

2010

UA56/1 Fact Book

WKU Institutional Research

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Fact Book

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2010

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Online Fact Book: www.wku.edu/instres

Message from the President

Gary A. Ransdell



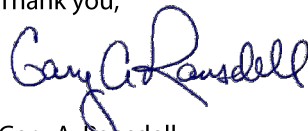
On behalf of the Board of Regents, faculty, staff, and students of Western Kentucky University, I am pleased to share with you our 2010 Fact Book. The Fact Book—an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions. It also provides insightful information about demographics related to our students, faculty, and staff.

I invite you to use this Fact Book to increase your knowledge and understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at our Home Page (www.wku.edu) under the heading "About WKU."

We are engaged in an institution-wide transformation. Our vision is to become **a Leading American University with International Reach**. Our firm resolve is national prominence in every measurable way. Data in this Fact Book provides the empirical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we achieve a bold vision and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research.

Thank you,

A handwritten signature in blue ink that reads "Gary A. Ransdell". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Gary A. Ransdell

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Profile of Western Kentucky University

Founded: 1906

Location: Bowling Green, Kentucky

Carnegie Classification: Master's Colleges & Universities
Larger Programs

Highest Degree Offered: Doctorate

Primary Accrediting Body: Southern Association
of College & Schools (SACS)



Western Kentucky University

WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of science, bachelor of science in nursing, bachelor of social work, and bachelor of music degrees.

Seventy-nine (79) academic majors and eighty-four (84) academic minors are available. A number of professional and pre-professional curricula provide additional options.

Seventeen (17) associate degree programs are offered leading to associate of arts degree, associate of science degree, associate of applied science degree and associate of interdisciplinary studies degree. Nine (9) undergraduate certificate programs are also offered.

Graduate Studies offers the following degrees: master of arts, master of arts in education, master of business administration, master of health administration, master of public administration, master of public health, master of science, master of science in nursing and

master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, a cooperative -doctoral program with the University of Louisville, and an EdD in Educational Leadership. In addition, nine (9) graduate certificate programs are offered.

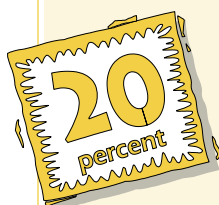
Vision

WKU—A Leading American University with International Reach.

Mission

Western Kentucky University prepares students to be productive, engaged, and socially responsible citizen-leaders in a global society. It provides service and lifelong learning opportunities for its constituents. WKU is responsible for stewarding a high quality of life throughout its region.

WKU Tops in Sustainability



WKU was listed in the top 20 percent among 600 institutions in the Princeton

Review's first comprehensive guidebook solely focused on institutions that have demonstrated above average commitment to sustainability through campus infrastructure, activities and initiatives.

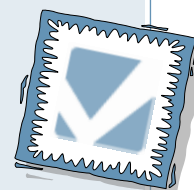
U.S. News 2010 College Rankings

WKU was a **first tier university** in the *US News and World Report America's Best Colleges 2010 Edition* among Universities Masters—South. US News defines master's universities as offering a full range of undergraduate programs, some master's programs, but few doctoral programs.



College Portrait Member

WKU is a charter member of the College Portrait Voluntary System of Accountability, an initiative designed to make it easier for college prospects to compare institutions. VSA presents data from participating colleges in a consistent, user-friendly format. www.collegeportraits.org



Statement of Purpose

As a nationally prominent university, Western Kentucky University engages the globe in acclaimed, technologically enhanced academic programs. An inspiring faculty promotes entrepreneurial success and a unique campus spirit to attract an intellectually exciting and diverse family of the nation's best students.

WKU provides students with rigorous academic programs in education, the liberal arts and sciences, business, and traditional and emerging professional programs, with emphasis at the baccalaureate level, complemented by relevant associate and graduate-level programs.

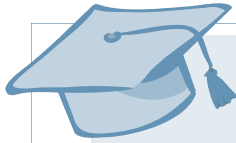
The University places a premium on teaching and student learning. Its faculty engage in creative activity

and diverse scholarship, including basic and applied research, designed to expand knowledge, improve instruction, increase learning, and provide optimum service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance. The University encourages applied research and public service in support of economic development, quality of life, and improvement of education at all levels, especially elementary and secondary schools. In particular, WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems within its reach, but particularly throughout its primary service area.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its university college, regional campus programs, and distance learning.

WKU's commitment is to ensure value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes.

WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.



Honorary Doctorate

Jody Richards, Representing the 20th House District for Kentucky, was awarded an honorary doctorate from WKU. He was instrumental in getting legislation passed by the General Assembly to create the Gatton Academy of Mathematics and Sciences at WKU.

University Leadership

Federal & State Officials Representing Bowling Green

Steve Beshear, *Governor*

Mitch McConnell, *United States Senator*

Jim Bunning, *United States Senator*

Brett Guthrie, *Representative, 2nd Congressional District*

Jody Richards, *House of Representatives, KY 20*

Mike Reynolds, *Senator, KY 32*

Jim DeCesare, *Representative, KY 21*

Board of Regents

James Meyer, *Chair*

Yvette Haskins, *Vice-Chair*

J. David Porter, *Secretary*

Freddie Higdon

Dr. Melissa Dennison

Jim Johnson

James Kennedy, *Staff Regent*

Patricia Minter, *Faculty Regent*

Colton Jessie, *Student Regent*

Rob Wilkey

Larry Zielke

www.wku.edu/regents

More information about Western Kentucky University's Board of Regents can be found on WKU's website at www.wku.edu/regents.



Administrative Council

Gary Ransdell, *President*

Gordon Emslie, *Provost & Vice President for Academic Affairs*

Howard Bailey, *Vice President for Student Affairs*

Gordon Baylis, *Vice President for Research*

Vacant, *Vice President for Development & Alumni Relations*

Robert Owen, *Vice President for Information Technology*

Ann Mead, *Vice President for Finance and Administration*

Richard Miller, *Associate Vice President for Academic Affairs & Chief Diversity Officer*

John Osborne, *Vice President for Campus Services & Facilities*

Ross Bjork, *Athletics Director*

Robbin Taylor, *Vice President for Public Affairs*

Deborah Wilkins, *Chief of Staff/General Counsel*



University Deans

Michael Binder, *University Libraries*

John Bonaguro, *College of Health & Human Services*

Richard Bowker, *Graduate Studies & Research*

Sam Evans, *College of Education & Behavioral Sciences*

Blaine Ferrell, *Ogden College of Science & Engineering*

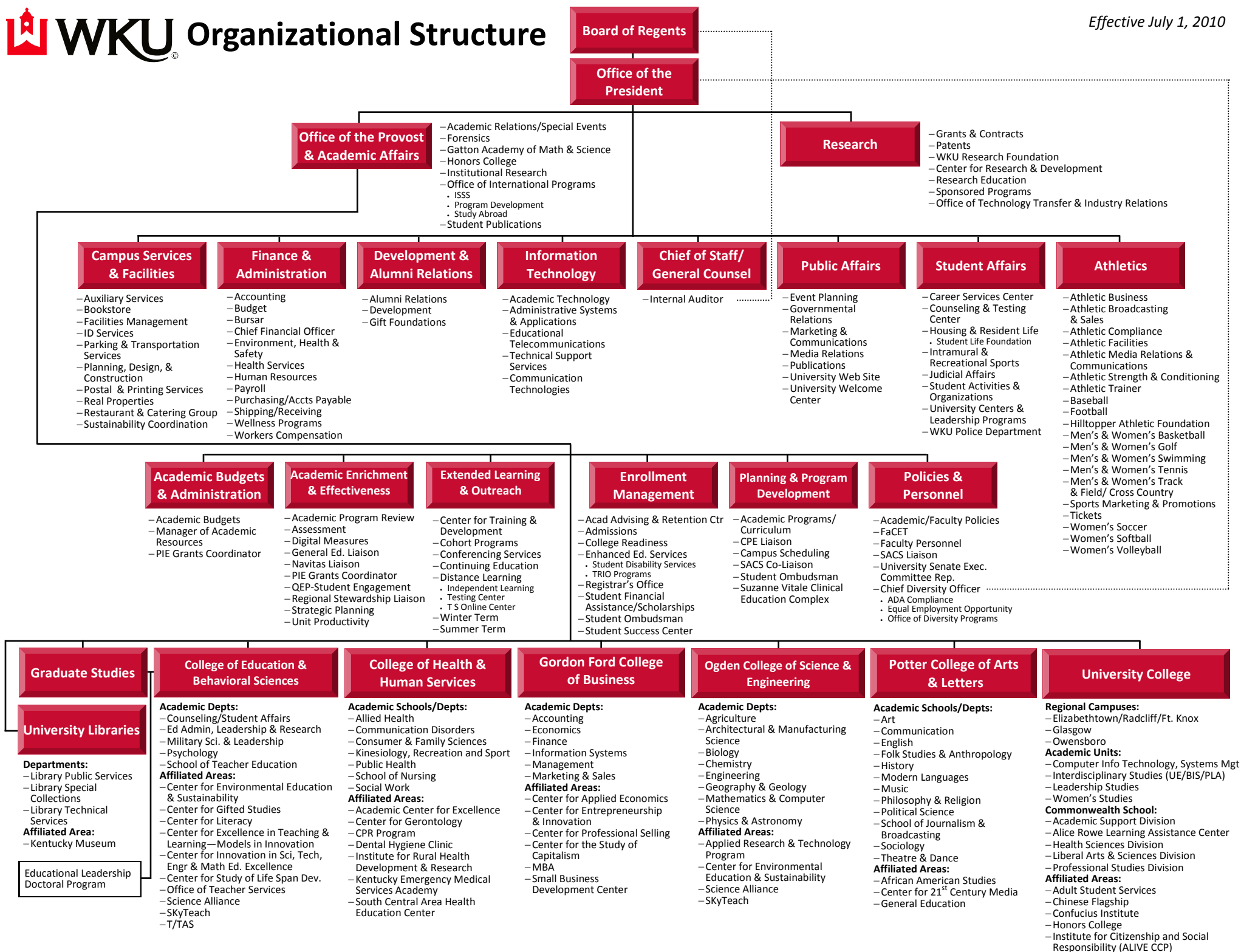
Dennis George, *University College*

David Lee, *Potter College of Arts & Letters*

Robert Reber, *Interim, Gordon Ford College of Business*

Donald Swoboda, *Division of Extended Learning and Outreach*





General Information

Undergraduate Degrees & Majors Offered



Undergraduate Offerings

Associate of Applied Science

Paramedicine

Associate of Arts

Business

Information Systems

Early Childhood Education

Office Systems Technologies

Paralegal Studies

Associate of Interdisciplinary Studies

Associate of Science

Agricultural Technology & Management

Architectural Drafting Technology

Dental Hygiene

Health Information Management

Hospitality Management

Manufacturing Technology

Meteorological Technology

Nursing

Vocational-Industrial & Technical Teacher Education

Bachelor of Arts

Advertising

Anthropology

Broadcasting

Communication Studies

Corporate & Organizational Communication

Dance

Economics

English

English for Secondary Teachers

French

Geology

German

Top 25 Undergraduate Majors

		Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
1	Elementary Education, B.S. (#527)	977	937	998	927	965
2	Nursing-RN Training, B.S.N. (#586)	512	560	631	601	667
3	Management, B.S. (#723)	503	480	482	541	560
4	Biology, B.S. (#617)	344	412	478	547	544
5	Interdisciplinary Studies, B.I.S. (#558)	339	343	419	442	526
6	Nursing, A.S. (#273)	564	563	548	527	513
7	Broadcasting, A.B. (#726)	408	434	428	402	389
8	Agriculture, B.S. (#508)	377	419	387	411	374
9	History, A.B. (#695)	312	310	345	297	360
10	Sociology, A.B. (#775)	338	358	368	346	358
11	Accounting, B.S. (#602)	278	337	336	319	341
12	Marketing, B.S. (#720)	325	372	383	357	290
13	Psychology, A.B. (#760, requires 2 nd major or minor)	467	436	376	291	273
14	Middle Grades Ed, B.S. (#579)	208	220	221	259	261
15	Psychology, A.B. (#591)	55	60	85	189	259
16	Chemistry, B.S. (#623)	179	205	209	213	247
16	Political Science, A.B. (#686)	213	206	217	231	247
18	Social Work, B.S. (#594)	164	182	193	214	239
19	Exercise Science, B.S. (#554)	-	-	20	126	236
20	Social Studies, A.B. (#592)	184	179	192	171	221
21	Visual Arts, B.F.A. (#514)	158	179	190	196	220
22	English, A.B. (#662)	186	164	177	183	209
23	Business, A.A. (#288)	181	142	168	183	201
24	Biology, B.S. (#525)	105	116	120	140	200
25	Computer Info Tech, B.S. (#587)	32	78	98	136	199

Bachelor of Arts

History
Honors Area Study
International Affairs
Mass Communication
Mathematics
Music
News/Editorial Journalism
Philosophy
Photojournalism
Political Science
Popular Culture Studies
Psychology
Public Relations
Religious Studies
Social Studies
Sociology
Spanish
Theatre
Visual Studies

Bachelor of Fine Arts

Performing Arts
Visual Arts

Bachelor of Interdisciplinary Studies

Bachelor of Music

Bachelor of Science in Nursing

Bachelor of Social Work

Bachelor of Science

Accounting
Advanced Manufacturing
Agriculture
Architectural Science
Biochemistry

Fastest Growing Majors

Fall 2005 to Fall 2009
Five Year Growth

Psychology, A.B. (#591)	+204
Biology, B.S. (#617)	+200
Interdisciplinary Studies, B.I.S. (#558)	+187
Computer Info Tech, B.S. (#555)	+167
Nursing-RN Training, B.S.N. (#586)	+155
Biology, B.S. (#525)	+95
Social Work, B.S.W. (#594)	+75
Dental Hygiene, B.S. (#524)	+69
Chemistry, B.S. (#623)	+68
Accounting, B.S. (#602)	+63

Bachelor of Science (cont.)

Biology
Business & Marketing Education
Business Economics
Business Informatics
Chemistry
Civil Engineering
Communication Disorders
Computer Information Technology
Computer Science
Construction Management
Dental Hygiene
Design, Merchandising & Textiles
Electrical Engineering
Elementary Education
Environmental Health Science
Entrepreneurship
Exceptional Education
Exercise Science

Bachelor of Science (cont.)

Family & Consumer Sciences
Finance
Geography
Geographic Information Systems
Geology
Healthcare Administration
Health Sciences
Honors Area Study
Hospitality Management & Dietetics
Industrial (Vocational, Career & Technical) Education
Interdisciplinary Early Childhood Education
International Business
Investigative Biotechnology
Management
Marketing
Mechanical Engineering
Medical Technology
Meteorology
Middle Grades Education
Middle School Science Education
Military Leadership
Physical Education
Physics
Public Health
Recreation Administration
Science & Mathematics Education
Sport Management
Systems Management
Technology Management

General Information

Graduate Degrees & Majors Offered



Graduate Offerings

Master of Arts

Applied Economics
Communication
Criminology
English
Folk Studies
History
Leadership Dynamics
Mathematics
Psychology
 Industrial Organization
 Clinical
 Experimental
 General
Sociology

Master of Arts in Education

Adult Education:
 General
 Community & Technical Colleges
Art Education
Counseling
 Marriage & Family
 Mental Health
Education and Behavioral
Science Studies
Elementary Education
Exceptional Education
 LBD
 MSD
Instructional Leader-Principal
Interdisciplinary Early
Childhood Education
Literacy Education
Middle Grades Education
Music Education
School Counseling
Secondary Education:
 Agriculture *Chemistry*
 Art *Geography*
 Biology *History*
 Business
Student Affairs in Higher Education

Master of Business Admin.

Top 10 Graduate Majors

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
1 Library Media Education, M.S. (#083)	159	177	188	195	191
2 Communication Disorders, M.S. (#114)	145	141	140	169	176
3 Business Admin, M.B.A. (#057)	135	124	129	168	167
4 Elementary Education, M.A.E. (#065)	64	84	48	82	147
5 Social Work, M.S.W. (#157)	50	55	82	119	138
6 School Counseling, M.A.E. (#046)	-	8	94	123	118
7 Nursing, M.S.N. (#149)	70	72	81	92	116
8 Exceptional Child Ed, M.A.E. (#107)	166	162	165	168	113
9 Recreation and Sport Admin, M.S. (#095)	23	28	26	29	100
10 Public Health, M.P.H. (#152)	102	99	80	74	87

Master of Health Admin.

Master of Public Admin.

Master of Public Health

Public Health Education
Environmental Health

Master of Science

Agriculture
Biology
Chemistry
Communication Disorders
Computer Science
Geoscience
Homeland Security Sciences
Instructional Design
Library Media Education
Mathematics
Physical Education:
 Exercise Science
 Teacher Education
Recreation & Sport Administration
 General
 Athletic Administration & Coaching
Technology Management

Master of Science in Nursing

Nurse Administrator
Nurse Educator
Nurse Practitioner
Psychiatric Nurse Practitioner

Master of Social Work

Specialist in Education

Counselor Education
Elementary Education
School Administration
School Psychology
Secondary Education

Cooperative Doctoral with the University of Louisville

Education

Educational Leadership, EdD

Postsecondary Leadership
Organizational Leadership
Teacher Leadership
P-12 Leadership

Accreditation

Certain University programs are accredited by the following:

- AACSB International:
The Association to Advance
Collegiate Schools of Business
- Accrediting Council on Education
in Journalism and Mass
Communications
- American Association for Physical
Activity and Recreation (AAPAR)
- American Association for School
Librarians
- American Bar Association
- American Chemical Society
- American Dental Association
Commission on Dental
Accreditation
- American Dietetic Association
- American Healthcare Information
Management Association
- American Speech and Hearing
Association
- Association for Educational
Communication Technology
(AECT)
- Association of University
Programs in Health Care
Administration
- Commission on Collegiate
Nursing Education/American
Association of Colleges of
Nursing
- Council for Accreditation of
Counseling and Related
Educational Programs (CACREP)
- Council on Education for Public
Health (CEPH)

University Accreditation

*Western Kentucky University is accredited by the **Commission on Colleges of the Southern Association of Colleges & Schools** to award associate, baccalaureate, master's and specialist degrees, along with a doctor of education (Ed.D.). WKU is also a member of:*

- ▶ American Association of Colleges and Universities (AAC&U)
 - ▶ American Association of Colleges for Teacher Education
 - ▶ American Association of State Colleges and Universities (AASCU)
 - ▶ American Council on Education
 - ▶ Association for Continuing Higher Education
 - ▶ Association of Collegiate Conference and Events Directors-International
 - ▶ Association of Schools of Allied Health Professionals
 - ▶ Association of Schools of Journalism & Mass Communication
 - ▶ Council on College and Military Educators
 - ▶ Institute of International Education
 - ▶ Kentucky Association for Continuing Higher Education
 - ▶ National Alliance for Concurrent Enrollment Partnerships
 - ▶ National Association for School Psychologists
 - ▶ National Association of Schools, Public Affairs and Administration
 - ▶ National Collegiate Honors Council
 - ▶ North American Association of Summer Sessions
 - ▶ The Renaissance Group
 - ▶ Southern Regional Education Board (SREB)
-
- | | |
|---|--|
| <ul style="list-style-type: none"> • Council on Social Work Education • Department of the Army • Engineering Accreditation
Commission/Accreditation Board
for Engineering and Technology
(EAC/ABET) • Kentucky State Board of Nursing • Kentucky's Educational
Professional Standards Board • National Association of Industrial
Technology • National Association of Schools
of Music • National Association of Schools
of Theater | <ul style="list-style-type: none"> • National Council for
Accreditation of Teacher
Education • National League for Nursing • National Recreation and Parks
Association (NRPA) • Society of Human Resource
Management • Society of Public Health
Educators and Association for
the Advancement of Health
Education • University Sales Center Alliance |
|---|--|

Benchmark Institutions

Western Kentucky University benchmarks itself against institutions identified by the Kentucky Council on Postsecondary Education (CPE) to gauge progress toward its strategic goals. Western Kentucky University's 19 Benchmarks are listed below along with a brief comparison of 2009 university data. Information was obtained from each institution's 2009 Common Data Set, unless otherwise noted.

	Fall 2009 Enrollment		Degrees Awarded ¹		Freshman Retention Rate	Number of Full-time Faculty	Student/Faculty Ratio
	Undergrad	Graduate	Baccalaureate	Masters			
Western Kentucky University	17,645	3,067	2,382	748	74%	735	19 to 1
1. Ball State University, IN	17,737	3,664	3,057	1,004	78%	940	18 to 1
2. California State University-Chico, CA	15,617	1,317	3,230	373	82%	501	23 to 1
3. California State University-Fresno, CA	18,216	3,284	3,541	813	80%	645	20 to 1
4. University of Central Missouri, MO ²	9,088	2,103	1,675	563	74%	445	17 to 1
5. Eastern Illinois University, IL ²	10,225	1,741	2,332	624	79%	629	15 to 1
6. Eastern Michigan University, MI	17,763	5,096	2,944	1,190	71%	780	18 to 1
7. Florida Atlantic University-Boca Raton, FL	22,308	5,392	4,468	1,102	79%	785	20 to 1
8. Indiana State University, IN	8,460	2,074	1,456	492	64%	430	18 to 1
9. Middle Tennessee State University, TN	22,299	2,889	3,790	682	82%	934	20 to 1
10. Missouri State University, MO	17,024	3,347	3,015	889	76%	721	21 to 1
11. Montclair State University, NJ	14,139	4,032	2,675	810	83%	553	17 to 1
12. Northern Arizona University, AZ	18,301	5,299	3,277	1,719	72%	813	19 to 1
13. Oakland University, MI	15,275	3,645	2,226	1,008	74%	515	21 to 1
14. Stephen F. Austin State University, TX ²	11,144	1,701	1,744	432	65%	530	20 to 1
15. Towson University, MD	17,148	4,029	3,380	974	84%	822	17 to 1
16. University of Northern Iowa, IA	11,381	1,922	2,268	467	82%	632	17 to 1
17. Western Illinois University, IL ²	10,553	2,126	2,530	702	74%	672	17 to 1
18. Wichita State University, KS	11,704	3,119	1,847	716	70%	448	20 to 1
19. Youngstown State University, OH ²	13,377	1,305	1,430	359	69%	447	19 to 1

¹ Degrees awarded from July 1, 2007 to June 30, 2008.

² Because a Common Data Set was unavailable, statistics were obtained from reports on the website of the Office of Institutional Research.

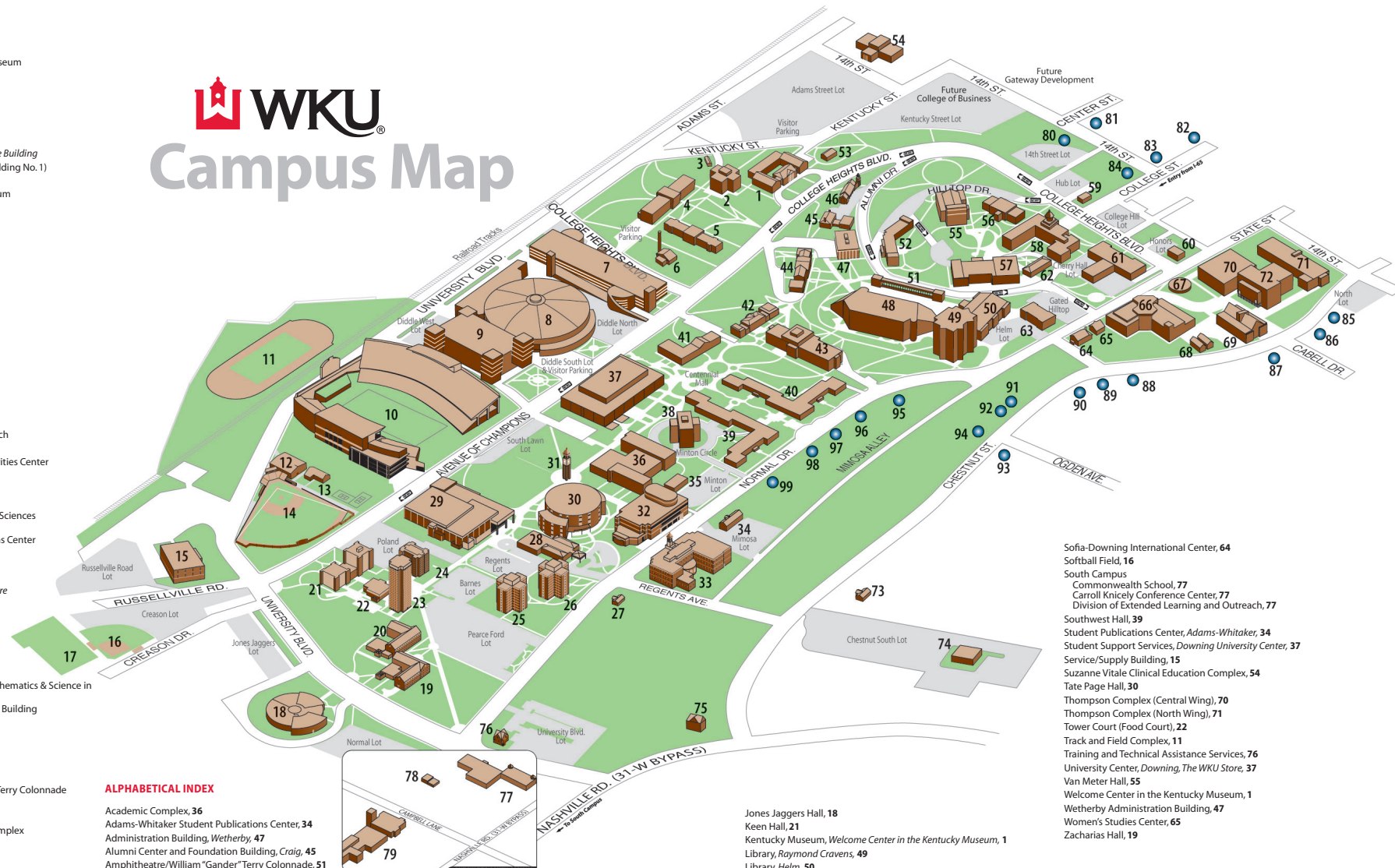
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- 1 Welcome Center in the Kentucky Museum
- 2 Rodes Harlin Hall
- 3 Pioneer Log Cabin
- 4 McCormack Hall
- 5 Gilbert Hall
- 6 Central Heat Plant
- 7 Parking Structure No. 1
Facilities Management and WKU Police Building
- 8 Diddle Arena (Academic/Athletic Building No. 1)
- 9 Parking Structure No. 2
- 10 Houchens Industries L.T. Smith Stadium
(Academic/Athletic Building No. 2)
- 11 Track and Field Complex
- 12 Baseball/Softball Hitting Facility
- 13 Paul C. Orberon Baseball Clubhouse
- 14 Nick Denes Field
- 15 Service/Supply Building
- 16 Softball Field
- 17 Soccer Field
- 18 Jones Jagers Hall
- 19 Zacharias Hall
- 20 Meredith Hall
- 21 Keen Hall
- 22 Tower Court (Food Court)
- 23 Pearce-Ford Tower
- 24 Poland Hall
- 25 Barnes Campbell Hall
- 26 Bemis Lawrence Hall
- 27 Doctoral Studies and Applied Research
- 28 Health Services
- 29 Raymond B. Preston Health and Activities Center
- 30 Tate Page Hall
- 31 Guthrie Tower
- 32 Mass Media & Technology Hall
- 33 College of Education and Behavioral Sciences
(2011 completion)
- 34 Adams-Whitaker Student Publications Center
- 35 Chilled Water Plant
- 36 Academic Complex
- 37 Downing University Center
Student Support Services, The WKU Store
- 38 Minton Hall
- 39 Southwest Hall
- 40 Northeast Hall
- 41 Bates Runner Hall
- 42 McLean Hall
- 43 Grise Hall
- 44 Carol Martin Gattton Academy of Mathematics & Science in
Kentucky/Florence Schneider Hall
- 45 Craig Alumni Center and Foundation Building
- 46 Chandler Memorial Chapel
- 47 Wetherby Administration Building
- 48 Ivan Wilson Fine Arts Center
- 49 Raymond Cravens Library
- 50 Helm Library
- 51 Amphitheatre and William "Gander" Terry Colonnade
- 52 Potter Hall
- 53 Felts Log House
- 54 Suzanne Vitale Clinical Education Complex
- 55 Van Meter Hall
- 56 Gordon Wilson Hall
- 57 Garrett Conference Center & Food Court
- 58 Cherry Hall
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- 62 Faculty House
- 63 Industrial Education Building
- 64 Sofia-Downing International Center
- 65 Women's Studies Center
- 66 Environmental Sciences and Technology Building
- 67 Hardin Planetarium
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- 69 Engineering and Biological Sciences
- 70 Thompson Complex (Central Wing)
- 71 Thompson Complex (North Wing)
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- 74 Environment, Health and Safety
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Student Profile



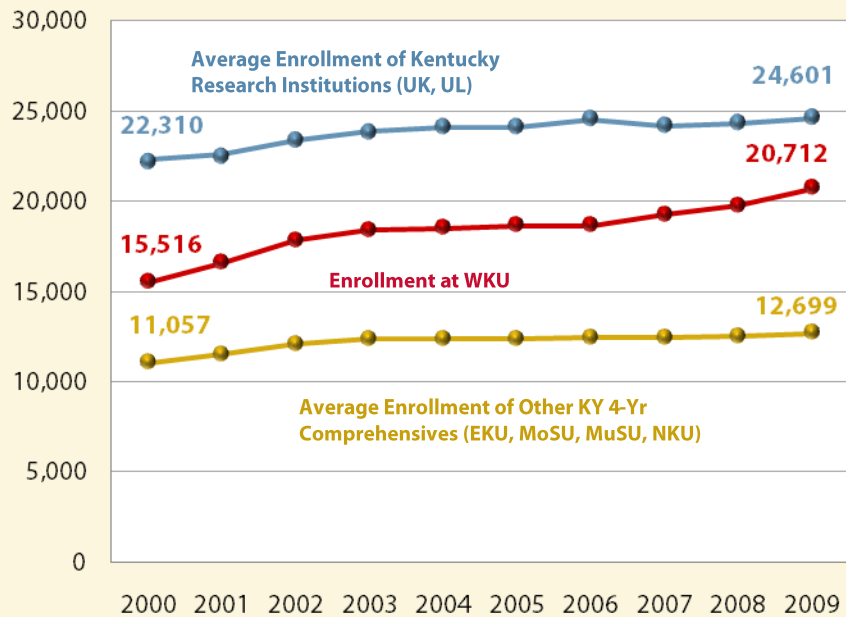
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20,000+

Enrollment at WKU has passed 20,000 for the first time in school history. This marks a ten year enrollment growth of 33%, an increase well over 5,000 students. Not surprisingly, WKU had the state's highest increase in enrollment over ten years, growing by six percentage points more than the next highest university.

Historical Enrollment

Enrollment Growth of Kentucky Public Universities¹



WKU is the fastest growing Kentucky Public University with total headcount increasing by 5,196 students since 2000. UK and NKU saw increases of over 3,000 students each during the same period. Other institutions had a ten year growth of approximately 1,600 students or less.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	10 yr growth
WKU	15,516	16,579	17,818	18,391	18,513	18,645	18,664	19,265	19,761	20,712	33%
EKU	14,657	14,913	15,248	15,951	16,183	16,219	15,763	15,839	16,031	16,268	11%
Morehead	8,327	9,027	9,390	9,509	9,293	9,062	9,025	9,066	8,981	9,046	9%
Murray	9,141	9,648	9,920	10,100	10,128	10,274	10,304	10,156	10,022	10,078	10%
NKU	12,101	12,548	13,743	13,945	13,921	14,025	14,638	14,807	15,109	15,405	27%
UK	23,852	24,791	25,741	26,260	26,545	26,439	27,209	26,648	26,913	27,171	14%
UL	20,768	20,394	21,089	21,464	21,725	21,760	21,841	21,689	21,761	22,031	6%

¹ Source: Kentucky Council on Postsecondary Education

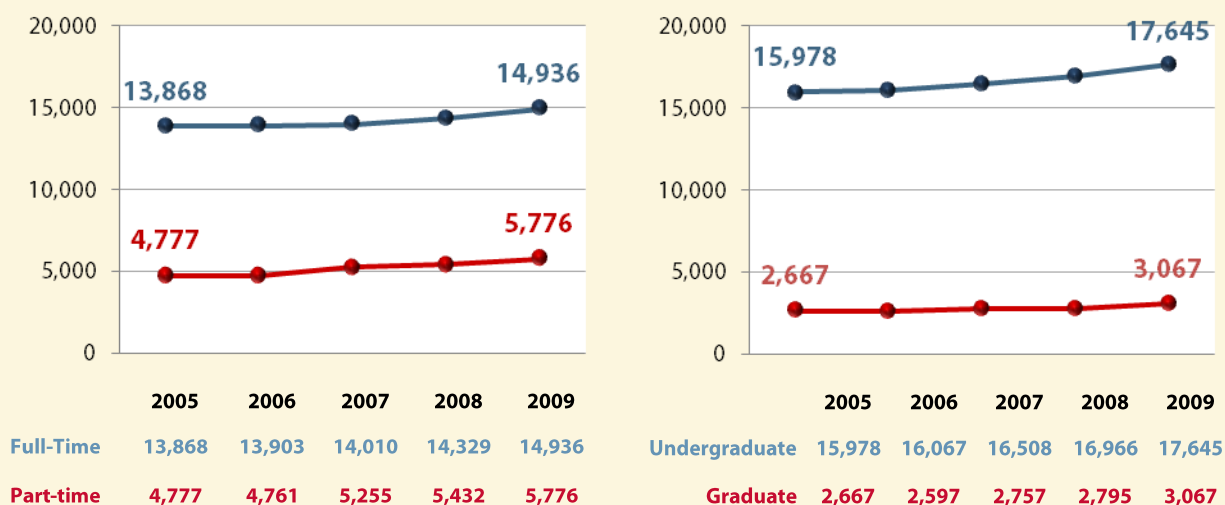
Students

Student Enrollment Trends



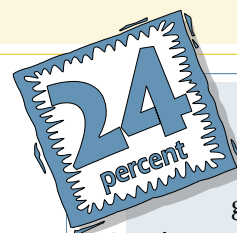
Enrollment at Western Kentucky University

Fall 2005 - Fall 2009



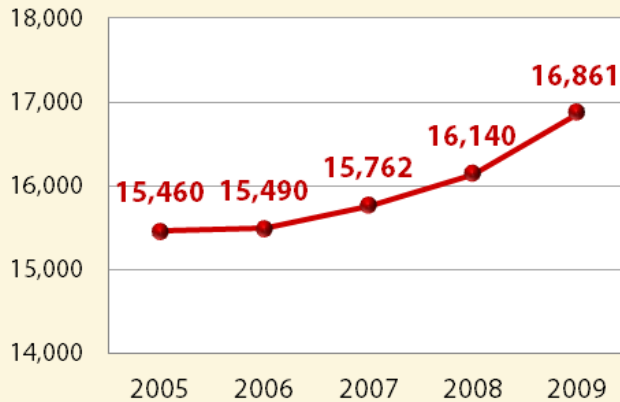
Students by Level & Enrollment Status:

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate					
Full-time	13,053	13,107	13,251	13,488	14,024
Part-time	2,925	2,960	3,257	3,478	3,621
Total Undergraduates	15,978	16,067	16,508	16,966	17,645
Graduate					
Full-time	815	796	759	841	912
Part-time	1,852	1,801	1,998	1,954	2,155
Total Graduates	2,667	2,597	2,757	2,795	3,067
Total	18,645	18,664	19,265	19,761	20,712



Part-Time Enrollment Growth

Part-time enrollment is growing at a faster pace than full-time enrollment. Undergraduates enrolling part-time grew by 24% in five years compared to a 7% growth in students enrolling full-time. In Fall 2005, part-timers accounted for 18% of the undergraduate population. By Fall 2009, that had increased to 21%.



Full-Time Equivalent¹ Enrollment

Fall 2005 - Fall 2009

Full-time equivalent (FTE) enrollment has increased 9% over five years. In Fall 2005, full-time equivalent enrollment was 15,460. By Fall 2009 FTE enrollment was 16,861.

Full-Time Equivalent Enrollment (1/3 M)¹:



Full-time equivalent (FTE) enrollment had a higher one year gain than the previous three years combined. From Fall 2008 to Fall 2009, WKU grew by 721 FTE. From Fall 2005 to Fall 2008, FTE growth was only 680.

Five year increase

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate					
Full-Time	13,053	13,107	13,251	13,488	14,024
1/3 Part-time	975	987	1,086	1,159	1,207
FTE Undergraduates	14,028	14,094	14,337	14,647	15,231
Graduate					
Full-Time	815	796	759	841	912
1/3 Part-time	617	600	666	651	718
FTE Graduates	1,432	1,396	1,425	1,492	1,630
Total FTE	15,460	15,490	15,762	16,140	16,861

¹ Full-time equivalency (FTE) is calculated using the one-third method. The one-third method is calculated by taking full-time students plus one-third of part-time students.

Students

Student Classification

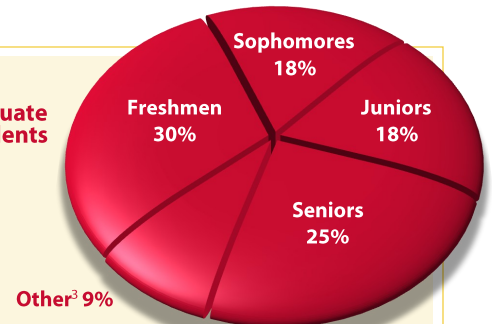


Students by Classification

Fall 2009

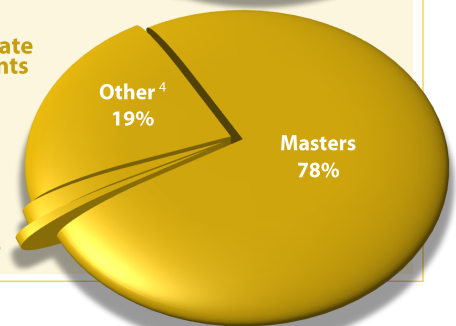
Freshmen made up the largest portion of WKU undergraduates with just over 5,000 students. Of those, 61% were first-time freshmen. Seniors accounted for 25% of undergraduates, while sophomores and juniors made up 18% each. On the graduate level, students pursuing a master's degree made up more than three quarters of the population.

Undergraduate Students



Graduate Students

Doctoral 3%
Specialist 1%



Students by Classification:

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate					
First-Time Freshmen ²	3,078	3,171	3,063	3,187	3,229
Other Freshmen	1,918	1,861	1,903	1,864	2,025
Sophomores	3,148	3,114	3,219	3,091	3,219
Juniors	3,027	2,972	2,976	3,111	3,255
Seniors	3,886	4,029	4,075	4,205	4,397
Other ³	921	920	1,272	1,508	1,520
Graduate					
Master's	1,993	2,002	1,982	2,099	2,380
Specialists	38	37	37	38	35
Doctoral	N/A	N/A	N/A	24	64
Co-op Doctoral	37	26	36	31	19
Other ⁴	599	532	702	603	569

Underclassmen (5 of 10)

Upperclassmen (4 of 10)

Other³ (1 of 10)

Underclassmen (freshmen and sophomores) made up 48% of undergraduates while WKU upperclassmen (juniors and seniors) made up an additional 43%.



UG Classification

² Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.

³ Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.

⁴ Includes auditors and graduate non degree-seeking students.



Kentucky High Schools

	N
Greenwood HS	174
Bowling Green HS	117
Warren Central HS	110
Barren County HS	89
Warren East HS	76
Logan County HS	69
Allen Co-Scottsville HS	64
Franklin-Simpson HS	60
Daviess County HS	53
Glasgow HS	49

FTFY¹ Student Enrollment

Fall 2005 - Fall 2009

Almost 240 more first-time first-year (FTFY) students entered WKU in Fall 2009 than did five years ago. FTFY student enrollment has increased 8% since Fall 2005.



First-Time First-Year¹ Academic and Demographic Profile, Fall 2009:

Academic Honors

High School Valedictorians/Salutatorians	79
National Merit Scholars	3
Governor's Scholars	92
Students with AP Credit	346

Student Origin

Kentucky High Schools Represented	215
Kentucky Counties Represented	93
States Represented	27

Age

Average Age	19
Median Age	18
Youngest FTFY Student	16
Eldest FTFY Student	60

High School Academic Performance

ACT Scores

Average ACT Score	21
Percent with ACT Score of 30 & Above	4.3
Percent with ACT Score of 24 & Above	30.3

High School GPA

Average High School GPA	3.15
Percent with High School GPA of 3.75 & Above	19.7
Percent with High School GPA of 3.0 & Above	62.6

High School Rank

Percent in the Top Tenth of High School Class	17.0
Percent in the Top Quarter of High School Class	38.1
Percent in the Top Half of High School Class	67.5

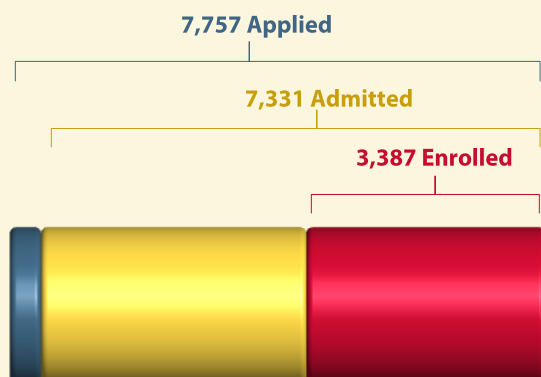
¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and those who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore or junior.

Students

First-Time First-Year Students



FTFY¹ Applied, Admitted, Enrolled Fall 2009



Of 7,757 first-time first-year applicants, 7,331 were admitted, making WKU's acceptance rate 95%. The yield — admitted students who enrolled at the university in Fall 2009 — was 46%.

Applied:	
Male	3,430
Female	4,327
Total	7,757

Admitted:	
Male	3,233
Female	4,098
Total	7,331

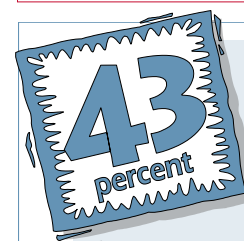
Enrolled:	
Male	1,538
Female	1,849
Total	3,387

First-Time First-Year¹ Applicants

First-Time First-Year¹ Student Profile, Fall 2009:

	N	%		N	%
Time Status:			Gender:		
Full-Time	3,295	97.3	Male	1,538	45.4
Part-Time	92	2.7	Female	1,849	54.6
Ethnicity:			Student Type:		
Amer Ind/Alaskan	14	0.4	Traditional ²	3,257	96.2
Asian	39	1.2	Non-Traditional ³	130	3.8
Black	532	15.7	Residency:		
Hispanic	50	1.5	On-Campus	2,403	70.9
Non-Resident Alien	25	0.7	Off-Campus	984	29.1
White	2,694	79.5	State of Origin:		
Not Supplied	33	1.0	In-State	2,790	82.4
			Out-of-State	597	17.6

Total First-Time First-Year Students: 3,387



First Generation FTFY Students

Nearly 43% of all first-time first-year students were also first generation college students. First generation college students refer to students whose parent(s) have not attended college.

² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

⁴ Underrepresented minorities include students with one of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

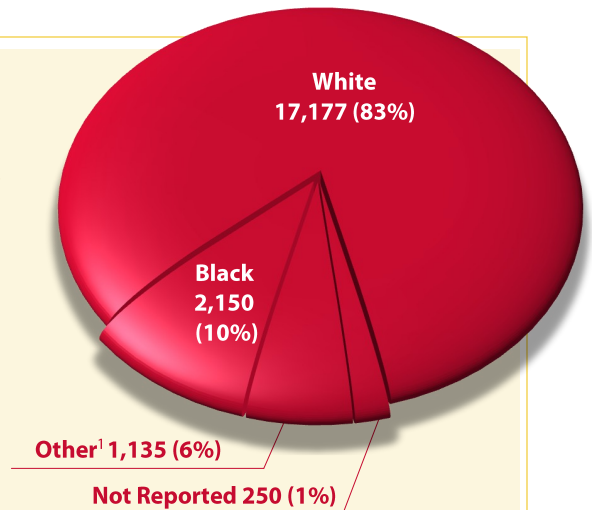


Double the Numbers

WKU has nearly doubled the number of African American students enrolled in the past ten years. In Fall 1999, there were 1,083 African American students attending WKU. By Fall 2009, 2,150 were enrolled, an increase of 98% and well above the overall enrollment increase of 33%.

Enrollment by Ethnicity

Fall 2009



In five years, WKU increased underrepresented minority enrollment² by 35%, growing from 1,848 students in Fall 2005 to 2,491 students in Fall 2009. This was an increase of 643 underrepresented minority students.

Students by Ethnicity:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	60	0.3	53	0.3	61	0.3	59	0.3	61	0.3
Asian	174	0.9	167	0.9	184	1.0	196	1.0	217	1.0
Black	1,591	8.5	1,635	8.8	1,758	9.1	1,887	9.5	2,150	10.4
Hispanic	197	1.1	236	1.3	256	1.3	286	1.4	280	1.4
Non-Resident Alien	563	3.0	578	3.1	552	2.9	572	2.9	577	2.8
White	15,897	85.3	15,624	83.7	16,106	83.6	16,463	83.3	17,177	82.9
Not Supplied	163	0.9	371	2.0	348	1.8	298	1.5	250	1.2
Total	18,645	100.0	18,664	100.0	19,265	100.0	19,761	100.0	20,712	100.0

¹ Other includes American Indian/Alaskan, Asian/Pacific Islander, Hispanic, & Non-Resident Aliens.

² Underrepresented minorities include students with one of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Students

Student Demographics



Students by Level & Ethnicity:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Undergraduate										
Amer Ind/Alaskan	52	0.3	45	0.3	57	0.3	51	0.3	53	0.3
Asian	137	0.9	141	0.9	169	1.0	182	1.1	194	1.1
Black	1,448	9.1	1,480	9.2	1,587	9.6	1,718	10.1	1,938	11.0
Hispanic	156	1.0	194	1.2	211	1.3	254	1.5	245	1.4
Non-Resident Alien	254	1.6	237	1.5	248	1.5	273	1.6	283	1.6
White	13,778	86.2	13,608	84.7	13,902	84.2	14,206	83.7	14,707	83.3
Not Supplied	153	1.0	362	2.3	334	2.0	282	1.7	225	1.3
Total	15,978	100.0	16,067	100.0	16,508	100.0	16,966	100.0	17,645	100.0
Graduate										
Amer Ind/Alaskan	8	0.3	8	0.3	4	0.1	8	0.3	8	0.3
Asian	37	1.4	26	1.0	15	0.5	14	0.5	23	0.7
Black	143	5.4	155	6.0	171	6.2	169	6.0	212	6.9
Hispanic	41	1.5	42	1.6	45	1.6	32	1.1	35	1.1
Non-Resident Alien	309	11.6	341	13.1	304	11.0	299	10.7	294	9.6
White	2,119	79.5	2,016	77.6	2,204	79.9	2,257	80.8	2,470	80.5
Not Supplied	10	0.4	9	0.3	14	0.5	16	0.6	25	0.8
Total	2,667	100.0	2,597	100.0	2,757	100.0	2,795	100.0	3,067	100.0

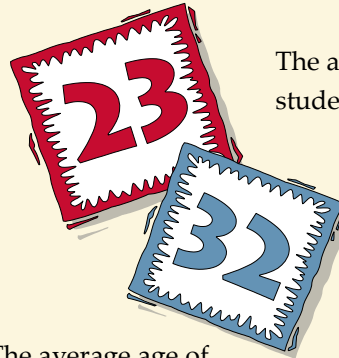
Enrollment by Level and Age

Undergraduate Ages:		
	N	%
Teens	6,070	34
Twenties	9,373	53
Thirties	1,286	7
Forties	645	4
Fifties	229	1
Sixties	36	<1
Seventies	4	<1
Eighties	2	<1
Total	17,645	100

Graduate Ages:		
	N	%
Teens	2	<1
Twenties	1,586	52
Thirties	897	29
Forties	424	14
Fifties	141	5
Sixties	16	1
Seventies	1	<1
Total	3,067	100

Student Age

Fall 2009



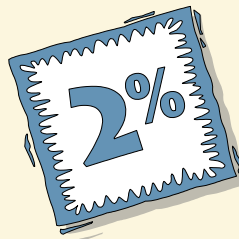
The average age of undergraduate students in Fall 2009 was 23 years old.



The average age of graduate students at WKU was 32.

One of five undergraduates were considered non-traditional — age 25 and older.

The youngest student taking a course at WKU in Fall 2009 was 14 years old.



Two percent (429 students) attending WKU in Fall 2009 were age 50 or older. The oldest WKU student was 88 years old.

Undergraduates by Student Type:

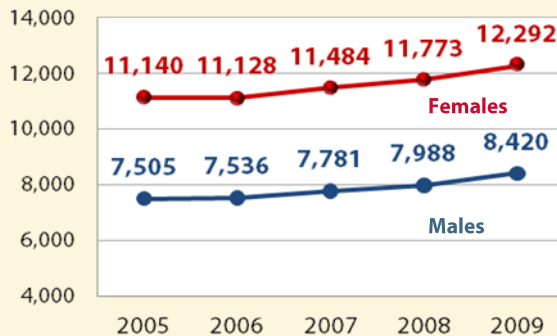
	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Traditional ¹	12,812	80.2	12,989	80.8	13,355	80.9	13,726	80.9	13,936	79.0
Non-Traditional ²	3,166	19.8	3,078	19.2	3,152	19.1	3,238	19.1	3,709	21.0
Unknown	-	-	-	-	1	<1	2	<1	-	-
Total Undergraduates	15,978	100.0	16,067	100.0	16,508	100.0	16,966	100.0	17,645	100.0

¹ Undergraduates under the age of 25 are considered traditional students.

² Undergraduates 25 and older are considered non-traditional students.

Enrollment by Gender

Fall 2005 - Fall 2009



The number of males at WKU have increased at a slightly higher rate (12%) than females (10%) over five years.



Male to Female Ratio

The male to female ratio has remained relatively constant over five years. About three of every five students were female.

Students by Gender:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Male	7,505	40.3	7,536	40.4	7,781	40.4	7,988	40.4	8,420	40.7
Female	11,140	59.7	11,128	59.6	11,484	59.6	11,773	59.6	12,292	59.3
Total	18,645	100.0	18,664	100.0	19,265	100.0	19,761	100.0	20,712	100.0

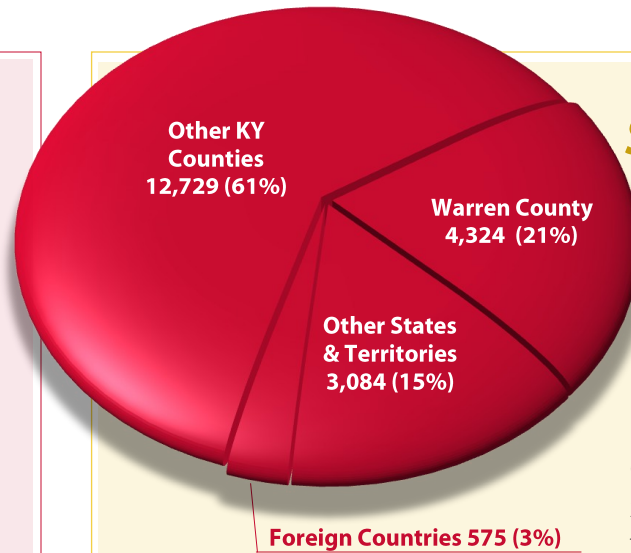
Students by Level & Gender:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Undergraduate										
Male	6,709	42.0	6,758	42.1	6,964	42.2	7,129	42.0	7,500	42.5
Female	9,269	58.0	9,309	57.9	9,544	57.8	9,837	58.0	10,145	57.5
Total	15,978	100.0	16,067	100.0	16,508	100.0	16,966	100.0	17,645	100.0
Graduate										
Male	796	29.8	778	30.0	817	29.6	859	30.7	920	30.0
Female	1,871	70.2	1,819	70.0	1,940	70.4	1,936	69.3	2,147	70.0
Total	2,667	100.0	2,597	100.0	2,757	100.0	2,795	100.0	3,067	100.0



www.wku.edu/instres

Explore the interactive map available at www.wku.edu/instres to learn more about students by their state and county of origin.



Student Origin¹

Fall 2009

The majority of students who attended WKU originated from the Commonwealth. In Fall 2005, 83% of the student body came from Kentucky. In Fall 2009, 82% were in-

state students, with a little less than a quarter (21%) originating from Warren County.

Students by Kentucky County

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²
Adair	22	173	11	170	28	177	19	155	15	140
Allen	71	368	80	383	73	398	60	387	68	392
Anderson	4	30	3	25	3	24	6	23	13	30
Ballard	6	14	3	16	4	18	4	21	0	17
Barren	181	1,042	162	1,134	171	1,244	183	1,296	172	1,312
Bath	0	0	1	2	0	1	0	1	0	1
Bell	2	8	3	8	1	10	0	9	0	9
Boone	14	53	14	51	17	58	16	66	19	80
Bourbon	3	16	3	13	1	13	1	9	5	11
Boyd	2	8	1	15	0	17	2	16	1	13
Boyle	28	59	17	58	23	73	21	81	24	95

¹ Student origin refers to a student's permanent address at the time of college entry.

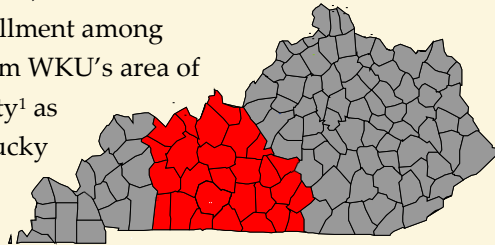
² Total Students include first-time first-year students.

continued

WKU's Area of Geographic Responsibility

Fall 2009

From Fall 2005 to Fall 2009, there was a 10 percent increase in enrollment among students originating from WKU's area of geographic responsibility¹ as designated by the Kentucky Council on Post-secondary Education.



¹ Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.



County	Students
1 Warren	4,324
2 Jefferson	1,378
3 Barren	1,312
4 Daviess	965
5 Hardin	943
6 Logan	682
7 Simpson	394
8 Allen	392
9 Monroe	290
10 Butler	278

Kentucky Counties Represented

Students by Kentucky County

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²
Bracken	0	1	0	1	0	1	0	0	0	0
Breathitt	0	4	0	4	0	5	0	2	1	2
Breckinridge	23	117	20	112	15	112	5	109	20	122
Bullitt	40	136	34	159	27	145	18	138	29	156
Butler	60	377	52	327	50	354	35	349	38	278
Caldwell	12	40	17	47	13	45	12	54	4	45
Calloway	3	16	2	13	0	18	4	19	4	22
Campbell	11	35	19	45	11	42	3	38	10	44
Carlisle	1	4	0	3	1	2	2	5	0	4
Carroll	7	14	1	11	6	16	4	20	5	17
Carter	0	4	0	17	0	16	0	6	0	3

² Total Students include first-time first-year students.

continued

Students by Kentucky County

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²
Casey	4	21	4	26	6	29	3	26	3	23
Christian	28	174	36	175	37	157	36	166	62	243
Clark	6	20	10	25	4	19	12	24	8	26
Clay	0	3	0	2	0	4	1	2	0	0
Clinton	7	60	4	55	15	66	1	50	3	44
Crittenden	2	18	10	28	1	26	2	17	3	14
Cumberland	16	108	19	105	23	96	23	108	21	104
Daviess	88	897	101	846	124	863	111	873	113	965
Edmonson	41	241	41	266	43	281	52	271	33	259
Elliott	0	2	0	0	2	2	0	3	0	2
Estill	0	1	1	4	2	6	0	5	1	6
Fayette	65	185	54	218	52	239	52	230	45	238
Fleming	0	2	1	3	2	7	0	4	0	2
Floyd	1	2	0	2	1	7	0	6	2	6
Franklin	16	85	15	83	22	88	23	86	21	89
Fulton	0	9	2	9	1	7	4	5	2	7
Gallatin	5	11	2	9	1	5	2	9	1	10
Garrard	2	7	2	7	0	5	1	3	3	8
Grant	6	10	2	7	1	7	4	14	0	8
Graves	10	40	9	32	10	32	8	40	20	55
Grayson	18	205	15	192	29	199	31	227	20	212
Green	12	102	18	108	19	103	15	95	18	90
Greenup	0	1	0	1	1	4	1	10	0	10
Hancock	12	67	6	60	9	66	7	67	12	78
Hardin	95	783	80	731	76	813	118	864	109	943

² Total Students include first-time first-year students.

continued

Students by Kentucky County

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²
Harlan	1	8	0	4	2	8	0	7	1	8
Harrison	1	8	2	9	1	8	2	8	1	6
Hart	54	255	51	257	50	288	40	278	47	273
Henderson	33	150	21	145	20	140	37	148	16	144
Henry	5	13	6	17	2	19	12	28	10	28
Hickman	0	3	1	4	3	5	3	7	2	7
Hopkins	39	186	18	152	28	164	55	185	33	204
Jackson	0	2	0	3	0	3	0	3	0	5
Jefferson	319	1,195	431	1,303	337	1,312	361	1,309	399	1,378
Jessamine	17	44	14	59	7	49	16	56	4	40
Johnson	0	6	0	6	1	7	1	2	0	5
Kenton	19	57	20	66	22	76	29	98	22	101
Knott	0	7	0	2	0	0	1	1	1	2
Knox	0	2	0	0	1	8	5	10	0	6
Larue	11	113	20	119	13	132	11	123	22	127
Laurel	14	32	11	40	7	40	3	38	15	50
Lawrence	1	2	0	3	0	3	0	2	2	4
Lee	0	3	0	0	0	0	0	2	0	0
Leslie	0	1	0	0	0	1	0	1	0	0
Letcher	1	4	0	4	0	3	0	5	0	5
Lewis	0	3	0	2	0	0	0	3	0	2
Lincoln	6	18	3	17	17	30	9	35	4	36
Livingston	0	6	1	2	0	3	1	5	3	7
Logan	97	595	106	624	77	635	104	670	92	682
Lyon	7	30	4	23	5	25	2	20	2	16

² Total Students include first-time first-year students.

continued

Students by Kentucky County

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²
Madison	9	40	10	43	11	45	12	52	19	72
Magoffin	0	0	0	1	0	0	0	0	0	1
Marion	13	51	15	59	11	62	7	53	11	56
Marshall	9	33	6	27	6	35	10	49	5	55
Martin	0	0	0	0	0	2	0	1	0	1
Mason	4	6	0	6	2	6	1	7	2	7
McCracken	23	93	26	104	27	131	32	126	37	140
McCreary	1	13	0	8	4	11	4	18	2	13
McLean	10	85	10	77	7	80	7	62	5	63
Meade	27	165	22	145	20	157	25	163	19	170
Menifee	0	1	0	1	0	0	0	0	0	1
Mercer	5	15	6	19	11	26	5	24	13	29
Metcalfe	35	196	41	223	41	224	37	205	35	226
Monroe	46	287	49	272	36	268	38	273	48	290
Montgomery	0	5	1	6	4	10	3	8	5	15
Morgan	0	1	0	1	0	0	0	0	0	0
Muhlenberg	43	240	35	245	48	255	29	222	28	230
Nelson	23	160	13	136	19	141	23	151	36	166
Nicholas	0	1	0	0	0	1	0	0	1	3
Ohio	32	213	31	211	31	236	21	249	28	241
Oldham	49	146	37	134	53	172	48	182	50	203
Owen	2	11	0	10	2	6	2	5	9	14
Owsley	1	4	0	5	0	3	0	4	0	1
Pendleton	2	6	1	7	1	5	1	6	0	2
Perry	3	11	4	10	4	13	0	17	3	13

² Total Students include first-time first-year students.

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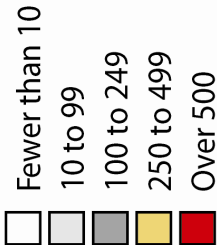
Students by Kentucky County

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²	First-time First-year	Total Students ²
Pike	1	13	1	9	1	6	5	12	0	19
Powell	0	0	0	0	0	3	0	1	3	3
Pulaski	13	114	19	106	32	126	30	127	22	135
Robertson	0	0	0	0	1	1	0	1	0	2
Rockcastle	4	8	2	11	1	11	3	12	2	9
Rowan	5	13	2	13	3	15	1	14	4	15
Russell	5	112	12	109	11	96	9	116	21	128
Scott	10	48	9	45	6	49	4	35	6	35
Shelby	25	67	20	76	15	71	11	67	20	70
Simpson	67	379	72	380	79	412	61	392	64	394
Spencer	3	13	5	18	3	23	8	32	14	47
Taylor	21	120	25	115	20	115	14	104	11	87
Todd	9	66	14	68	12	59	15	63	16	65
Trigg	7	30	12	34	11	41	7	38	10	43
Trimble	6	15	8	20	4	22	8	26	6	24
Union	13	65	10	65	19	79	13	73	12	65
Warren	533	3,767	524	3,633	495	3,749	571	4,056	577	4,324
Washington	7	28	6	20	8	31	5	28	4	29
Wayne	5	42	10	37	3	25	12	41	9	44
Webster	4	32	3	32	2	22	11	50	8	42
Whitley	4	26	7	29	1	24	5	27	12	34
Wolfe	1	3	1	2	1	1	1	1	0	1
Woodford	14	67	18	71	13	70	13	63	9	55
Total	2,643	15,127	2,671	15,112	2,597	15,819	2,706	16,309	2,790	17,053

² Total Students include first-time first-year students.

For more information,
explore our interactive map at
www.wku.edu/instres

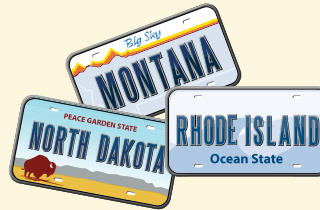
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 explore our interactive map
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Students by U.S. State

Fall 2009

Forty-seven of the 50 states were represented at WKU in Fall 2009. Montana, North Dakota, and Rhode Island were the only states not represented in 2009.



Almost half (47%) of out-state students from the U.S. originated from our neighbor to the south, Tennessee.



State	Students
1 Kentucky	17,053
2 Tennessee	1,449
3 Indiana	538
4 Georgia	120
5 Ohio	115
6 Illinois	110
7 Florida	89
8 New York	85
9 Texas	62
10 California	54

U.S. States Represented

Students by State

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹
Alabama	4	36	3	38	2	40	4	38	9	41
Alaska	0	0	0	0	0	1	1	2	0	2
Arizona	3	8	1	10	1	9	0	11	1	10
Arkansas	1	9	2	8	2	13	2	13	0	12
California	5	52	8	59	6	57	5	54	3	54
Colorado	1	7	1	6	1	9	1	8	1	10
Connecticut	0	5	1	5	1	4	1	4	0	3
Delaware	0	3	1	2	0	1	0	2	0	1
D.C.	0	0	1	2	0	0	0	0	1	1
Florida	14	74	21	101	9	98	14	89	9	89
Georgia	9	55	17	65	31	88	27	105	26	120
Hawaii	0	0	0	1	1	1	0	1	0	4

¹ Total Students include first-time first-year students.

continued

Students by US Census Region Fall 2009

	N	%
Northeast	147	1
Midwest	908	4
South	18,969	92
West	112	1
Other	576	3

Regions as designated by the US Census Bureau

Northeast: CT, MA, ME, NH, NJ, NY, PA, RI, VT

Midwest: IA, IL, IN, KS, MI, MN, MO, NE, ND, OH, SD, WI

South: AL, AR, DC, DE, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV

West: AK, AZ, CA, CO, HI, ID, MT, NM, NV, OR, UT, WA, WY

Other: Foreign Countries, US Territories, US Military Overseas.

Students by State:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹
Idaho	1	5	0	2	1	4	0	6	0	2
Illinois	33	98	16	94	21	100	23	101	23	110
Indiana	86	498	122	493	114	492	107	471	118	538
Iowa	0	4	0	6	0	5	2	7	1	11
Kansas	1	6	4	14	1	16	0	16	2	18
Kentucky	2,643	15,127	2,671	15,112	2,597	15,819	2,706	16,309	2,790	17,053
Louisiana	0	3	3	6	0	6	0	8	2	12
Maine	0	8	0	6	0	3	0	3	0	2
Maryland	1	12	2	10	2	14	0	18	3	22
Massachusetts	0	4	1	4	2	5	2	5	0	7
Michigan	7	37	9	32	4	33	4	23	7	30
Minnesota	4	12	2	19	1	17	0	12	3	15
Mississippi	0	13	2	12	2	11	1	6	1	10
Missouri	10	34	6	43	11	50	5	54	9	52
Montana	0	0	0	0	0	0	0	1	0	0
Nebraska	0	2	3	9	1	6	0	4	2	6
Nevada	1	1	0	2	0	2	1	3	0	2

¹ Total Students include first-time first-year students.

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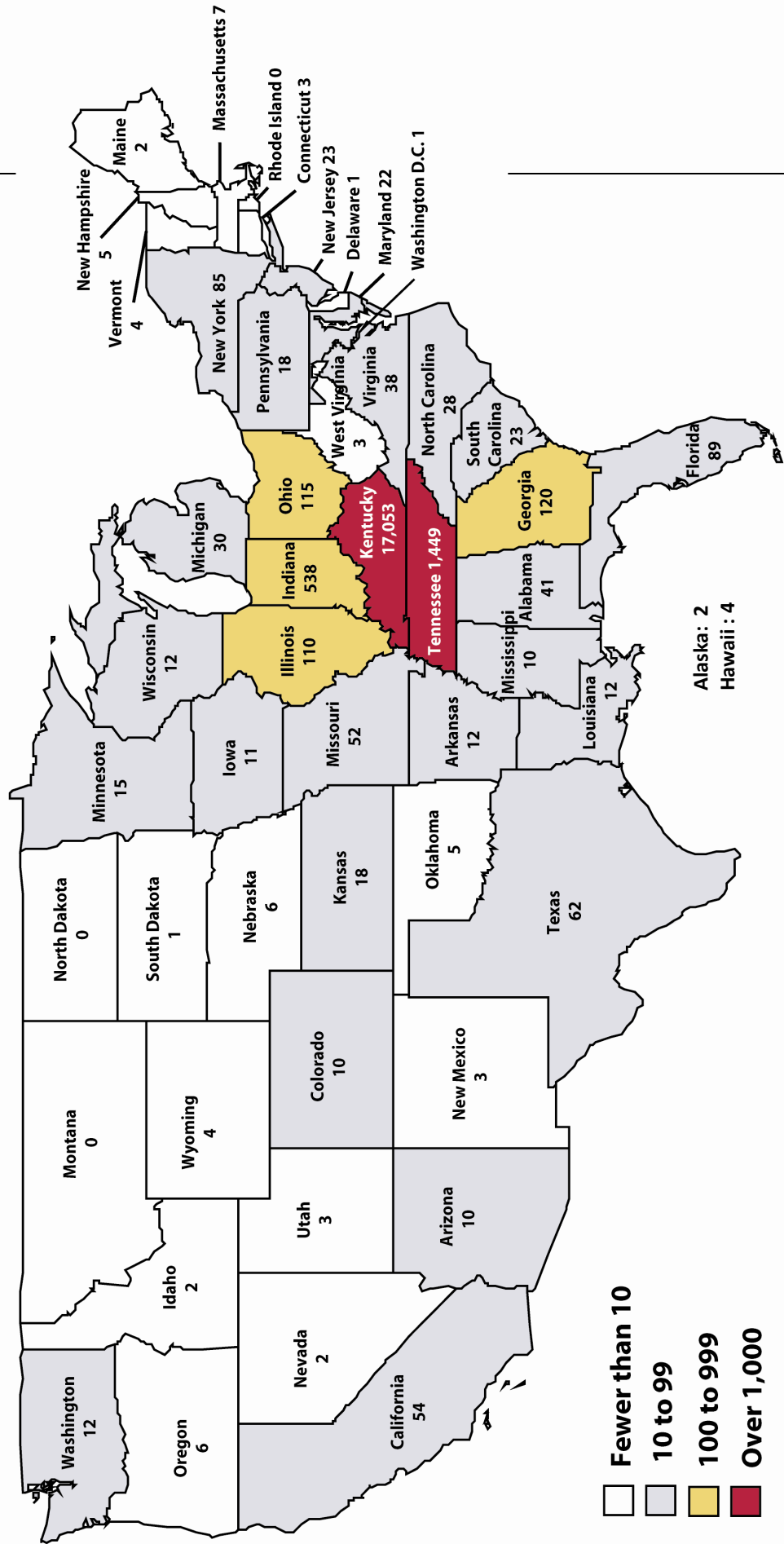
Students by State:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹	First-time First-year	Total Students ¹
New Hampshire	0	3	0	3	1	3	0	3	0	5
New Jersey	1	16	4	15	1	20	0	19	2	23
New Mexico	0	3	0	2	0	5	0	4	0	3
New York	2	83	0	84	0	105	3	109	1	85
North Carolina	3	16	2	13	2	18	1	20	3	28
North Dakota	0	1	0	0	0	1	0	1	0	0
Ohio	25	109	20	100	27	117	27	112	12	115
Oklahoma	0	8	1	4	0	2	0	2	1	5
Oregon	0	10	0	13	0	7	0	7	0	6
Pennsylvania	1	16	2	17	0	18	5	21	0	18
Rhode Island	0	1	1	1	0	0	0	0	0	0
South Carolina	2	15	1	12	4	14	2	15	2	23
South Dakota	0	0	0	0	0	0	0	1	0	1
Tennessee	250	1,633	268	1,514	230	1,371	306	1,367	317	1,449
Texas	13	47	10	62	12	58	10	60	7	62
Utah	0	0	0	3	0	3	0	2	0	3
Vermont	0	2	0	2	0	1	2	4	0	4
Virginia	10	36	5	45	7	51	7	42	10	38
Washington	0	14	4	15	2	16	1	12	0	12
West Virginia	1	8	0	72	0	9	1	4	0	3
Wisconsin	4	11	2	18	0	9	1	9	0	12
Wyoming	1	1	0	0	0	0	0	3	0	4
Armed Forces Overseas	0	0	0	0	0	0	0	1	0	0
U.S. Territories	1	3	0	0	0	1	0	1	0	1
Total	3,138	18,149	3,217	18,091	3,097	18,733	3,272	19,193	3,366	20,137

² Total Students include first-time first-year students.

Students by State: Fall 2009

For more information,
explore our interactive map at
www.wku.edu/instres



- Fewer than 10
- 10 to 99
- 100 to 999
- Over 1,000

Students by Foreign Country

Fall 2009



A total of 55 foreign countries from around the globe were represented among students at WKU in Fall 2009.

India was the most represented country in Fall 2009, accounting for about one quarter of all international students.



Country	Students
1 India	130
2 China	127
3 Saudi Arabia	83
4 Vietnam	40
5 Rep. of Korea	32
6 Taiwan	25
7 Canada	19
8 Kenya	11
9 Turkey	10
10 Thailand	7
10 Nigeria	7

Foreign Countries



Students by Foreign Country

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Albania	1	0	0	0	0	0	0	0	0	0
Argentina	1	0	1	0	1	0	1	0	0	0
Australia	0	0	0	0	0	0	0	0	0	0
Azerbaijan	0	1	1	1	0	1	0	2	1	0
Bahamas	2	0	3	0	1	0	1	0	1	0
Bangladesh	0	1	0	0	0	0	0	0	0	0
Barbados	0	0	0	0	0	0	0	0	0	0
Belgium	1	1	2	0	0	2	0	1	3	0
Belize	0	0	0	0	0	0	0	0	0	0
Bosnia & Herzegovina	0	0	0	0	0	0	0	0	0	0
Brazil	3	0	2	1	1	1	3	0	3	0
Bulgaria	0	0	0	0	0	0	0	0	0	1
Cameroon	1	0	2	0	2	0	0	0	0	0
Canada	5	0	14	2	17	1	19	4	16	3
Chile	0	0	0	0	0	0	0	0	0	0

continued

Students by Country:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
China	4	7	27	11	36	34	41	52	56	71
Columbia	2	9	2	9	2	2	2	2	2	0
Cyprus	0	0	0	0	0	0	0	0	0	0
Czech Rep	0	0	1	0	0	0	0	0	0	0
Costa Rica	0	0	0	0	1	0	1	0	1	0
Dominican Rep	0	0	0	0	0	0	0	0	0	0
Ecuador	3	1	3	0	3	0	2	1	1	1
Egypt	0	0	0	1	0	1	0	0	0	0
El Salvador	1	0	2	0	0	0	2	0	1	0
Estonia	2	0	0	0	0	0	1	0	1	0
Finland	0	0	1	0	1	0	1	0	0	0
France	5	0	8	2	5	0	5	0	4	0
Germany	3	0	4	1	1	0	2	0	2	0
Ghana	1	1	2	1	0	2	0	3	0	2
Greece	0	0	1	1	0	0	1	0	0	1
Guatemala	2	0	4	0	4	0	4	0	5	0
Honduras	1	2	3	2	1	1	0	1	0	0
Hong Kong (SAR of China)	1	0	0	0	3	0	3	0	3	0
Hungary	1	0	0	0	1	0	0	0	0	0
Iceland	0	0	0	0	0	0	0	0	0	0
India	5	199	1	205	1	150	9	132	8	122
Indonesia	2	1	1	6	3	2	2	2	2	1
Iran	1	0	0	0	0	0	0	0	0	0
Ireland	1	0	1	0	1	0	1	1	1	2
Israel	0	0	0	0	0	1	0	0	0	0

continued

Students by Country:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Italy	0	0	1	0	0	0	1	0	0	0
Jamaica	1	0	3	0	1	0	1	0	1	0
Japan	10	4	11	2	7	1	3	2	4	1
Jordan	0	1	0	0	0	0	0	3	0	1
Kazakhstan	0	0	0	0	0	0	0	0	0	0
Kenya	4	4	7	1	6	1	7	3	7	4
Korea	0	0	0	3	0	1	0	0	0	0
Korea, Republic of	34	9	35	8	37	10	35	12	24	8
Kuwait	0	0	0	0	1	0	0	0	0	0
Latvia	4	0	2	0	0	1	0	0	2	0
Liberia	0	0	0	0	1	1	1	1	1	1
Malaysia	0	2	0	1	0	0	0	0	2	0
Mexico	9	1	12	1	4	0	3	0	6	0
Moldova	0	0	1	0	1	0	1	0	1	0
Montenegro	0	0	0	0	0	0	0	0	1	0
Morocco	0	0	0	0	0	0	1	0	1	0
Nepal	1	0	1	0	1	1	1	2	0	3
Netherlands	0	0	2	0	0	0	3	0	1	0
Nigeria	0	2	0	1	0	5	0	6	0	7
Oman	0	0	0	2	0	2	0	0	0	0
Pakistan	1	0	1	1	0	1	0	0	0	0
Panama	1	0	0	0	0	0	0	1	0	1
Peru	4	1	4	2	2	1	2	1	1	0
Philippines	0	0	1	0	1	0	2	0	1	0
Poland	1	0	1	0	1	0	1	0	0	0
Portugal	0	1	0	1	0	0	0	1	0	0

continued

Students by Country:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Qatar	0	0	0	0	1	0	1	0	1	0
Romania	0	1	0	1	0	1	0	1	0	1
Russia	1	0	0	0	0	0	1	0	1	0
Saudi Arabia	1	0	13	0	35	7	41	9	65	18
Serbia	0	0	0	0	1	0	4	0	0	0
Singapore	0	0	0	0	0	0	0	0	0	0
Slovakia	1	0	0	0	0	0	0	2	0	0
Somalia	0	0	0	0	0	0	0	0	0	0
South Africa	2	1	1	1	1	1	2	0	2	0
Spain	1	0	0	0	0	0	0	0	0	1
Switzerland	0	0	1	0	0	0	0	0	0	0
Syria	1	0	1	0	1	0	0	0	0	0
Taiwan	21	50	17	55	10	44	13	28	10	15
Thailand	2	14	2	11	2	10	3	6	2	5
Togo	0	0	0	0	0	0	0	0	0	0
Turkey	5	7	8	2	9	0	5	2	4	6
Uganda	0	0	4	0	3	0	2	1	1	2
Ukraine	0	0	0	0	0	0	0	0	0	0
United Arab	0	0	0	0	0	0	0	0	2	1
United Kingdom	2	1	0	0	1	0	1	0	1	0
Venezuela	1	1	1	1	1	0	2	1	0	0
Vietnam	4	4	8	4	20	10	23	19	22	18
Yemen	0	0	1	0	0	0	1	0	1	0
Zambia	5	0	5	1	1	1	3	0	1	0
Zimbabwe (Rhodesia)	3	0	1	0	1	0	1	0	0	1
Total	169	327	231	342	235	297	266	302	277	298

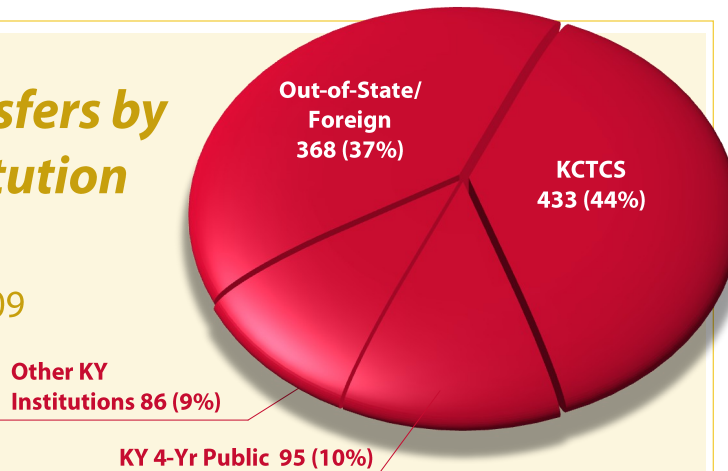
Students

Students by Transfer Institution



Transfers by Institution Type

Fall 2009



About 60% of first-time transfer students transferred from another Kentucky institution. Two of five transferred from out-of-state. Of those transferring from out-of-state, 26% (97) came from Tennessee institutions. Another 20% (73) transferred from Florida. Indiana (10%, 37), Ohio (3%, 12), and Illinois (3%, 12) rounded out the top five sending states in Fall 2009.

Transfer Institution

1	E-town Community & Technical College	130
2	Owensboro Community & Technical College	110
3	Jefferson Community & Technical College	36
4	Bowling Green Technical College	35
5	Madisonville Community College	33
6	University of Louisville	28
7	University of Kentucky	25
8	Somerset Community College	21
9	Campbellsville University	18
10	Eastern Kentucky University	16



First-Time Transfer Sending Institutions

Undergraduate Transfers by Sending Institution:

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Kentucky Public 4-Year Institutions					
Eastern Kentucky University	7	12	27	12	16
Kentucky State University	5	4	1	2	4
Morehead State University	5	4	5	6	2
Murray State University	12	10	12	12	12
Northern Kentucky University	5	5	8	4	8
University of Kentucky	24	31	30	23	25
University of Louisville	25	24	17	35	28
Total	83	90	100	94	95

continued

Undergraduate Transfers by Sending Institution:

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
<i>KY Community & Technical College System (KCTCS)</i>					
Ashland Community & Technical College	1	5	4	0	3
Big Sandy Community & Technical College	2	3	1	5	3
Bluegrass Community & Technical College (Lexington)	14	22	21	13	16
Bowling Green Technical College	1	7	20	26	35
Elizabethtown Community & Technical College	92	100	137	96	130
Gateway Community & Technical College	0	1	1	2	1
Hazard Community & Technical College	3	1	2	1	3
Henderson Community College	25	17	4	12	11
Hopkinsville Community College	19	13	9	11	14
Jefferson Community & Technical College	20	25	11	19	36
Madisonville Community College	29	37	24	15	33
Maysville Community & Technical College	10	8	4	6	7
Owensboro Community & Technical College	68	67	74	78	110
Somerset Community College	20	21	20	25	21
Southeast KY Community & Technical College	4	2	2	0	2
West KY Community & Technical College (Paducah)	12	8	7	9	8
Total KCTCS	320	337	341	318	433
<i>Other Kentucky Institutions</i>					
Alice Lloyd College	0	0	0	1	3
Asbury College	0	0	0	2	1
Bellarmine University	3	2	1	5	0
Berea College	0	1	2	3	2

continued

Students

Students by Transfer Institution



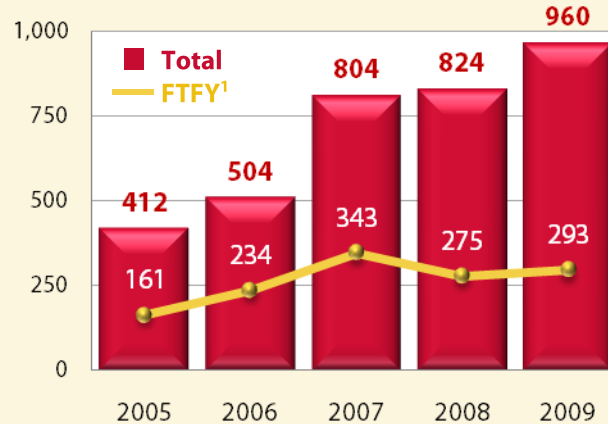
Undergraduate Transfers by Sending Institution:

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
<i>Other Kentucky Institutions</i>					
Brescia University	5	4	6	6	5
Campbellsville University	24	22	4	17	18
Centre College	2	2	5	1	1
Georgetown College	1	3	4	1	3
Kentucky Christian University	0	2	0	0	1
Kentucky Wesleyan College	8	5	13	13	8
Lindsey Wilson College	31	14	20	15	16
Mid-Continent Baptist Bible College	1	3	0	0	1
Midway College	0	1	0	2	0
Southern Baptist Theological Seminary	0	0	0	2	0
Spalding University	1	2	3	1	3
St. Catherine College	3	3	7	0	1
Sullivan University	2	4	3	2	3
Thomas More College	0	0	0	0	1
Transylvania University	1	3	2	2	2
Union College	4	1	3	4	1
University Of The Cumberlands	3	3	1	0	3
Other	1	3	11	14	13
Total Other KY Institutions	90	78	85	91	86
Total Kentucky Transfers	493	505	526	503	614
Out-of-State, Foreign Institutions, & Military	372	335	289	337	368
Total Undergraduate Transfers	865	840	815	840	982

Honors Participants

Fall 2005 - Fall 2009

The total number of honors participants has more than doubled (a gain of 133%) in the past five years, increasing from 412 students in Fall 2005 to 960 students by Fall 2009. Additionally, the number of first-time first-year (FTFY)¹ honors participants has grown by 132 students in 5 years, an increase of 82%.



Students originating from Kentucky have played a large role in the Honors College's strong enrollment growth. In Fall 2005, in-state students accounted for 80% of Honors participants. By Fall 2009, that had increased to 86%. Approximately nine of every ten Honors participants were in-state in Fall 2009.

Kentuckians & the Honors College

Honors Student Profile, Fall 2009:

	N	%		N	%
Gender:			Classification:		
Male	357	37.2	Freshman	265	27.6
Female	603	62.8	First-Time First-Year ¹	293	
Ethnicity:			Sophomore	269	28.0
American Ind/Alaskan	2	0.2	Junior	273	28.4
Asian	15	1.6	Senior	152	15.8
Black	27	2.8	Post Bac.	1	0.1
Hispanic	12	1.2	Residency:		
Non-Resident Alien	7	0.7	On-Campus	635	66.1
White	882	91.9	Off-Campus	325	33.9
Not Supplied	15	1.6	State of Origin:		
Student Type:			In-State	828	86.3
Traditional ²	957	99.7	Out-of-State	125	13.0
Non-Traditional ³	3	0.3	International	7	0.7
			Total Headcount:	960	

¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the prior summer term, and those who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore or junior.

² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

Honors First-Time First-Year¹ Academic Profile

Fall 2009



The average high school GPA of FTFY Honors students was 3.81, compared to the university average of 3.15.



FTFY Honors students took an average of two honors courses their first semester.




Thirty-four percent of FTFY Honors students scored a 30 (1340 SAT) or above on their ACT⁴.

The average ACT⁴ of FTFY Honors Students was 29 (1300 SAT), eight points higher than the university average of 21.



The number of Honors sections has increased over five times in just five years. In Fall 2005, there were only 22 Honors sections offered. By Fall 2009, offerings had increased to 115 sections with over 1,600 enrollments in those sections. Potter College of Arts and Letters remained the largest provider of Honors College courses and enrollments, with 54 sections offered and 662 enrollments.

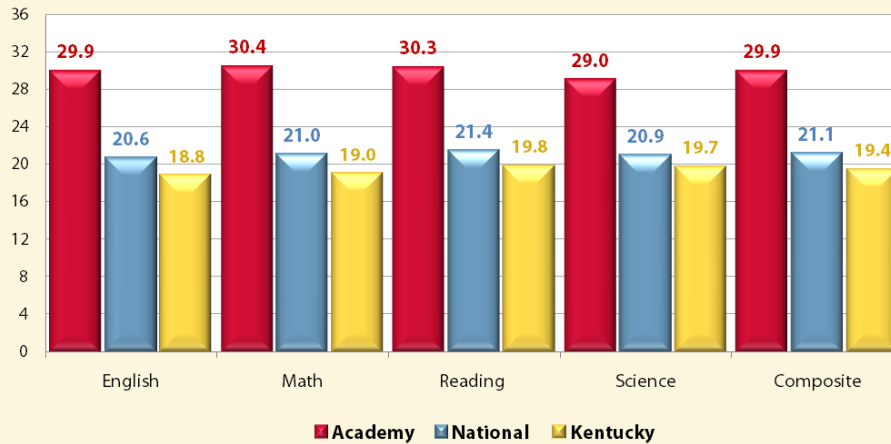
Honors Sections Offered

Honors Course Enrollments & Sections by College:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Potter College of Arts & Letters	194	11	330	18	593	34	621	46	662	54
Gordon Ford College of Business	-	-	12	1	61	4	78	5	119	7
College of Education & Behavioral Sciences	21	1	31	2	38	3	24	2	80	5
College of Health & Human Services	-	-	11	1	43	3	58	3	29	3
Ogden College of Science & Engineering	102	6	283	19	409	25	327	20	472	27
University College	47	4	109	11	133	9	203	14	241	19
Total	364	22	776	52	1,277	78	1,311	90	1,603	115

⁴ Because a high proportion of honors participants took the SAT rather than the ACT, the equivalent SAT score was used for students without an ACT composite score.

2009 ACT Profile Comparison



Academy students outscored peers on both the state and national level. Average composite scores were almost nine points higher than the national average and over ten points higher than the state average.

Academic Accomplishments

- Eight Academy students were admitted to the prestigious Chinese Language Flagship.
- Academy student research has been honored by
 - The Siemens Corporation
 - Intel Science Talent Search
 - Barry M. Goldwater Scholarship and Excellence in Education Program
 - The Department of Defense SMART Scholarship Program

Academy Student Profile, Fall 2009:

	N	%		N
Gender:			Student Origin:	
Male	60	50.0	KY Counties Represented:	58
Female	60	50.0	KY High Schools Represented:	75
Ethnicity:			Academic Achievement:	
American Ind/Alaskan	1	0.8	Average Composite ACT:	30
Asian	8	6.7	Average High School GPA:	3.92
Black	4	3.3	Average Age: 16	
Hispanic	1	0.8	Total Headcount: 120	
White	103	85.8		
Not Supplied	3	2.5		

2010 *Academy Graduates*

On May 15, 2010, The Carol Martin Gatton Academy of Mathematics and Science in Kentucky honored its third graduating class of high school seniors.



A total of 51 students graduated from the Gatton Academy in 2010.

Three of every five Academy graduates in 2010 planned to pursue higher education at an institution in Kentucky. About one in five selected WKU as their university of choice.



More than \$3.5 million in four-year scholarships were accepted by Gatton Academy students. A total of \$10.5 million were offered.

Ten members of the senior class were named National Merit Finalists. Additionally, twelve students were named Kentucky Governor's Scholars.



WKU's Carol Martin Gatton Academy of Mathematics and Science in Kentucky was named to Newsweek's list of "Public Elite" American high schools for the second consecutive year. Gatton Academy is the only public high school in Kentucky recognized as a public elite and also one of the youngest schools to appear on the list

Honored for the second consecutive year



Study Abroad Countries Visited

- Argentina
- Australia
- Austria
- Bahamas
- Belgium
- Belize
- Canada
- Chile
- China
- Costa Rica
- Czech Republic
- Ecuador
- Egypt
- England
- France
- Germany
- Greece
- India
- Ireland
- Italy
- Japan
- Kenya
- Korea
- Mexico
- Netherlands
- New Zealand
- South Africa
- Spain
- Switzerland
- Turkey

Study Abroad Program

Academic Year 2009/2010



Study abroad enrollments have increased by 243 students (71%) in five years. To support the interest in study abroad, there has also been an increase in the number of course sections offered. In the 2005/06

academic year, there were 83 study abroad sections offered. By 2009/10, the number of study abroad sections offered had increased by 64% to 136 sections. As a result of this increase, WKU has expanded the number of countries visited nearly twofold, from 17 in the 2005/06 academic year to 30 in 2009/10.

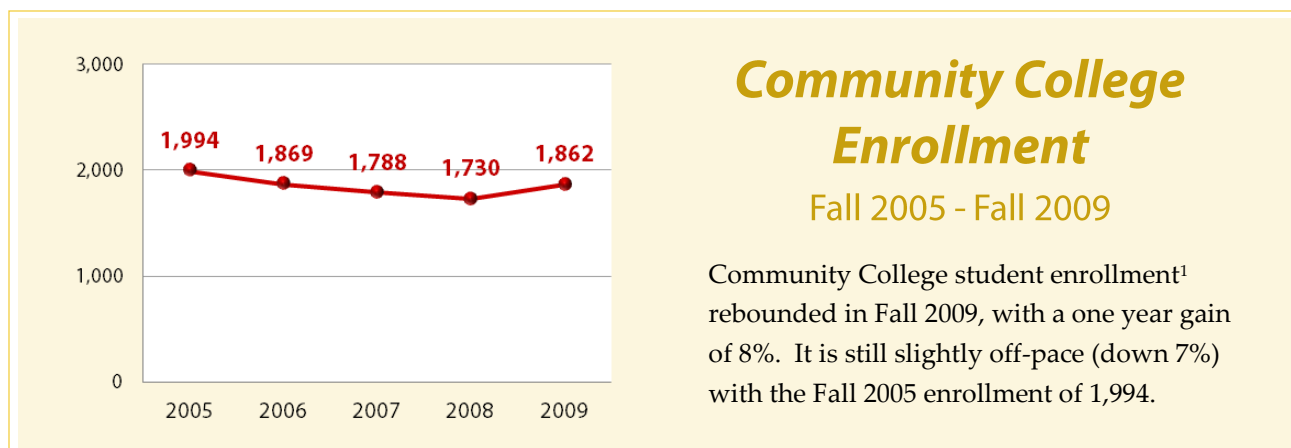
Study Abroad¹ Course Enrollments & Sections by College:

	AY 05/06		AY 06/07		AY 07/08		AY 08/09		AY 09/10	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Faculty Led Study Abroad										
Potter College of Arts & Letters	166	41	75	24	60	15	81	13	272	44
Gordon Ford College of Business	36	11	49	13	48	12	35	9	69	11
College of Education & Behavioral Sciences	-	-	-	-	8	2	6	4	11	5
College of Health & Human Services	4	3	8	3	10	3	78	16	35	10
Ogden College of Science & Engineering	98	27	66	12	75	12	57	13	55	8
University College	-	-	15	2	-	-	-	-	23	4
Collaborative Study Abroad	36	1	47	2	142	44	107	34	118	54
Total	340	83	260	56	343	88	364	89	583	136

¹ Because most study abroad opportunities happen during summer, winter, and spring terms, entire academic years were used (example AY 2009/10 would include summer 2009, fall 2009, winter 2010, and spring 2010).

Students

Community College Enrollment



Community College Enrollment:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Status:										
Full-Time	1,297	65.0	1,216	65.1	1,167	65.3	1,148	66.4	1,275	68.5
Part-Time	697	35.0	653	34.9	621	34.7	582	33.6	587	31.5
Gender:										
Female	1,287	64.5	1,227	65.7	1,192	66.7	1,111	64.2	1,162	62.4
Male	707	35.5	642	34.3	596	33.3	619	35.8	700	37.6
Ethnicity:										
Amer Ind/Alaskan	11	0.6	6	0.3	4	0.2	4	0.2	9	0.5
Asian	10	0.5	9	0.5	5	0.3	11	0.6	13	0.7
Black	370	18.6	374	20.0	426	23.8	450	26.0	505	27.1
Hispanic	21	1.1	27	1.4	26	1.5	26	1.5	22	1.2
Non-Resident Alien	22	1.1	4	0.2	9	0.5	3	0.2	5	0.3
White	1,546	77.5	1,396	74.7	1,291	72.2	1,219	70.5	1,291	69.3
Not Supplied	14	0.7	53	2.8	27	1.5	17	1.0	17	0.9
Student Type:										
Traditional ²	1,141	57.2	1,122	60.0	1,112	62.2	1,063	61.4	1,160	62.3
Non-Traditional ³	853	42.8	747	40.0	676	37.8	667	38.6	702	37.7
Total	1,994	100.0	1,869	100.0	1,788	100.0	1,730	100.0	1,862	100.0

¹ Students admitted into the Community College.

² Undergraduates under the age of 25 are considered traditional students.

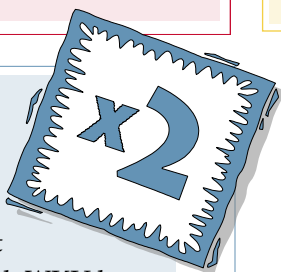
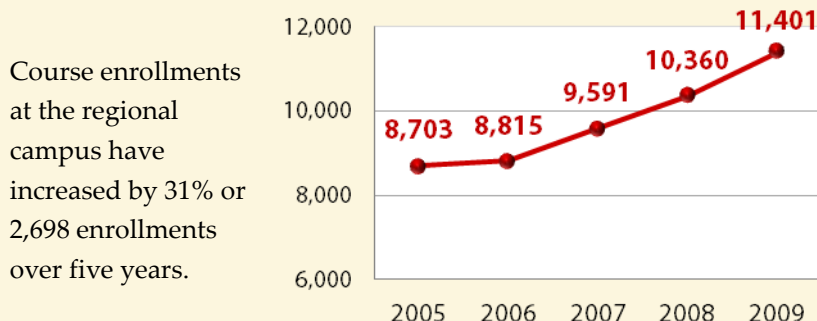
³ Undergraduates 25 and older are considered non-traditional students.



Counties Served

Students from 67 Kentucky counties took courses offered through the regional campus service areas.

Total Course Enrollments of Regional Campuses¹



To meet student demand, WKU has more than doubled web course offerings over five years, from 234 sections in Fall 2005 to 476 in Fall 2009. Students within the regional campus service areas have also taken advantage of this delivery method, demonstrated by an increase in web enrollments of 126% since Fall 2005.

Regional Campus Web Enrollments

Regional Campus Student Profile, Fall 2009:

	N	%		N	%
Time Status:			Gender:		
Full-Time	2,286	48.0	Male	1,426	29.9
Part-Time	2,479	52.0	Female	3,339	70.1
Level:			Student Type: <i>(Undergrads Only)</i>		
Undergraduate	3,683	77.3	Traditional ²	2,193	59.5
Graduate	1,082	22.7	Non-Traditional ³	1,490	40.5
Ethnicity:			Classification:		
American Ind/Alaskan	8	0.2	Freshman	583	12.2
Asian	34	0.7	Sophomore	559	11.7
Black	237	5.0	Junior	794	16.7
Hispanic	42	0.9	Senior	1,182	24.8
Non-Resident Alien	13	0.3	Non-Degree	772	16.2
White	4,396	92.3	Post Bac.	86	1.8
Not Supplied	35	0.7	Master's/Specialist	778	16.3
			Doctoral	11	0.2

Total Headcount⁴: 4,765

¹ The table provides total course enrollments at the regional campuses and is not reflective of headcount. This figure includes the three regional campuses—Glasgow, E-town/Radcliff/Ft. Knox, and Owensboro—as well as distance education courses taken by students living in the regional campus service areas.

² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

⁴ Headcount is not the sum of the regional campuses because students may take courses at multiple regional campuses. Additionally, due to the possibility of duplication with the main campus and community college, regional campus headcount cannot be compared with university student enrollment.

Students

Glasgow Regional Campus



Course Enrollments at the Glasgow Campus⁵



Delivery Method	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Face-to-Face Classroom	4,648	4,497	4,599	4,666	4,762
Distance Learning Web & Telecourse	545	708	836	1,045	1,313
Other Correspondence, High School, Special Locations	91	217	334	431	363
Total	5,284	5,422	5,769	6,142	6,438

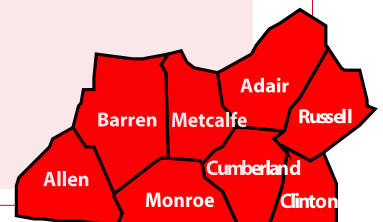
Glasgow Campus Student Profile, Fall 2009:

	N	%		N	%
Time Status:			Gender:		
Full-Time	1,382	59.0	Male	732	31.3
Part-Time	1,054	41.0	Female	1,704	68.7
Level:			Student Type: <i>(Undergrads Only)</i>		
Undergraduate	2,163	91.0	Traditional ⁶	1,377	68.5
Graduate	273	9.0	Non-Traditional ⁷	786	31.4
Ethnicity:			Classification:		
Amer Ind/Alaskan	5	0.2	Freshman	537	24.9
Asian	9	0.4	Sophomore	427	16.8
Black	87	3.3	Junior	408	16.5
Hispanic	19	0.9	Senior	421	17.5
Non-Resident Alien	8	0.5	Non-Degree	396	16.2
White	2,294	93.7	Post Bac.	36	1.3
Not Supplied	14	1.0	Master's/Specialist	209	6.7
			Doctoral	2	0.1

Total Headcount⁸: 2,436

- The Glasgow Campus accounted for over half (56%) of regional campus enrollments with 6,438 course enrollments in the fall of 2009.
- The Glasgow Regional Campus service area includes Adair, Allen, Barren, Clinton, Cumberland, Metcalfe, Monroe, and Russell counties.

Glasgow Regional Campus



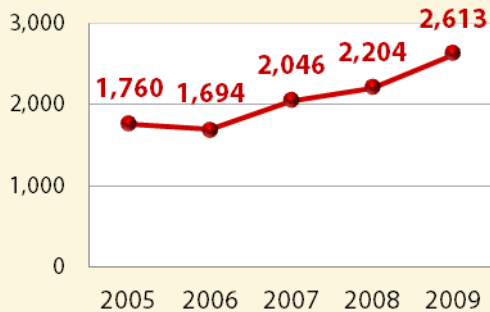
⁵ Provides total course enrollments at the Glasgow regional campus and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow regional campus service area.

⁶ Undergraduates under the age of 25 are considered traditional students.

⁷ Undergraduates 25 and older are considered non-traditional students.

⁸ Represents the number of individual students served/supported by the Glasgow Regional Campus. Includes students residing in the Glasgow area and taking online courses. Headcount should be considered only in the context of the Glasgow Campus because of the possibility of duplication with other locations.

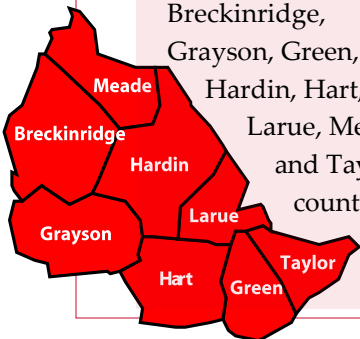
Course Enrollments at the Elizabethtown Campus¹



Delivery Method	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Face-to-Face Classroom	1,093	1,021	1,070	1,070	1,223
Distance Learning Web & Telecourse	586	635	875	995	1,221
Other Correspondence, High School, Special Locations	81	38	101	139	169
Total	1,760	1,694	2,046	2,204	2,613

Elizabethtown Regional Campus

- The Elizabethtown Campus accounted for almost a quarter (23%) of Fall 2009 regional campus enrollments.
- The Elizabethtown Campus had a five year enrollment growth of 48%, highest of the regional campuses.
- The Elizabethtown Campus serves Breckinridge, Grayson, Green, Hardin, Hart, Larue, Meade, and Taylor counties.



Elizabethtown Campus Student Profile, Fall 2009:

	N	%		N	%
Time Status:			Gender:		
Full-Time	549	43.2	Male	335	26.3
Part-Time	723	56.8	Female	937	73.7
Level:			Student Type: <small>(Undergrads Only)</small>		
Undergraduate	884	69.5	Traditional ²	451	51.0
Graduate	388	30.5	Non-Traditional ³	433	49.0
Ethnicity:			Classification:		
Amer Ind/Alaskan	2	0.2	Freshman	27	2.1
Asian	21	1.7	Sophomore	86	6.8
Black	113	8.9	Junior	234	18.4
Hispanic	18	1.4	Senior	457	35.9
Non-Resident Alien	4	0.3	Non-Degree	166	13.1
White	1,100	86.5	Post Bac.	27	2.1
Not Supplied	14	1.1	Master's/Specialist	272	21.4
			Doctoral	3	0.2

Total Headcount⁴: 1,272

¹ Provides total course enrollments at the E-town/Radcliff/Ft. Knox regional campus and is not reflective of headcount.

² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

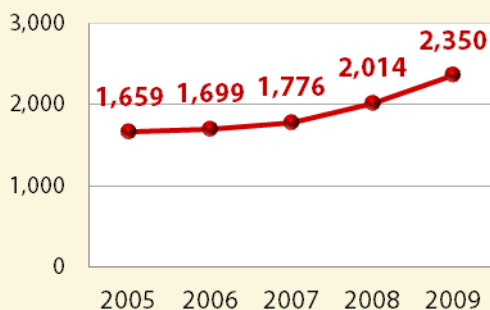
⁴ Represents the number of individual students served/supported by the E-town/Radcliff/Ft. Knox Regional Campus. Includes students residing in the E-town/Radcliff/Ft. Knox area and taking online courses. Headcount should be considered only in the context of the E-town/Radcliff/Ft. Knox Campus because of the possibility of duplication with other locations.

Students

Owensboro Regional Campus



Course Enrollments at the Owensboro Campus⁵



Delivery Method	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Face-to-Face Classroom	1,103	1,002	916	849	1,070
Distance Learning Web & Telecourse	448	614	743	952	1,034
Other Correspondence, High School, Special Locations	108	83	117	213	246
Total	1,659	1,699	1,776	2,014	2,350

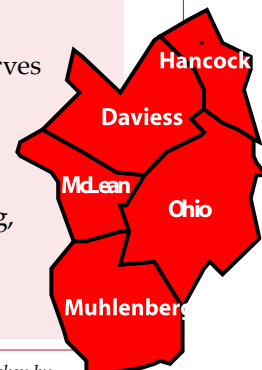
Owensboro Campus Student Profile, Fall 2009:

	N	%		N	%
Time Status:			Gender:		
Full-Time	451	38.0	Male	382	32.2
Part-Time	735	62.0	Female	804	67.8
Level:			Student Type: <i>(Undergrads Only)</i>		
Undergraduate	744	32.7	Traditional ⁶	422	56.7
Graduate	442	37.3	Non-Traditional ⁷	322	43.3
Ethnicity:			Classification:		
Amer Ind/Alaskan	1	0.1	Freshman	25	2.1
Asian	4	0.3	Sophomore	64	5.4
Black	43	3.6	Junior	181	15.3
Hispanic	5	0.4	Senior	355	29.9
Non-Resident Alien	1	0.1	Non-Degree	217	18.3
White	1,124	94.8	Post Bac.	25	2.1
Not Supplied	8	0.7	Master's/Specialist	313	26.4
			Doctoral	6	0.5

Total Headcount⁸: 1,186

- The Owensboro Campus accounted for 21% of regional campus enrollment with 2,350 course enrollments in Fall 2009.
- The Owensboro campus has increased course enrollments by 42% over five years.
- The Owensboro Regional Campus serves Daviess, Hancock, McLean, Muhlenberg, and Ohio counties.

Owensboro Regional Campus



⁵ Provides total course enrollments at the Owensboro regional campus and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro regional campus service area.

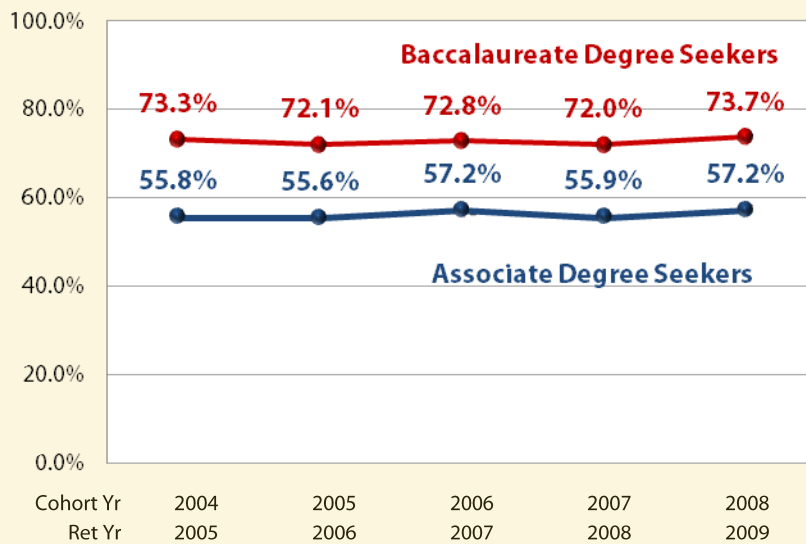
⁶ Undergraduates under the age of 25 are considered traditional students.

⁷ Undergraduates 25 and older are considered non-traditional students.

⁸ Represents the number of individual students served/supported by the Owensboro Regional Campus. Includes students residing in the Owensboro area and taking online courses. Headcount should be considered only in the context of the Owensboro Campus because of the possibility of duplication with other locations.

Associate & Baccalaureate Retention Rates¹

Fall 2005 - Fall 2009

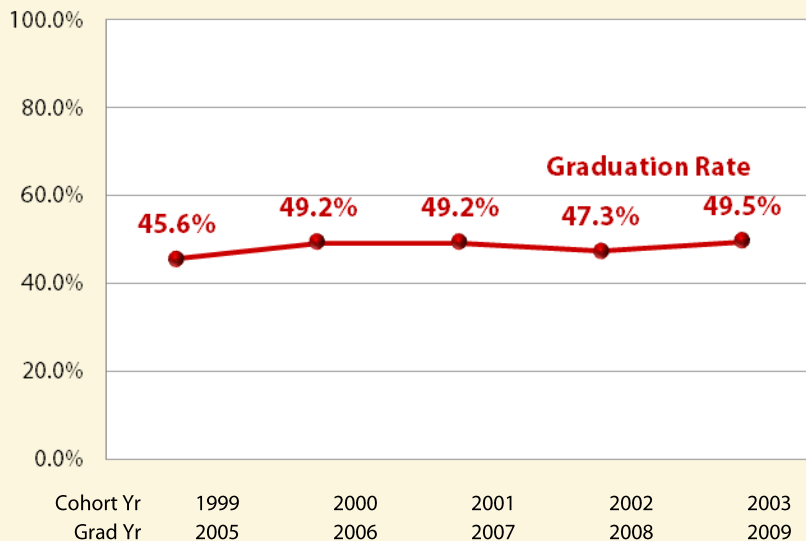


Almost 74% of full-time, baccalaureate degree-seeking students who entered WKU as first-time first-year students in Fall of 2008 re-enrolled at WKU during the Fall 2009 term.

¹The retention rate includes full-time degree-seeking students who entered WKU as first-time first-year students and returned to WKU the following year. This is **not** the same retention rate as calculated by the CPE. The Council uses a system-wide retention method, crediting WKU for students returning for study at **any** Kentucky institution the following fall. Additionally, the CPE rate includes part-time students and does not report associate and baccalaureate degree-seekers separately.

Six-Year Baccalaureate Graduation Rate²

Fall 2005 - Fall 2009



WKU's six-year graduation rate² has increased four percentage points over five years. The 2009 graduation year marked a five year high with a graduation rate of 49.5%.

²Six-year graduation rate is calculated by determining the number of first-time full-time baccalaureate degree-seeking students entering during a specified cohort year who graduated within six years of that entrance date. Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

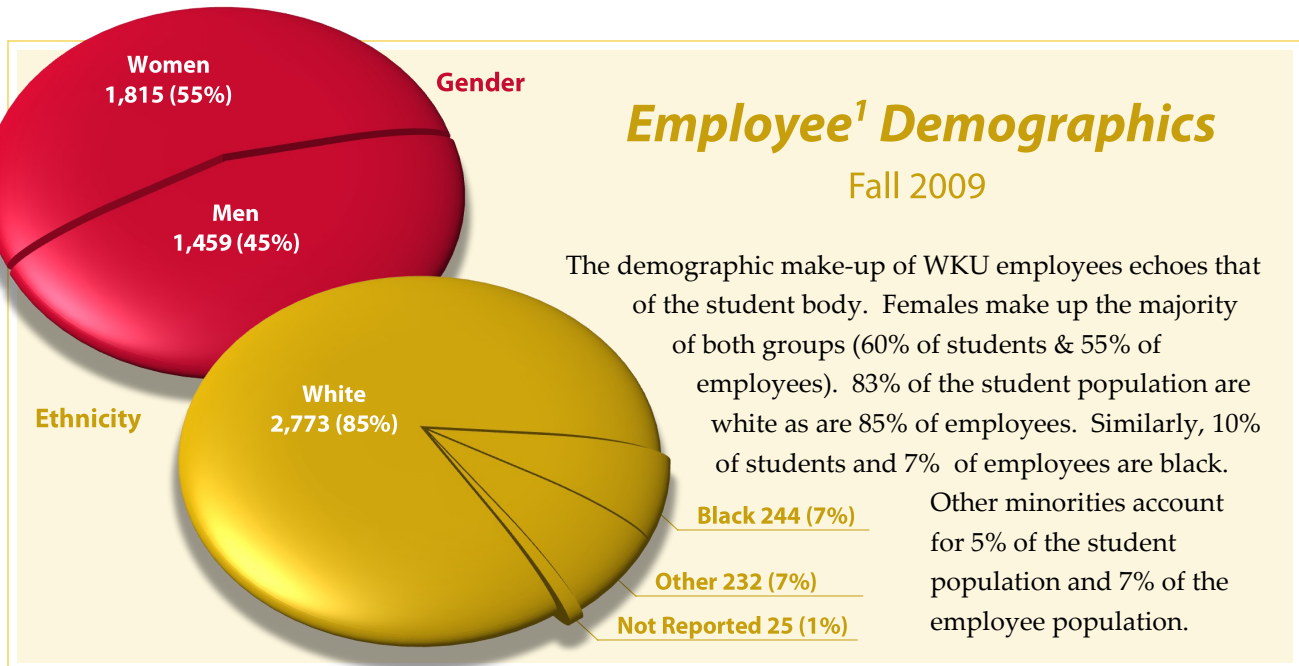
Faculty & Staff

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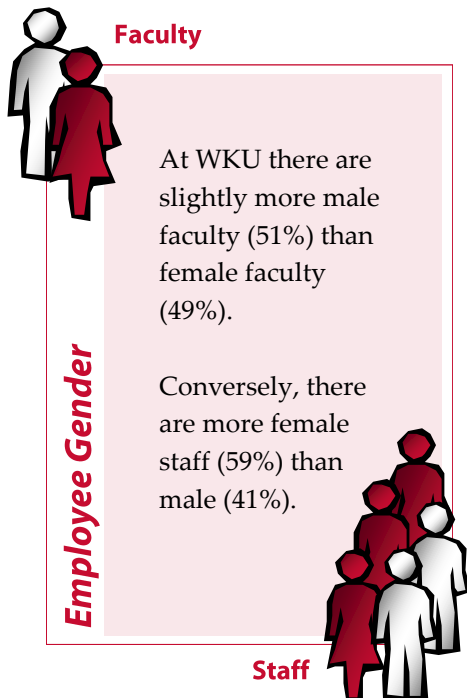


Faculty and Staff

Employee Demographics



Employees¹ by Status & Gender, Fall 2009:



		Faculty		Staff		All Employees	
		N	%	N	%	N	%
Full-Time	Female	353	48.0	875	60.1	1,228	56.0
	Male	382	52.0	582	39.9	964	44.0
	Full-time Total	735	100.0	1,457	100.0	2,192	100.0
Part-Time	Female	211	50.5	376	56.6	587	54.3
	Male	207	49.5	288	43.4	495	45.7
	Part-time Total	418	100.0	664	100.0	1,082	100.0
Total	Female	564	48.9	1,251	59.0	1,815	55.4
	Male	589	51.1	870	41.0	1,459	44.6
	Grand Total	1,153	100.0	2,121	100.0	3,274	100.0

¹ Some Western employees have multiple assignments. In the table above, employees are counted only in their primary assignment.

Faculty and Staff Employee Demographics



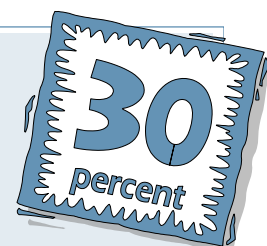
Employees¹ by Status & Ethnicity, Fall 2009:

	Faculty		Staff		All Employees	
	N	%	N	%	N	%
Full-Time						
Amer. Indian/Alaskan	4	0.5	6	0.4	10	0.5
Asian/Pacific Islander	53	7.2	24	1.6	77	3.5
Black, Non-Hispanic	39	5.3	143	9.8	182	8.3
Hispanic	7	1.0	15	1.0	22	1.0
Non-Resident Alien	4	0.5	3	0.2	7	0.3
White, Non-Hispanic	625	85.0	1,264	86.8	1,889	86.2
Not Supplied	3	0.4	2	0.1	5	0.2
Total Full-Time	735	100.0	1,457	100.0	2,192	100.0
Part-Time						
Amer. Indian/Alaskan	2	0.5	2	0.3	4	0.4
Asian/Pacific Islander	2	0.5	7	1.1	9	0.8
Black, Non-Hispanic	9	2.2	53	8.0	62	5.7
Hispanic	4	1.0	5	0.8	9	0.8
Non-Resident Alien	5	1.2	89	13.4	94	8.7
White, Non-Hispanic	383	91.6	501	75.5	884	81.7
Not Supplied	13	3.1	7	1.1	20	1.8
Total Part-Time	418	100.0	664	100.0	1,082	100.0
Total						
Amer. Indian/Alaskan	6	0.5	8	0.4	14	0.4
Asian/Pacific Islander	55	4.8	31	1.5	86	2.6
Black, Non-Hispanic	48	4.2	196	9.2	244	7.5
Hispanic	11	1.0	20	0.9	31	0.9
Non-Resident Alien	9	0.8	92	4.3	101	3.1
White, Non-Hispanic	1,008	87.4	1,765	83.2	2,773	84.7
Not Supplied	16	1.4	9	0.4	25	0.8
Grand Total	1,153	100.0	2,121	100.0	3,274	100.0



In Fall 2009, one of every three WKU employees was a faculty member, while two were members of the staff.

Faculty to Staff Ratio



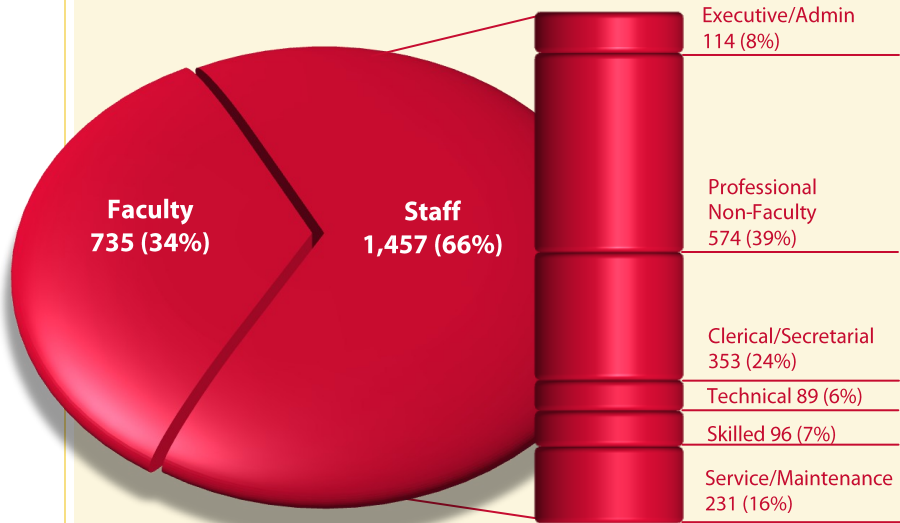
Underrepresented Minorities²

Underrepresented minorities employed full-time at WKU has grown from 165 employees in 1999 to 214 in 2009, an increase of thirty-percent.

² Underrepresented minorities include employees with one of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Full-Time Employees¹ Fall 2009

Staff Breakdown



Non-faculty professionals accounted for 39% of full-time staff, followed by clerical/secretarial support which made up almost a quarter (24%) of the staff. The remaining full-time staff consisted of service and maintenance (16%), executive and administrative staff (8%), skilled crafts employees (7%), and technical/paraprofessional employees (6%).



In ten years WKU has increased the number of full-time faculty by 173 employees. In 1999 there were 562 full-time faculty members compared to 735 in 2009, an increase of 31 percent.

Ten Year Increase

Full-time Employees¹ by EEO Category:

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Executive/Administrative	109	110	111	112	114
Professional Non-Faculty	442	476	498	537	574
Clerical/Secretarial	338	349	347	351	353
Technical/Para-Professional	62	72	89	86	89
Skilled	91	89	95	91	96
Service/Maintenance	204	213	219	209	231
Total Staff	1,246	1,309	1,359	1,386	1,457
Total Faculty	694	726	729	722	735
All Full-Time Employees	1,940	2,035	2,088	2,108	2,192

¹ Some WKU employees have multiple assignments. In the table above, employees are counted only in their primary assignment.

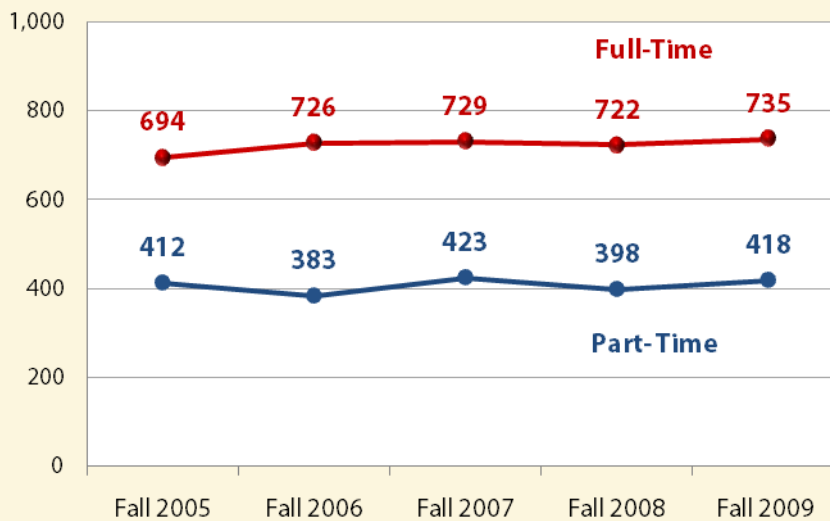
Faculty and Staff

Faculty by Rank



Faculty Trends

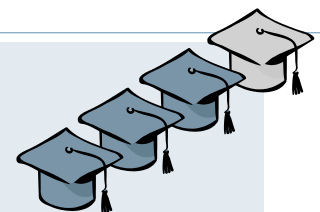
Fall 2005-Fall 2009



The number of full-time faculty members increased by 6% over five years while the number of part-time faculty remained relatively stable since Fall 2005.

Faculty by Rank and Employment Status:

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-time Faculty					
Professor	150	155	144	150	152
Associate Professor	168	160	172	176	193
Assistant Professor	230	256	253	231	228
Instructor	132	140	143	152	144
Non-Ranked Faculty	14	15	17	13	18
Total Full-time	694	726	729	722	735
Part-Time Faculty					
Total Faculty	1,106	1,109	1,152	1,120	1,153

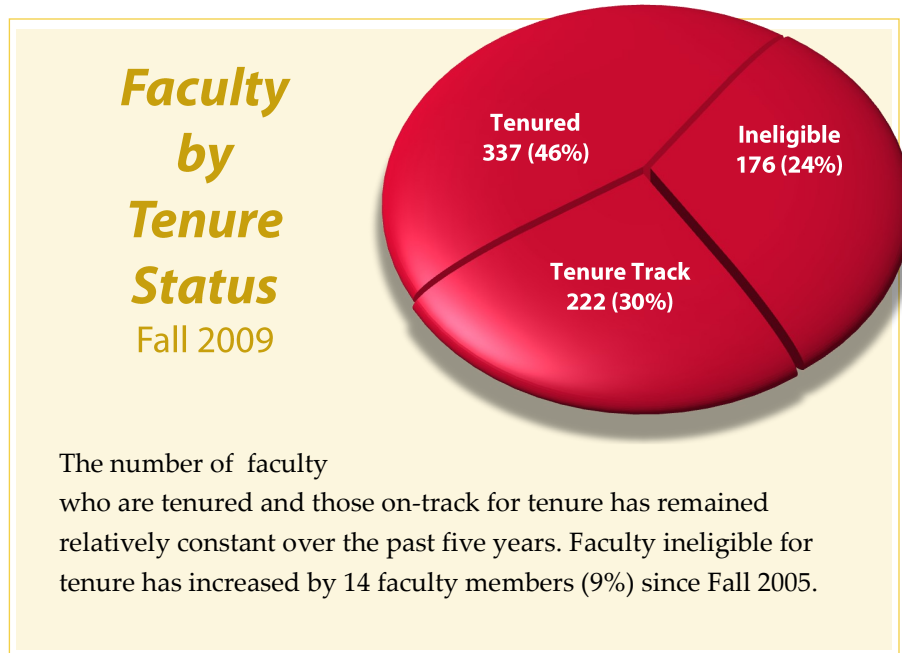
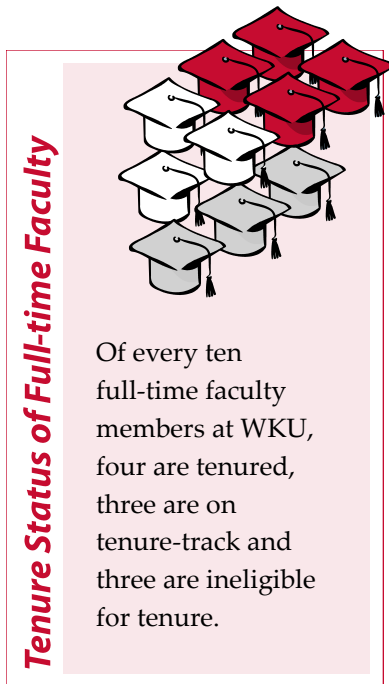


A little more than three of every four full-time faculty at WKU hold academic rank. One of four is an instructor or non-ranked faculty member.

Faculty Academic Rank

Faculty and Staff

Full-Time Faculty Tenure Status



Full-time Faculty by Tenure Status:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Tenured	314	45.2	310	42.7	307	42.1	320	44.3	337	45.9
Tenure Track	218	31.4	240	33.1	237	32.5	222	30.7	222	30.2
Ineligible	162	23.3	176	24.2	185	25.4	180	24.9	176	23.9
Total	694	100.0	726	100.0	729	100.0	722	100.0	735	100.0

Number of Tenured Faculty¹ by Rank:

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	Total	w/Tenure		Total	w/Tenure		Total	w/Tenure		Total	w/Tenure		Total	w/Tenure	
		N	%		N	%		N	%		N	%		N	%
Professor	150	149	99.3	155	154	99.4	144	143	99.3	150	148	98.7	152	150	98.7
Associate	168	145	86.3	160	132	82.5	172	149	86.6	176	156	88.6	193	169	87.6
Assistant	230	20	8.7	256	24	9.4	253	15	5.9	231	16	6.9	228	18	7.9

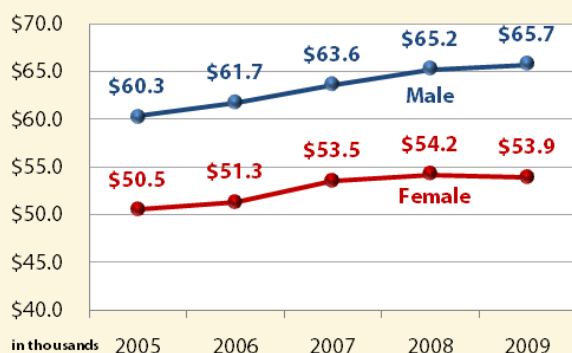
¹ Only faculty with the ranks of Professor, Associate Professor, and Assistant Professor are eligible for tenure.

Faculty and Staff

Average Full-Time Faculty Salaries



Average Faculty Salaries² 2005-2009



In the past five years, WKU average faculty salaries have increased by 9% for males and 7% for females despite the downturn of the U.S. economy.

Faculty Salary Trend

Average Full-Time Faculty Salaries:²

		2005/2006	2006/2007	2007/2008	2008/2009	2009/2010
Professor						
	Male	\$77,876	\$80,237	\$83,408	\$85,121	\$85,179
	Female	\$74,367	\$75,184	\$78,081	\$79,671	\$80,257
	Average	\$76,964	\$78,933	\$81,891	\$83,486	\$83,787
Associate Professor						
	Male	\$62,476	\$64,047	\$67,762	\$69,914	\$66,620
	Female	\$57,493	\$59,093	\$61,674	\$61,762	\$61,126
	Average	\$60,400	\$62,003	\$65,355	\$64,953	\$64,485
Assistant Professor						
	Male	\$52,044	\$53,146	\$54,736	\$55,825	\$54,098
	Female	\$47,775	\$49,215	\$51,731	\$52,661	\$52,049
	Average	\$50,262	\$51,334	\$53,335	\$54,278	\$52,997
Instructor						
	Male	\$37,247	\$37,897	\$38,842	\$41,314	\$41,116
	Female	\$38,094	\$38,680	\$39,662	\$40,346	\$40,412
	Average	\$37,827	\$38,419	\$39,392	\$40,645	\$40,606
Full-time Faculty Averages³						
	Male	\$60,304	\$61,677	\$63,636	\$65,210	\$65,737
	Female	\$50,459	\$51,340	\$53,473	\$54,188	\$53,939
	Average for All Faculty	\$56,022	\$57,061	\$59,031	\$60,090	\$60,098

² Source: Annual AAUP Faculty Compensation Survey. (Includes full-time faculty on both 9/10 month and 11/12 month contracts. The annual salary for faculty with 11/12 month contracts were converted to 9/10 month equivalents by multiplying the annual salary by 0.818.)

³ Includes faculty with no academic rank.

Faculty and Staff

Full-Time Faculty with Terminal Degrees



Faculty Facts

Fall 2009

- WKU faculty earned degrees from almost 300 colleges and universities worldwide, including 25 institutions from outside the U.S. For instance, faculty earned degrees from institutions in Germany, Hungary, Kenya, South Korea and the Netherlands.
- Within the U.S., faculty earned degrees from institutions in 49 of the 50 states as well as Washington, D.C.
- 525 of WKU's 735 faculty hold terminal degrees. Almost all (97.4%) WKU professors hold a terminal degree.



Doctorates Held by WKU Faculty

D.A.
D.B.A.
D.M.A.
D.M.D.
D.M.E.
D.N.S
D.V.M
Ed.D.
J.D.
Ph.D.

Full-Time Faculty¹ with Terminal Degrees, Fall 2009

Rank	Total	w/Terminal Degree	
		N	%
Professor	152	148	97.4
Associate Professor	193	178	92.2
Assistant Professor	228	180	78.9
Instructor	144	14	9.7
Non-Ranked Faculty	18	5	27.8
Total	735	525	71.4

¹ Full-time faculty totals do not include optional retirees or executive and administrative staff with faculty rank.

College & Departmental Info

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Degree Trends 2008/09

Bachelor's degrees awarded have increased by 10% over five years, resulting in 216 more students earning bachelor's degrees in the 2008/09 academic year than in 2004/05. Both associate and master's/specialists degrees saw a slight five year decline.

Official Degrees Awarded¹

AY 2004/05 –AY 2008/09

The majority (71%) of graduates at WKU earned a Baccalaureate degree in academic year 2008/2009. Students earning Master's or Specialist degrees accounted for almost one-fourth (23%) of degrees awarded. Associate degrees accounted for only 6% of awards.

	2004/05	2005/06	2006/07	2007/08	2008/09
Associate	299	300	258	240	217
Baccalaureate	2,166	2,313	2,383	2,391	2,382
Master's/Specialist	797	724	822	835	757
Total Degrees	3,262	3,337	3,463	3,466	3,356

Enrollments and Credentials Awarded by College:

	Duplicated Enrollments ²						Duplicated Credentials ³					
	2005	2006	2007	2008	2009	5yr dif	04/05	05/06	06/07	07/08	08/09	5yr dif
Potter College of Arts & Letters	4,021	4,062	4,025	3,971	4,182	4%	834	886	922	844	833	0%
Gordon Ford College of Business	2,086	2,079	2,085	2,148	2,029	-3%	405	391	449	439	411	1%
College of Education & Behavioral Sciences	3,438	3,301	3,295	3,308	3,468	1%	1,072	1,027	1,036	1,068	960	-10%
College of Health & Human Services	2,575	2,796	2,958	3,163	3,637	41%	537	603	636	680	636	18%
Ogden College of Science & Engineering	2,797	2,887	2,928	3,030	3,200	14%	490	528	496	544	524	7%
University College	433	504	655	830	1,062	145%	225	230	235	290	289	28%
Community College	1,977	1,849	1,788	1,749	1,866	-6%	260	265	225	206	196	-25%
Exploratory/Other ⁴	932	845	779	745	773	-17%	1	1	-	1	1	0%
Total Certs & Degree Pgms	18,259	18,323	18,513	18,944	20,217	11%	3,824	3,931	3,999	4,072	3,850	1%

¹ Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not include certificates awarded, nor does it count double majors. The academic year reported includes the summer, fall, and spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, and spring 2009.

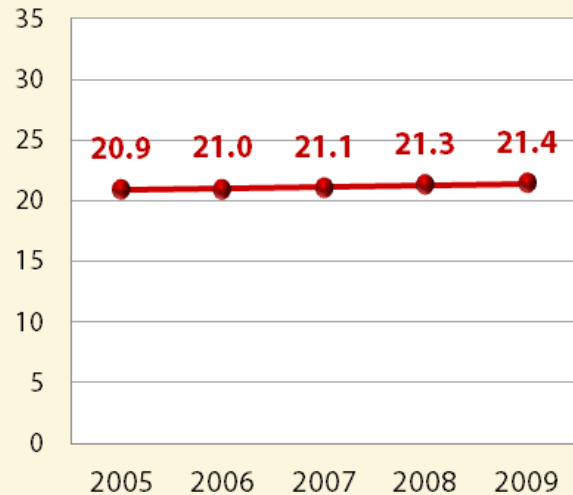
² Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, masters, specialist, and doctoral—and count multiple majors. Fall statistics are reported.

³ Duplicated credentials include certificate, associate, baccalaureate, masters, specialist, and doctoral credentials awarded and count multiple majors. The academic year reported includes the summer, fall, and spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, and spring 2009.

⁴ Exploratory refers to students who are degree-seeking but have not declared a major. Other refers to the Community College Faculty Preparation Certificate housed in the Graduate College.

University Test Scores 2005-2009

The average ACT composite score measures four skill areas: English, mathematics, reading, and science. The average score of WKU undergraduates has remained at 21 over time. The **national** average ACT composite score for 2009 was also 21.

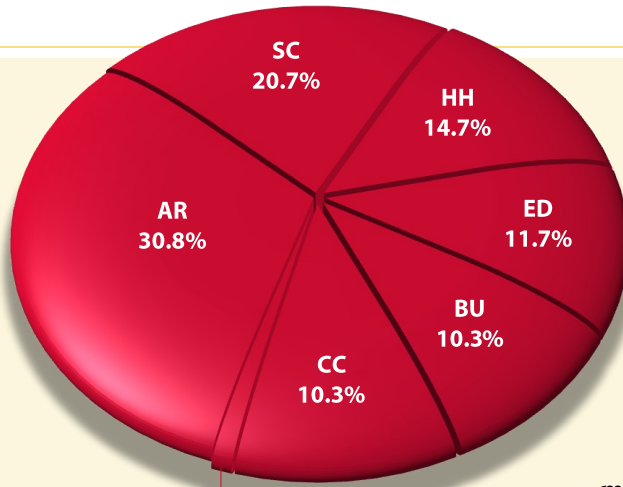


Average Student Test Scores by College:

	2005	2006	2007	2008	2009
ACT (American College Testing Program) :					
Potter College of Arts & Letters	22.0	22.1	22.2	22.5	22.7
Gordon Ford College of Business	21.2	21.2	21.2	21.4	21.6
College of Education & Behavioral Sciences	21.1	21.0	21.1	21.3	21.4
College of Health & Human Services	20.3	20.3	20.5	20.6	20.7
Ogden College of Science & Engineering	22.2	22.4	22.5	22.8	23.1
University College	19.3	20.1	19.9	20.2	20.6
Community College	17.4	17.4	17.3	17.2	17.2
University Average	20.9	21.0	21.1	21.3	21.4

	2005	2006	2007	2008	2009
GRE (Graduate Record Examination)⁵:					
Potter College of Arts & Letters	964	948	955	969	937
Gordon Ford College of Business	-	-	1,123	1,255	1,163
College of Education & Behavioral Sciences	910	911	912	919	915
College of Health & Human Services	950	936	898	902	914
Ogden College of Science & Engineering	1,081	1,054	1,035	1,013	1,014
University College	869	855	897	893	860
University Average	941	935	928	930	928
GMAT (Graduate Management Admissions Test):					
Gordon Ford College of Business	521	516	531	516	513

⁵ Includes only verbal and quantitative scores.



Student Credit Hour Production (SCHP)¹ by College

Fall 2009

Potter College of Arts & Letters (31%) and Ogden College of Science & Engineering (21%) made up over half of total University student credit hour production in Fall 2009. The College of Health & Human Services accounted for almost 15% of the university's SCHP, followed by the College of Education & Behavioral Sciences (12%), Gordon Ford College of Business (10%), Community College (10%), and University College (2%).

Student Credit Hour Production By College and Source, Fall 2009 (SCHP):¹

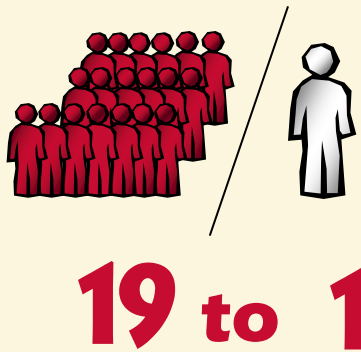
	Bowling Green	Etown/Radcliff/ Ft. Knox	Glasgow	Owensboro	Web	Total
Potter College of Arts & Letters	64,737.3	789.0	5,274.0	684.0	3,900.0	75,384.3
Gordon Ford College of Business	20,513.0	60.0	600.0	126.0	4,047.0	25,346.0
College of Education & Behavioral Sciences	19,249.5	1,155.0	1,200.0	879.0	6,189.0	28,672.5
College of Health & Human Services	26,421.0	417.0	1,159.8	288.0	7,680.0	35,965.8
Ogden College of Science & Engineering	45,376.8	72.0	3,078.6	252.0	1,964.0	50,743.4
Community College	21,657.8	0.0	1,445.0	0.0	2,124.0	25,226.8
University College ²	3,100.0	0.0	0.0	0.0	626.0	3,726.0

¹ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

² University College SCHP may also be counted in faculty members' home departments.

Student/Faculty Ratio

Fall 2009



WKU's student/faculty ratio has remained relatively consistent during the past five years. In Fall 2007 the student/faculty ratio was slightly lower at 18 to 1.

The student/faculty ratio is calculated as (full-time students + 1/3 part-time students) / (full-time faculty + 1/3 part-time faculty).

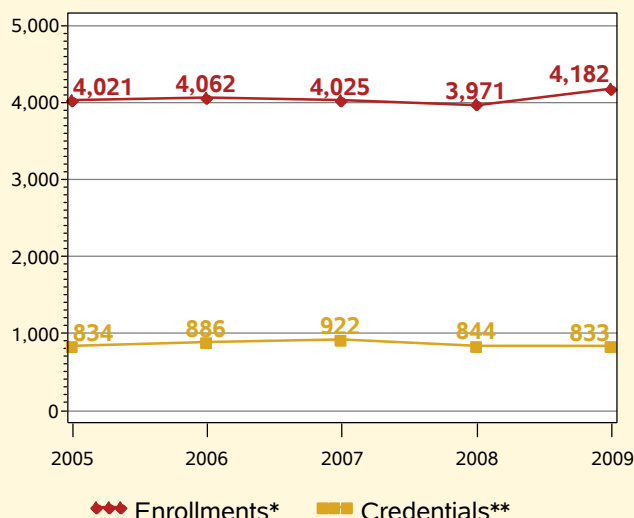
Full-Time Faculty by College

	Fall 2009	
	N	%
Potter College of Arts & Letters	206	28.0
Gordon Ford College of Business	71	9.7
College of Education & Behavioral Sciences	97	13.2
College of Health & Human Services	111	15.1
Ogden College of Science & Engineering	179	24.4
University College	10	1.4
Community College	61	8.3
Total Faculty	735	100.0

Student Credit Hour Production (SCHP):¹

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Potter College of Arts & Letters	73,973.1	74,284.5	75,336.7	74,820.6	75,384.3
Gordon Ford College of Business	24,375.5	23,564.5	23,869.0	25,569.0	25,346.0
College of Education & Behavioral Sciences	27,749.0	26,985.0	27,204.0	27,141.0	28,672.5
College of Health & Human Services	27,459.4	28,998.9	30,245.2	32,289.1	35,965.8
Ogden College of Science & Engineering	45,553.7	46,946.8	48,584.9	49,783.7	50,743.4
Community College	26,955.0	26,262.7	24,106.0	23,825.6	25,226.8
University College ²	2,867.0	3,090.5	3,310.0	3,387.5	3,726.0

Potter College of Arts and Letters



Enrollments* and Credentials** 2005 - 2009

The Potter College of Arts and Letters had a 4% increase in enrollments from Fall 2005 to Fall 2009. Additionally, the Potter College of Arts and Letters remained constant in credentials awarded over five years.

	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
99AR: Undeclared	130	137	124	146	131	0.8%	5	7	2	1	4	(20.0%)
Art	294	293	296	287	299	1.7%	38	56	57	63	52	36.8%
Communication	335	339	322	308	313	(6.6%)	92	96	113	97	102	10.9%
English	354	322	315	322	346	(2.3%)	72	83	92	72	64	(11.1%)
Folk Studies and Anthropology	85	82	83	87	111	30.6%	30	24	26	21	19	(36.7%)
History	514	512	560	491	610	18.7%	94	114	111	120	96	2.1%
International Programs †	0	0	2	1	0	--	0	0	1	1	0	--
Journalism and Broadcasting	1,096	1,148	1,085	1,053	986	(10.0%)	189	174	210	166	175	(7.4%)
Modern Languages	135	123	113	121	142	5.2%	26	36	29	39	29	11.5%
Music	176	198	189	220	201	14.2%	29	26	25	26	45	55.2%
Philosophy and Religion	128	127	128	146	136	6.3%	48	39	33	33	35	(27.1%)
Political Science	262	251	262	275	337	28.6%	64	70	72	67	72	12.5%
Sociology	352	378	389	368	402	14.2%	131	135	129	118	120	(8.4%)
Theatre and Dance	160	152	157	146	168	5.0%	16	26	22	20	20	25.0%
Potter College of Arts and Letters	4,021	4,062	4,025	3,971	4,182	4.0%	834	886	922	844	833	(0.1%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

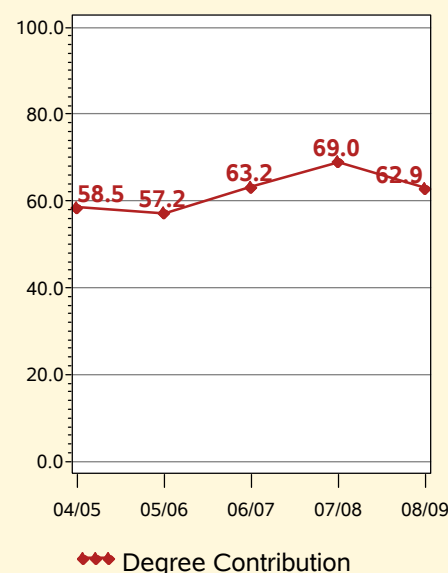
**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

†International Programs, which include certificates in Middle Eastern and Canadian Studies, are part of Potter College of Arts and Letters but are not reflected in departmental pages.

Contribution to University College Degrees Attributed to Arts and Letters

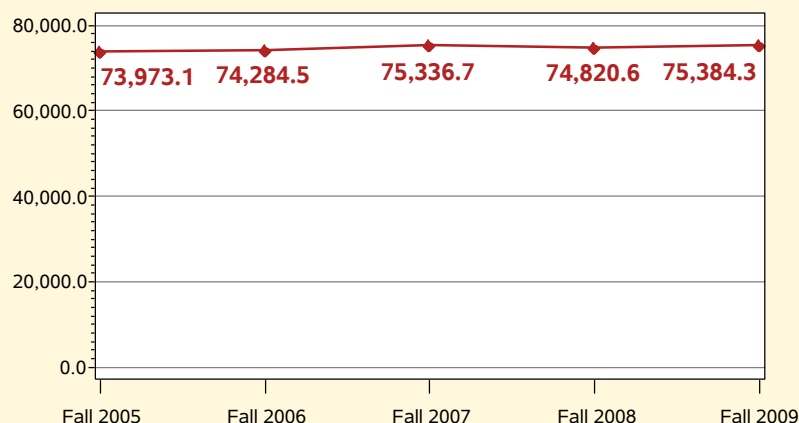
		04/05	05/06	06/07	07/08	08/09
African American Studies Program	Undergraduate	0.0	0.0	0.0	0.0	0.3
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.0	0.0	0.0	0.0	0.3
Art	Undergraduate	4.5	2.4	2.2	3.1	2.1
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	4.5	2.4	2.2	3.1	2.1
Communication	Undergraduate	1.6	1.6	1.8	3.0	3.2
	Graduate	1.2	2.9	5.9	5.8	4.7
	Total	2.8	4.5	7.8	8.8	7.8
English	Undergraduate	6.1	7.4	6.8	7.7	7.1
	Graduate	0.0	0.1	0.0	0.0	0.0
	Total	6.1	7.5	6.8	7.7	7.1
Folk Studies and Anthropology	Undergraduate	1.4	1.2	2.2	2.2	2.5
	Graduate	0.0	0.0	0.0	0.0	0.1
	Total	1.4	1.2	2.2	2.2	2.6
History	Undergraduate	3.6	4.1	4.5	6.0	3.8
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	3.6	4.1	4.5	6.0	3.8
Journalism and Broadcasting	Undergraduate	7.7	6.1	6.6	9.2	10.2
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	7.7	6.1	6.6	9.2	10.2
Modern Languages	Undergraduate	0.0	0.0	0.1	0.3	0.4
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.0	0.0	0.1	0.3	0.4
Music	Undergraduate	3.8	3.6	3.0	5.6	2.6
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	3.8	3.6	3.0	5.6	2.6
Philosophy and Religion	Undergraduate	1.3	0.6	2.2	1.8	2.2
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	1.3	0.6	2.2	1.8	2.2
Political Science	Undergraduate	1.7	2.0	2.7	3.1	3.7
	Graduate	0.8	1.1	4.0	5.1	3.3
	Total	2.6	3.0	6.8	8.2	7.0
Sociology	Undergraduate	24.1	23.3	19.6	14.7	16.4
	Graduate	0.2	0.3	0.8	0.1	0.2
	Total	24.3	23.6	20.3	14.8	16.6
Theatre and Dance	Undergraduate	0.5	0.6	0.8	1.4	0.2
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.5	0.6	0.8	1.4	0.2
College Total	Undergraduate	56.3	52.9	52.5	58.0	54.7
	Graduate	2.2	4.3	10.7	11.0	8.2
	Total	58.5	57.2	63.2	69.0	62.9

Contribution to University College 2004/05-2008/09



Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree. Potter College of Arts and Letters contributed the equivalent of 62.9 degrees in the 2008/09 Academic Year by offering courses to University College students. This is an increase of 4.4 degrees from the 2004/05 Academic Year.

Potter College of Arts and Letters



Student Credit Hour Production * 2005 - 2009

The Potter College of Arts and Letters saw a 2% growth in student credit hour production over the past five years. This is a difference of 1,411 student credit hours.

SCHP*, Potter College of Arts and Letters

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	72,711.4	72,960.8	73,875.7	73,453.6	73,535.8
Graduate	1,261.7	1,323.7	1,461.0	1,367.0	1,848.5
All	73,973.1	74,284.5	75,336.7	74,820.6	75,384.3

SCHP* by Faculty Designation, Potter College of Arts and Letters

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	51,602.1	50,385.6	50,720.8	49,522.9	47,978.2
Part-Time	18,525.0	19,000.3	19,588.6	20,528.1	22,662.2
Transitional Retiree	3,564.0	4,481.6	4,730.3	4,490.7	4,227.9
Split Load**	282.0	417.0	297.0	279.0	516.0
All	73,973.1	74,284.5	75,336.7	74,820.6	75,384.3

SCHP* by Source, Potter College of Arts and Letters

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	65,858.1	65,344.5	65,286.7	64,683.6	64,491.3
E-town/Radcliff/Ft. Knox	630.0	462.0	843.0	720.0	789.0
Glasgow	5,301.0	5,604.0	5,655.0	5,415.0	5,274.0
Owensboro	630.0	612.0	519.0	483.0	684.0
Web	1,182.0	1,689.0	2,637.0	3,285.0	3,900.0
Other	372.0	573.0	396.0	234.0	246.0
All	73,973.1	74,284.5	75,336.7	74,820.6	75,384.3

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2005 - 2009 Student Profile
Potter College of Arts and Letters

	2005	2006	2007	2008	2009
Total Students**:	3,669	3,727	3,666	3,631	3,771
Gender:					
Male	1,612	1,666	1,678	1,635	1,713
Female	2,057	2,061	1,988	1,996	2,058
Ethnicity:					
White	3,195	3,177	3,125	3,074	3,170
Black	297	322	311	318	357
Other	136	133	143	160	176
Not Supplied	41	95	87	79	68

	2005	2006	2007	2008	2009
Status:					
Full-Time	3,307	3,349	3,267	3,239	3,319
Part-Time	362	378	399	392	452
Level:					
Undergraduate	3,459	3,511	3,448	3,419	3,484
Graduate	210	216	218	212	287
Average ACT:	22	22	22	22	23
Average GRE**:	964	948	955	969	937

*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Includes only verbal and quantitative scores.

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Fall 2009 Full-Time Faculty Profile
Potter College of Arts and Letters

Faculty Demographics

	N	%
Total Faculty:	206	100.0
Rank:		
Professor	45	21.8
Associate Professor	61	29.6
Assistant Professor	60	29.1
Instructor	33	16.0
Lecturer	7	3.4
Tenure Status:		
Tenured	106	51.5
Tenure-Track	59	28.6
Non Tenure-Track	41	19.9

Gender:

Male	109	52.9
Female	97	47.1

Ethnicity:

White	183	88.8
Black	11	5.3
Other	12	5.8
Not Supplied	0	0.0

Terminal Degrees:

Terminal Degree	165	80.1
Degree is not Terminal	41	19.9

Faculty by Department

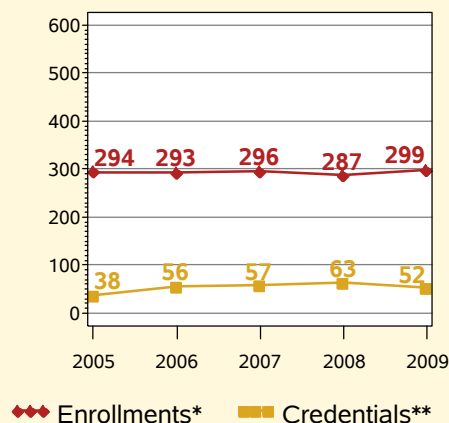
	N	%
African American Studies Program	1	0.5
Art	14	6.8
Communication	18	8.7
English	41	19.9
Folk Studies and Anthropology	9	4.4
History	18	8.7
Journalism and Broadcasting	24	11.7
Modern Languages	13	6.3
Music	19	9.2
Philosophy and Religion	10	4.9
Political Science	10	4.9
Sociology	18	8.7
Theatre and Dance	11	5.3
Total Faculty:	206	100.0

Fall 2009 Student Profile: Art

	N	%		N	%
Unduplicated Headcount Enrollment*: 292	Gender:		Status:		
	Male	110 37.7	Full-Time	262 89.7	
	Female	182 62.3	Part-Time	30 10.3	
	Ethnicity:		Level:		
	White	253 86.6	Undergraduate	288 98.6	
	Black	21 7.2	Graduate	4 1.4	
	Other	12 4.1			
	Not Supplied	6 2.1	Average ACT:	22	
			Average GRE**:	855	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Art Education, AB (#516)***	47	29	11	2	2		6	7	6	3	0	
Graphic Design, BFA (#515)***	4	2	3	4	0		1	1	0	0	0	
Visual Arts, BFA (#514)	158	179	190	196	220		17	25	33	26	28	
Visual Studies, AB (#509)	81	80	89	80	73		14	21	16	32	24	
Overall Undergraduate Degree Program	290	290	293	282	295	1.7%	38	54	55	61	52	36.8%
Art Education, MAE (#055)	4	3	3	5	4		0	2	2	2	0	
Overall Graduate Degree Program	4	3	3	5	4	0.0%	0	2	2	2	0	
Overall Degree Program	294	293	296	287	299	1.7%	38	56	57	63	52	36.8%
Grand Total	294	293	296	287	299	1.7%	38	56	57	63	52	36.8%

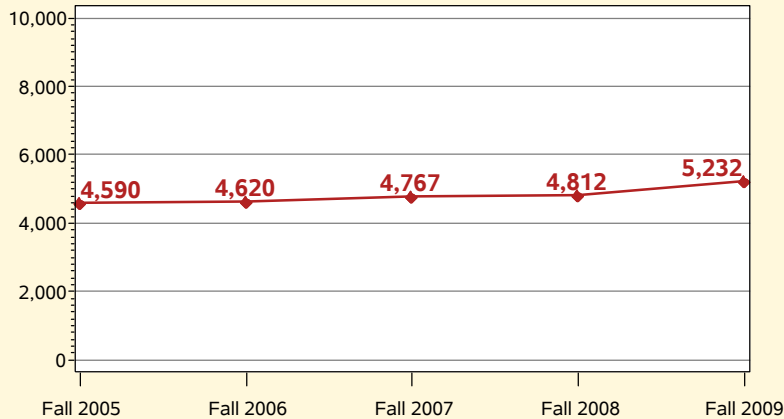
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Art

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	4,578.0	4,611.0	4,764.0	4,812.0	5,226.0
Graduate	12.0	9.0	3.0	0.0	6.0
All	4,590.0	4,620.0	4,767.0	4,812.0	5,232.0

SCHP* by Faculty Designation, Art

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	2,721.0	2,277.0	2,577.0	3,120.0	2,895.0
Part-Time	1,869.0	2,154.0	2,010.0	1,524.0	2,136.0
Transitional Retiree	0.0	189.0	180.0	168.0	201.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	4,590.0	4,620.0	4,767.0	4,812.0	5,232.0

SCHP* by Source, Art

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	3,999.0	4,056.0	4,230.0	4,353.0	4,494.0
E-town/Radcliff/Ft. Knox	69.0	78.0	72.0	69.0	114.0
Glasgow	354.0	366.0	339.0	378.0	291.0
Owensboro	84.0	48.0	51.0	12.0	78.0
Web	0.0	0.0	0.0	0.0	192.0
Other	84.0	72.0	75.0	0.0	63.0
All	4,590.0	4,620.0	4,767.0	4,812.0	5,232.0

Fall 2009 Full-Time Faculty: Art

	N	%
Gender:		
Male	8	57.1
Female	6	42.9
Ethnicity:		
White	12	85.7
Black	0	0.0
Other	2	14.3
Not Supplied	0	0.0
Rank:		
Professor	3	21.4
Associate Professor	5	35.7
Assistant Professor	5	35.7
Instructor	1	7.1
Lecturer	0	0.0
Tenure Status:		
Tenured	8	57.1
Tenure-Track	5	35.7
Non Tenure-Track	1	7.1
Terminal Degrees:		
Terminal Degree	12	85.7
Degree is not Terminal	2	14.3
Total Faculty:	14	100.0

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*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

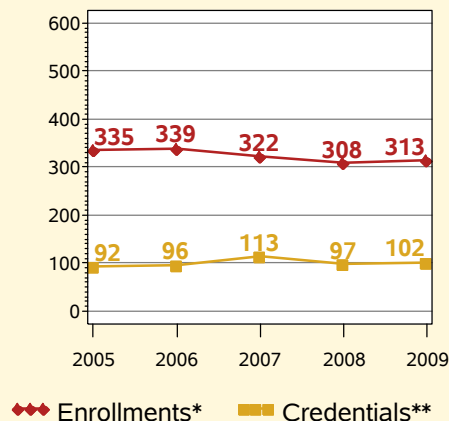
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Communication

	N	%	N	%
Gender:			Status:	
Unduplicated Headcount Enrollment*: 312			Full-Time	277 88.8
Male	119	38.1	Part-Time	35 11.2
Female	193	61.9	Level:	
Ethnicity:			Undergraduate	257 82.4
White	218	69.9	Graduate	55 17.6
Black	57	18.3	Average ACT:	21
Other	32	10.3	Average GRE**:	859
Not Supplied	5	1.6		

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



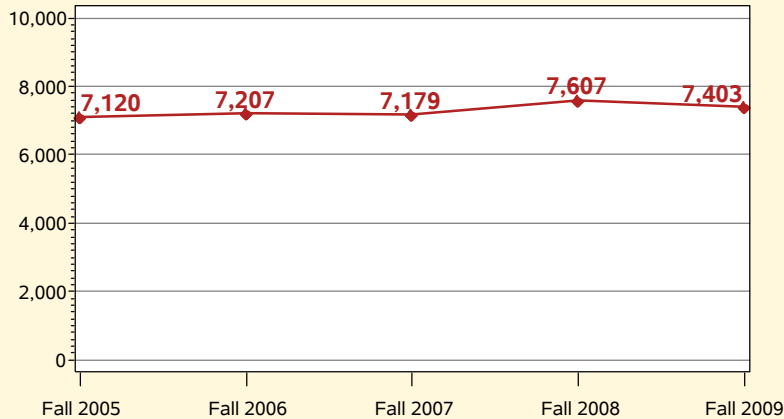
	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Organizational Communication, CER (#175)	8	9	7	7	13		5	7	8	8	2	
Overall Graduate Certificates	8	9	7	7	13	62.5%	5	7	8	8	2	(60.0%)
Communication Studies, AB (#792)	101	109	107	118	130		24	24	27	20	35	
Corporate and Organizational Communication, AB (#522)	181	173	157	144	127		50	52	65	54	50	
Overall Undergraduate Degree Program	282	282	264	262	257	(8.9%)	74	76	92	74	85	14.9%
Communication, MA (#109)	45	48	51	39	43		13	13	13	15	15	
Overall Graduate Degree Program	45	48	51	39	43	(4.4%)	13	13	13	15	15	15.4%
Overall Certificates	8	9	7	7	13	62.5%	5	7	8	8	2	(60.0%)
Overall Degree Program	327	330	315	301	300	(8.3%)	87	89	105	89	100	14.9%
Grand Total	335	339	322	308	313	(6.6%)	92	96	113	97	102	10.9%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Communication

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	6,783.0	6,811.0	6,727.0	7,249.0	6,965.0
Graduate	337.0	396.0	452.0	358.0	438.0
All	7,120.0	7,207.0	7,179.0	7,607.0	7,403.0

SCHP* by Faculty Designation, Communication

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	4,642.0	4,678.0	4,812.0	4,928.0	4,173.0
Part-Time	2,076.0	1,833.0	2,079.0	2,394.0	3,077.0
Transitional Retiree	402.0	696.0	288.0	285.0	153.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	7,120.0	7,207.0	7,179.0	7,607.0	7,403.0

SCHP* by Source, Communication

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	6,619.0	6,796.0	6,660.0	7,127.0	6,899.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	486.0	411.0	477.0	447.0	489.0
Owensboro	15.0	0.0	0.0	33.0	15.0
Web	0.0	0.0	42.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
All	7,120.0	7,207.0	7,179.0	7,607.0	7,403.0

Fall 2009 Full-Time Faculty: Communication

	N	%
Gender:		
Male	6	33.3
Female	12	66.7
Ethnicity:		
White	17	94.4
Black	0	0.0
Other	1	5.6
Not Supplied	0	0.0
Rank:		
Professor	2	11.1
Associate Professor	3	16.7
Assistant Professor	5	27.8
Instructor	8	44.4
Lecturer	0	0.0
Tenure Status:		
Tenured	5	27.8
Tenure-Track	5	27.8
Non Tenure-Track	8	44.4
Terminal Degrees:		
Terminal Degree	10	55.6
Degree is not Terminal	8	44.4
Total Faculty:	18	100.0

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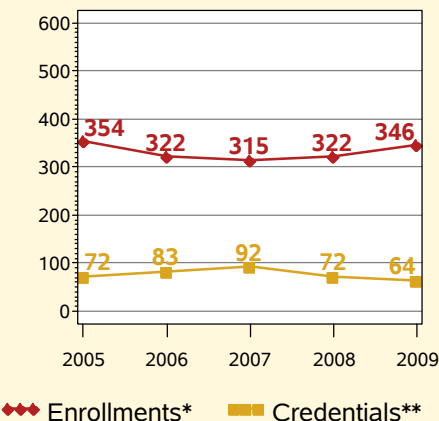
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: English

	N	%		N	%
Unduplicated Headcount Enrollment*: 346	Gender:		Status:		
	Male	114 32.9	Full-Time	308 89.0	
	Female	232 67.1	Part-Time	38 11.0	
	Ethnicity:		Level:		
	White	309 89.3	Undergraduate	312 90.2	
	Black	19 5.5	Graduate	34 9.8	
	Other	12 3.5			
	Not Supplied	6 1.7	Average ACT:	24	
			Average GRE**:	995	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
English (Seeking Admission), AB (#662P)***	0	1	1	0	0		0	0	0	0	0	
English and Allied Language Arts, AB (#547)***	123	122	106	105	97		24	23	35	23	21	
English for Secondary Teachers, AB (#561)	0	0	0	0	6		0	0	0	0	0	
English, AB (#662)	186	163	176	183	209		32	43	42	35	31	
Overall Undergraduate Degree Program	309	286	283	288	312	1.0%	56	66	77	58	52	(7.1%)
English, MA (#067)	45	36	32	34	34		16	17	15	14	12	
Overall Graduate Degree Program	45	36	32	34	34	(24.4%)	16	17	15	14	12	(25.0%)
Overall Degree Program	354	322	315	322	346	(2.3%)	72	83	92	72	64	(11.1%)
Grand Total	354	322	315	322	346	(2.3%)	72	83	92	72	64	(11.1%)

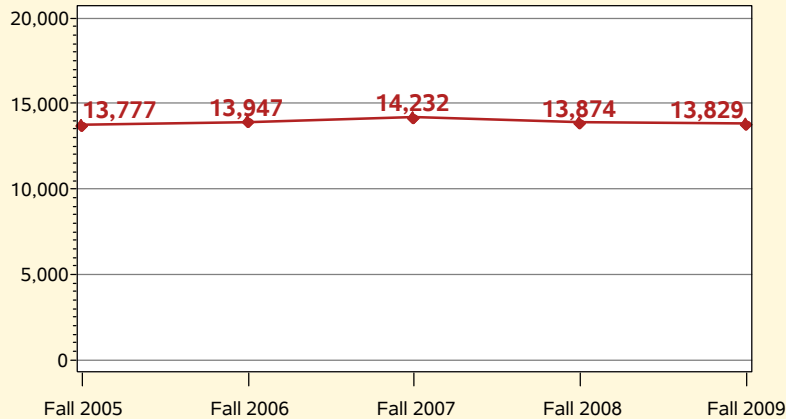
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, English

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	13,549.0	13,738.0	13,985.0	13,683.0	13,644.0
Graduate	228.0	209.0	247.0	191.0	185.0
All	13,777.0	13,947.0	14,232.0	13,874.0	13,829.0

SCHP* by Faculty Designation, English

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	7,978.0	8,340.0	8,697.0	8,147.0	8,015.0
Part-Time	5,367.0	5,166.0	5,130.0	5,355.0	5,397.0
Transitional Retiree	432.0	441.0	405.0	372.0	288.0
Split Load**	0.0	0.0	0.0	0.0	129.0
All	13,777.0	13,947.0	14,232.0	13,874.0	13,829.0

SCHP* by Source, English

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	11,875.0	11,571.0	11,574.0	11,195.0	11,057.0
E-town/Radcliff/Ft. Knox	93.0	87.0	207.0	132.0	159.0
Glasgow	1,167.0	1,263.0	1,335.0	1,206.0	1,290.0
Owensboro	126.0	93.0	39.0	42.0	81.0
Web	438.0	831.0	990.0	1,203.0	1,173.0
Other	78.0	102.0	87.0	96.0	69.0
All	13,777.0	13,947.0	14,232.0	13,874.0	13,829.0

Fall 2009 Full-Time Faculty: English

	N	%
Gender:		
Male	17	41.5
Female	24	58.5
Ethnicity:		
White	39	95.1
Black	1	2.4
Other	1	2.4
Not Supplied	0	0.0
Rank:		
Professor	8	19.5
Associate Professor	13	31.7
Assistant Professor	10	24.4
Instructor	10	24.4
Lecturer	0	0.0
Tenure Status:		
Tenured	22	53.7
Tenure-Track	9	22.0
Non Tenure-Track	10	24.4
Terminal Degrees:		
Terminal Degree	33	80.5
Degree is not Terminal	8	19.5
Total Faculty:	41	100.0

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*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

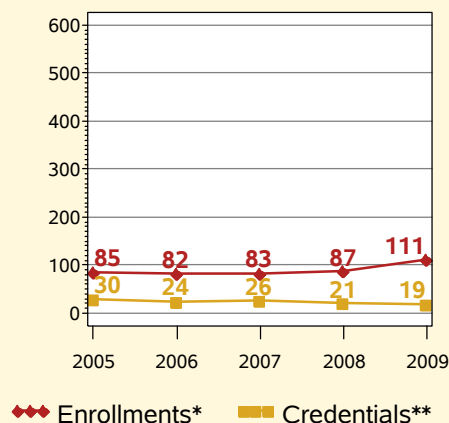
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Folk Studies and Anthropology

	N	%	N	%
Unduplicated Headcount Enrollment*: 111				
Gender:			Status:	
Male	30	27.0	Full-Time	94 84.7
Female	81	73.0	Part-Time	17 15.3
Ethnicity:			Level:	
White	97	87.4	Undergraduate	82 73.9
Black	4	3.6	Graduate	29 26.1
Other	6	5.4	Average ACT:	24
Not Supplied	4	3.6	Average GRE**:	1,124

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Anthropology, AB (#608)	66	58	56	62	82		22	17	19	14	13	
Overall Undergraduate Degree Program	66	58	56	62	82	24.2%	22	17	19	14	13	(40.9%)
Folk Studies, MA (#069)	19	24	27	25	29		8	7	7	7	6	
Overall Graduate Degree Program	19	24	27	25	29	52.6%	8	7	7	7	6	(25.0%)
Overall Degree Program	85	82	83	87	111	30.6%	30	24	26	21	19	(36.7%)
Grand Total	85	82	83	87	111	30.6%	30	24	26	21	19	(36.7%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

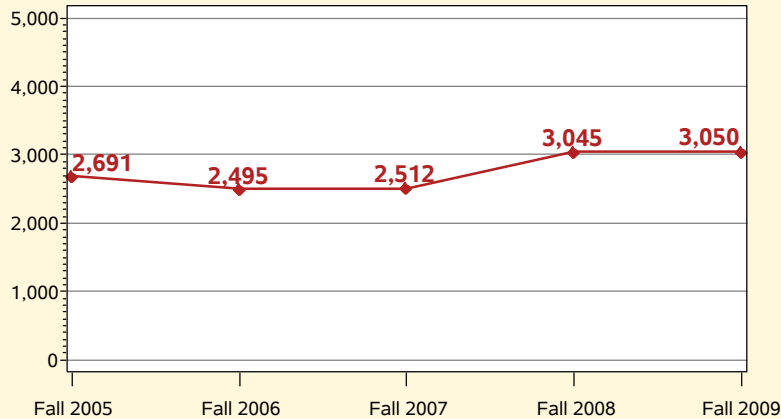
Departmental Information

Folk Studies and Anthropology Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Folk Studies and Anthropology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	2,544.0	2,330.0	2,322.0	2,865.0	2,844.0
Graduate	147.0	165.0	190.0	180.0	206.0
All	2,691.0	2,495.0	2,512.0	3,045.0	3,050.0

SCHP* by Faculty Designation, Folk Studies and Anthropology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	2,691.0	2,372.0	2,254.0	2,586.0	2,474.0
Part-Time	0.0	123.0	258.0	459.0	576.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	2,691.0	2,495.0	2,512.0	3,045.0	3,050.0

SCHP* by Source, Folk Studies and Anthropology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	2,298.0	1,991.0	1,828.0	2,184.0	2,396.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	393.0	429.0	441.0	402.0	351.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	75.0	243.0	459.0	303.0
Other	0.0	0.0	0.0	0.0	0.0
All	2,691.0	2,495.0	2,512.0	3,045.0	3,050.0

Fall 2009 Full-Time Faculty: Folk Studies and Anthropology

	N	%
Gender:		
Male	4	44.4
Female	5	55.6
Ethnicity:		
White	8	88.9
Black	1	11.1
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	2	22.2
Associate Professor	4	44.4
Assistant Professor	2	22.2
Instructor	1	11.1
Lecturer	0	0.0
Tenure Status:		
Tenured	6	66.7
Tenure-Track	2	22.2
Non Tenure-Track	1	11.1
Terminal Degrees:		
Terminal Degree	8	88.9
Degree is not Terminal	1	11.1
Total Faculty:	9	100.0

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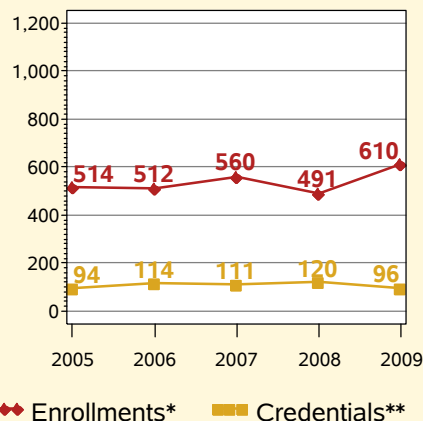
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: History

	N	%		N	%
Unduplicated Headcount Enrollment*: 422	Gender:		Status:		
	Male	293	69.4	Full-Time	344
	Female	129	30.6	Part-Time	78
	Ethnicity:		Level:		
	White	385	91.2	Undergraduate	393
	Black	20	4.7	Graduate	29
	Other	9	2.1		
	Not Supplied	8	1.9	Average ACT:	23
			Average GRE**:	998	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
History, CER (#165)	0	1	1	1	1		0	0	3	3	0	
Overall Graduate Certificates	0	1	1	1	1		0	0	3	3	0	
History (Seeking Admission), AB (#695P)***	0	0	2	0	0		0	0	0	0	0	
History, AB (#695)	312	310	343	297	360		60	72	67	73	56	
Social Studies (Seeking Admission), AB (#592P)***	0	1	2	1	0		0	0	0	0	0	
Social Studies, AB (#592)	184	178	190	170	221		25	36	39	40	38	
Overall Undergraduate Degree Program	496	489	537	468	581	17.1%	85	108	106	113	94	10.6%
History Education, MAE (#111)	1	2	3	3	3		2	2	0	2	0	
History, MA (#078)	17	20	19	19	25		7	4	2	2	2	
Overall Graduate Degree Program	18	22	22	22	28	55.6%	9	6	2	4	2	(77.8%)
Overall Certificates	0	1	1	1	1		0	0	3	3	0	
Overall Degree Program	514	511	559	490	609	18.5%	94	114	108	117	96	2.1%
Grand Total	514	512	560	491	610	18.7%	94	114	111	120	96	2.1%

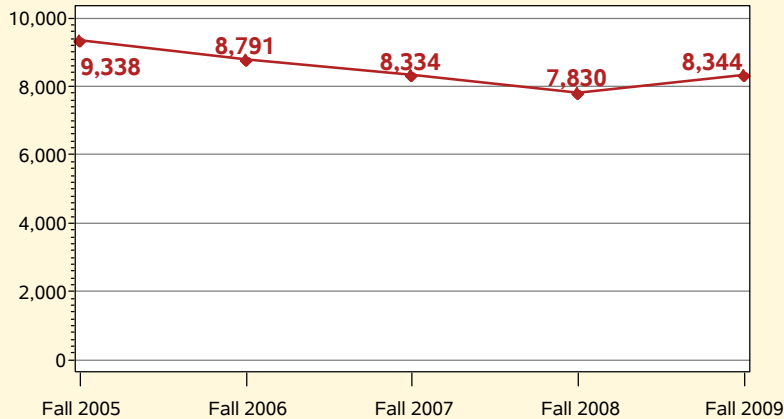
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, History

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	9,220.5	8,718.0	8,253.0	7,747.0	8,250.0
Graduate	117.0	73.0	81.0	83.0	94.0
All	9,337.5	8,791.0	8,334.0	7,830.0	8,344.0

SCHP* by Faculty Designation, History

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	6,385.5	5,932.0	5,832.0	5,568.0	5,539.0
Part-Time	1,464.0	1,344.0	1,224.0	1,089.0	1,620.0
Transitional Retiree	1,206.0	1,218.0	981.0	906.0	885.0
Split Load**	282.0	297.0	297.0	267.0	300.0
All	9,337.5	8,791.0	8,334.0	7,830.0	8,344.0

SCHP* by Source, History

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	8,263.5	7,747.0	7,308.0	6,732.0	7,279.0
E-town/Radcliff/Ft. Knox	66.0	0.0	0.0	27.0	63.0
Glasgow	732.0	864.0	762.0	834.0	720.0
Owensboro	162.0	102.0	114.0	108.0	144.0
Web	39.0	0.0	45.0	30.0	48.0
Other	75.0	78.0	105.0	99.0	90.0
All	9,337.5	8,791.0	8,334.0	7,830.0	8,344.0

Fall 2009 Full-Time Faculty: History

	N	%
Gender:		
Male	12	66.7
Female	6	33.3
Ethnicity:		
White	16	88.9
Black	1	5.6
Other	1	5.6
Not Supplied	0	0.0
Rank:		
Professor	5	27.8
Associate Professor	8	44.4
Assistant Professor	5	27.8
Instructor	0	0.0
Lecturer	0	0.0
Tenure Status:		
Tenured	12	66.7
Tenure-Track	6	33.3
Non Tenure-Track	0	0.0
Terminal Degrees:		
Terminal Degree	18	100.0
Degree is not Terminal	0	0.0
Total Faculty:	18	100.0

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*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

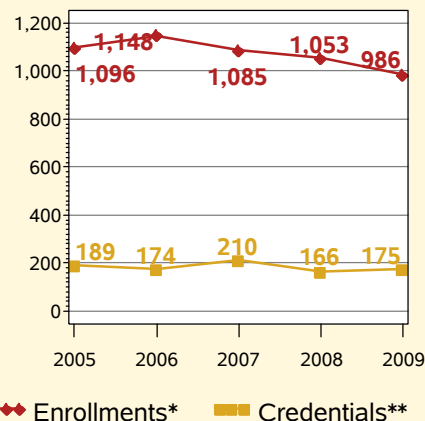
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Journalism and Broadcasting

	N	%	N	%
Gender:			Status:	
Unduplicated Headcount			Full-Time	938 95.5
			Part-Time	44 4.5
Enrollment*: 982			Level:	
Ethnicity:			Undergraduate	982 100.0
White	820	83.5	Graduate	0 0.0
Black	99	10.1		
Other	48	4.9	Average ACT:	23
Not Supplied	15	1.5		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



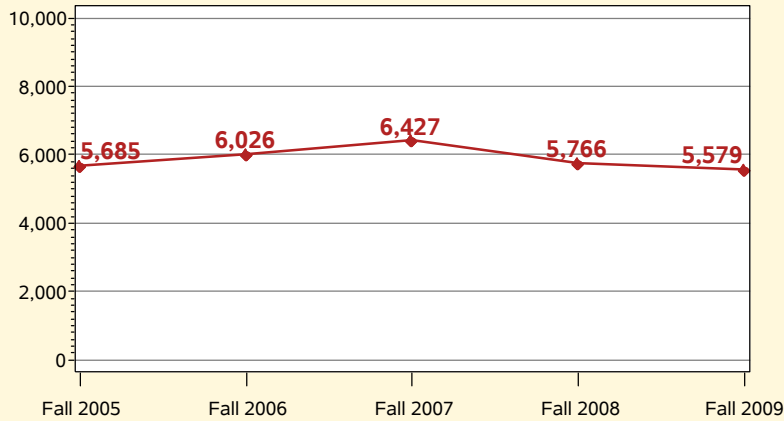
	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Advertising (Seeking Admission), AB (#727P)	103	100	80	71	67		0	0	0	0	0	
Advertising, AB (#727)	84	77	77	73	64		33	39	49	34	37	
Broadcasting (Seeking Admission), AB (#726P)	274	292	283	258	255		0	0	0	0	0	
Broadcasting, AB (#726)	134	142	145	144	134		68	50	76	55	68	
Mass Communication (Seeking Admission), AB (#725P)	15	16	26	23	24		0	0	0	0	0	
Mass Communication, AB (#725)	4	4	11	10	6		10	7	9	5	5	
News/Editorial Journalism (Seeking Admission), AB (#716P)	105	118	110	107	97		0	0	0	0	0	
News/Editorial Journalism, AB (#716)	64	59	46	52	57		19	30	26	22	21	
Photojournalism (Seeking Admission), AB (#750P)	137	164	131	141	139		0	0	0	0	0	
Photojournalism, AB (#750)	50	49	45	45	36		24	17	19	23	18	
Public Relations (Seeking Admission), AB (#763P)	65	73	78	76	61		0	0	0	0	0	
Public Relations, AB (#763)	61	54	53	53	46		35	31	31	27	26	
Overall Undergraduate Degree Program	1,096	1,148	1,085	1,053	986	(10.0%)	189	174	210	166	175	(7.4%)
Overall Degree Program	1,096	1,148	1,085	1,053	986	(10.0%)	189	174	210	166	175	(7.4%)
Grand Total	1,096	1,148	1,085	1,053	986	(10.0%)	189	174	210	166	175	(7.4%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Journalism and Broadcasting

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	5,685.2	6,025.9	6,427.4	5,765.6	5,578.7
Graduate	0.0	0.0	0.0	0.0	0.0
All	5,685.2	6,025.9	6,427.4	5,765.6	5,578.7

SCHP* by Faculty Designation, Journalism and Broadcasting

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	4,917.2	5,078.0	5,586.5	5,111.6	4,717.7
Part-Time	447.0	608.9	624.9	489.0	615.0
Transitional Retiree	321.0	339.0	216.0	165.0	246.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	5,685.2	6,025.9	6,427.4	5,765.6	5,578.7

SCHP* by Source, Journalism and Broadcasting

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	5,607.2	5,989.9	6,391.4	5,765.6	5,497.7
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	36.0	36.0	0.0	0.0
Web	78.0	0.0	0.0	0.0	81.0
Other	0.0	0.0	0.0	0.0	0.0
All	5,685.2	6,025.9	6,427.4	5,765.6	5,578.7

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Full-Time Faculty: Journalism and Broadcasting

	N	%
Gender:		
Male	14	58.3
Female	10	41.7
Ethnicity:		
White	21	87.5
Black	2	8.3
Other	1	4.2
Not Supplied	0	0.0
Rank:		
Professor	4	16.7
Associate Professor	7	29.2
Assistant Professor	7	29.2
Instructor	2	8.3
Lecturer	4	16.7
Tenure Status:		
Tenured	12	50.0
Tenure-Track	6	25.0
Non Tenure-Track	6	25.0
Terminal Degrees:		
Terminal Degree	16	66.7
Degree is not Terminal	8	33.3
Total Faculty:	24	100.0

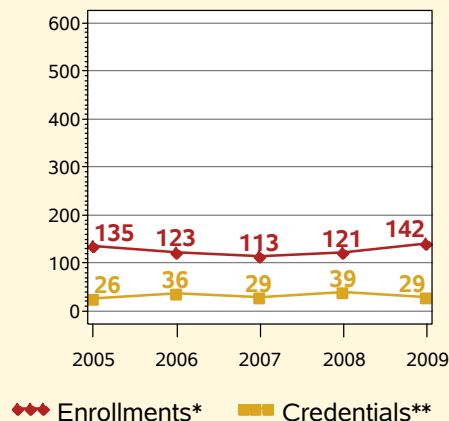
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Fall 2009 Student Profile: Modern Languages

	N	%	N	%
Gender:			Status:	
Unduplicated Headcount			Full-Time	122 88.4
Enrollment*: 138			Part-Time	16 11.6
Ethnicity:			Level:	
White	108	78.3	Undergraduate	138 100.0
Black	9	6.5	Graduate	0 0.0
Other	15	10.9	Average ACT:	25
Not Supplied	6	4.3		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
French, AB (#665)	17	16	16	23	26		8	1	4	3	4	
German, AB (#683)	18	19	14	13	17		6	7	7	5	5	
Spanish, AB (#778)	99	88	83	85	99		12	27	18	31	20	
Overall Undergraduate Degree Program	134	123	113	121	142	6.0%	26	35	29	39	29	11.5%
Spanish Education, MAE (#141)***	1	0	0	0	0		0	1	0	0	0	
Overall Graduate Degree Program	1	0	0	0	0		0	1	0	0	0	
Overall Degree Program	135	123	113	121	142	5.2%	26	36	29	39	29	11.5%
Grand Total	135	123	113	121	142	5.2%	26	36	29	39	29	11.5%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

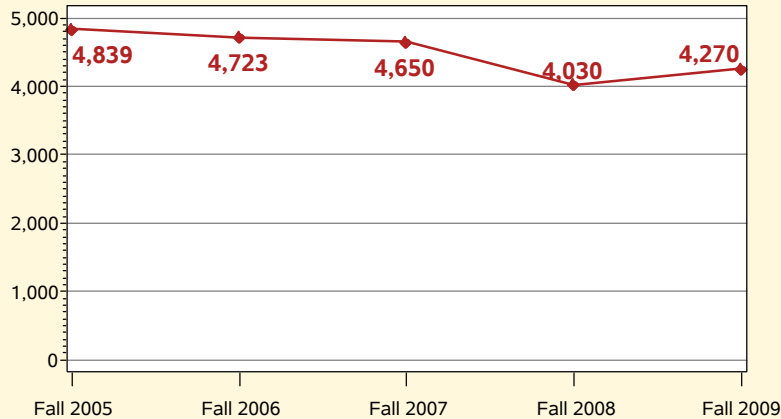
Departmental Information

Modern Languages Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Modern Languages

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	4,838.5	4,723.0	4,650.0	4,021.0	4,270.0
Graduate	0.0	0.0	0.0	9.0	0.0
All	4,838.5	4,723.0	4,650.0	4,030.0	4,270.0

SCHP* by Faculty Designation, Modern Languages

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	3,567.5	3,853.0	3,807.0	3,646.0	3,403.0
Part-Time	1,271.0	834.0	843.0	372.0	780.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	36.0	0.0	12.0	87.0
All	4,838.5	4,723.0	4,650.0	4,030.0	4,270.0

SCHP* by Source, Modern Languages

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	4,295.5	4,210.0	4,161.0	3,598.0	3,784.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	414.0	360.0	432.0	420.0	486.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	12.0	0.0
Other	129.0	153.0	57.0	0.0	0.0
All	4,838.5	4,723.0	4,650.0	4,030.0	4,270.0

Fall 2009 Full-Time Faculty: Modern Languages

	N	%
Gender:		
Male	5	38.5
Female	8	61.5
Ethnicity:		
White	10	76.9
Black	0	0.0
Other	3	23.1
Not Supplied	0	0.0
Rank:		
Professor	2	15.4
Associate Professor	3	23.1
Assistant Professor	1	7.7
Instructor	7	53.8
Lecturer	0	0.0
Tenure Status:		
Tenured	5	38.5
Tenure-Track	1	7.7
Non Tenure-Track	7	53.8
Terminal Degrees:		
Terminal Degree	6	46.2
Degree is not Terminal	7	53.8
Total Faculty:	13	100.0

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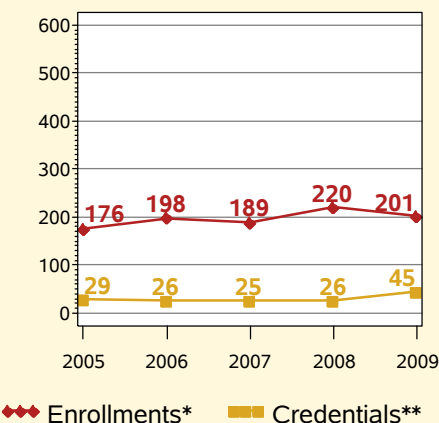
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Music

	N	%		N	%
Unduplicated Headcount Enrollment*: 201	Gender:		Status:		
	Male	101	50.2	Full-Time	186
	Female	100	49.8	Part-Time	15
	Ethnicity:		Level:		
	White	173	86.1	Undergraduate	183
	Black	18	9.0	Graduate	18
	Other	6	3.0		
	Not Supplied	4	2.0	Average ACT:	24
			Average GRE**:	937	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Music (Seeking Admission), BM (#593P)***	0	1	1	1	0		0	0	0	0	0	
Music - Liberal Arts, AB (#583)	20	30	26	34	26		7	7	5	5	10	
Music Education, BM (#584)***	1	0	0	0	0		1	0	0	0	0	
Music, BM (#593)	144	157	151	169	157		14	16	15	16	29	
Music: Elementary/Middle School Education, BS (#735)***	2	1	0	0	0		0	0	0	0	0	
Overall Undergraduate Degree Program	167	189	178	204	183	9.6%	22	23	20	21	39	77.3%
Music Education, MAE (#089)	9	9	11	16	18		7	3	5	5	6	
Overall Graduate Degree Program	9	9	11	16	18	100.0%	7	3	5	5	6	(14.3%)
Overall Degree Program	176	198	189	220	201	14.2%	29	26	25	26	45	55.2%
Grand Total	176	198	189	220	201	14.2%	29	26	25	26	45	55.2%

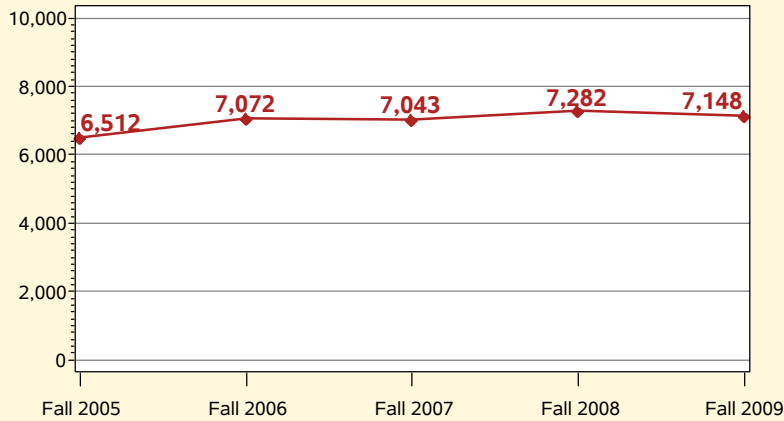
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Music

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	6,481.8	7,040.9	7,012.8	7,234.0	7,090.6
Graduate	30.7	30.7	30.0	48.0	57.0
All	6,512.4	7,071.6	7,042.8	7,282.0	7,147.6

SCHP* by Faculty Designation, Music

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	4,205.9	4,296.6	4,129.8	4,252.8	3,500.0
Part-Time	2,306.5	2,764.4	2,778.7	2,948.6	3,441.7
Transitional Retiree	0.0	10.6	134.3	80.7	205.9
Split Load**	0.0	0.0	0.0	0.0	0.0
All	6,512.4	7,071.6	7,042.8	7,282.0	7,147.6

SCHP* by Source, Music

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	5,690.4	6,081.6	5,824.8	6,199.0	6,022.6
E-town/Radcliff/Ft. Knox	120.0	126.0	138.0	102.0	114.0
Glasgow	258.0	270.0	318.0	225.0	249.0
Owensboro	93.0	111.0	99.0	66.0	114.0
Web	351.0	441.0	624.0	666.0	633.0
Other	0.0	42.0	39.0	24.0	15.0
All	6,512.4	7,071.6	7,042.8	7,282.0	7,147.6

Fall 2009 Full-Time Faculty: Music

	N	%
Gender:		
Male	12	63.2
Female	7	36.8
Ethnicity:		
White	18	94.7
Black	0	0.0
Other	1	5.3
Not Supplied	0	0.0
Rank:		
Professor	6	31.6
Associate Professor	6	31.6
Assistant Professor	4	21.1
Instructor	1	5.3
Lecturer	2	10.5
Tenure Status:		
Tenured	12	63.2
Tenure-Track	4	21.1
Non Tenure-Track	3	15.8
Terminal Degrees:		
Terminal Degree	17	89.5
Degree is not Terminal	2	10.5
Total Faculty:	19	100.0

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*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

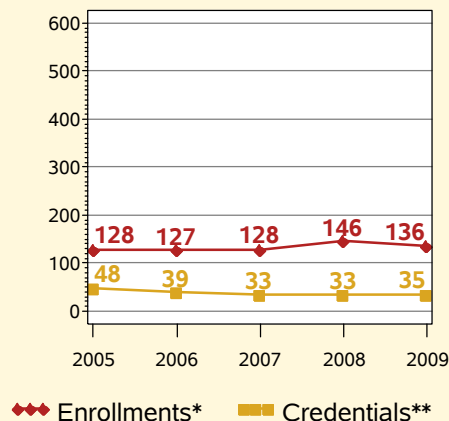
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Philosophy and Religion

	N	%		N	%
Unduplicated Headcount Enrollment*: 131	Gender:		Status:		
	Male	87	66.4	Full-Time	120
	Female	44	33.6	Part-Time	11
	Ethnicity:		Level:		
	White	121	92.4	Undergraduate	131
	Black	3	2.3	Graduate	0
	Other	5	3.8		
	Not Supplied	2	1.5	Average ACT: 24	

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Philosophy, AB (#745)	33	29	33	35	43		9	6	9	8	11	
Religious Studies, AB (#769)	95	98	95	111	93		39	33	24	25	24	
Overall Undergraduate Degree Program	128	127	128	146	136	6.3%	48	39	33	33	35	(27.1%)
Overall Degree Program	128	127	128	146	136	6.3%	48	39	33	33	35	(27.1%)
Grand Total	128	127	128	146	136	6.3%	48	39	33	33	35	(27.1%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

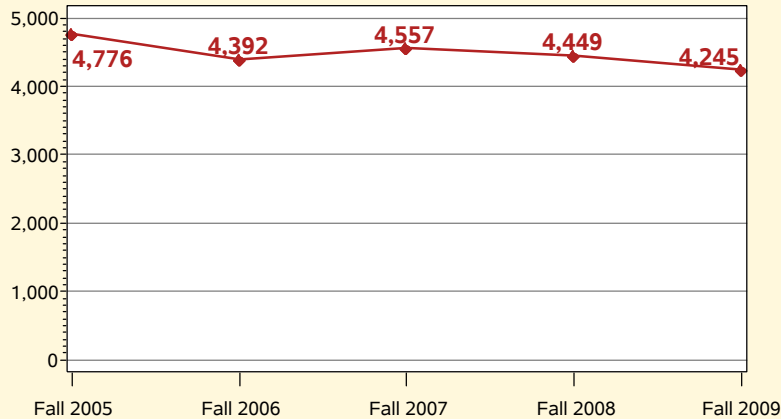
Departmental Information

Philosophy and Religion Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Philosophy and Religion

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	4,776.0	4,392.0	4,557.0	4,449.0	4,245.0
Graduate	0.0	0.0	0.0	0.0	0.0
All	4,776.0	4,392.0	4,557.0	4,449.0	4,245.0

SCHP* by Faculty Designation, Philosophy and Religion

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	4,104.0	3,870.0	3,192.0	2,709.0	2,466.0
Part-Time	672.0	522.0	450.0	795.0	912.0
Transitional Retiree	0.0	0.0	915.0	945.0	867.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	4,776.0	4,392.0	4,557.0	4,449.0	4,245.0

SCHP* by Source, Philosophy and Religion

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	4,173.0	3,912.0	3,975.0	4,032.0	3,858.0
E-town/Radcliff/Ft. Knox	102.0	27.0	24.0	18.0	0.0
Glasgow	336.0	228.0	246.0	153.0	99.0
Owensboro	87.0	147.0	168.0	147.0	171.0
Web	72.0	78.0	111.0	84.0	108.0
Other	6.0	0.0	33.0	15.0	9.0
All	4,776.0	4,392.0	4,557.0	4,449.0	4,245.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Full-Time Faculty: Philosophy and Religion

	N	%
Gender:		
Male	6	60.0
Female	4	40.0
Ethnicity:		
White	9	90.0
Black	1	10.0
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	3	30.0
Associate Professor	2	20.0
Assistant Professor	4	40.0
Instructor	1	10.0
Lecturer	0	0.0
Tenure Status:		
Tenured	5	50.0
Tenure-Track	4	40.0
Non Tenure-Track	1	10.0
Terminal Degrees:		
Terminal Degree	9	90.0
Degree is not Terminal	1	10.0
Total Faculty:	10	100.0

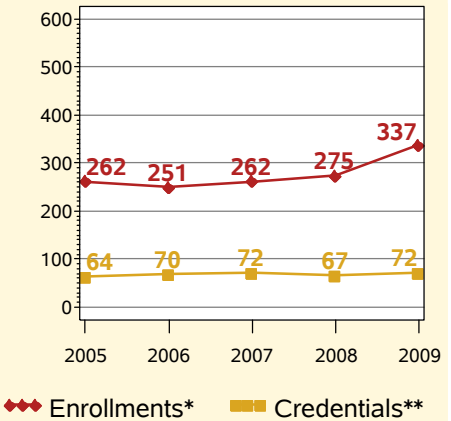
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Fall 2009 Student Profile: Political Science

	N	%	N	%
Gender:			Status:	
Unduplicated Headcount Enrollment*: 336			Full-Time	267 79.5
Male	191	56.8	Part-Time	69 20.5
Female	145	43.2	Level:	
Ethnicity:			Undergraduate	257 76.5
White	276	82.1	Graduate	79 23.5
Black	42	12.5	Average ACT:	24
Other	13	3.9	Average GRE**:	900
Not Supplied	5	1.5		

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

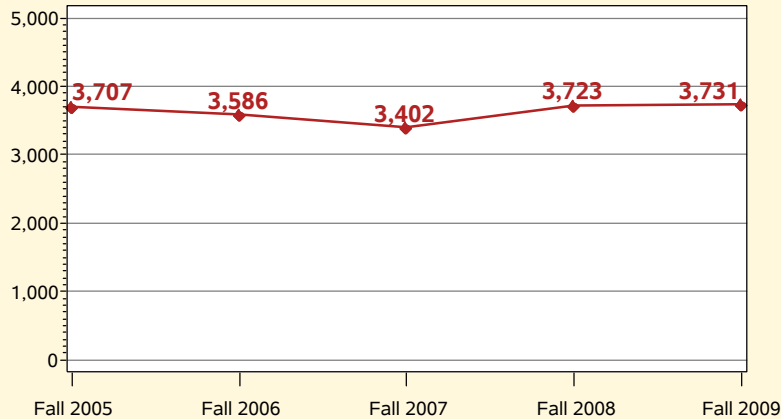
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
International Affairs, AB (#702)	0	0	0	0	11		0	0	0	0	0	
Political Science, AB (#686)	213	206	217	231	247		46	52	48	44	51	
Overall Undergraduate Degree Program	213	206	217	231	258	21.1%	46	52	48	44	51	10.9%
Public Administration, MPA (#051)	49	45	45	44	79		18	18	24	23	21	
Overall Graduate Degree Program	49	45	45	44	79	61.2%	18	18	24	23	21	16.7%
Overall Degree Program	262	251	262	275	337	28.6%	64	70	72	67	72	12.5%
Grand Total	262	251	262	275	337	28.6%	64	70	72	67	72	12.5%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Political Science

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	3,421.5	3,307.0	3,101.5	3,402.0	3,252.5
Graduate	285.0	279.0	300.0	321.0	478.5
All	3,706.5	3,586.0	3,401.5	3,723.0	3,731.0

SCHP* by Faculty Designation, Political Science

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	2,793.0	2,725.0	2,816.5	3,073.5	3,381.5
Part-Time	913.5	810.0	492.0	400.5	223.5
Transitional Retiree	0.0	0.0	93.0	249.0	126.0
Split Load**	0.0	51.0	0.0	0.0	0.0
All	3,706.5	3,586.0	3,401.5	3,723.0	3,731.0

SCHP* by Source, Political Science

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	3,379.5	3,160.0	2,972.5	3,036.0	3,164.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	99.0	117.0	78.0	72.0	102.0
Owensboro	24.0	45.0	0.0	51.0	48.0
Web	204.0	264.0	351.0	564.0	417.0
Other	0.0	0.0	0.0	0.0	0.0
All	3,706.5	3,586.0	3,401.5	3,723.0	3,731.0

Fall 2009 Full-Time Faculty: Political Science

	N	%
Gender:		
Male	8	80.0
Female	2	20.0
Ethnicity:		
White	9	90.0
Black	1	10.0
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	1	10.0
Associate Professor	4	40.0
Assistant Professor	4	40.0
Instructor	0	0.0
Lecturer	1	10.0
Tenure Status:		
Tenured	5	50.0
Tenure-Track	4	40.0
Non Tenure-Track	1	10.0
Terminal Degrees:		
Terminal Degree	10	100.0
Degree is not Terminal	0	0.0
Total Faculty:	10	100.0

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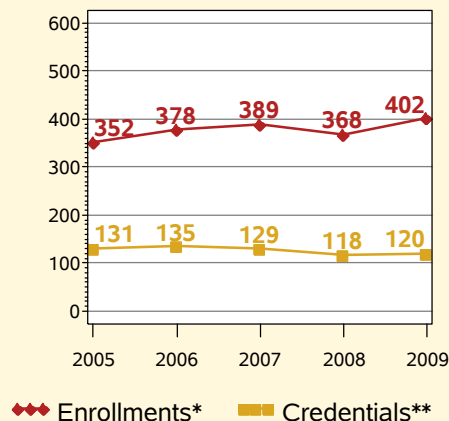
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Sociology

	N	%	N	%
Unduplicated Headcount Enrollment*: 402	Gender:		Status:	
	Male	151 37.6	Full-Time	310 77.1
	Female	251 62.4	Part-Time	92 22.9
	Ethnicity:		Level:	
	White	324 80.6	Undergraduate	358 89.1
	Black	57 14.2	Graduate	44 10.9
	Other	16 4.0		
	Not Supplied	5 1.2	Average ACT:	20
			Average GRE**:	890

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



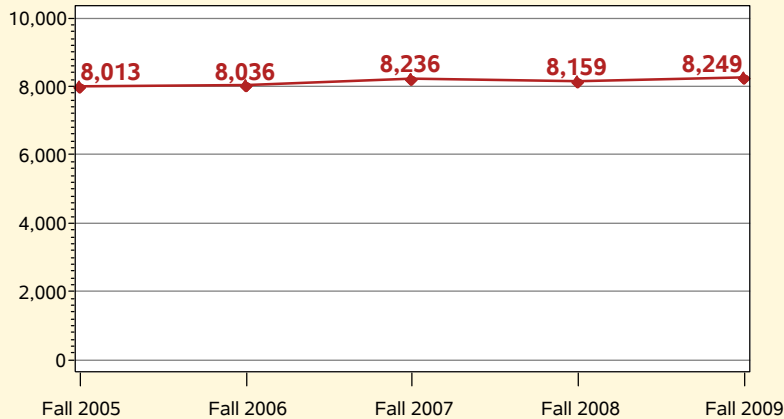
	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Sociology, AB (#775)	338	358	368	346	358		129	130	125	113	111	
Overall Undergraduate Degree Program	338	358	368	346	358	5.9%	129	130	125	113	111	(14.0%)
Criminology, MA (#0421)	0	0	0	0	20		0	0	0	0	0	
Sociology, MA (#105)	14	20	21	22	24		2	5	4	5	9	
Overall Graduate Degree Program	14	20	21	22	44	214.3%	2	5	4	5	9	350.0%
Overall Degree Program	352	378	389	368	402	14.2%	131	135	129	118	120	(8.4%)
Grand Total	352	378	389	368	402	14.2%	131	135	129	118	120	(8.4%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Sociology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	7,908.0	7,874.0	8,078.0	7,982.0	7,865.0
Graduate	105.0	162.0	158.0	177.0	384.0
All	8,013.0	8,036.0	8,236.0	8,159.0	8,249.0

SCHP* by Faculty Designation, Sociology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	6,228.0	5,951.0	5,866.0	5,269.0	5,859.0
Part-Time	1,608.0	1,656.0	1,962.0	2,704.0	2,207.0
Transitional Retiree	177.0	396.0	408.0	186.0	183.0
Split Load**	0.0	33.0	0.0	0.0	0.0
All	8,013.0	8,036.0	8,236.0	8,159.0	8,249.0

SCHP* by Source, Sociology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	7,029.0	6,809.0	6,700.0	6,653.0	6,332.0
E-town/Radcliff/Ft. Knox	180.0	144.0	402.0	372.0	339.0
Glasgow	765.0	939.0	891.0	843.0	735.0
Owensboro	39.0	18.0	12.0	24.0	33.0
Web	0.0	0.0	231.0	267.0	810.0
Other	0.0	126.0	0.0	0.0	0.0
All	8,013.0	8,036.0	8,236.0	8,159.0	8,249.0

Fall 2009 Full-Time Faculty: Sociology

	N	%
Gender:		
Male	10	55.6
Female	8	44.4
Ethnicity:		
White	14	77.8
Black	2	11.1
Other	2	11.1
Not Supplied	0	0.0
Rank:		
Professor	7	38.9
Associate Professor	5	27.8
Assistant Professor	5	27.8
Instructor	1	5.6
Lecturer	0	0.0
Tenure Status:		
Tenured	11	61.1
Tenure-Track	5	27.8
Non Tenure-Track	2	11.1
Terminal Degrees:		
Terminal Degree	17	94.4
Degree is not Terminal	1	5.6
Total Faculty:	18	100.0

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*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

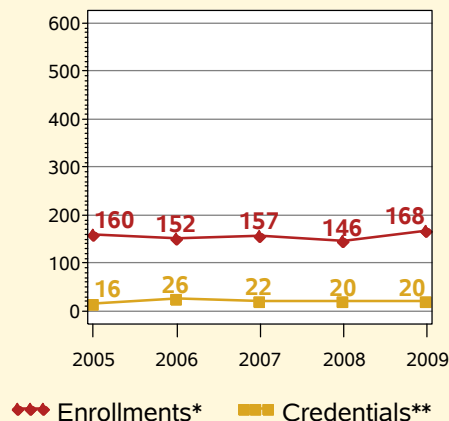
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Theatre and Dance

		N	%			N	%
Unduplicated Headcount Enrollment*: 168	Gender:			Status:			
	Male	63	37.5	Full-Time	160	95.2	
	Female	105	62.5	Part-Time	8	4.8	
	Ethnicity:			Level:			
	White	140	83.3	Undergraduate	168	100.0	
	Black	18	10.7	Graduate	0	0.0	
	Other	8	4.8	Average ACT:		23	
Not Supplied	2	1.2					

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Dance, AB (#630)	0	0	4	28	27		0	0	0	0	1	
Performing Arts (Seeking Admission), BFA (#588P)	0	0	18	24	45		0	0	0	0	0	
Performing Arts, BFA (#588)	112	113	89	47	29		7	17	16	15	16	
Theatre (Seeking Admission), BFA (#598P)***	0	0	0	1	0		0	0	0	0	0	
Theatre, AB (#798)	42	35	46	46	67		4	7	4	5	2	
Theatre, BFA (#598)***	6	4	0	0	0		5	2	2	0	1	
Overall Undergraduate Degree Program	160	152	157	146	168	5.0%	16	26	22	20	20	25.0%
Overall Degree Program	160	152	157	146	168	5.0%	16	26	22	20	20	25.0%
Grand Total	160	152	157	146	168	5.0%	16	26	22	20	20	25.0%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

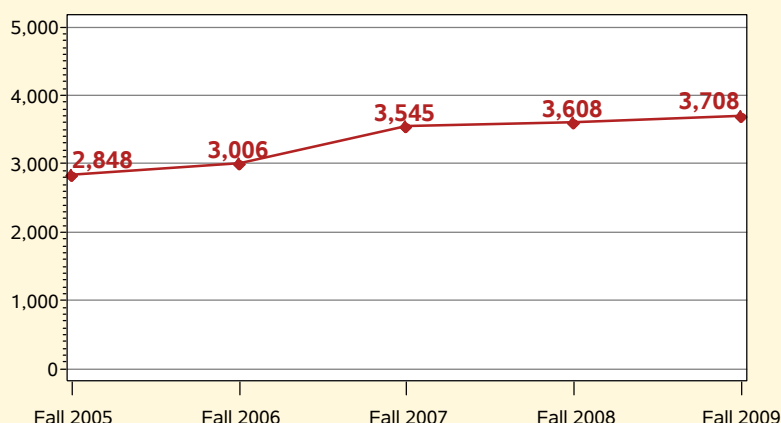
Departmental Information

Theatre and Dance Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Theatre and Dance

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	2,848.0	3,006.0	3,545.0	3,608.0	3,708.0
Graduate	0.0	0.0	0.0	0.0	0.0
All	2,848.0	3,006.0	3,545.0	3,608.0	3,708.0

SCHP* by Faculty Designation, Theatre and Dance

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	1,369.0	1,013.0	1,151.0	1,112.0	1,159.0
Part-Time	453.0	801.0	1,284.0	1,362.0	1,476.0
Transitional Retiree	1,026.0	1,192.0	1,110.0	1,134.0	1,073.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	2,848.0	3,006.0	3,545.0	3,608.0	3,708.0

SCHP* by Source, Theatre and Dance

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	2,551.0	2,649.0	3,209.0	3,173.0	3,111.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	297.0	357.0	336.0	435.0	462.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	135.0
Other	0.0	0.0	0.0	0.0	0.0
All	2,848.0	3,006.0	3,545.0	3,608.0	3,708.0

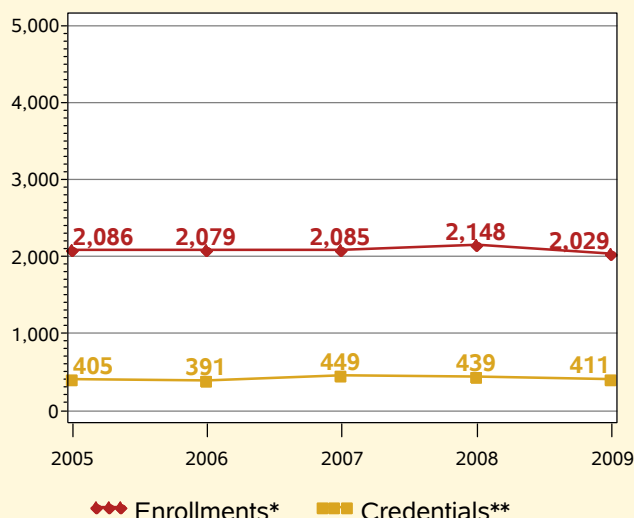
Fall 2009 Full-Time Faculty: Theatre and Dance

	N	%
Gender:		
Male	6	54.5
Female	5	45.5
Ethnicity:		
White	10	90.9
Black	1	9.1
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	2	18.2
Associate Professor	1	9.1
Assistant Professor	7	63.6
Instructor	1	9.1
Lecturer	0	0.0
Tenure Status:		
Tenured	3	27.3
Tenure-Track	7	63.6
Non Tenure-Track	1	9.1
Terminal Degrees:		
Terminal Degree	8	72.7
Degree is not Terminal	3	27.3
Total Faculty:	11	100.0

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*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Gordon Ford College of Business



Enrollments* and Credentials** 2005 - 2009

The Gordon Ford College of Business decreased by 3% in enrollments from Fall 2005 to Fall 2009. Additionally, the Gordon Ford College of Business saw an increase of 1% in credentials awarded over five years.

	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
99BU: Undeclared	344	286	273	288	183	(46.8%)	0	0	0	0	0	--
Accounting	278	337	340	320	341	22.7%	55	36	53	64	47	(14.5%)
Business Administration	135	124	129	168	167	23.7%	38	25	53	41	32	(15.8%)
Computer Information Systems	148	123	112	62	34	(77.0%)	15	24	19	26	21	40.0%
Economics	167	166	143	157	169	1.2%	35	34	30	24	33	(5.7%)
Finance	186	191	223	255	224	20.4%	76	77	76	70	67	(11.8%)
Management	503	480	482	541	621	23.5%	105	113	131	119	121	15.2%
Marketing and Sales	325	372	383	357	290	(10.8%)	81	82	87	95	90	11.1%
Gordon Ford College of Business	2,086	2,079	2,085	2,148	2,029	(2.7%)	405	391	449	439	411	1.5%

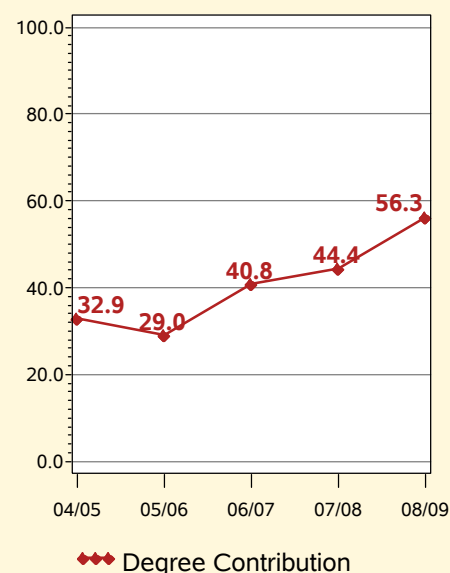
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Contribution to University College Degrees Attributed to Business

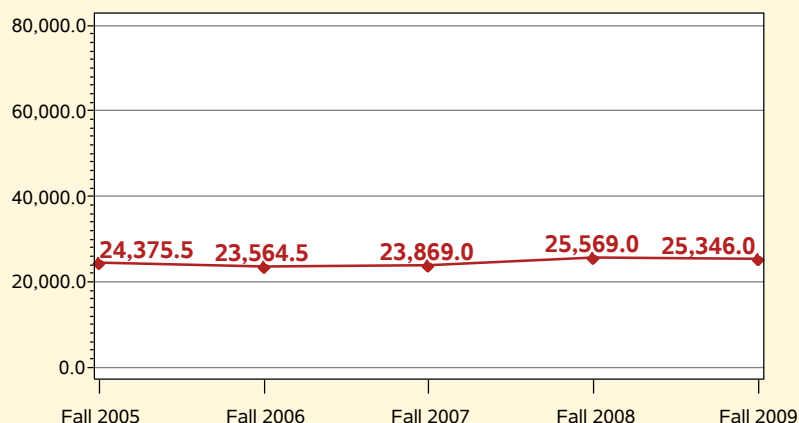
		04/05	05/06	06/07	07/08	08/09
Accounting	Undergraduate	2.3	2.8	2.8	2.0	3.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	2.3	2.8	2.8	2.0	3.5
Business Administration	Undergraduate	0.2	0.3	0.2	0.3	0.3
	Graduate	0.9	2.3	7.4	7.8	4.0
	Total	1.1	2.6	7.6	8.1	4.3
Computer Information Systems	Undergraduate	4.3	4.3	11.4	14.6	28.1
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	4.3	4.3	11.4	14.6	28.1
Economics	Undergraduate	2.0	1.4	1.8	0.9	2.2
	Graduate	0.0	0.2	1.2	0.3	0.2
	Total	2.0	1.6	3.0	1.3	2.4
Finance	Undergraduate	1.3	1.5	0.8	0.9	2.1
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	1.3	1.5	0.8	0.9	2.1
Management	Undergraduate	13.3	9.6	9.5	10.8	9.7
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	13.3	9.6	9.5	10.8	9.7
Marketing and Sales	Undergraduate	8.6	6.6	5.7	6.7	6.3
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	8.6	6.6	5.7	6.7	6.3
College Total	Undergraduate	32.0	26.4	32.2	36.2	52.1
	Graduate	0.9	2.5	8.6	8.1	4.1
	Total	32.9	29.0	40.8	44.4	56.3

Contribution to University College 2004/05-2008/09



Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree. Gordon Ford College of Business contributed the equivalent of 56.3 degrees in the 2008/09 Academic Year by offering courses to University College students. This is an increase of 23.4 degrees from the 2004/05 Academic Year.

Gordon Ford College of Business



Student Credit Hour Production * 2005 - 2009

The Gordon Ford College of Business saw a 4% growth in student credit hour production over the past five years. This is a difference of 971 student credit hours.

SCHP*, Gordon Ford College of Business

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	23,699.0	23,041.0	23,080.0	24,534.0	24,305.0
Graduate	676.5	523.5	789.0	1,035.0	1,041.0
All	24,375.5	23,564.5	23,869.0	25,569.0	25,346.0

SCHP* by Faculty Designation, Gordon Ford College of Business

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	20,570.0	20,210.5	20,162.5	21,384.0	21,002.0
Part-Time	2,577.0	2,379.0	2,803.5	3,774.0	3,339.0
Transitional Retiree	853.5	750.0	573.0	411.0	858.0
Split Load**	375.0	225.0	330.0	0.0	147.0
All	24,375.5	23,564.5	23,869.0	25,569.0	25,346.0

SCHP* by Source, Gordon Ford College of Business

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	21,780.5	20,812.0	20,680.5	21,785.0	20,513.0
E-town/Radcliff/Ft. Knox	93.0	144.0	87.0	75.0	60.0
Glasgow	783.0	561.0	519.0	558.0	600.0
Owensboro	351.0	336.0	81.0	81.0	126.0
Web	1,368.0	1,711.5	2,474.5	3,070.0	4,047.0
Other	0.0	0.0	27.0	0.0	0.0
All	24,375.5	23,564.5	23,869.0	25,569.0	25,346.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2005 - 2009 Student Profile Gordon Ford College of Business

	2005	2006	2007	2008	2009
Total Students*:	2,068	2,051	2,017	2,084	1,955
Gender:					
Male	1,233	1,194	1,182	1,199	1,149
Female	835	857	835	885	806
Ethnicity:					
White	1,747	1,690	1,644	1,659	1,546
Black	171	166	173	181	180
Other	138	160	164	212	201
Not Supplied	12	35	36	32	28

	2005	2006	2007	2008	2009
Status:					
Full-Time	1,747	1,728	1,678	1,733	1,603
Part-Time	321	323	339	351	352
Level:					
Undergraduate	1,933	1,927	1,883	1,906	1,767
Graduate	135	124	134	178	188
Average ACT:	21	21	21	21	22
Average GMAT:	521	516	531	516	513
Average GRE**:			1,123	1,255	1,163

**Data reflect student headcount. Students with more than one major in a college are counted only once.*

***Includes only verbal and quantitative scores.*

Fall 2009 Full-Time Faculty Profile Gordon Ford College of Business

Faculty Demographics

	N	%
Total Faculty:	71	100.0
Rank:		
Professor	22	31.0
Associate Professor	20	28.2
Assistant Professor	17	23.9
Instructor	5	7.0
Lecturer	7	9.9
Tenure Status:		
Tenured	41	57.7
Tenure-Track	17	23.9
Non Tenure-Track	13	18.3

Gender:

Male	55	77.5
Female	16	22.5

Ethnicity:

White	60	84.5
Black	1	1.4
Other	10	14.1
Not Supplied	0	0.0

Terminal Degrees:

Terminal Degree	59	83.1
Degree is not Terminal	12	16.9

Faculty by Department

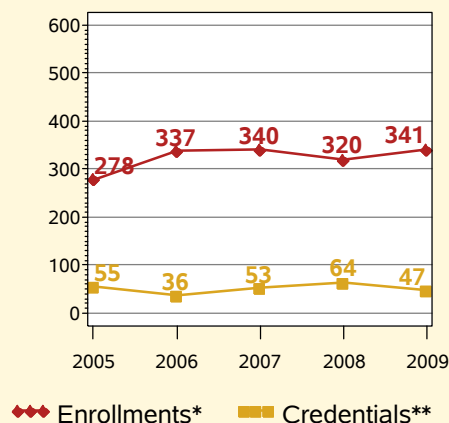
	N	%
Accounting	12	16.9
Computer Information Systems	11	15.5
Economics	15	21.1
Finance	6	8.5
Management	16	22.5
Marketing and Sales	11	15.5
Total Faculty:	71	100.0

Fall 2009 Student Profile: Accounting

	N	%		N	%
Unduplicated Headcount Enrollment*: 341	Gender:		Status:		
	Male	149	43.7	Full-Time	305
	Female	192	56.3	Part-Time	36
	Ethnicity:		Level:		
	White	282	82.7	Undergraduate	341
	Black	24	7.0	Graduate	0
	Other	33	9.7		
	Not Supplied	2	0.6	Average ACT: 23	

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

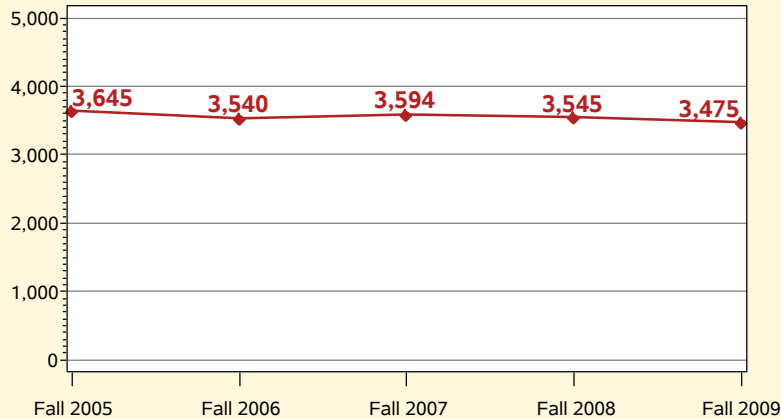
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Advanced Accounting Studies, CER (#215)	0	0	4	1	0		0	0	0	3	0	
Overall Undergraduate Certificates	0	0	4	1	0		0	0	0	3	0	
Accounting (Seeking Admission), BS (#602P)	168	184	199	208	218		0	0	0	0	0	
Accounting, BS (#602)	110	153	137	111	123		55	36	53	61	47	
Overall Undergraduate Degree Program	278	337	336	319	341	22.7%	55	36	53	61	47	(14.5%)
Overall Certificates	0	0	4	1	0		0	0	0	3	0	
Overall Degree Program	278	337	336	319	341	22.7%	55	36	53	61	47	(14.5%)
Grand Total	278	337	340	320	341	22.7%	55	36	53	64	47	(14.5%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Accounting

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	3,510.0	3,453.0	3,429.0	3,290.0	3,307.0
Graduate	135.0	87.0	165.0	255.0	168.0
All	3,645.0	3,540.0	3,594.0	3,545.0	3,475.0

SCHP* by Faculty Designation, Accounting

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	3,177.0	3,207.0	3,390.0	3,386.0	3,406.0
Part-Time	360.0	213.0	81.0	159.0	69.0
Transitional Retiree	108.0	120.0	123.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	3,645.0	3,540.0	3,594.0	3,545.0	3,475.0

SCHP* by Source, Accounting

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	3,471.0	3,435.0	3,411.0	3,353.0	3,349.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	102.0	105.0	93.0	114.0	78.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	72.0	0.0	90.0	78.0	48.0
Other	0.0	0.0	0.0	0.0	0.0
All	3,645.0	3,540.0	3,594.0	3,545.0	3,475.0

Fall 2009 Full-Time Faculty: Accounting

	N	%
Gender:		
Male	9	75.0
Female	3	25.0
Ethnicity:		
White	9	75.0
Black	1	8.3
Other	2	16.7
Not Supplied	0	0.0
Rank:		
Professor	5	41.7
Associate Professor	3	25.0
Assistant Professor	2	16.7
Instructor	1	8.3
Lecturer	1	8.3
Tenure Status:		
Tenured	10	83.3
Tenure-Track	0	0.0
Non Tenure-Track	2	16.7
Terminal Degrees:		
Terminal Degree	10	83.3
Degree is not Terminal	2	16.7
Total Faculty:	12	100.0

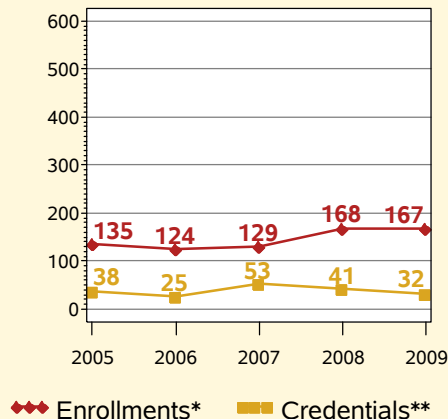
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Business Administration

		N	%		N	%
Unduplicated Headcount Enrollment*: 167	Gender:			Status:		
	Male	111	66.5	Full-Time	48	28.7
	Female	56	33.5	Part-Time	119	71.3
	Ethnicity:			Level:		
	White	99	59.3	Undergraduate	0	0.0
	Black	4	2.4	Graduate	167	100.0
	Other	63	37.7			
	Not Supplied	1	0.6	Average GMAT:	513	

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Business Administration, MBA (#057)	135	124	129	168	167		38	25	53	41	32	
Overall Graduate Degree Program	135	124	129	168	167	23.7%	38	25	53	41	32	(15.8%)
Overall Degree Program	135	124	129	168	167	23.7%	38	25	53	41	32	(15.8%)
Grand Total	135	124	129	168	167	23.7%	38	25	53	41	32	(15.8%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Departmental Information

Business Administration Department



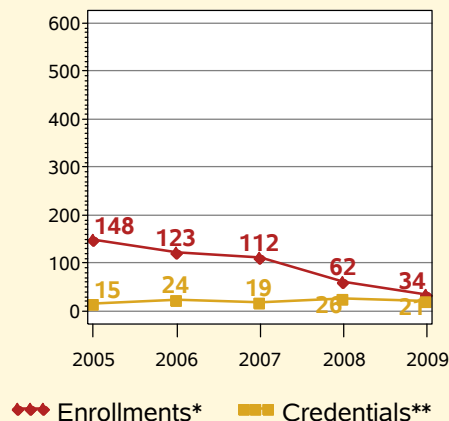
Because the Business Administration program utilizes faculty from the other Gordon Ford College of Business departments, student credit hours generated and faculty statistics are reported in the faculty members' primary departments.

Fall 2009 Student Profile: Computer Information Systems

Unduplicated Headcount Enrollment*: 34		N	%		N	%
	Gender:			Status:		
	Male	29	85.3	Full-Time	33	97.1
	Female	5	14.7	Part-Time	1	2.9
	Ethnicity:			Level:		
	White	27	79.4	Undergraduate	34	100.0
	Black	3	8.8	Graduate	0	0.0
	Other	2	5.9	Average ACT:		22
	Not Supplied	2	5.9			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Business Informatics (Seeking Admission), BS (#507P)	0	0	0	0	10		0	0	0	0	0	
Business Informatics, BS (#507)	0	0	0	0	3		0	0	0	0	0	
Computer Information Systems (Seeking Admission), BS (#706P)***	109	74	65	25	4		0	0	0	0	0	
Computer Information Systems, BS (#706)***	39	49	47	37	17		15	24	19	26	21	
Overall Undergraduate Degree Program	148	123	112	62	34	(77.0%)	15	24	19	26	21	40.0%
Overall Degree Program	148	123	112	62	34	(77.0%)	15	24	19	26	21	40.0%
Grand Total	148	123	112	62	34	(77.0%)	15	24	19	26	21	40.0%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

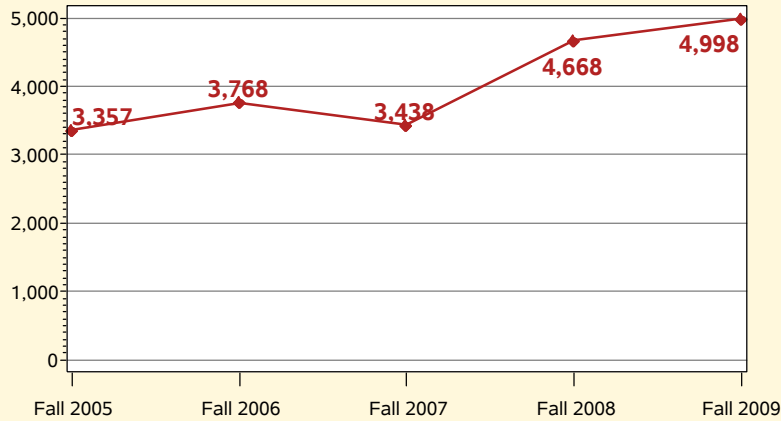
Departmental Information

Computer Information Systems Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Computer Information Systems

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	3,285.0	3,768.0	3,438.0	4,644.0	4,998.0
Graduate	72.0	0.0	0.0	24.0	0.0
All	3,357.0	3,768.0	3,438.0	4,668.0	4,998.0

SCHP* by Faculty Designation, Computer Information Systems

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	2,991.0	3,273.0	2,616.0	3,810.0	4,119.0
Part-Time	207.0	210.0	570.0	651.0	702.0
Transitional Retiree	159.0	285.0	252.0	207.0	177.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	3,357.0	3,768.0	3,438.0	4,668.0	4,998.0

SCHP* by Source, Computer Information Systems

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	2,880.0	2,859.0	2,085.0	3,060.0	2,547.0
E-town/Radcliff/Ft. Knox	36.0	57.0	0.0	0.0	0.0
Glasgow	39.0	69.0	0.0	0.0	75.0
Owensboro	57.0	84.0	0.0	0.0	0.0
Web	345.0	699.0	1,353.0	1,608.0	2,376.0
Other	0.0	0.0	0.0	0.0	0.0
All	3,357.0	3,768.0	3,438.0	4,668.0	4,998.0

Fall 2009 Full-Time Faculty: Computer Information Systems

	N	%
Gender:		
Male	9	81.8
Female	2	18.2
Ethnicity:		
White	11	100.0
Black	0	0.0
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	0	0.0
Associate Professor	3	27.3
Assistant Professor	5	45.5
Instructor	3	27.3
Lecturer	0	0.0
Tenure Status:		
Tenured	3	27.3
Tenure-Track	5	45.5
Non Tenure-Track	3	27.3
Terminal Degrees:		
Terminal Degree	7	63.6
Degree is not Terminal	4	36.4
Total Faculty:	11	100.0

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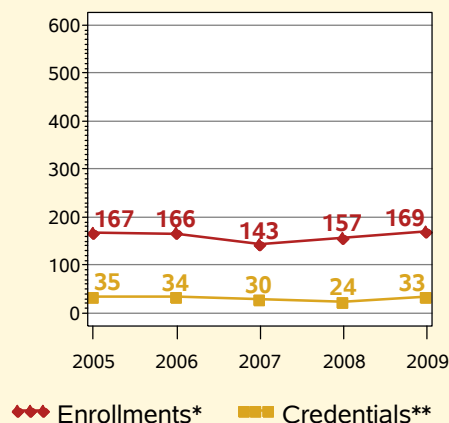
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Economics

	N	%		N	%
Unduplicated Headcount Enrollment*: 169	Gender:		Status:		
	Male	128	75.7	Full-Time	151
	Female	41	24.3	Part-Time	18
	Ethnicity:		Level:		
	White	146	86.4	Undergraduate	148
	Black	7	4.1	Graduate	21
	Other	14	8.3		
	Not Supplied	2	1.2	Average ACT:	22
			Average GRE**:	1,163	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

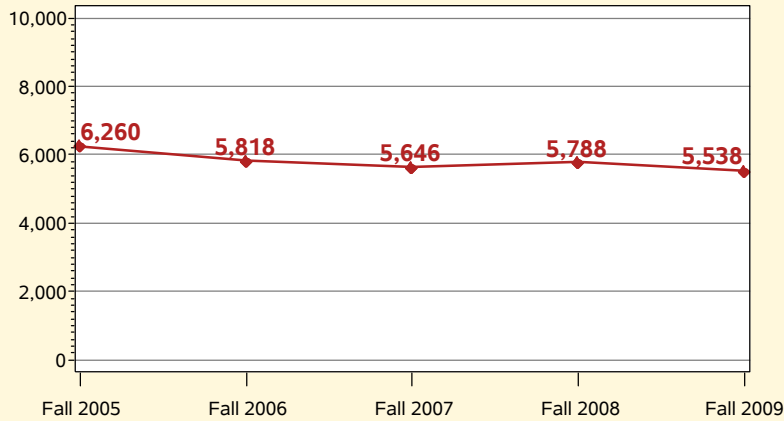
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Business Economics (Seeking Admission), BS (#724P)	95	96	68	85	90		0	0	0	0	0	
Business Economics, BS (#724)	29	24	29	21	26		16	11	12	7	13	
Economics (Seeking Admission), AB (#638P)	18	21	18	17	17		0	0	0	0	0	
Economics, AB (#638)	25	25	23	24	15		19	23	18	17	16	
Overall Undergraduate Degree Program	167	166	138	147	148	(11.4%)	35	34	30	24	29	(17.1%)
Applied Economics, MA (#0410)	0	0	5	10	21		0	0	0	0	4	
Overall Graduate Degree Program	0	0	5	10	21		0	0	0	0	4	
Overall Degree Program	167	166	143	157	169	1.2%	35	34	30	24	33	(5.7%)
Grand Total	167	166	143	157	169	1.2%	35	34	30	24	33	(5.7%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Economics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	6,134.0	5,578.0	5,451.0	5,566.0	5,139.0
Graduate	126.0	240.0	195.0	222.0	399.0
All	6,260.0	5,818.0	5,646.0	5,788.0	5,538.0

SCHP* by Faculty Designation, Economics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	5,567.0	5,260.0	5,157.0	4,822.0	4,419.0
Part-Time	246.0	345.0	489.0	966.0	888.0
Transitional Retiree	447.0	213.0	0.0	0.0	231.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	6,260.0	5,818.0	5,646.0	5,788.0	5,538.0

SCHP* by Source, Economics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	5,744.0	5,314.0	5,151.0	5,302.0	5,040.0
E-town/Radcliff/Ft. Knox	9.0	0.0	0.0	0.0	0.0
Glasgow	315.0	261.0	234.0	204.0	138.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	192.0	243.0	234.0	282.0	360.0
Other	0.0	0.0	27.0	0.0	0.0
All	6,260.0	5,818.0	5,646.0	5,788.0	5,538.0

Fall 2009 Full-Time Faculty: Economics

	N	%
Gender:		
Male	12	80.0
Female	3	20.0
Ethnicity:		
White	14	93.3
Black	0	0.0
Other	1	6.7
Not Supplied	0	0.0
Rank:		
Professor	8	53.3
Associate Professor	6	40.0
Assistant Professor	1	6.7
Instructor	0	0.0
Lecturer	0	0.0
Tenure Status:		
Tenured	13	86.7
Tenure-Track	2	13.3
Non Tenure-Track	0	0.0
Terminal Degrees:		
Terminal Degree	15	100.0
Degree is not Terminal	0	0.0
Total Faculty:	15	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

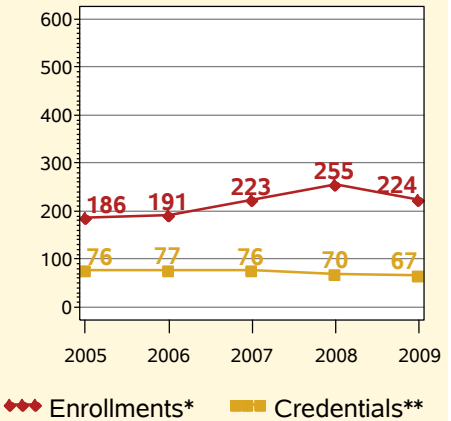
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Finance

	N	%		N	%
Unduplicated Headcount Enrollment*: 200	Gender:		Status:		
	Male	127	63.5	Full-Time	184
	Female	73	36.5	Part-Time	16
	Ethnicity:		Level:		
	White	154	77.0	Undergraduate	200
	Black	15	7.5	Graduate	0
	Other	28	14.0		
	Not Supplied	3	1.5	Average ACT:	22

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

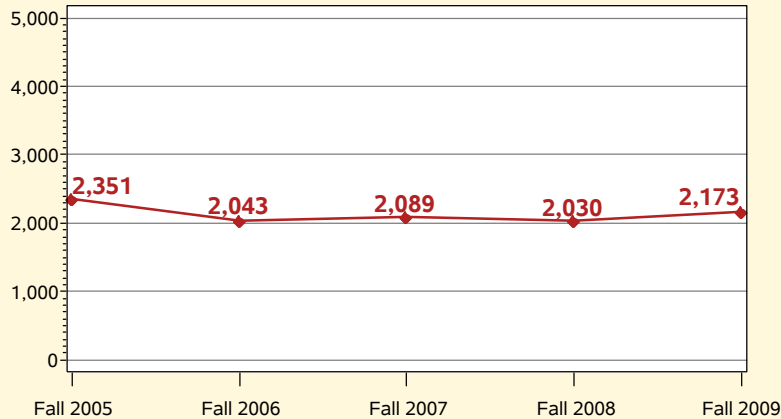
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Financial Planning, CER (#200)	7	22	44	36	29		25	29	34	27	27	
Overall Undergraduate Certificates	7	22	44	36	29	314.3%	25	29	34	27	27	8.0%
Finance (Seeking Admission), BS (#664P)	88	89	95	136	97		0	0	0	0	0	
Finance, BS (#664)	91	80	84	83	98		51	48	42	43	40	
Overall Undergraduate Degree Program	179	169	179	219	195	8.9%	51	48	42	43	40	(21.6%)
Overall Certificates	7	22	44	36	29	314.3%	25	29	34	27	27	8.0%
Overall Degree Program	179	169	179	219	195	8.9%	51	48	42	43	40	(21.6%)
Grand Total	186	191	223	255	224	20.4%	76	77	76	70	67	(11.8%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Finance

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	2,216.0	2,043.0	1,972.0	1,967.0	2,098.0
Graduate	135.0	0.0	117.0	63.0	75.0
All	2,351.0	2,043.0	2,089.0	2,030.0	2,173.0

SCHP* by Faculty Designation, Finance

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	2,036.0	1,788.0	1,816.0	1,937.0	1,684.0
Part-Time	315.0	255.0	273.0	93.0	246.0
Transitional Retiree	0.0	0.0	0.0	0.0	243.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	2,351.0	2,043.0	2,089.0	2,030.0	2,173.0

SCHP* by Source, Finance

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	2,177.0	1,956.0	1,915.0	1,892.0	2,056.0
E-town/Radcliff/Ft. Knox	42.0	87.0	87.0	75.0	42.0
Glasgow	45.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	87.0	0.0	87.0	63.0	75.0
Other	0.0	0.0	0.0	0.0	0.0
All	2,351.0	2,043.0	2,089.0	2,030.0	2,173.0

Fall 2009 Full-Time Faculty: Finance

	N	%
Gender:		
Male	4	66.7
Female	2	33.3
Ethnicity:		
White	2	33.3
Black	0	0.0
Other	4	66.7
Not Supplied	0	0.0
Rank:		
Professor	3	50.0
Associate Professor	1	16.7
Assistant Professor	1	16.7
Instructor	0	0.0
Lecturer	1	16.7
Tenure Status:		
Tenured	4	66.7
Tenure-Track	1	16.7
Non Tenure-Track	1	16.7
Terminal Degrees:		
Terminal Degree	6	100.0
Degree is not Terminal	0	0.0
Total Faculty:	6	100.0

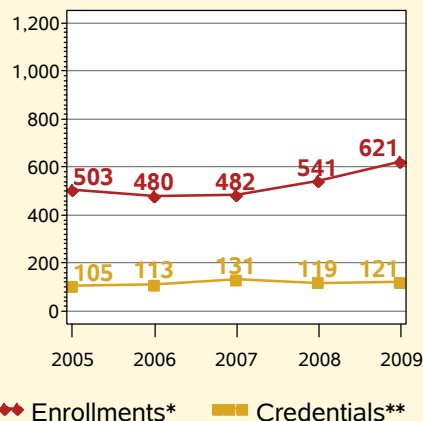
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Management

	N	%	N	%
Unduplicated Headcount Enrollment*: 621	Gender:		Status:	
	Male	351 56.5	Full-Time	494 79.5
	Female	270 43.5	Part-Time	127 20.5
	Ethnicity:		Level:	
	White	486 78.3	Undergraduate	621 100.0
	Black	82 13.2	Graduate	0 0.0
	Other	42 6.8		
	Not Supplied	11 1.8	Average ACT: 21	

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

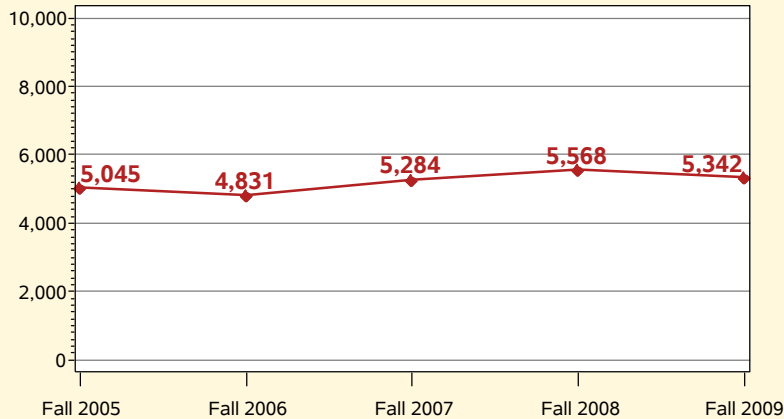
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Entrepreneurship (Seeking Admission), BS (#542P)	0	0	0	0	33		0	0	0	0	0	
Entrepreneurship, BS (#542)	0	0	0	0	6		0	0	0	0	1	
International Business (Seeking Admission), BS (#569P)	0	0	0	0	12		0	0	0	0	0	
International Business, BS (#569)	0	0	0	0	10		0	0	0	0	0	
Management (Seeking Admission), BS (#723P)	308	283	288	363	368		0	0	0	0	0	
Management, BS (#723)	195	197	194	178	192		105	113	131	119	120	
Overall Undergraduate Degree Program	503	480	482	541	621	23.5%	105	113	131	119	121	15.2%
Overall Degree Program	503	480	482	541	621	23.5%	105	113	131	119	121	15.2%
Grand Total	503	480	482	541	621	23.5%	105	113	131	119	121	15.2%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Management

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	4,859.0	4,646.0	4,991.0	5,211.0	5,003.0
Graduate	186.0	184.5	292.5	357.0	339.0
All	5,045.0	4,830.5	5,283.5	5,568.0	5,342.0

SCHP* by Faculty Designation, Management

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	3,680.0	3,396.5	3,699.5	4,080.0	4,157.0
Part-Time	1,149.0	1,089.0	1,056.0	1,284.0	873.0
Transitional Retiree	117.0	120.0	198.0	204.0	207.0
Split Load**	99.0	225.0	330.0	0.0	105.0
All	5,045.0	4,830.5	5,283.5	5,568.0	5,342.0

SCHP* by Source, Management

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	4,007.0	3,866.0	4,508.5	4,430.0	4,067.0
E-town/Radcliff/Ft. Knox	6.0	0.0	0.0	0.0	18.0
Glasgow	162.0	63.0	105.0	123.0	180.0
Owensboro	198.0	225.0	81.0	81.0	126.0
Web	672.0	676.5	589.0	934.0	951.0
Other	0.0	0.0	0.0	0.0	0.0
All	5,045.0	4,830.5	5,283.5	5,568.0	5,342.0

Fall 2009 Full-Time Faculty: Management

	N	%
Gender:		
Male	12	75.0
Female	4	25.0
Ethnicity:		
White	13	81.3
Black	0	0.0
Other	3	18.8
Not Supplied	0	0.0
Rank:		
Professor	3	18.8
Associate Professor	4	25.0
Assistant Professor	6	37.5
Instructor	1	6.3
Lecturer	2	12.5
Tenure Status:		
Tenured	5	31.3
Tenure-Track	7	43.8
Non Tenure-Track	4	25.0
Terminal Degrees:		
Terminal Degree	13	81.3
Degree is not Terminal	3	18.8
Total Faculty:	16	100.0

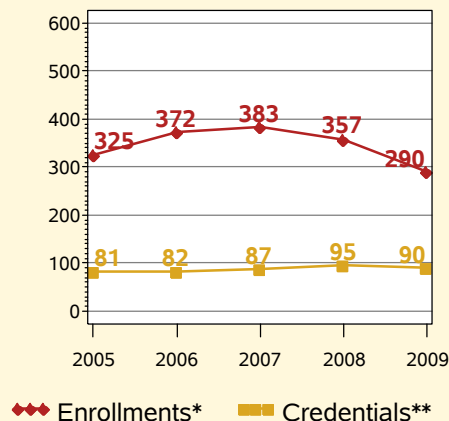
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Marketing and Sales

	N	%	N	%
Unduplicated Headcount Enrollment*: 290	Gender:		Status:	
	Male	161 55.5	Full-Time	268 92.4
	Female	129 44.5	Part-Time	22 7.6
	Ethnicity:		Level:	
	White	245 84.5	Undergraduate	290 100.0
	Black	26 9.0	Graduate	0 0.0
	Other	13 4.5	Average ACT: 21	
	Not Supplied	6 2.1		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Marketing (Seeking Admission), BS (#720P)	201	228	241	209	173		0	0	0	0	0	
Marketing, BS (#720)	124	144	142	148	117		81	82	87	95	90	
Overall Undergraduate Degree Program	325	372	383	357	290	(10.8%)	81	82	87	95	90	11.1%
Overall Degree Program	325	372	383	357	290	(10.8%)	81	82	87	95	90	11.1%
Grand Total	325	372	383	357	290	(10.8%)	81	82	87	95	90	11.1%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

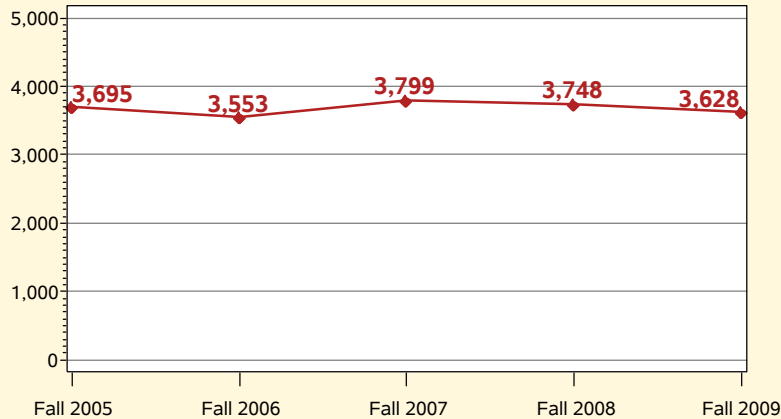
Departmental Information

Marketing and Sales Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Marketing and Sales

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	3,695.0	3,553.0	3,799.0	3,745.0	3,568.0
Graduate	0.0	0.0	0.0	3.0	60.0
All	3,695.0	3,553.0	3,799.0	3,748.0	3,628.0

SCHP* by Faculty Designation, Marketing and Sales

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	3,119.0	3,286.0	3,484.0	3,349.0	3,217.0
Part-Time	300.0	267.0	315.0	399.0	369.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	276.0	0.0	0.0	0.0	42.0
All	3,695.0	3,553.0	3,799.0	3,748.0	3,628.0

SCHP* by Source, Marketing and Sales

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	3,479.0	3,370.0	3,610.0	3,526.0	3,262.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	120.0	63.0	87.0	117.0	129.0
Owensboro	96.0	27.0	0.0	0.0	0.0
Web	0.0	93.0	102.0	105.0	237.0
Other	0.0	0.0	0.0	0.0	0.0
All	3,695.0	3,553.0	3,799.0	3,748.0	3,628.0

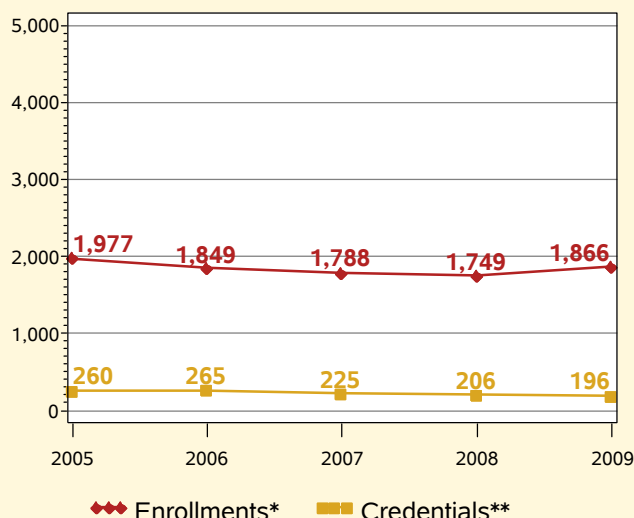
Fall 2009 Full-Time Faculty: Marketing and Sales

	N	%
Gender:		
Male	9	81.8
Female	2	18.2
Ethnicity:		
White	11	100.0
Black	0	0.0
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	3	27.3
Associate Professor	3	27.3
Assistant Professor	2	18.2
Instructor	0	0.0
Lecturer	3	27.3
Tenure Status:		
Tenured	6	54.5
Tenure-Track	2	18.2
Non Tenure-Track	3	27.3
Terminal Degrees:		
Terminal Degree	8	72.7
Degree is not Terminal	3	27.3
Total Faculty:	11	100.0

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*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Community College



Enrollments* and Credentials** 2005 - 2009

The Community College decreased by 6% in enrollments from Fall 2005 to Fall 2009. Additionally, the Community College decreased by 25% in credentials awarded over five years.

	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Business Division	430	339	350	362	376	(12.6%)	48	67	63	42	47	(2.1%)
Health Sciences Division	783	753	721	671	668	(14.7%)	150	141	114	120	94	(37.3%)
Liberal Arts and Sciences Division	762	755	716	715	822	7.9%	59	55	46	44	53	(10.2%)
Technology Program	2	2	1	1	0	--	3	2	2	0	2	(33.3%)
Community College	1,977	1,849	1,788	1,749	1,866	(5.6%)	260	265	225	206	196	(24.6%)

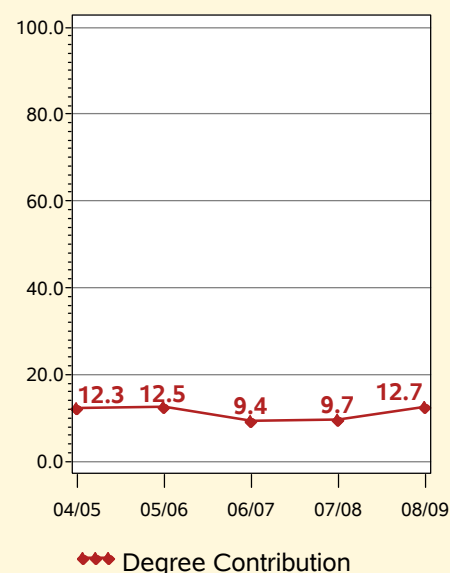
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Contribution to University College Degrees Attributed to Community College

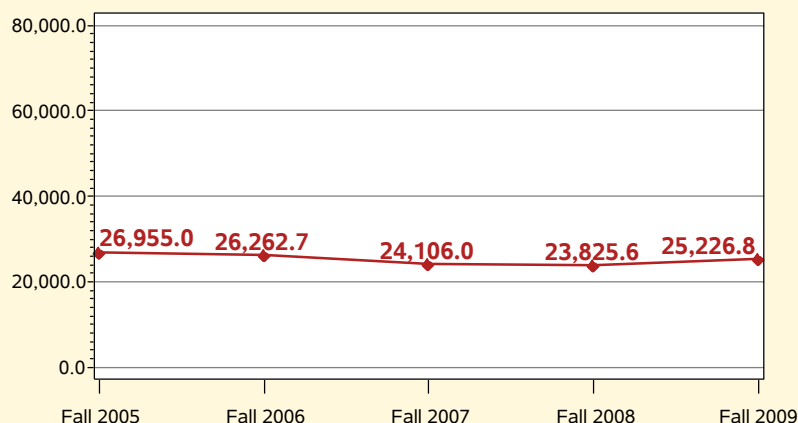
		04/05	05/06	06/07	07/08	08/09
Academic Support Division	Undergraduate	1.2	1.6	1.2	1.2	1.9
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	1.2	1.6	1.2	1.2	1.9
Business Division	Undergraduate	10.7	9.5	7.1	8.1	9.0
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	10.7	9.5	7.1	8.1	9.0
Health Sciences Division	Undergraduate	0.2	1.0	0.7	0.2	1.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.2	1.0	0.7	0.2	1.5
Liberal Arts and Sciences Division	Undergraduate	0.2	0.5	0.4	0.4	0.3
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.2	0.5	0.4	0.4	0.3
College Total	Undergraduate	12.3	12.5	9.4	9.7	12.7
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	12.3	12.5	9.4	9.7	12.7

Contribution to University College 2004/05-2008/09



Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree. Community College contributed the equivalent of 12.7 degrees in the 2008/09 Academic Year by offering courses to University College students. This is an increase of 0.4 degrees from the 2004/05 Academic Year.

Community College



Student Credit Hour Production * 2005 - 2009

The Community College had a decrease of 6% in student credit hour production over the past five years. This is a difference of 1,728 student credit hours.

SCHP*, Community College

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	26,955.0	26,262.7	24,106.0	23,825.6	25,226.8
Graduate	0.0	0.0	0.0	0.0	0.0
All	26,955.0	26,262.7	24,106.0	23,825.6	25,226.8

SCHP* by Faculty Designation, Community College

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	15,624.5	15,833.1	13,287.4	13,824.0	14,087.7
Part-Time	10,908.1	10,140.6	10,560.6	9,691.6	10,369.1
Transitional Retiree	365.4	201.0	183.0	171.0	582.0
Split Load**	57.0	88.0	75.0	139.0	188.0
All	26,955.0	26,262.7	24,106.0	23,825.6	25,226.8

SCHP* by Source, Community College

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	24,060.6	22,948.2	21,315.3	20,362.6	21,423.8
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	1,395.3	1,221.5	1,502.7	1,446.0	1,445.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	890.0	1,286.0	1,285.0	1,771.0	2,124.0
Other	609.0	807.0	3.0	246.0	234.0
All	26,955.0	26,262.7	24,106.0	23,825.6	25,226.8

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2005 - 2009 Student Profile Community College

	2005	2006	2007	2008	2009
Total Students*:	1,971	1,848	1,786	1,748	1,861
Gender:					
Male	684	625	588	626	697
Female	1,287	1,223	1,198	1,122	1,164
Ethnicity:					
White	1,523	1,374	1,288	1,228	1,285
Black	369	376	428	456	508
Other	65	45	43	45	51
Not Supplied	14	53	27	19	17

	2005	2006	2007	2008	2009
Status:					
Full-Time	1,308	1,218	1,174	1,170	1,287
Part-Time	663	630	612	578	574
Level:					
Undergraduate	1,971	1,848	1,786	1,748	1,861
Average ACT:	17	17	17	17	17

**Data reflect student headcount. Students with more than one major in a college are counted only once.*

Fall 2009 Full-Time Faculty Profile Community College

Faculty Demographics

	N	%
Total Faculty:	61	100.0
Rank:		
Professor	0	0.0
Associate Professor	16	26.2
Assistant Professor	24	39.3
Instructor	21	34.4
Lecturer	0	0.0
Tenure Status:		
Tenured	26	42.6
Tenure-Track	14	23.0
Non Tenure-Track	21	34.4

Gender:

Male	13	21.3
Female	48	78.7

Ethnicity:

White	55	90.2
Black	5	8.2
Other	1	1.6
Not Supplied	0	0.0

Terminal Degrees:

Terminal Degree	5	8.2
Degree is not Terminal	56	91.8

Faculty by Department

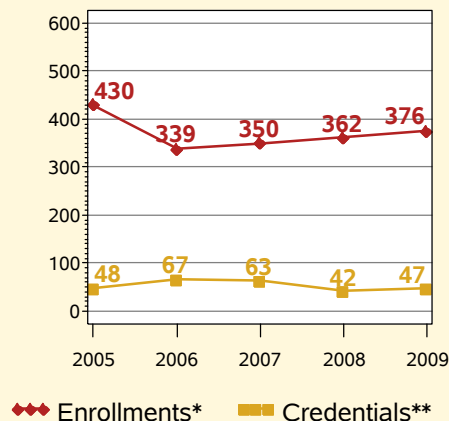
	N	%
Academic Support Division	23	37.7
Business Division	7	11.5
Health Sciences Division	19	31.1
Liberal Arts and Sciences Division	12	19.7
Total Faculty:	61	100.0

Fall 2009 Student Profile: Business Division

	N	%	N	%
Unduplicated Headcount Enrollment*: 375	Gender:		Status:	
	Male	158 42.1	Full-Time	244 65.1
	Female	217 57.9	Part-Time	131 34.9
	Ethnicity:		Level:	
	White	249 66.4	Undergraduate	375 100.0
	Black	111 29.6	Graduate	0 0.0
	Other	11 2.9	Average ACT: 17	
	Not Supplied	4 1.1		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

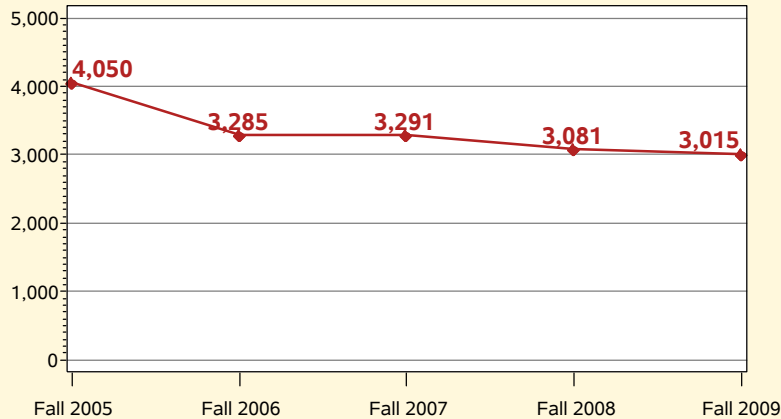
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Human Resources Management, CER (#1703)	0	0	0	0	1		0	0	0	0	0	
Real Estate, CER (#195)	8	8	13	11	7		1	0	1	0	1	
Overall Undergraduate Certificates	8	8	13	11	8	0.0%	1	0	1	0	1	0.0%
Business Technology, AA (#288)	181	142	168	183	201		19	27	25	17	25	
Hospitality Management, AS (#245)	1	4	3	9	7		0	0	0	1	1	
Information Systems, AA (#223)	20	17	14	14	13		8	3	3	0	1	
Office Systems Technologies, AA (#291)	42	37	39	29	40		12	20	17	13	11	
Paralegal Studies (Seeking Admission), AA (#276P)	28	24	29	32	37		0	0	0	0	0	
Paralegal Studies, AA (#276)	32	15	12	8	11		8	17	17	11	8	
Pre College of Business, AS (#185)	118	92	72	76	59		0	0	0	0	0	
Overall Undergraduate Degree Program	422	331	337	351	368	(12.8%)	47	67	62	42	46	(2.1%)
Overall Certificates	8	8	13	11	8	0.0%	1	0	1	0	1	0.0%
Overall Degree Program	422	331	337	351	368	(12.8%)	47	67	62	42	46	(2.1%)
Grand Total	430	339	350	362	376	(12.6%)	48	67	63	42	47	(2.1%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Business Division

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	4,050.0	3,285.0	3,291.0	3,081.0	3,015.0
Graduate	0.0	0.0	0.0	0.0	0.0
All	4,050.0	3,285.0	3,291.0	3,081.0	3,015.0

SCHP* by Faculty Designation, Business Division

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	1,782.0	1,656.0	1,368.0	1,554.0	1,419.0
Part-Time	1,878.0	1,341.0	1,689.0	1,323.0	1,335.0
Transitional Retiree	333.0	201.0	183.0	171.0	222.0
Split Load**	57.0	87.0	51.0	33.0	39.0
All	4,050.0	3,285.0	3,291.0	3,081.0	3,015.0

SCHP* by Source, Business Division

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	3,315.0	2,661.0	2,694.0	1,998.0	1,890.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	198.0	96.0	108.0	195.0	243.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	537.0	513.0	489.0	801.0	789.0
Other	0.0	15.0	0.0	87.0	93.0
All	4,050.0	3,285.0	3,291.0	3,081.0	3,015.0

Fall 2009 Full-Time Faculty: Business Division

	N	%
Gender:		
Male	4	57.1
Female	3	42.9
Ethnicity:		
White	7	100.0
Black	0	0.0
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	0	0.0
Associate Professor	6	85.7
Assistant Professor	1	14.3
Instructor	0	0.0
Lecturer	0	0.0
Tenure Status:		
Tenured	6	85.7
Tenure-Track	1	14.3
Non Tenure-Track	0	0.0
Terminal Degrees:		
Terminal Degree	2	28.6
Degree is not Terminal	5	71.4
Total Faculty:	7	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

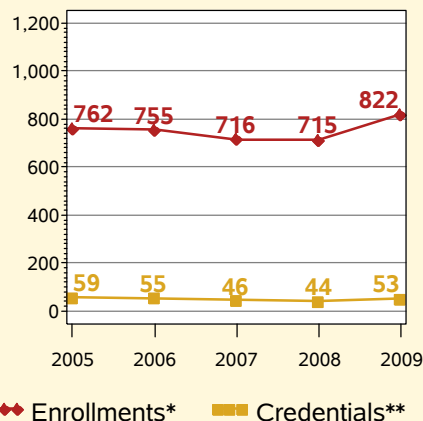
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Liberal Arts and Sciences Division

		N	%		N	%
Unduplicated Headcount Enrollment*: 822	Gender:			Status:		
	Male	442	53.8	Full-Time	668	81.3
	Female	380	46.2	Part-Time	154	18.7
	Ethnicity:			Level:		
	White	511	62.2	Undergraduate	822	100.0
	Black	282	34.3	Graduate	0	0.0
	Other	21	2.6			
	Not Supplied	8	1.0	Average ACT:	17	

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



◆◆◆ Enrollments* ■■■ Credentials**

Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Agricultural Technology and Management, AS (#204)***	3	3	5	8	3		0	0	0	0	0	
Generally Undeclared, AA (#181)	387	425	437	431	548		0	0	0	0	0	
Interdisciplinary Early Childhood Education, AA (#248)***	31	23	19	21	12		2	4	0	1	2	
Interdisciplinary Studies, AIS (#246)	81	73	57	66	55		57	51	46	43	51	
Pre College of Arts and Sciences, AS (#183)	124	109	83	95	86		0	0	0	0	0	
Pre College of Education and Behavioral Sciences, AS (#187)	102	94	83	68	75		0	0	0	0	0	
Pre College of Science and Engineering, AS (#170)	12	10	21	22	41		0	0	0	0	0	
Technology Transfer, AS (#182)***	22	18	11	4	2		0	0	0	0	0	
Overall Undergraduate Degree Program	762	755	716	715	822	7.9%	59	55	46	44	53	(10.2%)
Overall Degree Program	762	755	716	715	822	7.9%	59	55	46	44	53	(10.2%)
Grand Total	762	755	716	715	822	7.9%	59	55	46	44	53	(10.2%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

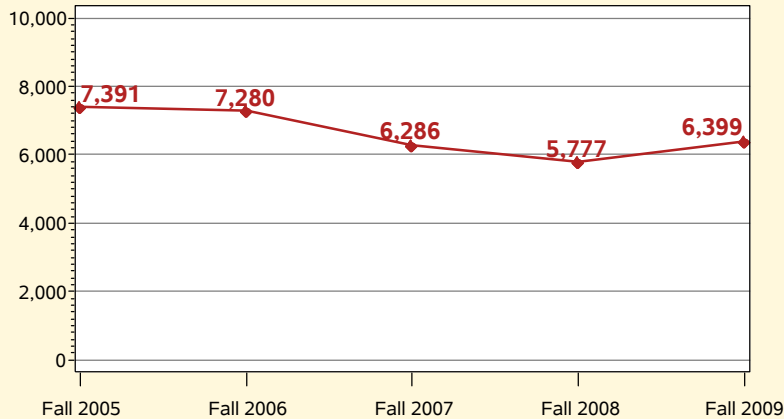
Departmental Information

Liberal Arts and Sciences Division



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Liberal Arts and Sciences Division

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	7,390.7	7,279.7	6,285.7	5,776.7	6,398.7
Graduate	0.0	0.0	0.0	0.0	0.0
All	7,390.7	7,279.7	6,285.7	5,776.7	6,398.7

SCHP* by Faculty Designation, Liberal Arts and Sciences Division

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	3,931.7	4,223.7	3,752.7	3,579.7	3,815.7
Part-Time	3,459.0	3,055.0	2,533.0	2,121.0	2,485.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	1.0	0.0	76.0	98.0
All	7,390.7	7,279.7	6,285.7	5,776.7	6,398.7

SCHP* by Source, Liberal Arts and Sciences Division

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	6,610.7	6,139.7	5,859.7	5,143.7	5,471.7
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	171.0	348.0	423.0	495.0	801.0
Other	609.0	792.0	3.0	138.0	126.0
All	7,390.7	7,279.7	6,285.7	5,776.7	6,398.7

Fall 2009 Full-Time Faculty: Liberal Arts and Sciences Division

	N	%
Gender:		
Male	4	33.3
Female	8	66.7
Ethnicity:		
White	11	91.7
Black	1	8.3
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	0	0.0
Associate Professor	2	16.7
Assistant Professor	9	75.0
Instructor	1	8.3
Lecturer	0	0.0
Tenure Status:		
Tenured	6	50.0
Tenure-Track	5	41.7
Non Tenure-Track	1	8.3
Terminal Degrees:		
Terminal Degree	1	8.3
Degree is not Terminal	11	91.7
Total Faculty:	12	100.0

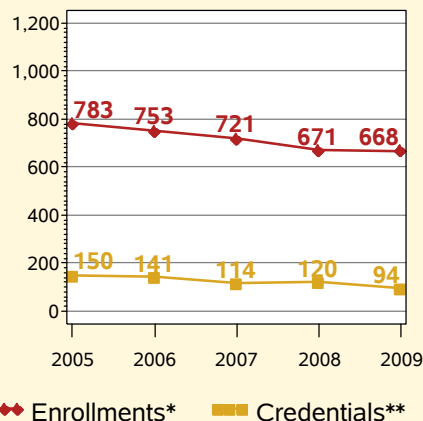
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Health Sciences Division

	N	%		N	%
Unduplicated Headcount Enrollment*: 668	Gender:		Status:		
	Male	97	14.5	Full-Time	379
	Female	571	85.5	Part-Time	289
	Ethnicity:		Level:		
	White	527	78.9	Undergraduate	668
	Black	117	17.5	Graduate	0
	Other	19	2.8	Average ACT:	
	Not Supplied	5	0.7		
				18	

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



◆◆◆ Enrollments* ■■■ Credentials**

Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Emergency Medical Technician, CER (#194)***	3	1	1	1	1		0	1	0	0	0	
Overall Undergraduate Certificates	3	1	1	1	1	(66.7%)	0	1	0	0	0	
Health Information Management (Seeking Admission), AS (#243P)	0	0	0	0	27		0	0	0	0	0	
Health Information Management, AS (#243)	0	0	0	0	5		0	0	0	0	0	
Healthcare Information Systems (Seeking Admission), AS (#261P)***	16	12	17	17	7		0	0	0	0	0	
Healthcare Information Systems, AS (#261)***	40	35	36	20	14		19	24	12	22	16	
Nursing (Seeking Admission), AS (#273P)	280	302	309	318	324		0	0	0	0	0	
Nursing, AS (#273)	284	261	240	209	189		123	112	100	95	77	
Paramedicine, AAS (#265)	8	10	8	10	8		1	2	2	3	1	
Pre College of Health and Human Services, AS (#171)	148	131	110	96	93		0	0	0	0	0	
Respiratory Care, AAS (#251)***	4	1	0	0	0		7	2	0	0	0	
Overall Undergraduate Degree Program	780	752	720	670	667	(14.5%)	150	140	114	120	94	(37.3%)
Overall Certificates	3	1	1	1	1	(66.7%)	0	1	0	0	0	
Overall Degree Program	780	752	720	670	667	(14.5%)	150	140	114	120	94	(37.3%)
Grand Total	783	753	721	671	668	(14.7%)	150	141	114	120	94	(37.3%)

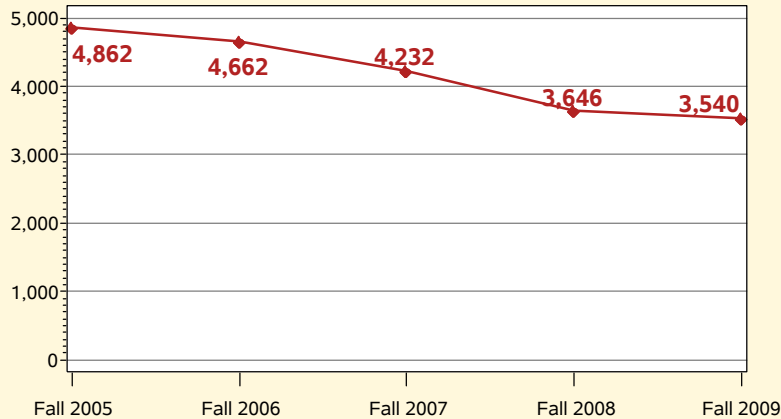
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Health Sciences Division

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	4,862.3	4,662.0	4,232.3	3,645.9	3,540.1
Graduate	0.0	0.0	0.0	0.0	0.0
All	4,862.3	4,662.0	4,232.3	3,645.9	3,540.1

SCHP* by Faculty Designation, Health Sciences Division

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	4,162.9	3,997.4	3,512.7	3,053.3	3,140.0
Part-Time	667.1	664.6	719.6	592.6	349.1
Transitional Retiree	32.4	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	51.0
All	4,862.3	4,662.0	4,232.3	3,645.9	3,540.1

SCHP* by Source, Health Sciences Division

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	3,957.0	3,526.5	3,269.6	2,870.9	2,947.1
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	777.3	807.5	694.7	513.0	254.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	128.0	328.0	268.0	262.0	339.0
Other	0.0	0.0	0.0	0.0	0.0
All	4,862.3	4,662.0	4,232.3	3,645.9	3,540.1

Fall 2009 Full-Time Faculty: Health Sciences Division

	N	%
Gender:		
Male	0	0.0
Female	19	100.0
Ethnicity:		
White	17	89.5
Black	2	10.5
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	0	0.0
Associate Professor	3	15.8
Assistant Professor	10	52.6
Instructor	6	31.6
Lecturer	0	0.0
Tenure Status:		
Tenured	7	36.8
Tenure-Track	6	31.6
Non Tenure-Track	6	31.6
Terminal Degrees:		
Terminal Degree	2	10.5
Degree is not Terminal	17	89.5
Total Faculty:	19	100.0

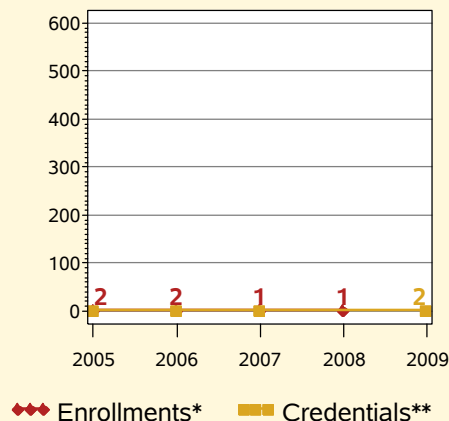
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Technology Program

There were no students in the Technology Program during Fall 2009

Enrollments* and Credentials** 2005-2009



	Duplicated Enrollments *					Duplicated Credentials **				
	2005	2006	2007	2008	5 Yr Diff	04/05	05/06	06/07	08/09	5 Yr Diff
Automated Industrial System Technology, AAS (#210)***	2	2	1	1		3	2	2	2	
Overall Undergraduate Degree Program	2	2	1	1		3	1	2	2	
Overall Degree Program	2	2	1	1		3	1	2	2	
Grand Total	2	2	1	1		3	1	2	2	

IMPORTANT NOTE: The Technology Program (presented on this page) does not have SCHP or faculty so only majors and degree information are provided. Conversely, the Academic Support Division--which includes English, Math, Reading and University Experience--is not associated with a specific major. Only Academic Support faculty and SCHP are reported (on the page at right).

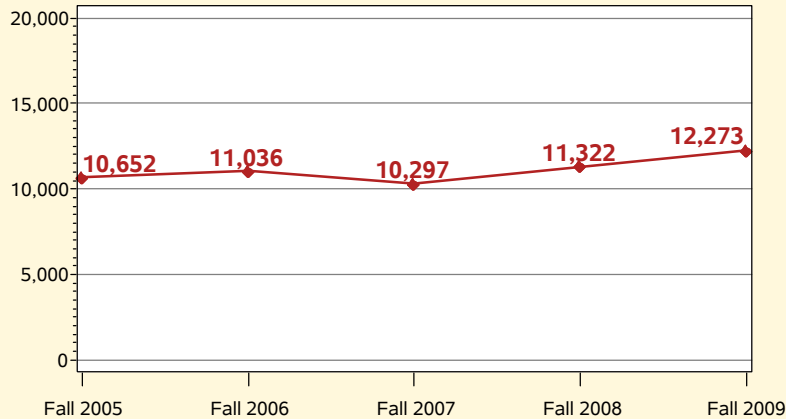
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Technology Program

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	10,652.0	11,036.0	10,297.0	11,322.0	12,273.0
Graduate	0.0	0.0	0.0	0.0	0.0
All	10,652.0	11,036.0	10,297.0	11,322.0	12,273.0

SCHP* by Faculty Designation, Technology Program

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	5,748.0	5,956.0	4,654.0	5,637.0	5,713.0
Part-Time	4,904.0	5,080.0	5,619.0	5,655.0	6,200.0
Transitional Retiree	0.0	0.0	0.0	0.0	360.0
Split Load**	0.0	0.0	24.0	30.0	0.0
All	10,652.0	11,036.0	10,297.0	11,322.0	12,273.0

SCHP* by Source, Technology Program

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	10,178.0	10,621.0	9,492.0	10,350.0	11,115.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	420.0	318.0	700.0	738.0	948.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	54.0	97.0	105.0	213.0	195.0
Other	0.0	0.0	0.0	21.0	15.0
All	10,652.0	11,036.0	10,297.0	11,322.0	12,273.0

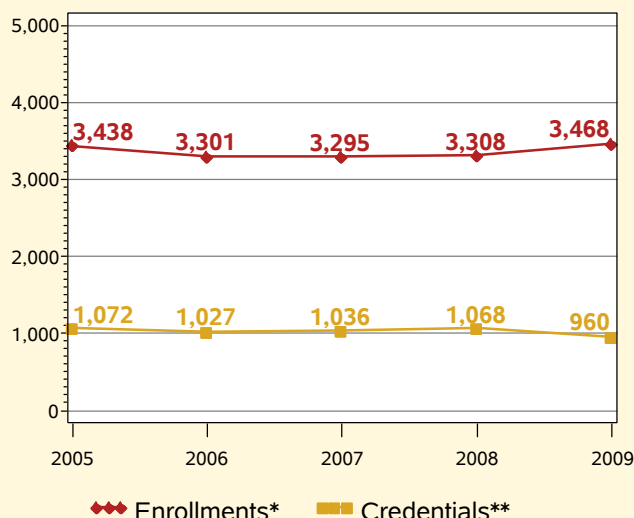
Fall 2009 Full-Time Faculty: Technology Program

	N	%
Gender:		
Male	5	21.7
Female	18	78.3
Ethnicity:		
White	20	87.0
Black	2	8.7
Other	1	4.3
Not Supplied	0	0.0
Rank:		
Professor	0	0.0
Associate Professor	5	21.7
Assistant Professor	4	17.4
Instructor	14	60.9
Lecturer	0	0.0
Tenure Status:		
Tenured	7	30.4
Tenure-Track	2	8.7
Non Tenure-Track	14	60.9
Terminal Degrees:		
Terminal Degree	0	0.0
Degree is not Terminal	23	100.0
Total Faculty:	23	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

College of Education and Behavioral Sciences



Enrollments* and Credentials** 2005 - 2009

The College of Education and Behavioral Sciences had a 1% increase in enrollments from Fall 2005 to Fall 2009. Additionally, the College of Education and Behavioral Sciences decreased by 10% in credentials awarded over five years.

ED

	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
99ED: Undeclared	103	94	99	106	63	(38.8%)	0	0	0	0	0	--
Counseling and Student Affairs	352	304	260	260	263	(25.3%)	184	171	142	146	122	(33.7%)
Ed Adm, Leadership and Research	279	265	264	268	235	(15.8%)	154	145	149	170	130	(15.6%)
Education and Behavioral Sciences, MAE†	6	10	13	5	7	16.7%	0	1	5	3	2	--
Educational Leadership	0	0	0	24	64	--	0	0	0	0	0	--
General Education, MAE††	18	5	4	0	0	--	14	13	3	3	3	(78.6%)
Psychology	610	579	550	564	611	0.2%	121	135	131	136	106	(12.4%)
School of Teacher Education	2,070	2,044	2,105	2,081	2,225	7.5%	599	562	606	610	597	(0.3%)
College of Education and Behavioral Sciences	3,438	3,301	3,295	3,308	3,468	0.9%	1,072	1,027	1,036	1,068	960	(10.4%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

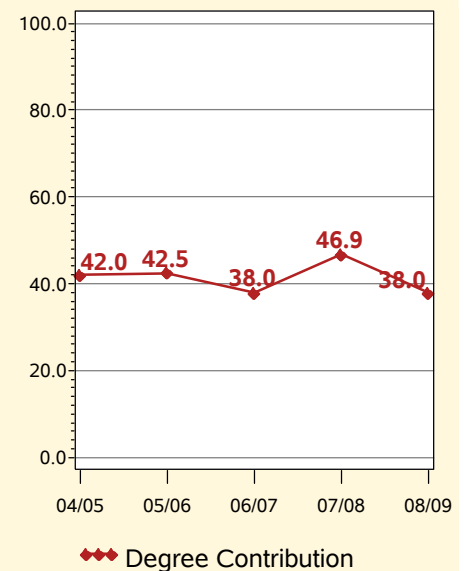
†The Education and Behavioral Science Studies, MAE is a major course of study that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.

††The General Education, MAE is a major course of study that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE has been eliminated.

Contribution to University College Degrees Attributed to Ed and Behavioral Sciences

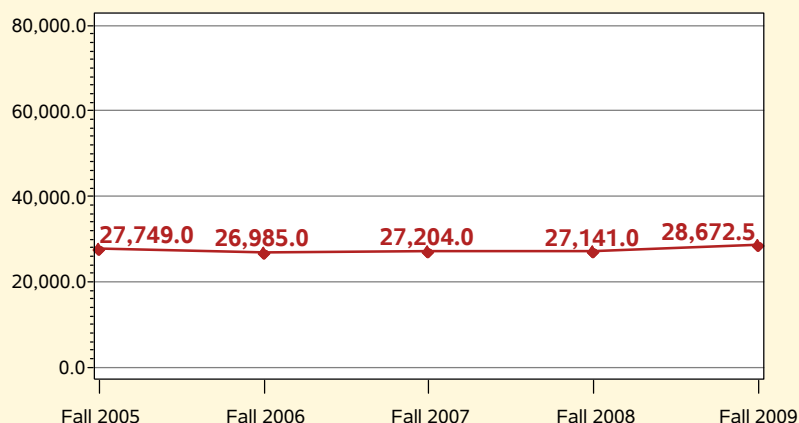
		04/05	05/06	06/07	07/08	08/09
Counseling and Student Affairs	Undergraduate	0.1	0.2	0.3	0.1	0.2
	Graduate	0.0	0.1	2.1	3.0	2.0
	Total	0.1	0.3	2.3	3.1	2.2
Ed Adm, Leadership and Research	Undergraduate	0.0	0.0	0.0	0.0	0.0
	Graduate	0.0	0.5	1.6	3.0	2.2
	Total	0.0	0.5	1.6	3.0	2.2
Military Science	Undergraduate	0.7	0.0	0.0	1.5	0.8
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.7	0.0	0.0	1.5	0.8
Psychology	Undergraduate	24.6	22.8	17.2	16.8	14.2
	Graduate	0.6	1.1	3.3	3.6	2.6
	Total	25.1	23.9	20.5	20.4	16.8
School of Teacher Education	Undergraduate	16.0	17.5	12.9	18.0	15.1
	Graduate	0.1	0.4	0.7	0.8	0.8
	Total	16.1	17.9	13.6	18.9	16.0
College Total	Undergraduate	41.4	40.5	30.3	36.4	30.3
	Graduate	0.7	2.0	7.7	10.5	7.7
	Total	42.0	42.5	38.0	46.9	38.0

**Contribution to
University College
2004/05-2008/09**



Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree. College of Education and Behavioral Sciences contributed the equivalent of 38 degrees in the 2008/09 Academic Year by offering courses to University College students. This is a decrease of 4 degrees from the 2004/05 Academic Year.

College of Education and Behavioral Sciences



Student Credit Hour Production * 2005 - 2009

The College of Education and Behavioral Sciences saw a 3% growth in student credit hour production over the past five years. This is a difference of 924 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	20,174.0	19,740.0	19,728.0	19,535.0	20,940.5
Graduate	7,575.0	7,245.0	7,476.0	7,606.0	7,732.0
All	27,749.0	26,985.0	27,204.0	27,141.0	28,672.5

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	19,953.0	19,975.0	18,808.0	19,955.0	20,490.5
Part-Time	6,246.0	6,172.0	7,062.0	5,890.0	6,712.0
Transitional Retiree	1,422.0	609.0	1,095.0	1,215.0	1,212.0
Split Load**	128.0	229.0	239.0	81.0	258.0
All	27,749.0	26,985.0	27,204.0	27,141.0	28,672.5

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	19,934.0	19,160.0	18,734.0	18,353.0	19,123.5
E-town/Radcliff/Ft. Knox	1,368.0	1,032.0	1,083.0	912.0	1,155.0
Glasgow	1,194.0	1,083.0	1,317.0	1,161.0	1,200.0
Owensboro	981.0	835.0	865.0	708.0	879.0
Web	4,071.0	4,815.0	5,205.0	6,007.0	6,189.0
Other	201.0	60.0	0.0	0.0	126.0
All	27,749.0	26,985.0	27,204.0	27,141.0	28,672.5

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2005 - 2009 Student Profile
College of Education and Behavioral Sciences

	2005	2006	2007	2008	2009		2005	2006	2007	2008	2009
Total Students*:	3,433	3,298	3,291	3,287	3,406	Status:					
Gender:						Full-Time	1,900	1,848	1,902	1,915	1,937
Male	669	660	662	661	671	Part-Time	1,533	1,450	1,389	1,372	1,469
Female	2,764	2,638	2,629	2,626	2,735	Level:					
Ethnicity:						Undergraduate	2,047	1,983	2,043	2,012	2,084
White	3,119	2,993	2,992	2,998	3,077	Graduate	1,386	1,315	1,248	1,275	1,322
Black	207	181	188	180	220	Average ACT:	21	21	21	21	21
Other	93	90	76	74	83	Average GRE**:	910	911	912	919	915
Not Supplied	14	34	35	35	26	<small>*Data reflect student headcount. Students with more than one major in a college are counted only once.</small> <small>**Includes only verbal and quantitative scores.</small>					

Fall 2009 Full-Time Faculty Profile
College of Education and Behavioral Sciences

Faculty Demographics

	N	%
Total Faculty:	97	100.0
Rank:		
Professor	25	25.8
Associate Professor	23	23.7
Assistant Professor	28	28.9
Instructor	18	18.6
Lecturer	3	3.1
Tenure Status:		
Tenured	44	45.4
Tenure-Track	31	32.0
Non Tenure-Track	22	22.7

Gender:

Male	33	34.0
Female	64	66.0

Ethnicity:

White	84	86.6
Black	7	7.2
Other	6	6.2
Not Supplied	0	0.0

Terminal Degrees:

Terminal Degree	80	82.5
Degree is not Terminal	17	17.5

Faculty by Department

	N	%
Counseling and Student Affairs	11	11.3
Ed Adm, Leadership and Research	8	8.2
Psychology	29	29.9
School of Teacher Education	49	50.5
Total Faculty:	97	100.0

Departmental Information

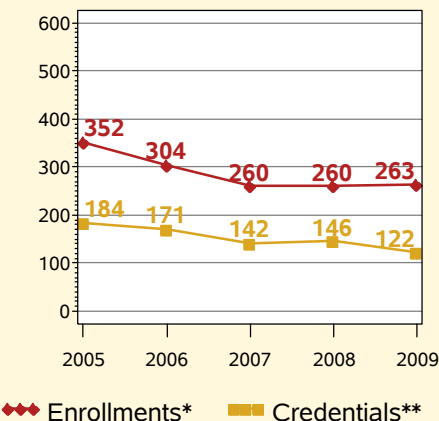
Counseling and Student Affairs Department

Fall 2009 Student Profile: Counseling and Student Affairs

	N	%	N	%
Unduplicated Headcount Enrollment*: 253	Gender:		Status:	
	Male	46 18.2	Full-Time	85 33.6
	Female	207 81.8	Part-Time	168 66.4
	Ethnicity:		Level:	
	White	225 88.9	Undergraduate	0 0.0
	Black	22 8.7	Graduate	253 100.0
	Other	6 2.4	Average GRE**: 892	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Addictions Counseling - Health Education, CER (#218)	0	0	4	5	7		0	0	1	3	2	
Counseling, C (#159)	31	25	14	9	18		13	26	25	18	17	
Guidance - Elementary, R1 (#122)**†	42	29	8	3	1		35	21	19	6	1	
Guidance - Secondary, R1 (#123)**†	41	34	8	1	2		21	31	21	14	1	
Guidance, R1 (#048)†	0	0	23	32	28		0	0	4	9	13	
International Student Services, CER (#0415)	0	0	0	3	5		0	0	0	2	2	
Overall Graduate Certificates	114	88	57	53	61	(46.5%)	69	78	70	52	36	(47.8%)
Counseling, MAE (#043)	24	48	46	52	55		0	0	1	10	10	
Counselor Education, EDS (#112)	6	5	4	2	2		0	4	1	1	1	
Mental Health Counseling, MAE (#143)**	47	18	10	0	1		14	16	10	13	3	
School Counseling - Elementary, MAE (#100)**	60	55	14	1	0		42	29	27	3	1	
School Counseling - Secondary, MAE (#101)**	67	53	9	3	0		45	34	19	3	2	
School Counseling, MAE (#046)	0	8	94	123	118		0	0	6	51	59	
Student Affairs, MAE (#145)	34	29	26	26	26		14	10	8	13	10	
Overall Graduate Degree Program	238	216	203	207	202	(15.1%)	115	93	72	94	86	(25.2%)
Overall Certificates	114	88	57	53	61	(46.5%)	69	78	70	52	36	(47.8%)
Overall Degree Program	238	216	203	207	202	(15.1%)	115	93	72	94	86	(25.2%)
Grand Total	352	304	260	260	263	(25.3%)	184	171	142	146	122	(33.7%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

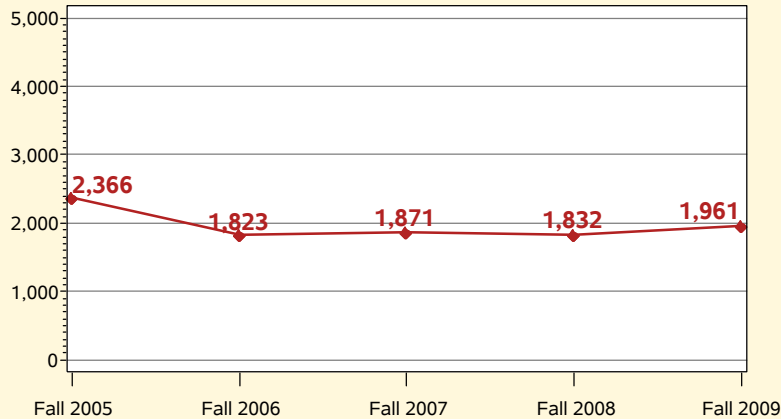
Departmental Information

Counseling and Student Affairs Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Counseling and Student Affairs

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	116.0	0.0	0.0	0.0	0.0
Graduate	2,250.0	1,823.0	1,871.0	1,832.0	1,961.0
All	2,366.0	1,823.0	1,871.0	1,832.0	1,961.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	1,688.0	1,310.0	1,283.0	1,256.0	1,607.0
Part-Time	594.0	483.0	558.0	555.0	354.0
Transitional Retiree	84.0	30.0	30.0	21.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	2,366.0	1,823.0	1,871.0	1,832.0	1,961.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	1,082.0	857.0	869.0	839.0	608.0
E-town/Radcliff/Ft. Knox	378.0	300.0	315.0	237.0	372.0
Glasgow	54.0	0.0	24.0	24.0	51.0
Owensboro	312.0	240.0	219.0	204.0	300.0
Web	540.0	426.0	444.0	528.0	630.0
Other	0.0	0.0	0.0	0.0	0.0
All	2,366.0	1,823.0	1,871.0	1,832.0	1,961.0

Fall 2009 Full-Time Faculty: Counseling and Student Affairs

	N	%
Gender:		
Male	5	45.5
Female	6	54.5
Ethnicity:		
White	9	81.8
Black	2	18.2
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	6	54.5
Associate Professor	3	27.3
Assistant Professor	2	18.2
Instructor	0	0.0
Lecturer	0	0.0
Tenure Status:		
Tenured	8	72.7
Tenure-Track	3	27.3
Non Tenure-Track	0	0.0
Terminal Degrees:		
Terminal Degree	11	100.0
Degree is not Terminal	0	0.0
Total Faculty:	11	100.0

ED

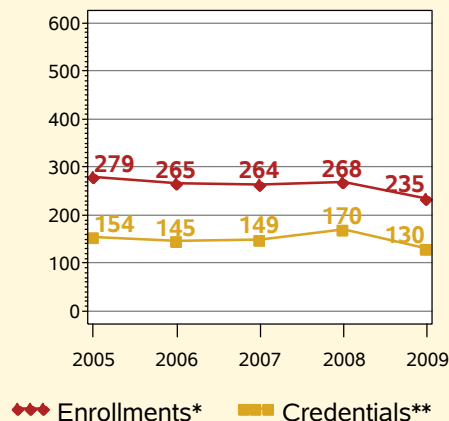
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Ed Adm, Leadership and Research

	N	%		N	%
Unduplicated Headcount Enrollment*: 226	Gender:		Status:		
	Male	91	40.3	Full-Time	14
	Female	135	59.7	Part-Time	212
	Ethnicity:		Level:		
	White	197	87.2	Undergraduate	0
	Black	22	9.7	Graduate	226
	Other	5	2.2	Average GRE**:	
	Not Supplied	2	0.9		913

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



ED

	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Educational Leadership, C (#131)	49	47	49	62	64		37	61	61	70	50	
School Administration, R1 (#121)†	92	95	100	82	61		65	54	37	64	49	
Overall Graduate Certificates	141	142	149	144	125	(11.3%)	102	115	98	134	99	(2.9%)
Adult Education, MAE (#047)	0	0	8	19	31		0	0	0	0	2	
Education, CD (#142)††	37	26	36	31	19		0	0	0	0	0	
Instructional Leader - School Principal, MAE (#151)	100	92	63	66	54		52	30	51	35	29	
School Administration, EDS (#098)	1	5	8	8	6		0	0	0	1	0	
Overall Graduate Degree Program	138	123	115	124	110	(20.3%)	52	30	51	36	31	(40.4%)
Overall Certificates	141	142	149	144	125	(11.3%)	102	115	98	134	99	(2.9%)
Overall Degree Program	138	123	115	124	110	(20.3%)	52	30	51	36	31	(40.4%)
Grand Total	279	265	264	268	235	(15.8%)	154	145	149	170	130	(15.6%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

†The Education Professional Standards Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.

††The Educational Administration and Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with the University of Louisville.

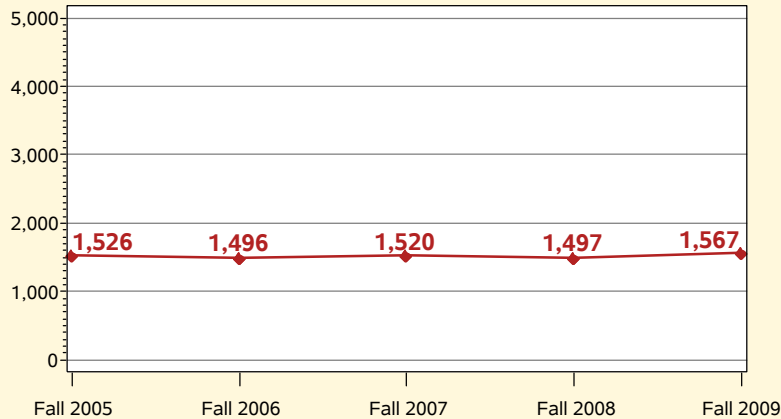
Departmental Information

Ed Adm, Leadership and Research Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Ed Adm, Leadership and Research

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,526.0	1,496.0	1,520.0	1,497.0	1,567.0
All	1,526.0	1,496.0	1,520.0	1,497.0	1,567.0

SCHP* by Faculty Designation, Ed Adm, Leadership and Research

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	1,389.0	1,337.0	1,220.0	1,278.0	931.0
Part-Time	68.0	63.0	162.0	66.0	417.0
Transitional Retiree	69.0	96.0	120.0	132.0	132.0
Split Load**	0.0	0.0	18.0	21.0	87.0
All	1,526.0	1,496.0	1,520.0	1,497.0	1,567.0

SCHP* by Source, Ed Adm, Leadership and Research

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	608.0	539.0	446.0	597.0	796.0
E-town/Radcliff/Ft. Knox	267.0	108.0	126.0	105.0	105.0
Glasgow	21.0	0.0	0.0	0.0	57.0
Owensboro	297.0	141.0	174.0	75.0	153.0
Web	333.0	708.0	774.0	720.0	456.0
Other	0.0	0.0	0.0	0.0	0.0
All	1,526.0	1,496.0	1,520.0	1,497.0	1,567.0

Fall 2009 Full-Time Faculty: Ed Adm, Leadership and Research

	N	%
Gender:		
Male	6	75.0
Female	2	25.0
Ethnicity:		
White	6	75.0
Black	0	0.0
Other	2	25.0
Not Supplied	0	0.0
Rank:		
Professor	2	25.0
Associate Professor	5	62.5
Assistant Professor	1	12.5
Instructor	0	0.0
Lecturer	0	0.0
Tenure Status:		
Tenured	5	62.5
Tenure-Track	3	37.5
Non Tenure-Track	0	0.0
Terminal Degrees:		
Terminal Degree	8	100.0
Degree is not Terminal	0	0.0
Total Faculty:	8	100.0

ED

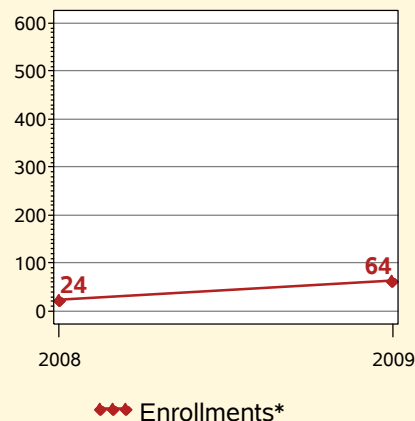
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Educational Leadership

	N	%		N	%
Unduplicated Headcount Enrollment*: 64	Gender:		Status:		
	Male	27 42.2	Full-Time	8 12.5	
	Female	37 57.8	Part-Time	56 87.5	
	Ethnicity:		Level:		
	White	52 81.3	Undergraduate	0 0.0	
	Black	9 14.1	Graduate	64 100.0	
	Other	3 4.7	Average GRE**:	975	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Educational Leadership, EDD (#0010)	0	0	0	24	64		0	0	0	0	0	
Grand Total	0	0	0	24	64		0	0	0	0	0	

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

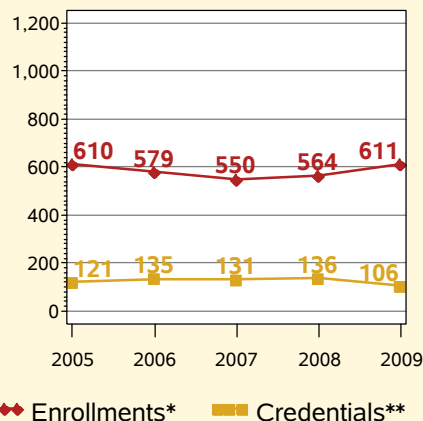
Because the Educational Leadership program utilizes faculty from the other College of Education and Behavioral Sciences departments, student credit hours generated and faculty statistics are reported in the faculty members' primary departments.

Fall 2009 Student Profile: Psychology

	N	%	N	%
Unduplicated Headcount Enrollment*: 610	Gender:		Status:	
	Male	165 27.0	Full-Time	503 82.5
	Female	445 73.0	Part-Time	107 17.5
	Ethnicity:		Level:	
	White	519 85.1	Undergraduate	531 87.0
	Black	61 10.0	Graduate	79 13.0
	Other	19 3.1		
	Not Supplied	11 1.8	Average ACT:	22
			Average GRE**:	1,076

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Psychology (Seeking Admission), AB (#760P)***	1	0	0	0	0		0	0	0	0	0	
Psychology, AB (#591)	55	60	84	188	258		11	29	30	28	20	
Psychology, AB (#591P)***	0	0	1	1	1		0	0	0	0	0	
Psychology, AB (#760)	466	436	376	291	273		83	83	71	76	59	
Overall Undergraduate Degree Program	522	496	461	480	532	1.9%	94	112	101	104	79	(16.0%)
Psychology, EDS (#147)	29	26	25	27	27		6	7	10	5	8	
Psychology, MA (#092)	59	57	64	57	52		21	16	20	27	19	
Overall Graduate Degree Program	88	83	89	84	79	(10.2%)	27	23	30	32	27	0.0%
Overall Degree Program	610	579	550	564	611	0.2%	121	135	131	136	106	(12.4%)
Grand Total	610	579	550	564	611	0.2%	121	135	131	136	106	(12.4%)

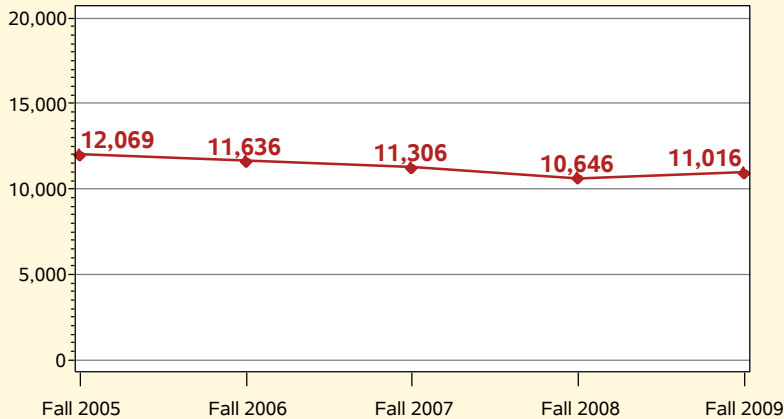
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Psychology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	10,711.0	10,436.0	10,194.0	9,663.0	10,118.5
Graduate	1,358.0	1,200.0	1,112.0	983.0	897.0
All	12,069.0	11,636.0	11,306.0	10,646.0	11,015.5

SCHP* by Faculty Designation, Psychology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	7,458.0	7,673.0	6,782.0	6,680.0	6,977.5
Part-Time	3,594.0	3,606.0	3,657.0	2,904.0	3,027.0
Transitional Retiree	1,017.0	357.0	852.0	1,062.0	939.0
Split Load**	0.0	0.0	15.0	0.0	72.0
All	12,069.0	11,636.0	11,306.0	10,646.0	11,015.5

SCHP* by Source, Psychology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	9,618.0	9,413.0	9,104.0	8,321.0	8,423.5
E-town/Radcliff/Ft. Knox	582.0	501.0	477.0	438.0	582.0
Glasgow	948.0	819.0	885.0	867.0	846.0
Owensboro	249.0	243.0	276.0	255.0	369.0
Web	573.0	609.0	564.0	765.0	795.0
Other	99.0	51.0	0.0	0.0	0.0
All	12,069.0	11,636.0	11,306.0	10,646.0	11,015.5

Fall 2009 Full-Time Faculty: Psychology

	N	%
Gender:		
Male	13	44.8
Female	16	55.2
Ethnicity:		
White	25	86.2
Black	2	6.9
Other	2	6.9
Not Supplied	0	0.0
Rank:		
Professor	9	31.0
Associate Professor	7	24.1
Assistant Professor	7	24.1
Instructor	6	20.7
Lecturer	0	0.0
Tenure Status:		
Tenured	15	51.7
Tenure-Track	8	27.6
Non Tenure-Track	6	20.7
Terminal Degrees:		
Terminal Degree	25	86.2
Degree is not Terminal	4	13.8
Total Faculty:	29	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

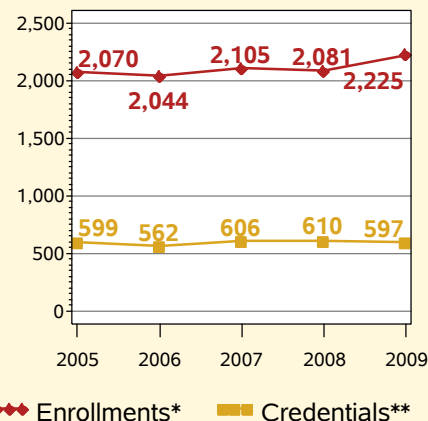
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: School of Teacher Education

		N	%		N	%
Unduplicated Headcount Enrollment*: 2,193	Gender:			Status:		
	Male	317	14.5	Full-Time	1,272	58.0
	Female	1,876	85.5	Part-Time	921	42.0
	Ethnicity:			Level:		
	White	2,030	92.6	Undergraduate	1,490	67.9
	Black	104	4.7	Graduate	703	32.1
	Other	46	2.1			
	Not Supplied	13	0.6	Average ACT:		21
				Average GRE**:		895

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Elementary Education, C (#927)	8	9	8	5	6		1	1	1	1	1	
Middle Grades Education, C (#979)	15	1	7	15	13		1	6	3	4	3	
Secondary Education, C (#980)	35	20	23	20	28		7	5	7	7	9	
Overall Undergraduate Certificates	58	30	38	40	47	(19.0%)	9	12	11	12	13	44.4%

Majors are continued on next page...

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.

Departmental Information

School of Teacher Education



	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Autism Spectrum Disorders, CER (#0441)	0	0	2	13	8		0	0	0	0	0	
Director of Special Education, R1 (#0426)†	0	0	0	0	1		0	0	0	0	0	
Early Childhood Education, R1 (#156)†	3	3	3	6	2		0	2	1	0	0	
Educational Technology, CER (#167)	1	1	2	1	2		0	0	1	2	0	
Elementary Education, R1 (#084)†	18	20	27	22	21		13	14	7	14	10	
Elementary Education, R2 (#091)†	38	44	28	27	9		26	20	30	26	18	
Exceptional Child Education, R2 (#150)***	4	4	0	0	0		21	7	6	2	1	
Instructional Design, CER (#0418)	0	0	0	0	2		0	0	0	0	0	
Middle Grades Education, R1 (#158)†	1	1	4	3	4		2	0	0	0	3	
Middle Grades Education, R2 (#154)†	15	8	7	5	4		6	6	6	3	3	
SIP, C (#0412)***	0	0	0	9	6		0	0	2	5	2	
Secondary Education, R1 (#124)†	13	10	9	7	4		3	6	7	5	3	
Secondary Education, R2 (#125)†	12	6	8	7	4		10	10	3	5	4	
Teacher Education, C (#132)	33	28	22	13	93		10	11	7	28	24	
Overall Graduate Certificates	138	125	112	113	160	15.9%	91	76	70	90	68	(25.3%)
Business and Marketing Education, MAE (#058)***	0	0	0	0	0		0	1	0	0	0	
Elementary Education - Literacy, MAE (#093)***	25	13	6	4	2		10	9	8	2	2	
Elementary Education, MAE (#065)	64	84	48	82	147		29	28	36	44	32	
Exceptional Education - LBD, MAE (#0424)	0	0	0	0	36		0	0	0	0	0	
Exceptional Education - MSD, MAE (#0425)	0	0	0	0	7		0	0	0	0	0	
Exceptional Education, MAE (#107)***	166	162	165	168	113		80	83	85	80	92	
Interdisciplinary Early Childhood Education, MAE (#144)	20	21	20	23	19		11	4	7	6	7	
Library Media Education, MS (#083)	159	177	188	195	191		49	50	60	69	78	
Literacy Education, MAE (#044)	1	9	21	19	16		0	0	0	3	5	
Middle Grades - Literacy, MAE (#155)***	3	2	0	0	0		0	0	0	2	0	
Middle Grades Education, MAE (#139)	19	20	16	13	19		9	8	11	8	11	
Secondary Education - Literacy, MAE (#094)***	1	1	0	0	0		1	0	1	0	0	
Secondary Education, EDS (#119)	2	1	0	1	0		0	0	0	1	0	
Secondary Education, MAE (#103)	46	35	45	37	25		18	20	25	15	19	
Overall Graduate Degree Program	506	525	509	542	575	13.6%	207	203	233	230	246	18.8%

Majors are continued on next page...

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.

	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Business and Marketing Education (Seeking Admission), BS (#621P)***	0	0	1	0	0		0	0	0	0	0	
Business and Marketing Education, BS (#621)	37	40	61	51	40		9	10	5	9	6	
Elementary Education (Seeking Admission), BS (#527P)***	0	0	2	3	0		0	0	0	0	0	
Elementary Education, BS (#527)	977	937	996	924	965		200	202	199	195	193	
Exceptional Child - Moderate/Severe Disabilities, BS (#552)***	0	1	0	0	1		1	0	0	0	0	
Exceptional Education - LBD and MSD, BS (#553)	44	55	89	66	82		0	13	3	14	14	
Exceptional Education, BS (#551)***	32	26	1	1	0		29	1	10	3	0	
Interdisciplinary Early Child Education, BS (#526P)***	0	0	2	0	0		0	0	0	0	0	
Interdisciplinary Early Childhood Education, BS (#526)	70	85	73	82	62		12	4	14	7	12	
Middle Grades Education, BS (#579)	208	220	221	259	261		41	41	61	50	45	
Science and Math Education, BS (#774)	0	0	0	0	32		0	0	0	0	0	
Overall Undergraduate Degree Program	1,368	1,364	1,446	1,386	1,443	5.5%	292	271	292	278	270	(7.5%)
Overall Certificates	196	155	150	153	207	5.6%	100	88	81	102	81	(19.0%)
Overall Degree Program	1,874	1,889	1,955	1,928	2,018	7.7%	499	474	525	508	516	3.4%
Grand Total	2,070	2,044	2,105	2,081	2,225	7.5%	599	562	606	610	597	(0.3%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

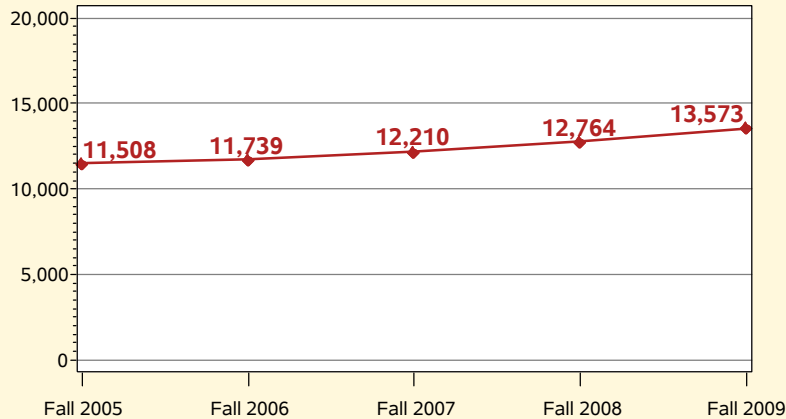
**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, School of Teacher Education

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	9,067.0	9,013.0	9,237.0	9,470.0	10,266.0
Graduate	2,441.0	2,726.0	2,973.0	3,294.0	3,307.0
All	11,508.0	11,739.0	12,210.0	12,764.0	13,573.0

SCHP* by Faculty Designation, School of Teacher Education

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	9,418.0	9,655.0	9,523.0	10,741.0	10,975.0
Part-Time	1,710.0	1,729.0	2,388.0	1,963.0	2,358.0
Transitional Retiree	252.0	126.0	93.0	0.0	141.0
Split Load**	128.0	229.0	206.0	60.0	99.0
All	11,508.0	11,739.0	12,210.0	12,764.0	13,573.0

SCHP* by Source, School of Teacher Education

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	8,346.0	8,060.0	8,018.0	8,194.0	8,740.0
E-town/Radcliff/Ft. Knox	141.0	123.0	165.0	132.0	96.0
Glasgow	171.0	264.0	408.0	270.0	246.0
Owensboro	123.0	211.0	196.0	174.0	57.0
Web	2,625.0	3,072.0	3,423.0	3,994.0	4,308.0
Other	102.0	9.0	0.0	0.0	126.0
All	11,508.0	11,739.0	12,210.0	12,764.0	13,573.0

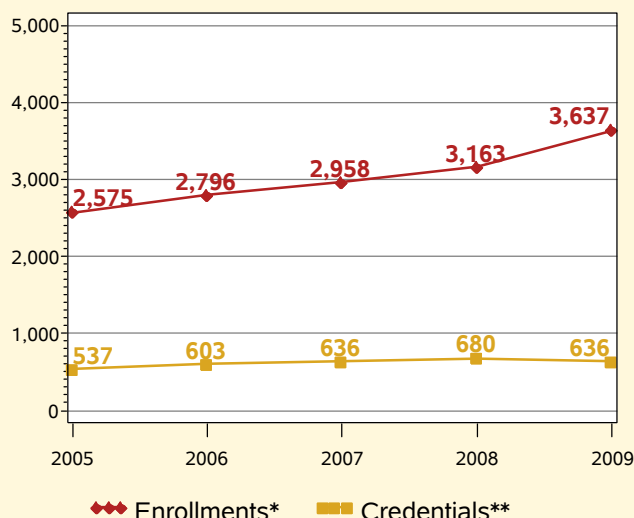
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Full-Time Faculty: School of Teacher Education

	N	%
Gender:		
Male	9	18.4
Female	40	81.6
Ethnicity:		
White	44	89.8
Black	3	6.1
Other	2	4.1
Not Supplied	0	0.0
Rank:		
Professor	8	16.3
Associate Professor	8	16.3
Assistant Professor	18	36.7
Instructor	12	24.5
Lecturer	3	6.1
Tenure Status:		
Tenured	16	32.7
Tenure-Track	17	34.7
Non Tenure-Track	16	32.7
Terminal Degrees:		
Terminal Degree	36	73.5
Degree is not Terminal	13	26.5
Total Faculty:	49	100.0

College of Health and Human Services



Enrollments* and Credentials** 2005 - 2009

The College of Health and Human Services had a 41% increase in enrollments from Fall 2005 to Fall 2009. Additionally, the College of Health and Human Services saw an increase of 18% in credentials awarded over five years.

	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
99HH: Undeclared	86	112	115	170	125	45.3%	0	0	0	0	0	--
Allied Health	122	154	181	223	278	127.9%	27	29	30	30	32	18.5%
Communication Disorders	275	267	269	295	340	23.6%	96	113	106	108	81	(15.6%)
Consumer and Family Sciences	476	498	509	512	542	13.9%	88	93	130	110	116	31.8%
Kinesiology, Recreation and Sport	394	460	460	504	720	82.7%	100	108	116	133	114	14.0%
Public Health	304	304	296	289	306	0.7%	58	73	101	78	71	22.4%
School of Nursing	704	764	853	837	949	34.8%	109	132	96	154	151	38.5%
Social Work	214	237	275	333	377	76.2%	59	55	57	67	71	20.3%
College of Health and Human Services	2,575	2,796	2,958	3,163	3,637	41.2%	537	603	636	680	636	18.4%

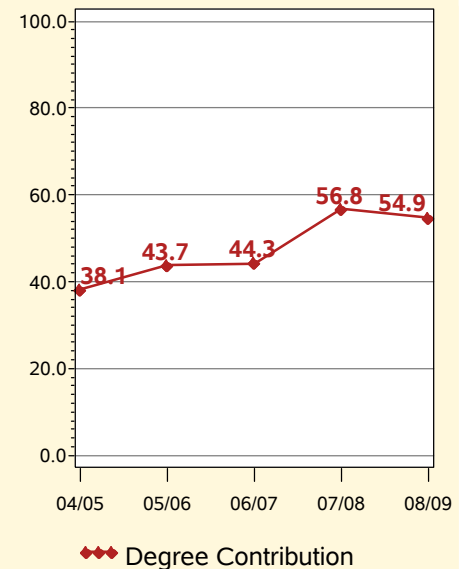
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Contribution to University College Degrees Attributed to Health and Human Services

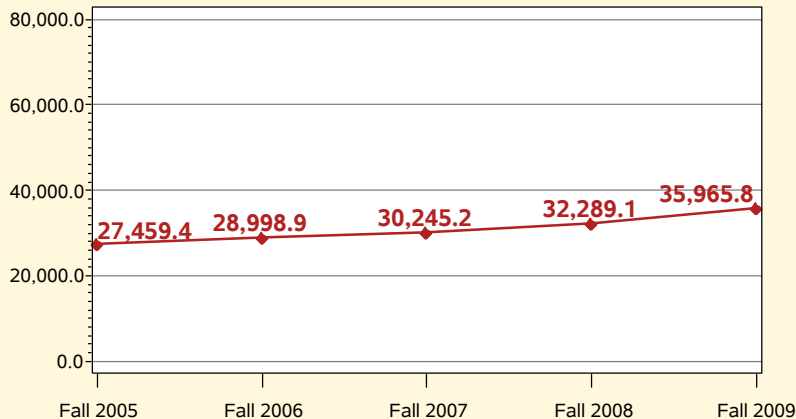
		04/05	05/06	06/07	07/08	08/09
Allied Health	Undergraduate	0.3	0.1	0.3	0.3	0.3
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.3	0.1	0.3	0.3	0.3
Communication Disorders	Undergraduate	0.2	0.7	0.1	0.5	1.0
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.2	0.7	0.1	0.5	1.0
Consumer and Family Sciences	Undergraduate	14.3	17.7	19.1	21.1	19.6
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	14.3	17.7	19.1	21.1	19.6
Kinesiology, Recreation and Sport	Undergraduate	8.2	9.8	7.0	12.8	10.4
	Graduate	0.0	0.0	0.2	0.1	0.2
	Total	8.2	9.8	7.2	12.9	10.6
Public Health	Undergraduate	13.1	14.1	15.7	19.3	20.7
	Graduate	0.0	0.1	0.0	0.2	0.1
	Total	13.1	14.2	15.7	19.5	20.8
School of Nursing	Undergraduate	0.7	0.0	0.5	0.4	0.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.7	0.0	0.5	0.4	0.5
Social Work	Undergraduate	1.4	1.3	1.4	2.0	2.1
	Graduate	0.0	0.0	0.0	0.2	0.0
	Total	1.4	1.3	1.4	2.2	2.1
College Total	Undergraduate	38.2	43.6	44.1	56.3	54.6
	Graduate	0.0	0.1	0.2	0.5	0.3
	Total	38.2	43.7	44.3	56.8	54.8

Contribution to University College 2004/05-2008/09



Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree. College of Health and Human Services contributed the equivalent of 54.9 degrees in the 2008/09 Academic Year by offering courses to University College students. This is an increase of 16.7 degrees from the 2004/05 Academic Year.

College of Health and Human Services



Student Credit Hour Production * 2005 - 2009

The College of Health and Human Services saw a 31% growth in student credit hour production over the past five years. This is a difference of 8,506 student credit hours.

SCHP*, College of Health and Human Services

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	23,135.4	25,034.9	26,075.2	27,416.1	29,972.3
Graduate	4,324.0	3,964.0	4,170.0	4,873.0	5,993.5
All	27,459.4	28,998.9	30,245.2	32,289.1	35,965.8

SCHP* by Faculty Designation, College of Health and Human Services

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	19,292.2	20,337.6	20,986.1	23,093.0	26,786.6
Part-Time	6,733.4	7,440.4	8,380.2	7,924.1	8,447.1
Transitional Retiree	1,118.9	908.9	879.0	1,272.0	681.0
Split Load**	315.0	312.0	0.0	0.0	51.0
All	27,459.4	28,998.9	30,245.2	32,289.1	35,965.8

SCHP* by Source, College of Health and Human Services

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	22,542.4	23,878.9	24,155.2	24,100.4	25,994.0
E-town/Radcliff/Ft. Knox	288.0	384.0	399.0	381.0	417.0
Glasgow	1,035.0	951.0	930.0	1,039.7	1,159.8
Owensboro	444.0	321.0	351.0	234.0	288.0
Web	3,060.0	3,377.0	4,144.0	6,179.0	7,680.0
Other	90.0	87.0	266.0	355.0	427.0
All	27,459.4	28,998.9	30,245.2	32,289.1	35,965.8

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2005 - 2009 Student Profile
College of Health and Human Services

	2005	2006	2007	2008	2009		2005	2006	2007	2008	2009
Total Students*:	2,558	2,783	2,940	3,148	3,600	Status:					
Gender:						Full-Time	2,030	2,173	2,286	2,475	2,778
Male	578	602	613	671	864	Part-Time	528	610	654	673	822
Female	1,980	2,181	2,327	2,477	2,736	Level:					
Ethnicity:						Undergraduate	2,090	2,300	2,452	2,597	2,883
White	2,110	2,273	2,430	2,583	2,945	Graduate	468	483	488	551	717
Black	238	262	274	304	392	Average ACT:	20	20	20	21	21
Other	197	202	197	226	227	Average GRE**:	950	936	898	902	914
Not Supplied	13	46	39	35	36	<small>*Data reflect student headcount. Students with more than one major in a college are counted only once.</small> <small>**Includes only verbal and quantitative scores.</small>					

Fall 2009 Full-Time Faculty Profile
College of Health and Human Services

Faculty Demographics

	N	%		N	%
Total Faculty:	111	100.0	Gender:		
Rank:			Male	34	30.6
Professor	10	9.0	Female	77	69.4
Associate Professor	31	27.9	Ethnicity:		
Assistant Professor	39	35.1	White	94	84.7
Instructor	31	27.9	Black	9	8.1
Lecturer	0	0.0	Other	8	7.2
Tenure Status:			Not Supplied	0	0.0
Tenured	34	30.6	Terminal Degrees:		
Tenure-Track	44	39.6	Terminal Degree	70	63.1
Non Tenure-Track	33	29.7	Degree is not Terminal	41	36.9

Faculty by Department

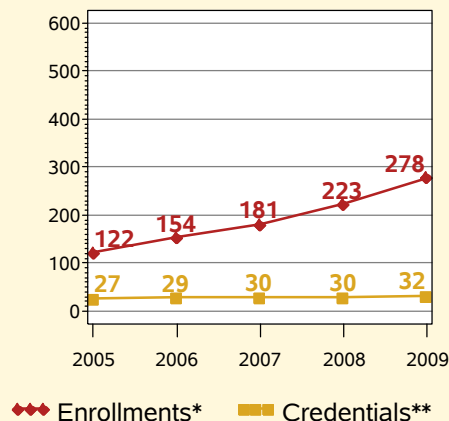
	N	%
Allied Health	7	6.3
Communication Disorders	11	9.9
Consumer and Family Sciences	17	15.3
Kinesiology, Recreation and Sport	19	17.1
Public Health	17	15.3
School of Nursing	24	21.6
Social Work	16	14.4
Total Faculty:	111	100.0

Fall 2009 Student Profile: Allied Health

	N	%	N	%
Unduplicated Headcount Enrollment*: 269	Gender:		Status:	
	Male	28 10.4	Full-Time	232 86.2
	Female	241 89.6	Part-Time	37 13.8
	Ethnicity:		Level:	
	White	236 87.7	Undergraduate	269 100.0
	Black	17 6.3	Graduate	0 0.0
	Other	10 3.7	Average ACT:	
	Not Supplied	6 2.2	20	

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

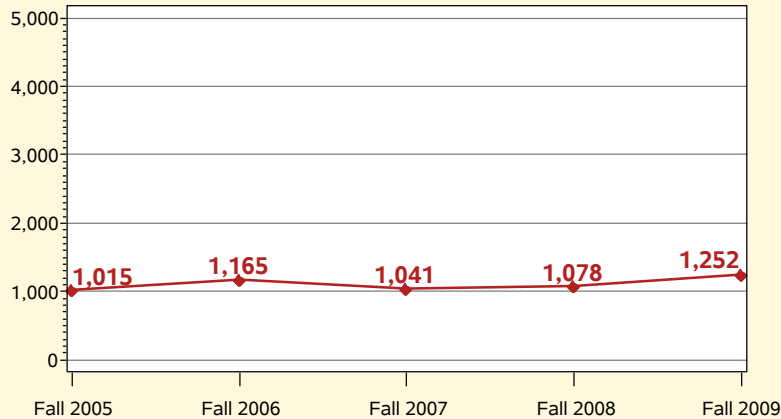
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Dental Hygiene (Seeking Admission), AS (#226P)	21	25	25	37	32		0	0	0	0	0	
Dental Hygiene (Seeking Admission), BS (#524P)	53	75	66	94	98		0	0	0	0	0	
Dental Hygiene, AS (#226)	19	25	18	8	24		16	17	16	15	8	
Dental Hygiene, BS (#524)	29	28	52	37	53		11	12	14	13	22	
Health Sciences, BS (#564)	0	1	20	47	71		0	0	0	2	2	
Overall Undergraduate Degree Program	122	154	181	223	278	127.9%	27	29	30	30	32	18.5%
Overall Degree Program	122	154	181	223	278	127.9%	27	29	30	30	32	18.5%
Grand Total	122	154	181	223	278	127.9%	27	29	30	30	32	18.5%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Allied Health

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	1,015.0	1,165.4	1,041.2	1,078.2	1,252.1
Graduate	0.0	0.0	0.0	0.0	0.0
All	1,015.0	1,165.4	1,041.2	1,078.2	1,252.1

SCHP* by Faculty Designation, Allied Health

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	919.1	1,057.5	963.2	994.2	1,168.1
Part-Time	0.0	0.0	0.0	0.0	0.0
Transitional Retiree	95.9	107.9	78.0	84.0	84.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	1,015.0	1,165.4	1,041.2	1,078.2	1,252.1

SCHP* by Source, Allied Health

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	991.0	1,131.4	1,005.2	1,038.2	1,192.1
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	24.0	34.0	36.0	40.0	60.0
Other	0.0	0.0	0.0	0.0	0.0
All	1,015.0	1,165.4	1,041.2	1,078.2	1,252.1

Fall 2009 Full-Time Faculty: Allied Health

	N	%
Gender:		
Male	3	42.9
Female	4	57.1
Ethnicity:		
White	7	100.0
Black	0	0.0
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	0	0.0
Associate Professor	3	42.9
Assistant Professor	2	28.6
Instructor	2	28.6
Lecturer	0	0.0
Tenure Status:		
Tenured	3	42.9
Tenure-Track	2	28.6
Non Tenure-Track	2	28.6
Terminal Degrees:		
Terminal Degree	3	42.9
Degree is not Terminal	4	57.1
Total Faculty:	7	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

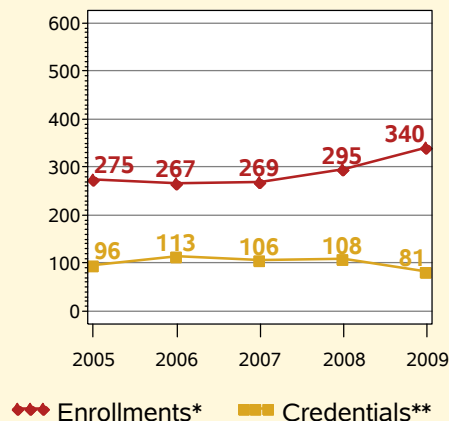
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Communication Disorders

	N	%	N	%
Unduplicated Headcount Enrollment*: 340	Gender:		Status:	
	Male	11 3.2	Full-Time	241 70.9
	Female	329 96.8	Part-Time	99 29.1
	Ethnicity:		Level:	
	White	296 87.1	Undergraduate	155 45.6
	Black	22 6.5	Graduate	185 54.4
	Other	20 5.9		
	Not Supplied	2 0.6	Average ACT:	22
			Average GRE**:	985

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Communication Disorders, R1 (#164)†	9	14	14	5	9		10	7	8	19	10	
Overall Graduate Certificates	9	14	14	5	9	0.0%	10	7	8	19	10	0.0%
Communication Disorders (Seeking Admission), BS (#595P)	66	50	63	78	89		0	0	0	0	0	
Communication Disorders, BS (#595)	55	62	52	43	66		26	40	31	31	21	
Overall Undergraduate Degree Program	121	112	115	121	155	28.1%	26	40	31	31	21	(19.2%)
Communication Disorders, MS (#114)	145	141	140	169	176		60	66	67	58	50	
Overall Graduate Degree Program	145	141	140	169	176	21.4%	60	66	67	58	50	(16.7%)
Overall Certificates	9	14	14	5	9	0.0%	10	7	8	19	10	0.0%
Overall Degree Program	266	253	255	290	331	24.4%	86	106	98	89	71	(17.4%)
Grand Total	275	267	269	295	340	23.6%	96	113	106	108	81	(15.6%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

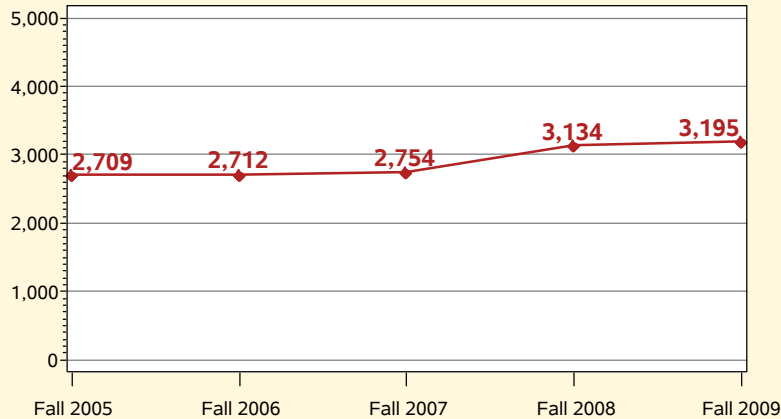
Departmental Information

Communication Disorders Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Communication Disorders

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	1,538.0	1,476.0	1,706.0	1,719.0	1,719.0
Graduate	1,171.0	1,236.0	1,048.0	1,415.0	1,476.0
All	2,709.0	2,712.0	2,754.0	3,134.0	3,195.0

SCHP* by Faculty Designation, Communication Disorders

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	2,056.0	2,110.0	1,988.0	2,349.0	2,402.0
Part-Time	296.0	308.0	625.0	509.0	619.0
Transitional Retiree	225.0	174.0	141.0	276.0	123.0
Split Load**	132.0	120.0	0.0	0.0	51.0
All	2,709.0	2,712.0	2,754.0	3,134.0	3,195.0

SCHP* by Source, Communication Disorders

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	1,956.0	1,922.0	1,829.0	1,708.0	1,610.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	96.0	87.0	132.0	120.0	114.0
Owensboro	30.0	0.0	0.0	0.0	0.0
Web	627.0	703.0	793.0	1,306.0	1,471.0
Other	0.0	0.0	0.0	0.0	0.0
All	2,709.0	2,712.0	2,754.0	3,134.0	3,195.0

Fall 2009 Full-Time Faculty: Communication Disorders

	N	%
Gender:		
Male	3	27.3
Female	8	72.7
Ethnicity:		
White	9	81.8
Black	2	18.2
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	0	0.0
Associate Professor	4	36.4
Assistant Professor	0	0.0
Instructor	7	63.6
Lecturer	0	0.0
Tenure Status:		
Tenured	3	27.3
Tenure-Track	1	9.1
Non Tenure-Track	7	63.6
Terminal Degrees:		
Terminal Degree	4	36.4
Degree is not Terminal	7	63.6
Total Faculty:	11	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Departmental Information

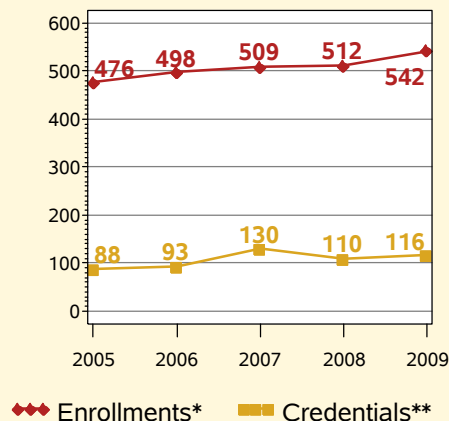
Consumer and Family Sciences Department

Fall 2009 Student Profile: Consumer and Family Sciences

	N	%		N	%
Unduplicated Headcount Enrollment*: 522	Gender:		Status:		
	Male	62	11.9	Full-Time	452
	Female	460	88.1	Part-Time	70
	Ethnicity:		Level:		
	White	420	80.5	Undergraduate	522
	Black	59	11.3	Graduate	0
	Other	37	7.1	Average ACT:	
	Not Supplied	6	1.1		
				21	

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Family Home Visiting, CER (#1701)	0	0	0	0	21		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	0	21		0	0	0	0	0	
Design, Merchandising and Textiles, BS (#536)	185	192	172	154	139		13	30	42	40	37	
Dietetics, BS (#523)***	1	0	0	0	0		1	0	0	0	0	
Family and Consumer Science Education, BS (#563)	91	110	130	129	147		18	19	32	24	26	
Hospitality Management and Dietetics (Seeking Admission), BS (#707P)	0	0	2	0	25		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	163	169	180	203	174		28	33	49	38	49	
Hotel, Restaurant and Tourism, BS (#708)***	0	1	1	0	1		0	2	1	0	0	
Interdisciplinary Early Childhood Education, AA (#249)	33	26	24	26	35		11	5	6	8	4	
Interior Design, BS (#574)***	2	0	0	0	0		8	1	0	0	0	
Textiles and Apparel Merchandise, BS (#597)***	1	0	0	0	0		9	3	0	0	0	
Overall Undergraduate Degree Program	476	498	509	512	521	9.5%	88	93	130	110	116	31.8%
Overall Certificates	0	0	0	0	21		0	0	0	0	0	
Overall Degree Program	476	498	509	512	521	9.5%	88	93	130	110	116	31.8%
Grand Total	476	498	509	512	542	13.9%	88	93	130	110	116	31.8%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

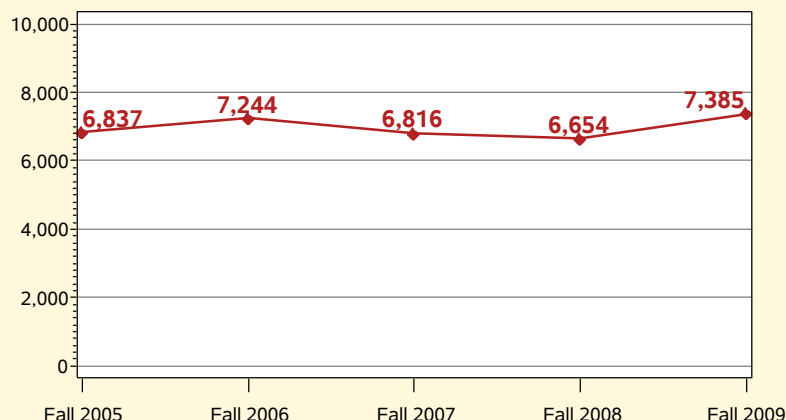
Departmental Information

Consumer and Family Sciences Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Consumer and Family Sciences

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	6,824.9	7,241.0	6,809.9	6,647.8	7,372.7
Graduate	12.0	3.0	6.0	6.0	12.0
All	6,836.9	7,244.0	6,815.9	6,653.8	7,384.7

SCHP* by Faculty Designation, Consumer and Family Sciences

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	4,907.9	5,243.0	5,465.9	5,237.8	6,028.7
Part-Time	1,929.0	2,001.0	1,350.0	1,416.0	1,356.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	6,836.9	7,244.0	6,815.9	6,653.8	7,384.7

SCHP* by Source, Consumer and Family Sciences

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	5,470.9	5,767.0	5,013.9	4,499.8	5,362.7
E-town/Radcliff/Ft. Knox	84.0	84.0	0.0	0.0	60.0
Glasgow	234.0	246.0	231.0	267.0	264.0
Owensboro	153.0	138.0	99.0	33.0	93.0
Web	895.0	1,000.0	1,472.0	1,854.0	1,605.0
Other	0.0	9.0	0.0	0.0	0.0
All	6,836.9	7,244.0	6,815.9	6,653.8	7,384.7

Fall 2009 Full-Time Faculty: Consumer and Family Sciences

	N	%
Gender:		
Male	2	11.8
Female	15	88.2
Ethnicity:		
White	15	88.2
Black	1	5.9
Other	1	5.9
Not Supplied	0	0.0
Rank:		
Professor	0	0.0
Associate Professor	4	23.5
Assistant Professor	6	35.3
Instructor	7	41.2
Lecturer	0	0.0
Tenure Status:		
Tenured	4	23.5
Tenure-Track	6	35.3
Non Tenure-Track	7	41.2
Terminal Degrees:		
Terminal Degree	8	47.1
Degree is not Terminal	9	52.9
Total Faculty:	17	100.0

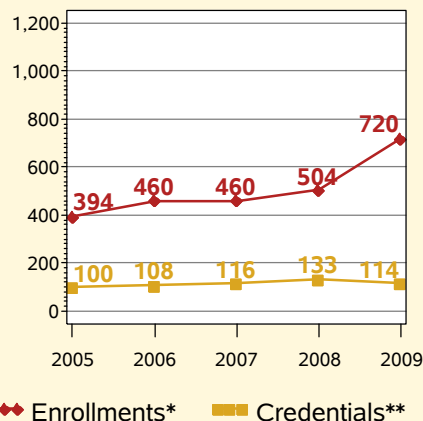
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Kinesiology, Recreation and Sport

	N	%		N	%
Unduplicated Headcount Enrollment*: 719	Gender:		Status:		
	Male	468	65.1	Full-Time	583
	Female	251	34.9	Part-Time	136
	Ethnicity:		Level:		
	White	577	80.3	Undergraduate	562
	Black	106	14.7	Graduate	157
	Other	29	4.0		
	Not Supplied	7	1.0	Average ACT:	20
			Average GRE**:	828	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Exercise Science, BS (#554)	0	0	20	126	236		0	0	0	6	23	
Physical Education (Seeking Admission), BS (#587P)***	0	0	0	1	0		0	0	0	0	0	
Physical Education, BS (#587)	263	313	294	180	141		56	64	58	62	36	
Recreation Administration, BS (#589)	46	73	86	67	74		12	12	21	22	33	
Recreation, BS (#766)***	26	9	1	0	0		16	15	8	2	1	
Sport Management (Seeking Admission), BS (#572P)	0	0	0	56	79		0	0	0	0	0	
Sport Management, BS (#572)	0	0	0	10	33		0	0	0	0	1	
Overall Undergraduate Degree Program	335	395	401	440	563	68.1%	84	91	87	92	94	11.9%
Physical Education, MS (#090)	36	37	33	35	57		9	14	20	17	11	
Recreation and Sport Administration, MS (#095)	23	28	26	29	100		7	3	9	24	9	
Overall Graduate Degree Program	59	65	59	64	157	166.1%	16	17	29	41	20	25.0%
Overall Degree Program	394	460	460	504	720	82.7%	100	108	116	133	114	14.0%
Grand Total	394	460	460	504	720	82.7%	100	108	116	133	114	14.0%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

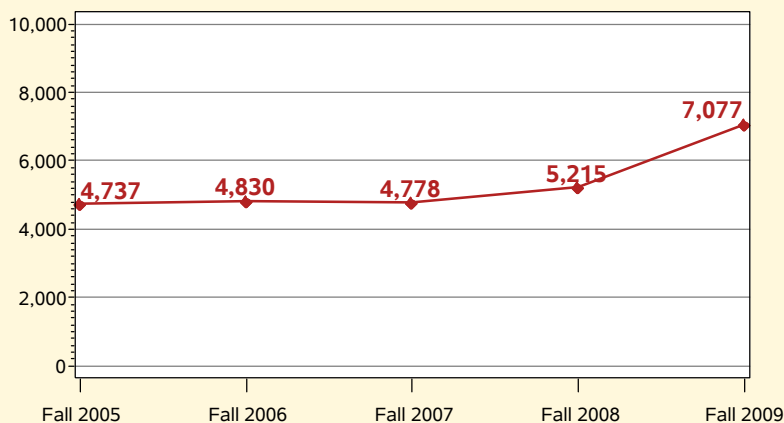
Departmental Information

Kinesiology, Recreation and Sport Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Kinesiology, Recreation and Sport

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	4,368.0	4,502.0	4,417.0	4,857.0	6,128.0
Graduate	369.0	328.0	361.0	358.0	949.0
All	4,737.0	4,830.0	4,778.0	5,215.0	7,077.0

SCHP* by Faculty Designation, Kinesiology, Recreation and Sport

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	3,454.0	3,628.0	3,574.0	3,769.0	5,264.0
Part-Time	1,244.0	1,142.0	1,204.0	1,203.0	1,465.0
Transitional Retiree	39.0	60.0	0.0	243.0	348.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	4,737.0	4,830.0	4,778.0	5,215.0	7,077.0

SCHP* by Source, Kinesiology, Recreation and Sport

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	4,539.0	4,524.0	4,445.0	4,674.0	5,937.0
E-town/Radcliff/Ft. Knox	57.0	84.0	132.0	84.0	78.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	141.0	222.0	201.0	457.0	1,062.0
Other	0.0	0.0	0.0	0.0	0.0
All	4,737.0	4,830.0	4,778.0	5,215.0	7,077.0

Fall 2009 Full-Time Faculty: Kinesiology, Recreation and Sport

	N	%
Gender:		
Male	13	68.4
Female	6	31.6
Ethnicity:		
White	16	84.2
Black	1	5.3
Other	2	10.5
Not Supplied	0	0.0
Rank:		
Professor	3	15.8
Associate Professor	4	21.1
Assistant Professor	11	57.9
Instructor	1	5.3
Lecturer	0	0.0
Tenure Status:		
Tenured	5	26.3
Tenure-Track	12	63.2
Non Tenure-Track	2	10.5
Terminal Degrees:		
Terminal Degree	16	84.2
Degree is not Terminal	3	15.8
Total Faculty:	19	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

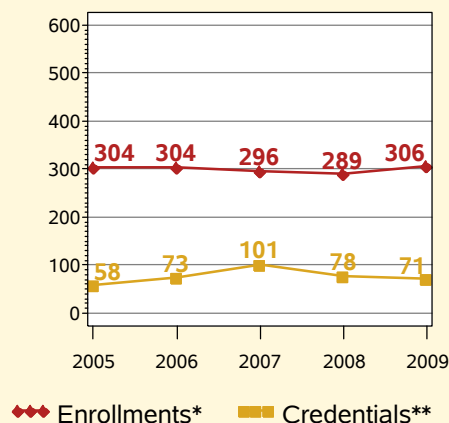
Fall 2009 Student Profile: Public Health

	N	%		N	%
Unduplicated Headcount Enrollment*: 306	Gender:		Status:		
	Male	113	36.9	Full-Time	235
	Female	193	63.1	Part-Time	71
	Ethnicity:		Level:		
	White	178	58.2	Undergraduate	191
	Black	36	11.8	Graduate	115
	Other	89	29.1	Average ACT:	
	Not Supplied	3	1.0	Average GRE**:	
				20	
				1,010	

*Data reflect student headcount. Students with more than one major in a department are counted only once.

**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Environmental Health and Safety, CER (#0427)	0	0	0	0	1		0	0	0	0	0	
Overall Graduate Certificates	0	0	0	0	1		0	0	0	0	0	
Community Health, BS (#626)***	0	0	0	0	0		0	0	1	0	0	
Environmental Health Science (Seeking Admission), BS (#548P)	0	0	7	5	4		0	0	0	0	0	
Environmental Health Science, BS (#548)	11	15	22	20	25		0	2	2	5	6	
Environmental Health and Safety (Seeking Admission), BS (#549P)***	5	4	2	0	0		0	0	0	0	0	
Environmental Science, BS (#550)***	0	1	0	0	0		0	1	1	0	0	
Environmental, Health and Safety, BS (#549)***	7	3	0	0	0		7	3	1	0	0	
Health Care Administration, BS (#559)	50	48	51	57	63		17	20	26	21	23	
Health Care Administration (Seeking Admission), BS (#559P)	58	55	54	48	43		0	0	0	0	0	
Public Health (Seeking Admission), BS (#521P)	12	17	17	10	12		0	0	0	0	0	
Public Health, BS (#521)	26	27	35	49	44		12	15	12	14	12	
Overall Undergraduate Degree Program	169	170	188	189	191	13.0%	36	41	43	40	41	13.9%
Health Administration, MHA (#153)	33	35	28	26	27		6	10	9	11	10	
Public Health, MPH (#152)	102	99	80	74	87		16	22	49	27	20	
Overall Graduate Degree Program	135	134	108	100	114	(15.6%)	22	32	58	38	30	36.4%

Overall Certificates	0	0	0	0	1		0	0	0	0	0	
Overall Degree Program	304	304	296	289	305	0.3%	58	73	101	78	71	22.4%
Grand Total	304	304	296	289	306	0.7%	58	73	101	78	71	22.4%

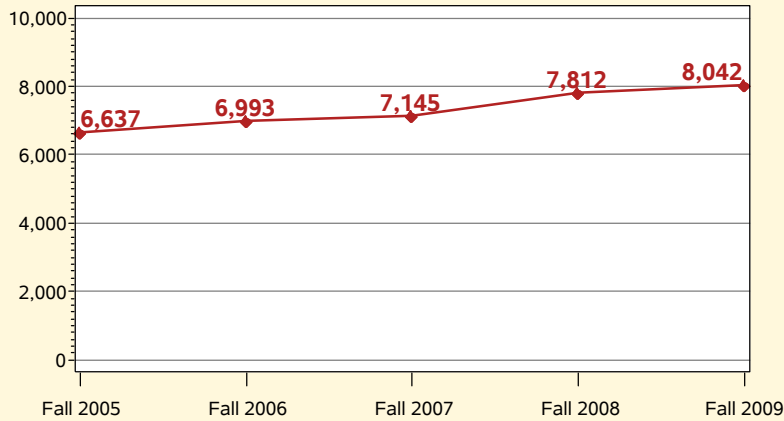
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Public Health

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	5,360.0	5,780.0	6,159.0	6,629.0	6,947.0
Graduate	1,277.0	1,213.0	986.0	1,183.0	1,094.5
All	6,637.0	6,993.0	7,145.0	7,812.0	8,041.5

SCHP* by Faculty Designation, Public Health

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	3,454.0	2,798.0	2,701.0	4,095.0	4,998.5
Part-Time	2,487.0	3,535.0	3,883.0	3,249.0	3,043.0
Transitional Retiree	513.0	468.0	561.0	468.0	0.0
Split Load**	183.0	192.0	0.0	0.0	0.0
All	6,637.0	6,993.0	7,145.0	7,812.0	8,041.5

SCHP* by Source, Public Health

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	5,134.0	5,391.0	5,348.0	5,548.0	4,891.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	552.0	552.0	519.0	548.0	608.0
Owensboro	222.0	183.0	252.0	201.0	150.0
Web	669.0	789.0	975.0	1,440.0	2,341.0
Other	60.0	78.0	51.0	75.0	51.0
All	6,637.0	6,993.0	7,145.0	7,812.0	8,041.5

Fall 2009 Full-Time Faculty: Public Health

	N	%
Gender:		
Male	9	52.9
Female	8	47.1
Ethnicity:		
White	11	64.7
Black	3	17.6
Other	3	17.6
Not Supplied	0	0.0
Rank:		
Professor	1	5.9
Associate Professor	9	52.9
Assistant Professor	6	35.3
Instructor	1	5.9
Lecturer	0	0.0
Tenure Status:		
Tenured	7	41.2
Tenure-Track	9	52.9
Non Tenure-Track	1	5.9
Terminal Degrees:		
Terminal Degree	16	94.1
Degree is not Terminal	1	5.9
Total Faculty:	17	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

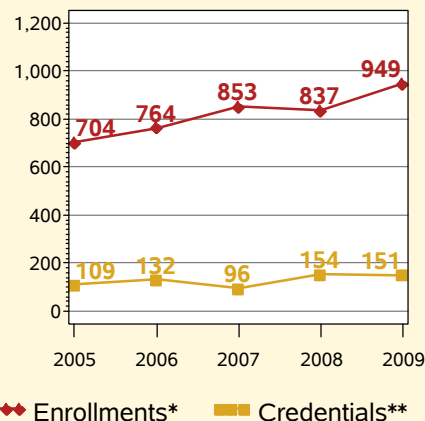
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: School of Nursing

	N	%	N	%
Unduplicated Headcount Enrollment*: 949	Gender:		Status:	
	Male	109 11.5	Full-Time	674 71.0
	Female	840 88.5	Part-Time	275 29.0
	Ethnicity:		Level:	
	White	856 90.2	Undergraduate	827 87.1
	Black	57 6.0	Graduate	122 12.9
	Other	28 3.0		
	Not Supplied	8 0.8	Average ACT:	21
			Average GRE**:	834

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

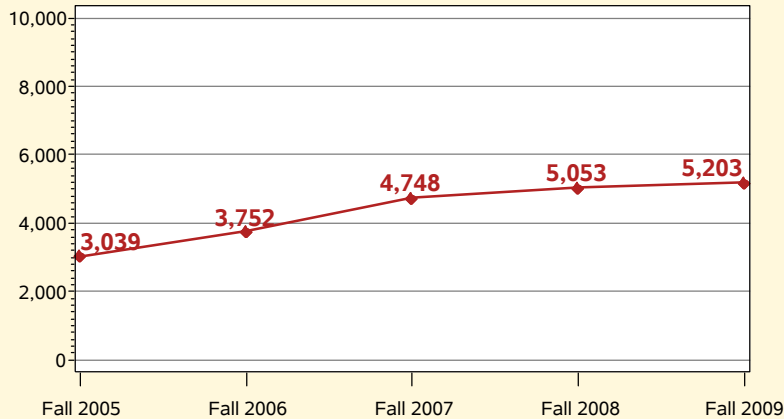
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Public Health Nursing, CER (#213)	0	0	0	0	1		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	0	1		0	0	0	0	0	
Complementary Health Care, CER (#206)	0	0	0	0	0		0	0	0	0	1	
Nurse Administrator, CER (#0420)	0	0	0	0	1		0	0	0	0	1	
Nursing, CER (#172)	0	2	1	0	0		0	0	0	0	0	
Nursing, Primary Care, CER (#176)	0	0	3	1	5		0	0	2	4	1	
Overall Graduate Certificates	0	2	4	1	6		0	0	2	4	3	
Nursing (Seeking Admission), BSN (#586P)	418	443	474	437	510		0	0	0	0	0	
Nursing, BSN (#586)	94	117	157	164	157		61	59	36	75	77	
Nursing, BSN (#596)	122	130	137	143	159		25	42	35	51	36	
Overall Undergraduate Degree Program	634	690	768	744	826	30.3%	86	101	71	126	113	31.4%
Nursing, MSN (#149)	70	72	81	92	116		23	31	23	24	35	
Overall Graduate Degree Program	70	72	81	92	116	65.7%	23	31	23	24	35	52.2%
Overall Certificates	0	2	4	1	7		0	0	2	4	3	
Overall Degree Program	704	762	849	836	942	33.8%	109	132	94	150	148	35.8%
Grand Total	704	764	853	837	949	34.8%	109	132	96	154	151	38.5%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, School of Nursing

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	2,589.6	3,244.6	4,100.1	4,379.1	4,390.4
Graduate	449.0	507.0	648.0	674.0	813.0
All	3,038.6	3,751.6	4,748.1	5,053.1	5,203.4

SCHP* by Faculty Designation, School of Nursing

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	2,742.2	3,618.2	4,339.0	4,503.0	4,456.3
Part-Time	50.4	34.4	310.2	349.1	621.1
Transitional Retiree	246.0	99.0	99.0	201.0	126.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	3,038.6	3,751.6	4,748.1	5,053.1	5,203.4

SCHP* by Source, School of Nursing

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	2,427.6	3,338.6	4,294.1	4,285.3	4,224.6
E-town/Radcliff/Ft. Knox	30.0	0.0	6.0	0.0	6.0
Glasgow	69.0	0.0	0.0	71.7	131.8
Owensboro	39.0	0.0	0.0	0.0	45.0
Web	473.0	413.0	448.0	696.0	796.0
Other	0.0	0.0	0.0	0.0	0.0
All	3,038.6	3,751.6	4,748.1	5,053.1	5,203.4

Fall 2009 Full-Time Faculty: School of Nursing

	N	%
Gender:		
Male	0	0.0
Female	24	100.0
Ethnicity:		
White	23	95.8
Black	1	4.2
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	5	20.8
Associate Professor	2	8.3
Assistant Professor	9	37.5
Instructor	8	33.3
Lecturer	0	0.0
Tenure Status:		
Tenured	7	29.2
Tenure-Track	9	37.5
Non Tenure-Track	8	33.3
Terminal Degrees:		
Terminal Degree	12	50.0
Degree is not Terminal	12	50.0
Total Faculty:	24	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

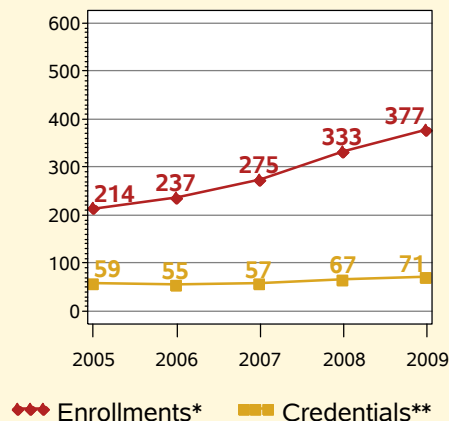
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Social Work

	N	%	N	%
Unduplicated Headcount Enrollment*: 377	Gender:		Status:	
	Male	46 12.2	Full-Time	258 68.4
	Female	331 87.8	Part-Time	119 31.6
	Ethnicity:		Level:	
	White	281 74.5	Undergraduate	239 63.4
	Black	81 21.5	Graduate	138 36.6
	Other	13 3.4		
	Not Supplied	2 0.5	Average ACT:	19
			Average GRE**:	782

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

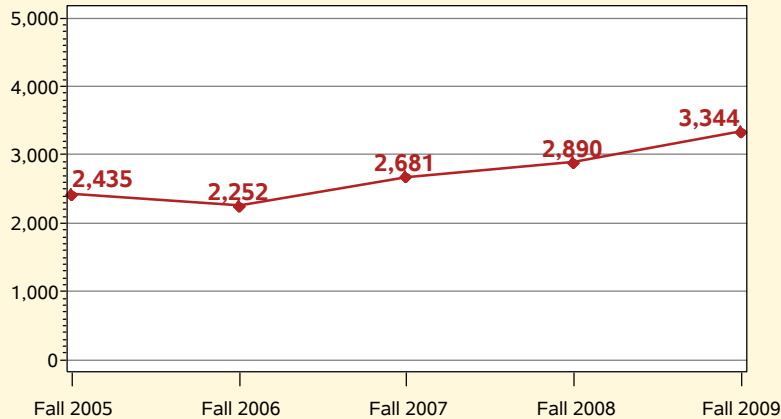
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Social Work, BSW (#594)	164	182	193	214	239		28	36	32	46	36	
Overall Undergraduate Degree Program	164	182	193	214	239	45.7%	28	36	32	46	36	28.6%
Social Work, MSW (#157)	50	55	82	119	138		31	19	25	21	35	
Overall Graduate Degree Program	50	55	82	119	138	176.0%	31	19	25	21	35	12.9%
Overall Degree Program	214	237	275	333	377	76.2%	59	55	57	67	71	20.3%
Grand Total	214	237	275	333	377	76.2%	59	55	57	67	71	20.3%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Social Work

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	1,389.0	1,575.0	1,560.0	1,653.0	1,695.0
Graduate	1,046.0	677.0	1,121.0	1,237.0	1,649.0
All	2,435.0	2,252.0	2,681.0	2,890.0	3,344.0

SCHP* by Faculty Designation, Social Work

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	1,759.0	1,883.0	1,955.0	2,145.0	2,469.0
Part-Time	676.0	369.0	726.0	745.0	875.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	2,435.0	2,252.0	2,681.0	2,890.0	3,344.0

SCHP* by Source, Social Work

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	1,973.0	1,754.0	1,938.0	1,894.0	2,308.0
E-town/Radcliff/Ft. Knox	117.0	216.0	261.0	297.0	273.0
Glasgow	84.0	66.0	48.0	33.0	42.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	231.0	216.0	219.0	386.0	345.0
Other	30.0	0.0	215.0	280.0	376.0
All	2,435.0	2,252.0	2,681.0	2,890.0	3,344.0

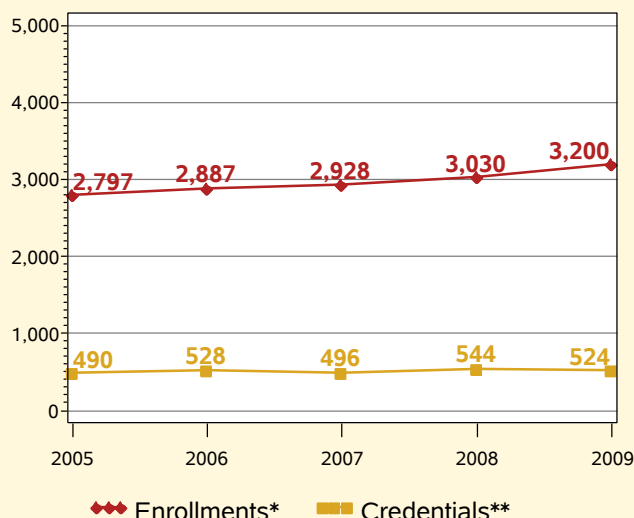
Fall 2009 Full-Time Faculty: Social Work

	N	%
Gender:		
Male	4	25.0
Female	12	75.0
Ethnicity:		
White	13	81.3
Black	1	6.3
Other	2	12.5
Not Supplied	0	0.0
Rank:		
Professor	1	6.3
Associate Professor	5	31.3
Assistant Professor	5	31.3
Instructor	5	31.3
Lecturer	0	0.0
Tenure Status:		
Tenured	5	31.3
Tenure-Track	5	31.3
Non Tenure-Track	6	37.5
Terminal Degrees:		
Terminal Degree	11	68.8
Degree is not Terminal	5	31.3
Total Faculty:	16	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Ogden College of Science and Engineering



Enrollments* and Credentials** 2005 - 2009

The Ogden College of Science and Engineering had a 14% increase in enrollments from Fall 2005 to Fall 2009. Additionally, the Ogden College of Science and Engineering saw an increase of 7% in credentials awarded over five years.

	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
99SC: Undeclared	271	184	137	128	94	(65.3%)	0	0	0	0	0	--
Agriculture	450	483	450	469	458	1.8%	89	84	94	76	89	0.0%
Architectural and Manufacturing Sciences	295	302	360	346	355	20.3%	54	79	60	79	80	48.1%
Biochemistry†	20	24	25	30	36	80.0%	4	3	5	9	3	(25.0%)
Biology	512	589	690	779	854	66.8%	77	84	75	88	116	50.6%
Chemistry	187	220	231	236	267	42.8%	39	55	42	46	48	23.1%
Computer Science	269	256	216	205	172	(36.1%)	97	92	49	91	35	(63.9%)
Engineering	341	410	410	437	473	38.7%	30	27	57	50	56	86.7%
Geography and Geology	261	238	228	235	273	4.6%	60	74	81	74	63	5.0%
Mathematics	152	139	142	134	167	9.9%	37	24	27	27	29	(21.6%)
Physics and Astronomy	39	42	39	31	51	30.8%	3	6	6	4	5	66.7%
Ogden College of Science and Engineering	2,797	2,887	2,928	3,030	3,200	14.4%	490	528	496	544	524	6.9%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

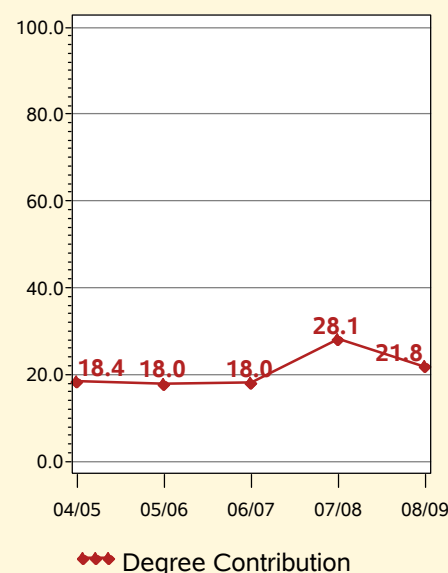
**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

†Biochemistry is a major course of study that utilizes faculty/courses from multiple Ogden College departments. Since Biochemistry cannot be classified under a single department, it is listed separately.

Contribution to University College Degrees Attributed to Science and Engineering

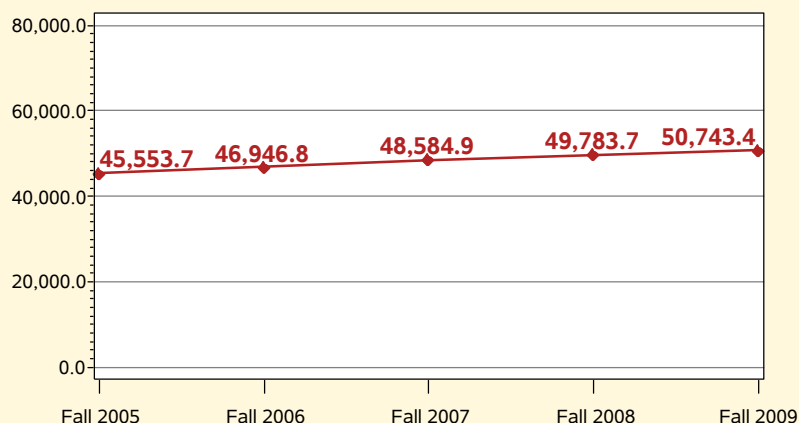
		04/05	05/06	06/07	07/08	08/09
Agriculture	Undergraduate	4.4	3.9	2.8	5.6	1.8
	Graduate	0.0	0.0	0.3	0.8	0.8
	Total	4.4	3.9	3.1	6.4	2.6
Architectural and Manufacturing Sciences	Undergraduate	3.3	5.1	3.3	3.3	1.5
	Graduate	0.0	0.0	0.0	0.2	1.1
	Total	3.3	5.1	3.3	3.5	2.6
Biology	Undergraduate	1.1	0.2	1.1	2.6	2.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	1.1	0.2	1.1	2.6	2.5
Chemistry	Undergraduate	0.5	0.0	0.3	0.6	0.6
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.5	0.0	0.3	0.6	0.6
Computer Science	Undergraduate	0.8	1.9	2.0	3.3	3.2
	Graduate	0.1	0.0	0.0	0.0	0.0
	Total	0.9	1.9	2.0	3.3	3.2
Engineering	Undergraduate	0.2	0.1	0.8	0.2	1.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.2	0.1	0.8	0.2	1.5
Geography and Geology	Undergraduate	3.1	3.1	2.3	4.0	3.3
	Graduate	0.1	0.0	0.4	1.6	0.1
	Total	3.2	3.1	2.7	5.6	3.4
Mathematics	Undergraduate	4.8	3.7	4.4	5.7	4.9
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	4.8	3.7	4.4	5.7	4.9
Physics and Astronomy	Undergraduate	0.1	0.0	0.4	0.2	0.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.1	0.0	0.4	0.2	0.5
College Total	Undergraduate	18.2	18.0	17.4	25.5	19.8
	Graduate	0.2	0.0	0.7	2.6	2.1
	Total	18.4	18.0	18.0	28.1	21.8

Contribution to University College 2004/05-2008/09



Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree. Ogden College of Science and Engineering contributed the equivalent of 21.8 degrees in the 2008/09 Academic Year by offering courses to University College students. This is an increase of 3.4 degrees from the 2004/05 Academic Year.

Ogden College of Science and Engineering



Student Credit Hour Production * 2005 - 2009

The Ogden College of Science and Engineering saw a 11% growth in student credit hour production over the past five years. This is a difference of 5,190 student credit hours.

SCHP*, Ogden College of Science and Engineering

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	44,306.2	45,689.8	47,083.9	48,464.7	49,525.9
Graduate	1,247.5	1,257.0	1,501.0	1,319.0	1,217.5
All	45,553.7	46,946.8	48,584.9	49,783.7	50,743.4

SCHP* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	38,013.3	40,349.5	42,527.0	43,421.8	44,275.8
Part-Time	5,654.4	4,845.3	4,603.4	4,390.3	4,839.5
Transitional Retiree	1,125.0	863.0	1,184.5	1,252.5	1,125.0
Split Load**	761.0	889.0	270.0	719.0	503.0
All	45,553.7	46,946.8	48,584.9	49,783.7	50,743.4

SCHP* by Source, Ogden College of Science and Engineering

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	41,494.4	42,652.7	43,600.7	44,856.4	45,342.8
E-town/Radcliff/Ft. Knox	99.0	36.0	87.0	45.0	72.0
Glasgow	3,214.3	2,982.2	2,998.1	3,054.3	3,078.6
Owensboro	171.0	81.0	159.0	177.0	252.0
Web	236.0	1,021.0	1,428.0	1,588.0	1,964.0
Other	339.0	174.0	312.0	63.0	34.0
All	45,553.7	46,946.8	48,584.9	49,783.7	50,743.4

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2005 - 2009 Student Profile
Ogden College of Science and Engineering

	2005	2006	2007	2008	2009		2005	2006	2007	2008	2009
Total Students**:	2,718	2,815	2,832	2,951	3,078	Status:					
Gender:						Full-Time	2,414	2,489	2,460	2,566	2,678
Male	1,764	1,848	1,828	1,865	1,935	Part-Time	304	326	372	385	400
Female	954	967	1,004	1,086	1,143	Level:					
Ethnicity:						Undergraduate	2,483	2,567	2,578	2,714	2,839
White	2,354	2,401	2,431	2,530	2,643	Graduate	235	248	254	237	239
Black	92	108	103	133	147	Average ACT:	22	22	23	23	23
Other	253	255	262	253	255	Average GRE**:	1,081	1,054	1,035	1,013	1,014
Not Supplied	19	51	36	35	33	<small>*Data reflect student headcount. Students with more than one major in a college are counted only once.</small> <small>**Includes only verbal and quantitative scores.</small>					

Fall 2009 Full-Time Faculty Profile
Ogden College of Science and Engineering

Faculty Demographics

	N	%
Total Faculty:	179	100.0
Rank:		
Professor	50	27.9
Associate Professor	41	22.9
Assistant Professor	57	31.8
Instructor	30	16.8
Lecturer	1	0.6
Tenure Status:		
Tenured	86	48.0
Tenure-Track	54	30.2
Non Tenure-Track	39	21.8

Gender:

Male	133	74.3
Female	46	25.7

Ethnicity:

White	141	78.8
Black	6	3.4
Other	30	16.8
Not Supplied	2	1.1

Terminal Degrees:

Terminal Degree	143	79.9
Degree is not Terminal	36	20.1

Faculty by Department

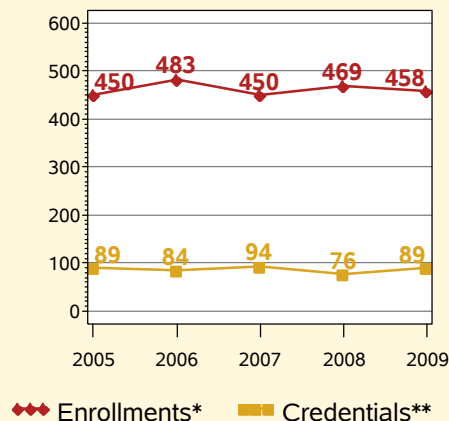
	N	%
Agriculture	15	8.4
Architectural and Manufacturing Sciences	13	7.3
Biology	26	14.5
Chemistry	18	10.1
Computer Science	12	6.7
Engineering	13	7.3
Geography and Geology	25	14.0
Mathematics	37	20.7
Physics and Astronomy	20	11.2
Total Faculty:	179	100.0

Fall 2009 Student Profile: Agriculture

	N	%		N	%
Unduplicated Headcount Enrollment*: 456	Gender:		Status:		
	Male	249	54.6	Full-Time	425
	Female	207	45.4	Part-Time	31
	Ethnicity:		Level:		
	White	438	96.1	Undergraduate	436
	Black	10	2.2	Graduate	20
	Other	7	1.5	Average ACT:	21
	Not Supplied	1	0.2	Average GRE**:	931

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Agricultural Technology and Management, AS (#205)	3	6	10	6	10		3	2	3	2	4	
Agriculture, BS (#508)	377	419	387	411	374		59	59	59	57	65	
Agriculture, BS (#605)	52	37	38	41	54		21	19	23	13	14	
Overall Undergraduate Degree Program	432	462	435	458	438	1.4%	83	80	85	72	83	0.0%
Agriculture Education, MAE (#053)***	2	1	2	0	1		2	1	0	0	0	
Agriculture, MS (#052)	16	20	13	11	19		4	3	9	4	6	
Overall Graduate Degree Program	18	21	15	11	20	11.1%	6	4	9	4	6	0.0%
Overall Degree Program	450	483	450	469	458	1.8%	89	84	94	76	89	0.0%
Grand Total	450	483	450	469	458	1.8%	89	84	94	76	89	0.0%

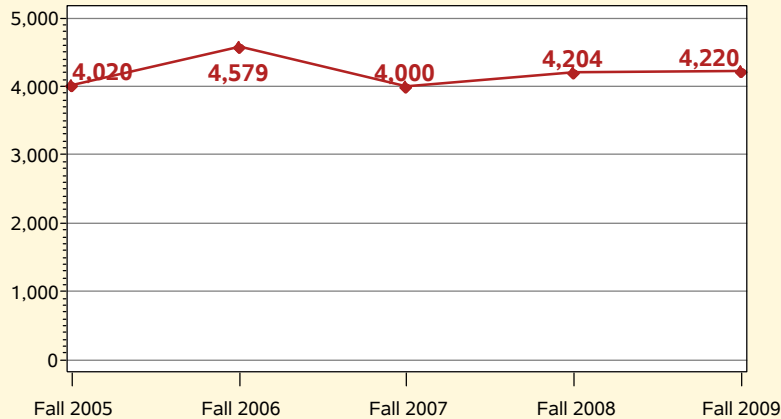
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Agriculture

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	3,963.0	4,422.0	3,948.0	4,130.0	4,113.0
Graduate	57.0	157.0	52.0	74.0	107.0
All	4,020.0	4,579.0	4,000.0	4,204.0	4,220.0

SCHP* by Faculty Designation, Agriculture

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	3,609.0	4,525.0	3,850.0	4,081.0	3,764.0
Part-Time	333.0	0.0	0.0	0.0	0.0
Transitional Retiree	78.0	54.0	150.0	123.0	456.0
Split Load**	0.0	0.0	0.0	0.0	0.0
All	4,020.0	4,579.0	4,000.0	4,204.0	4,220.0

SCHP* by Source, Agriculture

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	3,861.0	4,294.0	3,766.0	3,925.0	3,910.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	159.0	225.0	234.0	279.0	310.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	60.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
All	4,020.0	4,579.0	4,000.0	4,204.0	4,220.0

Fall 2009 Full-Time Faculty: Agriculture

	N	%
Gender:		
Male	12	80.0
Female	3	20.0
Ethnicity:		
White	15	100.0
Black	0	0.0
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	6	40.0
Associate Professor	3	20.0
Assistant Professor	3	20.0
Instructor	3	20.0
Lecturer	0	0.0
Tenure Status:		
Tenured	9	60.0
Tenure-Track	3	20.0
Non Tenure-Track	3	20.0
Terminal Degrees:		
Terminal Degree	12	80.0
Degree is not Terminal	3	20.0
Total Faculty:	15	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

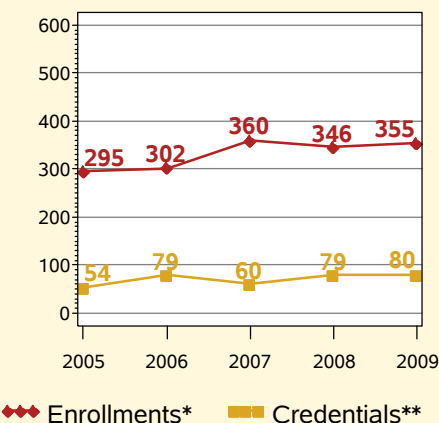
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Architectural & Manufacturing Sci

	N	%		N	%
Unduplicated Headcount Enrollment*: 352	Gender:		Status:		
	Male	308	87.5	Full-Time	246
	Female	44	12.5	Part-Time	106
	Ethnicity:		Level:		
	White	311	88.4	Undergraduate	323
	Black	24	6.8	Graduate	29
	Other	11	3.1	Average ACT:	
	Not Supplied	6	1.7	Average GRE**:	
				21	
				903	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments * Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Certification Only - Vocational Education, C (#981)	0	0	0	0	2		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	0	2		0	0	0	0	0	
Advanced Manufacturing, BS (#506)	0	0	0	13	19		0	0	0	0	3	
Applied Technology (Seeking Admission), BS (#517P)***	0	0	1	0	0		0	0	0	0	0	
Applied Technology, BS (#517)***	71	71	44	19	8		13	31	20	11	10	
Architectural Drafting Technology, AS (#207)†	8	11	12	8	6		0	0	0	0	0	
Architectural Science, BS (#518)	0	0	0	23	73		0	0	0	0	1	
Construction Management, BS (#533)	56	74	90	82	84		0	6	5	16	18	
Industrial Sciences, BS (#571)***	128	119	137	87	36		27	21	24	37	29	
Manufacturing Technology, AS (#257)†	2	1	0	0	1		0	0	0	0	0	
Technology Management, BS (#575)	0	0	33	62	70		0	0	4	7	9	
Vocational - Industrial and Technical Teacher Education, BS (#599)	20	15	14	13	17		6	11	4	3	2	
Vocational-Industrial and Technical Teacher Education, AS (#296)	10	11	10	5	10		8	10	3	5	3	
Overall Undergraduate Degree Program	295	302	341	312	324	9.8%	54	79	60	79	75	38.9%
Technology Management, MS (#045)	0	0	19	34	29		0	0	0	0	5	
Overall Graduate Degree Program	0	0	19	34	29		0	0	0	0	5	
Overall Certificates	0	0	0	0	2		0	0	0	0	0	
Overall Degree Program	295	302	360	346	353	19.7%	54	79	60	79	80	48.1%
Grand Total	295	302	360	346	355	20.3%	54	79	60	79	80	48.1%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

†Associate programs dually listed at the Community College and the Department of Architectural and Manufacturing Sciences (AMS) are reflected in the AMS totals.

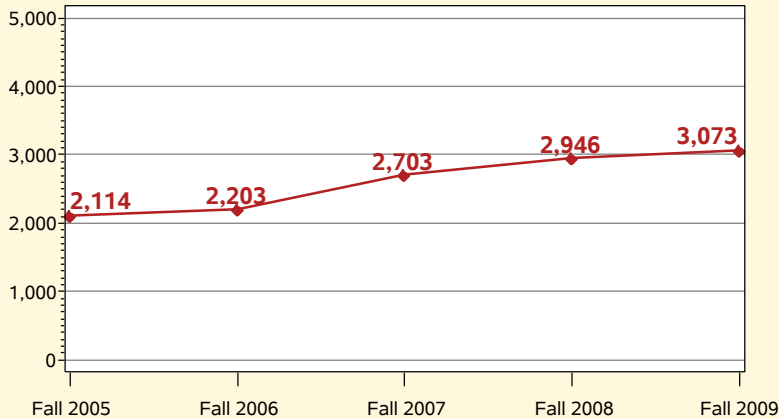
Departmental Information

Architectural and Manufacturing Sciences Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Architectural & Manufacturing Sci

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	2,113.5	2,202.5	2,529.0	2,706.0	2,848.0
Graduate	0.0	0.0	174.0	240.0	225.0
All	2,113.5	2,202.5	2,703.0	2,946.0	3,073.0

SCHP* by Faculty Designation, Architectural & Manufacturing Sci

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	1,558.5	2,091.5	2,703.0	2,946.0	3,073.0
Part-Time	339.0	111.0	0.0	0.0	0.0
Transitional Retiree	105.0	0.0	0.0	0.0	0.0
Split Load**	111.0	0.0	0.0	0.0	0.0
All	2,113.5	2,202.5	2,703.0	2,946.0	3,073.0

SCHP* by Source, Architectural & Manufacturing Sci

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	1,891.5	1,734.5	1,761.0	2,172.0	2,293.0
E-town/Radcliff/Ft. Knox	48.0	0.0	0.0	0.0	0.0
Glasgow	21.0	0.0	0.0	0.0	0.0
Owensboro	81.0	0.0	69.0	63.0	114.0
Web	72.0	468.0	873.0	711.0	666.0
Other	0.0	0.0	0.0	0.0	0.0
All	2,113.5	2,202.5	2,703.0	2,946.0	3,073.0

Fall 2009 Full-Time Faculty: Architectural & Manufacturing Sci

	N	%
Gender:		
Male	10	76.9
Female	3	23.1
Ethnicity:		
White	11	84.6
Black	0	0.0
Other	2	15.4
Not Supplied	0	0.0
Rank:		
Professor	3	23.1
Associate Professor	3	23.1
Assistant Professor	7	53.8
Instructor	0	0.0
Lecturer	0	0.0
Tenure Status:		
Tenured	6	46.2
Tenure-Track	7	53.8
Non Tenure-Track	0	0.0
Terminal Degrees:		
Terminal Degree	10	76.9
Degree is not Terminal	3	23.1
Total Faculty:	13	100.0

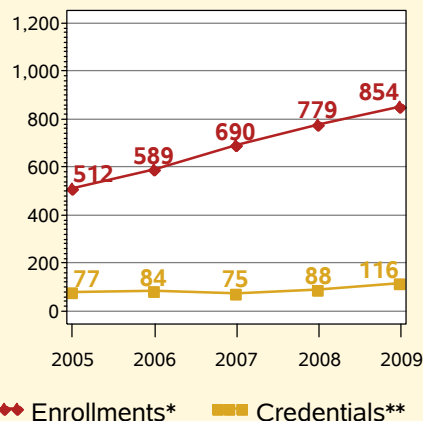
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Biology

	N	%		N	%
Unduplicated Headcount Enrollment*: 854	Gender:		Status:		
	Male	361 42.3	Full-Time	766 89.7	
	Female	493 57.7	Part-Time	88 10.3	
	Ethnicity:		Level:		
	White	729 85.4	Undergraduate	792 92.7	
	Black	55 6.4	Graduate	62 7.3	
	Other	58 6.8			
	Not Supplied	12 1.4	Average ACT:	24	
			Average GRE **: 1,040		

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Biology (Seeking Admission), BS (#525P)***	0	0	1	1	0		0	0	0	0	0	
Biology, BS (#525)	105	116	119	139	200		9	15	20	9	19	
Biology, BS (#617)	344	412	478	547	544		47	54	41	65	83	
Investigative Biotechnology, BS (#714)	0	0	0	10	17		0	0	0	0	0	
Medical Technology, BS (#582)	20	16	15	20	26		3	3	2	1	3	
Recombinant Genetics, BS (#764)***	19	13	19	10	5		5	7	2	3	1	
Overall Undergraduate Degree Program	488	557	632	727	792	62.3%	64	79	65	78	106	65.6%
Biology Education, MAE (#054)	1	1	0	0	1		1	0	0	1	0	
Biology, MS (#056)	23	31	58	52	61		12	5	10	9	10	
Overall Graduate Degree Program	24	32	58	52	62	158.3%	13	5	10	10	10	(23.1%)
Overall Degree Program	512	589	690	779	854	66.8%	77	84	75	88	116	50.6%
Grand Total	512	589	690	779	854	66.8%	77	84	75	88	116	50.6%

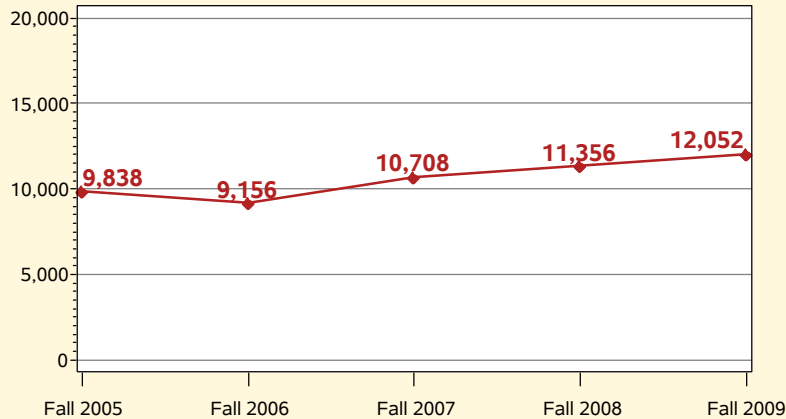
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Biology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	9,714.5	9,020.3	10,369.2	11,112.1	11,739.8
Graduate	124.0	136.0	339.0	244.0	312.0
All	9,838.5	9,156.3	10,708.2	11,356.1	12,051.8

SCHP* by Faculty Designation, Biology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	8,056.1	7,838.0	9,083.3	9,276.7	10,236.3
Part-Time	1,664.4	1,220.3	1,624.9	2,031.3	1,797.5
Transitional Retiree	115.0	64.0	0.0	0.0	0.0
Split Load**	3.0	34.0	0.0	48.0	18.0
All	9,838.5	9,156.3	10,708.2	11,356.1	12,051.8

SCHP* by Source, Biology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	8,490.1	7,793.1	9,171.6	9,605.8	10,132.2
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	1,010.3	1,017.2	1,011.6	1,143.3	1,220.6
Owensboro	15.0	33.0	21.0	12.0	0.0
Web	98.0	313.0	222.0	556.0	665.0
Other	225.0	0.0	282.0	39.0	34.0
All	9,838.5	9,156.3	10,708.2	11,356.1	12,051.8

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Full-Time Faculty: Biology

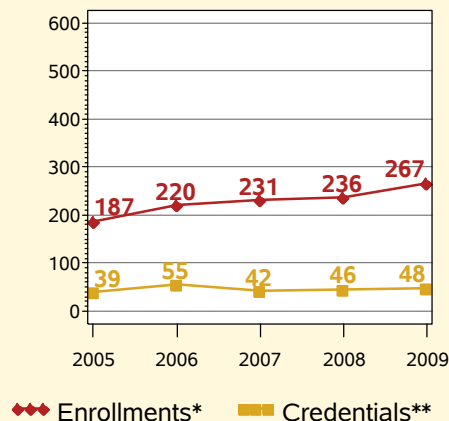
	N	%
Gender:		
Male	20	76.9
Female	6	23.1
Ethnicity:		
White	20	76.9
Black	1	3.8
Other	4	15.4
Not Supplied	1	3.8
Rank:		
Professor	6	23.1
Associate Professor	11	42.3
Assistant Professor	3	11.5
Instructor	6	23.1
Lecturer	0	0.0
Tenure Status:		
Tenured	18	69.2
Tenure-Track	2	7.7
Non Tenure-Track	6	23.1
Terminal Degrees:		
Terminal Degree	24	92.3
Degree is not Terminal	2	7.7
Total Faculty:	26	100.0

Fall 2009 Student Profile: Chemistry

	N	%	N	%
Unduplicated Headcount Enrollment*: 267	Gender:		Status:	
	Male	129 48.3	Full-Time	241 90.3
	Female	138 51.7	Part-Time	26 9.7
	Ethnicity:		Level:	
	White	215 80.5	Undergraduate	247 92.5
	Black	9 3.4	Graduate	20 7.5
	Other	40 15.0		
	Not Supplied	3 1.1	Average ACT:	25
			Average GRE**:	1,078

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009

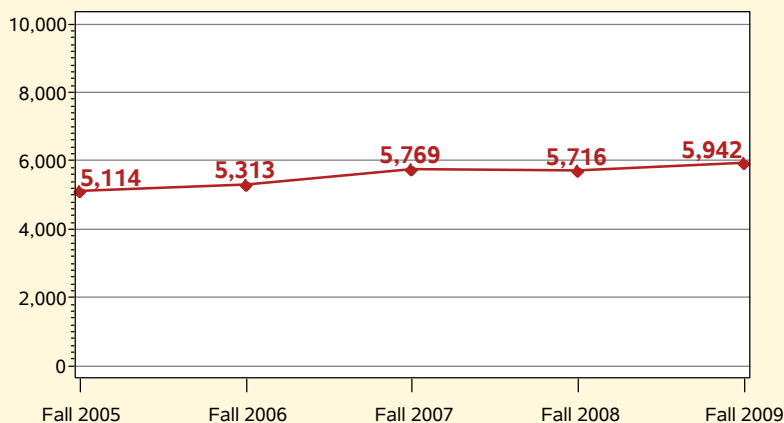


	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Chemistry, BS (#623)	179	205	209	213	247		35	51	40	43	41	
Overall Undergraduate Degree Program	179	205	209	213	247	38.0%	35	51	40	43	41	17.1%
Chemistry Education, MAE (#061)	1	0	0	0	0		1	1	0	0	0	
Chemistry, MS (#059)	7	15	22	23	20		3	3	2	3	7	
Overall Graduate Degree Program	8	15	22	23	20	150.0%	4	4	2	3	7	75.0%
Overall Degree Program	187	220	231	236	267	42.8%	39	55	42	46	48	23.1%
Grand Total	187	220	231	236	267	42.8%	39	55	42	46	48	23.1%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Chemistry

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	5,069.9	5,248.9	5,657.2	5,550.2	5,845.6
Graduate	44.5	64.5	112.0	166.0	96.5
All	5,114.4	5,313.4	5,769.2	5,716.2	5,942.1

SCHP* by Faculty Designation, Chemistry

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	4,026.4	4,026.4	4,775.2	4,821.2	5,324.1
Part-Time	521.0	533.0	823.0	715.0	618.0
Transitional Retiree	560.0	610.0	171.0	0.0	0.0
Split Load**	7.0	144.0	0.0	180.0	0.0
All	5,114.4	5,313.4	5,769.2	5,716.2	5,942.1

SCHP* by Source, Chemistry

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	4,848.4	5,070.4	5,473.2	5,449.2	5,651.1
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	266.0	243.0	296.0	267.0	291.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
All	5,114.4	5,313.4	5,769.2	5,716.2	5,942.1

Fall 2009 Full-Time Faculty: Chemistry

	N	%
Gender:		
Male	13	72.2
Female	5	27.8
Ethnicity:		
White	12	66.7
Black	0	0.0
Other	6	33.3
Not Supplied	0	0.0
Rank:		
Professor	5	27.8
Associate Professor	3	16.7
Assistant Professor	7	38.9
Instructor	3	16.7
Lecturer	0	0.0
Tenure Status:		
Tenured	8	44.4
Tenure-Track	7	38.9
Non Tenure-Track	3	16.7
Terminal Degrees:		
Terminal Degree	14	77.8
Degree is not Terminal	4	22.2
Total Faculty:	18	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

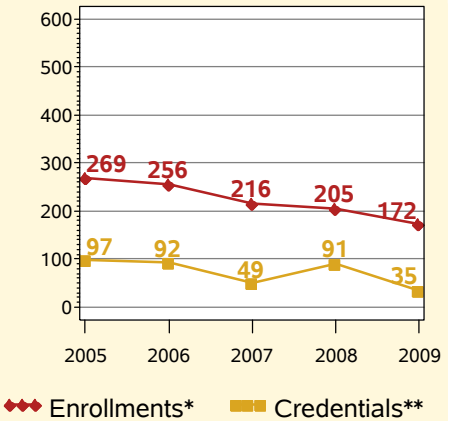
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Computer Science

		N	%		N	%
Unduplicated Headcount Enrollment*: 172	Gender:			Status:		
	Male	150	87.2	Full-Time	151	87.8
	Female	22	12.8	Part-Time	21	12.2
	Ethnicity:			Level:		
	White	111	64.5	Undergraduate	131	76.2
	Black	6	3.5	Graduate	41	23.8
	Other	55	32.0			
	Average ACT:				25	
	Average GRE**:				1,028	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009

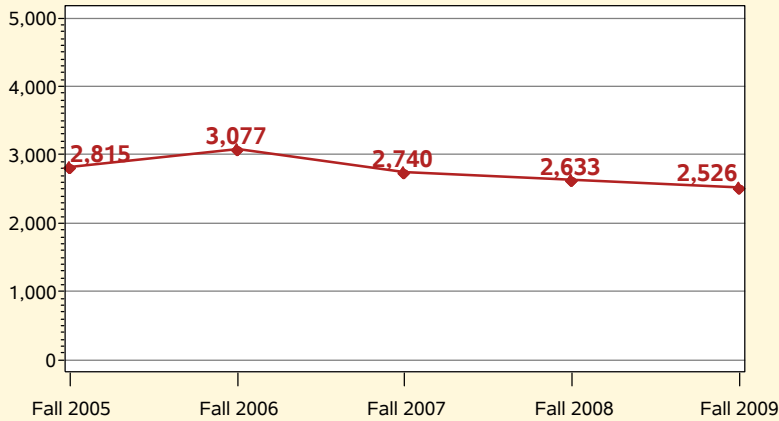


	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Computer Science, BS (#629)	145	128	129	140	131		21	21	15	13	12	
Overall Undergraduate Degree Program	145	128	129	140	131	(9.7%)	21	21	15	13	12	(42.9%)
Computer Science, MS (#117)	124	128	87	65	41		76	71	34	78	23	
Overall Graduate Degree Program	124	128	87	65	41	(66.9%)	76	71	34	78	23	(69.7%)
Overall Degree Program	269	256	216	205	172	(36.1%)	97	92	49	91	35	(63.9%)
Grand Total	269	256	216	205	172	(36.1%)	97	92	49	91	35	(63.9%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Computer Science

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	2,073.0	2,374.5	2,232.5	2,294.0	2,333.5
Graduate	742.0	702.0	507.0	339.0	192.0
All	2,815.0	3,076.5	2,739.5	2,633.0	2,525.5

SCHP* by Faculty Designation, Computer Science

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	2,386.0	2,668.5	2,423.5	2,435.0	2,525.5
Part-Time	57.0	0.0	0.0	0.0	0.0
Transitional Retiree	0.0	0.0	316.0	198.0	0.0
Split Load**	372.0	408.0	0.0	0.0	0.0
All	2,815.0	3,076.5	2,739.5	2,633.0	2,525.5

SCHP* by Source, Computer Science

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	2,623.0	2,845.5	2,337.5	2,228.0	2,204.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	126.0	135.0	105.0	198.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	66.0	96.0	297.0	207.0	321.0
Other	0.0	0.0	0.0	0.0	0.0
All	2,815.0	3,076.5	2,739.5	2,633.0	2,525.5

Fall 2009 Full-Time Faculty: Computer Science

	N	%
Gender:		
Male	8	66.7
Female	4	33.3
Ethnicity:		
White	6	50.0
Black	0	0.0
Other	6	50.0
Not Supplied	0	0.0
Rank:		
Professor	4	33.3
Associate Professor	3	25.0
Assistant Professor	4	33.3
Instructor	1	8.3
Lecturer	0	0.0
Tenure Status:		
Tenured	6	50.0
Tenure-Track	5	41.7
Non Tenure-Track	1	8.3
Terminal Degrees:		
Terminal Degree	10	83.3
Degree is not Terminal	2	16.7
Total Faculty:	12	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

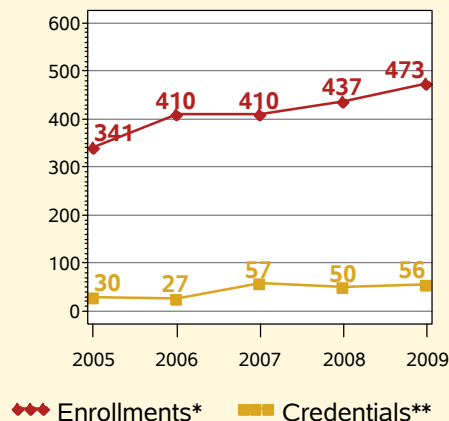
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Engineering

	N	%		N	%
Unduplicated Headcount Enrollment*: 472	Gender:		Status:		
	Male	427	90.5	Full-Time	430
	Female	45	9.5	Part-Time	42
	Ethnicity:		Level:		
	White	394	83.5	Undergraduate	472
	Black	14	3.0	Graduate	0
	Other	59	12.5	Average ACT: 24	
	Not Supplied	5	1.1		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* and Credentials** 2005-2009



	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Land Surveying, CER (#1700)	0	0	0	2	1		0	0	0	0	3	
Overall Undergraduate Certificates	0	0	0	2	1		0	0	0	0	3	
Civil Engineering (Seeking Admission), BS (#534P)	0	0	43	70	96		0	0	0	0	0	
Civil Engineering Technology, BS (#535)***	4	0	0	0	0		0	0	0	0	0	
Civil Engineering, BS (#534)	107	136	94	70	43		15	9	22	19	24	
Electrical Engineering (Seeking Admission), BS (#537P)	0	0	46	69	107		0	0	0	0	0	
Electrical Engineering Technology, BS (#538)***	2	0	0	0	0		0	1	0	0	0	
Electrical Engineering, BS (#537)	84	94	64	50	34		4	5	15	10	13	
Electro-Mechanical Engineering Technology, BS (#540)***	0	0	0	0	0		0	0	1	0	0	
Mechanical Engineering (Seeking Admission), BS (#543P)	0	0	48	101	139		0	0	0	0	0	
Mechanical Engineering, BS (#543)	144	180	115	75	53		11	12	19	21	16	
Overall Undergraduate Degree Program	341	410	410	435	472	38.4%	30	27	57	50	53	76.7%
Overall Certificates	0	0	0	2	1		0	0	0	0	3	
Overall Degree Program	341	410	410	435	472	38.4%	30	27	57	50	53	76.7%
Grand Total	341	410	410	437	473	38.7%	30	27	57	50	56	86.7%

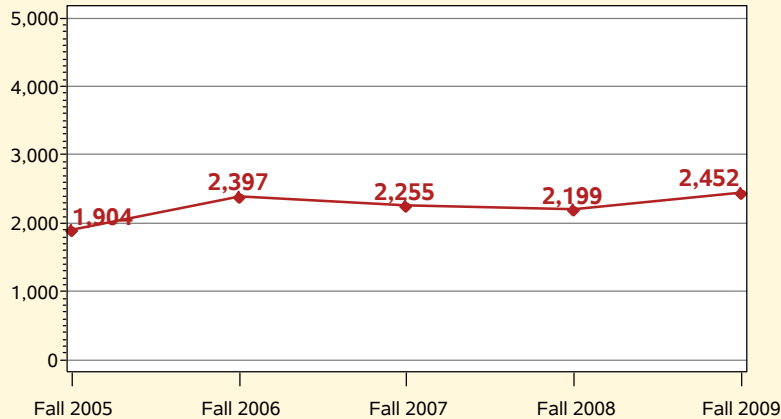
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Engineering

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	1,904.0	2,397.0	2,255.0	2,198.5	2,451.5
Graduate	0.0	0.0	0.0	0.0	0.0
All	1,904.0	2,397.0	2,255.0	2,198.5	2,451.5

SCHP* by Faculty Designation, Engineering

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	1,516.0	1,805.0	1,677.0	1,621.5	1,587.5
Part-Time	388.0	535.0	578.0	577.0	864.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	57.0	0.0	0.0	0.0
All	1,904.0	2,397.0	2,255.0	2,198.5	2,451.5

SCHP* by Source, Engineering

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	1,904.0	2,343.0	2,255.0	2,198.5	2,451.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	54.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
All	1,904.0	2,397.0	2,255.0	2,198.5	2,451.5

Fall 2009 Full-Time Faculty: Engineering

	N	%
Gender:		
Male	11	84.6
Female	2	15.4
Ethnicity:		
White	13	100.0
Black	0	0.0
Other	0	0.0
Not Supplied	0	0.0
Rank:		
Professor	5	38.5
Associate Professor	6	46.2
Assistant Professor	2	15.4
Instructor	0	0.0
Lecturer	0	0.0
Tenure Status:		
Tenured	10	76.9
Tenure-Track	3	23.1
Non Tenure-Track	0	0.0
Terminal Degrees:		
Terminal Degree	10	76.9
Degree is not Terminal	3	23.1
Total Faculty:	13	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Departmental Information

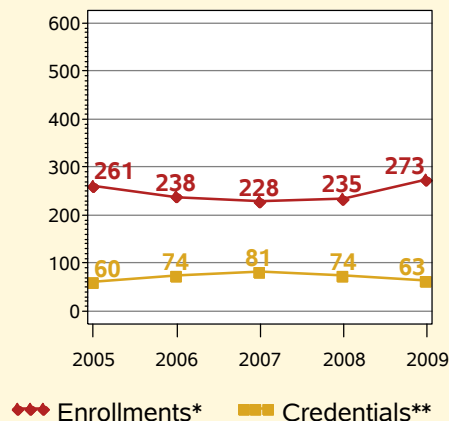
Geography and Geology Department

Fall 2009 Student Profile: Geography and Geology

		N	%		N	%
Unduplicated Headcount Enrollment*: 236	Gender:			Status:		
	Male	157	66.5	Full-Time	192	81.4
	Female	79	33.5	Part-Time	44	18.6
	Ethnicity:			Level:		
	White	209	88.6	Undergraduate	197	83.5
	Black	8	3.4	Graduate	39	16.5
	Other	14	5.9			
	Not Supplied	5	2.1	Average ACT:		23
				Average GRE**:		966

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments * Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
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Geographic Information Systems, CER (#174)	7	6	17	7	9		16	21	18	20	12	
Overall Undergraduate Certificates	7	6	17	7	9	28.6%	16	21	18	20	12	(25.0%)
Geographic Information Systems, CER (#203)	4	4	3	4	3		0	7	2	5	3	
Overall Graduate Certificates	4	4	3	4	3	(25.0%)	0	7	2	5	3	
Geographic Information Systems, BS (#576)	0	0	1	5	14		0	0	0	0	0	
Geography, BS (#674)	144	121	110	85	65		27	37	36	26	22	
Geology, AB (#676)	6	4	10	18	16		0	2	1	6	6	
Geology, BS (#577)	4	6	9	9	22		0	0	1	1	4	
Geology, BS (#677)	43	43	32	31	26		9	2	4	6	6	
Meteorological Technology, AS (#269)	11	14	5	5	29		3	3	6	4	3	
Meteorology, BS (#578)	0	0	5	36	50		0	0	0	0	0	
Overall Undergraduate Degree Program	208	188	172	189	222	6.7%	39	44	48	43	41	5.1%
Geoscience, MS (#072)	42	40	36	35	39		5	2	13	6	7	
Overall Graduate Degree Program	42	40	36	35	39	(7.1%)	5	2	13	6	7	40.0%
Overall Certificates	11	10	20	11	12	9.1%	16	28	20	25	15	(6.3%)
Overall Degree Program	250	228	208	224	261	4.4%	44	46	61	49	48	9.1%
Grand Total	261	238	228	235	273	4.6%	60	74	81	74	63	5.0%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

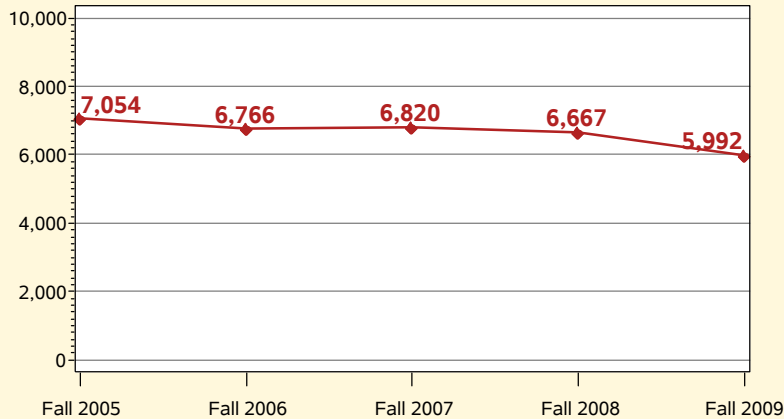
Departmental Information

Geography and Geology Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Geography and Geology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	6,816.3	6,646.1	6,611.0	6,493.4	5,822.4
Graduate	238.0	119.5	209.0	174.0	170.0
All	7,054.3	6,765.6	6,820.0	6,667.4	5,992.4

SCHP* by Faculty Designation, Geography and Geology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	5,593.3	5,540.6	5,742.0	5,338.4	4,960.4
Part-Time	1,460.0	1,225.0	871.0	720.0	714.0
Transitional Retiree	0.0	0.0	186.0	498.0	318.0
Split Load**	1.0	0.0	21.0	111.0	0.0
All	7,054.3	6,765.6	6,820.0	6,667.4	5,992.4

SCHP* by Source, Geography and Geology

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	6,307.3	6,246.6	6,283.0	6,085.4	5,323.4
E-town/Radcliff/Ft. Knox	51.0	36.0	87.0	45.0	72.0
Glasgow	621.0	435.0	363.0	435.0	324.0
Owensboro	75.0	48.0	69.0	102.0	138.0
Web	0.0	0.0	18.0	0.0	135.0
Other	0.0	0.0	0.0	0.0	0.0
All	7,054.3	6,765.6	6,820.0	6,667.4	5,992.4

Fall 2009 Full-Time Faculty: Geography and Geology

	N	%
Gender:		
Male	20	80.0
Female	5	20.0
Ethnicity:		
White	22	88.0
Black	0	0.0
Other	3	12.0
Not Supplied	0	0.0
Rank:		
Professor	5	20.0
Associate Professor	5	20.0
Assistant Professor	8	32.0
Instructor	7	28.0
Lecturer	0	0.0
Tenure Status:		
Tenured	10	40.0
Tenure-Track	8	32.0
Non Tenure-Track	7	28.0
Terminal Degrees:		
Terminal Degree	18	72.0
Degree is not Terminal	7	28.0
Total Faculty:	25	100.0

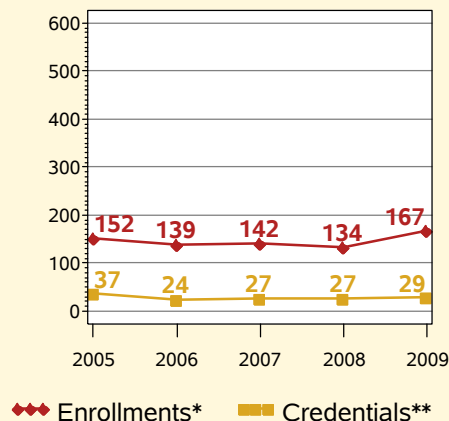
*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.
 **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Student Profile: Mathematics

	N	%		N	%
Unduplicated Headcount Enrollment*: 167	Gender:		Status:		
	Male	89	53.3	Full-Time	140
	Female	78	46.7	Part-Time	27
	Ethnicity:		Level:		
	White	143	85.6	Undergraduate	142
	Black	11	6.6	Graduate	25
	Other	13	7.8		
Average ACT:				25	
Average GRE**:				1,120	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

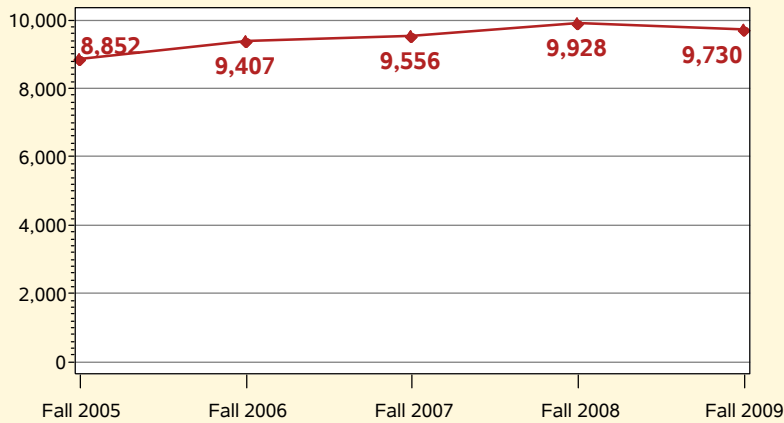
Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Mathematics, AB (#528)	24	18	27	34	38		5	3	4	2	3	
Mathematics, AB (#728)	111	109	99	85	94		21	16	17	20	21	
Middle Grades Mathematics, BS (#730)	0	0	0	0	10		0	0	0	0	0	
Overall Undergraduate Degree Program	135	127	126	119	142	5.2%	26	19	21	22	24	(7.7%)
Mathematics, MA (#049)	0	0	1	4	10		0	0	0	0	1	
Mathematics, MS (#085)	17	12	15	11	15		11	5	6	5	4	
Overall Graduate Degree Program	17	12	16	15	25	47.1%	11	5	6	5	5	(54.5%)
Overall Degree Program	152	139	142	134	167	9.9%	37	24	27	27	29	(21.6%)
Grand Total	152	139	142	134	167	9.9%	37	24	27	27	29	(21.6%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Mathematics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	8,809.5	9,328.5	9,454.0	9,864.5	9,621.5
Graduate	42.0	78.0	102.0	63.0	108.0
All	8,851.5	9,406.5	9,556.0	9,927.5	9,729.5

SCHP* by Faculty Designation, Mathematics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	8,137.5	8,215.5	8,680.0	8,924.0	8,451.5
Part-Time	714.0	1,056.0	514.5	216.0	579.0
Transitional Retiree	0.0	135.0	361.5	433.5	351.0
Split Load**	0.0	0.0	0.0	354.0	348.0
All	8,851.5	9,406.5	9,556.0	9,927.5	9,729.5

SCHP* by Source, Mathematics

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	7,891.5	8,440.5	8,690.5	9,111.5	8,847.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	846.0	762.0	817.5	678.0	705.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	30.0	18.0	114.0	177.0
Other	114.0	174.0	30.0	24.0	0.0
All	8,851.5	9,406.5	9,556.0	9,927.5	9,729.5

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Full-Time Faculty: Mathematics

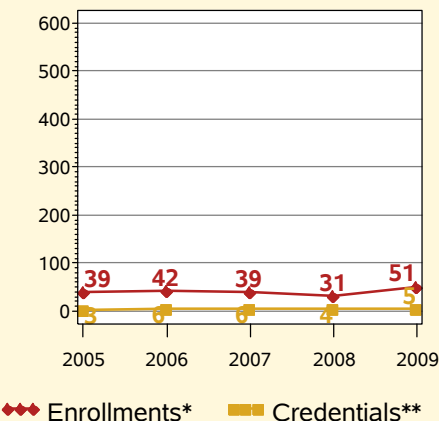
	N	%
Gender:		
Male	21	56.8
Female	16	43.2
Ethnicity:		
White	26	70.3
Black	3	8.1
Other	7	18.9
Not Supplied	1	2.7
Rank:		
Professor	9	24.3
Associate Professor	4	10.8
Assistant Professor	14	37.8
Instructor	10	27.0
Lecturer	0	0.0
Tenure Status:		
Tenured	11	29.7
Tenure-Track	13	35.1
Non Tenure-Track	13	35.1
Terminal Degrees:		
Terminal Degree	27	73.0
Degree is not Terminal	10	27.0
Total Faculty:	37	100.0

Fall 2009 Student Profile: Physics and Astronomy

	N	%		N	%
Unduplicated Headcount Enrollment*: 51	Gender:		Status:		
	Male	43 84.3	Full-Time	45 88.2	
	Female	8 15.7	Part-Time	6 11.8	
	Ethnicity:		Level:		
	White	49 96.1	Undergraduate	48 94.1	
	Black	1 2.0	Graduate	3 5.9	
	Other	1 2.0	Average ACT: 26		
			Average GRE **: 1,150		

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



Duplicated Enrollments *

Duplicated Credentials **

	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Middle School Science Education, BS (#734)	0	0	0	0	1		0	0	0	0	0	
Physics, BS (#754)	39	42	39	30	47		3	6	6	4	5	
Overall Undergraduate Degree Program	39	42	39	30	48	23.1%	3	6	6	4	5	66.7%
Homeland Security Sciences, MS (#0413)	0	0	0	1	3		0	0	0	0	0	
Overall Graduate Degree Program	0	0	0	1	3		0	0	0	0	0	
Overall Degree Program	39	42	39	31	51	30.8%	3	6	6	4	5	66.7%
Grand Total	39	42	39	31	51	30.8%	3	6	6	4	5	66.7%

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

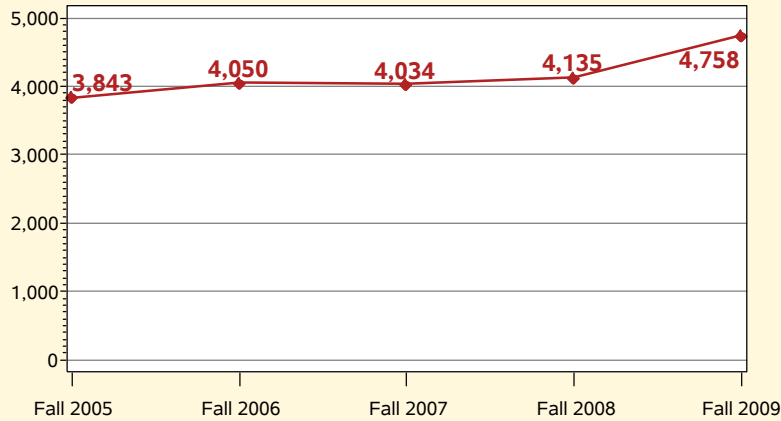
Departmental Information

Physics and Astronomy Department



Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, Physics and Astronomy

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	3,842.5	4,050.0	4,028.0	4,116.0	4,750.5
Graduate	0.0	0.0	6.0	19.0	7.0
All	3,842.5	4,050.0	4,034.0	4,135.0	4,757.5

SCHP* by Faculty Designation, Physics and Astronomy

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	3,130.5	3,639.0	3,593.0	3,978.0	4,353.5
Part-Time	178.0	165.0	192.0	131.0	267.0
Transitional Retiree	267.0	0.0	0.0	0.0	0.0
Split Load**	267.0	246.0	249.0	26.0	137.0
All	3,842.5	4,050.0	4,034.0	4,135.0	4,757.5

SCHP* by Source, Physics and Astronomy

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	3,677.5	3,885.0	3,863.0	4,081.0	4,529.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	165.0	165.0	171.0	54.0	228.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
All	3,842.5	4,050.0	4,034.0	4,135.0	4,757.5

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2009 Full-Time Faculty: Physics and Astronomy

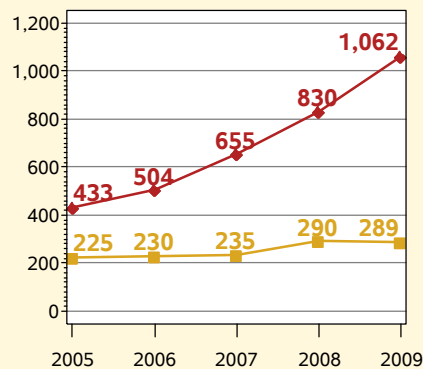
	N	%
Gender:		
Male	18	90.0
Female	2	10.0
Ethnicity:		
White	16	80.0
Black	2	10.0
Other	2	10.0
Not Supplied	0	0.0
Rank:		
Professor	7	35.0
Associate Professor	3	15.0
Assistant Professor	9	45.0
Instructor	0	0.0
Lecturer	1	5.0
Tenure Status:		
Tenured	8	40.0
Tenure-Track	6	30.0
Non Tenure-Track	6	30.0
Terminal Degrees:		
Terminal Degree	18	90.0
Degree is not Terminal	2	10.0
Total Faculty:	20	100.0

Fall 2009 Student Profile: University College

	N	%		N	%
Unduplicated Headcount Enrollment*: 1,052	Gender:		Status:		
	Male	519 49.3	Full-Time	593 56.4	
	Female	533 50.7	Part-Time	459 43.6	
	Ethnicity:		Level:		
	White	814 77.4	Undergraduate	920 87.5	
	Black	148 14.1	Graduate	132 12.5	
	Other	71 6.7	Average ACT:		21
	Not Supplied	19 1.8	Average GRE**:		860

*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Includes only verbal and quantitative scores.

Enrollments* and Credentials** 2005-2009



◆◆◆ Enrollments* ■■■ Credentials**

	Duplicated Enrollments *						Duplicated Credentials **					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Leadership Studies, CER (#173)	1	3	30	64	68		9	13	8	17	15	
Overall Undergraduate Certificates	1	3	30	64	68	6700.0%	9	13	8	17	15	66.7%
Leadership Studies, CER (#163)	10	13	18	39	69		11	8	11	14	17	
Women's Studies, CER (#161)	7	8	17	14	17		2	5	1	3	6	
Overall Graduate Certificates	17	21	35	53	86	405.9%	13	13	12	17	23	76.9%
Area Study in Honors, AB (#512)	1	1	2	1	2		0	0	1	0	0	
Area Study in Honors, AB (#610)	0	1	0	0	1		0	0	1	0	0	
Area Study in Honors, BS (#611)	0	0	0	1	1		1	0	0	0	0	
Computer Information Technology (Seeking Admission), BS (#555P)	11	13	20	29	42		0	0	0	0	0	
Computer Information Technology, BS (#555)	21	65	78	107	157		0	0	9	12	19	
Interdisciplinary Studies, BIS (#558)	339	343	419	442	526		198	195	176	211	202	
Systems Management (Seeking Admission), BS (#729P)	0	0	8	56	5		0	0	0	0	0	
Systems Management, BS (#729)	0	0	10	36	120		0	0	0	0	7	
Overall Undergraduate Degree Program	372	423	537	672	854	129.6%	199	195	187	223	228	14.6%
Administrative Dynamics, MA (#041)***	28	54	53	41	11		0	2	23	33	22	
Interdisciplinary Administration, MA (#148)***	15	3	0	0	0		4	7	5	0	1	
Leadership Dynamics, MA (#0422)	0	0	0	0	43		0	0	0	0	0	
Overall Graduate Degree Program	43	57	53	41	54	25.6%	4	9	28	33	23	475.0%
Overall Certificates	18	24	65	117	154	755.6%	22	26	20	34	38	72.7%
Overall Degree Program	415	480	590	713	908	118.8%	203	204	215	256	251	23.6%
Grand Total	433	504	655	830	1,062	145.3%	225	230	235	290	289	28.4%

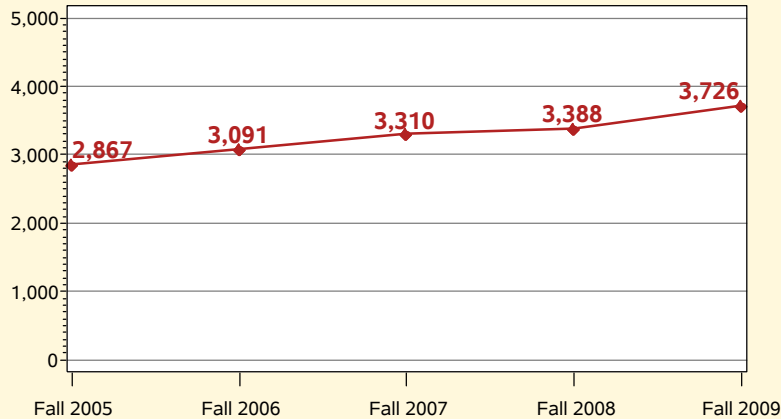
*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

Student Credit Hour Production (SCHP)*

Fall 2005-Fall 2009



SCHP*, University College

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	2,704.0	2,898.5	3,060.0	3,185.5	3,436.0
Graduate	163.0	192.0	250.0	202.0	290.0
All	2,867.0	3,090.5	3,310.0	3,387.5	3,726.0

SCHP* by Faculty Designation, University College

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Full-Time	782.0	1,052.0	1,329.0	1,313.5	1,118.0
Part-Time	1,488.0	1,306.0	1,120.0	1,465.5	2,117.0
Transitional Retiree	341.5	347.0	137.0	130.0	158.0
Split Load**	255.5	385.5	724.0	478.5	333.0
All	2,867.0	3,090.5	3,310.0	3,387.5	3,726.0

SCHP* by Source, University College

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Bowling Green	2,811.0	2,922.5	2,911.0	3,132.5	3,100.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	14.0	0.0	21.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	42.0	165.0	378.0	255.0	626.0
Other	0.0	3.0	0.0	0.0	0.0
All	2,867.0	3,090.5	3,310.0	3,387.5	3,726.0

Fall 2009 Full-Time Faculty: University College

	N	%
Faculty Department:		
Academic Affairs	6	60.0
Honors	1	10.0
Leadership Studies	1	10.0
Women's Studies	2	20.0
Gender:		
Male	5	50.0
Female	5	50.0
Ethnicity:		
White	8	80.0
Black	0	0.0
Other	1	10.0
Not Supplied	1	10.0
Rank:		
Professor	0	0.0
Associate Professor	1	10.0
Assistant Professor	3	30.0
Instructor	6	60.0
Lecturer	0	0.0
Tenure Status:		
Tenured	0	0.0
Tenure-Track	3	30.0
Non Tenure-Track	7	70.0
Terminal Degrees:		
Terminal Degree	4	40.0
Degree is not Terminal	6	60.0
Total Faculty:	10	100.0

*SCHP is calculated by multiplying the number of students enrolled in a course by the credit hrs awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hrs.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

	Duplicated Enrollments*						Duplicated Credentials**					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Art Education, MAE (#055)	4	3	3	5	4		0	2	2	2	0	
Communication, MA (#109)	45	48	51	39	43		13	13	13	15	15	
Criminology, MA (#0421)	0	0	0	0	20		0	0	0	0	0	
English, MA (#067)	45	36	32	34	34		16	17	15	14	12	
Folk Studies, MA (#069)	19	24	27	25	29		8	7	7	7	6	
History Education, MAE (#111)	1	2	3	3	3		2	2	0	2	0	
History, CER (#165)	0	1	1	1	1		0	0	3	3	0	
History, MA (#078)	17	20	19	19	25		7	4	2	2	2	
Music Education, MAE (#089)	9	9	11	16	18		7	3	5	5	6	
Organizational Communication, CER (#175)	8	9	7	7	13		5	7	8	8	2	
Public Administration, MPA (#051)	49	45	45	44	79		18	18	24	23	21	
Sociology, MA (#105)	14	20	21	22	24		2	5	4	5	9	
Spanish Education, MAE (#141)***	1	0	0	0	0		0	1	0	0	0	
Overall Potter College of Arts and Letters	212	217	220	215	293	38.2%	78	79	83	86	73	(6.4%)
Applied Economics, MA (#0410)	0	0	5	10	21		0	0	0	0	4	
Business Administration, MBA (#057)	135	124	129	168	167		38	25	53	41	32	
Overall Gordon Ford College of Business	135	124	134	178	188	39.3%	38	25	53	41	36	(5.3%)
Addictions Counseling - Health Education, CER (#218)	0	0	4	5	7		0	0	1	3	2	
Adult Education, MAE (#047)	0	0	8	19	31		0	0	0	0	2	
Autism Spectrum Disorders, CER (#0441)	0	0	2	13	8		0	0	0	0	0	
Business and Marketing Education, MAE (#058)***	0	0	0	0	0		0	1	0	0	0	
Counseling, C (#159)	31	25	14	9	18		13	26	25	18	17	
Counseling, MAE (#043)	24	48	46	52	55		0	0	1	10	10	
Counselor Education, EDS (#112)	6	5	4	2	2		0	4	1	1	1	
Director of Special Education, R1 (#0426)†	0	0	0	0	1		0	0	0	0	0	
Early Childhood Education, R1 (#156)†	3	3	3	6	2		0	2	1	0	0	
Education, CD (#142)††	37	26	36	31	19		0	0	0	0	0	
Educational Leadership, C (#131)	49	47	49	62	64		37	61	61	70	50	
Educational Leadership, EDD (#0010)	0	0	0	24	64		0	0	0	0	0	
Educational Technology, CER (#167)	1	1	2	1	2		0	0	1	2	0	
Educational and Behavioral Science Studies, MAE (#042)	6	10	13	5	7		0	1	5	3	2	
Elementary Education - Literacy, MAE (#093)***	25	13	6	4	2		10	9	8	2	2	
Elementary Education, MAE (#065)	64	84	48	82	147		29	28	36	44	32	
Elementary Education, R1 (#084)†	18	20	27	22	21		13	14	7	14	10	
Elementary Education, R2 (#091)†	38	44	28	27	9		26	20	30	26	18	
Exceptional Child Education, R2 (#150)***†	4	4	0	0	0		21	7	6	2	1	
Exceptional Education - LBD, MAE (#0424)	0	0	0	0	36		0	0	0	0	0	

Graduate majors are continued on next page...

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.

College Information

Graduate College Profile



	Duplicated Enrollments*					5 Yr Diff	Duplicated Credentials**					5 Yr Diff
	2005	2006	2007	2008	2009		04/05	05/06	06/07	07/08	08/09	
Exceptional Education - MSD, MAE (#0425)	0	0	0	0	7		0	0	0	0	0	
Exceptional Education, MAE (#107)***	166	162	165	168	113		80	83	85	80	92	
General Education, MAE (#071)***	18	5	4	0	0		14	13	3	3	3	
Guidance - Elementary, R1 (#122)***†	42	29	8	3	1		35	21	19	6	1	
Guidance - Secondary, R1 (#123)***†	41	34	8	1	2		21	31	21	14	1	
Guidance, R1 (#048)†	0	0	23	32	28		0	0	4	9	13	
Instructional Design, CER (#0418)	0	0	0	0	2		0	0	0	0	0	
Instructional Leader - School Principal, MAE (#151)	100	92	63	66	54		52	30	51	35	29	
Interdisciplinary Early Childhood Education, MAE (#144)	20	21	20	23	19		11	4	7	6	7	
International Student Services, CER (#0415)	0	0	0	3	5		0	0	0	2	2	
Library Media Education, MS (#083)	159	177	188	195	191		49	50	60	69	78	
Literacy Education, MAE (#044)	1	9	21	19	16		0	0	0	3	5	
Mental Health Counseling, MAE (#143)***	47	18	10	0	1		14	16	10	13	3	
Middle Grades - Literacy, MAE (#155)***	3	2	0	0	0		0	0	0	2	0	
Middle Grades Education, MAE (#139)	19	20	16	13	19		9	8	11	8	10	
Middle Grades Education, R1 (#158)†	1	1	4	3	4		2	0	0	0	3	
Middle Grades Education, R2 (#154)†	15	8	7	5	4		6	6	6	3	3	
Psychology, EDS (#147)	29	26	25	27	27		6	7	10	5	8	
Psychology, MA (#092)	59	57	64	57	52		21	16	20	27	19	
SIP, C (#0412)***	0	0	0	9	6		0	0	2	5	2	
School Administration, EDS (#098)	1	5	8	8	6		0	0	0	1	0	
School Administration, R1 (#121)†	92	95	100	82	61		65	54	37	64	49	
School Counseling - Elementary, MAE (#100)***	60	55	14	1	0		42	29	27	3	1	
School Counseling - Secondary, MAE (#101)***	67	53	9	3	0		45	34	19	3	2	
School Counseling, MAE (#046)	0	8	94	123	118		0	0	6	51	59	
Secondary Education - Literacy, MAE (#094)***	1	1	0	0	0		1	0	1	0	0	
Secondary Education, EDS (#119)	2	1	0	1	0		0	0	0	1	0	
Secondary Education, MAE (#103)	46	35	45	37	25		18	20	25	15	19	
Secondary Education, R1 (#124)†	13	10	9	7	4		3	6	7	5	3	
Secondary Education, R2 (#125)†	12	6	8	7	4		10	10	3	5	4	
Student Affairs, MAE (#145)	34	29	26	26	26		14	10	8	13	10	
Teacher Education, C (#132)	33	28	22	13	93		10	11	7	28	24	
Overall College of Education and Behavioral Sciences	1,387	1,317	1,251	1,296	1,383	(0.3%)	677	632	632	674	597	(11.8%)
Community College Faculty Preparation, CER (#162)	2	3	2	2	2		1	1	0	1	1	
Overall Graduate College Program	2	3	2	2	2	0.0%	1	1	0	1	1	0.0%

Graduate majors are continued on next page...

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.

	Duplicated Enrollments*						Duplicated Credentials**					
	2005	2006	2007	2008	2009	5 Yr Diff	04/05	05/06	06/07	07/08	08/09	5 Yr Diff
Communication Disorders, MS (#114)	145	141	140	169	176		60	66	67	58	50	
Communication Disorders, R1 (#164)†	9	14	14	5	9		10	7	8	19	10	
Complementary Health Care, CER (#206)	0	0	0	0	0		0	0	0	0	1	
Environmental Health and Safety, CER (#0427)	0	0	0	0	1		0	0	0	0	0	
Health Administration, MHA (#153)	33	35	28	26	27		6	10	9	11	10	
Nurse Administrator, CER (#0420)	0	0	0	0	1		0	0	0	0	1	
Nursing, BSN (#596)	0	0	0	1	0		0	0	0	0	0	
Nursing, CER (#172)	0	2	1	0	0		0	0	0	0	0	
Nursing, MSN (#149)	70	72	81	92	116		23	31	23	24	35	
Nursing, Primary Care, CER (#176)	0	0	3	1	5		0	0	2	4	1	
Physical Education, MS (#090)	36	37	33	35	57		9	14	20	17	11	
Public Health, MPH (#152)	102	99	80	74	87		16	22	49	27	20	
Recreation and Sport Administration, MS (#095)	23	28	26	29	100		7	3	9	24	9	
Social Work, MSW (#157)	50	55	82	119	138		31	19	25	21	35	
Overall College of Health and Human Services	468	483	488	551	717	53.2%	162	172	212	205	183	13.0%
Administrative Dynamics, MA (#041)***	28	54	53	41	11		0	2	23	33	22	
Interdisciplinary Administration, MA (#148)***	15	3	0	0	0		4	7	5	0	1	
Leadership Dynamics, MA (#0422)	0	0	0	0	43		0	0	0	0	0	
Leadership Studies, CER (#163)	10	13	18	39	69		11	8	11	14	17	
Women's Studies, CER (#161)	7	8	17	14	17		2	5	1	3	6	
Overall University College	60	78	88	94	140	133.3%	17	22	40	50	46	170.6%
Agriculture Education, MAE (#053)***	2	1	2	0	1		2	1	0	0	0	
Agriculture, MS (#052)	16	20	13	11	19		4	3	9	4	6	
Biology Education, MAE (#054)	1	1	0	0	1		1	0	0	1	0	
Biology, MS (#056)	23	31	58	52	61		12	5	10	9	10	
Chemistry Education, MAE (#061)	1	0	0	0	0		1	1	0	0	0	
Chemistry, MS (#059)	7	15	22	23	20		3	3	2	3	7	
Computer Science, MS (#117)	124	128	87	65	41		76	71	34	78	23	
Geographic Information Systems, CER (#174)	1	1	0	0	0		1	0	0	0	0	
Geographic Information Systems, CER (#203)	4	4	3	4	3		0	7	2	5	3	
Geoscience, MS (#072)	42	40	36	35	39		5	2	13	6	7	
Homeland Security Sciences, MS (#0413)	0	0	0	1	3		0	0	0	0	0	
Mathematics, MA (#049)	0	0	1	4	10		0	0	0	0	1	
Mathematics, MS (#085)	17	12	15	11	15		11	5	6	5	4	
Technology Management, MS (#045)	0	0	19	34	29		0	0	0	0	5	
Overall Ogden College of Science and Engineering	238	253	256	240	242	1.7%	116	98	76	111	66	(43.1%)
Grand Total	2,502	2,475	2,439	2,576	2,965	18.5%	1,089	1,029	1,096	1,168	1,002	(8.0%)

*Duplicated enrollments count multiple majors and include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors and include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. The academic year reported includes the summer, fall & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008 & spring 2009.

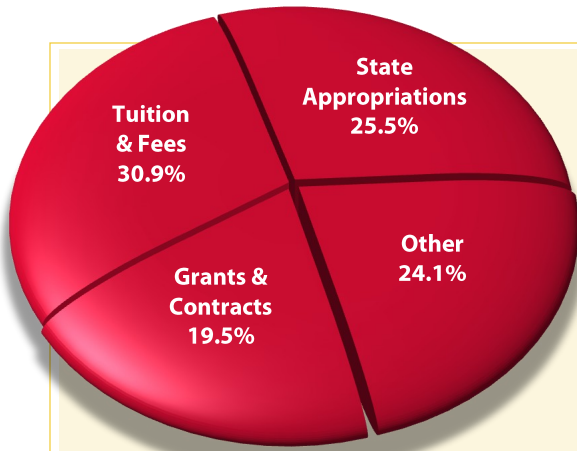
***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.

University Resources

Revenue and Expenditures	190
Tuition and Fees	192
Student Financial Assistance	193
Sponsored Programs	194
University Libraries	196





Revenue

2008/2009

Western Kentucky University has four major revenue sources: state appropriations, tuition & fees, grants & contracts, and miscellaneous (other). The grants & contracts category includes federal, state, local, and private grants and contracts.

WKU Revenue & Expenditures 2008/2009

	Amount	%
Actual Revenue by Source		
Tuition & Fees (net of discounts)	\$97,895,753	30.9
State Appropriations	\$80,683,800	25.5
Federal Grants & Contracts	\$37,698,933	11.9
State Grants & Contracts	\$19,397,927	6.1
Local & Private Grants & Contracts	\$4,598,780	1.5
Sales & Services of Educational Departments	\$13,365,965	4.2
Other Operating & Non-Operating Revenue	\$41,763,001	13.2
Auxiliary Enterprise Revenues (net of discounts)	\$20,985,766	6.6
Total Revenue	\$316,389,925	100.0
Actual Expenditures by Natural Classification		
Compensation & Benefits	\$160,424,874	60.3
Supplies, Contractual, Services, Other Operating	\$55,001,452	20.7
Utilities	\$10,044,889	3.8
Non-Capitalized Property	\$5,454,539	2.0
Scholarships	\$19,520,826	7.3
Depreciation	\$15,633,167	5.9
Total Operating Expenditures	\$266,079,747	100.0



Expenditures

2008/2009

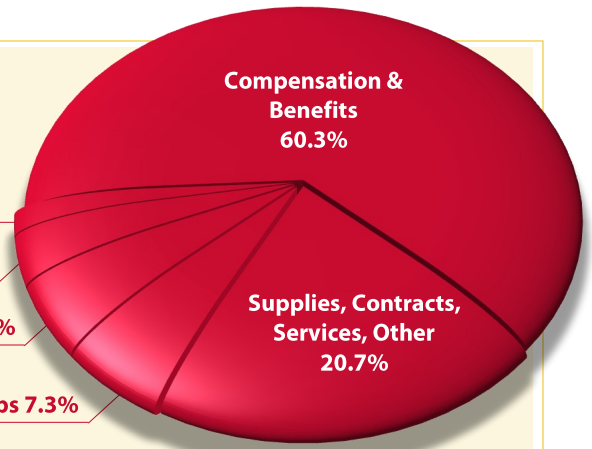
The chart at right depicts actual expenditures for academic year 2008-2009 by natural classification. Amounts are detailed in the table on page 190.

**Non-Capitalized
Property 2.0%**

Utilities 3.8%

Depreciation 5.9%

Scholarships 7.3%



WKU Total Expenditures 2008/2009

	Amount	%
Actual Expenditures by Functional Classification		
Instruction	\$85,606,658	31.5
Research	\$12,391,848	4.6
Public Service	\$14,219,868	5.2
Libraries	\$5,203,154	1.9
Academic Support	\$16,541,347	6.1
Student Services	\$24,053,804	8.9
Institutional Support	\$26,410,130	9.7
Operating & Maintenance of Plant	\$24,893,477	9.2
Student Financial Aid	\$20,512,281	7.6
Depreciation	\$15,633,167	5.8
Auxiliary Enterprises	\$20,614,013	7.6
Total Operating Expenditures	\$266,079,747	98.0
Interest on Capital Asset Related Debt	\$4,389,823	1.6
Other Non-Operating	\$940,342	0.3
Total Non-Operating Expenditures	\$5,330,165	2.0
Total Expenditures	\$271,409,912	100.0



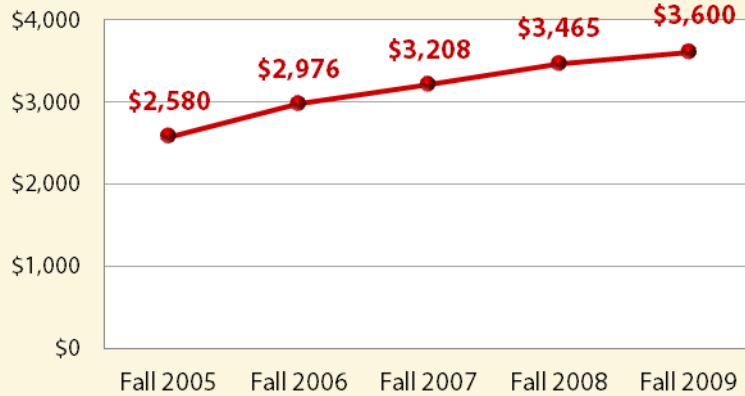
University expenditures have increased 31% over five years, from \$206,773,370 in FY 2004/2005 to \$271,409,912 in FY 2008/2009.

University Expenditures

In-State Undergraduate Tuition

Fall 2005 - Fall 2009

Both in-state and out-of-state undergraduate tuition have increased 4% since Fall 2005.



Semester Tuition & Fees by Residency & Level:

Fall 2005 Fall 2006 Fall 2007 Fall 2008 Fall 2009

Kentucky Residents:

Full-Time

Undergraduate	\$2,580	\$2,976	\$3,208	\$3,465	\$3,600
Graduate	\$2,830	\$3,260	\$3,507	\$3,820	\$3,960

Per Credit Hour

Undergraduate	\$215	\$248	\$267	\$289	\$300
Graduate	\$283	\$326	\$351	\$382	\$396

Non-KY Residents:

Full-Time

Undergraduate	\$6,288	\$7,200	\$7,735	\$8,544	\$8,892
Graduate	\$3,100	\$3,570	\$3,839	\$4,180	\$4,350

Per Credit Hour

Undergraduate	\$524	\$600	\$645	\$712	\$741
Graduate	\$310	\$357	\$384	\$418	\$435

2009/2010 Average Annual Cost

Undergraduate Tuition	\$7,200
Room (on-campus)	\$3,645
Board (meal plan)	\$2,706
Total Cost	\$13,551
WKU fell 12% below the national average of \$15,213 per year for four-year public schools.	

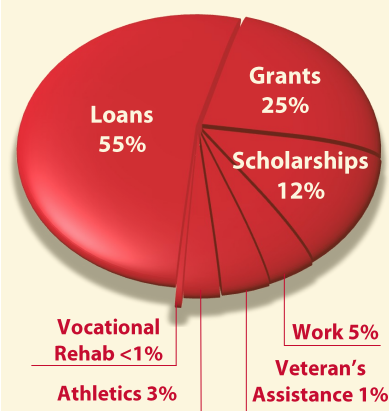
Student Financial Assistance, 2009/10:

Program	Awards	
	N	Amount
Federal Pell Grant	7,552	\$27,798,134
Federal Supplemental Educational Opportunity (SEOG) Grant	1,293	\$525,407
Academic Competitiveness (ACG) / National Science & Math Access to Retain Talent (SMART) Grants	1,658	\$1,534,950
State Grant—College Access Program (CAP)	3,389	\$5,410,374
KY Educational Excellence Scholarship (KEES)	6,710	\$10,186,914
Perkins Loan	137	\$334,379
Stafford Loan	19,870	\$91,068,995
Parent Loan	1,047	\$7,126,583
Loans from Outside Lender	204	\$1,378,724
College Work Study	671	\$1,107,660
Institutional Work	1,773	\$7,127,879
Veteran's Assistance	358	\$1,744,847
Miscellaneous Kentucky Awards	222	\$121,325
Athletic Grant-In-Aid	1,325	\$4,670,969
Graduate Scholarship	2,091	\$2,903,626
Off-Campus Scholarship Donors	1,534	\$2,015,596
CHF & WKU Foundation	1,685	\$2,451,794
University Scholarships	6,097	\$13,745,087
Vocational Rehabilitation	151	\$379,021
Employer Assistance	98	\$252,467
Total	57,865	\$181,884,731
Unduplicated Headcount of Recipients¹	20,930	

¹ Students may receive more than one type of assistance.

Student Financial Assistance

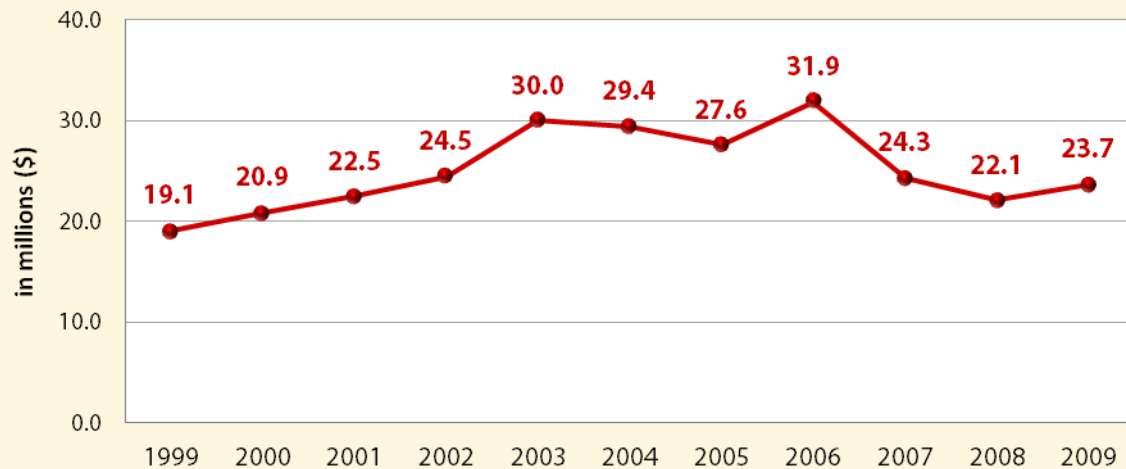
2009/2010



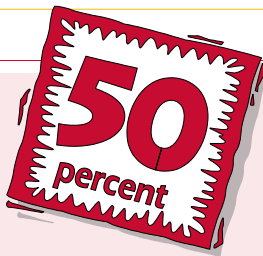
In 2009/2010, loans accounted for more than half of all student financial assistance dollars. Grant awards composed 25% of the awarded funds. Scholarships made up 12% of the dollars awarded with the remaining 11% from other assistance programs.

Sponsored Programs

FY 1999 - FY 2009



Sponsored Programs Awarding Agencies



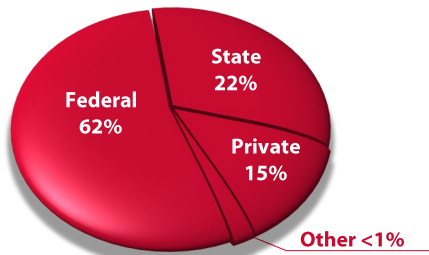
The top ten awarding agencies accounted for more than 50% of all external funds received in 2009. About one third came from the top four sponsors: NASA, the Dept. of Homeland Security, the Dept. of Education, and the National Science Foundation.

Historical Sponsored Programs Awarded by External Agencies:

Proposals		Amount Awarded
Year	N	\$
1999	272	\$19,072,900
2000	290	\$20,897,601
2001	311	\$22,475,757
2002	273	\$24,472,468
2003	330	\$30,055,375
2004	307	\$29,416,347
2005	378	\$27,573,733
2006	294	\$31,895,866
2007	346	\$24,271,622
2008	267	\$22,123,638
2009	260	\$23,690,257

¹Proposals submitted in one year may be funded the following year, thus accounting for a funding percentage of over 100%.

Sponsored Programs Awarded by External Agency Type, FY 2009:

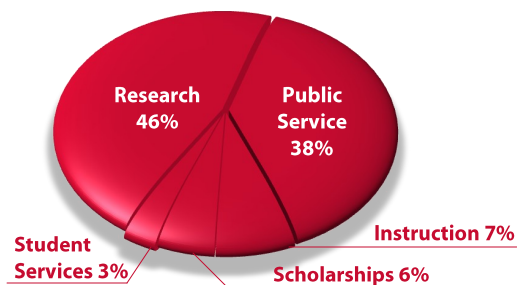


Type	Amount	%
Federal	\$14,762,142	62.3
State	\$5,282,452	22.3
Private	\$3,566,921	15.1
Local	\$78,743	0.3
Total	\$23,690,258	100.0

WKU's Top Ten Awarding Agencies, Fiscal Year 2009:

Agency	Amount
1 NASA	\$2,190,000
2 Homeland Security	\$2,115,906
3 U.S. Dept of Education	\$1,698,526
4 NSF	\$1,582,001
5 CPB	\$1,142,769
6 KDE	\$1,039,927
7 CPE	\$907,172
8 USDA	\$897,941
9 KY Heritage Land Conservation Fund	\$848,000
10 Electronic Warfare Associates	\$805,853
Total	\$13,228,095

Sponsored Programs Awarded by Project Type, FY 2009:



Type	Amount	%
Public Service	\$8,898,768	37.6
Research	\$10,973,164	46.3
Instruction	\$1,716,808	7.2
Scholarships	\$1,298,871	5.5
Student Services	\$802,647	3.4
Total	\$23,690,258	100.0

Sponsored Programs Awarded by College, FY 2009:

	Amount	%
Gordon Ford College of Business	\$66,500	0.3
College of Education and Behavioral Sciences	\$4,842,609	20.4
College of Health and Human Services	\$1,893,896	8.0
Community College	\$28,306	0.1
Ogden College of Science & Technology	\$12,749,465	53.8
Potter College of Arts & Letters	\$181,131	0.8
Division of Extended Learning and Outreach (DELO)	\$22,519	0.1
Other	\$3,905,832	16.5
Total	\$23,690,258	100.0

University Libraries

Collections:

Books (cataloged volumes)	721,334
Bound Periodicals	154,061
Serials Subscriptions	3,600
Government Documents	928,752
Microforms	2,221,582
CD-ROM and Internet Databases ¹	3,073
Manuscripts and Archives (linear feet)	6,847
Sound Recordings (CDs, audiotape, & phono) and Films and Videotapes ²	28,482
Graphic and Cartographic Materials ³	7,693
Total Collections:	4,075,424

Services:

Circulation

General	153,983
Reserve Transactions	4,961

Interlibrary Loan

Borrowed	3,768
Loaned	535
Document Delivery on Campus	577

Information Services to Groups

Number of Presentations	648
Number of Persons Served	16,643
Reference Transactions (all areas)	17,774
Patron Gatecount (all areas)	504,787



Library Faculty Profile

Fall 2009

	N	%
Professor	8	25.0
Associate Professor	13	40.6
Assistant Professor	7	21.9
Instructor	4	12.5
Total	32	100.0

Extended Campus

Requests for Service	3,922
Document Deliveries	3,082

Expenditures:

Books, videotapes, etc.	\$451,987
Serials (all formats)	\$1,769,767
Personnel & Other Operating Expenses	\$5,185,551
Total Expenditures	\$7,407,305

¹Approximately 10,000 periodicals in full-text are accessible within these electronic databases.

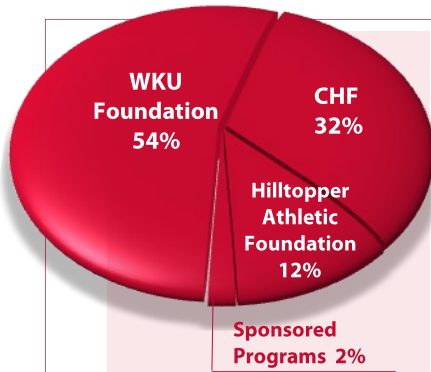
²Does not include research LP (Long-playing record) collection at the KY Library.

³Does not include map collection on permanent loan to the Department of Geography & Geology.

Development & Alumni Relations

Giving at WKU	198
Alumni by State	201
Alumni by Kentucky County	203
Leadership	206





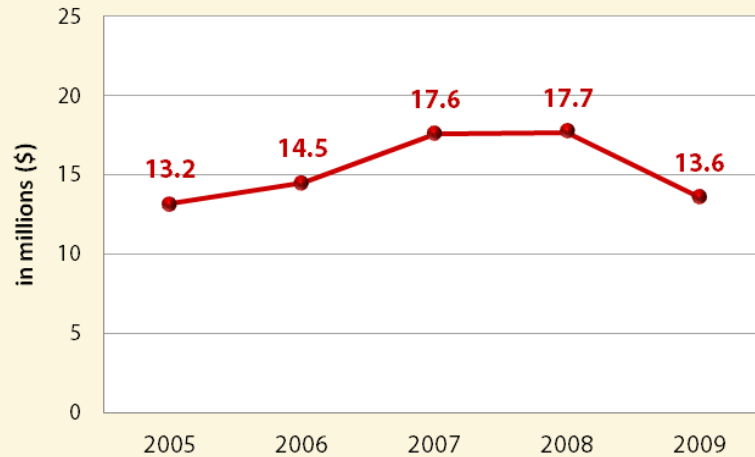
Gift Distribution, FY 2009

Almost 90% of contributions to Western Kentucky University are gifted through the WKU and College Heights Foundations. For more information, visit

www.wku.edu/wkufoundationinc/

Giving at WKU

FY 2005-FY 2009



While giving to WKU has taken a slight downturn since last year, it has remained consistent with donations given five years ago.

Total Giving to Western Kentucky University, FY 2005-2009:

	FY2005	FY2006	FY2007	FY2008	FY 2009
WKU & WKU Foundation	\$8,584,291	\$9,054,069	\$9,953,749	\$12,225,768	\$7,349,315
Hilltopper Athletic Foundation	\$1,185,877	\$1,250,986	\$1,624,581	\$1,788,065	\$1,579,513
College Heights Foundation	\$1,722,270	\$4,020,655	\$5,106,365	\$3,658,520	\$4,374,293
Sponsored Programs	\$0	\$0	\$40,000	\$0	\$326,823
WKU Real Estate Corporation	\$1,666,497	\$159,387	\$831,000	\$0	\$0
Total Giving	\$13,158,935	\$14,485,097	\$17,555,695	\$17,672,353	\$13,629,944

Institutional Advancement

Giving at WKU



Private Giving by Category, FY 2005-2009:

	FY2005	FY2006	FY2007	FY2008	FY 2009
Alumni	\$4,531,177	\$6,999,594	\$5,270,953	\$3,861,854	\$3,760,819
Friends	\$2,120,006	\$2,419,644	\$3,437,941	\$2,413,779	\$2,064,621
Corporations	\$5,550,771	\$3,826,684	\$7,505,918	\$10,142,807	\$6,419,255
Foundations	\$532,615	\$829,183	\$794,848	\$728,013	\$727,790
Groups & Societies	\$424,366	\$409,992	\$546,035	\$525,900	\$657,460
Total Gifts by Source	\$13,158,935	\$14,485,097	\$17,555,695	\$17,672,353	\$13,629,944

Private Giving by Designation, FY 2005-2009:

	FY2005	FY2006	FY2007	FY2008	FY2009
Academic Colleges					
Arts & Letters	\$129,697	\$101,127	\$89,075	\$138,477	\$61,137
Business Administration	\$118,998	\$110,326	\$71,675	\$71,900	\$70,319
Education & Behavioral Sci.	\$31,658	\$42,602	\$45,613	\$110,776	\$31,710
Health & Human Services	\$98,432	\$48,442	\$46,241	\$174,223	\$239,857
Science & Engineering	\$241,350	\$372,855	\$210,602	\$242,431	\$309,947
Other					
Unrestricted	\$214,835	\$201,891	\$285,869	\$175,165	\$173,685
Research	\$27,000	\$5,100	\$45,000	\$7,550	\$334,323
Public Service	\$469,997	\$484,189	\$495,411	\$766,299	\$546,803
Libraries	\$117,365	\$127,928	\$175,828	\$122,606	\$121,926
Kentucky Museum	\$25,562	\$88,914	\$37,081	\$36,027	\$57,233
Operations & Maintenance	\$27,753	\$21,614	\$4,203	\$9,530	\$25,772
Student Financial Aid	\$3,631,747	\$4,337,448	\$5,519,942	\$3,824,314	\$4,615,171
Endowments (Restricted)	\$4,650,615	\$4,465,752	\$3,287,095	\$2,401,542	\$1,754,229
Other Restricted	\$1,833,552	\$881,026	\$853,021	\$2,667,815	\$1,592,267
Athletics	\$1,540,374	\$1,638,235	\$2,012,965	\$2,403,635	\$2,350,712
Capital	N/A	\$1,557,648	\$4,376,075	\$4,520,063	\$1,344,854
Total Gifts by Designation	\$13,158,935	\$14,485,097	\$17,555,695	\$17,672,353	\$13,629,944

Distribution of Private Gifts, FY 2005-2009:

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Current Operations					
Unrestricted	\$214,835	\$201,891	\$285,869	\$175,165	\$173,685
Restricted	\$8,293,485	\$9,817,454	\$9,606,656	\$10,575,582	\$10,357,177
Capital Purposes					\$1,344,854
Endowments	\$4,650,615	\$4,465,752	\$7,663,170	\$6,921,606	\$1,754,229
Total Distribution	\$13,158,935	\$14,485,097	\$17,555,695	\$17,672,353	\$13,629,944

Private Gifts-Cash/Non-Cash, FY 2005-2009:

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Cash & Securities	\$10,254,524	\$13,714,856	\$15,918,050	\$15,332,379	\$11,707,828
Non-Cash	\$2,904,411	\$770,241	\$1,637,645	\$2,339,974	\$1,922,116
Total	\$13,158,935	\$14,485,097	\$17,555,695	\$17,672,353	\$13,629,944

WKU Combined Endowment FY 2005-2009

Foundations	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
WKU	\$38,900,000	\$46,888,000	\$57,583,000	\$58,027,000	\$50,256,279
College Heights	\$31,800,000	\$34,224,000	\$39,974,000	\$42,014,000	\$39,200,000
Real Estate/Third-Party Endowments	\$4,700,000	\$4,611,000	\$4,598,000	\$4,538,000	\$6,300,000
Total	\$75,400,000	\$85,723,000	\$102,155,000	\$104,579,000	\$95,756,280

Faculty & Staff Gifts FY 2005-2009

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Number of Faculty & Staff Donors	771	791	839	949	844
Amount of Faculty & Staff Gifts	\$527,865	693,174	\$704,570	\$602,638	\$541,350

Annual Giving FY 2005-2009

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Total Number of Annual Gift Donors	18,975	18,922	18,832	18,224	18,267
Total Number of Annual Gifts	26,493	27,209	28,470	28,654	28,669

Institutional Advancement


Alumni by State



Alumni by State

Alumni by State, Fall 2009:

State	Alumni	State	Alumni
Alabama	786	Minnesota	152
Alaska	59	Mississippi	254
Arizona	335	Missouri	587
Arkansas	216	Montana	43
California	1,023	Nebraska	64
Colorado	368	Nevada	122
Connecticut	82	New Hampshire	44
Delaware	31	New Jersey	356
District of Columbia	60	New Mexico	98
Florida	2,853	New York	585
Georgia	1,825	North Carolina	1,054
Hawaii	55	North Dakota	20
Idaho	42	Ohio	1,388
Illinois	969	Oklahoma	145
Indiana	3,337	Oregon	145
Iowa	122	Pennsylvania	432
Kansas	182	Rhode Island	24
Kentucky	56,634	South Carolina	608
Louisiana	182	South Dakota	31
Maine	49	Tennessee	8,905
Maryland	375	Texas	1,492
Massachusetts	188	Utah	63
Michigan	490	Vermont	26

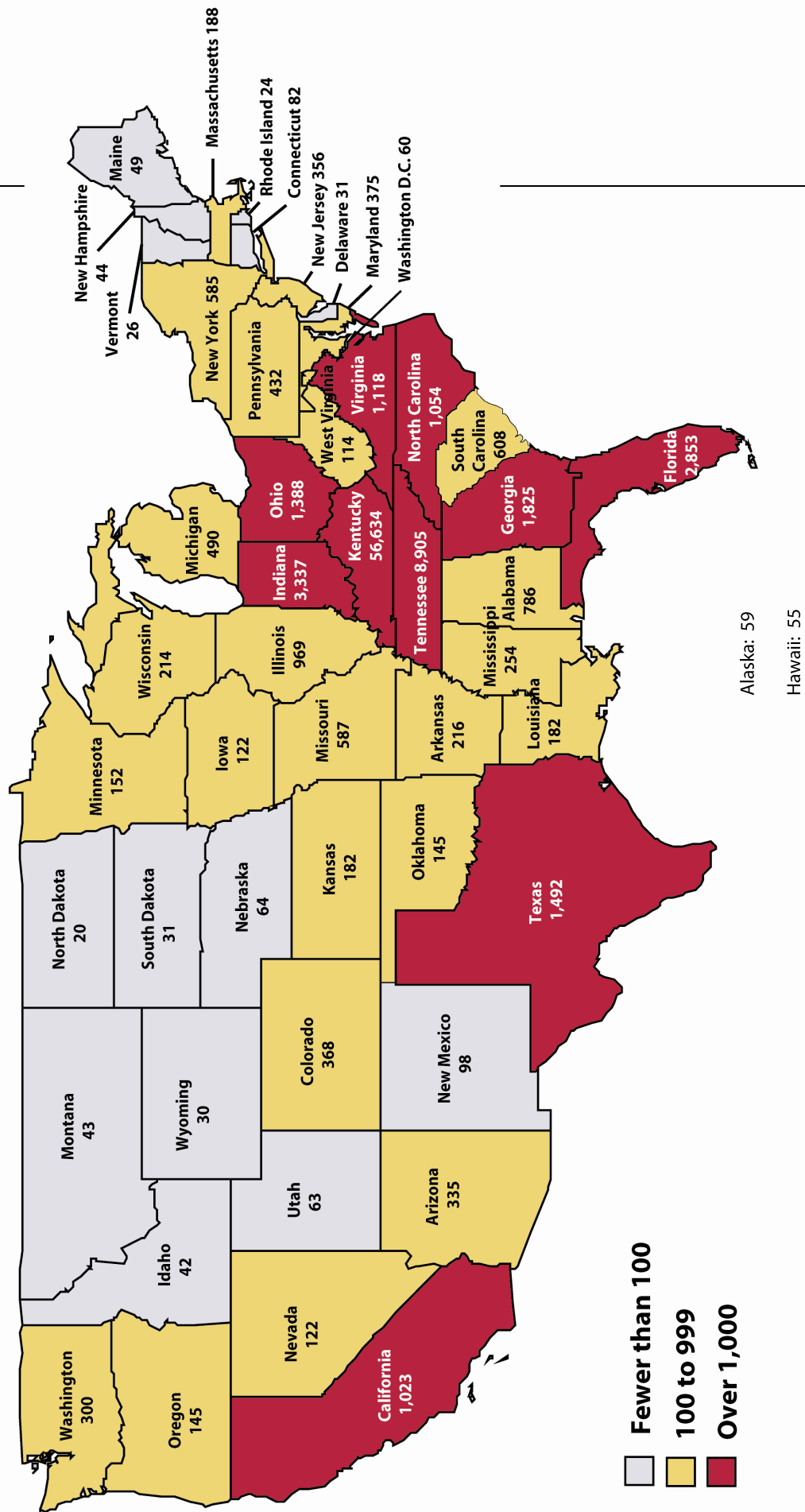


WKU Alumni by States Represented

State	Alumni
1 Kentucky	56,634
2 Tennessee	8,905
3 Indiana	3,337
4 Florida	2,853
5 Georgia	1,825
6 Texas	1,492
7 Ohio	1,388
8 Virginia	1,118
9 N. Carolina	1,054
10 California	1,023

Virginia	1,118
Washington	300
West Virginia	114
Wisconsin	214
Wyoming	30
Military	117
US Territories	10
Unknown	186
Total	88,999

Alumni by State Fall 2009



Institutional Advancement

Alumni by Kentucky County




Alumni by Kentucky County

Alumni by Kentucky County, Fall 2009:

County	Alumni	County	Alumni
Adair	566	Carter	8
Allen	981	Casey	87
Anderson	150	Christian	573
Ballard	17	Clark	89
Barren	2,695	Clay	7
Bath	4	Clinton	294
Bell	27	Crittenden	61
Boone	320	Cumberland	306
Bourbon	53	Daviess	3,889
Boyd	45	Edmonson	423
Boyle	208	Elliott	2
Bracken	9	Estill	5
Breathitt	11	Fayette	1,507
Breckinridge	471	Fleming	7
Bullitt	531	Floyd	10
Butler	628	Franklin	490
Caldwell	295	Fulton	13
Calloway	91	Gallatin	20
Campbell	181	Garrard	32
Carlisle	2	Grant	34
Carroll	45	Graves	115

WKU Alumni by KY Counties Represented



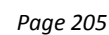
County	Alumni
1 Warren	13,078
2 Jefferson	7,598
3 Daviess	3,889
4 Hardin	3,128
5 Barren	2,695
6 Fayette	1,507
7 Logan	1,503
8 Simpson	1,078
9 Grayson	1,001
10 Allen	981

Grayson	1,001
Green	332
Greenup	24
Hancock	311
Hardin	3,128
Harlan	24
Harrison	28
Hart	670

continued

Alumni by Kentucky County, Fall 2009:

County	Alumni	County	Alumni	County	Alumni
Henderson	740	McLean	353	Powell	8
Henry	77	Madison	191	Pulaski	347
Hickman	11	Magoffin	3	Robertson	1
Hopkins	801	Marion	203	Rockcastle	12
Jackson	4	Marshall	93	Rowan	40
Jefferson	7,598	Martin	0	Russell	440
Jessamine	191	Mason	32	Scott	208
Johnson	21	Meade	423	Shelby	362
Kenton	320	Menifee	2	Simpson	1,078
Knott	7	Mercer	107	Spencer	114
Knox	10	Metcalfe	497	Taylor	543
Larue	456	Monroe	728	Todd	213
Laurel	90	Montgomery	38	Trigg	130
Lawrence	7	Morgan	3	Trimble	41
Lee	6	Muhlenberg	774	Union	217
Leslie	2	Nelson	608	Warren	13,078
Letcher	9	Nicholas	3	Washington	79
Lewis	8	Ohio	761	Wayne	148
Lincoln	56	Oldham	632	Webster	192
Livingston	28	Owen	20	Whitley	67
Logan	1,503	Owsley	3	Wolfe	4
Lyon	74	Pendleton	16	Woodford	240
McCracken	412	Perry	34	Unknown	243
McCreary	23	Pike	31	Total	56,634



WKU Alumni Chapter Presidents

ALABAMA:

Dedra Duvall Sledd ('93, '98), *Central AL*
Joe Thomas ('62), *North AL*

DISTRICT OF COLUMBIA:

Ed Bracken ('87), *Washington Area*

FLORIDA:

Scott Toncray ('94), *Central FL*
Bill ('63, '75) & Brenda ('70, '80) Brown,
Emerald Coast
Sean Keeney ('74, '87), *Southeast FL*
Michele Brown ('94), *Tampa Bay*

GEORGIA:

Ron Miller ('66), *Atlanta*

INDIANA:

Crystal Martin ('94), *Southern IN*

KENTUCKY:

Kent Preston ('93), *Audubon Area*
Bryan Baysinger ('93), *Barren County*
Barry Swihart ('80) *Central KY*
Corey ('99) & Chasity ('97) Patterson,
Cumberland County
Elizabeth Bowling ('97), *Greater Louisville*
Sarah Sallee ('02), *Heartland*
Sarah Wortham ('04), *Hopkins County*
Ross Richey ('06), *Muhlenberg County*
Bev Furnish Humphrey ('72, '74), *N KY/
Cincinnati*
Sherry Howell ('82), *Pennyrile Area*
Drew Byers ('02), *Warren County*
Lindsay Jones ('06), *West KY (Paducah)*

MISSOURI:

Amee Meyers Colvin ('92, '93), *St. Louis*

NORTH CAROLINA:

Stephanie Rucker ('96)

OHIO:

Tara Regan ('04, '06), *Cleveland*
Chuck Campbell ('83), *Columbus*

TENNESSEE:

Richard Green II ('64), *Memphis*
J Moseley ('78), *Music City (Nashville Area)*

TEXAS:

Scott Parshall ('80), *Austin*
Mark Miller ('95), *Dallas*
Jerry Smith ('65), *Houston*
Mandi Septer ('03), *San Antonio*

WKU Foundation Board

Charles Anderson, *Bowling Green*

Valerie Brown, *Bowling Green*

Craig Browning, *Bowling Green*

D. B. Burchett, *Memphis, TN*

Alex Downing, *Bowling Green*

Dick Frockt, *Las Vegas, NV*

Tom Gorin, *Norcross, GA*

Don Greulich, *Louisville*

Pete Gritton, *Georgetown*

Glenn Higdon, *Owensboro*

Belle Hunt, *Bowling Green*

Jim Johnson, *Bowling Green*

Biff Kummer, *Bowling Green*

James Marshall, *Louisville*

Jim Meyer, *Bowling Green*

George Nichols III, *Washington, DC*

Howard Pincus, *West Palm Beach, FL*

Robert Ramsey, *Bowling Green*

Dan Renshaw, *Bowling Green*

Hal Schmitt, *Bowling Green*

Randy Shumaker, *Russellville*

Suzanne Vitale, *Bowling Green*

David Wiseman, *Bowling Green*

Alumni Association Board of Directors

Vincel Anthony, *Louisville*

Dale Augenstein, *Hilton Head IS, SC*

Bob Baysinger, *Glasgow*

David Buchanon, *Louisville*

Drew Byers, *Bowling Green*

Paola Cassana, *Miami, FL*

Nick Church, *Gallatin, TN*

Carmen Willoughby Dearing,
Phoenix, MD

Col. Larry French, *Elizabethtown*

Tom Harned, *Martinsville, VA*

Tom Hart, *Bowling Green*

Judge Martin Johnstone, *Prospect*

Cheryl Lacefield, *Princeton*

Virgil Livers, *Bowling Green*

Greg Lyons, *Bowling Green*

Betty McGuire, *Lexington*

Kristen Miller, *Louisville*

Hamp Moore, *Bowling Green*

J Moseley, *Franklin, TN*

Jean Nutter, *Bowling Green*

Luis Ore, *Bowling Green*

Al Pedigo, *Scottsville*

Jim Pickens, *Owensboro*

Howard Pincus, *West Palm Beach, FL*

Tonii Rizzo, *Louisville*

Heather Rogers, *Bowling Green*

Dale Ross, *Pompano Beach, FL*

Marc Satterthwaite, *Prospect*

Lauren Stamps, *Bowling Green*

Lillie Mason Stockton, *Bowling Green*

Bobbie Thomas, Jr., *Antioch, TN*

Athletics & Student Services

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Athletic Success

WKU has won 70 Sun Belt Conference championships since 2000, 30 more than the next closest school.



- Each of WKU's 19 athletic teams has exceeded the NCAA's mandated Academic Progress Rate (APR) score.
- Western Kentucky University's 438 student-athletes have an average 3.0 GPA.
- In the last 10 years, 85% of all student athletes fulfilling their eligibility have also graduated.

Academic Success

Hilltopper Athletics

Colors Red & White

Nickname Hilltoppers & Lady Toppers

Mascot Big Red

Affiliation NCAA Division I for all sports

Conference Sun Belt Conference for all sports



Hilltopper Athletic Directors:

Athletics Director..... Ross Bjork
Associate Athletics Director/Facilities & Ticket Operations..... Craig Biggs
Associate Athletics Director/Mktg & New Bus Development B.J. Burton
Associate Athletics Director/External Operations.....Jim Clark
Associate Athletics Director/SWA.....Pam Herriford
Associate Athletics Director/Business Affairs..... Darrell Horn
Associate Athletics Director/Communications & Media RelationsTodd Stewart

Hilltopper Head Coaches

Baseball.....Chris Finwood
Men's Basketball Ken McDonald
Women's BasketballMary Taylor Cowles
Football.....Willie Taggart
Men's Golf.....Brian Tirpak
Women's Golf..... Ron Burchett
Soccer Jason Neidell
Softball Tyra Perry
Men's & Women's Swimming..... Bruce Marchionda
Men's & Women's Tennis..... Jeff True
Men's & Women's Track & Field/Cross Country Erik Jenkins
Volleyball Travis Hudson

Athletics and Student Services

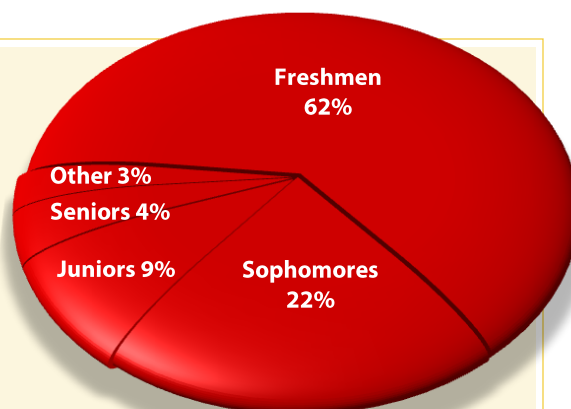
Residence Hall Occupancy



Residence Halls

Fall 2009

The ratio of students by classification has remained relatively consistent over time, with freshmen and sophomores making up slightly more than 80% of the residence hall population.



Themed Living Options:

- Honors
- Mosaic
- Men of Distinction
- Extended Living
- Women of Western
- The FIT Community

Living/Learning Communities:

- Music
- WISE-Up
- R.O.T.C.
- International Exchange
- Health & Human Services
- Academic Community Engaging Students
- College of Business

Specialty Living Communities

Occupancy by Residence Hall, Fall 2009:

Barnes-Campbell	Male	363	McLean	Co-ed, Honors	114
Bates-Runner	Co-ed, Honors	142	Meredith	Female, Sorority	177
Bemis Lawrence	Female	356	Minton	Co-Ed, Honors	378
Douglas Keen	Male	339	Northeast	Co-ed, U	285
Florence Schneider	Academy	120	Pearce Ford	Co-ed, LLCs,TLOs	784
Gilbert	Female, TLO	187	Rodes Harlin	Female	339
Hugh Poland	Female	391	Southwest	Co-ed, U	295
McCormack	Male	338	Zacharias	Co-ed, U	195

Fr=Freshmen LLC=Living/Learning Communities U=Upperclassmen TLO=Themed Living Options

Residence Hall Occupancy by Student Classification:

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
	N	%	N	%	N	%	N	%	N	%
Freshmen	2,794	61.5	2,959	63.4	2,902	61.7	2,582	52.0	2,982	62.1
Sophomores	1028	22.6	1,071	23.0	1,092	23.2	1,414	28.5	1,058	22.0
Juniors	415	9.1	363	7.8	349	7.4	507	10.2	427	8.9
Seniors	271	6.0	235	5.0	200	4.3	318	6.4	198	4.1
Other ¹	18	0.4	25	0.5	136	2.9	127	2.6	129	2.7
Graduate Students	15	0.3	14	0.3	22	0.5	19	0.4	9	0.2
Total	4,541	100.0	4,667	100.0	4,701	100.0	4,967	100.0	4,803	100.0

¹ Includes other undergraduate students as well as the Academy of Math and Science Students.

Online Campus Crime Log

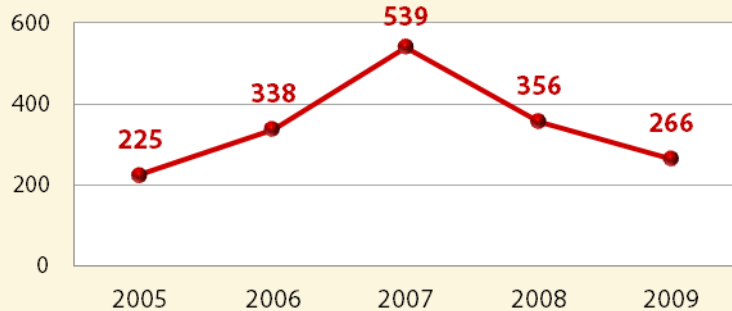
WKU police maintain a Campus Crime Log each month. For full details, please visit

www.wku.edu/Dept/Support/StuAffairs/police/



Campus Crime Arrests

Calendar Year 2005-2009



Crime Arrests, 2005-2009¹:

	2005	2006	2007	2008	2009
Liquor Law Violations	83	116	198	143	100
Drug Abuse Violations	48	59	117	80	69
Weapons Possessions	4	4	0	4	1
DUI	90	159	224	129	96
Total	225	338	539	356	266

Crime Occurrences, 2005-2009¹:

	2005	2006	2007	2008	2009
Murder	0	0	0	0	0
Forcible Rape	0	1	2	4	2
Attempted Rape	1	0	1	0	0
Robbery	2	3	6	1	0
Aggravated Assault	0	0	0	0	0
Simple Assault	18	18	21	15	20
Burglary	38	56	70	32	80
Larceny	207	263	178	176	215
Motor Vehicle Theft	3	5	3	4	5
Total	269	346	281	232	322

¹ Statistics are provided for the calendar year.

Fact Book Sources

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Data Sources

General Information

- Benchmark Universities Institutional Research websites
- Kentucky Council on Postsecondary Education (CPE)
- US News and World Report (2010). *US News and World Report America's Best Colleges 2010 Edition*.
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

Students

- Kentucky Council on Postsecondary Education (CPE)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Division of Learning and Outreach (DELO) Reports
- Western Kentucky University Enrollment Reports
- Western Kentucky University Workload Reports

Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs

Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

Resources

- College Entrance Examination Board (2009). *Trends in College Pricing*.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

Alumni & Development

- Western Kentucky University Office of Administrative Systems and Applications
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Institutional Advancement

Athletics & Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department

Points of Contact

Academic Advising.....(270) 745-5065	Financial Affairs.....(270) 745-2434
Academic Affairs.....(270) 745-2296	Graduate College.....(270) 745-2446
Admissions.....(270) 745-2551	Housing & Residence Life.....(270) 745-4359
Alumni Relations.....(270) 745-4395	Human Resources.....(270) 745-5360
Athletics.....(270) 745-3542	Information Technology.....(270) 745-2243
Campus Operator.....(270) 745-0111	Institutional Advancement.....(270) 745-6208
Career Services.....(270) 745-3095	Office of Institutional Research.....(270) 745-3250
College of Arts & Letters.....(270) 745-2344	Office of the President.....(270) 745-4346
College of Business.....(270) 745-6311	Orientation (New Student).....(270) 745-4242
College of Education & Behavioral Sciences.....(270) 745-4662	Registrar.....(270) 745-3351
College of Health & Human Services.....(270) 745-7003	Sports Information.....(270) 745-4298
College of Science & Engineering.....(270) 745-4448	Student Activities.....(270) 745-2459
Community College.....(270) 780-2550	Student Affairs.....(270) 745-5429
Diversity Programs.....(270) 745-5066	Student Financial Assistance.....(270) 745-2755
Division of Extended Learning & Outreach.....(270) 745-1900	Student Life.....(270) 745-2791
Equal Opportunity/ ADA Compliance.....(270) 745-5121	Ticket Office.....(270) 745-5222
	University Libraries.....(270) 745-2904
	WKU Police Department.....(270) 745-2548

Didn't Find it in the Fact Book?

The Office of Institutional Research is available to provide longitudinal data about Western Kentucky University. Should you need additional information, please use our online data request form at
http://www.wku.edu/instres/data_request_home.html

Selected WKU Websites

Academic Advising.....	http://www.wku.edu/advising/
Academic Affairs.....	http://www.wku.edu/Dept/Support/AcadAffairs
Admissions	http://www.wku.edu/Info/Admissions
Alumni Relations	http://www.wkualumni.org
Athletics.....	http://www.wkusports.com
Career Services.....	http://www.wku.edu/Info/Student/CareerServ/cscweb
College of Arts & Letters	http://www.wku.edu/Dept/Academic/AHSS/cahs1.htm
College of Business.....	http://www.wku.edu/gfcb/cmsmadesimple/
College of Education & Behavioral Sciences	http://edtech.cebs.wku.edu
College of Health & Human Services.....	http://www.wku.edu/Dept/Academic/chhs
College of Science & Engineering	http://www.wku.edu/ogden
Community College	http://www.bgcc.wku.edu
Equal Opportunity/ADA Compliance	http://www.wku.edu/Dept/Support/Legal/EOO/main.htm
Diversity Programs.....	http://www.wku.edu/Dept/Support/StuAffairs/Minority
Financial Affairs.....	http://www.wku.edu/Dept/Support/FinAdmin
Graduate Studies	http://www.wku.edu/graduate
Housing & Residence Life.....	http://www.wku.edu/housing
Human Resources	http://www.wku.edu/Dept/Support/HR
Information Technology.....	http://www.wku.edu/infotech/
Institutional Advancement	http://www.wku.edu/IA/
Institutional Research.....	http://www.wku.edu/instres
Orientation (New Student)	http://www.wku.edu/Info/Admissions/orientation.htm
Registrar.....	http://www.wku.edu/Dept/Support/AcadAffairs/Registrar
Student Activities	http://www.wku.edu/Dept/Support/StuAffairs/SAUC/index.htm
Student Affairs.....	http://www.wku.edu/StuAffairs/index.htm
Student Financial Assistance	http://www.wku.edu/Info/FinAid
Student Life	http://www.wku.edu/Dept/Support/StuAffairs/StuLife/index.htm
Ticket Office.....	http://www.wkusports.com/page.cgi?page=Tickets
University Libraries.....	http://www.wku.edu/Library
WKU Police Dept	http://www.wku.edu/Dept/Support/StuAffairs/police

Data Dictionary

Accreditation: Evaluates whether an institution maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers and whether it is successful in achieving its stated objectives.

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit.

American Indian or Alaska Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, and Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Audit: Normally for-credit course taken for no credit.

Baccalaureate degree: An award that normally requires four but not more than five years of full-time equivalent college-level work.

Benchmark institutions: Nineteen institutions deemed peer institutions by the Kentucky Council on Postsecondary Education. Benchmarks are used for comparative purposes.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Certificate: An institutionally approved, formally organized undergraduate program which is less than 24 hours in length or a graduate program that is less than 18 hours in length.

Cooperative doctoral program: A student enrolled in a CPE-approved doctoral program with formal arrangements for earning credit at both the doctoral degree granting institution (UL) and WKU.

Degree: An award conferred by an institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award.

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing

(college credits earned before graduation from high school).

Freshman: A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours.

Full-time equivalent enrollment (1/3 method): Full-time equivalency (FTE) enrollment is calculated by taking the total of full-time students plus one-third of part-time students.

Full-time student: *Undergraduate*—A student enrolled for 12 or more semester credit hours. *Graduate*—A student enrolled for nine or more semester credit hours.

Governor's Scholars: Recipient of a prestigious award given annually to approximately 1,000 outstanding high school students in Kentucky.

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. These students may or may not be degree-seeking. Includes students who are classified as master, specialist, graduate non-degree seeking, auditor, or cooperative doctoral.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Kentucky Council on Postsecondary Education (CPE): Serves as the coordinating board for Kentucky's postsecondary educational system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.

Junior: A student who has earned at least sixty, but fewer than ninety, semester credit hours.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

National Merit Scholar: Recipient of a prestigious national award given annually to approximately 2,000 high school students exhibiting academic excellence.

Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional.

Part-time student: *Undergraduate*—A student enrolled for less than 12 semester credit hours. *Graduate*—A student enrolled for less than nine semester credit hours.

Post-baccalaureate student: Student with a bachelor's degree enrolled in undergraduate coursework but not enrolled in an undergraduate degree program; or a student enrolled in a post-baccalaureate certificate program.

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro.

Senior: Student who has earned at least ninety semester credit hours.

Sophomore: Student who has earned at least thirty, but fewer than sixty, semester credit hours.

Specialist's degree student: Student with at least a master's degree enrolled in a graduate program that results in a specialist's degree.

Student credit hour production (SCHP): Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student to faculty ratio: An index of the average size of classes in relation to faculty resources.

Tenure: Status with respect to permanence of a faculty member's position.

Tenure track: Personnel positions that lead to consideration of tenure.

Terminal degree: The generally accepted highest earned academic or professional degree or certification within the faculty member's field of instruction.

Traditional student: Undergraduate student who is less than 25 years of age.

Transfer: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

Undergraduate: A student enrolled in a bachelor's, associates, or technical degree program. Also includes non-degree seeking students taking undergraduate level coursework. Undergraduates can be classified as freshman, sophomore, junior, senior, undergraduate non-degree seeking, auditor, post-baccalaureate, or high school student.

Underrepresented minorities: Students with any of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Unduplicated headcount: Individual student enrollment, with each student counted only once regardless of the number of times he/she appears in the category. For example a student would be counted in a department only once, regardless of the number of majors he/she is pursuing within that department.

Web course: For-credit instruction where more than 50% of the instructional delivery is conducted via the world wide web. The instructor must be physically separated from the students for the majority of the term.

White, non-Hispanic: A person having origins in any of the original people of Europe, North Africa, or the Middle East (except those of Hispanic origin).