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UA45/6 Commencement Program

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2007 FALL COMMENCEMENT

WESTERN KENTUCKY UNIVERSITY
Bowling Green, Kentucky
December 15, 2007
ORDER OF EXERCISES

President Gary A. Ransdell, Presiding

Grand March..........................................................  Professor J. W. Thacker
(Audience seated)  Chief Marshal

Mr. Joe Sites
Conductor, Student Brass Choir

Presentation of Colors............................................ ROTC Color Guard

National Anthem and State Song................................... Ms. Amy Farrell
The Star Spangled Banner, Frances Scott Key
My Old Kentucky Home, Stephen Foster  Graduating Senior

Welcome................................................................. President Ransdell

Remarks by Student Government Association President................ Ms. Jeanne L. Johnson

Recognition of Honor Graduates and Ogden Foundation Scholar........ Mrs. Freida K. Eggleton
Registrar

Presentation of Candidates for Degrees.......................... Dr. Barbara G. Burch
Provost and Vice President
for Academic Affairs

Conferring of Degrees ................................................ President Ransdell
and Mrs. Lois Gray
Chair, Board of Regents

Greetings from Alumni President ...................................... Mr. John Asher

U.S. Army Oath of Commission..................................... Lt. Col. Mark Powell
Professor of Military Science

Presentation of Diplomas................................................ Provost Burch and College Deans

Graduate Studies
College of Education and Behavioral Sciences
University College
College of Health and Human Services
Ogden College of Science and Engineering
Gordon Ford College of Business
Bowling Green Community College
Potter College of Arts and Letters

Alma Mater................................................................. Ms. Farrell
College Heights, Mary Francis Bradley

Recessional............................................................... Platform Party
(Audience seated)
LEADERSHIP AND GOVERNANCE

BOARD OF REGENTS

Lois W. Gray, Chair
Vine Grove

Jim Meyer, Vice Chair
Bowling Green

Yevette Haskins
Campbellsville

Judi A. Hughes
Bowling Green

Jeanne Johnson
Marion

Jim Johnson
Bowling Green

Patricia Minter
Bowling Green

Forrest Roberts
Owensboro

LaDonna G. Rogers
Glasgow

Tamela Smith
Bowling Green

Laurence J. Zielke
Louisville

ADMINISTRATIVE COUNCIL

Gary A. Ransdell
President

Barbara G. Burch
Provost and Vice President
for Academic Affairs

Robert W. Edwards
Assistant Vice President
for University Relations

Thomas S. Hiles
Vice President for
Institutional Advancement

Richard H. Kirchmeyer
Vice President for
Information Technology

Ann Mead
Chief Financial Officer and
Assistant to the President
for Economic Development

Richard C. Miller
Associate Vice President for
Academic Affairs and Chief
Diversity Officer

John Osborne
Associate Vice President
for Campus Services

Wood Selig
Director of Athletics

Robbin Taylor
Assistant to the President
for Governmental Relations

Gerald E. Tice
Vice President for Student
Affairs and Campus Services

Deborah T. Wilkins
General Counsel

UNIVERSITY DEANS

Michael B. Binder
Libraries

John A. Bonaguro
College of Health and Human
Services

Richard G. Bowker
Interim Dean
Graduate Studies and Research

Sam Evans
College of Education
and Behavioral Sciences

Blaine R. Ferrell
Ogden College of Science
and Engineering

James Flynn
Interim Dean
University College

David D. Lee
Potter College of Arts
and Letters

Sherry M. Reid
Bowling Green Community
College

Donald Swoboda
Extended Learning and
Outreach

William J. Tallon
Gordon Ford College of
Business
A CENTURY OF SPIRIT

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became Western’s first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. Western’s name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became Western’s third president.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, Western merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within Western’s structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.

On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s Colleges are now:

- Bowling Green Community College
- College of Education and Behavioral Sciences
- College of Health and Human Services
- Gordon Ford College of Business
- Ogden College of Science and Engineering
- Potter College of Arts and Letters
- University College

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU’s presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997. A century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Today, the university proudly serves the educational needs of 19,265 students from Kentucky, 45 other states and 55 foreign countries.
ACADEMIC HERALDRY

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar's warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King's College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an "Intercollegiate Code of Academic Costume." The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor's degree wear black gowns and caps, and recipients of master's, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors' gowns have pointed sleeves; masters' gowns have long closed sleeves with slits at the elbow for the arms; the doctors' gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer's degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

- Agriculture .................................................. Maize
- Arts, Letters and Humanities .......................... White
- Commerce, Accounting and Business ............... Drab
- Communications .......................................... Silver Gray
- Economics .................................................. Copper
- Education .................................................... Light Blue
- Engineering ................................................ Orange
- Fine Arts .................................................... Brown
- Journalism ................................................... Crimson
- Library Science ............................................ Lemon
- Music .......................................................... Pink
- Nursing ....................................................... Apricot
- Philosophy .................................................. Dark Blue
- Physical Education ....................................... Sage Green
- Public Administration ................................... Peacock Blue
- Public Health ............................................... Salmon Pink
- Science ....................................................... Golden Yellow
- Social Work .................................................. Citron
- Sociology ..................................................... Citron
- Theology .................................................... Scarlet
THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this sceptor-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University’s Mace contains several elements that are symbolic of Western’s history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to Western’s founder, Dr. Henry Hardin Cherry. The University Seal contains the University’s motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of Western’s alumni around the globe.

The Mace, carried by the University’s most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes of the Department of Art and was crafted by Terry Leeper and Frank Pittman of the Department of Industrial Technology.

THE SEAL

The University Seal features our treasured motto “The Spirit Makes the Master” and Western’s ideal defined by Dr. Henry Hardin Cherry as “Life, More Life.” First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. Western’s President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when Western attained university status.

THE UNIVERSITY MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university’s various colleges and academic units. The university seal is prominently displayed on each gonfalon, and the band of color at the top reflects a color symbolic of each academic division of the University. The gonfalons were designed by Matt Tullis of WKU’s Department of Art for initial use during the Centennial year.
RECOGNITION OF ACADEMIC ACHIEVEMENT

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2007 fall semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 32 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 32 semester hours earned in residence (++).

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 64 semester hours earned in residence (*).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 64 semester hours earned in residence (**).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 64 semester hours earned in residence (***)

Students who have completed the University Honors Program are designated by the (+) symbol. They have completed at least 24 hours of honors credit, have written a senior honors thesis, and are graduating with at least a 3.4 overall grade point average.

In addition to the above honors, the baccalaureate student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 64 semester hours earned in residence is designated “Scholar of the College.”

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest gpa in each college who earned at least 64 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.
CANDIDATES FOR DEGREES

The following list of candidates for graduation was prepared before final grades were reported and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this commencement. Conversely, the absence of a student’s name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

GRADUATE STUDIES

Dr. Richard G. Bowker, Interim Dean

COOPERATIVE DOCTORAL DEGREE WITH UNIVERSITY OF LOUISVILLE

Beverly C. Ennis
Ph.D. in Educational Administration
Greensburg
Dissertation: Leadership, Professional Development, and Accountability Scores: Evidence from Kentucky’s Scholastic Audits
Dissertation Chair: Dr. Stephen K. Miller,
Associate Professor, University of Louisville

Rhonda Stuart Helm
Ph.D. in Educational Administration
Bowling Green
Dissertation: The Learner in the Learning Environment: A Multiple Case Study of Nursing Students in the Hospital Clinical Setting
Dissertation Co-Chairs: Dr. Stephen K. Miller,
Associate Professor, University of Louisville and Dr. Sharon Spall,
Associate Professor, Western Kentucky University

Molly Beth Kerby
Ph.D. in Educational Administration
Bowling Green
Dissertation: Measuring Student Engagement Activity Levels and Persistence: A Study of a Four-Year Comprehensive University
Dissertation Chair: Dr. Jeanne Finer,
Department Head and Associate Professor, Western Kentucky University

Sherry M. Reid
Ph.D. in Educational Administration
Bowling Green
Dissertation: Underprepared College Students: Meeting the Challenge in a Postsecondary Reform Environment
Dissertation Chair: Dr. Joseph Petrosko,
Department Chairperson and Professor, University of Louisville

Thomas E. Rendek
Ph.D. in Educational Administration
Hopkinsville
Dissertation: The Effects of a Multimedia-Based Anger Management Intervention on the Aggressive and Prosocial Behavior of Children with Disabilities
Dissertation Chair: Dr. Tom Reio,
Associate Professor, University of Louisville
SPECIALIST IN EDUCATION

Dawn N. Richardson
School Psychology
Onsted, Michigan

MASTER OF ARTS

Kari A. Aikins
Communication
Bowling Green

Christopher C. Brady
Psychology
Independence

Liang-Chun Chen
Administrative Dynamics
Taipei, Taiwan

Cle'shea A. Crain
English
Bowling Green

William L. Emase
Administrative Dynamics
Kitale, Kenya

Ashley L. Hale
English
Beaver Dam

Robert G. Harbison
History
Bowling Green

Marcellus E. Harris
Communication
Indianapolis, Indiana

Brentni D. Henderson
Administrative Dynamics
Bowling Green

Cheston A. Hoover
English
Livermore

Hsin-Yi Huang
Administrative Dynamics
Taipei, Taiwan

Deyi Kong
Administrative Dynamics
Henan, China

Ming-Cheng Liu
Administrative Dynamics
Tainan, Taiwan

Brent L. Lovitt
Sociology
Bowling Green

Delora C. McKinney
Communication
Campbellsville

Leslie A. Peck
Communication
Bowling Green

Hui-Chu Su
Communication
Kaohsiung, Taiwan

Korapat Sutthiprapa
Administrative Dynamics
Nontaburi, Thailand

Hui-Hui Wang
Administrative Dynamics
Taishan Township, Taiwan

Tzuo-Yi Wei
Administrative Dynamics
Taipei, Taiwan

Christopher B. Williamson
Sociology
Louisville

Hsin-Yun Wu
Administrative Dynamics
Hsinchu, Taiwan

Yun-Jung Wu
Administrative Dynamics
Kaohsiung, Taiwan

MASTER OF ARTS IN EDUCATION

Marcus L. Adams
Instructional Leader-Principal
Brandenburg

Gina K. Aldridge
Instructional Leader-Principal
Vine Grove

Lee M. Barger
Instructional Leader-Principal
Shepherdsville

Shannon D. Barnes
Exceptional Education
Russell Springs

Christopher R. Bauer
Exceptional Education
Elizabethtown

Joshua N. Bennett
Exceptional Education
Summersville

Donny H. Blankenship
Instructional Leader-Principal
Rineyville

Nicholas S. Boling
Instructional Leader-Principal
Owensboro

Miriam K. Boyd
Exceptional Education
Franklin

Kara R. Bratton-Westerfield
Instructional Leader-Principal
Hartford

Sarah R. Budde
General Education
Bowling Green

Madison W. Burris
Elementary Education
Owensboro

Sonya L. Callis
Exceptional Education
Philpot

Jonathan D. Carrier
Elementary Education
Oakland

Heather L. Cavitt
Biology Education
Owensboro

Billie J. Clemens
School Counseling
Leitchfield

Kelli D. Combs
Art Education
Bowling Green

Tiffany D. Cothran
Music Education
Bowling Green

Brian E. Courtney
Exceptional Education
Bardstown

Amanda M. Cox
Exceptional Education
Barlow

Melanie M. Critchelow
School Counseling
Hartford

Kimberly W. Crowder
Elementary Education
Cecilia

Dawn J. d'Ambrosi
Secondary Education
Bowling Green

Michelle C. Denhard
Mental Health Counseling
Tompkinsville

Jason Dooley
Secondary Education
Smiths Grove

LeAnn Detherage
Mental Health Counseling
Loretto

John K. Edele
Exceptional Education
Louisville
Jodie R. Ellsworth  
Mental Health Counseling  
Owensboro

Robert J. Eubanks  
Exceptional Education  
Owensboro

Mary T. Farrage  
Exceptional Education  
Bowling Green

Alisha D. Ferry  
Instructional Leader-Principal  
Owensboro

Leslie C. Fisheback  
Instructional Leader-Principal  
Lexington

Patti A. Freemyer  
Exceptional Education  
Hendersonville, Tennessee

Marissa A. French  
Elementary Education  
Brandenburg

Sharon L. Froedge  
Exceptional Education  
Tompkinsville

Jeanette G. Galloway  
Elementary Education  
Harned

Walter S. Gartner  
School Counseling  
Elizabethtown

Andra E. Goetz  
School Counseling  
Owensboro

Ashley R. Gorman  
Secondary Education  
Lewisport

Shauna H. Grenier  
Exceptions Education  
Gallatin, Tennessee

Gloria L. Hall  
Elementary Education  
Bowling Green

Leah B. Hanes  
Elementary Education  
Bowling Green

Mark Hatcher  
Instructional Leader-Principal  
Bowling Green

Dana A. Heath  
Exceptional Education  
Bowling Green

Joshua D. Henry  
Exceptional Education  
Owensboro

Stephanie R. Hensley  
Music Education  
Camer

Britney C. Hodges  
Exceptional Education  
Brownsville

Halpen C. Hoover  
School Counseling  
Livermore

Jeanie S. Hopkins  
Exceptional Education  
Alvaton

Tara M. Houchens  
School Counseling  
Glasgow

Cherry P. Houchins-Miller  
Exceptional Education  
Bowling Green

Amanda M. Howard  
Counseling  
Owensboro

Amanda L. Hundley  
Elementary Education  
Owensboro

Jennifer R. Huskey  
Elementary Education-Literacy  
Bowling Green

Felicia G. Jeffries  
Exceptional Education  
Raderiff

Christina M. Johnson  
Student Affairs in Higher Education  
Portland, Oregon

Jeffrey S. Johnson  
Instructional Leader-Principal  
Owensboro

Gina D. Jones  
School Counseling  
Westmoreland, Tennessee

Elizabeth A. Kickert  
Elementary Education  
Bowling Green

Diana B. King  
Exceptional Education  
Bowling Green

Suzanne S. Knoll  
Exceptional Education  
Elizabethtown

Amy J. Kurz  
School Counseling  
Owensboro

Alison J. Langley  
Exceptional Education  
Vine Grove

Harold D. Lathrem  
Instructional Leader-Principal  
Bowling Green

Joseph P. Lee  
Exceptional Education  
Shepherdsville

Lori E. Levinson  
School Counseling  
Bardstown

Elizabeth A. Lindsey  
Exceptional Education  
Bowling Green

Jeanne M. Logsdon  
Elementary Education  
Bowling Green

Erin A. Lyles  
Exceptional Education  
Paducah

Michelle R. Manship  
School Counseling  
Bowling Green

Cassie B. Maples  
School Counseling  
Glasgow

Lori A. Massey  
Elementary Education  
Bowling Green

Allison W. McDowell  
Elementary Education  
Hodgenville

Barbara D. McPherson  
Elementary Education  
Owensboro

Christi A. Midikiff  
Mental Health Counseling  
Whiteville

Joy L. Miller  
School Counseling  
Evansville, Indiana

Travis A. Miller  
Music Education  
Bowling Green

Kari N. Minter  
Instructional Leader-Principal  
Elizabethtown

Jo Karen Morris  
School Counseling  
Glasgow

Tavis L. Mulkins  
School Counseling  
Elementary  
Hodgenville

Tonda M. Mullins  
Secondary Education  
Hodgenville
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<tr>
<th>Name</th>
<th>Specialty</th>
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<td>Jennifer L. Myers</td>
<td>School Counseling - Secondary</td>
<td>Bowling Green</td>
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<td>Jodie C. Napier</td>
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<td>Glasgow</td>
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<td>Kristin G. Nolte</td>
<td>Middle Grades Education</td>
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<td>Kristie W. Osbourne</td>
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<td>Kevin M. Payne</td>
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<td>Lisa K. Pepper</td>
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<td>Central City</td>
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<td>Teresa L. Punjack</td>
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<td>Ti-esha C. Saldana</td>
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<td>BACHELOR OF SCIENCE</td>
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<td>* Jason S. Bean</td>
<td>Computer Information Technology</td>
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Brandon T. Bell  
Computer Information  
Technology  
Madisonville  
Michael E. Hart  
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Technology  
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T. Michelle Heinen  
Computer Information  
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Terra N. Arnold  
Nursing  
Central City
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**ASSOCIATE OF ARTS**

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  Shepherdsville

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  Elizabethtown

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  Gayyolu Ankara, Turkey

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  Philpot

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  Versailles

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**BOWLING GREEN COMMUNITY COLLEGE**

Dr. Sherry Reid, Dean

**ASSOCIATE OF ARTS**

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Randall J. Swindle  
Business Technology  
Franklin

Terra M. Vincent  
Business Technology  
Glasgow

Melanie D. Welch  
Business Technology  
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Wade B. Copas  
Sociology  
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<td>Chad A. Hogan</td>
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<td>* Sara G. Holcombe</td>
<td>Photojournalism</td>
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Andrea C. Holland  
English & Allied  
Language Arts  
Franklin

Andrew R. Hubbard  
Corporate & Organizational Communication  
Bowling Green

Jason M. Hudnall  
Sociology  
Elkton

Elisabeth E. Huffman  
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Bowling Green

Andrea D. Hummel  
Broadcasting  
Nortonville

Travis L. Hurt  
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Bowling Green

Jason E. Jeffries  
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Bowling Green

Cambron A. Jewell  
Public Relations  
Owensboro

Justin C. Johns  
Visual Studies  
Elizabethtown

Brandon J. Johnson  
Philosophy  
Lebanon, Tennessee

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Waddy

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Lang T. Leichhardt  
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Joshua J. Long  
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Smiths Grove

Anessia N. Loveless  
Public Relations  
Marion

Charla D. Majors  
Sociology  
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Versailles

Heather M. Marcum  
Sociology  
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Eric K. Mayhugh  
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Quality

Ami McCollough  
English  
Breeding

Kacey C. McEwen  
Sociology  
Upton

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Sociology  
Glasgow

Samuel A. McGhee  
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Karen K. McGinnis  
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Bowling Green

Sherri L. McIntosh  
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Magnolia

Rachelle A. McKnight  
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Bowling Green

Gabriel McMurtrey  
Spanish  
Glasgow

Amy Meador  
Sociology  
Hendersonville, Tennessee

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Bowling Green

Melissa R. Messer  
English  
Bowling Green

Dustin M. Meyer  
English  
Louisville

Hannah E. Moody  
Advertising  
Kingston Springs, Tennessee

Kendall Mooser  
News/Editorial Journalism  
Louisville

Nathan T. Morgan  
Photojournalism  
Madison, Tennessee

Sarah E. Morgan  
Sociology  
Columbus, Ohio

Travis E. Morris  
English  
Owensboro

Jarrett H. Murphy  
Art Education  
Burkesville

Tammy K. Nalley  
Sociology  
Bowling Green

Wesley J. Nolen  
News/Editorial Journalism  
Erin, Tennessee

Rachel T. Norton  
Music  
Bowling Green

Jeffrey M. Ohlmann  
English  
Bowling Green

Elizabeth D. Osting  
Social Studies  
Bowling Green

Catherine P. Parsons  
Visual Studies  
Louisville

Brandon M. Payne  
Social Studies  
Greenbrier, Tennessee
Stacie N. Yandell
Sociology
Hendersonville, Tennessee
Patrick S. Yen
Photojournalism
Louisville
Sara J. Zoeklein
Sociology
La Grange

BACHELOR OF FINE ARTS

Vedran Antonic
Visual Arts
Bosnia, Hercegovina
Stephen E. Ayers
Visual Arts
Eagle Point, Oregon
Matthew S. Barnes
Visual Arts
Portland, Tennessee
Erica Y. Bascom
Performing Arts
Paris
Christine L. Downs
Visual Arts
Bowling Green
Jeffrey R. Dye
Performing Arts
Hendersonville, Tennessee
Jaelyn M. Humphreys
Visual Arts
Louisville
James A. Miller
Visual Arts
Murfreesboro, Tennessee
Ashley M. Mishell
Performing Arts
Paducah
Gerald G. Roy
Visual Arts
Hendersonville, Tennessee
Alexia B. Terrell
Performing Arts
Hendersonville, Tennessee

BACHELOR OF MUSIC

** Johnathan E. Cline
Music
Bowling Green
*** Amy R. Farrell
Music
Woodbridge, Virginia
Hannah R. Somers
Music
Bowling Green
* Adam S. Vincent
Music
Bowling Green
## COMMENCEMENT STAFF

### UNIVERSITY COMMENCEMENT COMMITTEE

<table>
<thead>
<tr>
<th>Chair</th>
<th>Alternate 1</th>
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<tr>
<td>Freida Eggleton</td>
<td>Richard Bowker</td>
<td>Jeanne Johnson</td>
<td>Jim Sears</td>
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<td>Lucinda Anderson</td>
<td>Barbara Burch</td>
<td>Richard C. Miller</td>
<td>Donald Smith</td>
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<td>Howard Bailey</td>
<td>Craig Cobane</td>
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<td>Jennifer Tougas</td>
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<td>Bob Edwards</td>
<td>LTC Mark Powell</td>
<td>Jeff Younglove</td>
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<tr>
<td>Cheryl Beckley</td>
<td>Mitzi Groom</td>
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### PRODUCTION COMMITTEE

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<td>Marleen Murphy</td>
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<td>Mike Hartz</td>
<td>Mike Johnson</td>
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<tr>
<td>Judy Byrd</td>
<td>Chriss George</td>
<td>Judy Hatcher</td>
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### PROGRAM BOOKLET COMMITTEE

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<td>Judy Byrd</td>
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<td>Marleen Murphy</td>
<td>Marsha Wagoner</td>
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<td>Dana Jones</td>
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<td>Freida Eggleton</td>
<td>Tom Meacham</td>
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### MARSHALS

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<td>JoAnn Ashley</td>
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<td>Tammi Farrell</td>
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<td>Whitney Williams</td>
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<td>Wanda Cullom</td>
<td>Lois Hall</td>
<td>Bernadette Mullen</td>
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<tr>
<td>Laura Dilliha</td>
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### ROTC COLOR GUARD

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<tr>
<td>Cadet Edward Brown</td>
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<td>Cadet Nathaniel Sanders</td>
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<td>Cadet Jared Crocker</td>
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### SPECIAL ASSISTANCE

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<tr>
<td>Alpha Delta Pi</td>
<td>Matt Davis</td>
<td>Lynne Holland</td>
<td>Terry Reagan</td>
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<td>Jeff Baynham</td>
<td>Jane DeLoach</td>
<td>Brian Kuster</td>
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<td>Cheryl Beckley</td>
<td>Rick DuBose</td>
<td>Rachel Manning</td>
<td>Destiny Smith</td>
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<td>Craig Biggs</td>
<td>Liz Esters</td>
<td>Faye McKeague</td>
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<td>Linda Oldham</td>
<td>Joe Stites</td>
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<td>LTC Mike Brantley</td>
<td>Sheryl Hagan-Booth</td>
<td>Rheanna Plemons</td>
<td>Cheryl Whitfield</td>
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<tr>
<td>David Carner</td>
<td>Tori Hardin</td>
<td>Greg Purpus</td>
<td>Jeff Younglove</td>
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<tr>
<td>Torie Cockriel</td>
<td>Josh Hawkins</td>
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### USHERS

Spirit Masters of Western Kentucky University
THE STAR-SPANGLED BANNER
Francis Scott Key, 1931

Oh Say! can you see, by the dawn's early light
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thro' the perilous fight
O'er the ramparts we watch'd were so gallantly streaming
And the rocket's red glare, the bombs bursting in air
Gave proof thro' the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O'er the land of the free and the home of the brave

MY OLD KENTUCKY HOME
Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
'Tis summer the people are gay
The corntop's ripe and the meadow's in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By'n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away
College Heights

Mary F. Bradley, 1930
arr. John Martin, 2002

Col·lege Heights on hill-top fair with beauty all thine own.
Col·lege Heights with liv·ing soul and pur·pose strong and true.
Col·lege Heights thy no·ble life shall e'er our pat·tern be.

CHORUS

love·ly jew·el far more rare than grac·es an·y throne.
serv·ice ev·er is thy goal, thy spir·it ev·er new.
teach·ing us through joy and strife to love hu·man·i·ty.

We hail Thee. We shall nev·er fail Thee.

falt·er nev·er, live for ev·er

Hail! Hail! Hail!