

**AGENDA  
UNIVERSITY SENATE  
GARRETT BALLROOM  
NOVEMBER 16, 2000  
3:30 P.M.**

- I. Call to Order**
- II. Disposition of the Minutes of the October 19, 2000 Meeting**
- III. Report from the Chair**
- IV. UNFINISHED BUSINESS**
  - A. NOMINATIONS AND APPOINTMENTS**
    - 1. Academic Review Committee-Potter College - *Carl Kell*
  - B. REPORT ON THE SENATE WEB PAGE**
- V. NEW BUSINESS**
  - A. NOMINATIONS AND APPOINTMENTS**
    - 1. University Academic Complaints Committee
  - B. REPORTS FROM THE STANDING COMMITTEES OF THE SENATE**
    - 1. General Education Committee
    - 2. Curriculum Committee
    - 3. Faculty Welfare and Professional Responsibilities Committee
  - C. RESOLUTIONS**
- VI. OTHER BUSINESS**

**MINUTES  
UNIVERSITY SENATE  
NOVEMBER 16, 2000  
GARRETT BALLROOM**

Chair Patricia Minter called the meeting to order at 3:30 p.m. The following members were absent without alternate representation: Karen Adams, Michael Binder, Marshall Gray, Carolyn Green, Thomas Green, Roy Howsen, Dan Jackson, Robert Jefferson, David Lee, Joel Philhours, Gary Ransdell, Thomas Schandling, Brian Sullivan, John White. Alternates in attendance were: Kacy Harris for Linda Clark, Brenda Sabey for Stan Cooke, Art Shindhelm for John Crenshaw, Blaine Ferrell for Martin Houston, James Brown for Loren Ruff, Walker Rutledge for Karen Schneider, Doug McElroy for Michael Stokes.

The minutes of October 26, 2000 were approved with editorial changes.

**REPORT FROM THE CHAIR**

Chair Minter explained that due to Western's email system being down for a couple days, the agenda items were sent out manually, and also that all backup materials described in the University Curriculum Committee are on file in each of the College Dean's office. The Chair next reported that she and other Senators met with Jim Applegate of the Council on Postsecondary Education. She suggested that their action agenda seems to be nothing short of changing the entire intellectual cultural of the state. The deadline for agenda items is 2003, and is obviously an area that the Senate should watch very carefully. Next, the Chair reported that the Election Committee would begin meeting in January to develop election procedures for the coming year. She said Claus Ernst, the Vice Chair of the Senate, along with Fred Murphy and Mary Wolinski will serve on this committee.

**UNFINISHED BUSINESS**

**A. NOMINATIONS AND APPOINTMENTS**

Carl Kell was appointed as Potter College's representative to the Academic Review Committee.

**B. REPORT ON THE SENATE WEB PAGE**

Due to the absence of the Senate Web Master, John White, this report was deferred until the December meeting of the Senate.

**NEW BUSINESS**

**A. NOMINATIONS AND APPOINTMENTS**

**1. UNIVERSITY ACADEMIC COMPLAINT COMMITTEE**

Chair Minter said that Ruth Kinnersly has agreed to set up the University Academic Complaint Committee that was previously under the purview of the Academic Council. Ms. Kinnersly reported that the current Academic Complaint Committee, which has representatives from each of the colleges as well as a student representative, will serve as the nominating committee. They will nominate five full-time faculty members and two students. The Associate/Assistant VP for Academic Affairs will prepare a ballot with the names of the nominees. This ballot will be distributed for a vote at the December meeting of the University Senate. The two faculty members

with the highest number of votes will serve as representatives and the two faculty members with the next highest number of votes will serve as alternates. Likewise, the student with the highest number of votes will serve on the committee and the student with the next highest number of votes will serve as an alternate. A report on the final procedure will be given at the December Executive Committee meeting.

## **B. REPORTS FROM THE STANDING COMMITTEES OF THE SENATE**

### **1. General Education Committee**

Robert Dietle moved approval of the following items from the **Department of Modern languages and Intercultural Studies**:

- a. Deletion of Anthropology 496
- b. Revision of a course title for Anthropology 120
- c. Revisions of course title and catalog description for Anthropology 399
- d. Revision of course title for Folk Studies 399
- e. Revisions of course title, prerequisites, and catalog description for German 101
- f. Consideration of German 335 for inclusion in General Education Category B. Humanities II. Electives.

The motion was seconded. The motion carried.

For information, Dr. Dietle said that it would be December before the committee would make a recommendation on the report of the Task Force on General Education. He noted that the committee was united in its support for the elimination of the non-categorical requirements. The committee also agreed that the report should state that the purpose of the reduction in the hours of General Education is to allow students greater freedom of choice and that departments should not use the reduction as an opportunity to add hours to their majors. Dr. Dietle said that the issues of assessment and the foreign language requirement were most prominent in the committee's discussion. The committee has invited Dr. Linda Pickle, Head of the modern Language and Intercultural Studies Department, to attend the next meeting of the committee to discuss the foreign language requirement.

### **2. University Senate Curriculum Committee**

Linda Johnson presented the consent agenda and moved approval. After discussion, the Chair ruled that each of the items on the current consent agenda would be presented separately for approval. Dr. Johnson then described actions taken by the USCC to (1) categorize the various curricular items received from college curriculum committees as Information, Consent, or Action items for the USCC agenda and (2) establish a procedure for senate approval of the consent agenda received from the USCC. She noted that the Executive Committee had asked for revisions in the categorization of curricular items and that the revised procedure would be presented at the next meeting of the Senate. She also noted that on future US consent agendas, Action items would precede Consent items which would precede Information items. Finally, she stated that the USCC would not hear a proposal on its Action agenda that did not have departmental representation. Likewise, because proposals on the Consent agenda can be moved to the Action agenda by a USCC member, proposals on the Consent agenda will not be considered without departmental representation. Items on the Information agenda will be considered without departmental representation.

#### **a. Revision of Programs:**

A motion was made to approve the following items:

Ref# 608	Anthropology Major
Ref# 411	Minor in Library Media Education
Ref# 722	Major in library Media Education
Ref# 261	Healthcare Information Systems
Ref# 720	Marketing Major
Ref# 522	Major in Corporate and Organizational Communication
Ref# 792	Major in Speech Communication
Ref# 725	Major in Mass Communication
Ref# 414	Minor in Mass Communication
Ref# 727	Advertising
Ref# 365	French Minor
Ref# 380	German Minor
Ref# 464	Spanish Minor
Ref# 662	Major in English Literature Option
Ref# 585	Bachelor of Music in Performance
Ref# 584	Bachelor of Music in Music Education
Ref# 483	Bachelor of Music
Ref# 551	Exceptional Child Education
Ref# 107	Exceptional Child Education
Ref# 150	Exceptional Child Education
Ref# 522	Exceptional Child Education, Moderate and Severe Disabilities
Ref# 093	Elementary Education Reading
Ref# 094	Secondary Education Reading
Ref# 155	Middle Grades Education Reading
Ref# 093	Elementary Education Literacy
Ref# 094	Secondary Education Literacy

The motion was seconded. The motion carried.

#### **b. Addition of Minor Programs**

A motion was made to approve the following items:

Title:	Graphic Design Minor for Advertising Majors
Title:	Advertising Minor for Graphic Design Majors

The motion was seconded. The motion carried.

#### **c. Creation of Courses:**

A motion was made to approve the following items:

LME 501	Program Organization and Administration
LME 502	Collection Management
LME 506	Classification and Cataloging
LME 508	Information Sources and Services
EDU 601	Seminar: Advanced Professional Development Plan
PE 521	Analysis and Criticism of Professional Literature
ANTH 343	Anthropology of Gender

GERM 335	Contemporary Culture and Civilization
ENG 492	Senior Seminar
HCIS 282C	Pharmacology & Laboratory Diagnostics
MKT 425	Advanced Personal Selling Strategies
MKT 328	Marketing on the World Wide Web
JOUR 340	Creative Strategy and Copywriting
JOUR 344	Advertising in a Digital World
JOUR 443	Interactive Advertising Design
JOUR 444	Advanced Interactive Advertising Design
JOUR 445	Advanced Copy and Layout
FREN 499	Advanced Studies in French
SPAN 499	Advanced Studies in Spanish
GERM 499	Advanced Studies in German
SFTY 420	Fire Prevention of the Safety Professional

The motion was seconded. The motion carried

**d. Cross-listing of Course:**

After discussion and then correction of the prefix from FS to FLK, Dr. Johnson moved approval of the following item:

FLK 378 Southern Appalachian Folklife with ANT 378 Southern Appalachian Folklife

The motion was seconded. The motion carried.

**e. Replacement of Course:**

After much discussion concerning what exactly "replacement of course" meant, Dr. Mutter asked that the following item be moved from the consent agenda to the action agenda.

ENG 553 Restoration and Eighteenth-Century Drama

**f. Change the Title/Description/Prerequisite/Prefix of Courses:**

A motion was made to approve the following items:

LME 409	Selected Topics in Library Science
LME 448	Microcomputer Application in Education
LME 475	Workshop in Library Science
LME 409G	Selected Topics in Library Science
LME 448G	Microcomputer Applications in Education
LME 475G	Workshop in Library Science
LME 509	Investigations in Library Science
LME 502	The Library in Society
LME 512	Issues in Library Media Education
LME 519	Special Topics
LME 545	Media Production
LME 547	Instructional Design
LME 590	Field Experience
HCIS 291C	Advanced Medical Terminology
HCIS 220C	Statistical Applications in Healthcare Information

HCIS 222C	Clinical Quality Assessment
HCIS 225C	Issues in Healthcare Information
BCOM 300	American Popular Arts
JOUR 301	Press Law and Ethics
JOUR 422	Current Issues in Mass Communication
JOUR 428	Newspaper Management
JOUR 201	Journalism and Society
JOUR 446	Advertising Campaigns
ANTH 120	Introduction to Anthropology: Culture and Society
ANTH 399	Fieldwork
FLK 399	Fieldwork
ANTH 340	Peoples and Cultures of Latin America
ANTH 345	Native Americans
ANTH 366	Special Topics in Anthropology
GERM 101	Elementary German I
GERM 102	Elementary German II
GERM 201	Intermediate German
GERM 202	Intermediate German
FREN 420	Advanced French Composition and Stylistics
FREN 421	Advanced French Conversation
CS 442G	Data Structures
EXC 330	Introduction to Exceptional Education for Children with Disabilities
EXC 331	Early Childhood Education For Children with Disabilities
EXC 332	Intervention Strategies for Students with Mild Disabilities
EXC 333	Transition: School to Adult Life
EXC 334	Field-Based Practicum with Individuals with Disabilities
EXC 417G	Assessment and Curriculum I For Students with Moderate/Severe Disabilities
EXC 418G	Assessment and Curriculum II for Students with Moderate to Severe Disabilities
EXC 419G	Assistive Technology in the Classroom and Community
EXC 421G	Special Education and the Law: Interpretation and Application
EXC 422G	Collaboration and Inclusion in School and Community Settings
EXC 430G	Diagnosis for Instructional Planning: Students with Mild Disabilities
EXC 431G	Language Intervention: Strategies and Materials
EXC 432G	Applied Behavior Analysis
EXC 433	Models of Positive Behavior Support
EXC 434	Student Teaching Seminar
EXC 460G	Special Problems
EXC 480G	American Sign Language I
EXC 490	Student Teaching: Exceptional Children-Moderate and Severely Disabled
EXC 491	Lecture in Lieu of Student Teaching
ELED 320	The Teaching of Reading
ELED 420	Reading in the Primary Grades
MGE 421	Reading in the Middle School
MGE 444G	Reading in the Middle Grades
SEC 444G	Reading in the Middle Grades
LME 509	Investigations
LME 545	Media Production
RDG 519	Foundations of Reading Instruction

RDG 520	Clinical Diagnosis of Reading Disabilities
RDG 521	Correction of Reading Difficulties (Practicum)
RDG 522	Investigations in Reading
RDG 523	Diagnostic Reading Procedures for Classroom Teachers
RDG 524	Teaching Reading Skills in the Content Area
REG 624	Seminar in Reading Problems
EXC 516	Exceptional Child: Perspectives and Issues
EXC 518	Seminar: Contemporary Issues in Special Education
EXC 523	Curriculum/Methods in Early Childhood Special Education
EXC 530	Advanced Assessment Techniques
EXC 531	Advanced Prescriptive Teaching
EXC 532	Families, Professionals, and Exceptionalities
EXC 533	Seminar: Curriculum for Learning and Behavior Disorders
EXC 534	Seminar: Research in Exceptional Child Education
EXC 535	Seminar: Curricular Options for Individuals With Moderate and Severe Disabilities
EXC 599	Thesis Research and Writing
EXC 600	Maintaining Matriculation
EXC 620	Seminar in the Administration of Special Education
EXC 625	Practicum in the Administration of Special Education
EXC 630	Special Education Law and Finance

The motion was seconded. The motion carried.

**g. Suspension of Courses:**

A motion was made to approve the following items:

LME 401	Media Organization and Administration
LME 402	Collection Development
LME 406	Classification and Cataloging
LME 408	Reference and Bibliography
GERM 438	Survey of the German Lyric
GERM 322	Advanced German Translation
GERM 432	History of the German Language

The motion was seconded. The motion carried.

**h. Deletion of Courses:**

A motion was made to approve the following items:

LME 401G	Media Organization and Administration
LME 402G	Collection Development
LME 406G	Classification and Cataloging
LME 408G	Reference and Bibliography
CS 458G	Export Systems
JOUR 344	Retail Advertising
ANTH 420	History of Anthropology
ANTH 496	Directed Study
FREN 429	Studies in French Literature or Language

The motion was seconded. The motion carried.

**i. Program Suspended**

A motion was made to approve the following item. A friendly amendment was made to correct a typographical error . The reference number was changed from 522 to 552.

Ref# 552 Exceptional Child Education, Moderate and Severe Disabilities

The motion was seconded. The motion carried.

Discussion next turned to Item e., Replacement of Course, ENG 553 Restoration and Eighteenth-Century Drama which was moved to the action agenda. Robert Dietle moved to remand the item back to the University Curriculum Committee for clarification. The motion was seconded. After much discussion, the Chair called for vote on the motion by show of hands. The motion failed.

After additional discussion, John Russell suggested that the item be considered under the category "Change of Title/Description/Prerequisite/Prefix of Courses." Dr. Russell moved that the existing course be deleted and that ENG 553 be approved.

The motion was seconded. The motion carried

**3. Faculty Welfare and Professional Responsibilities Committee**

Katrina Phelps reported that the Faculty Welfare Committee had decided to identify and focus on five issues that are of critical interest to the faculty welfare. The topics identified were the following:

- a. Post-Tenure Review - establish a central point of access to all department's PTR policies; develop methods to acquire data on the impact and success of PTR
- b. Part-Time Faculty - study salary schedules and the relation of WKU part-time salaries to those of our benchmark universities
- c. Communication - acquire past reports of various university committees
- d. Faculty Compensation and Benefits - conduct faculty salary study
- e. Professor Emeritus - develop procedures for awarding emeritus status

Dr. Phelps said a written report will be presented to the University Senate at its next meeting.

**C. RESOLUTIONS**

Ed Wolfe moved approval of the following University Senate Resolution:

Whereas:

- (1) Western Kentucky University is in the midst of a capital campaign *Investing in the Spirit* and
- (2) the faculty and staff are being asked to contribute to that campaign and
- (3) the Board of Regents has expressed policy guidelines regarding the naming of building on campus:



The University Senate wishes to express its strong objection to the recent naming of a dormitory on our campus, namely Meredith Hall. In particular, we are concerned that the Board of Regents did not follow its own policy guidelines in this matter, and further, did not consult in advance with the university's Division of Development and Alumni Relations. The haste with which this was done suggests that there was little or no consideration given to the ramifications of this naming and the impact it would have on the university's capital campaign.

We call upon the Board of Regents to follow in the future its own agreed upon policy guidelines in these matters, and to consult with the Division of Development and Alumni Relations in all decisions that have a potential impact upon the fund raising abilities of Western Kentucky University. The precedent set with the naming of Meredith Hall should not become a model for future actions.

The motion was seconded. The motion carried.

Next, Claus Ernst moved approval of a University Senate Resolution concerning the financial status of the athletic department. After discussion, the resolution was amended with unanimous approval to read as follows:

The athletic department will benefit from the increased athletic fee starting in January 2000. These new funds should give the athletic department some relief and flexibility to deal with its financial needs. Using these new funds the athletic department should be held accountable like any other unit on campus.

To this end the University Senate requests President Ransdell insure that:

1. The athletic department should not run up large deficit budget year after budget year as has happened in the past. The athletic department must budget its revenues realistically and stay within its means.
2. In the past the athletic department obtained a fixed percentage of the E&G budget. This dependence of the athletic department on the E&G budget should be reduced to a minimal level. Under no circumstances should the percentage of the E&G budget committed to the athletic department be increased beyond the level of 3.4%.

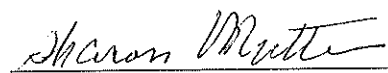
The motion was seconded. The motion carried.

The Chair stated that she would copy the resolutions to the President, all members of the Administrative Council, the Budget Council, Dr. Selig, and the Board of Regents.

The Chair noted that the Executive Committee would appoint a parliamentarian to University Senate.

The meeting adjourned at 5:10 PM.

Respectfully submitted

  
Sharon Mutter, Secretary

  
Lou Stahl, Recorder