

Mar 12, 1993
meeting

Faculty Perception of the President's Performance

The following conditions apply to the data:

1. The return rate of usable forms was 68%. There were a total of 636 questionnaires mailed. One was returned blank, however, because the person was no longer employed. A total of 433 forms were returned and were usable. Nine additional forms were returned but did not conform to procedure or were late.
2. On the data summary sheet the top line of numbers for each item is the total number of responses for each answer category and the second line of numbers is percent responding. The response codes mean: SD = Strongly Disagree, D = Disagree, N = Neutral, A = Agree, SA = Strongly Agree, X = No Response.
3. The response codes (SA, A, N, D, SD) and corresponding number of responses and percents have been adjusted so all items now have the same order of responses.
4. Missing data were treated as "No Response."
5. Because there was a minor typographical error (an "s" instead of an "a") on the response options for Questions 24 and 25, they were further analyzed to see if the error influenced possible responses. An analysis revealed no significant differences in the responses, nor were there a disproportionate number of "no responses" relative to other items. Apparently most respondents were able to make the appropriate corrections without difficulty.
6. The percentages reported for each item may not total exactly 100% due to rounding.
7. As is always the case, it is wise to be conservative in interpreting survey data.

DR. MEREDITH	SD	D	N	A	SA	X
1. promotes academic excellence.	58 13.4%	72 16.6%	65 15.0%	141 32.6%	77 17.8%	20 4.6%
2. supports efforts to assure that high academic standards are maintained.	63 14.5%	71 16.4%	74 17.1%	130 30.0%	72 16.6%	23 5.3%
3. demonstrates concern for the welfare of the faculty.	106 24.5%	81 18.7%	56 12.9%	112 25.9%	64 14.8%	14 3.2%
4. follows appropriate established procedures regarding tenure, promotion, and grievance procedures.	38 8.8%	25 5.8%	66 15.2%	143 33.0%	71 16.4%	90 20.8%
5. shows support for academic freedom.	44 10.2%	37 8.5%	78 18.0%	145 33.5%	66 15.2%	63 14.5%
6. financially supports adequate faculty staffing.	104 24.0%	121 27.9%	54 12.5%	98 22.6%	31 7.2%	25 5.8%
7. systematically addresses problems confronting the institution.	77 17.8%	79 18.2%	68 15.7%	133 30.7%	48 11.1%	28 6.5%
8. addresses problems confronting the institution in a timely fashion.	88 20.3%	86 19.9%	79 18.2%	111 25.6%	42 9.7%	27 6.2%
9. promotes long-range planning consistent with institutional needs.	48 11.1%	64 14.8%	59 13.6%	145 33.5%	90 20.8%	27 6.2%
10. encourages participatory decision making, seeking input from those most directly affected.	99 22.9%	77 17.8%	73 16.9%	103 23.8%	46 10.6%	35 8.1%
11. is willing to reevaluate and, if necessary, retract decisions.	99 22.9%	79 18.2%	85 19.6%	78 18.0%	33 7.6%	59 13.6%
12. selects competent administrative subordinates.	111 25.6%	78 18.0%	76 17.6%	100 23.1%	19 4.4%	49 11.3%
13. delegates appropriate responsibility to subordinates.	53 12.2%	50 11.5%	87 20.1%	90 20.8%	20 4.6%	133 30.7%
14. establishes standards of control and review to ensure efficient and effective task completion.	49 11.3%	50 11.5%	86 19.9%	79 18.2%	23 5.3%	146 33.7%
15. works towards providing equitable salary rates for faculty.	84 19.4%	74 17.1%	51 11.8%	144 33.3%	63 14.5%	17 3.9%
16. once decisions are made, promptly informs those affected.	39 9.0%	57 13.2%	89 20.6%	109 25.2%	48 11.1%	91 21.0%
17. treats individuals, departments, or colleges fairly.	93 21.5%	57 13.2%	81 18.7%	103 23.8%	51 11.8%	48 11.1%
18. provides accurate budget information.	96 22.2%	80 18.5%	67 15.5%	93 21.5%	34 7.9%	63 14.5%
19. works to provide adequate resources for faculty professional development.	88 20.3%	103 23.8%	78 18.0%	89 20.6%	35 8.1%	40 9.2%
20. allocates available funds equitably to all areas of the university.	126 29.1%	97 22.4%	66 15.2%	66 15.2%	21 4.8%	57 13.2%
21. prudently administers university funds.	156 36.0%	79 18.2%	68 15.7%	57 13.2%	26 6.0%	47 10.9%
22. candidly explains the reasoning behind decisions.	98 22.6%	99 22.9%	65 15.0%	99 22.9%	44 10.2%	28 6.5%
23. conveys accurate information.	89 20.6%	82 18.9%	72 16.6%	105 24.2%	39 9.0%	46 10.6%

DR. MEREDITH	SD	D	N	A	SA	X
24. uses appropriate channels to convey information.	37 8.5%	59 13.6%	105 24.2%	117 27.0%	51 11.8%	64 14.8%
25. engages in open dialogue with faculty.	84 19.4%	83 19.2%	73 16.9%	102 23.6%	59 13.6%	32 7.4%
26. makes public statements which are consistent with his behavior.	99 22.9%	68 15.7%	54 12.5%	118 27.3%	48 11.1%	46 10.6%
27. conveys a positive public image of the university.	36 8.3%	36 8.3%	47 10.9%	137 31.6%	159 36.7%	18 4.2%
28. supports attempts to secure governmental and other outside funding.	26 6.0%	17 3.9%	39 9.0%	179 41.3%	103 23.8%	69 15.9%
29. creates working conditions that facilitate using outside funding.	50 11.5%	54 12.5%	80 18.5%	118 27.3%	44 10.2%	87 20.1%
30. appears poised under pressure.	23 5.3%	27 6.2%	44 10.2%	192 44.3%	122 28.2%	25 5.8%
31. honors commitments and agreements.	53 12.2%	44 10.2%	94 21.7%	101 23.3%	61 14.1%	80 18.5%
32. works toward achieving affirmative action goals.	42 9.7%	33 7.6%	73 16.9%	166 38.3%	61 14.1%	58 13.4%
The following items were submitted by a board member.:						
33. demonstrates superior long-term planning skills to advance the long term interests of the university.	67 15.5%	59 13.6%	91 21.0%	110 25.4%	58 13.4%	48 11.1%
34. represents the university exceedingly well on public occasions.	33 7.6%	31 7.2%	58 13.4%	128 29.6%	156 36.0%	27 6.2%
35. conducts himself in a manner that makes you glad that he is our President.	105 24.2%	74 17.1%	67 15.5%	90 20.8%	77 17.8%	20 4.6%

I HAVE SUFFICIENT CONFIDENCE IN THE PRESIDENT'S LEADERSHIP TO ENDORSE HIM CONTINUING AS PRESIDENT.

YES 238 (55.0%)
NO 175 (40.4%)
NO RESPONSE 20 (4.6%)