

SUMMARY OF THE SUMMATION COMMITTEE'S REPORT ON THE "MOVING TO A NEW LEVEL" PROPOSAL

Prepared by the Academic Affairs Committee of the Faculty Senate
December 6, 1994

1. **Increase ACT to 20.** Need slower phased-in implementation, 1996-2000, to coordinate with KERA and Western XXI. Avoid significant impact on enrollment. Concern with minority recruitment difficulties.
2. **Community College / University College.** Strengthen Community College for two-year and technical programs. Create University College for students not meeting WKU admission standards.
- 3-4. **Classroom expectations and computer technology.** Increase training and development for students and faculty. Incorporate new technology in instruction.
5. **New faculty quality.** Must provide competitive salaries and more academic support, such as release time.
6. **Reduce class sizes.** Opposed to increased teaching loads or reduced research involvement. Optimum class size determinations are best made by each discipline.
7. **Everyone an excellent teacher, no exceptions.** "Quite unrealistic." Must balance teaching, research, and service.
8. **Applied research emphasis.** No, applied and basic research should be valued.
9. **Improve teaching evaluation process.** Strong support. Multi-faceted approach needed.
10. **Evaluations taken more seriously.** Advancement should be directly related to performance evaluations. (not referring to student evaluations here)
11. **Evaluations should be used to correct weaknesses.** Improve the evaluation process.
12. **Commitment to advising.** Departments should be evaluated on this. Reward good faculty advising.
13. **Reward unit excellence.** Yes, but "unit excellence" needs clarification.
14. **[Reduce] release time.** Decisions most effective at unit level. The "Higher Level" proposal may necessitate increased release time.
15. **Identify acceptable service.** Yes, but keep departmental flexibility.
16. Annual evaluations w/ rewards spread out
17. New programs only when needed

18. Comprehensive student assessment. Significant problems of administration, legality, recruitment, etc.

Rising junior exam: Little support.

Comprehensive assessment for majors: Questions about faculty workload in administering these tests and in tutoring students who need help.

Quality assurance: That's what a diploma means. The improvements resulting from "Moving" will increase quality.

19. Foreign travel for students. Financially unrealistic for most WKU students. Develop on-campus means of international educational experience for WKU students.

20. Volunteer public service. Unanimous disagreement. A universal requirement would be difficult and burdensome to administrate

21. Culture of the academic week. Faculty and official university policies must support attendance at classes.

22. Students on campus seven days a week. Considerable skepticism.

23. Continuing education. Should be expanded and possibly transferred to the Community College.

24. Advisory councils. Beneficial if roles and functions clearly defined.

25. Institutional Advancement (\$). Of course.

26. Enhance intellectual atmosphere on campus. Resources needed. Suggest artists-in-residence.

27. Administrators develop operational mentality toward facilitating our educational mission. Must adopt a "can-do" philosophy.

28. Continued staff development. Individualized improvement, not a generalized seminar.

29. Retention, graduation rates, and recruitment. Phased-in, flexible implementation needed.