MINUTES  
UNIVERSITY SENATE  
MARCH 28, 2002

Chair Robert Dietle called the meeting to order at 3:30 P.M. The following members were present: Kathryn Abbot, Darlene Applegate, Michael Binder, Ray Blankenship, Erika Brady, John Bruni, Barbara Burch, Catherine Carey, William Davis, Robert Dietle, Claus Ernst, Bill Greenwalt, Richard Hackney, Robert Holman, Roy Howsen, Michelle Jackson, Jonathan Jeffrey, Frank Kersting, Sean Kinder, Wilma King-Jones, Kathleen Matthew, Michael May, Mary Ellen Miller, Patti Minter, Russell Moore, Carrie Morgan, Fred Murphy, Sharon Mutter, Jane Olmsted, Rich Patterson, Kay Payne, Katrina Phelps, Sherrie Serros, Kathleen Sheldon, Nelda Sims, Dale Smith, John White, Carol Wilson, Ed Wolfe, Scott Wolfe, Susan Yorde, Uta Ziegler. Alternates in Attendance: Jessica Martin for Anna Coats, Lora Moore for Jennifer Hall, John Hardin for David Lee, Loren Notheisen for Yvonne Petkus, Shelly Arsneault for Cassandra Pinnick, Douglas Smith for Matthew Pruitt, Dana Lockhart for Holly Skidmore Joel Lenoir for Stacy Wilson. The following members were absent without alternate representation: Karen Adams, Lawrence Alice, David Coffey, Kenneth Crawford, John Crenshaw, David Dunn, Elmer Gray, Jeffrey Hackett, Kacy Harris, Martin Houston, Daniel Jackson, Robert Jefferson, Alton Little, Patricia Minors, John Moore, Antony Norman, Ronald Oliver, Gary Ransdell, Loren Ruff, Bryon Sleugh, Larry Snyder, Steven White, Edward Yager.

Chair Dietle asked if there were any additions or corrections to the February 21, 2002 minutes. The minutes were approved as editorially corrected.

The Chair read a memo from Provost Barbara Burch that stated she endorsed the actions of the University Senate at its meeting February 21, 2002 with one exception: She withheld her endorsement of the General Education proposal for Category E name change from World Cultures and American Cultural Diversity to Non-Western Cultures and American Cultural Diversity. She requests further clarification of the significance of this proposed name change and its implication for inclusion or exclusion of particular courses in Category E. Chair Dietle instructed the General Education Committee to furnish the Provost clarification of this matter.

Report From the Chair
Chair Dietle stated that next year the Executive Committee will form an ad hoc committee to deal with privacy policies (which the university does not have at present) and asked for any faculty member interested in privacy issues to email him if they are willing to serve on this committee.

The Chair said the Budget Council is waiting to see what the Kentucky Legislature does with the budget in its final days, at which time Dr. Dietle said he would send out a "faculty all" memo with the budget information.

The Chair reminded all at-large Senators that their term will end this summer, and Vice Chair Michael May will be conducting elections beginning in April for the 2003
membership. He will also be in charge of reallocating seats from each college for membership on the Senate.

**New Business**

Reports from the Standing Committees:

**University Curriculum Committee**

Dr. Darlene Applegate presented the Consent Agenda and moved approval of the items approved by the University Curriculum Committee at its February 28, 2002 meeting. All proposals marked with an asterisk were action items by the UCC.

Chair Dietle asked if any Senator would like to remove any item from the consent Agenda to the Action Agenda. No items were removed.

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

I. **Offer Course on One-Time-Only Basis** [for information only]

   CFS 368 Dietary and Herbal Supplements

II. **Revision of Course** *

   PSY 350 Social Psychology [prerequisite]

**BOWLING GREEN COMMUNITY COLLEGE**

I. **Offer Course on One-Time-Only Basis** [for information only]

   SPN 201C Intermediate Spanish I

II. **Revision of Courses**

   HIS 140C The United States to 1865 [number]
   HIS 141C The United States Since 1865 [number]

III. **Creation of New Courses** *

   DENG 050C Basic Grammar and Punctuation
   UM 101C Water Utility Management
   UM 205C Water Utility Organization, Regulation and Law
   UM 215C Water Utility Finance and Administration
   UM 225C Human Resource Management for Water Utilities
   UM 235C Water Utility Management and Human Relations
   UM 245C Modern Technology and Water Utility Management
IV. Revision of Program *

Reference #288 Associate Degree in Business Technology (add concentration in Utilities Management)

POTTER COLLEGE OF ARTS, HUMANITIES AND SOCIAL SCIENCES

I. Offer Courses on One-Time-Only Basis [for information only]

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 325</td>
<td>Art of Africa America and Asia</td>
</tr>
<tr>
<td>GOVT 205</td>
<td>Introduction to Canadian Studies</td>
</tr>
<tr>
<td>ANTH 460</td>
<td>Applied Anthropology</td>
</tr>
<tr>
<td>CHIN 102</td>
<td>Elementary Chinese II</td>
</tr>
<tr>
<td>CHIN 312</td>
<td>Chinese Literature in Translation</td>
</tr>
<tr>
<td>JOUR 324</td>
<td>News Design</td>
</tr>
<tr>
<td>PHIL 206</td>
<td>Values and Society</td>
</tr>
<tr>
<td>PHIL 327</td>
<td>Ethics in Society [cross-list with RELS 327]</td>
</tr>
<tr>
<td>RELS 103</td>
<td>Religions of Asia</td>
</tr>
<tr>
<td>RELS 327</td>
<td>Ethics in Society [cross-list with PHIL 327]</td>
</tr>
<tr>
<td>RELS 330</td>
<td>Religion in the American South</td>
</tr>
</tbody>
</table>

II. Revision of Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 333</td>
<td>Germanic Civilization and Culture [catalog description]</td>
</tr>
<tr>
<td>SPAN 373</td>
<td>Spanish Civilization and Culture [prerequisites]</td>
</tr>
<tr>
<td>SPAN 374</td>
<td>Literature and Culture of Spain [prerequisites]</td>
</tr>
</tbody>
</table>

III. Deletion of Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 170</td>
<td>History of Medieval and Renaissance Europe</td>
</tr>
<tr>
<td>HUM 180</td>
<td>History of the Modern Western World</td>
</tr>
<tr>
<td>HUM 190</td>
<td>History of Ancient Greece and Rome</td>
</tr>
</tbody>
</table>

GORDON FORD COLLEGE OF BUSINESS

I. Creation of New Course *

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 467</td>
<td>American Economic History</td>
</tr>
</tbody>
</table>

II. Revision of Program *
OGDEN COLLEGE OF SCIENCE AND ENGINEERING

I. Revision of Course *
GEOG 422 Climatology

II. Creation of New Course *
GEOG 431 Dynamic Meteorology

III. Revision of Programs
Reference #535 Civil Engineering Technology, Construction Management Option [title]
Reference #674 B.S. in Geography, Meteorology-Climatology Track * [math requirement]

GRADUATE COUNCIL

I. Offer Courses on One-Time-Only Basis [for information only]
ANTH 434G Cemetery Archaeology
ANTH 460G Applied Anthropology
HIST 610 Readings in European History
HIST 641 Readings in American History
PSY 435G Moral Development and Education
ENVE 575 Field Experiences in Environmental Education

II. Revision of Courses
GEOG 521 Advanced Studies in Geomorphology [title]
GEOG 522 Advanced Studies in Climatology [title]
GEOG 530 Selected Problems in Cultural Geography [title]
RE 470G Administration of Municipal Recreation [catalog description]
PE 501 Analysis of Research in Physical Education [title]
PE 504 Physiological Basis of Motor Performance [title]
GEOG 501 Geography, Science, Civilization * [title, prerequisites]
GEOG 525 Advanced Political Geography * [title, prerequisites]

III. Deletion of Courses
IV. Creation of Courses *

GEOG 431G Dynamic Meteorology
GEOG 500 Geoscience Research and Literacy
GEOG 502 Geoscience Field Research
GEOG 520 Geoscience Data Modeling

IV. Revision of Programs *

Reference #072 M.S. in Geoscience [modify core courses and non-thesis option]
Reference #113 M.A. in Education, Major in Physical Education [delete major]
Reference #090 M.S. in Physical Education [include two options]

REPORT FROM THE OFFICE OF THE REGISTRAR

I. Creation of Academic Policy *

ER, Error in Reporting designation

II. Revision of Academic Policy *

NR, No Report designation

Dr. Applegate announced that the hard copies of the Guidelines and Operating Procedures for the UCC have been completed and will be distributed tomorrow (one copy to each departmental office, one copy to each dean's office, and one copy to each University Curriculum Committee member). The file is being converted into PDF which will be sent out as an attachment to all faculty, and posted on the Senate web page.

Faculty Welfare and Professional Responsibilities Committee

Dr. Claus Ernst stated that last month he reported on the potential that legislative action might force us to join the state health insurance pool. It appears now that this will not happen during this session.

Dr. Ernst said 348 of the 500+ Faculty Work Life surveys that were passed out have been returned. He asked that the remaining surveys be filled out and returned as soon as possible in order for analyses to be run and a report of the results to be presented at the Senate's April meeting.
Dr. Ernst announced the University Senate Salary Report was ready to be distributed. The Chair asked that each Departmental Senator pick up their copy of this report at the end of the meeting today.
Dr. Ernst explained that this report was done under the old computer system, not with Banner System. The report shows a comparison between the current salary and the salaries of the previous years; the data used for this study is for Fall 2001, so if any new appointments or adjustments were made for the Spring they are not reflected in the report. Dr. Ernst said that most of the increases were much higher than the average of 2%, therefore these have been placed into categories, i.e., salary adjustment, promotion, changes from nine months to 12 month contracts, status changes, etc. Dr. Ernst said if anyone had questions, they could email him for clarification.

**General Education Committee**

Dr. John Bruni presented the report and moved approval

**PROPOSAL FOR COURSE DELETION**

Proposal from Potter College of Arts, Humanities and Social Studies to delete the following courses from the course inventory.

- HUM 170, History of Medieval and Renaissance Europe (see attachment)
- HUM 180, History of the Modern Western World (see attachment)
- HUM 190, History of Ancient Greece and Rome (see attachment)
- RELS 321, Religions of Asia (see attachment)

Chair Dietle asked if there were any questions or discussions. There were none.

The motion carried.

Next, Dr. Bruni moved approval of the following:

**UC 101 PROPOSAL**

The General Education Committee passed the following two motions regarding UC 101:

The Chair asked that the items be taken separately:

1. The continuation of UC 101 for two more years is recommended contingent upon its becoming a voluntary course targeted primarily for "at-risk students."

The floor was opened for discussion.

Dr. Patricia Minter moved to amend motion by striking "targeted primarily for at risk students."
The Chair opened the floor for discussion of the amendment. It was stated that primary reason for deleting the “primarily for at risk students” was because this was not a well-defined population, and further work needed to be done to determine the best method of targeting and implementing the course. After considerable discussion, the Chair called for a vote on the Amended statement.

The motion to amend was seconded. The motion carried.

The Chair stated the revised motion on the floor:

The continuation of UC 101 for two more years is recommended contingent upon its becoming a voluntary course.

Kathryn Abbott moved to amend the amended motion to read:

The continuation of UC 101 for three more years is recommended contingent upon its becoming a voluntary course.

Her reasoning was that any substantive changes to the course could not be implemented until fall of 2003, after which point it would make sense to have two years to assess the impact of the changes rather than just one semester (i.e., assess in spring of 2005 rather than the spring of 2004). The motion was seconded, and the motion carried.

Next, the Chair opened the floor for discussion on the main motion as amended.

Dr. Ed Wolfe, asked if the Senate was consulted about the membership of the task force, he said it was his understanding that the new University Senate was informed that the administration would no longer be involved in setting up ad hoc, or task force groups without consultation of the Senate membership. John White, Parliamentarian, said there was language originally in the Senate Charter that said that the administration could not appoint ad hoc committees, but the statement was struck and the Charter no longer includes that language. Therefore, the administration still has the right to appoint task force committees. The Chair pointed out that any task force committees appointed outside the senate structure should have no independent authority over the curriculum. Curriculum decisions should be made through standing committees and the full University Senate.

Next Provost Barbara Burch made the following comments:
She stated that last year the Senate asked her to find a way to support two studies that would address the outcome measures on UC101, with the intent that those studies would be used by the General Education in their deliberations and assessment of whether or not that course was achieving its goals. She said this was done in consultation with the Senate Chair and the Executive Committee, and in full support of all involved. Dr. Burch said that studies were completed and the results were shared both with the General Education Committee, the full Senate, and with her. The Gen Ed Committee reviewed the results and made recommendations (in the form of motions) to the Senate today. Dr.
Burch said reviewed the recommendations, had informal discussions and consultations with a number of different individuals, relative to the substance of the reports and the status of UC101. She said she created the faculty task force as a means of providing to her additional guidance regarding the results of the studies and the implications for UC 101. Dr. Burch said she values the opportunity to have additional faculty input, and she consulted with Dr. John Bruni, Chair of the General Education Committee, and Dr. Sally Kuhlenschmidt Director of CTL in creating the Task Force. She asked Dr. Kuhlenschmidt to chair the task force because of her expertise and CTL position. She asked Dr. Kuhlenschmidt to consult with the Chair of the General Education Committee in identifying members who would give appropriate representation to the Senate and General Education Committee. She said she accepted the recommendations in appointing the committee. She pointed out that the Senate is not bound by the report, and that her intent was to look for ways to have the highest quality course that will address and ensure a successful experience for our students. Dr. Burch indicated that she appreciates the diligence with which the Task Force carried out its work, and values their recommendation.

Next Dana Lockhart, Student Government Association gave a report on SGA's role on the task force. He said the task force was created about the same time the SGA passed legislation asking the university to look into UC101. He said the SGA supports the report unanimously.

The Chair asked if there was more discussion concerning the main motion on the floor.

Dr. Uta Ziegler asked for clarification of the Senate's previous 2-year approval of UC 101 and evaluation. She asked if the current motion was not passed, what would be the status of the course? Dr. Dietle read the text from the motion the Senate passed and the Provost approved last year. He then said his interpretation is that the Senate must take action.

The Chair then reread main motion that is on the floor: "The continuation of UC101 for three more years is recommended contingent upon it becoming a voluntary course."

He then said all those in favor of the motion please signify by saying yes.

The motion carried.

The Chair stated the second proposal concerning UC101 is as follows:

(2). It is recommended that performance assessment of UC 101 utilize multiple measures with retention being the main measure and additional measures identified no later than fall, 2002. Assessment is to be ongoing and that assessment will include both one year and two year retention rates. It will be the responsibility of the General Education Committee to oversee this assessment.

The Chair opened the floor for debate.
It was requested that the word "oversee" be defined. The Chair stated that the Gen Ed Committee would continue the role it has had, namely it would be the part of the Senate responsible for obtaining information, assessing UC 101, and making recommendations to the full Senate. The Parliamentarian said that the General Education Committee could also consult with anyone they wished with expertise that they felt they lacked.

The Chair asked if there was any more debate, and hearing none, he asked for all in favor of the proposal to signify by saying yes.

The motion carried.

Dr. Burch said she would like to share the following statement with the Senate about what the Task Force Report has been expected to do to this point and hopefully, knowing the level of interest, care, and concern about this course, give a positive sense about where we are headed with it in the future. She said she thinks the Senate evaluation was a good thing, and she appreciates the fact that there was concern and care on the part of the General Education Committee to make sure the course is achieving its intent.

She said she was pleased with the emphasis that the report puts on orienting UC 101 toward strong academic values and needs of incoming students, while also ensuring that the retention piece remains an important part of it. She said she was especially pleased to have the SGA endorsement. She said that the students will remain involved with the process as we move forward. She intends to act on the recommendations of the Task Force and to that end she has taken several steps, two of which are in direct response to the motion approved today. First, Dr. Burch said the course will become a highly recommended, non-mandatory course in the fall of 2003. The registration and scheduling process for fall 2002 are already underway. Documents pertaining to the course are already in the hands of students, and many are already registered. She said that the course will continue to be required through the next year. Second, an independent assessment committee, as per the recommendation of the Task Force, will be created. It will be chaired by Dr. John Bruni and there will be consultation with the Senate as this committee and other committees associated with UC 101 development are approved. She said these two actions directly address the Senate resolution.

Dr. Burch said the Task Force went further in their recommendations, and she is creating a development group that will start work immediately to construct a plan for implementing the additional changes recommended by the task force to make UC101 everything it can be. She said two people have agreed to co-chair the Development Group: Dr. James Brown and Dr. Katrina Phelps. She said she would consult with some of the Task Force members on who needs to be involved in this development to facilitate it in the spirit to which we are all committed. Dr. Burch said she will also consult with Dr. Dietle, and there will be student representation on the development group. She said she will provide whatever it takes in terms of time, support, resources, travel, to get the job done, and by the end of Fall 2002, we will know that whatever goes into the Bulletin and out to students for fall 2003, we will be able to deliver.
Dr. Burch said the development group will be charged to make UC101 the kind of positive experience that is highly valued by faculty and students alike. She indicated if anyone has a desire to contribute to this goal to let her know. She also said a governing body, consisting of UC101 faculty and others, will be established to do several things including, oversight and review of the curriculum, LME, critical thinking, reviewing the departmental sections, text book issues, oversight of faculty training, managing a marketing plan that encourages students to enroll in the course, and peer review of instruction.

Dr. Burch expressed her concern that the course was not recommended to continue as mandatory, but said she would support the recommendation which has been made to her by the University Senate. She also indicated that she was pleased with the recommendations of the Task Force which would result in strong faculty support in advising students into UC101.

The Chair said that since the report was made available just today, he would refer it to the General Education Committee for review, paying particular attention to how the independent assessment group and the governing board will fit in under the authority of the Gen Ed Committee in the future. He asked Dr. Bruni to report to the Senate at its April meeting.

Dr. Uta Ziegler asked when the implementation date will be for the decision just made about making UC101 voluntary. The Chair said there is no specific date. Dr. Patricia Minter said the first section of the motion just passed said "continuation of UC101 for three more years is recommended contingent upon it becoming a voluntary course." She said the motion is implied, but not explicit, that this will become non-mandatory for fall 2002.

The Chair asked the Senators for comments. Dr. Bruni said the motion was not explicit, and given that OAR was underway, it was unreasonable to change the rules at this time for the fall term. Dr. Dietle, said there needed to be another motion to determine the voluntary implementation date.

Dr. Fred Murphy moved that UC 101 continue to be mandatory until fall 2003, at which time it will become voluntary.

The motion was seconded.

After considerable discussion, Chair Dietle called for a vote by show of hands, "All of those in favor of the motion that UC101 remains a mandatory course until the fall of 2003, signify by raising right hand." Next the Chair called for a second show of hands, "All of those who oppose raise their right hand."

The motion carried.

Dr. Dietle said there was one issue that concerned him, and he urged the Senate body to continue its oversight role. He said the way the report is written, there appears to be the
potential to attempt to create a body which governs and rules UC101 outside the normal channel. Chair Dietle reiterated the word "potential" and stated this cannot be allowed to happen because if faculty governance over the curriculum means anything, it means business as usual has to be conducted, no matter what the course is. Thus whether it is an independent assessment, or governing board, all those are things that must be under the authority of the University Senate.

The meeting adjourned at 4:40 P.M.

Respectfully submitted,

Katrina Phelps, Secretary
Lou Stahl, Recorder
April 15, 2002

MEMORANDUM

TO: Dr. Robert Dietle
   Chair University Senate

FROM: Barbara Burch
      Provost and Vice President
      For Academic Affairs

SUBJECT: March 28, 2002 University Senate Minutes

I endorse, without exception the actions of the University Senate at its meeting March 28, 2002.

/s/