Graduate Council

Agenda—Thursday, October 17, 2019, **2:00** p.m.
Academic Affairs Conference Room WAB 227

1. Call to Order

2. Consideration of September 12, 2019 minutes (Appendix A, including Graduate Dean's report)

3. Graduate Enrollment Report (Appendix B)

4. Committee Reports

   a. Graduate Council Executive Committee

   a. Policy Committee: Carl Dick (Appendix C)

   b. Research Committee: Diane Lickenbrock (Appendix D)

   c. Curriculum Committee: Martha Day (Appendix E)

5. Report from Dean of the Graduate School

6. Public Comments

7. Announcements & Adjourn

APPENDIX A

WKU

Graduate Council

Agenda—Thursday, September 12, 2019, 3:00 p.m.
Academic Affairs Conference Room WAB 227

Members Present: Alex Lebedinsky, Helen Liang, Ray Blankenship, Martha Day, Sarah E. Ochs, Aaron Hughey, Dominic Lanphier, Diane Marie Lickenbrock, Carl Dick, Ann Ferrell, Marko Dumancic, Richard Dressler, Adam West, Scott Arnett, Cheryl Davis, Casey McKinney, Katie Wheeler, Mary Madison Lyons,

Members Absent: Cheryl Hopson, Jessica Johnson

Guests: Cheryl Stevens, Cate Webb, Merrall Price, Scott Gordon, Colette Chelf, Lisa Meyers, Joanna Patton

8. Call to Order *Ann Ferrell

9. Guest: Dr. Cheryl Stevens, Provost and Vice President for Academic Affairs

    *Provost Stevens summarized the efforts of the Dean Search Committee/White Paper Committee last academic year and responded to questions from Council members regarding the upcoming search for an Associate Provost for Research & Graduate Studies. *Provost Stevens discussed her take on President Caboni's thoughts regarding graduate studies, research, and grants. She told President Caboni we do need an OSP person. *Provost Stevens shared information on the search firm and the search committee, and she asked Ann Ferrell to represent the Graduate Council on the Search Committee. *Provost Stevens said she would imagine we would have to have a Director of the Graduate School and a Director of Sponsored Programs for daily tasks. She said that previous leaders have gotten bogged down with administrative tasks. There are plans to implement software packages to help with record keeping and admissions. She said that she would imagine there would be an Associate Provost, a Director of OSP, and a Director of the Graduate School. She added that they might move some people around to different places; however, she wasn't sure exactly what that would look like. *Provost Stevens said we might have candidates on campus in January and a potential start date of July 1, 2020. *Provost Stevens said she would check to see if someone on the Search Committee had a background in distance learning. *Provost Stevens said that internal candidates would be considered. *Carl Dick requested that Ann Ferrell keep the Graduate Council informed on the search.

10. Consideration of August, 22, 2019 minutes (Appendix A, including Graduate Dean's report)
    *Dressler/Dick; approved

11. Graduate Enrollment Report (Appendix B)

    *Scott Gordon shared that we are down in students from Kentucky and master's students. *Cate Webb requested the number of JUMP students. Gordon said he would look for that data.

12. Committee Reports

    d. Graduate Council Executive Committee

       *Ann Ferrell shared that the Graduate Council still needs to fill the CHHS student spot and Senate Representative spot. Also, she will follow up on the SGA representative. *Ferrell informed the Graduate Council that she would be at a conference in October. Aaron Hughey will be filling in for her next month.

    e. Policy Committee: No report

       *Carl Dick said the committee would be working with Cheryl Davis regarding policy issues.

    f. Research Committee: No report

       *Dominic Lanphier stated that the first Research Grant deadline is September 18th.

    g. Curriculum Committee: (Appendix C)

       *Martha Day made a motion to approve the Curriculum Committee report; approved. *The next Graduate Curriculum Committee meeting is being moved to October 8th due to Fall Break.

13. Report from Dean of the Graduate School

    *Cheryl Davis announced that September 18th is also the first deadline for Travel Grant requests.
    *September 27th is the Information Session for Graduate Program Coordinators.
    *Davis is looking forward to working with the Policy Committee. The Policy Committee will be looking at clarifying the criteria for Graduate Faculty Status. Graduate Program Coordinators and Graduate Advisors need to have Graduate Faculty status.

14. Public Comments

    *Carl Dick encouraged people interested in policy to communicate with the Policy Committee.

15. Announcements & Adjourn *Dumancic/Lebedinsky; adjourned

THE GRADUATE SCHOOL

Dean's Report to Graduate Council

Cheryl D. Davis, Interim Dean

September 12, 2019

3:00 p.m.

Academic Affairs Conference Room WAB 227

Welcome to all new student representatives to Graduate Council. Thank you for your service.

Announcement of upcoming information session for Graduate Program Coordinators. This event will be held from 2:00 to 4:00pm on September 27th in DSU 2081.

The due date for the first round of Travel grant and Research grant applications is coming up on September 18th.

Policy Committee

I have requested that the Policy Committee review and bring policy recommendations to Graduate Council on a variety of topics during this academic year. One of the first topics they will address is Graduate Faculty status at WKU. I have asked that the committee clarify: categories of Graduate Faculty membership, qualifications for each category of membership, term lengths, and overall process. Keeping SACSCOC and University policies in mind, I have also requested that the required qualifications for those teaching Graduate Courses, required qualifications for those serving as advisors to Graduate Students, and those serving as Graduate Program Coordinators be clearly described and included in the policy revision.

The policy committee will also be addressing our JUMP programs during this academic year. The total number of JUMP programs on campus has expanded to over 20, and there is currently

a great deal of variation between these programs. I have asked the committee to consider developing a standard university definition/description for JUMP programs at WKU. This would be helpful to our students, and would assist us with marketing and recruitment efforts. I have also requested that he committee consider developing university-wide standards for JUMP programs.

APPENDIX B

From Scott Gordon:

Here is the **Week 5 graduate enrollment report** (9/30/2019). As of this week, enrollment is 2261, which is -159 compared to last year.

Observations:

- Enrollment has stabilized for the term, with no major changes anticipated before the census date.
- Military enrollment (+60) continues to show an increase. The top five programs that students in the Military residency status are enrolled in include Organizational Leadership (152), Business Administration (17), Public Health (15), Recreation and Sport Administration (12), and Speech-Language Pathology (10).
- As in past weeks, two categories (enrollment by residency - resident students, -183; enrollment by degree level – master's students, -192) continue to have larger deficits than the overall drop in enrollment. Combining the two categories, the number of resident master's students is -188 compared to last year.

Note: this report uses unduplicated headcount, which counts each student only in their primary program/department. This predominantly affects certificate program enrollments, as they tend to be secondary programs. If you need more specific information about duplicated headcount (i.e., students simultaneously enrolled in multiple programs), please let me know.

Overall enrollment:

Current Week Fall Enrollment Compared to Enrollment at Previous Similar Weeks by Selected Category

Wee...	Selected Category	2015	2016	2017	2018	2019	Trend		1 Yr Diff		4 Yr Diff
5	GR	2,698	2,657	2,563	2,420	2,261			-159		-437

By residency:

Current Week Fall Enrollment Compared to Enrollment at Previous Similar Weeks by Selected Category

Wee...	Selected Category	2015	2016	2017	2018	2019	Trend		1 Yr Diff		4 Yr Diff
5	Foreign Student	317	296	198	110	88			-22		-229
5	Military	9	98	155	246	306			60		297
5	Non-res TN Cnty (Scholarship)	35	24	42	41	36			-5		1
5	Nonresident	562	534	473	467	448			-19		-114
5	Resident	1,735	1,676	1,661	1,533	1,350			-183		-385
5	Undeclared	40	29	34	23	33			10		-7
		2,698	2,657	2,563	2,420	2,261			-159		-437

By primary degree type:

Current Week Fall Enrollment Compared to Enrollment at Previous Similar Weeks by Selected Category

Wee...	Selected Category	2015	2016	2017	2018	2019	Trend		1 Yr Diff		4 Yr Diff
5	Graduate Certificate	212	193	192	166	159			-7		-53
5	Masters	2,053	2,025	1,910	1,813	1,621			-192		-432
5	Specialist	27	30	31	29	34			5		7
5	Rank	44	42	39	44	21			-23		-23
5	Doctorate	290	293	303	297	295			-2		5
5	Non-Degree	72	74	88	71	131			60		59
		2,698	2,657	2,563	2,420	2,261			-159		-437

By primary academic college:

Current Week Fall Enrollment Compared to Enrollment at Previous Similar Weeks by Selected Category

Wee...	Selected Category	2015	2016	2017	2018	2019	Trend		1 Yr Diff		4 Yr Diff
5	College of Education and Beha...	976	1,004	1,059	963	919			-44		-57
5	College of Health and Human S...	1,002	968	928	905	879			-26		-123
5	Exploratory Studies	19	20	14	20	29			9		10
5	Gordon Ford College of Busine...	149	138	112	141	99			-42		-50
5	Ogden College of Science and ...	307	308	249	220	185			-35		-122
5	Potter College of Arts & Letters	232	207	191	171	150			-21		-82
5	University College	13	12	10	.	.			.		.
		2,698	2,657	2,563	2,420	2,261			-159		-437

By primary department (sorted by amount of increase in one year, smallest to largest):

Week #	Selected Category	2015	2016	2017	2018	2019	1 Yr Diff	4 Yr Diff
5	99IS: Exploratory/Undeclared	13	12	10				
5	Art	2	1					
5	Philosophy and Religion	6	3	1				
5	School of Teacher Education	362	331	326	283	237	-46	-125
5	Ed Admin, Leadership, and	307	385	434	405	362	-43	55

5	Research							
5	99BU: Exploratory/Undeclared	117	110	93	106	75	-31	-42
5	Kinesiology, Recreation, and Sport	262	248	211	177	159	-18	-103
5	Agriculture and Food Science	11	27	29	30	14	-16	3
5	Public Health	141	144	135	131	117	-14	-24
5	School of Nursing and Allied Health	199	163	156	163	149	-14	-50
5	Geography and Geology	27	27	23	25	14	-11	-13
5	Accounting	6	7	7	20	10	-10	4
5	Mathematics	36	45	38	29	19	-10	-17
5	Political Science	42	32	22	22	12	-10	-30
5	Applied Human Sciences	12	17	27	28	21	-7	9
5	English	38	47	40	34	28	-6	-10
5	History	23	17	22	21	17	-4	-6
5	School of Engineering and Applied Sciences	126	111	68	34	31	-3	-95
5	99SC: Exploratory/Undeclared	7	7	5	4	2	-2	-5
5	Communication	23	15	17	21	19	-2	-4
5	Music	21	23	15	17	15	-2	-6
5	Physical Therapy	90	91	87	90	88	-2	-2
5	Social Work	112	108	98	101	99	-2	-13
5	Economics	26	21	12	15	14	-1	-12
5	Folk Studies and Anthropology	21	17	18	11	10	-1	-11
5	Physics and Astronomy	9	8	7	4	3	-1	-6
5	99AR: Exploratory/Undeclared	8	2	3	2	2	0	-6
5	Chemistry	30	28	23	22	22	0	-8
5	Psychological Sciences	29	23	22	25	25	0	-4

5	Sociology and Criminology	48	50	53	43	47	4	-1
5	Communication Sciences and Disorders	180	173	177	176	181	5	1
5	Psychology	54	66	74	67	72	5	18
5	Biology	32	32	34	47	55	8	23
5	GRAD	19	20	14	20	29	9	10
5	Counseling and Student Affairs	111	96	99	105	115	10	4
5	99HH: Exploratory/Undeclared	6	24	37	39	65	26	59
5	99ED: Exploratory/Undeclared	142	126	126	103	133	30	-9
		2,698	2,657	2,563	2,420	2,261	-159	-437

By primary academic program (sorted by one amount of increase in one year, smallest to largest):

Week #	Selected Category	2015	2016	2017	2018	2019	1 Yr Diff	4 Yr Diff
5	Addictions Education, CER (#0492)			1		3		
5	Advanced Worksite Health Promotion, CER (#0465)~	1	1	2				
5	Aging Studies, CER (#0419)~	4	2	3	1			
5	Art Education for Teacher Leaders, MAE (#0443)~	2	1					
5	Biology for Teacher Leaders, MAE (#0442)~	2	2	1	2			
5	Brewing and Distilling Arts & Sciences, CER (#0486)			1				
5	Business Sustainability, CER (#0474)		1		1			
5	Communicating in Healthcare, CER (#0475)				1			
5	Communication Disorders, MS (#114)~	40	4	1				
5	Communication Disorders, R1 (#164)~	4	7					

5	Program						
5	Community College Faculty Preparation, CER (#162)~	2		2				
5	Economic Data Analytics, CER (#0491)			1		2		
5	Educational Technology, CER (#167)~	1		5	1			
5	Elementary Education, EDS (#118)~		1	1				
5	Elementary Math Specialization, P-5, CER (#0485)			2				
5	Exceptional Education - LBD, MAE (#0424)~	1	1					
5	Geography Education for Teacher Leaders, MAE (#0444)~		1					
5	Health Education, CER (#0494)					2		
5	Historic Preservation, CER (#0423)~	1		1		1		0
5	International Student Services, CER (#0415)	6	1	1				
5	Leadership Dynamics, MA (#0422)~	1						
5	Leadership Studies, CER (#163)~		1					
5	Leadership Studies, MA (#0464)~	4	1					
5	Library Media Education, R1 (#0429)~	3	1	1				
5	Literacy in Post-secondary Settings, CER (#0462)	3			2			
5	Measurement, Evaluation and Research, CER (#0488)			1	1			
5	MSD Certification, C (#0477)~	1						
5	Non-Degree University College, ND (#0006)~	13	12	10				
5	Nurse Administrator (Post MSN), CER (#0420)~	1						
5	Nursing Education (Post MSN), CER (#172)~	1	1					
5	Religious Studies, MA (#0446)~	6	3	1				
5	Secondary Education Teacher Leader, R2 (#0432)				1			
5	Special Education, LBD, MAE (#0437)~	7						
5	Teaching English to Speakers of Other Languages, CER (#0416)	4	2		2			
5	Technology Management, MS (#045)~	1	1	1				

5	Business Administration, MBA (#057)	115	108	85	95	68	-27	-47
5	Library Media Education, MS (#083)~	74	78	67	31	7	-24	-67
5	School Administration, R1 (#121)	29	26	29	34	14	-20	-15
5	Agriculture, MS (#052)	11	27	29	30	14	-16	3
5	Nursing, MSN (#149)	120	70	50	49	36	-13	-84
5	Educational Leadership, C (#131)	79	65	66	43	32	-11	-47
5	Geoscience, MS (#072)	27	26	23	24	13	-11	-14
5	Public Health, MPH (#152)	51	52	62	65	54	-11	3
5	Accountancy, MACC (#0445)	6	7	7	20	10	-10	4
5	Public Administration, MPA (#051)	42	32	22	22	12	-10	-30
5	Recreation and Sport Administration, MS (#095)	231	217	175	144	134	-10	-97
5	Health Administration, MHA (#153)	69	70	54	52	43	-9	-26
5	Literacy Education, MAE (#044)	16	13	11	21	12	-9	-4
5	Elementary Education for Teacher Leaders, MAE (#0433)	70	45	38	24	16	-8	-54
5	Nursing Practice, DNP (#0011)	65	73	82	89	81	-8	16
5	Kinesiology, MS (#0454)	15	18	21	27	20	-7	5
5	Organizational Leadership, MA (#0467)	153	251	308	301	294	-7	141
5	Secondary Education for Teacher Leaders, MAE (#0435)	26	23	27	17	10	-7	-16
5	Gifted Education and Talent Development, MAE (#0482)	4	22	21	15	9	-6	5
5	Mathematics, MA (#049)	26	30	26	17	11	-6	-15
5	Computer Science, MS (#117)	54	51	39	14	9	-5	-45
5	Counseling, C (#159)	7	4	2	8	3	-5	-4
5	Middle Grades Education for Teacher Leaders, MAE (#0434)	22	28	22	10	5	-5	-17
5	Special Education for Teacher Leaders: Learning	20	21	44	35	30	-5	10

5	Program							
5	and Behavioral Disorders, MAE (#0457)							
5	Child and Family Studies, MS (#0489)		5	14	17	13	-4	
5	English, MA (#067)	17	17	18	16	12	-4	-5
5	History, MA (#078)	23	17	22	21	17	-4	-6
5	Mathematics, MS (#085)	10	15	12	12	8	-4	-2
5	Teacher Education, C (#132)	20	16	15	22	18	-4	-2
5	Adult Education, CER (#0450)		6	5	5	2	-3	
5	Applied Economics, MA (#0410)	26	21	11	15	12	-3	-14
5	Director of Special Education, R1 (#0426)	1		2	4	1	-3	0
5	Lean Sigma, CER (#0452)	2	3		5	2	-3	0
5	Business Core Competencies, CER (#0487)		1	3	8	6	-2	
5	Dietetic Practice, CER (#0451)	8	10	10	10	8	-2	0
5	Education and Behavioral Science Studies, MAE (#042)	2	8	5	5	3	-2	1
5	Facility and Event Management, CER (#0455)	1	6	6	3	1	-2	0
5	Family Nurse Practitioner (Post MSN), CER (#0449)	7	10	13	8	6	-2	-1
5	Folk Studies, MA (#069)	20	17	17	11	9	-2	-11
5	Music, MM (#0453)	21	23	15	17	15	-2	-6
5	Non-Degree Science, ND (#0004)	7	7	4	4	2	-2	-5
5	Organizational Communication, MA (#0012)	20	14	13	17	15	-2	-5
5	Organizational Leadership, CER (#1723)	8	17	5	5	3	-2	-5
5	Physical Therapy, DPT (#0013)	90	91	87	90	88	-2	-2
5	Social Work, MSW (#157)	112	108	98	101	99	-2	-13
5	Sociology, MA (#105)	7	6	12	8	6	-2	-1
5	Adult Education, MAE (#047)	26	14	17	15	14	-1	-12
5	Biology, MS (#056)	30	30	33	42	41	-1	11
5	Homeland Security Sciences, MS (#0413)	9	8	7	4	3	-1	-6

5	Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	5	4	4	3	-1	-1
5	Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	6	7	10	15	14	-1	8
5	Non-Degree Business, ND (#0001)	2		5	2	1	-1	-1
5	Special Education: Moderate and Severe Disabilities, MAE (#0438)	15	7	9	9	8	-1	-7
5	Student Affairs in Higher Education, MAE (#145)	43	34	34	29	28	-1	-15
5	Autism Spectrum Disorders, CER (#0441)~	2	2	2	1	1	0	-1
5	Career Services, CER (#0468)	6	1	4	1	1	0	-5
5	Chemistry, MS (#059)	30	28	23	22	22	0	-8
5	College and Career Readiness, CER (#1737)			4	3	3	0	
5	Creative Writing, MFA (#0478)	6	13	13	14	14	0	8
5	Elementary Education, R1 (#084)	2	4	4	2	2	0	0
5	Gender and Women's Studies, CER (#1712)	11	15	9	2	2	0	-9
5	Geographic Information Science, CER (#203)~				1	1	0	
5	Non-Degree Arts and Letters, ND (#0002)	8	2	3	2	2	0	-6
5	Nonprofit Administration, CER (#0463)	10	7	4	2	2	0	-8
5	Psychology, MS (#0469)	29	23	22	25	25	0	-4
5	School Counseling, MAE (#046)~	13	13	16	16	16	0	3
5	School Psychology, EDS (#147)	22	25	24	25	25	0	3
5	Standard Guidance - Rank 1, R1 (#048)~	2	2	1	1	1	0	-1
5	Communicating in Organizations, CER (#0471)	3	1	4	3	4	1	1
5	Intercollegiate Athletic Administration, CER (#0481)	5		5	1	2	1	-3
5	Psychology, MA (#092)	20	21	22	18	19	1	-1
5	Secondary Education, R1 (#124)	3	2	2	2	3	1	0
5	Criminology, MA (#0421)	13	18	21	13	15	2	2
5	Environmental and Occupational Health Science,	16	19	15	13	15	2	-1

	MS (#0473)							
5	Environmental Health and Safety, CER (#0427)	4	2	2	1	3	2	-1
5	Middle Grades Education for Initial Certification, MAT (#0458)	3	2	1	1	3	2	0
5	School Administration, EDS (#098)~	5	4	1	1	3	2	-2
5	Secondary Education for Initial Certification, MAT (#0495)	16	14	16	18	20	2	4
5	Gifted Education and Talent Development, EDS (#0490)			5	3	6	3	
5	Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	12	11	7	5	8	3	-4
5	Applied Psychology, PSYD (#0476)	12	20	28	24	28	4	16
5	Educational Leadership, EDD (#0010)	123	109	106	94	98	4	-25
5	Instructional Design, MS (#0428)	21	19	8	6	10	4	-11
5	Social Responsibility and Sustainable Communities, MA (#0448)	28	26	20	22	26	4	-2
5	Engineering Technology Management, MS (#0447)	69	56	28	15	20	5	-49
5	Speech-Language Pathology, MS (#0466)	136	162	176	176	181	5	45
5	Instructional Design, CER (#0418)	9	9	2	5	11	6	2
5	Not Pursuing a Degree, ND (#126)	19	20	14	20	29	9	10
5	Psychiatric Mental Health Nurse Practitioner, CER (#0479)	5	9	11	17	26	9	21
5	Biology, CER (#0493)				3	14	11	
5	Libraries, Informatics, and Technology in Education, MS (#0497)				29	40	11	
5	Counseling, MAE (#043)	34	41	36	47	60	13	26
5	Non-Degree Health and Human Services, ND (#0003)	6	24	37	39	65	26	59
5	Non-Degree Education, ND (#0005)	17	9	15	4	32	28	15
		2,69	2,65	2,56	2,42	2,26	-	-

		8	7	3	0	1	159	437

Note: programs followed by a tilde (~) are no longer active.

APPENDIX C

Academic Policy (Revision)

(Action)

Date: October 4, 2019
College: Graduate Council
Department: Policy Committee
Contact Person: Carl Dick, carl.dick@wku.edu

1. **Policy Name:** Graduate Catalog (Program of Study)

2. **Description:**

   2.1 Existing:

   Program of Study

   A maximum of 12 hours of graduate course work may be duplicated on one additional graduate degree.

   (Approved by Graduate Council 3/17/16)

   2.2 Revised:

   Program of Study

   A maximum of 12 hours of graduate course work may be duplicated on one additional graduate degree or certificate of the same level. Duplicated coursework must be directly related to the graduate degree or certificate being earned.

3. **Rationale for proposed policy:**

   3.1   The Graduate School and Graduate Dean request that the Graduate Council provide clarification on this policy. Some graduate programs and faculty have allowed duplication of up to 12 hours of credits earned on an MS degree to a doctoral degree program. WKU minimum credit requirements are based on SACSCOC requirements, which state: "In the case of graduate programs, the expectation is that the first graduate degree (usually the master's) requires a minimum of 30 semester credit hours. Higher degrees should contain progressively more hours." (SACSCOC Principles of Accreditation Resource Manual, p. 80). According to Graduate School policy, the minimum semester credit requirement for master's degrees is 30 credits. The minimum semester credit requirement for the doctoral degree is 60 credits post-baccalaureate or 30 credits post-master's and in a related field. WKU's minimum credit requirements were approved by Grad Council 8/15/13. The duplication of credits from an earned master's degree to a doctoral degree violates the policy that the doctoral degree requires 30 credits post-master's. Because doctoral programs and conferred credentials convey higher levels of learning

and degree requirements, the 12 hours of credits earned on a degree at one level may be duplicable only for one additional degree of the same level.

3.2   Some graduate programs and faculty have duplicated up to 12 hours of credits earned on a graduate degree to multiple graduate certificates. If a graduate certificate is to convey specialized knowledge or skill, duplication of the same graduate course credits on multiple graduate certificates erodes the value of the credential.

4.   Impact on existing academic or non – academic policies:

4.1   Impact on policies: no negative impact on other policies are anticipated.

4.2   Impact on populations that may be affected: Students enrolled in Master's or Doctoral degrees must develop programs of study that are independent of one another. Prohibiting the duplication of master's credits on doctoral degrees will require that doctoral students complete the appropriate credit hours applicable to the doctoral program of enrollment. We anticipate that this policy revision may slightly increase graduate course credit hour enrollment, and possibly decrease average time to completion for some degrees and certificates.

5.   Term of implementation: Fall 2020

6.   Dates of committee approvals:

Graduate Council Policy Committee	10/8/2019
Graduate Council	
University Senate	

Graduate Student Research Grant Committee

The committee received 7 grant requests for the September 2019 deadline. A total of 6 of the students who submitted grant requests were interviewed and 1 student did not appear for the interview. A total of $15,860.44 was allocated for the September 2019 round of grant requests. Awarded amounts and projects follow.

1. Narayan Neupane, Chemistry (Dr. Moon-Soo Kim)
   Engineering Novel TALEs for Rapid Detection of Antibiotic Resistance Genese Using 2D-Nanosheet Graphene Oxide
   Awarded $1,800.00

2. Phillip Hogan, Biology (Dr. Scott Grubbs)
   A Comprehensive Macroecological and Distributional Modeling Study of Maryland Plecoptera (Stoneflies)
   Awarded $3,000.00

3. Christian Alcantar, Chemistry (Dr. Rui Zhang)
   Efficient Photocatalytic Oxidation of Organic Substrates by Novel Light-Harvesting Porphyrin-Metal Complexes
   Awarded $3,000.00

4. Seth Klaine, Chemistry (Dr. Rui Zhang)
   Photochemical Generation and Kinetic Studies of High-Valent Metal-Oxo Salen Complexes
   Awarded $3,000.00

5. Michael Wen, Biology (Dr. Steve Huskey)
   Implicating the Muscles Responsible for Biotremors in Chameleons
   Awarded $2,960.44

6. Taylor McRoberts, Biology (Dr. Scott Grubbs)
   Comparing Gene Flow and Genetic Structure Between Two Related Species of Stoneflies (Plecoptera, Leuctridae, Leuctra) with Differing Life History Strategies
   Awarded $2,100.00

Graduate Council Curriculum Committee

Minutes – October 8, 2019

2:00pm WAB 0208

Minutes: September 5, 2019

1ˢᵗ/2ⁿᵈ: Lamphier/Hughley – **Vote:** Approved

Voting Members: Richard Dressler, Martha Day, Helen Liang, Dominic Lanphier, Aaron Hughley

Guest: Danita Kelley, Scott Gordon, Ron Ramsing, Jennifer Hammonds, Gary Houchens, Rhonda quenzer

Action Items:

Code	Title	Initiator	Action Taken - Notes
0428	0428: Instructional Design	Xxh96613	**1ˢᵗ/2ⁿᵈ –** Hughley/Lanphier **Discussion:** Discussed changes to admission requirements. Added back the term "regionally" to "accredited college or university. Eliminated "or at least a 2.75 GPA on their last 60 hours…." **Vote:** Approved
095	095: Recreation and Sport Administration	thm21357	**1ˢᵗ/2ⁿᵈ –**Lanphier/Hughley **Discussion:** Discussion about removal of the athletic training concentration and courses from the program due to low enrollment, minimal student interest in that aspect of the program, and lack of instructional resources. **Vote:** Approved
1744	1744: Strategic Sport Communications	knn15978	**Deferred action on program until approval from department**

Code	Title	Initiator	Action Taken - Notes
EDAD 683	EDAD 683: Leadership for Curriculum, Instruction, and Assessment	gry63984	**1st/2nd –** Lanphier/Hughley **Discussion:** Discussed changes to course description and title, and updated learning outcomes to coincide with national standards. Recommended editing the abbreviation for the course to "LEADERSHIP CURR INSTRU ASSESS" **Vote:** Approved
NURS 536	NURS 536: Advanced Psychopharmacology	rhn74442	**1st/2nd –** Hughley/Lanphier **Discussion:** Discussion about adding this course so that topics are not duplicated in other departments, such as psychological sciences. The course looks at the topic from a "prescriber" perspective, and planned to be a required course, and an elective in the DNP program. **Vote:** Approved

Other Business:

None

Adjourn at 2:30pm

1st/2nd – Hughley/Lanphier

Respectfully submitted
Dominic Lanphier/Richard Dressler