5-17-2009

UA45/6 Commencement Program

WKU Registrar

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ORDER OF EXERCISES

1:00 p.m.
President Gary A. Ransdell, Presiding

Grand March................................................................. Professor Mary Ellen Miller
(Audience seated) Chief Marshal

Dr. Gary Schallert
Conductor, WKU Wind Ensemble

Presentation of Colors.................................................. WKU ROTC Color Guard

National Anthem and State Song........................................ Mr. Jacob Sensenig
The Star Spangled Banner, Frances Scott Key Graduating Senior
My Old Kentucky Home, Stephen Foster

Welcome.............................................................................. President Ransdell

Remarks by Student Government Association President.................. Ms. Kayla Shelton

Recognition of Retiring Faculty and University Awards........................ Dr. Barbara G. Burch
Provost and Vice President for Academic Affairs

Recognition of Honor Graduates.......................................... Mrs. Freida K. Eggleton
Registrar

Presentation of Candidates for Degrees................................ Provost Burch

Conferring of Degrees ..................................................... President Ransdell, Provost Burch
and Mrs. Lois Gray Chair, Board of Regents

Congratulatory Remarks.................................................. President Ransdell

Greetings from Alumni Association..................................... Mrs. Andrea Gregory
President

U.S. Army Oath of Commission........................................... Lt. Col. Mark Powell
Professor of Military Science

Presentation of Diplomas................................................... College Deans

Potter College of Arts and Letters
Gordon Ford College of Business
University College
Bowling Green Community College

Alma Mater................................................................. Mr. Sensenig
College Heights, Mary Francis Bradley

Recessional................................................................. Platform Party
(Audience seated)
ORDER OF EXERCISES

5:00 p.m.
President Gary A. Ransdell, Presiding

Grand March.............................................. Professor Mary Ellen Miller
(Audience seated) Chief Marshal

Dr. Gary Schallert
Conductor, WKU Wind Ensemble

Presentation of Colors........................................ WKU ROTC Color Guard

National Anthem and State Song ................................ Mr. Jacob Sensenig
The Star Spangled Banner, Frances Scott Key
My Old Kentucky Home, Stephen Foster

Welcome.................................................. President Ransdell

Remarks by Student Government Association President...................................... Ms. Kayla Shelton

Recognition of Retiring Faculty and University Awards.............................. Dr. Barbara G. Burch
Provost and Vice President for Academic Affairs

Recognition of Honor Graduates and Ogden Foundation Scholar....................... Mrs. Freida K. Eggleton
Registrar

Presentation of Candidates for Degrees........................................ Provost Burch

Conferring of Degrees..................................................... President Ransdell, Provost Burch
and Mrs. Lois Gray
Chair, Board of Regents

Congratulatory Remarks......................................................... President Ransdell

Greetings from Alumni Association.................................................. Mrs. Andrea Gregory
President

U.S. Army Oath of Commission.................................................. Lt. Col. Mark Powell
Professor of Military Science

Presentation of Diplomas........................................................... College Deans

College of Health and Human Services
Ogden College of Science and Engineering
College of Education and Behavioral Sciences

Alma Mater.................................................. Mr. Sensenig
College Heights, Mary Francis Bradley

Recessional................................................................. Platform Party
(Audience seated)
# LEADERSHIP AND GOVERNANCE

## BOARD OF REGENTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Chair/Office</th>
<th>vacancy</th>
<th>Location</th>
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<tbody>
<tr>
<td>Lois W. Gray</td>
<td>Vine Grove</td>
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<td>Jim Meyer</td>
<td>Bowling Green</td>
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<td>Reagan Gilley</td>
<td>Pineville</td>
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<td>Yevette Haskins</td>
<td>Campbellsville</td>
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## ADMINISTRATIVE COUNCIL

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<th>Name</th>
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<tr>
<td>Gary A. Ransdell</td>
<td>President</td>
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<td>Barbara G. Burch</td>
<td>Provost and Vice President</td>
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<tr>
<td>Howard Bailey</td>
<td>Vice President for Student Affairs</td>
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<td>Richard G. Bowker</td>
<td>Vice President for Research and Dean of Graduate Studies</td>
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<tr>
<td>Richard C. Miller</td>
<td>Associate Vice President for Academic Affairs and Chief Diversity Officer</td>
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## UNIVERSITY DEANS

<table>
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<tr>
<th>Name</th>
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<tr>
<td>Michael B. Binder</td>
<td>Libraries</td>
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<td>John A. Bonaguro</td>
<td>College of Health and Human Services</td>
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<td>Richard G. Bowker</td>
<td>Graduate Studies and Research</td>
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<tr>
<td>Sam Evans</td>
<td>College of Education and Behavioral Sciences</td>
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<th>Name</th>
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<tr>
<td>Blaine R. Ferrell</td>
<td>Ogden College of Science and Engineering</td>
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<tr>
<td>David D. Lee</td>
<td>Potter College of Arts and Letters</td>
<td></td>
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<tr>
<td>Jane Olmsted</td>
<td>Interim Dean</td>
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## Additional Titles

- Thomas S. Hiles: Vice President for Institutional Advancement
- J. David Porter: Lexington
- Richard H. Kirchmeyer: Vice President for Information Technology
- Ann Mead: Vice President for Finance and Administration
- Richard C. Miller: Associate Vice President for Academic Affairs and Chief Diversity Officer
- John Osborne: Vice President for Campus Services
- Wood Selig: Director of Athletics
- Robbin Taylor: Vice President for Public Affairs
- Deborah T. Wilkins: Chief of Staff/General Counsel
- Sherry M. Reid: Bowling Green Community College
- Donald Swoboda: Extended Learning and Outreach
- William J. Tallon: Gordon Ford College of Business
On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or "normal schools," in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on "the Hill," approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men's school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College's mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.

On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University's Colleges are now:

- Bowling Green Community College
- College of Education and Behavioral Sciences
- College of Health and Human Services
- Gordon Ford College of Business
- Ogden College of Science and Engineering
- Potter College of Arts and Letters
- University College

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU's presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997. A century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Today, the university proudly serves the educational needs of 19,761 students from Kentucky, 48 other states and 55 foreign countries.
HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of
the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar’s
warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the
thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King’s College, now Columbia
University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and
university representatives met to establish a uniform system of academic apparel for this country. This led
to the establishment in 1902 of an “Intercollegiate Code of Academic Costume.” The American Council
on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised
in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty
and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the
bachelor’s degree wear black gowns and caps, and recipients of master’s, specialist and doctoral degrees
wear black gowns and caps with hoods of various colors.

Bachelors’ gowns have pointed sleeves; masters’
gowns have long closed sleeves with slits at the elbow
for the arms; the doctors’ gowns have wide, round
open sleeves. Doctoral gowns are faced with panels of
velvet down the front and three bars of velvet across
each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It
is appropriately worn with the board flat on the top
of the head. Degree candidates wear the tassel falling
from the right quarter of the board, while graduates
wear the tassel on the left. The tassel may be black
or the color of the scholarly field of the degree held,
with the short gold tassel reserved for those holding
doctoral degrees.

It is the hood which adds meaning and
dimension to the academic costume. Changed little
since medieval times, the hood is worn falling from
the shoulders down the back of the gown in a display
of vivid color. The hood is edged in velvet which by
its color denotes the academic discipline in which the
wearer’s degree was earned, and it is lined in two colors
of silk which represent the college or university from
which the degree was earned. Hence, the Western
Kentucky University hood contains one white
chevron on a field of bright red and is edged with the
appropriate discipline color.

The following is a partial list of colors adopted
by the American Council on Education that represent
the various academic disciplines:

Agriculture .................................. Maize
Arts, Letters and Humanities............. White
Commerce, Accounting and Business........Drab
Communications ............................. Silver Gray
Economics .................................. Copper
Education .................................. Light Blue
Engineering .................................. Orange
Fine Arts ..................................... Brown
Journalism .................................. Crimson
Library Science ............................. Lemon
Music ....................................... Pink
Nursing ..................................... Apricot
Philosophy .................................. Dark Blue
Physical Education ........................ Sage Green
Public Administration ...................... Peacock Blue
Public Health .............................. Salmon Pink
Science ..................................... Golden Yellow
Social Work ................................. Citron
Sociology .................................. Citron
Theology .................................... Scarlet
THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University's Mace contains several elements that are symbolic of WKU's history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University's motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU's alumni around the globe.

The Mace, carried by the University's most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE SEAL

The University Seal features our treasured motto "The Spirit Makes the Master" and our ideal defined by Dr. Henry Hardin Cherry as "Life, More Life." First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU's President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when we attained university status.

THE UNIVERSITY MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university's various colleges and academic units. The university seal is prominently displayed on each gonfalon, and the band of color at the top reflects a color symbolic of each academic division of the University. The gonfalons were designed by Matt Tullis of WKU's Department of Art for initial use during the Centennial year.
RECOGNITION OF ACADEMIC ACHIEVEMENT

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2009 spring semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 32 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 32 semester hours earned in residence (++).

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 64 semester hours earned in residence (*).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 64 semester hours earned in residence (**).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 64 semester hours earned in residence (***)

Students who have completed the University Honors College are designated by the ()* symbol. They have completed at least 33 hours of honors credit, have written a senior honors thesis, and are graduating with at least a 3.2 overall grade point average.

Students who have completed the University Honors Program are designated by the (●) symbol. They have completed at least 24 hours of honors credit, have written a senior honors thesis, and are graduating with at least a 3.4 overall grade point average.

In addition to the above honors, the baccalaureate student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 64 semester hours earned in residence is designated “Scholar of the College.”

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest GPA in each college who earned at least 64 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.
2009 FACULTY AWARDS

The University annually recognizes outstanding contributions by faculty members in the areas of Teaching, Research/Creativity, Public Service and Student Advisement. The following faculty members have been selected by each of the colleges for awards this year. We are pleased to honor these distinguished faculty members.

Bowling Green Community College
Award for Teaching  Ms. Jan Hunt-Shepherd
Award for Public Service  Ms. Dana Emberton-Tinuus
Health Services
Liberal Arts & Sciences

College of Education & Behavioral Sciences
Award for Teaching  Dr. Fred Stickle
Award for Research/Creativity  Dr. S. Kay Gandy
Award for Public Service  Dr. Marty Boman
Award for Student Advisement  Cpt. Mark Pickard
Counseling & Student Affairs
Curriculum & Instruction
Special Instructional Programs
Military Science

College of Health & Human Services
Award for Teaching  Ms. M. Eve Main
Award for Research/Creativity  Dr. James Navalta
Award for Public Service  Ms. Mary Lloyd Moore
Award for Student Advisement  Dr. T. Scott Lyons
Nursing
Kinesiology, Recreation and Sport
Communication Disorders
Kinesiology, Recreation and Sport

Gordon Ford College of Business
Award for Teaching  Dr. Michelle Trawick
Award for Research/Creativity  Dr. David Zimmer
Award for Public Service  Ms. Sheri Henson
Award for Student Advisement  Mr. J. Krist Schell
Economics
Accounting
Management

Ogden College of Science & Engineering
Award for Teaching  Dr. Steve Huskey
Award for Research/Creativity  Dr. Shivendra Sahi
Award for Public Service  Dr. Albert Meier
Award for Student Advisement  Dr. Mark Cambron
Biology
Biology
Biology
Engineering

Potter College of Arts & Letters
Award for Teaching  Dr. Sandra Hughes
Award for Research/Creativity  Dr. Jerry Dada
Award for Public Service  Dr. John Cipolla
Award for Student Advisement  Dr. Richard Weigel
English
Sociology
Music
Modern Languages

University Libraries
Award for Research/Creativity  Mr. Jack Montgomery
Award for Public Service  Ms. Deana Groves
Library Technical Services
Library Technical Services
CANDIDATES FOR DEGREES

The following list of candidates for graduation was prepared before final grades were reported and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this commencement. Conversely, the absence of a student’s name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

POTTER COLLEGE OF ARTS AND LETTERS

Dr. David D. Lee, Dean

BACHELOR OF ARTS

Angelina R. Alcott
English

Shannon M. Aldridge
Social Studies

Kelli B. Alford
Sociology

Lindsay M. Allen
Broadcasting

Emily B. Alvey
Political Science

Brittany T. Anderson
News/Editorial Journalism

Philip S. Andrews
Photojournalism

Joshua G. Arend
Social Studies

Ryan S. Bailey
Philosophy

Jessie C. Baker
Social Studies

Laura R. Baker
Public Relations

Candace R. Barker
Corporate & Organizational Communication

Stephen S. Barry
English

Brittany M. Baugh
Public Relations

Joshua M. Beasley
Music

Alford L. Beck
Broadcasting

Josephine Beeler
Public Relations

Ashley N. Belcher
Spanish

Kasey A. Bell
News/Editorial Journalism

Emily R. Bennett
Photojournalism

Katie T. Bennett
Political Science

Chelsea A. Beville
English

Robert A. Biggers
Advertising

William C. Bishop
Political Science

Tyler J. Bissmeyer
Photojournalism

Shawn A. Bivin
English

Robert A. Blair
Broadcasting

Lacey R. Blankenship
English

David M. Blomquist
Advertising

Brian B. Bloss
Political Science

Alison R. Bomar
English & Allied Language Arts

Alexandra L. Booze
News/Editorial Journalism

Ryan K. Boyd
Religious Studies

Leticia N. Branham
Sociology

Emily V. Breitmeyer
History

Emily E. Brewster
Spanish

Christopher H. Bridgeman
History

Caitlin E. Brock
Theatre

Jennifer C. Brookins
Music

Alexander Stuart Brotherton
Anthropology

Emily K. Brown
Sociology

Valerie D. Brown
Visual Studies

Justin M. Buck
Spanish

Tom W. Buckberry
Societal Studies

Truman R. Burden
Social Studies

Richard W. Burnette
History

Victoria D. Burton
Advertising

Joanna M. Busse
English

Dustin P. Butler
Social Studies

Joshua D. Butler
Political Science

Julie K. Byrd-Jenkins
Photojournalism

Wesley S. Calhoun
Political Science

Morgan L. Camplin
Corporate & Organizational Communication

Kevin T. Cargill
Broadcasting

Ana Carinena
Political Science

Michelle M. Carlson
Advertising
** Colleen M. Mathews  
Communication Studies

Kathy J. Mattingly  
Corporate & Organizational Communication

* Matthew T. Mattingly  
Political Science

Michael A. Mattingly  
Sociology

Whitney C. Mattingly  
News/Editorial Journalism

Darvis O. McBride  
Sociology

*** Allison L. McClure  
Corporate & Organizational Communication

Mandolin G. McConaha  
Photojournalism

Christy L. McKinney  
Visual Studies

Kellie V. McVeigh  
Public Relations

Sarah A. Meade  
Sociology

Maxwell K. Meiners  
Broadcasting

Tonya M. Merriam  
Anthropology

Marie F. Meszaros  
Political Science

* Clarissa K. Miller  
Advertising

Elizabeth H. Mitaikostas  
Advertising

Lance T. Mizell  
Sociology

*** Ashley M. Moore  
Communication Studies

Kathleen L. Moore  
Public Relations

Terry R. Moore  
History

Aimee E. Morin  
French

Jeffery E. Morning  
Social Studies

Christopher J. Morris  
Broadcasting

* Jill M. Morris  
English & Allied Language Arts

Timothy Morris  
Political Science

Rachel A. Mosley  
Political Science

Dijana Muminovic  
Photojournalism

** Matthew C. Murrell  
English & Allied Language Arts

Jennifer M. Myers  
Broadcasting

Kathryn E. Nagel  
Advertising

Lauren K. Nelson  
Corporate & Organizational Communication

Emily B. Nevill  
Sociology

Jameson B. Newman  
History

** Wesley L. Newman  
History

* Laurie B. Nix  
Advertising

Kalu A. Njoku  
Sociology

Megan M. Noah  
Corporate & Organizational Communication

Daniel T. Norwood  
Corporate & Organizational Communication

Michael E. O'Brien  
English

Jeremy J. O'Laughlin  
Broadcasting

Aubrey D. Olis  
Sociology

Clayton A. Oliver  
English

Anthony J. Olympia  
Music

Ellen L. O'Nan  
Communication Studies

Samuel L. Orndorff  
Sociology

Lindsey S. Osborne  
Spanish

Geslia A. Owens  
Sociology

James W. Park  
Visual Studies

Uk Park  
Broadcasting

Ashley N. Parker  
Broadcasting

Edwin M. Parker  
Broadcasting

Jennifer M. Parker  
Visual Studies

David J. Pauly  
Corporate & Organizational Communication

Charles D. Paxton  
English

*** Ashley N. Payne  
Political Science

Rachel L. Peacock  
Communication Studies

Debricka N. Peete  
Political Science

Jennifer R. Pelfrey  
English & Allied Language Arts

Jordan M. Perciful  
Visual Studies

William J. Perkins  
English

* Lindsay C. Peters  
Broadcasting

Lisa B. Petty  
Sociology

*** Erin A. Pickering  
English

Amy J. Pierce  
Sociology

Ashlie K. Pitcock  
Religious Studies

** Matthew A. Plappert  
Advertising

* Brandon W. Poole  
English & Allied Language Arts

Amanda D. Powers  
Sociology

Leeza A. Prather  
Corporate & Organizational Communication

September M. Pumphrey  
Public Relations

Kevin G. Ray  
Broadcasting

Josh A. Reed  
Social Studies

Tera A. Reidy  
Corporate & Organizational Communication

** Maegan E. Renick  
English & Allied Language Arts

Michelle L. Reynolds  
History

Elizabeth S. Rhodes  
Visual Studies

Taryn E. Rice  
History

Joseph R. Riggs  
Social Studies

Dane K. Rodriguez  
Communication Studies
Jennifer L. West  
Visual Studies

Donielle L. Wethington  
Corporate & Organizational Communication

Randall C. Wherry  
Corporate & Organizational Communication

Lauren E. White  
Visual Studies

Christopher L. Williams  
Political Science

Ebony N. Williams  
Sociology

Kristyn C. Williams  
Social Studies

Kyle J. Williams  
Sociology

Megan W. Williams  
Advertising

Christine M. Willis  
Sociology

Emily K. Wilksford  
Advertising

Bryan M. Wilson  
Public Relations

Nykia R. Wilson  
Advertising

Stephen V. Wilson  
Sociology

Brooke E. Winebrenner  
Public Relations

Jennifer L. Wirtzberger  
Broadcasting

Elizabeth A. Worster  
News/Editorial Journalism

Douglas S. Worthington  
Broadcasting

Amanda L. Yecker  
Political Science

Bradley S. Young  
Social Studies

Benjamin M. Yunt  
Corporate & Organizational Communication

BACHELOR OF FINE ARTS

Kelly M. Alliday  
Visual Arts

Zachary R. Alley  
Performing Arts

Emily C. Althaus  
Performing Arts

Paul H. Ayres  
Visual Arts

William A. Bass  
Performing Arts

Sarah E. Bly  
Visual Arts

John S. Bond  
Visual Arts

Alecia P. Brown  
Visual Arts

Jason B. Burnett  
Visual Arts

Adam K. Carrigan  
Performing Arts

Matthew W. Carroll  
Visual Arts

Michael E. Chadwell  
Visual Arts

Krystle R. Clark  
Performing Arts

Kelly A. Cohen  
Visual Arts

Megan E. Coutts  
Performing Arts

Depaul F. Dowell  
Visual Arts

Karen B. Ford  
Visual Arts

Derek R. Gaboriault  
Performing Arts

Michael K. Gee  
Performing Arts

David W. Hellman  
Visual Arts

Brittany A. Jarboe  
Visual Arts

Alaina M. Matthews  
Visual Arts

Anna B. Moore  
Visual Arts

Galen E. Olmsted  
Visual Arts

Karen M. Parr  
Visual Arts

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Carla M. Houcenhens  
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Misty N. Houcenhens  
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Jai S. Howard  
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  Dental Hygiene

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  Social Work

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  Hospitality Management & Dietetics

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  Health Care Administration

Pauletha M. Butts
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  Recreation Administration

LeeAnn Crush
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  Exercise Science

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  Physical Education

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  Family & Consumer Sciences

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Travis K. Dennison
  Physical Education

Leigh A. Dennison
  Social Work

Meloney L. Dewese
  Social Work

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  Family & Consumer Sciences

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Exceptional Education

Jessica N. Miller  
Elementary Education

Maranda S. Miller  
Elementary Education

Megan C. Miller  
Elementary Education

Mollie R. Mills  
Middle Grades Education

Kaleigh M. Mitchell  
Elementary Education

Leigh A. Montgomery  
Middle Grades Education

Ryan E. Morgan  
Middle Grades Education

Jennifer M. Mudd  
Elementary Education

Jessica N. Nissen  
Elementary Education

Myranda N. Nyekan  
Exceptional Education
## COMMENCEMENT STAFF

### UNIVERSITY COMMENCEMENT COMMITTEE

<table>
<thead>
<tr>
<th>Chair</th>
<th>Barbara Burch</th>
<th>Mitzi Groom</th>
<th>Jim Sears</th>
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<tr>
<td>Lucinda Anderson</td>
<td>Craig Cobane</td>
<td>Richard C. Miller</td>
<td>Kayla Shelton</td>
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<td>Howard Bailey</td>
<td>Greg Fear</td>
<td>Marlene Murphy</td>
<td>Donald Smith</td>
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<td>Cheryl Beckley</td>
<td>Ginny Griffin</td>
<td>LTC Mark Powell</td>
<td>Jeff Younglove</td>
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<td>Richard Bowker</td>
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### PRODUCTION COMMITTEE

<table>
<thead>
<tr>
<th>Chair</th>
<th>Freida Eggleton</th>
<th>Lois Hall</th>
<th>Judy Hatcher</th>
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<tr>
<td>Judy Byrd</td>
<td>Chris George</td>
<td>Mike Hartz</td>
<td>Mike Johnson</td>
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</tbody>
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### PROGRAM BOOKLET COMMITTEE

<table>
<thead>
<tr>
<th>Chair</th>
<th>Brandi Fowler</th>
<th>Dana Jones</th>
<th>Marleen Murphy</th>
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<tbody>
<tr>
<td>Judy Byrd</td>
<td>Cheryl Hills</td>
<td>Tom Meacham</td>
<td>Marsha Wagoner</td>
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<td>Freida Eggleton</td>
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### MARSHALS

| Jo Ann Ashley          | Judy Gerhardt     | Dana Jones       | Marsha Wagoner  |
| Wanda Cullom           | Lois Hall         | LySandra Martin  | Whitney Williams|
| Mary Epley             | Sharon Hartz      | Jennifer Tinsley | Melna Wilson    |

### SPECIAL ASSISTANCE

| Cheryl Beckley         | Laura Dilliha     | Julia McDonald   | Greg Purpus     |
| Craig Biggs           | Mitzi Groom       | Faye McKeage     | Terry Reagan    |
| Steve Briggs          | Amy Hardin        | Amy Miller       | Jim Sears       |
| Edward Brinkley       | Cheryl Hills      | Ashley Moore     | Donald Smith    |
| David Carner          | Kara Hogue        | Linda Oldham     | Carmen Varney   |
| Kenneth Chyle         | Sheila Houchins   | Destiny O'Rourke | Bart White      |
| Peggy Crowe           | Rachel Manning    | Arthur Petersen  | Cheryl Whitfield|
| Matt Davis            | James McCoy       | Rheanna Plemons  | Jeff Younglove  |

### ROTC COLOR GUARD

1:00 p.m. Ceremony
- Cadet Aaron Arflack
- Cadet Gordon Deming
- Cadet Nicole Headlee
- Cadet Nicholas Velotta
- Cadet Rob Wright

5:00 p.m. Ceremony
- Cadet Aaron Arflack
- Cadet Gordon Deming
- Cadet Victor Farrar
- Cadet Nicholas Velotta
- Cadet Rob Wright

### USHERS

- Spirit Masters of Western Kentucky University

35
THE STAR-SPANGLED BANNER

Francis Scott Key, 1931

- Oh Say! can you see, by the dawn’s early light
- What so proudly we hailed at the twilight’s last gleaming
- Whose broad stripes and bright stars, thro’ the perilous fight
- O’er the ramparts we watch’d were so gallantly streaming
- And the rocket’s red glare, the bombs bursting in air
- Gave proof thro’ the night that our flag was still there
- Oh, say, does that Star-spangled Banner yet wave
- O’er the land of the free and the home of the brave

MY OLD KENTUCKY HOME

Stephen C. Foster, 1853

- The sun shines bright in the old Kentucky home
- ‘Tis summer the people are gay
- The corntop’s ripe and the meadow’s in the bloom
- While the birds make music all the day
- The young folks roll on the little cabin floor
- All merry, and happy and bright
- By’n by hard times come a knocking at the door
- Then my old Kentucky home, good night
- Weep no more my lady, O weep no more today
- We will sing one song for the old Kentucky home
- For the old Kentucky home far away
COLLEGE HEIGHTS

Mary F. Bradley, 1930
arr. John Martin, 2002

Voice

Col - lege Heights on hill-top fair with beau - ty all thine own,
Col - lege Heights with liv - ing soul and pur - pose strong and true,
Col - lege Heights thy no - ble life shall c'er our pat - tern be,

CHORUS

love - ly jew - el far more rare than graces an - y throne.
serv - ice ev - er is thy goal, thy Spir - it ev - er new.
teach - ing us through joy and strife to love hu - man - i - ty.

We hail Thee. We shall nev - er fail Thee.

falt - er nev - er, live for ev - er

Hail! Hail! Hail!