12-15-2012

UA45/6 Commencement Program

WKU Registrar

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One Hundred Seventy-Second Commencement

Saturday, December 15, 2012

9:30 a.m. Ceremony
College of Education and Behavioral Sciences
Gordon Ford College of Business
Potter College of Arts and Letters

2:00 p.m. Ceremony
College of Health and Human Services
University College
Ogden College of Science & Engineering
ORDER OF EXERCISES

Saturday, December 15
9:30 a.m.

President Gary A. Ransdell, Presiding

Grand March
(Audience seated)  Professor Mary Ellen Miller, Chief Marshal
Mr. Joe Stites, Conductor, WKU Brass Choir

Presentation of Colors  WKU Army ROTC Color Guard

National Anthem and State Song  Ms. Brittany Carter, Graduating Senior

Welcome  President Ransdell

Student Salutation  Mr. Cory Dodds, SGA President

Recognition of Honor Graduates and Ogden Foundation Scholar Award  Mrs. Freida K. Eggleton, University Registrar

Recognition of the Faculty and Presentation of Candidates for Degrees  Dr. A. Gordon Emslie, Provost and Vice President for Academic Affairs

Conferral of Degrees  President Ransdell and Mr. Frederick A. Higdon, Chair, Board of Regents

Reflections  President Ransdell

U.S. Army Oath of Commission  Maj. Stephan Walters, Interim Department Head, Department of Military Science

Hooding of Doctoral Recipients  Doctoral Dissertation Chairs

Presentation of Ceremonial Diplomas  College of Education and Behavioral Sciences Dr. Sam Evans, Dean
Gordon Ford College of Business Dr. Jeffrey P. Katz, Dean
Potter College of Arts and Letters Dr. David D. Lee, Dean

Greetings from Alumni Association  Ms. Kristen Miller, President of Alumni Association

College Heights  Ms. Carter

Recessional  (Audience seated)  Platform Party
ORDER OF EXERCISES

Saturday, December 15
2:00 p.m.

President Gary A. Ransdell, Presiding

Grand March
(Audience seated)                           Professor Mary Ellen Miller, Chief Marshal
Mr. Joe Stites, Conductor, WKU Brass Choir

Presentation of Colors                        WKU Army ROTC Color Guard

National Anthem and State Song                Ms. Brittany Carter, Graduating Senior

Welcome                                        President Ransdell

Student Salutation                            Mr. Cory Dodds, SGA President

Recognition of Honor Graduates                Mrs. Freida K. Eggleton, University Registrar

Recognition of the Faculty and                Dr. A. Gordon Emslie, Provost and Vice President for
Presentation of Candidates for Degrees        Academic Affairs

Conferral of Degrees                          President Ransdell and Mr. Frederick A. Higdon, Chair,
                                               Board of Regents

Reflections                                    President Ransdell

U.S. Army Oath of Commission                  Maj. Stephan Walters, Interim Department Head,
                                               Department of Military Science

Presentation of Ceremonial Diplomas           College of Health and Human Services
                                               Dr. John A. Bonaguro, Dean
                                               University College
                                               Dr. Dennis K. George, Dean
                                               Ogden College of Science and Engineering
                                               Dr. Cheryl L. Stevens, Dean

Greetings from Alumni Association             Ms. Kristen Miller, President of Alumni Association

College Heights                               Ms. Carter

Recessional                                   Platform Party
(Audience seated)
LEADERSHIP AND GOVERNANCE

BOARD OF REGENTS

Frederick A. Higdon, Chair
Lebanon

J. David Porter, Vice Chair
Lexington

Melissa B. Dennison, Secretary
Glasgow

Cory Dodds
Smithland

Cynthia Harris
Louisville

Jim Johnson
Bowling Green

James Kennedy
Sweeden

Patricia H. Minter
Bowling Green

John W. Ridley
Bowling Green

Rob Wilkey
Scottsville

Laurence J. Zielke
Louisville

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President

Howard Bailey
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Kathryn Costello
Vice President for Development and Alumni Relations

A. Gordon Emslie
Provost and Vice President for Academic Affairs

Ann Mead
Vice President for Finance and Administration

Richard C. Miller
Vice Provost and Chief Diversity Officer

John Osborne
Vice President for Campus Services and Facilities

Bob Owen
Vice President for Information Technology

Todd Stewart
Director of Athletics

Robbin Taylor
Vice President for Public Affairs

Deborah T. Wilkins
Chief of Staff/General Counsel

UNIVERSITY DEANS

John A. Bonaguro
College of Health and Human Services

Sam Evans
College of Education and Behavioral Sciences

Connie Foster
Libraries (Interim Dean)

Dennis K. George
University College

Jeffrey P. Katz
Gordon Ford College of Business

David D. Lee
Potter College of Arts and Letters

Kelly L. Madole
Graduate Studies and Research (Interim Dean)

Cheryl L. Stevens
Ogden College of Science and Engineering
On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960’s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.

On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- College of Health and Human Services
- Gordon Ford College of Business
- Ogden College of Science and Engineering
- Potter College of Arts and Letters
- University College

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU’s presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 98 majors, in addition to 16 associate degree programs and 25 certificate programs. Graduate study is available through three doctoral degrees, a specialist degree, Rank I and Rank II programs, nine different master’s degrees and 18 certificate programs. Today, the university proudly serves the educational needs of 21,124 students from Kentucky, 47 other states and 71 foreign countries.
ACADEMIC TRADITIONS

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar’s warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King’s College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an “Intercollegiate Code of Academic Costume.” The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor’s degree wear black gowns and caps, and recipients of master’s, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors’ gowns have pointed sleeves; masters’ gowns have long closed sleeves with slits at the elbow for the arms; the doctors’ gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer’s degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

- Agriculture.......................... Maize
- Arts, Letters and Humanities......... White
- Commerce, Accounting and Business... Drab
- Communications ....................... Silver Gray
- Criminology ......................... Golden Yellow
- Economics ............................. Copper
- Education ............................ Light Blue
- Engineering .......................... Orange
- Fine Arts .............................. Brown
- Journalism ............................ Crimson
- Library Science ........................ Lemon
- Music ................................. Pink
- Nursing ............................... Apricot
- Philosophy ........................... Dark Blue
- Physical Education .................... Sage Green
- Public Administration ............... Peacock Blue
- Public Health ......................... Salmon Pink
- Science .............................. Golden Yellow
- Social Work .......................... Citron
- Sociology ........................... White
- Theology ............................. Scarlet
THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution’s authority to confer degrees.

Western Kentucky University’s Mace contains several elements that are symbolic of WKU’s history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University’s motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU’s alumni around the globe.

The Mace, carried by the University’s most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE UNIVERSITY SEAL

The University Seal features our treasured motto “The Spirit Makes the Master” and our ideal defined by Dr. Henry Hardin Cherry as “Life, More Life.” First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU’s President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.

THE PRESIDENT’S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university’s various colleges and academic units. The university seal is prominently displayed on each gonfalon, and the band of color at the top reflects a color symbolic of each academic division of the University. The gonfalons were designed by Matt Tullis of WKU’s Department of Art for initial use during the 2006 Centennial year.
RECOGNITION OF ACADEMIC ACHIEVEMENT

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2012 Fall semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++).

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 54 semester hours earned in residence (+).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 54 semester hours earned in residence (++).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 54 semester hours earned in residence (**).

Honors College Graduates – The Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated “Honors College Graduates,” those completing 33 hours are designated “Honors Program Graduates,” and those completing 18 hours in their discipline are designated “Honors in the Major Graduates.” Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the () symbol in the commencement program.

The Society of Distinguished Graduates seeks to recognize six graduating seniors for their contributions to the intellectual community at WKU beyond grade point average. Inductees were recognized by President Ransdell, academic deans, and Student Government Association and were awarded white tassels for commencement.

The Scholar of the College is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence.

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.
The following list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this commencement. Conversely, the absence of a student’s name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

**Candidates for Degrees**

**College of Education and Behavioral Sciences**

Dr. Sam Evans, *Dean*

**DOCTOR OF PHILOSOPHY**

Earned through WKU and University of Louisville Cooperative Doctoral Program

*Educational Administration*

Leigh K. Lindsey  
Dissertation: *Mentoring of New Nurse Managers - The Experience of New Nurse Managers in Rural Hospitals - Does Mentoring Make a Difference?*  
Dissertation Chairs: Dr. Beverly Siegrist and Dr. Bud Schlinker

**DOCTOR OF EDUCATION**

*Educational Leadership*

Margaret Crowder  
Dissertation: *The University as a Gendered Organization: Effects on Management Type, Climate, and Job Satisfaction*  
Dissertation Chair: Dr. Linda Brown Gonzales

Kristie Broadbent Guffey  
Dissertation: *An Analysis of the Factors that Influence Global Mindedness in First Year College Students*  
Dissertation Chair: Dr. Nevil Speer

Jace Thomas Lux  
Dissertation: *The Impact of Competition in College Forensics on Future Careers*  
Dissertation Chair: Dr. Randall Capps

Annette Parker  
Dissertation: *Key Factors and Stages of Collaboration Within Community College/Automotive Industry Sector Partnerships*  
Dissertation Chair: Dr. Randall Capps

Gregory E. Ross  
Dissertation: *The Effects of Positive Behavioral Interventions and Support on Student Discipline Referrals and Attendance*  
Dissertation Chair: Dr. Nedra Atwell

Christopher Schmidt  
Dissertation: *An Investigation of Relationships Between Body Mass Index and Factors of Wellness Among Full-Time Employees at Private Kentucky Colleges and Universities*  
Dissertation Chair: Dr. Nevil Speer

Rhonda Simpson  
Dissertation: *The Relationships Between Reading and Mathematics Achievement of Students with Disabilities and Least Restrictive Environment Practices in Kentucky*  
Dissertation Chair: Dr. Nedra Atwell

Lee Ann Wall  
Dissertation: *An Exploratory Study of Teacher Empowerment and Technical Education in Kentucky*  
Dissertation Chair: Dr. Nevil Speer
MASTER OF ARTS

Psychology
Kristen L. Cushman

MASTER OF ARTS IN EDUCATION

Adult Education
Debrena C. Creech
Mary R. Kinney
Patricia P. Meacham
Betty L. Myrick
Candy F. Smith

Counseling
Kami B. Cossey
Claire Davis
Mary K. Green
Jay R. Ingram
Kourtnee R. Marshall
Dana C. Welborn

Elementary Education
Mark T. Adkins
Sarah A. Avis
Shannon M. Becker
Kathryn J. Book
Donna M. Bray
Susan M. Burgess
Jennifer R. Carpenter
Tamra R. Carter
Summer L. Childress
Hannah G. Compton
Tanya L. Counts
Stephanie M. Cryder
Christina H. Curry
Christie R. Decker
Amy N. Elliott
Rachel A. Gammons
Melissa A. Garmon
Katie L. Grigsby
Jamie D. Hall
Amber M. Hayes
Ashley E. Herndon
Elizabeth Hightower
Lisa M. Jett
Kara M. Kays
Cynthia A. King
Laura M. Kudrna
Lindsey B. Laungani
Sharon Y. Lee
Rachel A. Lewis
Christine D. Linhardt
Angela E. Lynn
Kathleen W. McQuown
Misty O. Miller

Tina A. Murphy
Sara E. Palmer
Nathan A. Pennycuff
Nicolette L. Pinkston
Kristi M. Porter
Abby C. Raines
Glenita J. Roberts
Adam J. Routt
Rebecca M. Saltsman
Laura K. Sanderfur
Tequia M. Staples
Amanda T. Taylor
Melissa D. West
Kelly A. Wilson
Alicia H. Woosley
Amanda B. Wurtman

Elementary Education for Teacher Leaders
Lauren A. Burns
Jasmyn D. Jeffries
Janice M. Jones
Rachel B. Pendleton
Ashley J. Shugars
Sara V. Sweeney
Mandy E. Thomas

Exceptional Education
Joshua P. Bell
Christina M. Decker
Vickie S. Dickerson
Lori A. Kerr
Margaret A. Yeomans

Exceptional Education - LBD
Donita L. Ashley
Alicia A. Bandas
Amber L. Coots
Aron R. Cottrell
Daniel J. Dowell
Renee S. Fultz
Neal B. Gibbs
Melissa R. Grant
Melissa H. Hardison
Misty A. Harmon
Chasity D. Harney
Maria C. Heguiilen Alfaya
Brandy M. Kenny
Amanda M. Nokes
Teresa K. Perkins
Sarah K. Picklesimer
Rebecca D. Riley
Mallory N. Ryan
Catherine L. Spalding
Gary A. Strain
Virginia A. Webb
Samantha L. Webster

Dyan B. Willhite

Exceptional Education - MSD
Erin M. Casimir
Rebecca L. Hopper
Heather A. Key
Katherine J. Slone

Instructional Leader - School Principal
Benjamin R. Bruni
Ryan R. Humphrey
Rebecca M. Luckett
Joshua R. Meredith
Daran D. Wall
Joanna M. Westerfield
Corey H. Yates

Interdisciplinary Early Childhood Education
Cari M. Puleo

Interdisciplinary Early Childhood Education, Birth To Primary
Yolanda H. Bell

Middle Grades Education
Rena L. Bilbro
William T. Cannon
Jenni L. Chobot-Fansler
Rebecca J. Doehlman
Matthew R. Doucette
Walter L. Eveland
Derisa M. Hendle
Michael J. Stinnett

School Counseling
Patrick K. Alexander
Kendrick W. Bryan
Laura A. Cunningham
Meghan F. Dennis
Candice A. Elliott
Leah S. Moore
Terri J. Proffitt
Ferrel V. Rose
Carla A. Scott
Nancy J. Smith
Sara M. Thornsberry
Jami M. Willis

Secondary Education
Joshua A. Basham
Angela A. Hagan
William T. Halcomb
Sidney K. West

Special Education-LBD
Alexander J. Wyatt

Student Affairs in Higher Education
Jessica S. Bledsoe
Brittney D. Jones
Octavia A. Lawrence
Dewayne A. Neeley
Tiffany N. Polit
John W. Roberts

MASTER OF SCIENCE

Library Media Education
Emily C. Allen
Ashley N. Brown
Deana K. Chandler
Laura L. Chitwood
Melissa D. Clark
Jessica L. Cossel
Rachel R. Davis
Sonya L. Dayman
Mary Elder
Laura Greer
Julie E. Gullett
Jennifer J. Hays
Tara K. Ilesy
Casey J. LaGrange
Lisa E. Mangels
Michelle L. McMillen
Meagan C. Moremen
Melissa J. Neely
Elizabeth C. Noland
Elizabeth A. Oldendick
Janet A. Parrish
Jennifer M. Payne
Brandi N. Plumlee
Gina M. Porcella
Dolorse W. Rice
Kathy M. Sampson
Valerie V. Shelley
Heather R. Stratton
Amber D. Thompson
Christie L. Turner
Juliet N. Watts
Lindsay B. Williams
Jean E. Woodland

BACHELOR OF ARTS

Psychology
Shandy M. Allen**
Kayla M. Ashby
Melanie L. Barnes
Aliyah Beg
Sabine Bonano
BACHELOR OF SCIENCE

Elementary Education


Exceptional Education-LBD and MSD

Amanda Coleman Miller

Interdisciplinary Early Childhood Education

Angela D. Michael

Middle Education Level Social Studies and Language Arts

Holly N. Adams

Middle Grades Education

Alyssa D. Blessitt**  Mara L. Brasser**  Stephanie A. Bryant  Mariah E. Burnley  Melissa M. Goes  Deborah L. Graham  William J. Horton  Stephanie N. Huff  Stephanie M. Miller  Shawna N. Mullen  Allison N. Norris  James D. Nutt  Micah L. Ogles  Casey A. Suddath*  Hilary A. Sykes  Rachelle L. Thomas

Military Leadership

Jared E. Bridges

Gordon Ford College of Business

Dr. Jeffrey P. Katz, Dean

MASTER OF ARTS

Applied Economics

Thomas H. Bullen  Anna S. Maximova  Joseph A. Pawley

MASTER OF BUSINESS ADMINISTRATION

Paul J. Blattner  Mark A. Boggess  Joshua T. Coleman  Daniel DePaola

Jeffery S. Edge  Peter B. Garrison  Jeremy D. Greener  Matthew J. Jmberowicz  Justin A. Morris  Daniel A. Taylor

BACHELOR OF ARTS

Economics

Dillon J. Alford  Lucas A. Fykes  Ashley G. Norman*

BACHELOR OF SCIENCE

Accounting


Business Economics

Abbie A. Hutchison

Business Informatics

Eric S. Hughes  Samantha R. Meeks

Entrepreneurship

Matthew T. King  Logan T. Ross

Finance

Logan A. Bagley  Jason D. Bailey  Johnathan R. Bickett
Jon C. Brooks  
Benjamin D. Cherry  
Lin Fu  
Wade S. Haga*  
Jacob C. Heaton  
Brady Kingrey  
Lauren N. Mills  
Scott A. Mullinix**  
Amber M. Parker  
Christi B. Pearson  
Trenton J. Smith  

International Business  
Elvis Dzafic  
William B. Egbert  
Travis J. Smith  

Marketing  
Donette E. Boggess  
Ashley M. Borders  
Emily A. Borgmeier***  
William J. Carter  
Aubrey K. Darnell  
Emily A. Fritz  
William J. Higdon  
Sara R. Hillard  
Heather M. Hines  
Spencer J. Holden  
Matthew S. Koenig  
Andrew J. Marley  
John P. Nugent  
Casey C. Sikora  
Manh M. Vu  

Potter College of Arts and Letters  
Dr. David D. Lee, Dean  

Communication  
Elizabeth C. Adams  
Jie Dai  
Cheryl L. Kershaw  
Kathryn W. Payne  
Xiaoxue Xiang  

Criminology  
Melissa G. Felkins  
Cassie A. West  

English  
Michael E. Gray  
Nann J. Harwood  
Leanne S. Pierce  
Shannon M. Schulte  
Samuel D. Stinson  
Derick B. Strode  
Shayna S. Tyree  
Ting Zhang  

Folk Studies  
Gongbo Liang  

History  
Cortney S. Basham  
Tiffany A. Ferguson  
Vanessia Gooden  
Amanda L. Hardin  
Robert W. Lloyd  
Taryn E. Rice  

MAJOR OF ARTS IN EDUCATION  

Music Education  
Derek R. Crafton  
William M. DiPasquale  
Cedrick D. Leavell  
Byron M. Lucas  
Elisabeth S. Lucas  
Christopher W. McGee  

Patrick M. O’Rourke  

Music Education for Teacher Leaders  
Jason M. Ausbrooks  

MAJOR OF PUBLIC ADMINISTRATION  

Mubarak S. Alawag  
Brooke D. Borregard  
Sherman A. Brown  
Anthony D. Bush  
Eddie L. Champion  
ShéRohn J. Draper  
Celia C. Hodge  
James R. Howard  
Jennifer D. Lewis-Seaton  
Jason M. Pickrell  
Jeffery L. Roby  
Shannon O. Ross  
 Aurelia R. Spaulding  
Matthew J. Summers  
Kenneth A. Thomas  
Sarah K. Van Abeek  
Zachary D. Ward  

BACHELOR OF ARTS  

Advertising  
Shelbi C. Carter  
Courtney J. Cook*  
Robert W. Gividen  
Kenneth M. Glenn  
Jennifer L. Lenhart  
Jacob D. Stephenson  
Matthew H. West  

Anthropology  
Benjamin J. Hutchison  
Daniel J. Shouse*  

Art History  
Elizabeth C. Hisle**  

Broadcasting  
Arrika A. Bales  
Jacob D. Boswell**  
Sarah G. Cowsert  
Trenton M. Ehrlich  
Whitney D. Harper  
Jasmine M. Kelly  
Andrew D. Moylan  
Joseph R. Neal  
Joseph W. Paxson  
Jacqulyn H. Powell*  
Ethan A. Pugh  

Jacob T. Ryle  
Richard L. Salmon  
Virginia A. Simon***  
Jackson P. Talley*  
Kayla R. Vanover  
Annastasia F. Williams*  

Communication Studies  
Taylor W. Ballard  
MaKenzie A. Briggs  
Ali M. Cialdella  
Paige A. Embry***  
Brandon M. Evilla  
Laura E. Haggard  
Kathryn B. Kirwan  
Stephen M. Mattingly  
Melissa R. Meige  

Corporate and Organizational Communication  
Robbie B. Collier*  
Abigail B. Crawley  
Jaye T. Darden  
Evangelia K. Madias*  
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Ashley Taylor  
Sarah Van Alebeek  
Bart White  
Amanda Williams  
Jeff Younglove

GREETERS

WKU Spirit Masters  
WKU Staff
THE STAR-SPANGLED BANNER

Francis Scott Key, 1931

Oh Say! can you see, by the dawn’s early light
What so proudly we hailed at the twilight’s last gleaming
Whose broad stripes and bright stars, thro’ the perilous fight
O’er the ramparts we watch’d were so gallantly streaming
And the rocket’s red glare, the bombs bursting in air
Gave proof thro’ the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O’er the land of the free and the home of the brave

MY OLD KENTUCKY HOME

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
‘Tis summer the people are gay
The corntop’s ripe and the meadow’s in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By’n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away
COLLEGE HEIGHTS
Congratulations
Class of 2012
and Welcome to
your Alumni Association

YOUR FIRST YEAR ALUMNI MEMBERSHIP IS COMPLIMENTARY AS A GIFT FROM YOUR ACADEMIC DEAN.

Membership Matters!

The WKU Alumni Association encourages alumni to develop strong ties with each other and the University through an engaging mix of programs and activities. Currently, more than 100,000 WKU alumni live around the globe. Although they come from different areas and backgrounds, all share the deep bond of the WKU experience. Chartered in 1913, the Alumni Association exists to “enhance and strengthen the WKU Spirit.” The continued vitality of the Alumni Association depends on the commitment of time, energy, and resources from alumni like you.

Membership Privileges
• WKU Alumni Association Decal
• 10% Discount on select Continuing Education Programs through DELO
  wku.edu/delo
• WKU Libraries Privileges
• 20% Discount on all Regular Priced
  WKU Apparel and Gift Items at
  University Bookstore
• Discount Admission to Select Alumni
  Association Chapter Events
• Pride in providing support that makes
  all the programs and services of the
  Alumni Association possible

Affinity Partners
• Life and Health Insurance
• Auto and Homeowners Insurance
• Hotel Partners
• Class Rings

Programs
• Alumni Chapter Network
• Homecoming
• Summit Awards
• Hall of Distinguished Alumni

Services
• Coming Home
• Golden Anniversary Club Reunion
• Special Reunions
• Society of African American Alumni
• Parents’ Association
• Student Alumni Association
• Alumni Leadership Scholars
• Graduation Fair
• Alumni College
• Topper Travelers
• Faculty Awards
• Growing Up Red Legacy Program

Volunteer Opportunities
• Alumni Association Board of Directors
• WKU Wisdom Alumni Mentoring Program
• Targeting Our Prospective Students (TOPS)
• Parents’ Advisory Council
• Alumni Chapters

Top 10 Ways to Help WKU
1. Keep us updated on your address, family and career.
2. Wear and display WKU merchandise.
3. Attend WKU events.
4. Make a gift to WKU.
5. Recruit a student for WKU.
7. Serve as a mentor to a current student.
8. Lobby legislators about higher education issues.
9. Read WKU SPIRIT magazine and get involved.
10. Become a member of the WKU Alumni Association.