

Western Kentucky University

TopSCHOLAR®

WKU Archives Records

WKU Archives

3-1934

UA11/1 Teachers College Heights Vol. 14, No. 5

Western Kentucky University

Follow this and additional works at: https://digitalcommons.wku.edu/dlsc_ua_records



Part of the [Higher Education Administration Commons](#), and the [Sports Studies Commons](#)

Recommended Citation

Western Kentucky University, "UA11/1 Teachers College Heights Vol. 14, No. 5" (1934). *WKU Archives Records*. Paper 2114.

https://digitalcommons.wku.edu/dlsc_ua_records/2114

This Magazine is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact topscholar@wku.edu.

TEACHERS COLLEGE HEIGHTS

VOL. 14

MARCH, 1934

NO. 5

A VISION OF A GREATER KENTUCKY

I have a vision of a Greater Kentucky,—a land of happy homes where moral, intellectual, religious, social and industrial ideals flourish and flowers bloom; a land dotted with schools taught by consecrated teachers, crowded with our noble boys and girls preparing for spiritual and intellectual enjoyment and for service in the occupation they are to pursue; a land of Christian ideals, with good roads leading from neighbor to neighbor and from everywhere to the church, the school, and the market; a land where every inch of soil is fertilized with constructive thought, with human brains and conscience, yielding an abundant harvest to be transmuted into life; a land of industrial standards made in the image of justice, a land of work, worth and service determining the real value of man; a land where demagoguery, political trickery, and incompetency have been banished and the fundamentals of real progress established; a land where every citizen carries the ballot in his conscience when he enters the voting booth; a land where public opinion enforces the right and leavens life; a land of brothers, fellowship, goodwill, Christian liberty and individuality; a land of lofty ideals, of love, of charity; a land where the spiritual prevails over the material and the intellectual is vitalized with conscience; a land where moral and intellectual initiative is encouraged and individuality is enthroned; a land where honor rules and democracy is crowned.

H. H. Cherry
H. H. CHERRY

"MORE STATELY MANSIONS"

WESTERN KENTUCKY STATE TEACHERS COLLEGE

BOWLING GREEN,

Entered as second-class matter, December 13, 1915, at the Post Office at Bowling Green, Kentucky, under an Act of August 24, 1912.

KENTUCKY.



Picture Legend: No. 1, Administration Building. No. 2, Kentucky Building. No. 3, President's Home. No. 4, West Hall Dormitory. No. 5, Athletic Field. No. 6, Physical Education Building. No. 7, Industrial Arts Building. No. 8, Home Economics. No. 9, Music Hall. No. 10, Training School. No. 11, The Cedar House Club Room. No. 12, Recitation Hall (Potter College Building). No. 13, College Library. No. 14, College Heights Foundation Office. No. 15, Heating Plant. No. 16, J. Whit Potter Hall Dormitory. The Model Rural School, the Agricultural Pavilion, Ogden Hall, and Snell Hall are not shown in the picture, as they occupy places on the adjoining campus. The Swimming Pool is located at the rear of building No. 6.

Western State Teachers College

MEMBER OF

THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES, ASSOCIATION OF KENTUCKY COLLEGES AND UNIVERSITIES, AND OF THE ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS OF THE SOUTHERN STATES

The Mid-Term of Nine Weeks will Open April 2.

A FULL STATEMENT OF THE COURSES OFFERED AND THE CREDITS ALLOWED ARE GIVEN BELOW.

The First Summer School of 5 weeks will begin June 11 and close July 14. School will be in session 6 days each week and credit given for 6 weeks' work.

The Second Summer School of 5 weeks will begin July 16 and close August 18. School will be in session 6 days each week and credit given for 6 weeks' work.

THE PROGRAMME

THE MID-TERM OF NINE WEEKS

April 2, Monday—
Mid-semester registration.
April 3, Tuesday—
Classes meet.
April 4, Wednesday—
Last day to register for full credit.
May 27, Sunday—
Commencement week begins.
June 1, Friday—
Last day of second semester.

THE SCHOOL WILL NOT BE IN SESSION DURING THE WEEK BEGINNING MONDAY, JUNE 4

THE FIRST SUMMER TERM, 1934

June 11, Monday—
Summer School registration.
June 12, Tuesday—
Classes meet.
June 13, Wednesday—
Last day to register for full credit.

June 18, Monday—
Last day to register for credit.
July 14, Saturday—
First Summer Term closes.

SECOND SUMMER TERM, 1934

July 16, Monday—
Second Summer Term registration.
July 17, Tuesday—
Classes meet.
July 18, Wednesday—
Last day to register for full credit.
July 23, Monday—
Last day to register for credit.
August 12, Sunday—
Baccalaureate sermon—Summer commencement.
August 17, Friday—
Class address—Graduating exercises.
August 18, Saturday—
Close Summer School.

BOWLING GREEN

Bowling Green, a city of 15,000 population, in which the Western Teachers College is located, may justly be called one of the most beautiful of the smaller cities of America. It is located in the hills at the head of navigation on Barren River. The city commands a panoramic view of rugged, wooded hills and fertile valleys seldom surpassed. It has twenty-eight miles of asphalt streets, shaded by maple trees. Beautiful homes, splendid business houses, and fine public buildings adorn these streets. It has excellent public schools and fifteen churches of different denominations to which students and visitors are welcome. A system of parks and playgrounds is adequately maintained. A cultured and hospitable citizenship, the product of long-established institutions of higher learning, is its finest attainment. All of these attractions help to make Bowling Green one of the most desirable cities in the country in which to attend Summer School.



Pencil Drawing of Administration Building

The Mid-Term of Nine Weeks

The Mid-Term of the Second Semester will begin April 2, 1934. During this term, which is an integral part of the regular school year, opportunities will be provided for students to earn credits in practically all departments of the institution. During the term of nine weeks, good students may earn eight or nine hours of college credit. The offerings, as given by the various departments, are listed below. A few additional courses will probably be added later.

		Hrs.
ART:		
100 General Art		2
AGRICULTURE:		
101 General Agriculture		2
BIOLOGY:		
100 Hygiene and Sanitation		2
101 Nature Study		2
200 Botany 1 (2nd 1/2 course)		2 1/2
220 Zoology 1 (2nd 1/2 course)		2 1/2
ECONOMICS AND SOCIOLOGY:		
110 Modern Economic Life		2
200 Elements of Economics		3
101 Principles of Sociology		3
EDUCATION:		
100a Classroom Management and Control		3
101 Directed Observation		3
103 Directed Teaching		3
110 Teaching the Common School Branches		3
210b Meths. and Materials in Middle and Upper Grades		3
213a Teaching of Primary Reading		3
240 Educational Tests and Measurements		3
330 The Senior High School		3
362 Supervision of Elem. School Subjects		3
456b Business Elements of Public School Administration		3
470 The Curriculum		3
ENGLISH:		
101a Freshman English		3
101b Freshman English		3
102 Types of English Literature		3
103 (205) Children's Literature		3
317 Chaucer		2
318 Early Eighteenth Century Literature		3
GEOGRAPHY:		
101 Principles of Geography		3
211 Survey of Economic Geography		3
314 Geography in the High School		3
362 Geography of South America		3
HISTORY AND POLITICAL SCIENCE:		
100 American History, 1789-1876		3
102 Europe, 1700-1870		3
103 Europe from 1870-Present		3
104 Early Amer. Hist. to 1789		3
105 American Government		3
219 Articles of Confederation and the Constitution		3
304 National and International Problems		2

HOME ECONOMICS:

300 Child Development	Hrs.
303 Clothing III	3

LATIN:

300 Roman Satire	3
------------------	---

MATHEMATICS:

101 Teacher's Arithmetic	2
105 Solid Geometry	2
404b Theory of the Functions of a Complex. Va.	2

MODERN LANGUAGE:

100 Elementary French	3
-----------------------	---

MUSIC:

100 Rote Songs and Theory of Music	2
102 Music Methods and Mats. for Intern. Grs.	2

PHYSICAL EDUCATION:

For Men—	
100a Freshman Physical Education	1/2
100b Freshman Physical Education	1/2
150a Sophomore Physical Education	1/2
150b Sophomore Physical Education	1/2
215 Coaching of Track and Field	1

For Women—

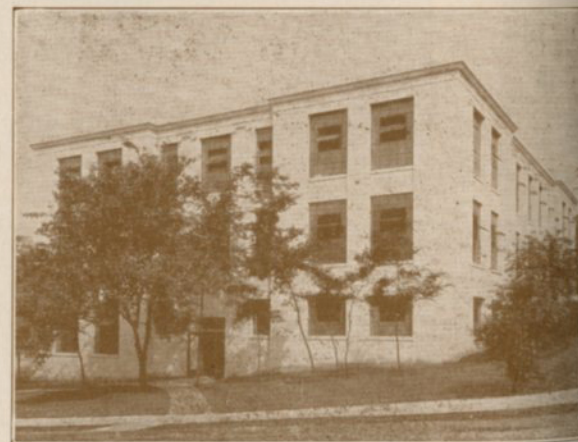
100a Freshman Physical Education	1/2
100b Freshman Physical Education	1/2
150a Sophomore Physical Education	1/2
150b Sophomore Physical Education	1/2
203 Soccer	1

For Men and Women—

112 Tennis	1
154 Physical Ed. for Elementary Schools	2
203 Community Recreation	2

PSYCHOLOGY:

102 Introduction to Psychology	2
309 Psychology of Secondary School Subjs.	2



INDUSTRIAL ARTS BUILDING

This department prepares teachers of industrial subjects for positions in elementary and secondary schools. An additional activity of the department is a part-time student production program in the maintenance and construction of the physical equipment of the institution.

SPECIAL SUMMER SCHOOL ANNOUNCEMENTS

Purpose and Scope of the Summer School

The Summer Session of the Western Kentucky State Teachers College is an integral part of the regular school year. The same general rules concerning entrance, credits, and graduation apply as for any of the other terms or semesters.

For the Summer of 1934, the institution is offering a strong and attractive program of regular and special work. The large number of diversified courses offered in twenty different departments of the institution is intended to meet the needs of the following groups of students:

1. Graduates of four-year high schools who wish to begin regular college work with a view to completing one of the curricula leading to a certificate or a degree.

2. Persons engaged in educational work during the regular school year and who wish to secure additional training in special and general fields.

3. Teachers who wish to earn credits towards the renewal of certificates or who desire to qualify for certificates in general or special fields of study.

4. Supervisors and teachers of special subjects.

5. County Superintendents, City Superintendents, High School Principals, and Elementary Principals who desire to study the problems relating to the organization and administration of rural and urban education.

6. Students who plan to complete preprofessional requirements for work in technical and professional fields.

7. Persons who come from colleges not offering summer school opportunities and who desire to earn additional credits.

8. Persons who want to complete certain subjects for the purpose of developing a general, cultural, and academic background.

9. Graduates of standard colleges who wish to begin or continue graduate study in departments of the institution offering graduate courses.

All courses offered during the summer session carry regular college credit and may be used in partial fulfillment of the requirements of one or more of the following:

- The one-year course leading to the College Elementary certificate.
- The two-year course leading to the Standard Certificate.
- The four-year course leading to the Bachelor of Arts and Bachelor of Science degrees and College Certificate.
- The Arts and Science curriculum, leading to the baccalaureate degree.
- The Graduate Curriculum leading to the Master of Arts degree.

Departmental Offerings for the Summer School

A detailed list of all courses offered during the Summer School may be found on another page of this bulletin. A brief outline of the general nature of the work to be given in the different departments appears below.

AGRICULTURE.

Courses in this department have been provided not only for students who are majoring in agriculture with a view to teaching in federally-aided high schools, but also courses which should enable principals, superintendents, and supervisors to direct teachers in the kind of work that will function in our efforts for a more profitable agriculture in the state.

ART AND PENMANSHIP.

Courses designed to provide skill, appreciation and technique in teaching will be offered in these departments.

An additional teacher of art has been employed, a number of attractive courses added, and new equipment pro-

vided for this department. Opportunities are now provided for specialization in this field.

The courses offered in penmanship this summer are intended to prepare teachers in the method and technique of teaching and executing rapid, legible handwriting in all grades.

EDUCATION.

During the Summer School of 1934, a wide range of courses representing all the major lines in this field will be offered.

Special courses in Methods and Materials for Early Elementary, Later Elementary, and Rural School teachers will be given by some of the best instructors that can be secured. Equally interesting and valuable work in classroom and extra-curricular activities for elementary and high schools will also be offered.

The growing demand for county superintendents, city superintendents, and school supervisors with special advanced training has been recognized and courses provided.

Courses in psychology, pure and applied, are offered to meet the needs of the various fields.

Several academic departments, feeling the need of technique and method in special subjects, are offering courses within the departments to aid teachers in handling those subjects.

The Training School will be open for observation work during the first summer term. For those who are finishing requirements for the Standard certificate or Bachelor's Degree, opportunity will be provided for Directed Teaching during the first term only.

Practically all members of the staff in education will teach in the summer school, and offer much of the regular work. In addition, a number of the best people available have been secured as instructors for our summer courses in education.

GEOGRAPHY AND GEOLOGY.

Historical geology offers an interesting cultural course for those interested in the subject, as well as for majors in the department.

The regional studies in the Geography of Kentucky may be followed by a field trip through Eastern Kentucky. This trip gives an additional hour of credit.

HOME ECONOMICS.

The department of Home Economics will offer courses of interest not only to teachers and supervisors of the subject, but to home makers as well. The following courses have no prerequisites: Home Economics 101, Clothing I; Home Economics 103, Applied Design; Home Economics 105, Textiles 1; Home Economics 108, Home Making Problems. See course offerings for complete list of summer school courses in Home Economics.

INDUSTRIAL ARTS.

The school maintains a well-organized and splendidly equipped department of industrial arts. The primary purpose of this department is to train teachers of industrial subjects for positions in elementary and secondary schools. A curriculum leading to the Bachelor's Degree has been organized.

In addition to the regular summer school work offered by the Industrial Arts Department, special courses dealing with the organization, supervision, and presentation of industrial arts work in the various types of schools will be provided. These special courses will be of interest to supervisors, administrators and county school superintendents.

LIBRARY SCIENCE.

The regulations of various accrediting agencies are making it necessary for those who have charge of high school libraries to secure training for their work. In order to meet this need, Western Kentucky Teachers College

maintains a department of Library Science. This department is accredited by the Association of Colleges and Secondary Schools of the Southern States. A special course of either six or twelve hours in Library Science is offered during the summer terms to meet the needs of those who wish to meet the standards of the State Department of Education and of other accrediting agencies.

MUSIC.

The extensive offerings in this department are designed to meet the needs of the following types of persons: Students who are preparing to teach or supervise music, organize and direct orchestras, bands, and choruses in public graded and high schools; persons desiring individual lessons in piano, voice, violin, and all other orchestral instruments; and those interested in various courses adapted to their individual interests and needs.

The wide range of summer school courses offered in public school music, chorus and orchestra work, band, piano, violin, voice, woodwind and brass instruments provides unusual opportunities for teachers and supervisors in the field of music.

Special curricula leading to certificates and degrees, and providing an opportunity for the student to complete both his major and minor requirements in this subject, are maintained.

GENERAL ACADEMIC DEPARTMENTS.

By referring to the schedule printed elsewhere in this bulletin it will be found that strong programs have been arranged in all departments concerned primarily with general subject matter courses. A very great variety of offerings has been arranged. During the summer session, these departments will present courses meeting the needs of the following classes of students: Those who desire to satisfy general requirements for certificates and degrees; those who are specializing in the various departments with a view to teaching one or more subjects in the high schools of the state; students who plan to complete pre-professional requirements for entrance into technical and professional schools; and persons who feel the need of work in certain subjects for the purpose of developing a general cultural and academic background.

In addition to the content work, most of the departments will offer special methods courses dealing with the objectives, content and methods in the various subjects taught in the public schools of Kentucky. A wide range of well balanced courses has been provided in the following departments:

Biology	Latin
Chemistry	Library Science
Economics	Mathematics
English	Sociology
French	Physics
Geography	Political Science
History	and others

The teaching staff in the departments named will be supplemented by the addition of a number of strong teachers from other colleges and universities.

Rural Education

COURSES IN RURAL EDUCATION

A number of the courses in education are designed to give rural teachers and administrators training which will help in solving problems of particular importance in the field of rural education. Several courses of an elementary nature and of particular interest to rural teachers, such as Class Management and Control, The Teaching of Common School Branches, etc., will be given. These are being revised constantly in the light of the needs of rural teachers and through the cooperative effort of rural teachers, rural administrators and members of the staff of the Department of Education in the college. Advanced courses, such as Administration of the Small School System, Elementary School Curriculum, Supervision of Elementary School Subjects, Problems of County Super-

intendents, State School Administration, and others, are of particular interest to rural teachers and administrators. These courses embody the best general principles and practices of education and a definite attempt is made to apply such principles and practices to the special problems of rural education. In addition to the courses named above, much of the research carried on by graduate students is directed toward the solution of pressing problems of rural education in Kentucky.

RURAL DEMONSTRATION SCHOOL

The Rural Demonstration School will be open during the first Summer term. This school is under the direction of a principal who, already known to Western Kentucky as an outstanding authority in Rural Education, is rapidly receiving recognition outside this area. In this school the prospective rural teacher receives training under conditions as nearly as possible those of the rural community. Young people are equipped in this school for the task of solving problems of community nature in the rural areas of the state.

EDUCATION CONFERENCE

One of the special features of the first summer term will be the Education Conference to be held on College Heights. This conference will have for its central theme the clarification of administrative and teaching problems growing out of the new school code. The lectures and discussions will be of particular interest to those engaged in both rural and urban education. Some of the topics to be considered are: Curriculum Studies; School Finance; Public Education and Public Relations; Rural Education and Rural Life; and Adult Education. The major emphasis of the conference, however, will be placed upon problems of rural education.

Outstanding county superintendents, the State Department of Education, and the Department of Education, Western Teachers College, will work together in the formulation of a program of special value and interest. As an added attraction, two or three outstanding authorities will be present at the conference for lectures and discussions on important phases and problems of Education in Kentucky.

A more detailed statement as to the time of the conference, topics to be discussed, and the speakers who will appear on the program will be announced later.

*Courses for the Summer Session 1934

ENTIRE SESSION

(GROUP 1)

AGRICULTURE AND BIOLOGY:

105 General Biology	5
200 Botany I	5
211 Household Bacteriology	5
220 General Zoology	5
300 Plant Physiology	4

CHEMISTRY:

100ab General Chemistry	5
101 General Chemistry	5
250 Organic Chemistry	5
360 Physical Chemistry	5
361 Physical Chemistry	2

ENGLISH:

201 Shakespeare	3
206 Milton	1

GEOGRAPHY:

121 Elements of Meteorology and Climatology	5
---	---

*A few additional courses in Art, Education, Geography, and History will probably be added to the schedule.

MATHEMATICS:

102 College Algebra	4
---------------------	---

PHYSICS:

100ab General Physics	5
200 Mechanics and Heat	5

(GROUP 2) FIRST TERM

ART:

100 General Art	2
102 Art Education in the Elementary School	2
200 Drawing and Design	2
202 Poster Design	2

AGRICULTURE:

101 General Agriculture	2
110 Animal Husbandry I	2
115 Poultry I	2
222 Agriculture Marketing	2

BIOLOGY:

100 Hygiene and Sanitation	2
101 Nature Study	2
201 Botany (Classification of Herbaceous Plants)	2
202 Botany (Native Trees and Shrubs)	1
215 Plant Pathology	2
227 Genetics (Men)	2
230 Physiology	2
221 Ichthyology (Fish Study)	2
225 Animal Microtechnique	2

ECONOMICS AND SOCIOLOGY:

101 Principles of Sociology	2
108 Rural Sociology	2
110 Modern Economic Life	2
200 Taxation and Public Finance	2

EDUCATION:

100a Class Management and Control	2
101 Directed Observation	2
103 Directed Teaching	2
110 Teaching the Common School Branches	2
210a Methods and Materials in Upper Grades	2
211 Problems of the Primary Teacher	2
213a Teaching of Primary Reading	2
231 The Junior High School	2
240 Educational Tests and Measurements	2
250 Administration and Supervision in Small School Systems	2
270a Elementary School Curriculum	2
303 Directed Teaching	2
224a Problems of County Superintendents	2
330 The Senior High School	2
340 Classroom Test Construction	2
362a Supervision of Elementary School Subjects	2
366a Principles and Problems of Supervision	2

ENGLISH:

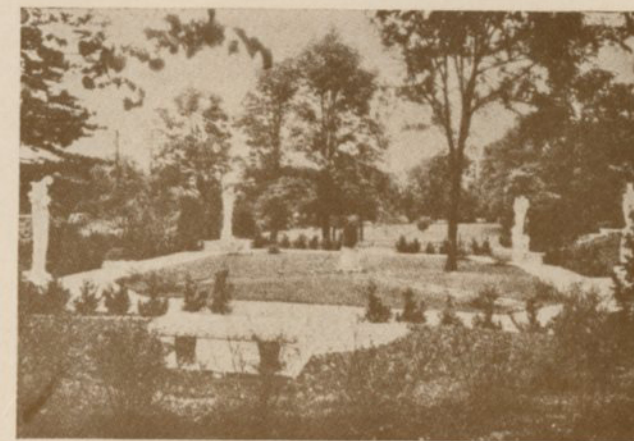
101a Freshman English	2
101b Freshman English	2
102 Types of English Literature	2
103 (205) Children's Literature	2
202a Public Speaking	2
204a Journalism	2
208b Victorian Prose	2
210 Survey of the Drama	2
200 History of English Literature	2
301 Advanced Composition	2
303 Teaching English in High School	2

GEOGRAPHY:

101 Principles of Geography	2
291 Geography in the Elementary Schools	2

HISTORY AND GOVERNMENT:

100 American History 1789-1876	2
102 Europe, 1700-1870	2
104 Early American History to 1789	2
105 American Government	2
210 England from 1800 to the Present	2
212 American Government	2
220 The Old West, 1763 to 1829	2
302 Course of Study in History	2



Scene on Campus—Beginning of the Italian Garden

HOME ECONOMICS:

100 Foods I	2
101 Clothing I	2
102 Household Equipment	2
103 Applied Design I	2
105 Textiles I	2
107 Applied Design II	2
300 Child Development	2
306 Home Management House	2

INDUSTRIAL ARTS:

105 Elementary Printing	2
108 Advanced Cabinet Construction	2
110 Machine Woodwork	2
203 Organization of Industrial Arts	2

LATIN:

105 Ovid - Private Life	2
203 Roman Private Life	2
204 Teaching of Latin	2

LIBRARY SCIENCE:

201 Classification and Cataloging	2
202 School Library Administration	2
204 Practice Work	2
303 Ref. and Bibliography	2

MATHEMATICS:

101 Teachers' Arithmetic	2
103 Trigonometry	2
106 Plane Analytic Geometry	2
107 Theory of Equations	2
302 Calculus II	2

MODERN LANGUAGE:

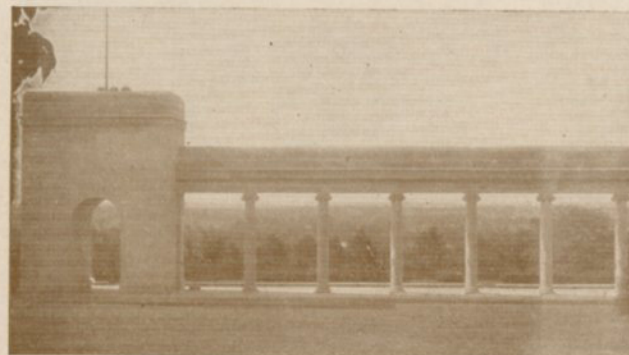
100 Elementary French	2
101 Elementary French	2
102 Elementary French	2
103 Intermediate French	2
103 Intermediate German	2
203 Nineteenth Century French Realism	2

MUSIC:

100 Theory of Music	2
101 Music Methods and Materials for Primary Grades	2
103 Harmony	2
106 Sight Singing and Dictation	2
107 Sight Singing and Dictation	2
118 Beginning Band	2
119 Intermediate Band	2
204 Music Appreciation	2
213 Advanced Harmony	2
219 Advanced Band	2
300 Supervision of Music in Grades	2
305 History of Music	2
307 Counterpoint	2

PENMANSHIP:

101 Methods in Penmanship	2
---------------------------	---



Classic Stone Columns Cap the Stadium

PHYSICAL EDUCATION:

	Hrs.
100a Freshman Physical Education	1 1/2
100b Freshman Physical Education	1 1/2
112 Tennis	1
114 Character Dancing (W)	1
150a Sophomore Physical Education	1 1/2
150b Sophomore Physical Education	1 1/2
151 Games and Sports Tech.	1
162 Intermediate Swimming	1
163 Advanced Swimming	1
204 First Aid	1
212 Football Coaching (M)	1 1/2
212 Basketball Coaching (M)	1 1/2
250 Principles and Programs of Physical Education	2
255 Personal and General Hygiene	2
260 Methods of Teaching Health	2
263 Methods of Teaching Swimming	1
310 Applied Anatomy	2

PHYSICS:

202 Teaching of High School Physics	2
303 Modern Physics	2

PSYCHOLOGY:

103 Introduction to Psychology	2
207 Educational Psychology	2
206 Psychology of Adolescence	2

SECOND TERM

(GROUP 3)

ART:

	Hrs.
100 General Art	2
102 Art Education in the Elementary School	2

AGRICULTURE:

101 General Agriculture	2
115 Poultry I	2
226 Beekeeping	2

BIOLOGY:

100 Hygiene and Sanitation	2
102a Ornithology	2
227 Genetics (Women)	2

ECONOMICS AND SOCIOLOGY:

200 Elements of Economics	2
200 Educational Sociology	2

EDUCATION:

100a Class Management and Control	3
110 Teaching the Common School Branches	3
210b Methods and Materials in Upper Grades	2
212 Kindergarten-Primary Methods and Materials	2
213b Reading in Middle and Upper Grades	2
235 Essentials of High School Teaching	2
240 Educational Tests and Measurements	2
354s State School Administration	2
360 High School Supervision	2

ENGLISH:

101a Freshman English	2
101b Freshman English	2
102 Types of English Literature	2
103 (205) Children's Literature	2
201 Play Production	2

204b Journalism	2
209 Teaching Language in the Grades	2
302 English Language	2
305s The Literature of the Romantic Movement	2
306 Early American Literature	2
308b Modern English Literature	2
309 Kentucky Literature	2
311 Prose Fiction	2
313 Bible Literature	2

GEOGRAPHY:

101 Principles of Geography	2
251 Geography of Kentucky	2
365 Geography of Asia	2

HISTORY AND GOVERNMENT:

100 American History 1789-1876	2
101 American History 1876 to Present	2
102 Europe, 1700-1870	2
104 Early American History to 1789	2
105 American Government	2
209 England from 1603 to 1800	2
218 State and Local Government	2

HOME ECONOMICS:

108 Home Making Problems	2
109 Costume Design	2
200 Food Economics	2
201 Clothing II	2
203 House Design	2
206 Foods II	2
303 Clothing III	2
318 Methods of Teaching Vocational Home Economics	2

INDUSTRIAL ARTS:

104 General Shop	2
109 Industrial Arts 108 continued	2
304 History of Industrial Arts	2
305 Advanced Printing	2

LATIN:

104 Vergil	2
301 Teachers' Course in Vergil	2

LIBRARY SCIENCE:

204 Practice Work	2
305 Book Selection	2
205 Adolescent Literature	2
306 Meth. in Teach. Use of the Library	2

MATHEMATICS:

101 Teachers' Arithmetic	2
108 Plane Trigonometry	2
107 Theory of Equations	2
303 Differential Equations	2

MODERN LANGUAGE:

101 Elementary French	2
108 Intermediate French	2
105 Intermediate French	2

MUSIC:

100 Theory of Music	2
102 Music Methods and Materials for Intermediate Grades	2
104 Harmony	2
107 Sight Singing and Dictation	2
210 Sight Singing and Dictation	2
214 Advanced Harmony	2
301 Methods of Teaching Music in Junior and Senior High Schools	2
308 Counterpoint	2

PENMANSHIP:

101 Methods in Penmanship	2
102 Lettering and Engrossing	2

PHYSICAL EDUCATION:

100a Freshman Physical Education	1 1/2
100b Freshman Physical Education	1 1/2
105 Elementary Folk Dancing (W)	1
112 Tennis	1

	Hrs.
150a Sophomore Physical Education	1 1/2
150b Sophomore Physical Education	1 1/2
152 Games and Sports Technique	1
162 Intermediate Swimming	1
163 Advanced Swimming	1
214 Baseball Coaching	1
215 Coaching Track and Field Sports	1
263 Methods Teaching Swimming	1
320 Restricted and Corrective Physical Education	2
351 Health Examinations and Normal Diagnosis	2
355 Administration of Physical Education and Health	2

PHYSICS:

301 Electricity	3
-----------------	---

PSYCHOLOGY:

102 Introduction to Psychology	3
207 Educational Psychology	3
305 Psychology of Childhood	2
307 Social Psychology	2



Marvelous Onyx formation in Mammoth Cave Region



SCENE ON BARREN RIVER

During the summer terms many delightful outings are enjoyed on this beautiful river. Launches and rowboats are frequently in demand for excursions and picnics.

Graduate Courses, Summer Session 1934

BIOLOGY:

	Hrs.
322 Ichthyology (Fish Study)	3
325 Animal Microtechnique	2

CHEMISTRY:

360 Physical Chemistry	3
361 Physical Chemistry	2

ECONOMICS:

300 Taxation and Public Finance	2
420a History of Economic Thought	2



The Kentucky Building

EDUCATION:

	Hrs.
324s Problems of County Superintendent	2
340 Classroom Test Construction	2
362s Supervision of Elementary School Subjects	2
366s Principles and Problems of Supervision	2
440 Educational Statistics	2
442 Educational Research	2
456a Business Elements of School Administration	2
458 School Buildings	2

ENGLISH:

401s Literary Beginnings in America	2
402s Literary Criticism	2
450 English Research	2

HISTORY AND GOVERNMENT:

311 America and the World War	2
401s Modern American History, 1876-1914	2
406s The French Revolution and the Napoleonic Period	2

MATHEMATICS:

302s Calculus II	2
401a Advanced Calculus	2

PSYCHOLOGY:

402 Advanced Educational Psychology	2
-------------------------------------	---

SECOND TERM

ECONOMICS:

420b History of Economic Thought	2
----------------------------------	---

EDUCATION:

354s State School Administration	2
415 Investigations in Mathematics	2
442 Educational Research	2
456b Business Elements of School Administration	2
470 The Curriculum	2

ENGLISH:

305s The Literature of the Romantic Movement	2
403s Early Drama	2
450 English Research	2

HISTORY:

400s American Colonial History	2
402 England Under the Early Stuarts	2
408s The Monroe Doctrine	2

LATIN:

301s Teachers Course in Vergil	2
--------------------------------	---

MATHEMATICS:

303s Differential Equations	2
401b Advanced Calculus	2

PSYCHOLOGY:

305 Psychology of Childhood	2
-----------------------------	---

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

CARL ANDERSON, Director

Friends of the college will be glad to hear that Carl Anderson ("Swede") is a member of the faculty of Western again. He is Director of the Department of Physical Education and Athletics and varsity football coach. He commenced his work with us at the opening of the present semester.

is so arranged as to give a constructive and comprehensive training in health education and to develop personal, technical and professional skill in physical education and athletics. Due consideration is given to recreational activities.

SWIMMING; TENNIS. During the summer term, in addition to regular courses in physical education, which include instruction in swimming and tennis, the swimming pool and tennis courts are available for recreational activities.

SUMMER COACHING COURSES. Coaching courses will be offered in football, basketball, baseball, and track and field. These courses of study are especially designed to meet the needs of coaches in the elementary, high school and preparatory field.

FOOTBALL. This course of study will deal with the theory and practice of the game. It is designed to deal with all phases of football as played at the present time. Much attention will be given to the fundamentals of offensive and defensive play.

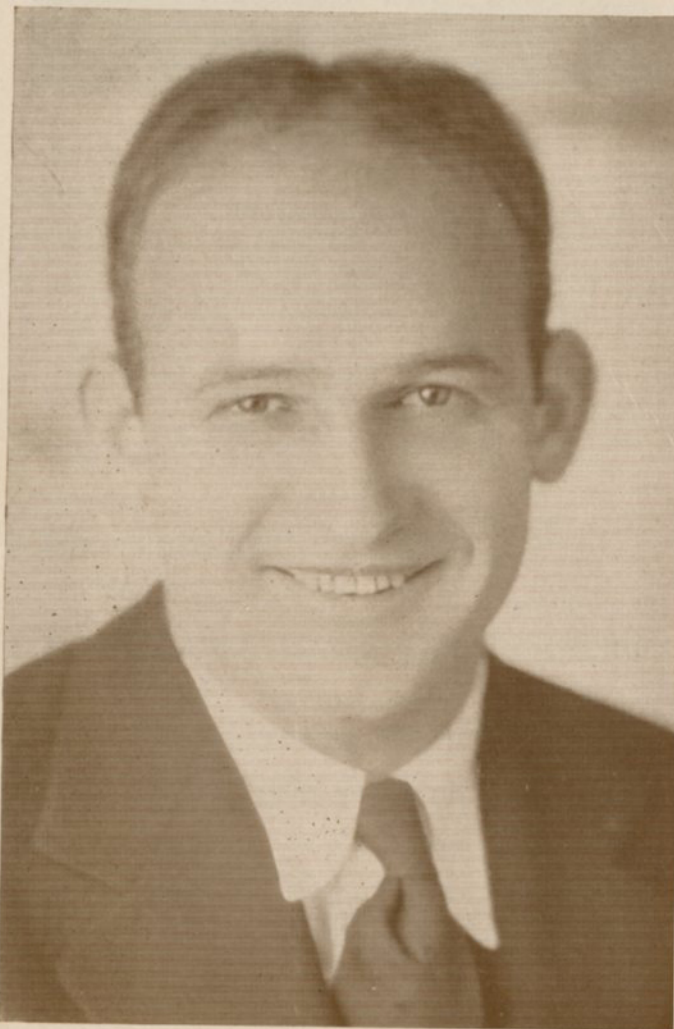
BASKETBALL. Special emphasis is given to the fundamentals, passing, shooting, dribbling, feinting, and pivoting; styles of offense and defense used by leading coaches; equipment, conditioning of teams; and to the handling of the team in games. Lectures, demonstrations, and practice.

BASEBALL. This course covers pitching, catching, batting, fielding, baserunning, individual position and team play, signals, and coaching methods. Lectures, demonstration, and practice.

TRACK AND FIELD. The best methods of sprinting, distance running, hurdling, jumping, pole vaulting, shot putting, and discus and javelin throwing are discussed and demonstrated. Programs for conditioning and training are outlined. Lectures, demonstration, and practice.



On the return of Western's basketball team from Jackson, Mississippi, where they won the S. I. A. A. Championship, the student body and faculty celebrated the victory by parading through the streets of Bowling Green.



CARL ANDERSON ("SWEDE")

Mr. Anderson graduated from Geneva College, Beaver Falls, Pennsylvania, in 1926. He coached and taught history at Western 1927-28-29. In 1930 he went to Kansas State College, Manhattan, Kansas, where he was successful as coach and instructor. He is a man of scholarly attainments, genial personality, and earnestness of purpose.

HEALTH. Western Kentucky State Teachers College is offering a program of study in physical education, athletics, and public health. The curriculum is organized to meet the ever growing demand for trained teachers in this field, for the secondary and elementary schools. It

EXPENSES FOR ATTENDING WESTERN FOR A SUMMER TERM OF FIVE WEEKS

Tuition is Free

Excellent meals, J. Whit Potter Hall, at \$3.50 a week	\$17.50
Room rent (2 in room, J. Whit Potter Hall, at \$1.00 a week)	5.00
Incidental fee	5.00
Total	\$27.50
Estimated cost of books	\$ 8.00

Young women who room in West Hall will pay a slightly increased rate for room there, \$1.25 or \$1.50 a week, but the meals in the J. Whit Potter Hall will cost the same. It will be seen that one can attend either of the summer terms on a small cost.

Board in Private Homes

In the city young men and those young women who prefer to board in private homes, can secure rooms for \$1.75 a week or less. They can take their meals in the J. Whit Potter Hall for \$3.50 a week or in the city for \$3.50 or \$4.00 a week.

Single Rooms in the Dormitories

Students who come to Western for summer school work frequently request the opportunity of securing a room alone. This institution has been unable to make a practice of doing this, but in a few cases individuals who desire such arrangements can be accommodated. The rate in the J. Whit Potter Hall has been fixed at \$1.50 a week or \$6.00 a month and in West Hall we have been able to make a rate of \$2.25 a week or \$9.00 a month. These Halls offer all modern conveniences and are comfortable and attractive in every way. Those who take advantage of these opportunities, as well as other young women who room in the Halls, take their meals in the J. Whit Potter Hall at \$3.50 a week.

Laundry

Students find the arrangement provided for doing one's own laundry in the Halls a great convenience as well as a source of economy. Stationary washtubs with hot and cold water supplied have been installed on the second and third floors of J. Whit Potter Hall. Electric irons and ironing boards have been provided in the pressing room of each Hall so it will not be necessary for students to bring irons with them. No extra charge is made for the use of this equipment. Each suite in West Hall consists of two rooms and bath between, with hot and cold water supplied at all times.

Reservation for Rooms

Young women who desire to secure rooms in either West Hall or the J. Whit Potter Hall should make their reservations early. Any requests for reservations should be accompanied by the usual fee of \$5.00 with information as to the Hall preferred and the floor on which the room is desired. This amount is refunded at the close of the term.

Light Housekeeping

It is becoming more and more popular for students, especially young married couples who attend the institution here, to rent one or two rooms, depending on what is needed, and do light housekeeping. They are finding this to be quite economical and highly satisfactory in other respects as well. Simple arrangements are offered in

many homes of the city; and in addition there are a limited number of modern small apartments that are available. An organized force of employees is kept by the institution to give assistance in making desirable arrangements.

Free Tuition for Everybody in Kentucky

Teachers and prospective teachers who live in any part of Kentucky can enter Western on free tuition. In fact, any student in the state, regardless of the county in which he lives is now entitled to FREE TUITION AT THIS INSTITUTION. Students from other states pay a tuition fee of \$5.00 for each five-week term.

Living Quarters

In the J. Whit Potter Hall (which is a modern, fire-proof, steam-heated building), for the rate of \$1.00 a week students enjoy a room equipped with the best beds, springs and mattresses on the market, electric lights, modern bath rooms with hot and cold water, and a beautifully furnished parlor. On week ends and on Wednesday night of each week this parlor is open to visitors and the students also have the privilege of receiving guests on other occasions when proper. Each Hall is under the direction of a cultured and sympathetic hostess who looks after the interest of the girls at all times. In case of sickness she and the school nurse give first aid and in many cases save the student from the expense of an attendant physician. In the occasional case of illness that demands more attention the student may occupy the infirmary which is located in West Hall. This infirmary is planned with care and is as nearly perfect as can be made for a small college infirmary. When there the student is given close attention by the school nurse. No charge is made the student when it becomes necessary for her to spend a few days in it.

What is true of J. Whit Potter Hall in the way of comfort, accommodations, and other advantages is true of West Hall. For the additional conveniences furnished at West Hall there is a slight increase in the rate for room.

Meals

The rate of \$3.50 a week for meals covers the cost of food and the operation of the department only. No attempt whatever is made to have this department a money-maker; but, on the other hand it is the purpose of the institution to give the student the benefit of the entire amount.

College Nurse

Western has employed the services of a graduate nurse as special adviser to the young men and young women who come to College Heights. Miss Redd makes a practice of inviting the students to come to her office at any time during the day when they need her advice or first aid, and she also visits young women in their rooms in the dormitory and makes various calls to homes in the city where either young men or young women are ill or need her services. No charge is made for this attention.

The Training School will be in session during the first summer term and will provide excellent facilities for observation and directed teaching in both the high school and elementary division.

The Rural Training School will be in session during the same time and will provide the very best opportunities for those preparing for educational work in rural communities.

An incidental fee of one dollar will be charged all pupils enrolled in the Training School for the first summer term of six weeks.

CAMPUS AND OTHER IMPROVEMENTS

Under the authority of the Civil Works Administration a considerable amount of development is being carried forward on College Heights. Western as an institution and the state of Kentucky are receiving great benefit from this arrangement in addition to the fact that many efficient but otherwise idle men are given employment during this period of depression. A driveway extending from Highway 68 to Highway 71 is being rapidly constructed.

Two roads leading from Highway 68 to 31W are also being constructed.

On the Kentucky building grounds water lines are being extended and proper outlets made so that the shrubs, trees and flowers already planted there may be cared for.

On the interior of the Kentucky building preparation is being made to concrete the basement. Nothing yet has been done towards developing the interior of that building but as soon as a sufficient amount of the funds already promised have been collected this work will be undertaken.

Many improvements have been made on the stadium of Western. New lumber has been purchased and seats installed. The material selected has been the best poplar and the new coat of paint and excellent workmanship add much to the attractiveness of the stadium.

Both J. Whit Potter Hall and West Hall have recently received coats of paint on floors, walls, and ceiling. The dining-room and kitchen and other rooms in the culinary department have also been freshened by the application of paint and varnish. The color scheme of white and cream has been used.

Among the other buildings that have been renovated

by repairs, fresh paint, varnish, etc., are: The Library, Training School, Snell Hall, and Ogden College.

The athletic field on the southwestern slope of the campus has been recently graded and put in good condition for the use of the Training School. This has been needed for a long time and will prove a great asset to the development of the health program in the Training School and also in their Athletic program.

In order to clear the way for the new road across the campus near the heating plant, it became necessary to move the Mount Zion church that has been located there for many years. The Board of Regents purchased the lot from the colored congregation and moved the building about 200 yards further south on the Russellville Pike.

Among the improvements made on the campus has been included much sodding on the bare places at various points, including the slope west of the swimming pool. This new sod adds very materially to the attractiveness of the campus. The Italian Garden is being enlarged toward the south.

The floor of the Physical Education building has been put in splendid condition. It was first thoroughly cleaned and then given the proper coatings of shellac, varnish, and wax.

The Administration building is one of those that has been improved very materially by new coats of paint. Vanmeter Hall as well as the foyers, corridors, and offices have all been beautified by the work done under the direction of the Civil Works Administration. Students and faculty are deeply interested in seeing that the present attractive appearance is not marred by careless treatment.

RECREATIONAL OPPORTUNITIES

Western is an out-of-door school in that it is the center of easily accessible scenic wonders, which in number, variety, beauty and interests are unsurpassable in any other similar areas in Kentucky. Some of the principal attractions are listed elsewhere in this paper.

Games

Several excellent tennis courts are maintained. They are used by both men and women. Indoor tennis, baseball and volley ball are also games played by all. The young women have organized for hockey, also soccer.

Boating and Picnicking

Bowling Green offers to students and faculty ideal opportunities for hiking and picnicking. Other sports enjoyed are boating and fishing in Barren river and nearby creeks. Week-ends are open for these outings.

New Swimming Pool

The beautiful swimming pool 50x120 feet will be open for use as soon as the weather permits. It will be under capable supervision. Instruction will be offered for non-swimmers also for recreational swimming. The pool will be open to the community at stated times under the supervision of the Department of Health and Physical Education. Rigid regulations will be in force for the use of the pool. A nominal fee will be charged and a certificate of good health will be required. Full announcements will be made later.

Excursions

Opportunity for trips to many attractive points of historic and geographic interest within the city limits and within easy access by walking, motoring, or by rail will be offered during the summer school. The visits at intervals to Mammoth Cave region, the Davis and Lincoln Memorials, the Old Kentucky Home, the Parthenon at Nashville, and Gethsemane, the only Trappist monastery south of the Ohio river, should be of special interest to all Kentucky teachers. Besides these, there are many attractive spots on riverside and in the woods where outings may be held. White stone quarry nearby always proves of interest, as do trips to small caves, Lost River, the asphalt mines, etc.

Institutional Data

NAME: WESTERN KENTUCKY STATE TEACHERS COLLEGE.
DATE OF BIRTH: 1906 (State institution); 1874 (private school).
PLACE OF BIRTH: Bowling Green, Kentucky.
PARENTS: Southern Normal School; Ogden College; Potter College.
EMPOWERED TO AWARD A. B., B. S., and M. A. DEGREES: 1924, 1930.
SPECIAL CHARACTERISTICS: Service, Economy, Efficiency.
GENERAL COMMENTS: You need Western; Western needs you.
TIME: Summer School—June, 1934.

HOMECOMING, NOVEMBER 3, 1934



The above picture was made at the last HOMECOMING, October 14, 1933.

We feel very fortunate in being able to announce that our opponent for the Homecoming game next fall will be Howard College of Birmingham, Alabama. This announcement is being made to every Western student and alumna at this early date in order that they may start making their plans to be on the Hill with us at that time.

Howard College produced one of the most outstanding football teams in the South last year. They were co-champions of the Southern Inter-Collegiate Athletic Association and champions of the Dixie Conference. They should prove to be a most worthy opponent for our Homecoming game.

Western hopes that, as far as possible, coaches will avoid scheduling high school games in Western Kentucky on the above date and will begin now to make arrangements to be at the next Homecoming on College Heights. It is the purpose of Western to make the next Homecoming, if possible, the largest and best in the experience of the institution.

LIFE CERTIFICATE CLASS 1910

INTERPRETATION OF THE CLASS SHOWN ON PAGES 14 AND 15. THE PICTURES AND THE CUT WERE MADE IN 1910.

- Miss Marie Frances Gore (A. B. 1930), teaching city schools, Paducah, Ky.
- Miss Ella Hopkins (Mrs. Fred Thiene), homemaker, Wickliffe, Ky.
- L. L. Hudson (A. B. 1931, M. A. 1933), teaching, Bowling Green, Ky.
- Miss Lula B. Allen (Deceased).
- Miss Lula B. Wheeler, graduate student, Normal, Okla.
- W. C. Bell, past Superintendent of Public Instruction of Kentucky, member of staff, Department of Education, Frankfort, Ky.
- J. D. Burton (Deceased).
- J. L. Harbourn, teacher, home address, St. Gabriel, La.
- W. E. Miller, farming, White Plains, Ky.
- Miss Laura Chambers (Mrs. A. M. Stickles), homemaker, Bowling Green, Ky.
- Chesterfield Turner, pastor First Baptist Church, Shawnee, Okla.
- Miss Ruth Alexander (Mrs. Charles Crampton), homemaker, Dallas, Texas.
- J. B. Johns, in business, Hot Springs, Ark.
- B. O. Hinton (A. B. 1926), principal high school, Scottsville, Ky.
- Miss Mamie A. Thomas (Mrs. L. M. Weaver), homemaker, Brackettsville, Texas.
- John D. Spears (Deceased).
- Blackburn Spears (Deceased).
- Miss Hontas Dunn (Deceased).
- H. G. Guffy (A. B. 1931), principal of high school, Climax, Ga.
- Miss Myrtle H. Duncan, member of faculty, State Teachers College, Macomb, Ill.
- Miss Katesie C. Bailey, homemaker, Madisonville, Ky.
- Miss Minnie Lee Shugart (Mrs. Lester Harmon), homemaker, Franklin, Ky.
- James A. Caldwell, teaching, Walnut Hill High School, Cincinnati, Ohio.
- Miss Faith Kimball (Mrs. Hooks), homemaker, Brushy, N. Y.
- President H. H. Cherry.
- Dean A. J. Kinnaman (Deceased).
- Miss Lora Goodwin, teaching, Breckinridge High School, San Antonio, Texas.
- T. Elbert Gull (Deceased).
- Miss Anna Campbell, teaching, Oakland, Calif.

- Will S. Taylor, Ph. D., Dean, Department of Education, University of Kentucky, Lexington, Ky.
- Miss Nellie Smith, Ph. D., Head of Latin Department, West Tennessee State Teachers College, Memphis, Tenn.
- Alfred L. Crabb, Ph. D., Professor of Education, Peabody College for Teachers, Nashville, Tenn.
- Miss Mary Beeler (Mrs. J. H. Napier), homemaker, Montevallo, Ala.
- Ezra E. Baucom, superintendent city schools, Mineral Wells, Texas.
- Miss Mary V. Campbell, government service, Washington, D. C.
- Charles T. Canon, superintendent city schools, Russellville, Ky.
- Miss Nancy H. Shehan (Mrs. O. G. Byrn), secretary, Training School, Western Kentucky State Teachers College, Bowling Green, Ky.
- E. Y. Allen, traveling salesman, Owensboro, Ky.
- Miss Mollie Milner (Mrs. Nathan Ginsburg), homemaker, Fort Worth, Texas.
- Miss Annie B. Ray, member of faculty, Teachers College, Cullowhee, N. C.
- Miss Bertha E. Gardner (Mrs. A. L. Crabb), homemaker, Nashville, Tenn.
- Miss Lorraine Cole, government service, Washington, D. C.
- Alva E. Tandy, teaching city schools, Pineville, Ky.
- A. J. Boatright, postmaster, Beech Creek, Ky.
- Henry M. Pyles, registrar, Wesleyan College, Winchester, Ky.
- Miss Elizabeth Drake, teaching city schools, Louisville, Ky.
- James B. Holloway, Ph. D. (Deceased).
- Miss Lena Palmore (Deceased).
- Miss Nettie Depp (A. B. 1928), (Deceased).
- Leland Bunch, county agricultural agent, Newport, Ark.

General Statement Concerning Life Certificate Class 1910

There were 48 members of the class.

- 6 are administrators or teachers in colleges.
- 6 are superintendents or high school principals.
- 9 are teaching in high school, grades, or rural schools.
- 3 are in United States Civil Service.
- 1 is a minister.
- 3 are in business.
- 1 is farming.
- 9 are homemakers.
- 10 are dead.

LIFE CERTIFICATE CLASS 1910



SEE INTERPRETATION PAGE 13.

LIFE CERTIFICATE CLASS 1910



SEE INTERPRETATION PAGE 13.



WESTERN'S A. B. AND B. S. CLASS 1926

THE ABOVE CUT AND PICTURES WERE MADE IN 1926
The members of the class as shown in the picture—reading from top, left to right are: First Row:

1. Stephen S. Wilson, principal of schools, Caneyville, Ky.
2. J. T. Skinner, Ph. D., member of faculty, Western Kentucky State Teachers College, Bowling Green, Ky.
3. Holland N. Lecky, teaching Heath High School, Paducah, Ky.
4. Cecil Neisz, student law department, University of Kentucky, Lexington, Ky.
5. Ruth Moore, member of faculty, Western Kentucky State Teachers College, Bowling Green, Ky.
6. Sara Whitaker Clardy, teaching city schools, Hopkinsville, Ky.
7. Eunice Crenshaw (Mrs. John Longmyre), homemaker, Bradfordsville, Ky.
8. Louise Farnsworth, teaching city schools, Bowling Green, Ky.
9. Annie Mary Botts (Mrs. Aubrey Riddle), teaching, Whitesville, Ky.
10. Aubrey Riddle, teaching, Whitesville, Ky.
11. Edward Nelhoff, teaching, Boaz, Ky.
12. Ray Throgmartin, civil engineer, Bowling Green, Ky.
13. Homer Felts, member of faculty, Campbellsville College, Campbellsville, Ky.
14. James R. Newman, supervising principal, Union Free School District No. 16, Elmont, New York.
15. Eucl Howton, principal of schools, Hebbardsville, Ky.
16. Will Young, teacher, Wingo, Ky.
17. Wm. R. Tabb, teaching high school, Hawesville, Ky.
18. J. R. Popplewell, physician, Jamestown, Ky.
19. Mary Sue Poole (Mrs. E. J. Bratcher), homemaker, New York City.
20. Clem Russell, member of faculty, Sue Bennett College, London, Ky.
21. Mrs. E. H. Ashbrook, homemaker, Murray, Ky.
22. Agnes Logan (Mrs. Horschell), homemaker, Louisville, Ky.
23. James H. Tanner, principal high school, Russellville, Ky.
24. Cecil Wright, teaching high school, Mamaroneck, N. Y.
25. Anna K. Gill, teaching city schools, Franklin, Ky.
26. Nina K. Lashbrook (Mrs. Thompson), homemaker, Hickman, Ky.
27. Irene Johnson (Mrs. Bule Clardy), homemaker, Beech Creek, Ky.
28. Eva Barton, graduate student, Peabody College for Teachers, Nashville, Tenn.
29. John D. Spears (Deceased).
30. Presley Grise, member of faculty, Eastern Kentucky State Teachers College, Richmond, Ky.

Second Row:

31. Henry Swift, aviator, France Field, Panama Canal Zone.
32. Euruth H. Swift, principal high school, Lovelaceville, Ky.
33. B. M. Owen, in business, Wingo, Ky.
34. Mildred Haggard, teaching, Corydon, Ky.
35. Blanche Morgan Neisz, teaching, Chicago, Ill.
36. Bronson L. Curry, principal high school, Bristow, Ky.
37. Clay Sledge, minister, Sonora, Ky.
38. Alice Clinton Lewis, Text Book Dept., Columbia University, New York City.
39. Beulah L. Mullins, teaching city schools, Princeton, Ky.
40. Anna Belle Jones, teaching, Melber, Ky.
41. Robert Willis, principal of schools, Bremen, Ky.
42. Mrs. Helen Upton Willis, homemaker, Bremen, Ky.
43. Ernest Howton, principal high school, Bandana, Ky.
44. Lula Wright (Mrs. P. M. Williams), homemaker, Martin, Ky.
45. Margery Settle, teaching high school, Calhoun, Ky.
46. Lula Margaret Rupley, teaching city schools, Harrodsburg, Ky.
47. A. H. Hill, teaching, Bowling Green, Ky.
48. Mrs. Bessie Tichenor, recorder, registrar's office, Western Kentucky State Teachers College, Bowling Green, Ky.
49. Florence Edmonds, teaching in Tilghman High School, Paducah, Ky.
50. Mary Lawrence, teaching city schools, Bowling Green, Ky.
51. Bonnie Richards, teaching city schools, Louisville, Ky.
52. M. G. Woolum, teacher, Outwood, Ky. (Deceased).
53. Nina Simpson, teaching high school, Dawson Springs, Ky.
54. Jewell Wright, principal high school, Drakesboro, Ky.
55. Cecil Thompson, principal high school, Buffalo, Ky.
56. Clifton J. Bradley, member of faculty, University of Kentucky, Lexington, Ky.
57. Thomas M. Dickerson, accountant, New York City.
58. Gertrude Lobb, teaching junior high school, Bowling Green, Ky.

Third Row:

59. Edwin Ward, superintendent of schools, Providence, Ky.
60. Louise Echols (Mrs. Warren), teaching, Boaz, Ky.
61. Frances E. Conover, member of faculty, Women's College of Alabama, Montgomery, Ala.
62. Mrs. Miles Meredith, homemaker, Tompkinsville, Ky.
63. John B. Miller, insurance business, Prentiss, Ky.
64. Mrs. John B. Miller, homemaker, Prentiss, Ky.
65. Annie Pearl Vanzant, teaching, Edmonton, Ky.
66. Sallie Vanzant, teaching, Bradford, Ill.
67. Sam Gaskins, principal of schools, Glennville, Ga.



PHOTO BY FRANKLIN, JUNE 3, 1926

68. John L. Story, farming, Jamestown, Ky.
69. Gladys Spillman (Mrs. R. W. Franklin), homemaker.
70. Thelma Keith, teaching, Marion, Ky.
71. Broadus White, principal high school, Cuba, Ky.
72. Thelma Spillman (Mrs. Jones), homemaker, Fredonia, Ky.
73. Ethleen Smith, teaching city schools, Louisville, Ky.
74. Barkus Gray, principal high school, Woodburn, Ky.
75. Mabel Pillow (Mrs. Densmore Nisbet), homemaker, Madisonville, Ky.
76. Mrs. William C. Lee, in college, Ann Arbor, Mich.
77. W. J. Craig (class sponsor).
78. Sophie Lee (Mrs. Warren E. Anderson), homemaker, Pensacola, Fla.
79. Mrs. Bruce Harrison, teaching high school, Richmond, Ky.
80. Eugene B. Whalin, principal high school, Richardsville, Ky.
81. Dorothy Smith, teacher, Owensboro, Ky.
82. Mrs. Cecil Thompson, teaching, Buffalo, Ky.
83. Mary Frances Amos (Mrs. Moulder), homemaker, Port Arthur, Texas.
84. Herman Robertson (M. A., Class '33), teacher in Tilghman High School, Paducah, Ky.
85. Mrs. Presley Grise, homemaker, Richmond, Ky.
86. L. C. Winchester, insurance business, Owensboro, Ky.

Fourth Row:

87. Kathryn Kirtley, teaching city schools, Owensboro, Ky.
88. O. A. Adams, principal of schools, Wickliffe, Ky.
89. Chesley Adams, principal of schools, Auburn, Ky.
90. J. Carson Gary, principal of schools, Upton, Ky.
91. Max Wheat, teaching city schools, Decatur, Ala.
92. James P. Glasgow, teaching high school, Mayfield, Ky.
93. Helen Canter Wilcox, homemaker, Lynnvile, Ky.
94. Ruth Robinson Clay, teaching, Holliday Cove, W. Va.
95. Beulah Snider, teaching high school, Central City, Ky.
96. Mrs. E. A. Diddle, homemaker, Bowling Green, Ky.
97. Mrs. Mary Oelze Miller, Cloverport, Ky.
98. Edna Hastie, teaching city schools, Bowling Green, Ky.
99. Arlie Townsend, superintendent of schools, Cadiz, Ky.
100. Mrs. Bessie W. Howell, critic teacher, West Tennessee Teachers College, Memphis, Tenn.
101. Jessie L. Stone, teaching, Fairmont, N. C.
102. Bertha Pickles (Mrs. Robinson), homemaker, Buffalo, N. Y.
103. Ida B. Nance (M. A. '32), teaching, Bowling Green, Ky.
104. H. Ardis Simons, principal high school, North Fork, Ky.
105. Monroe Majors, principal high school, Hiseville, Ky.
106. Alma Davis (Mrs. Mark Eastman), homemaker, Paducah, Ky.
107. Lillian Earle, teaching, White Plains, Ky.
108. H. W. Hunt, principal Sinking Fork High School, Hopkinsville, Ky.

Those not in the picture:

J. C. Allcock, farming, Melber, Ky.
Vivian Brame, teaching city schools, Hopkinsville, Ky.
Ralph Clark, principal high school, Center, Ky.
John R. Cooper, principal of schools, Pippapass, Ky.
Morgan Gillock, principal high school, Port Royal, Ky.
B. O. Hinton, principal high school, Scottsville, Ky.
Arthur Lloyd, member of faculty, Morehead State Teachers College, Morehead, Ky.
Don McMillin, minister, Bethel, Ohio.
Ollie Miles (Mrs. Thompson), in business, Bowling Green, Ky.
Irene Moss (Mrs. Ward Sumpter), homemaker, Bowling Green, Ky.
Henry Price, principal of schools, Onton, Ky.
Martha Elizabeth Roach, teaching city schools, Ft. Thomas, Ky.
William Tittsworth, dentist, Paducah, Ky.

A General Statement Concerning the Class

There were 120 members of the class

10 are teaching in college.
25 are superintendents and principals.
44 are teaching in rural schools, grades and high schools.
22 are homemakers.
10 are in business.
3 are in college.
2 are farming.
2 are ministers.
1 is a dentist.
1 is a physician.
2 are dead.
1 has the degree of Ph. D.
23 have the degree of M. A.

The Alumni Association

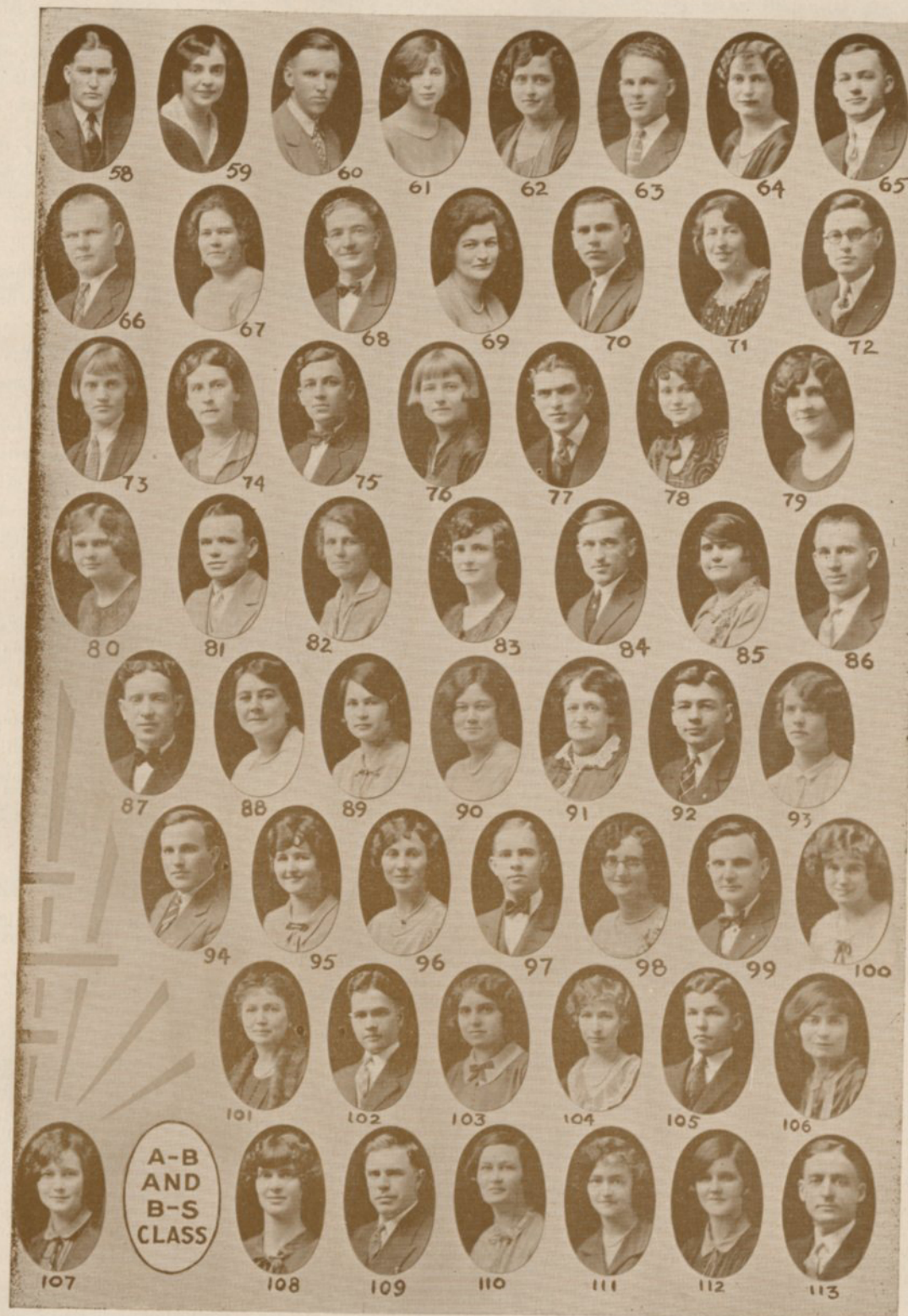
Every graduate of Western really intends to join the Alumni Association and pay his or her annual dues of one dollar, but procrastination and unintentional thoughtlessness prevent many from doing so. Subscriptions and dues should be sent to the college addressed to the Alumni Association.

THE A. B. AND B. S. CLASS 1927



SEE INTERPRETATION ON PAGE 20.
This cut and these pictures were made in 1927

THE A. B. AND B. S. CLASS 1927



SEE INTERPRETATION ON PAGE 20.
This cut and these pictures were made in 1927

A. B. AND B. S. CLASS 1927

SEE PICTURES ON PAGES 18 AND 19.

1. Virgil F. Payne, teacher extension department, Western Kentucky State Teachers College, Bowling Green, Ky.
2. Miss Pauline Parish, teaching, Cave City, Ky.
3. Miss Lena Mae Scott, teaching, Livermore, Ky.
4. H. L. Cundiff, teaching city schools, Louisville, Ky.
5. Miss Permelia Board, teaching, Waynesburg, Ky.
6. Miss Ora Wilkins Neely, teaching, Bowling Green, Ky.
7. Fred Mutchler, Jr., student assistant, Western Kentucky State Teachers College, Bowling Green, Ky.
8. Mrs. Walter Wilson, homemaker, Poteau, Okla.
9. Erle N. Duff, superintendent county schools, Franklin, Ky.
10. Mrs. Erle N. Duff, homemaker, Franklin, Ky.
11. Miss Josephine Holmes (Mrs. J. H. Johnson), homemaker, Owensboro, Ky.
12. D. J. Miller, principal of schools, Livermore, Ky.
13. Miss Onie Dunn (Mrs. Carl Barnes), homemaker, Bowling Green, Ky.
14. George Sturgeon, principal of schools, Cobb, Ky.
15. Mrs. Florence Finch, homemaker, Rockfield, Ky.
16. Miss Norma Ross, teaching, Centertown, Ky.
17. J. D. Tucker, teaching high school, Mulberry, Tenn.
18. Mrs. Virgie Lloyd, teaching, Scottsville, Ky.
19. Miss Louise Cherry (Mrs. Breast) homemaker, Shelbyville, Tenn.
20. Tullus A. Chambers, principal of city schools, Benton, Ky.
21. Mrs. Wallace Smith, member of faculty, New River State Teachers College, Radford, West Va.
22. Ira E. Simmons, teaching, Barlow, Ky.
23. Mrs. Mayme Gay Langford, homemaker, Cookeville, Tenn.
24. Mrs. Lela Conner, teaching city schools, Crofton, Ky.
25. J. C. Renfrow, teaching, Leitchfield, Ky.
26. Miss Opal May (Mrs. G. W. Pullen), homemaker, Summerville, Ga.
27. W. L. Swann, teaching high school, Mannington, W. Va.
28. Miss Nancy Brashear, teaching, Sonora, Ky.
29. W. J. Craig, sponsor.
30. Mrs. Pauline Kuykendall, teaching city schools, Providence, Ky.
31. Dick Rankins, salesman Swift and Company, Lexington, Ky.
32. Miss Norma Wallis (Mrs. Homer Freeman), homemaker, Louisville, Ky.
33. Miss Hallie Yarbrough (Mrs. Robert C. Turner), teaching high school, Fern Creek, Ky.
34. Miss Mary F. Ashbrook, teaching, Dayton, Ky.
35. Robert C. Turner, teaching junior high school, Louisville, Ky.
36. Miss Winnie R. Bland, teaching, Lewisport, Ky.
37. Ernest Holland, teaching high school, Monroe, Ala.
38. Mrs. John T. Fields, homemaker, Clarksville, Tenn.
39. Lowell L. Valentine, teaching high school, Franklin, Ky.
40. Miss Mildred O. Eubank, teaching, Thorpe, W. Va.
41. Gillis W. Allen, farm manager, Henderson, Ky.
42. Joseph D. Tobin, merchant, Irvington, Ky.
43. Miss Ruth Driskill, teaching city schools, Bowling Green, Ky.
44. Miss Mildred Botto, teaching city schools, Nicholasville, Ky.
45. James E. Walker, student law department, University of Kentucky, Lexington, Ky.
46. Miss Gertrude M. Mahan, teaching, Slaughters, Ky.
47. Miss Mary Helen Board, member of faculty, Appalachian State Teachers College, Boone, N. C.
48. Ual Killebrew, teaching high school, Fulton, Ky.
49. Mrs. Ruby S. Parker, teaching city schools, Bowling Green, Ky.
50. Miss Agnes Hampton, assistant librarian, Western Kentucky State Teachers College, Bowling Green, Ky.
51. Edward J. Davis, principal high school, Dayton, Ky.
52. Miss Allie Mayfield, teaching city schools, Mayfield, Ky.
53. Charles R. May, teaching high school, Middlesboro, Ky.
54. Miss Mary H. Broadbent (Mrs. Joseph Tobin), homemaker, Irvington, Ky.
55. Claude Hightower, principal of schools, Sharon Grove, Ky.
56. Thomas F. Reynolds, graduate student University of California, Berkeley, Calif.
57. Miss Kathryn Beauchamp (Mrs. Johnny Carr), homemaker, Linton, Ky.
58. Robert Montgomery, teaching Weavertown High School, Henderson, Ky.
59. Miss Grace Hall, teaching city schools, Knoxville, Tenn.
60. Miss Mary E. Peal (Mrs. H. W. Hutto), teaching, Okeechobee, Fla.
61. E. H. Ashbrook, teaching in C. C. C., Murray, Ky.
62. Mrs. Frank Young Patterson, homemaker, Bowling Green, Ky.
63. L. D. Wallace, member of faculty West Tennessee State Teachers College, Johnson City, Tenn.
64. Earl Reed, teaching high school, Kyrock, Ky.
65. Mrs. Ethel Grant Craig, teaching city schools, Bowling Green, Ky.
66. J. C. Truitt, teaching high school, Crofton, Ky.
67. Mrs. Iva H. Hinton, teaching city schools, Scottsville, Ky.

70. Strother W. Grise, teaching high school, Fort Smith, Ark.
71. Miss Ruby Ray, member of faculty State Teachers College, Slippery Rock, Pa.
72. R. W. Franklin, principal of schools, Charleston, Ky.
73. Miss Gladys Knott, teaching, St. Louis, Mo.
74. Mrs. Mary A. Tanner, teaching, Russellville, Ky.
75. Clyde Vincent, Attorney-at-law, Washington, D. C.
76. Miss Louise Whitlow, teaching, Lynch, Ky.
77. A. A. Page, graduate student Western Kentucky State Teachers College, Bowling Green, Ky.
78. Miss Ruth Clinkenbeard, teacher, Whitewater, Mo.
79. Mrs. Mayme W. Randolph, teaching city schools, Franklin, Ky.
80. Miss Josephine Chandler, member of faculty University of Illinois, Urbana, Ill.
81. Johnny B. Carr, principal of schools, Linton, Ky.
82. Mrs. Lottie Payne Collins, teaching city schools, Paducah, Ky.
83. Miss LaVerne Spillman (Mrs. O. H. Sharpless), homemaker, Dayton, Ohio.
84. Robert C. Green, principal of schools, Howell, Ky.
85. Miss Virginia Mae Pruden (Deceased).
86. Herbert A. Ward, teaching high school, Scottsville, Ky.
87. E. L. McCubbin (Deceased).
88. Miss Daisy O'Dell, teaching city schools, Bowling Green, Ky.
89. Mrs. Herman Lowe, member of faculty Western Kentucky State Teachers College, Bowling Green, Ky.
90. Miss Edna Mae Jacups (Mrs. J. H. Hyder), homemaker, Bowling Green, Ky.
91. Mrs. Ruth Baxter Huddle, homemaker, Bowling Green, Ky.
92. Hubert B. Hall, teaching, Richardsville, Ky.
93. Miss Bobbie Rogers (Mrs. Frank Atkins), homemaker, Knoxville, Tenn.
94. Edgar B. Smith, teaching county high school, Owensboro, Ky.
95. Houston T. Gardner, teaching county high school, Owensboro, Ky.
96. Miss Kathleen Yarbrough (Mrs. Robert Reecer), homemaker, Tompkinsville, Ky.
97. William R. Mason, teaching high school, Dundee, Ky.
98. Miss Ora Smith (Mrs. Reynolds), teaching, Munfordville, Ky.
99. Millard S. Hutchins, principal of schools, Utica, Ky.
100. Miss Mary E. Futrell, teaching Tilghman High School, Paducah, Ky.
101. Miss Tommie L. Baker, member of faculty Kentucky Female Orphans School, Midway, Ky.
102. John L. Hoover, teaching city schools, Altoona, Pa.
103. Miss Virginia Mae McAllister, teaching, Valley Station, Ky.
104. Miss Beulah Meuth, teaching, Flat Gap, Ky.
105. Mansfield Martin, teaching, Fulton, Ky.
106. Miss Fannie Holland, teaching high school, Monroe, La.
107. Miss Sara V. Dodson, teaching, Steubenville, Ky.
108. Mrs. Una Gardner Willis, homemaker, Kevil, Ky.
109. Leslie G. Shultz, principal of schools, Hartford, Ky.
110. Miss Attie Faughn, teaching high school, Benton, Ky.
111. Mrs. Joe C. Grable, secretarial work, University of Kentucky, Lexington, Ky.
112. Miss Pauline Thompson, teaching, Fulton, Ky.
113. Roy Martin, bond broker, Norfolk Lane, Glen Cove, L. I.

The A. B. and B. S. Class of 1927

The pictures of the following graduates of this class do not appear with the group due to the fact that they were not in college when the group picture was made:

- Rebecca E. Angel, teaching, Russell, Ky.
 Mrs. Annie Scott Barnes, teaching, Newburgh, Ind.
 Gwynneth Bartley, teaching Tilghman High School, Paducah, Ky.
 Desiree Beale, member of faculty Murray State Teachers College, Murray, Ky.
 Ruth Mae Borders, teaching, East Radford, Va.
 George Botts, teaching high school, Cynthiana, Ky.
 Gertrude Casebier, member of faculty, Ward-Belmont College, Nashville, Tenn.
 Edward J. Davis, principal high school, Dayton, Ky.
 James M. Ennis, principal of schools, Edmonton, Ky.
 Martha J. Franklin, librarian, high school, Glasgow, Ky.
 Bessie B. Harrison (Mrs. J. W. Henderson), homemaker, Hopkinsville, Ky.
 Mary Ann Henry, teaching city schools, Morganfield, Ky.
 John A. Jones, principal of schools, Campbellsville, Ky.
 Julia B. Keeling (Mrs. L. D. Weeks), teaching, extension department, Western Kentucky State Teachers College, Bowling Green, Ky.
 Winnie B. Keller, graduate student, University of Kentucky, Lexington, Ky.
 Estill Kirkwood, principal of schools, Burlington, Ky.
 T. H. Likens, insurance business, Bowling Green, Ky.
 H. B. McAllister, principal of schools, Jenkin Jones, W. Va.
 W. T. McGraw, principal high school, Sturgis, Ky.
 Mary Marks, member of faculty, Western Teachers College, Bowling Green, Ky.
 Mrs. Mary L. McGuire, teaching, Paducah, Ky.
 Virginia Moore, teaching city schools, Maysville, Ky.

- Orbrie M. Morris, teaching city schools, Pound, Va.
 Arthur C. Park, teaching city schools, Murfreesboro, Tenn.
 Zelma Patterson, teaching, Magnolia, Ky.
 William Leslie Perkins, member of faculty, Will Mayfield College, Marble Hill, Mo.
 Mary Ellen Richards, teaching high school, Vicksburg, Miss.
 Forman A. Rudd, principal Highland High School, Fort Thomas, Ky.
 William Arthur Scott, principal of schools, Willisburg, Ky.
 Alva L. Skaggs, principal of schools, Nortonville, Ky.
 Alice Bethel Steen, teaching city schools, Glasgow, Ky.
 Add Tarter, principal of schools, Russell Springs, Ky.
 Sarah B. Taylor, member of faculty, Western State Teachers College, Bowling Green, Ky.
 Elizabeth Utterback, member of faculty, Alabama College, Montevallo, Ala.
 Georgia P. Willis, teaching city schools, Owensboro, Ky.

Walter Wilson, member of faculty, Junior College, Poteau, Okla.

General Statement Concerning A. B. and B. S. Class 1927

There were 146 members of the group.

- 14 are teachers in colleges.
- 19 are superintendents and principals of high schools.
- 89 are teachers of rural schools, grades and high schools.
- 12 are homemakers.
- 4 are in business.
- 3 are graduate students in universities and colleges.
- 2 are librarians.
- 1 is an attorney-at-law.
- 1 is a farm manager.
- 1 is deceased.

Agencies That Tend To Maintain High Moral and Christian Standards In Western Kentucky State Teachers College BOWLING GREEN, KY.

By DR. BERT SMITH,

Many laymen and professional people have believed, at one time or another, that the members of the faculties in state colleges are neither interested in the moral and spiritual needs of the students nor contribute anything to the deeper appreciation of the fundamental values and eternal verities of life. It is possible that some of them may still believe either or both of these illusions. If they do, a casual study of the following data will show them their error.

In order to secure data which would reveal the true situation as regard the faculty of Western Kentucky State Teachers College, the following check list was presented to each member of the faculty at one of its regular meetings. The questions were checked and returned at the same meeting. The check list appears below.

TO FACULTY MEMBERS

Please check and return now.

1. Are you an official of any kind in your church? Yes..... No.....
2. Are you an official of any kind in Sunday school work? Yes..... No.....
 a. Supt.?..... Sec.?..... etc.....
3. Do you teach in your church school. Yes..... No.....
4. Do you assist in your church school in any form. Yes..... No.....
5. Do you attend your church services? Yes..... No.....
6. Do you attend your church school services? Yes..... No.....
7. Do you attend college chapel? Yes..... No.....
8. Do you assist the local ministers in any way in administering to the needs of students? How?.....
9. Do you sponsor any activity of the college that tends to develop in students a deeper appreciation of the fundamental values and eternal verities of life? Yes..... No.....
 What Activity?.....

These data were compiled from the return check lists. Twenty-five per cent of the faculty were filling some official position in the local churches; thirteen per cent were serving in some official capacity in the sabbath day schools—three general superintendents, four assistant superintendents, two secretaries, and two other minor officers. Of this faculty twenty-nine per cent were teachers in their respective sabbath schools; thirty-three per cent

were supply teachers; eighty per cent attended church services regularly and the others sometimes; sixty per cent attended sabbath school; one hundred per cent attended college chapel daily; twenty different activities were listed through which the faculty assisted the local ministers in administering to the spiritual needs of the students. These twenty activities are as follows:

1. Teaching College-students Sunday school classes.
2. Teaching teacher-training Sunday school classes.
3. Visiting sick students with minister.
4. Encouraging church and Sunday school attendance and moving membership here.
5. Getting names of students not attending for ministers.
6. Serving as member of students-council of church.
7. Getting church announcements over to students at Halls.
8. Serving on Social committee of students.
9. Chaperoning social groups at church.
10. Serving on Social reception committee at church.
11. Filling full time position as pastor at Franklin, Kentucky.
12. Singing in choir.
13. Singing solos, in quartets, and selecting students for church choir.
14. Filling pulpit on student days.
15. Conducting prayer meeting.
16. Conducting church or Sunday school orchestra of students.
17. Directing the church choir.
18. Serving as church officials.
19. Serving as Sunday school officials.
20. Playing organ at church.

The replies to question nine are as follows:

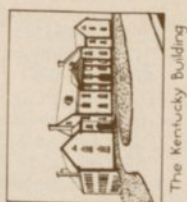
1. Dramatic Club.
2. Congress Debating Club.
3. Sponsor County Delegation which meets in our homes each semester.
4. Girls Reserves.
5. Departmental Clubs—one for each major department.
6. Hostess of the Cedar House—Girls Homes.
7. Glee Clubs—Boys and Girls.
8. Class Organizations—One for each of the four classes.
9. The Graduate School.
10. International Friendship Club.
11. World's Affair Club.
12. The Future Farmers of America.

(Continued on Page 23)

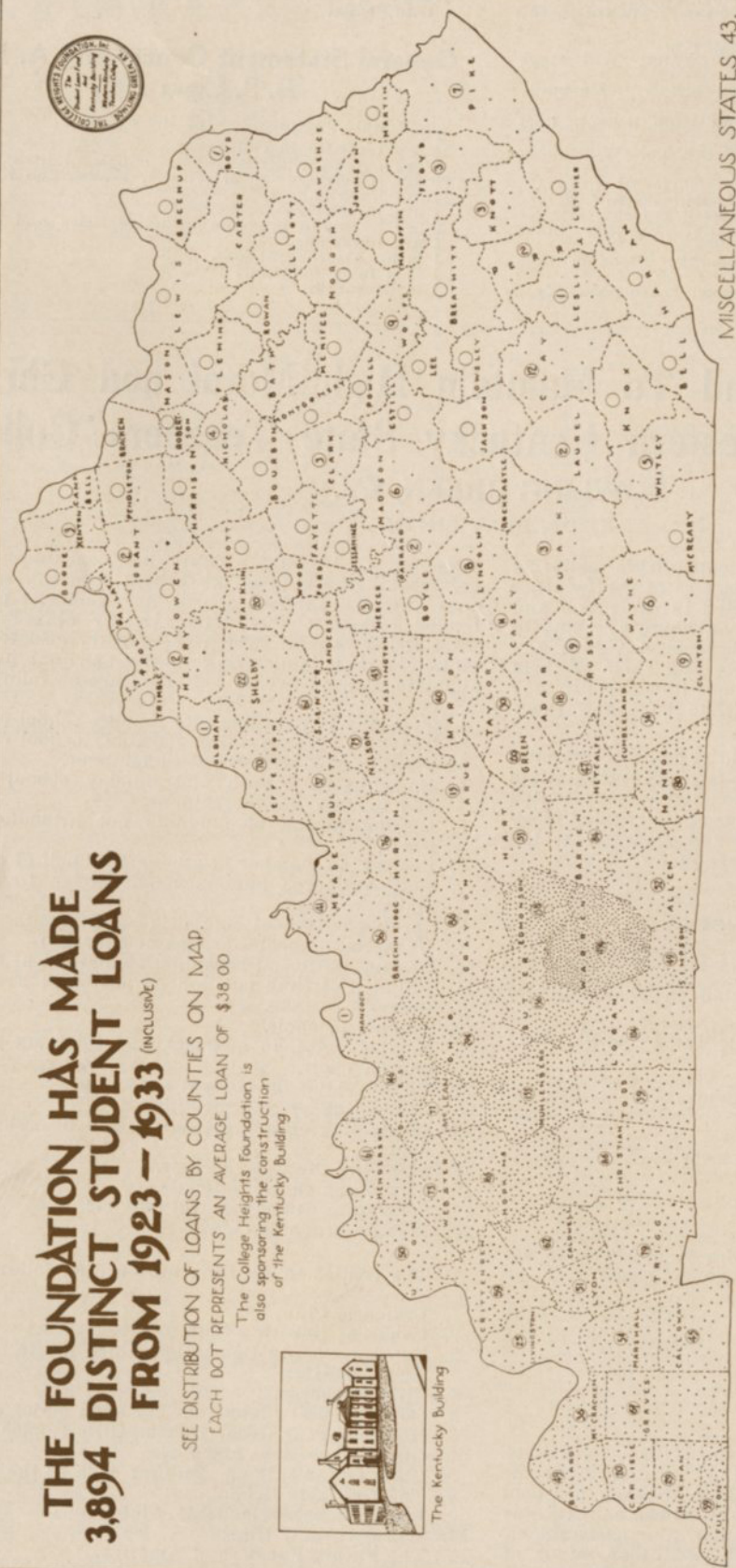
THE FOUNDATION HAS MADE 3,894 DISTINCT STUDENT LOANS FROM 1923-1933 (INCLUSIVE)

SEE DISTRIBUTION OF LOANS BY COUNTIES ON MAP.
EACH DOT REPRESENTS AN AVERAGE LOAN OF \$38.00

The College Heights Foundation is
also sponsoring the construction
of the Kentucky Building.



The Kentucky Building



The above map gives a graphic representation of the number of loans made by The College Heights Foundation during the ten-year period from 1923 to 1933. From this map one is able to visualize the actual good which the Foundation has done in the development of student manhood and womanhood and shows the distribution of loans by counties. It will be noticed that forty-three loans were made to students residing in other states.

The Foundation was incorporated under the laws of the Commonwealth of Kentucky in 1923. The Student Loan Fund has been in operation since that date, but the construction of the Kentucky Building was not begun until the Fall of 1928.

The depression has brought a cessation to work on the Kentucky Building.

ing. However, the outside of the building has been completed and work will be started on the inside as soon as sufficient money has been paid into the treasury to justify a resumption of work. Quite a good deal has been done on the Kentucky Building grounds and they are assuming a very attractive appearance. Those who have not seen the grounds recently should not fail to do so.

The Directors of the Foundation have no disposition to press those who have made pledges, and later converted them into negotiable notes, beyond their ability to pay, but they are hoping most earnestly that those who have positions and are able to meet their obligations, will do so as soon as convenient.

The annual Christmas bird census this year made the best showing both in respect to species and individuals, we have had for the past fifteen years. The survey was made by Messrs. Gordon Wilson, Heyward Brown, J. R. Whitmer, C. L. Taylor, L. Y. Lancaster and W. J. Edens, all members of the faculty, lovers and students of nature.

A rather unusual greeting was given to Dr. H. H. Cherry at a chapel meeting a bit before the holiday season. It was a letter of appreciation for his life and services, signed by every student in the college. The document was nine inches wide and thirty-seven feet long.

Mrs. T. C. Cherry and her dramatic club members put on in the auditorium last semester "Kempy," a three-act comedy. The play was beautifully staged, and the actors showed ability and training. The audience was a large one. The tickets to the play came to the students as a privilege in consideration of their having paid an enrollment fee at the beginning of the semester.

The old pine board seats on the stadium have been replaced by new poplar planks, well painted. No more sticking to the seats!

Dr. Gordon Wilson and Dr. Earl Moore, of the English Department, were in St. Louis on December 28-30, attending the regular annual meeting of the Modern Language Association of America.

President and Mrs. H. H. Cherry recently entertained the presidents and secretaries of the County Delegation Clubs with an informal reception at their home on the campus.

Morton Taylor and Beverly Davis, who graduated from Western with the degree of Master of Arts, have been recently employed by the Federal Land Bank of Louisville, Kentucky, and are making their homes in that city.

Mrs. M. A. Leiper, librarian of the Kentucky Library collection at Western has been elected president of the Kentucky Library Association.

The International Relations Club has recently received a half dozen new and valuable books on international relations as a result of its affiliation with the Carnegie Endowment for International Peace.

Tom Hobbs, veteran center of the varsity basketball team, has been elected captain of the 1934 team with Hugh Poland as alternate captain.

Arrangements for publishing the 1934 Talisman, the annual year-book, are well under way. Ezzell Welborn is editor and Merryl Runner is business manager. The other members of the staff are Ewell Waddell, Louise Rice, Martha Berry, Margaret Taylor, Gladys Wilson, Tommy Rennick, John Thomas, Jr., Valla Young, Quinn Pearl and Thelma Stratton.

In the light of the information deduced from these data, one readily concludes that the faculty and the student body are imbued with a spirit of service and devotion to those activities that tend to develop a deeper appreciation of the fundamental spiritual, social, and economic values of life.

According to a study made at George Peabody College for Teachers in 1933, Western Kentucky State Teachers College was the largest state teachers college in the United States. At that time, the five-day-a-week non-compulsory chapel was the largest in the United States.

One of Froebel's important educational principles, "Self activity, to produce development and to help in the right acquisition of Knowledge," prevails throughout the college chapel hour. Literally hundreds of students participate in some or all of the following exercises: Community singing, leading in prayer, reading the scriptures, Biblical quotations, memory gems, class programs, club programs, solos, quartets, choruses, orchestras, bands, and dramatics.

From fifteen to twenty per cent of the students were church officials locally and at home; ten per cent taught in Sunday school; over ninety per cent attended church; more than seventy-five per cent attended Sunday school; ten per cent reported activities through which they assisted the local ministers; practically one hundred per cent participated in the activities listed by the faculty for students.

Believing that development and culture come from work done rather than from ideas acquired, we were interested in the responses from the student body to the same questions which were addressed to the faculty.

STUDENT PARTICIPATION

13. The Student Loan Fund.

14. Student Personnel.

15. Financial Help for Needy Students.

16. College Orchestra.

17. College Band.

18. The College Heights Herald.

19. Sacred Oratorio.

20. Achievement, oratorical, declamatory, and musical contests.

Agencies That Tend to Maintain High Moral and Christian Standards

(Continued from Page 21)

The annual meeting of the Ogden College Alumni Association was held on December 26 in the Helm Hotel. Mr. Truman Demunbrum, who is now county attorney of Edmonson County, was chosen president of the association. The other officers elected were John Davis, vice-president; Hollis Lashmit, secretary; and Roy Hollin, treasurer.

Western has held two schools, one for five days, the other for two days, to give special instruction to those teachers working in the field of unemployment, provided for by the federal government. About two hundred and seventeen teachers from seventeen different counties took advantage of the splendid instruction, given for the most part by members of the faculty. Teachers interested in doing this kind of work in the state should consult their county or city superintendent.

The C. W. A. of the federal government is giving valuable aid to the college as well as giving work to needy individuals. In all, sixteen projects are being carried on the hill. Seven building projects which provide for the care, maintenance and beautifying of the buildings. Eight campus projects, and one Library project.

HILLTOP HAPPENINGS

GRADUATE SCHOOL NOTES

The Graduate School of Western Kentucky Teachers College was organized in the Spring of 1931, and held its first regular session during the summer of the same year.

In the graduate work of the institution, the principal emphasis is being placed upon the training of principals, superintendents, and supervisors of the schools of Kentucky. Opportunities are also provided in the following departments for the advanced training of high school teachers who desire to give themselves a more thorough and extensive preparation in their respective fields of study: Biology, Chemistry, English, History and Government, Economics and Sociology, Latin, and Mathematics. The courses offered and research done in all departments of the Graduate School are planned with a view to contributing definitely toward the administrative and teaching problems of the schools of the state. Briefly stated, the primary objectives of this division of the college are:

1. To meet the demands for the training of principals, supervisors, and superintendents on the graduate level.
2. To make, through well-organized and effective research, a definite contribution toward the solution of teaching and administrative problems in the schools of the state.
3. To strengthen and improve the undergraduate program of the college, by providing materials and procedures regarded as highly valuable in an efficient program of undergraduate instruction.

The enrollment in the Graduate School has been highly satisfactory, both as regards the quality and number of students in attendance. Each semester and term has shown a substantial increase in the registration when compared with the same period of the preceding year. The enrollment for the first summer session was sixty students. During the summer session of 1933, ninety-six graduate students were enrolled. Two hundred twenty-three different students have enrolled in the Graduate School since its organization in 1931. The indications are that during the summer session of 1934, the Graduate School will have by far the largest enrollment since its beginning.

The graduate group has been composed largely of mature men and women, many of whom already held positions as principals, superintendents, supervisors, and high school teachers before entering the Graduate School, and have been pursuing courses leading to the Master of

Arts degree with a view to giving themselves a more thorough and extensive preparation in their respective fields of educational endeavor.

There were twelve candidates who received the Master of Arts degree at the close of the year 1932. In 1933, nineteen candidates were awarded the degree.

Following is a list of some of the students who have received the Master of Arts degree, and the positions which they hold:

Walton Winfred Reynolds, teacher in one of the high schools of Louisville.
Edward M. Ray, principal of Fordsville High School.
Mansfield Martin, principal of Junior High School, Fulton, Ky.
Ruth Borders, critic teacher, Training School, East Radford, Virginia Teachers College.
Mrs. Mary W. Wells, in charge of supervised student teaching at Sue Bennett College.
James L. Ashby, member of the faculty of the Bowling Green Business University.
Mrs. Jennie Upton, member of the department of Correspondence and Extension, Western Kentucky Teachers College.
Mary D. Gardner, teacher in Oakville High School.
Edwin Hadden, superintendent of City Schools, Adairville, Ky.
K. R. Cummins, temporary teacher in the department of Education, Western Kentucky Teachers College.
G. R. McCoy, superintendent of Warren County Schools.
Edward Morton Taylor, position in one of the Federal Loan Banks, Louisville.
Mrs. Ola S. Roemer, City Schools, Bowling Green, Ky.
Joe C. Howard, principal, Oakland High School.
J. S. Jackson, teacher of science in Bowling Green High School.
Herman J. Robertson, teacher of science, Tilghman High School, Paducah.
Charles R. Allen, doing advanced graduate work, Ohio State University.
W. B. Youmans, assistant, department of Biology, Western Kentucky Teachers College.
Sheppard M. Walker, teacher in Glasgow High School.
Velma Lou Hines, teacher in high school, Grayson, Ky.
S. Beverly Davis, position in one of the Federal Loan Banks, Louisville.
P. L. Sanderfur, principal, Hartford High School.

(Continued on Page 25)



The Swimming Pool

TRAINING SCHOOL OPPORTUNITIES

The Training School of Western Kentucky State Teachers College is increasing its facilities, enriching its curriculum, and making every effort to visualize the needs of the teachers who come for directed teaching; and as a result, it is being recognized as one of the best Training Schools anywhere.

Teachers who desire an opportunity to observe expert teaching and an opportunity to do directed teaching under expert guidance find opportunities here to do this type of work in history, languages, English, mathematics, social science, vocational agriculture, home economics, industrial arts, physical education, administration and supervision, rural school work, kindergarten, instrumental and public school music, art, library science, and all elementary grade work.

There seems to be a universal recognition of the fact that a laboratory school is needed in connection with a teacher training program. If the laboratory school is well organized, special opportunities for the study of the problems involved in improving instruction are furnished to all who are preparing themselves to teach. Co-operative study should include not only the consideration of school room problems but also school management, extra curricular activities, parent-teacher programs, chapel exercises, planning and carrying out commencement programs, and all activities that require the combined efforts of teachers, administrators, parents, students, and all interested groups of citizens. The Training School of Western Kentucky State Teachers College is thoroughly conscious of its responsibility and is striving to use its opportunities in making the teacher training program at Western one of the best in the country.

The above mentioned opportunities are furnished to all students attending school in the regular nine months session and are repeated in a five weeks summer school for those people who desire to spend their summer vacation in further preparing themselves for the great art of teaching.

Mr. A. J. Winkenhof has been elected to a teaching position in College High for the coming year. He will, in addition to his teaching responsibilities, coach football and assist in other physical education programs conducted in the Training School.

Mr. Winkenhof has for the past two years been a

member of the teaching staff of Princeton High School, Princeton, Kentucky, and coach of football in that institution, and has attracted wide attention in his community games program. In his community-wide games program conducted at night on Princeton's athletic field could be found all the children and practically all the grown people of Princeton taking part. Mr. Winkenhof is a graduate of the A. B. Course at Western.

Kelly Thompson, representing Western Kentucky State Teachers College, won the intercollegiate oratorical contest for Kentucky. The honor came through his victory over a representative from each of the other colleges of the state in an oratorical tournament held at the University of Kentucky and managed by that institution. The contest was promoted by the Kentucky Educational Association and by the extension department of the University. After the award was made on the evening of January eighteenth, Mr. Thompson spoke to the members of the State Court of Appeals and a large assembly of interested citizens in the high school building at Frankfort, where the prize was presented to him by Governor Ruby Laffoon. The subject of his address was "The Cost of Education."

Graduate School Notes

(Continued from Page 24)

The graduate faculty is composed of all persons offering one or more courses in this division of the institution. Of the seventeen members of the graduate faculty, all except one hold the Ph. D. degree from some of the most outstanding colleges and universities of the country.

A special announcement giving full information relative to admission to the Graduate School, the departments in which graduate work is offered, and requirements for the Master of Arts degrees will be mailed to interested persons upon request.

On another page of this publication will be found a list of graduate courses which will be available during the summer session of 1934. A complete list of all graduate courses offered in the institution may be found in the new catalog which has recently come from the press.



Training School Building



JOSEPH S. DICKEY

(Deceased)

By J. L. HARMAN

The Southern Normal School of Bowling Green, Kentucky, in its brief, brilliant career probably produced more choice men of character and distinction than any American institution of small enrollment and only thirty-two years of existence.

Fundamental reasons were back of this rare record. Teachers were consecrated to the one idea of mental development, and their incessant earnestness inspired their students to supreme effort, but their greatest ally was the type of students whom they taught who were not sent nor did they attend school because of convenience or custom. Each had a growing eagerness for knowledge and a determined desire to escape the restrictions of both poverty and ignorance and a more impelling desire to embrace a richer life. They were potentially great and, without education, would have been impressive among their fellows. When education was added, they were able to sustain themselves on the upper highways of intellectual activity. In this group were S. T. Bledsoe, President, Santa Fe Railroad Company; David H. Kincheloe, twenty years in Congress, and now a Federal Judge in New York City; A. L. Peterman, Kentucky senator, teacher, author, lecturer; Edwin Norris, late Governor of Montana; Cordell Hull, Secretary of State; T. C. Cherry, educator, author, thirty years Superintendent of City Schools, Bowling Green, Kentucky; H. H. Cherry, educator, author, forty-one years chief executive officer of educational institutions in Bowling Green, Kentucky; Tom F. McBeath, educator and poet.

J. S. Dickey was of the number. He was born near Glasgow, Kentucky, in 1860. In 1878, he entered the Southern Normal School, graduating in 1881. After teaching a country school, he became principal of the Hardinsburg Academy, Hardinsburg, Kentucky. There in 1885, he was married to Miss Myra Heston, who lives in Bowling Green. From Hardinsburg he went to the National

Normal University and took an A. M. degree. Four years he was principal of the Buena Vista Normal College, Buena Vista, Mississippi; five years, head of the Normal College of Lexington, Mississippi; and eight years, proprietor of the Skyland Institute, Asheville, North Carolina.

In 1899, he was put at the head of the Classical Department of the Southern Normal School by Dr. H. H. Cherry, then the president of that institution. This position he filled until 1907, when the Southern Normal School was supplanted by what is now the Western Kentucky State Teachers College. Mr. Dickey then became president of the Bowling Green Business University and remained so until his death.

By instinct, training and experience he was a teacher, but not of the conventional type. His classes were never dreary. He projected himself far beyond the outposts of his profession by his various extraordinary powers, one of them being his superiority as an entertaining public speaker. His addresses were educational, religious, political, civic and purely entertaining. Of whatever character, they were convincing in logic and glittered with freshness and sparkled with humor. The most stupid never drooped in Joe Dickey's audience and the most profound never thought him commonplace. He once said that his sense of humor was a burden to him, but it was never so to those who heard him only once or daily for many years. In conversation with one or a group, he was the central figure.

He was a story-teller supreme. The dance of his eyes, the purity and richness of his language, the tone of his voice, the glamorous atmosphere he created as his stories progressed, the surprising endings, produced "the laughter that opens the lips and the heart." His sarcasm was never blighting; his ridicule, never humiliating; his climaxes, never unclean or suggestive. Under and through his humor ran a strong vein of profound seriousness but it never approached the doleful.

His erect carriage, quick step, stylish and spotless clothes, cheerful greeting, ringing and contagious laugh gave impressiveness to a body slightly below the average in size; his energy, physical and mental, was as unceasing as his breathing; his large head well poised upon broad, square shoulders distinguished him in appearance. He had the power to lead without effort and to win without the bestowal of gifts, and attracted favorable attention at court, or in college, in the field or on the forum, among the elect or neglected.

Toward all good causes, he was genuinely generous. The Baptist Church, to which he gave endless and affectionate service from his youth until death, was the object of his greatest generosity. His disregard of economy in public giving was exceeded only by his careful economy in spending upon himself.

To him religion was both ideal and practical, and though faultlessly loyal to his own denomination he dearly loved any creed or organization which attempted to promote the beautiful philosophy of Christianity.

He reveled in beauty and especially the great outdoors. He was a failure as a shot; an expert with the rod; and used both forms of sport more to come in contact with nature than to kill and catch.

Few men have taken rank in both classical and commercial education. This Mr. Dickey did. After a long connection with liberal arts institutions, he became easily one of America's foremost exponents of commercial education, giving to the last institution over which he presided both a cultured and business spirit. It is now accredited as a four-year college in the field of business, an accomplishment new in commercial education. For eight years he was a member of the Board of Governors of the National Association of Accredited Commercial Schools, the first and most influential organization the private business schools of America ever had. The last conspicuous public service he performed was as president of the National Federation of Commercial Teachers, setting up and presiding over in Cleveland, Ohio, Christmas, 1920, one of the greatest meetings the Federation has had in its forty years of life.

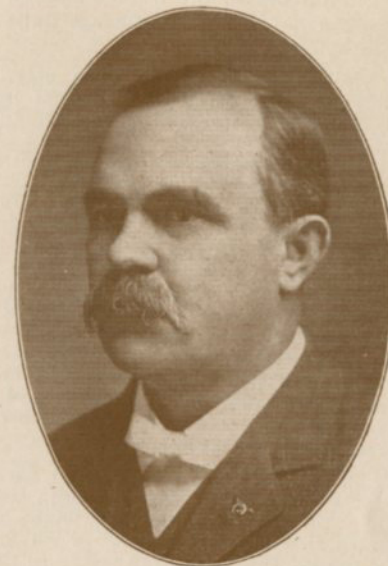
On the evening of January 16, 1921, sixteen days after

JOHN M. GUILLIAMS

By DR. ARNT M. STICKLES, HEAD

DEPARTMENT HISTORY

The subject of this sketch was born in a log cabin, as have been so many people in America who later became prominent, in the very small village of Blakesburg, Putnam County, Indiana, October 16, 1857. The near ancestors on both sides of his family were sturdy pioneers, one great-grandfather settling in Putnam County in 1821, where he owned a farm, a grist mill and a tanyard, and, to show his interest in things spiritual, he set aside a few acres of his land for a church open to all denominations for services. The other great-grandfather settled in the adjoining county of Owen in 1815, one year before Indiana became the second state of the Old Northwest Territory. His forefathers from one side of the house came from Virginia, the other side from Kentucky.



Colonel J. M. Williams

This picture and cut were made while Colonel Williams was teaching in Bowling Green

the Cleveland meeting, Mr. Dickey was sitting in his new home with Mrs. Dickey, writing an editorial, when death came so suddenly that the word he was writing was never finished. Two days thereafter all that remained of one of the most striking characters Kentucky ever produced was followed to beautiful Fairview Cemetery by one of the largest funeral processions ever seen in Bowling Green. His pastor said of him in the funeral oration: "On Sunday evening at six o'clock all of us were greatly shocked when we heard of the sudden passing of one of the finest men of earth and yet we believe that J. S. Dickey must have been more surprised than we, for he was in his own home one second and in heaven the next."

A local paper said: "His passing came at the high point of his sixty years of usefulness. His last day was as helpful and happy as any he ever spent. He lived to the end of the journey a serious, purposeful life embellished with a spirit and humor as rich as it was rare." And a professional magazine said: "His love for mankind was great enough to last when disillusionment came; his patience with the frailties and faults of the human being was as tender and hopeful as that of a parent for his stumbling child."

In June after his death in January, his former students erected an impressive granite monument at his grave. Dr. Fred Brown, one of Mr. Dickey's students in Asheville, and, then, pastor of the First Baptist Church of Knoxville, Tennessee, delivered an eloquent memorial address.

On the monument is engraved the following:

"An educator forty-three years. At his death, President of the Bowling Green Business University.

"A courageous, humorous, but serious man of mature scholarship, rare personality and charming graces; a popular public speaker, a successful school proprietor, a virile citizen, a Christian leader and teacher who reproduced himself many times in the lives of the thousands who sat at his feet.

"Erected by his grateful students who revere his memory and treasure his example."

MEET US IN LOUISVILLE

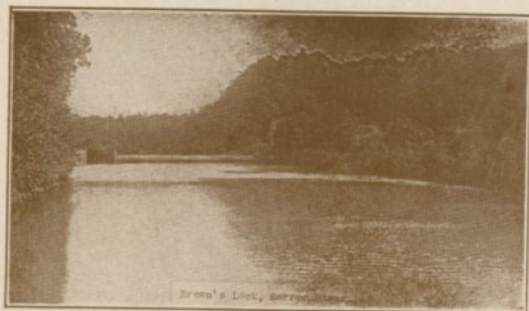
April 18 to 21, 1934

WESTERN'S HEADQUARTERS. As usual, Western will have general headquarters on the mezzanine floor of the Seelbach Hotel during the entire meeting of the K. E. A., April 18 to 21. The placement department, alumni association and the information office will all be represented. The headquarters will be in charge of well known teachers and executives of the college and will serve as a general gathering place for former students and friends of Western.

THE K. E. A. BREAKFAST. The next big gathering of the clan of Western will be at 7:30 A. M., April twentieth, in the crystal dining room of the Brown Hotel, Louisville, Kentucky. This is during the annual meeting of the Kentucky Educational Association, and Western's breakfast will be one of the outstanding features of this gathering of teachers. A delightful program of special music, community songs and short talks of an inspirational and educational nature has been prepared, and a good, wholesome breakfast will be served. This will be a great occasion as hundreds of former students of Western and their friends will be there. Tickets for the breakfast will cost fifty cents and may be secured by writing to the college and making reservations or they may be had at Western's headquarters at the Seelbach Hotel.

When the boy John was four years old his father bought a farm in Putnam County through which flowed a beautiful creek with high sandstone bluffs. Putnam County abounded in rolling limestone sections, much of it covered with bluegrass, as well as a sandstone area, both regions in John Williams boyhood days still having an abundance of heavy timber. His own description of his home says: "The whole region was a paradise for a boy—the creeks furnished the water for swimming and fishing in summer and ice for skating in the winter." He attributes his love for botany, zoology and geology to the beautiful natural surroundings of his boyhood home.

Like most country boys who have ever made a reputation any one cares to know about, young John had a father who believed in the good old doctrine of earning a living by the sweat of his brow and began early to instill that doctrine in his son. He attended a country school for six months in the year, but adds with a sigh that of his many teachers there he only remembers two from whom he gained anything. But what is true in everyone's experience, there is almost invariably behind a boy who has ambition some great teacher. To John Todd he pays the fine tribute of being "the best teacher of reading, spelling and sounds of the English language I have ever seen." Also he was a most excellent teacher of geography and arithmetic and could inspire desires to know about the world at large, and inculcate not only ideas in young



With pole and line and hook
I'll hie me to the stream,
And there, in shaded nook,
I'll dream the fisher's dream.
—George Dallas Mosgrove

minds about hitching their wagon to a star, following Emersonian advice, but give them practical ideas about how to apply mathematics so as to be able to calculate the distance to said star and to the moon—in short this teacher had the happy faculty to inspire pupils to reach out and explore something for themselves. John says he, too, after a time, could measure distances without rope and chain as his teacher had done, much to his own wonder and delight, and he adds this significant statement: "It seems to me a teacher's greatest work is to drop a hint that will motivate his pupil to reach a distant end." His other great teacher was A. J. Farrow, a native of Kentucky, who had been a soldier in the Civil War in Missouri, was a college graduate, and drifted over to teach young Hoosiers in Putnam County. This teacher was exceptionally well versed in history and literature, and encouraged his pupils above all else, to broaden their thinking and experience through reading.

Hard work on the farm in summer and earnest school work in winter seemed to agree with John Guiliams for he grew into a thoughtful, handsome youth with a fine mind in a healthful, vigorous body, all of which attributes, even much of the youthfulness, he retains to this day. At the age of twenty he entered a small independent normal school at Ladoga, Indiana. This school was soon afterward moved not far away to Danville, where it is still a flourishing private college. Both at Ladoga and at Danville, the teachers were all educated at the famous Holbrook Normal School at Lebanon, Ohio. This school undeniably sent to all parts of America a great number of most excellent teachers. One of Holbrook's dictums was that "teachers teach as they are taught and not as they are taught to teach." Mr. Guiliams feels that this is true, and the eternal cycle of poor teachers and poor teaching is still unbroken and going on at a terrific speed.

At Danville College he was graduated from both the scientific and classical courses. Any one who has ever known him will never challenge the statement that he not only received thorough training in the college at Danville, but he received what is better still, an inspiration and an urge to go on with his education along broad lines. This has given him a desire to know and to keep up to this day with important developments in all the wide world. In passing it will occur to many former Western students that Dean A. J. Kinnaman was once president of Danville College.

Young John Guiliams was an expert mathematician and it was his ambition to become a civil engineer. At the time of his graduation he had a contract with a railroad company. But he changed his mind that fall, and through that decision he no doubt prevented the future from having a good engineer, but to the writer's way of thinking it was a lucky decision, since it gave an opportunity for that future to have a great teacher who would touch life at many more angles than would the civil engineer. He began teaching Greek, Latin and English in a private

school in Danville, Illinois. In 1884 he was called to Honey Grove, Texas, in similar work.

One of the outstanding ventures of Professor Guiliams which has contributed to his success was his marriage in June, 1884, to Miss Fanny Cavens of Henry County, Illinois. Throughout the long years since then, Mrs. Guiliams has been to him a constant source of inspiration and helpfulness, a helper and sharer in his many successful endeavors. Following his marriage, Professor Guiliams taught for a short time in Kansas, then returned for a few years to assist in organizing a private school in southern Illinois. From Illinois, he went to Florida, where he taught at White Springs for two years. He organized and was principal of a private school at Jasper, where for eight years he was given credit of having the best school in Florida for the training of teachers. At one time almost half of the teachers of Florida had been his students. He spent his vacations teaching summer institutes for teachers in Florida and Georgia. It is evident that the spirit of Holbrook and Danville normal schools was effectively marching on even in the far away southland.

His next venture of importance in Florida brought Professor Guiliams to the head of the East Florida Military Academy at Gainesville. Here he taught most successfully for two years when he was called by President H. H. Cherry to become a member of the faculty of the old Southern Normal School located at Bowling Green, Kentucky. He was present and helped make the transfer when the old private school became the Western Kentucky State Normal School in 1907. He remained with the new institution until 1911, teaching hundreds of students in large classes, working like a Trojan, never complaining or asking why, but doing thoroughly honest work in a most efficient way. No one has ever accused him of not knowing his subject which is of itself a tribute any teacher should appreciate.

In 1911 he left Bowling Green once more to return to Florida. After some years at St. Petersburg, he became head of the schools at Valdosta, Georgia. He remained in Georgia until 1920 when he was called to teach in the Normal department at Berea College. It was a splendid day for both Berea and Professor Guiliams that this veteran teacher could return to Kentucky, and he was peculiarly happy in his work at Berea. After teaching there seven years, he was retired with an annuity from active work, as is the rule in Berea at the age of seventy. It is especially pleasant to be able to say that what the psalmist had to say about those who are past three score and ten years of age, which is unfortunately true in most cases, is not true of Professor Guiliams. He and Mrs. Guiliams have a comfortable home, they spend their time in reading, in study, are alive to all the better things of these latter times, and are remarkably free from the days that "are full of trouble"; and neither do they complain with Solomon that these are evil days in which they find no pleasure.

Few teachers in America have had a longer, more varied career, or a more honorable one than has Professor Guiliams. He taught in a number of states and there is today a vast host of people whom he has inspired to rise above their dead selves and achieve something. They rise to call him blessed. What finer heritage could any teacher ask for? It was the writer's good fortune to be a colleague of his for some years at Bowling Green where he learned to admire his rugged honesty, his forceful effectiveness, his genuine sincerity, and his loyalty to his friends. Among the older students of Western Teachers College, who have arrived at the time in life when they can look back and appraise worthwhile things and separate grain from chaff, no one has more of their confidence and respect than has Professor Guiliams. These former students will join me in extending to him our sincere felicitations, our good will, and a desire to enter with him into the joys of a well-earned retirement. This wise teacher has today in a number of states many former students and friends who are glad and happy that with him school is neither out nor even adjourned.

ANDREW J. KINNAMAN

BORN
FEBRUARY 27, 1863
DIED
JUNE 12, 1928

By J. R. Alexander

This inscription may be seen carved on a headstone in the Spring Creek Cemetery near a country church five miles northeast of Logansport, Cass County, Indiana.

The inscription is no more nor less informative than hundreds of other inscriptions carved on stones in the same cemetery. The mere knowledge of the alpha and omega of a man's life reveals very little of interest or importance, unless this knowledge is supplemented by an insight into the powers and motives of the life as they revealed themselves through its mental and physical activities in the intervening years. Even this knowledge may prove very imperfect when one undertakes to evaluate



DR. A. J. KINNAMAN
(Deceased)

Dr. Kinnaman was dean of the Western Kentucky State Normal School and Teachers' College from 1906 to 1922 when he resigned to become head of the Psychology Department where he remained until 1926.

or portray the life of another. The impulses, longings, aspirations and motives of the human mind and heart are too subtle and evasive to be caught and imprisoned in words. "The things that seem to me most worth while would not interest others; and of these I could not write if I so desired."—Mrs. Kinnaman writing of her husband.

In this little sketch the writer does not hope to approximate an adequate biography of A. J. Kinnaman. In the nature of things all biographies must be more or less unsatisfactory. The chances are that when one attempts to write the life of another, the biographer will reveal more of his own inner life than he will that of his subject, no matter how open and colorful the life he attempts to portray.

Andrew J. Kinnaman was one of six children born to Nathan and Bettie Kinnaman, near Logansport, Indiana, the father being Scotch and the mother Hollan Dutch. The mother died when Andrew was eleven years of age. Soon after the mother's death the Kinnaman family moved to a farm ten miles southeast of Logansport where Andrew spent the adolescent period of his life.

The strength drawn from his sturdy ancestors, and the

exacting discipline incident to farm life, to which he was subjected during his early years are responsible, doubtless, for some of the strong determining factors that gave direction and effectiveness to his life in the years that followed.

Andrew attended the rural township school, probably making the record of the average boy similarly situated. However, if the man became the fulfillment of the promises of the boy, he probably took his work more seriously than the average.

In due time Andrew left home and lived with a near relative where he had access to a high school which he attended until he was ready for college. At the age of eighteen he began his freshman college work at Taylor's College, Ft. Wayne, Indiana. He was in that institution from the fall of 1881 to the summer of 1882.

The next fall and winter he taught a country school in his native state. During the spring and summer of 1883 he was a student in Central Normal College, Danville, Indiana.

Impressed with Mr. Kinnaman's earnestness and ability the C. N. C. authorities made it possible for him to continue in school for the next two years by giving him an opportunity to pay a large part of his expenses by teaching mathematics in the spring and summer terms and by contributing other valuable services to the institution. He graduated from the C. N. C. in 1885.

During these last two years he lost nothing of his popularity, nor nothing of the high esteem in which he was held by his institution. He became a regular member of the faculty in the fall of 1885, and held the position for seven consecutive years.

On July 28, 1885, A. J. Kinnaman made the first great adventure of his life. It was then he married Martha Sophronia Long, a student of C. N. C. If suitability of mind and purpose is the final test of the fitness of the man to be the husband of the woman, or the fitness of the woman to be the wife of the man, or the fitness of the man to be the husband of the woman then the Kinnamans were fortunate in their choice of each other. If they had different views as to the ideals and purposes of life, such differences were readily composed because, of these two people one was, as nearly as could be, the exact complement of the other. Thus from the start they were assured a congenial, full, and happy life together.

Of this union two sons were born, Huber and Howard. Huber, the elder, died when two years of age; Howard is now a practicing physician located at Crawfordsville, Indiana.

In the summer of 1892 Mr. Kinnaman left C. N. C. on a year's leave of absence to attend the University School of Pedagogy, New York. At the end of the year he was awarded the degree of Dr. of Ped. A part of his year's work was the development of an educational chart showing the progress of some of the more important phases of education. This chart ultimately found its way to Paris, France, as a part of an educational exhibit. In addition to this he prepared a thesis on "The History of Independent Normal Schools in the United States."

In the fall of 1899 Professor Kinnaman resumed his work in Central Normal College, Danville, Indiana, where he remained for another six years. He then entered the Indiana University for a year's specialized graduate work in the line of his major educational interest, that of psychology. His intellectual integrity, his unflinching patience, his well established habit of attention to minute details, combined with his fine discriminating judgment peculiarly fitted him for research work in his chosen field. His thesis for his master's degree was the result of a study he made of the subject "A Comparison of Judgments of Weights Lifted by the Hand and Foot."

Mr. Kinnaman spent the two following years, from the fall of 1900 to the summer of 1902, in Clark University, Worcester, Massachusetts, pursuing his studies and research; earning the degree of Doctor of Philosophy.

The outstanding result of his two years in Clark University was his contribution to the literature of animal psychology. His "Mental Life of Two Macacus Rebus Monkeys in Captivity" gained for him a place in the front

ranks of a small group of students who were doing pioneer work in this particular phase of psychic study. Other members of this group were Thorndike, Morgan, Mills, romances, and Weir. Dr. Kinnaman's thesis has been liberally quoted as authoritative by many leading psychologists.

Dr. Kinnaman followed his two years at Clark University with a year at Stroudsburg State Normal School, Stroudsburg, Pennsylvania, as vice-president, and teacher of psychology and pedagogy. From there he went back to his first love, Central Normal College, Danville, Indiana, as its president. In spite of the disadvantages under which independent normal schools labored at that time, as a result of state supported schools, Central Normal College, under the leadership of Dr. Kinnaman, continued to function for another three years, and is still in operation. In 1906 he rounded out his sixteen years of service in this venerable and popular institution that has contributed much to the educational history and development of Indiana.

At this time Dr. Kinnaman accepted the offer of the deanship of the Western Kentucky State Normal School that was just being organized. The next sixteen years was, in all probability, in point of service, the most productive period of his life. His, next to the president's, was the greatest responsibility assumed by any one connected with the institution. The demands of his position in the formative period of what is now the Western Kentucky State Teachers College were extremely exacting, and drew heavily on his resources, both physical and mental. Every responsible member of the faculty and of the student body will testify that he met these responsibilities unflinchingly and with good judgment. Through these years he did even more than the duties of his office demanded. He did much that might with propriety and justice have been shifted to others. In this he was meeting the demands of his own nature rather than the demands of his office.

Before Dr. Kinnaman had reached the age of sixty years, his forty years or more of arduous and confining duties as a student, teacher and executive had begun to tell against his one-time rugged physical constitution. Whether his health actually broke under that strain, and because of it, no one, probably will ever know. Be that as it may, by reason of bad health he resigned his position as dean of the institution November 8, 1922, and became head of the department of psychology, a far less exacting place than the one he resigned.

He held this last position until late December, 1925, when his physical condition forced him to accept the inevitable and retire from active school work.

Soon after this the Kinnamans moved to Crawfordsville, Indiana, to be with or near their son, Dr. Howard Kinnaman, where this revered husband, father, and friend patiently awaited the end which came about two and one-half years later.

Dr. Kinnaman's life was securely anchored in a deep, sincere, religious faith that gave tone and color to all his thoughts and actions. His religious life was beautifully christian, emulating the Master. He ordered and conducted his life according to his faith.

One of his major interests while living in Bowling Green, Kentucky, a period of twenty years, was the local Christian church, of which he and the other members of his family were members. He served the church as an elder, Sunday school teacher, and member of the financial and building committees. With him the duties of these offices were not mere perfunctory duties, but were sacred obligations that he met in that spirit. To the church he gave abundantly of his time, talent, and money.

During all these years of intensive school-room work, Dr. Kinnaman gave a liberal measure of his time and talent to popular lectures. The records show that he spent a total of one hundred and sixty-two weeks lecturing to teachers' institutes in Indiana, Illinois, Kentucky, Ohio, Pennsylvania, and Delaware, in addition to numerous engagements with high school and college commencements, and with other educational groups.

In neither private nor public speech was Dr. Kinnaman ever guilty of the vice of self-exploitation. He submerged himself in his subject and in the thoughts and emotions he desired to create in the minds and hearts of his auditors. He was neither a wit nor a humorist, but there was frequently a vein of pleasantry running through the sober, sound sense and sincerity of his spoken words that added piquancy and charm to his address.

No where in his public life did Dr. Kinnaman reveal these finer qualities of his nature to better effect than in his prayers. No matter how skeptical or spiritually callous one might be he could not escape the effect of the profound reverence, deep sincerity, and significance of his public prayers.

Dr. Kinnaman was rich in the resources necessary for a great teacher, and used them to the best advantage. He had a reserve of optimism, patience, faith, sense, sympathy, and scholarship, that he could use and did use when need required. His life was so ordered that his associates in every relation of life could say of him, in truth, that "He did his best to know the best, then did the best he knew."

It is significant that Dr. Kinnaman frequently quoted the following lines from Whittier:

"The tissues of the life to be
We weave with colors all our own
And in the field of destiny
We reap as we have sown."

The library unit of the Civil Works Service project which was submitted December 30, 1933, was approved, by which two dozen workers were permitted to work in the library at Western.

The work consists of cataloging, indexing, and repairing of worn books. One half of the work is in the college library and the other half in the Kentucky branch library.

Seven former Western instructors and four teachers who are here for the first time have been added to the faculty to take care of the increased enrollment. Former instructors who have returned are: Miss Sara Middleton, English; Mrs. Mary Hall, Art; Miss Elizabeth Strayhorn, Mathematics; Miss Mary Marks, Geography; Miss Virginia Bland, Library; Mr. Carl Anderson, Athletics; Miss Dorothy Thompson, Home Economics. Members of the faculty who are here for the first time are: Mr. O. W. Yates, History; Mr. W. E. Watson, Psychology; Mr. K. R. Cummins, Education; and Miss Ann Ray, Education.

Walker D. Hines, famous alumnus of Ogden College, died in Merino, Italy, on January 14. Death was caused by apoplexy.

Mr. Hines was recently appointed head of a mission to study economic rehabilitation in Turkey. He stopped at Italy for a few months because of ill health.

Burial was held in Florence, Italy.

Mr. George V. Page, head of the Physics Department at Western, was elected vice-president of the Kentucky Association of Physics Teachers at the association's convention at the University of Kentucky on Saturday, January 13.

Other officers chosen were Dr. Waldermar Noll, Berea College, president; and Dr. Pardue, University of Kentucky, secretary-treasurer.

The presentation of "Salt Water," which has been chosen as their annual play production by the Senior Class of this year, has been postponed until April 6.

Preparations which are being made for its production would indicate that this play will be one of the big features of the year. The authors of the drama, a three-act comedy, are Golden and Jarrett.

"Salt Water" is a royalty play and enjoyed a good run in New York in 1930-31. It has only recently been released for amateurs.

State and S.I.A.A. Basketball Champions 1934



Front row—Trainer Paul Twitchell, Elmo Meacham. Paul Walker, Harry Hardin, Emmet Goranflo, Alternate Captain Hugh Poland and Bernard Hickman.
Back row—Robert J. Francis, freshman coach; John Stanley McGown, Bradford Mutchler, Captain Tom Hobbs, John K. Reckzeh, Buford Garner and Coach E. A. Diddle.
Hardin and Hickman were named on the all state team at Louisville and on the All-S. I. A. A. team at Jackson.

Western Kentucky Teachers College's Hilltopper basketball team might well be called Kentucky's best tournament contestants, a resume of their records in the Kentucky Intercollegiate Athletic Conference and Southern Intercollegiate Athletic Association tournaments reveals.

Competing in every one of the nine Kentucky tournaments since the classic was first held, the Hilltoppers have captured three successive titles, gone to the finals one other time, won their way to the semi-finals twice and lost out in the second round three times. Never, in all the nine years, has a Western team lost out in the first round—a record unequalled by any other Kentucky team competing in the tournament over anything like the same number of years as Western.

Since the first state tournament in 1926, Western had been steadily improving, but it was not until 1932 that the Hilltoppers got over in the final and won their first state championship. Since that time they have reigned supreme in tournament play, winning the 1933 and 1934 titles as well.

It remained for the 1934 team, however, to turn in the greatest achievement by a Western Basketball team. Topping a strenuous season with a brilliant comeback to win the state title, the 1934 Hilltoppers went on to Jackson, Mississippi, to compete in the S. I. A. A. tournament for the seventh year. There they defeated University of Louisville, Mississippi College and Berea College and became 1934 S. I. A. A. champions. Like their state tournament record, the record of the Hilltoppers in the S. I. A. A. meet at Jackson during the seven years they have participated is one of which the school and its supporters may feel proud. While this is Western's first championship in the S. I. A. A. the teams of other years have always given good account of themselves, last year going to the finals.

Smart team play is characteristic of all Diddle coached teams. They have always had the benefits of excellent training in the fundamentals of the game, and they have been taught to use them in a practical and effective manner. Coach Diddle has produced many outstanding basketball players. Twelve Western players have made the All State teams in the past nine tournament years and three have won All-S. I. A. A. honors, two of the latter at the 1934 tournament.

Western is very proud of her basketball achievements and takes special pleasure in expressing our great appreciation of the wonderful work done by our double championship team and their coach.



Joe L. Price, Circuit Judge, Paducah, an alumnus of the Old Southern Normal School. Judge Price will deliver the Alumni Address, May 31 at 10:00 A. M.

SPRING COMMENCEMENT EXERCISES WESTERN STATE TEACHERS COLLEGE 1934

Tuesday, May 15, 4:30 P. M.
Piano Recital, Little Theatre.
Thursday, May 17, 8:00 P. M.
School of Music Recital, Van Meter Hall.
Sunday, May 20, 8:00 P. M.
Baccalaureate Sermon, College Training School, State Street Methodist Church, Rev. Walter C. Whitaker, Christ Episcopal Church, Bowling Green, Ky.
Thursday, May 24, 9:30 A. M.
Graduating Exercises, College Training School, Van Meter Hall, Mr. Will R. Manier, Jr., Nashville, Tennessee.
Sunday, May 27, 8:00 P. M.
Baccalaureate Sermon, Western. Dr. Geo. W. Lang, University of Alabama.
Wednesday, May 30, 7:30 P. M.
Reception for Sophomores, Senior and Graduate Classes, West Hall.
Thursday, May 31, 9:00 A. M.
Traditional Chapel, Van Meter Hall.
10:00 A. M.
Alumni Address, Van Meter Hall. Judge Joe L. Price, Paducah, Ky.
10:30 A. M.
Business Session of Alumni Association.
12:15 P. M.
Alumni Luncheon.
2:00 P. M.
Meeting for Alumni and Visitors at Cedar House for informal reception and class reunions.
7:45 P. M.
Processional.
8:00 P. M.
Class Address and Graduating Exercises, Van Meter Hall. Dr. Pat Neff, Baylor University.
Friday, June 1, 4:00 P. M.
Spring semester closes.

SUMMER COMMENCEMENT EXERCISES WESTERN STATE TEACHERS COLLEGE Bowling Green, Kentucky 1934

Sunday, August 12, 8:00 P. M.
Baccalaureate Sermon, Van Meter Hall. Dr. L. R. Akers, Asbury College.
Thursday, August 16, 6:30 P. M.
Senior Party, J. Whit Potter Hall.
Friday, August 17, 8:00 P. M.
Commencement Exercises, Van Meter Hall. Address, Senator Alben W. Barkley.

WESTERN GLEE CLUB



PERSONNEL

FRANZ J. STRAHM, Director and Pianist
WELDON HART, Violinist
EARL A. MOORE, Faculty Manager

FIRST TENOR

CURTIS ALLCOCK, Secretary
CECIL L. CHAMBERLAIN
FRANK HOBACK, JR.
JOHN W. KOON
DUAL RUDOLPH

SECOND TENOR

BILLIE BEAM
HOWARD LETSON
N. H. LINK
RUDELL NUNN
ELVIN OSBORNE

BARITONE

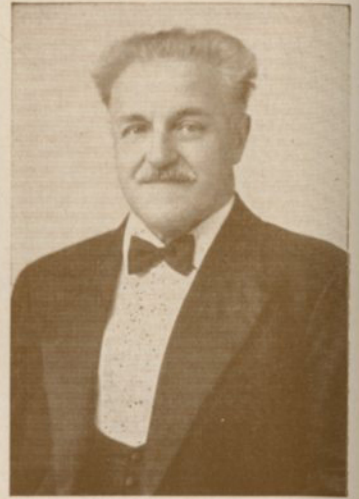
M. C. BOWMAN
WILLIAM P. ELLIOTT
C. O. EVANS, JR.
CONRAD HAYNES

SECOND BASS

KARL H. BEYER, JR.
I. A. BUTLER, President
WELDON HART
J. E. WOOD, Student Manager

FACULTY ADVISERS

M. L. BILLINGS, GORDON WILSON, WILL B. HILL

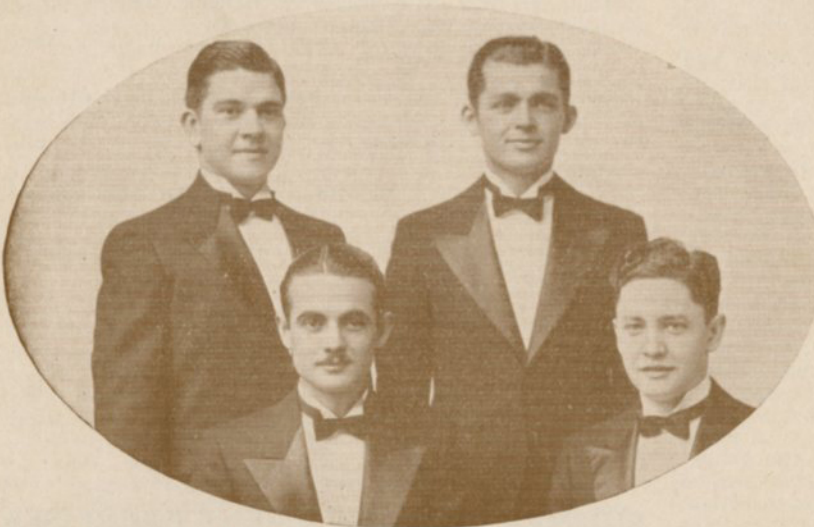


FRANZ J. STRAHM
Director and Pianist

Mr. Strahm is well known as a music director, teacher, pianist, and composer. At an early age he received a scholarship in the Royal Conservatory of Sondershausen, Germany, and afterwards studied at Weimar and under Dr. Percy Goetschius of New York.

THE WESTERN GLEE CLUB

Is appearing in a limited number of concerts in Kentucky towns and cities. A varied program of ensemble numbers, quartette selections, vocal and instrumental solos, and novelties is given. The selections presented range all the way from the best male choral music to some frolicsome sketches that are just for fun. The boys always bring with them a liberal supply of college spirit.



THE VARSITY QUARTETTE

MESSRS. EVANS, CHAMBERLAIN, WOOD, RUDOLPH

These boys are full of life and music. They contribute one of the most enjoyable features of the program.



WELDON HART
Violinist

Mr. Hart is a graduate in violin of Ward-Belmont and an academic graduate of Peabody. For a number of years he was director of the Peabody Demonstration School orchestra. He is also a composer. He is assistant to the band director at Western.

Persons desiring information concerning the Club should address Dr. Earl A. Moore, Faculty Manager, Bowling Green, Kentucky.