



Student Government Association

\*REFLECTIONS ON FRANKFORT RALLY\*

Name Jessica VanWinkle

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Classes missed (no. and title) Professor's name

<u>Hon. Soc. 100</u>	<u>Daday</u>
<u>Science of Agriculture</u>	<u>Stone</u>
<u>Writing for TV &amp; Radio</u>	<u>Carter</u>

After a very exciting, energizing and educational experience at the Capitol Building of the Commonwealth of Kentucky, you are beginning to wrap your head around the inner workings of our state government and how it functions.

1. How do you feel that you impacted this state crisis? What difference did you participating in this rally make?
2. What was the most memorable/important part of the experience you had as a participant in this rally?
3. How/where have you acquired the knowledge and skills that are most important for you, as students, to be able to influence the workings of government and the influence the decisions made?
4. What suggestions do you have (for the university and its faculty) that will better prepare you to be effective participants in shaping and influencing political decisions?
5. What could have been done to make your day more effective or productive?

\*Each participant will be expected to complete this 'reflections' paper. A copy of it should be given to the SGA Vice President before leaving the bus when you return to campus. A copy of your paper will also be provided to each faculty member whose class you missed to participate in the rally.\*

- 1.) I feel that I impacted the state crisis by showing legislators how I feel and how Western feels. Western showed that we will not take the budget cuts lightly and cutting higher education is not acceptable. We protested and rallied together as a school, and I'm proud to call myself a Hilltopper.
- 2.) The most memorable part of the day was standing in the capitol and protesting the higher education cuts. Not only did Western protest together, all of the schools present protested. This was memorable to me because we showed how important college is to us, and we want legislators to know, too.
- 3.) SGA has been beneficial to me about the information I have learned. In SGA we've talked about the facts and the budget cuts. I have done research about the budget

cuts and about higher education.

4) I think Western could teach more about current events. For the most part, I've had to learn about the budget cuts outside of class. I think students would be more informed if we talked about issues in class. This would help me in political issues because I would be more informed and I might hear different opinions on an issue that I hadn't thought about.

5) It was hard to hear Governor Breshear, so I think we should have sat closer. I wanted to lobby and talk to my town's representative, too. I think next year, we should make sure each person from a city should talk to their own representative because a person knows more about their town.