12-13-2008

UA45/6 Commencement Program

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164th
COMMENCEMENT

E.A. DIDDLE ARENA
WESTERN KENTUCKY UNIVERSITY
ORDER OF EXERCISES

President Gary A. Ransdell, Presiding

Grand March ..................................................... Professor J. W. Thacker  
(Audience seated) Chief Marshal

Mr. Joe Stites  
Conductor, Brass Choir

Presentation of Colors ............................................. ROTC Color Guard

National Anthem and State Song ........................................... Ms. Caitlin Denman  
The Star Spangled Banner, Frances Scott Key Graduating Senior  
My Old Kentucky Home, Stephen Foster

Welcome ................................................................. President Ransdell

Remarks by Student Government Association President ............................................. Mr. Johnathon Boles

Recognition of Honor Graduates and Ogden Foundation Scholar ...................................... Mrs. Freida K. Eggleton  
Registrar

Presentation of Candidates for Degrees ............................................. Dr. Barbara G. Burch  
Provost and Vice President for Academic Affairs

Conferring of Degrees ...................................................... President Ransdell  
and Mrs. Lois Gray  
Chair, Board of Regents

Greetings from Alumni Association ................................................................. Mr. John Asher  
Immediate Past President

Congratulatory Remarks ................................................................. President Ransdell

U.S. Army Oath of Commission ................................................................. Lt. Col. Mark Powell  
Professor of Military Science

Presentation of Diplomas ..................................................... Provost Burch and College Deans

Graduate Studies  
Potter College of Arts and Letters  
College of Education and Behavioral Sciences  
University College  
College of Health and Human Services  
Ogden College of Science and Engineering  
Gordon Ford College of Business  
Bowling Green Community College

Alma Mater ................................................................. Ms. Caitlin Denman  
College Heights, Mary Francis Bradley

Recessional ................................................................. Platform Party  
(Audience seated)
LEADERSHIP AND GOVERNANCE

BOARD OF REGENTS

Lois W. Gray, Chair
Vine Grove

Jim Meyer, Vice Chair
Bowling Green

Yevette Haskins
Campbellsville

Judi A. Hughes
Bowling Green

Johnathon Boles
Elizabethtown

Jim Johnson
Bowling Green

Patricia Minter
Bowling Green

Forrest Roberts
Owensboro

J. David Porter
Lexington

Tamela Smith
Bowling Green

Laurence J. Zielke
Louisville

ADMINISTRATIVE COUNCIL

Gary A. Ransdell
President

Barbara G. Burch
Provost and Vice President for Academic Affairs

Howard Bailey
Vice President for Student Affairs

Thomas S. Hiles
Vice President for Institutional Advancement

Richard H. Kirchmeyer
Vice President for Information Technology

Ann Mead
Vice President for Finance and Administration

Richard C. Miller
Associate Vice President for Academic Affairs and Chief Diversity Officer

John Osborne
Vice President for Campus Services

Wood Selig
Director of Athletics

Robbin Taylor
Vice President for Public Affairs

Deborah T. Wilkins
Chief of Staff/General Counsel

UNIVERSITY DEANS

Michael B. Binder
Libraries

John A. Bonaguro
College of Health and Human Services

Richard G. Bowker
Graduate Studies and Research

Sam Evans
College of Education and Behavioral Sciences

Blaine R. Ferrell
Ogden College of Science and Engineering

David D. Lee
Potter College of Arts and Letters

Jane Olmsted
Interim Dean University College

Sherry M. Reid
Bowling Green Community College

Donald Swoboda
Extended Learning and Outreach

William J. Tallon
Gordon Ford College of Business
A CENTURY OF SPIRIT

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or "normal schools," in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on "the Hill," approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men's school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College's mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.

On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University's Colleges are now:

- Bowling Green Community College
- College of Education and Behavioral Sciences
- College of Health and Human Services
- Gordon Ford College of Business
- Ogden College of Science and Engineering
- Potter College of Arts and Letters
- University College

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU's presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997. A century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Today, the university proudly serves the educational needs of 19,761 students from Kentucky, 48 other states and 55 foreign countries.
ACADEMIC HERALDRY

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar's warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King's College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an "Intercollegiate Code of Academic Costume." The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor's degree wear black gowns and caps, and recipients of master's, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors' gowns have pointed sleeves; masters' gowns have long closed sleeves with slits at the elbow for the arms; the doctors' gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer's degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

Agriculture ...........................................Maize
Arts, Letters and Humanities ..................White
Commerce, Accounting and Business ........Drab
Communications ....................................Silver Gray
Economics ...........................................Copper
Education ...........................................Light Blue
Engineering .........................................Orange
Fine Arts ............................................Brown
Journalism ..........................................Crimson
Library Science ....................................Lemon
Music ................................................Pink
Nursing ............................................Apricot
Philosophy ..........................................Dark Blue
Physical Education ...............................Sage Green
Public Administration ...........................Peacock Blue
Public Health ......................................Salmon Pink
Science ...........................................Golden Yellow
Social Work .......................................Citron
Sociology ...........................................Citron
Theology .........................................Scarlet
THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this sceptor-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University’s Mace contains several elements that are symbolic of WKU’s history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University’s motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU’s alumni around the globe.

The Mace, carried by the University’s most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE SEAL

The University Seal features our treasured motto “The Spirit Makes the Master” and our ideal defined by Dr. Henry Hardin Cherry as “Life, More Life.” First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU’s President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when we attained university status.

THE UNIVERSITY MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university’s various colleges and academic units. The university seal is prominently displayed on each gonfalon, and the band of color at the top reflects a color symbolic of each academic division of the University. The gonfalons were designed by Matt Tullis of WKU’s Department of Art for initial use during the Centennial year.
RECOGNITION OF ACADEMIC ACHIEVEMENT

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2008 fall semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made at the conclusion of the term in which all degree requirements are met.

*With Distinction* - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 32 semester hours earned in residence (+).

*With High Distinction* - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 32 semester hours earned in residence (++).

*Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 64 semester hours earned in residence (*).

*Magna Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 64 semester hours earned in residence (**).

*Summa Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 64 semester hours earned in residence (***)

Students who have completed the University Honors College are designated by the (★) symbol. They have completed at least 33 hours of honors credit, have written a senior honors thesis, and are graduating with at least a 3.2 overall grade point average.

Students who have completed the University Honors Program are designated by the (✦) symbol. They have completed at least 24 hours of honors credit, have written a senior honors thesis, and are graduating with at least a 3.4 overall grade point average.

In addition to the above honors, the baccalaureate student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 64 semester hours earned in residence is designated “Scholar of the College.”

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest GPA in each college who earned at least 64 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.
CANDIDATES FOR DEGREES

The following list of candidates for graduation was prepared before final grades were reported and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this commencement. Conversely, the absence of a student’s name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

GRADUATE STUDIES

Dr. Richard Bowker, Dean

DOCTOR OF PHILOSOPHY

Earned through WKU and University of Louisville Cooperative Doctoral Program

Gary W. Houchens
Ph.D. in Educational Administration
Bowling Green
Dissertation: Principal Theories of Practice: Mapping the Cognitive Structure and Effects of Instructional Leadership
Dissertation Chair: Dr. John L. Keedy, Professor, U of L

Janet Clark Hurt
Ph.D. in Educational Administration
Woodburn
Dissertation: Principal and Teacher Leader Co-Constructing Theories in Practice: Exchange of Empowerment for Accountability
Dissertation Chair: Dr. John L. Keedy, Professor, U of L

Jana Vaughn Kirchner
Ph.D. in Educational Administration
Bowling Green
Dissertation: Teacher Effectiveness: The Relationship of the Teacher Work Sample to the Teacher Insight™ Interview
Dissertation Chair: Dr. Sam Evans, Dean, College of Education and Behavioral Sciences, WKU

James Darren Smith
Ph.D. in Educational Administration
Smiths Grove
Dissertation: Leadership Theories and Organizational Culture in Public Recreation Programs
Dissertation Chair: Dr. Christopher Wagner, Professor, WKU
MASTER OF ARTS

Somphot Aromsuk
Administrative Dynamics
Bangkok, Thailand

Shu-Wen Chen
Administrative Dynamics
KaoHsiung, Taiwan

Wei Chen
Administrative Dynamics
Taipei, Taiwan

Yu-Pin Cheng
Administrative Dynamics
Tainan, Taiwan

Justin R. Cress
Applied Economics
Florence

Rebecca S. Cubberley
Psychology
Bowling Green

Zee Evelsizer
Communication
Auburn

Janet A. Hall
English
Bowling Green

Tori M. Hardin
Communication
Bowling Green

Chia-Hsiang Hsu
Administrative Dynamics
Taipei, Taiwan

Gabrielle L. Hunt
Administrative Dynamics
Bowling Green

Sung-Jun Ji
Administrative Dynamics
Seoul, Korea

Alicia L. Kirby
Communication
Bowling Green

Tara R. Koger
English
Bowling Green

Wei-Ting Lai
Administrative Dynamics
Yulin, Taiwan

Zachary D. Lockhart
Applied Economics
Bowling Green

Walter Malone
Administrative Dynamics
Prospect

Rory S. Miller
History
Island

Krishnamurti Murniadi
Communication
Jaksel, Indonesia

Lindsey L. Neal
Communication
Hopkinsville

Stuart A. Reagan
Interdisciplinary Administration
Frankfort

Bojan Savic
Applied Economics
Bowling Green

Jacky P. Schock
Administrative Dynamics
Bowling Green

Suchala Sinanormwech
Communication
Klong-Jan Bangkapi, Thailand

Michael J. Sobiech
English
Bowling Green

George Taylor
Communication
Bowling Green

Supardi Tjin
Administrative Dynamics
Tangerang, Indonesia

Andrew W. Tudor
Applied Economics
Jeffersonville, Indiana

Sharon G. Walker
Sociology
Glasgow

Mary A. Boone
Exceptional Education
New Hope

Jennifer R. Borders
Instructional Leader-Principal
Bowling Green

Brian E. Brown
Music Education
Russellville

Staley H. Bruning
Exceptional Education
Bowling Green

Sara B. Burke
Elementary Education
Louisville

Nicholas G. Carter
Instructional Leader-Principal
Elizabethtown

Carey L. Carver
Elementary Education-Literacy
Elizabethtown

Charles W. Caudill
Exceptional Education
Bowling Green

Jessica D. Coffman
Exceptional Education
Elizabethtown

Katresa L. Collins
Elementary Education
Albany

Cathy E. Coomer
Exceptional Education
Bowling Green

Laurinda K. Capek
Exceptional Education
Vine Grove

Rachel W. Coulter
Education & Behavioral Science Studies
Scottsville

David S. Craycroft
School Counseling
Brandenburg

Stacey T. Crowe
Exceptional Education
Beaver Dam

Erika B. Cummings
School Counseling
Bowling Green

Cheryl H. Curtis
Instructional Leader-Principal
Harrisburg, North Carolina

MASTER OF ARTS IN EDUCATION

Curtis W. Adams
Exceptional Education
Bowling Green

Katie J. Albers
Secondary Education
Owensboro

Tabatha M. Baker
School Counseling
Rochester

Sarah R. Bauer
Exceptional Education
Elizabethtown

Lindsay A. Benton
Elementary Education
Greenville

Karen R. Blue
School Counseling
Evansville, Indiana

Laurinda K. Capek
Exceptional Education
Vine Grove

Rachel W. Coulter
Education & Behavioral Science Studies
Scottsville

David S. Craycroft
School Counseling
Brandenburg

Stacey T. Crowe
Exceptional Education
Beaver Dam

Erika B. Cummings
School Counseling
Bowling Green

Cheryl H. Curtis
Instructional Leader-Principal
Harrisburg, North Carolina
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<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
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<tr>
<td>Lori Dallas</td>
<td>School Counseling-Elementary</td>
<td>Evansville, Indiana</td>
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<td>Linda J. Daughtery</td>
<td>Exceptional Education</td>
<td>Utica</td>
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<td>Natalie M. Davis</td>
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<td>Lucille J. Dunford</td>
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<td>Amy M. Elmore</td>
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<td>Marla D. England</td>
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<td>Jonathan E. Ezzell</td>
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<td>Timothy D. Freeman</td>
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<td>Christopher S. Gage</td>
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<td>Susan E. Garrett</td>
<td>School Counseling</td>
<td>Central City</td>
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<td>Erin Gary</td>
<td>Exceptional Education</td>
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<td>Katherine E. Gilbert</td>
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<td>Brant H. Goble</td>
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<td>Holly E. Hance</td>
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<td>Ashlea B. Houchens</td>
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<td>Leann M. Hudnall</td>
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<td>Jessica D. Ingram</td>
<td>Middle Grades Education</td>
<td>Beechmont</td>
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<td>Jeffrey K. Jennings</td>
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<td>Jamie A. Johnson</td>
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<td>April W. Long</td>
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<td>Lori R. Loy</td>
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<td>Jennifer L. Marble</td>
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<td>Melissa J. Martin</td>
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<td>Nicole R. Martin</td>
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<td>Ramona R. Martin</td>
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<tr>
<td>Andy W. McAllister</td>
<td>Student Affairs in Higher Education</td>
<td>Columbia</td>
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</table>
Robin D. McLimor  
School Counseling  
Owensboro  

Angela R. Meanor  
Elementary Education  
Radcliff  

Sherry J. Menser  
Exceptional Education  
Madisonville  

Melissa D. Millay  
School Counseling  
Owensboro  

Kimberly G. Mooney  
Elementary Education  
Bowling Green  

Benjamin Morehead  
Exceptional Education  
Paducah  

Wendi S. Neal  
Elementary Education  
Owensboro  

Lisa M. Noble  
School Counseling  
Tell City, Indiana  

Phillip T. Noffsinger  
Counseling  
Bowling Green  

Nancy S. Norris  
Exceptional Education  
Bowling Green  

Helen E. O’Daniel  
School Counseling-Secondary  
Henderson  

Patricia A. Pemisek  
Middle Grades Education  
Owensboro  

Abigail M. Phillips  
School Counseling-Secondary  
Bowling Green  

Natalie C. Phillips  
Exceptional Education  
Bardstown  

Constance J. Quick  
Counseling  
Elizabethtown  

Sheila A. Raley  
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Rosine  

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Exceptional Education  
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Lorrie A. Reeves  
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Woodburn  

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Bowling Green  

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Bowling Green  

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17
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Chasiti L. Stakelin
Psychology
Irvington

Joshua A. Tarrence
Psychology
Bowling Green
<table>
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<tr>
<th>Name</th>
<th>Education</th>
<th>Location</th>
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<tbody>
<tr>
<td>Allison J. Wallace</td>
<td>Psychology</td>
<td>Owensboro</td>
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<tr>
<td>Megan M. Willard</td>
<td>Psychology</td>
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<tr>
<td>Doreen A. Abbott</td>
<td>Elementary Education</td>
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<td>Brendan M. Ball</td>
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<td>Hardinsburg</td>
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<td>Michael C. Bell</td>
<td>Middle Grades Education</td>
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<td>Jeanie L. Bertram</td>
<td>Elementary Education</td>
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<td>Ryne J. Biesterveld</td>
<td>Exceptional Education</td>
<td>Petersburg, Indiana</td>
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<td>Brittany M. Bingham</td>
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<td>Brittany M. Boyle</td>
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<td>Katherine A. Brown</td>
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<td>Emily L. Campanell</td>
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<td>Tamara M. Cesare</td>
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<td>Lora A. Chesser</td>
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<td>Beaver Dam</td>
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<td>Donna L. Froedge</td>
<td>Elementary Education</td>
<td>Edmonton</td>
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<td>Graciela Fuentes</td>
<td>Middle Grades Education</td>
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<td>Heidi S. Gibson</td>
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<td>Shanda M. Graves</td>
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<td>Britney S. Hadley</td>
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<td>Jamestown</td>
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<td>Lena Amber Hager</td>
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<td>Hendersonville, Tennessee</td>
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<td>Middle Grades Education</td>
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<td>Robert Hawkins</td>
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<td>Patricia J. Ide</td>
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<td>Valerie J. Kitchens</td>
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<tr>
<td>Lindsey B. Launani</td>
<td>Elementary Education</td>
<td>Lexington</td>
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<tr>
<td>Vikki L. Lockhart</td>
<td>Elementary Education</td>
<td>Bardstown</td>
</tr>
</tbody>
</table>
Mollie R. Locknane  
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<tr>
<td>Carrie A. Regnier</td>
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<td>Marcia S. Rooks</td>
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<td>Jacqueline K. Rouse</td>
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<td>Dana C. Thomas</td>
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<td>Amy E. Topp</td>
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<td>Amy E. White</td>
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<tr>
<td>Alicia M. Young</td>
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<tr>
<td>Larraine C. Young</td>
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<td>Lewisburg</td>
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</tbody>
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## COMMENCEMENT STAFF

### UNIVERSITY COMMENCEMENT COMMITTEE
- **Freida Eggleton, Chair**
- **Johnathan Boles**
- **Mitzi Groom**
- **Jim Sears**
- **Lucinda Anderson**
- **Richard Bowker**
- **Richard C. Miller**
- **Donald Smith**
- **Howard Bailey**
- **Barbara Burch**
- **Marleen Murphy**
- **Jennifer Tougas**
- **Cheryl Beckley**
- **Craig Cobane**
- **LTC Mark Powell**
- **Jeff Younglove**

### PRODUCTION COMMITTEE
- **Marleen Murphy, Chair**
- **Freida Eggleton**
- **Lois Hall**
- **Judy Hatcher**
- **Judy Byrd**
- **Chris George**
- **Mike Hartz**
- **Mike Johnson**

### PROGRAM BOOKLET COMMITTEE
- **Judy Byrd, Chair**
- **Brandi Fowler**
- **Dana Jones**
- **Marsha Wagoner**
- **Freida Eggleton**
- **Cheryl Hills**
- **Tom Meacham**
- **Whitney Williams**

### MARSHALS
- **Jo Ann Ashley**
- **Wanda Cullom**
- **Lois Hall**
- **Jennifer Tinsley**
- **LySandra Martin**
- **Mary Epley**
- **Sharon Hartz**
- **Marsha Wagoner**
- **Joyce Cooke**
- **Judy Gerhardt**
- **Dana Jones**
- **Whitney Williams**

### SPECIAL ASSISTANCE
- **Cheryl Beckley**
- **Mitzi Groom**
- **Faye McKeage**
- **Jim Sears**
- **Craig Biggs**
- **Amy Hardin**
- **Ashley Moore**
- **Donald Smith**
- **David Carner**
- **Kara Hogue**
- **Linda Oldham**
- **Trish Steelman**
- **Torie Cockriel**
- **Lynne Holland**
- **Destiny O'Rourke**
- **Joe Stites**
- **Matt Davis**
- **David Keeling**
- **Rheanna Plemmons**
- **Bart White**
- **Liz Esters**
- **Brian Kuster**
- **Greg Purpus**
- **Cheryl Whitfield**
- **Laura Beth Galipeau**
- **Rachel Manning**
- **Terry Reagan**
- **Casey Young**
- **Jennifer Gregory**
- **James McCoy**
- **MSG Mike Rosemore**
- **Jeff Younglove**

### ROTC COLOR GUARD
- **Cadet Robert Cameron**
- **Cadet Nathaniel Sanders**
- **Cadet Jessee Dejaynes**
- **Cadet Jason Selby**
- **Cadet Thomas Malazarte**
- **Cadet Thomas Malazarte**

### USHERS
- **Spirit Masters of Western Kentucky University**
THE STAR-SPANGLED BANNER
Francis Scott Key, 1931

Oh Say! can you see, by the dawn's early light
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thro' the perilous fight
O'er the ramparts we watch'd were so gallantly streaming
And the rocket's red glare, the bombs bursting in air
Gave proof thro' the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O'er the land of the free and the home of the brave

MY OLD KENTUCKY HOME
Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
'Tis summer the people are gay
The corntop's ripe and the meadow's in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By'n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away
College Heights

Mary F. Bradley, 1930
arr. John Martin, 2002

Voice

CHORUS

College Heights on hill-top fair with beauty all thine own.
College Heights with living soul and purpose strong and true.
College Heights thy noble life shall e'er our pattern be.

Col-lege Heights

love-ly jewel far more rare than graces any throne.
service e'er is thy goal, thy spirit e'er new.
teaching us through joy and strife to love humanity.

We hail Thee.
We shall never fail Thee.

falter never, live for ever

Hail! Hail! Hail!