AGENDA
UNIVERSITY SENATE
GARRETT BALLROOM
NOVEMBER 16, 2000
3:30 P.M.

I. Call to Order

II. Disposition of the Minutes of the October 19, 2000 Meeting

III. Report from the Chair

IV. UNFINISHED BUSINESS

A. NOMINATIONS AND APPOINTMENTS
   1. Academic Review Committee-Potter College

B. REPORT ON THE SENATE WEB PAGE

V. NEW BUSINESS

A. NOMINATIONS AND APPOINTMENTS
   1. University Academic Complaints Committee

B. REPORTS FROM THE STANDING COMMITTEES OF THE SENATE
   1. General Education Committee
   2. Curriculum Committee
   3. Faculty Welfare and Professional Responsibilities Committee

C. RESOLUTIONS

VI. OTHER BUSINESS
MINUTES
UNIVERSITY SENATE
NOVEMBER 16, 2000
GARRETT BALLROOM

Chair Patricia Minter called the meeting to order at 3:30 p.m. The following members were absent without alternate representation: Karen Adams, Michael Binder, Marshall Gray, Carolyn Green, Thomas Green, Roy Howsen, Dan Jackson, Robert Jefferson, David Lee, Joel Philhous, Gary Ransdell, Thomas Schandling, Brian Sullivan, John White. Alternates in attendance were: Kacy Harris for Linda Clark, Brenda Sabey for Stan Cooke, Art Shindelm for John Crenshaw, Blaine Ferrell for Martin Houston, James Brown for Loren Ruff, Walker Rutledge for Karen Schneider, Doug McElroy for Michael Stokes.

The minutes of October 26, 2000 were approved with editorial changes.

REPORT FROM THE CHAIR

Chair Minter explained that due to Western's email system being down for a couple days, the agenda items were sent out manually, and also that all backup materials described in the University Curriculum Committee are on file in each of the College Dean's office. The Chair next reported that she and other Senators met with Jim Applegate of the Council on Postsecondary Education. She suggested that their action agenda seems to be nothing short of changing the entire intellectual cultural of the state. The deadline for agenda items is 2003, and is obviously an area that the Senate should watch very carefully. Next, the Chair reported that the Election Committee would begin meeting in January to develop election procedures for the coming year. She said Claus Ernst, the Vice Chair of the Senate, along with Fred Murphy and Mary Wolinski will serve on this committee.

UNFINISHED BUSINESS

A. NOMINATIONS AND APPOINTMENTS

Carl Kell was appointed as Potter College's representative to the Academic Review Committee.

B. REPORT ON THE SENATE WEB PAGE

Due to the absence of the Senate Web Master, John White, this report was deferred until the December meeting of the Senate.

NEW BUSINESS

A. NOMINATIONS AND APPOINTMENTS

1. UNIVERSITY ACADEMIC COMPLAINT COMMITTEE

Chair Minter said that Ruth Kinnersly has agreed to set up the University Academic Complaint Committee that was previously under the purview of the Academic Council. Ms. Kinnersly reported that the current Academic Complaint Committee, which has representatives from each of the colleges as well as a student representative, will serve as the nominating committee. They will nominate five full-time faculty members and two students. The Associate/Assistant VP for Academic Affairs will prepare a ballot with the names of the nominees. This ballot will be distributed for a vote at the December meeting of the University Senate. The two faculty members
with the highest number of votes will serve as representatives and the two faculty members with the next highest number of votes will serve as alternates. Likewise, the student with the highest number of votes will serve on the committee and the student with the next highest number of votes will serve as an alternate. A report on the final procedure will be given at the December Executive Committee meeting.

B. REPORTS FROM THE STANDING COMMITTEES OF THE SENATE

1. General Education Committee
Robert Dietle moved approval of the following items from the Department of Modern languages and Intercultural Studies:
   a. Deletion of Anthropology 496
   b. Revision of a course title for Anthropology 120
   c. Revisions of course title and catalog description for Anthropology 399
   d. Revision of course title for Folk Studies 399
   e. Revisions of course title, prerequisites, and catalog description for German 101
   f. Consideration of German 335 for inclusion in General Education Category B. Humanities II. Electives.

   The motion was seconded. The motion carried.

   For information, Dr. Dietle said that it would be December before the committee would make a recommendation on the report of the Task Force on General Education. He noted that the committee was united in its support for the elimination of the non-categorical requirements. The committee also agreed that the report should state that the purpose of the reduction in the hours of General Education is to allow students greater freedom of choice and that departments should not use the reduction as an opportunity to add hours to their majors. Dr. Dietle said that the issues of assessment and the foreign language requirement were most prominent in the committee's discussion. The committee has invited Dr. Linda Pickle, Head of the modern Language and Intercultural Studies Department, to attend the next meeting of the committee to discuss the foreign language requirement.

2. University Senate Curriculum Committee
Linda Johnson presented the consent agenda and moved approval. After discussion, the Chair ruled that each of the items on the current consent agenda would be presented separately for approval. Dr. Johnson then described actions taken by the USCC to (1) categorize the various curricular items received from college curriculum committees as Information, Consent, or Action items for the USCC agenda and (2) establish a procedure for senate approval of the consent agenda received from the USCC. She noted that the Executive Committee had asked for revisions in the categorization of curricular items and that the revised procedure would be presented at the next meeting of the Senate. She also noted that on future US consent agendas, Action items would precede Consent items which would precede Information items. Finally, she stated that the USCC would not hear a proposal on its Action agenda that did not have departmental representation. Likewise, because proposals on the Consent agenda can be moved to the Action agenda by a USCC member, proposals on the Consent agenda will not be considered without departmental representation. Items on the Information agenda will be considered without departmental representation.

   a. Revision of Programs:
   A motion was made to approve the following items:
Ref# 608  Anthropology Major
Ref# 411  Minor in Library Media Education
Ref# 722  Major in Library Media Education
Ref# 261  Healthcare Information Systems
Ref# 720  Marketing Major
Ref# 522  Major in Corporate and Organizational Communication
Ref# 792  Major in Speech Communication
Ref# 725  Major in Mass Communication
Ref# 414  Minor in Mass Communication
Ref# 727  Advertising
Ref# 365  French Minor
Ref# 380  German Minor
Ref# 464  Spanish Minor
Ref# 662  Major in English Literature Option
Ref# 585  Bachelor of Music in Performance
Ref# 584  Bachelor of Music in Music Education
Ref# 483  Bachelor of Music
Ref# 551  Exceptional Child Education
Ref# 107  Exceptional Child Education
Ref# 150  Exceptional Child Education
Ref# 522  Exceptional Child Education, Moderate and Severe Disabilities
Ref# 093  Elementary Education Reading
Ref# 094  Secondary Education Reading
Ref# 155  Middle Grades Education Reading
Ref# 093  Elementary Education Literacy
Ref# 094  Secondary Education Literacy

The motion was seconded. The motion carried.

b. Addition of Minor Programs

A motion was made to approve the following items:

Title: Graphic Design Minor for Advertising Majors
Title: Advertising Minor for Graphic Design Majors

The motion was seconded. The motion carried.

c. Creation of Courses:

A motion was made to approve the following items:

LME 501  Program Organization and Administration
LME 502  Collection Management
LME 506  Classification and Cataloging
LME 508  Information Sources and Services
EDU 601  Seminar: Advanced Professional Development Plan
PE 521  Analysis and Criticism of Professional Literature
ANTH 343  Anthropology of Gender
GERM 335  Contemporary Culture and Civilization
ENG 492  Senior Seminar
HCIS 282C Pharmacology & Laboratory Diagnostics
MKT 425  Advanced Personal Selling Strategies
MKT 328  Marketing on the World Wide Web
JOUR 340  Creative Strategy and Copywriting
JOUR 344  Advertising in a Digital World
JOUR 443  Interactive Advertising Design
JOUR 444  Advanced Interactive Advertising Design
JOUR 445  Advanced Copy and Layout
FREN 499  Advanced Studies in French
SPAN 499  Advanced Studies in Spanish
GERM 499  Advanced Studies in German
SFTY 420  Fire Prevention of the Safety Professional

The motion was seconded. The motion carried.

d. Cross-listing of Course:
After discussion and then correction of the prefix from FS to FLK, Dr. Johnson moved approval of the following item:

   FLK 378 Southern Appalachian Folklife with ANT 378 Southern Appalachian Folklife

The motion was seconded. The motion carried.

e. Replacement of Course:
After much discussion concerning what exactly "replacement of course" meant, Dr. Mutter asked that the following item be moved from the consent agenda to the action agenda.

   ENG 553  Restoration and Eighteenth-Century Drama

f. Change the Title/Description/Prerequisite/Prefix of Courses:
A motion was made to approve the following items:

   LME 409  Selected Topics in Library Science
   LME 448  Microcomputer Application in Education
   LME 475  Workshop in Library Science
   LME 409G  Selected Topics in Library Science
   LME 448G  Microcomputer Applications in Education
   LME 475G  Workshop in Library Science
   LME 509  Investigations in Library Science
   LME 502  The Library in Society
   LME 512  Issues in Library Media Education
   LME 519  Special Topics
   LME 545  Media Production
   LME 547  Instructional Design
   LME 590  Field Experience
   HCIS 291C Advanced Medical Terminology
   HCIS 220C Statistical Applications in Healthcare Information
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HCIS 222C</td>
<td>Clinical Quality Assessment</td>
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<td>HCIS 225C</td>
<td>Issues in Healthcare Information</td>
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<td>BCOM 300</td>
<td>American Popular Arts</td>
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<td>JOUR 301</td>
<td>Press Law and Ethics</td>
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<td>JOUR 422</td>
<td>Current Issues in Mass Communication</td>
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<td>JOUR 428</td>
<td>Newspaper Management</td>
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<td>JOUR 201</td>
<td>Journalism and Society</td>
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<td>JOUR 446</td>
<td>Advertising Campaigns</td>
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<td>ANTH 120</td>
<td>Introduction to Anthropology: Culture and Society</td>
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<td>ANTH 399</td>
<td>Fieldwork</td>
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<td>FLK 399</td>
<td>Fieldwork</td>
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<td>ANTH 340</td>
<td>Peoples and Cultures of Latin America</td>
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<td>ANTH 345</td>
<td>Native Americans</td>
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<td>ANTH 366</td>
<td>Special Topics in Anthropology</td>
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<td>GERM 101</td>
<td>Elementary German I</td>
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<td>Elementary German II</td>
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<td>Intermediate German</td>
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<td>GERM 202</td>
<td>Intermediate German</td>
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<td>FREN 420</td>
<td>Advanced French Composition and Stylistics</td>
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<td>FREN 421</td>
<td>Advanced French Conversation</td>
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<td>CS 442G</td>
<td>Data Structures</td>
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<td>EXC 330</td>
<td>Introduction to Exceptional Education for Children with Disabilities</td>
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<td>EXC 331</td>
<td>Early Childhood Education For Children with Disabilities</td>
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<td>EXC 332</td>
<td>Intervention Strategies for Students with Mild Disabilities</td>
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<td>EXC 333</td>
<td>Transition: School to Adult Life</td>
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<td>EXC 334</td>
<td>Field-Based Practicum with Individuals with Disabilities</td>
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<td>EXC 417G</td>
<td>Assessment and Curriculum I For Students with Moderate/Severe Disabilities</td>
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<td>EXC 418G</td>
<td>Assessment and Curriculum II for Students with Moderate to Severe Disabilities</td>
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<td>EXC 419G</td>
<td>Assistive Technology in the Classroom and Community</td>
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<td>EXC 421G</td>
<td>Special Education and the Law: Interpretation and Application</td>
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<td>EXC 422G</td>
<td>Collaboration and Inclusion in School and Community Settings</td>
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<td>EXC 430G</td>
<td>Diagnosis for Instructional Planning: Students with Mild Disabilities</td>
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<td>EXC 431G</td>
<td>Language Intervention: Strategies and Materials</td>
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<td>EXC 432G</td>
<td>Applied Behavior Analysis</td>
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<td>EXC 433</td>
<td>Models of Positive Behavior Support</td>
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<td>EXC 434</td>
<td>Student Teaching Seminar</td>
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<td>EXC 460G</td>
<td>Special Problems</td>
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<td>EXC 480G</td>
<td>American Sign Language I</td>
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<td>EXC 490</td>
<td>Student Teaching: Exceptional Children-Moderate and Severely Disabled</td>
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<td>EXC 491</td>
<td>Lecture in Lieu of Student Teaching</td>
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<td>ELED 320</td>
<td>The Teaching of Reading</td>
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<td>ELED 420</td>
<td>Reading in the Primary Grades</td>
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<td>MGE 421</td>
<td>Reading in the Middle School</td>
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<td>MGE 444G</td>
<td>Reading in the Middle Grades</td>
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<td>SEC 444G</td>
<td>Reading in the Middle Grades</td>
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<td>LME 509</td>
<td>Investigations</td>
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<td>LME 545</td>
<td>Media Production</td>
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<td>RDG 519</td>
<td>Foundations of Reading Instruction</td>
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</table>
RDG 520  Clinical Diagnosis of Reading Disabilities  
RDG 521  Correction of Reading Difficulties (Practicum)  
RDG 522  Investigations in Reading  
RDG 523  Diagnostic Reading Procedures for Classroom Teachers  
RDG 524  Teaching Reading Skills in the Content Area  
REG 624  Seminar in Reading Problems  
EXC 516  Exceptional Child: Perspectives and Issues  
EXC 518  Seminar: Contemporary Issues in Special Education  
EXC 523  Curriculum/Methods in Early Childhood Special Education  
EXC 530  Advanced Assessment Techniques  
EXC 531  Advanced Prescriptive Teaching  
EXC 532  Families, Professionals, and Exceptionalities  
EXC 533  Seminar: Curriculum for Learning and Behavior Disorders  
EXC 534  Seminar: Research in Exceptional Child Education  
EXC 535  Seminar: Curricular Options for Individuals With Moderate and Severe Disabilities  
EXC 599  Thesis Research and Writing  
EXC 600  Maintaining Matriculation  
EXC 620  Seminar in the Administration of Special Education  
EXC 625  Practicum in the Administration of Special Education  
EXC 630  Special Education Law and Finance  

The motion was seconded. The motion carried.

g.  **Suspension of Courses:**  
A motion was made to approve the following items:

LME 401  Media Organization and Administration  
LME 402  Collection Development  
LME 406  Classification and Cataloging  
LME 408  Reference and Bibliography  
GERM 438  Survey of the German Lyric  
GERM 322  Advanced German Translation  
GERM 432  History of the German Language  

The motion was seconded. The motion carried.

h.  **Deletion of Courses:**  
A motion was made to approve the following items:

LME 401G  Media Organization and Administration  
LME 402G  Collection Development  
LME 406G  Classification and Cataloging  
LME 408G  Reference and Bibliography  
CS 458G  Export Systems  
JOUR 344  Retail Advertising  
ANTH 420  History of Anthropology  
ANTH 496  Directed Study  
FREN 429  Studies in French Literature or Language
The motion was seconded. The motion carried.

i. Program Suspended
A motion was made to approve the following item. A friendly amendment was made to correct a typographical error. The reference number was changed from 522 to 552.

Ref# 552 Exceptional Child Education, Moderate and Severe Disabilities

The motion was seconded. The motion carried.

Discussion next turned to Item e., Replacement of Course, ENG 553 Restoration and Eighteenth-Century Drama which was moved to the action agenda. Robert Dietle moved to remand the item back to the University Curriculum Committee for clarification. The motion was seconded. After much discussion, the Chair called for vote on the motion by show of hands. The motion failed.

After additional discussion, John Russell suggested that the item be considered under the category "Change of Title/Description/Prerequisite/Prefx of Courses." Dr. Russell moved that the existing course be deleted and that ENG 553 be approved.

The motion was seconded. The motion carried

3. Faculty Welfare and Professional Responsibilities Committee
Katrina Phelps reported that the Faculty Welfare Committee had decided to identify and focus on five issues that are of critical interest to the faculty welfare. The topics identified were the following:

a. Post-Tenure Review - establish a central point of access to all department's PTR policies; develop methods to acquire data on the impact and success of PTR
b. Part-Time Faculty - study salary schedules and the relation of WKU part-time salaries to those of our benchmark universities
c. Communication - acquire past reports of various university committees
d. Faculty Compensation and Benefits - conduct faculty salary study
e. Professor Emeritus - develop procedures for awarding emeritus status

Dr. Phelps said a written report will be presented to the University Senate at its next meeting.

C. RESOLUTIONS

Ed Wolfe moved approval of the following University Senate Resolution:

Whereas:
(1) Western Kentucky University is in the midst of a capital campaign Investing in the Spirit and
(2) the faculty and staff are being asked to contribute to that campaign and
(3) the Board of Regents has expressed policy guidelines regarding the naming of building on campus:
The University Senate wishes to express its strong objection to the recent naming of a dormitory on our campus, namely Meredith Hall. In particular, we are concerned that the Board of Regents did not follow its own policy guidelines in this matter, and further, did not consult in advance with the university's Division of Development and Alumni Relations. The haste with which this was done suggests that there was little or no consideration given to the ramifications of this naming and the impact it would have on the university's capital campaign.

We call upon the Board of Regents to follow in the future its own agreed upon policy guidelines in these matters, and to consult with the Division of Development and Alumni Relations in all decisions that have a potential impact upon the fund raising abilities of Western Kentucky University. The precedent set with the naming of Meredith Hall should not become a model for future actions.

The motion was seconded. The motion carried.

Next, Claus Ernst moved approval of a University Senate Resolution concerning the financial status of the athletic department. After discussion, the resolution was amended with unanimous approval to read as follows:

The athletic department will benefit from the increased athletic fee starting in January 2000. These new funds should give the athletic department some relief and flexibility to deal with its financial needs. Using these new funds the athletic department should be held accountable like any other unit on campus.

To this end the University Senate requests President Ransdell insure that:

1. The athletic department should not run up large deficit budget year after budget year as has happened in the past. The athletic department must budget its revenues realistically and stay within its means.

2. In the past the athletic department obtained a fixed percentage of the E&G budget. This dependence of the athletic department on the E&G budget should be reduced to a minimal level. Under no circumstances should the percentage of the E&G budget committed to the athletic department be increased beyond the level of 3.4%.

The motion was seconded. The motion carried.

The Chair stated that she would copy the resolutions to the President, all members of the Administrative Council, the Budget Council, Dr. Selig, and the Board of Regents.

The Chair noted that the Executive Committee would appoint a parliamentarian to University Senate.

The meeting adjourned at 5:10 PM.

Respectfully submitted

Sharon Mutter, Secretary

Lou Stahl, Recorder