

NOVEMBER 21, 1986

NEWSLETTER

RESOLUTIONS ON SCHOLARSHIPS, PARKING PRESENTED TO SENATE

T. J. Vander Heyden

Academic Scholarships

Senator Tom Noser moved for acceptance, and Senator Bob Otto seconded, the following resolution:

*Whereas there is a critical need for superior teachers in the public schools; and
Whereas teacher preparation is central to the mission of this University; and
Whereas the granting of full scholarships to gifted students is economically feasible;
Be it resolved that the University establish a class of scholarships with benefits equivalent to our best athletic scholarships for outstanding students preparing to teach the humanities, mathematics, or the natural or social sciences in the public schools.*

Chair Gene Evans said the Senate needed to address the question of how feasible this would be.

Professor Robert Pulsinelli was invited by the Senate to explain the economics of the proposal. He told the Senate that the two factors to consider, in making a decision, are fixed costs (those that do not change with the decision made) and marginal costs (those that do change with the decision made). Examples he gave of fixed costs included dormitory rooms, which would be available anyway and would therefore be minimal in additional costs to the University; faculty salaries, as no new faculty members would have to be hired; and tuition costs *if the student would not have come to Western without the scholarship*. If the student would have come to Western even without the scholarship, his/her tuition costs would be marginal costs. Food costs would also be marginal costs, but would be what the food costs DUC, not the market price of the food. Pulsinelli advised that the costs could be kept close to zero if Western provided the tuition part of the scholarship and other sources were found for the marginal costs of the scholarship.

Vice President Haynes questioned how we would identify those students who would or would not come here if offered a scholarship. No answers were offered. Pulsinelli said, "I think we should be aggressive about this, especially in light of the fact that the marginal costs could be almost zero." Chair Evans noted that other University scholarships aren't as good as the ones proposed in the resolution, and there aren't that many.

Senator Prins questioned why the athletic scholarships were being used as the standard reference point for academic scholarships. Evans said it was because the athletic scholarships are the best scholarships available. "If we can do it for athletes, we can do it for others," he added. Vice President Haynes said the limit on a single scholarship is now \$2000.

Senator James Martin questioned the fact that the resolution called for scholarships in teacher education, but not in other areas. Senator Evans said that the wording of the resolution could be changed. Senator Noser said this is a way Western can better prepare students interested in teaching. If we help students become good teachers, those

teachers will help prepare better students to come to Western, he reasoned. Senator Otto said the intent of the proposal is to offer an incentive for teachers.

Senator Crume informed the Senate that not all scholarships are University supported. He said he felt the resolution was not broad enough and offered no help in his area (Physical Education and Recreation). Senator Seitz said we should not attach labels for departments, but just be concerned with attracting the best students. Chair Evans said that maybe more students would apply if the categories in the proposal were broader.

The resolution will be presented for its second reading at the next Senate meeting.

Faculty Parking

Senator Murphy moved for acceptance, and Senator Krenzin seconded, the following resolution:

- Whereas, the problem of faculty parking is more acute than it has been for many years, and*
- Whereas, the Parking Committee has recommended, in response to requests from the Associated Student Government, that parking in the Grise Hall lot be shifted from faculty to student, with faculty being given alternate parking, and*
- Whereas, the alternate lot would accommodate at least twenty fewer cars, and*
- Whereas, the proposed site for this lot would desecrate one of the most beautiful spots on campus,*
- Therefore, be it resolved that the Faculty Senate strongly urges:*
 - (1) that the administration reject the Parking Committee's recommendation, and*
 - (2) that the administration direct the Office of Public Safety to monitor faculty parking more closely to assure that ineligible persons are not using spaces assigned for faculty.*

Senator Murphy said that, with fewer faculty on campus, he questioned why there are fewer parking spaces, especially by the SAE house and the lot across from Cherry Hall. He said that, when he called Safety and Security in the early fall and complained about the lots not being patrolled, he saw immediate results. Senator Krenzin said the Grise Hall lot appears to be monitored in the morning, but not in the afternoon. Senator Crume said he has observed that cars are left in the Diddle lot for the entire week. "Don't give up what we've got," he said.

Senator Brunson said there is still the problem of relatives of faculty using cars with faculty stickers. He said that, although he supported the resolution, he thought discussion of parking trivialized the Senate in view of other, weighty, matters the Senate should consider. Senator Wolfe said he thought one solution to the parking situation would be to sell spaces, but he agreed with Senator Brunson that the Senate could put its time to better use. Senator Brunson then moved to discontinue discussion of the resolution. The motion was passed.

The resolution will be presented for its second reading at the next Senate meeting.

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Announcements

Chair Evans announced that the December 11 meeting of the Senate will take place in an as-yet-unknown room in the College of Education, and will begin at 3:20 pm. It will be followed, at 4:30 pm, by an inaugural reception for President Alexander.

Chairs of substantive Senate committees are asked to devise, with their committees, measures that might be taken in order to improve academic quality at Western. These chairs are requested to attend the next meeting of the Executive Committee of the Senate, at which this topic will be discussed.

Senator Weigel announced that Joe Glaser and Harry Robe have been appointed to the President's Advisory Committee; Rachel Allen and Livingston Alexander to the Disciplinary Committee; Janet Palmer, Frank Kersting, Linda Pulsinelli, Richard Salisbury, Nancy Baird, Jack Hall, Doris Redfield, Nick Crawford, Joe Survant, and Ed Counts to the Task Force on Faculty Recognition; and Melvin Borland, Robert Reber, Pat Pearson, Faye Carroll, Gary Dillard, Popeye, Dan Roenker, Bob Otto, and Jim Ausenbaugh to the Task Force on the Evaluation of Teaching.

The evening faculty enrichment course, Self Defense with Common Household Utensils, to have been taught by Mr. Kazuyuki Abe, has been cancelled for financial reasons. The extended campus course in Ninja Volleyball (according to the information available at the time of writing) is to be offered as planned.

The Haynes-Krenzin Papers

This matter has not been reported on in previous issues of the Newsletter, as it was considered desirable to wait until the complex issues concerned had been resolved before presenting it to the public at large.

At the October 9 meeting of the Senate, Senator Joan Krenzin put the following question to Vice President Haynes, who had addressed the Senate on the subject of the Community College: In the formula for funding higher education there was a statement that the community colleges would have a higher level of money given to them for remedial work, assuming that they would be needing to do more in remediation. Are we going to have that additional kind of remedial program ready as these first non-[adjective unintelligible] students hit us? The Vice President replied that he did not know where Senator Krenzin got this information. Senator Krenzin said that she thought she could find it in the formula. The VP said that might be possible; JK said that she was on the Committee. The VP said that, in that case, JK had better information than he did. He added that he thought it more appropriate for a community college to offer remedial education than for a university to, and that the administration would be working with departments which have remedial programs in order to determine the future of these programs. He said that he would check on the matter JK had raised.

In a memorandum of October 14, from Senator Krenzin to the Vice President, JK said "As I suspected, my memory of the formula funding relating to underprepared students corresponded more closely to revision # 234 than to the final product. On page 46 of 'The Final Report of the Formula Steering Committee' it says, 'Two hundred dollars should be applied to the number of freshman and sophomore students scoring less than 12 on the ACT test.' Also on page 21 of 'Kentucky Council on Higher Education Proposed 1984/1986 Appropriation Recommendation Formula,' is written: 'Proposed Action - will increase rate per student (freshman and sophomore classifications) for students scoring less than 12 on the ACT.' Obviously, then, there was supposed to be a 'reward' to any institution taking underprepared students."

Dr. Haynes responded that he does not think the proposed recommendation was approved by the General Assembly, and he does not expect such funding to be forthcoming in the future.

— E. S. Dorman

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