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The dictionary defines a talisman as "a magic token or charm; anything that seems to produce extraordinary results." At Western Kentucky University the good-luck charm is symbolized by the red towel, a tradition that began in the 1930's as the late head basketball coach Ed Diddle used the towel-waving act to let off steam. During moments of stress, Diddle would throw the towel into the air or beat it on the floor. When things were not going well for the Hilltoppers, the red towel absorbed tears of grief. Since that time the red towel has become a legend at all sporting events with students and fans waving them by the thousands from the Western cheering sections. The towel-waving enthusiasm is undoubtedly embodied in the University's motto—"The spirit makes the master."
For a record 11,432 Western Kentucky University students returning to Bowling Green in the fall of 1971, the year was to be one of increased awareness of the traditions and ideals of the University.
Revision in the academic curriculum and increased departmental offerings in undergraduate as well as graduate programs were evidences of administrative awareness of the students' educational needs. The Raymond Cravens Graduate Center and Library, part of the University's master plan for future growth and expansion, opened in the fall, giving Westerners an important new academic facility.
Cultural programs, guest lecturers and student-initiated activities contributed to the student's increased awareness of political and social problems in the immediate community as well as the world around them.
Like Pearce-Ford Tower, the tallest university facility in the state, student enrollment reached new heights and social interchange became more evident. Students spent more time in areas which had not seen student activity before, and the flying frisbee became the means of making new acquaintances.
The red towel, Westerner's security blanket at athletic events, was again much in evidence as Hilltopper teams finished high in most of the Ohio Valley Conference athletic events.
The 18 year old vote, de-escalation of the Vietnam war, lowered draft calls, and the United States' refusal to enter the India-Pakistan conflict relieved outside pressures which previously have had a great deal of influence on student attitudes, and the Westerner found himself able to appreciate his college experience more fully.
Administrative awareness of student needs, improvement in facilities and the absence of outside pressures permitted a more relaxed student atmosphere. Westerners were once again able to feel a closeness to the symbols and traditions that have figured so prominently in the lives of preceding Western Kentucky University generations.
Moving in drudgery renewed; freshmen experience a first

The day finally comes. Freshmen begin to arrive on campus and thoughts run through their minds about the new life they are beginning. Upperclassmen move back into campus life with an air of confidence. The sadness of leaving home . . . the joy of making new friends . . . suitcases, stuffed animals, footballs, clothes, basketballs, tennis rackets . . . all a part of the whole that makes up Western.

Right- With all the records, pillows, clothes and shoes, it took Mom and a friend to help Marilyn Finch move into Central Hall.

Above-Sometimes it takes the whole family, the neighbors and a U-Haul to get one person moved into a dorm for the first time.
Registration for fall semester sets students' heads spinning

In the beginning was registration and the arena was without order for 11,345 students. To the inexperienced freshman, the registration process seems utterly hopeless. However, after that first mad scramble for classes, the student becomes quite skillful at waiting in line, shuffling computer cards and devising hard-luck stories to gain the sympathy of instructors. But at registration there is no sympathy as one discovers when he is sent to the end of the line because he has forgotten to fill in the backs of his IBM cards. Yet a feeling of satisfaction comes about as the "paid" stamp hits the fee card and the student realizes that his labors have ended.

Eight—Catherine Murphy, a senior, demonstrates how handy a hip can be for last-minute schedule changes. Below—Senior Michelle Logan watches the progress of registration from a high vantage point as she completes her computer packet.

Left—The paid receipt means registration has been completed—no matter whether in the beginning was registration and the arena was without order for 11,345 students. To the inexperienced freshman, the registration process seems utterly hopeless. However, after that first mad scramble for classes, the student becomes quite skillful at waiting in line, shuffling computer cards and devising hard-luck stories to gain the sympathy of instructors. But at registration there is no sympathy as one discovers when he is sent to the end of the line because he has forgotten to fill in the backs of his IBM cards. Yet a feeling of satisfaction comes about as the "paid" stamp hits the fee card and the student realizes that his labors have ended.

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Free time provides chance to unload classroom tensions

Passing a football, singing a folk song or just talking with a friend; these are ways that some Western students spend their extra time. Involvement in the Kentucky gubernatorial election took up some students' time while others shot pool and played football in the University Center. Still others read books or cheered the Big Red Machine on to victory.

Right—Is there really more to bowling than just rolling the ball? Evenings and weekends found the University Center full of students relieving tensions of studying.
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Right—Is there really more to bowling than just rolling the ball? Evenings and weekends found the University Center full of students relaxing tensions of studying.

Right—Carla Boss could be practicing for spring football camp as she jogs in the rain. Below—On Tuesdays and Fridays, Buddy Lash and Pam Howlett take a break from classes to read the latest issue of the College Heights Herald.

Below—a quiet afternoon gives Karen Chambers and Harold Ownby a chance to relax and talk.

Above—Singing a folk song is a great tension reliever for Charles Lawson and Ann Gash after a long day of classes.
Students flock to bookstore; cash registers begin to ring

Completing registration may seem like an accomplishment in itself, but still facing the student is the ordeal of buying textbooks and supplies for the new semester. The Westerner is aware as he enters the bookstore that he has become "another face in the crowd," joining some 31,000 students also hoping to avoid the seasonal rush. Here, his task becomes more complicated if he hopes to find cheaper, used books camouflaged alongside shelves and shelves of more expensive, new books. There is also the temptation of buying non-essentials such as posters, sweatshirts, jewelry and other items more appealing to the eye than textbooks. After some time in the checkout line, the student finds he is not only drained of energy, but his wallet much thinner.

Right—Carl Mitchell, a business senior, scans a preview of coming attractions to see what a fall manual has in store for him. Below—Posters of superstars and psychedelic images along the bookstore wall catch the eye of young and old alike.
Western class successful in preventing sale of estate to Russians

Students in Dr. A. W. Laird's fall psychology class started a $1 million fund raising project in an attempt to prevent Russia from buying 28 acres of land adjoining George Washington's Mt. Vernon estate. The class' contact with the Pentagon resulted in an emergency meeting of the State Department and a decision that the Russians could not buy the land.

As classroom activities constantly change at Western, students teach classes and gain laboratory experiences by doing scientific research and writing for the school paper.

For WKU students this year's classroom activities ranged from large experimental classes to individualized water survival training by the military science department.

Right—Classroom demonstrations give nursing students an opportunity to explore the mechanics of the human body. Below—Fall Peterson completes an art class assignment by finishing a charcoal sketch of Tim Gray.

Right—Golfer Call Mahoney tries to get it all together in her physical education activity class.
Students exhibit variety of study habits in Helm Library

Amid the extracurricular activities happening on campus, the student may easily forget that his purpose for being at Western is to receive an education. Often the procrastinators find they are hopelessly behind in their coursework. The most popular haven for classroom delinquents is the Helm Library, where resource materials and quiet surroundings enable the student to make the grade and once again become a part of campus life outside the classroom.

Above left—Paul Gibson retreats to the reserve section of the Library for concentration on an encyclopedia article. Left—For those "unreachable" shelves, Army McCabe makes use of a step stool. Below—Bill Towery, a senior, demonstrates the ultimate in relaxation during study.
Life in a university dorm is very different from the life most students lead at home. There are many things a student has to learn to cope with. For instance, other students, fire drills and BOMB SCARES.

Refrigerators brought about needed improvements in dormitory facilities. Students were allowed to rent refrigerators from the University.

This year Western's new 27-story men's dormitory, Pierce-Ford Tower, opened. Two residence halls, Barnes-Campbell and Potter, were closed for renovation.

For the first time there were self-regulated hour women's dorms on campus. Gilbert and North were open to upperclass women wishing to have no hours.

No hours, refrigerator rental added to dormitory program
Although many married students have a hard time finding housing facilities near campus, the John Siewertsons were lucky enough to have friends in Bowling Green who found their apartment for them. At the present time a married student housing complex is being constructed west of Bowling Green which will help alleviate this problem.

Although Lanier Siewertsen quit school in order to help her husband complete his college education, she found it hard to find a job. Businessmen were hesitant to hire her because her husband was a senior. However, when Lanier was working, John took time out from studying to help her with her work around the house.

The general consensus is that marriage affects a student's grades. In John Siewertsen's case this is not true. He was selected to Western's Who's Who in American Colleges and Universities during the fall semester.
ADPi takes events trophy, spirit crown in ΞX Derby

Alpha Delta Pi sorority captured this year's Sigma Chi Derby by taking home both the first place events trophy and the spirit crown. Kappa Delta placed second in both areas.

The Derby events began with the crowning of Chi Omega's Mary Crit Threlkeld as Derby Darling. First runner-up in the contest was ADPi Jean Bodner, and ADPi Nancy Uhls was second runner up.

Derby events this year included the annual Derby Chase, the egg-throwing contest, the "Deck the Coach" contest, and the rabbit race.

Left—The 'clean sweep' race created much excitement in the annual Sigma Chi Derby.

Above—Darling contestants Mary Crit Threlkeld, Sandy Silk, Jeannie Fuller, Carolyn Cornell, Anitra Grise, Jean Bodner and Nancy Uhls pose before contest judges. Miss Threlkeld was named the winner. Left—Debbie Clark and Leslie Mitchell prepare for the egg smash. It was the Derby mystery event.
Alpha Delta, SAE capture top spots in Chi O's November Nonsense

Alpha Xi Delta's "The Silent Spot" and Sigma Alpha Epsilon's "I.C. Superstar or He Has Risen" won first-place awards in Chi Omega's November Nonsense. The theme for this year's program was "There's No Business Like Show Business."

Receiving second-place awards in the sorority division was the "Greatest Show on Earth," by Phi Mu. Third place went to Alpha Delta Pi. In the fraternity division Sigma Nu and Lambda Chi placed second and third.

Eight—Alpha Delta Pi's Terri Miller, Martha Jo Johnson and Karen Chambers left out their version of "Flash, Bang, Wallop" at November Nonsense. Below—Ballet Charnelle, directed by Frank Rizzo in the Lambda Chi's presentation of "Queen for a Day."

Left—Pi Kappa Alpha presented a ballet in its version of the odd silly man show at the annual homenear show.

Above—Queendy, played by Brenda Taylor, came to aid the Scarecrow portrayed by Debbie May, in their "Wizard of Oz" skit at Chi Omega's November Nonsense. Left—Chi Omega's Tommy Lee Hildgen presented their skating routine to keep the November Nonsense show lively.
Right—Full-fledged majorettes lightened the spirit of pre-Homecoming band practice. Below—The Queen Hall Float required weeks of work, but the end results drew a smile from their queen candidate Carolyn Brown.

Homecoming festivities require much preparation

Preparations for "A Western Disneyland" began weeks in advance. Sororities, fraternities and dorm occupants had to come up with decoration ideas to fit the Homecoming theme, then gather materials and begin work. Organizations sponsoring a queen candidate had to work twice as hard because they also had to build floats. Maintenance crews worked for weeks preparing the campus for returning alumni. The end result of everyone's hard work was the 42nd Annual Western Homecoming.

Left—Sylvia Hallenburger, head majorette for the Big Red Marching Band performs at halftime of the Western-Tennessee Tech game. Below—With a Homecoming crowd of 19,000 the stands of L. T. Smith Stadium were filled, but Hilltopper fans still peeked through the fence for a glimpse of the game.
Students transform campus into Disneyland at Homecoming

Nineteen hundred and seventy-one marked the 42nd Homecoming celebration at Western. The weekend started with the traditional bonfire and pep rally and continued with the Ike and Tina Turner review and the coronation of Brenda Taylor as the 1971 Homecoming queen. Festivities ended with the Hilltoppers defeating Tennessee Tech 15–7. This year for the 1971 Homecoming, "A Western Disneyland," was carried out by parade floats and dorm and fraternity house decorations. Alpha Gamma Rho placed first in the fraternity house decorating division with its representation of the "CSS E. J. Smith." The dorm decorating division was won by Florence Schneider Hall for its display of Disneyland characters playing football. The Industrial Education Club won the parade float competition with its "Topper Disneyland."

Right—Brenda Taylor reigns as queen of the 1971 Homecoming festivities. Below—Western cheerleaders Debra Ams and Katie Sanderlin talk with Mickey Mouse prior to the Western-Tennessee Tech Homecoming football game. Lower right—Cameron Jackson (44) gains yardage in the Western-Tennessee Tech homecoming game while Harold Spelman (41) blocks would-be Tech defenders. Western defeated the Tigers 20–7.

Above—Ike and Tina Turner perform before an estimated crowd of 12,000 in Drinks Arena at the Homecoming concert. Left—Homecoming queen candidate R. Lee Delmore and the Student Council float in the parade on the Baptist Student Union float.
Small-scale concerts bring top entertainment to campus

The Associated Students entertained the Western student body with several mini concerts during the fall semester. These small-scale concerts were offered in an attempt to give the students top quality entertainment. The concerts were presented in cooperation with several other Kentucky colleges. The Persuasions, First Gear and Supa were among the musical groups appearing on campus.

The concerts started early in the semester with the Emme Kemp Jazz Trio. Then student requests brought the Trinidad Steel Band back to campus with the Serendipity Singers as co-entertainers for that concert.

Student requests brought about an attempt by the Associated Students to get bigger name rock groups to campus. The A.S. contacted groups such as Leon Russell, Mountain, Alice Cooper and It's a Beautiful Day.

Right—Larnell Harris of First Gear excited Western students at an Associated Students-sponsored mini-concert. Above—The United States Air Force Band entertained faculty and students at a performance early in the year.

Below—The Serendipity Singers were co-featured in the first major A.S. sponsored concert at Western.

Above—The Emme Kemp Jazz Trio presented the first of several small scale concerts staged during the fall semester. Left—Student requests brought the Trinidad Steel Band back to campus for the second consecutive year.
Disenchantment abounds with concert cancellations

Following the Ike and Tina Turner Homecoming concert, students' musical hunger was enhanced 'with Associated Students' announcement that Mountain, Black Oak Arkansas, Isaac Hayes and the Carpenters would appear this year. Never was the prospect for campus entertainment more promising. But on December 2, the day before the Mountain-Black Oak Arkansas engagement, student government leaders were forced to cancel the appearance due to the illness of Mountain's lead singer Felix Pappalardi.

On February 17, history repeated itself when the Isaac Hayes concert failed to materialize. Hayes, suffering from the flu, later contacted Western to reschedule his performance in March.
Students were bombarded with a wide range of intellectual ideas throughout the year as the University Lecture Series and the Associated Students brought top-name speakers to campus. Emphasizing radical political change and the formation of a new political party, Dr. Benjamin Spock, authority on child care and an outspoken social critic, drew a crowd of about 1,100 on September 23.

Less than a week later, Spock was followed by CBS newsmen Eric Sevareid who predicted that President Richard Nixon would not be elected to a second term. Sevareid stressed unity of the American people as an aid to curing the nation's ills.

On October 19, NBC news correspondent Nancy Dickerson came to Western as the Rodos-Helm lecturer for 1971-72. Disagreement with Sevareid's prediction, Mrs. Dickerson assured her audience that Mr. Nixon would be re-elected in 1972.
Dr. Benjamin Mays spoke on "Two Decades of Human Rights" on February 29. Above right—James J. Kilpatrick, syndicated columnist, analyzed President Nixon's peace proposals on January 25. Right—Norman Mailer, author and social critic, told his audience that amateurism was replacing professionalism.

A.S. lectures gain momentum with wide range of views

The Associated Students Lecture Series gained momentum as three lectures were presented within a three-week period.

On January 18, humor columnist Art Buchwald combined personal anecdotes with political commentary in his lecture, "Art Buchwald at Large." Syndicated columnist James J. Kilpatrick followed on January 25. Describing the youth vote as "a real problem for the Republicans," Kilpatrick said most young voters are likely to be educated, liberal and Democrat.

Author and social critic Norman Mailer emphasized on February 9 a trend of amateurism replacing today's professionalism.

Dr. Benjamin Mays, author of "Born to Rebel" and president emeritus of Morehouse University, was scheduled to speak on February 29. To appear on campus in late March was former U.S. ambassador to Japan, Dr. Edwin O. Reischauer.

Above left—Art Buchwald visits with students after his January 18 lecture. Above right—Dr. Edwin O. Reischauer, expert on the Far East, was scheduled to appear on campus March 24.
Student actors breathe life into scripts for super season

If variety is the spice of life, then the theatrical season at Western certainly filled the bill this year as productions ranged from serious drama to comedy, a Broadway musical to a documentary not to mention numerous student productions.

Homecoming week, October 12-16, marked the first of the major productions as Jerome Lawrence's "The Night Thoreau Spent in Jail" was presented. "Moon Magic," a children's comedy about a trip to the moon followed in November when the Western Players combined their talents.

The recuperating society of the 1930's, beaten down economically a decade before, was portrayed December 7-11 in Tennessee William's "The Glass Menagerie.

The highlight of the year came February 24-26 and again March 2-4 with the staging of Meredith Wilson's popular Broadway musical, "The Music Man."

The spring semester also offered theatergoers Shakespeare's "Comedy of Errors."


For the first time, the Spanish conversation class joined with the experimental theater class in November to present "The House of Bernarda Alba," done entirely in Spanish with an all-female cast.

Below—The decaying hopes and dreams of the Wingfield family are presented in "The Glass Menagerie." Glenda Strange asks Wanda Strange about her glorious youth.

Left—Student director Gary Jones watches Bonnie Harrison contemplate suicide in "Not Enough Rope."

Above—Set and Ward was the setting for "The Night Thoreau Spent in Jail." The play delved into the events leading to Thoreau's incarceration, his decision to go to Walden Pond and his decision to repudiate society as a political activist.

Above—Sunny Knox in Henry David Thoreau's "The House of Bernarda Alba," Peter Franklin possesses a hypnotic stirring effect as Tennessee Williams' "The Glass Menagerie."
Congestion plagues drivers

There comes a time when students finally get fed up with lack of parking spaces most evident at the 10-minute peak periods when traffic nearly comes to a standstill. Western is fortunate to have a multi-story parking structure, but it stays half-empty while on the streets students disregard decal zones, fire hydrants and yellow lines painted on the curbs. However, the lower campus received partial relief this year with the widening and repaving of 17th Street and Normal Drive. For some students, the bicycle became the ideal solution to the transportation problem as well as a way to keep in shape.

Left—Howard Clark takes advantage of a late October afternoon for a bicycle ride when traffic is at minimum. Above—Sophomore Garrett Hayes learns that for any traffic situation, the Bowling Green City Police are just a phone call away.
ADPi, Phi Beta Sigma win 'Pledges on Parade' honors

Alpha Delta Pi and Phi Beta Sigma pledges took top honors in this year's annual "Pledges on Parade."
The theme for the Alpha Kappa Alpha sponsored event was "What cha see . . . is what cha get." Seven sororities and one fraternity competed for first place awards.
Competitors were judged on audience response, use of costume, diction and music.

Right: "Soul Messenger" provided music at the Alpha Kappa Alpha sponsored "Pledges on Parade."

Above: ADPi pledges Karen Hattfield, Claire Budin, Robin Vought, Nancy Davis and Paula Miller perform their version of "What cha see . . . is what cha get" in "Pledges on Parade."

Left: Sigma Kappa Jay Ahari does a little telephone talk as sorority pledges performed at the AKA sponsored "Pledges on Parade."

Below: Brenda Bell, Emma Forte, Janet Hines, Pat Johnson, Shirley Mulone, Ross Ferguson, Theresa Miller and Fanny Cole put on a show of their own at "Pledges on Parade."

Right: "Ma Gone" put on the annual AKA pledge show.
Professional artists visit WKU present variety of programs

A variety of cultural entertainment was offered to Western students this year. A five-act musical comedy, "Le Bourgeois Gentilhomme," was presented in French. The play appeared under the sponsorship of the Government of the French Republic. "Madame Butterfly" was presented by the Kentucky Opera Association. The cast, under the direction of Moritz Bomhard, presented two performances of the oriental love story. Also included on the slate of entertainers was Virgil Hale, a voice instructor. Hale presented four operatic arias. Harpist Gerald Goodman presented unique programs featuring ancient legends and ballads which he adapted to his own musical setting.

Right: Gerald Goodman, versatile recitalist-harpist, was on campus to present a concert and conduct a one-day workshop for Western students.

Above: The Kentucky Opera Association was on campus early in the year to present "Madame Butterfly." Left: Voice instructor Virgil Hale was guest soloist for the Western Bowling Green Community Orchestra's first concert of the year.
Western students campaign for gubernatorial candidates

The Ford-Emberton contest was a dominant theme on campus this year, especially throughout the month of October. Both parties initiated heavy campaigning with the opening of their Western headquarters on September 15th. The campaign took an interesting color hero since Emberton, a Western graduate and Thirteen, and Ford, an honorary Lambda Chi Alpha, received strong support from various campus organizations. However, the Associated Students-sponsored mock election did not receive as much student attention since only one tenth of the student body turned out to "elect" Emberton.

On November 2 the Kentucky voters elected Democrat Wendell Ford by a substantial margin over Emberton. Evidently the student vote was not indicative of the state's support for the candidates.

Left—Tom Emberton, Republican candidate for governor, discussed Kentucky's educational future with students during his campaign.
Student teachers prepare through actual experience

Preparing for a teaching profession is one of the most challenging experiences a student ever faces. It often requires a future teacher to revert back to his early school years and remember how his teachers coped with problems that arose. The elementary teacher not only has to learn to color again, he also must be able to imagine what his students have drawn. The secondary teacher has to learn to cope with various personalities, as well as being able to accept the changes now taking place in our society.

Below—Sometimes when you do your student teaching you have to start with the basic steps. This student teacher started by explaining the use of a T-square to his Bowling Green Jr. High drafting students; right—Bill Williams, industrial arts student teacher at Bowling Green Jr. High, demonstrates how a drill press in the vocational lab works.
Chi Omega, Sigma Chi Win KD Washboard Jamboree

With the theme of "Country Junction," Chi Omega sorority and Sigma Chi fraternity won top spots in the fourth annual Kappa Delta Washboard Jamboree. Chi O's skit, "Johnny Cash's Country Junction" included song hits "Jackson," "Ring of Fire," "'Ode to Billy Joe!" and the "LBC Song.

"Too Old to Cut the Mustard Anymore," "Hillbilly Heaven," and "Old Time Religion" topped off the songs in the Sigma Chi skit. The skit was titled "Sonny and Buddy Birdwell and the Bandits Laid Over at the Junction on the Way to Nashville for a Gig."

Placing second in the sorority division was Phi Mu, with Sigma Kappa taking third. Lambda Chi Alpha took second in the fraternity section with Pi Kappa Alpha placing third.

Skits were judged on originality, props, showmanship, music selection and choral presentation.
Beverly Williams captures Miss Black Western crown

Sophomore Beverly Williams, a speech and theatre major from Glasgow, was crowned the second Miss Black Western February 20 at the Garrett Conference Center.

For her talent entry, Miss Williams performed an oral interpretation of "Count the Black Man In." She modeled a two-piece multi-colored African tribal dance costume for the creativity division.

First runner-up was Peggy Kent, a Louisville sophomore. Celia Hawkins, a freshman from Mt. Sterling, was second runner-up and Miss Congeniality.

The pageant was sponsored by Alpha Kappa Alpha sorority and featured Nashville newscaster Bill Perkins as master of ceremonies.
Above left - Shannon Johnson announces the arrival of the Wells Fargo Wagon, carrying the town's band instruments. Taylor Pope Lawrence plays his father, Mayor Shinn. Above - The River City Boys' Band receives unanimous approval during their first public performance.

Right - Blake Chambers finds himself unable to carry out his plan of swindling the citizens of River City, Iowa, after falling in love with Mina Howard, the town librarian.

Five departments aid in producing 'The Music Man'

When five departments combine talents, the result can be nothing less than spectacular. Highlighting the theatrical season was Meredith Wilson's "The Music Man," presented February 24-26 and March 2-4.

The Broadway musical was directed by Dr. William Leonard and represented contributions from the Department of Speech and Theatre, Music, Physical Education, Mass Communications, and Home Economics.

Blake Chambers heads the more than 60-member cast as Professor Harold Hill, who comes to River City, Iowa, hoping to swindle the citizens by pretending to organize a boys' band. However, when time comes to skip town, he finds he has fallen in love with Mina Howard and "gets his foot caught in the door."
Civic, campus activities keep Western's Greeks busy

To the members of Western's 13 fraternities and nine sororities, the Greek letters symbolize a way of life. Whether the Greeks were participating in charity drives, intramural athletics, or the tortoise trials presented by the Sigma Chi Derby and Greek Week, all activities were characterized by the novel Greek enthusiasm and spirit. Throughout the year the campus heard determined victory chants, strained cheers and the sweet harmony of Spring Sing—all of which assured the University community that Greeks at Western are holding their own against the national trend of "dying Greeks."

Right—Debbie Williams helps promote Chi Omega's "Happy Day" with high-flying balloons given to students needing a lift.
Above—The Greek animals went so far as to leap through hoops of fire in the "Animal Antics," one of the events of Greek Week.

Left—Mike Nillet of Sigma Chi concentrates on "Dizzy Lizzy" strategies in the Alpha Delta Psi 500.
Below—Sigma Chi Bob Wulderman burns his Sunday, Monday, Tuesday, and Wednesday meal rations in the chicken-eating contest at Ray's Drive-In.

Above—Gus Luckert performs obediently for his trainer, Richie Eversman, also of Sigma Alpha Epsilon.
Graduation Day symbolizes both a beginning and an end

The end of a school year always leaves students with mixed emotions. The end of classes, final examinations, anticipation of summer jobs, saying goodbye to friends and moving out of our second homes all lead to a combined feeling of elation and sadness. To the senior the last semester causes even more internal conflict, not to mention the outside pressures of last-minute hustle-bustle as Graduation Day draws near.

On Friday, May 14, 1971, nearly 1,500 seniors officially became alumni of Western Kentucky University. By mid-morning the lower end of the campus surrounding Diddle Arena had filled with activity of students' families and friends who had come to witness the important event. Dr. Elvis J. Stahr, president of the National Audubon Society, delivered the commencement address, speaking on "Attack on the Environment." After degrees had been conferred, graduates were honored at a reception in the University Center lobby. For nine ROTC cadets, the afternoon meant receiving their commissions.

Another school year had come to a close and the senior class of 1971 would soon begin to write a new chapter in their lives.

Lower left—All the activities of Graduation Day offer many opportunities to snap a picture for the family photograph album.

Below—Last minute adjustments are often needed before the graduate can join fellow classmates.
The Western that exists today is not the same Western that began its 66th year in August. The passing of another academic year brought about excellence in athletics, revisions in academic areas, voting rights for the student regent, changes in the physical appearance of the campus and the decision to allow Western students to vote in Warren County. Other events were not so easily endured… a loss bid to the Grantland Rice Bowl… conflict between Associated Students and the administration over censorship… frequent bomb scares… the relinquishment of the 1971 NCAA third-place basketball trophy. But these happenings were all a part of 1971-72 and would be remembered as their last year on campus for some 1,000 seniors.
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Senior linebacker Jim Barker brings down a Morehead State ball carrier as the Toppers beat the Eagles 31-11. Larry Lobdell (31), Defensive end, and linebacker Robert Wallace (51) all follow on the play.
Participation in intramurals creates student involvement

Many students wish to become involved in campus athletic activities. Intramurals offer them this opportunity.

The intramural program at Western is open to freshmen, sophomores, and independent teams. It offers competition in football, bowling, tennis, ping pong, volleyball, basketball, and swimming. Western's intramural program also gives students a chance to use campus recreational facilities.

Pi Kappa Alpha captured this year's intramural football title. They went undefeated throughout the season.

Below - Bowling is a sport in which the individual can excel and be independent of others. Lower right - The swimming facilities are put to good use during the swimming intramurals.

Left - Shelby Ryan projects a priming look on her face as she attempts to score in field hockey. Below - Intramural football provides experienced from high school a chance to brush up on old football strategies.
In Westerners active in intramural basketball game

Intramural sports are a big thing at Western Kentucky University. This can be proven with the fact that 1300 students participated in the basketball program. In addition, 500 Western men participated in flag football, with Pi Kappa Alpha fraternity winning the football title. There are nineteen intramural activities offered at Western, which include bowling, swimming and volleyball. Sigma Chi fraternity won the swimming title over 20 other participants and Argos Smorks, an independent team, won the swimming championship. Other intramural competition includes horseshoe singles, table tennis and doubles, handball and wrestling.

Right—Sigma Nu Jeff Wilson and SAE Jim Garrett represented their fraternities in handball intramurals. Below—Mike of the Trojans and Kent Lutak were two of the 53 intramural wrestling participants. Garrett won the match and the Trojans won the title.

Above—Sigma Kappa Sue Crofts represented her sorority in intramural basketball activities. Left—Hundreds of students participated in basketball intramurals, with the Bearcats, coached by Paul Heikins, winning the title.
Ortiz gains recognition for cross country performances

For three years, Hector Ortiz has been running his way through cross country opponents like no one else in Western’s history. This year there was little difference in the Ortiz performance, although the Hilltopper team finished the season with a 3-4 record.

The senior from Brentwood, N.Y., led coach Jerry Bean’s runners to a 33-21 overall record and a fifth place finish in the Ohio Valley Conference meet.

Ortiz established himself as the greatest cross country runner in Western’s annals by gaining All-America Status with an 11th place finish in the NCAA championships at Knoxville, Tenn., in November.

He was the first Western harrier to gain such national recognition and only the third runner from a Kentucky school to be named All-American.
Toppers win first three tilts

The opening game of the 1971 football season was a dream come true for Clarence Jackson — almost.

The night before the Western-Wittenberg game Jackson dreamt that teammate John Embree would return the opening kickoff for a score. In reality it was Jackson who returned the opening kickoff back 95 yards for the first Topper touchdown. Western blitzed Wittenberg 33-7 and broke a 20 game winning streak for the Tigers. In its first OVC game, Western played in a thunderstorm, but the rain and lightning weren't enough to save the Austin Peay Governors from six Topper touchdowns and a field goal. Passes by Leo Peckenaugh and John Hreben accounted for three scores, and Allen Coker added two.

The sixth touchdown was accounted for by a Bob McGrath interception. The 46-7 win was Western's second. In the third game of the season it took a second-string end and a reserve quarterback to get WKU moving against East Tennessee. Quarterback John Hreben passed to reserve end Porter Williams for one of Williams' three touchdowns of the day. A safety by Brad Watson helped boost the Topper score, and the game ended with a 36-7 victory for Western.

Bottom—Quarterback Leo Peckenaugh (19) rolls to throw while Hilltopper offensive line holds off a strong Morehead rush. Below—Topper split end Darryl Smith (19) tries for a first down at Morehead. Spillane (40) tries to stop Morehead defender.

Above—Head football coach Jimmy Fox shouts encouragement to his 'Big Red Machine.' Left—Topper defenders Brad Watson (55), Bob McGrath (33) and Ronda Wiley (68) literally took the head off Morehead's Bill Cause. The Western defensive unit held Morehead to 155 yards total offense.
Hilltoppers lose to Hurons, stop Tennessee Tech, EKU

It was a long trip home from Ypsilanti, Mich., for the Hilltoppers, after the Eastern Michigan Hurons handed Western a 17-14 loss, its first of the season. Although WKU had four passes intercepted, it out-rushed the Michigan team 263 yards to 183. The Homecoming game brought Western back to victory with a 15-7 win over Tennessee Tech. The win boosted Western to the top of the OVC standings. The victory wasn't easy, with Tech using a Wishbone-T offense, but with some changes in the Western defense, the Toppers shut off the Tech inside rush and outside attack. An interception and score by Bob Morehead with time expired on the clock gave Western its fourth conference win for the season and a 16-7 victory over the Eastern Kentucky Colonels. Western's first score came on a 21 yard field goal by Steve Wilson with 40 seconds left in the first half. Clarence Jackson scored the first touchdown for the Toppers on a fourth and one situation, when he used a Terry Kokinda block to go into the end zone unmolested.

Toppers win three, drop one; finish season with 8-2 record

The Hilltoppers won their fifth consecutive conference game when they defeated Morehead 34-11. Peckenpaugh drove the Tops for three touchdowns in the first half and defensive tackle Terry Thompson added 2 points with a safety. Steve Wilson kicked a field goal in the second half and Peckenpaugh scored the final touchdown in the fourth quarter.

Western’s only conference defeat came when Middle Tennessee upset the Toppers 27-13. There were three Topper fumbles and a blocked punt in the first half which lead to two MTSU scores. Western’s only touchdown came in the second quarter after Jerry LaSalvia recovered a fumble at the Middle Tennessee 14. Peckenpaugh scored five plays later on a one yard run. In that same game Dick Herron broke a school record by kicking a 57 yard field goal.

After their loss to MTSU, the Toppers traveled to Indianapolis and defeated Butler 31-0. Jackson rushed for 297 yards in 37 carries and scored on touchdown runs of nine, three and twenty-two yards. The three Topper quarterbacks completed only three of twenty-one pass attempts, and one of the three completions was a seven yard touchdown strike by reserve quarterback Dennis Tomek.

The WKU defense, led by Thompson, Britz and LaSalvia, sacked Butler quarterback Steve Clay six times for losses that totaled 60 yards.

The Hilltoppers ended the 71 football season by defeating the Murray Racers 24-10. Two of the Topper’s scores came when Jay Davis scored on 11 and 17 yard passes. Clarence Jackson helped the Toppers break the Murray five game winning streak with his 54 yard touchdown romp and Steve Wilson added three points with a 32 yard field goal. Terry Thompson recovered three Murray fumbles to boost the Toppers to victory.

Jay Davis set three career pass receiving records, all of which extended previous records set by him. Bob McGrath returned interceptions for a career record of 135 yards. Steve Wilson also set a career record with 12 field goals.
The Hilltoppers ended the 1971 season with an 8-2 record and won their second consecutive OVC title by defeating Murray in the final game of the season. Tennessee Tech aided the Hilltoppers to their championship by defeating Middle Tennessee.

In addition to capturing the OVC title, the Hilltoppers placed six men on the all-conference team. On the OVC offensive unit for Western were quarterback Leo Peckenpaugh, center Bill Sykes and tackle Terry Kokinda. Named to the first defensive unit were tackle Terry Thompson, linebacker Jim Barber and deep back Bob Morehead.

Thompson was second to Tennessee Tech's Jim Youngblood for Defensive Player of the Year and Peckenpaugh was runner-up to Murray's Rick Fisher for Offensive Player of the Year.

Three Westerners made the all-OVC second unit, tailback John Embree and wide receiver Jay Davis were selected to the offensive unit and punter Gary Mears was named to the defensive squad. Bandit back Bob McGrath received honorable mention.

At the WKU football banquet Bill Sykes was named outstanding offensive player and outstanding blocker and Jim Barber received the A.H. Almond award and was recognized as being the player with the highest academic standing. Terry Thompson was named outstanding defensive player.

Left—Darryl Smith brings down a Peckenpaugh pass to aid the Toppers in their 15-7 victory over Tennessee Tech.

Below—Bob Morehead (38), intercepts an Eastern pass and scores a touchdown in the final second of the game. Lower Right—Jim Barber (55) and John Embree (72) stop the East Tennessee offense as the Toppers defeated the Buccaneers 16-7.

Toppers win OVC football
Toppers lose home opener, first home loss in four years

After finishing third in the NCAA final at Houston last year with several outstanding seniors, the Hilltoppers started the 1971-72 season with an inexperienced unit. After splitting the first two games on the road, the Toppers came to Diddle to lose the first home game in four years to nationally ranked Southwestern Louisiana, the first home loss in 44 games.

After winning the next three home contests, the Toppers were outclassed by Pennsylvania in Louisville’s Freedom Hall, 88-79. In Maryland Invitational Tournament play, Western came out on the short end in both the Maryland and Harvard tilts.

Following a two week layoff, the Toppers bounced LaSalle, 103-84, their last preparation before the vital OVC matches began.
West—Right—Rex Bailey takes on Dwight Lamar (10) of Southwestern Louisiana. Last season's second highest national scorer with a 36-point average, Lamar was held to 26 points by the hustling Bailey.

Below—Gamey action as Bailey takes on Lamar during the Western, L. W. University game, but the topers were no match for the Ragin' Cajuns, who ran away with a 96-84 victory.

Right—Chuck Williams (22) leaps up for a loose ball in the VCU game as Tony Davis (24) moves in to help. The move was unnecessary as the topers got the ball out of bounds on the play.

Above—Chuck Williams (22) leaps up for a loose ball in the VCU game as Tony Davis (24) moves in to help. The move was unnecessary as the topers got the ball out of bounds on the play.

Hilltoppers end first half of conference season 4-3

Upended by Tennessee Tech 75-72 at home in their OVC opener, the Toppers bounced back to destroy East Tennessee, 96-72. Although 28 fouls were called on the Hilltoppers, 50% shooting proved to be the key factor in the win.

Morehead fell 77-74 to move the WKU record to 2-1, but a big second half by Eastern Kentucky resulted in the Toppers second conference loss, 96-78.

In one of their best games of the season, the Hilltoppers blitzed the Austin Peay Governors, 106-73. After taking a 9-7 lead on a pair of free throws by Tony Stroud, the Western five never trailed.

The Toppers gained a share of first place with a 71-70 win over Murray, but the Blue Raiders of Middle Tennessee knocked Western out of sole possession of first with a 78-67 pounding at Murfreesboro.

Ending the first half of OVC conference play with a 4-3 record, the Toppers prepared for the second half of the season locked in a five way tie for first with Eastern, Morehead, Middle Tennessee and Tennessee Tech.
Hilltoppers tie for first lose playoff to Morehead

Following a close 76-74 win over Dayton, the Toppers moved into the second half of the OVC season. Two losses to East Tennessee and Tennessee Tech dimmed hopes for a third consecutive OVC title, but outstanding team play kept Topper hopes alive during the final stages of play.

Eastern Kentucky fell after holding an 18-point lead early in the second half. Morehead State went down in overtime following a last-second score by sophomore center Ray Brower man in regulation play. By extending their string to five with wins over Murray State, Austin Peay and Middle Tennessee, the Toppers concluded the season in a three-way tie for first with Eastern Kentucky and Morehead State.

The Toppers chances for a third straight NCAA berth ended at the Frankfort Sports Center during OVC playoffs, as Morehead found the third time charming, defeating Western 82-79.

Jerry Dunn led the attack with a 19-point scoring average while adding 274 rebounds. Granny Bunton, however, edged Dunn in the rebounding category with 287, including a one game high of 27 against Morehead.

Upper right—Granny Bunton (34) was an intimidating factor to opposing players all year. Bunton, who led the team in rebounding, had a one game high of 27 rebounds against Morehead State. Right—Senior Danny Johnson gets house on a free-throw following a steal against Morehead. Johnson, used on a reserve role during most of the season, was instrumental in getting the Hilltopper attack moving during the latter part of the year.

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S.W. Louisiana 105 Western 84
Western 96 Old Dominion 80
Western 85 V. A. Commonwealth 76
Western 91 Butler 69
Pennsylvania 88 Western 79
Maryland 103 Western 68
Harvard 107 Western 89
Western 103 LaSalle 84
Tenn. Tech 75 Western 72
Western 95 East Tenn. 72
Western 77 Morehead St. 74

Eastern Ky. 106 Western 78
Austin Peay 71 Murray St. 70
Western 78 Western 76
Dayton 74
Western 70
Western 71
Eastern Ky. 80
Morehead St. 97
Murray St. 66
Austin Peay 74
Middle Tenn. 71

Upper—Chicagoan Tom Streif (21) adds another seal to his statistics during the overtime with Morehead. Streif's free-throw try was a vital factor in the Toppers' late season surge. Above—Chuck Will genrates as he rights for a rebound. Will's development during the season made him a great asset to the low-scroring Western crowd.

Right—Coach Jim Richards, disappointed after the S.W. Louisiana drubbing, discusses the game with Herald sports writer Tony Fattal. What appeared to be a lost-season loss, a sudden burst as the Toppers ended the year with their third championship and a 15-11 record.
Baby Toppers finish season with 8-9 record

Although 7-1 at home during the 1971-72 season, the Hilltopper freshmen finished out season play with a disappointing 8-9 total due to a 1-8 road record.

Coach Ralph Baker attributed the poor showing to the use of a man-to-man defense all year and the lack of a mental toughness on the part of all of his players. Baker was pleased, however, with several of his performers.

The improvement of Ed Campier, Bob Caylor, and Larry Arrington was especially pleasing to Baker, but the play of Kent Allison left Hilltopper fans thinking of "next year."

Allison finished the season with a 25.9 scoring average, 15.3 rebounds a game, plus one game highs of 49 points against Elizabethtown Community College and 29 rebounds against the Eastern Kentucky finish.
Above - Mary Jane Scarboro and Kathy Knight take time out at a ball game to discuss a few yells. The two represented WKU in the Outstanding Cheerleader of America contest. Upper - Carolyn Brown, Kay Stitler, Mary Jane Scarboro, Kathy Knight, Cindy Cherry and Brenda Taylor perform the yells that boosted the Western squad to national prominence at a Western TV taping.

Yellleaders gain prominence

Western’s cheerleading squad was selected as one of the top 25 cheering squads in the nation and competed with other squads for top ten selection. Two cheerleaders, Mary Jane Scarboro and Kathy Knight, represented Western in the Outstanding Cheerleader of America contest.

Right - Yell leader Gus Luckert shows the style that helped WKU cheerleaders be selected among the top 25 squads in the nation.
Tops win SEMO relays; place third in KISC meet

The Western swimmers finished the season with a 20-5 dual meet record. The Toppers placed first in the SEMO relays held at Cape Girardeau, Mo., and came in third at the 15th annual KISC championships.

Without any seniors on the team, the Hilltoppers shattered 12 school records, four of which were set by Rick Yeloushan. Yeloushan set records in the 50 freestyle (22.3), 100 freestyle (49.0), and anchored both the medley and freestyle relay records. Dick Tarp set three records in the 100 and 200 breaststroke (1:04.4 and 2:24.3) and the 200 individual medley (2:06.4).

Left—Western's swim team finished the 1971-72 season with a 10-5 record, and finished first in the SEMO relays.

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Above-The 1972 Hilltopper baseball team. Row 1—Larry Taylor, Bill Strong, Fred Jones, Jack Glasser, Phil Van Meter, Greg Stahl, Steve Tate, Row 2—Ralph Williams, Steve Long, Mike Grubbs, Greg Shelton, Dave Corder, Jeff Kugler, Jim Reitz, Dick Goff; Row 3—John Yowell, Rod Brown, Bill Keeves, Tom Whitehouse, Rick Parrent, Paul Merrill, Jerry Edwards, Rob Parrent, Rodney Berry.

Tops 2nd in Mid South Classic

The 1971 Western baseball team had almost everything it needed except hitting, according to Coach Jim Pickens. During the season the ballplayers dropped their OVC Eastern Division Championship opener to Eastern Kentucky University. After twelve innings of play the score was 4-3.

The Toppers placed in the Mid South Classic at Austin-Peay. A home run in the bottom of the sixth inning gave WKU a 3-1 victory over Tennessee Tech in the first game. They were defeated 4-0 in the title game by Bradley.
WKU thinclads claim eighth consecutive championship

For the eighth year in a row the Western track team won the Ohio Valley Conference title.
Relay team members Bill Greene, David Rivers, Clarence Jackson and Mike McCoy set a new conference record of 40.8 in the 440 relay. Rivers also set a school record of 52.1 in the intermediate 440 hurdles. Other individual winners were Bill Greene, 100 yard dash; Charles Enie, discus; David Cutler, 146", pole vault; and Larry Lock, 6'6" high jump. Eugene Smith won the shot put for the fourth time in a row, with 56'4". He won this title for every year he was in college. Hector Ortiz won both the mile and three mile. Ortiz set a three mile OVC record of 13:48. He also placed fourth in the mile at the NCAA championship.

Right—Tim Gray busts out of the blocks and is off to another good start in the 220. Below—Larry Lock clears the bar on the high jump. Lock won the event in OVC competition.
Tennis team has 17-1 season

Western's 1971 tennis team began the season by remaining undefeated through their first 12 games. The Topps lost their 13th match 5-4 to Tennessee Tech. The Hilltoppers bounced back after their only loss to defeat their next seven opponents. Western's tennis team finished first in the OVC standings with a total of 82 points.

Right—Arvid Bergman practices his backhand prior to a tennis match. Below—Members of the W&U tennis team are P. A. Nahagen, Hance Johnson, Vladimir Zaborksky, Arvid Bergman, Byron Thomas, Phil Aurbank and Joe Glasser.

Golfers remain undefeated for four consecutive seasons

The Western Golf team opened the 1971 season by finishing 18 out of 40 teams that participated in the Southern Intercollegiate Golf Tournament. The four day Florida invitational was held at Ft. Myers and Cape Coral. At the meet, Western golfer Mike Jenkins won the hole-in-one contest over 26 other players. Jenkins came closest to scoring an ace when he missed the hole by 24½ inches.
Golfers remain undefeated for four consecutive seasons

The Western Golf team opened the 1971 season by finishing 18 out of 30 teams that participated in the Southern Intercollegiate Golf Tournament. The four day Florida invitational was held at Ft. Myers and Cape Coral. At the meet, Western golfer Mike Jenkins won the hole-in-one contest over 360 other players. Jenkins came closest to scoring an ace when he missed the hole by 24½ inches.

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Above: Members of Western's golf team are Coach Frank Griffin, Jerry Burdner, Ken Tindley, John Klodges, Greg Gibson, Randy Hunsperger, Ben Buford and Carl Richards. Left: John Aldridge practices his golf swing before beginning a match.
President Downing says WKU ripe for controlled growth

In the presidential perspective, the 1971-72 school year at Western Kentucky University shapes up as "a period of refinement...a time for reassessment." Increases in enrollment and physical plant were exceedingly healthy this year, but no longer spectacular as in the 60's.

In his third year as Western's president, Dr. Dero G. Downing declared the University ready for this period of controlled growth. In terms of faculty, staff, facilities and services, he said the University's state of readiness to meet the student's needs is at an all-time high.

President Downing noted that 1971-72 is a legislative year. It is a time when college administrators are working closely with the Kentucky Council on Public Higher Education, the Department of Finance, the Governor, and the General Assembly on many significant matters of great importance to the future of higher education in Kentucky. Among these is the biennial budget, which will determine the level of support to be provided for the next two years. The $53.4 million two-year budget for Western that Gov. Wendell Ford recommended to the legislature is described by President Downing as "a continuation budget," aimed at maintaining programs at their present level with additional increments for built-in increases, increased staff benefits and other inflationary increases.

State Finance Commissioner Donald Bradshaw describes President Downing as being "a very knowledgeable administrator and one of the leaders among presidents in Kentucky."

While the president said "the future holds great promise" for Western, he added that the community should not expect the spectacular enrollment increases of the past to continue. Instead, he predicts small but steady growth in student population that will give Western increased opportunities to solidify its educational gains.

A pragmatist-philosopher, President Downing attributes much of Western's growth to a rich heritage of accumulated achievements of "men and women who dreamed lofty dreams—who had visions and who dedicated themselves into transforming those dreams into reality."

To insure continued growth, he called for holders of the Western legacy to "commit ourselves to the creation of a lifestyle which will revolve around the meaning and purpose of our motto and our ideals."
Dr. Thompson notes aims of College Heights Foundation

Despite the $100,000 in loans awarded to 900 students last year, Dr. Kelly Thompson, President Emeritus and president of the College Heights Foundation, says "We have just begun to bring in a program that will be adequate for the challenge of the future." He adds that "an endowed program in the field of student assistance at Western will return benefits to the Commonwealth of Kentucky in greater proportion than one can imagine."

The College Heights Foundation aids qualifying, needy students through emergency loans and scholarship awards. Since the Foundation was chartered by the state in 1923, it has made 23,726 emergency loans to students.

The Foundation is administered by a board of eight prominent business and professional leaders and four officials representing Western.
Regents plot unique course for 1971-72 academic year

Similar in operation to a large corporation, the Board of Regents plotted the course for every phase of Western's advancement through enactment of many significant measures.

Three new members assumed duties on the board as the new academic year began. W. S. Moss Jr., a Horse Cave bank executive, was sworn in at an April, 1971 meeting. Joining Moss were Dr. Lowell Harrison, professor of history, and Associated Students President Linda Jones, a senior psychology major.

One of the most drastic academic changes occurred when guidelines for general education requirements, ratified by the Academic Council, were endorsed at the November 10 meeting. In addition to flexibility, the guidelines provide a diversified program of 53 to 54 semester hours to be drawn from six broad groupings of academic disciplines.

Plans for fiscal operation during the 1972-74 biennium brought about the formulation of Western's budget request to be submitted to the Council on Public Higher Education. The Regents approved expenditure estimates totaling $27,170,642 for 1972-73 and $28,883,835 for 1973-74. In February, Gov. Wendell Ford proposed that the council accept figures of $26,210,860 and $27,244,200 for each respective year.

Other action taken by the board during the year included restructuring the Honors Program, establishing a three-week short term in May and approving the renovation and reconstruction of Cherry Hall.

Proposed measures before the Kentucky legislature in the spring, giving the student regent voting power, received much discussion.
Committees, conferences fill calendar for Vice President

Coordinating the many areas within Administrative Affairs, Dr. John Minton served as chairman of the Associated Students Constitution Committee, the Athletic Committee, the Rhodes-Helm Lecture Series and co-chairman of the Homecoming Committee.

A member of a KEA task force, Dr. Minton represented Western for the Higher Education Association. During the first week in October, Minton, president Linda Jones and Ron Beck of student affairs attended the President to President Conference in Washington, D.C. sponsored by the Association of Student Governments.

Minton also attended the National Council for Accreditation for Teacher Education at Madison (Virginia) College in March.

Right—The areas of Alumni and Placement, University Athletics, Public Relations, Student Affairs, University/School Relations and the Computer Center are under the direction of Dr. John D. Minton, vice president for Administrative Affairs. Below—Promotion at the University through the news media is the major responsibility of Don Armstrong, director of public relations. His office provides calendars of events, press releases, sports information and schedules and staff assistance for the Western Maroons.

Student Affairs experiences a year of expanding programs

The 1971-72 academic year was one of administering and implementing new programs for the Office of Student Affairs.

Under the direction of staff assistant Horace Shuder, a workshop for residence hall counselors was initiated on Aug. 18-20. Counselors attended instructional sessions on counseling theory, safety and first aid, drug education and psychological adjustment to college.

The first year of women's self-regulated residence halls at Western brought an optimistic outlook from Mrs. Anne Murray, staff assistant dean of women, who predicts an increase in their demand in the coming years. From an administrative point of view, the recalls no major problems and her own observations reveal that coeds are returning to the halls earlier than before. Mrs. Murray served this year as secretary of the Kentucky Association of Women Dean Counselors.

About 100 cases were heard to decide disciplinary measures through peer judgment in the first year of five-member residence hall hearing boards. The system allows appeals first through the Associated Students Judicial Council and finally through the Office of Student Affairs.

Providing continuity for programs begun by Associated Students, Ron Beck is unit coordinator for the state branch of the National Entertainment Conference. Represented by ten schools, the state organization met on the Western campus during the fall and spring semesters for workshops in programming and activities for students. The three mini-concerts each semester were a culmination of Western's participation in similar workshops. Contract negotiations and technical operations for concerts and lectures must be finalized through Beck.

A deferred rush program began in February, 1971, places no restrictions on fraternity pledges other than they be first semester freshmen. Sorority rush also noted changes as informality tended to replace the formal theatrics. Skits were replaced by gams,--hoping to inform prospective pledges rather than merely entertain. In February, Western hosted the Kentucky Fraternity Deans Association composed of 10 colleges and universities. Quarterly impromptu sorority meetings with other state schools were started this year. Staff assistants for Greek affairs are Mrs. Suzanne Chellwood and Reed Morgan.

A long-range program in Drug Education was in the planning stage by Staff Assistant Larry Berry. Collecting information from neighboring universities, Berry said he hopes to develop "a program for students operated by students."
Implementation of a computer payroll system that will eliminate many written documents is being carried out by Charles E. Zeilmann, director of the computer center. The computer center is also developing a computer service for the library so that students can find out if books are already checked out.

Administrative Affairs heads perform vital daily functions with WKU's future in mind

Above - Director of Housing Hubert P. Griffin believes that Western's Peace-Ford Center reflects trends in residence halls of the future. He notes that accommodations with dorm students that the greatest aspect of campus life is the social and cultural exchange of ideas and beliefs.

Left - Former head basketball coach Johnny Oldham now must gear his thinking to seven sports instead of just one in his first year as director of athletics.
In his role as chief academic officer, Dr. Raymond L. Cravens has worked with the colleges and departments in the planning and inauguration of several new educational programs during the year. At the undergraduate level, new programs in health and safety, social work, administrative services, Afro-American studies, special education and dental hygiene were organized. At the graduate level, new majors in French, speech, industrial education and child development and family living were added. Submitted to President Downing for action by the Board of Regents were recommendations which created new departments of health and safety, dental hygiene, mass communications, and engineering technology.

Also in conjunction with the college deans and department heads, the Office of Academic Affairs has worked to upgrade the faculty through the addition of 29 new doctoral-level faculty members who raised the doctoral percentage among the faculty to an all-time high of 47.6 per cent.

Other significant changes occurred in the Academic Council's adoption of a new set of general education guidelines.

A junior-year-abroad program in France in cooperation with the University of Montpellier was established for which the first students were to be enrolled for the fall of 1972.

Dr. Carl P. Chelf, Associate Dean for Instruction, conducted an institutional self-study for the state Council on Public Higher Education, while Dr. Cravens represented Western at the Southern Association of Colleges annual meeting in Miami Beach, Fla., and at the American Council of Education meeting in Washington, D.C.

Ten new programs added; Four departments created

Four departments added; programs created.

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Instruction program directed by Academic Affairs officials

Right—Registrar Rhea P. Luttrell is responsible for registration, enrollment records, undergraduate degree programs, certification of degree candidates, and review of survival data. An innovation in the Office of the Registrar this year was drop-add by computer.

Below—Dr. Jerry Whitley, director of undergraduate achievement, enforces scholastic regulations and attendance policies. He also coordinates the pre-registration program.

Left—In his first year as director of admissions, Steven D. House provides prospective students and high school counselors with information regarding admission requirements and procedures. His office considers all applications for admission and provides counseling and advisement in course selection for new students.

Above—Dr. James Davis, associate dean of the faculties, is also professor of geography. Other duties held by Dr. Davis include serving as chairman of the faculty research committee and vice president of the faculty salary study. Left—Coordination of a new student orientation program was under the supervision of Dr. Ronnie Sutton, associate dean for academic development.
Right—Dr. Stanley H. Brauntfeld, director of University Counseling Services Center, served approximately 1,500 students last year in counseling for educational, vocational or personal reasons. The center administers national testing programs.

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Above—Dr. Earl Wasson, assistant dean of academic services and library services, is concerned with helping departments and faculty members improve instructional resources in the library, audio-visual center and educational television. Right—Director of Instructional Research Curtis K. Logsdon collects and analyzes data for research in academic affairs, coordinates the University Lecture Series and directs programs under Title I of the Higher Education Act.

Administrators insure complete use of facilities

Above—As coordinator for educational television, Dr. Frederick W. Haas predicts the day when the dormitory, equipped for teaching with downtown TV, will replace the classroom, and the classroom will become a place to apply learned material. Left—Facilities offered by Ethan S. Faries, director of audio-visual services center, includes equipment for the classroom, duplication equipment, the Third District Film Library, and production of graphics for educational television. As a hobby, he serves as announcer for Western’s games.
Right—Director of Library Services, Mrs. Sara Tyler serves as coordinator of all-campus library facilities: the Helm and Cravens Libraries, the Kentucky Library, the Science Library, and the Educational Resource Center.

Above—Guided by Julia Neal, director of the Kentucky Library and Museum, deal with the preservation, protection, and conservation of rare and valuable articles relating to Kentucky history, folklore, and customs.

Right—About 750 evening courses in 33 departments are included under the Office of Continuing Education and Adult Education. Dr. Wallace K. Nave is director.

Academic Affairs covers libraries, evening instruction and correspondence studies.

Above—Dr. John Scarborough, director of summer school, works with deans of the colleges, department heads, and administrators in planning the summer school program, workshops and special instructional programs. Left—Max Wheat, director of correspondence studies, reports the number of enrollees in correspondence courses is "constantly changing" with registration and final examinations taking place daily.
Nixon's price freeze has major impact on Business Affairs

The wage-price freeze under President Nixon's Economic Stabilization Program had a major impact on the Western campus. Scheduled price increases for food services, athletics and vending had to be rescinded. The payment of salary increments to University employees also had to be delayed for a short time.

Harry Largen, vice president for business affairs, served as chairman on a committee of fiscal officers from the state's higher institutions which assisted the Council on Public Higher Education in developing a budget format. The format was used in determining Western's budget request for the 1972-74 bimennium.

In August, 1971, revenue bonds were sold to finance construction of the Raymond Cravens Graduate Center and Library and the Ivan Wilson Center for Fine Arts. The bonds were sold to replace bond anticipation notes which had been sold one year earlier. Financing was arranged for the renovation and remodeling of the former training school building, Cherry Hall and for the air conditioning of Van Meter Hall.

The Office of Business Affairs assisted in the preparation of a role and scope study of Western as it related to public higher education in Kentucky. The report was submitted to the Council on Public Higher Education. A supplemental report was submitted to the Interim Legislative Study Commission on Higher Education.

Left—Physical plant administrator Owen Lawson supervises and coordinates maintenance operations, engineering, new construction and remodeling. Below—Harold Smith, director of accounts and budgetary control, helps prepare the University's budget, makes financial reports and controls accounts payable, cashiers and accounting.
Right—Clarence W. Tabor, director of purchasing, manages the print shop and the warehousing of equipment in addition to purchasing, shipping and receiving supplies used in University stores.

Fiscal operation distributed to food services, student aid, purchasing, personnel offices

Above—Director of Personnel Services James B. Towns is in charge of non-academic personnel recruitment, wage and salary administration and employee welfare programs. Right—Purchasing books, supplies and merchandise for the College Heights Bookstore is the responsibility of Buddy A. Childress, director of University stores.

Above—Under the coordination of A. J. Thomas, director of student financial aid, 30 per cent of Western's students last year received a total of $1.8 million in loans, grants and employment programs. Below—In addition to Tom G. Slaughter's position as director of food services is management of cafeterias, concessions and vending machines. He is also in charge of concessions for football games and University social functions.
College of Education televises weekly educational series

The College of Education extended its framework to include weekly half-hour television programs aired over the Kentucky Educational Television Network. Directed by Dr. V. J. Christenson, head of the school administration department, the project aims at assisting first-year teachers and practicing administrators. The federally funded project, called “In-Service Education Via Television” is the only project of its nature in existence.

On January 31, a reception was held in the Dean’s Circle of the College of Education Building to recognize contributions of prints and photographs displayed in the Kentucky Heritage Artists Collection.

A College of Education publication, "From the Hill," described activities of the college in a quarterly newsletter.

Other activities sponsored by the college included the Third District Student Fair for elementary and secondary students' projects in art, foreign languages, home economics, industrial arts, Language arts and social studies.

During the summer months of 1971, the college sponsored a series of public lectures and films to inform the public about the new developments in education. In addition, special two-week summer workshops were offered in electricity, guidance, counseling and occupational adjustment.

Below left—All College of Education activities, projects and programs are under the leadership of Dean Tate Page. Below—Dr. Charles Clark is assistant dean for laboratory and field programs for the college.

Left—Connie Moss helps a second-grade pupil with an arithmetic exercise at the James Lippers Laboratory School. Above—Dr. Kenneth Bremer is assistant dean for instruction in the College of Education.
Over 1,200 declare majors in elementary teaching program

Providing teacher education programs at the bachelor's, master's and sixth-year levels, the elementary education faculty produces about 300 teachers each year.

Forty-five individual schools in 23 school systems participate in Western's student teacher program in elementary education.

The use of audio-visuals in elementary education has incorporated observation, use of laboratory equipment and video tape recordings into regular class work.

In addition to the teacher preparation program, the department offers a certificate endorsement program in early childhood education and a special program to prepare teachers of the mentally retarded.

Secondary ed provides practical application of theory

One of the innovations in the secondary education department is a combination of the science and social studies methods classes and tests and measurements classes at Bowling Green Junior High. Western students involved in the experiment received six hours credit for the course. If response is favorable, the course will become a permanent part of the educational curriculum.

Another step toward practical application of theory is "micro-teaching," where students see themselves on videotape immediately after making a class presentation.

A graduate intern program in cooperation with surrounding school systems offers students part-time positions with Teacher Corps interns and a half-salary from the school district. On an alternating schedule, students take nine hours per semester toward their master's degree, completing all work in one school year plus intervening summer terms.

Left—Mark Rhodos, a senior, finds that a study of personality, achievement, interest and IQ tests are required before assuming the role of a teacher.
Counselor Education offers programs in industry, school and government counseling

Western's Department of Counselor Education, with an enrollment of 500 students, has one of the largest counselor education programs at the master's level in the United States.

Counselor Education is entirely a graduate department, with students able to enter under industry and government as well as school counseling.

In the past five years the department has experienced an increase in the faculty membership from two to ten. The newest staff members are Dr. Stephen B. Schnack and Dr. J. Bruce Wilson.

Right—The Department of Counselor Education functions under the direction of Dr. Emmet Burken.

Department of School Administration hosts workshops

The Department of School Administration has two new professors in that department. They are Dr. Edward E. Ball and Dr. Fred A. Williams. The department has a student enrollment of 800, all of who must have their master's degree before entering the department.

Two workshops on Accounting for Pupil Personnel and School Plant Management were held last summer by the department. In addition, the department was host for the annual University Fish Fry. The department also hosted the Kentucky Association of Secondary School Principals meeting. The meeting was under the direction of Dr. Claude P. Frady, associate professor of education at Western.
Norman Ehresman serves in dual role in the College of Education as Interim Director of Occupational Education and Director of Educational Research. Below—Under the direction of Dr. Seth Farley, the Laboratory School faculty and staff participate in workshops and professional programs throughout Kentucky.

Jones-Jaggers School meets needs of 4 departments

As a department in the College of Education, the Jones-Jaggers Laboratory School provides laboratory experiences for higher education students, demonstrations and exemplary practices productive for current and future educators.

The program is geared mainly to the laboratory needs of four departments—counselor education, elementary education, physical education and psychology. Over 200 future educators and current practitioners are served daily. The six grades include about 160 pupils.

The laboratory school offers the unique activities of group orientations and observations, videotapes of classroom situations, research projects and seminars for pre-student teachers, workshops, demonstrations and tests.

Education offices provide special area coordination

Three areas within the College of Education, while not holding departmental status, supervise, coordinate and administer special programs for the college.

The Educational Foundations and Curriculum Area administers the core graduate and interdepartmental courses in education. About 500 students are taking courses under this program.

A liaison between occupational teacher programs and teacher education, Occupational Education prepares and updates long-range plans for curriculum development. Emphasis this year was placed on assisting public schools in developing career education. A program leading to certification of vocational educators was in the planning stages.

The major responsibility of the Office of Educational Research is evaluation of teacher education programs. The office conducts research related to professional education, provides technical assistance to those conducting research and provides faculty in the teaching of educational research methods.

Students discuss the curriculum and educational philosophy in a class under the area of Educational Foundations.
New Corps program offers master's degree, certification

Two years of training are involved in the Teacher Corps program where a student without teacher training receives the master's degree and standard certification. As teacher interns the first year and full-time teachers the second, participants work with underprivileged children, receiving federal stipends. Community centers, tutoring programs, scouting activities, coaching and other activities are sponsored by teacher corps interns.

Below - Dr. Kenneth B. Lee is director of the Teacher Corps program that accepts 10-20 students every two years.

Teacher Ed Committee approves applications for entrance to teacher training

Approximately 63 per cent of all Western students apply for admission to teacher education. The Teacher Education Committee has the authority to approve, conditionally approve, or reject applications, establish and change policies and procedures and approve students for admission to student teaching. Admission procedures, revised during 1968, include interviews with applicants, evaluations, recommendations and presentation of data regarding academic work. The teacher education office also coordinates the graduate program for majors in education.

Right - James A. Carpenter is director of Teacher Education Admissions and secretary to the Teacher Education Committee.

Psychology majors carry on independent study projects

Students majoring in psychology are involved in a program of independent study projects under the supervision of the department with credit ranging from one to three hours. The studies give each student the opportunity to exploit the role of a psychologist and to specialize in some area of interest. The program is aimed at developing potential professional commitment in students who are actively rather than passively interested in research psychology.

The department is also offering a sequence of courses leading to preparation in the professional areas of clinical psychology, school psychology and counseling. Also offered is a course of study for preparation and certification as a psychometrist, a psychologist employed by schools.

Left - Nancy Paper and Nick Rink conduct an experiment for operate learning for a psychology class.

Left - John Barton, a graduate assistant, does research on animal behavior using a Skinner rat cage.

Left - Offerings of the psychology department range from general, educational, experimental, clinical and school psychology. Dr. Harry Bole is department head.
Industrial Education acquires electronic discharge machine

Holding top priority in the industrial education department is development in the areas of plastics and power mechanics. This department has acquired several new pieces of equipment, including an electronic discharge machine in metals technology.

In this department students become certified to teach industrial arts education in junior or senior high school. An industrial arts major in graduate work has been approved recently.

Upper—Dr. Walter Nalbach, head of the industrial education department, has seen much development in the areas of plastics and power mechanics in his department. Right—Operating a drill press takes the intense concentration of a student. Below—Making furniture is one skill developed in IE classes.

P.E. department makes courses more meaningful

Making course work more meaningful and practical to the physical education major is being emphasized by Western's physical education department. The P.E. major works with children at the elementary and secondary level before his student teaching, thus adding experience to his learning before he begins student teaching.

A new credit physical fitness course was taught this year by Dr. David E. Undiff. Its purpose was to deal with problem areas in fitness such as smoking, drinking and obesity.

Emphasis is being placed in the scientific area of the physiological aspects of physical education. The department has received scientific apparatus for evaluating physical fitness.

Above—Tennis is one of the activity courses offered by the physical education department. Helen Zontic is watched by three pair of eyes as she brushes up in the course.

Above—Non credit physical fitness course was taught this year by Dr. David E. Undiff. Its purpose was to deal with problem areas in fitness such as smoking, drinking and obesity.
Regents redefine Potter College programs with new name

The first year of operation under the designation, Potter College of Arts and Humanities, brought about a redefinition of programs offered within the college. Joining the office of Dean Paul G. Hatcher were Dr. Robert Mounce as assistant dean and Dr. Paul Corts as staff assistant.

As construction continued on the Ivan Wilson Center for Fine Arts, the Potter College anticipated occupation of the building in January, 1973. Located at the site of the old football field, the structure will house departmental facilities for theater, music, art and foreign languages, in addition to the dean's offices.

For the first year the master of arts degree in speech was offered, and a master of arts in folklore was in the planning stages.

In December, Dean Hatcher attended a meeting at the University of Michigan to explore the prospects of a doctor of arts degree at Western. Dr. Mounce and Dr. Corts represented Western at the American Association of Colleges and the American Conference of Academic Deans in January at Washington, D.C.
English department expands with new courses in folklore

The increased interest in the study of American folklore has been reflected in the addition of five graduate and two undergraduate folklore courses to the English curriculum.

In other areas of development, special classes began for foreign students with little background in speaking English. A course in Afro-American literature also became a part of the curriculum.

Dr. Willson Wood, head of the department, currently is serving as associate editor of the "Kentucky English Bulletin," the journal of the Kentucky Council of Teachers of English.

Right—Students have the opportunity to take several Language and Communication courses and graduate-level courses under Dr. Willson Wood, head of the English department.

Exchange program with French university begins this year

A program at the University of Montpelier, France, is being inaugurated this year. Ten Western students will spend a year at the French university, and a number of French students will attend Western for a year of studies.

Through SEFF Associates of New York, the French Cultural Ministry and the Titeau de Paris theater company, the second in a series of French plays was presented in Van Meter Auditorium on Nov. 5, 1971. Entitled "The Would-be Gentleman," the play attracted some 300 students.

Three new professors were added to the foreign language department this year—Dr. Robert L. Martin, German, Dr. Raúl H. Padilla, Spanish literature and language, and Dr. William Walls, French and romance linguistics.

Dr. Jim Wayne Miller was honored at an autograph party in November in the Regents Room of the administration building on the publication of his second collection of poetry, "The More Things Change, the More Things Stay the Same."
Speech and Theatre host interstate oratorical contest

The Western Department of Speech and Theatre served as host to the 99th annual Interstate Oratorical Competition. After winning the state oratorical contest, Western student Bill Weathers placed among the top ten in the 1971 interstate competition.

The department produced "Comedy of Errors", "Glass Menagerie", "The Night Thoreau Spent in Jail", and "Music Man" in addition to the regular productions, nine one-act plays were produced by students in coordination with a senior level drama course.

The department will move into the Ivan Wilson Fine Arts Center when it is completed, and with this expansion new courses in Business and professional speaking and organizational communications are being added. The department has also been placed under serious consideration for a Master's program.

Mass Communication grows 42 percent over last year

This year concludes the second year for the Department of Mass Communications as an independent department. It was the first year for the department to have its own head, Dr. James Wesolowski, named to that position.

The enrollment in the department this year was 42 percent greater than last year, and there was a 60 percent increase in the number of Mass Communication majors.

With the expansion of the department, students will not have to specialize between the electronic and the print media. The department has connections with units of the University in publications, ETV, division of academic services, English and administrative responsibilities.

Left—Dr. James Wesolowski was appointed as the first head of the Department of Mass Communications. Below—Mass Communication students are able to produce and direct their own television programs in the Educational Television studios.
Philosophy, religion faculty active in publication of articles

In addition to regular teaching duties, the members of the philosophy and religion faculty have written nine books, made significant contributions to more than ten others, authored more than 100 articles and reviews and presented more than 20 lectures across the country.

Present courses cover the entire field of undergraduate philosophy and offer students the most extensive program in religious studies found in any state institution in Kentucky.

The department places high value upon staff preparation and continuing development. All faculty members hold doctorate degrees and are active in the major national professional societies in their respective areas.

Western history professor spends year teaching in India

Chosen as a Fulbright University Lecturer, Dr. Carlton Jackson of the history department is teaching one year at the University of Bangalore in India. While at Western, Dr. Jackson taught American history.

In the graduate studies area, a master's degree is offered in history along with a master's in education with a history major. All history graduate students are required to pass a reading test in either French or German.

Dr. Crawford Crowe and Dr. Lowell Harrison were contributors to "Kentucky, A Pictorial History." Dr. James Baker authored "Thomas Merton, Social Critic."
National Association convo hosted by music department

The music department, in conjunction with the Department of speech and theatre, presented "Music Man." Other presentations by the music department included selections from The Marriage of Figaro, concerts by the U.S. Army Air Force Band, baritone Warren Zarowski, pianist Evi Katahn and several student recitals.

The National School Orchestra Association convention was held on Western's campus and was hosted by the WKU music department.

Seniors display art work; 60 students sell work at departmental art auction

Thirty Western seniors held their one-man show this year in the art department. Each senior was given a week to display his artwork.

The art department sponsored an art auction where 60 students sold their works. An exhibition of 60 American paintings from The Barbour Artist Colors Collection was also shown on campus. The annual art exhibition and sale of original graphic art by contemporary and old master artists was held in October.

Seven faculty members from Western's art department attended the fall conference of the Kentucky Art Education Association at Murray. Vernon Shoc-
ton, head of the WKU Department of Art, has been asked to submit an application to the national Who's Who.

Below—Dr. Vernon Shelton, Department of Art head, serves on the board of directors for NAEA. Left—Pete Nolan models in an art class for Rhonda Ferguson.
College of Science and Technology initiates programs

The Ogden College of Science and Technology has initiated two new degree programs in response to the need for increased educational involvement concerning environmental pollution issues and problems. New baccalaureate degree programs in Environmental Engineering Technology and Environ-

mental Health have been approved which provide new courses in air pollution, water pollution and waste disposal preparing graduates to effect improvements in our environmental climate.

In addition to baccalaureate degree programs in the Departments of agriculture, biology, chemistry, engineering technology, geography-geology, mathematics, and physics and astronomy, master's degrees are also granted in each discipline except engineering technology. Associate degrees are granted in agriculture and engineering technology.

A high priority has been placed on development of engineering technology programs preparing graduates for the increasing number of technical opportunities with industry, state government and federal agencies. Expanded facilities for the rapidly growing engineering technology department will provide over 20,000 square feet of laboratory and classroom space to be occupied in the fall of 1972.

Continued improvement in undergraduate courses implementing the philosophy of innovation, relevance and student involvement has been emphasized by the College. Curriculum improvements have been planned and initiated to stimulate the interest and imagination of the student involving fundamental concepts of science through "hands on" experience with computers, electron microscope, x-ray diffraction and radioisotope equipment.

Faculty research projects have stressed more involvement of students not only in the accumulation of data but in the interpretation of information into conclusions.
Freshmen use lab manuals written by chemistry faculty

Freshmen chemistry students this year began using two lab manuals written by Western's faculty.

In cooperation with the biology and physics departments, the chemistry department obtained a $24,000 spectrophotometer used to study biochemical reactions.

In December, Dr. William G. Lloyd left for Peru to aid in chemical technology programs at the Universidad de Trujillo.

Numerous funds from national organizations were presented to the department for surveys and research.

Below—Junior Mike Mills uses a calibrating thermometer for an experiment in a chemistry lab.

Biology department expands programs in microbiology, biophysics and biochemistry

This year's biology department experienced numerous additions to its curriculum, including a minor in biophysics, a specialized program in biochemistry and changes in the area of microbiology.

Western also participates in a 12-institution Tech Aqua Biological Station at Center Hill Reservoir in Tennessee that offers four field biology courses in two summer sessions.

A center for experimental aquatic ecology is being planned that will provide data on the influence of environmental variables on living organisms. Still in the planning stages is a cooperation Ph.D. program between Western and the University of Louisville.

Left—In charge of the biology department's animal lab, graduate student Pat Preston. Below—Recent changes in the biology department, headed by Dr. Ernie Ball, reflect a more natural arrangement of subject matter with greater flexibility in course selection by non-majors.
Department of Mathematics adds computer science minor

The mathematics department, with its wide range of interest and needs, has added a minor in computer science in the Arts and Science curriculum. Six courses are being offered in this area.

The department, which has 31 faculty members, also has a Math Club which sponsors activities that include speakers, films and discussions.

Upper right—Students learn basic mathematics by using an abacus.
Right: Dr. Robert Burk, head of the department of mathematics, has 31 faculty members whose areas include algebra, analysis, computer science, geometry, probability, and topology.

Twenty engineering students active in scholarship program

The department of Engineering and Technology was established as a department last year. The department has five labs in Thompson Complex, but when it moves to the Training School Building next fall, there will be 13 labs, 12 offices and four classrooms.

In civil engineering technology, twenty students are participating in the Kentucky Highway Department Scholarship Program. In this program, the state pays the students to go to school, and gives them summer employment. After graduation the student is obligated to work for the state one year for every year he was sponsored.

Left: Bruce Tate, head of the department of engineering and technology, will move his department to the old Training School next fall. Below—Ronnie Woodward learns that surveying is an important part of the engineering programs.
Physics, astronomy areas test Keller teaching method

Experimentation with the Keller plan in teaching two courses in the physics and astronomy department was begun this year. Developed by psychologists at Columbia University, the Keller Approach permits the instructor to design his own course and guide students in achieving specific objectives.

The plan divides courses into week-long units. Grading is done on-the-spot and advancement is based on a predetermined level of proficiency. Each student sets his own pace since the instructor is no longer a lecturer but rather a manager of the system.

One new program, a minor in biophysics, was added to the physics curriculum, along with two adult education courses—Astronomy 40 and Astronomy 50.

A new group of general education courses in physics was designed for non-majors. These included Concepts of Motion, Electricity and the Atom, Concepts of the Physical World, Nature of the Smallest Things and Acoustics of Music and Speech. The planetarium, observatory, nuclear physics laboratory and the laboratory of experiments are several of the facilities within the department.

Top—Mike Jenkins checks the procedure for an experiment being performed by Tim Byrom. Below—An abstract on the Keller Approach to teaching was presented at the 38th meeting of the Southeastern Section of the American Physical Society by Dr. N. Frank Six, head of the physics and astronomy department.
Student field trips sponsored by geography, geology areas

An important part of the study of geography and geology, field trips took classes to the Mammoth Cave area, Natural Bridge State Park and settlements in Arkansas. Accompanied by Ronald Dilamarter, the geomorphology class took a plane trip over the limestone area of Warren County.

Randal Groce, an undergraduate geography major, is conducting research within the department on the changing ecology of freshwater mussel in the Tennessee River. Other special projects this year included a study of Bowling Green transportation conducted by Dr. James Davis for the Model Cities Program. With financial support from the University, Dr. Ronald Seeger last summer conducted research on crater impact at Steinheim Basin in West Germany.

The department plans to film a series on the ecology of neighborhoods in Bowling Green.

Agriculture department adds 240 acres to holdings at University Farm

With the addition of 240 acres to the University Farm two miles south of the city, the total acreage of the farm was brought to 800.

In its first year of competition, the five-member livestock judging team placed second and third in two categories at the Mid-South Fair. Members of the team are selected from top students enrolled in Live Animal Evaluation. The team is under the direction of Dr. Gordon Jones and Billy Adams.
Workshops major project of College of Commerce

The Bowling Green College of Commerce, with its 3,300 majors and 800 minors, has approximately 100 full time faculty members. In the past two years, faculty members from the college have had 24 books and 224 articles for professional journals published.

The College of Commerce was host for two workshops on retail appliance management during the year, and held four graduate workshops last summer. The workshops were geared toward modern stenographic techniques, consumer financial problems, modern data processing and business and office education teachers of disadvantaged youth. The workshop program which trains appliance managers is the only one of its type in the nation.

Right-Dr. William Jenkins, Jr., Dean of the Bowling Green College of Commerce, had 3,300 students enrolled in 1971-1972.

Above-One function of the College of Commerce is sponsoring an advertising workshop during the year.
Internship includes seminars, office work in Business Ed. and Office Administration

The Department of Business Education and Office Administration instituted an internship last fall which is comparable to student teaching. Under this internship students work in offices and attend a seminar. The department also offered a workshop last summer which prepared business teachers to teach the disadvantaged.

March marked the conclusion of the first year of Phi Beta Lambda business fraternity. Members of the fraternity won two first place awards and one second place award at the state business convention during the summer.

Upper—A data processing class teaches Sharon Vetter to punch computer cards. Right—Martha Richardson takes shorthand in her beginning shorthand class. Below—The Department of Business Education and Office Administration is headed by Dr. Hollie Sharpe.
Accounting students participate in Games competition

For accounting students, the annual Business Games competition offers an opportunity to demonstrate abilities in computer-simulated industrial activity and production of goods. During a six-week period at the start of the spring semester, Western's team, along with 40 other collegiate teams, transmits business decisions to Emory University in Atlanta, Ga. The final competition involves a three-day meet in Atlanta where an overall winner is selected.

Judging is based on weekly business decision scores, an annual report submitted by each team, an oral report and a question-and-answer period.

Curriculum reorganization begun by economics department

The economics department is in the process of curriculum revision to become effective for the 1972 academic year. The reorganization program affects majors and minors with the establishment of a 15-hour core plus electives.

The revised program lists new courses in Regional Economics, American Industry and Comparative Economic Systems. Programs offered by the department are designed to provide a basic understanding of economic concepts, institutions, processes and problems, to encourage critical and analytic thinking and to lay the foundation for further study in economics.

Projects of faculty members this year dealt with international monetary problems, and Dr. Kenneth Cann, head of the department, conducted a study of the Brazilian economy.

Several faculty members belong to the American Economics Association, the Southern Economics Association and the Midwest Economics Association, and attend meetings each year.

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Government department launches administrative program

A program described as "bold, exciting and innovative" was presented and coordinated by the government department this year. The new program, Administrative Services, is designed for students interested in public or private service careers.

The Administrative Services degree program was developed in response to public concern over the social problems of pollution, urban and rural blight, unemployment and quality of life.

The curriculum for the program is based on results of a survey of more than 500 community development and planning agencies. Building upon a broad general education, the program covers such fields as accounting, data processing, geography, government, public administration, psychology and sociology. The emphasis in sociology may be in the field of corrections which leads into Law Enforcement Education Assistance.

Above--The government department will be emphasizing public service in its programs for the next few years. Dr. Vernon Martin is department head.

Right--John Shulker operates a sample voting machine in anticipation of the 1972 election.

Sociology and anthropology receives funds for research

The sociology and anthropology department, providing technical expertise and professional training for its majors, conducted several research projects during the year. Funded by the National Institute of Mental Health, the department examined the black church as an agency of social change. Two faculty members were presented a grant to study the impact of television on juvenile delinquency in Iceland. A variety of other smaller projects such as alcohol rehabilitation were conducted. The government provided funds for archaeological surveys and excavations in surrounding counties. A sequence of internship courses involved agency work in coordination with class work.

Computer assignments, listening labs and small group games comprise a large segment of the classroom activities in the department. Anthropological displays relating to class studies are set up by Dr. Polly Toup in the department offices.

Left--Clifton Bryant is head of the sociology and anthropology department that offers a graduate level program preparing students for college teaching positions, Ph.D. programs or research positions in government or industry.

Above--Sophomore Paul Givan examines a tribal mask from an anthropology department display.
Applied Arts and Health adds six members to health center

Through continuous involvement in University and community affairs, the College of Applied Arts and Health is sensitive to changing social problems and needs of society.

Coordination of health programs and services through a Health Programs Committee was approved by the Board of Regents in November. Chaired by Dean William R. Houigan, representatives from all University health programs will serve as members of the committee.

The University Health Center has expanded its staff to include two physicians, six nurses, a pharmacist, a medical technologist and two medical secretaries. Joining the staff this year were Raymond J. Wesley, Jr., M.D., Acting Director; Thomas Perkins, M.D.; Barry Stein, pharmacist; Mrs. Aline Cherry, bookkeeper; Mrs. Mabelie Norman, R.N., Mrs. Pearl Satterfield, R.N., and Mrs. Barbara Strandle, R.N.

At the request of Bowling Green City Schools, a special Drug Abuse Education workshop was offered in the spring semester of 1971. The curriculum was commended by Consultants on Drug Abuse Education and teacher preparation from the State Department of Education, and is the first such curriculum to be employed in a school system in the state.

Two new programs were implemented during the year. An undergraduate major in community health is intended to train health educators to work in public health agencies. A major in health care administration will train administrators for nursing homes and other health care facilities.

A Health Career Day for high school students was sponsored by the Medical Auxiliary of the Trico County Medical Society and the college on Nov. 1. Three-hundred selected high school students and their counselors toured the University health facilities and were informed about health programs in the University and at the Bowling Green Area Vocational School.

KACTE authorizes study of Library Science area

The Kentucky Advisory Committee on Teacher Education has authorized the appointment of a sub-committee on School Library and Media Service to study and develop certification standards and guidelines for the preparation of professional personnel. As a result of the committee work, changes in departmental programs may occur.

Dr. Richard Darling, dean of the Columbia School of Library Science visited Western in November to evaluate the library science program and advise on areas of strength and weakness. Although his visit was not one for accreditation, Dr. Darling evaluated the program within the guidelines set forth by the American Library Association Committee on Accreditation.

Left--The youth section of the Margaret Helm Library provides a quiet place for sophomore Sally Woods to study.
Nursing students train at local hospital, clinics, offices

With a 600 per cent enrollment increase over the past eight years, the 1971-72 nursing enrollment stood at 175. In addition to campus classes, nursing students obtain laboratory experience at Bowling Green-Warren County Hospital, the county health department, Lion's Club School for the Handicapped, local physicians' offices, child daycare centers, speech therapy clinics and special education classes.

In November, 25 Western students attended the annual Kentucky Association of Nursing Students (KANS) convention in Louisville. Pam Cornwell, a freshman from Franklin, was elected second vice president. Chosen first runner-up in the Nursing Student of Kentucky contest was Ann Greenwell, a Lebanon sophomore. At the convention's talent show, Western won first place in the group talent division.

Other activities of the group were helping with the Bloodmobile visit and the alumni Homecoming tea.

Dental students treat WKU students, needy children

Since the first dental hygiene program began in August, 1970, applications for training have far outnumbered openings. Headed by a faculty of two dentists and two registered dental hygienists, the department offers a two-year program leading to the Associate of Science degree.

This year clinics were held three to five times a week, serving Western students, Head Start programs, and indigent children in public schools. The department also provides education and service programs for area school children. Western's dental hygiene students taught pupils tooth care in a community-wide "Brush-in" in the fall.

Above-As a dental hygiene student, Linda Moore is licensed to clean teeth, apply fluoride, process and mount X-rays, give dental health education and apply fluoride materials. Her patient is Marilyn Ridgway. Left-Dr. A. fragile Godby, head of the dental hygiene department, is responsible for designing departmental facilities, preparing a curriculum, establishing a budget, recruiting faculty members and selecting students for the program.
Students gain lab experience in Home Ec., Family Living

Students specializing in an area in the Department of Home Economics and Family Living are subject to much laboratory experience. The department boasts four labs designed to train students in their areas. There are child development laboratories and parent-child centers; textile and design laboratories; institutional dining room and food science laboratories and a Home Economic Education lab.

There are two departmental organizations, the Iva Scott Club and Phi Upsilon Omicron. Among the activities of Home Ec. majors is putting displays in the show cases in Academic Complex.

The curriculum in Home Ec. Education qualifies one for the Provisional High School Certificate in Vocational Home Economics. The department also offers a fifth year internship for majors in Dietetics and Institution Administration for students wishing to qualify for membership in the American Dietetics Association.

Right-Dr. William A. Floyd, head of the Department of Home Economics and Family Living, finds that courses in this area enhance the student's capacity for functioning in the community.

Health and Safety prepares students as future specialists

The Department of Health and Safety has courses of study designed to prepare students to become school health educators, coordinators, administrators, consultants and other specialists. The study of health and safety education is aimed at providing knowledge and developing attitudes which will enable the individual to make decisions contributing to personal, family and community health.

Students pursuing the major, minor or endorsement programs in health, health and safety, or safety education are prepared to become teachers of health and safety in junior and senior high schools. These students are also eligible for employment with community health and safety agencies.

Upper-The Department of Health and Safety has three primary areas of interest: school health, community health and safety. Dr. James David Dunn heads the department. Left-Ray Hickman demonstrates mouth to mouth resuscitation in one of his safety classes. Such procedures are learned in the safety department.
New monthly ROTC stipend boosts military recruitment

A boost was given to both the Army's and the military science's recruiting programs with the recent ROTC pay raise. Advanced Corps cadets and scholarship students this year received $100 a month, with no stipulation as to how the money was spent.

In spite of this, Col. William E. Schiller of the military science department says, "I'm disappointed to see so few students taking advantage of the military science program offered here." About 150 cadets make up the corps. Military science courses are open to male and female students.

This year the department's military history course, required of all sophomore ROTC cadets, was transferred to the history department. Taught by Dr. Jack Thacker, the course is now open to anyone as an elective.

Col. Schiller pointed out "the erroneous impression that military science courses are devoted primarily to drill. Actually," he continued, "classroom instruction in fundamentals of leadership and management, American military history, theory and dynamics of the military team and study of the U.S. defense establishment constitute the major portion of the overall curriculum.

In addition to classroom training, five field exercises were held this year so that cadets might give practical application to their training on campus.

Right—According to Col. William E. Schiller, professor of military science, "the curriculum of the military science department is specifically designed to develop the leadership and managerial potential of the students."
Five field exercises supplement classroom experiences

ROTC cadets were given a taste of Army life on Oct. 8, 9, and 10 at Fort Knox where they were housed in the barracks, fed Army meals and qualified with the M-14 rifle on the rifle range. On Oct. 24, a Leadership Reaction Course was set up at Lyles' farm in conjunction with the 100th Training Division Reserve Unit. Here, cadets were presented with various leadership problems requiring split-second judgment. Solutions were critiqued and graded.

On Nov. 21, cadets returned to Lyles' farm for an orienteering course. Given a compass and map, they were required to find their way across the course. An exercise held by the Infantry Squad on Feb. 27 preceded a radio-telephone operator's course one month later.

The Junior Platoon conducted a physical training program in preparation for summer camp.

Left—On the rifle range in Military Science I, Edward Taylor takes careful aim on his target. Below—Jason Keith heads his rifle during campus drill sessions.
New dean, facilities promote growth of Grad College

Significant changes were experienced both in personnel and facilities in the Graduate College during the past year. Dr. John D. Minton, who had served as dean of the Graduate College since 1962, was promoted to the position of vice president for administrative affairs. Dr. J. T. Sandefur, dean of the School of Education and Psychology at Kansas State Teachers College, was selected as the graduate dean.

At Kansas, Dr. Sandefur also served as head of the secondary education department, director of research and grants and associate academic dean of the college. Dr. Elmer Gray, professor in Western’s agriculture department, was appointed assistant dean of the Graduate College.

During the summer of 1971, the Raymond L. Craven Graduate Center and Library became the home of the Graduate College. Graduate College offices, seminar and conference rooms, classrooms and faculty research offices are located on the first two floors.

Graduate enrollment continues to increase with 1,420 students enrolled during the fall semester. Growth is expected to continue because of expanded offerings within present degrees and anticipated graduate programs. The Graduate Council is currently involved in the development of guidelines for a specialist degree that will be an intermediate degree between the master’s and the doctorate.
Ninety-five students enrolled in honors program classes

Ninety-five students meeting specific requirements are enrolled in the eight honors classes offered at Western. This year several changes were made and a sequence of Honors Colloquia, each carrying three hours credit, was implemented. The colloquia was divided into upper and lower levels, the lower level being open to qualified freshmen and sophomores and the upper section open to juniors and seniors who are qualified.

With the new University general education requirements, any two of the Honors Colloquia can count as general electives. A third colloquium may be taken as a free elective and a fourth honors course may be a departmental honors course of an Honors Investigation may be taken for credit in a particular department.

Right—The honors program gives students a chance to become closer to instructors on a more informal basis. Below—Beth Ingram's participation in the honors program includes spending several hours studying in the library.

Above—Freshmen Vicki Tabor and Carol Carese and Sophomore Beth Ingram are active participants in Western's Honors Program. Left—Special courses of study which encourage academic excellence are attended by Vicki Tabor.
Intercultural Studies gives focus and direction to four areas

The Center for Intercultural Studies at Western gives focus and direction to Afro-American Studies, American Studies, Folk Studies and Latin American Studies.

The Afro-American studies have evolved over the past two years. The major future plans for these studies include the organization of a tutorial program, the sponsorship of a Negro History Week each year, the bringing of leading black educators to campus for special lectures, organization of an Afro-American History and Culture club and the plan to send a representative to at least one national meeting dealing with Afro-American Studies.

Three departments, English, Government and History, are involved in American Studies instruction.

The American Studies program has not yet been fully developed, but two courses, American Studies I and American Studies II are being offered.

Folk Studies is now planning the formation of a Folklore club. The studies received a sizeable grant from the National Endowment for Humanities which was used to produce public programs on Kentucky Heritage.

Projected activities for Latin American Studies included promotion of interest in the Latin American Minor program, development of new courses and investigation into the possibilities for mutual benefit with Latin American Institutions; specifically student and faculty interchange and student teaching in Latin America.
Scholars boast 4.0 averages

The Scholar of the University is an annual designation honoring the student with the highest grade-point average after three years at Western. Resulting from a tie of perfect 4.0 averages, the honor this year was bestowed on David Lee Hendrix of Greenville and James Warren Hendricks of Clarksville, Tennessee.

Hendrix, an accounting major, is the son of Mr. and Mrs. Marvin D. Hendrix of Hammond, Indiana. Hendricks, a biology major, is the son of Mr. and Mrs. Warren E. Hendricks of Clarksville, Tennessee.

Both will graduate in the spring of 1973.

The annual Honors Convocation honoring the Scholars of the University and top students in each class was planned for March 2.

Thirty-seven WKU seniors honored by Who's Who

Left—“A college education has meant not only gaining knowledge from books and lectures, but also training to face among others, with myself, and above all, to follow God.”—Neota Mae Hall

Right—James Warren Hendricks will be honored for his academic performance at an Honors Convocation April 25. Above—David Lee Hendrix, an accounting major, will graduate in May, 1973.

Left—“My college education will be, as it has been, relevant to my life only in the extent of which I make it so. For it is only I who can sort from the varied experiences I have chosen to experience, that which is meaningful and that which is wasteful or trivial in regard to the continuous grappling for the most basic and crucial knowledge one must gain in order to experience a full life and that is the knowledge of who he is.”—Brenda Gail Hillard

Above—“College has been a time of self-realization and has taught me to question and think about life and its purpose. Which in turn has enabled me to better understand myself and has opened up a whole new world for me to enjoy.” —Dolly Rae Carlisle.

Left—“If it is not sufficient to just acquire facts or knowledge, one must begin to apply that knowledge creatively. For to know is nothing at all—to imagine is everything.” —Joe Burghin Huggins.
Diverse talents, interests displayed by Who's Who honorees for 1972

"A college education means a period in one's life when he looks within himself and his reflection in others to find direction and meaning in life." — Linda Ellen Jones

"College has been an opportunity for me to use four years of my life for nothing more than study and work. It is full of exchange, of ideas." — Taylor Pope Lawrence

Left—"A college education is certainly relevant to my immediate goals—teaching, marriage, and the acquisition of knowledge. It could very well be the means by which I achieve the ultimate goal of developing the inner intellect and aesthetic sensibility that is possible. Ben Franklin said it best when he said, 'If a man pays his money in his head, then no one can take it from him.'" — Peggie Anne Hurdles.

Above—"College has been an opportunity for me to use four years of my life for nothing more than study and work, and an exchange of ideas. It has given me a greater command of my personal resources and the resources of my surroundings."

— Sherry Lynn Kimmich. "A college education today is looked upon in the same way a high school education was looked upon a generation ago. It is just another step in our attempts to grasp all that is before us." — John Robert Gaddis
Selection for Who's Who includes grades, leadership, potential, community service.

Right: "Only ten per cent of a college education is gained in the classroom; the other ninety per cent is obtained through interaction with people." - Cheryl Gay Carlisle. Below: "College is... lectures, term papers, studying, finals, ballgames, smiles, friends, realizations. Common college experiences—how the spirit makes the master." - Kathy Knight.

Left: "Our world was made for those who play hide and seek. We're home free." — Joanne Jackson Hightower and Paul Dudley Hightower.

Above: "An education makes one realize how little one knows and how much there is to learn." — Sarah Elizabeth Emburger. Left: "The most significant aspect of my college education is the realization of how little I really know about just about everything." — Mark Wesley Hodge.

Above: "Man does not lack strength; he lacks will!" — Mark Alan Cox. Right: "A college degree represents an individual's progress within the academic structure. But equally important is the social and cultural life the university affords." — Steven Lee Turner.
Right—"A college education is relevant. I know a lot of Ph.D. taxi cab drivers."—Billie Lynn Warford

Above—"To me, college is a place where you can develop your mind and where you can learn how to think. College and the education that can be gotten there are the strength of our country."—John A. Bresnihan III. Right—"Whose would be a man must be a non-conformist."—Emerson—Kenneth Bowman. "College provides a chance for growth and maturity and a challenge to concepts you have previously learned."—Connie Wildkus Zimmer.

Who's Who nominees selected by faculty vote

Left—"My college education has broadened my perspective of many different areas. Knowledge in a concentrated field and applied wisdom to daily living has surrounded the purpose of my education."—Phillip F. Van Meter. Below—"College prepares you socially and educationally to meet the demands of today's society."—John Harry Siewersen.

Left—"In doing my student teaching, I now realize that my college education has not been the means to an end but the means to a beginning. The real education, however, has been made profitable through the direct interaction of the lives in the college community which have influenced the shaping of an education and even more a human being."—Sheryl Cassidy.
A college education as compared to a high school education alone can be like being in a room full of locked doors. Record each door is a new and exciting opportunity. The college graduate will have more keys than the high school graduate to unlock doors. And success depends on a variety of opportunities. This to me is what a college education offers.” — Jeffery Robert Eckel.

“Today a good education is necessary for any measure of success due to the values society has imposed on us.” — Mary Jane Scarbrough.

“College is the first challenge, socially and academically, that an individual can meet and prove his abilities to himself and to others.” — Laura Napier Southard.

“A college education must in some way develop a personal direction.” — Edward Norman Sims Jr., left. “In a society so highly selective as ours, the college degree has become a minimum requirement when seeking employment. There will always be enough people capable of doing menial work, but to get ahead, one must have a specialized background in one field with a basic knowledge in all the major fields. A college education is in general, the only way to achieve the balance of knowledge while at the same time developing one’s personality to a mature level.” — Tish Bryson.

Seniors recognized by national Who’s Who receive plaque, listing in annual directory

Above — Knowledge is to me the crisis of the present and challenge of the future.” — Joseph Blane Gove. Left — “College is a brief introduction to life. It forces one to experience new things, meet people, and be on his own—just like the real thing. Classes don’t teach everything, only enough to get you started.” — James Prudence.
Being a female poses no problems for A.S. President

Linda Jones does not deny the possibility of becoming the first woman president of the United States. "A year ago I would not have thought about being president of the Associated Students. So you never know what the future holds," she said.

As president of Associated Students (A.S.), Linda also serves as a student member of the Board of Regents, the Academic Council and several other special University committees. Along with the responsibility of getting these things done is the pressure to represent the students with maximum efficiency.

One of the hardest adjustments for Linda was seeing what her job did to her class work. "But I think that this is justified by what I'm learning. You really learn a lot that is hard to put in any category," she says.

Linda says "being a female president has not caused any problems that I'm aware of. You never know what people are really thinking," she continued, "but as far as business goes, I have been treated fairly. At first I was uncomfortable in a room full of men, but now I don't even think about it." Linda isn't what one could call a radical women's liberationist, but she does believe in what the group stands for. She has been named a campus coordinator for the Southeastern Coalition of Women, a branch of the Women's Bureau of the Labor Department.

"I prefer to call women's liberation the "Women's Movement," or even "Human Liberation," because that's really what it is—a movement to stop segregation of women from other humans," she says.

Linda believes "people get the wrong idea about the movement when they think of it as anti-feminine or anti-motherhood." She says if she could tell every woman just one thing about this movement, it would be "to become more aware of discrimination in laws and salaries."

Discussing the Associated Students' relationship with the administration, Linda says, "We don't always agree on certain points because we naturally view the situation in a different perspective. Therein lies the problem."

She feels the basic idea of a student and administration conflict is that one doubts the other's motives. "There's a feeling of mistrust," she says.

Linda says she would like for students to have more input in student government. "So many parts of the University could be almost completely student-run with adult leadership," she said.

Below—Linda Jones: responsibilities as student regent and Academic Council member combine with her administration of A.S. business for a total of over 60 hours a week.

A.S. entertainment has been geared to please all: Glass

Reginald Glass is a first at Western. He is the first black vice president of Associated Students and for that matter, the first black to obtain any high position of student leadership at Western.

On the problems of being a black in authority, Glass pointed out, "Some people seem to picture blacks as ignorant, therefore they think they have to spell everything out to me." The subject of another first at Western—the election of a female A.S. president—prompted Glass to say, "It's a slight hindrance at times because people don't realize the female mind is good as the male's and because of this, they won't talk with her on certain subjects." However, to Glass, "It's not a social-sex issue, it's a matter of getting things done for the students, and our being members of minority groups does not pose a major obstacle."

As vice president, Glass assists the president, attends Academic Council meetings as one of the two voting student members, heads the activities committee and coordinates student cultural activities. He heads the list with, "I worry a lot. . . . I wanted to do something about the high prices of entertainment, but I have found it difficult to reduce prices because block-booking with schools in Kentucky and Tennessee is hard to accomplish with the poor communications between them. "Block-booking is a system in which schools cooperatively arrange for a group to tour in one geographic region during a certain period of time to cut their traveling expenses and cost to the schools."

Glass also hopes to "being in different types of groups so that it could be said that most of the various student factions had been satisfied at some time or another during the year." But he says impatience and criticism on the part of students is discouraging. "Hopefully they'll realize by the end of the year that Associated Students did its best to please as many people as possible," he added.

An issue that concerned Glass even before his campaign days is the "Parian attitude which still affects the educational system of Kentucky. I'm especially disappointed in Kentucky when I go to other parts of the country and talk to people about education and realize how far behind we actually are."

"Education should be a field where people are willing to venture out and try new ideas," he said. "If you get hung up on tradition, you're not making any progress. In order to move ahead you need to experiment, and experimentation should not be limited to the lab. Of course you need to keep your basic structure to operate, but Western has room to experiment."
Editor says his position is one of potential student power

Few students must worry about being answerable to all areas of the University community. But to sophomore Travis Witt, a knowledge of different segments of opinion can't be ignored.

As editor-in-chief of the College Heights Herald, Witt says that he must constantly be aware of students, friends, administrative personnel and parents in guiding the operation of the campus press.

"My position as editor has the potential to be one of the most powerful student positions on campus if used effectively in a responsible and professional manner," he said. "If that power is abused, then the editor will lose his job."

Witt says one of the most frequently asked questions directed to him concerns censorship of the Herald. Although he feels he has no problems with censorship, he said he is opposed to censorship in any form whether it is on the part of the administration or the advices.

"In many situations today, students feel they are being constantly watched by the 'higher-ups.' This is not usually the case," the editor should make it clear to his readers that the newspaper is not censored, he said.

"My goal is to make the Herald more respected by its readers, and for it to be looked at with pride in its credibility. It should not be looked at as a toy of students or the administration," he added.

One of the most annoying situations Witt says he encounters in his position is when someone criticizes the Herald unjustly—especially when the critic is not familiar with all the facts or the particular situation. But he said that he is always glad if someone points out the errors of the Herald, if it is something that the staff is guilty of. Any critics of the Herald, he says, "are always invited to come into the office and talk," at which time the editor explains the policy for stories and the production of the paper. Despite several phone calls reprimanding the Herald, he says "no one has come in yet."

Turning to the relationship between the Herald and student government at Western, Witt admits that his experience with Associated Students (A.S.) is limited. "In the past there appears to have been some personal grudge between the Herald and A.S. But I feel that more can be achieved by our working together than by working against each other." He says, however, that if A.S. needs to be criticized, he won't hesitate to do so.

Witt's own observation of the campus atmosphere this year is that students possess "more awareness." He listed the Vietnam war as the one national problem of concern to all students. "Young people are in general agreement that we shouldn't be in Vietnam." Ranking "a close second," he says, is the concern for environmental problems.

Witt plans to work for a newspaper or magazine after graduation, with long-range plans for becoming a novelist.

Mary Jane Scarborough sees need for more Greek unity

"Greek organizations should strive for more unity and a better attitude as a whole toward each other," says Mary Jane Scarborough, the national "Ideal Alpha Delta Pi."

"If anyone won the title over 26 other contestants at the ADPi national convention. She represented her province and was judged on the basis of extracurricular activities, scholarship and personality. Roses, a crown, a silver bowl and an all-expense-paid trip to the Bahamas all went along with her title. In some, these things might be thought of as extremely important, but according to Mary Jane, the most important thing she has gained from her affiliation with Alpha Delta Pi are the friendships she has made.

"Being in a sorority has taught me acceptance of people with different outlooks on life," she said, "and being in close contact has also made me more tolerant and understanding."

Although she doesn't feel that being a Greek will help her get a job in the future, it will help her in dealing with other people. "Being being an ADPi has been the most meaningful experience in her college life."

"Can people who are not Greeks make it on their own?"

"Yes," Mary Jane responded. "Some people don't need a sorority or fraternity, just like some people don't really need to come to college. People should be accepted for who they are, and not become part of a stereotyped image, whether they are a Greek or an independent."

He Ideal ADPi represents Greeks who are Greeks just so they can wear a pin and have a jersey with Greek letters. She feels that the people who become Greeks just for dates, parties and status are the people who give Greeks a bad name.

"Being a Greek is not as important as being with people you like and want to be around," she said.
Kokinda: ‘You have to be crazy to play football’

Right-Terry Kokinda, offensive tackle and captain for Western’s football team, relaxes for a few minutes before starting daily practice.

“A good offensive player has got to have a different temperament from a defensive player. And in Terry Kokinda’s case, he just got into his best suit.”

These remarks were made by offensive line coach Butch Gilbert who went on to say, “Kokinda is one of the better linemen Western has ever had. He gives a 100 per cent effort in all that he does and he tries to do everything right. Terry Kokinda is as fine a young man as I have ever coached.”

Born in Port Clinton, Ohio, Terry believes that “you have to be crazy to play football—not a ‘wired’ crazy but a kind of a ‘happy’ crazy. It is a very hard, grueling game. To succeed, you have to live, think, and breathe football and in 90 degree weather, with 20 extra pounds of equipment on your anatomy, it gets rough.

“Actual work in football, such as practices and previewing teams on film, occupies a lot of our time—on the average, about four hours a day, seven days a week. We have very little time for ourselves. My secret to keeping in shape is having an 8 o’clock class at Cherry Hall, a 9:30 at the College of Education building, and then back to Cherry at 10:20.”

Terry’s outside activities include fishing, hunting and farming. “Terry is an adventurer,” says Dennis Dunso, one of Terry’s friends and fellow teammates. “He likes to travel and wants to go out West after he gets out of school. He doesn’t really know what he wants to be. He says he wants to teach, but I think he would like to be an administrator.”

“Terry is always striving toward some goal and toward personal success,” continues Dunso. “But he’s a pretty happy-go-lucky person who stays calm in all situations. However, Terry is not perfect. He likes to be babied and he can be rather sarcastic at times. But he would do anything for his friends. What can you say bad about your captain?”

Jerry LeSativa, another friend and teammate added, “Everybody likes Terry. He has a ‘fun’ personality. He could go out and talk to someone he doesn’t know and they would become friends.”

“Terry is a very fine, natural athlete,” commented Head Football Coach Jimmy Feix. “He has proven he can play offensive tackle. I think he would also be an outstanding tight end. If Terry wanted personal glory, he could certainly earn it playing defense.”

“Terry’s lack of concern for personal glory is characteristic of fine offensive linemen and of good leaders. Very often when the praise is handed out for the best halfback, the men on offense don’t receive their fair share. It requires real men to take this in their stride.”

“I have come to respect Terry’s insight and very mature judgment,” Coach Feix continued. “He is extremely dependable and a tremendous leader. He is conscientious and unselfish. I can’t fault him at all in his leadership of the team.”

1971 provides a year of recognition for Brynda Taylor

Western will long be proud of Brynda Taylor. She is certainly one of the best cheerleaders in the nation. For Brynda this has been a year of recognition and achievement. It all started when she was elected the most outstanding cheerleader at the NCAA basketball tournament in March, 1971. Brynda was chosen after extensive study by a committee that followed cheerleaders around the nation, evaluating them. Brynda’s reaction was, “I started crying. I didn’t even know there was such a thing. It was great!”

This year Brynda was also selected student president of the International Cheerleading Foundation, a professional cheerleading organization. This was quite an honor when you consider the fact that Brynda’s selection marked the first time in the five year old program that a UCLA cheerleader didn’t win. UCLA has the number one cheerleading squad in the nation. As student president of the I.C.F. this summer Brynda traveled around the country conducting cheerleading clinics. Brynda calls this summer “one of the best experiences I’ve ever had.”

She feels she brought back a lot of new ideas. Along with her cheerleading activities Brynda also takes time out to be an active member of Chi Omega sorority and of Lambda Chi Alpha’s Crescent Club.

Perhaps one of the reasons Brynda has won so many cheering honors is because “I love it!” Another reason could be her long hours of practice and exercise. “If you really love to cheer you have to practice to do your very best but it’s not really work because you enjoy it so much. It’s more like recreation for me because I love to cheer. When I was first elected cheerleader in high school it really made me feel important but later on I began to cheer because I enjoyed it so much.” Brynda, who’s from Louisville, was a cheerleader for three years at Male High School.

A junior recreation major, Brynda sees cheerleading and other such athletic activities as an added incentive for keeping many kids in school. “It keeps so many kids off the streets.” It also “rounds you out to be a better person and gives you confidence. You feel you have more to give to others.” Another advantage Brynda noted was that it helped her to meet people. “It really has added so much to my college activities.” The disadvantages of cheerleading are really minor compared to the advantages, according to Brynda. “It does put some stress on your grades.” It hasn’t seemed to affect Brynda who has a 3.4 grade average. As Brynda put it, “If it wasn’t for cheering it would be something else.”

In everything Brynda does she exhibits enthusiasm especially when it comes to cheering for the “Big Red Machine.” “Pep and spirit can really inspire the team. Spirit can win the game. It really gets the players psyched, too,” Brynda said. She feels Western needs a pep club. “I’ve seen some major universities that really have good pep clubs. It can really be an asset.” She also sees a need for a pep band. “I think that is so important.”

For Brynda this will be a year she long remembers. “It’s the best year I’ve ever had!”

Left-Brynda Taylor cheerleader Western’s ‘Big Red Machine’ to a 35-7 victory over Western in the Topper’s opening game of the 1971 football season.
LaPlante regards ROTC training as a rewarding experience

"The ROTC cadet of today is in a precarious position for he is reflecting the armed forces image on college campuses across the nation," says cadet Ken LaPlante, a senior from Henderson. "He must be a student, a gentleman, and always conscious of his action. While in uniform he is the closest thing to the military on campus, and is constantly being watched. I'm proud to be in the ROTC program here, although at times the cadet isn't the most popular person on campus," he added.

"Why did I take ROTC," he mused. His answer came quickly—his father was in the service and he also realized that he had a military obligation to meet. Ken said he studied the situation and decided that he would fulfill his obligation as an officer after taking the ROTC course here, combined with his major in physical education.

LaPlante regards his ROTC training here as a rewarding experience. "It has taught me self-confidence and the importance of learning how to follow and how to lead," he said. During his four years at Western he has twice been named the outstanding cadet in drill and also superior cadet in his class. LaPlante has been cited for excellence in military history, awarded a two-year Army scholarship and rated a Distinguished Military Student.

For LaPlante, ROTC is not just another course of study, but a way of life. Since he entered the program he has participated in every major extracurricular activity offered by the military science department. As a member of the Pershing Rifles, he has held the offices of color guard commander, drill team commander, advisory board commander and tactics officer. For two years he has been active in Scabbard and Blade, holding the office of finance officer. In addition to his other activities, he is also a member of Western's Sport Parachute Club.

LaPlante singles out his greatest thrill as when he commanded Western's 1971 Pershing Rifles Drill Team to the National Drill Championship in Atlanta. The team will hold the title until the next meet, scheduled in 1973.

When the list of honor graduates from the pilot Ranger Course for ROTC cadets was sent out in August, 1971, among the elite was Ken LaPlante. "It's the most challenging thing I've ever done in my life," he said, referring to the nine-week United States Army Ranger Course last summer at Fort Benning, Ga.

The course was divided into three phases of three weeks each. The Fort Benning phase consisted of physical training, map reading, techniques of patrolling, and preparation for phases two and three. From there, they went to the Blue Ridge Mountains for three weeks of mountain survival training, counter-guerrilla operations, repelling techniques and mountain climbing. It was at the Florida swamps for five days that the cadets were trained in jungle environment and survival. A twelve-day continuous patrol followed.

LaPlante will graduate in May, receiving his commission in the United States Army as a second lieutenant. By then he will have completed his personal goal and his education, both in the spirit of Army tradition.

Ellen Smith active on the campus, but misses out on 'little things'

The general rule is that commuting students seldom become involved in campus activities. But since rules are made to be broken, Bowling Green sophomore Ellen Smith has found that "you can be involved in as many activities as you want" and still live at home.

However, the pretty brunette coed was quick to add: "You must first learn to coordinate your time with your classes. Your classes should come first, but sometimes they don't, she admits.

For Ellen, the day begins each morning about 6:30 as she gets ready for school. Even though her classes are usually over by noon each day, her participation in extracurricular activities often keep her from returning to her home on Barren River Road until 7:30 or later in the evening.

During her two years at Western, Ellen, a history major, has become a member of Sigma Kappa sorority, the Rebelettes and the Alpha Gamma Rho "Little Sisters." She has also been on the Dean's List, played clarinet in the University concert band and represented her sorority in the 1973 Greek Goddess pageant and was a candidate for this year's homecoming queen.

Her first response to the advantages of living at home was "free food." But in a more serious vein, Ellen says, "It's a lot more comfortable and much easier to study." Living at home, she feels offers more privacy than living on campus since you don't have to go somewhere to find quiet if you want to get away. Solving problems and making decisions are easier, she says, because you get help from your parents.

On the other hand, Ellen points out that "I don't feel like I am growing up like I would if I were living in a dorm." She said she hopes sometime, perhaps next year, to move into a dorm because of the learning experiences connected with it.

"You can meet as many different people in your classes, but you will probably not be as close to them as you would by living on campus," she said. "By living at home you miss out on little things." In addition to her campus activities, Ellen enjoys a novel hobby—she enters beauty contests. And out of ten contests, she has won three and been named a runner-up in five others.

It all started, the said, after being crowned "Warren County Junior Miss" in 1970. "Being in that first pageant, and winning, builds your ego."

Since that time, her sorority has entered her into competition in the Greek Goddess Pageant and the Miss Southern Kentucky Pageant. Last summer Ellen was entered in several county fair pageants and also the "Miss Warren Rural Electric Cooperative" contest which won, sending her to compete on the state level.

"It kind of gets in your blood," she said. "There is always the desire to compete after that first contest." She noted that while all contestants are striving for the same crown, "you don't want it in a greedy way. It's really sad when you win a contest because you realize that someone else is losing one."

From such participation, Ellen says she finds she can talk to people much easier. "It's all based on self-confidence." Other values she says gains are "experience for coping with the future, knowledge, self-respect, and respect for others—all based around having fun at the same time."

Above—Ellen Smith, a commuting student, finds that "you can be involved in as many activities as you want" and still live at home.
Non-participants aren't apathetic, but education-conscious: Cook

Paul Cook derives a great deal of satisfaction from his job as assistant to the president, but he says, "I do miss teaching and I am looking forward to teaching a few courses in the future."

"I really enjoy the opportunity to get to know the student individually—or in groups," he said. "I get close contact with the students—much closer than I could get through classes although I did always try to get to know my students," he added.

Cook says his job is that of a mediator between the president and the students and "sometimes I deal with isolated student problems." He also keeps the president informed by sitting in on various committee meetings. Serving as host for visitors to campus and implementing the crowd control system in Diddle Arena are other duties assigned to him.

The student that Cook says he comes in contact with this year is "more settled, perhaps he still sees many of the past problems, but is looking more toward solutions. He is also more knowledgeable and sophisticated," Cook said.

Although he feels the student is more passive and restrained, he does not feel that "apathetic" describes the campus population. "I encounter many extremely interested students," he said, "but I'm not sure that the student that comes just to get an education and doesn't participate in campus activities is apathetic. It may be that he's just concentrating on preparing for a career."

Cook also says that he doesn't feel that the stereotyped ideas that students have about the administration would convey the appreciation the administration has for student problems and difficulties. "We have a great desire to help them," he said.

For the future of Western, Cook says he sees "a continued refinement and development of the academic program at both the undergraduate and graduate level. A great deal of emphasis will be placed on the undergraduate program," he said, "and we hope to obtain a more equal balance between the number of students in education, arts and sciences, and the special studies," he added.

A native of Horse Cave, Cook came to Western in 1960, joining the faculty at the Training School. In 1964 he began teaching in the University's history department. In 1969 he was appointed to his present position. He received his bachelor's and master's degrees from Western and will soon obtain his doctorate from the University of Kentucky.

Below—A member of the psychology department since 1947, Dr. Lourine Cave has learned to empathize with student complaints about lack of time since enrolling in a photography class on campus.

Dr. Lourine Cave holds double role as teacher and student

Looking across campus from outside her office, Dr. Lourine Cave of the psychology department reflects on the progress that has taken place here at Western. "Once Western was primarily a teacher's school. Before the age of towering dormitories, parking structures and famous basketball teams, Western was noted for its large output of teachers. Yes, we have changed, and this change has brought with it academic as well as athletic recognition," she said.

Dr. Cave began her teaching career with an assistantship at Ohio State University and later attended the University of Kentucky. She came to Western in 1947 as one of four psychology professors. Dr. Cave laughingly admits that time few people felt that her field was a necessity. But like everything else, the psychology department grew and changed with the times and now all phases of psychology are offered to students.

Considering the different aspects of psychology, Dr. Cave concludes that she prefers general psychology to applied psychology, and she also prefers teaching to doing research. "So much time is spent on psychological experimentation and so many books are written about them only a small percentage of the population gains any knowledge directly from this type of work. Teaching enables a person to see knowledge absorbed and put to use. It is a source of personal satisfaction and pleasure to me," she said.

Teaching is not Dr. Cave's only interest, however. Being outdoors is the name of the game for her. Gardening has always been a favorite pastime of hers even if her thumb is only a pale green color. "Of course," said Dr. Cave, "I came by it naturally. Being born on a farm, I quickly learned to be aware of nature and all of its beauty.

Homework is a key word in the life of any teacher, but who ever heard of a college professor who enjoys doing homework? Dr. Cave is a professor in the morning but a student in the afternoon. Being interested in photography, she enrolled in one of the photography courses offered by the mass communications department. Each week she spends part of her time in the photography lab developing the film that she has taken.

Dr. Cave says there is one slight problem. "Every time I go to the lab, it is full. The age-old student complaint that they never have time or that they are too busy to do this thing or that must be true if the photography class is a realistic sampling of the overall student population," she says.

"The turnover is rapid but for every student who hurries away, there is always another one rushing in to take his place. I have discovered that I must be a last worker to slip from the teacher routine into the student role," she admits.

Part-time teacher, part-time student, but always a full-time worker for the young adult. This semester will soon end and another will begin. For Dr. Cave, however, there is no beginning and no end, but just one continuous cycle of guiding young people and helping to pattern their lives.
Dr. Addie Hilliard enjoys painting, gardening, birdwatching

Dr. Addie Hilliard, associate professor of English, thinks that learning is one of the most exciting things in the world, and has spent over 30 years of her life in the teaching profession trying to transmit this idea to her students.

Dr. Hilliard taught in Tennessee public schools until she joined Western's English department eight years ago. Her primary interest is in the works of Shakespeare—especially his knowledge and reverence to plants native to England.

During her teaching career, Dr. Hilliard has accumulated several outstanding honors. She is listed in Who's Who Among American Women, the directory of American Scholars in English, Speech and Drama, and has been selected as one of the Outstanding Personalities in the South.

Her hobbies are both unusual and varied. She paints with oils, does various kinds of needlepoint, is an amateur birdwatcher and has a flower garden where she grows African violets. She especially enjoys working in her garden, for this is when she says she can think and solve many of her problems. Still another of Dr. Hilliard's hobbies is collecting old books, many of which are over a hundred years old.

Dr. Hilliard has been seriously interested in English since she was in the sixth grade, and through the years has written numerous articles. Her primary works have been in the field of Shakespeare and folklore. A few of her articles are "Why a Bride Wears Lace," "I Remember, I Remember," and "An Elizabethan Note." She also reviews books on a regular basis for the Kentucky Folklore Record and the Tennessee Folklore Bulletin.

She says one of the greatest honors she has received at Western is having been named chairman of the Gordon Wilson Award Fund Drive for the last two years. The drive is for a yearly scholarship presented to an English major. She is a member of Phi Kappa Phi and has been made an honorary member of Chi Omega sorority.

This year will be Dr. Hilliard's last at Western, for she plans to retire and return with her husband to her hometown of Huntington, Tenn. Her feelings of Western are: "I will remember my teaching profession here as being some of the happiest days of my life."

Left-A teacher for more than 30 years, Dr. Addie Hilliard of the English department will retire at the end of this school year and return to her home town in Tennessee.

Dr. Thacker believes reading can make history come to life

Historians are often considered dull people—they spend their lives studying interesting figures, but can never themselves compare with their subjects where excitement and intrigue are concerned. But after talking with Dr. Jack W. Thacker of Western's history department, one realizes that a historian's contribution is his ability to relate vast amounts of knowledge in terms of more than just one person's opinion or experience. He can cite examples not only from his own existence, but from the lives of Napoleon, Hitler, and Lenin.

Dr. Thacker, a native of Atlanta, Ga., received his B.A. in history from Georgia State and his M.A. and Ph.D. from the University of South Carolina under a NEA Fellowship. He came to Western eight years ago, and has since then taught survey, upper level, and graduate courses. He has been quite successful, to say the least, in his teaching career. Last year he received Western's Distinguished Teaching Award. Nationally, he is a well-noted historian and educator, being listed in Who's Who in Scholars in History and as an Outstanding Educator of 1971.

Pursuing his occupations of historian and educator, Dr. Thacker vigorously utilizes his favorite pastime—reading. He says his mind is "something like a sponge—quite receptive to every type of material—from military techniques of antiquity to science fiction which he believes can give interesting insight as to what will happen in the future. As far as history and sociology are concerned, it can reveal logical conclusions of trends today," he says.

In Dr. Thacker's opinion, "a history teacher would be a very poor teacher if he did not understand the literature, science, art and other phases of the age with which he is dealing." Besides studying all aspects of times-past, he finds popular literature to be enlightening because it gives the reader an idea of what the people are thinking, since "a novel is successful only if it strikes a responsive chord of the people."

Through reading Dr. Thacker feels history can come alive. One begins to realize that the people who comprise history were real human beings, "not pictures, numbers, or paragons of virtue," he says. He strives to convey the subject as three-dimensional, and to instill in his students a willingness to discover and study independently. Curiosity and an open mind are the most important traits a student must possess—and not just a good student because in Dr. Thacker's eyes, one either is a student, or he is merely pursuing the degree which many people misconstrue as a statement inering that one is educated.

Unlike most historians, Dr. Thacker is an idealist concerning education. However, he concurs with the majority of historians in his views on the necessary good of change. Dr. Thacker says because a historian studies the changes which have shaped the past, he realizes all change does not necessarily affect desirable results. There are many instances he thinks, where the world would have fared better by leaving well enough alone.
David Livingston exemplifies total devotion to music world

Total devotion to the world of music can be viewed in David Livingston assistant professor of music at Western. An instructor and composer, Livingston combines writing, performing and listening. “I haven’t decided yet which one I like best,” he says.

In addition to giving private lessons in saxophone and clarinet, Livingston arranges music for Western’s “Big Red Marching Band.” He has written two musical plays which have been performed in this area.

Joining the Western faculty in 1965, Livingston was appointed director of bands. One year later he formed “Gemini 15,” a highly acclaimed stage band consisting of Western music students. Since that time the group has toured Europe and the Caribbean, entertaining soldiers for the USO, and has made numerous television appearances. “The music department,” he says, “is on its way up.” He believes a great boost to its programs will come with the completion of the Fine Arts Center.

Livingston feels that today’s graduates from Western are much better prepared for life than ever before. He noted that more dedication and a more professional background can be seen in the student. Spelunking, or cave exploring, also holds much interest for Livingston. “Once I was known as much for this as for my music,” he says. As a member of the National Speleological Society, he describes cave exploration as being a “one-worry” hobby by: “How will I get out?”

A 1951 graduate of Western, Livingston is now a doctoral candidate at Ohio State University. His family also shares his interest in music. His wife, Joyce, is band director for Bowling Green City Schools and his daughter is a music major at the University of Kentucky.

Livingston’s sincerity and dedication to his profession are reflected in his exclamation, “Music—that’s my life!”

Below—David Livingston, who enjoys his work with youth, always welcomes the opportunity to talk with young people and to offer advice.

Competition allows orators to develop speaking skills

Four opportunities are offered on campus each year for displaying student oratorical skills.

Karolle Travis was named winner of the American Association of University Women contest on December 7. As the fall semester drew to a close, Bob Hatfield claimed the first place-notch in the Ogden Oratorical Contest. Both Miss Travis and Hatfield will advance into state competition to be held on campus February 26.

Scheduled for late spring were the student National Education Association Oratorical Contest for women and the Robinson Oratorical Contest for freshman and sophomore men.

Left—Bob Hatfield’s speech described the “Let’s Go to College” fad in the Ogden Oratorical Contest.
Marilyn Finck:
1971 Military Ball Queen

Miss Marilyn Finck, a sophomore Elementary Education major from Louisville, was crowned the new Military Ball Queen in November. Miss Finck is a member of the Rebelettes Drill Team.

Brynda Taylor:
1971 Homecoming Queen

Miss Brynda Taylor, a junior Recreation and Psychology major from Louisville, was crowned the 1971 Homecoming Queen at the WKU-East Tennessee football game. Miss Taylor, a member of Chi Omega Sorority and Lambda Chi Alpha Crescent Club, was selected most outstanding cheerleader in the 1971 NCAA tournament.
Mary Anne Sowers:
Miss Western 1971

Miss Mary Anne Sowers, Miss Western, 1971, is a junior music major from Valley Station. At Western Miss Sowers is a member of Delta Omicron music sorority and is a Silver Girl in the Big Red Marching Band. In addition, Miss Sowers plays with the concert band and the orchestra.

Carolyn Brown:
Miss Black Western 1971

Miss Carolyn Brown, Miss Black Western, 1971 is a senior English major from Louisville. In addition to her title as Miss Black Western, Miss Brown participated in the Miss Kentucky Pageant as Miss West Louisville. At Western, Miss Brown is a cheerleader and a member of the dance club.
Kathy Knight:
Mt. Laurel representative

Miss Kathy Knight, a senior Psychology major from St. Louis, was crowned Western's representative to the Mountain Laurel Festival. Miss Knight was a Hilltopper cheerleader this year and was named to Who's Who in American Colleges and Universities. She is a former sweetheart of Phi Delta Theta fraternity and was the 1970 Miss Western. Kathy was first runner-up in the 1970 Miss Kentucky pageant.

Beverly Williams:
1972 Miss Black Western

Miss Beverly Williams, a sophomore Speech and Theatre major from Glasgow, was selected as the 1972 Miss Black Western in late February. In addition to her new title, Miss Williams served as vice president of East Hall this year and was a member of the Women's Residence Hall Council. Her other activities include being a Little Sister of Omega Psi Phi and being selected outstanding freshman resident of East Hall in 1971.
ORGANIZATIONS

Greeks .. 222
Herald .. 270
Clubs .... 272

Overall, hay bales, corn, and live corn provided the atmosphere for the Kappa Kappa Gamma's '75 corn maze, where Greek organizations display their creativity.
ADPi's win fourth Derby

This year Alpha Delta Pi sorority won the Sigma Chi Derby for the fourth consecutive year. The ADPi's won both the spirit and events trophies.

ADPi sponsored a Korean child by sending donations for her support this year. In addition the sorority collected for the Heart Fund. Among their other projects were the annual Ice Cream Social and the ADPi 500.

One sister, Mary Jane Scarborough, held the title of "Outstanding National ADPi" in addition Miss Scarborough was sweetheart of Sigma Alpha Epsilon. Two other ADPi's also served as sweethearts: Debbie Bryan, Delta Tau Delta sweetheart and Brenda Key, Sweetheart of Sigma Chi.

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