



Student Government Association

REFLECTIONS ON FRANKFORT RALLY

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Classes missed (no. and title)	Professor's name
<u>Chem 222</u>	<u>C. Snyder</u>
<u>Geog. Hon 110</u>	<u>K. Schlosser</u>
_____	_____
_____	_____

After a very exciting, energizing and educational experience at the Capitol Building of the Commonwealth of Kentucky, you are beginning to wrap your head around the inner workings of our state government and how it functions.

1. How do you feel that you impacted this state crisis? What difference did you participating in this rally make?
2. What was the most memorable/important part of the experience you had as a participant in this rally?
3. How/where have you acquired the knowledge and skills that are most important for you, as students, to be able to influence the workings of government and the influence the decisions made?
4. What suggestions do you have (for the university and its faculty) that will better prepare you to be effective participants in shaping and influencing political decisions?
5. What could have been done to make your day more effective or productive?

Each participant will be expected to complete this 'reflections' paper. A copy of it should be given to the SGA Vice President before leaving the bus when you return to campus. A copy of your paper will also be provided to each faculty member whose class you missed to participate in the rally.

1.) I feel that when legislators are deciding upon budgets and what to fund and what to cut they often overlook the ~~people~~ people that their decisions will affect. By being at the Capitol we let them know who they were affecting. We let our voice be heard and let them know that we want them to give more funding for higher education and hopefully they will work to make that happen.

2.) The most memorable part to me was that all of the public ~~universities~~ universities showed up to let their voice be heard. Then all of the schools set aside our rivalries and worked together to reach

a common goal, which was letting our opinions be known.

3.) I have acquired the skills and knowledge necessary to impact the government by just staying informed and having knowledge on the issues that are facing my government locally, at the state, and national levels. Then by having knowledge about these issues I can let my legislators know my valid opinions on those subjects.

4.) The University and faculty can help to better prepare students to influence political decisions by giving more encouragement and incentives to go get more involved in clubs and activities that make decisions and policies that affect all of WKU. Also by relating topics that are used in class to current events and issues that are facing our government.

5.) The day as a whole could have been more productive if people other than S&A members could have met with the congressmen and gotten more involved besides just staying in the rotunda and chanting different cheers or phrases. Also things would have ran a little smoother if we had the charter buses and could have left on time instead of waiting an hour and a half. I also wish that there could have been a meeting ahead of time so everyone could have been updated on the issue and been able to make signs and come up with various cheers. Yet, as a whole it was an enjoyable and valuable experience.