

OCTOBER 19, 1986

# NEWSLETTER

## Faculty Regent Election

Nancy Baird announced that the election for Faculty Regent will be held Thursday, October 30, and Friday, October 31. Ballots and ballot boxes will be available in the offices of the college deans. Candidates are:

Henry Baughman . . . .	Health and Safety
Mary Ellen Miller . . . .	English
Richard Weigel . . . .	History
James Wesolowski . . . .	Communication and Theatre

In order to receive a ballot, you must show your official University Identification Card.

## The Chair/Head Committee

Senate Chair Gene Evans announced that a report from the Committee on Departmental Governance is expected before the end of the semester.\* As a consequence,

## The First Tom Jones Symposium

on Faculty Governance is to be devoted to the topic of departmental governance. It will be held on the afternoon of a school day, probably towards the end of February, and will consist of a luncheon followed by a program of 1½ - 2 hours duration. It is hoped that speakers from the University of Louisville and from Northern Kentucky, both of which have chair systems, will be able to attend.

## Faculty Evaluation

Chair Evans announced also that Vice President Haynes has asked for nominations for a Committee, or a Task Force,† to deal with the subject of evaluation of faculty members.

## COSFL

GE reported that COSFL is in the process of inviting the gubernatorial candidates to appear before the group within the year (probably most often in Bardstown). The first candidate the group will hear is expected to be Lt. Governor Beshear. GE hopes that it will be possible for persons not members of COSFL to attend.

COSFL is planning the establishment, within the next month or so, of an Associate Membership, which will allow all state-university faculty members in Kentucky to become involved. There will be a modest dues requirement.

GE then introduced Vice President Haynes, who had agreed to speak to the Senate on the subject of the Community College.

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\*Thereby preceding the official announcement of the Committee membership, which, apparently, is never to be made.

†The distinction being that a Task Force is larger than a Committee, takes longer, and does an even worse job.



## Vice President Haynes' Address to the Senate

*(The following is an abbreviated paraphrase of Dr. Haynes' address.)*

The Community College opened on October 6, and is located in the Science and Technology Building. The Office is open Monday - Thursday from noon until 8:30 pm, Friday afternoons, and Saturday mornings.

Departments have been requested to submit courses which can be taught under the umbrella of the Community College. These can be either new courses, or special sections of current courses. Departments also have the option to cross-list courses with both the Community College and the University. Mixed enrollments in sections are permissible at the discretion of the department. Approximately 140 sections have been acquired for advertisement in the latter part of this month as courses to be taught in the Community College.

We do not have extra funds to pay salaries for teaching in the Community College. However, departments have been asked to take notice of the fact that the tuition income from a 10-student section will permit the University to compensate a part-time instructor for teaching that section. Such sections will be offered on an as-make basis. Faculty members who will teach in the Community College are to be suggested and approved by the department concerned, not by Dr. Sutton's office. We hope to develop a Community College faculty in the future, as funds permit.

Discussions are under way concerning the possibility of offering new programs housed exclusively in the Community College - Associate Degree programs, Certificate programs, etc. - programs not appropriate to a university but appropriate to a community college. We are depending on what is traditional in American higher education as to what constitutes a community college program. The Associate Degree in Liberal Studies program has been approved for the Community College. We now have about 18 Associate Degree programs in our program inventory at Western; the future of these programs is under discussion with the colleges and departments. No department is being asked to automatically transfer any of these programs to the Community College. If the department wishes to make such a transfer, and the transfer seems appropriate, it will be made. The administration is not applying pressure to make these transfers. The Community College may be used to increase enrollment in these programs when the department wishes to do so.

Teaching in the Community College will be a matter of free choice. No current faculty members will be asked to accept an appointment in the Community College. As these appointments become available, they will be advertised by the Community College. Western faculty members can apply for these positions if they so desire.

We are trying to broaden educational opportunities for persons in this region, without interfering with the ongoing operations of the University. In fact, we hope to strengthen the operations of the University, as we see what is appropriate to a community college and what is appropriate to a university.

### The Question and Answer Period

James Martin asked the Vice President whether the Community College program was to be geared to the working student or to the academically underprepared student. Dr. Haynes answered that we are looking for both. He envisions one type of student, who is probably about 26 years old, or older, who had decided not to go directly from high school to college, who is in the work force, and who may not have been admissible to college (e.g., because of ACT or SAT scores, or high-school GPA) upon graduation from high school. Another type of student may be interested in a program that is inappropriate for a university. The Vice President said that we intend to address the same types of students that community colleges normally address, that these types fall into fairly set patterns, and that the enrollments of community colleges do not generally diminish enrollments at universities.

In response to a question from Chuck Crume, Dr. Haynes said that the number of hours required for any particular program in the Community College would be determined by the



unit in charge of the program. Ron Sutton added that, in some community college systems, the Associate Degree programs are 2-year programs; the Diploma programs, one year (or a little more); and the Certificate programs, less than one year.

Concerning the Community College faculty, the Vice President said that faculty members who are to teach exclusively in the Community College probably will be added on an as-needed basis - some full-time, some part-time. He has not considered the question of joint appointments at both Western and the Community College; he could not rule them out, nor could he say that we will make them. No Western faculty members will be transferred unilaterally to the Community College; any such transfers will be on a strictly voluntary basis. Dr. Haynes said that he expects, in the long term, the mix of full- and part-time faculty members in the Community College to be similar to that at Lexington Community College. He added that the search for a Director will be conducted in the same manner as the search for any other administrative position in Academic Affairs.

Chuck Crume asked whether departments that develop courses and programs for the Community College can expect increased funding for graduate teaching assistantships in those areas. That, said the Vice President, is under consideration; it is a distinct possibility that Western graduate students can be used to teach courses in the Community College - their stipends thus providing increased financial support for our graduate programs.

Replying to a question by Jim Flynn, Dr. Haynes said that a Curriculum Committee for the Community College is to be appointed shortly; it will have the responsibility for approving courses which are exclusively courses of the Community College. Courses which carry Western credit will have to be approved in exactly the same way as at present. Articulation tables will be established, by means of conferences with the appropriate departments, and will define which Community College courses can be transferred for Western credit. We already have such tables for students transferring from the University of Kentucky Community College system.

Gene Evans asked whether Western and the Community College would be entirely independent institutions, with no supervision of the Community College by Western. Not quite, replied Dr. Haynes. Courses which are exclusively Community College courses will be the responsibility of the Community College, and the Community College will act as any other educational institution does with respect to the appointment of faculty members. Duplication of courses is to be avoided as much as is possible; where it exists, control of the courses will remain where it is now.

Joe Glaser asked whether funds intended for the Community College will be allocated directly to the Community College, or through Western. Dr. Haynes characterized the Community College as an affiliated institution, rather than a separate institution, and said that the funds will come to Western. Western will then allocate them to the Community College. Enrollment fees at the Community College will be equal to those at Western.

Chair Evans then introduced Jerry Boles, who is directing the 2-year programs of the College of Business. Dr. Boles said that (having worked with students in Associate Degree programs for the past 11 years) he would like to correct the assumption that Associate-Degree-seeking students are automatically substandard students. Some of them have Masters' Degrees. (He has one now, who has an M.A. in History.) There are many different reasons for enrolling in Associate Degree programs. The student may have decided to make a career change; she or he may have decided, as a high-school freshman/woman/man, not to go to college, and, therefore, not to take the college-preparation curriculum. Five years later, things may have changed; the student may then need some college work. Such a student may be intimidated by the prospect of entering a university directly. A community college can be the ideal place for such a student to pick up the missing preparation before entering a university. Many non-traditional students are reimbursed for their expenses, by their employers, at a rate which depends on their grades; e.g., 100% reimbursement for an A, 80% for a B, 70% for a C, etc. These students tend to be highly-motivated and to come to class well-prepared.



Letters to the Editor

훌륭한 글이 대단히 장난 있습니다.  
 그렇게 논리적인 사색을 할 수 있다는  
 것은 대단히 부러워 합니다.  
 앞으로 좋은 글 많이 쓰시기 바랍니다.

Jung Sun Hahn  
 Media Services

私の事を非常によく  
 考えてくれて、いる事、どうも  
 あうかとうござります。  
 是れ自身があなたの品格を  
 示しているものと思います。

- ed.

It seems to me that you too have to think about effective communication. These remarks [the words in the Newsletter editorial of 9/19/86, "Any number of persons," and "the male role in procreation; in both cases, you know what you put in, but what eventually comes out is so different," are underlined - ed.] are sexist and also in poor taste. Considering your position of responsibility, I urge you to remember that your own words need to be chosen with care.

Camilla Collins  
 Modern Languages and Intercultural  
 Studies