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Christy L. Spurlock

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# Christy L. Spurlock, E.d.D.

## Faculty Bibliography

Associate Professor and Education Curator, Kentucky Museum

My research interests fall under two categories: United States History and issues within higher education. As part of my daily work at the Museum, I often research various aspects of history in preparation for exhibit or program development. A recent example would be the upcoming anniversary of the 20th Amendment. As I work with campus and community partners for programming and exhibit development, I have researched the American Suffragette movement.

In addition to the practical application of historical research in my museum role, I am also interested in the current challenges facing American public universities. My doctoral work included original research centered around undergraduate and graduate retention and persistence. Connected to that, as a former high school teacher, I am also interested in K-12 issues that impact college readiness, and therefore impacts students' collegiate success.

[Conference Papers](#)

[Dissertation](#)

[Educational Leadership](#)

[Kentucky History](#)

[Museum Education](#)

[Presentations](#)

### **Dissertation**

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### **Educational Leadership**

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### **Conference Papers**

Cunningham, Mildred & Christy Spurlock. [Socialization and Retention of Part-Time Doctoral Students: A Review of Ten Years of Literature](#), *Proceedings of the 12<sup>th</sup> National Symposium on Student Retention*, Norman, OK: University of Oklahoma, 2016.

Pei, Jia & Christy Spurlock. [An Assessment of Persistence for Domestic and International Western Kentucky University EdD Students](#), 2016.

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## **Museum Education**

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## **Kentucky History**

Spurlock, Christy. [History & Restoration of the 1928 BGMU Pump House](#), *Landmark Report*, Vol. 29, No. 3, 2011.

[Logan County Felts Log House a Fixture of Kentucky Museum](#), *The Logan Journal*, 2010.

[“Stone of the Most Beautiful Kind”: White Stone Quarry of Bowling Green, Kentucky](#), *The Register of the Kentucky Historical Society*, Vol. 92, No. 1, 1994.