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"ALL FOR ONE;  
ONE FOR ALL!"

# THE COLLEGE HEIGHTS HERALD

"Student News—Faculty News—Alumni News—All News"

WESTERN STATE TEACHERS COLLEGE

Volume 1; Number 15

BOWLING GREEN, KY., THURSDAY, OCT. 22, 1925

"EDUCATION—  
Good Health  
Clear Thinking  
Integrity—"  
H. H. CHERRY

\$1.00 Per Year; Single Copy 5

## BUTLER CO. SURVEY IS REPORTED

### Director of Extension Spends Week In County

A study made of schools in Butler county, Ky., by Mr. J. D. Spears, director of extension, shows that there are 84 teachers, many of whom have had high school and normal training. The average training of the teacher is 2 1/2 years high school work.

Miss Iva Anderson was elected county superintendent in July to fill out the expired term of Superintendent Gary. She is doing reasonably well and is progressive. She has visited all the schools in her county, has insisted that the teachers follow the course of study and is encouraging every teacher to take extension work while teaching and to enter for residence work as soon as the schools close.

Miss Anderson is popular and her services are thoroughly satisfactory with the patrons and teachers of the county.

Superintendent J. D. Spears has charge of the school at Moretown. The enrollment in the high schools has increased from 62 to 151 in the last three years. Mr. Spears is doing Smith-Hughes work in Agriculture. They have a splendid school spirit, good attendance and a fine interest.

On the whole the educational conditions in Butler county are most encouraging and it is predicted under the leadership of Miss Anderson as county Superintendent, with Superintendent Spears at Moretown and Superintendent Gary at Moretown, great things will be done. The most urgent needs in the Rural school are good roads and consolidation; with more money for salaries.

Miss Anderson expects to enter the Teachers College here in November. There will also be a great number of available eighth grade students again from Butler county during the year.

## A LIVE WIRE PLEATING HOUSE

Students from Murray, Ky., and elsewhere inform the Herald that Mrs. J. M. Nelson, of that city, does very pretty and durable pleating at all kinds. (Yes, we know and she knows that PLATING is the correct way to spell it, but common usage says the other way around.) Mrs. Nelson's style of pleating (except accordion) requires only TWICE the HIP measure in material, thus saving about a yard of goods. Mrs. Nelson does a world of pleating for the normal school girls at Murray and Richmond. She gives a quick service and guarantees satisfaction on all work. She has a special offer on pleating in this issue of the Herald. Look up the ad and write her for one of her booklets, which gives valuable information on pleating, etc.

## BULLETIN

As this paper goes to press there comes to the desk a splendid report of the District Book Fair held at Lexington, Kentucky. This report was given us by Mr. Willey and will be published in the next issue on November 5.

### PERSONNEL OFFICE

W. J. Craig, (Uncle Billy), has moved from the College Heights Herald office, and resides over the Southwest corner of the first floor. Mr. Craig's flower boxes will keep chapel supplied during the winter.

E. H. Cannon has assumed the duties of Registrar.

## Faculty Committee Reports on Classes

The faculty committee on class organizations, and class activities, submitted their first report to President Cherry on October 6. This report was presented to the faculty for action and unanimously endorsed.

For the information of the student body we publish this report.

The committee makes the following recommendations:

1. That since the moral cannot be maintained by meeting of small groups under separate leadership that the previous organizations be discontinued and five groups organized, namely: The High School or Normal group; Freshman; Sophomore; Junior; and Senior Classes.

2. That one class sponsor for each group shall be appointed by the President at the earliest possible date, who shall have charge of all the activities carried out by each of these classes, including commencement and class days. The committee deems it inadvisable to allow the groups to elect their respective sponsors.

3. That every second Thursday afternoon from 4:20 to 5:30 be set aside for meeting of these classes and that no other school activities or academic classes shall be scheduled at this time.

4. That the programs carried on at these meetings shall be of the most part literary but whatever may seem advisable to the leader of the class group.
5. At the discretion of the leaders of these groups interclass athletic contests, debates, declamatory contests, etc., may be arranged between the classes.

6. That in order to create enthusiasm in class organizations, at one time during the spring semester each representative class shall be permitted by the faculty to take one day as a class day. That activities of this day to tend toward the uplift of the institution and that they shall contribute to the chapel or the student body some entertainment at this time, of fitting character.

7. That on the appointment of the class sponsors that the duties of this committee automatically terminate and that the five instructors appointed for this purpose shall constitute a permanent committee on class organizations.

Respectfully submitted,  
W. J. Craig  
Patry Shole  
Gordon Wilson  
Evelyn Egbert  
George V. Page

## J. Whit Potter Hall News Items

Miss Katherine Beauchamp spent the week end at her home in Taylorsville.

Miss Drucilla Stovall visited her home at Russellville on Sunday and had as her guests Miss Ethel Tuttle and Lewis Hampton. They motored down.

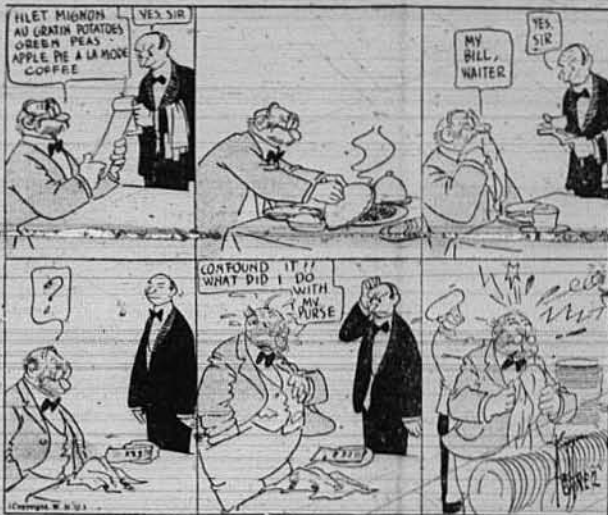
Miss Corinne Davison who has been at the Blackburn hospital for two weeks recovering from an operation for appendicitis has returned to the Hall. She will be in school within a few days and go on with her work.

Miss Lottie Pottinger had as her guest from Thursday until Sunday her cousin, Miss Gracie Hamilton, Ohio. Miss Gracie is connected with one of Ohio's Normal Schools. She was observing the work in our History department. Among other interesting things Miss Gracie told about the dormitories of her school that had burnt out \$175 one week, with out butter, and the boys are required to have a third more board than the girls.

Miss Blanche Hall visited her home during the week end.

Mr. G. H. Foster of Marion, Kentucky, spent Sunday with his daughter, Miss Katherine Foster. He was accompanied by Miss Rebecca Foster, who was a resident of the Hall during the Summer term.

## Our Pet Peeve



## H. McMURTRY IN TAYLOR COUNTY

### Faculty Member Assists County Supt. With Program

Mr. McMurry, of the Education Department, visited Taylor County, the week of October 8, where he assisted Superintendent Sapp in beginning a county-wide standardized testing program.

Mr. Sapp is giving Woody McCalls Arithmetic and the Myers Standardized Spelling tests to all of the children in the county from the third grade to the eighth inclusive. He hopes by doing this to raise his schools to a higher standard.

Superintendent Sapp was a student in Teachers College last summer and is now putting into action some of the principles which the Teachers College advocates.

At this time a study-center class was organized at Campbellsville, consisting of twenty-five members from the town and county schools; this center will be taught by Mr. Hellerman, Principal of the Campbellsville High School.

Mr. McMurry, during his week in Taylor county, visited personally the following teachers and we are sure that space does not permit us telling of the many fine things that Mr. McMurry reported on these visits: Corne Gupston, Finley; Dora Short, Walnutton; W. P. Snodgrass, White Rose; Gladys Cave, Campbellsville; Nannette.

(Continued on Page 6.)

## A Detective Story On College Heights

The five weeks between the Summer and Fall Semesters, even the Hill was deserted in the daytime, it was well guarded during the night. Audrey Hootnell, our efficient guardian of the peace, nabbed an itinerant vagrant who was snoozing in one of the rooms in the Potter College building. The discovery and resulting trip to the "cellhouse" transpired around 2 A. M.

EXTENSION OFFICE  
W. M. Pearce, Director of Extension, and his corps of assistants now occupy the office formerly occupied by Miss Clatter. The adjoining room has been added to this suite.

Dr. A. L. Crabbs is back with us after two year's absence.

## CHAPEL

Chapel, which is famous far and wide for its program, started off with a bang with the opening of the semester and many good things have come to us during the first three weeks of the term.

Friday, September 25.

As is the custom, the chapel program for this morning was given over to the Ministers of Bowling Green who extended invitations to the student body and announced the location and program of their churches.

Monday, September 28.  
President Cherry used the chapel hour to give us one of his fine and inspiring messages and took as his subject "Goals and Detours." Every student left chapel with a new ambition and a firm resolve to establish a "goal," and make a "detour" if necessary to reach it.

Tuesday, September 29.  
We had almost reached the height of our impatience in our desire to listen to some of Professor Alexander's philosophies when President Cherry announced our "Grand Old Man" as the speaker of the morning.

Wednesday, September 30.  
Much has been talked and written of Florida, but we do feel that the faculty and student body were the recipients of a review of conditions in the Peninsular state, and an analysis of the "do-in-down there," that was truly educational. Dr. Crabbs' word picture of the playground of America was one which, no doubt, dispelled many of the things that we have heard and gone in as the real character of conditions there.

Dr. Crabbs spent the summer in Florida devoting part of the time as member of the faculty at the State University.

Thursday, October 1.  
Chapel on this day was given over to miscellaneous announcements and spontaneity in general.

Friday, October 2.  
We were again privileged to listen to one of Dr. Stables' analyses of current events and world conditions. Dr. Stables chose as his subject the "Riffing Problem in Mirabeau" giving to us most concise and clear cut picture of actual conditions, past and present.

Monday, October 5.  
We had as our guest at chapel the members of the Board of Directors of the College Heights Foundation, and the program was given over to responses from the visitors.

Tuesday, October 6.  
Miss Gabrielle Robertson, who has recently returned from an extended stay in Europe, reviewed for us some of her experiences and observations made while across the sea.

Wednesday, October 7.  
Representatives of the local chapter of the Woman's Christian

(Continued on Page 6.)

## FROSH HOLD ELECTION MEETING

### Professors Page McMurtry and Miss Jeffries Sponsors

The Froshman Society had its first meeting in the auditorium Friday afternoon, September 25. There were more than two hundred present when Mr. G. V. Page called the meeting to order. The following officers were elected: C. Hart, President; Miss Hattie MacBuckman, Vice-president; Owen Jones, Secretary; William Raymond-Smith, Treasurer; Winburne Swann, Sergeant-at-Arms.

With an enrollment of nearly three hundred and fifty freshmen in the school, and with such sponsors as Mr. Page, Miss Jeffries, and Mr. McMurry, we can make this the biggest ever. Our slogan is one hundred per cent attendance for the next meeting.

If you Freshmen stay away you will upset the plan and spoil the fun of realizing a goal. We have the numbers, we have the ability, we have the pep, so now let's get together and make our presence on the Hill felt.

United we stand for the biggest organization on the Hill—the Freshmen—divided we fall into individual groups of one—a poor little Freshman.

FRESHMAN MOTTOES  
Find in size.  
Rare talent.  
Everyone a booster.  
Sportsmanship.  
Handsome youths.  
Maidens all beautiful.  
All for the "Hill."  
None slackers.

## Iva Scott Club Organizes For Year

The Iva Scott Club held its second meeting of the fall semester Friday, October 16, at the Hall.

A very interesting program was given and a number of new members were taken into the club. We feel sure this is going to be a very successful year for the club and a very helpful and enjoyable one to the members.

OTHER THINGS  
The first issue of the College Heights Herald came from the press October 8. It will be issued every other Thursday during the school year.

Jerome Monroe St. Sherrillsville visited friends at the Hall Saturday and Sunday.

## T. C. BAND ORGANIZED ON HILL

### Fifteen Candidates Report For Practice

Teachers College Band is now a reality.

A call for students who could play any band instrument was made to the student body the opening week of the semester and on Tuesday, September 29, the first band practice was held. Joyce Felts, a member of the student body, will be director of the band. Mr. Felts is an accomplished musician and is thoroughly capable of producing an organization that will reflect to the credit of the Teachers College.

President Cherry is thoroughly in accord with the movement and it has his unqualified support. Mr. Felts has set as his minimum number, twenty-five pieces. At present there is a need for students who can play the baritone, alto, drums and symbols. The place of drum major is also open.

Among those who reported at the first practice are: Lynn Drane, clarinet; H. A. Embarger, drums; Len Felts, tuba; J. W. Carr, trombone; Colburn Hill, trombone; Homer Felts, cornet; Wm. Martin, cornet; Lewis Vandell, saxophone.

Instructions and instruments will be furnished to all candidates if they desire this assistance.

There have been several additions since the first band practice and a complete roster of the band will be published in the next issue of the College Heights Herald.

## Administration Club's First Meet

The Administration Club met at 7:00 P. M. Wednesday, September 30th. The meeting was called to order by President A. M. Wilson. Professor Albert R. Smith, sponsor of the club, gave a talk stating the purpose and aims of the Club. Dr. A. L. Crabbs was asked to become an honorary member. Dr. Crabbs pledged his support, after which he gave a talk on "The Needs of Teacher's Colleges."

A business meeting followed and these officers were elected: President, Mr. Herman J. Robertson; Vice-President, Mr. Thos. M. Dickerson; Secretary, Treasurer, Miss Virginia Clements.

## Course of Study For Grades At Store

If you are at all interested in a modern up-to-date course of study from the first grade thru the Junior High school in the fundamental subjects, you should call at the College Book Store and ask for a Training School Course of Study in the Fundamental Subjects, Volume One, Primary Grades, One, Two, Three, Volume Two, Intermediate, Grades Four, Five, Six, Volume Three, Junior High, Grades Seven, Eight, Nine.

This course was worked out by a number of people who are experts in their respective fields.

The Training School teachers have completed another volume, "Large Units of Teaching," this work also pertains to the elementary and junior high school and will be ready for distribution this fall. It will prove of service to practice teachers to students in the various methods, and to teachers out in their own school rooms.

Jerome Monroe St. Sherrillsville visited friends at the Hall Saturday and Sunday.

## Kindergarten Opens Banner Enrollment

The new kindergarten of the Training School opened Monday, October 12, with a banner enrollment.

The kindergarten will be in charge of Miss Norma Jones, who has been with us for the last year. Miss Jones was temporary Director of Physical Education in the Fall of 1924 pending the arrival of Miss Jane Culbert who was delayed several weeks by sickness. The remainder of the year Miss Jones is in the Training School.

The kindergarten room is on the second floor and occupies the entire East end of the building. It is a model in construction in every respect. The equipment is complete and up to the minute and consists of sand boxes, slides, saws, rocking chairs, a miniature house-keeping outfit, dolls and books. This equipment was constructed in our own Manual Training Department by students of the Teachers College under the direction of L. T. Smith.

The daily period is taken up and divided into the construction group, conversation period, health habits, lunch period, literature, rest period, and house-keeping duties.

Applications sent to the kindergarten department exceeded the first number of twenty-four.

## Marrowbone Has New High School Building

Roy H. Whalin, who has been a student on College Heights, off and on for many years and who left us at the end of the Summer term, sends us the following news about the new High School building at Marrowbone, Kentucky, of which he is Principal.

"It is more blessed to give than to receive," was the thought conceived by our former citizen, Gillian Norris, who is now a resident of Louisville, Kentucky.

Mr. Norris has gone out into the world and has proved to be a very successful business man but has always had the welfare of his home community at heart. Realizing the need of educational improvements for the boys and girls of this and surrounding communities he manifested his interest in them by proposing the following proposition. If the citizens of Marrowbone and surrounding communities would raise by public subscription a sum of \$10,000 or more he would donate an equal amount for the erection of a new high school building. Knowing that this is a rare opportunity that comes to only a few communities like ours, a few of the faithful public-spirited men got together to talk over the proposition and the fact that the old building and grounds were inadequate to meet the needs and demands of the plan conscious of the present day situations as they now exist, they decided to put forth their unselfish efforts in making this plan a reality.

A subscription committee was selected, and after canvassing this and adjoining communities the required amount of money necessary to meet the requirements of Mr. Norris' proposed plan was very liberally subscribed.

The accomplishment of this task was made possible through a united effort of a majority of our local citizens.

The children join with the citizens in expressing their deep appreciation for the interest that Mr. Norris has manifested in their future educational welfare; realizing that a teacher standard of citizenship will be manifested throughout the community and state.

COLLEGE HEIGHTS.  
POSTOFFICE  
The postoffice has its own quarters in the room to the left of the entrance, which gives the bookstore more room for expansion.

Headquarters of the R. O. T. C. formerly occupied by the first and second grades.

Florin Wilson now shares his name as usual with St. added.

## PREMIER BY SENIOR CLASS IN CHAPEL

### Seniors Give First Program For The Year

The chapel program for Wednesday, October 14, was given by the Senior Class of 1926. This program is the first one of a series of chapel programs which will be given this semester by the various classes of the institution.

Following the usual announcements by Dr. Crabbs the curtains were drawn and the student body was given a surprise in finding that the entire stage was taken up by the Senior Class.

Mr. Willis presided and announced the first number, a song led by Joyce Felts and sung by the entire student body. Mr. Whalen had charge of the devotional part of the program. The mixed quartette composed of Miss Gill, Miss Kirtley, Mr. Simons and Mr. Neis received much applause. "The Attitude of a Senior Concerning Underclassmen" was presented by J. R. Newman. Mr. Newman's address is printed in full in other columns of this issue of the paper. Mr. Felts' saxophone solo struck a responsive chord and was called back for several encores. Just at this time when the question of athletics in colleges is raising so much discussion Mr. John R. Cooper delivered an able discussion on "The Ethics of Athletics" as Favored by the Senior Class.

This discussion is in its entirety in other columns of the paper. Following a vocal solo by Miss Ollie Miles and a reading by Miss Gill, the program closed with a song by the entire student body.

The program follows:  
Song..... Student Body.  
Devotional..... Mr. Whalin.  
Saxophone Solo..... Miss Gill.  
Mixed Quartette..... Miss Gill, Mr. Kirtley, Mr. Simons, Mr. Neis.  
Address..... Mr. Newman.  
Attitude of a Senior Concerning Underclassmen..... Mr. Newman.  
Saxophone Solo..... Mr. Felts.  
Ethics of Athletics as Favored by the Seniors..... Mr. Cooper.  
Vocal Solo..... Miss Miles.  
Reading..... Miss Gill.  
Song..... Student Body.

## Former Student In Charge Of Fair

The first "Poultry Day" program ever given in Western Kentucky is scheduled for Friday, November 6, at Health, this County Agent. Arrangements county, according to plans announced by W. C. Johnston, for the show will be in charge of F. L. Hook-Ahead of the Agricultural Department of the Health High School. Special cash prizes and ribbons will be awarded. Various school districts in the Health community will lend support to the plan.

## CORRECTION

Mr. A. C. Burton called our attention to the paragraph in a recent number of the College Heights Herald telling of Professor Burton's trip to Florida and Texas. Her correction was in the effect that Mrs. Burton and the other Burtons were not mentioned in this article. Our ability is that this paragraph was copied in total from a report of the trip handed us by Professor Burton.

R. O. T. C.  
Headquarters of the R. O. T. C. formerly occupied by the first and second grades.

Florin Wilson now shares his name as usual with St. added.















# HAVE COLLEGE ATHLETICS AN EDUCATIONAL VALUE

(Address Delivered By Charles W. Kennedy, at  
The Annual Meeting of the National  
Collegiate Association)

Gentlemen, may I express to you my appreciation of the honor you do me in inviting me to come here to join in your discussion of the many important problems connected with the administration of college athletics. I do not know of any phase of university life that offers a larger responsibility of a more fruitful field of service than belongs to those who have authority in developing and guiding college sport.

I have no hope that in any single day, I may say today, any solutions or panaceas will be offered for the many problems that confront us. What I should like to suggest is rather a point of view or method of approach to these problems which, I hope, may illuminate and clarify the problems and possibly suggest solutions that may prove tenable and sound.

It is a commonplace that we cannot deal wisely with any

facts we are dealing with, but also of their implications. Now, it seems to me that one reason why college athletics have been in the past three or four decades so debated, and debatable, is that those most interested have not in all instances been in agreement as to the significance and purpose of college sport. One approach to the administration of college athletics has been based on an assumption that we are dealing with a system of physical training. Another approach has been based upon an assumption that college sport is entirely analogous to the informal, spontaneous play in which an individual indulges when he gives a Saturday afternoon, for example, to golf. Both these assumptions seem to me to be, in large part, false.

I think you will agree with me that if college athletics are at present organized most fairly on the basis of physical education and physical training, we have a very complex and top-heavy system for accomplishing a comparatively simple end. If the object of college sport is solely to keep men in good physical condition, we are taking an extremely expensive and complicated route to reach our end. A system of physical education and dumb-bells, a minimum of rest, proper diet, and a few instructors, would accomplish that far more quickly and far more simply.

The other assumption that college sport represents the undergraduate's informal and spontaneous play to play somewhat interrelated because of the number of men engaged, seems to me an equal false assumption. The faculty in this case seems to me to be produced by the presence in college sport of the principle of representation. In intercollegiate competition the individual undergraduate is competing as a representative of the institution to which he belongs, and this simple fact makes, it seems to me a world of difference. If you or I make an engagement to play golf or tennis with a friend, we expect nothing but ourselves. If we do not train, if we do not practice, if we violate the code of sportsmanship, our actions reflect upon no one but ourselves. But if, with four or five others, we are engaged in a team match to represent our college or our tennis club against another, there at once enters into our play the principle of representation and this principle is likely to alter the whole nature of our competition. We are likely to feel, and the club is likely to feel, that we are no longer completely free agents, that we are in fact their representative charged with the responsibility of representing them as well as ourselves in skill, and in sportsmanship, and that the club has a right to define the degree of skill and the quality of sportsmanship which shall represent it. This subordination of individual freedom to rep-

resentative responsibility is a factor, it seems to me, of primary importance in any discussion of college sport.

## SIGNIFICANCE OF COLLEGE ATHLETICS

What, then, is the significance of college athletics with which we are dealing? That is its true place in the corporate life of a college or university? I recognize, of course, that it has a value in improving the physique of a growing boy. I recognize that it has a value in affording an outlet for the natural human desire for the playing of games. But the intensity of my faith in college sport is not based on either of these grounds. It is based upon the conviction that college athletics properly supervised and properly developed afford a laboratory training for the development of character such as is not afforded elsewhere in the life of an undergraduate. I am glad to have this opportunity to define my faith. The training of the average undergraduate as I see it, falls into three phases. First, his mind is being informed and disciplined, and his intellectual powers developed. Second, in addition to intellectual development, qualities of character are being strengthened in him—will, application, patience—by his efforts to analyze and solve the problems presented to him day by day in the various fields of study he has chosen. His character is being developed by a struggle against himself, a struggle against his own inaptitude and instability. But there is, I believe, a third phase of education in which characters must be developed and made strong in a growing boy not only by competition against himself, but by competition against others. It is in this field that our whole modern system of college sports fulfills so important a function. Nothing is more important than that a boy should learn, during the formative years of college, to compete with others, to win and to lose, to be defeated and to overcome, to be humiliated and to triumph.

Let us then upon a single end, to mobilize him quickly and completely, and yet to do so with a charitable regard for the rights of others and the rules of the game. This is a training, it seems to me, that lies at the heart of all development of an individual toward good and useful citizenship. Now it is possible in the classroom to teach all this to a boy, to show him the need and the importance of it, but it is vital and imperative that he should have something like a laboratory training in carrying out the precepts we give him. College sport furnishes such a laboratory.

In competitive sport it is necessary for a boy to mobilize at a given time and in a given place all the skill and intelligence and courage that he possesses to do this in the face of the most strenuous opposition; to do it with a smile and a cool head; to do it in a spirit of chivalrous sportsmanship that will not permit him to stoop to that which is base and mean in order to win. If any system, gentlemen, that furnishes such a training as this, is not very directly serving an educational purpose, then certainly many of us are in error as to what some of the ends of education should be in the case of a growing boy.

## UNIVERSITY CONTROL OF ATHLETICS

Now if there is any validity in this point of view that college sport constitutes, and should constitute, an actual department of the life of a college or university, it carries with it an obvious implication: that is, that the administration of college sport should be entrusted only to a governing agency that is continuous in time and responsible in character. This implication, of course, points directly to university control of intercollegiate athletics.

I have read and heard the view expressed, and ably expressed, that our whole situation would be bettered if complete control of college sport were restored to the undergraduate. With the spirit in which such a suggestion is made, I have great sympathy. But with the wisdom of the suggestion, I am forced to take issue. True progress in intercollegiate athletics can be attained only by continuity of viewpoint in the administration. This continuity furnishes the means by which progress in athletic conditions is secured from year to year so that little by little we build upon the experience of the past towards sounder developments of sport. Now the undergraduate body is continuous in the sense I have in mind. Every four years furnishes a complete change in its constituent units. Every two years marks a very considerable change. Policies adopted, or agreements entered into, three years ago, are likely to be completely unintelligible to an undergraduate of today both as to cause and purpose. The attention of the undergraduate is almost always focused upon the present rather than upon the future, upon the present year, the present contest. The outcome of a given contest is likely to be of far more importance than a question of principle which may be rooted in a long view toward the future.

The agency that administers college athletics must not merely be continuous, but must be responsible to the university in the same sense in which the agencies that govern any other phase of her corporate life are responsible. We must not forget that in the last three or four decades intercollegiate athletics have passed through two stages: the original stage in which control was very largely centered in undergraduate hands, and a subsequent stage in which alumni interest and control was dominant. We must not forget that in both these stages of development there was a lack of responsibility in the guidance of intercollegiate athletics which hindered effective administration and permitted evils of spirit and practice which we are glad to regard as belonging, in large measure, to the past. We must not forget that the whole history of college sport has been one of steady development toward better conditions, and that this movement toward better things has been directly parallel with a movement toward responsible university administration and control of college sport, toward recognition by the university that college athletics constitute a department of university life.

Now it is from this point of view that I have been interested in the problem at Princeton. It seems to me that the two important questions about athletics are two. Where does the control of college athletics center? What are the lines of responsibility which govern the administration of college athletics? These seem to me to be the two fundamental and really important questions about the whole matter, because, if our system is correctly centered, if our athletic system is correctly related to the life of the university as a whole and is governed by the university, then and only then will we have a system of college athletics that is responsible to the university in the same sense in which the agencies that govern any other phase of her corporate life are responsible.

In general today, it seems to me, there are two systems of university control that are being exerted in athletics. One obtains, perhaps, more universally through the West and Middle West than in the East; that is the system by which a department of athletics is set up, and a director of athletics who is a member of the faculty, with family tenure and family salary, is in charge of the department. In institutions where that system has been set up, the advisory boards of undergraduates and alumni have nearly none. There is still informal assistance and counsel but the power rests in the department and in the head of the department.

In the East, in institutions such as the one which I have the honor to represent, we have not yet proceeded to that point, and yet I am not certain but that, in a number of ways, we have established as complete a university control in practice as is represented, perhaps, by the department system. I can illustrate what I mean, by outlining the way in which athletics are controlled at the university which I know best.

## CONTROL OF ATHLETICS AT PRINCETON

At Princeton a complete separation made at the last between all questions of eligibility and all questions of business administration. There are two bodies functioning in parallel relationship, one is the Faculty Committee on Athletics and the other is the Board of Athletic Control. The Faculty Committee on Athletics consists, in Princeton solely of members of the faculty. That committee at present has a membership of seven men, the eldest in service of whom has been a member of the committee since 1888. That committee has complete and sole au-

thority over any question of eligibility; it has final power to approve or veto the appointment of any coach; it has final power to determine the physical fitness of all men competing for us; it appoints, annually, in consultation with the Department of Hygiene and Physical Education, and it has final power of investigation and selection of members of the Board of Athletic Control, a body of men, of whom some are graduates of the university and some are non-graduates. These are the powers of the Faculty Committee.

The Board of Athletic Control has charge of athletics on the business side; that is, in the making of schedules, the financing of the various sports, the provision for the trips in which the schedule is carried into effect, the care of the athletic equipment, grounds, buildings and so forth; the administration of all funds accruing from athletics; in general, all powers other than those reserved as belonging to the Faculty Committee. The Board of Control consists of thirteen members. The President of the University ex officio, is a full, active and voting member; there are three members of the Board of Trustees of the University; three members of the Faculty of the University who must also be members of the Faculty Committee on Athletics, and elected by that Committee as its delegates on the Board of Control; three alumni, elected by the Graduate Council of Princeton to represent them; and three undergraduates elected by the Undergraduate Athletic Committee to represent them.

You will see how complete is the university control, under this system, over the business organization and the finances of the various sports. You start with seven votes out of thirteen on the Board representing the Trustees and the Faculty, and this Board has complete and sole authority over the business and financial administration of our sports, and complete power over competitive athletics with the exception of those powers which I have already spoken of as reserved to the jurisdiction of the Faculty Committee.

Now whether one favors the somewhat simpler departmental system of organization of college sport to this more elaborate system, I should say, a matter of preference; but the thing that interests me is, that here in the East, we have been able to work out of past history of college sport a system of control that centers final and complete authority over all phases of intercollegiate sport in the hands of the faculty and the trustees of the university. In fact, it seems to me, the control and regulation of college sport has moved forward. In the past 30 or 40 years we have made great progress along these lines. That this system is completely free from defects I would be the last to uphold. I have doubt whether any system is every perfect—but that it represents the correct ideal in the administration of competitive intercollegiate sports I feel certain.

In present discussions of college athletics two problems are constantly forcing themselves to the front. The problem of the character and responsibility of the coach, and the problem that presents itself in the size of the modern athletic budget. The first of these has led to much discussion as to the relative desirability of amateur, professional, or faculty coaches. The second underlies much of the present-day discussion as to the "commercialization" of college sport. I should like to give as frankly as possible my views on these two problems.

The above article is reprinted from the Princeton Alumni Weekly, by permission of its editors, because of its interest

to university men and because so much national publicity has been given recently to football. Kennedy, who is a graduate of both Princeton and Columbia, is Chairman of the Faculty Committee on Athletics and Chairman of the Board of Athletic Control in Princeton University. (To be continued.)

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