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TEACHERS COLLEGE HEIGHTS

VOL. 16

JULY, 1937

NO. 4

1937-38 Calendar

SEPT. 17 AND 18, FRESHMAN DAYS

Note: All freshmen should be on the campus by 9:00 A. M.
Friday, September 17.

SEPT. 20, OPENING OF FALL SEMESTER
JAN. 31, OPENING OF SECOND SEMESTER

Persons desiring further information should write
Western Teachers College, Bowling Green, Ky.

"MORE STATELY MANSIONS"

WESTERN KENTUCKY STATE TEACHERS COLLEGE
BOWLING GREEN, KENTUCKY.

Entered as second-class matter, December 18, 1916, at the Post Office
at Bowling Green, Kentucky, under an Act of August 24, 1912.



DR. H. H. CHERRY

A Greeting from the President

Western joins me in an expression of warmest greetings to all former and prospective students who expect to be present on College Heights for the opening of the fall term in September.

Especially do I congratulate you who have fulfilled the requirements for high school graduation, and I trust the coveted goal attained has inspired in you a determination to seek a cultural college education.

A sincere effort has been made in this issue of *Teachers College Heights* to tell the story of the Hill both in picture and in print. Read it thoughtfully and you will find it interesting, informative, and convincing.

Every experience of campus life on College Heights pictured here and enjoyed each year by thousands of the State's and the Nation's finest young people is available to you.

Western's campus of surpassing beauty offers a picturesque setting for its twenty modern buildings, including the new half-million-dollar Classroom and Laboratory Building and the three-story Music Building now under construction.

Western prepares teachers for both high and elementary schools, offers graduation with a Liberal Arts Degree, and gives pre-professional training in the fields of medicine, dentistry, law, ministry, and engineering.

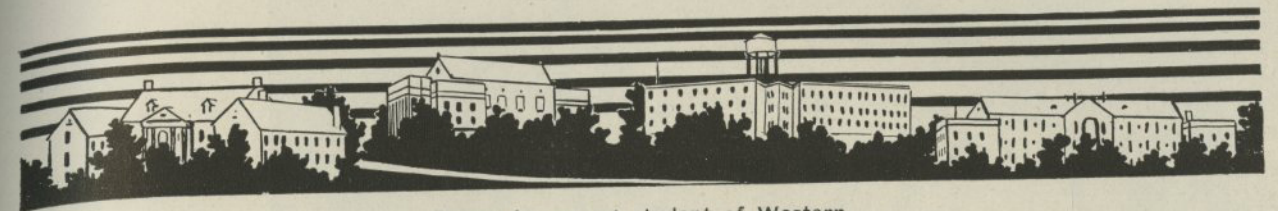
Western is State maintained. No tuition is charged residents of Kentucky, and a complete college course may be obtained at a minimum cost.

A college education, once a luxury, is essential in the business and professional life of today.

Plan *NOW* to enter Western in September.

*Very truly yours,
H. H. Cherry*

NOTE.—The above greeting was prepared by Dr. H. H. Cherry for this issue of *College Heights*, which had already been sent to press at the time of his death, August 1. The Executive Committee of the college wanted this beautiful message to come to you with this added note of explanation.



Drawn by an art student of Western

Western State Teachers College

MEMBER OF
THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES, ASSOCIATION OF KENTUCKY COLLEGES AND UNIVERSITIES, AND OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS.

THE FALL SEMESTER BEGINS SEPTEMBER 20, 1937

September 17 and 18, Friday and Saturday, Have Been Set Aside as Freshman Days.

The Second Semester Will Begin Jan. 31, 1938. The Mid-Term of Nine Weeks Will Open April 4.

| CALENDAR 1937 | |
|--|--|
| September 17, 18, Friday and Saturday— Freshman Days. Registration and classification of all beginning college freshmen. Entrance examination for students from non-accredited high schools. | January 28, Friday— Last day of first semester. |
| September 20, Monday— Registration for first semester. | January 31, Monday— Registration for second semester. |
| September 21, Tuesday— Classes begin. | February 1, Tuesday— Classes begin. |
| September 27, Monday— Last day to register for full load. | February 7, Monday— Last day to register for full load. |
| October 4, Monday— Last day to register for credit. | February 14, Monday— Last day to register for credit. |
| November 25, Thursday— Thanksgiving (Holiday). | April 4, Monday— Registration for mid-term of nine weeks. |
| December 18, Saturday noon— Christmas vacation begins. | April 5, Tuesday— Classes begin. |
| | April 6, Wednesday— Last day to register for full load. |
| | April 9, Saturday— Last day to register for credit. |
| | May 29, Sunday— Commencement week begins. |
| | June 3, Friday— Last day of second semester. |
| 1938 | |
| January 3, Monday— Class work resumed. | |



Eastern Entrance To Physical Education Building

SPECIAL INFORMATION FOR PROSPECTIVE STUDENTS

LOCATION

Bowling Green, a city of 15,000 population, in which the Western Teachers College is located, may justly be called one of the most beautiful of the smaller cities of America. It is located in the hills at the head of navigation on Barren River. The city commands a panoramic view of rugged, wooded hills and fertile valleys seldom surpassed. It has thirty-two miles of asphalt streets, shaded by maple trees. Beautiful homes, splendid business houses, and fine public buildings adorn these streets. It has excellent public schools and fifteen churches of different denominations to which students and visitors are welcome. A system of parks and playgrounds is adequately maintained. A cultured and hospitable citizenship, the product of long-established institutions of higher learning, is its finest attainment. All of these attractions help to make Bowling Green one of the most desirable cities in the country in which to attend school.

EXPENSES

Reckoned solely in dollars and cents, a term at college here will cost but little more than one's living expenses would be for the same period at home. The State of Kentucky has generously offered FREE TUITION under instructors who are specialists in their fields. Earnest students are able to attend Western Teachers College for a semester on as small an outlay as one hundred thirty-one dollars, including room rent at one dollar and fifty cents a week, meals, registration fee, and books. See items listed below:

| | |
|---|-----------------|
| Tuition for Kentucky students | \$.00 |
| Incidental fee, 18 weeks | 25.00 |
| Books cost from \$10 to | 15.00 |
| Physical Education fee for Freshman or Sophomore (subject to 75c refund) | 1.00 |
| Meals, J. Whit Potter dining room at \$3.50 a week (boys or girls) | 63.00 |
| Room rent, Potter Hall (girls only), \$1.00 a week; West Hall (girls only), \$1.50 a week; private homes, boys or girls, about \$1.50 a week | 27.00 |
| Total Cost | \$131.00 |

Out-of-state students pay \$15 tuition fee for 18 weeks in addition to the incidental fee of \$25, making a total of \$40.

Students who desire to do so frequently purchase their books at secondhand rate and, after completing the course of study, sell them to incoming students, thus reducing this item of expense.

Off-Campus Living Quarters

Many of the most cultured families in the city are offering rooms to students who prefer private board. These rooms are in homes having all of the modern conveniences. The rates are reasonable, ranging from \$1.50 to \$2.00 a week. Lists of desirable places are kept in the office and assistance is furnished those who wish it in finding suitable locations. Students should ask to see these lists. Those who prefer to room in private homes have the privilege of securing meals in the J. Whit Potter Hall at \$3.50 a week.

Light Housekeeping

It is becoming more and more popular for students, especially young married couples who attend Western, to do light housekeeping. Simple arrangements are offered in many homes of the city, and many students have found it to be not only economical but satisfactory in other respects as well. A limited number of small, modern apartments are also available. The college will gladly assist students in making desirable arrangements.

Meals in Private Homes

The price of meals at private boarding houses is a little more than what is charged in the J. Whit Potter Hall—\$4.50 or \$4.00 a week.

Fees

A complete list of fees is printed on page 29.

Student Health

The Teachers College experiences a dual responsibility concerning student health. While its first responsibility is to the personal health of its students, the added responsibility of training its students properly to observe the health of children is inherent in its nature.

A general student clinic, free to all students, is conducted at the beginning of each semester or term. Examination of weight, posture, eyes, ears, nose, throat, and heart is made by specialists in the employ of the institution. As a consequence, many corrections are made that assure the progress and improve the health of students.

Dormitories for Girls

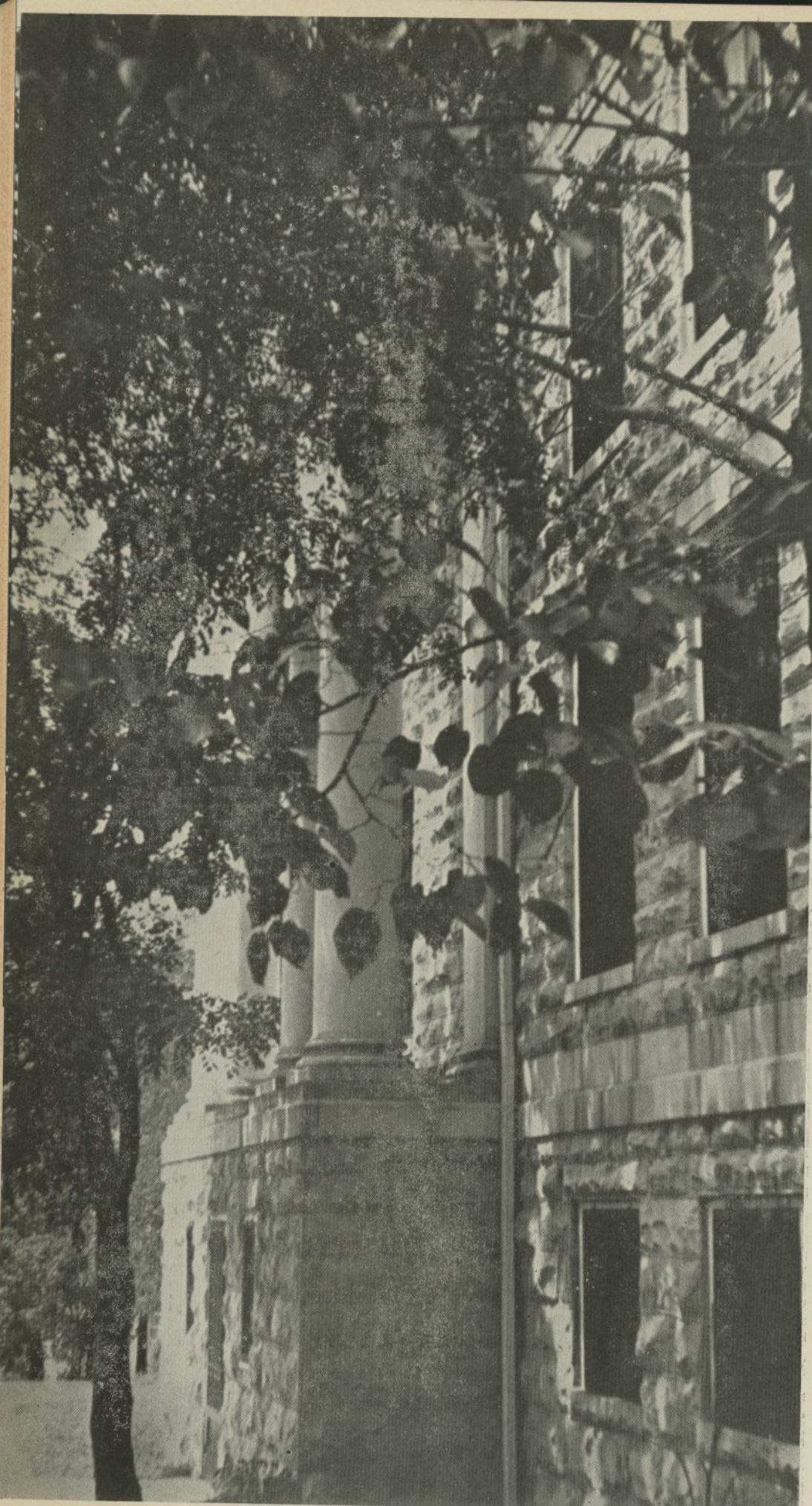
J. Whit Potter Hall and West Hall are modern, fire-proof, steam-heated buildings with beautiful but practical appointments throughout. On week-ends and on Wednesday nights the spacious parlors are open to visitors. Students also have the privilege of receiving guests on other special occasions. The two dormitories are under the direction of cultured and sympathetic hostesses who look after the interest of the girls at all times. In case of sickness they, with the registered nurse of the college, give direct supervision and assistance. In necessary cases students may occupy the infirmary, which is located in West Hall. The infirmary has been planned with great care and is as nearly perfect as a small college hospital can be made. No charge is made for the use of the infirmary.

J. Whit Potter Hall is located on the crest of College Heights, just west of the Administration Building. The college dining rooms are in J. Whit Potter Hall. West Hall is located half way down the western slope of the campus and is about one hundred yards from J. Whit Potter Hall.

Laundry.—Special arrangements have been made in both dormitories whereby those who desire to may do their own laundry. The arrangement has proved to be not only a convenience but a source of economy to students as well. Stationary washtubs with hot and cold water supplied have been installed in J. Whit Potter Hall; and electric irons and ironing boards have been provided in the pressing room of each Hall. It will not be necessary for students to bring irons with them. No extra charge is made for the use of this equipment.

Reservation of Rooms

Young women who desire to secure rooms in either West Hall or the J. Whit Potter Hall should make their reservations early. Any requests for reservations should be accompanied by the usual fee of \$5.00 with information as to preferred location. This amount is refunded at the close of the term upon recommendation of the dormitory hostess.



Eastern
Entrance
To Home
Economics
Building

7
GENERAL INFORMATION

REQUIREMENTS FOR ADMISSION TO
WESTERN TEACHERS COLLEGE

All applicants for admission should have official transcripts of records of school work sent direct to the registrar of the college before entrance. Transcripts of credits submitted are not returned unless the candidate cannot be classified. Applicants for admission must also possess health, moral character, and intellectual capacity necessary to profit by the courses undertaken.

Applicants for admission to the college must present at least sixteen units of high school credits, three of which units shall be in English, one in Algebra, and one in Plane Geometry. In addition to the five basic units of English and mathematics, a sufficient number of units to make a total of sixteen must be offered from groups "A" and "B", except that not more than a total of four units may be offered from group "B".

| GROUP A | | |
|------------------------|--|----------|
| ENGLISH | | 3 to 4 |
| FOREIGN LANGUAGES:* | | |
| French | | 1 to 3 |
| German | | 1 to 3 |
| Latin | | 1 to 4 |
| Spanish | | 1 to 3 |
| SOCIAL SCIENCES: | | |
| History | | 1 to 3 |
| Civics | | 1/2 |
| Political Economy | | 1 |
| Sociology | | 1 |
| Education | | 1 |
| MATHEMATICS: | | |
| Advanced Algebra | | 1 |
| Solid Geometry | | 1/2 |
| Trigonometry | | 1/2 |
| Adv. Arithmetic | | 1/2 |
| SCIENCE: | | |
| Biology | | 1/2 |
| Botany | | 1/2 |
| Chemistry | | 1/2 to 1 |
| General Science | | 1/2 to 1 |
| Geology | | 1/2 to 1 |
| Physics | | 1/2 to 1 |
| Physical Geography | | 1/2 to 1 |
| Physiology and Hygiene | | 1/2 to 1 |
| Zoology | | 1/2 to 1 |

* Not less than 1 unit of foreign language accepted.

| GROUP B | | |
|-----------------------|--|----------|
| **Agriculture | | 1/2 to 3 |
| Bookkeeping | | 1/2 to 1 |
| Commercial Law | | 1/2 |
| Commercial Arithmetic | | 1/2 |
| Commercial Geography | | 1/2 |
| Drawing (Freehand) | | 1/2 to 1 |
| Drawing (Mechanical) | | 1/2 to 1 |
| **Home Economics | | 1/2 to 3 |
| Shop Work | | 1/2 to 2 |
| Music | | 1/2 to 1 |
| Shorthand | | 1/2 to 1 |

** Not more than 1 unit will be accepted in any one subject.

Only students who hold certificates of graduation from accredited high schools will be admitted unconditionally and without examination. Students presenting certificates of graduation from non-accredited high schools will be required to validate, by examination, credit in the following subjects: Plane geometry, algebra, English, and two subjects representing one unit of credit each to be selected by the students.

Special Note.—Changes in requirements for admission to the state supported colleges of Kentucky are now under consideration. Admission requirements at Western will be in harmony with whatever decision may be reached in this connection.

DEGREES

The Western Kentucky State Teachers College confers two degrees, the Bachelor of Arts and the Bachelor of Science, according to the curriculum selected.

The baccalaureate degree is conferred upon candidates who complete one of the four-year curricula with a minimum residence of 36 weeks, during which at least 32 semester hours of credit must be earned. A minimum total credit of 128 semester hours of prescribed and elective work with an average grade of "C" or above is required.

Candidates for the baccalaureate degree must present credit in courses numbered 200 and above equal to at least one-half of the semester hours required for the major, not less than one-third of the semester hours required for the minors, and at least one-third of the total credits required for the degree.

All candidates for the degree must spend the final semester in residence regardless of the number of years of residence work done in this or some other institution. For outlines of the curricula offered by the institution see pages 7 to 17 of this bulletin.

Listed below are the fields of study in which majors may be completed:

| | |
|--------------------------------|------------------------|
| Agriculture | English |
| Art | French |
| Biology | Geography |
| Chemistry | History and Government |
| Education | Home Economics |
| Early Elementary | Industrial Arts |
| Later Elementary | Latin |
| Rural | Mathematics |
| Administration and Supervision | Music |
| Economics and Sociology | Physical Education |
| | Physics |

Minors are available in all the departments listed above and also in Library Science.

CURRICULA

The curricula of Western Kentucky Teachers College have been planned for the training of teachers, administrators, and supervisors for various types of public school service in the state, and also to give students an opportunity for acquiring a general higher education.

All professional curricula have been made to conform with requirements set up by the Council on Public Higher Education and approved by the State Board of Education for the training of teachers and administrators for the schools of Kentucky.

On the following pages are outlined the requirements for the various curricula offered by the institution with the degree and certificate to which each leads indicated.

I. Two-Year Curriculum for Elementary Teachers.

Leading to the Provisional Elementary Certificate

This certificate is issued on sixty-four semester hours of prescribed and elective work, is valid for three years in any elementary school of the state, and subject to renewal. Following are the minimum course requirements for this certificate:

| EDUCATION: | | Sem. Hrs. |
|--|--|-----------|
| 102 Introduction to Psychology | | 3 |
| 111 Fundamentals of Elementary Education | | 5 |
| 101 Directed Observation | | 2 |
| 103 Directing Teaching | | 3 |
| Minimum in Education | | 13 |

ENGLISH:

| | |
|-------------------------------------|----|
| 101a Freshman English | 3 |
| 101b Freshman English | 3 |
| 102 Types of English Literature, or | 3 |
| 104 American Literature | 3 |
| 103 Children's Literature | 3 |
| Minimum in English | 12 |

SOCIAL SCIENCE:

| | |
|-------------------------------------|---|
| 100 American History and Government | 3 |
| 101 American History and Government | 3 |
| Minimum in Social Science | 6 |

GEOGRAPHY:

| | |
|-------------------------------------|---|
| 101 Principles of Geography—Minimum | 3 |
|-------------------------------------|---|

MUSIC:

| | |
|---|---|
| 100 Rote Songs and Theory (P. S.)—Minimum | 2 |
|---|---|

ART:

| | |
|---------------------------------|---|
| 100 General Art (P. S.)—Minimum | 2 |
|---------------------------------|---|

MATHEMATICS:

| | |
|---------------------------------|---|
| 101 Teachers Arithmetic—Minimum | 3 |
|---------------------------------|---|

HEALTH AND PHYSICAL EDUCATION:

| | |
|---------------------------------------|---|
| 100 Hygiene and Sanitation | 2 |
| 100a, b Freshman Physical Education | 1 |
| 150a, b Sophomore Physical Education | 1 |
| Minimum Health and Physical Education | 4 |

SCIENCE:

| | |
|---|---|
| A minimum of one five-hour course to be selected from Biology, Chemistry, Geology, or Physics | 5 |
|---|---|

RESTRICTED ELECTIVES:

| | |
|-------------------------------------|---|
| One of the following: | |
| 101 General Agriculture, or | 2 |
| 108 Home Making Problems, or | 3 |
| 112 Elements of Industrial Arts, or | 3 |
| 108 Rural Sociology, or | 3 |
| 101 Principles of Sociology | 3 |
| Minimum Restricted Electives | 2 |

| | |
|-------------------|----|
| Required Courses | 52 |
| General Electives | 12 |

| | |
|-------|----|
| Total | 64 |
|-------|----|

Note.—Penmanship is strongly recommended.

II. Four-Year Curriculum for the Training of Elementary Teachers.

Leading to the Bachelor of Science Degree and the Standard Elementary Certificate

The Standard Elementary certificate is valid for four years in the elementary schools of the state and may be renewed. The minimum course requirements for this certificate and the Bachelor of Science degree are as follows:

| EDUCATION: | Sem. | Hrs. |
|---|------|------|
| 102 Introduction to Psychology | 3 | |
| 111 Fundamentals of Elementary Education | 5 | |
| 101 Directed Observation | 2 | |
| 102 Directed Teaching | 3 | |
| 303 Directed Teaching | 3 | |
| 240 Educational Tests and Measurements | 2 | |
| 213a The Teaching of Primary Reading, or | 3 | |
| 213b The Teaching of Reading in the Middle and Upper Grades | 3 | |
| 305 Psychology of Childhood | 2 | |
| 107 Educational Psychology | 3 | |
| 270 Elementary School Curriculum | 3 | |

RESTRICTED ELECTIVES IN ELEMENTARY EDUCATION:

| | |
|---|----|
| a. Select four hours from the following: | |
| 211 Problems of the Primary Teacher | 2 |
| 212 Kindergarten Primary Methods and Materials | 2 |
| 210a Methods and Materials in Middle and Upper Grades | 2 |
| 210b Methods and Materials in Middle and Upper Grades | 2 |
| b. Select three hours from the following: | |
| 280 General History of Education | 3 |
| 380 History and Philosophy of Education in America | 3 |
| 382 Philosophy of Education | 3 |
| 384 Modern European Educational Systems | 3 |
| Minimum in Education | 36 |

Note.—On the approval of the Dean of the College and the head of the Department of Education, six semester hours in administration and supervision may be substituted for certain courses in elementary education by those who desire to qualify for administrative positions.

ENGLISH:

| | |
|--|----|
| 101a Freshman English | 3 |
| 101b Freshman English | 3 |
| 102b Types of English Literature | 3 |
| 104 American Literature, or 102a, Types of English Literature, or 105, Fundamentals of Speech, or 209, Teaching Language in the Grades, or 203a, Beginning Play Production | 3 |
| 103 Children's Literature | 3 |
| Minimum in English | 15 |

SOCIAL SCIENCE:

| | |
|---|----|
| 100 American History and Government | 3 |
| 101 American History and Government | 3 |
| 108 Rural Sociology, or | 3 |
| 101 Principles of Sociology | 3 |
| Elective—History, Government, Sociology, or Economics | 6 |
| Minimum Social Science | 15 |

MATHEMATICS:

| | |
|---------------------------------|---|
| 101 Teachers Arithmetic—Minimum | 3 |
|---------------------------------|---|

GEOGRAPHY:

| | |
|--|---|
| 101 Principles of Geography | 3 |
| 191 Geography in the Elementary School | 3 |
| Minimum in Geography | 6 |

ART:

| | |
|--|---|
| 100 General Art (Public School) | 2 |
| 102 Art Education in the Elementary School | 3 |
| Minimum in Art | 5 |

MUSIC:

| | |
|---|---|
| 100 Rote Songs and Theory (Public School) | 2 |
| 101 Music Methods and Materials for Primary Grades, or | 2 |
| 102 Music Methods and Materials for Intermediate Grades | 2 |
| Minimum in Music | 4 |

HEALTH AND PHYSICAL EDUCATION:

| | |
|--------------------------------------|---|
| 100 Hygiene and Sanitation | 2 |
| 100a, b Freshman Physical Education | 1 |
| 150a, b Sophomore Physical Education | 1 |
| Minimum in Health and Physical Educ. | 4 |

SCIENCE:

A minimum of twelve hours selected from Biology, Chemistry, Geology, and Physics.
Ten of the twelve hours must be earned in courses carrying a credit of five hours each. All students completing this curriculum are required to have at least five hours in Biology

PENMANSHIP:

| | |
|----------------------|-----|
| 101 Penmanship | 2 |
| General Electives | 26 |
| Total hours required | 128 |

Note 1.—Students electing this curriculum and desiring to receive the Bachelor of Arts instead of the Bachelor of Science degree will complete the minimum institutional requirements in foreign language or mathematics in addition to the requirements outlined above.

Note 2.—On the approval of the Dean of the College and the head of the Department of Education, six hours in administration and supervision may be substituted for certain courses in elementary education by those who desire to qualify for administrative positions.

III. General Four-Year Curriculum for the Training of High School Teachers.

Leading to the Bachelor of Arts or Bachelor of Science Degree and the Provisional High School Certificate

The Provisional High School certificate is valid in any public high school of the state for four years and may be reissued or renewed. The general requirements for the bachelor's degree and this certificate are as follows:

ENGLISH:

| | Sem. | Hrs. |
|-----------------------|------|------|
| 101a Freshman English | 3 | |
| 101b Freshman English | 3 | |



"WHEN WINTER COMES"

| | |
|---|----|
| 102a Types of English Literature | 3 |
| 104 American Literature, or | 3 |
| 102a Types of English Literature, or | 3 |
| 105 Fundamentals of Speech, or | 3 |
| 209 Teaching Language in the Grades, or | 3 |
| 203a Beginning Play Production | 3 |
| Minimum in English | 12 |

SCIENCE:

A minimum of twelve hours selected from Biology, Chemistry, Geology, Physics. Ten of the twelve hours must be earned in courses carrying a credit of five hours each

SOCIAL SCIENCE:

Selected from the following: History, Government, Economics, Sociology.

Minimum in Social Science

Note.—At least six of the twelve hours in Social Science must be earned in one field.

| | |
|---|------|
| Mathematics, or Foreign Language | 7-12 |
| If Mathematics is selected, the following are required: | |
| 102 College Algebra | 4 |
| 103 Plane Trigonometry | 3 |
| Minimum in Mathematics | 7 |

If Foreign Language is elected, the minimum is

Note.—The required credits in Foreign Language may be earned in Latin, French, German. The number of hours in Foreign Language required is determined by the number of high school units submitted for admission. If three units or more of a Foreign Language are offered for admission, six semester hours in the same language will be required; if two units of a foreign language are offered for admission, nine semester hours in the same language will be required; if one unit or less of a Foreign Language is offered for admission, twelve semester hours in one language will be required. All college credits earned in Foreign Language must be in courses above the level of those completed in high school and submitted in partial fulfillment of requirements for admission to the institution.

HEALTH AND PHYSICAL EDUCATION:

| | |
|--|---|
| 100 Hygiene and Sanitation | 2 |
| Physical Education | 1 |
| Minimum in Health and Physical Education | 3 |

EDUCATION:

| | |
|--|---|
| 102 Introduction to Psychology | 3 |
| 103 Directed Teaching | 3 |
| 235 Essentials of High School Teaching | 3 |
| 303 Directed Teaching | 3 |

Note.—At least three hours of Directed Teaching must be done in secondary school subjects.

RESTRICTED ELECTIVES IN EDUCATION:

a. Six hours in secondary education must be selected from the following:

| | |
|---|---|
| 200 Survey of Secondary Education | 3 |
| 231 Junior High School | 2 |
| 241 Measurements in Secondary School | 2 |
| 306 Psychology of Adolescence | 2 |
| 309 Psychology of Secondary School Subjects | 2 |
| 330 Senior High School | 2 |
| 332 Extra Curricular Activities | 2 |
| 336 Guidance in Secondary Schools | 2 |

| | |
|--|-------|
| Minimum in Education | 18 |
| Total Departmental Requirements | 59-64 |
| Electives | 64-69 |
| Total for the Degree and the Certificate | 128 |

Note.—See page 7 of this bulletin for a list of departments in which majors and minors are available.

IV. Special Four-Year Curriculum for the Training of High School Teachers of Agriculture and Home Economics.

Leading to the Provisional High School Certificate and Bachelor of Science Degree

A student completing either of the following special curricula including the requirements in Secondary Education listed below will be entitled to the Bachelor of Science degree and the Provisional High School certificate.

| | |
|---|-----------|
| 1. Curriculum for the Training of Teachers of Home Economics in Smith-Hughes High Schools and leading to the Bachelor of Science degree. See catalog, pages 83-84 for complete outline of requirements. | |
| 2. Curriculum for the Training of Teachers of Agriculture in Smith-Hughes High Schools and leading to the Bachelor of Science degree. See catalog, pages 82-83 for complete outline of this curriculum. | |
| 3. Requirements in Secondary Education: | |
| 102 Principles of Psychology | Sem. Hrs. |
| 235 Essentials of High School Teaching | 3 |
| 103 Directed Teaching | 3 |
| 303 Directed Teaching | 3 |

Restricted Electives, six hours from the following:

| | |
|---------------------------------------|---|
| 200 Survey of Secondary Education | 3 |
| 241 Measurements in Secondary Schools | 3 |
| 332 Extra Curricular Activities | 2 |
| 336 Guidance in Secondary Schools | 2 |
| 330 Senior High School | 2 |
| 231 Junior High School | 2 |

| | |
|--------------------------------|----|
| Minimum in Secondary Education | 18 |
|--------------------------------|----|

V. Curriculum for Administrators and Supervisors

Leading to the Provisional Certificate in Administration and Supervision

Students may complete a major in administration and supervision in conjunction with either the curriculum leading to the Standard Elementary certificate, or the curriculum leading to the Provisional High School certificate.

To complete a major in administration and supervision based upon the curriculum leading to the Standard Elementary certificate the following courses are required: Education 102, 111, 101, 103, 107, 213a, or 213b, 280 or 380 or 382 or 384, 303, 305, six hours from courses in secondary education, and nine hours from courses in administration and supervision. In addition, students must offer Economics 200 and 300. The selections mentioned above must be made upon the advice and with the consent of the head of the Department of Education, and should be made not later than the beginning of the junior year.

A major in administration and supervision leading to the Provisional certificate in Administration and Supervision may be completed by those already holding a 64-hour certificate or its equivalent. In taking this route the student satisfies the requirements for an academic major of 24 hours, with two teaching fields of 18 hours each, or, the student completes the requirements for a field of concentration of at least 48 hours. Information concerning the specific requirements in either case should be obtained from the head of the Department of Education.

To complete a joint major in administration and supervision and in some academic field, the student must, in addition to the requirements in education, satisfy the requirements for an academic major of 24 hours and for two teaching fields of 18 hours each. Upon completion of this course and satisfactory teaching experience of two years the student will be issued the Provisional certificate in Administration and Supervision.

Students may satisfy the requirements by any one of the three routes mentioned above without offering in excess of 128 hours, providing he acquaints himself with these requirements and follows his schedule closely. In all cases it is imperative that the prospective major in administration make his selection upon the advice and with the guidance of the head of the Department of Education who will be prepared to offer suggestions either by letter or through personal conference.

VI. Curriculum Leading to Attendance Officers' Certificates.

Any curriculum leading to teachers' certificates will qualify the applicant to receive an Attendance Officer's certificate provided such curriculum includes Education 358, Pupil Accounting—three hours.



COLLEGE BAND

R. D. PERRY, Director



RED AND GRAY ORCHESTRA

Thomas Ayres, R. D. Chenoweth, John Farris, Jack Henard, Bill Herriman, George Luce, Rex Osteen, Jimmy Rutan, Owen Seitz, Nick Ungurean.

VII. Four-Year Arts and Science Curriculum.

Leading to the Baccalaureate Degree without Privilege of Certification

PURPOSE

The Arts and Science Curriculum has been organized for the purpose of providing college training for those persons who do not desire to enter the teaching profession. It is designed to provide opportunity for contacts with a variety of fields of knowledge considered necessary for general culture, and also to give an opportunity for special study in the field of the student's major interest.

Students desiring a general college training, and also those wanting to complete pre-professional requirements for entrance into technical and professional schools will find this curriculum adapted to their individual needs.

The completion of this curriculum does not carry with it the privilege of certification to teach in the public schools of the state.

DEGREES

On the successful completion of the Arts and Science Curriculum a student may receive the Bachelor of Arts or the Bachelor of Science degree according to his field of specialization. With the exception of education, majors and minors may be completed in any department listed on page 7 of this bulletin.

COURSE REQUIREMENTS FOR THE ARTS AND SCIENCE CURRICULUM

| | Sem. | Hrs. |
|---|------|------|
| ENGLISH | | 12 |
| English 101a, Freshman English | | 3 |
| English 101b, Freshman English | | 3 |
| English 102, Types of English Literature | | 3 |
| Elective | | 3 |
| FOREIGN LANGUAGE (Latin, French, German) | | 12 |
| MATHEMATICS | | 7 |
| Math. 102, College Algebra | | 4 |
| Math. 103, Trigonometry | | 3 |
| HEALTH AND PHYSICAL EDUCATION | | 2 |
| SOCIAL SCIENCE | | 12 |
| History 102, Europe, 1700-1800 | | 3 |
| History 100, American History, 1789-1876 | | 3 |
| Elective (History, Government, Economics, Sociology, and Human Geography) | | 6 |
| Note.—The six hours of elective work must be taken in one department. | | |
| SCIENCE | | 12 |
| Elective (Chemistry, Physics, Biology, or Science Geography) | | |
| Note.—Ten of the twelve hours must be composed of two five-hour courses in one or more departments. | | |

MAJOR

A major of not less than twenty-four nor more than thirty-four semester hours in one department of study, at least one-half of which are of senior college rank, is required. The major must be chosen by the end of the sophomore year and recorded with the Registrar.

MINOR

A minor of at least eighteen semester hours in a department of study different from the major must be chosen with the consent of the heads of the departments concerned. At least six hours must be of senior college rank.

Unless otherwise specified in the course descriptions, required courses will count toward satisfying major, minor, and general institutional requirements.

Not more than a total of eight semester hours of credit will be allowed for physical education, military science, music, and art in fulfillment of requirements for the Bachelor's degree, except in case of students majoring or minoring in the departments named.

The requirements as regard residence, scholarship and senior college credit are identical with those of all other four-year curricula offered by the institution. Students taking the Arts and Science curriculum will be expected to follow in detail the outline given in the College Catalog.

Note.—See page 7 of this bulletin for a list of departments in which majors and minors are available.

Music Curricula.

Western Teachers College offers four curricula in the field of music. A list and brief interpretation of these follow:

1. Public School Music Curriculum.—This curriculum is designed for those desiring to prepare for teaching music in the public schools. Emphasis is placed on the school music phase of the subject. This curriculum also provides training in at least one academic minor.
2. Applied Music Curriculum.—This curriculum provides an opportunity for specialization in instrumental music, a minor in public school music, and a minor in some academic field.
3. Curriculum leading to the Bachelor of Science in Music.—This curriculum offers opportunities for those who desire to teach music only in the public schools.

Detailed outlines by semester and years may be found on the following pages of this bulletin.

VIII. Public School Music Curriculum.

Leading to the Bachelor of Arts and the Provisional High School Certificate

This curriculum includes all of the requirements in the General Curriculum for the Training of High School Teachers and, in addition thereto, a few special requirements necessary for the training of teachers and supervisors of music. This curriculum provides for a major in Public School Music, and a minor in Applied Music.

Students completing this curriculum will follow in detail the sequence of courses indicated. Any departure from this outline will result in conflict of courses and possible loss of time and credit.

FRESHMAN YEAR

FIRST SEMESTER:

| | | |
|--|--------|------|
| English 101a, Freshman English | 3 | hrs. |
| ¹ Foreign Language, or Mathematics | 3 | hrs. |
| Music 103, Harmony | 3 | hrs. |
| Applied Music | 1 | hr. |
| Biology 100, Hygiene and Sanitation, or | 2 | hrs. |
| Elective | 3 | hrs. |
| Physical Education 100a, Freshman Physical Education | 1/2 | hr. |
| ² Social Science (History, Government, Sociology, or Economics) | 3 | hrs. |
| | 16 1/2 | hrs. |

SECOND SEMESTER:

| | | |
|--|--------|------|
| English 101b, Freshman English | 3 | hrs. |
| ¹ Foreign Language, or Mathematics | 3 | hrs. |
| Music 101, Music Methods and Materials for Primary Grades | 2 | hrs. |
| Music 104, Harmony | 3 | hrs. |
| Music 106, Sight Singing and Dictation | 2 | hrs. |
| Applied Music | 1 | hr. |
| Physical Education 100b, Freshman Physical Education | 1/2 | hr. |
| ² Social Science (History, Government, Sociology, or Economics) | 3 | hrs. |
| | 17 1/2 | hrs. |

SOPHOMORE YEAR

FIRST SEMESTER:

| | | |
|--|--------|------|
| English 102b, Types of English Literature | 3 | hrs. |
| ¹ Foreign Language, or Elective | 3 | hrs. |
| Music 107, Sight Singing and Dictation | 2 | hrs. |
| Music 213, Harmony | 3 | hrs. |
| Physical Education 150a, Sophomore Physical Education | 1/2 | hr. |
| ² Social Science (History, Government, Sociology, or Economics) | 3 | hrs. |
| Science | 2 | hrs. |
| | 16 1/2 | hrs. |

SECOND SEMESTER:

| | | |
|--|---|------|
| English 104, American Literature, or | | |
| 102a, Types of English Literature, or | | |
| 105, Fundamentals of Speech, or | | |
| 209, Teaching Language in the Grades, or | | |
| 203a, Beginning Play Production | 3 | hrs. |
| ¹ Foreign Language, or Elective | 3 | hrs. |



GIRLS' GLEE CLUB—Mrs. Nelle Gooch Travelstead, Director.

Cecile Barnes, Mary Elizabeth Beard, Barbara Beyer, Helena Callas, Opal Calvert, Hazel Chambers, Virginia Covington, Elsie Cox, Mary Rebecca Dinwiddie, Florine Durham, Perrin Edwards, Mary Ellis, Mary Falson, Mary Frances Ford, Martha Ford, Jane Fortenberry, Emily Hall, Jeanette Hampton, Kathleen Hardwick, Dorothy Henry, Louise Hoover, Martha K. Lampkin, Irene Lile, Jean Lutes, Clarice Lutz, Lula D. Martin, Martha McBee, Elizabeth McChesney, Frances Meisel, Edna Michael, Pearl Morris, Margaret Moss, Florence Mutchler, Hazel Cates, Margaret Ramsey, Rena Mae Robertson, Margaret Skaggs, Joanne Swango, Nina Taylor.



MEN'S GLEE CLUB—Chester Channon, Director.

Kendall Bryant, Osborne Byrd, Morton Brownfield, Gus Balze, Curtis Brooks, William Egbert, C. O. Evans, Gordon Edwards, Lawrence David, John Farris, George Grise, Dale Grabill, Claude Galloway, Gresham Houghland, John Koon, Lloyd Lamb, Talmadge Lovelady, Frank Newberry, Bill Oates, Charles Runyan, Gilbert Scarbrough, Clay Slate, Charles Smith, Robert Howard, Thomas Law, Boyd Roberts, Paul Baker, Loren Williams.

| | | |
|---|-----|------|
| Music 102, Intermediate Methods | 2 | hrs. |
| Music (Elective) | 2 | hrs. |
| Physical Education 150b, Sophomore Physical Education | 1½ | hr. |
| Psychology 102, Introduction to Psychology | 3 | hrs. |
| Social Science (History, Government, Sociology, or Economics) | 3 | hrs. |
| | 16½ | hrs. |

JUNIOR YEAR

| | | |
|---|----|------|
| FIRST SEMESTER: | | |
| Education 235, Essentials of High School Teaching | 3 | hrs. |
| Music 210, Sight Singing and Dictation | 2 | hrs. |
| Music 300, Supervision of Music in Grades | 3 | hrs. |
| Music 311a, Function and Technology of Orchestral Instruments | 2 | hrs. |
| Science (Biology, Physics, Chemistry, or Geology) | 5 | hrs. |
| 2 Secondary Education | 2 | hrs. |
| | 17 | hrs. |

| | | |
|--|----|------|
| SECOND SEMESTER: | | |
| 2 Secondary Education (Elective) | 2 | hrs. |
| Music 204, Music Appreciation | 3 | hrs. |
| Music 301, Methods of Teaching Music in High School | 3 | hrs. |
| Music 311b, Methods of Organizing and Conducting Glee Clubs, Bands, and Orchestras | 3 | hrs. |
| Science (Biology, Physics, Chemistry, or Geology) | 5 | hrs. |
| | 16 | hrs. |

SENIOR YEAR

| | | |
|---|----|------|
| FIRST SEMESTER: | | |
| Education 103, Directed Teaching | 3 | hrs. |
| 2 Secondary Education (Elective) | 2 | hrs. |
| Music 307, Counterpoint | 2 | hrs. |
| Music 312a, Orchestration and Composition | 3 | hrs. |
| Music 317, Class Piano Methods | 2 | hrs. |
| Music (Elective) | 3 | hrs. |
| | 15 | hrs. |

| | | |
|---|----|------|
| SECOND SEMESTER: | | |
| Education 303, Directed Teaching in Public School Music | 3 | hrs. |
| Music 315, Song Literature and Appreciation | 2 | hrs. |
| Music 305, History of Music | 3 | hrs. |
| Applied Music | 1 | hr. |
| 4 Elective | 5 | hrs. |
| | 14 | hrs. |

¹The required credits in Foreign Language may be earned in Latin, French, or German. The number of hours in Foreign Language required is determined by the number of high school units submitted for admission. If three units or more of a Foreign Language are offered for admission, six semester hours in the same language will be required; if two units of a Foreign Language are offered for admission, nine semester hours in the same language will be required; if one unit or less of a Foreign Language is offered for admission, twelve semester hours in one language will be required. All college credits earned in Foreign Language must be in courses above the level of those completed in high school and submitted in partial fulfillment of requirements for admission to the institution.

²At least six of the twelve hours in Social Science must be earned in one field.

³At least six hours in Secondary Education must be selected from the following:

| | | |
|---|---|------|
| 200 Survey of Secondary Education | 3 | hrs. |
| 231 Junior High School | 2 | hrs. |
| 241 Measurements in Secondary Education | 2 | hrs. |
| 306 Psychology of Adolescence | 2 | hrs. |
| 309 Psychology of Secondary Subjects | 2 | hrs. |
| 330 Senior High School | 2 | hrs. |
| 332 Extra-Curricular Activities | 2 | hrs. |
| 336 Guidance in Secondary School | 2 | hrs. |

⁴Students completing this curriculum must use electives in partial fulfillment of the requirements for an academic minor of not less than eighteen hours.

Note.—Majors in Public School Music who are interested in securing the Provisional Certificate in Administration and Supervision should consult the Registrar or the Dean of the College.

IX. Applied Music Curriculum.

Leading to the Bachelor of Arts Degree and the Provisional High School Certificate

This curriculum includes all of the requirements in the General Curriculum for the Training of High School Teachers, and, in addition thereto, a few special requirements necessary for the training of teachers and supervisors of music. This curriculum provides for a major in Applied Music, and a minor in Public School Music.

Students completing this curriculum will follow in detail the sequence of courses indicated. Any departure from this outline will result in conflict of courses and possible loss of time and credit.

FRESHMAN YEAR

| | | |
|---|-----|------|
| FIRST SEMESTER: | | |
| English 101a, Freshman English | 3 | hrs. |
| 1 Foreign Language, or Mathematics | 3 | hrs. |
| Music 100, Theory of Music (Public School) | 2 | hrs. |
| Music 106, Sight Singing and Dictation | 2 | hrs. |
| Music 150, Applied Music (Major Instrument) | 2 | hrs. |
| Physical Education 100a, Freshman Physical Education | 1½ | hr. |
| 2 Social Science (History, Government, Sociology, or Economics) | 3 | hrs. |
| | 15½ | hrs. |

| | | |
|---|-----|------|
| SECOND SEMESTER: | | |
| English 101b, Freshman English | 3 | hrs. |
| 1 Foreign Language, or Mathematics | 3 | hrs. |
| Music 103, Harmony | 3 | hrs. |
| Music 151, Applied Music (Major Instrument) | 1 | hr. |
| Music (Elective) | 3 | hrs. |
| Physical Education 100b, Freshman Physical Education | 1½ | hr. |
| 2 Social Science (History, Government, Sociology, or Economics) | 3 | hrs. |
| | 16½ | hrs. |

SOPHOMORE YEAR

| | | |
|---|-----|------|
| FIRST SEMESTER: | | |
| English 102b, Types of English Literature | 3 | hrs. |
| 1 Foreign Language, or Elective | 3 | hrs. |
| Music 104, Harmony | 3 | hrs. |
| Music 152, Applied Music (Major Instrument) | 1 | hr. |
| Music (Elective) | 3 | hrs. |
| Physical Education 150a, Sophomore Physical Education | 1½ | hr. |
| 2 Social Science (History, Government, Sociology, or Economics) | 3 | hrs. |
| | 16½ | hrs. |

| | | |
|---|-----|------|
| SECOND SEMESTER: | | |
| English 104, American Literature, or 102a, Types of English Literature, or 105, Fundamentals of Speech, or 209, Teaching Language in the Grades, or 203a, Beginning Play Production | 3 | hrs. |
| 1 Foreign Language, or Elective | 3 | hrs. |
| Music 153, Applied Music (Major Instrument) | 1 | hr. |
| Music 213, Harmony | 3 | hrs. |
| Physical Education 150a, Sophomore Physical Education | 1½ | hr. |
| Psychology 102, Introduction to Psychology | 3 | hrs. |
| 2 Social Science (History, Government, Sociology, or Economics) | 3 | hrs. |
| | 16½ | hrs. |

JUNIOR YEAR

| | | |
|---|----|------|
| FIRST SEMESTER: | | |
| Education 235, Essentials of High School Teaching | 3 | hrs. |
| Music 250, Applied Music (Major Instrument) | 1 | hr. |
| Music 222, Applied Music (Woodwind) | 1 | hr. |
| Music 311a, Functions and Technology of Instruments | 2 | hrs. |
| Applied Music (Elective) | 1 | hr. |
| Science (Biology, Physics, Chemistry, or Geology) | 5 | hrs. |
| 4 Elective | 3 | hrs. |
| | 16 | hrs. |

| | | |
|---|----|------|
| SECOND SEMESTER: | | |
| Music 251, Applied Music (Major Instrument) | 1 | hr. |
| Music 223, Applied Music (Brass) | 1 | hr. |
| Music 210, Sight Singing and Dictation | 2 | hrs. |
| Music 307, Counterpoint | 2 | hrs. |
| Music (Elective) | 1 | hr. |
| Science (Biology, Physics, Chemistry, or Geology) | 5 | hrs. |
| 2 Secondary Education | 4 | hrs. |
| | 16 | hrs. |

SENIOR YEAR

| | | |
|---|----|------|
| FIRST SEMESTER: | | |
| Education 103, Directed Teaching | 3 | hrs. |
| Music 204, Music Appreciation | 3 | hrs. |
| Music 224, Applied Music (Percussion) | 1 | hr. |
| Music 312a, Orchestration and Composition | 2 | hrs. |
| Music 350, Applied Music (Major Instrument) | 2 | hrs. |
| Psychology 306, Psychology of Adolescence | 2 | hrs. |
| Science | 2 | hrs. |
| | 15 | hrs. |

Western College Players



Setting in The Fall Production, "Gold in the Hills".

WESTERN COLLEGE PLAYERS is the group of Western's dramatic students who present two major performances each year, one known as The Fall Production, and the other as The Spring Production. These productions are under the direction of J. Reid Sterrett.



Scene from The Spring Production, "The Romantic Age".

SECOND SEMESTER:

| | | |
|---|----|------|
| Education 303, Directed Teaching in Applied Music | 3 | hrs. |
| Music 225, Applied Music (String) | 1 | hr. |
| Music 305, History of Music | 3 | hrs. |
| Music 311b, Methods of Organizing and Conducting Glee Clubs, Band, and Orchestra | 3 | hrs. |
| Music 351, Applied Music (Major Instrument) | 2 | hrs. |
| Music 313, Instrumental Form and Analysis | 2 | hrs. |
| | 14 | hrs. |

¹The required credits in Foreign Language may be earned in Latin, French, or German. The number of hours in Foreign Language required is determined by the number of high school units submitted for admission. If three units or more of a Foreign Language are offered for admission, six semester hours in the same language will be required; if two units of a Foreign Language are offered for admission, nine semester hours in the same language will be required; if one unit or less of a Foreign Language is offered for admission, twelve semester hours in one language will be required. All college credits earned in Foreign Language must be in courses above the level of those completed in high school and submitted in

partial fulfillment of requirements for admission to the institution.
²At least six of the twelve hours in Social Science must be earned in one field.
³At least six hours in Secondary Education must be selected from the following:

| | | |
|---|---|------|
| 200 Survey of Secondary Education | 3 | hrs. |
| 231 Junior High School | 3 | hrs. |
| 241 Measurements in Secondary Education | 3 | hrs. |
| 306 Psychology of Adolescence | 3 | hrs. |
| 309 Psychology of Secondary Subjects | 3 | hrs. |
| 330 Senior High School | 3 | hrs. |
| 332 Extra-Curricular Activities | 3 | hrs. |
| 336 Guidance in Secondary School | 3 | hrs. |

⁴Students completing this curriculum must use electives in partial fulfillment of the requirements for an academic minor of not less than eighteen hours.

Note.—Students completing the curriculum in Applied Music and interested in securing both the Provisional High School certificate and the Provisional Certificate in Administration and Supervision should consult the Dean or the Registrar of the College concerning additional requirements.

Special Instructions to Prospective Students

1. **Curricula.** The curricula of Western Kentucky Teachers College have been planned for the training of teachers, administrators, and supervisors for various types of public school service in the state and also to give students an opportunity for acquiring a general higher education. Outlines of all curricula offered by the institution may be found on another page of this bulletin. You should have clearly in mind the opportunities and requirements of the various curricula leading to the different certificates and degrees before planning your course of study. After you have determined your educational objective and selected the curriculum best suited to your needs, it is imperative that you follow this curriculum as outlined in order that you may have the proper sequence of courses and avoid conflicts. In making your schedule, you should advise with some official of the institution or the head of the department in which you plan to do your major work.

2. **Student Load.** The normal load per semester for students is sixteen semester hours, and may not be exceeded by the average student. Freshmen entering for the first time will not be permitted to enroll for more than sixteen semester hours, exclusive of one-half hour in required physical education. Students whose previous records in the institution show an average of "B" will be permitted to carry a maximum of eighteen semester hours. The permission of the Committee on Entrance, Credits, and Graduation is required for all credit in excess of eighteen hours. Under no circumstances may a student earn more than twenty hours of credit in a single semester. The minimum that may be carried to satisfy residence requirements is twelve hours.

3. **Directed Teaching.** The first course in directed teaching is scheduled as Education 103; the second course, Education 303; the third course, Education 304. In order to be eligible for enrollment in these courses students must have met the following minimum requirements:

a. **For Directed Teaching 103:**

- (1) The completion of at least 32 semester hours of college credit.
- (2) The completion of the following courses in education and psychology: Education 111, Fundamentals of Elementary Education; Education 101, Directed Observation; Psychology 102, Fundamentals of Psychology.
- (3) The satisfactory completion of English 101a and 101b
- (4) The attainment in all courses taken of at least an average grade of "C".

Students preparing to teach in high school and not planning to complete requirements for the Provisional Elementary Certificate may defer all work in directed teaching until the senior year. For such persons the pre-

requisites in education will be as follows: Psychology 102, Fundamentals of Psychology; Education 235, Essentials of High School Teaching; and six additional hours in restricted electives in secondary education.

b. **For Directed Teaching 303:**

- (1) The completion of a minimum total of 90 semester hours of college work.
- (2) The completion of at least two-thirds of the minimum requirements in the core curriculum and in the subject fields in which student teaching is done.
- (3) The completion of at least two-thirds of the required hours in education other than student teaching.
- (4) The satisfactory completion of the special method course, or courses, required in the subject or grade to be taught.
- (5) The attainment of at least a scholastic standing of "I", or "C", in all courses for which the student has enrolled in the institution.

c. **For Directed Teaching 304:**

In addition to meeting prerequisites for Directed Teaching 303 students electing this course must be preparing for rural school work and must take the course in the Rural Demonstration School concurrently with Education 303.

Students enrolling for either one of the courses in directed teaching must arrange to hold conferences with their critic teachers every Tuesday afternoon from 4:15 to 5:00 o'clock.

All students who have the necessary prerequisites and who expect to take directed teaching at any time before the close of the first summer term must register for this course during the first semester. In the second semester and first summer term, there will be no places available in the Training School for students who should have taken directed teaching during the first semester.

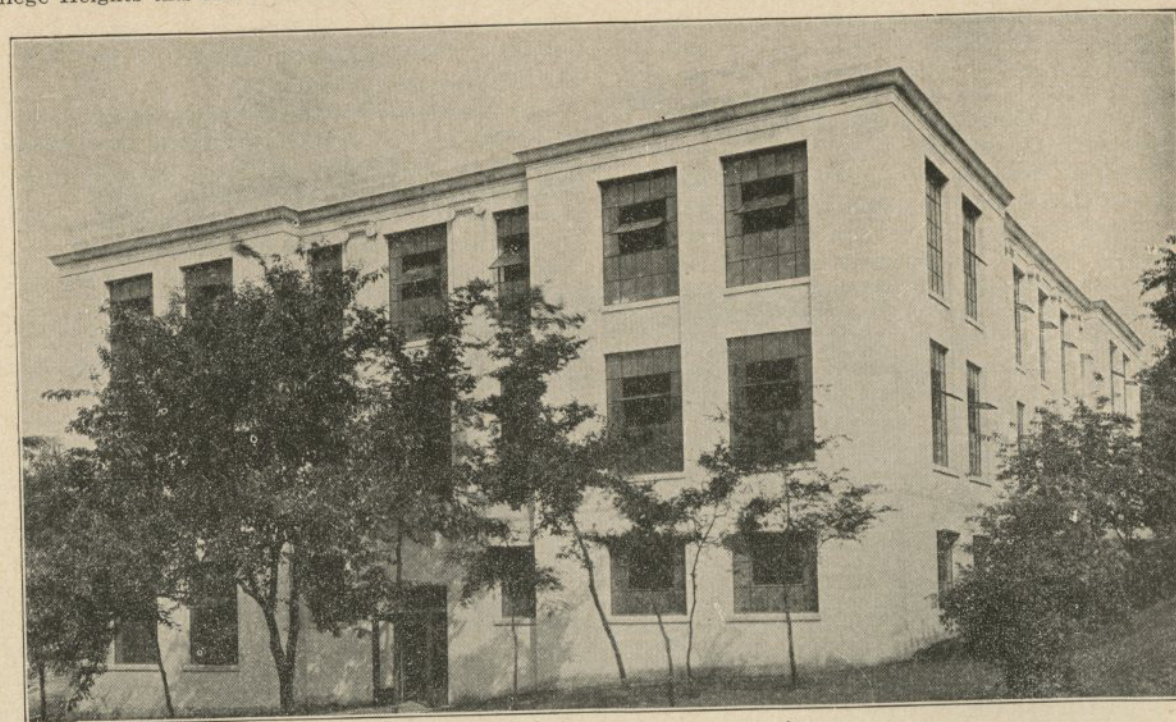
4. **Quality Credits.** Applicants for any certificate or bachelor's degree must have an average standing of at least "I" or "C". All students not making an average of "C" during a given semester or term will be placed on "probation" for the following term or semester. Those who do not make the required average during their term of probation will not be permitted to re-enter the institution the following semester, unless they are able to present to the management of the college a satisfactory reason why they should be permitted to continue.

5. **Physical Education.** All freshmen and sophomores are required to enroll for one physical activity course each semester or term. A credit of one-half hour is allowed for each semester of this work, and may be



The First Dads Day celebration at Western Kentucky State Teachers College, October 5, 1935.

The third annual "Dad's Day" will be celebrated in the early fall, the date to be announced later. This occasion ranks high among the feature programs at Western and bids soon to rival the ever popular Mothers Day celebration. It is hoped that all fathers of Western students will plan now to spend Dads Day with their sons and daughters on College Heights this fall



INDUSTRIAL ARTS BUILDING

The first floor consists of the school maintenance department and mill room with lumber and supply storage space. The second floor houses the printing and bookbinding department, farm mechanics department, and forge shop. The third floor is utilized for bench woodwork, drawing rooms, demonstration school shop, offices, and classrooms.

taken in addition to the regular load to which the student is entitled. Students who are members of the Reserve Officers Training Corps, the College Band, the College Orchestra, or the freshman or varsity athletic teams may be excused from the required work in physical education during the period that they are actually engaged in the activities of any of the organizations named. Under no circumstances, however, will students be permitted to carry a load of more than one-half hour in excess of the regular load to which they are entitled.

6. Freshman Courses. Beginning freshmen will not be permitted to enroll for any professional courses during their first semester. They should register for English 101a and Physical Education 100a and complete their programs from the list of subjects required for the certificate or degree being sought. Students not planning to meet requirements for a certificate prior to graduation should consult the Dean of the college, the Registrar, or the head of the department in which they expect to register before arranging their schedules. The following subjects are open to freshmen but must be taken in the order indicated in the curriculum chosen by the student:

| | |
|--|------------------------------------|
| Agriculture 101, 110, 115 | Industrial Arts 102, 103, 105, 106 |
| Art 100 | Latin 100c, 101, 105, 109, 111 |
| Biology 100, 105, 110, 120 | Library Science 100 |
| Chemistry 100a, b | Mathematics 101, 102 |
| Economics 105 | Military Science 100 |
| Education 111 | Penmanship 101 |
| French 100, 101, 102, or 103 (depending upon work done in high school) | Physics 100, 100a, b |
| Geography 101 or 102 | Physical Education 100a |
| History 100, 102 | Sociology 101, 108 |
| Home Economics 100, 103, 105 | |

7. Junior and Senior College Courses. Courses numbered from 100 to 199 are open to freshmen and sophomores; courses numbered from 200 to 299 are open to juniors and seniors. Courses numbered 200 and above are not open to freshmen or sophomores, except that advanced sophomores may be admitted to courses numbered 200 to 299 inclusive, on the basis of a written statement from the head of a department indicating that the student has been accepted as a major in the department concerned, and has the other prerequisites for the course in question. Courses numbered 300 to 399 are open to juniors and seniors. **Seniors with 96 hours of credit may not take for credit required courses with numbers below 200.**

8. Certificate Requirements. General requirements for the various certificates are definitely stated in the curriculum outlines on another page of this bulletin. All students expecting to meet requirements for any of these certificates, either this year or at a later date, should have their schedules checked by the Registrar, in order to make certain they have enrolled for the necessary courses.

9. Calendar for Registration, Etc.

Sept. 17-18, Friday and Saturday—Freshmen Days.
Sept. 20, Monday—Registration for first semester.
Sept. 21, Tuesday, 7:30—Class work begins.
Sept. 27, Monday—Last day to register for full credit.

Sept. 27—Last day on which students may change schedules without permission of Registrar.

Oct. 4—Last date on which a subject may be dropped without a grade by permission of the Registrar.

10. Laboratory Fees. In connection with certain courses in the departments listed below, a laboratory fee is charged. A list of the courses and the amount of the fees may be secured by consulting a representative of the department concerned. The names of the departments in which fees are required follow: Art, Agriculture, Biology, Chemistry, Education, Geography, Home Economics, Physics, Physical Education, and Psychology.

11. Explanation of Abbreviations. Days of recitations are indicated by the initial letters of the days on which classes meet. The buildings are indicated as follows: Adm., Administration; H. E., Home Economics; I. A., Industrial Arts; Lib., Library; M. H., Music Hall; O. H., Ogden Hall; P. E., Physical Education; R. H., Recitation Hall; S. H., Snell Hall.

12. Schedule Changes. Before completing your program you should not fail to consult the bulletin board for any necessary changes that may have been made in the schedule, such as additions, eliminations, closed classes, etc. The institution reserves the privilege at all times of disbanding any course in which the enrollment is not sufficient to justify its continuation and to make any other adjustments that seem necessary.

Freshman Days at Western

The value of preregistration Freshman Days at Western has been recognized, and the institution will continue this year the program which has obtained in recent years of having the freshmen on the campus Friday and Saturday before the general opening of the fall semester on Monday.

During these days special attention is given to the problems and programs of the young men and women entering college for the first time. On this occasion an opportunity is given these young people to become acquainted with the students who have a similar background and a common purpose. Required tests are administered during this time, and more detailed instruction is given in the making of programs.

It is definitely known that students taking advantage of these days have a better opportunity for succeeding in the semester's work than those who come in late and become somewhat lost in the more heterogeneous groups.

All freshmen expecting to register this fall for the first time in Western Kentucky State Teachers College are expected to be on the campus not later than 9:00 a. m., Friday, September 17, 1937.

To High School Principals

In order that freshmen may be properly classified at the earliest possible date, it is imperative that an official copy of credits earned in high school be on file in the Registrar's office well in advance of the student's arrival.

It is suggested that principals determine at an early date the graduates of their schools who expect to enroll in Western and furnish the institution with a copy of their credits.



A TYPICAL "HOMECOMING" CROWD IN WESTERN'S STADIUM

Oct. 9, 1937—HOMECOMING—Oct. 9, 1937

Homecoming Day, a typical American institution which almost every college in the country observes some time during the fall, is the outgrowth of our American spirit of loyalty and love of school and country.

Students of yesterday and today are united in their enthusiasm and anticipation of Homecoming on College Heights. They are bound by ties of friendship, love, and loyalty and find in this day a great opportunity for renewing them.

Western continues in its onward and upward march of progress. For the past seven years it has had the distinction of being from the standpoint of attendance, either the largest or one of the three largest state-maintained institutions of its kind in our nation.

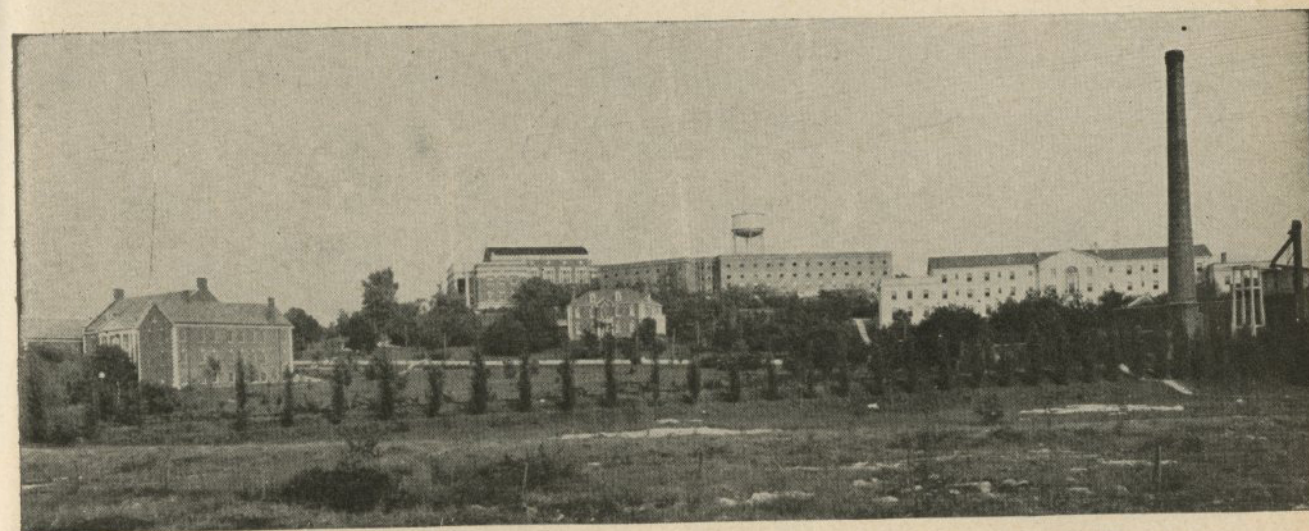
Western's alumni are largely responsible for this, their loyalty and love for Alma Mater prompting them to

influence their young friends to choose Western for their college career.

Homecoming Day is an ideal time for former students to bring their young friends to College Heights for a visit, and you may in this way inspire some young life to start the scholastic journey that leads ultimately to achievement and success, to "Life, More Life".

The Homecoming program for 1937 will be of outstanding interest and will culminate in a hotly contested football game in Western's spacious stadium when the "Hilltoppers" will meet the strong eleven of Tampa University.

Western invites and Western expects you to be present at the Homecoming celebration on October 23; make your plans now to be here and bring a large group of your friends with you.



A panoramic glimpse of the Hill from the west campus with Dogwood Drive in the foreground.

Course Offerings For The First Semester 1937-38

The first semester of the school year of 1937-38 will open on September 20. All beginning freshmen should arrive not later than Friday morning, September 17.

A strong program of academic and professional courses has been planned. The list of departmental offerings, given below, is as complete and as accurate as it is possible for it to be made at this time.

On account of unexpected needs and demands, it may be necessary to make a few minor changes before the opening of the semester. The institution reserves at all times the right to discontinue any course in which the enrollment is too small to justify its being offered.

The departmental offerings for the first semester follow:

AGRICULTURE:

| | Sem. |
|---|------|
| | Hrs. |
| 101 General Agriculture | 2 |
| 110 Animal Husbandry I | 4 |
| 115 Poultry I | 3 |
| 204 General Farm Crops | 5 |
| 206 Agriculture Analysis | 5 |
| 220 Agricultural Economics | 4 |
| 302a Agriculture in Secondary Schools | 3 |

ART:

| | |
|--|---|
| 100 General Art | 2 |
| 101 General Art Appreciation | 3 |
| 102 Art Educ. in Elementary School | 3 |
| 200 Drawing and Design | 3 |
| 202 Poster Design | 3 |
| 203 Drawing and Composition | 3 |
| 300 Light and Shade | 3 |

BIOLOGY:

| | |
|----------------------------------|---|
| 100 Hygiene and Sanitation | 2 |
| 105 General Biology | 5 |
| 110 General Botany | 5 |
| 120 Zoology | 5 |
| 210, 211 Bacteriology | 5 |
| 221 Comp. Vert. Anatomy | 4 |
| 227 Genetics and Eugenics | 2 |
| 230 Physiology | 3 |
| 300 Plant Physiology | 4 |

CHEMISTRY:

| | |
|----------------------------------|---|
| 100a, b General Chemistry | 5 |
| 101a, b General Chemistry | 5 |
| 102 Qualitative Analysis | 5 |
| 201a Quantitative Analysis | 4 |
| 202 Food Chemistry | 5 |
| 250 Organic Chemistry | 5 |
| 360 Physical Chemistry | 3 |
| 361 Physical Chemistry | 2 |

ECONOMICS AND SOCIOLOGY:

| | |
|--|---|
| 101 Principles of Sociology | 3 |
| 105 Modern Industry | 2 |
| 108 Rural Sociology | 3 |
| 190 Elements of Economics | 3 |
| 200 Educational Sociology | 3 |
| 202 Economic History of U. S. | 3 |
| 216 Commercial Law | 3 |
| 315 Economic Development of Europe | 3 |

EDUCATION:

| | |
|--------------------------------------|---|
| 101 Directed Observation | 2 |
| 102 Introduction to Psychology | 3 |
| 103 Directed Teaching | 3 |
| 107 Educational Psychology | 3 |
| 111 Fundamentals of Elem. Educ. | 5 |

| | |
|--|------|
| 200 Survey Secondary Education | Sem. |
| 210a Methods and Materials, Middle and | Hrs. |
| Upper Grades | 3 |
| 211 Problems Primary Teacher | 2 |
| 213a Teaching of Primary Reading | 2 |
| 231 Junior High School | 3 |
| 235 Essentials of High School Teaching | 2 |
| 240 Tests and Measures | 3 |
| 241 Measurement Secondary School | 2 |
| 270 Elementary School Curriculum | 2 |
| 280 General History of Education | 3 |
| 303 Directed Teaching | 3 |
| 304 Directed Teaching | 3 |
| 305 Child Psychology | 3 |
| 324 Problems of County Superintendent | 2 |
| 330 Senior High School | 3 |
| 366 Principles of Supervision | 2 |

ENGLISH:

| | |
|---|---|
| 101a Freshman English | 3 |
| 101b Freshman English | 3 |
| 102a Types of English Literature | 3 |
| 102b Types of English Literature | 3 |
| 103 Children's Literature | 3 |
| 104 Types of American Literature | 3 |
| 105 Fundamentals of Speech | 3 |
| 202 Speech Composition | 3 |
| 203a Beginning Play Production | 3 |
| 204a Journalism | 3 |
| 206 Milton and Dante | 2 |
| 208 Victorian Literature | 3 |
| 210a Survey of the Drama | 3 |
| 300 History of English Literature | 3 |
| 306 Early American Literature | 2 |
| 315 Wordsworth | 2 |
| 317b Renaissance Drama | 2 |

GEOGRAPHY:

| | |
|--|---|
| 101 Principles of Geography | 3 |
| 102 World Regional Geography | 3 |
| 111 Earth Features (Physiography) | 5 |
| 191 Geog. in the Elementary School | 3 |
| 231 Industrial Geography | 3 |
| 351 Geog. Influence in History of the United | 3 |
| States | 3 |
| 365 Geography of Asia | 3 |

HISTORY:

| | |
|--|---|
| 100 American History | 3 |
| 101 American History | 3 |
| 102 European History | 3 |
| 103 European History | 3 |
| 209 English History | 3 |
| 212 American Federal Government | 3 |
| 219 Articles of Confederation and the Constitution | 3 |
| 307 Ancient Greece | 3 |
| 308 Early European History | 3 |
| 311 Recent Political and Social Movements in | 3 |
| America | 3 |

HOME ECONOMICS:

| | |
|--------------------------------|---|
| 100 Foods I | 3 |
| 101 Clothing I | 3 |
| 103 Applied Design I | 2 |
| 105 Textiles I | 2 |
| 107 Historic Design | 2 |
| 108 Home Making Problems | 2 |
| 109 Costume Design | 2 |

College Heights Training School

W. L. MATTHEWS, Director



W. L. MATTHEWS

There seems to be a universal recognition of the fact that a laboratory school is needed in connection with a teacher-training program. If the laboratory school is well organized, special opportunities for the study of the problems involved in improving instruction are furnished to all who are preparing themselves to teach.

The Training School of Western Kentucky State Teachers College is thoroughly conscious of its responsibility and is striving to use its opportunities in making the teacher-training program at Western one of the best in the country.

The Training School has sixteen departments including English, history, mathematics, Latin, French, social science, geography, agriculture, science, physical education, industrial arts, home economics, printing, music, art, kindergarten, and the elementary grades, which include a one-room rural school.



The Training School presentation of "The Mikado", an operetta by Gilbert and Sullivan, under the direction of Weldon Hart, assisted by J. Reid Sterrett. Mothers Day, May 8, 1936.

| | Sem. | Hrs. |
|---|------|------|
| 201 Clothing II | 3 | 3 |
| 206 Foods II | 3 | 3 |
| 207 Textiles II | 2 | 2 |
| 230a Physiology | 3 | 3 |
| 300 Child Development | 3 | 3 |
| 302 Dietetics | 3 | 3 |
| 304 Home Management | 2 | 2 |
| 306 Home Management House | 3 | 3 |
| 318 Methods of Teaching Vocational Home Economics | 3 | 3 |

INDUSTRIAL ARTS

| | | |
|-------------------------------------|---|---|
| 102 Elementary Mechanical Drawing | 3 | 3 |
| 103 Benchwork | 4 | 4 |
| 105 Elementary Printing | 3 | 3 |
| 106 Woodturning | 3 | 3 |
| 107 General Metal Work | 2 | 2 |
| 110 Elementary Machine Woodwork | 3 | 3 |
| 201a Farm Building and Construction | 3 | 3 |
| 203 The Teaching of Shop Subjects | 4 | 4 |
| 301 Architectural Drawing | 3 | 3 |

LATIN:

| | | |
|-------------------------------|---|---|
| 100c Caesar | 3 | 3 |
| 101 Cicero | 3 | 3 |
| 105 Ovid | 3 | 3 |
| 109 Greek and Roman Mythology | 2 | 2 |
| 111 Grammar and Composition | 2 | 2 |
| 303 Quintilian | 3 | 3 |

LIBRARY SCIENCE:

| | | |
|-----------------------------------|---|---|
| 100 Use of the Library | 1 | 1 |
| 202 School Library Administration | 3 | 3 |
| 203 Book Selection | 3 | 3 |
| 301 Cataloging and Classification | 2 | 2 |
| 303 Reference and Bibliography | 2 | 2 |

MATHEMATICS:

| | | |
|-----------------------------|---|---|
| 101 Teachers Arithmetic | 3 | 3 |
| 102 College Algebra | 4 | 4 |
| 103 Trigonometry | 3 | 3 |
| 106 Plane Analytic Geometry | 3 | 3 |
| 107 Theory of Equations | 3 | 3 |
| 302 Calculus II | 3 | 3 |

MILITARY SCIENCE:

| | | |
|----------------------------------|----|----|
| 100 First Year Military Science | 1½ | 1½ |
| 102 First Year Military Science | 1½ | 1½ |
| 104 Second Year Military Science | 1½ | 1½ |
| 106 Second Year Military Science | 1½ | 1½ |
| 201 Advanced Military Science | 3 | 3 |
| 202 Advanced Military Science | 3 | 3 |
| 301 Advanced Military Science | 3 | 3 |
| 302 Advanced Military Science | 3 | 3 |

MODERN LANGUAGE:

| | | |
|------------------------------------|---|---|
| 100 Elementary French | 3 | 3 |
| 101 Elementary German | 5 | 5 |
| 102 Intermediate French | 3 | 3 |
| 103 Intermediate French | 3 | 3 |
| 103 Intermediate German | 2 | 2 |
| 104 Intermediate French | 3 | 3 |
| 204 Seventeenth Century Classicism | 3 | 3 |
| 302 Survey of French Literature | 3 | 3 |

MUSIC:

| | | |
|---------------------------------|---|---|
| 100 Theory of Music | 2 | 2 |
| 101 Primary Methods | 2 | 2 |
| 102 Music Methods and Materials | 2 | 2 |
| 103 Harmony | 3 | 3 |
| 106 Sight Singing | 2 | 2 |
| 112a, b, c Junior Chorus | 1 | 1 |
| 113a Girls' Glee Club | 1 | 1 |
| 118 Miscellaneous Applied Music | 1 | 1 |
| 119 Intermediate Band | 1 | 1 |
| 120a, b, c Advanced Band | 1 | 1 |

| | Sem. | Hrs. |
|---|------|------|
| 210 Sight Singing | 2 | 2 |
| 212a, b, c College Chorus | 1 | 1 |
| 213 Harmony | 3 | 3 |
| 221a, b, c Men's Glee Club | 3 | 3 |
| 300 Supervision and Administration | 1 | 1 |
| 307 Counterpoint | 3 | 3 |
| 311a Functions and Technique of Music Instruments | 2 | 2 |
| 312a Orchestration | 2 | 2 |
| 313 Instrumental Form and Analysis | 2 | 2 |

PENMANSHIP:

| | | |
|------------------------------|---|---|
| 101 Methods in Penmanship | 2 | 2 |
| 102 Lettering and Engrossing | 2 | 2 |

PHYSICAL EDUCATION:

| | | |
|--|----|----|
| 100a, b Freshman Physical Education | ½ | ½ |
| 102 Basketball for Women | ½ | ½ |
| 105 Elementary Folk Dancing | 1 | 1 |
| 111 Field Hockey | 1 | 1 |
| 112 Tennis | 1 | 1 |
| 114 Beginning Character Dancing | 1 | 1 |
| 117 Advanced Folk Dancing | 1 | 1 |
| 150a, b Sophomore Physical Education | ½ | ½ |
| 151 Games and Sports Techniques | 1 | 1 |
| 154 Physical Education for Elementary Schools | 2 | 2 |
| 206 National and Interpretative Dancing | 1 | 1 |
| 212 Football Coaching | 1½ | 1½ |
| 213 Basketball Coaching | 1½ | 1½ |
| 240 History of Physical Education | 2 | 2 |
| 250 Principles and Programs of Health and Physical Education | 2 | 2 |
| 251 Tumbling, Stunts, Apparatus | 1 | 1 |
| 255 Personal General Hygiene | 2 | 2 |
| 310 Applied Anatomy | 2 | 2 |
| 351 Health Examinations and Physical Diagnosis | 2 | 2 |

PHYSICS:

| | | |
|-----------------------------|---|---|
| 100 Introduction to Physics | 5 | 5 |
| 100a, b General Physics | 5 | 5 |
| 101a, b General Physics | 5 | 5 |
| 200 Mechanics and Heat | 5 | 5 |
| 203 Light | 5 | 5 |

PSYCHOLOGY:

| | | |
|--|---|---|
| 102 Introduction to Psychology | 3 | 3 |
| 107 Educational Psychology | 3 | 3 |
| 306 Psychology of Adolescence | 2 | 2 |
| 308 Psychology of Elementary School Subjects | 2 | 2 |
| 317 Applied Psychology | 2 | 2 |
| 318 Exceptional Children | 2 | 2 |

Academic Standards Required for Certificates and Degrees

In addition to meeting other requirements of the institution, all applicants for certificates, and the Bachelor of Arts and Bachelor of Science degrees must have a minimum average academic standing of "1" or "C".

Teacher Employment Service

The employment service of the institution is directed by Mr. W. J. Craig, Alumni Secretary and Director of Personnel. This service exists for the double purpose of supplying the needs of school officials of the state, and of helping students and former students to find school positions for which they are best fitted. No charge is made for this service.

Student Health and Physical Education

The college recognizes the importance of the health and physical well-being of its students and appreciates the educational significance of well-conducted health and



Left

Rear view of West Hall, "a home away from home" for many happy co-eds.



Oval

A walkway through the trench of Fort Albert Sidney Johnston.



Right

A mid-summer campus scene on College Heights showing Snell and Ogden Halls.

physical education programs. The institution has taken many precautions for the protection of student health, and has made provisions for the health interests of all students. It also offers a strong program of physical education that affords every student an opportunity to engage in some form of wholesome physical activity suitable to his individual needs, interests, and abilities. All students are required to enroll for some type of physical recreational work during their freshman and sophomore years. All students who take work in physical education are given careful examinations. Corrective treatment and free medical advice are available when required.

The services of a full-time graduate nurse and special adviser are available for the young men and women who come to College Heights. Students are invited to come to the office of the college nurse at any time during the day when they need her advice or first aid. She also visits young women in their rooms in the dormitory and makes various calls to homes in the city where either young men or young women are ill or in need of her services. No charge is made for this attention. Free infirmary service is provided for young women who room in the college dormitories.

A splendid new health and physical education building provides facilities for a health clinic, corrective measures, classroom instruction, special exercises, gymnasium classes, and for basketball and other athletic sports. Outdoor facilities consist of a football stadium seating 4,000 persons, practice field, baseball diamonds, tennis courts, a quarter-mile cinder track, a space for archery, soccer, hockey, and other out-of-door sports. A modern new swimming pool, 50x120 feet, provides opportunity for swimming and other aquatic sports for all students.

A general student clinic, free to all students, is conducted at the beginning of each semester. Examination of weight, posture, eyes, ears, nose, throat, heart, and lungs is made by specialists in the employ of the institution. As a consequence many corrections are made that assure the progress and improve the health of students.

The Library

The college library is organized to foster the aims of the college. It attempts to do this through its three different functions—(1) of extending the work of the classroom by supplying desirable collateral readings, (2) of offering such assistance as is possible to the faculty in their research studies, and (3) of providing a well-rounded collection of books for the cultural reading of both students and faculty. The building is commodious, convenient, and fireproof.

The book collection numbers more than forty thousand books, besides a large collection of government documents. Special reading rooms provide facilities for reserve books, periodicals, and children's literature. The Library is a depository of government publications and receives daily a large number of current bulletins for reference.

The Kentucky library is a branch of the college library and is located on the third floor. It contains more than ten thousand books, manuscripts, letters, et cetera. These offer excellent material for reference and research.

College Book Store and Post Office

On the first floor of Potter Hall is located the college book store where textbooks and other necessary school supplies may be secured. A sub-station of the Bowling Green Post Office is also located on the same floor.

Churches

Bowling Green has many excellent churches. The leading denominations have well equipped and beautiful buildings and a progressive group of ministers. The officials and members of all churches take a special interest

in college students and gladly welcome them to share in their religious and social life. A large per cent of the Teachers College faculty are active workers in these churches serving as teachers and superintendents in the church schools and as officers on the various boards.

College Heights Herald

The College Heights Herald is a bi-weekly students' paper published under faculty supervision and delivered free of cost to every student enrolled in the college. The business management of the College Heights Herald is under the direction of the alumni association.

Reduced Round-Trip Railroad Rates for the 1937-38 School Year

As they have done heretofore, railroad companies have this year again authorized REDUCED ROUND-TRIP RATES of fare and one-third for the 1937-38 school year at Western. Dates of sale are as follows: First Period, Aug. 15 to October 5, 1937, inclusive; Second Period, December 25, 1937, to January 16, 1938, inclusive; Third Period, February 28 to April 25, 1938. It will not be necessary to ask for identification certificates in order to secure these rates.

RURAL LIFE CONFERENCE

The second annual Rural Life Conference sponsored by the county superintendents of Kentucky was held at Western, July 8-9, the general theme of the session being the improvement of rural education.

Featured on the program of Thursday were Superintendent C. H. Moore of Clarksville, Tennessee, who spoke on the improvement of rural teaching through a program of training-in-service, and Superintendent N. O. Kimbler, president of Kentucky Education Association.

On Thursday afternoon the meeting was held at Mammoth Cave where a program of recreational sports and of trips through the cave was followed by the annual Fish Fry of the convention. Approximately five hundred were served on this very enjoyable occasion.

The high light of the Friday program was the speech of State Superintendent H. W. Peters. Mr. Peters gave an excellent summary of the work of the survey staff of the State Department of Education, and outlined a program of betterment of rural education as an outgrowth of this movement.

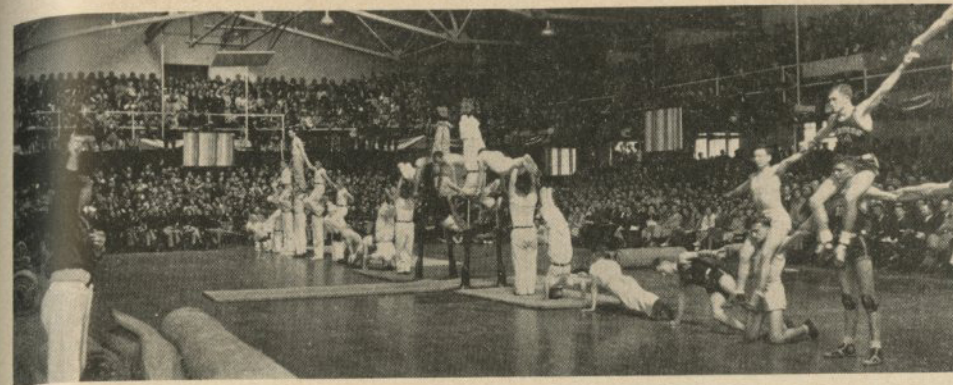
The election of Superintendent H. A. Coonauger as president of the association, of Superintendent W. R. Carson, Jr., as vice-president, and of Superintendent H. F. Bates as secretary closed the session. The consensus of the county superintendents is that the conference serves a very desirable purpose and that it should become increasingly effective in succeeding years.

THE NEW MUSIC BUILDING

The new music building, now under construction, will fill one of Western's greatest needs. The structure is to be of brick, faced with rubble stone. It will be three stories high and contain approximately 20,000 square feet of floor space.

The first floor will be devoted largely to instrumental instruction. On this floor there are six classrooms, office space, storage rooms, lockers, and a large rehearsal room for band and orchestra. The second floor is designed largely for choral activities. On this floor there are classrooms, office space, storage room, and a large choral rehearsal room. The third floor contains classrooms designed chiefly for theory classes in music.

Proper acoustical treatment is one of the outstanding features of the building.



Pyramids. Presented by boys of the Physical Education Department. Senior Day program.



Tableau. Posed by girls of the Physical Education Department.

HIGH SCHOOL SENIOR DAY

High School Senior Day, 1937! What a day! Four thousand guests! Glamorous programs! A picnic dinner! Music, mirth, and melody! A day when College Heights fairly teemed with the enthusiasm of youth! A day we shall all remember!

The date for the next celebration of this annual event will be announced later, and invitations sent to all 1938 high school graduates.



LIBRARY

TUITION AND FEES

No tuition is charged residents of the State of Kentucky. Residents of other states pay a tuition of \$15.00 a semester, \$7.50 for the spring term of nine weeks, and \$7.50 for each summer term. The incidental fee for all students pursuing undergraduate work in the college is \$25.00 per semester, \$12.50 for the spring term of nine weeks, and \$12.50 for each summer term.

Students who take classes in Physical Education and courses requiring laboratory work will pay special fees, the amount depending upon the cost of the materials used as indicated below.

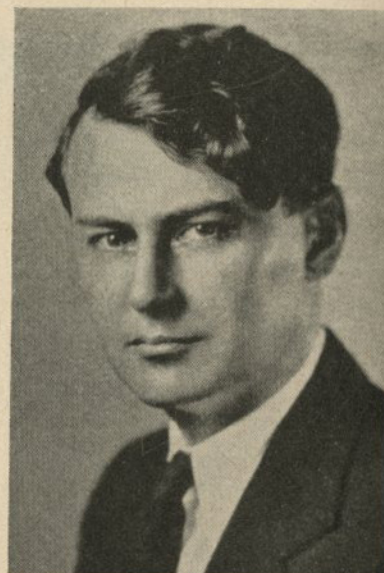
| | |
|---|--------|
| Art 102, Art Education in the Elementary School | \$.50 |
| Art 200, Drawing and Design | .50 |
| Art 201, Drawing and Design | .50 |
| Agri. 206, Agricultural Analysis | 2.00 |
| Agri. 208, Soil Physics | 2.00 |
| Biol. 105, General Biology | 2.00 |
| Biol. 110, Botany 1 | 2.00 |
| Biol. 210, Agri. Bact. | 2.00 |
| Biol. 211, Household Bacteriology | 2.00 |
| Biol. 215, Plant Path. | 1.00 |
| Biol. 120, Zoology 1 | 2.00 |
| Biol. 221, Vert. Anat. | 2.00 |
| Biol. 222, Vert. Anat. | 2.00 |
| Biol. 225, Econ. Ent. | 1.00 |
| Biol. 300, Plant Phys. | 2.00 |
| Biol. 320, Gen. Entom. | 1.00 |
| Biol. 325, An. Microtech. | 1.00 |
| *Chem. 100a, b (General) (each) | 2.00 |
| *Chem. 101a, b (General) (each) | 2.00 |
| *Chem. 102, Qualitative | 2.00 |
| *Chem. 201, Quantitative | 2.00 |
| *Chem. 201a, Quantitative | 2.00 |
| *Chem. 202, Food | 2.00 |
| *Chem. 250, Organic | 2.00 |
| *Chem. 251, Biochemistry | 2.00 |
| Chem. 302, Organic | 2.00 |
| *Chem. 361, Physical | 2.00 |
| Geog. 101, Principles of Geography | .50 |
| Geog. 111, Earth's Feat. and Mean. | 2.00 |
| Geog. 121, Ele. of Meteorol. and Clim. | 2.00 |
| Geog. 212a, Hist. Geology | 2.00 |
| Home Econ. 100, Foods 1 | 4.00 |
| Home Econ. 105, Text. 1 | 2.00 |
| Home Econ. 213, Applied Design II | 1.00 |
| Home Econ. 200, Food Econ. | 2.00 |
| Home Econ. 206, Foods II | 5.00 |
| Home Econ. 207, Text. II | 1.00 |
| Home Econ. 302, Dietetics | 1.00 |
| Home Econ. 308, Adv. Nutrition | 3.00 |
| Phys. 100a, b, General Physics (each) | 2.00 |
| Phys. 101a, b, General Physics (each) | 2.00 |
| Phys. 102, Household Physics | 1.00 |
| Phys. 200, Mechanics, Etc. | 2.00 |
| Phys. 201, Magnetism, Etc. | 2.00 |
| Phys. 203, Light | 1.00 |
| Phys. 300, Heat | 1.00 |
| Phys. 301, Electricity | 1.00 |
| Ph. Ed. 100a, b (Subj. to 75c refund) | 1.00 |
| Ph. Ed. 150a, b (Subj. to 75c refund) | 1.00 |
| Ph. Ed. 161, 162, 163, and 263 | 1.75 |

* In addition to the laboratory fee all students enrolling in chemistry will be required to make a breakage deposit of \$2.00 for courses numbered 100 to 199 and a deposit of \$3.00 for courses numbered 200 and above. The unused portion of this deposit will be returned to the student at the end of the semester.

MUSIC RATES

| | | |
|--------------------|--------|----------|
| Piano: | | |
| Mr. Strahm | Each | Semester |
| One lesson a week | \$1.50 | \$27.00 |
| Two lessons a week | 1.25 | 45.00 |
| Miss Gibbs | | |
| One lesson a week | .50 | 9.00 |
| Two lessons a week | .50 | 18.00 |

| | | |
|----------------------------------|------|-------|
| Violin: | | |
| Mr. Johnson | | |
| One lesson a week | 1.25 | 22.50 |
| Two lessons a week | 1.00 | 36.00 |
| Voice: | | |
| Mr. Vincent | | |
| Two lessons a week | 1.25 | 45.00 |
| Wood Wind and Brass: | | |
| Mr. Perry | | |
| One lesson a week | 1.00 | 18.00 |
| Two lessons a week | .75 | 27.00 |
| Piano Practice: | | |
| One hour a day, six days a week | .35 | 6.30 |
| Two hours a day, six days a week | .60 | 10.80 |



PROFESSOR JOHN N. VINCENT, Head
Department of Music

During the last three years the department of music at Western Teachers College has made rapid progress under the direction of Dr. D. West Richards. Several months ago Dr. Richards was forced to ask for a leave of absence on account of his health. Later when it became apparent that it would require some time for his complete recovery he resigned his position as head of the department. Mr. John N. Vincent has been elected as Dr. Richards' successor.

Mr. Vincent is a graduate of the New England Conservatory of Music, has studied at the Chicago Musical College, Northwestern University, and George Peabody College for Teachers from which he holds the B. S. and M. A. degrees. From 1933-35 he continued his music education at Harvard University under the internationally known musicologist, Dr. Hugo Leichtentritt. While at Harvard Mr. Vincent developed an original theory concerning a modern application of the diatonic modes. In recognition of this achievement he was appointed to the John Knowles Paine Fellowship which gave him an opportunity to study in Europe during the last two years. While in Europe he studied with Nadia Boulanger and Igor Stravinsky and at L'Ecole Normale de Musique in Paris, wrote his *The Diatonic Modes in Modern Music*, and was music correspondent for the *Boston Evening Transcript*.

Mr. Vincent is widely known in music education circles. He has taught in Newtonville, Massachusetts and El Paso, Texas, and was a member of the music faculty at George Peabody College for Teachers for four years.

Besides the theoretical work mentioned above Mr. Vincent is the author of *A Study of the Methods of Teaching Musical Rhythm*, many critical articles for newspapers and magazines and has composed songs, choruses and chamber and orchestral music.

Mr. Vincent has had training in and is definitely interested in all phases of music education. He is particularly interested in the problems of public school music and in the promotion of a general understanding and appreciation of the masterworks of music. Mr. Vincent's teaching work will lie in these fields and the kindred one of music theory. He is already on the campus and is spending the second summer term in studying the organization, course offerings and other details of his department.

KENTUCKY DAY

"Kentucky Day" became a regular annual feature of Western's summer activities with the presentation of the Stephen Collins Foster programs on the campus on July 14. The series, of which this was the initial event, grew out of the desire of the college to acquaint Western students and citizens of the state with the significance of some of the history of the Commonwealth and of the contributions of Kentuckians to the arts and sciences. In addition to their instructional value the annual "Kentucky Days" are designed to entertain and to convey the inspirational story that is to be found in the history of the state.

The programs of the first "Kentucky Day" began at 9:15 a. m. in Van Meter Auditorium with the singing of "My Old Kentucky Home" by the audience. A Foster medley sung by the girls' quartet and "Beautiful Dreamer" by the girls' trio of the college preceded the address of the day. Dr. Robert McElroy, of Princeton University and of Queen's College, Oxford University, Oxford, England, delivered the principal address. After appropriate remarks concerning Kentucky and her place in the nation's history, he discussed "International Affairs" with special regard to English liberalism and to the need for international co-operation in halting the spread of the totalitarian state idea. While encouraging idealism of the type which may lead to a Golden Age in future history, he stated that "so long as men want something more than peace—so long as men fear something more than war," there will be war.

The speaker, a native of Perryville, Kentucky, and former head of the department of history and politics at Princeton, has spent the past ten years as Harmsworth professor of American History at Oxford University.

At 3 p. m. in Van Meter Auditorium the music organizations of the college gave a concert of selections from Stephen Collins Foster's music. This program was staged as an informal tea party. Two of the music numbers were presented by the chorus, one each by the boys' and girls' glee clubs, and three by the children's chorus. There were two vocal solos. Instrumental selections were played by the orchestra and the string ensemble, with a special flute and clarinet duet by members of the orchestra.

As the climax of this first "Kentucky Day" at Western, eight episodes from the story of "My Old Kentucky Home" at Bardstown were enacted in an improvised outdoor theatre on the west side of the Kentucky Building at 8 p. m. Approximately 2,000 people saw the presentation of this drama as it was rendered in song and story by a cast of sixty-eight Western students and by the combined membership of the college chorus and the college orchestra. Under the summer sunset sky and against the background of the colonial Kentucky Building, the cast, costumed in the characteristic dress of the early nineteenth century, re-enacted the history of Federal Hill, home of Judge John Rowan.

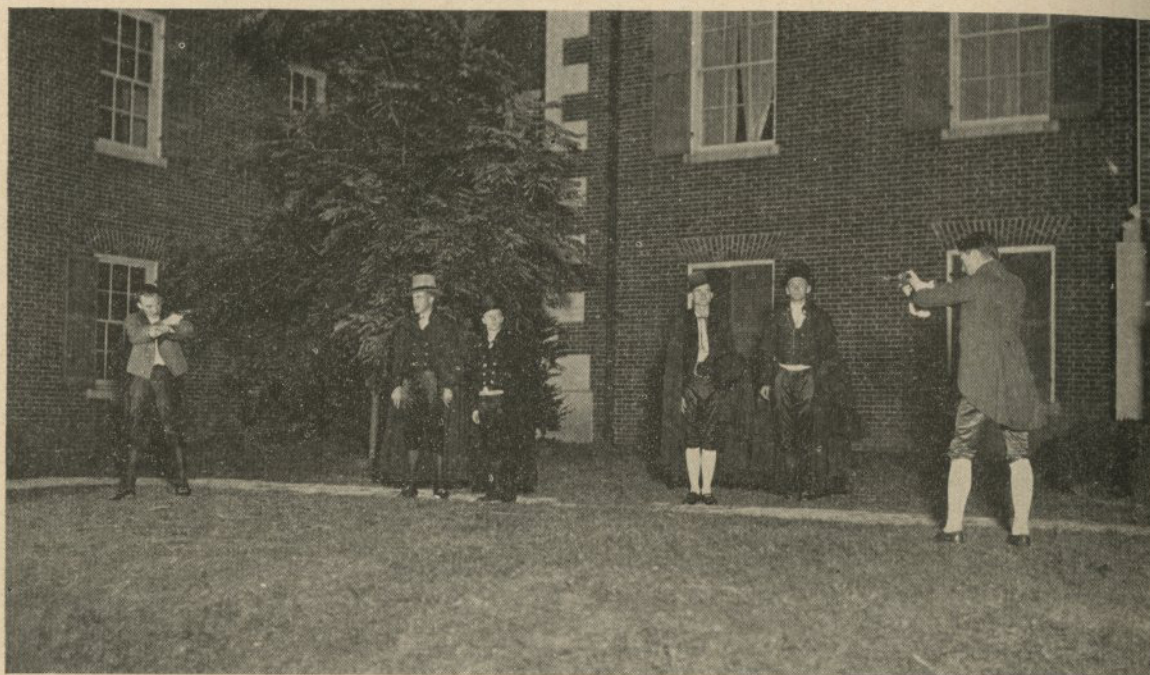
Over 200 students participated in the dramatization, in the staging arrangements, in the chorus, and in the orchestra.

Throughout the day copies of the work of Stephen Collins Foster from the Kentucky Library were on display in the Administration Building. These works of Foster are a part of the Kentucky collection which will be placed in the Kentucky Building when it is completed.

A few of the scenes in the "Old Kentucky Home" dramatization will be found on the following pages.



Tavern scene, "Old Kentucky Home" dramatization, Kentucky Day.



Rowan-Chambers duel scene, "Old Kentucky Home" dramatization, Kentucky Day.



Stephen Collins Foster scene, "Old Kentucky Home" dramatization, Kentucky Day.

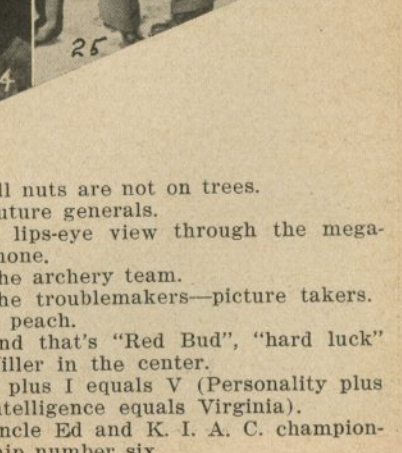


Judge John Rowan reading his will to his daughter and his granddaughter, "Old Kentucky Home" dramatization, Kentucky Day.



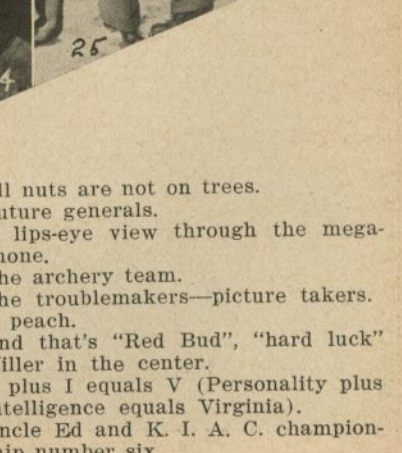
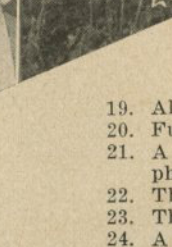
Garden party scene at the home of John Rowan, Jr., "Old Kentucky Home" dramatization, Kentucky Day.

1. He knows his lines.
2. We are wondering.
3. Darwin's proof.
4. Two promising freshmen—they'll promise you anything.
5. Athlete, social lion, and student.
6. Look out, here it comes!
7. Two "Fizz" Eds.
8. Summertime.
9. John and John.
10. Two of a kind.
11. Bringing 'em back alive.
12. Snow "birds".
13. Training School pupils.

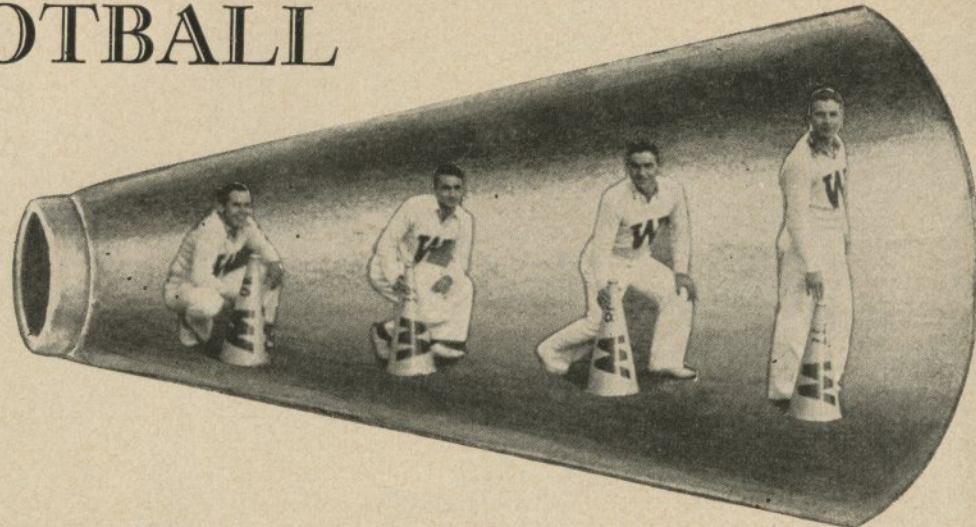


14. Caught in action.
15. "Dis"-cord marmalade.
16. A point of history.
17. Oh, for the life of a snow man.
18. Western's "duck-boat" team.

19. All nuts are not on trees.
20. Future generals.
21. A lips-eye view through the megaphone.
22. The archery team.
23. The troublemakers—picture takers.
24. A peach.
25. And that's "Red Bud", "hard luck" Miller in the center.
26. P plus I equals V (Personality plus Intelligence equals Virginia).
27. Uncle Ed and K. I. A. C. championship number six.



FOOTBALL



RASSINIER PARADISO WARD VINCENT

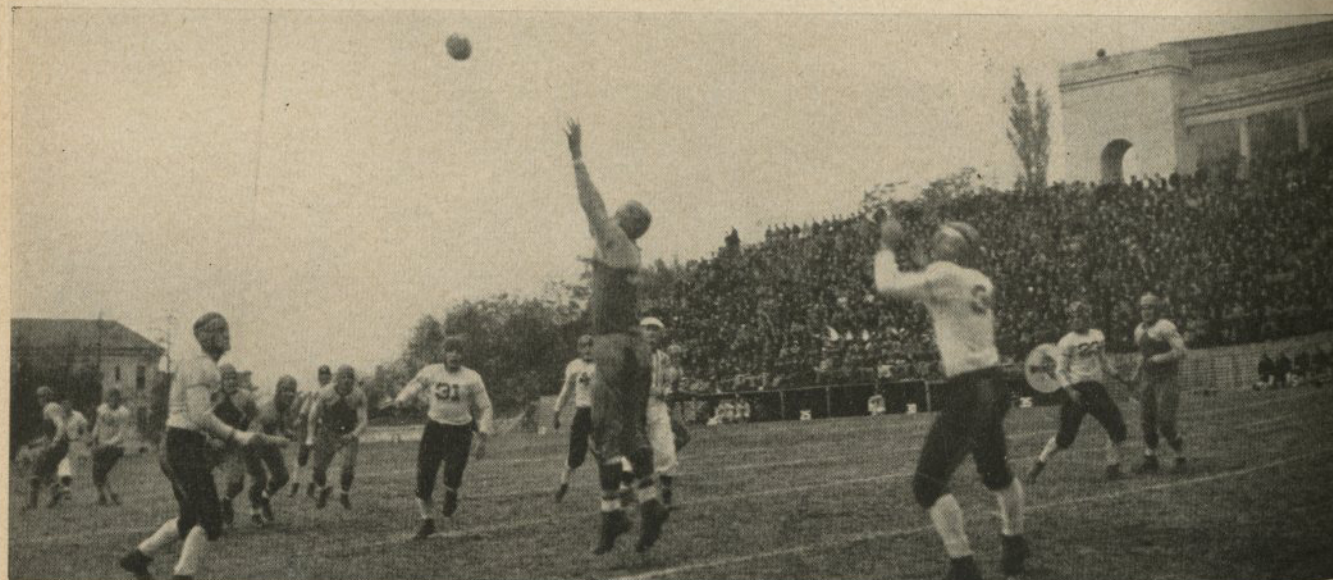


CAPTAIN VINCENT

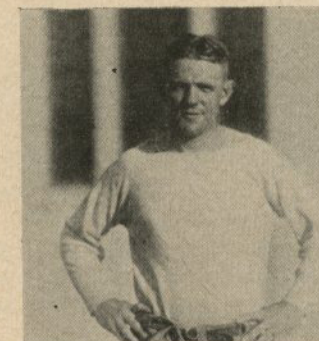
VARSITY FOOTBALL SCHEDULE 1937

| Date | Opponent | Where Played |
|---------------|---|-------------------|
| *September 24 | Kansas State Teachers College | Pittsburg, Kan. |
| *October 1 | Bradley Polytechnic Institute | Peoria, Ill. |
| October 9 | Tampa University (Homecoming) | Bowling Green |
| *October 15 | Tennessee Polytechnic Institute | Cookeville, Tenn. |
| October 23 | Union University | Bowling Green |
| October 30 | Western State Teachers College | Kalamazoo, Mich. |
| November 6 | Eastern State Teachers College | Bowling Green |
| November 13 | Western Illinois State Teachers College | Bowling Green |
| November 20 | Murray State Teachers College | Bowling Green |

* Indicates the games that will be played at night.



COACH ANDERSON



Assistant Coach Terry



Freshman Coach Stansbury





COACH
DIDDLE

BASKETBALL

VARSDITY BASKETBALL SCHEDULE 1937

| Opponents Western | | | Opponents Western | | |
|--------------------------|----|----|-------------------|----|----|
| Howard | 23 | 39 | T. P. I. | 24 | 32 |
| Sewanee | 22 | 48 | Murray | 25 | 46 |
| Berea | 25 | 40 | Murray | 31 | 26 |
| Middle Tennessee | 28 | 48 | Berea | 39 | 50 |
| University of Louisville | 33 | 25 | T. P. I. | 20 | 30 |
| Middle Tennessee | 22 | 48 | Union College | 31 | 43 |
| Vanderbilt | 27 | 40 | Eastern | 22 | 25 |
| Vanderbilt | 15 | 35 | Centre | 25 | 38 |

| K. I. A. C. | | |
|-------------|----|-----------------|
| Western | 28 | Eastern 17 |
| Western | 51 | Wesleyan 26 |
| Western | 53 | Transylvania 36 |
| Western | 30 | Murray 18 |
| (Final) | | |

| S. I. A. A. | | |
|-------------|----|------------------------|
| Western | 60 | Mississippi College 25 |
| Western | 40 | Union University 33 |
| Western | 37 | Murray 32 |
| (Final) | | |

WILLIAM McCROCKLIN
All-S. I. A. A. '36 and '37
All-K. I. A. C. '37

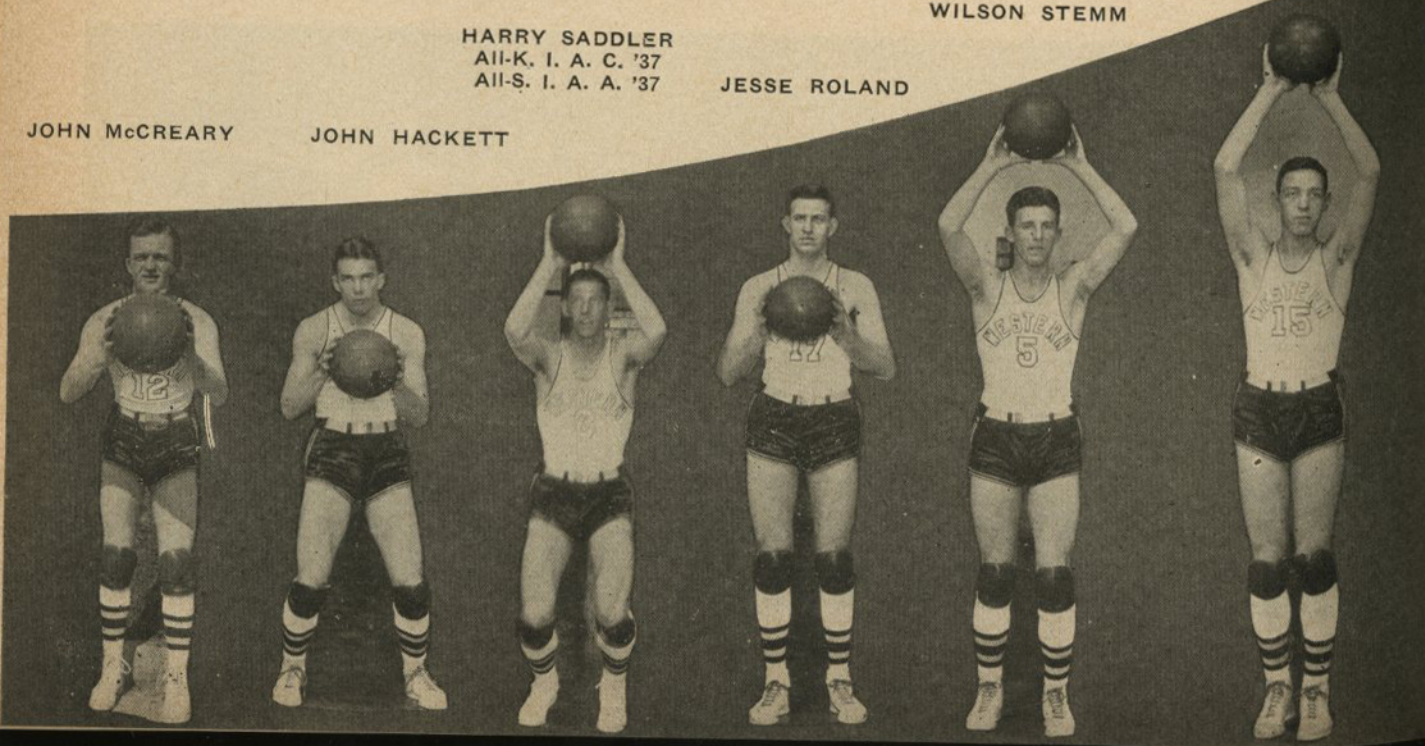
WILSON STEMM

HARRY SADDLER
All-K. I. A. C. '37
All-S. I. A. A. '37

JESSE ROLAND

JOHN HACKETT

JOHN McCREARY



ASSISTANT
COACH
STANSBURY

For the sixth consecutive year Coach Ed Diddle's Hilltoppers won the basketball championship title of the Kentucky Intercollegiate Athletic Conference at the 1937 tournament held at Richmond.

With this honor tucked safely away, just ten days later they crashed their way to victory in the eighteenth annual Southern Intercollegiate Athletic Association tournament, held at Western March 8, 9, and 10. The Hilltoppers were also champions of the S. I. A. A. in 1935 and were runners-up in 1936.

An achievement so outstanding in the field of sports deserves all the praise that has been accorded Western's champs pictured below.

Other members of the squad were Claude Rayburn, Bob Forsythe, William Posey, Marshall Qualls, and James Horton.

CAPTAIN MAX REED
All-K. I. A. C. '36
All-S. I. A. A. '36 and '37

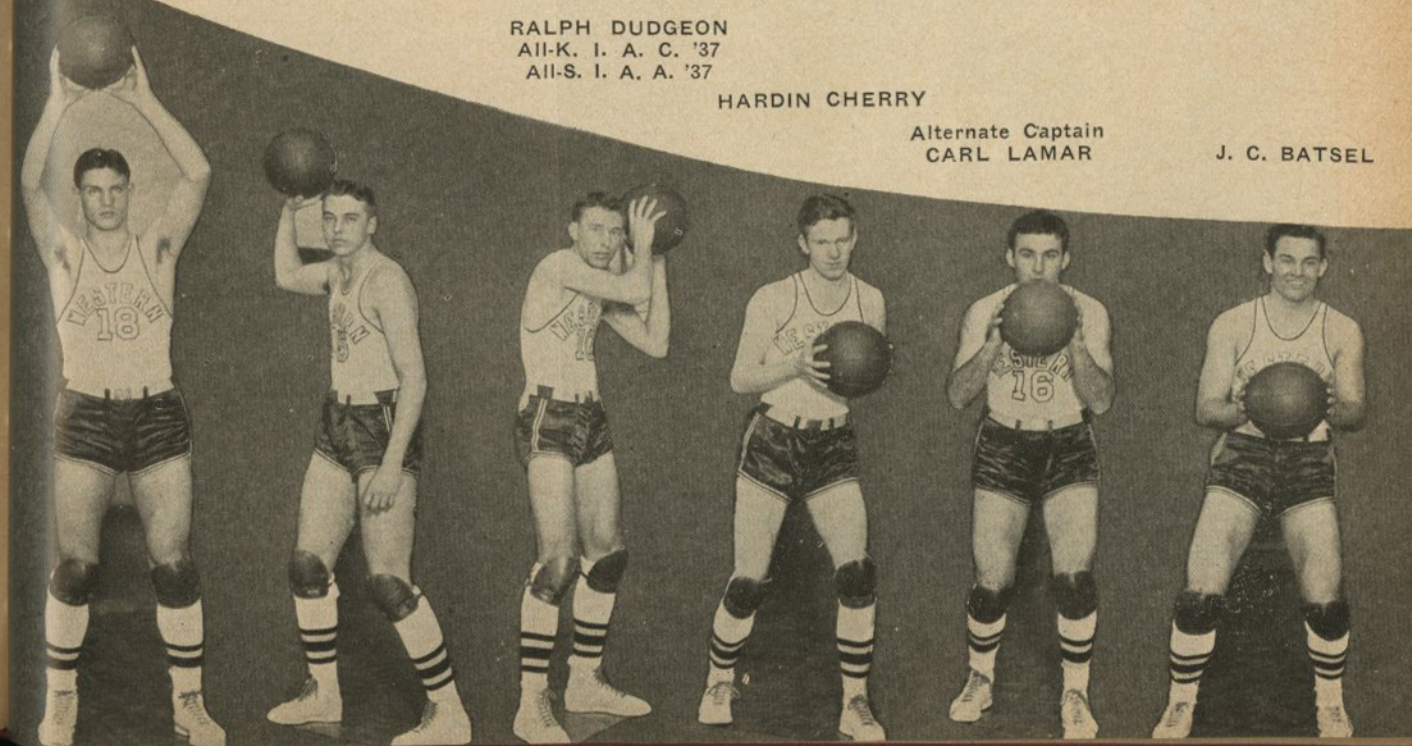
BURNHAM MOULTON

RALPH DUDGEON
All-K. I. A. C. '37
All-S. I. A. A. '37

HARDIN CHERRY

Alternate Captain
CARL LAMAR

J. C. BATSEL

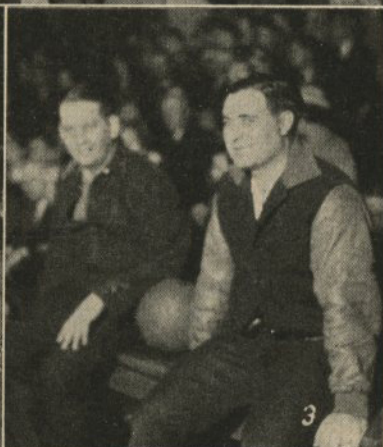




1



2



3



4



5

Flashes at the S. I. A. A. Tournament

1. The crowd gathers.
2. Governor A. B. Chandler attends.
3. Referees Chest and Jackson.
4. The final game is over—

WESTERN HAS WON!!!

5. A little tired, but champions of the Southern Intercollegiate Athletic Association.

An Outstanding Success

One of the greatest athletic events ever held in Kentucky has just been completed in Bowling Green. The S. I. A. A. basketball tournament staged in the Blue Grass State for the first time in history has, according to popular opinion as well as to the report of those in charge, been an outstanding success from every standpoint...

To those who watched the colorful spectacle unfold there seemed to be nothing left undone. The various committees working with Tournament Manager Carl "Swede" Anderson had even the smallest details worked out in advance. The entire tourney moved on without a single slip. The support given it by local citizens and people from throughout the entire state was amazing to those who came from the other states represented in the S. I. A. A.

...It was a clean, wholesome, truly sporting athletic event. The sentiment of Bowling Green, we believe, is expressed in the words, "We are proud to have had it in our city". We hope that those who direct the destinies of the Association will see fit to make Bowling Green the permanent tournament site. Should that happen, the citizenship of our community will join hands with those at the College in an effort to make it grow even bigger and better each year.

—Editorial, Times Journal.

QUESTIONS CONCERNING WESTERN—ANSWERED.

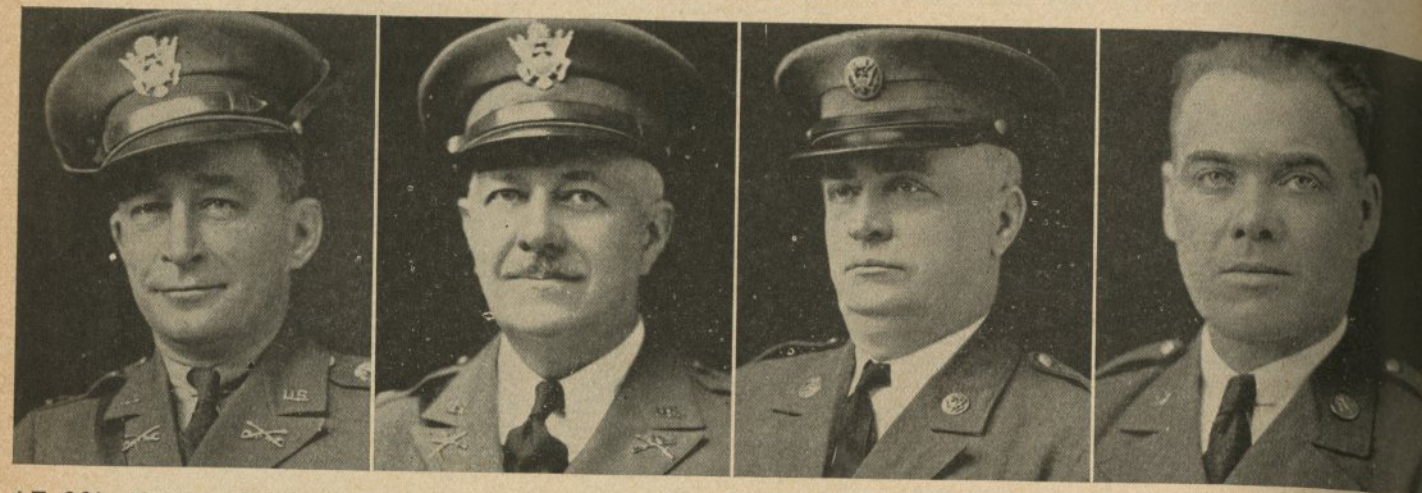
1. How old is Western Kentucky State Teachers College?
(Ans.) Western, as a state institution, is thirty years old.
2. Who was the first student to register at Western?
(Ans.) Dr. H. L. Donovan, now President of Eastern Teachers College (Jan. 22, 1907).
3. Who was the first individual to graduate from Western?
(Ans.) Miss Flora Stallard, now Mrs. John Thomas of Nelson County.
4. How many students have received the Bachelor's degree from Western?
(Ans.) 2,569 have received the Bachelor's degree.
5. On how many people did Western confer the Master of Arts degree?
(Ans.) Western conferred the Master of Arts degree on 120 individuals.
6. How many different students were enrolled for residence courses in Western last year?
(Ans.) The number of different students enrolled in Western last year was 4,062.
7. How many Kentucky counties were represented in last year's enrollment?
(Ans.) Last year there were students from all of the 120 counties of Kentucky.
8. How many states other than Kentucky were represented in the student body last year?
(Ans.) Twenty states, Alaska, and Canada.
9. Does Western offer pre-professional work?
(Ans.) Western offers pre-professional work for the study of law, medicine, dentistry, and ministry. Such students are admitted to Vanderbilt, Tulane, the University of Louisville, and the University of Kentucky.
10. May one in three years complete the minimum departmental requirements for the A. B. or B. S. degree, and after one year in a standard professional school of law, medicine, or dentistry, be granted the Bachelor's degree from Western?
(Ans.) Yes. Many students are now taking advantage of the opportunity of saving one year in attaining an academic degree and a professional degree.
11. Do you know of any college or university that does not accept Western's credits?
(Ans.) Western's students have entered the leading colleges and universities of America from which they have received advanced degrees, and we know of no institution where Western's credits have not been accepted in full.
12. What is the minimum annual cost to a student attending Western for one year?
(Ans.) A student should be able to attend Western thirty-six weeks at a cost of \$260 plus the cost of clothing.
13. Does Western help graduates get positions?
(Ans.) Western maintains a department whose purpose is to locate graduates in positions for which their training fits them, and this service is rendered at no cost to the student.



THE CEDAR HOUSE

A delightful place to linger and a favorite rendezvous for students, built of cedar logs hewn from trees cut from the college campus, the "Cedar House" is the mecca of individual students as well as the various club and social activities of the school. "Open house" is observed throughout the day and evening under the direction of faculty hostesses.

R. O. T. C.



LT. COL. JOHN A. ROBENSON
Professor of Military Science
and Military Tactics

MAJ. HERBERT W. SCHMID
Instructor

SERGEANT MILLER
Supply

SERGEANT A. HANKS
Assistant Instructor

Military Science at Western

The Reserve Officers Training Corps at Western was organized as a Junior Unit and placed in operation at the beginning of the second semester of the school year 1918-1919. In September, 1935, the unit achieved its standing as a senior division. The advantages of a Senior Unit are numerous, not only to the College as a whole but to the individual students who are taking instruction in Military Science. The course is four years in length. During the first two years the student receives an hour and a half credit per semester; and in the Advanced Course, or the last two years, credit of three hours per semester is given. These credits allowed for Military Science may be used in partial fulfillment of elective requirements for any certificate or bachelor's degree granted by the institution. Any student who successfully completes the Basic Course, the first two years, is eligible to take the Advanced Course. Students enrolled in the Advanced Course receive a commutation for subsistence which amounts to from \$7.50 to \$12.00 a month. This commutation is paid the student not only during the school year but also during the summer months between his junior and senior years at college. During this summer the R. O. T. C. student is

sent to summer training camp for six weeks with all expenses paid, clothing and medical attention furnished, and in addition receives 75 cents a day. Fort Knox, Kentucky, is the location of the camp for the average student; however, those majoring in a specialized subject such as chemistry, industrial arts, etc., are sent to a specialized school for instruction in that particular field. In addition to the above assistance the Advanced Course student receives a commutation for clothing which permits the purchase of a tailor-made uniform and other equipment.

During the first semester until the Thanksgiving holidays instruction in Military Science is conducted on the field and is confined to drill and leadership work. During the last part of the semester all instruction is conducted in the classroom. In the first half of the second semester classroom instruction is continued. The last half of the second semester is devoted to drill and leadership instruction. Students enrolled in the Basic Course attend class three times per week; students in the Advanced Course, five times per week. The Military Science curriculum includes such non-military subjects as personal hygiene, first aid, organization, map reading, short course in logic, aerial photography, history, and law.

Company
"A"

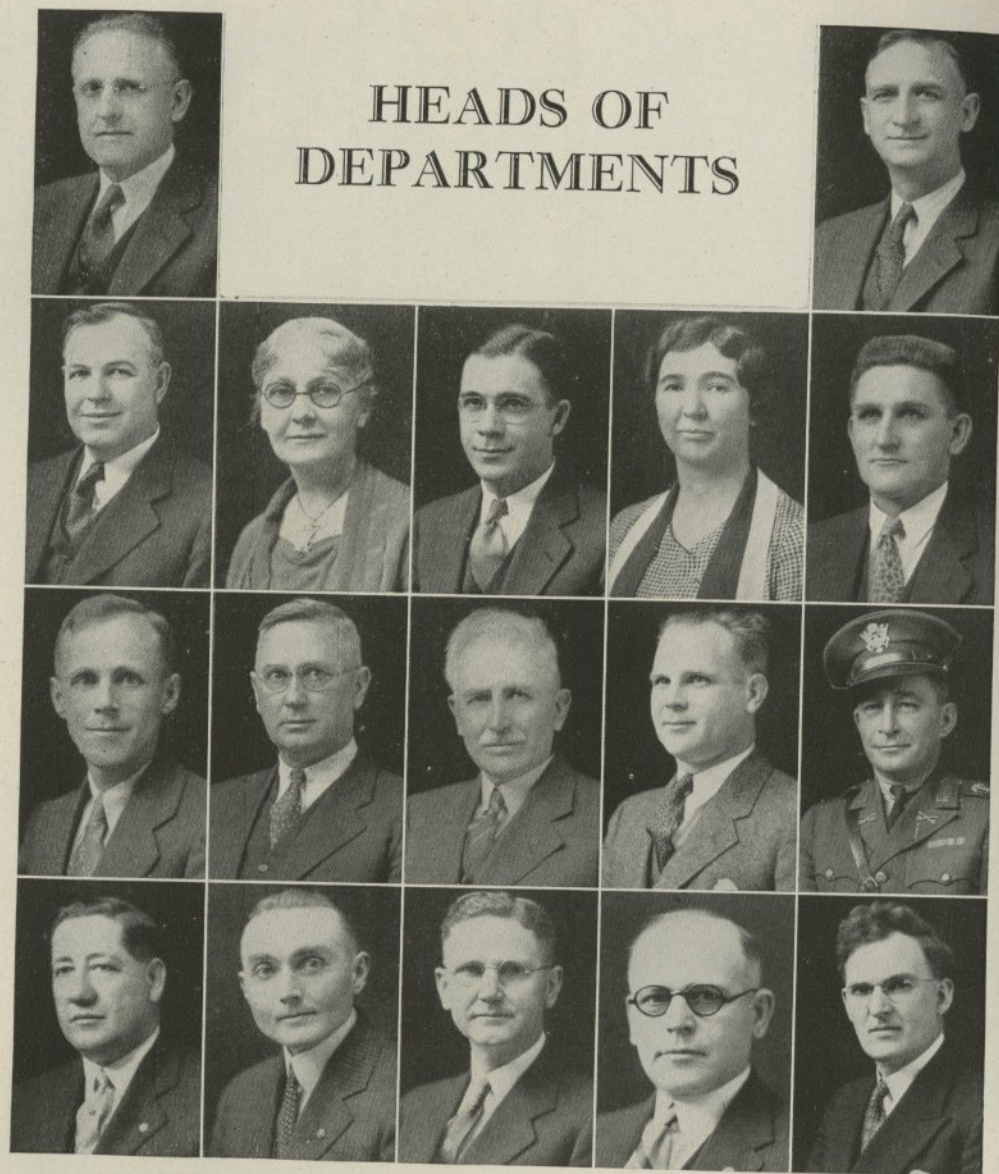


Company
"B"

Company
"C"



HEADS OF DEPARTMENTS



F. C. Grise, B. S., A. M., Ph. D. Foreign Language
M. C. Ford, B. S., M. S., Ph. D.
..... Ogden Department of Science

G. V. Page, B. S., M. S. Physics
Ella Jeffries, B. S. Geography
C. P. McNally, A. B., M. S., Ph. D. Chemistry
Margie Helm, A. B., M. A. Library Science
Gordon Wilson, A. B., A. M., Ph. D. English

Ivan Wilson, A. B., M. A. Art
N. O. Taff, A. B., M. A., Ph. D. Sociology and Economics
A. M. Stickles, A. B., A. M., Ph. D. History
L. T. Smith, B. S., M. A. Industrial Arts
J. A. Robenson, Lieut. Colonel, U. S. Army
..... Military Science

L. F. Jones, B. E., Ph. M., Ph. D. Education
G. G. Craig, B. C. S., A. B., M. A. Penmanship
H. M. Yarbrough, A. B., A. M., Ph. D. Mathematics
M. L. Billings, A. B., M. A., Ph. D. Psychology
D. W. Richards, B. M., Ph. D. Music
*Carl R. Anderson, A. B. Physical Education
*Lotta Day, Ph. B., M. S. Home Economics

* Pictures not available when cut was made.

FACULTY

L. Y. Lancaster, B. S., M. S., Ph. D. Biology
H. L. Stephens, B. S., M. S., Ph. D. Biology
J. R. Whitmer, B. S., A. B., M. S. Biology
C. A. Loudermilk, B. S., M. S. Agriculture
W. J. Edens, B. S., M. S. Agriculture

Charles L. Taylor, B. S., M. S. Agriculture
W. B. Youmans, B. S., M. A. Biology
Basil Cole, B. S., M. S. Biology
William B. Owsley, B. S., M. A. Biology
Sibyl Stonecipher, A. B., M. A. Latin

Gabrielle Robertson, A. B., A. M. History
J. H. Poteet, A. B., A. M., Ph. D. History
Frances Anderson, A. B., M. A. History
C. P. Denman, A. B., M. A., Ph. D. History
Mrs. Wallace Smith, A. B., M. A. History

Ercell Egbert, A. B., M. A. History
Minnie Martin, B. S., M. A. Art
J. T. Skinner, B. S., M. S., Ph. D. Chemistry
W. M. Baker, B. S., M. S. Chemistry
W. R. Spiegel, A. B., B. S., M. A., Ph. D.
..... Economics and Sociology

Frances Richards, A. B., M. A. English
Earl A. Moore, A. B., M. A., B. O., Ph. D. English
Mrs. T. C. Cherry, B. O. English
J. P. Cornette, A. B., M. A. English
Julia Neal, A. B., M. A. English

Louis B. Solomon, A. B., M. A., Ph. D. English
Emma Stith, B. S., M. A. English
J. Reid Sterrett, Jr., A. B., M. A. English
Mrs. Jennie Upton, A. B., M. A.
..... English, Dept. of Extension
James L. Hall, A. B. Bookstore

Franz J. Strahm Music
Nelle G. Travelstead, A. B. Music
H. F. Johnson, B. A., M. A.
..... Mathematics and Violin
Elizabeth Strayhorn, A. B., M. A. Mathematics
R. D. Perry, B. S., M. A., Ph. D.
..... Mathematics and Violin

Tryphena Howard, A. B., M. A.
..... Math., Dept. of Extension
M. E. Schell, A. B., M. A. Mathematics
Lillian M. Johnson, A. B., S. M. Psychology
W. E. Watson, A. B., M. A., Ph. D. Psychology
W. M. Pearce, A. B., B. S. Director of Extension





FACULTY

Bert R. Smith, B. S., M. A., Ph. D. Education
Mabel Rudisill, A. B., M. A., Ph. D. Education
Horace McMurtry, B. S., M. A. Education
Mary I. Cole, B. S., M. A., Ph. D. Education
W. M. Willey, B. S., M. A. Education

Marjorie Clagett, A. B., M. A. French
H. F. McChesney, A. B., M. A. French and German
Ruth Moore, A. B., M. A. French
Guy Forman, B. S., M. A. Physics
William J. Craig, A. B. Alumni Director
and Director of Personnel Work

Sergeant A. Hanks, U. S. Army Military Science
Major Herbert W. Schmid, U. S. Army Military Science
Mary E. Marks, A. B., M. A. Geography
Judson R. Griffin, A. B., M. A., Ph. D. Geography
Carl B. Barnes, A. B., A. M. Industrial Arts

E. B. Stansbury, B. S., M. A. Freshman Coach
Wanda Ellis, B. S., M. A. Physical Education
E. A. Diddle, A. B. Head Basketball Coach
W. L. Terry, A. B., M. S. Assistant Football Coach
Bertie Louise Redd, R. N. Student Health and Clinic

Dorothy O. Thompson, A. B., M. S. Home Economics
Clara Lowenstein, B. S., M. A. Home Economics
Adeline Church, B. S., M. A. Home Economics
Helen C. Gwin, A. B., M. A. Dietician
Mrs. D. T. Penick Social Director, Potter Hall

Susie West McClanahan, A. B. Social Director, West Hall
Edna Bothe, A. B., A. M. Library Science
Mrs. Mary T. Leiper, A. B. Librarian, Kentucky Library
Kathryn Sullivan, A. B., M. A. Library Assistant
Janice Pace, A. B. Library Assistant

Martha Orendorf, A. B. Library Assistant
Louise Asher, A. B. Library Assistant
Elizabeth Coombs Library Assistant
Agnes Hampton, A. B. Library Assistant
Kelly Thompson Publicity

E. H. Canon, A. B., A. M. Registrar
Mattie McLean, A. B. Secretary to the President
Florence Schneider Bursar
Mrs. Gussie Havard Assistant Bursar
Mrs. Bernie Tichenor, A. B. Recorder

FACULTY

W. L. Matthews, A. B., M. A. Director of Training School
Mrs. O. G. Byrn Secretary to Director
Nancy Reeder, A. B., M. A. Second Grade
Lavinia Hunter, A. B., M. A. First Grade
Mrs. Herman Lowe, A. B., M. A. Fourth Grade

Magnolia Scoville, B. S., M. A. Sixth Grade
Sara Taylor, A. B., M. A. Adjustment Room
Mary Frances Eaton, A. B., M. A. English
Ross McGehee, B. S., M. A. Economics
Mrs. H. R. Matthews, A. B., M. A. English

N. L. Ross, B. S., M. A. Science
Polly McClure, A. B., M. A. History
Frank J. Lawrence, B. S. Physical Education
Susie Pate, B. S., M. A. Home Economics
Hayward Brown, B. S., M. S. Agriculture

Weldon Hart, B. S. Orchestra and French
Sue Howard, A. B., M. A. Mathematics
Joseph Bennett, B. S., M. A. Mathematics
Geraldine Stephan, A. B., M. A. High School Librarian
Ruth Driskill, A. B., M. A. Latin

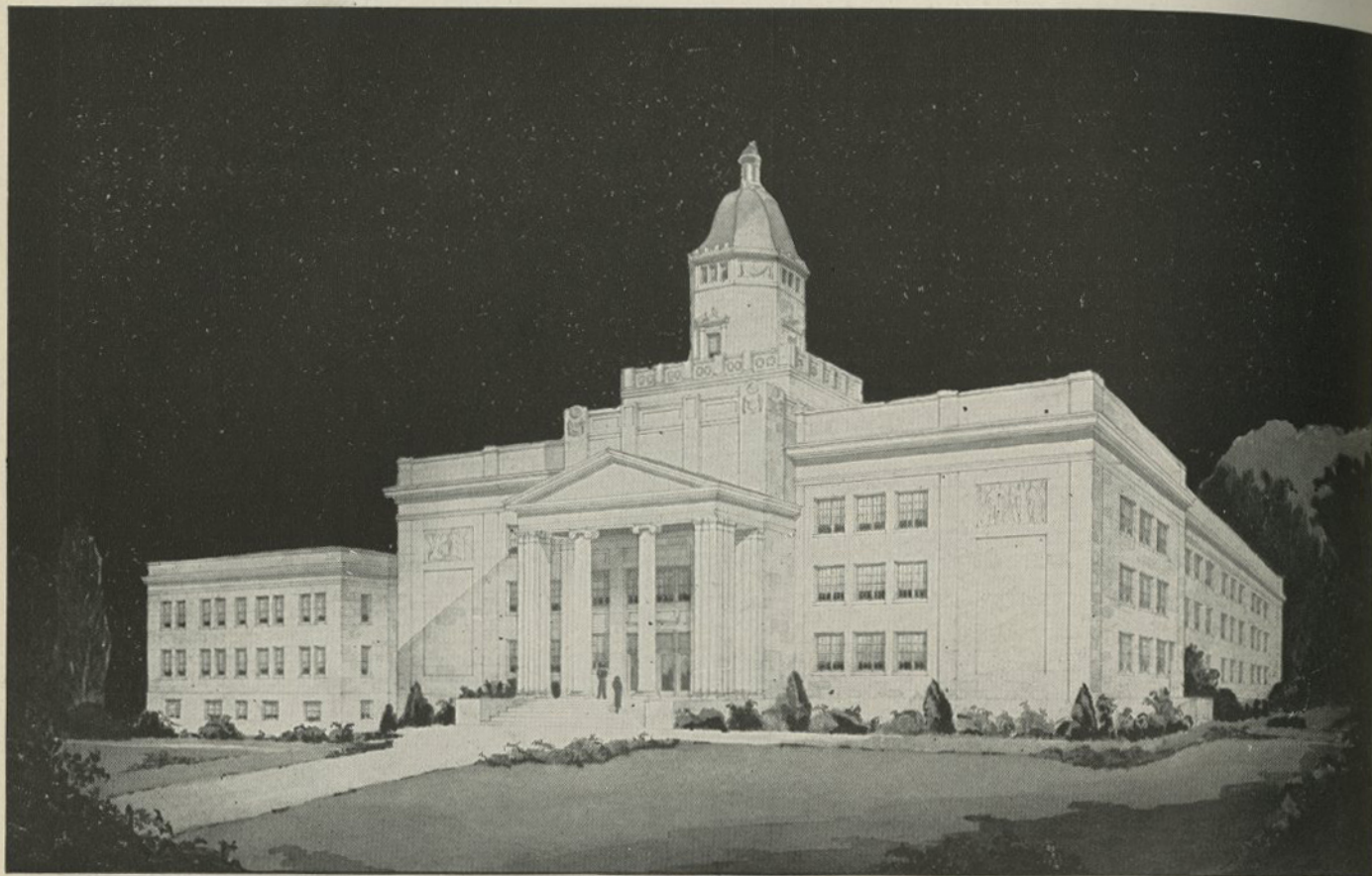
Mrs. Carolyn T. Seward, A. B., M. A. Kindergarten
Betty Shemwell, B. S. Art
Mrs. Hazel Riggs, A. B., M. A. Fifth Grade
Roxie Gibbs, A. B. Music
Ezzell Welborn, B. S., M. A. Biology Instructor

Stella Gavrilavicz, A. B., M. A. Art
K. C. Spaulding, A. B., M. A. Economics and Sociology
Lena Scott, A. B., M. A. Fifth Grade
H. Lee Kelley Assistant to Physical Education Director
Elizabeth Woods, A. B. Grounds Assistant

J. R. Alexander, A. B. Mathematics
Will B. Hill Director of Publicity
Sterrett Cuthbertson Provost
Marguerite Forsting Stenographer to the President
Roy H. Seward, B. S. Executive Secretary,
College Heights Foundation

R. C. Woodward Supt. of Grounds
Mrs. Margaret Evans Supt. of Buildings
Porter Hines Mechanical Engineer
Rex Myers Bookkeeper
Aubrey Hoofnel Policeman





The New Classroom Building

The impressive new Classroom Building is the latest addition to the group of twenty stately buildings on College Heights and will be ready for occupancy at the opening of the fall semester.

Located on the apex of the Hill facing College Street, it occupies the most commanding building site on Western's campus. It has a frontage of 242 feet, and its greatest depth is 196 feet.

Built of Bedford stone at a total cost of \$561,000 including equipment and landscaping, the building contains 50 large classrooms, 16 modern laboratories, and 60 offices for instructors. Accessory rooms include the Post Office, the Bookstore, storage rooms, and a suite of offices for the Registrar.

Equipment for classrooms, laboratories, offices, and accessory rooms is of the highest quality. This building will fulfill a long needed requirement for adequate classroom space.