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TEACHERS COLLEGE HEIGHTS

WESTERN KENTUCKY STATE TEACHERS COLLEGE

BOWLING GREEN, KENTUCKY



VOL. 17

SUMMER AND AUTUMN ISSUE, 1939

NO. 4

Entered as second-class matter, December 18, 1916, at the Post Office at Bowling Green, Kentucky, under an Act of August 24, 1912.



Left, from a shady retreat back of the Administration building one sees this play in highlights and shadows

Lower right, the Administration building—a study in stateliness

FOREWORD

THE pictorial journey outlined on the following pages is but a fleeting glimpse of Western Kentucky State Teachers College. The true Western lies in the realm of human relationships, experiences, and memories afforded only to him who lives or has lived within its portals. It is hoped, however, that the reader may glean from the following pages at least a touch of the spirit that has made Western one of the outstanding teachers colleges of the country.

The primary purpose of Western is the training of teachers and administrators for the schools of the Commonwealth. The opportunities offered at Western for students desiring to enter other fields are numerous. A carefully planned program of pre-professional courses leading to medicine, law, dentistry, engineering, etc., has been worked out and has proved to be most successful. The general arts and science curriculum leading to the baccalaureate degree has been organized for the purpose of providing college training for those persons who do not desire to enter the teaching profession. It is designed to provide opportunity for contacts with a variety of fields of knowledge considered necessary for general culture, and also to give an opportunity for special study in the field of the student's major interest. The college recognizes as its duty and accepts as its function the training of students to become teachers in every type of school at



present supported by the state. It also accepts the responsibility of training principals, superintendents, supervisors for rural schools, attendance officers, and supervisors of special subjects.

In carrying out its program of teacher education, Western recognizes that it has a dual purpose to perform. It seeks to provide both cultural background and skill in the technique of teaching and school administration; it is striving to keep in mind and to harmonize as far as is possible both the general and the professional aims of a teacher-training institution.

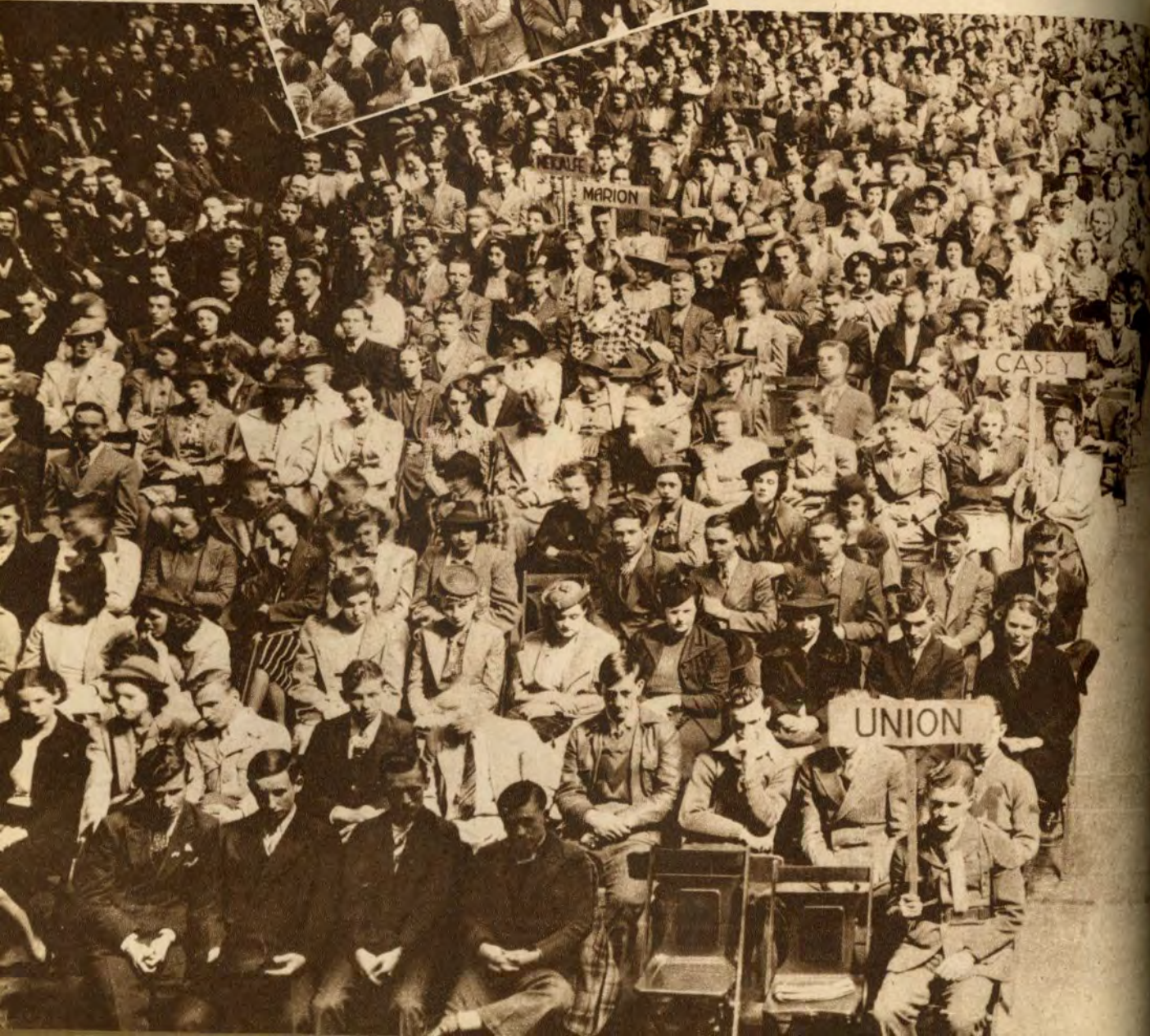
As a part of its program of teacher education, the college feels responsible for the development of right professional attitudes, personal ideals, and ethical standards for those whom it is training for the teaching profession. The institution is seeking not only to provide opportunities for professional training and equipment, but also to give a type of education which contributes to the personal growth of the individual; an education that increases his thinking power and his culture and leaves him in possession of those attributes which tend to make life more effective, more beautiful, and more worthwhile, both for himself and for those with whom he comes in contact.



Right, Western's president, Paul L. Garrett



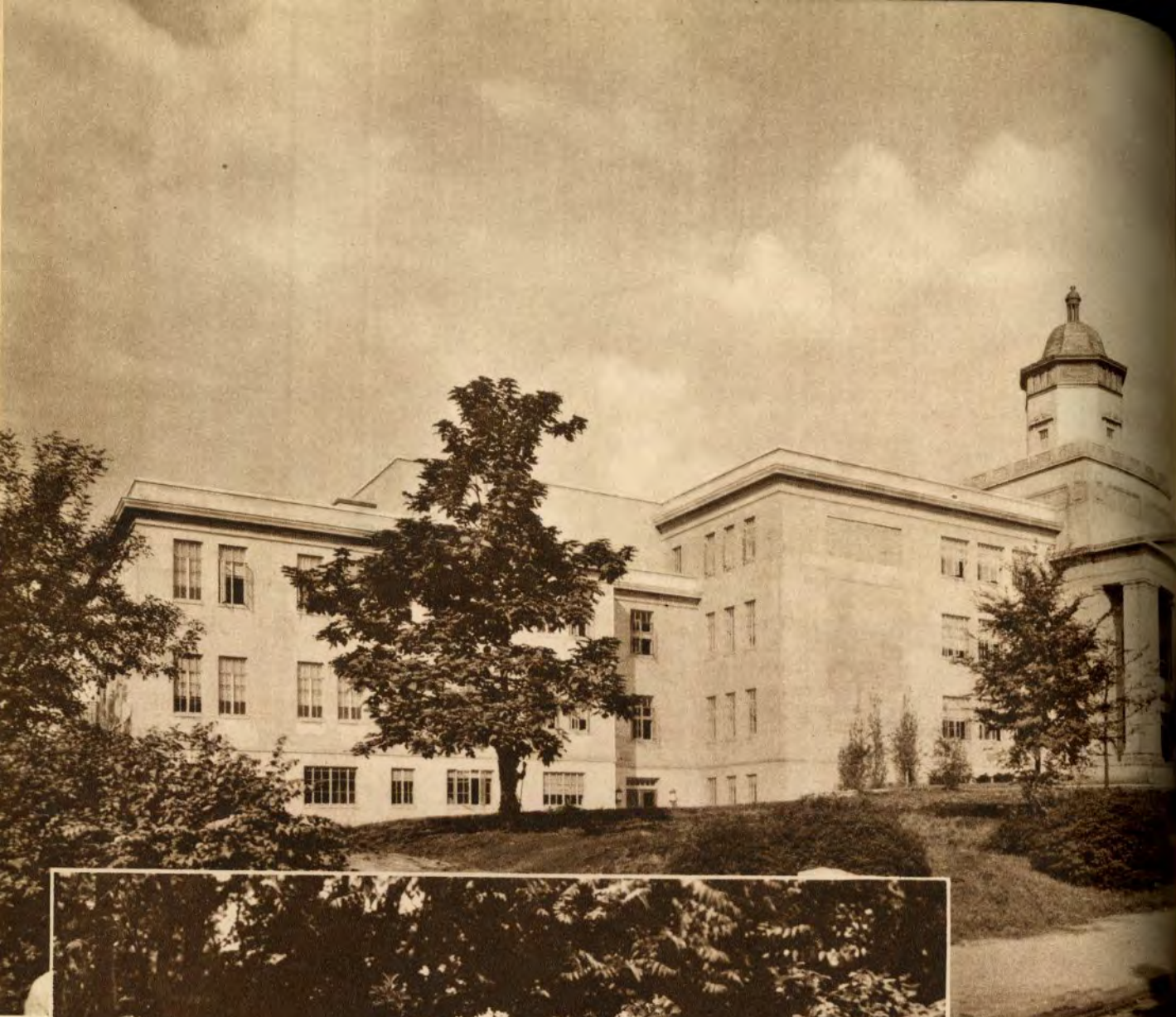
WESTERN IS A MEMBER OF THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES, THE KENTUCKY ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS, AND OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS



YOUNG PEOPLE OF TODAY!

Young People of Today! . . . Smart in appearance . . . vibrant with the zest of living . . . they challenge life with a boldness that gives them self-confidence. Their standards are surprisingly high. Their self-reliance and their knowledge of the world in general are truly of this new and amazing generation. Western's entire life is pledged to the task of giving today's youth those things which will provide for a better and happier citizenship tomorrow.





Above, Western's new \$581,000 classroom and laboratory building is one of the most modern school buildings in the South. Lorado Taft's bronze statue of the late President H. H. Cherry stands directly in front of the facade

Left, Weigela—typical of the flowers that grow in profusion on College Heights



Upper right, looking westward from Ogden Campus one catches this interesting glimpse of Cherry Hall through the tree tops



Right, graceful weeping willows frame a campus scene of unusual beauty



West Hall



Left, a scene in West Hall's main parlor



LIVING ACCOMMODATIONS

OF IMPORTANCE to every prospective student is the question of living accommodations, of fees and general expenses, and of health. To many, that of self-support may be of immediate concern. In the following pages an attempt is made to familiarize the student with the general facts about these matters and to tell him where he may upon request obtain additional information.

Conditions under which students live and study may do much toward making or marring a college career. Every student is urged therefore to select his college residence with great care. All freshman girls not living with their own families are required to room and board in one of the college dormitories unless special permission to live elsewhere is secured from the administration of the college.

Western maintains two modern and spacious dormitories for girls. J. Whit Potter Hall, on the crest of the campus, and West Hall, located on the western slope of the campus, are both fire-proof, steam-heated buildings with modern but practical appointments throughout.

A well planned program of recreational activities and "out nights" is directed by cultured and sympathetic hostesses. J. Whit Potter Hall offers unusually attractive accommodations for women students. West Hall, the more recently built of the two dormitories, provides excellent accommodations for women students.

Facilities are available in both dormitories for those who desire to do their own laundry. It is not necessary for students to bring irons with them. The laundry facilities, for which there is no extra charge made, have proved to be not only a convenience but a source of economy to students.

Prospective students will be interested in the fact that many of the finer homes of the city offer both board and room or either. The rates are reasonable, being in a majority of cases about the same as those offered by the college.

A regular check of desirable places is made by the administration. A list of those approved by the college together with assistance in locating the approved homes is furnished students desiring such help.

Students who prefer to room in private homes have the privilege of securing meals in the college dining rooms at \$3.50 a week.

For those who desire to do light housekeeping, Western also maintains a list of approved locations. Light housekeeping facilities are offered in many homes in the city, and many students, especially young married couples, have found it not only economical but highly satisfactory to avail themselves of these opportunities. A limited number of small modern apartments are also available near the campus.



Above, a cheerful wood fire burns in Potter Hall on cool evening



Above, a room for two—but a letter for six

RESERVATIONS

Young women planning to room in either West Hall or J. Whit Potter Hall should make their requests as early as possible. A fee of \$5.00 should accompany the request for a reservation. In case a student prefers a certain location, she should send the information concerning her preference when the reservation is made. The reservation fee is refunded at the close of the term upon recommendation of the dormitory hostess. No refund is made to a student who changes residence before the completion of the term.



Right, the spacious parlor of Potter Hall is a popular place



J. Whit Potter Hall

THE COLLEGE DINING ROOMS

The college dining rooms located in J. Whit Potter Hall are open to the men students as well as to the women of the college. Wholesome meals prepared under the direction of the college dietitian are served at a rate of \$3.50 per week. A sandwich shop is also maintained in conjunction with the dining rooms. Many private boarding houses cater to the students' trade. Good meals may be obtained at approved boarding houses from \$4.00 to \$4.50 per week.

EXPENSES

The question of general expenses is of prime importance to practically all students. Constant attention by the administration of Western is paid to the problem of keeping student expenses at the lowest possible figures. In a student body as large as that of Western's there are so many different tastes as well as such a wide range of financial resources that it becomes necessary for each student to determine his budget in keeping with his own needs and financial condition. So low have student expenses at Western been kept, however, that it is possible for an earnest student to attend school at Western for little more than his living expenses at home would be for a corresponding period. On the opposite page is a chart showing the expenses of attending Western for a semester or for a summer term. Students who desire to do so frequently purchase their books at secondhand rates and after completing their courses sell the books to incoming students, thus reducing this item of expense.



SELF-SUPPORT

FOR a great number of students the question of self-support arises in connection with college expenses. Many students do earn part and a few earn all of their expenses while attending Western. The college is constantly striving to provide opportunities for and to offer as much encouragement as possible to students who must maintain themselves. Long experience in facing the problem, however, has shown that it is impossible to help all deserving students, and it has also brought out the fact that there are often serious problems to be faced by the student who must be self-supporting. Western leaves no stone unturned in striving to assist students in finding part-time employment. However, the majority of students who work their way through Western must necessarily use their own resources and initiative in securing employment.

The following statements are made not to discourage the able student who must do outside work but to forearm him with facts and information so that he may plan carefully and intelligently and by so doing overcome many of the difficulties that might otherwise lead to disappointment and failure.

(1) It is more difficult for a new student to find remunerative employment than it is for one who has lived for a while in the surroundings where he desires to work.

(2) It is highly desirable for the student who must partially support himself to be financially able to make his first semester of residence at Western one of freedom so that his full time may be applied to academic work. He may then have an opportunity to adjust himself to new surroundings, to establish sound habits of study, and to maintain a good scholastic standing, and thereby build a strong foundation for the rest of his college course. By the end of the first semester the student should know the demands of college life and his own capabilities well enough to make it possible to plan for subsequent semesters a combined program of studies and work for self-support.

(3) The regular four-year college course based on the average of sixteen units of academic work a semester is organized on the supposition that students will give the major part of their time and attention to their studies. Therefore a student who must give considerable time and energy to outside work should consider at the outset the possibility that more than the usual eight semesters (four years) may be required to complete the work for the degree, if he is to maintain his scholastic standing and his health, and enjoy the advantages of college life.

For the past few years the Federal Government has provided funds at Western for about 200 jobs annually. Students for the jobs were selected according to need and scholarship by an administrative committee of the college. Although no assurance of the continuation of this policy can be given, needy students are advised to make application as early as possible. Student help used by the college in operating the dining rooms, maintaining the campus, etc., is also selected on the basis of need and scholarship, and applications must be on file in the president's office in order to receive consideration. Western's only regret in facing the problem of aiding worthy students is that it is impossible to provide help for all who deserve it.



STUDENT HEALTH

Every effort is made to safeguard the health of Western students. While Western's first responsibility is to the personal health of its students, the added responsibility of training them properly to observe the health of children is an important part of its regular teacher-training program.

A general clinic free to all students is a part of the registration procedure of each semester. Examination of weight, posture, eyes, ears, nose, throat, and heart is made by specialists.

The college employs a full-time registered nurse who gives direct supervision and assistance in cases of illness. An infirmary, which is as nearly perfect as a small hospital can be made, is maintained in West Hall. The infirmary is used for necessary cases without charge to students.

As an aid to student health Western has also set up a physical education program in which all students participate. The excellence of the physical education activities offered as an aid to student health has aroused enthusiasm among students for preserving bodily fitness and for the healthful enjoyment of outdoor activities and intramural sports.

Expenses at Western Estimated For	Regular Semester	Summer Term
Tuition for Kentucky students.....	\$.00	\$.00
Incidental fee	25.00	12.50
Physical education fee (Subject to 75c refund)	1.00	1.00
Books and supplies.....	15.00	7.50
Meals, J. Whit Potter Hall dining room, \$3.50 per week.....	63.00	17.50
Room rent at \$1.50 per week (Average)	27.00	7.50
Total	\$131.00	\$46.00

Note: Personal expenses such as recreation, laundry, drugs, etc., are not included, as this amount is determined entirely by the student. Fees for special courses may be found on page 18.

NON-RESIDENT FEE

Students from out of Kentucky pay a tuition fee of \$15 per semester or \$7.50 for each summer term.



The Red and Grey Dance Orchestra



The annual Military Ball is a colorful event



The Western College Players offer two major productions each year. Numerous other dramatic activities are also open to students



The Reserve Officers Training Corps in review



THE WESTERN LIBRARY

THE Western library, including the Kentucky library division, contains more than 50,000 volumes, classified and catalogued. Thousands of bulletins, clippings, and pictures are also systematically filed.

The library receives 303 magazines, 12 metropolitan daily newspapers, and the weekly papers from practically all of Kentucky's counties.

The circulation of these books and papers among the students and faculty has been more than 200,000 per year for the past eight years. The daily circulation ranged last year from an average of 900 books loaned per day during the first semester

to 1,300 per day during the second semester.

Each student borrows an average of about 75 books per year. This figure does not include the general reference books and current magazines used in the library and not signed for.

During the school year 1937-38 about 500 students visited the library each day during the first semester, about 700 each day during the second semester, and about 1,000 during the April term. These figures do not necessarily mean separate students, for students may be counted more than once if they return to the library.

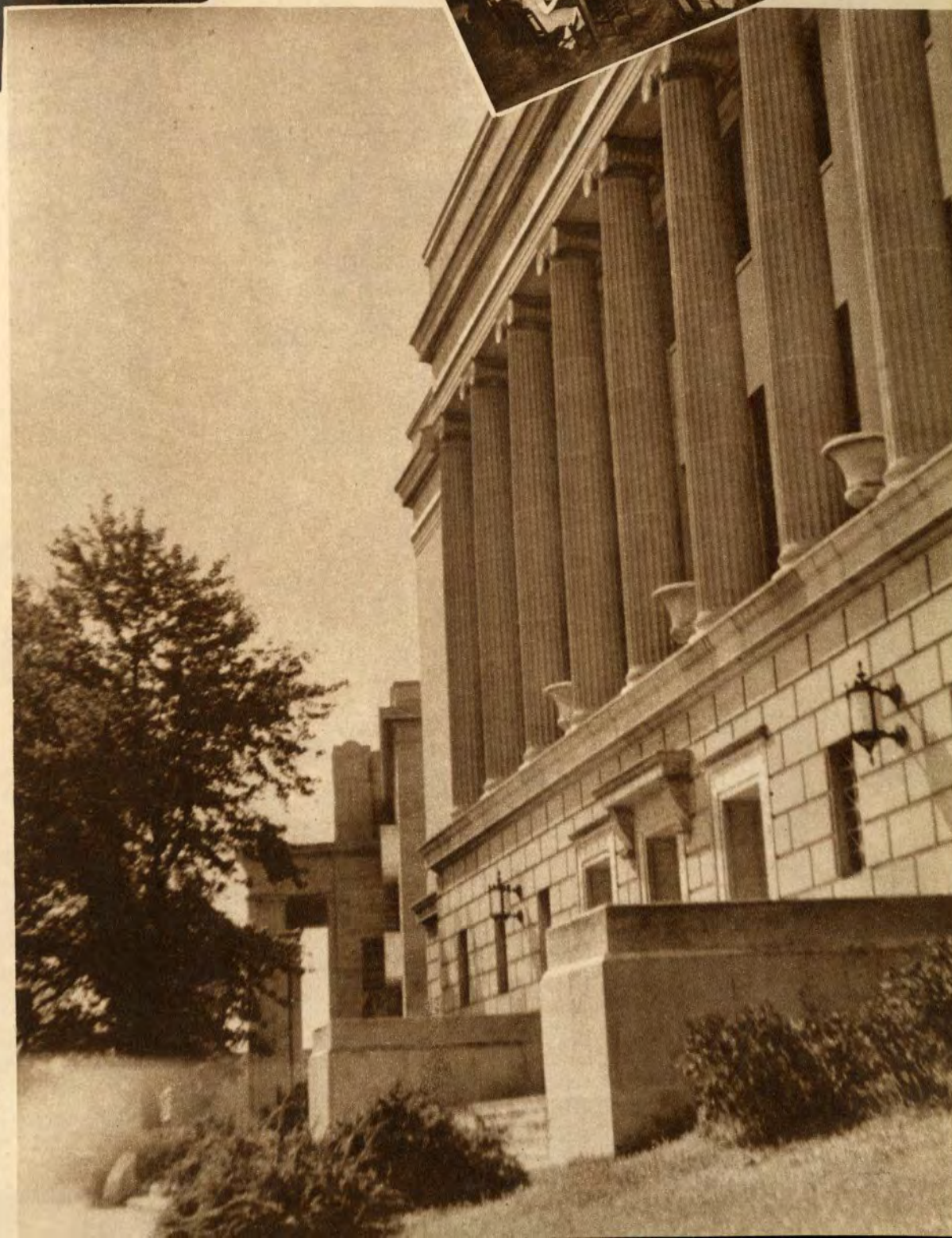


"There is no Past, so long as Books shall live!"

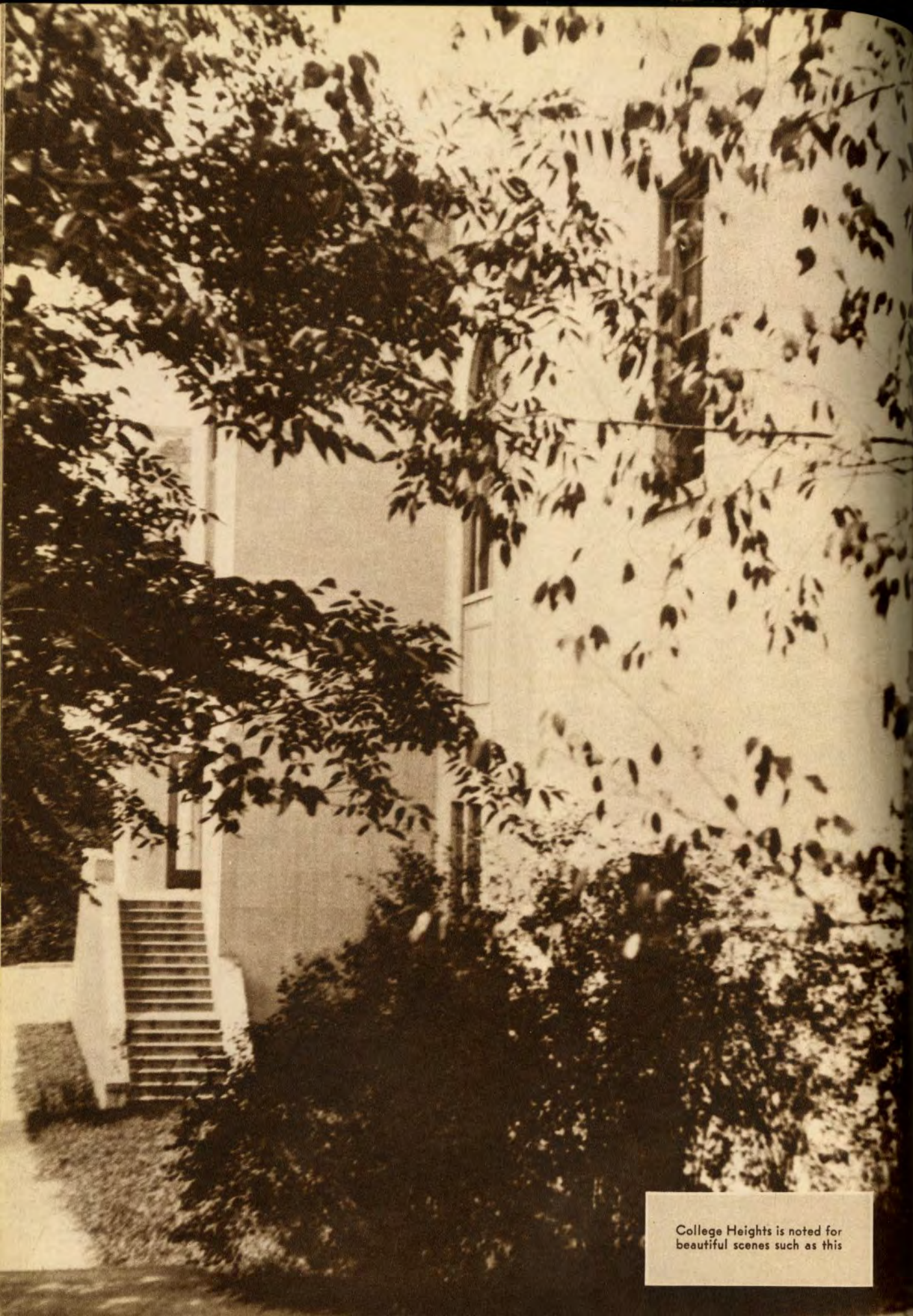


Above, specialists give help to students in the library

Below, the main reading room



"The great consulting room of a wise man is a library"



College Heights is noted for beautiful scenes such as this

CALENDAR

FIRST SUMMER TERM

June 12, 1939—July 15, 1939

June 12, MondayRegistration for first summer term
June 13, TuesdayClasses meet
June 14, WednesdayLast day to register for full credit
June 14, WednesdayLast day on which students may change schedules
June 19, MondayLast day to register for credit
June 19, MondayLast day on which students may change schedules
July 15, SaturdayFirst summer term closes

SECOND SUMMER TERM

July 17, 1939—August 18, 1939

July 17, MondayRegistration for second summer term
July 18, TuesdayClasses meet
July 19, WednesdayLast day to register for full credit
July 19, WednesdayLast day on which students may change schedules
July 24, MondayLast day to register for credit
July 24, MondayLast day on which a subject may be dropped without a grade
August 13, SundayBaccalaureate sermon—Summer commencement
August 18, FridayClass address—Graduating exercises
August 18, FridayClose of summer school

FALL SEMESTER

September 18, 1939—January 26, 1940

September 15, 16, Friday and SaturdayFreshman days
September 18, MondayRegistration of upper classmen
September 19, TuesdayClasses begin
September 25, MondayLast day to register for full load
October 2, MondayLast day to register for credit
November 30, ThursdayThanksgiving holidays begin
December 20, WednesdayChristmas vacation begins
January 2, TuesdayClass work resumed
January 26, FridayLast day of first semester

SECOND SEMESTER

January 28, 1940—May 31, 1940

SPRING TERM

April 1, 1940—May 31, 1940

January 29, MondayRegistration for second semester
January 30, TuesdayClasses begin
February 5, MondayLast day to register for full load
February 12, MondayLast day to register for credit
April 1, MondayRegistration for Spring Term
April 2, TuesdayClasses begin
April 3, WednesdayLast day to register for full load
April 6, SaturdayLast day to register for credit
May 26, SundayCommencement week begins
May 31, FridayLast day of second semester

GENERAL INFORMATION

ADMISSION REQUIREMENTS

All applicants for admission to the freshman class of the college must have on file in the registrar's office at the time of registration official transcripts signed by the superintendents or principals of the high schools from which they received their diplomas of graduation. Only transcripts sent direct from the superintendents or principals will be accepted. Applicants for admission must possess health, moral character, and the intellectual capacity necessary to profit from the courses taken.

All applicants are admitted on one of the following bases:

I. TO FRESHMAN CLASS

All applicants for unconditional admission to the college must present evidence of graduation from an accredited high school with at least sixteen units of high school credit distributed as follows: at least three units in English, one in algebra, and one additional major of not less than three units or two minors of not less than two units in each of two subjects. The other units may be selected from the list given below:

GROUP A

ENGLISH 3 to 4

FOREIGN LANGUAGES:*

French 1 to 3 Latin 1 to 4
German 1 to 3 Spanish 1 to 3

SOCIAL SCIENCES:

History 1 to 3 Sociology 1
Civics 1/2 to 1 Education 1
Political Economy 1

MATHEMATICS:

Advanced Algebra 1 Trigonometry 1/2
Solid Geometry 1/2 Advanced Arithmetic 1/2

SCIENCE:

Biology 1/2 to 1 Physics 1/2 to 1
Botany 1/2 to 1 Physical Geography 1/2 to 1
Chemistry 1/2 to 1 Physiology and Hygiene 1/2 to 1
General Science 1/2 to 1 Zoology 1/2 to 1
Geology 1/2 to 1

GROUP B

(Only four units may be offered in B.)

**Agriculture 1/2 to 3 Drawing (Mechanical) 1/2 to 1
Bookkeeping 1/2 to 1 **Home Economics 1/2 to 3
Commercial Law 1/2 to 1 Shop Work 1/2 to 2
Commercial Arithmetic 1/2 to 1 Music 1/2 to 1
Commercial Geography 1/2 to 1 Shorthand 1/2 to 1
Drawing (Freehand) 1/2 to 1

Only students who hold certificates of graduation from accredited high schools will be admitted unconditionally and without examination. Students presenting certificates of graduation from non-accredited high schools will be required to validate, by examination, credit in the following subjects: Plane geometry, algebra, English, and two subjects, representing one unit of credit each, to be selected by the student.

II. TO ADVANCED STANDING

Students entering this institution with credits earned in another institution of collegiate rank may be given advanced standing according to the amount and character of credit presented. A transcript of credits must be mailed by the registrar of the institution in which the credits were earned to the registrar of this institution.

Credits presented from non-accredited schools may be accepted when validated through advanced work in the subject or

*Not less than 1 unit of foreign language accepted.

**Not more than 1 unit will be accepted in any one subject.

subjects for which credit is sought, or through examination, through both advanced work and examination.

III. TO STANDING AS SPECIAL STUDENTS

Students who are not candidates for any certificate or degree conferred by this institution may enter to pursue special courses, on payment of regular fees and with the consent of the heads of the departments in charge of the courses desired. Such students shall show themselves capable of profiting by the courses they desire to pursue.

Students who desire to earn credit in the special courses pursued shall meet all conditions required of other students. This institution will not confer any certificate or degree on any special student except when all requirements are met.

Persons twenty-one years of age or over who are not graduates of standard high schools may, at the discretion of the Committee on Entrance, Credits, and Graduation, be admitted as special adult students, without examination, to any of the classes below the sophomore year. In such cases, however, all requirements must be satisfied before any certificate or degree is granted.

REGISTRATION

Registration will be held at the beginning of each semester, the spring one-half semester, and the summer session. Upon arriving at the college all students should report to the registrar for the purpose of receiving registration blanks and instruction. Early registration is desirable. No reservations in classes can be held for late entrants.

Late registration is permitted of persons who have been unavoidably delayed in entering. Permission of the registrar and the head of the department in charge of the class which it is desired to enter is required. The student load will be governed according to the date of entrance. No one may enter for credit after one-fifth of a semester or term has expired.

High-school principals should send in advance an official transcript of high-school credits for all freshmen expecting to enter the institution.

FRESHMAN DAYS

For the benefit of beginning freshmen September 15 and 16 have been designated freshmen orientation days, and all freshmen who have not previously registered at Western are asked to be present to participate in the program. During this period the college will provide opportunities for the freshmen to become familiar with the campus. The new students will be given needed information on the history and traditions of the college as well as definite information on student activities and eligibility requirements. During this period tests will be given which will aid freshmen in being properly classified to the end that they may achieve their objectives in the most satisfactory way. On Friday evening a reception will be given in honor of the freshmen. This is a highly enjoyable occasion for the beginning student, as it provides an opportunity for him to become acquainted with a group whose purposes and program will be similar to his. The orientation period will begin Friday morning, September 15, at nine o'clock. All beginning students are asked to be present for the opening program which will be held in Van Meter Auditorium.

STUDENT LOAD

The normal student load for the regular school year is sixteen semester hours per semester and may not be exceeded by the average student. Freshmen entering for the first time will not be permitted to enroll for more than sixteen semester hours exclusive of one-half hour in required physical education. Students whose previous records in the institution show an average of "B" will be permitted to carry a maximum of eighteen semester hours. The permission of the Committee on Entrance, Credits, and Graduation is required for all credit in excess of eighteen hours. Under no circumstances may a student earn more than twenty hours of credit in a single semester. The minimum that may be carried to satisfy residence requirements is twelve hours.

The regular student load for the spring term of nine weeks is eight semester hours. This may be increased to nine or ten hours, depending upon the student's previous record in the college.

The usual program of studies for the summer consists of subjects carrying a total credit of not more than six semester hours for each term, or twelve hours for the session. Students whose previous work in the institution has been of superior character, and whose grades in the previous term or semester have not fallen below "B" may, with the consent of the Committee on Credits and Graduation, carry a maximum load of seven hours for either term; but regardless of the student's previous record, not more than thirteen hours of credit may be earned in an entire summer session. This amount of work will be permitted on no other conditions.

WITHDRAWAL OF COURSES

The college reserves the right to cancel or withdraw any course for which the enrollment is too small to justify its continuance, or for other causes.

TEACHER EMPLOYMENT SERVICE

The employment service of the institution is directed by an alumni secretary and director of personnel. This service exists for the double purpose of supplying the needs of school officials of the State and of helping students and former students to find school positions for which they are best fitted. No charge is made for this service.

FEES

Art 102—Art Education in the Elementary School.....	\$.50
Art 200—Drawing and Design.....	.50
Art 201—Drawing and Design.....	.50
Agri. 206—Agricultural Analysis	2.00
Agri. 208—Soil Physics	2.00
Biol. 105—General Biology	2.00
Biol. 110—Botany I	2.00
Biol. 120—Zoology I	2.00
Biol. 210—Agricultural Bacteriology	2.00
Biol. 211—Household Bacteriology	2.00
Biol. 215—Plant Pathology	1.00
Biol. 221—Vertebrate Anatomy	2.00
Biol. 222—Vertebrate Anatomy	2.00
Biol. 222a—Mammalian Anatomy	2.00
Biol. 225—Economic Entomology	1.00
Biol. 300—Plant Physiology	2.00
Biol. 320—General Entomology	1.00
Biol. 325—Animal Microtechnique	1.00
*Chem. 100a, b—General Chemistry (Each)	4.00
*Chem. 101a, b—General Chemistry (Each)	4.00
*Chem. 102—Qualitative	4.00
*Chem. 201—Quantitative	5.00
*Chem. 201a—Quantitative	5.00
*Chem. 202—Food	5.00
*Chem. 250—Organic	5.00

*Chem. 251—Biochemistry	5.00
*Chem. 302—Organic	5.00
*Chem. 361—Physical	5.00
Geog. 101—Principles of Geography .....	.50
Geog. 111—Earth's Features and Meaning.....	2.00
Geog. 121—Elements of Meteorology and Climatology...	2.00
Geo. 212a—Historical Geology	2.00
Geog. 215—Physiography of the United States.....	2.00
Home Econ. 100—Foods I	4.00
Home Econ. 105—Textiles I	2.00
Home Econ. 213—Applied Design II.....	1.00
Home Econ. 200—Food Economics	2.00
Home Econ. 206—Foods II	5.00
Home Econ. 207—Textiles II	1.00
Home Econ. 302—Dietetics	1.00
Home Econ. 308—Advanced Nutrition	3.00
Phys. 100a, b—General Physics (Each)	2.00
Phys. 101a, b—General Physics (Each)	2.00
Phys. 103a, b—Radio (Each)	1.00
Phys. 200—Mechanics, Etc.	2.00
Phys. 201—Magnetism, Etc.	2.00
Phys. 203—Light	2.00
Phys. 300—Heat	1.00
Phys. 301—Electricity	1.00
Ph. Ed. 120, 121, 122, 123, 124, 125, 126, 129, 131, 132, 140 (Subject to 75c Refund).....	1.00
Ph. Ed. 127, 130 (Subject to 75c Refund).....	1.50
Ph. Ed. 128, 162, 163, 263 Swimming	1.75

*For courses numbered 100 to 199 a breakage deposit of \$2.00 is included in the laboratory fee. Fees for courses numbered above 200 include a breakage deposit of \$3.00. The unused portion of each fee will be returned to the student at the end of the semester.

MUSIC RATES

PIANO:

	Each	Semester
Mr. Strahm		
One lesson a week	\$1.50	\$27.00
Two lessons a week	1.25	45.00
Miss Chisholm		
One lesson a week .....	.50	9.00
Two lessons a week .....	.50	18.00

VIOLIN:

Mr. Johnson		
One lesson a week		
Two lessons a week		

VOICE:

Mr. Massinger		
One lesson a week	1.50	27.00
Two lessons a week	1.25	45.00

WOOD WIND AND BRASS:

Mr. Vincent		
One lesson a week	1.50	27.00
Two lessons a week	1.25	45.00

WOOD WIND AND BRASS:

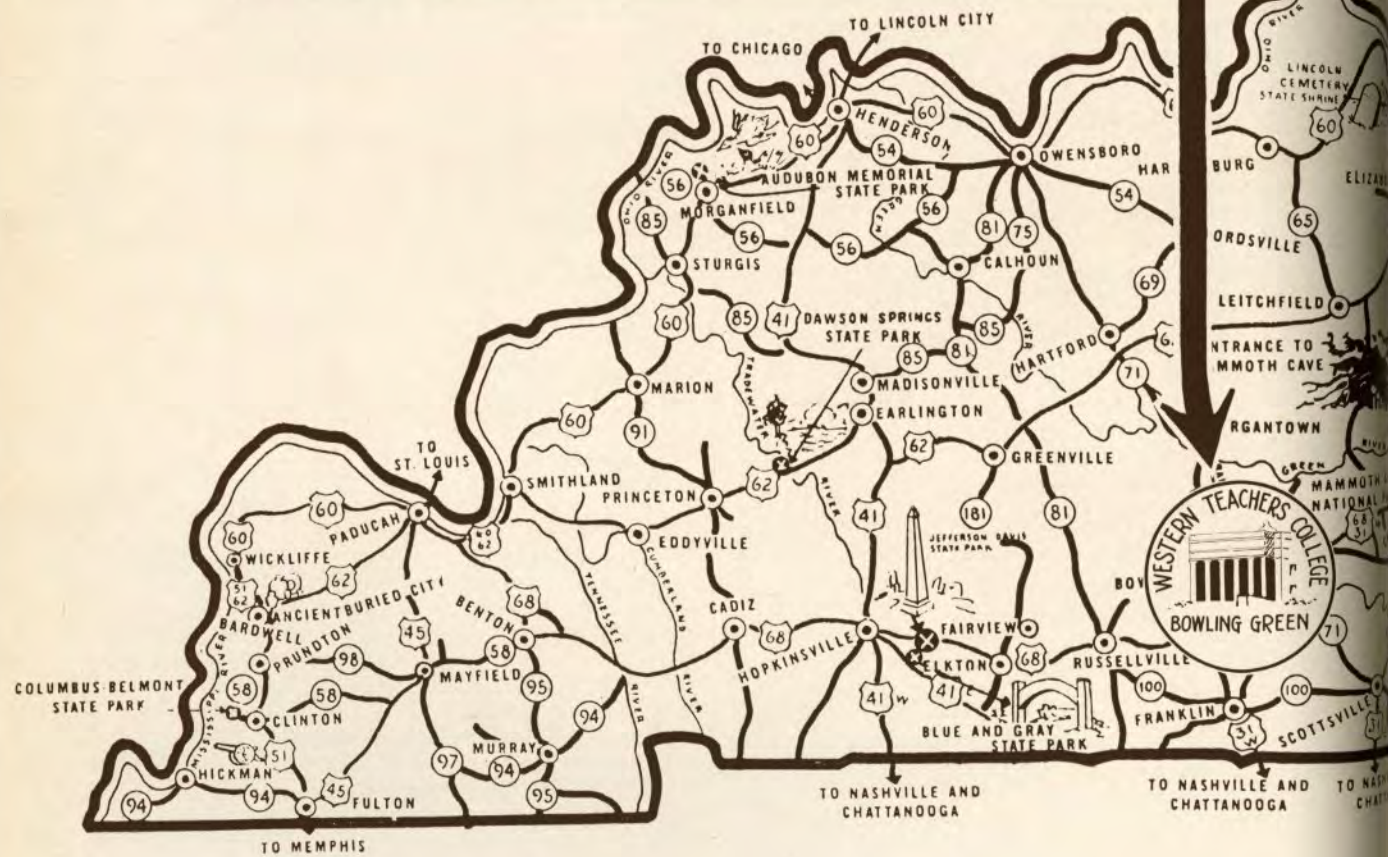
Mr. Perry and Mr. Channon		
One lesson a week	1.00	18.00
Two lessons a week .....	.75	27.00

	Week	Semester
PIANO PRACTICE:		
One-half hour a day	\$.20	\$ 3.60
One hour a day .....	.35	6.30
Two hours a day .....	.60	10.80

LOCATION

Western Kentucky State Teachers College is located in Bowling Green, Warren County, Kentucky, at the head of navigation on Barren River and within a few minutes' drive of the Mammoth Cave National Park. Bowling Green is located on the main line of the Louisville and Nashville Railway Company 114 miles south of Louisville and 67 miles north of Nashville and is on Highway 31-W, the chief artery of travel between the North and South. It is also on U. S. Highway 68 and State Highways 71 and 80. As indicated by the drawings on the map, the college is located within easy driving distance of many of Kentucky's historical shrines and other points of interest to students.

Including resident students, Bowling Green has a population of approximately 18,000 people. It has approximately fifty miles of tree-lined asphalt streets. The city maintains an excellent system of public schools and has twenty-five churches, representing practically all denominations, to which all students are welcome. A system of parks and playgrounds, including a municipal golf course, is adequately maintained. These and numerous other attractions help to make Bowling Green one of the most desirable cities in the country in which to attend college.



SCALE IN MILES
0 10 20 30 40
U. S. HIGHWAYS
STATE HIGHWAYS

1939 SUMMER SCHOOL

PURPOSE AND SCOPE OF THE SUMMER SCHOOL

The summer session at Western Kentucky State Teachers College is an integral part of the regular school year. The same general rules concerning entrance credits and graduation apply as for any of the other terms or semesters.

For the summer of 1939 the institution is offering a very strong and attractive program of courses leading to all certificates issued on undergraduate work by the school and to the Bachelor of Science and Bachelor of Arts degrees. This program has been planned to meet the needs of all persons preparing for the various types of positions in the schools of the Commonwealth. The work offered will include a wide variety of content courses, general and special courses in education, and special methods and professionalized subject matter courses dealing with the objectives, content, and methods in the various subjects taught in the public schools of Kentucky.

The large number of diversified courses offered in twenty different departments of the institution is intended to meet the needs of the following groups of students:

1. Graduates of four-year high schools who wish to begin regular college work with a view to completing one of the curricula leading to a certificate or a degree.
2. Persons engaged in educational work during the regular school year and who wish to secure additional training in special and general fields.
3. Teachers who wish to earn credits towards the renewal of certificates or who desire to qualify for certificates in general or special fields of study.
4. Supervisors and teachers of special subjects.
5. County superintendents, city superintendents, high school principals, and elementary principals who desire to study the problems relating to the organization and administration of rural and urban education.
6. Students who plan to complete pre-professional requirements for work in technical and professional fields.
7. Persons who come from colleges not offering summer school opportunities and who desire to earn additional credits.
8. Persons who want to complete certain subjects for the purpose of developing a general, cultural, and academic background.

COURSES OF INSTRUCTION FOR THE SUMMER SCHOOL

AGRICULTURE

Courses in this department have been provided not only for students who are majoring in agriculture with a view to teaching in federally-aided high schools, but also courses which should enable principals, superintendents, and supervisors to direct teachers in the kind of work that will function in their efforts for a more profitable agriculture in the state.

ART

The offerings in the Department of Art for the summer are designed especially for the teacher in the elementary school. Some opportunities will be provided for students desiring to begin or continue a major or minor in the field.

All courses offered during the summer session carry regular college credit and may be used in partial fulfillment of requirements of the various curricula offered by the institution.

Western not only offers exceptional opportunities for academic and professional study during the summer, but other attractive cultural and recreational advantages are also available to summer school students.

THE SUMMER SCHOOL FACULTY

All members of the regular teaching staff will offer courses during the summer session. These will be augmented by several outstanding educators from Kentucky, and probably a few others from other states.

THE TWO SESSIONS

The work in the 1939 summer school will be divided into two sessions of five weeks each. Classes will meet six days per week, thereby enabling those in attendance to make six weeks' credit in five weeks, with a saving of time and expense. Students may register for one or both terms. See calendar, page 19 of this bulletin.

ADMISSION REQUIREMENTS

Requirements for admission to the summer session are the same as those for the other sessions of the college. Students seeking admission to Western Kentucky Teachers College for the first time should, if possible, send their credentials to the registrar before the opening of the first summer term. Under no circumstances should the student fail to have a transcript of his high school work ready to present on the day of his registration. Detailed information concerning admission will be found in the catalog of the institution.

CREDIT TOWARD CERTIFICATES AND DEGREES

The work offered in the summer session is equal in methods, character, and credit value to that of the regular academic year. Regularly matriculated students in the summer session, who have complied with the entrance requirements of the institution, may earn college credit toward any of the certificates or degrees granted by the institution.

CHEMISTRY

The Summer School offerings in the Chemistry Department include work in General, Organic, Quantitative, Biological, and Qualitative Chemistry. These courses are identical with those offered during the regular year and are taught by the regular staff of instructors. They are designed to meet the needs of students preparing to teach this subject in high school or desiring to complete courses in chemistry in fulfillment of science requirements for certificates and degrees. The work offered will also meet requirements in agriculture, home economics, engineering, dentistry, medicine, or any other field requiring a foundation in chemistry. These courses are so arranged that a chemistry minor may be completed by summer session work only.

Any of the courses offered this summer may be taken for one term only, with the privilege of completing the course and receiving full credit at any time later.

ECONOMICS AND SOCIOLOGY

Western recognizes that education should deal with life problems. To this end, courses in economics and sociology have been provided. Both these social sciences deal essentially with group life. Economics treats the problems of supplying man's wants from the scarce means provided by nature. Sociology has for its general aims, first, the understanding of social principles, processes, and problems; second, the development of correct social attitudes. In a program of teacher training, both contribute cultural and professional values. Culturally, they lead to understanding and perspective. They recognize and follow the principles of utility, relative importance, and change. Professionally, they provide materials, principles, problems, and suggestive methods and techniques for teaching.

The department provides the necessary offerings to meet social science requirements for degrees, state requirements for elementary and high school certification, major and minor requirements for those preparing for departmental teaching in high schools, and major and minor requirements for the liberal arts degree.

EDUCATION

The courses offered during the Summer School of 1939 provide unusual opportunities for students on the junior college and the senior college levels. All members of the department staff will offer courses during both terms of the summer school.

Courses in education and psychology of a general nature are offered, and opportunity for specialization in the fields of Rural Education, Early Elementary Education, Later Elementary Education, Secondary Education and Administration and Supervision is available. Special emphasis in all these courses is placed upon the solution of problems of practical nature. Most of these problems are suggested by teachers and administrators actually engaged in the Kentucky field. The increasing enrollment during the summer school of superintendents, principals, supervisors, attendance officers, and classroom teachers provides an excellent opportunity for the exchange of experiences which tend to enrich the courses offered by the department.

The course for attendance officers, Education 358, will be offered the first two and one-half weeks of the summer session. This will enable prospective attendance officers to report for work in their districts July 1.

During the first term of the Summer Session there will be offered a unit of work dealing with specific janitorial and maintenance problems. This unit will be offered jointly by the Departments of Industrial Arts and Education. This work will be included as an integral part of Education 250. The Administration of a Small School System, which carries a credit of three hours. The unit dealing with janitorial and maintenance problems may be taken, however, for one-hour credit or without credit by janitors, maintenance officials, principals, and superintendents who so desire.

During the first summer term there will be opportunity in the Training School and in the Rural Demonstration School for observation work, and Directed Teaching will be open to all having the prerequisites and who are planning to complete during the summer school the requirements for any certificate or for the Bachelor's degree with teaching privilege.

ENGLISH

For many years our summer terms have brought many students of experience and travel who have greatly benefited the

English Department. This is particularly true of seniors. Since many of these people can attend college only in the summer, the department has worked out a series of alternate offerings of elective courses so that the summer student will be able to continue normally his major and minor requirements. Offerings for this summer will be designated to aid those who are working for a certificate as well as majors, minors and those who are finishing English requirements for a degree.

FOREIGN LANGUAGES

Courses in French, German, and Latin will be available during the summer session.

The courses in French are planned to meet the needs of three groups of students: Those majoring or minoring in the subject with a view to teaching it in high school, students using French in fulfillment of the language requirement for the degree, and people who desire a knowledge of the language for use in other studies. The advanced courses for the teacher of French, while developing oral and written expressions and critical reading of literature, emphasize the organization and presentation of material in high school teaching.

Only sufficient courses in German are offered to satisfy language requirements for the bachelor's degree.

The work in Latin is designed to meet the needs of the following groups of students: Those majoring or minoring in the department with a view to teaching the subject in high school; persons who wish to present Latin credits in fulfillment of foreign language requirements for a degree; students desiring a knowledge of Latin as a basis and background for English, history, and modern foreign language; and those interested in the subject from a purely cultural viewpoint.

GEOGRAPHY AND GEOLOGY

The functions of the Department of Geography and Geology in Western Teachers College is twofold: (1) The teaching of content and (2) the training of others to teach this content at different levels of instruction. The department offers a number of cultural courses for those students who may not teach geography.

In order to understand the peoples of the world it is essential to comprehend their problems of living in their particular environment. This is the chief contribution of geography to scholarship. Certain courses in geography are valuable as a background for the social sciences and literature. Physiography and climatology are valuable as sciences and are essential to the study of both geography and geology. Geography offers a most interesting and practical science course.

HISTORY AND GOVERNMENT

The various courses scheduled for the summer session in history and government offer many opportunities both to beginning and advanced students.

For those desiring only what is required for teachers' certification, the necessary work is offered in the lower courses in American history. Student candidates for degrees in the senior college, those in the arts and science course, and those desiring work in History Methods the first term will find their needs cared for.

To aid students who expect to do major and minor work in the history field, especially those who can not come for the fall semester, History 308, Early Europe, will be scheduled for the first summer term. This should appeal to those advanced students who come to Western only in the summer.

For students preparing for law, there are offered some courses that should be of special benefit.

The regular staff of the department will have charge of the

instruction, aided, when necessary, by other teachers of ability and training.

HOME ECONOMICS

The Department of Home Economics will offer courses of interest not only to teachers and supervisors of the subject, but to homemakers as well. The following courses have no prerequisites: Home Economics 101, Clothing I; Home Economics 103, Applied Design; Home Economics 105, Textiles I; Home Economics 108, Home Making Problems.

INDUSTRIAL ARTS

The industrial arts program in this institution is one of the most complete training programs for industrial arts teachers provided by any institution in the South. This department was established in September, 1920, and has experienced a steady growth since that time. A special effort has been made by the faculty of this department to build a curriculum adequate for the preparation of the industrial arts teachers throughout this section.

Each summer an increasingly large number of employed teachers are attending summer school and taking advantage of the offerings in the Industrial Arts Department. All courses offered during the summer term may be applied on the degree requirements, and a number of special courses are provided each summer especially designed to meet the needs of school administrators and supervisors.

There can be no doubt of the future of industrial education in our public school program, and that teacher who is prepared will be in a position to take advantage of the opportunity when offered. The demand for graduates of Western with a major in this field has been gradually increasing from year to year.

LIBRARY SCIENCE

The regulations of accrediting agencies are making it necessary for those who have charge of high school libraries to secure training for their work. The Kentucky Department of Education requires that each high school have a part-time librarian who has had a minimum of at least six semester hours of training in library science. A course of six hours to meet this requirement is offered during the first summer term only. Additional courses will be offered during the second summer term for those who wish to complete a minor in library science or for those who have had the first six hours of work.

MATHEMATICS

Courses meeting the general requirements for certificates and degrees will be offered in both summer terms. Students majoring or minoring in mathematics will find the offerings in this department sufficiently varied to meet their particular requirements, whatever may be their classification or advancement.

MUSIC

For many years music has been considered as a subject worthy of an important place in the general educational scheme, due to its values as a cultural, vocational, and socializing influence. Western Teachers College recognizes these values and has given the subject a prominent place in its program of teacher education. The need for well-trained teachers, directors, and supervisors in this field is very great.

The extensive offerings in this department are designed to meet the needs of the following types of persons: Students who are preparing to teach or supervise music, organize and direct orchestras, bands, and choruses in public, graded, and high schools; persons desiring individual lessons in piano, voice, violin, and other courses in applied music adapted to their individual interests and needs.

The wide range of summer school courses offered in public school music, chorus and orchestra work, band, piano, violin, voice, wood wind and brass instruments provides unusual opportunities for teachers and supervisors in the field of music.

Special curricula leading to certificates and degrees, and providing an opportunity for the student to complete both his major and minor requirements in this subject, are maintained.

PENMANSHIP

The courses offered in penmanship this summer are intended to prepare teachers in the method and technique of teaching and executing rapid, legible handwriting in all grades. Lettering and Engrossing will be offered the second summer term.

PHYSICAL EDUCATION

Theory and practice courses in the four major sports of football, basketball, baseball, and track and field have proved very popular in spring and summer sessions. All the facilities of Western's fine athletic plant are at the disposal of these classes, and Western's varsity coaches give instructions in these courses.

Emphasis is placed on the fundamental in each sport, as well as such important topics as conditioning and training, psychology of coaching, care and selection of equipment, theory and the development of team play and skills in each sport.

Opportunity for practice in each sport is available for those enrolled in the classes. Members of Western's varsity teams will be available for demonstration purposes.

In addition to the required activity courses, the Department of Physical Education and Athletics offers a curriculum for majors and minors in physical education and health. The required courses include instruction in the technique and rules of the various sports, as well as in the principles, organization, administration, history, and methods in this field. These courses are designed to meet the needs of men and women preparing to teach physical education and health in the public schools.

A number of courses are also open to those students who are not majors and minors, but who have a particular interest in the program of physical education in elementary and secondary schools.

PHYSICS

The work offered in the Department of Physics during the summer school may be applied on the general science requirements for certificates and degrees, or used in partial fulfillment of requirements for a major or minor in this field. Students desiring courses preparatory to entrance to professional and technical schools will find courses adapted to their needs. Advanced courses are given in alternate summers in order to allow students attending summer sessions only to complete a major or minor in this subject. A course in the methods of teaching physics in the high school, with special emphasis on the equipment of the laboratory, is offered during the first summer term only. A course in Elementary Radio will also be found among the summer school offerings in physics.

PSYCHOLOGY

Psychology contributes to the student's general education; it furnishes a background of principles for teacher-training; and it helps to interpret social values. An effort is made to understand creative youth so as to direct it in such a way that a better social order may be developed. Courses in psychology are not courses in methodology, but they deal with the psychological principles which underlie sound methodology, not only in education, but in business and the other professions.

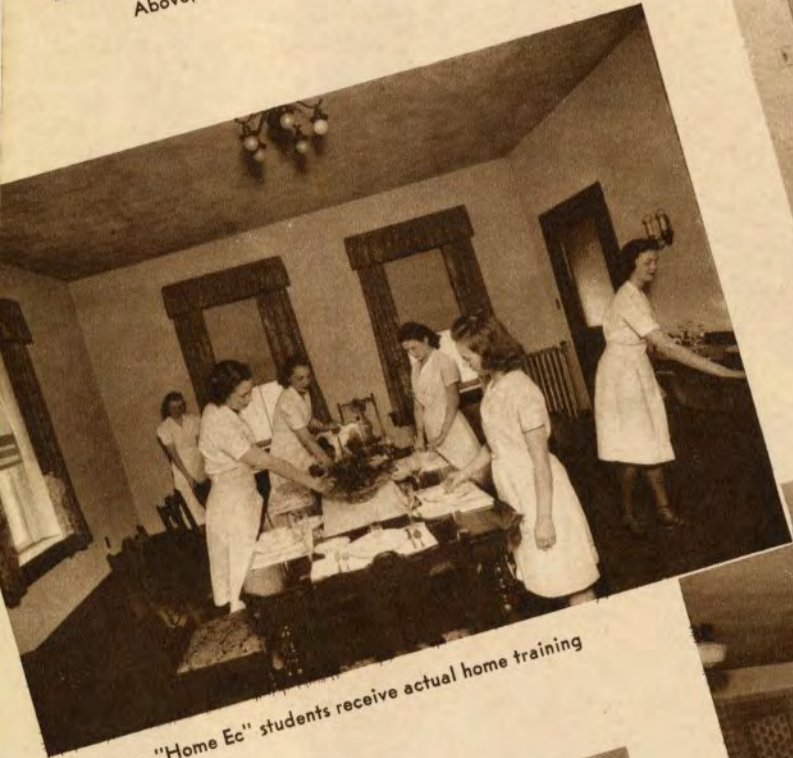
All the required subjects in psychology will be offered during the summer sessions.



A scene familiar to all Western students—the archway under the facade of the Administration Building



Above, a class in foods



Above, "Home Ec" students receive actual home training



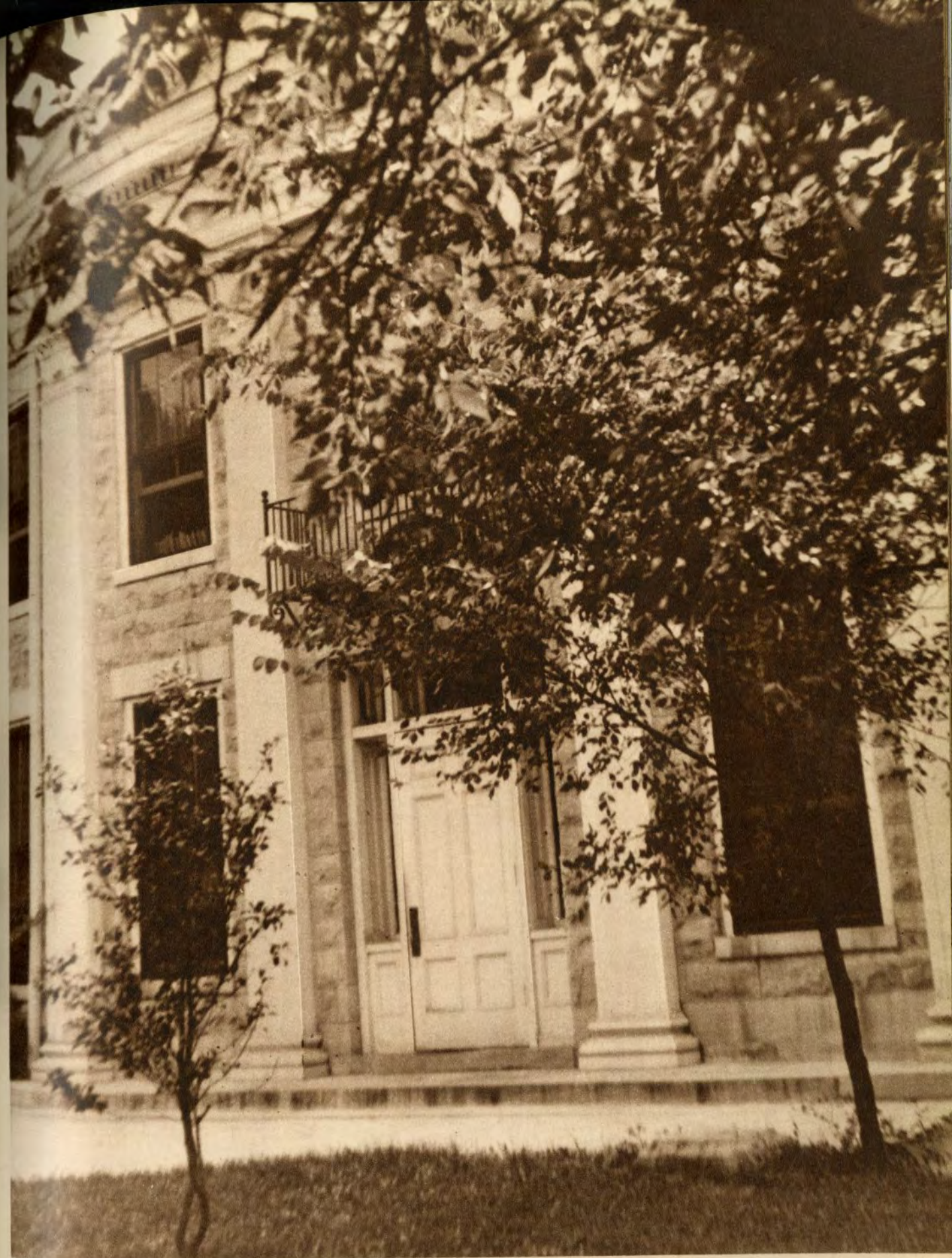
Above, demonstrating dining room appointments



Above, art and design



Left, a class in dress making



Entrance to the Home Economics Building



Left, they lead the band

Right, a colorful part of athletic events is the performance of Western's 110-piece band



Physical Education Building



A spacious swimming pool adjoins the Physical Education Building



Above, the champions chalk up another goal



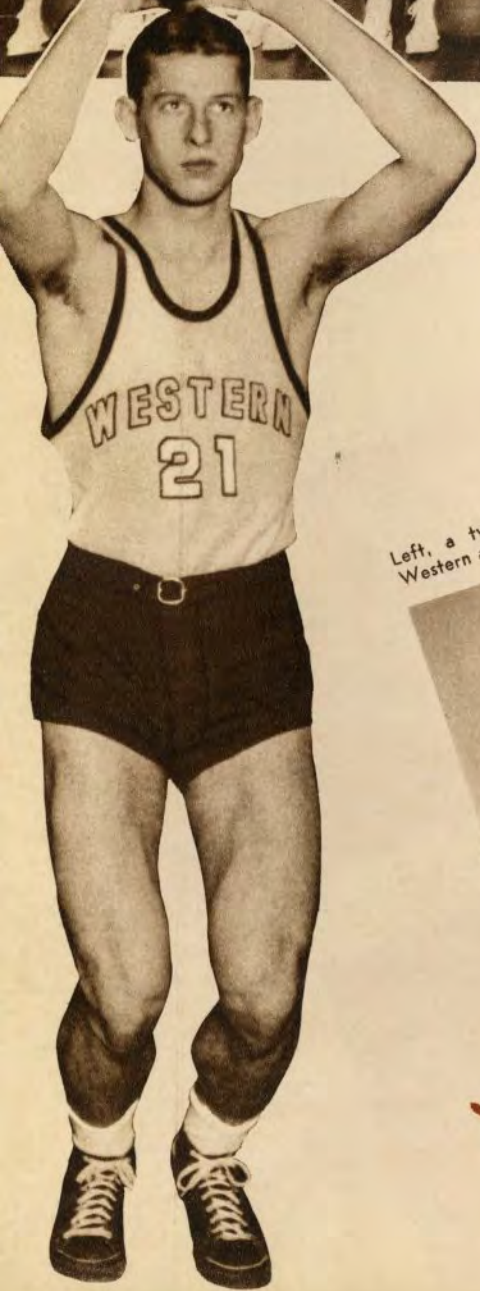
Above, another first down for the Hill-toppers

Victory!





Above, S. I. A. A. and K. I. A. C. Champions



Left, a typical Western athlete



Above, facilities of the Physical Education Department include nine asphalt tennis courts



Above, baseball is a major sport at Western



Below, action on the gridiron

1939

WESTERN FOOTBALL SCHEDULE

Sept. 23—Ohio University.....	Athens, Ohio
Sept. 30—Morehead.....	Bowling Green
Oct. 7—Louisiana Tech.....	Bowling Green
(Homecoming)	
Oct. 14—Tennessee Tech.....	Cookeville, Tenn.
Oct. 21—West Tennessee.....	Memphis, Tenn.
Oct. 28—Middle Tennessee.....	Bowling Green
Nov. 4—Kalamazoo Teachers....	Kalamazoo, Mich.
Nov. 11—Eastern.....	Bowling Green
Nov. 25—Murray.....	Bowling Green

Right, the cheerleaders give "The Locomotive"



Below, 1938 football team





Above, the Training School

Below, walkway and steps leading up the hill to the Administration Building



Above, the Model Rural School

MAINTAINED as an integral part of Western's teacher-training facilities is the Training School pictured above. Instruction from kindergarten through four years of high school is given Training School students by expert faculty members who serve as critic teachers for college students doing directed teaching. The Training School endeavors to fulfill a three-fold purpose of (1) giving the first consideration to the interests of the boys and girls who are pupils in this school, (2) providing for student teachers opportunities for observation and study of the best techniques of teaching and administration, and (3) training teachers through participation and directed teaching under the expert guidance of master teachers. The Model Rural School is an important part of the Training School.



Right, entrance to the Industrial Arts Building



Below, students at work in the printing shop



Left, a class in advanced metal work



Above, an industrial arts major checks equipment



Left, Western's new music building will be completed in time for the opening of the fall semester.



Below, the arched entrance of the old Music Hall; left, the A Capella Chorus performing before a large audience of visitors; lower left, pictured here is the Women's Glee Club. The Men's Glee Club is also an outstanding student organization



Above, the Cedar House—recreational center of the Hill



Above, the Colonnade of the stadium stands sentinel over the football field below



Left, Snell Hall—one of the two main buildings on Ogden Campus





Students of the Agriculture Department judging hybrid corn



Students at work in one of the chemistry laboratories



A scene in a physics laboratory



Zoology students doing a laboratory assignment on starfish



Above, a scene on nearby Barren River where many picnics and general outings are held



Above, because of its accessibility, Mammoth Cave offers many interesting opportunities for Western students who like to study in nature's own laboratories



1939

COMMENCEMENT PROGRAM

MAY 28, SUNDAY, 11:00 A. M.

Training School Baccalaureate Sermon
State Street Methodist Church

MAY 28, SUNDAY, 8:00 P. M.

College Baccalaureate Sermon
Van Meter Auditorium

MAY 29, MONDAY, 8:00 P. M.

Faculty Reception to Seniors
West Hall

MAY 30, TUESDAY, 6:30 P. M.

Training School Alumni Banquet

MAY 31, WEDNESDAY, 9:00 A. M.

Training School Commencement
Van Meter Auditorium

JUNE 1, THURSDAY, 6:30 P. M.

Quarter-Century Reunion of Class 1914.
Class Banquet

JUNE 2, FRIDAY, 8:00 A. M.

Alumni Reunion Breakfasts
Special Reunions for Classes 1920, 1930,
1931, 1932, and 1933

JUNE 2, FRIDAY, 10:00 A. M.

Traditional Chapel and Alumni Address
Van Meter Auditorium

JUNE 2, FRIDAY, 11:10 A. M.

Business Session of the Alumni Association

JUNE 2, FRIDAY, 12:15 P. M.

Alumni Luncheon
Dining Room, J. Whit Potter Hall

JUNE 2, FRIDAY, 4:00 P. M.

Informal Reception and Get-together
Cedar House

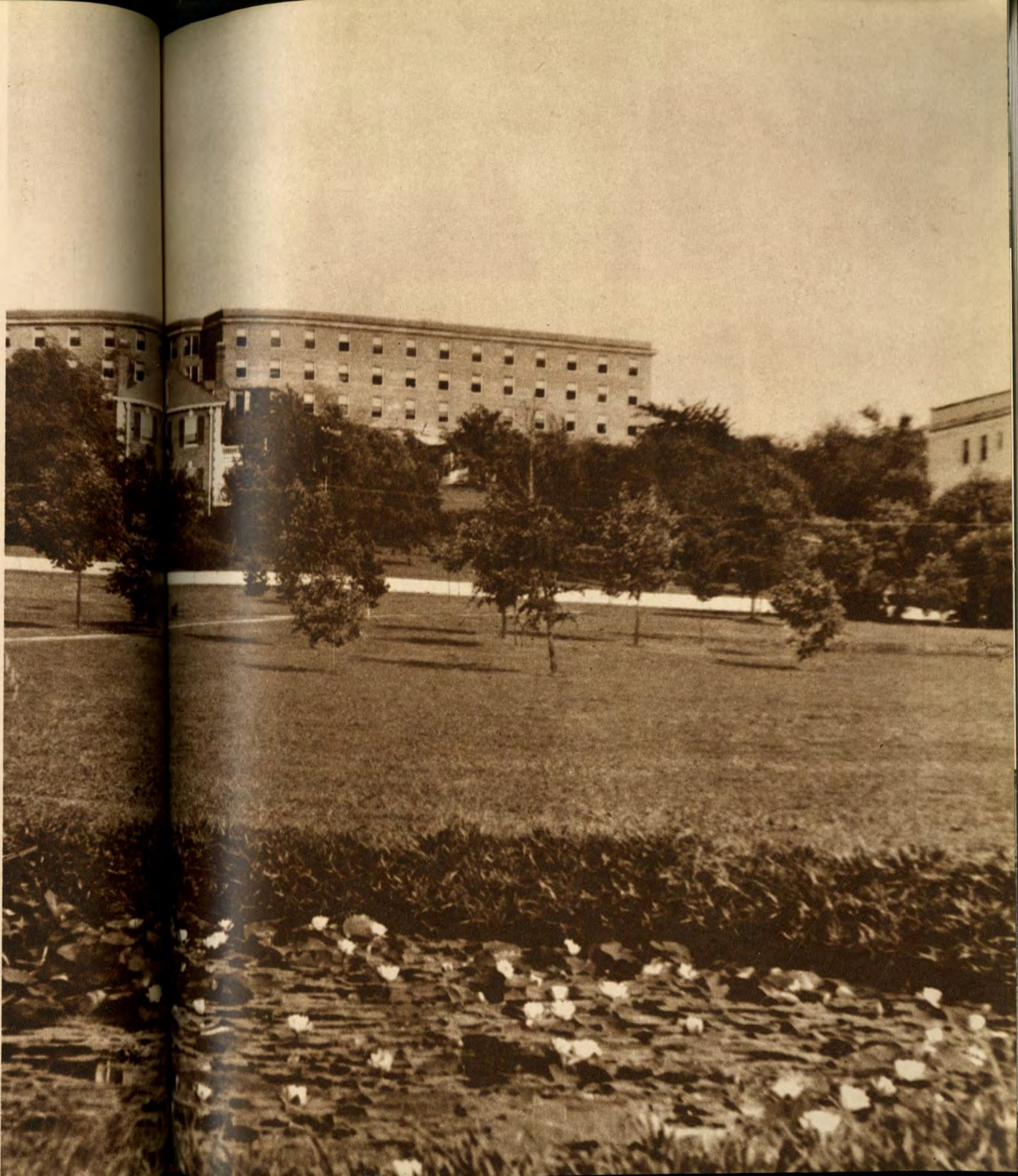
JUNE 2, FRIDAY, 7:45 P. M.

Processional

JUNE 2, FRIDAY, 8:00 P. M.

Class Address and Graduating Exercises
Physical Education Building

Looking eastward from the Kentucky Gardens, one sees this
interesting vista of the President's Home and Potter Hall





The Kentucky Building and its adjacent gardens provide some of the most beautiful scenes on the Western campus. Dedication of the unique building will take place in the fall of 1939

