

2011

# UA56/1 Fact Book

WKU Institutional Research

Follow this and additional works at: [http://digitalcommons.wku.edu/dlsc\\_ua\\_records](http://digitalcommons.wku.edu/dlsc_ua_records)



Part of the [Higher Education Administration Commons](#), and the [Institutional and Historical Commons](#)

---

## Recommended Citation

WKU Institutional Research, "UA56/1 Fact Book" (2011). *WKU Archives Records*. Paper 2368.  
[http://digitalcommons.wku.edu/dlsc\\_ua\\_records/2368](http://digitalcommons.wku.edu/dlsc_ua_records/2368)

This Book is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact [topscholar@wku.edu](mailto:topscholar@wku.edu).



# Fact Book 2011

---

## *Institutional Research Staff:*

Tuesdi Helbig, Ph.D.  
*Director*

Matt Bogard  
*Market Research Coordinator*

Gina Huff  
*Senior Applications Programmer Analyst*

Stefanie Estes  
*Research Analyst*

James Hume  
*Database Analyst*

Matt Foraker, Ph.D.  
*Research Coordinator*

Chris James  
*Applications Programmer Analyst II*

Shelley Hamlet  
*Support Services Coordinator*

---




©2011 Western Kentucky University. Printing paid from state funds, KRS 57.375

Western Kentucky University does not discriminate on the basis of race, color, national origin, sex, age, religion, or disability and provides, upon request, reasonable accommodations including auxiliary aids and services necessary to offer an individual with a disability and equal opportunity to participate in all services, programs and activities.

For additional information and assistance, please review the following link: <http://www.wku.edu/eoo>



# table of contents...

	<b>PRESIDENT'S MESSAGE .....</b>	<b>4</b>
	<b>2011 UPDATES &amp; ADDITIONS .....</b>	<b>5</b>
	<b>GENERAL INFORMATION</b>	
	WKU at a Glance.....	8
	University Leadership.....	10
	Organizational Structure .....	12
	Undergraduate Degrees & Majors Offered .....	14
	Graduate Degrees & Majors Offered .....	16
	Accreditation.....	17
	Benchmark Institutions.....	18
	Campus Map .....	20
	<b>STUDENT PROFILE</b>	
	Student Enrollment Trends.....	22
	Full-Time Equivalent Enrollment .....	24
	Student Classification.....	25
	First-Time First-Year Students .....	26
	Student Demographics.....	28
	Student Origin.....	32
	Students by Transfer Institution .....	48
	Honors College .....	50
	Gatton Academy of Math & Science .....	52
	Study Abroad Participants.....	54
	Regional Campuses.....	56
	Retention & Graduation .....	60
	<b>FACULTY &amp; STAFF</b>	
	Employees by Type and Status.....	62
	Employees by EEO Category .....	63
	Employee Demographics.....	64
	Full-Time Faculty.....	66

# table of contents...

## COLLEGES & DEPARTMENTS

University Overview .....	70
Potter College of Arts & Letters .....	74
Gordon Ford College of Business.....	102
College of Education & Behavioral Sciences.....	120
College of Health & Human Services .....	138
Ogden College of Science & Engineering .....	156
University College .....	176
Graduate College Profile.....	188

## UNIVERSITY RESOURCES

Revenue & Expenditures .....	192
Tuition & Fees.....	194
Student Financial Assistance .....	195
Sponsored Programs .....	196
University Libraries .....	198

## DEVELOPMENT & ALUMNI RELATIONS

Giving at WKU .....	200
Alumni by State .....	202
Alumni by Kentucky County .....	204
Leadership .....	207

## ATHLETICS & STUDENT AFFAIRS

Athletics.....	210
Residence Hall Occupancy .....	211
Campus Crime Statistics .....	212

## FACT BOOK SOURCES

Data Sources .....	214
Contacts & Links.....	216
Data Dictionary .....	218



# message from the president...

**O**n behalf of the Board of Regents, faculty, staff, and students of Western Kentucky University, I am pleased to share with you our 2011 Fact Book. The Fact Book—an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions. It also provides insightful information about demographics related to our students, faculty, and staff.



I invite you to use this Fact Book to increase your knowledge and understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at [www.wku.edu/instres](http://www.wku.edu/instres).

We are engaged in an institution-wide transformation. Our shared vision, to become a Leading American University with International Reach is in sight. Our intent is to earn a significant list of meaningful measures so as to empirically document the achievement of this bold vision. Our firm resolve is quality and relevance in every measurable way. Data in this Fact Book provides the statistical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we grow, achieve academic strength, and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research.

Thank you,

Gary A. Ransdell

# 2011 updates & additions...

## 2011 FACT BOOK UPDATES

1. The Office of Institutional Research achieved a **complete redesign** of the Fact Book. As part of the redesign, you will notice enhanced data visualization—more charts and graphs, “At a Glance” and “Betcha Didn’t Know” informational boxes, and additional mapping—as well as a greater level of detail in many sections.
2. State and Federal Guidelines required **major changes in the reporting of race/ethnicity**, making any longitudinal trend analysis inadvisable.
  - The category “Asian/Pacific Islander” is split into two categories—“**Asian**” and “**Native Hawaiian/Pacific Islander**”.
  - Students can select multiple races. Anyone selecting more than one race are placed into the “**Two or More Races**” category.
  - Students reporting an ethnicity of Hispanic or Latino are reported as “**Hispanic**” **REGARDLESS of any other race(s) selected.**
3. Due to the reorganization of the **Commonwealth School**, the divisions that were previously under Commonwealth School are now listed as departments and will appear under the **University College**. The University College section has been expanded to accommodate this addition.
4. Upon approval by the Council of Academic Deans, procedures for calculating **Student Credit Hour Production (SCHP)** have been revamped to be more inclusive of distance education and cross-listed sections.
  - Student credit hours are now awarded to Colleges and Departments based on the type and location of the **SECTION** rather than rolling up cross-listed courses into its master section. This is important when assigning SCHP credit for **400G Courses** (graduate sections that are cross-listed with and undergraduate course) as well as **Interactive Video Services (IVS) Courses** that are serving regional campuses. These credit hours will now be reflected under the appropriate level and/or course location.
  - Student credit hours generated in **Independent Learning, Cohort Courses, Dual Credit Courses and Navitas Courses** are now included in the calculation of College and Departmental SCHP. Although these hours are not part of faculty workload, they are part of the College and Departments credit hours produced and, thus, are no longer excluded from the student credit hour production presented in the Fact Book.
  - The SCHP generated in **Honors Sections** has been added to each college and departmental page. Honors SCHP is shown in total and by lower and upper division credit hours.

## UPDATES ON THE HORIZON

*Here is a preview of some of the additions and updates you can expect in the 2012 Fact Book edition:*

1. Health Sciences was discontinued effective July 2011. Active programs that were previously assigned to **Health Sciences** will be reported in their new departments **within the College of Health & Human Services**.
2. New Benchmark Institutions are being considered. **Information and comparison data of the new Benchmarks** will be included in the 2012 Fact Book.
3. Due to the increased focus on retention and graduation, the **Retention and Graduation page** located in the Student Section will be **expanded and enhanced**.
4. There will be an effort made to create **interactivity with the online Fact Book**, incorporating the Office of Institutional Research’s Online resources with that of the Fact Book.





# section contents...



## GENERAL INFORMATION

WKU at a Glance.....	8
University Leadership.....	10
Organizational Structure .....	12
Undergraduate Degrees & Majors Offered .....	14
Graduate Degrees & Majors Offered .....	16
Accreditation.....	17
Benchmark Institutions.....	18
Campus Map .....	20



## WKU AT A GLANCE

### Profile of Western Kentucky University

Academic Year 2010/11

<b>Founded:</b>	1906
<b>Location:</b>	Bowling Green, Kentucky
<b>Carnegie Classification:</b>	Master's Colleges & Universities Larger Programs
<b>Highest Degree Offered:</b>	Doctorate
<b>Primary Accrediting Body:</b>	Southern Association of Colleges & Schools, Commission on Colleges (SACS, COC)

ata  
glance...

*WKU—A Leading American University with International Reach*

### WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of science, bachelor of science in nursing, bachelor of social work, and bachelor of music degrees. Ninety-five academic majors and ninety-six academic minors are available. A number of professional and pre-professional curricula provide additional options.

Sixteen associate degree programs are offered leading to associate of arts degree, associate of science degree, associate of applied science degree and associate of interdisciplinary studies degree. Additionally, twenty-three undergraduate certificate programs are offered.

Graduate Studies offers the following degrees: master of arts, master of arts in education, master of business administration, master of health administration, master of public administration, master of public health, master of science, master of science in nursing and master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, and doctoral programs in Educational Leadership and in Nursing Practice. In addition, twenty-one graduate certificate programs are offered.

### Vision

Western Kentucky University—A Leading American University with International Reach.

### Mission

Western Kentucky University prepares students to be productive, engaged, and socially responsible citizen leaders of a global society. It provides research, service and lifelong learning opportunities for its constituents. WKU is responsible for stewarding a high quality of life for those within its reach.



## College Portrait Membership

### Academic Year 2010/11

Western Kentucky University is a charter member of the College Portrait Voluntary System of Accountability, an initiative designed to make it easier for college prospects to compare institutions in a consistent, user-friendly format. VSA—sponsored by the American Association of State Colleges and Universities (AASCU) and the Association of Public and Land-grant Universities (APLU)—presents data from over 300 participating colleges across the nation.



[www.collegeportraits.org](http://www.collegeportraits.org)

at a  
glance...

## Statement of Purpose

As a nationally prominent university, Western Kentucky University engages the globe in acclaimed, technologically enhanced academic programs. An inspiring faculty promotes entrepreneurial success and a unique campus spirit to attract an intellectually exciting and diverse family of the nation's best students.

WKU provides students with rigorous academic programs in education, the liberal arts and sciences, business, and traditional and emerging professional programs, with emphasis at the baccalaureate level, complemented by relevant associate and graduate-level programs.

The University places a premium on teaching and student learning. Its faculty engage in creative activity and diverse scholarship, including basic and applied research, designed to expand knowledge, improve instruction, increase learning, and provide optimum service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance. The University encourages applied research and

public service in support of economic development, quality of life, and improvement of education at all levels, especially elementary and secondary schools. In particular, WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems within its reach, but particularly throughout its primary service area.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its university college, regional campus programs, and distance learning.

WKU's commitment is to ensure value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes.

WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.





# UNIVERSITY LEADERSHIP

at a  
glance...

## University Leadership

2010/11

**Board of Regents:** Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

**WKU Administrative Council:** Comprised of the president and eleven senior administrators, the Administrative Council determines University policy and provides strategic leadership and oversight of institutional functions.

## Federal & State Officials Representing Bowling Green

**Steve Beshear,** *Governor*

**Mitch McConnell,** *United States Senator*

**Rand Paul,** *United States Senator*

**Brett Guthrie,** *Representative, 2<sup>nd</sup> Congressional District*

**Jody Richards,** *House of Representatives, KY 20*

**Mike Wilson,** *Senator, KY 32*

**Jim DeCesare,** *Representative, KY 21*

## Western Kentucky University Board of Regents

**Frederick Higdon,** *Chair*

**J. David Porter,** *Vice-Chair*

**Dr. Melissa Dennison,** *Secretary*

**Cynthia Harris**

**Jim Johnson**

**James Kennedy,** *Staff Regent*

**James Meyer**

**Patricia Minter,** *Faculty Regent*

**Billy Stephens,** *Student Regent*

**Rob Wilkey**

**Larry Zielke**



## Administrative Council

**Gary Ransdell**, *President*

**Gordon Emslie**, *Provost & Vice President for Academic Affairs*

**Howard Bailey**, *Vice President for Student Affairs*

**Gordon Baylis**, *Vice President for Research*

**Ross Bjork**, *Athletics Director*

**Kathryn Costello**, *Vice President for Development & Alumni Relations*

**Ann Mead**, *Vice President for Finance and Administration*

**Richard Miller**, *Vice Provost & Chief Diversity Officer*

**John Osborne**, *Vice President for Campus Services & Facilities*

**Robert Owen**, *Vice President for Information Technology*

**Robbin Taylor**, *Vice President for Public Affairs*

**Deborah Wilkins**, *Chief of Staff/General Counsel*

## University Deans

**John Bonaguro**, *College of Health & Human Services*

**Kinchel Doerner**, *Interim, Graduate Studies & Research*

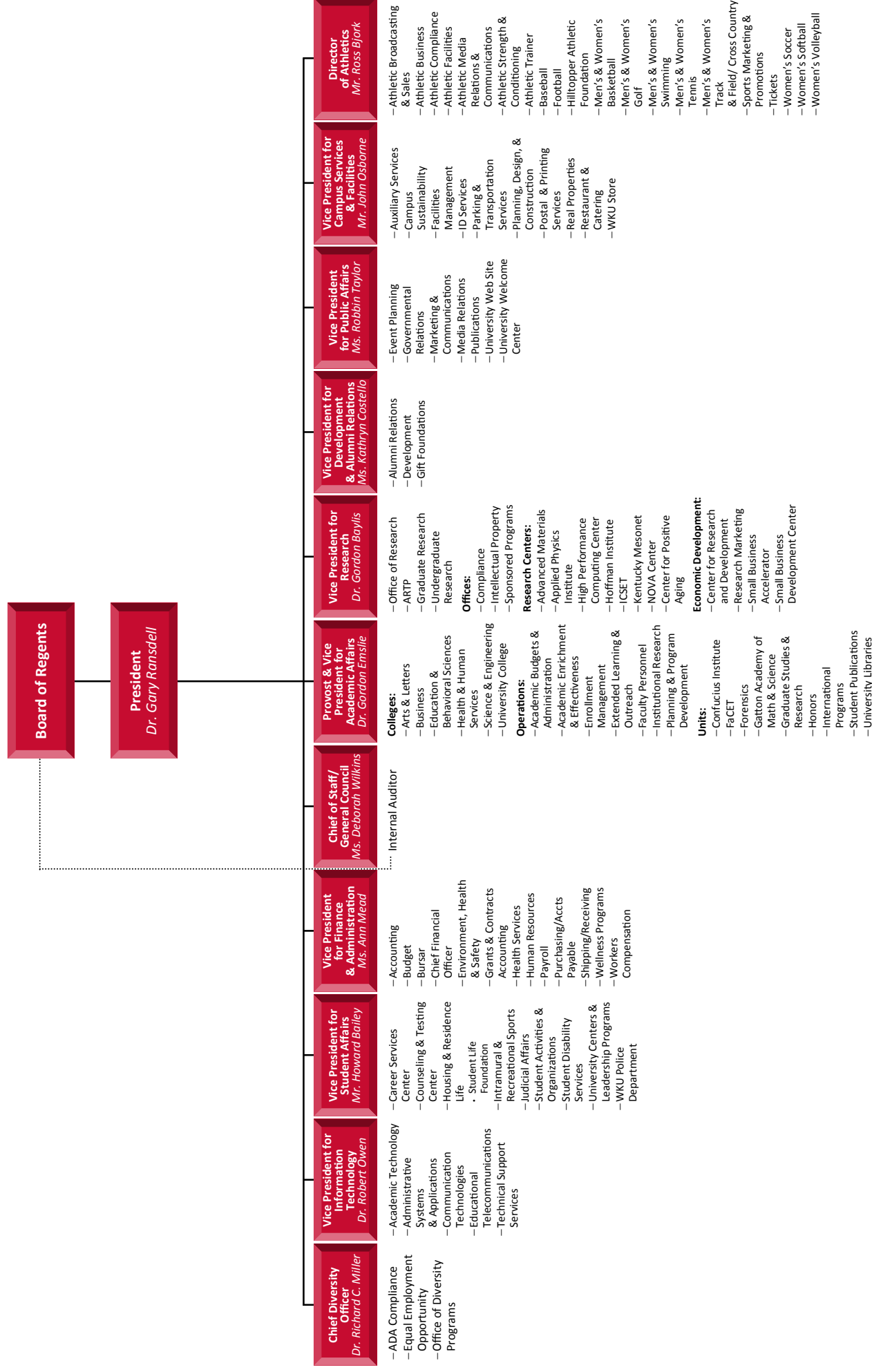
**Sam Evans**, *College of Education & Behavioral Sciences*

**Blaine Ferrell**, *Ogden College of Science & Engineering*

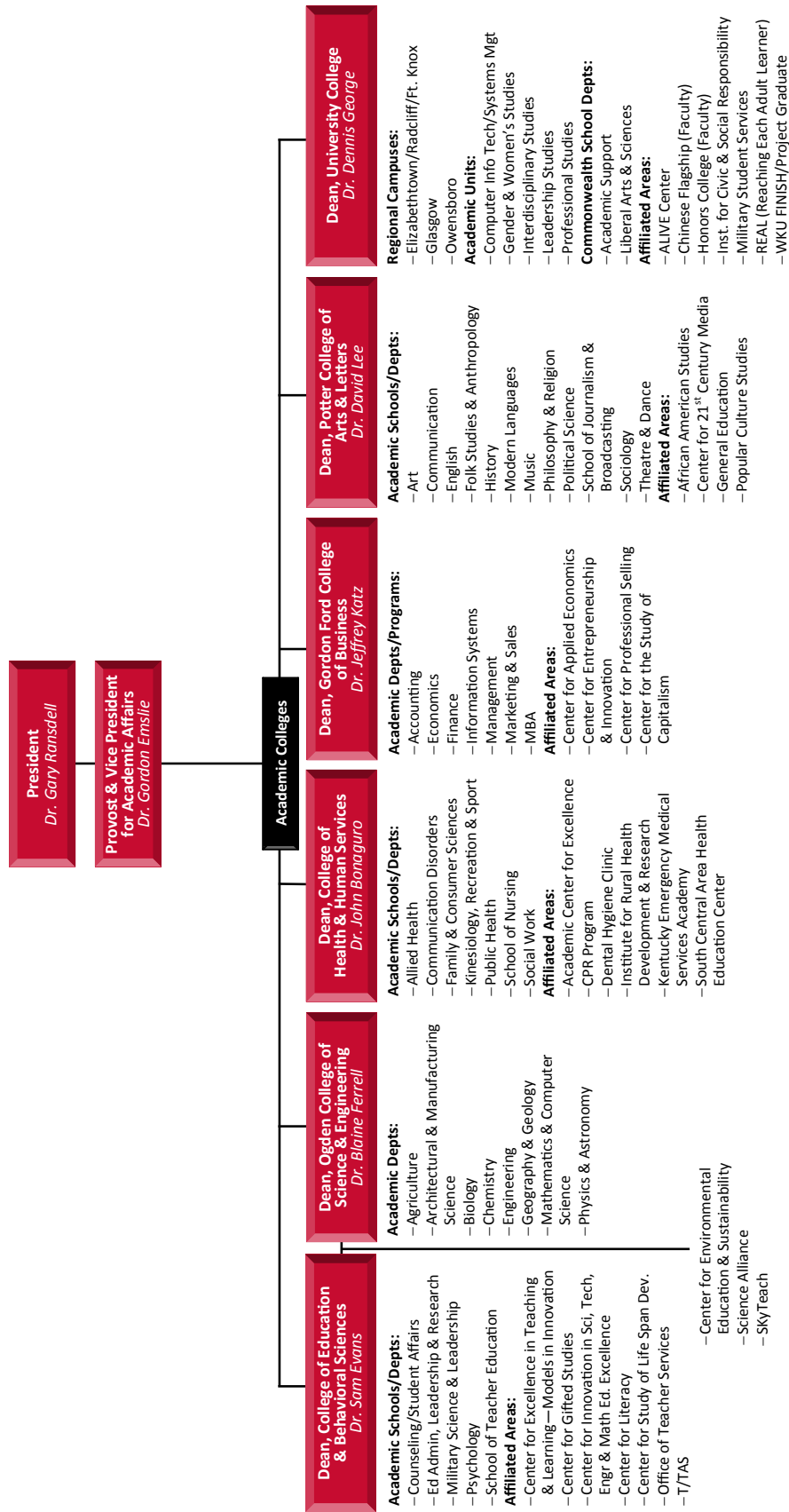
**Dennis George**, *University College*

**Jeffrey Katz**, *Gordon Ford College of Business*

**David Lee**, *Potter College of Arts & Letters*



# WKU<sup>®</sup> Organizational Structure, Academic Colleges





# DEGREES & MAJORS OFFERED

## Undergraduate Majors

Fall 2010

<b>1.</b>	Elementary Education, B.S. (#527)	1,020
<b>2.</b>	Nursing-RN Training, B.S.N. (#586)	675
<b>3.</b>	Biology, B.S. (#617)	556
<b>4.</b>	Nursing, A.S. (#273)	552
<b>5.</b>	Interdisciplinary Studies, B.I.S. (#558)	548
<b>6.</b>	Management, B.S. (#723)	490
<b>7.</b>	Agriculture, B.S. (#508)	364
<b>8.</b>	History, A.B. (#695)	358
<b>9.</b>	Psychology, A.B. (#591)	349
<b>10.</b>	Sociology, A.B. (#775)	348

## Graduate Majors

Fall 2010

<b>1.</b>	Communication Disorders, M.S. (#114)	181
<b>2.</b>	Elementary Education, M.A.E. (#065)	174
<b>3.</b>	Recreation & Sport Administration, M.S. (#095)	169
<b>4.</b>	Library Media Education, M.S. (#083)	150
<b>5.</b>	Nursing, M.S.N. (#149)	139
<b>6.</b>	Exceptional Child Education, M.A.E. (#107)	131
<b>7.</b>	Social Work, M.S.W. (#157)	126
<b>8.</b>	Business Administration, M.B.A. (#057)	119
<b>9.</b>	Educational Leadership, Ed.D. (#0010)	96
<b>10.</b>	School Counseling, M.A.E. (#046)	88

top  
ten...

## Undergraduate Offerings

### Associate of Applied Science

Paramedicine

### Associate of Arts

Business

Information Systems

Interdisciplinary Early Childhood Education

Office Systems Technologies

Paralegal Studies

### Associate of Interdisciplinary Studies

### Associate of Science

Agricultural Technology &amp; Management

Architectural Drafting Technology

Dental Hygiene

Health Information Management

Hospitality Management

Manufacturing Technology

Nursing

Vocational-Industrial &amp; Technical Teacher Education

Water Resource Management

### Bachelor of Arts

Advertising

Anthropology

Art History

Asian Religions &amp; Cultures

Broadcasting

Communication Studies

Corporate &amp; Organizational Communication

Dance

Economics

English

English for Secondary Teachers

Film

French

Geology

German

History

Honors Area Study

International Affairs



## Undergraduate Offerings *(continued)*

### **Bachelor of Arts** *(continued)*

- Mass Communication
- Mathematics
- Music
- News/Editorial Journalism
- Philosophy
- Photojournalism
- Political Science
- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

### **Bachelor of Fine Arts**

- Performing Arts
- Visual Arts

### **Bachelor of Interdisciplinary Studies**

### **Bachelor of Music**

### **Bachelor of Science**

- Accounting
- Advanced Manufacturing
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business & Marketing Education
- Business Economics
- Business Informatics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Design, Merchandising & Textiles

### **Bachelor of Science** *(continued)*

- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exceptional Education
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geographic Information Science
- Geography
- Geology
- Health Care Administration
- Health Sciences
- Honors Area Study
- Hospitality Management & Dietetics
- Industrial (Vocational, Career & Technical) Education
- Interdisciplinary Early Childhood Education
- International Business
- Investigative Biotechnology
- Management
- Marketing
- Mechanical Engineering
- Medical Technology
- Meteorology
- Middle Grades Mathematics
- Middle Level Ed. in Social Studies & Language Arts
- Middle School Science Education
- Military Leadership
- Organizational Leadership
- Physical Education
- Physics
- Public Health
- Recreation Administration
- Science & Mathematics Education
- Sport Management
- Systems Management
- Technology Management

### **Bachelor of Science in Nursing**

### **Bachelor of Social Work**



## Graduate Offerings

### Master of Arts

- Applied Economics
- Communication
- Criminology
- English
- Folk Studies
- History
- Leadership Dynamics
- Mathematics
- Psychology
  - Clinical*
  - Experimental*
  - General*
  - Industrial Organization*
- Religious Studies
- Sociology

### Master of Arts in Education

- Adult Education
  - Community & Technical Colleges*
  - General*
  - Higher Education*
- Art Education-Teacher Leader
- Biology for Teacher Leaders
- Chemistry Education
- Counseling
  - Marriage & Family*
  - Clinical Mental Health*
- Education and Behavioral Science Studies
- Elementary Education-Teacher Leader
- Geography Education for Teacher Leaders
- History Education
- Instructional Leader-Principal
- Interdisciplinary Early Childhood Ed., Birth to Primary
- Literacy Education
- Middle Grades Education-Teacher Leader
- Music Education-Teacher Leader
- School Counseling
- Secondary Education-Teacher Leader
- Special Education-LBD
- Special Education-MSD
- Student Affairs in Higher Education

### Master of Business Administration

### Master of Health Administration

### Master of Public Administration

### Master of Public Health

*Public Health Education*  
*Environmental Health*

### Master of Science

- Agriculture
- Biology
- Chemistry
- Communication Disorders
- Computer Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Library Media Education
- Mathematics
- Physical Education:
  - Exercise Science*
  - Facility & Event Management*
  - Teacher Education*
- Recreation & Sport Administration
  - General*
  - Athletic Administration & Coaching*

### Master of Science in Nursing

*Nurse Administrator*  
*Nurse Educator*  
*Nurse Practitioner*  
*Psychiatric Nurse Practitioner*

### Master of Social Work

### Specialist in Education

- Counselor Education
- Elementary Education
- School Administration
- School Psychology
- Secondary Education

### Educational Leadership, EdD

*Postsecondary Leadership*  
*Organizational Leadership*  
*Teacher Leadership*  
*P-12 Leadership*

### Nursing Practice, DNP





# ACCREDITATION

## University Accreditations

### The Southern Association of Colleges & Schools, Commission on Colleges (SACS, COC)

*Western Kentucky University is accredited by Southern Association of Colleges & Schools, Commission on Colleges (SACS, COC) to award associate, baccalaureate, master, specialist, and doctoral degrees. For questions regarding accreditation, individuals may contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, or call (404) 679-4500.*

### Programs Accreditation

**Business:** The Association to Advance Collegiate Schools of Business (AACB International)

**Chemistry:** American Chemical Society (ACS)

**Counseling and Student Affairs:** Council for Accreditation of Counseling and Related Educational Programs (CACREP)

**Dental Hygiene:** Commission on Dental Accreditation for American Dental Association (CODA-ADA)

**Dietetics:** American Dietetic Association Commission on Accreditation for Dietetics Education (CADE-ADA)

**Early Childhood:** National Association for the Education of Young Children (NAEYC)

**Education:** National Council for Accreditation of Teacher Education (NCATE) and Kentucky's Educational Professional Standards Board (EPSB)

**Engineering:** Engineering Accreditation Commission/Accreditation Board for Engineering and Technology (EAC/ABET)

**Health Informatics:** Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)

**Journalism:** Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

**Library:** American Association for School Librarians (AASL)

**Music:** National Association of Schools of Music (NASM) Commission on Accreditation

### WKU is a member of

- American Association of Colleges and Universities (AAC&U)
- American Association of Colleges for Teacher Education (AACTE)
- American Association of State Colleges and Universities (AASCU)
- American Council on Education (ACE)
- Association for Continuing Higher Education (ACHE)
- Association of Collegiate Conference and Events Directors-International (ACCED-I)
- Association of Schools of Allied Health Professionals (ASAHP)
- Association of Schools of Journalism & Mass Communication (ASJMC)
- College and University Professional Association for Human Resources (CUPA-HR)
- Council on College and Military Educators (CCME)
- Institute of International Education (IIE)
- Kentucky Association for Continuing Higher Education (KY, ACHE)
- National Alliance for Concurrent Enrollment Partnerships (NACEP)
- National Association for School Psychologists (NASP)
- National Association of Schools, Public Affairs and Administration (NASPAA)
- National Collegiate Honors Council (NCHC)
- North American Association of Summer Sessions (NAASS)
- Southern Regional Education Board (SREB)
- The Renaissance Group (TRG)

**Nursing:** Commission on Collegiate Nursing Education (CCNE), American Association of Colleges of Nursing (AACN), and National League for Nursing Accrediting Commission (NLNAC)

**Paralegal:** American Bar Association (ABA)

**Public Health:** Council on Education for Public Health (CEPH)

**Recreation and Parks:** Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

**Social Work:** Council on Social Work Education (CSWE)

**Speech Pathology:** Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

**Technology, Management, and Applied Engineering:** The Association of Technology, Management, and Applied Engineering (ATMAE)

**Theatre:** National Association of Schools of Theatre (NAST) Commission on Accreditation





# BENCHMARK INSTITUTIONS

## Benchmark University Comparison<sup>1</sup>

	Fall 2010 Enrollment		AY 2008/09 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Masters			
★ <b>Western Kentucky University<sup>2</sup></b>	<b>17,821<sup>2</sup></b>	<b>3,067</b>	<b>2,676</b>	<b>850</b>	<b>74%</b>	<b>750</b>	<b>19 to 1</b>
1. Ball State University, IN	18,127	3,956	3,125	1,212	80%	950	18 to 1
2. California State University-Chico, CA	14,758	1,231	3,219	338	85%	474	23 to 1
3. California State University-Fresno, CA	17,876	3,056	3,456	904	87%	637	20 to 1
4. University of Central Missouri, MO	9,168	2,183	1,721	611	72%	451	16 to 1
5. Eastern Illinois University, IL	9,970	1,660	2,282	662	79%	613	16 to 1
6. Eastern Michigan University, MI	18,529	4,975	3,001	1,325	76%	764	18 to 1
7. Florida Atlantic University-Boca Raton, FL	23,107	5,218	4,512	1,183	80%	774	21 to 1
8. Indiana State University, IN	9,373	2,121	1,311	477	64%	478	18 to 1
9. Middle Tennessee State University, TN	23,401	3,029	3,629	695	82%	938	21 to 1
10. Missouri State University, MO	17,205	3,267	3,185	978	73%	699	21 to 1
11. Montclair State University, NJ	14,383	4,019	2,784	869	81%	569	17 to 1
12. Northern Arizona University, AZ	20,194	5,010	3,635	1,699	71%	836	20 to 1
13. Oakland University, MI	15,530	3,523	2,378	864	73%	516	22 to 1
14. Stephen F. Austin State University, TX	11,269	1,685	1,838	416	64%	499	20 to 1
15. Towson University, MD	17,529	4,311	3,625	998	85%	830	17 to 1
16. University of Northern Iowa, IA	11,391	1,810	2,347	561	83%	623	17 to 1
17. Western Illinois University, IL	10,474	2,111	2,356	694	73%	660	16 to 1
18. Wichita State University, KS	11,763	3,043	1,972	777	70%	434	20 to 1
19. Youngstown State University, OH <sup>3</sup>	13,902	1,292	1,455	385	72%	455	19 to 1

<sup>1</sup>Western Kentucky University benchmarks itself against 19 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2010 Common Data Set, unless separately footnoted.

<sup>2</sup>WKU enrollment figure excludes audit-only students.

<sup>3</sup>Because a Common Data Set was unavailable, statistics were obtained from reports on the website of the YSU Office of Institutional Research.

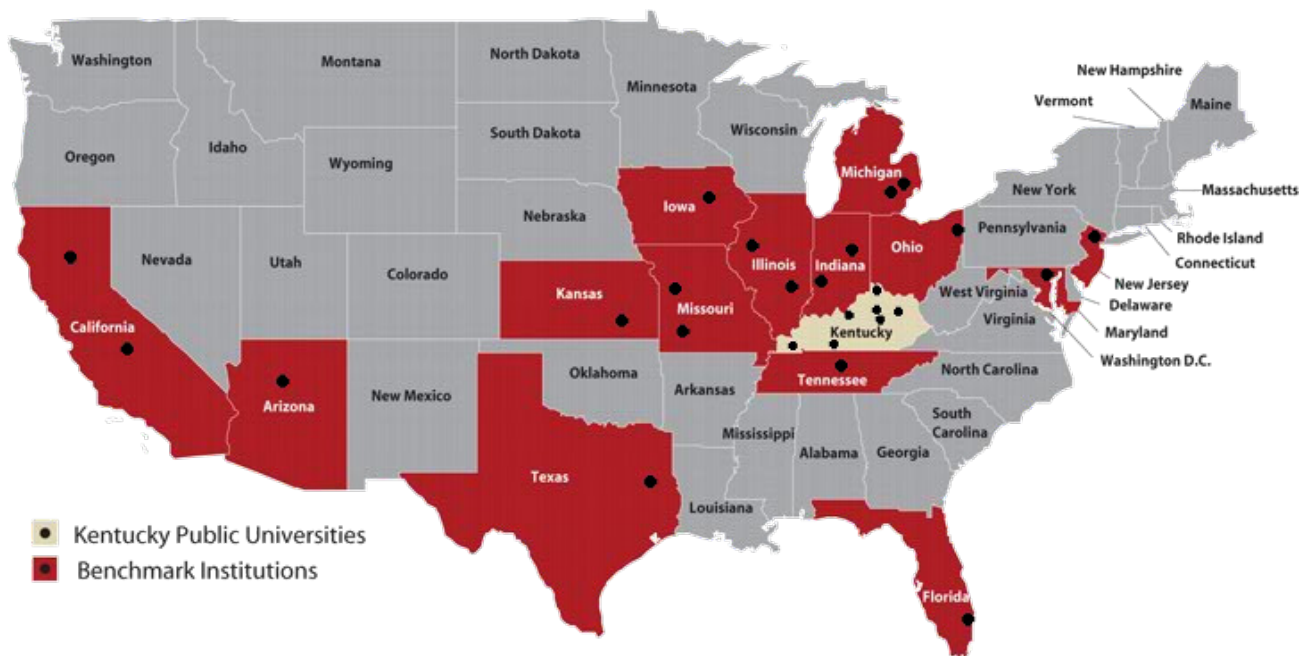


# KENTUCKY PUBLIC INSTITUTIONS

## Kentucky Public University Comparison<sup>1</sup>

	Fall 2010 Enrollment		AY 2008/09 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Masters			
★ <b>Western Kentucky University</b>	<b>17,821<sup>2</sup></b>	<b>3,067</b>	<b>2,676</b>	<b>850</b>	<b>74%</b>	<b>750</b>	<b>19 to 1</b>
1. Eastern Kentucky University <sup>3</sup>	14,396	2,171	2,128	726	66.1%	667	16 to 1
2. Morehead State University	7,399	1,443	952	410	67.1%	374	17 to 1
3. Murray State University <sup>3</sup>	8,429	1,987	1,542	638	72.0%	413	16 to 1
4. Northern Kentucky University	13,485	2,231	1,836	491	69.0%	530	17 to 1
5. University of Kentucky	19,927	7,181	3,650	1,334	81.8%	1,339	18 to 1
6. University of Louisville	15,644	5,590	2,475	1,377	77.7%	894	18 to 1

## MAP OF BENCHMARKS & KY PUBLICS






<sup>1</sup>Information was obtained from each institution's 2010 Common Data Set, unless separately footnoted.

<sup>2</sup>WKU enrollment figure excludes audit-only students.

<sup>3</sup>Because a Common Data Set was unavailable, statistics were obtained from reports on the website of the university's Office of Institutional Research.



# section contents...

	<b>STUDENT PROFILE</b>
	Student Enrollment Trends..... 22
	Full-Time Equivalent Enrollment..... 24
	Student Classification..... 25
	First-Time First-Year Students ..... 26
	Student Demographics..... 28
	Student Origin ..... 32
	<i>Kentucky County</i> .....32
	<i>State</i> .....39
	<i>Foreign Country</i> .....43
	Students by Transfer Institution ..... 48
	Honors College ..... 50
	Gatton Academy of Math & Science ..... 52
	Study Abroad Participants..... 54
	Regional Campuses ..... 56
	<i>Glasgow</i> .....57
	<i>Elizabethtown/Radcliff/Ft. Knox</i> .....58
	<i>Owensboro</i> .....59
	Retention & Graduation ..... 60

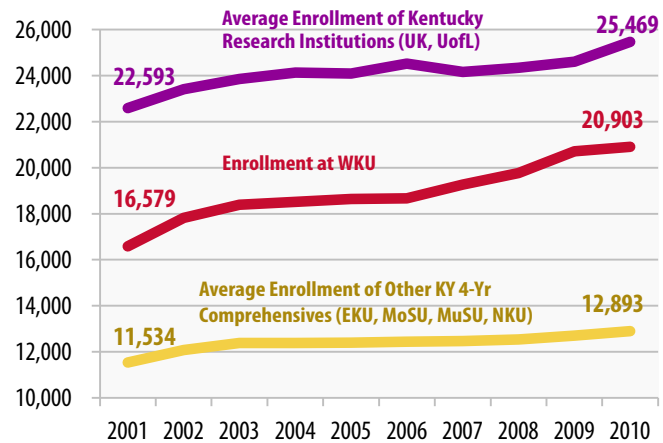


# STUDENT ENROLLMENT TRENDS

## Enrollment Growth of Kentucky Public Institutions<sup>1</sup> 2001-2010

at a glance...

Over the past ten years, enrollment at WKU has increased at a greater rate than at any other public university in Kentucky. For the second year in a row, enrollment at WKU exceeded 20,000.



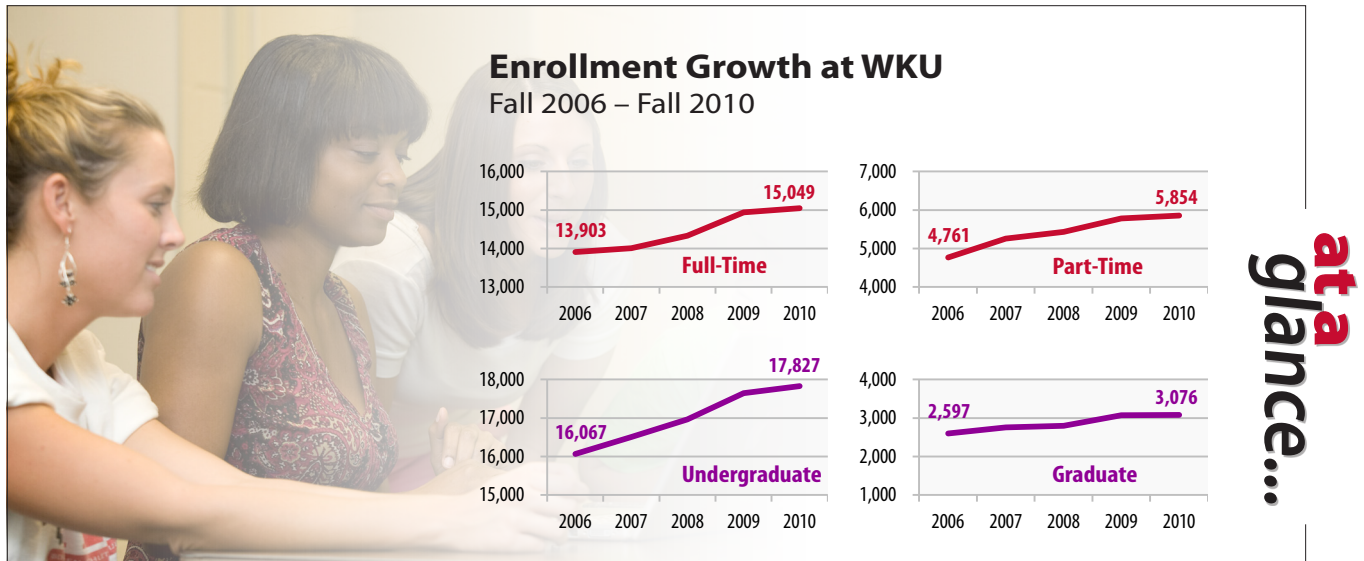
## Ten Year Enrollment by Kentucky 4-Year Public Institutions<sup>1</sup>

		2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	10 yr dif
WKU	UG	14,135	15,234	15,798	15,846	15,978	16,067	16,508	16,966	17,645	17,827	26.1%
	GR	2,444	2,584	2,593	2,667	2,667	2,597	2,757	2,795	3,067	3,076	25.9%
	<b>Total</b>	<b>16,579</b>	<b>17,818</b>	<b>18,391</b>	<b>18,513</b>	<b>18,645</b>	<b>18,664</b>	<b>19,265</b>	<b>19,761</b>	<b>20,712</b>	<b>20,903</b>	<b>26.1%</b>
EKU	UG	13,023	13,053	13,567	13,837	13,942	13,623	13,659	13,839	13,991	14,396	10.5%
	GR	1,890	2,195	2,384	2,346	2,277	2,140	2,180	2,192	2,277	2,171	14.9%
	<b>Total</b>	<b>14,913</b>	<b>15,248</b>	<b>15,951</b>	<b>16,183</b>	<b>16,219</b>	<b>15,763</b>	<b>15,839</b>	<b>16,031</b>	<b>16,268</b>	<b>16,567</b>	<b>11.1%</b>
Morehead	UG	7,268	7,712	7,929	7,762	7,549	7,515	7,625	7,487	7,550	7,399	1.8%
	GR	1,759	1,678	1,580	1,531	1,513	1,510	1,441	1,494	1,496	1,443	-18.0%
	<b>Total</b>	<b>9,027</b>	<b>9,390</b>	<b>9,509</b>	<b>9,293</b>	<b>9,062</b>	<b>9,025</b>	<b>9,066</b>	<b>8,981</b>	<b>9,046</b>	<b>8,842</b>	<b>-2.0%</b>
Murray	UG	7,776	8,088	8,385	8,371	8,585	8,607	8,361	8,179	8,249	8,429	8.4%
	GR	1,872	1,832	1,715	1,757	1,689	1,697	1,795	1,843	1,829	1,987	6.1%
	<b>Total</b>	<b>9,648</b>	<b>9,920</b>	<b>10,100</b>	<b>10,128</b>	<b>10,274</b>	<b>10,304</b>	<b>10,156</b>	<b>10,022</b>	<b>10,078</b>	<b>10,416</b>	<b>8.0%</b>
NKU	UG	11,288	12,164	12,223	12,070	12,107	12,668	12,725	13,030	13,206	13,517	19.7%
	GR	1,260	1,579	1,722	1,851	1,918	1,970	2,082	2,079	2,199	2,231	77.1%
	<b>Total</b>	<b>12,548</b>	<b>13,743</b>	<b>13,945</b>	<b>13,921</b>	<b>14,025</b>	<b>14,638</b>	<b>14,807</b>	<b>15,109</b>	<b>15,405</b>	<b>15,748</b>	<b>25.5%</b>
UK	UG	17,284	17,878	18,190	18,492	18,732	19,328	18,830	18,988	19,217	19,988	15.6%
	GR	6,764	7,155	7,289	7,252	6,970	7,090	7,086	7,112	7,112	7,181	6.2%
	<b>Total<sup>2</sup></b>	<b>24,791</b>	<b>25,741</b>	<b>26,260</b>	<b>26,545</b>	<b>26,439</b>	<b>27,209</b>	<b>26,648</b>	<b>26,913</b>	<b>27,171</b>	<b>28,037</b>	<b>13.1%</b>
UofL	UG	14,131	14,475	14,724	14,933	15,057	15,103	15,125	15,495	15,619	15,818	11.9%
	GR	5,573	5,958	6,101	6,103	5,996	6,005	5,841	5,557	5,704	5,757	3.3%
	<b>Total<sup>2</sup></b>	<b>20,394</b>	<b>21,089</b>	<b>21,464</b>	<b>21,725</b>	<b>21,760</b>	<b>21,841</b>	<b>21,689</b>	<b>21,761</b>	<b>22,031</b>	<b>22,900</b>	<b>12.3%</b>

<sup>1</sup> Data provided by the Kentucky Council on Postsecondary Education.

<sup>2</sup> Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.





### Students by Level

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
Undergraduate	16,067	16,508	16,966	17,645	17,827	11.0%
Graduate	2,597	2,757	2,795	3,067	3,076	18.4%
<b>Total</b>	<b>18,664</b>	<b>19,265</b>	<b>19,761</b>	<b>20,712</b>	<b>20,903</b>	<b>12.0%</b>

### Students by Enrollment Status

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
Full-Time	13,903	14,010	14,329	14,936	15,049	8.2%
Part-Time	4,761	5,255	5,432	5,776	5,854	23.0%
<b>Total</b>	<b>18,664</b>	<b>19,265</b>	<b>19,761</b>	<b>20,712</b>	<b>20,903</b>	<b>12.0%</b>

### Students by Level & Enrollment Status

		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
Undergraduate	Full-Time	13,107	13,251	13,488	14,024	14,070	7.3%
	Part-Time	2,960	3,257	3,478	3,621	3,757	26.9%
	Total	16,067	16,508	16,966	17,645	17,827	11.0%
Graduate	Full-time	796	759	841	912	979	23.0%
	Part-Time	1,801	1,998	1,954	2,155	2,097	16.4%
	Total	2,597	2,757	2,795	3,067	3,076	18.4%

**betcha didn't know...**

**1** of every **7** students is a **Graduate Student**.

Almost **80%** of **Undergraduates** are **Full-Time**.

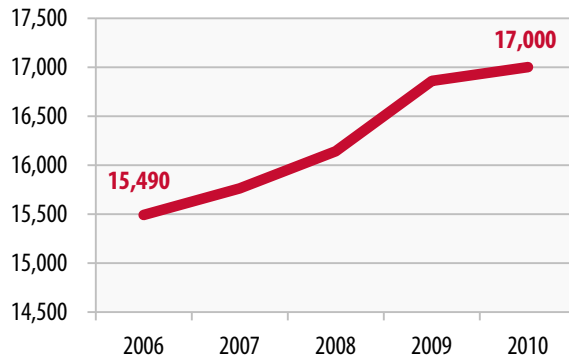
Conversely, the majority, almost **70%**, of **Graduate Students** are **Part-Time**.

Overall, **part-time enrollment** is growing at a faster pace than full-time, increasing by **23% over five years**.



# FULL-TIME EQUIVALENT ENROLLMENT

**Full-Time Equivalent Student Trend**  
Fall 2006 - 2010



FTE Enrollment has increased almost 10% over five years with over 1,500 more FTEs in Fall 2010 than in Fall 2006.



at a glance...

betcha didn't know...

**Part-Time Undergraduates** take an average of **6** Credit Hours per term.



**Full-Time Undergraduates** take an average of **15** Credit Hours per term.



## Full-Time Equivalent Enrollment (1/3 Method)

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
Undergraduate FTE	14,094	14,337	14,647	15,231	15,322	8.7%
Graduate FTE	1,396	1,425	1,492	1,630	1,678	20.2%
<b>Total FTE</b>	<b>15,490</b>	<b>15,762</b>	<b>16,140</b>	<b>16,861</b>	<b>17,000</b>	<b>9.7%</b>

<sup>1</sup> Full-time equivalency (FTE) is calculated using the one-third method. The one-third method is calculated by taking full-time students plus one-third of part-time students.



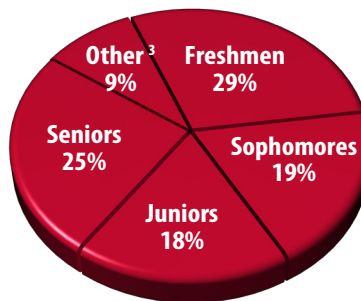
# STUDENTS BY CLASSIFICATION



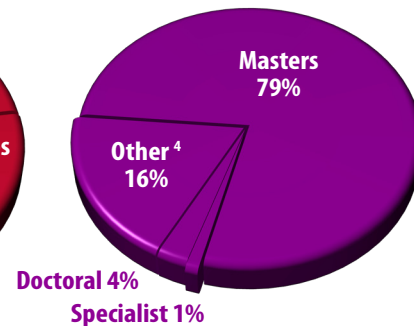
## Students by Classification

Fall 2010

### Undergraduate Students



### Graduate Students



Undergraduate students account for 85% of the total student population, while 15% of the student body are graduate students.

at a  
glance...

## Students by Classification

		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	First-Time Freshmen <sup>2</sup>	3,171	3,063	3,187	3,229	3,227
	Other Freshmen	1,861	1,903	1,864	2,025	1,902
	Sophomores	3,114	3,219	3,091	3,219	3,372
	Juniors	2,972	2,976	3,111	3,255	3,266
	Seniors	4,029	4,075	4,205	4,397	4,422
	Other <sup>3</sup>	920	1,272	1,508	1,520	1,638
Graduate	Master's	2,002	1,982	2,099	2,380	2,435
	Specialists	37	37	38	35	32
	Doctoral	N/A	N/A	24	64	96
	Coop Doctoral	26	36	31	19	13
	Other <sup>4</sup>	532	702	603	569	500

betcha  
didn't  
know...



**2** of every **5**

students are

**Underclassmen**

(freshmen or sophomores)

The number of

**High School  
Dual Credit**

**Students** (which fall under "other undergraduates")

**almost doubled** in five years, with  
887 students enrolled in Fall 2010.



<sup>2</sup> Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.

<sup>3</sup> Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.

<sup>4</sup> Includes auditors and graduate non degree-seeking students.





# FIRST-TIME FIRST-YEAR STUDENTS

## First-Time First-Year Student Characteristics Fall 2010

	N	%		N	%
<b>Gender</b>			<b>Time Status</b>		
Male	1,454	43.1%	Full-Time	3,284	97.2%
Female	1,923	56.9%	Part-Time	93	2.8%
<b>Ethnicity</b>			<b>Student Type</b>		
Amer Ind/Alaskan	9	0.3%	Traditional ( <i>Under Age 25</i> )	3,275	97.0%
Asian	24	0.7%	Non-Traditional ( <i>Age 25+</i> )	102	3.0%
Black	507	15.0%	<b>Residency</b>		
Hispanic	73	2.2%	On-Campus	2,422	71.7%
Non Resident Alien	29	0.9%	Off-Campus	955	28.3%
Two or More Races	47	1.4%	State of Origin:		
White	2,679	79.3%	In-State	2,755	81.6%
Not Supplied	9	0.3%	Out-of-State	622	18.4%
			<b>Total FTFY:</b>	<b>3,377</b>	

**betcha didn't know...**

Nearly **58%** of first-time first-year students were **born in 1992**. This is what was happening in the world at that time:

### Politics:

- **Bill Clinton** won the presidential election.
- **Bosnia Herzegovina** declared independence.

### Technology:

- **Windows 3.1** was released by Microsoft.
- The **Internet** was available for public use.
- The first **Nicotine patch** was introduced.

### News Headlines:

- **Rioting** broke out in Los Angeles after police were acquitted in the Rodney King case.
- **Hurricane "Andrew"** hit South Florida.
- Mafia Boss **John Gotti** was sentenced to life in prison.
- **Amy Fisher** was arrested for shooting Mary Jo Buttafuoco at point blank range.

### Entertainment:

- Box office hits included **Aladdin**, **Basic Instinct**, **A Few Good Men**, and **The Bodyguard**.
- Jay Leno replaced Johnny Carson as host of the **Tonight Show on NBC**.
- Minnesota's 78 acre **Mall of America** was constructed.

<sup>1</sup> First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore or junior.



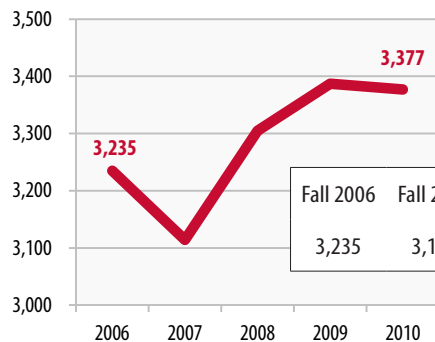
## FTFY Applied, Admitted, Enrolled Fall 2010



Nearly half of all first-time first-year admits chose to enroll in Fall 2010, making the admissions yield 46%.

Applied	Male	3,471
	Female	4,522
	Total	7,993
Admitted	Male	3,219
	Female	4,174
	Total	7,393
Enrolled	Male	1,454
	Female	1,923
	Total	3,377

at a  
glance...



## FTFY Student Trend Fall 2006-Fall 2010

Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
3,235	3,114	3,305	3,387	3,377	4.4%

## FTFY Academic and Demographic Information

ACT Scores	Average ACT Score	21	Academic Honors	Valedictorians/Salutatorians	74
	Percent with 30 & Above	4.7		National Merit Scholars	3
	Percent with 24 & Above	31.1		Governor's Scholars	94
HS GPA	Average High School GPA	3.16	Student Origin	Students with AP Credit	430
	Percent with 3.75 & Above	19.4		KY High Schools Represented	206
	Percent with 3.0 & Above	62.9		KY Counties Represented	90
HS Rank	Percent in the Top Tenth	16.7	Age	States Represented	30
	Percent in the Top Quarter	37.8		Average Age	19

## top ten...

### Kentucky High Schools Represented Fall 2010

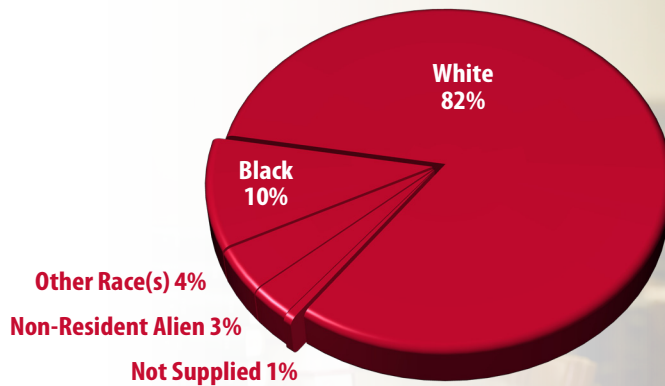
1.	Greenwood HS	160
2.	Barren County HS	110
3.	Warren Central HS	104
4.	Bowling Green HS	98
5.	Warren East HS	81
6.	Allen Co-Scottsville HS	76
7.	Logan County HS	65
8.	Male HS	56
9.	Franklin-Simpson HS	55
10.	Edmonson County HS	52



# STUDENTS BY ETHNICITY

## Enrollment by Ethnicity

Fall 2010



WKU has a diverse population when compared to the state population. The U.S. Census Bureau reports that Kentucky has a minority population of 12%, while WKU's minority population is 18%.

at a  
glance...

## Students by Ethnicity

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	53	0.3%	61	0.3%	59	0.3%	61	0.3%	49	0.2%
Asian	167	0.9%	184	1.0%	196	1.0%	217	1.0%	206	1.0%
Black	1,635	8.8%	1,758	9.1%	1,887	9.5%	2,150	10.4%	2,159	10.3%
Hispanic	236	1.3%	256	1.3%	286	1.4%	280	1.4%	369	1.8%
Hawaiian/Pac Islander	—	—	—	—	—	—	—	—	6	0.0%
NonResident Alien	578	3.1%	552	2.9%	572	2.9%	577	2.8%	589	2.8%
Two or More Races	—	—	—	—	—	—	—	—	218	1.0%
White	15,624	83.7%	16,106	83.6%	16,463	83.3%	17,177	82.9%	17,178	82.2%
Not Supplied	371	2.0%	348	1.8%	298	1.5%	250	1.2%	129	0.6%
<b>Total</b>	<b>18,664</b>	<b>100.0%</b>	<b>19,265</b>	<b>100.0%</b>	<b>19,761</b>	<b>100.0%</b>	<b>20,712</b>	<b>100.0%</b>	<b>20,903</b>	<b>100.0%</b>



## important data changes...

### Required Race/Ethnicity Reporting Changes Fall 2010

State and Federal Guidelines require the following reporting changes as of Fall 2010, making any trend analysis inadvisable:

1. The category "Asian/Pacific Islander" is now split into two categories—"Asian" and "Native Hawaiian/Pacific Islander".
2. Students can now select multiple races. Anyone selecting more than one race will be placed into the "Two or More Races" category.
3. Students who report their ethnicity as Hispanic or Latino will be reported under "Hispanic" REGARDLESS of any other race(s) selected.

For more information about the new race/ethnicity reporting requirements, visit the Race/Ethnicity Information Center at

<http://nces.ed.gov/ipeds/resource>



### Students by Level and Ethnicity

		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	Amer Ind/Alaskan	45	57	51	53	42
	Asian	141	169	182	194	178
	Black	1,480	1,587	1,718	1,938	1,941
	Hispanic	194	211	254	245	329
	Hawaiian/Pac Islander	—	—	—	—	6
	NonResident Alien	237	248	273	283	308
	Two or More Races	—	—	—	—	205
	White	13,608	13,902	14,206	14,707	14,708
	Not Supplied	362	334	282	225	110
	<b>Total</b>	<b>16,067</b>	<b>16,508</b>	<b>16,966</b>	<b>17,645</b>	<b>17,827</b>
Graduate	Amer Ind/Alaskan	8	4	8	8	7
	Asian	26	15	14	23	28
	Black	155	171	169	212	218
	Hispanic	42	45	32	35	40
	Hawaiian/Pac Islander	—	—	—	—	0
	NonResident Alien	341	304	299	294	281
	Two or More Races	—	—	—	—	13
	White	2,016	2,204	2,257	2,470	2,470
	Not Supplied	9	14	16	25	19
	<b>Total</b>	<b>2,597</b>	<b>2,757</b>	<b>2,795</b>	<b>3,067</b>	<b>3,076</b>

## betcha didn't know...

Students reporting **Two or More Races** most frequently selected the following:

**34%** reported **Native American & White**

reported **Black & White** **27%**

**14%** reported **Asian & White**

reported **Black & Native American** **6%**

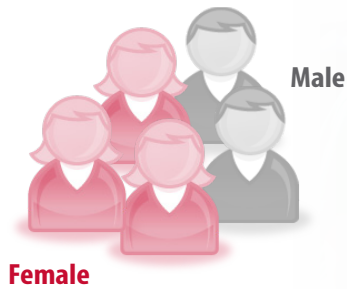
All other categories accounted for less than 3% of the total.



# STUDENTS BY GENDER

## Enrollment by Gender

Fall 2010



About three of every five WKU students are female. This is comparable to the national average of 55% among four-year public institutions (NCES).

at a glance...

## Students by Gender

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Male	7,536	40.4%	7,781	40.4%	7,988	40.4%	8,420	40.7%	8,494	40.6%
Female	11,128	59.6%	11,484	59.6%	11,773	59.6%	12,292	59.3%	12,409	59.4%
<b>Total</b>	<b>18,664</b>	<b>100.0%</b>	<b>19,265</b>	<b>100.0%</b>	<b>19,761</b>	<b>100.0%</b>	<b>20,712</b>	<b>100.0%</b>	<b>20,903</b>	<b>100.0%</b>

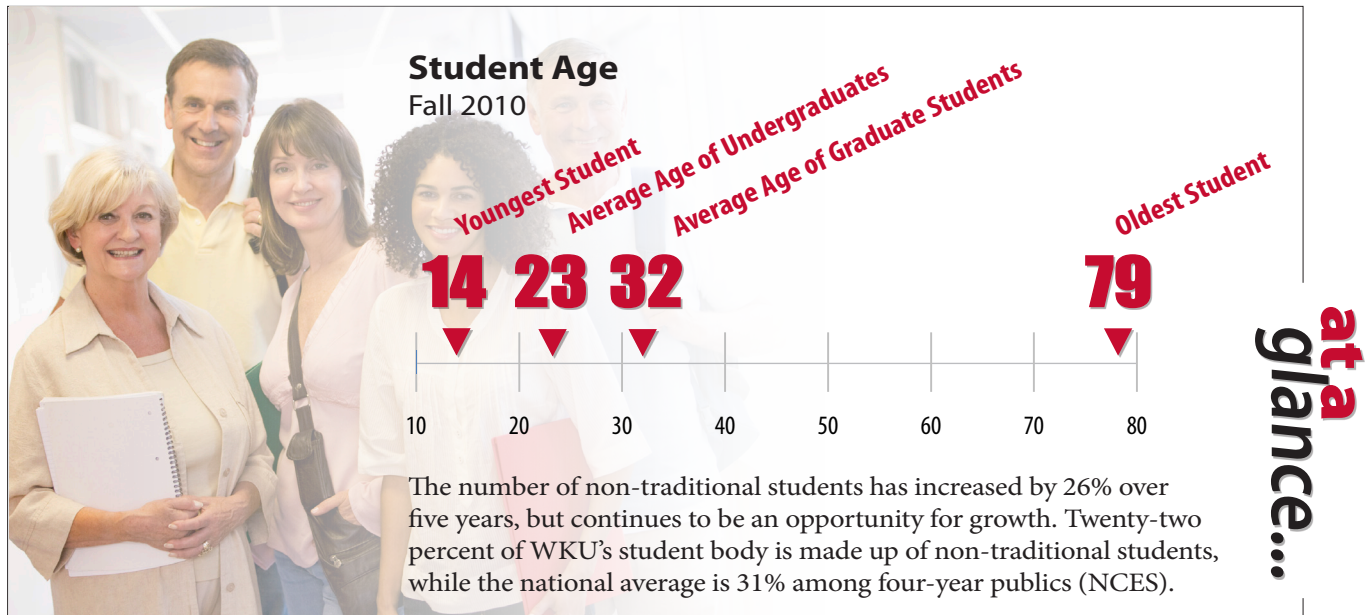
## Students by Level and Gender

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Male	6,758	42.1%	6,964	42.2%	7,129	42.0%	7,500	42.5%	7,530	42.2%
	Female	9,309	57.9%	9,544	57.8%	9,837	58.0%	10,145	57.5%	10,297	57.8%
	<b>Total</b>	<b>16,067</b>	<b>100.0%</b>	<b>16,508</b>	<b>100.0%</b>	<b>16,966</b>	<b>100.0%</b>	<b>17,645</b>	<b>100.0%</b>	<b>17,827</b>	<b>100.0%</b>
Graduate	Male	778	30.0%	817	29.6%	859	30.7%	920	30.0%	964	31.3%
	Female	1,819	70.0%	1,940	70.4%	1,936	69.3%	2,147	70.0%	2,112	68.7%
	<b>Total</b>	<b>2,597</b>	<b>100.0%</b>	<b>2,757</b>	<b>100.0%</b>	<b>2,795</b>	<b>100.0%</b>	<b>3,067</b>	<b>100.0%</b>	<b>3,076</b>	<b>100.0%</b>



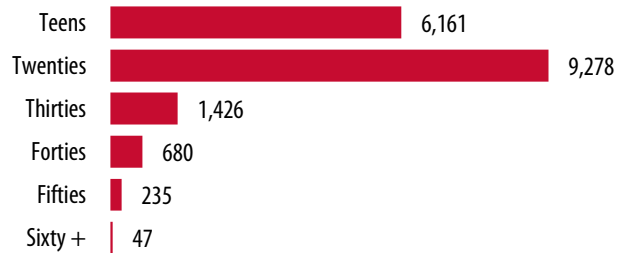


# STUDENTS BY AGE

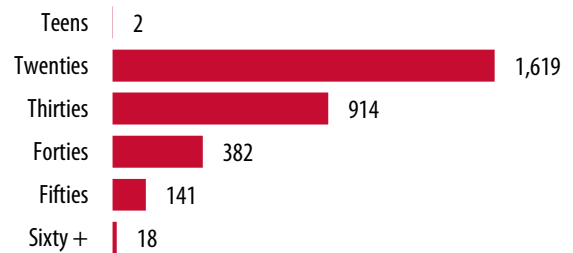


## Students by Level and Age

### Undergraduates



### Graduates



## Undergraduates by Student Type

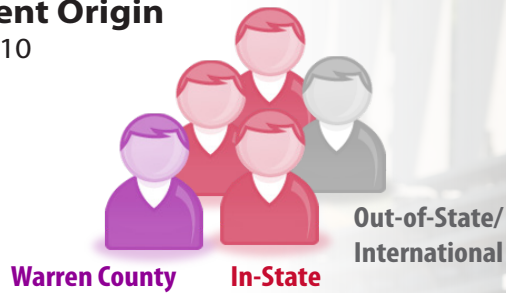
	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Traditional (Under Age 25)	12,989	80.8%	13,355	80.9%	13,726	80.9%	13,936	79.0%	13,932	78.2%
NonTraditional (Age 25+)	3,078	19.2%	3,152	19.1%	3,238	19.1%	3,709	21.0%	3,895	21.8%
Unknown	—	—	1	<1%	2	<1%	—	—	—	—
<b>Total Undergraduates</b>	<b>16,067</b>	<b>100.0%</b>	<b>16,508</b>	<b>100.0%</b>	<b>16,966</b>	<b>100.0%</b>	<b>17,645</b>	<b>100.0%</b>	<b>17,827</b>	<b>100.0%</b>



# STUDENT ORIGIN

at a  
glance...

## Student Origin Fall 2010



The majority of students attending WKU are from Kentucky. Four of every five students are in-state students, with one in five originating from Warren County.

## Students by Origin

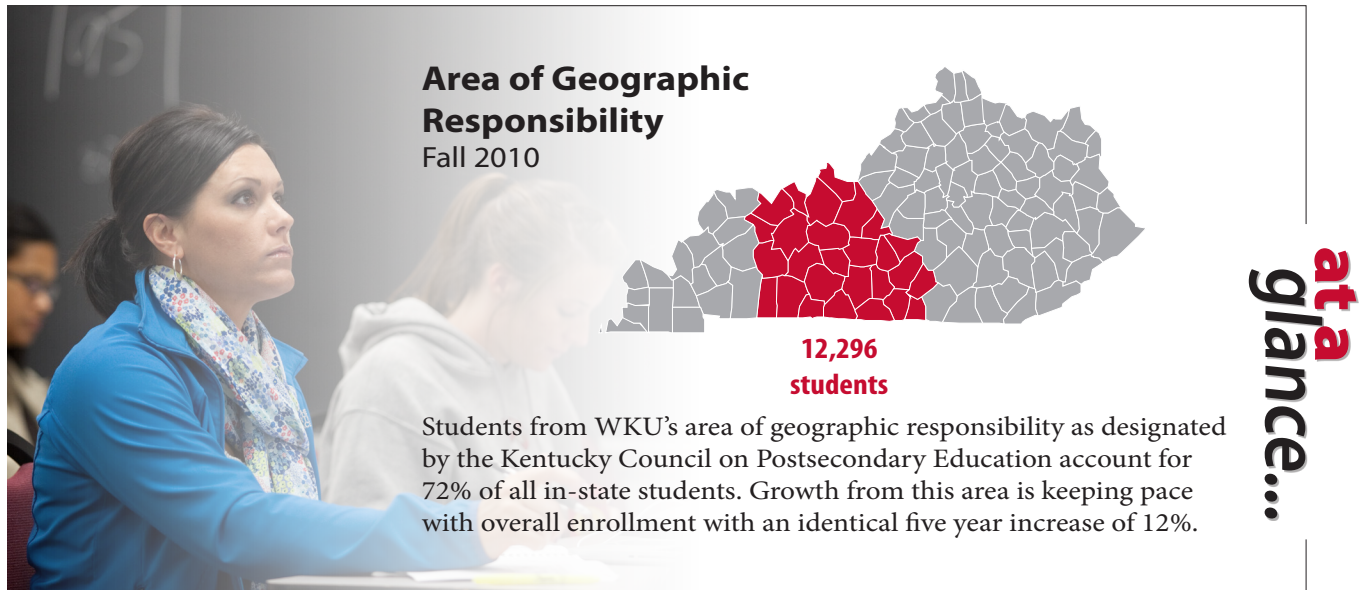
	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
In-State	15,112	81.0%	15,819	82.1%	16,309	82.5%	17,053	82.3%	17,186	82.2%
Out-of-State	2,979	16.0%	2,914	15.1%	2,884	14.6%	3,084	14.9%	3,136	15.0%
Foreign Countries	573	3.1%	532	2.8%	568	2.9%	575	2.8%	581	2.8%
<b>Total</b>	<b>18,664</b>	<b>100.0%</b>	<b>19,265</b>	<b>100.0%</b>	<b>19,761</b>	<b>100.0%</b>	<b>20,712</b>	<b>100.0%</b>	<b>20,903</b>	<b>100.0%</b>

## Students by Level and Origin

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
<b>Undergraduate</b>	In-State	13,187	82.1%	13,747	83.3%	14,241	83.9%	14,830	84.0	15,003	84.2
	Out-of-State	2,649	16.5%	2,526	15.3%	2,459	14.5%	2,538	14.4%	2,530	14.2%
	Foreign Countries	231	1.4%	235	1.4%	266	1.6%	277	1.6%	294	1.6%
	<b>Total</b>	<b>16,067</b>	<b>100.0%</b>	<b>16,508</b>	<b>100.0%</b>	<b>16,966</b>	<b>100.0%</b>	<b>17,645</b>	<b>100.0%</b>	<b>17,827</b>	<b>100.0%</b>
<b>Graduate</b>	In-State	1,925	74.1%	2,072	75.2%	2,068	74.0%	2,223	72.5%	2,183	71.0%
	Out-of-State	330	12.7%	388	14.1%	425	15.2%	546	17.8%	606	19.7%
	Foreign Countries	342	13.2%	297	10.8%	302	10.8%	298	9.7%	287	9.3%
	<b>Total</b>	<b>2,597</b>	<b>100.0%</b>	<b>2,757</b>	<b>100.0%</b>	<b>2,795</b>	<b>100.0%</b>	<b>3,067</b>	<b>100.0%</b>	<b>3,076</b>	<b>100.0%</b>



# KENTUCKY COUNTIES REPRESENTED



## Students by Kentucky County

Fall 2006					Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Adair	11	133	37	170	28	148	29	177	19	132	23	155	15	115	25	140	12	122	15	137
<b>Top 10 County #1</b> Allen	80	358	25	383	73	372	26	398	60	352	35	387	68	356	36	392	85	374	39	413
Anderson	3	24	1	25	3	21	3	24	6	20	3	23	13	26	4	30	8	27	2	29
Ballard	3	14	2	16	4	15	3	18	4	18	3	21	0	14	3	17	0	7	6	13
<b>Top 10 County #3</b> Barren	162	1,026	108	1,134	171	1,119	125	1,244	183	1,168	128	1,296	172	1,176	136	1,312	191	1,288	119	1,407
Bath	1	1	1	2	0	1	0	1	0	1	0	1	0	0	1	1	0	0	1	1
Bell	3	8	0	8	1	9	1	10	0	7	2	9	0	8	1	9	0	6	1	7
Boone	14	47	4	51	17	53	5	58	16	60	6	66	19	71	9	80	25	82	14	96
Bourbon	3	12	1	13	1	12	1	13	1	9	0	9	5	10	1	11	6	11	1	12
Boyd	1	8	7	15	0	14	3	17	2	14	2	16	1	10	3	13	0	10	3	13
Boyle	17	57	1	58	23	71	2	73	21	79	2	81	24	89	6	95	10	62	5	67
Bracken	0	1	0	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Breathitt	0	2	2	4	0	4	1	5	0	2	0	2	1	1	1	2	1	4	0	4





## Students by Kentucky County

	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	20	92	20	112	15	96	16	112	5	88	21	109	20	98	24	122	16	105	15	120
Bullitt	34	132	27	159	27	129	16	145	18	115	23	138	29	132	24	156	44	145	26	171
Butler	52	293	34	327	50	318	36	354	35	315	34	349	38	247	31	278	29	232	22	254
Caldwell	17	45	2	47	13	45	0	45	12	51	3	54	4	41	4	45	7	37	4	41
Calloway	2	9	4	13	0	7	11	18	4	13	6	19	4	9	13	22	8	19	12	31
Campbell	19	43	2	45	11	41	1	42	3	35	3	38	10	40	4	44	10	41	8	49
Carlisle	0	3	0	3	1	2	0	2	2	4	1	5	0	3	1	4	1	2	1	3
Carroll	1	9	2	11	6	15	1	16	4	18	2	20	5	15	2	17	2	15	1	16
Carter	0	2	15	17	0	3	13	16	0	2	4	6	0	1	2	3	0	1	3	4
Casey	4	24	2	26	6	25	4	29	3	25	1	26	3	21	2	23	6	21	4	25
Christian	36	155	20	175	37	145	12	157	36	148	18	166	62	178	65	243	44	176	66	242
Clark	10	24	1	25	4	19	0	19	12	24	0	24	8	26	0	26	10	32	0	32
Clay	0	2	0	2	0	1	3	4	1	1	1	2	0	0	0	0	0	2	0	2
Clinton	4	46	9	55	15	57	9	66	1	41	9	50	3	34	10	44	1	32	10	42
Crittenden	10	28	0	28	1	22	4	26	2	14	3	17	3	13	1	14	2	6	1	7
Cumberland	19	97	8	105	23	88	8	96	23	99	9	108	21	94	10	104	12	87	10	97
<b>Top 10 County #4</b> Daviess	101	665	181	846	124	677	186	863	111	669	204	873	113	757	208	965	98	812	198	1,010
Edmonson	41	230	36	266	43	249	32	281	52	249	22	271	33	236	23	259	39	234	19	253
Elliott	0	0	0	0	2	2	0	2	0	2	1	3	0	2	0	2	0	1	0	1
Estill	1	2	2	4	2	6	0	6	0	5	0	5	1	6	0	6	0	4	0	4
Fayette	54	203	15	218	52	216	23	239	52	216	14	230	45	212	26	238	64	234	34	268
Fleming	1	2	1	3	2	5	2	7	0	2	2	4	0	1	1	2	1	5	2	7
Floyd	0	2	0	2	1	5	2	7	0	6	0	6	2	6	0	6	1	2	4	6
Franklin	15	79	4	83	22	84	4	88	23	80	6	86	21	83	6	89	22	82	4	86
Fulton	2	9	0	9	1	6	1	7	4	5	0	5	2	7	0	7	10	16	1	17
Gallatin	2	9	0	9	1	5	0	5	2	8	1	9	1	9	1	10	0	7	0	7
Garrard	2	6	1	7	0	3	2	5	1	2	1	3	3	6	2	8	8	14	1	15



## Students by Kentucky County

	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	2	7	0	7	1	6	1	7	4	11	3	14	0	7	1	8	3	8	2	10
Graves	9	32	0	32	10	30	2	32	8	34	6	40	20	52	3	55	10	47	5	52
Grayson	15	150	42	192	29	163	36	199	31	179	48	227	20	180	32	212	26	193	43	236
Green	18	94	14	108	19	89	14	103	15	82	13	95	18	83	7	90	19	80	7	87
Greenup	0	1	0	1	1	3	1	4	1	6	4	10	0	8	2	10	3	8	2	10
Hancock	6	45	15	60	9	55	11	66	7	46	21	67	12	62	16	78	10	73	11	84
<b>Top 10 County #5</b> Hardin	80	567	164	731	76	656	157	813	118	724	140	864	109	805	138	943	90	759	142	901
Harlan	0	2	2	4	2	6	2	8	0	6	1	7	1	6	2	8	1	5	0	5
Harrison	2	9	0	9	1	8	0	8	2	5	3	8	1	5	1	6	0	6	1	7
<b>Top 10 County #9</b> Hart	51	225	32	257	50	247	41	288	40	248	30	278	47	241	32	273	58	275	29	304
Henderson	21	128	17	145	20	126	14	140	37	128	20	148	16	116	28	144	20	94	16	110
Henry	6	14	3	17	2	16	3	19	12	25	3	28	10	25	3	28	6	25	2	27
Hickman	1	3	1	4	3	5	0	5	3	6	1	7	2	6	1	7	1	7	1	8
Hopkins	18	137	15	152	28	147	17	164	55	168	17	185	33	185	19	204	41	197	25	222
Jackson	0	0	3	3	0	1	2	3	0	1	2	3	0	3	2	5	0	2	3	5
<b>Top 10 County #2</b> Jefferson	431	1,238	65	1,303	337	1,225	87	1,312	361	1,226	83	1,309	399	1,290	88	1,378	455	1,345	98	1,443
Jessamine	14	58	1	59	7	49	0	49	16	53	3	56	4	38	2	40	6	32	2	34
Johnson	0	5	1	6	1	5	2	7	1	2	0	2	0	4	1	5	1	6	0	6
Kenton	20	58	8	66	22	71	5	76	29	90	8	98	22	92	9	101	18	82	6	88
Knott	0	1	1	2	0	0	0	0	1	1	0	1	1	2	0	2	0	3	0	3
Knox	0	0	0	0	1	5	3	8	5	10	0	10	0	6	0	6	1	5	1	6
Larue	20	96	23	119	13	109	23	132	11	100	23	123	22	99	28	127	12	90	20	110
Laurel	11	38	2	40	7	37	3	40	3	34	4	38	15	43	7	50	7	38	7	45
Lawrence	0	2	1	3	0	1	2	3	0	1	1	2	2	4	0	4	0	2	0	2
Lee	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	1	1
Leslie	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0	1	0	1
Letcher	0	2	2	4	0	3	0	3	0	2	3	5	0	1	4	5	0	1	3	4



## Students by Kentucky County

	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	0	1	1	2	0	0	0	0	0	2	1	3	0	0	2	2	0	0	1	1
Lincoln	3	14	3	17	17	29	1	30	9	35	0	35	4	36	0	36	2	29	2	31
Livingston	1	2	0	2	0	2	1	3	1	4	1	5	3	6	1	7	2	8	1	9
Logan	106	579	45	624	77	594	41	635	104	617	53	670	92	642	40	682	90	631	31	662
Lyon	4	23	0	23	5	24	1	25	2	19	1	20	2	15	1	16	7	18	2	20
McCracken	26	90	14	104	27	107	24	131	32	112	14	126	37	120	20	140	22	114	12	126
McCreary	0	8	0	8	4	10	1	11	4	16	2	18	2	12	1	13	0	11	3	14
McLean	10	55	22	77	7	57	23	80	7	51	11	62	5	50	13	63	12	51	11	62
Madison	10	40	3	43	11	39	6	45	12	48	4	52	19	61	11	72	10	53	9	62
Magoffin	0	0	1	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0
Marion	15	51	8	59	11	55	7	62	7	46	7	53	11	49	7	56	9	41	6	47
Marshall	6	24	3	27	6	30	5	35	10	45	4	49	5	45	10	55	9	39	7	46
Martin	0	0	0	0	0	0	2	2	0	1	0	1	0	1	0	1	0	0	1	1
Mason	0	6	0	6	2	6	0	6	1	7	0	7	2	7	0	7	0	4	1	5
Meade	22	113	32	145	20	130	27	157	25	143	20	163	19	144	26	170	23	133	31	164
Menifee	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1
Mercer	6	16	3	19	11	22	4	26	5	21	3	24	13	27	2	29	8	27	2	29
Metcalfe	41	207	16	223	41	204	20	224	37	197	8	205	35	215	11	226	31	214	15	229
Monroe	49	242	30	272	36	242	26	268	38	356	107	273	48	269	21	290	51	281	22	303
Montgomery	1	5	1	6	4	9	1	10	3	8	0	8	5	14	1	15	1	10	1	11
Morgan	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Muhlenberg	35	207	38	245	48	210	45	255	29	188	34	222	28	197	33	230	21	171	27	198
Nelson	13	111	25	136	19	110	31	141	23	128	23	151	36	138	28	166	38	159	33	192
Nicholas	0	0	0	0	0	1	0	1	0	0	0	0	1	2	1	3	1	3	1	4
Ohio	31	170	41	211	31	191	45	236	21	210	39	249	28	197	44	241	24	180	38	218
Oldham	37	127	7	134	53	162	10	172	48	175	7	182	50	194	9	203	71	218	7	225
Owen	0	9	1	10	2	5	1	6	2	3	2	5	9	13	1	14	2	12	1	13



## Students by Kentucky County

	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	2	3	5	0	2	1	3	0	3	1	4	0	1	0	1	0	0	0	0
Pendleton	1	7	0	7	1	4	1	5	1	5	1	6	0	2	0	2	3	4	2	6
Perry	4	8	2	10	4	9	4	13	0	11	6	17	3	10	3	13	0	9	2	11
Pike	1	4	5	9	1	4	2	6	5	10	2	12	0	13	6	19	1	11	6	17
Powell	0	0	0	0	0	3	0	3	0	1	0	1	3	3	0	3	0	2	0	2
Pulaski	19	103	3	106	32	123	3	126	30	118	9	127	22	123	12	135	31	144	18	162
Robertson	0	0	0	0	1	1	0	1	0	1	0	1	0	2	0	2	0	1	1	2
Rockcastle	2	11	0	11	1	9	2	11	3	9	3	12	2	7	2	9	0	6	1	7
Rowan	2	10	3	13	3	9	6	15	1	11	3	14	4	12	3	15	1	9	4	13
Russell	12	87	22	109	11	81	15	96	9	102	14	116	21	113	15	128	20	112	11	123
Scott	9	41	4	45	6	45	4	49	4	33	2	35	6	30	5	35	9	27	2	29
Shelby	20	73	3	76	15	58	13	71	11	56	11	67	20	60	10	70	26	66	10	76
<b>Top 10 County #8</b> Simpson	72	346	34	380	79	363	49	412	61	340	52	392	64	346	48	394	58	340	37	377
Spencer	5	16	2	18	3	14	9	23	8	24	8	32	14	38	9	47	7	31	5	36
Taylor	25	100	15	115	20	93	22	115	14	84	20	104	11	74	13	87	23	85	15	100
Todd	14	63	5	68	12	50	9	59	15	54	9	63	16	54	11	65	4	37	7	44
Trigg	12	32	2	34	11	39	2	41	7	36	2	38	10	38	5	43	5	36	5	41
Trimble	8	18	2	20	4	21	1	22	8	24	2	26	6	22	2	24	2	17	3	20
Union	10	57	8	65	19	72	7	79	13	67	6	73	12	60	5	65	12	63	7	70
<b>Top 10 County #1</b> Warren	524	3,124	509	3,633	495	3,174	575	3,749	571	3,434	622	4,056	577	3,658	666	4,324	525	3,679	682	4,361
Washington	6	19	1	20	8	27	4	31	5	24	4	28	4	26	3	29	5	26	3	29
Wayne	10	33	4	37	3	23	2	25	12	38	3	41	9	42	2	44	5	32	4	36
Webster	3	25	7	32	2	20	2	22	11	46	4	50	8	39	3	42	6	38	3	41
Whitley	7	23	6	29	1	22	2	24	5	25	2	27	12	32	2	34	5	38	4	42
Wolfe	1	2	0	2	1	1	0	1	1	1	0	1	0	1	0	1	0	0	0	0
Woodford	18	68	3	71	13	67	3	70	13	63	0	63	9	52	3	55	12	41	7	48
<b>Total</b>	<b>2,671</b>	<b>13,187</b>	<b>1,925</b>	<b>15,112</b>	<b>2,597</b>	<b>13,747</b>	<b>2,072</b>	<b>15,819</b>	<b>2,706</b>	<b>14,241</b>	<b>2,068</b>	<b>16,309</b>	<b>2,790</b>	<b>14,830</b>	<b>2,223</b>	<b>17,053</b>	<b>2,755</b>	<b>15,003</b>	<b>2,183</b>	<b>17,186</b>



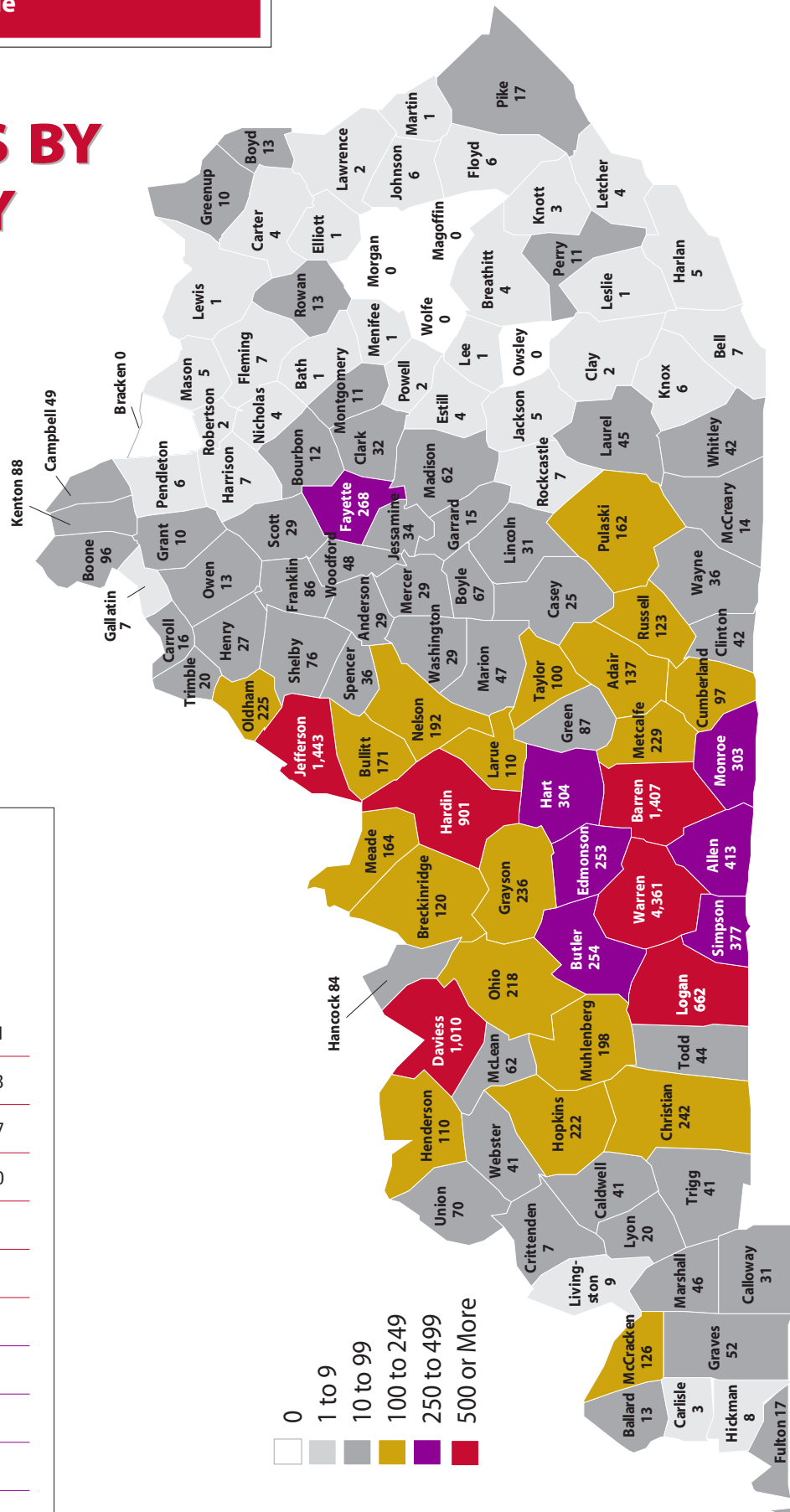
# STUDENTS BY KENTUCKY COUNTY

Fall 2010

top ten...

## Kentucky Counties Represented Fall 2010


1.	Warren	4,361
2.	Jefferson	1,443
3.	Barren	1,407
4.	Daviess	1,010
5.	Hardin	901
6.	Logan	662
7.	Allen	413
8.	Simpson	377
9.	Hart	304
10.	Monroe	303







# STATES REPRESENTED





## Students by State

Fall 2010

**Most Students**

Forty-six percent of out-of-state students originate from Tennessee, although that number has been declining over five years. In Fall 2006, 51% of out-of-state students originated from Tennessee.

**Largest Increase**

Georgia, on the other hand, shows the greatest increase over five years, doubling from 65 students in Fall 2006 to 131 students in Fall 2010.

at a  
glance...

## Students by State

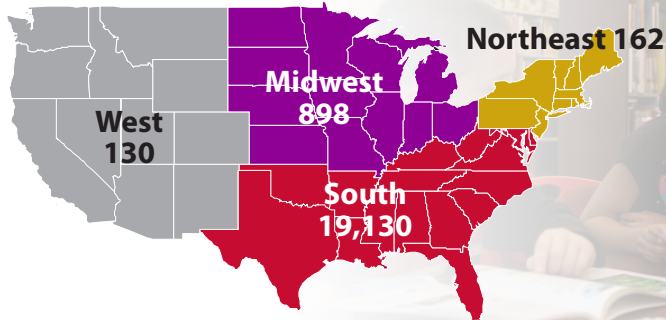
	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Alabama	3	33	5	38	2	34	6	40	4	30	8	38	9	34	7	41	3	30	10	40
Alaska	0	0	0	0	0	0	1	1	1	1	1	2	0	1	1	2	0	2	2	4
Arizona	1	8	2	10	1	5	4	9	0	5	6	11	1	8	2	10	2	7	4	11
Arkansas	2	7	1	8	2	8	5	13	2	8	5	13	0	8	4	12	0	4	4	8
<span style="color: red; font-weight: bold;">Top 10 State #10</span> California	8	54	5	59	6	55	2	57	5	45	9	54	3	41	13	54	3	31	26	57
Colorado	1	5	1	6	1	5	4	9	1	6	2	8	1	5	5	10	1	9	7	16
Connecticut	1	4	1	5	1	4	0	4	1	4	0	4	0	3	0	3	0	3	0	3
Delaware	1	2	0	2	0	0	1	1	0	0	2	2	0	0	1	1	1	2	0	2
D.C.	1	2	0	2	0	0	0	0	0	0	0	0	1	1	0	1	1	3	1	4
<span style="color: red; font-weight: bold;">Top 10 State #1</span> Florida	21	93	8	101	9	92	6	98	14	84	5	89	9	80	9	89	25	96	15	111
<span style="color: red; font-weight: bold;">Top 10 State #5</span> Georgia	17	62	3	65	31	85	3	88	27	96	9	105	26	111	9	120	26	119	12	131
Hawaii	0	1	0	1	1	1	0	1	0	0	1	1	0	1	3	4	1	3	2	5



at a glance...

## Students by U.S. Census Region

Fall 2010



The vast majority (92%) of students attending WKU are from the South as designated by the U.S. Census Bureau.

## Students by State

	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Idaho	0	1	1	2	1	4	0	4	0	2	4	6	0	1	1	2	0	2	2	4
Illinois	16	83	11	94	21	83	17	100	23	89	12	101	23	93	17	110	27	115	19	134
Indiana	122	454	39	493	114	444	48	492	107	422	49	471	118	460	78	538	109	441	69	510
Iowa	0	5	1	6	0	2	3	5	2	3	4	7	1	4	7	11	0	2	4	6
Kansas	4	14	0	14	1	12	4	16	0	13	3	16	2	14	4	18	0	5	6	11
Kentucky	2,671	13,187	1,925	15,112	2,597	13,747	2,072	15,819	2,706	14,241	2,068	16,309	2,790	14,830	2,223	17,053	2,755	15,003	2,183	17,186
Louisiana	3	5	1	6	0	4	2	6	0	5	3	8	2	7	5	12	4	9	9	18
Maine	0	4	2	6	0	3	0	3	0	3	0	3	0	2	0	2	0	0	2	2
Maryland	2	9	1	10	2	10	4	14	0	11	7	18	3	10	12	22	2	7	10	17
Massachusetts	1	2	2	4	2	4	1	5	2	4	1	5	0	4	3	7	2	4	3	7
Michigan	9	28	4	32	4	26	7	33	4	17	6	23	7	18	12	30	1	14	14	28
Minnesota	2	16	3	19	1	14	3	17	0	10	2	12	3	12	3	15	2	10	3	13
Mississippi	2	9	3	12	2	10	1	11	1	6	0	6	1	10	0	10	0	4	2	6
Missouri	6	37	6	43	11	44	6	50	5	48	6	54	9	44	8	52	5	42	13	55
Montana	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0



## Students by State

	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	3	9	0	9	1	6	0	6	0	4	0	4	2	5	1	6	0	3	4	7
Nevada	0	2	0	2	0	2	0	2	1	3	0	3	0	2	0	2	1	3	2	5
New Hampshire	0	3	0	3	1	3	0	3	0	3	0	3	0	5	0	5	0	4	0	4
New Jersey	4	11	4	15	1	11	9	20	0	9	10	19	2	7	16	23	1	9	20	29
New Mexico	0	2	0	2	0	3	2	5	0	2	2	4	0	1	2	3	0	1	2	3
<b>Top 10 State #8</b> New York	0	9	75	84	0	38	67	105	3	42	67	109	1	15	70	85	3	34	64	98
North Carolina	2	11	2	13	2	12	6	18	1	13	7	20	3	19	9	28	4	13	13	26
North Dakota	0	0	0	0	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0
<b>Top 10 State #6</b> Ohio	20	88	12	100	27	102	15	117	27	102	10	112	12	92	23	115	16	81	35	116
Oklahoma	1	4	0	4	0	2	0	2	0	1	1	2	1	4	1	5	1	8	0	8
Oregon	0	11	2	13	0	7	0	7	0	7	0	7	0	3	3	6	1	2	4	6
Pennsylvania	2	14	3	17	0	15	3	18	5	17	4	21	0	11	7	18	1	9	8	17
Rhode Island	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Carolina	1	8	4	12	4	10	4	14	2	11	4	15	2	16	7	23	0	16	13	29
South Dakota	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	0	0	0	0
<b>Top 10 State #2</b> Tennessee	268	1,410	104	1,514	230	1,247	124	1,371	306	1,219	148	1,367	317	1,285	164	1,449	337	1,273	158	1,431
<b>Top 10 State #9</b> Texas	10	53	9	62	12	51	7	58	10	53	7	60	7	45	17	62	6	49	17	66
Utah	0	2	1	3	0	2	1	3	0	2	0	2	0	2	1	3	0	1	2	3
Vermont	0	2	0	2	0	1	0	1	2	3	1	4	0	2	2	4	0	1	1	2
Virginia	5	38	7	45	7	38	13	51	7	35	7	42	10	32	6	38	2	33	10	43
Washington	4	15	0	15	2	13	3	16	1	9	3	12	0	8	4	12	1	6	5	11
West Virginia	0	4	3	7	0	5	4	9	1	3	1	4	0	1	2	3	0	2	2	4
Wisconsin	2	14	4	18	0	8	1	9	1	7	2	9	0	9	3	12	5	14	4	18
Wyoming	0	0	0	0	0	0	0	0	0	1	2	3	0	1	3	4	0	2	3	5
Armed Forces Overseas	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0
U.S. Territories	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0	2	0	2
<b>Total</b>	<b>3,217</b>	<b>15,836</b>	<b>2,255</b>	<b>18,091</b>	<b>3,097</b>	<b>16,273</b>	<b>2,460</b>	<b>18,733</b>	<b>3,272</b>	<b>16,700</b>	<b>2,493</b>	<b>19,193</b>	<b>3,366</b>	<b>17,368</b>	<b>2,769</b>	<b>20,137</b>	<b>3,349</b>	<b>17,533</b>	<b>2,789</b>	<b>20,322</b>



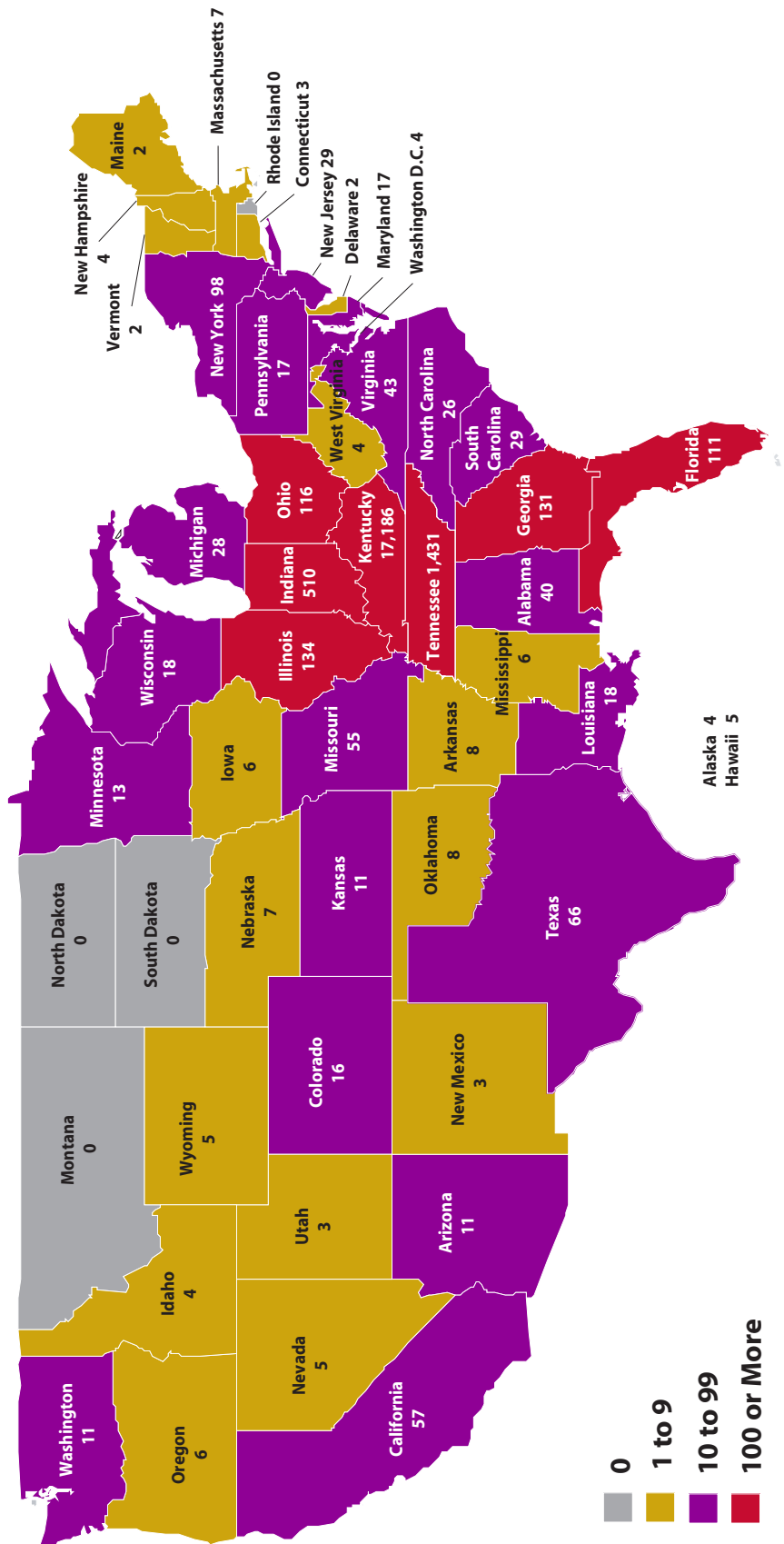
# STUDENTS BY STATE

Fall 2010

top  
ten...

## States Represented Fall 2010

1.	Kentucky	17,186
2.	Tennessee	1,431
3.	Indiana	510
4.	Illinois	134
5.	Georgia	131
6.	Ohio	116
7.	Florida	111
8.	New York	98
9.	Texas	66
10.	California	57





# COUNTRIES REPRESENTED




## Students by Country

### Fall 2010



**Largest Increase**

The number of students from China has more than tripled over five years, growing from just 38 in Fall 2006 to 129 in Fall 2010, an increase of 91 students.



**Most Students**

Even though enrollment has dropped by 60 students over the past five years, India remains the most represented country with 146 students.

**at a glance...**

## Students by Country

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Argentina	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Azerbaijan	1	1	2	0	1	1	0	2	2	1	0	1	1	0	1
Bahamas	3	0	3	1	0	1	1	0	1	1	0	1	1	0	1
Belgium	2	0	2	0	2	2	0	1	1	3	0	3	1	0	1
Brazil	2	1	3	1	1	2	3	0	3	3	0	3	2	0	2
Bulgaria	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
Cameroon	2	0	2	2	0	2	0	0	0	0	0	0	0	0	0
Canada	14	2	16	17	1	18	19	4	23	16	3	19	13	2	15
China	27	11	38	36	34	70	41	52	93	56	71	127	67	62	129

Top 10 Country  
#1  
Top 10 Country  
#2





## Students by Country

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Colombia	2	9	11	2	2	4	2	2	4	2	0	2	2	0	2
Czech Rep	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Costa Rica	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Ecuador	3	0	3	3	0	3	2	1	3	1	1	2	1	0	1
Egypt	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
El Salvador	2	0	2	0	0	0	2	0	2	1	0	1	1	1	2
Ethiopia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Estonia	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Finland	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
<b>Top 10 Country #6</b> France	8	2	10	5	0	5	5	0	5	4	0	4	16	0	16
Germany	4	1	5	1	0	1	2	0	2	2	0	2	0	0	0
Ghana	2	1	3	0	2	2	0	3	3	0	2	2	0	1	1
Greece	1	1	2	0	0	0	1	0	1	0	1	1	0	0	0
Guatemala	4	0	4	4	0	4	4	0	4	5	0	5	1	0	1
Honduras	3	2	5	1	1	2	0	1	1	0	0	0	0	0	0
Hong Kong (SAR of China)	0	0	0	3	0	3	3	0	3	3	0	3	2	0	2
Hungary	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
<b>Top 10 Country #1</b> India	1	205	206	1	150	151	9	132	141	8	122	130	7	139	146
Indonesia	1	6	7	3	2	5	2	2	4	2	1	3	0	1	1
Ireland	1	0	1	1	0	1	1	1	2	1	2	3	1	2	3
Israel	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Italy	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1



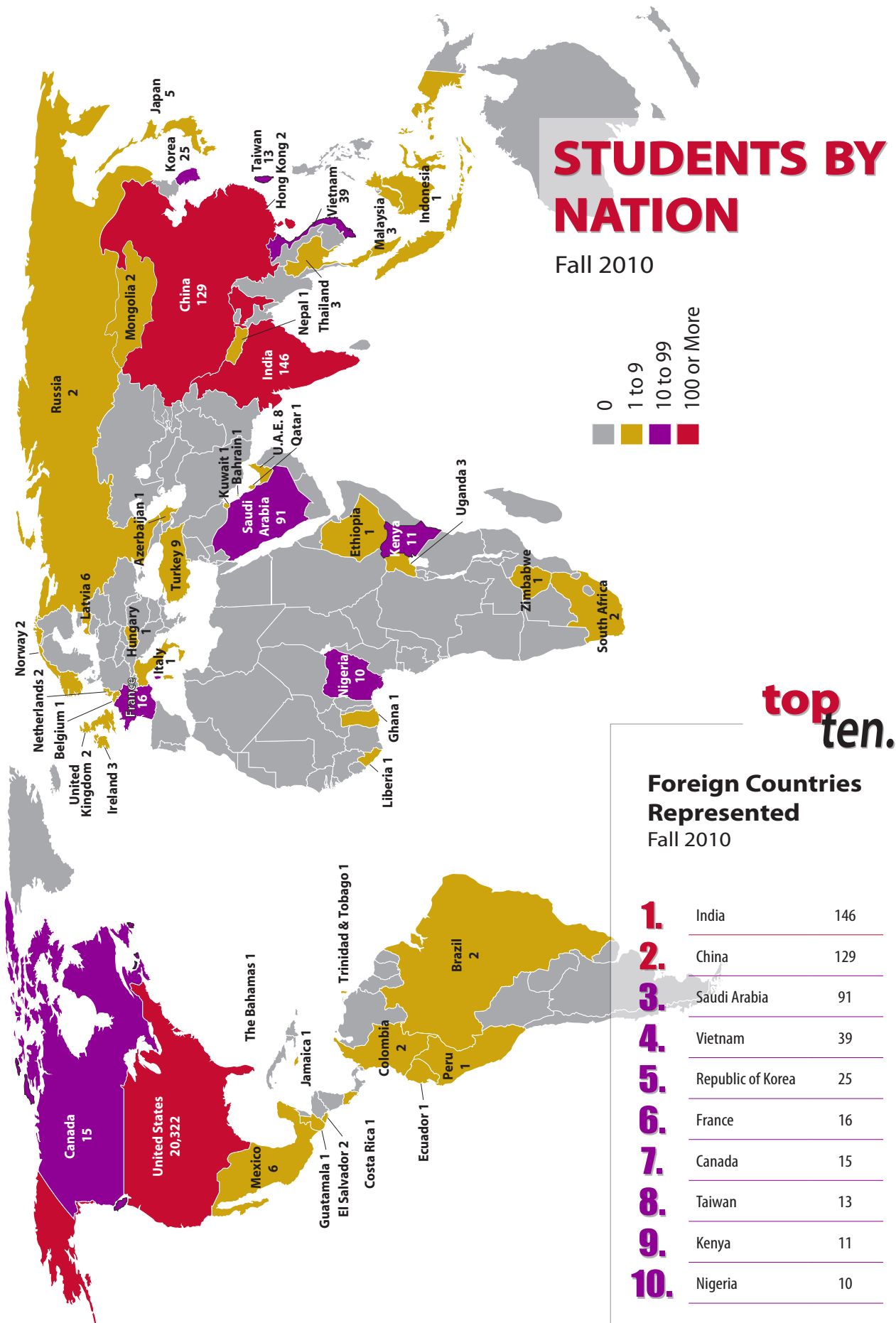
## Students by Country

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Jamaica	3	0	3	1	0	1	1	0	1	1	0	1	1	0	1
Japan	11	2	22	7	1	8	3	2	5	4	1	5	3	2	5
Jordan	0	0	0	0	0	0	0	3	3	0	1	1	0	0	0
<b>Top 10 Country #9</b> Kenya	7	1	8	6	1	7	7	3	10	7	4	11	5	6	11
Korea	0	3	3	0	1	1	0	0	0	0	0	0	0	0	0
<b>Top 10 Country #5</b> Korea, Republic of	35	8	43	37	10	47	35	12	47	24	8	32	22	3	25
Kuwait	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
Latvia	2	0	2	0	1	1	0	0	0	2	0	2	3	3	6
Liberia	0	0	0	1	1	2	1	1	2	1	1	2	1	0	1
Malaysia	0	1	1	0	0	0	0	0	0	2	0	2	3	0	3
Mexico	12	1	13	4	0	4	3	0	3	6	0	6	6	0	6
Moldova	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
Mongolia	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Montenegro	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Morocco	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Nepal	1	0	1	1	1	2	1	2	3	0	3	3	0	1	1
Netherlands	2	0	2	0	0	0	3	0	3	1	0	1	1	1	2
<b>Top 10 Country #10</b> Nigeria	0	1	1	0	5	5	0	6	6	0	7	7	0	10	10
Norway	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Oman	0	2	2	0	2	2	0	0	0	0	0	0	0	0	0
Pakistan	1	1	2	0	1	1	0	0	0	0	0	0	0	0	0
Panama	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Peru	4	2	6	2	1	3	2	1	3	1	0	1	1	0	1
Philippines	1	0	1	1	0	1	2	0	2	1	0	1	0	0	0



## Students by Country

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Poland	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Portugal	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0
Qatar	0	0	0	1	0	1	1	0	1	1	0	1	0	1	1
Romania	0	1	1	0	1	1	0	1	1	0	1	1	0	0	0
Russia	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
<b>Top 10 Country #3</b> Saudi Arabia	13	0	13	35	7	42	41	9	50	65	18	83	76	15	91
Serbia	0	0	0	1	0	1	4	0	4	0	0	0	0	0	0
Slovakia	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0
South Africa	1	1	2	1	1	2	2	0	2	2	0	2	2	0	2
Spain	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
Switzerland	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Syria	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
<b>Top 10 Country #8</b> Taiwan	17	55	72	10	44	54	13	28	41	10	15	25	8	5	13
Thailand	2	11	13	2	10	12	3	6	9	2	5	7	0	3	3
Turkey	8	2	10	9	0	9	5	2	7	4	6	10	1	8	9
Uganda	4	0	4	3	0	3	2	1	3	1	2	3	2	1	3
United Arab Emirates	0	0	0	0	0	0	0	0	0	2	1	3	7	1	8
United Kingdom	0	0	0	1	0	1	1	0	1	1	0	1	1	1	2
Venezuela	1	1	2	1	0	1	2	1	3	0	0	0	0	0	0
<b>Top 10 Country #4</b> Vietnam	8	4	12	20	10	30	23	19	42	22	18	40	23	16	39
Yemen	1	0	1	0	0	0	1	0	1	1	0	1	0	0	0
Zambia	5	1	6	1	1	2	3	0	3	1	0	1	0	0	0
Zimbabwe (Rhodesia)	1	0	1	1	0	1	1	0	1	0	1	1	0	1	1
<b>Total</b>	<b>231</b>	<b>342</b>	<b>573</b>	<b>235</b>	<b>297</b>	<b>532</b>	<b>266</b>	<b>302</b>	<b>266</b>	<b>277</b>	<b>298</b>	<b>575</b>	<b>294</b>	<b>287</b>	<b>581</b>

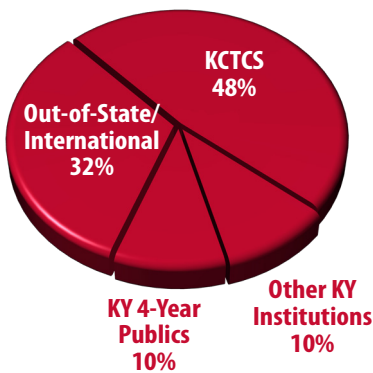




# TRANSFER INSTITUTIONS

at a  
glance...

**First-Time Transfers  
by Institution Type**  
Fall 2010



Two-thirds of all first-time transfer students transfer from a Kentucky institution. Forty-eight percent are from the Kentucky Community and Technical College System (KCTCS). Aside from being the largest transfer provider, KCTCS also has the largest five year increase, growing by over 100 students (31%).



**First-Time Transfers by Sending Institution**

		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Kentucky Public 4-Year Institutions	Eastern Kentucky University	12	27	12	16	15
	Kentucky State University	4	1	2	4	2
	Morehead State University	4	5	6	2	3
	Murray State University	10	12	12	12	8
	Northern Kentucky University	5	8	4	8	6
	University of Kentucky	31	30	23	25	40
	University of Louisville	24	17	35	28	18
	Total Kentucky Publics	90	100	94	95	92
KY Community & Technical College System (KCTCS)	Ashland	5	4	0	3	5
	Big Sandy	3	1	5	3	1
	Bluegrass (Lexington)	22	21	13	16	23
	Bowling Green Tech	7	20	26	35	39
	Elizabethtown	100	137	96	130	138
	Gateway	1	1	2	1	1
	Hazard	1	2	1	3	2
	Henderson CC	17	4	12	11	7
	Hopkinsville CC	13	9	11	14	13
	Jefferson	25	11	19	36	31
	Madisonville	37	24	15	33	22
	Maysville	8	4	6	7	10
	Owensboro	67	74	78	110	98
	Somerset	21	20	25	21	31
	Southeast KY	2	2	0	2	3
	West KY (Paducah)	8	7	9	8	17
	Total KCTCS	337	341	318	433	441





## First-Time Transfers by Sending Institution

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
<b>Alice Lloyd College</b>	0	0	1	3	0
<b>Asbury College</b>	0	0	2	1	3
<b>Bellarmino University</b>	2	1	5	0	2
<b>Berea College</b>	1	2	3	2	1
<b>Brescia University</b>	4	6	6	5	5
<b>Campbellsville University</b>	22	4	17	18	12
<b>Centre College</b>	2	5	1	1	1
<b>Georgetown College</b>	3	4	1	3	5
<b>Kentucky Christian University</b>	2	0	0	1	0
<b>Kentucky Wesleyan College</b>	5	13	13	8	7
<b>Lindsey Wilson College</b>	14	20	15	16	22
<b>Mid-Continent Baptist Bible College</b>	3	0	0	1	0
<b>Midway College</b>	1	0	2	0	1
<b>Southern Baptist Theological Seminary</b>	0	0	2	0	0
<b>Spalding University</b>	2	3	1	3	1
<b>St. Catherine College</b>	3	7	0	1	0
<b>Sullivan University</b>	4	3	2	3	2
<b>Thomas More College</b>	0	0	0	1	1
<b>Transylvania University</b>	3	2	2	2	3
<b>Union College</b>	1	3	4	1	1
<b>University Of The Cumberlands</b>	3	1	0	3	4
<b>Other</b>	3	11	14	13	21
<b>Total Other</b>	<b>78</b>	<b>85</b>	<b>91</b>	<b>86</b>	<b>92</b>
<b>Total Kentucky Transfers</b>	<b>505</b>	<b>526</b>	<b>503</b>	<b>614</b>	<b>625</b>
<b>Out-of-State, International, Military</b>	<b>335</b>	<b>289</b>	<b>337</b>	<b>368</b>	<b>298</b>
<b>Total Undergraduate Transfers</b>	<b>840</b>	<b>815</b>	<b>840</b>	<b>982</b>	<b>923</b>

Other Kentucky Institutions

**betcha  
didn't  
know...**

**1** of every **5** students who transfer to WKU have **earned an Associate Degree.**



WKU's first-time transfer students transfer an **average of 50 credit hours**, making their typical classification that of **Sophomore.**

**top  
ten...**

### First-Time Transfer Sending Institutions Fall 2010

<b>1.</b>	Elizabethtown CTC	138
<b>2.</b>	Owensboro CTC	98
<b>3.</b>	University of Kentucky	40
<b>4.</b>	Bowling Green Tech	39
<b>5.</b>	Jefferson CTC	31
<b>5.</b>	Somerset CC	31
<b>7.</b>	Bluegrass CTC	23
<b>8.</b>	Lindsey Wilson College	22
<b>8.</b>	Madisonville CC	22
<b>10.</b>	University of Louisville	18



# HONORS COLLEGE

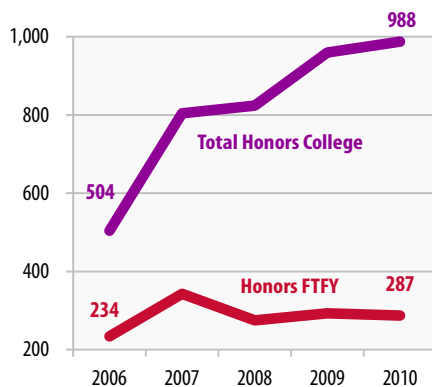
## Honors College Student Characteristics Fall 2010

	N	%		N	%
<b>Gender</b>			<b>Time Status</b>		
Male	354	35.8%	Full-Time	983	99.5%
Female	634	64.2%	Part-Time	5	0.5%
<b>Ethnicity</b>			<b>Classification</b>		
Amer Ind/Alaskan	3	0.3%	Freshman	279	28.2%
Asian	12	1.2%	First-Time First-Year <sup>1</sup>	287	29.0%
Black	19	1.9%	Sophomore	256	25.9%
Hispanic	15	1.5%	Junior	219	22.2%
Non Resident Alien	1	0.1%	Senior	234	23.7%
Two or More Races	16	1.6%	<b>Residency</b>		
White	917	92.8%	On-Campus	619	62.7%
Not Supplied	5	0.5%	Off-Campus	369	37.4%
<b>Student Type</b>			<b>State of Origin</b>		
Traditional (Under Age 25)	984	99.6%	In-State	854	86.4%
Non-Traditional (Under Age 25)	4	0.4%	Out-of-State	134	13.6%

Total Honors College: 988

students  
in profile...

## First-Time First-Year and Total Honors College



	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
First-Time First Year	234	343	275	293	287	22.1%
<b>Total</b>	<b>504</b>	<b>804</b>	<b>824</b>	<b>960</b>	<b>988</b>	<b>96.0%</b>

The number of students in the Honors College has climbed from 504 students in Fall 2006 to 988 in Fall 2010, nearly doubling over five years. Growth in the Honors College can be attributed to both an increase in first-time first-year participation (22%) and continuing student participation.

<sup>1</sup> Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number FTFY students being greater than the total number of freshmen.



## Academic Information

Fall 2010

ACT Scores	Average ACT/SAT Score	29/1300
	Percent with 30/1340 & Above	43.2%
	Percent with 28/1260 & Above	79.4%
HS GPA	Average High School GPA	3.83
	Percent with 4.00	29.5%
	Percent with 3.75 & Above	77.2%
HS Rank	Percent in the Top Tenth	76.3%
	Percent in the Top Quarter	93.0%

The Average Honors College ACT Score is eight points higher than the university average of 21. Additionally, Honors College students have an average high school grade point average of 3.83, with 30% earning a perfect 4.0 GPA.

### Average HS GPA



at a  
glance...

## Honors Course Enrollments & Sections by College

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Arts & Letters	Lower	291	15	528	26	471	23	481	26	484	26
	Upper	39	3	65	8	150	23	181	28	213	36
	<b>Total</b>	<b>330</b>	<b>18</b>	<b>593</b>	<b>34</b>	<b>621</b>	<b>46</b>	<b>662</b>	<b>54</b>	<b>697</b>	<b>62</b>
Business	Lower	12	1	58	3	56	3	98	5	70	3
	Upper	0	0	3	1	22	2	21	2	6	1
	<b>Total</b>	<b>12</b>	<b>1</b>	<b>61</b>	<b>4</b>	<b>78</b>	<b>5</b>	<b>119</b>	<b>7</b>	<b>76</b>	<b>4</b>
Education	Lower	31	2	38	3	24	2	68	4	58	4
	Upper	0	0	0	0	0	0	12	1	31	9
	<b>Total</b>	<b>31</b>	<b>2</b>	<b>38</b>	<b>3</b>	<b>24</b>	<b>2</b>	<b>80</b>	<b>5</b>	<b>89</b>	<b>13</b>

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Health & Human Serv.	Lower	11	1	43	3	58	3	28	2	56	3
	Upper	0	0	0	0	0	0	1	1	15	4
	<b>Total</b>	<b>11</b>	<b>1</b>	<b>43</b>	<b>3</b>	<b>58</b>	<b>3</b>	<b>29</b>	<b>3</b>	<b>71</b>	<b>7</b>
Science & Engineering	Lower	258	14	390	19	292	13	365	17	386	18
	Upper	25	5	19	6	35	7	107	10	151	26
	<b>Total</b>	<b>283</b>	<b>19</b>	<b>409</b>	<b>25</b>	<b>327</b>	<b>20</b>	<b>472</b>	<b>27</b>	<b>537</b>	<b>44</b>
University College	Lower	26	2	52	3	57	3	56	3	50	3
	Upper	83	9	81	6	146	11	185	16	212	28
	<b>Total</b>	<b>109</b>	<b>11</b>	<b>133</b>	<b>9</b>	<b>203</b>	<b>14</b>	<b>241</b>	<b>19</b>	<b>262</b>	<b>31</b>
<b>Total</b>		<b>776</b>	<b>52</b>	<b>1,277</b>	<b>78</b>	<b>1,311</b>	<b>90</b>	<b>1,603</b>	<b>115</b>	<b>1,732</b>	<b>161</b>



# students in profile...

Fall 2010

	N	%		N	%
<b>Gender</b>			<b>Ethnicity</b>		
Male	64	50.8%	Asian	7	5.6%
Female	62	49.2%	Black	4	3.2%
<b>Classification</b>			Hispanic	2	1.6%
Academy Junior	65	51.6%	Two or More Races	6	4.8%
Academy Senior	61	48.4%	White	106	84.1%
			Not Supplied	1	0.8%
			<b>Total Academy Students:</b>	<b>126</b>	

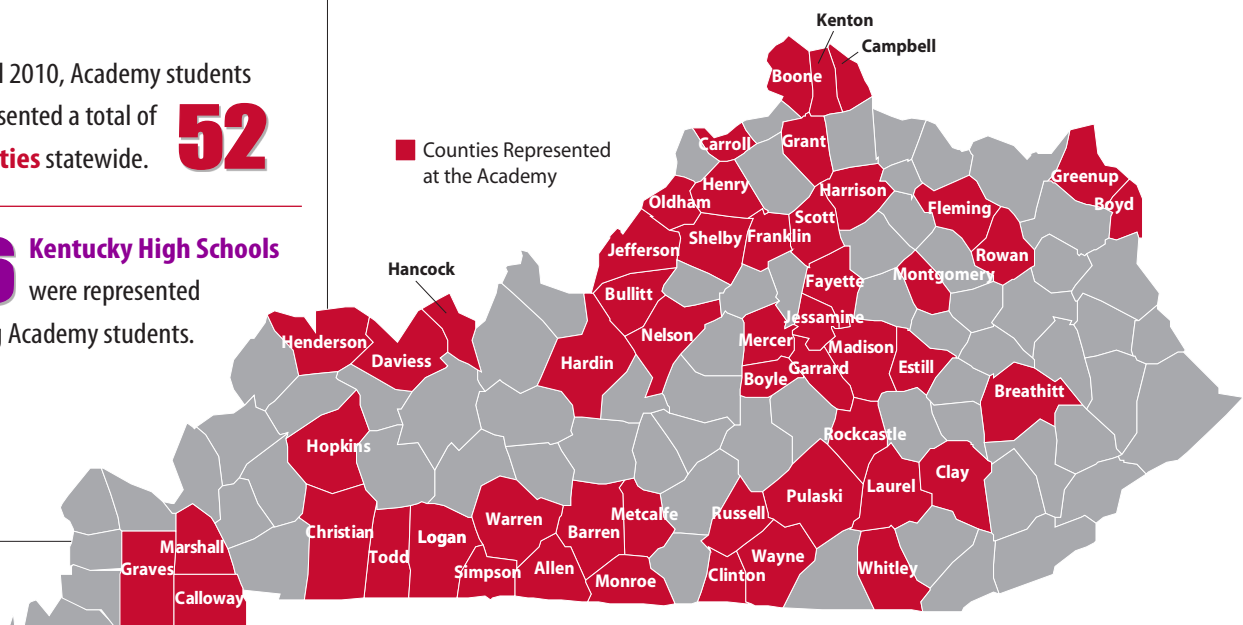


**betcha**  
*didn't*  
**know...**

In Fall 2010, Academy students represented a total of **52** counties statewide.

**76** Kentucky High Schools  
were represented  
among Academy students.

## Academy Students by Kentucky County of Origin







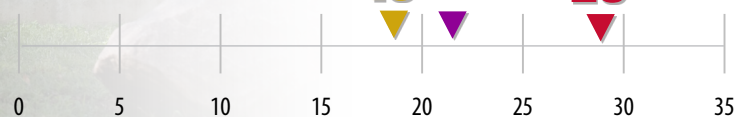
## Academic Information

Fall 2010

ACT Scores	Average ACT Score	29
	Percent with 30 & Above	45.2%
	Percent with 28 & Above	65.1%
HS GPA	Average Incoming HS GPA	3.91
	Percent with 4.0	61.6%
	Percent with 3.75 & Above	89.3%

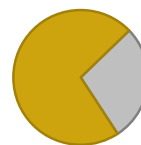
The average Academy Student scores ten points higher on the ACT than the average Kentucky high schooler. Additionally, almost two-thirds enter with a 4.0 GPA.

### Average ACT



at a glance...

The Gatton Academy was ranked **#5** in **Newsweek's 2011 list of best high schools in the nation.**



Over **70%** of Academy graduates choose to **attend college in Kentucky.**

**100%** of Academy graduates go on to college upon graduation, giving the Academy a perfect **College-Bound Rate.**



Of those attending college in-state, approximately **50%** choose to continue studies at WKU.

**Four-year scholarships** totaling over **\$4 million** were accepted by graduating Academy students, an average of \$67,000 per graduate.

**4** of every **5** Academy students participate in a facilitated **research project** with WKU faculty.



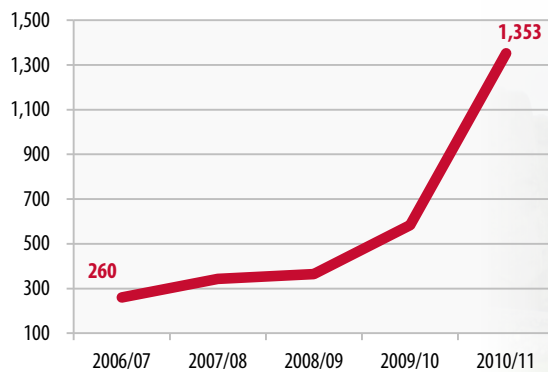
**awards & accolades...**





# STUDY ABROAD

**Study Abroad Enrollment Growth**  
Academic Years 2006/07 - 2010/11



Study Abroad enrollment has climbed sharply over the past five years. Enrollments have more than doubled in one year alone, increasing from 583 enrollments in 2009/10 to 1,353 in 2010/11.

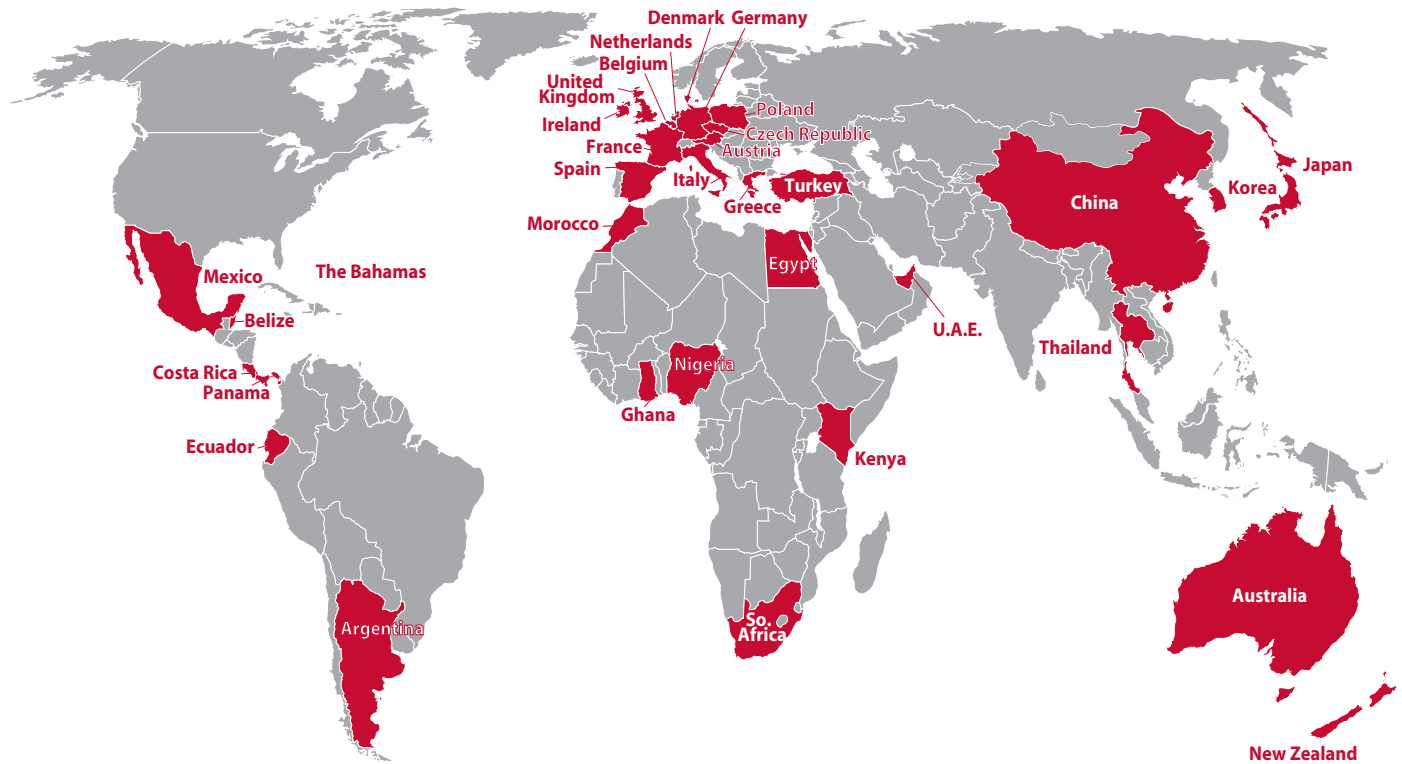
at a glance...

## Study Abroad Course Enrollments & Sections by College

	AY 2006/07		AY 2007/08		AY 2008/09		AY 2009/10		AY 2010/11	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
<b>Faculty Led Study Abroad:</b>										
Potter College of Arts & Letters	75	24	60	15	81	13	272	44	905	155
Gordon Ford College of Business	49	13	48	12	35	9	69	11	70	12
College of Education & Behavioral Sciences	-	-	8	2	6	4	11	5	67	25
College of Health & Human Services	8	3	10	3	78	16	35	10	38	11
Ogden College of Science & Engineering	66	12	75	12	57	13	55	8	101	18
University College	15	2	-	-	-	-	23	4	78	14
<b>Collaborative Study Abroad</b>	<b>47</b>	<b>2</b>	<b>142</b>	<b>44</b>	<b>107</b>	<b>34</b>	<b>118</b>	<b>54</b>	<b>94</b>	<b>47</b>
<b>Total</b>	<b>260</b>	<b>56</b>	<b>343</b>	<b>88</b>	<b>364</b>	<b>89</b>	<b>583</b>	<b>136</b>	<b>1,353</b>	<b>282</b>

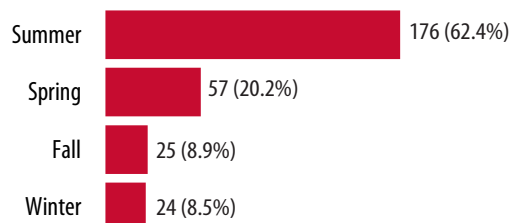


## Countries Visited During Academic Year 2010/11



**betcha didn't know...**

Most of WKU's faculty-led Study Abroad sections are offered in the **summer**.



**1** of every **10** students who participates in a WKU faculty-led Study Abroad section is also an **Honors College Student**.



Almost **70%** of Study Abroad participants are **Female**.

**94%** of Study Abroad participants are **Undergraduates**.

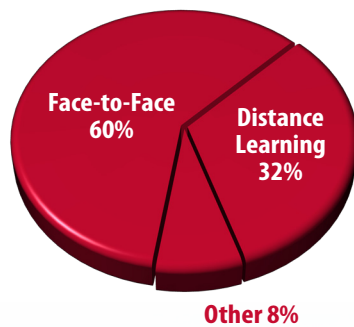




# REGIONAL CAMPUS OVERVIEW

at a  
glance...

## Regional Campus Course Enrollments<sup>2</sup> Fall 2010



Although the majority of courses are still taught face-to-face, distance learning has increased significantly over the past five years. In Fall 2010, distance learning represented 32% of regional campus course enrollments, up from 22% in Fall 2006.



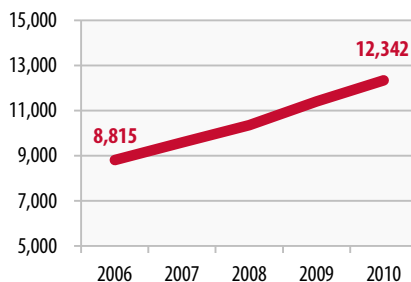
## Regional Campus Student Characteristics<sup>1</sup> Fall 2010

	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	1,568	30.4%	Undergraduate	4,139	80.4%
Female	3,583	69.6%	Graduate	1,012	19.6%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	5	0.1%	Full-Time	2,607	50.6%
Asian	35	0.7%	Part-Time	2,544	49.4%
Black	279	5.4%	<b>Classification</b>		
Hispanic	51	1.0%	Freshman	677	13.1%
Non Resident Alien	6	0.1%	First-Time First-Year	299	5.8%
Two or More Races	31	0.6%	Sophomore	634	12.3%
White	4,709	91.4%	Junior	877	17.0%
Not Supplied	35	0.7%	Senior	1,340	26.0%
<b>Student Type</b>			Non-Degree	736	14.3%
Traditional (Under Age 25)	2,490	60.2%	Post Bacc	93	1.8%
Non-Traditional (Under Age 25)	1,649	39.8%	Masters/Specialist	785	15.2%
			Doctoral	9	0.2%

Total Students Served by Regional Campuses: 5,151

students  
in profile...

## Regional Campus Course Enrollments<sup>2</sup>



	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
Face-to-Face Classroom	6,520	6,585	6,491	7,055	7,404	13.6%
Distance Learning Web & Telecourse	1,957	2,454	2,992	3,568	4,001	104.4%
Other Correspondence, Special Locations	338	552	877	778	937	177.2%
<b>Total</b>	<b>8,815</b>	<b>9,591</b>	<b>10,360</b>	<b>11,401</b>	<b>12,342</b>	<b>40.0%</b>

<sup>1</sup> Represents the number of individual students served/supported by Regional Campuses. Includes distance education courses taken by students living in any Regional Campus service area. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in any Regional Campus service area.



# GLASGOW REGIONAL CAMPUS

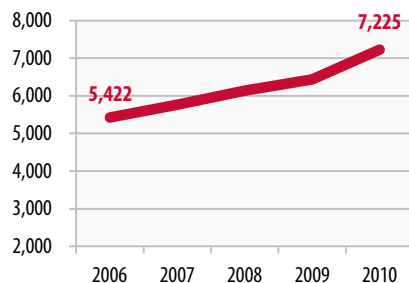
at a  
glance...

## Glasgow Campus Student Characteristics<sup>1</sup> Fall 2010

	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	842	30.7%	Undergraduate	2,479	90.2%
Female	1,905	69.3%	Graduate	268	9.8%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	2	0.1%	Full-Time	1,620	59.0%
Asian	13	0.5%	Part-Time	1,127	41.0%
Black	102	3.7%	<b>Classification</b>		
Hispanic	17	0.6%	Freshman	620	22.6%
Non Resident Alien	5	0.2%	First-Time First-Year	292	10.6%
Two or More Races	19	0.7%	Sophomore	459	16.7%
White	2,575	93.7%	Junior	449	16.3%
Not Supplied	14	0.5%	Senior	516	18.8%
<b>Student Type</b>			Non-Degree	442	16.1%
Traditional (Under Age 25)	1,616	65.2%	Post Bacc	42	1.5%
Non-Traditional (Under Age 25)	863	34.8%	Masters/Specialist	216	7.9%
			Doctoral	3	0.1%

Total Students Served by Glasgow Campus: 2,747

students  
in profile...



Face-to-Face  
Classroom

Distance Learning  
Web & Telecourse

Other  
Correspondence, Special Locations

**Total**

## Glasgow Campus Course Enrollments<sup>2</sup>

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
Face-to-Face Classroom	4,497	4,599	4,666	4,762	5,196	15.5%
Distance Learning Web & Telecourse	708	836	1,045	1,313	1,518	114.4%
Other Correspondence, Special Locations	217	334	431	363	511	135.5%
<b>Total</b>	<b>5,422</b>	<b>5,769</b>	<b>6,142</b>	<b>6,438</b>	<b>7,225</b>	<b>33.3%</b>

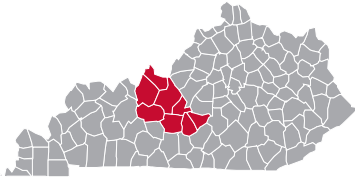
<sup>1</sup> Represents the number of individual students served/supported by the Glasgow Campus. Includes distance education courses taken by students living in the Glasgow Campus service area. Due to the possibility of duplication, Glasgow Campus headcount cannot be compared with other campuses.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow Campus service area.



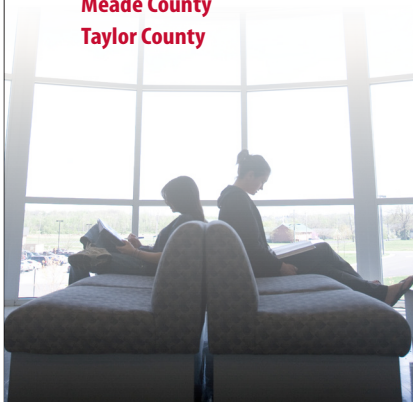
# ELIZABETHTOWN/RADCLIFF/FT. KNOX REGIONAL CAMPUS

at a glance...



The Elizabethtown/Radcliff/Ft. Knox Regional Campus Service Area includes:

**Breckinridge County**  
**Grayson County**  
**Green County**  
**Hardin County**  
**Hart County**  
**Larue County**  
**Meade County**  
**Taylor County**



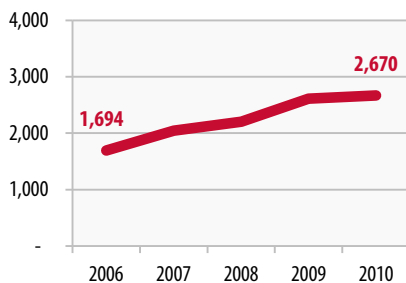
## Elizabethtown Campus Student Characteristics<sup>1</sup> Fall 2010

	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	380	28.6%	Undergraduate	932	70.1%
Female	949	71.4%	Graduate	397	29.9%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	2	0.2%	Full-Time	571	43.0%
Asian	17	1.3%	Part-Time	758	57.0%
Black	138	10.4%	<b>Classification</b>		
Hispanic	28	2.1%	Freshman	43	32.3%
Non Resident Alien	0	0.0%	<i>First-Time First-Year</i>	8	0.6%
Two or More Races	8	0.6%	Sophomore	96	7.2%
White	1,122	84.4%	Junior	259	19.5%
Not Supplied	14	1.1%	Senior	471	35.4%
<b>Student Type</b>			Non-Degree	124	9.3%
Traditional ( <i>Under Age 25</i> )	468	50.2%	Post Bacc	27	2.0%
Non-Traditional ( <i>Under Age 25</i> )	464	49.8%	Masters/Specialist	307	23.1%
			Doctoral	2	0.2%

**Total Students Served by Elizabethtown Campus: 1,329**

students  
in profile...

## Elizabethtown Campus Course Enrollments<sup>2</sup>



	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
Face-to-Face Classroom	1,021	1,070	1,070	1,223	1,158	13.4%
Distance Learning Web & Telecourse	635	875	995	1,221	1,349	112.4%
Other Correspondence, Special Locations	38	101	139	169	163	328.9%
<b>Total</b>	<b>1,694</b>	<b>2,046</b>	<b>2,204</b>	<b>2,613</b>	<b>2,670</b>	<b>57.6%</b>

<sup>1</sup> Represents the number of individual students served/supported by the E-town Campus. Includes distance education courses taken by students living in the E-town Campus service area. Due to the possibility of duplication, E-town Campus headcount cannot be compared with other campuses.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the E-town Campus service area.



# OWENSBORO REGIONAL CAMPUS

at a  
glance...

## Owensboro Campus Student Characteristics<sup>1</sup> Fall 2010

	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	393	32.0%	Undergraduate	859	70.0%
Female	835	68.0%	Graduate	369	30.0%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	1	0.1%	Full-Time	527	42.9%
Asian	5	0.4%	Part-Time	701	57.1%
Black	49	4.0%	<b>Classification</b>		
Hispanic	7	0.6%	Freshman	31	2.5%
Non Resident Alien	2	0.2%	First-Time First-Year	5	0.4%
Two or More Races	4	0.3%	Sophomore	101	8.2%
White	1,151	93.7%	Junior	204	16.6%
Not Supplied	9	0.7%	Senior	410	33.4%
<b>Student Type</b>			Non-Degree	175	14.3%
Traditional (Under Age 25)	481	56.0%	Post Bacc	24	2.0%
Non-Traditional (Under Age 25)	378	44.0%	Masters/Specialist	279	22.7%
			Doctoral	4	0.3%

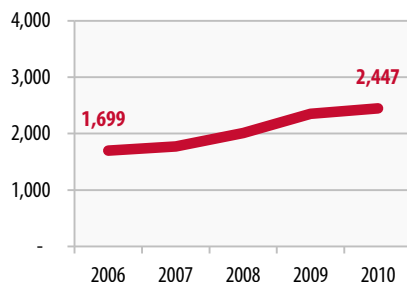
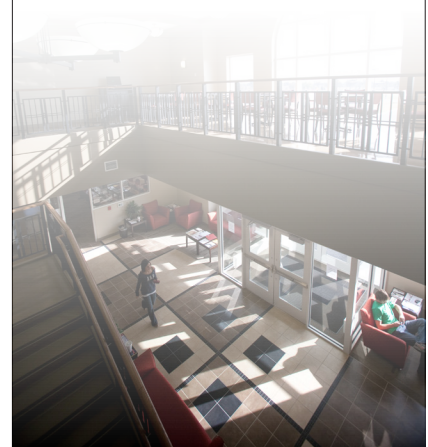
Total Students Served by Owensboro Campus: 1,228

students  
in profile...



The Owensboro Regional Campus  
Service Area includes:

**Daviess County**  
**Hancock County**  
**McLean County**  
**Muhlenberg County**  
**Ohio County**



## Owensboro Campus Course Enrollments<sup>2</sup>

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
Face-to-Face Classroom	1,002	916	849	1,070	1,050	4.8%
Distance Learning Web & Telecourse	614	743	952	1,034	1,134	84.7%
Other Correspondence, Special Locations	83	117	213	246	263	216.9%
<b>Total</b>	<b>1,699</b>	<b>1,776</b>	<b>2,014</b>	<b>2,350</b>	<b>2,447</b>	<b>44.0%</b>

<sup>1</sup> Represents the number of individual students served/supported by the Owensboro Campus. Includes distance education courses taken by students living in the Owensboro Campus service area. Due to the possibility of duplication, Owensboro Campus headcount cannot be compared with other campuses.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro Campus service area.





# RETENTION & GRADUATION



## WKU's Rally for Retention Campaign

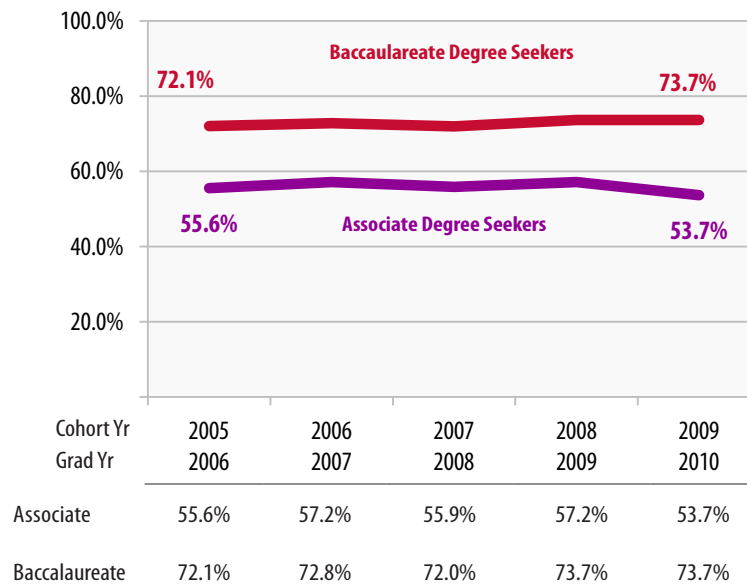
Improved student retention and graduation have been targeted as primary goals of the next university action plan. To this end, the 2011 Retention Task Force appointed by Provost Gordon Emslie developed a list of four primary goals.

1. Apply data-driven decision-making principles to **identify and strategically intervene with at-risk students**.
2. Expand retention efforts and strategies **beyond the first year**.
3. Identify and **reduce barriers** that prevent students in good standing from graduating within six years.
4. Engage the university community in advancing a **comprehensive emphasis on student persistence and graduation**.



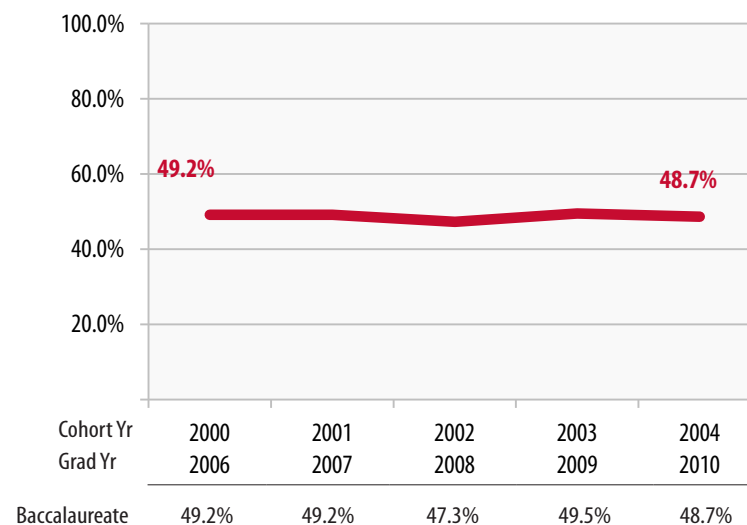
## Retention Rates<sup>1</sup> of Full-Time First-Time First-Year Students

2006 - 2010



## Six-Year Baccalaureate Graduation Rate<sup>1</sup> of Full-Time First-Time First-Year Students

2006 - 2010



<sup>1</sup>Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

# section contents...



## **FACULTY & STAFF**

Employees by Type and Status..... 62

Employees by EEO Category ..... 63

Employee Demographics..... 64

Full-Time Faculty..... 66

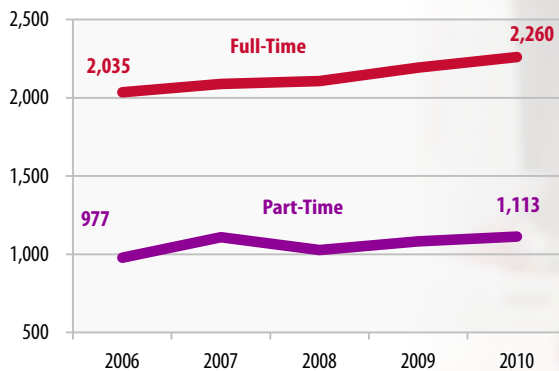
*Rank & Tenure*..... 66

*Faculty Salaries* ..... 68



# EMPLOYEES BY TYPE & STATUS

**Employees<sup>1</sup> at WKU**  
Fall 2006 - 2010



Full-time employment has increased by 11% over five years, with part-time employment growth slightly faster-paced with a nearly 14% increase.

at a glance...

**betcha didn't know...**

Roughly **2 of 3** WKU Employees are employed **Full-Time**.



About **1 of every 3** Full-Time Employees is a **Faculty Member**.

Almost **1/2** of all staff employed **part-time** are **Graduate Assistants**.



**Employees<sup>1</sup> by Status**

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
Full-Time	2,035	2,088	2,108	2,192	2,260	11.1%
Part-Time	977	1,109	1,027	1,082	1,113	13.9%
<b>Total</b>	<b>3,012</b>	<b>3,197</b>	<b>3,135</b>	<b>3,274</b>	<b>3,373</b>	<b>12.0%</b>

**Employees<sup>1</sup> by Type and Status**

		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 yr diff
Faculty	Full-Time	726	729	722	735	747	2.9%
	Part-Time	383	423	398	418	430	12.3%
	Total	1,109	1,152	1,120	1,153	1,177	6.1%
Staff	Full-time	1,309	1,359	1,386	1,457	1,513	15.6%
	Part-Time	594	686	629	664	683	15.0%
	Total	1,903	2,045	2,015	2,121	2,196	15.4%

<sup>1</sup> Employees are counted only once, in their **primary** assignments. Occasional workers are not included.



# EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category<sup>1</sup>

		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	110	8.4%	111	8.2%	112	8.1%	114	7.8%	113	7.5%
	Professional Non-Faculty	476	36.4%	498	36.6%	537	38.7%	574	39.4%	611	40.4%
	Clerical/Secretarial	349	26.7%	347	25.5%	351	25.3%	353	24.2%	361	23.9%
	Technical/Paraprofessional	72	5.5%	89	6.5%	86	6.2%	89	6.1%	88	5.8%
	Skilled Crafts	89	6.8%	95	7.0%	91	6.6%	96	6.6%	99	6.5%
	Service/Maintenance	213	16.3%	219	16.1%	209	15.1%	231	15.9%	241	15.9%
	<b>All Staff</b>	<b>1,309</b>	<b>100.0%</b>	<b>1,359</b>	<b>100.0%</b>	<b>1,386</b>	<b>100.0%</b>	<b>1,457</b>	<b>100.0%</b>	<b>1,513</b>	<b>100.0%</b>
	<b>All Faculty</b>	<b>726</b>	<b>100.0%</b>	<b>729</b>	<b>100.0%</b>	<b>722</b>	<b>100.0%</b>	<b>735</b>	<b>100.0%</b>	<b>747</b>	<b>100.0%</b>
	<b>Total Full-Time Employees</b>	<b>2,035</b>	<b>100.0%</b>	<b>2,088</b>	<b>100.0%</b>	<b>2,108</b>	<b>100.0%</b>	<b>2,192</b>	<b>100.0%</b>	<b>2,260</b>	<b>100.0%</b>
Part-Time	Executive/Administrative	3	0.5%	3	0.4%	3	0.5%	3	0.5%	2	0.3%
	Professional Non-Faculty	75	12.6%	97	14.1%	63	10.0%	73	11.0%	84	12.3%
	Clerical/Secretarial	79	13.3%	73	10.6%	63	10.0%	88	13.3%	79	11.6%
	Technical/Paraprofessional	120	20.2%	132	19.2%	134	21.3%	142	21.4%	131	19.2%
	Skilled Crafts	0	0.0%	3	0.4%	0	0.0%	0	0.0%	0	0.0%
	Service/Maintenance	57	9.6%	74	10.8%	63	10.0%	46	6.9%	57	8.3%
	Graduate Assistants	260	43.8%	304	44.3%	303	48.2%	312	47.0%	330	48.3%
	<b>All Staff</b>	<b>594</b>	<b>100.0%</b>	<b>686</b>	<b>100.0%</b>	<b>629</b>	<b>100.0%</b>	<b>664</b>	<b>100.0%</b>	<b>683</b>	<b>100.0%</b>
	<b>All Faculty</b>	<b>383</b>	<b>100.0%</b>	<b>423</b>	<b>100.0%</b>	<b>398</b>	<b>100.0%</b>	<b>418</b>	<b>100.0%</b>	<b>430</b>	<b>100.0%</b>
	<b>Total Part-Time Employees</b>	<b>977</b>	<b>100.0%</b>	<b>1,109</b>	<b>100.0%</b>	<b>1,027</b>	<b>100.0%</b>	<b>1,082</b>	<b>100.0%</b>	<b>1,113</b>	<b>100.0%</b>

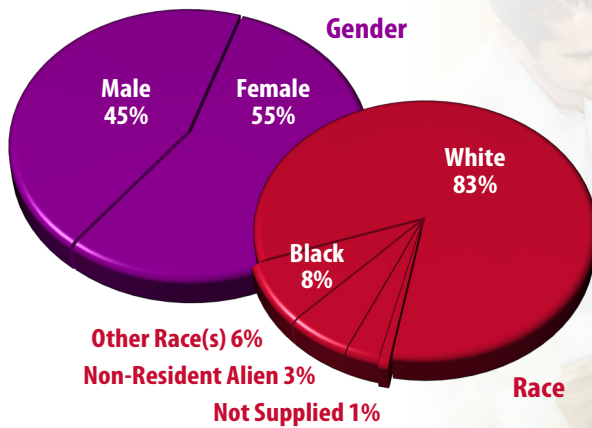
<sup>1</sup> Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



# EMPLOYEE DEMOGRAPHICS

at a  
glance...

**Employee Demographics**  
Fall 2010



Roughly one of every five WKU employees are ethnically and/or culturally diverse, mirroring the make-up of the student body.

## Employees by Gender

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	909	445	1,354	938	507	1,445	932	469	1,401	964	495	1,459	1,012	492	1,504
Female	1,126	532	1,658	1,150	602	1,752	1,176	558	1,734	1,228	587	1,815	1,248	621	1,869
<b>Total</b>	<b>2,035</b>	<b>977</b>	<b>3,012</b>	<b>2,088</b>	<b>1,109</b>	<b>3,197</b>	<b>2,108</b>	<b>1,027</b>	<b>3,135</b>	<b>2,192</b>	<b>1,082</b>	<b>3,274</b>	<b>2,260</b>	<b>1,113</b>	<b>3,373</b>

## Employees by Type and Gender

		Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
<b>Faculty</b>	Male	400	182	582	398	205	603	386	192	578	382	207	589	387	198	585
	Female	326	201	527	331	218	549	336	206	542	353	211	564	360	232	592
	<b>Total</b>	<b>726</b>	<b>383</b>	<b>1,109</b>	<b>729</b>	<b>423</b>	<b>1,152</b>	<b>722</b>	<b>398</b>	<b>1,120</b>	<b>735</b>	<b>418</b>	<b>1,153</b>	<b>747</b>	<b>430</b>	<b>1,177</b>
<b>Staff</b>	Male	509	263	772	540	302	842	546	277	823	582	288	870	625	294	919
	Female	800	331	1,131	819	384	1,203	840	352	1,192	875	376	1,251	888	389	1,277
	<b>Total</b>	<b>1,309</b>	<b>594</b>	<b>1,903</b>	<b>1,359</b>	<b>686</b>	<b>2,045</b>	<b>1,386</b>	<b>629</b>	<b>2,015</b>	<b>1,457</b>	<b>664</b>	<b>2,121</b>	<b>1,513</b>	<b>683</b>	<b>2,196</b>





## Employees by Race/Ethnicity

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	7	1	8	8	1	9	8	4	12	10	4	14	7	8	15
Asian	32	8	40	61	6	67	60	5	65	77	9	86	78	20	98
Black	165	52	217	168	60	228	170	63	233	182	62	244	190	65	255
Hispanic	14	10	24	21	7	28	18	7	25	22	9	31	33	7	40
Hawaiian/Pac Islander	—	—	—	—	—	—	—	—	—	—	—	—	1	0	1
Non-Resident Alien	75	91	166	11	100	111	10	97	107	7	94	101	3	95	98
Two or More Races	—	—	—	—	—	—	—	—	—	—	—	—	24	8	32
White	1,740	797	2,537	1,817	918	2,735	1,839	834	2,673	1,889	884	2,773	1,913	891	2,804
Not Supplied	2	18	20	2	17	19	3	17	20	5	20	25	11	19	30
<b>Total</b>	<b>2,035</b>	<b>977</b>	<b>3,012</b>	<b>2,088</b>	<b>1,109</b>	<b>3,197</b>	<b>2,108</b>	<b>1,027</b>	<b>3,135</b>	<b>2,192</b>	<b>1,082</b>	<b>3,274</b>	<b>2,260</b>	<b>1,113</b>	<b>3,373</b>

## Employees by Type and Race/Ethnicity

		Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
<b>Faculty</b>	Amer Ind/Alaskan	2	1	3	3	1	4	3	1	4	4	2	6	4	6	10
	Asian	20	1	21	41	2	43	38	1	39	53	2	55	53	6	59
	Black	30	5	35	36	10	46	36	13	49	39	9	48	42	11	53
	Hispanic	3	4	7	8	2	10	6	4	10	7	4	11	13	3	16
	Hawaiian/Pac Islander	—	—	—	—	—	—	—	—	—	—	—	—	0	0	0
	Non-Resident Alien	52	2	54	8	2	10	7	1	8	4	5	9	1	3	4
	Two or More Races	—	—	—	—	—	—	—	—	—	—	—	—	16	3	19
	White	619	355	974	633	393	1,026	632	369	1,001	625	383	1,008	614	387	1,001
	Not Supplied	0	15	15	0	13	13	0	9	9	3	13	16	4	11	15
	<b>Total</b>	<b>726</b>	<b>383</b>	<b>1,109</b>	<b>729</b>	<b>423</b>	<b>1,152</b>	<b>722</b>	<b>398</b>	<b>1,120</b>	<b>735</b>	<b>418</b>	<b>1,153</b>	<b>747</b>	<b>430</b>	<b>1,177</b>
<b>Staff</b>	Amer Ind/Alaskan	5	0	5	5	0	5	5	3	8	6	2	8	3	2	15
	Asian	12	7	19	20	4	24	22	4	26	24	7	31	25	14	39
	Black	135	47	182	132	50	182	134	50	184	143	53	196	148	54	202
	Hispanic	11	6	17	13	5	18	12	3	15	15	5	20	20	4	24
	Hawaiian/Pac Islander	—	—	—	—	—	—	—	—	—	—	—	—	1	0	1
	Non-Resident Alien	23	89	112	3	98	101	3	96	99	3	89	92	2	92	94
	Two or More Races	—	—	—	—	—	—	—	—	—	—	—	—	8	5	13
	White	1,121	442	1,563	1,184	525	1,709	1,207	465	1,672	1,264	501	1,765	1,299	504	1,803
	Not Supplied	2	3	5	2	4	6	3	8	11	2	7	9	7	8	15
	<b>Total</b>	<b>1,309</b>	<b>594</b>	<b>1,903</b>	<b>1,359</b>	<b>686</b>	<b>2,045</b>	<b>1,386</b>	<b>629</b>	<b>2,015</b>	<b>1,457</b>	<b>664</b>	<b>2,121</b>	<b>1,153</b>	<b>683</b>	<b>2,196</b>

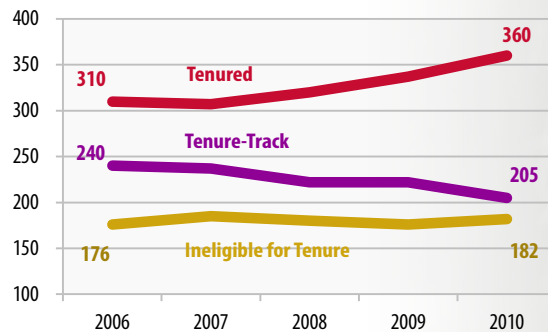




# FULL-TIME FACULTY

## Faculty Tenure Status & Rank

Fall 2006 - 2010



There was a 16% increase in tenured faculty over five years, a 15% decline in tenure-track faculty, and a slight increase (3%) of faculty ineligible for tenure.

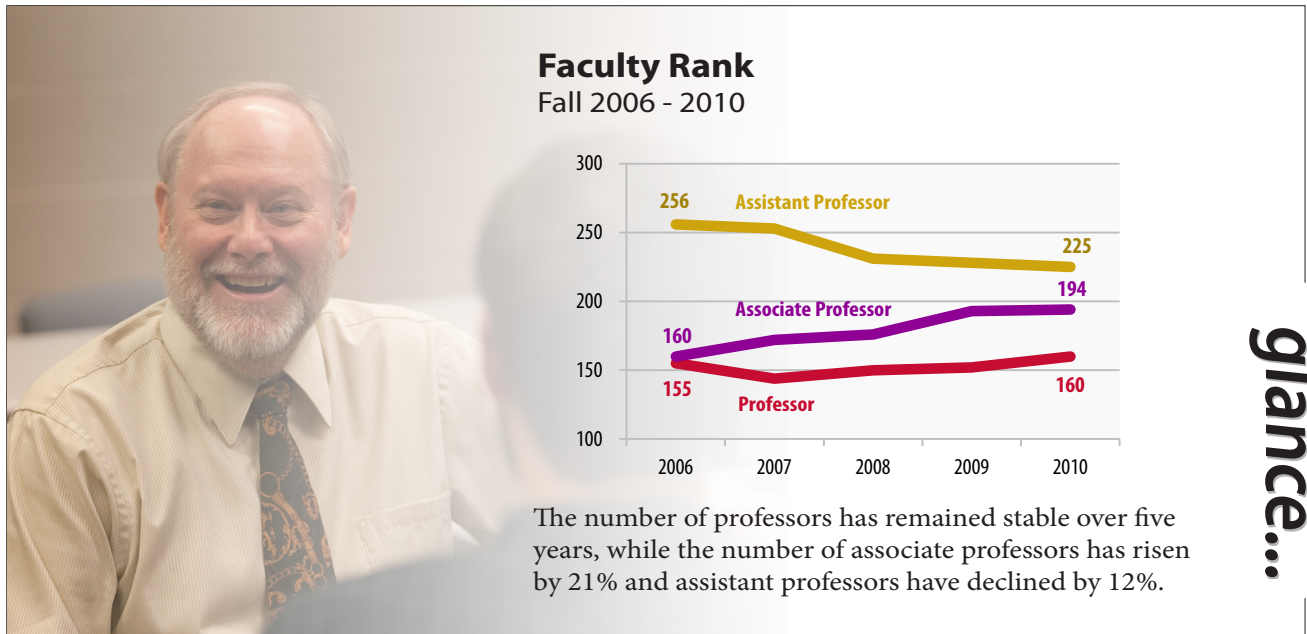
at a glance...

## Full-Time Faculty by Tenure Status

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Tenured	310	42.7%	307	42.1%	320	44.3%	337	45.9%	360	48.2%
Tenure-Track	240	33.1%	237	32.5%	222	30.7%	222	30.2%	205	27.4%
Ineligible for Tenure	176	24.2%	185	25.4%	180	24.9%	176	23.9%	182	24.4%
<b>Total</b>	<b>726</b>	<b>100.0%</b>	<b>729</b>	<b>100.0%</b>	<b>722</b>	<b>100.0%</b>	<b>735</b>	<b>100.0%</b>	<b>747</b>	<b>100.0%</b>

## Full-Time Faculty by Rank

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	N	%	N	%	N	%	N	%	N	%
Professor	155	21.3%	144	19.8%	150	20.8%	152	20.7%	160	21.4%
Associate Professor	160	22.0%	172	23.6%	176	24.4%	193	26.3%	194	26.0%
Assistant Professor	256	35.3%	253	34.7%	231	32.0%	228	31.0%	225	30.1%
Instructor	140	19.3%	143	19.6%	152	21.1%	144	19.6%	136	18.2%
Clinical Practitioner I	—	—	—	—	—	—	—	—	9	1.2%
Clinical Practitioner II	—	—	—	—	—	—	—	—	1	0.1%
Non-Ranked Faculty	15	2.1%	17	2.3%	13	1.8%	18	2.4%	22	2.9%
<b>Total</b>	<b>726</b>	<b>100.0%</b>	<b>729</b>	<b>100.0%</b>	<b>722</b>	<b>100.0%</b>	<b>735</b>	<b>100.0%</b>	<b>747</b>	<b>100.0%</b>



### Full-Time Faculty by Tenure and Rank

		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Tenured	Professor	154	143	148	150	158
	Associate Professor	132	149	156	169	179
	Assistant Professor	24	15	16	18	23
	<b>Total</b>	<b>310</b>	<b>307</b>	<b>320</b>	<b>337</b>	<b>360</b>
On-Track	Professor	1	1	1	0	1
	Associate Professor	25	20	20	23	15
	Assistant Professor	214	216	201	199	189
	<b>Total</b>	<b>240</b>	<b>237</b>	<b>222</b>	<b>222</b>	<b>205</b>
Ineligible	Professor	0	0	1	2	1
	Associate Professor	3	3	0	1	0
	Assistant Professor	18	22	14	11	13
	Instructor	140	143	152	144	136
	Clinical Practitioner I	—	—	—	—	9
	Clinical Practitioner II	—	—	—	—	1
	Non-Ranked Faculty	15	17	13	18	22
	<b>All</b>	<b>176</b>	<b>185</b>	<b>180</b>	<b>176</b>	<b>182</b>

**betcha didn't know...**

**98%** of WKU **Professors** have earned a **terminal degree**.

**Terminal degrees 91%** have been earned by **Associate Professors** at WKU.

**76%** of WKU **Assistant Professors** have earned a **terminal degree**.

Of WKU's 747 Full-Time Faculty, 523 of them, or **70%** have earned a **terminal degree**.



# FULL-TIME FACULTY SALARIES

at a glance...

## Faculty Salaries

Academic Year 2010/11

Professor	\$84,885
Associate	\$65,794
Assistant	\$54,409
Instructor	\$41,761

Average faculty salaries maintain a fairly consistent stair-step pattern by rank. On average, faculty make 20% to 30% more for each advancement in rank.

## Average Full-Time Faculty Salaries<sup>1</sup>

		2006/07	2007/08	2008/09	2009/10	2010/11	5 yr diff
Professor	Male Average	\$80,237	\$83,408	\$85,121	\$85,179	\$86,504	7.8%
	Female Average	\$75,184	\$78,081	\$79,671	\$80,257	\$81,108	7.9%
	<b>Overall Average</b>	<b>\$78,933</b>	<b>\$81,891</b>	<b>\$83,486</b>	<b>\$83,787</b>	<b>\$84,885</b>	<b>7.5%</b>
Assoc. Professor	Male Average	\$64,047	\$67,762	\$69,914	\$66,620	\$67,817	5.9%
	Female Average	\$59,093	\$61,674	\$61,762	\$61,126	\$62,654	6.0%
	<b>Overall Average</b>	<b>\$62,003</b>	<b>\$65,355</b>	<b>\$64,953</b>	<b>\$64,485</b>	<b>\$65,794</b>	<b>6.1%</b>
Asst. Professor	Male Average	\$53,146	\$54,736	\$55,825	\$54,098	\$56,008	5.4%
	Female Average	\$49,215	\$51,731	\$52,661	\$52,049	\$53,069	7.8%
	<b>Overall Average</b>	<b>\$51,334</b>	<b>\$53,335</b>	<b>\$54,278</b>	<b>\$52,997</b>	<b>\$54,409</b>	<b>6.0%</b>
Instructor	Male Average	\$37,897	\$38,842	\$41,314	\$41,116	\$42,379	11.8%
	Female Average	\$38,680	\$39,662	\$40,346	\$40,412	\$41,489	7.3%
	<b>Overall Average</b>	<b>\$38,419</b>	<b>\$39,392</b>	<b>\$40,645</b>	<b>\$40,606</b>	<b>\$41,761</b>	<b>8.7%</b>
All FT Faculty <sup>2</sup>	Male Average	\$61,677	\$63,636	\$65,210	\$65,737	\$67,070	8.7%
	Female Average	\$51,340	\$53,473	\$54,188	\$53,939	\$55,589	8.3%
	<b>Overall Average</b>	<b>\$57,061</b>	<b>\$59,031</b>	<b>\$60,090</b>	<b>\$60,098</b>	<b>\$61,554</b>	<b>7.9%</b>

<sup>1</sup> Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.)

<sup>2</sup> Includes faculty with no academic rank.

# section contents...



## COLLEGES & DEPARTMENTS



University Overview .....	70
Potter College of Arts & Letters .....	74
Gordon Ford College of Business.....	102
College of Education & Behavioral Sciences..	120
College of Health & Human Services .....	138
Ogden College of Science & Engineering .....	156
University College .....	176
Graduate College Profile.....	188





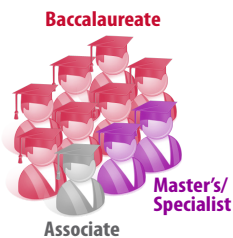
# UNIVERSITY OVERVIEW

## Official Degrees Awarded<sup>1</sup>

Academic Year 2005/06 - Academic Year 2009/10

	2005/06	2006/07	2007/08	2008/09	2009/10	5 yr diff
Associate	300	258	240	217	234	-22.0%
Baccalaureate	2,313	2,383	2,391	2,382	2,676	15.7%
Master's/Specialist	724	822	835	757	858	18.5%
<b>Total</b>	<b>3,337</b>	<b>3,463</b>	<b>3,466</b>	<b>3,356</b>	<b>3,768</b>	<b>12.9%</b>

at a  
glance...



Roughly seven of every ten WKU graduates receive a Baccalaureate degree, two of ten receive a master's or specialist degree, and one receives his/her associate degree.

## Enrollments and Credentials Awarded by College:

	Duplicated Enrollments <sup>2</sup>						Duplicated Credentials <sup>3</sup>					
	2006	2007	2008	2009	2010	5 yr diff	05/06	06/07	07/08	08/09	09/10	5 yr diff
Arts & Letters	4,062	4,025	3,971	4,182	4,049	-0.3%	886	922	844	833	902	1.8%
Business <sup>4</sup>	2,157	2,201	2,376	2,353	2,199	1.9%	391	458	451	437	499	27.6%
Education & Behavioral Sciences	3,301	3,295	3,308	3,468	3,651	10.6%	1,028	1,039	1,070	968	1,046	1.8%
Health & Human Services	2,796	2,958	3,162	3,637	3,948	41.2%	603	637	680	636	810	34.3%
Science & Engineering	2,886	2,928	3,030	3,200	3,274	13.4%	528	496	544	524	537	1.7%
University College <sup>4</sup>	2,353	2,443	2,579	2,928	3,018	28.3%	495	460	496	485	580	17.2%
Exploratory/Other <sup>5</sup>	845	779	745	773	629	-25.6%	1	0	1	1	1	0.0%
<b>Total</b>	<b>18,322</b>	<b>18,513</b>	<b>18,943</b>	<b>20,217</b>	<b>20,380</b>	<b>11.2%</b>	<b>3,931</b>	<b>4,003</b>	<b>4,074</b>	<b>3,858</b>	<b>4,320</b>	<b>9.9%</b>

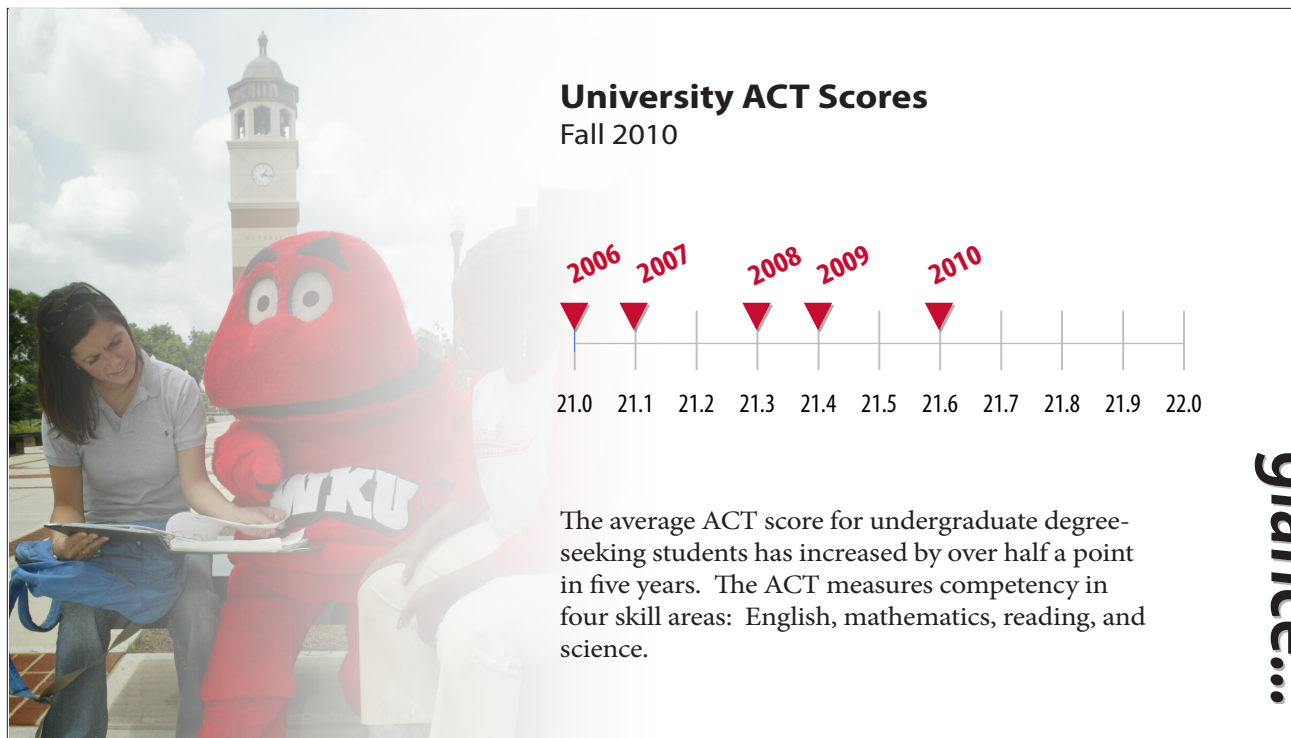
<sup>1</sup>Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not include certificates awarded, nor does it count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, & spring 2009.

<sup>2</sup>Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, masters, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

<sup>3</sup>Duplicated credentials include certificate, associate, baccalaureate, masters, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, & spring 2009.

<sup>4</sup>Due to the interdisciplinary nature of the programs, students in Computer Information Technology & Systems Management majors are reported in both the College of Business & University College.

<sup>5</sup>Exploratory refers to students who are degree-seeking but have not declared a major. Other refers to the Community College Faculty Preparation Certificate housed in the Graduate College.



## Mean Test Scores:

	ACT (American College Testing Program)						GRE (Graduate Record Examination) <sup>1</sup>					
	2006	2007	2008	2009	2010	5 yr diff	2006	2007	2008	2009	2010	5 yr diff
Arts & Letters	22.1	22.2	22.5	22.7	22.9	0.8	948	955	969	937	959	11
Business	21.2	21.2	21.3	21.5	21.8	0.6	--	1,123	1,255	1,163	1,071	--
Education & Behavioral Sciences	21.0	21.1	21.3	21.4	21.7	0.7	911	912	919	915	921	10
Health & Human Services	20.3	20.5	20.6	20.7	20.9	0.6	936	898	902	914	957	21
Science & Engineering	22.4	22.5	22.8	23.1	23.4	1.0	1,054	1,035	1,013	1,014	1,021	-33
University College	17.8	17.8	18.0	18.2	18.4	0.6	855	897	893	860	896	41
<b>University Average</b>	<b>21.0</b>	<b>21.1</b>	<b>21.3</b>	<b>21.4</b>	<b>21.6</b>	<b>0.6</b>	<b>935</b>	<b>928</b>	<b>930</b>	<b>928</b>	<b>946</b>	<b>11</b>
GMAT (Graduate Management Admissions Test)												
Business							516	531	516	513	512	-4

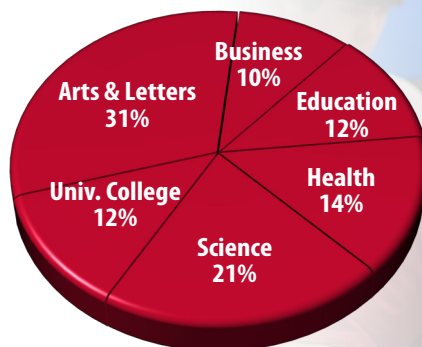
<sup>1</sup>The mean test scores reported for the GRE include only verbal and quantitative scores.





# UNIVERSITY OVERVIEW

## Student Credit Hour Production by College Fall 2010



SCHP by college has remained constant over time. Arts & Letters produces approximately 30% of credit hours with Science & Engineering making up another 20%. The remaining 50% is split among the other colleges with 10-14% of SCHP each year.

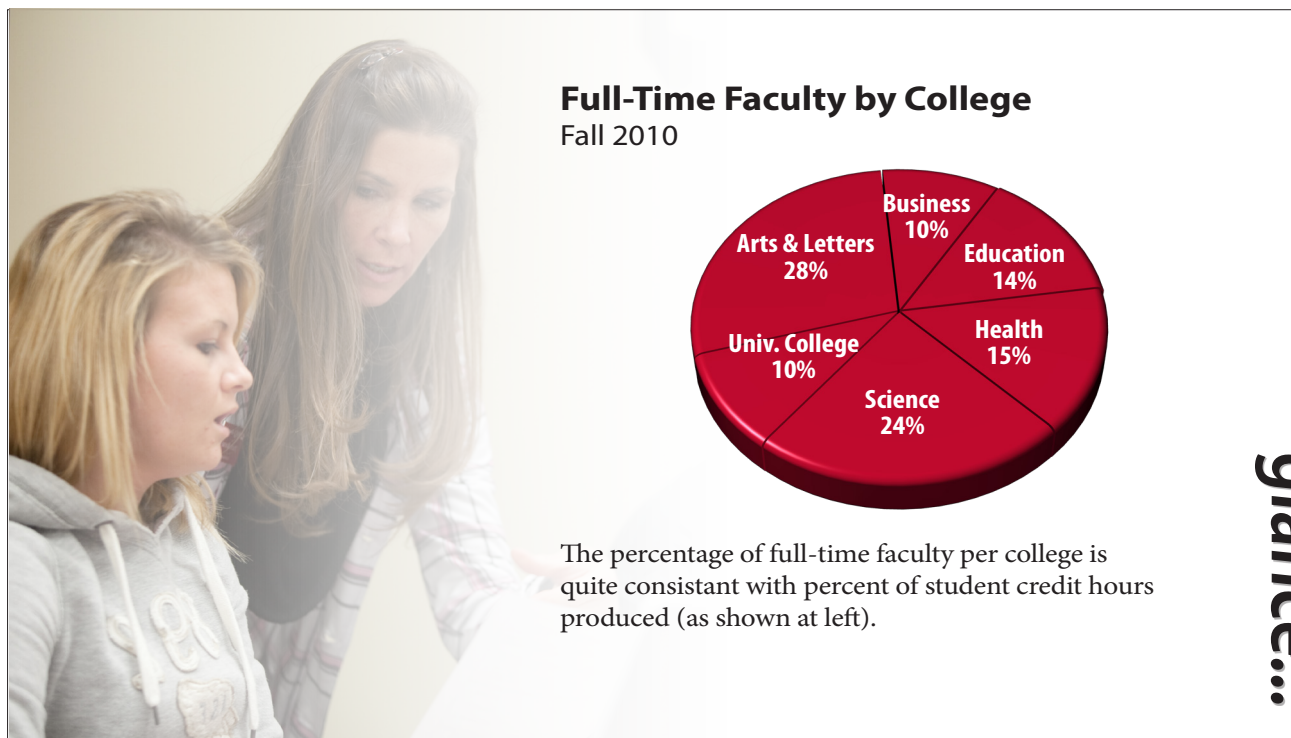
at a  
glance...

## Student Credit Hour Production (SCHP):

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	5 Yr Diff
Potter College of Arts & Letters	74,674.5	76,098.7	75,940.1	76,480.0	78,158.6	4.7%
Gordon Ford College of Business	23,615.5	23,878.0	25,983.3	25,673.0	24,496.5	3.7%
College of Education & Behavioral Sciences	27,057.0	27,645.0	27,489.0	29,484.5	29,514.5	9.1%
College of Health & Human Services	29,001.7	30,371.2	32,483.7	36,101.8	35,656.6	22.9%
Ogden College of Science & Engineering	49,615.8	49,546.9	51,665.6	52,409.4	52,209.2	5.2%
University College <sup>1</sup>	27,150.2	28,247.0	28,556.1	30,156.8	30,436.6	12.1%

<sup>1</sup>Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

<sup>2</sup>A full-time faculty member's University College SCHP will also be counted in the faculty's home department.



### Full-Time Faculty by College, Fall 2010:

	N	%
Potter College of Arts & Letters	206	27.6%
Gordon Ford College of Business	71	9.5%
College of Education & Behavioral Sciences	104	13.9%
College of Health & Human Services	115	15.4%
Ogden College of Science & Engineering	177	23.7%
University College	74	9.9%
<b>Total Full-Time Faculty</b>	<b>747</b>	<b>100.0%</b>

**betcha  
didn't  
know...**



In Fall 2010, the  
**Student/Faculty  
Ratio** at WKU was

**19 to 1.**

The student/faculty ratio is  
calculated as

( full-time students  
+ 1/3 part-time students )



( full-time faculty  
+ 1/3 part-time faculty )

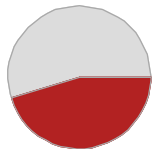


# POTTER COLLEGE OF ARTS AND LETTERS

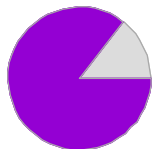


## Potter College of Arts and Letters Student Profile

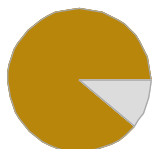
Fall 2006 - 2010



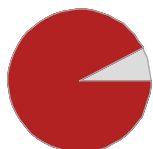
In Arts and Letters, **Females** make up **55%** of the student population.



**Minority students** (including international students) represent **14%** of the Arts and Letters student body.



A total of **89%** in Arts and Letters pursue studies **Full Time**.



The majority, or **92%**, of Arts and Letters students are at the **Undergraduate Level**.

**quick facts...**

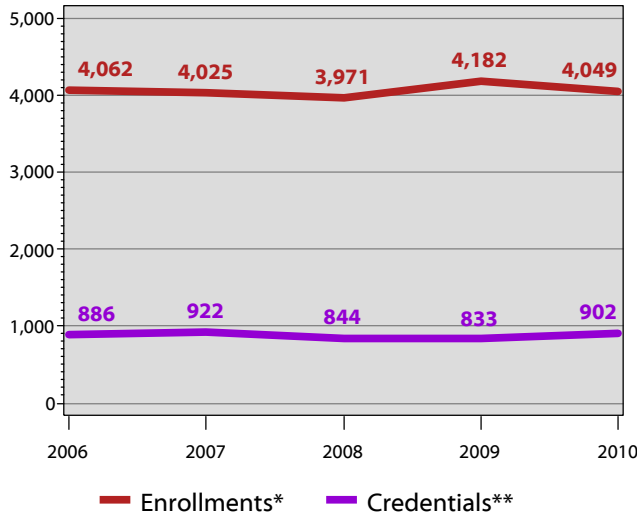
	2006	2007	2008	2009	2010
<b>Total Students *:</b>	3,727	3,666	3,631	3,771	3,624
<b>Gender:</b>					
Male	1,666	1,678	1,635	1,713	1,643
Female	2,061	1,988	1,996	2,058	1,981
<b>Ethnicity:</b>					
White	3,177	3,125	3,074	3,170	3,059
Black	322	311	318	357	323
Other	133	143	160	176	215
Not Supplied	95	87	79	68	27
<b>Status:</b>					
Full-Time	3,349	3,267	3,239	3,319	3,193
Part-Time	378	399	392	452	431
<b>Level:</b>					
Undergraduate	3,511	3,448	3,419	3,484	3,350
Graduate	216	218	212	287	274
<b>Average ACT:</b>	22	22	22	23	23
<b>Average GRE **::</b>	948	955	969	937	959

*\*Data reflect student headcount. Students with more than one major in a college are counted only once.*

*\*\*Includes only verbal & quantitative scores.*



# POTTER COLLEGE OF ARTS AND LETTERS



## Potter College of Arts and Letters Enrollments\* and Credentials\*\* 2006 - 2010

The Potter College of Arts and Letters remained constant in enrollments from Fall 2006 to Fall 2010. Additionally, the Potter College of Arts and Letters saw an increase of 2% in credentials awarded over five years.

at a  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
99AR: Undeclared	137	121	143	120	63	( 54.0%)	7	2	1	4	1	( 85.7%)
Art	293	296	287	299	283	( 3.4%)	56	57	63	52	62	10.7%
Communication	339	322	308	313	272	( 19.8%)	96	113	97	102	115	19.8%
English	322	315	322	346	383	18.9%	83	92	72	64	74	( 10.8%)
Folk Studies & Anthropology	82	83	87	111	121	47.6%	24	26	21	19	26	8.3%
History	512	560	491	610	601	17.4%	114	111	120	96	112	( 1.8%)
International Programs †	0	2	1	0	0	--	0	1	1	0	1	--
Modern Languages	123	113	121	142	145	17.9%	36	29	39	29	29	( 19.4%)
Music	198	189	220	201	214	8.1%	26	25	26	45	27	3.8%
Philosophy & Religion	127	128	146	136	134	5.5%	39	33	33	35	42	7.7%
Political Communication, CER ††	0	3	3	2	3	--	0	0	0	0	0	--
Political Science	251	262	275	337	311	23.9%	70	72	67	72	71	1.4%
Popular Culture Studies, AB ††	0	0	0	9	17	--	0	0	0	0	0	--
School of Journalism & Broadcasting	1,148	1,085	1,053	986	930	( 19.0%)	174	210	166	175	180	3.4%
Sociology	378	389	368	402	405	7.1%	135	129	118	120	135	0.0%
Theatre & Dance	152	157	146	168	167	9.9%	26	22	20	20	27	3.8%
Potter College of Arts and Letters	4,062	4,025	3,971	4,182	4,049	( 0.3%)	886	922	844	833	902	1.8%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

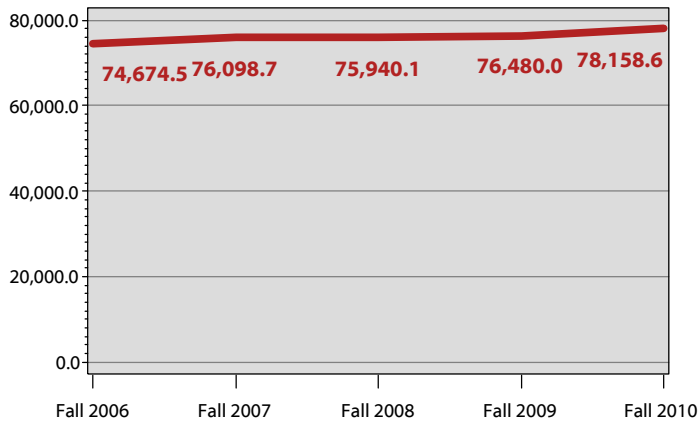
†International Programs, which include certificates in Middle Eastern & Canadian Studies, are part of Potter College of Arts & Letters but are not reflected in departmental pages.

††The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.



# POTTER COLLEGE OF ARTS AND LETTERS

at a  
glance...



## Potter College of Arts and Letters Student Credit Hour Production \* 2006 - 2010

The Potter College of Arts and Letters saw a 5% growth in student credit hour production over the past five years. This is a difference of 3,484 student credit hours.

### SCHP\*, Potter College of Arts and Letters

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	73,077.1	74,415.7	74,280.1	74,383.4	76,091.6
Graduate	1,597.4	1,683.0	1,660.0	2,096.5	2,067.0
<b>Total SCHP</b>	<b>74,674.5</b>	<b>76,098.7</b>	<b>75,940.1</b>	<b>76,480.0</b>	<b>78,158.6</b>

### SCHP\* by Faculty Designation, Potter College of Arts and Letters

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	50,643.6	51,080.8	50,078.4	48,563.9	49,696.9
Part-Time	19,000.3	19,741.6	20,924.1	23,085.2	24,631.5
Transitional Retiree	4,529.6	4,811.3	4,502.7	4,245.9	3,224.2
Split Load**	501.0	465.0	435.0	585.0	606.0
<b>Total SCHP</b>	<b>74,674.5</b>	<b>76,098.7</b>	<b>75,940.1</b>	<b>76,480.0</b>	<b>78,158.6</b>

### SCHP\* by Source, Potter College of Arts and Letters

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	65,365.5	65,778.7	64,543.1	64,257.0	63,438.6
E-town/Radcliff/Ft. Knox	675.0	780.0	753.0	864.0	765.0
Glasgow	5,493.0	5,781.0	5,283.0	5,328.0	6,294.0
Owensboro	846.0	726.0	699.0	858.0	702.0
Web	1,671.0	2,616.0	3,285.0	3,907.0	5,642.0
Other	624.0	417.0	1,377.0	1,266.0	1,317.0
<b>Total SCHP</b>	<b>74,674.5</b>	<b>76,098.7</b>	<b>75,940.1</b>	<b>76,480.0</b>	<b>78,158.6</b>

### Honors SCHP\*, Potter College of Arts and Letters

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	858.0	1,513.0	1,373.0	1,380.0	1,376.0
Upper Division	207.5	195.0	489.0	634.0	660.0
<b>Total Honors SCHP</b>	<b>1,065.5</b>	<b>1,708.0</b>	<b>1,862.0</b>	<b>2,014.0</b>	<b>2,036.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## POTTER COLLEGE OF ARTS AND LETTERS

### Potter College of Arts and Letters Full-Time Faculty Profile Fall 2010

	N	%		N	%
<b>Total Faculty:</b>	206	100.0	<b>Gender:</b>		
<b>Rank:</b>			Male	107	51.9
Professor	45	21.8	Female	99	48.1
Associate Professor	65	31.6	<b>Ethnicity:</b>		
Assistant Professor	52	25.2	White	170	82.5
Instructor	36	17.5	Black	12	5.8
Lecturer	8	3.9	Other	21	10.2
<b>Tenure Status:</b>			Not Supplied	3	1.5
Tenured	113	54.9	<b>Terminal Degrees:</b>		
Tenure-Track	46	22.3	Terminal Degree	160	77.7
Non Tenure-Track	47	22.8	Degree is not Terminal	46	22.3

### Faculty by Department

	N	%
African American Studies Program	1	0.5
Art	14	6.8
Communication	15	7.3
English	40	19.4
Folk Studies & Anthropology	9	4.4
Political Science	10	4.9
History	19	9.2
School of Journalism & Broadcasting	24	11.7
Modern Languages	15	7.3
Music	21	10.2
Philosophy & Religion	11	5.3
Sociology	17	8.3
Theatre & Dance	10	4.9

A  
R

### SCHP\* by Department, Potter College of Arts and Letters

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
African American Studies Program	384.0	471.0	642.0	597.0	561.0
Art	4,620.0	4,767.0	4,812.0	5,238.0	5,337.0
Communication	7,207.0	7,179.0	7,607.0	7,370.0	7,591.0
English	14,081.0	14,391.0	14,048.0	13,988.0	14,070.0
Folk Studies & Anthropology	2,495.0	2,512.0	3,009.0	3,050.0	3,302.0
History	8,848.0	8,505.0	7,950.0	8,458.0	8,290.0
Modern Languages	4,753.0	4,809.0	4,189.0	4,582.0	5,361.0
Music	7,069.6	7,036.8	7,396.5	7,235.3	7,804.9
Philosophy & Religion	4,362.0	4,464.0	4,461.0	4,188.0	4,527.0
Political Science	3,607.0	3,455.5	3,771.0	3,770.0	3,691.0
School of Journalism & Broadcasting	6,049.9	6,445.4	5,765.6	5,578.7	5,296.7
Sociology	8,162.0	8,488.0	8,633.0	8,660.0	8,245.0
Theatre & Dance	3,036.0	3,575.0	3,656.0	3,765.0	4,082.0
<b>Total SCHP</b>	<b>74,674.5</b>	<b>76,098.7</b>	<b>75,940.1</b>	<b>76,480.0</b>	<b>78,158.6</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.





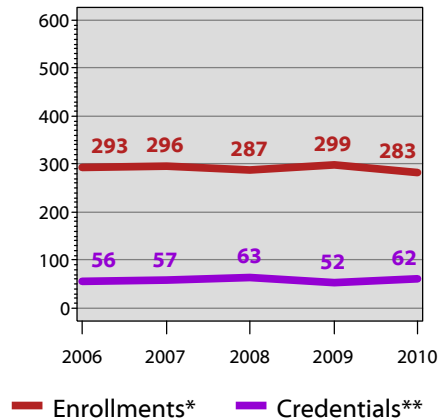
# ART DEPARTMENT

## Fall 2010 Student Profile: Art

Unduplicated Headcount Enrollment*: 270	Gender:		Status:	
	N	%	N	%
	Male	98 36.3%	Full-Time	239 88.5%
	Female	172 63.7%	Part-Time	31 11.5%
	Ethnicity:		Level:	
	White	235 87.0%	Undergraduate	265 98.1%
	Black	16 5.9%	Graduate	5 1.9%
	Other	18 6.7%	<b>Average ACT:</b> 23	
	Not Supplied	1 0.4%	<b>Average GRE **: 854</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



### Duplicated Enrollments \*

### Duplicated Credentials \*\*

	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Art Education, AB (#516) ***	29	11	2	2	0		7	6	3	0	0	
Art History, AB (#613)	0	0	0	0	19		0	0	0	0	0	
Graphic Design, BFA (#515) ***	2	3	4	0	0		1	0	0	0	1	
Visual Arts, BFA (#514)	179	190	196	220	194		25	33	26	28	31	
Visual Studies, AB (#509)	80	89	80	73	65		21	16	32	24	30	
Overall Undergraduate Degree Program	290	293	282	295	278	( 4.1%)	54	55	61	52	62	14.8%
Art Education, MAE (#055) ***	3	3	5	4	5		2	2	2	0	0	
Overall Graduate Degree Program	3	3	5	4	5	66.7%	2	2	2	0	0	
Overall Degree Program	293	296	287	299	283	( 3.4%)	56	57	63	52	62	10.7%
Grand Total	293	296	287	299	283	( 3.4%)	56	57	63	52	62	10.7%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

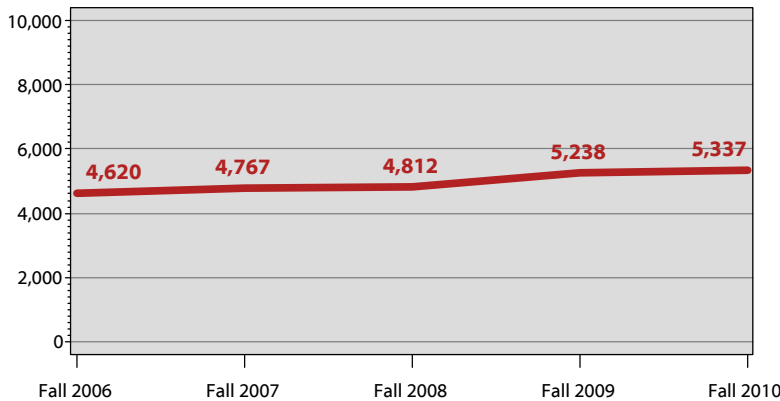
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# ART DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Art

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	4,611.0	4,764.0	4,812.0	5,226.0	5,331.0
Graduate	9.0	3.0	0.0	12.0	6.0
<b>Total</b>	<b>4,620.0</b>	<b>4,767.0</b>	<b>4,812.0</b>	<b>5,238.0</b>	<b>5,337.0</b>

## SCHP\* by Faculty Designation, Art

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	2,277.0	2,577.0	3,120.0	2,901.0	2,991.0
Part-Time	2,154.0	2,010.0	1,524.0	2,136.0	2,190.0
Transitional Retiree	189.0	180.0	168.0	201.0	156.0
Split Load**	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,620.0</b>	<b>4,767.0</b>	<b>4,812.0</b>	<b>5,238.0</b>	<b>5,337.0</b>

## SCHP\* by Source, Art

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	4,056.0	4,230.0	4,353.0	4,494.0	4,389.0
E-town/Radcliff/Ft. Knox	78.0	72.0	69.0	114.0	108.0
Glasgow	366.0	339.0	354.0	291.0	372.0
Owensboro	48.0	51.0	12.0	78.0	66.0
Web	0.0	0.0	0.0	198.0	378.0
Other	72.0	75.0	24.0	63.0	24.0
<b>Total</b>	<b>4,620.0</b>	<b>4,767.0</b>	<b>4,812.0</b>	<b>5,238.0</b>	<b>5,337.0</b>

## Honors SCHP\*, Art

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	87.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>87.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Art

**Total Full-Time Faculty: 14**

	N	%
<b>Gender:</b>		
Male	8	57.1%
Female	6	42.9%
<b>Ethnicity:</b>		
White	11	78.6%
Black	0	0.0%
Other	3	21.4%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	2	14.3%
Associate Professor	6	42.9%
Assistant Professor	5	35.7%
Instructor	1	7.1%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	8	57.1%
Tenure-Track	5	35.7%
Non Tenure-Track	1	7.1%
<b>Terminal Degrees:</b>		
Terminal Degree	11	78.6%
Degree is not Terminal	3	21.4%



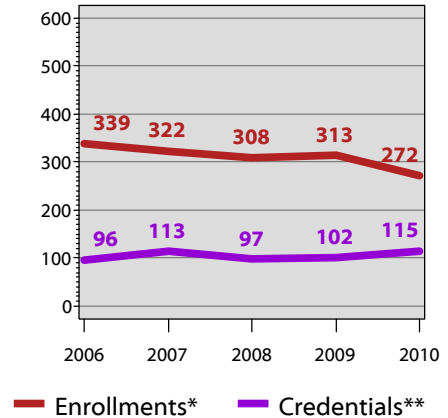
# COMMUNICATION DEPARTMENT

## Fall 2010 Student Profile: Communication

Unduplicated Headcount Enrollment*: 271	Gender:		Status:	
	N	%	N	%
	Male	102 37.6%	Full-Time	239 88.2%
	Female	169 62.4%	Part-Time	32 11.8%
	Ethnicity:		Level:	
	White	191 70.5%	Undergraduate	237 87.5%
	Black	43 15.9%	Graduate	34 12.5%
	Other	36 13.3%	<b>Average ACT:</b> 21	
	Not Supplied	1 0.4%	<b>Average GRE **: 868</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



AR

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Organizational Communication, CER (#175)	9	7	7	13	5		7	8	8	2	7	
Overall Graduate Certificates	9	7	7	13	5	( 44.4%)	7	8	8	2	7	0.0%
Communication Studies (Seeking Admission), AB (#792P) ***	0	0	0	0	27		0	0	0	0	0	
Communication Studies, AB (#792)	109	107	118	130	109		24	27	20	35	30	
Corporate and Organizational Communication (Seeking Admission), AB (#522P) ***	0	0	0	0	12		0	0	0	0	0	
Corporate and Organizational Communication, AB (#522)	173	157	144	127	89		52	65	54	50	53	
Overall Undergraduate Degree Program	282	264	262	257	237	( 16.0%)	76	92	74	85	83	9.2%
Communication, MA (#109)	48	51	39	43	30		13	13	15	15	25	
Overall Graduate Degree Program	48	51	39	43	30	( 37.5%)	13	13	15	15	25	92.3%
Overall Certificates	9	7	7	13	5	( 44.4%)	7	8	8	2	7	0.0%
Overall Degree Program	330	315	301	300	267	( 19.1%)	89	105	89	100	108	21.3%
Grand Total	339	322	308	313	272	( 19.8%)	96	113	97	102	115	19.8%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

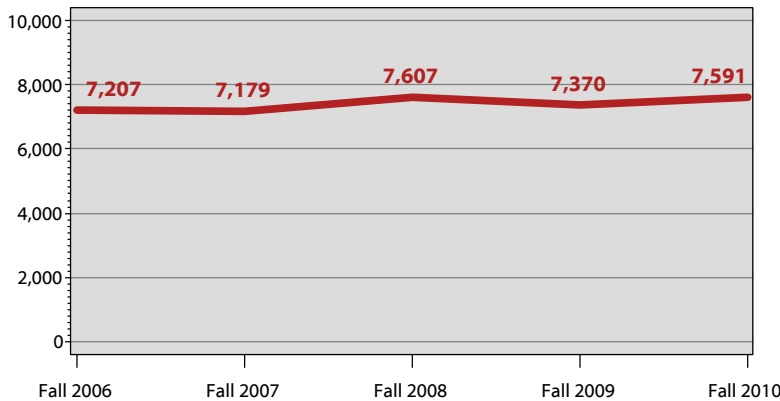
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# COMMUNICATION DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Communication

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	6,811.0	6,727.0	7,249.0	6,953.0	7,260.0
Graduate	396.0	452.0	358.0	417.0	331.0
<b>Total</b>	<b>7,207.0</b>	<b>7,179.0</b>	<b>7,607.0</b>	<b>7,370.0</b>	<b>7,591.0</b>

## SCHP\* by Faculty Designation, Communication

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	4,678.0	4,812.0	4,928.0	4,161.0	4,081.0
Part-Time	1,833.0	2,079.0	2,394.0	3,056.0	3,090.0
Transitional Retiree	696.0	288.0	285.0	153.0	420.0
Split Load**	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>7,207.0</b>	<b>7,179.0</b>	<b>7,607.0</b>	<b>7,370.0</b>	<b>7,591.0</b>

## SCHP\* by Source, Communication

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	6,754.0	6,648.0	7,112.0	6,830.0	6,859.0
E-town/Radcliff/Ft. Knox	3.0	0.0	6.0	27.0	0.0
Glasgow	426.0	477.0	408.0	489.0	435.0
Owensboro	24.0	12.0	42.0	24.0	0.0
Web	0.0	42.0	0.0	0.0	297.0
Other	0.0	0.0	39.0	0.0	0.0
<b>Total</b>	<b>7,207.0</b>	<b>7,179.0</b>	<b>7,607.0</b>	<b>7,370.0</b>	<b>7,591.0</b>

## Honors SCHP\*, Communication

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	117.0	216.0	189.0	178.0	191.0
Upper Division	0.0	0.0	30.0	31.0	17.0
<b>Total</b>	<b>117.0</b>	<b>216.0</b>	<b>219.0</b>	<b>209.0</b>	<b>208.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Communication

**Total Full-Time Faculty: 15**

	N	%
<b>Gender:</b>		
Male	3	20.0%
Female	12	80.0%
<b>Ethnicity:</b>		
White	14	93.3%
Black	0	0.0%
Other	1	6.7%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	1	6.7%
Associate Professor	2	13.3%
Assistant Professor	3	20.0%
Instructor	9	60.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	3	20.0%
Tenure-Track	3	20.0%
Non Tenure-Track	9	60.0%
<b>Terminal Degrees:</b>		
Terminal Degree	6	40.0%
Degree is not Terminal	9	60.0%



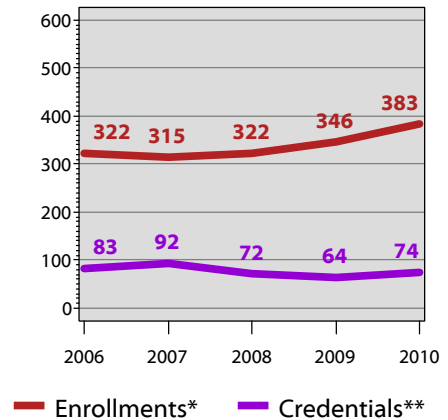
# ENGLISH DEPARTMENT

## Fall 2010 Student Profile: English

Unduplicated Headcount Enrollment*: 383	Gender:		Status:	
	N	%	N	%
	Male	113 29.5%	Full-Time	334 87.2%
	Female	270 70.5%	Part-Time	49 12.8%
	Ethnicity:		Level:	
	White	349 91.1%	Undergraduate	339 88.5%
	Black	13 3.4%	Graduate	44 11.5%
	Other	18 4.7%	<b>Average ACT:</b> 25	
	Not Supplied	3 0.8%	<b>Average GRE **: 1,017</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Teaching English to Speakers of Other Languages, CER (#0416)	0	0	0	0	3		0	0	0	0	0	
Overall Graduate Certificates	0	0	0	0	3		0	0	0	0	0	
English (Seeking Admission), AB (#662P) ***	1	1	0	0	0		0	0	0	0	0	
English and Allied Language Arts, AB (#547) ***	122	106	105	97	38		23	35	23	21	23	
English for Secondary Teachers, AB (#561)	0	0	0	6	78		0	0	0	0	0	
English, AB (#662)	163	176	183	209	223		43	42	35	31	38	
Overall Undergraduate Degree Program	286	283	288	312	339	18.5%	66	77	58	52	61	( 7.6%)
English, MA (#067)	36	32	34	34	41		17	15	14	12	13	
Overall Graduate Degree Program	36	32	34	34	41	13.9%	17	15	14	12	13	( 23.5%)
Overall Certificates	0	0	0	0	3		0	0	0	0	0	
Overall Degree Program	322	315	322	346	380	18.0%	83	92	72	64	74	( 10.8%)
Grand Total	322	315	322	346	383	18.9%	83	92	72	64	74	( 10.8%)

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

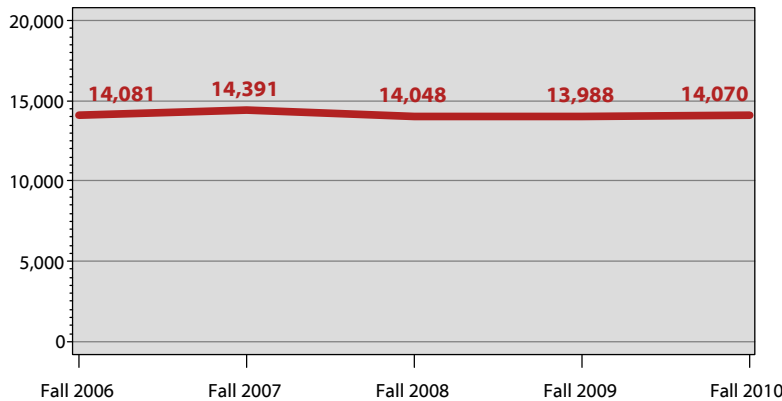
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# ENGLISH DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, English

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	13,764.0	14,096.0	13,755.0	13,716.0	13,724.0
Graduate	317.0	295.0	293.0	272.0	346.0
<b>Total</b>	<b>14,081.0</b>	<b>14,391.0</b>	<b>14,048.0</b>	<b>13,988.0</b>	<b>14,070.0</b>

## SCHP\* by Faculty Designation, English

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	8,474.0	8,856.0	8,321.0	8,174.0	8,481.0
Part-Time	5,166.0	5,130.0	5,355.0	5,397.0	5,433.0
Transitional Retiree	441.0	405.0	372.0	288.0	156.0
Split Load**	0.0	0.0	0.0	129.0	0.0
<b>Total</b>	<b>14,081.0</b>	<b>14,391.0</b>	<b>14,048.0</b>	<b>13,988.0</b>	<b>14,070.0</b>

## SCHP\* by Source, English

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	11,585.0	11,649.0	11,066.0	10,948.0	10,651.0
E-town/Radcliff/Ft. Knox	105.0	219.0	141.0	141.0	144.0
Glasgow	1,284.0	1,341.0	1,224.0	1,227.0	1,347.0
Owensboro	141.0	105.0	99.0	213.0	126.0
Web	861.0	987.0	1,203.0	1,174.0	1,592.0
Other	105.0	90.0	315.0	285.0	210.0
<b>Total</b>	<b>14,081.0</b>	<b>14,391.0</b>	<b>14,048.0</b>	<b>13,988.0</b>	<b>14,070.0</b>

## Honors SCHP\*, English

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	267.0	399.0	407.0	452.0	414.0
Upper Division	173.0	144.0	210.0	249.0	225.0
<b>Total</b>	<b>440.0</b>	<b>543.0</b>	<b>617.0</b>	<b>701.0</b>	<b>639.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: English

**Total Full-Time Faculty: 40**

	N	%
<b>Gender:</b>		
Male	16	40.0%
Female	24	60.0%
<b>Ethnicity:</b>		
White	36	90.0%
Black	1	2.5%
Other	2	5.0%
Not Supplied	1	2.5%
<b>Rank:</b>		
Professor	8	20.0%
Associate Professor	15	37.5%
Assistant Professor	8	20.0%
Instructor	9	22.5%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	25	62.5%
Tenure-Track	6	15.0%
Non Tenure-Track	9	22.5%
<b>Terminal Degrees:</b>		
Terminal Degree	33	82.5%
Degree is not Terminal	7	17.5%





# FOLK STUDIES & ANTHROPOLOGY DEPARTMENT

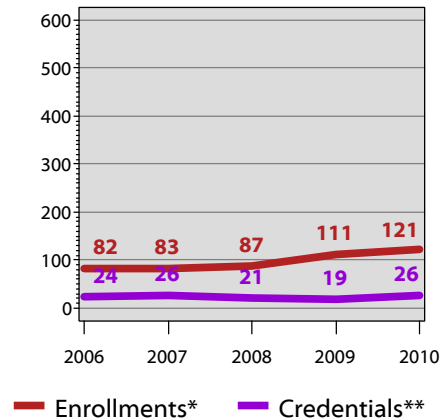
## Fall 2010 Student Profile: Folk Studies & Anthropology

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 121</b>	<b>Gender:</b>		<b>Status:</b>		
	Male	39 32.2%	Full-Time	110 90.9%	
	Female	82 67.8%	Part-Time	11 9.1%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	107 88.4%	Undergraduate	94 77.7%	
	Black	4 3.3%	Graduate	27 22.3%	
	Other	10 8.3%	<b>Average ACT:</b> 24		
	Not Supplied	0 0.0%	<b>Average GRE **: 1,049</b>		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Anthropology, AB (#608)	58	56	62	82	94		17	19	14	13	16	
Overall Undergraduate Degree Program	58	56	62	82	94	62.1%	17	19	14	13	16	( 5.9%)
Folk Studies, MA (#069)	24	27	25	29	27		7	7	7	6	10	
Overall Graduate Degree Program	24	27	25	29	27	12.5%	7	7	7	6	10	42.9%
Overall Degree Program	82	83	87	111	121	47.6%	24	26	21	19	26	8.3%
Grand Total	82	83	87	111	121	47.6%	24	26	21	19	26	8.3%

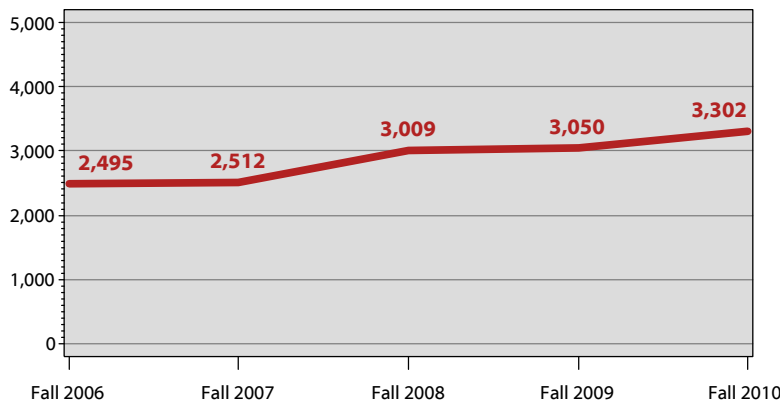
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# FOLK STUDIES & ANTHROPOLOGY DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Folk Studies & Anthropology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	2,300.0	2,304.0	2,784.0	2,817.0	3,069.0
Graduate	195.0	208.0	225.0	233.0	233.0
<b>Total</b>	<b>2,495.0</b>	<b>2,512.0</b>	<b>3,009.0</b>	<b>3,050.0</b>	<b>3,302.0</b>

## SCHP\* by Faculty Designation, Folk Studies & Anthropology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	2,372.0	2,254.0	2,550.0	2,474.0	2,447.0
Part-Time	123.0	258.0	459.0	576.0	855.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,495.0</b>	<b>2,512.0</b>	<b>3,009.0</b>	<b>3,050.0</b>	<b>3,302.0</b>

## SCHP\* by Source, Folk Studies & Anthropology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	1,991.0	1,828.0	2,148.0	2,396.0	2,363.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	429.0	441.0	402.0	351.0	426.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	45.0	228.0	459.0	303.0	513.0
Other	30.0	15.0	0.0	0.0	0.0
<b>Total</b>	<b>2,495.0</b>	<b>2,512.0</b>	<b>3,009.0</b>	<b>3,050.0</b>	<b>3,302.0</b>

## Honors SCHP\*, Folk Studies & Anthropology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	54.0	132.0	153.0	0.0	75.0
Upper Division	0.0	0.0	0.0	21.0	54.0
<b>Total</b>	<b>54.0</b>	<b>132.0</b>	<b>153.0</b>	<b>21.0</b>	<b>129.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Folk Studies & Anthropology

### Total Full-Time Faculty: 9

	N	%
<b>Gender:</b>		
Male	4	44.4%
Female	5	55.6%
<b>Ethnicity:</b>		
White	8	88.9%
Black	1	11.1%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	2	22.2%
Associate Professor	4	44.4%
Assistant Professor	2	22.2%
Instructor	1	11.1%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	6	66.7%
Tenure-Track	1	11.1%
Non Tenure-Track	2	22.2%
<b>Terminal Degrees:</b>		
Terminal Degree	8	88.9%
Degree is not Terminal	1	11.1%



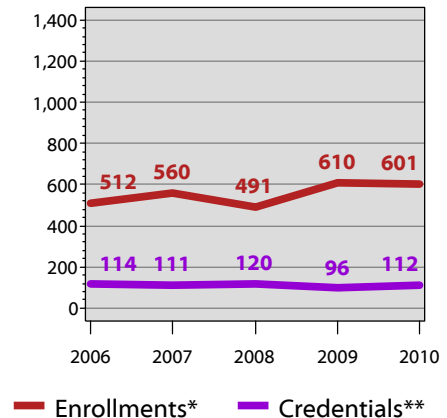
# HISTORY DEPARTMENT

## Fall 2010 Student Profile: History

<b>Unduplicated Headcount Enrollment*: 421</b>	<b>Gender:</b>		<b>Status:</b>	
	N	%	N	%
	Male	282 67.0%	Full-Time	347 82.4%
	Female	139 33.0%	Part-Time	74 17.6%
	<b>Ethnicity:</b>		<b>Level:</b>	
	White	391 92.9%	Undergraduate	386 91.7%
	Black	14 3.3%	Graduate	35 8.3%
	Other	14 3.3%	<b>Average ACT:</b> 23	
	Not Supplied	2 0.5%	<b>Average GRE **: 1,014</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
History, CER (#165)	1	1	1	1	0		0	3	3	0	2	
Overall Graduate Certificates	1	1	1	1	0		0	3	3	0	2	
History (Seeking Admission), AB (#695P) ***	0	2	0	0	0		0	0	0	0	0	
History, AB (#695)	310	343	297	360	358		72	67	73	56	69	
Social Studies (Seeking Admission), AB (#592P) ***	1	2	1	0	7		0	0	0	0	0	
Social Studies, AB (#592)	178	190	170	221	201		36	39	40	38	36	
Overall Undergraduate Degree Program	489	537	468	581	566	15.7%	108	106	113	94	105	( 2.8%)
History Education, MAE (#111)	2	3	3	3	3		2	0	2	0	1	
History, MA (#078)	20	19	19	25	32		4	2	2	2	4	
Overall Graduate Degree Program	22	22	22	28	35	59.1%	6	2	4	2	5	( 16.7%)
Overall Certificates	1	1	1	1	0		0	3	3	0	2	
Overall Degree Program	511	559	490	609	601	17.6%	114	108	117	96	110	( 3.5%)
Grand Total	512	560	491	610	601	17.4%	114	111	120	96	112	( 1.8%)

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

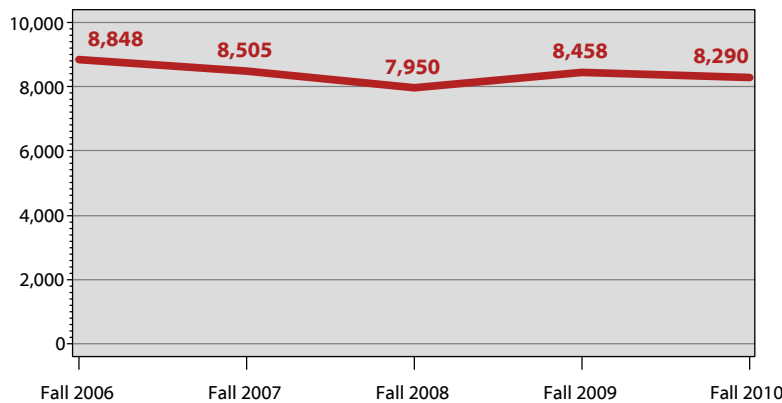
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# HISTORY DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, History

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	8,700.0	8,352.0	7,810.0	8,304.0	8,088.0
Graduate	148.0	153.0	140.0	154.0	202.0
<b>Total</b>	<b>8,848.0</b>	<b>8,505.0</b>	<b>7,950.0</b>	<b>8,458.0</b>	<b>8,290.0</b>

## SCHP\* by Faculty Designation, History

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	5,983.0	5,949.0	5,682.0	5,632.0	5,392.0
Part-Time	1,344.0	1,275.0	1,083.0	1,623.0	2,346.0
Transitional Retiree	1,224.0	984.0	918.0	903.0	393.0
Split Load**	297.0	297.0	267.0	300.0	159.0
<b>Total</b>	<b>8,848.0</b>	<b>8,505.0</b>	<b>7,950.0</b>	<b>8,458.0</b>	<b>8,290.0</b>

## SCHP\* by Source, History

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	7,720.0	7,404.0	6,642.0	7,186.0	6,637.0
E-town/Radcliff/Ft. Knox	69.0	24.0	72.0	120.0	105.0
Glasgow	849.0	810.0	840.0	756.0	954.0
Owensboro	132.0	117.0	138.0	147.0	147.0
Web	0.0	45.0	30.0	48.0	201.0
Other	78.0	105.0	228.0	201.0	246.0
<b>Total</b>	<b>8,848.0</b>	<b>8,505.0</b>	<b>7,950.0</b>	<b>8,458.0</b>	<b>8,290.0</b>

## Honors SCHP\*, History

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	210.0	201.0	144.0	246.0	162.0
Upper Division	21.0	33.0	42.0	0.0	9.0
<b>Total</b>	<b>231.0</b>	<b>234.0</b>	<b>186.0</b>	<b>246.0</b>	<b>171.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: History

**Total Full-Time Faculty: 19**

	N	%
<b>Gender:</b>		
Male	11	57.9%
Female	8	42.1%
<b>Ethnicity:</b>		
White	15	78.9%
Black	2	10.5%
Other	2	10.5%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	6	31.6%
Associate Professor	6	31.6%
Assistant Professor	6	31.6%
Instructor	0	0.0%
Lecturer	1	5.3%
<b>Tenure Status:</b>		
Tenured	12	63.2%
Tenure-Track	6	31.6%
Non Tenure-Track	1	5.3%
<b>Terminal Degrees:</b>		
Terminal Degree	19	100.0%
Degree is not Terminal	0	0.0%



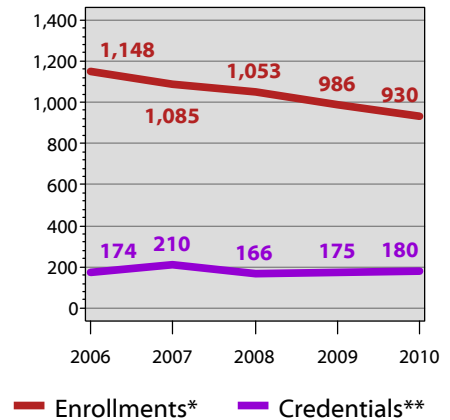
# SCHOOL OF JOURNALISM & BROADCASTING

## Fall 2010 Student Profile: Journalism & Broadcasting

Unduplicated Headcount Enrollment*: 921		N	%		N	%
	Gender:			Status:		
	Male	408	44.3%	Full-Time	882	95.8%
	Female	513	55.7%	Part-Time	39	4.2%
	Ethnicity:			Level:		
	White	760	82.5%	Undergraduate	921	100.0%
	Black	102	11.1%	Graduate	0	0.0%
	Other	48	5.2%	Average ACT:		23
	Not Supplied	11	1.2%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



AR

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Advertising (Seeking Admission), AB (#727P)	100	80	71	67	67		0	0	0	0	0	
Advertising, AB (#727)	77	77	73	64	65		39	49	34	37	34	
Broadcasting (Seeking Admission), AB (#726P)	292	283	258	255	182		0	0	0	0	0	
Broadcasting, AB (#726)	142	145	144	134	142		50	76	55	68	59	
Film, AB (#667)	0	0	0	0	32		0	0	0	0	0	
Mass Communication (Seeking Admission), AB (#725P)	16	26	23	24	19		0	0	0	0	0	
Mass Communication, AB (#725)	4	11	10	6	9		7	9	5	5	7	
News/Editorial Journalism (Seeking Admission), AB (#716P)	118	110	107	97	89		0	0	0	0	0	
News/Editorial Journalism, AB (#716)	59	46	52	57	55		30	26	22	21	32	
Photojournalism (Seeking Admission), AB (#750P)	164	131	141	139	124		0	0	0	0	0	
Photojournalism, AB (#750)	49	45	45	36	46		17	19	23	18	22	
Public Relations (Seeking Admission), AB (#763P)	73	78	76	61	59		0	0	0	0	0	
Public Relations, AB (#763)	54	53	53	46	41		31	31	27	26	26	
Overall Undergraduate Degree Program	1,148	1,085	1,053	986	930	( 19.0%)	174	210	166	175	180	3.4%
Overall Degree Program	1,148	1,085	1,053	986	930	( 19.0%)	174	210	166	175	180	3.4%
Grand Total	1,148	1,085	1,053	986	930	( 19.0%)	174	210	166	175	180	3.4%

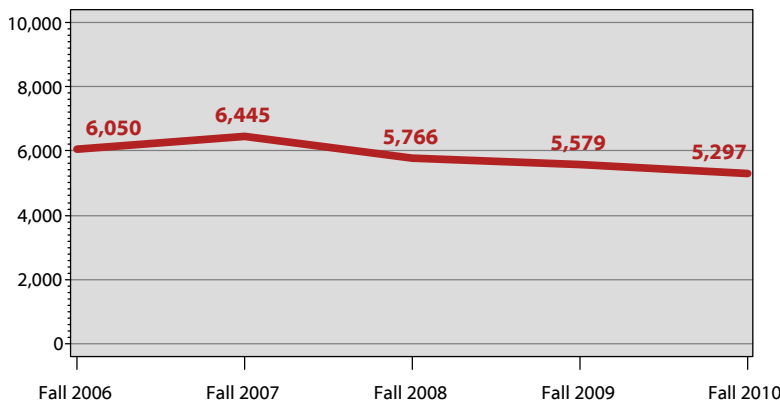
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# SCHOOL OF JOURNALISM & BROADCASTING

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Journalism & Broadcasting

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	6,049.9	6,445.4	5,765.6	5,578.7	5,296.7
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>6,049.9</b>	<b>6,445.4</b>	<b>5,765.6</b>	<b>5,578.7</b>	<b>5,296.7</b>

## SCHP\* by Faculty Designation, Journalism & Broadcasting

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	5,078.0	5,586.5	5,111.6	4,717.7	4,396.8
Part-Time	608.9	624.9	489.0	615.0	506.9
Transitional Retiree	363.0	216.0	165.0	246.0	306.0
Split Load**	0.0	18.0	0.0	0.0	87.0
<b>Total</b>	<b>6,049.9</b>	<b>6,445.4</b>	<b>5,765.6</b>	<b>5,578.7</b>	<b>5,296.7</b>

## SCHP\* by Source, Journalism & Broadcasting

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	6,013.9	6,409.4	5,744.6	5,497.7	5,128.7
E-town/Radcliff/Ft. Knox	0.0	0.0	12.0	0.0	3.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	36.0	36.0	9.0	0.0	12.0
Web	0.0	0.0	0.0	81.0	150.0
Other	0.0	0.0	0.0	0.0	3.0
<b>Total</b>	<b>6,049.9</b>	<b>6,445.4</b>	<b>5,765.6</b>	<b>5,578.7</b>	<b>5,296.7</b>

## Honors SCHP\*, Journalism & Broadcasting

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	36.0	36.0	54.0	54.0
Upper Division	13.5	0.0	54.0	81.0	75.0
<b>Total</b>	<b>13.5</b>	<b>36.0</b>	<b>90.0</b>	<b>135.0</b>	<b>129.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Journalism & Broadcasting

**Total Full-Time Faculty: 24**

	N	%
<b>Gender:</b>		
Male	15	62.5%
Female	9	37.5%
<b>Ethnicity:</b>		
White	20	83.3%
Black	2	8.3%
Other	2	8.3%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	4	16.7%
Associate Professor	7	29.2%
Assistant Professor	8	33.3%
Instructor	2	8.3%
Lecturer	3	12.5%
<b>Tenure Status:</b>		
Tenured	13	54.2%
Tenure-Track	6	25.0%
Non Tenure-Track	5	20.8%
<b>Terminal Degrees:</b>		
Terminal Degree	16	66.7%
Degree is not Terminal	8	33.3%





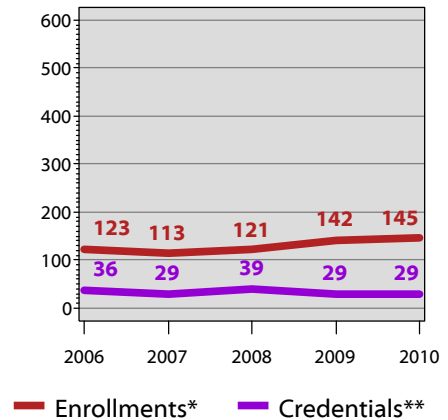
# MODERN LANGUAGES DEPARTMENT

## Fall 2010 Student Profile: Modern Languages

Unduplicated Headcount Enrollment*: 142	Gender:		Status:	
	N	%	N	%
	Male	44 31.0%	Full-Time	129 90.8%
	Female	98 69.0%	Part-Time	13 9.2%
	Ethnicity:		Level:	
	White	112 78.9%	Undergraduate	142 100.0%
	Black	7 4.9%	Graduate	0 0.0%
	Other	20 14.1%	Average ACT: 25	
	Not Supplied	3 2.1%		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
French, AB (#665)	16	16	23	26	23		1	4	3	4	3	
German, AB (#683)	19	14	13	17	21		7	7	5	5	4	
Spanish, AB (#778)	88	83	85	99	101		27	18	31	20	22	
Overall Undergraduate Degree Program	123	113	121	142	145	17.9%	35	29	39	29	29	( 17.1%)
Spanish Education, MAE (#141) ***	0	0	0	0	0		1	0	0	0	0	
Overall Graduate Degree Program	0	0	0	0	0		1	0	0	0	0	
Overall Degree Program	123	113	121	142	145	17.9%	36	29	39	29	29	( 19.4%)
Grand Total	123	113	121	142	145	17.9%	36	29	39	29	29	( 19.4%)

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

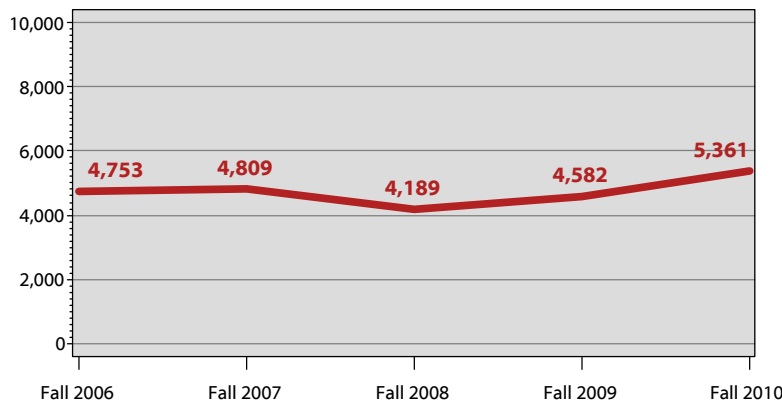
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# MODERN LANGUAGES DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Modern Languages

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	4,753.0	4,797.0	4,174.0	4,582.0	5,349.0
Graduate	0.0	12.0	15.0	0.0	12.0
<b>Total</b>	<b>4,753.0</b>	<b>4,809.0</b>	<b>4,189.0</b>	<b>4,582.0</b>	<b>5,361.0</b>

## SCHP\* by Faculty Designation, Modern Languages

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	3,853.0	3,807.0	3,646.0	3,403.0	4,293.0
Part-Time	834.0	900.0	480.0	1,092.0	999.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	66.0	102.0	63.0	87.0	69.0
<b>Total</b>	<b>4,753.0</b>	<b>4,809.0</b>	<b>4,189.0</b>	<b>4,582.0</b>	<b>5,361.0</b>

## SCHP\* by Source, Modern Languages

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	4,240.0	4,320.0	3,649.0	3,841.0	4,332.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	360.0	432.0	399.0	486.0	765.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	12.0	0.0	0.0
Other	153.0	57.0	129.0	255.0	264.0
<b>Total</b>	<b>4,753.0</b>	<b>4,809.0</b>	<b>4,189.0</b>	<b>4,582.0</b>	<b>5,361.0</b>

## Honors SCHP\*, Modern Languages

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	21.0	91.0	108.0	81.0	78.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>21.0</b>	<b>91.0</b>	<b>108.0</b>	<b>81.0</b>	<b>78.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Modern Languages

**Total Full-Time Faculty: 15**

	N	%
<b>Gender:</b>		
Male	8	53.3%
Female	7	46.7%
<b>Ethnicity:</b>		
White	9	60.0%
Black	0	0.0%
Other	5	33.3%
Not Supplied	1	6.7%
<b>Rank:</b>		
Professor	2	13.3%
Associate Professor	3	20.0%
Assistant Professor	1	6.7%
Instructor	9	60.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	5	33.3%
Tenure-Track	1	6.7%
Non Tenure-Track	9	60.0%
<b>Terminal Degrees:</b>		
Terminal Degree	6	40.0%
Degree is not Terminal	9	60.0%



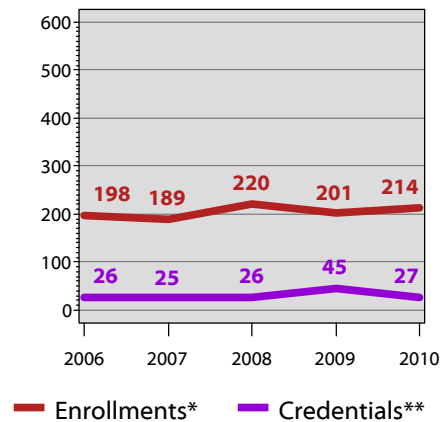
# MUSIC DEPARTMENT

## Fall 2010 Student Profile: Music

Unduplicated Headcount Enrollment*: 214		N	%		N	%
	Gender:			Status:		
	Male	117	54.7%	Full-Time	197	92.1%
	Female	97	45.3%	Part-Time	17	7.9%
	Ethnicity:			Level:		
	White	191	89.3%	Undergraduate	200	93.5%
	Black	15	7.0%	Graduate	14	6.5%
	Other	8	3.7%	Average ACT:	23	
	Not Supplied	0	0.0%	Average GRE **:	964	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



AR

	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Music (Seeking Admission), BM (#593P) ***	1	1	1	0	0		0	0	0	0	0	
Music - Liberal Arts, AB (#583)	30	26	34	26	36		7	5	5	10	3	
Music, BM (#593)	157	151	169	157	164		16	15	16	29	20	
Music: Elementary/Middle School Education, BS (#735) ***	1	0	0	0	0		0	0	0	0	0	
Overall Undergraduate Degree Program	189	178	204	183	200	5.8%	23	20	21	39	23	0.0%
Music Education, MAE (#089) ***	9	11	16	18	14		3	5	5	6	4	
Overall Graduate Degree Program	9	11	16	18	14	55.6%	3	5	5	6	4	33.3%
Overall Degree Program	198	189	220	201	214	8.1%	26	25	26	45	27	3.8%
Grand Total	198	189	220	201	214	8.1%	26	25	26	45	27	3.8%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

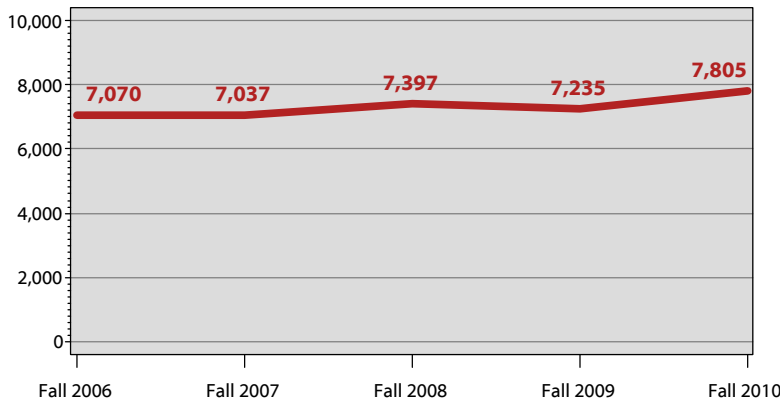
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# MUSIC DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Music

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	7,032.2	7,000.8	7,337.5	7,164.2	7,758.9
Graduate	37.4	36.0	59.0	71.0	46.0
<b>Total</b>	<b>7,069.6</b>	<b>7,036.8</b>	<b>7,396.5</b>	<b>7,235.3</b>	<b>7,804.9</b>

## SCHP\* by Faculty Designation, Music

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	4,294.6	4,123.8	4,331.3	3,587.7	4,204.2
Part-Time	2,764.4	2,778.7	2,948.6	3,441.7	3,446.6
Transitional Retiree	10.6	134.3	80.7	205.9	154.2
Split Load**	0.0	0.0	36.0	0.0	0.0
<b>Total</b>	<b>7,069.6</b>	<b>7,036.8</b>	<b>7,396.5</b>	<b>7,235.3</b>	<b>7,804.9</b>

## SCHP\* by Source, Music

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	6,079.6	5,818.8	6,313.5	6,110.3	6,583.9
E-town/Radcliff/Ft. Knox	126.0	138.0	102.0	114.0	114.0
Glasgow	270.0	318.0	225.0	249.0	339.0
Owensboro	111.0	99.0	66.0	114.0	111.0
Web	441.0	624.0	666.0	633.0	651.0
Other	42.0	39.0	24.0	15.0	6.0
<b>Total</b>	<b>7,069.6</b>	<b>7,036.8</b>	<b>7,396.5</b>	<b>7,235.3</b>	<b>7,804.9</b>

## Honors SCHP\*, Music

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	63.0	150.0	150.0	171.0	171.0
Upper Division	0.0	0.0	69.0	114.0	144.0
<b>Total</b>	<b>63.0</b>	<b>150.0</b>	<b>219.0</b>	<b>285.0</b>	<b>315.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Music

**Total Full-Time Faculty: 21**

	N	%
<b>Gender:</b>		
Male	12	57.1%
Female	9	42.9%
<b>Ethnicity:</b>		
White	18	85.7%
Black	0	0.0%
Other	3	14.3%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	7	33.3%
Associate Professor	6	28.6%
Assistant Professor	5	23.8%
Instructor	1	4.8%
Lecturer	2	9.5%
<b>Tenure Status:</b>		
Tenured	13	61.9%
Tenure-Track	4	19.0%
Non Tenure-Track	4	19.0%
<b>Terminal Degrees:</b>		
Terminal Degree	18	85.7%
Degree is not Terminal	3	14.3%



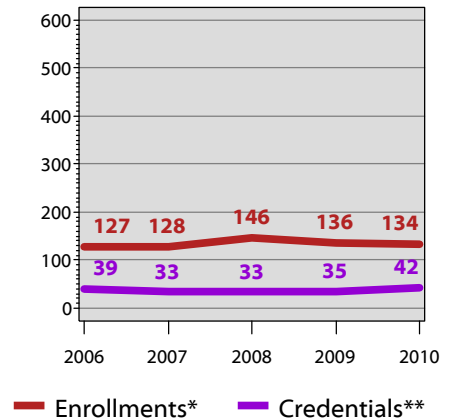
# PHILOSOPHY & RELIGION DEPARTMENT

## Fall 2010 Student Profile: Philosophy & Religion

Unduplicated Headcount Enrollment*: 126		N	%		N	%
	Gender:			Status:		
	Male	74	58.7%	Full-Time	112	88.9%
	Female	52	41.3%	Part-Time	14	11.1%
	Ethnicity:			Level:		
	White	112	88.9%	Undergraduate	126	100.0%
	Black	5	4.0%	Graduate	0	0.0%
	Other	9	7.1%	Average ACT:		24
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Asian Religions and Cultures, AB (#615)	0	0	0	0	5		0	0	0	0	0	
Philosophy, AB (#745)	29	33	35	43	40		6	9	8	11	6	
Religious Studies, AB (#769)	98	95	111	93	89		33	24	25	24	36	
Overall Undergraduate Degree Program	127	128	146	136	134	5.5%	39	33	33	35	42	7.7%
Overall Degree Program	127	128	146	136	134	5.5%	39	33	33	35	42	7.7%
Grand Total	127	128	146	136	134	5.5%	39	33	33	35	42	7.7%

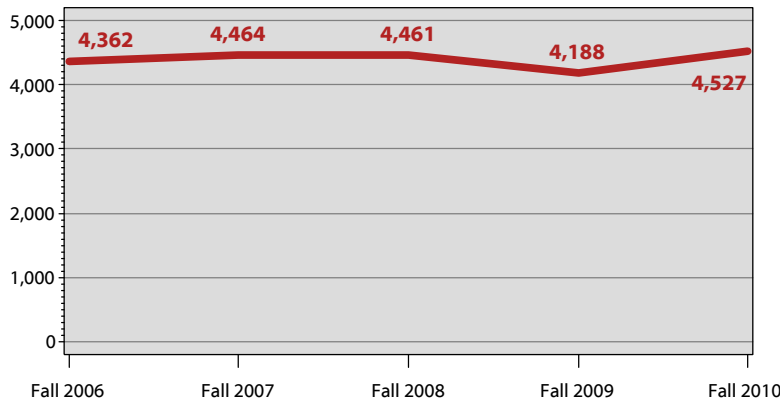
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# PHILOSOPHY & RELIGION DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Philosophy & Religion

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	4,362.0	4,461.0	4,452.0	4,179.0	4,524.0
Graduate	0.0	3.0	9.0	9.0	3.0
<b>Total</b>	<b>4,362.0</b>	<b>4,464.0</b>	<b>4,461.0</b>	<b>4,188.0</b>	<b>4,527.0</b>

## SCHP\* by Faculty Designation, Philosophy & Religion

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	3,840.0	3,099.0	2,721.0	2,466.0	3,024.0
Part-Time	522.0	450.0	795.0	855.0	525.0
Transitional Retiree	0.0	915.0	945.0	867.0	873.0
Split Load**	0.0	0.0	0.0	0.0	105.0
<b>Total</b>	<b>4,362.0</b>	<b>4,464.0</b>	<b>4,461.0</b>	<b>4,188.0</b>	<b>4,527.0</b>

## SCHP\* by Source, Philosophy & Religion

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	3,882.0	3,882.0	4,014.0	3,801.0	4,029.0
E-town/Radcliff/Ft. Knox	27.0	24.0	18.0	72.0	69.0
Glasgow	228.0	246.0	153.0	99.0	150.0
Owensboro	147.0	168.0	147.0	99.0	117.0
Web	60.0	108.0	84.0	108.0	162.0
Other	18.0	36.0	45.0	9.0	0.0
<b>Total</b>	<b>4,362.0</b>	<b>4,464.0</b>	<b>4,461.0</b>	<b>4,188.0</b>	<b>4,527.0</b>

## Honors SCHP\*, Philosophy & Religion

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	147.0	39.0	0.0	0.0
Upper Division	0.0	0.0	42.0	21.0	63.0
<b>Total</b>	<b>0.0</b>	<b>147.0</b>	<b>81.0</b>	<b>21.0</b>	<b>63.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Philosophy & Religion

**Total Full-Time Faculty: 11**

	N	%
<b>Gender:</b>		
Male	6	54.5%
Female	5	45.5%
<b>Ethnicity:</b>		
White	7	63.6%
Black	2	18.2%
Other	2	18.2%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	3	27.3%
Associate Professor	3	27.3%
Assistant Professor	3	27.3%
Instructor	1	9.1%
Lecturer	1	9.1%
<b>Tenure Status:</b>		
Tenured	6	54.5%
Tenure-Track	2	18.2%
Non Tenure-Track	3	27.3%
<b>Terminal Degrees:</b>		
Terminal Degree	11	100.0%
Degree is not Terminal	0	0.0%





# POLITICAL SCIENCE DEPARTMENT

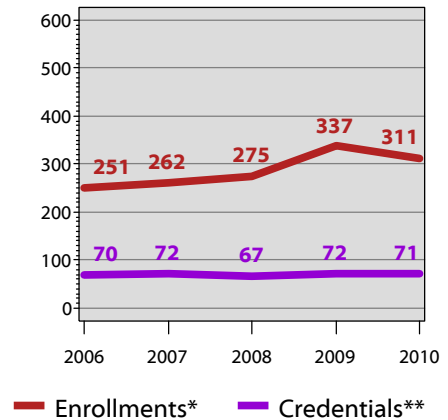
## Fall 2010 Student Profile: Political Science

Unduplicated Headcount Enrollment*: 306	Gender:		Status:	
	N	%	N	%
	Male:		Full-Time:	
	174	56.9%	248	81.0%
	Female:		Part-Time:	
	132	43.1%	58	19.0%
	Ethnicity:		Level:	
	N	%	N	%
	White:		Undergraduate:	
	248	81.0%	247	80.7%
	Black:		Graduate:	
	36	11.8%	59	19.3%
	Other:		Average ACT:	
	17	5.6%	24	
	Not Supplied:		Average GRE **: 906	
	5	1.6%		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
International Affairs, AB (#702)	0	0	0	11	51		0	0	0	0	0	
Political Science, AB (#686)	206	217	231	247	201		52	48	44	51	49	
Overall Undergraduate Degree Program	206	217	231	258	252	22.3%	52	48	44	51	49	( 5.8%)
Public Administration, MPA (#051)	45	45	44	79	59		18	24	23	21	22	
Overall Graduate Degree Program	45	45	44	79	59	31.1%	18	24	23	21	22	22.2%
Overall Degree Program	251	262	275	337	311	23.9%	70	72	67	72	71	1.4%
Grand Total	251	262	275	337	311	23.9%	70	72	67	72	71	1.4%

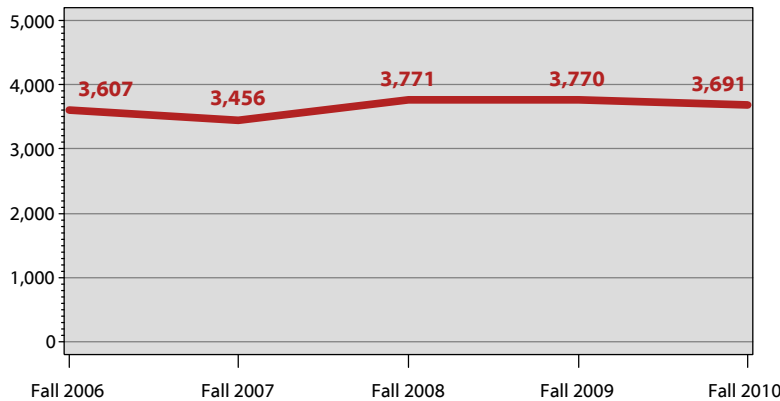
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# POLITICAL SCIENCE DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Political Science

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	3,277.0	3,101.5	3,387.0	3,225.5	3,292.0
Graduate	330.0	354.0	384.0	544.5	399.0
<b>Total</b>	<b>3,607.0</b>	<b>3,455.5</b>	<b>3,771.0</b>	<b>3,770.0</b>	<b>3,691.0</b>

## SCHP\* by Faculty Designation, Political Science

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	2,746.0	2,843.5	3,097.5	3,408.5	2,986.0
Part-Time	810.0	519.0	400.5	223.5	342.0
Transitional Retiree	0.0	93.0	249.0	126.0	234.0
Split Load**	51.0	0.0	24.0	12.0	129.0
<b>Total</b>	<b>3,607.0</b>	<b>3,455.5</b>	<b>3,771.0</b>	<b>3,770.0</b>	<b>3,691.0</b>

## SCHP\* by Source, Political Science

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	3,058.0	2,945.5	2,994.0	3,056.0	2,884.0
E-town/Radcliff/Ft. Knox	69.0	18.0	36.0	57.0	42.0
Glasgow	129.0	93.0	72.0	129.0	180.0
Owensboro	87.0	48.0	81.0	84.0	33.0
Web	264.0	351.0	564.0	417.0	525.0
Other	0.0	0.0	24.0	27.0	27.0
<b>Total</b>	<b>3,607.0</b>	<b>3,455.5</b>	<b>3,771.0</b>	<b>3,770.0</b>	<b>3,691.0</b>

## Honors SCHP\*, Political Science

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	126.0	141.0	147.0	123.0	72.0
Upper Division	0.0	12.0	9.0	45.0	6.0
<b>Total</b>	<b>126.0</b>	<b>153.0</b>	<b>156.0</b>	<b>168.0</b>	<b>78.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Political Science

**Total Full-Time Faculty: 10**

	N	%
<b>Gender:</b>		
Male	8	80.0%
Female	2	20.0%
<b>Ethnicity:</b>		
White	9	90.0%
Black	1	10.0%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	1	10.0%
Associate Professor	5	50.0%
Assistant Professor	3	30.0%
Instructor	0	0.0%
Lecturer	1	10.0%
<b>Tenure Status:</b>		
Tenured	6	60.0%
Tenure-Track	3	30.0%
Non Tenure-Track	1	10.0%
<b>Terminal Degrees:</b>		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%



## SOCIOLOGY DEPARTMENT

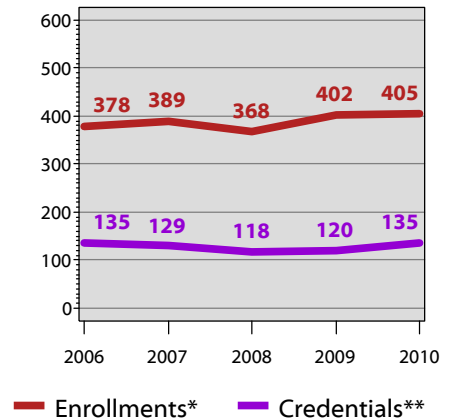
### Fall 2010 Student Profile: Sociology

<b>Unduplicated Headcount Enrollment*: 405</b>		<b>N</b>	<b>%</b>		<b>N</b>	<b>%</b>
	<b>Gender:</b>			<b>Status:</b>		
	Male	171	42.2%	Full-Time	311	76.8%
	Female	234	57.8%	Part-Time	94	23.2%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	327	80.7%	Undergraduate	348	85.9%
	Black	61	15.1%	Graduate	57	14.1%
	Other	16	4.0%			
	Not Supplied	1	0.2%	<b>Average ACT:</b>	20	
				<b>Average GRE **: 938</b>		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

### Enrollments\* & Credentials\*\* 2006-2010



AR

	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Sociology, AB (#775)	358	368	346	358	348		130	125	113	111	133	
Overall Undergraduate Degree Program	358	368	346	358	348	( 2.8%)	130	125	113	111	133	2.3%
Criminology, MA (#0421)	0	0	0	20	27		0	0	0	0	0	
Sociology, MA (#105)	20	21	22	24	30		5	4	5	9	2	
Overall Graduate Degree Program	20	21	22	44	57	185.0%	5	4	5	9	2	( 60.0%)
Overall Degree Program	378	389	368	402	405	7.1%	135	129	118	120	135	0.0%
Grand Total	378	389	368	402	405	7.1%	135	129	118	120	135	0.0%

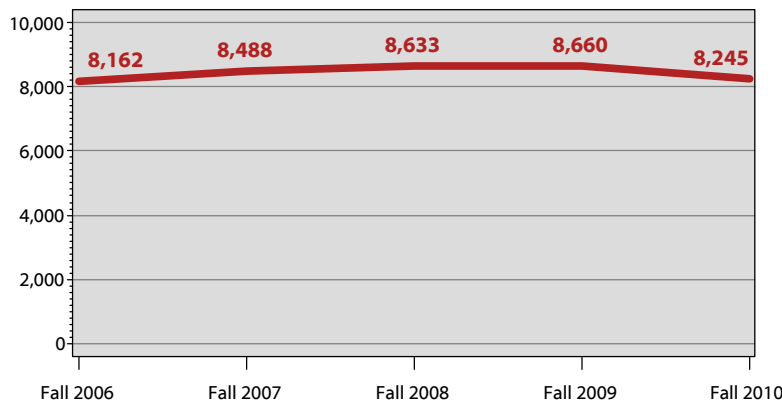
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# SOCIOLOGY DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Sociology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	7,997.0	8,321.0	8,456.0	8,276.0	7,756.0
Graduate	165.0	167.0	177.0	384.0	489.0
<b>Total</b>	<b>8,162.0</b>	<b>8,488.0</b>	<b>8,633.0</b>	<b>8,660.0</b>	<b>8,245.0</b>

## SCHP\* by Faculty Designation, Sociology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	6,035.0	6,040.0	5,458.0	6,084.0	5,786.0
Part-Time	1,656.0	1,962.0	2,989.0	2,393.0	2,276.0
Transitional Retiree	438.0	486.0	186.0	183.0	183.0
Split Load**	33.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>8,162.0</b>	<b>8,488.0</b>	<b>8,633.0</b>	<b>8,660.0</b>	<b>8,245.0</b>

## SCHP\* by Source, Sociology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	6,935.0	6,952.0	6,653.0	6,332.0	5,566.0
E-town/Radcliff/Ft. Knox	198.0	285.0	297.0	219.0	180.0
Glasgow	795.0	948.0	801.0	789.0	852.0
Owensboro	108.0	72.0	99.0	99.0	90.0
Web	0.0	231.0	267.0	810.0	1,047.0
Other	126.0	0.0	516.0	411.0	510.0
<b>Total</b>	<b>8,162.0</b>	<b>8,488.0</b>	<b>8,633.0</b>	<b>8,660.0</b>	<b>8,245.0</b>

## Honors SCHP\*, Sociology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	75.0	72.0
Upper Division	0.0	0.0	24.0	42.0	9.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>24.0</b>	<b>117.0</b>	<b>81.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Sociology

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	9	52.9%
Female	8	47.1%
<b>Ethnicity:</b>		
White	14	82.4%
Black	1	5.9%
Other	1	5.9%
Not Supplied	1	5.9%
<b>Rank:</b>		
Professor	7	41.2%
Associate Professor	6	35.3%
Assistant Professor	2	11.8%
Instructor	2	11.8%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	12	70.6%
Tenure-Track	3	17.6%
Non Tenure-Track	2	11.8%
<b>Terminal Degrees:</b>		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%



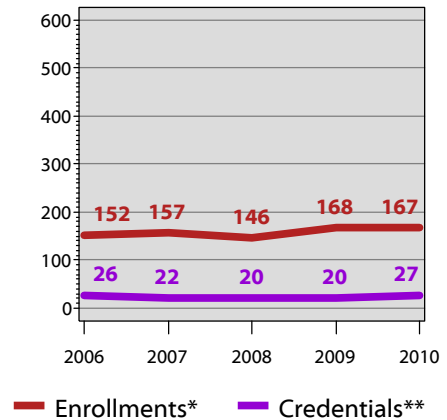
# THEATRE & DANCE DEPARTMENT

## Fall 2010 Student Profile: Theatre & Dance

Unduplicated Headcount Enrollment*: 166	Gender:		Status:	
	N	%	N	%
	Male	59 35.5%	Full-Time	161 97.0%
	Female	107 64.5%	Part-Time	5 3.0%
	Ethnicity:		Level:	
	White	134 80.7%	Undergraduate	166 100.0%
	Black	18 10.8%	Graduate	0 0.0%
	Other	12 7.2%	Average ACT:	
	Not Supplied	2 1.2%	23	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



AR

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Dance, AB (#630)	0	4	28	27	30		0	0	0	1	4	
Performing Arts (Seeking Admission), BFA (#588P)	0	18	24	45	52		0	0	0	0	0	
Performing Arts, BFA (#588)	113	89	47	29	24		17	16	15	16	14	
Theatre (Seeking Admission), BFA (#598P) ***	0	0	1	0	0		0	0	0	0	0	
Theatre, AB (#798)	35	46	46	67	61		7	4	5	2	8	
Theatre, BFA (#598) ***	4	0	0	0	0		2	2	0	1	1	
Overall Undergraduate Degree Program	152	157	146	168	167	9.9%	26	22	20	20	27	3.8%
Overall Degree Program	152	157	146	168	167	9.9%	26	22	20	20	27	3.8%
Grand Total	152	157	146	168	167	9.9%	26	22	20	20	27	3.8%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

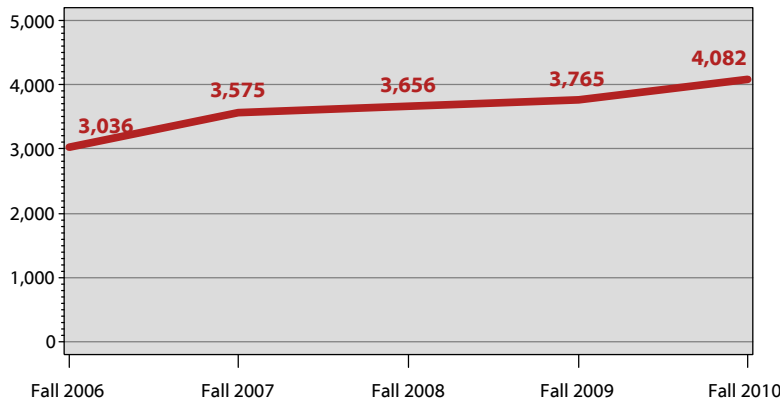
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# THEATRE & DANCE DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Theatre & Dance

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	3,036.0	3,575.0	3,656.0	3,765.0	4,082.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,036.0</b>	<b>3,575.0</b>	<b>3,656.0</b>	<b>3,765.0</b>	<b>4,082.0</b>

## SCHP\* by Faculty Designation, Theatre & Dance

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	1,013.0	1,133.0	1,112.0	1,159.0	1,285.0
Part-Time	801.0	1,284.0	1,365.0	1,476.0	2,391.0
Transitional Retiree	1,168.0	1,110.0	1,134.0	1,073.0	349.0
Split Load**	54.0	48.0	45.0	57.0	57.0
<b>Total</b>	<b>3,036.0</b>	<b>3,575.0</b>	<b>3,656.0</b>	<b>3,765.0</b>	<b>4,082.0</b>

## SCHP\* by Source, Theatre & Dance

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	2,679.0	3,239.0	3,218.0	3,168.0	3,455.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	357.0	336.0	405.0	462.0	474.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	135.0	126.0
Other	0.0	0.0	33.0	0.0	27.0
<b>Total</b>	<b>3,036.0</b>	<b>3,575.0</b>	<b>3,656.0</b>	<b>3,765.0</b>	<b>4,082.0</b>

## Honors SCHP\*, Theatre & Dance

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	6.0	9.0	30.0	58.0
<b>Total</b>	<b>0.0</b>	<b>6.0</b>	<b>9.0</b>	<b>30.0</b>	<b>58.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Theatre & Dance

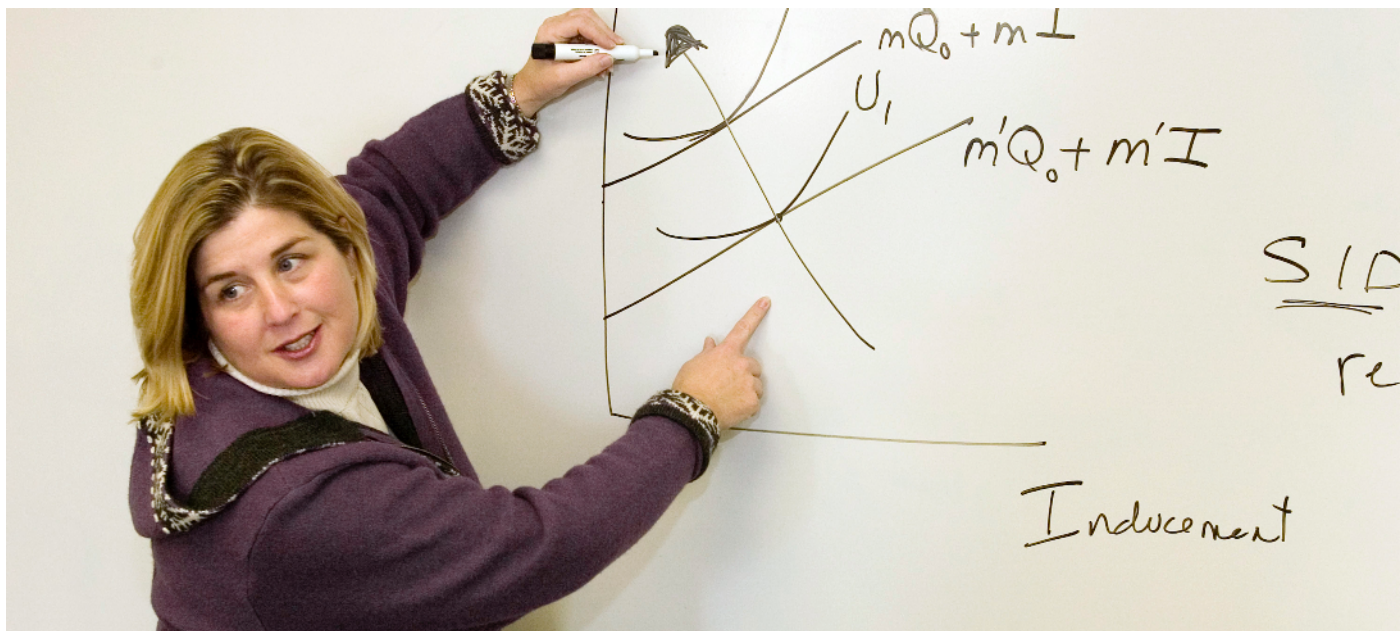
**Total Full-Time Faculty: 10**

	N	%
<b>Gender:</b>		
Male	6	60.0%
Female	4	40.0%
<b>Ethnicity:</b>		
White	9	90.0%
Black	1	10.0%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	2	20.0%
Associate Professor	2	20.0%
Assistant Professor	5	50.0%
Instructor	1	10.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	4	40.0%
Tenure-Track	5	50.0%
Non Tenure-Track	1	10.0%
<b>Terminal Degrees:</b>		
Terminal Degree	7	70.0%
Degree is not Terminal	3	30.0%



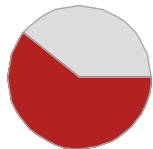


# GORDON FORD COLLEGE OF BUSINESS

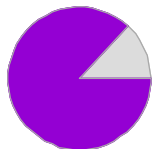


## Gordon Ford College of Business Student Profile

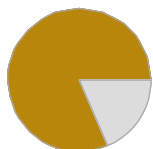
Fall 2006 - 2010



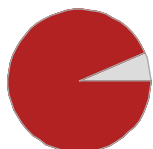
In Business, **Males** make up **61%** of the student population.



**Minority students** (including international students) represent **13%** of the Business student body.



A total of **81%** in Business pursue studies **Full Time**.



The majority, or **94%**, of Business students are at the **Undergraduate Level**.

### quick facts...

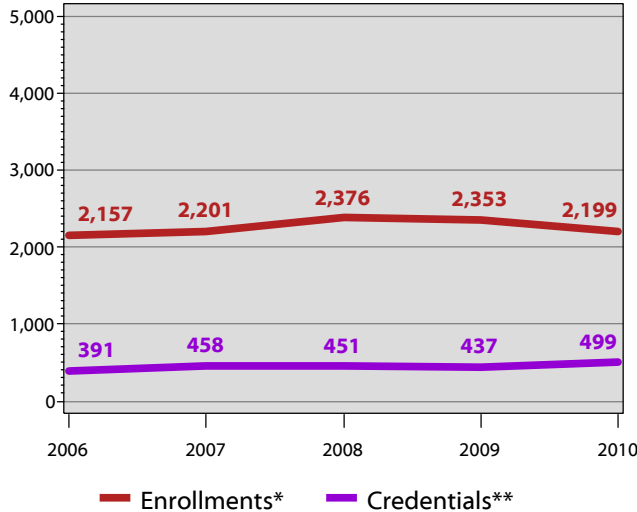
	2006	2007	2008	2009	2010
<b>Total Students *:</b>	2,129	2,132	2,310	2,277	2,136
<b>Gender:</b>					
Male	1,254	1,270	1,373	1,382	1,296
Female	875	862	937	895	840
<b>Ethnicity:</b>					
White	1,757	1,737	1,853	1,815	1,708
Black	170	183	199	210	182
Other	164	171	220	216	232
Not Supplied	38	41	38	36	14
<b>Status:</b>					
Full-Time	1,770	1,753	1,892	1,815	1,707
Part-Time	359	379	418	462	429
<b>Level:</b>					
Undergraduate	2,005	1,998	2,132	2,089	1,998
Graduate	124	134	178	188	138
<b>Average ACT:</b>	21	21	21	22	22
<b>Average GMAT:</b>	516	531	516	513	512
<b>Average GRE **:</b>		1,123	1,255	1,163	1,071

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Includes only verbal & quantitative scores.



# GORDON FORD COLLEGE OF BUSINESS



## Gordon Ford College of Business Enrollments\* and Credentials\*\* 2006 - 2010

The Gordon Ford College of Business had a 2% increase in enrollments from Fall 2006 to Fall 2010. Additionally, the Gordon Ford College of Business saw an increase of 28% in credentials awarded over five years.

at a  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
99BU: Undeclared	286	273	288	183	124	( 56.6%)	0	0	0	0	0	--
Accounting	337	340	320	341	325	( 3.6%)	36	53	64	47	57	58.3%
Business Administration	124	129	168	167	119	( 4.0%)	25	53	41	32	37	48.0%
Computer Information Systems †	201	228	290	358	417	107.5%	24	28	38	47	72	200.0%
Economics	166	143	157	169	167	0.6%	34	30	24	33	34	0.0%
Finance	191	223	255	224	204	6.8%	77	76	70	67	67	( 13.0%)
Management	480	482	541	621	590	22.9%	113	131	119	121	139	23.0%
Marketing & Sales	372	383	357	290	253	( 32.0%)	82	87	95	90	93	13.4%
<b>Gordon Ford College of Business</b>	<b>2,157</b>	<b>2,201</b>	<b>2,376</b>	<b>2,353</b>	<b>2,199</b>	<b>1.9%</b>	<b>391</b>	<b>458</b>	<b>451</b>	<b>437</b>	<b>499</b>	<b>27.6%</b>

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

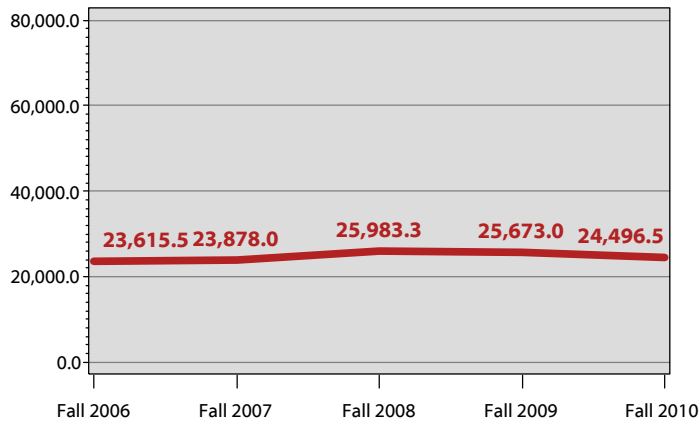
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

†Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.



# GORDON FORD COLLEGE OF BUSINESS

at a  
glance...



## Gordon Ford College of Business Student Credit Hour Production \* 2006 - 2010

The Gordon Ford College of Business saw a 4% growth in student credit hour production over the past five years. This is a difference of 881 student credit hours.

### SCHP\*, Gordon Ford College of Business

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	23,074.0	23,083.0	24,903.3	24,527.0	23,394.0
Graduate	541.5	795.0	1,080.0	1,146.0	1,102.5
<b>Total SCHP</b>	<b>23,615.5</b>	<b>23,878.0</b>	<b>25,983.3</b>	<b>25,673.0</b>	<b>24,496.5</b>

### SCHP\* by Faculty Designation, Gordon Ford College of Business

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	20,213.5	20,171.5	21,757.5	21,329.0	20,525.5
Part-Time	2,427.0	2,803.5	3,774.0	3,339.0	3,245.0
Transitional Retiree	750.0	573.0	451.8	858.0	561.0
Split Load**	225.0	330.0	0.0	147.0	165.0
<b>Total SCHP</b>	<b>23,615.5</b>	<b>23,878.0</b>	<b>25,983.3</b>	<b>25,673.0</b>	<b>24,496.5</b>

### SCHP\* by Source, Gordon Ford College of Business

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	20,857.0	20,701.5	21,815.2	19,940.0	19,039.0
E-town/Radcliff/Ft. Knox	138.0	51.0	195.0	264.0	417.0
Glasgow	606.0	543.0	669.0	735.0	1,002.0
Owensboro	300.0	81.0	144.0	348.0	483.0
Web	1,699.5	2,465.5	3,070.0	4,059.0	3,233.0
Other	15.0	36.0	90.0	327.0	322.5
<b>Total SCHP</b>	<b>23,615.5</b>	<b>23,878.0</b>	<b>25,983.3</b>	<b>25,673.0</b>	<b>24,496.5</b>

### Honors SCHP\*, Gordon Ford College of Business

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	36.0	174.0	168.0	294.0	210.0
Upper Division	0.0	9.0	66.0	63.0	18.0
<b>Total Honors SCHP</b>	<b>36.0</b>	<b>183.0</b>	<b>234.0</b>	<b>357.0</b>	<b>228.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## GORDON FORD COLLEGE OF BUSINESS

### Gordon Ford College of Business Full-Time Faculty Profile Fall 2010

	N	%		N	%
<b>Total Faculty:</b>	71	100.0	<b>Gender:</b>		
<b>Rank:</b>			Male	52	73.2
Professor	22	31.0	Female	19	26.8
Associate Professor	18	25.4	<b>Ethnicity:</b>		
Assistant Professor	18	25.4	White	59	83.1
Instructor	5	7.0	Black	1	1.4
Lecturer	8	11.3	Other	11	15.5
<b>Tenure Status:</b>			Not Supplied	0	0.0
Tenured	41	57.7	<b>Terminal Degrees:</b>		
Tenure-Track	15	21.1	Terminal Degree	57	80.3
Non Tenure-Track	15	21.1	Degree is not Terminal	14	19.7

### Faculty by Department

	N	%
Accounting	11	15.5
Computer Info Systems	11	15.5
Economics	15	21.1
Finance	7	9.9
Management	17	23.9
Marketing & Sales	10	14.1

BU

### SCHP\* by Department, Gordon Ford College of Business

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
99BU: Undeclared	60.0	19.5	222.0	192.0	200.0
Accounting	3,540.0	3,594.0	3,545.0	3,475.0	3,263.0
Computer Info Systems	3,768.0	3,447.0	5,064.3	5,325.0	4,842.0
Economics	5,818.0	5,646.0	5,788.0	5,538.0	5,244.0
Finance	2,043.0	2,089.0	2,030.0	2,173.0	2,144.0
Management	4,830.5	5,283.5	5,586.0	5,342.0	5,406.5
Marketing & Sales	3,556.0	3,799.0	3,748.0	3,628.0	3,397.0
<b>Total SCHP</b>	<b>23,615.5</b>	<b>23,878.0</b>	<b>25,983.3</b>	<b>25,673.0</b>	<b>24,496.5</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.



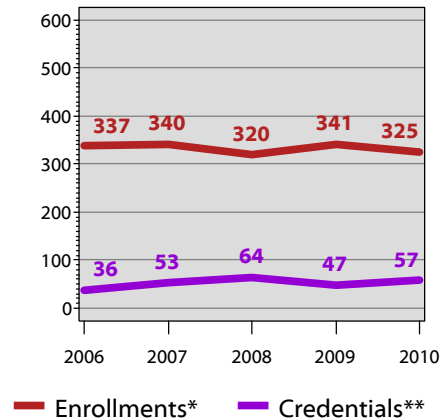
# ACCOUNTING DEPARTMENT

## Fall 2010 Student Profile: Accounting

<b>Unduplicated Headcount Enrollment*: 325</b>	<b>N</b>		<b>%</b>		<b>N</b>		<b>%</b>	
	<b>Gender:</b>				<b>Status:</b>			
	Male	153	47.1%		Full-Time	282	86.8%	
	Female	172	52.9%		Part-Time	43	13.2%	
	<b>Ethnicity:</b>				<b>Level:</b>			
	White	259	79.7%		Undergraduate	325	100.0%	
	Black	22	6.8%		Graduate	0	0.0%	
	Other	43	13.2%		<b>Average ACT:</b>		23	
	Not Supplied	1	0.3%					

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Advanced Accounting Studies, CER (#215)	0	4	1	0	1		0	0	3	0	1	
Overall Undergraduate Certificates	0	4	1	0	1		0	0	3	0	1	
Accounting (Seeking Admission), BS (#602P)	184	199	208	218	206		0	0	0	0	0	
Accounting, BS (#602)	153	137	111	123	118		36	53	61	47	56	
Overall Undergraduate Degree Program	337	336	319	341	324	( 3.9%)	36	53	61	47	56	55.6%
Overall Certificates	0	4	1	0	1		0	0	3	0	1	
Overall Degree Program	337	336	319	341	324	( 3.9%)	36	53	61	47	56	55.6%
Grand Total	337	340	320	341	325	( 3.6%)	36	53	64	47	57	58.3%

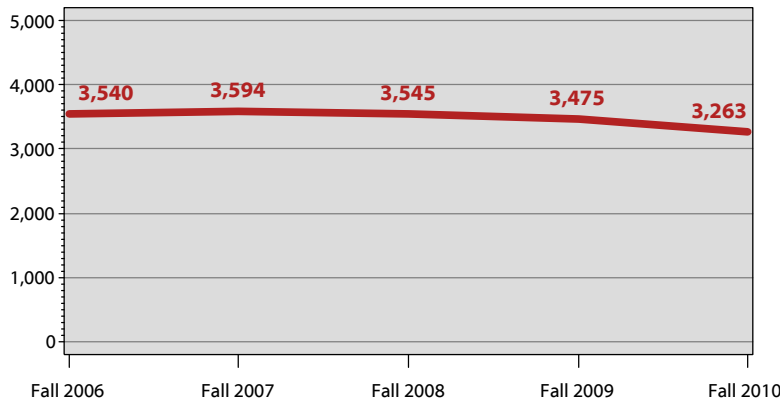
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# ACCOUNTING DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Accounting

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	3,453.0	3,429.0	3,290.0	3,307.0	3,107.0
Graduate	87.0	165.0	255.0	168.0	156.0
<b>Total</b>	<b>3,540.0</b>	<b>3,594.0</b>	<b>3,545.0</b>	<b>3,475.0</b>	<b>3,263.0</b>

## SCHP\* by Faculty Designation, Accounting

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	3,207.0	3,390.0	3,386.0	3,406.0	3,026.0
Part-Time	213.0	81.0	159.0	69.0	129.0
Transitional Retiree	120.0	123.0	0.0	0.0	108.0
Split Load**	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,540.0</b>	<b>3,594.0</b>	<b>3,545.0</b>	<b>3,475.0</b>	<b>3,263.0</b>

## SCHP\* by Source, Accounting

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	3,435.0	3,411.0	3,353.0	3,349.0	3,125.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	105.0	93.0	114.0	78.0	102.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	90.0	78.0	48.0	36.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,540.0</b>	<b>3,594.0</b>	<b>3,545.0</b>	<b>3,475.0</b>	<b>3,263.0</b>

## Honors SCHP\*, Accounting

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Accounting

**Total Full-Time Faculty: 11**

	N	%
<b>Gender:</b>		
Male	8	72.7%
Female	3	27.3%
<b>Ethnicity:</b>		
White	8	72.7%
Black	1	9.1%
Other	2	18.2%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	4	36.4%
Associate Professor	3	27.3%
Assistant Professor	2	18.2%
Instructor	1	9.1%
Lecturer	1	9.1%
<b>Tenure Status:</b>		
Tenured	9	81.8%
Tenure-Track	0	0.0%
Non Tenure-Track	2	18.2%
<b>Terminal Degrees:</b>		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%





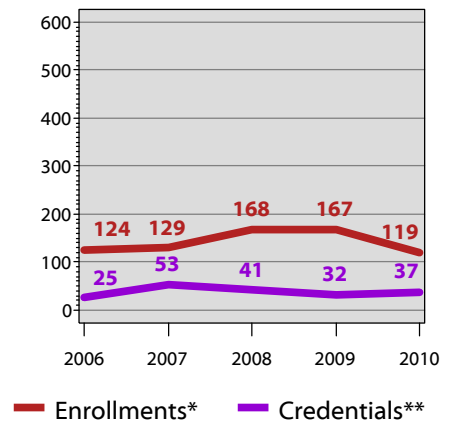
# BUSINESS ADMINISTRATION

## Fall 2010 Student Profile: Business Administration

<b>Unduplicated Headcount Enrollment*: 119</b>	<b>Gender:</b>		<b>Status:</b>	
	N	%	N	%
	Male	74 62.2%	Full-Time	45 37.8%
	Female	45 37.8%	Part-Time	74 62.2%
	<b>Ethnicity:</b>		<b>Level:</b>	
	White	73 61.3%	Undergraduate	0 0.0%
	Black	1 0.8%	Graduate	119 100.0%
	Other	44 37.0%	<b>Average GMAT: 512</b>	
	Not Supplied	1 0.8%		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Business Administration, MBA (#057)	124	129	168	167	119		25	53	41	32	37	
Overall Graduate Degree Program	124	129	168	167	119	( 4.0%)	25	53	41	32	37	48.0%
Overall Degree Program	124	129	168	167	119	( 4.0%)	25	53	41	32	37	48.0%
Grand Total	124	129	168	167	119	( 4.0%)	25	53	41	32	37	48.0%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



## BUSINESS ADMINISTRATION

**Because the Business Administration program utilizes faculty from the other Gordon Ford College of Business departments, student credit hours generated and faculty statistics are reported in the faculty members' primary departments.**



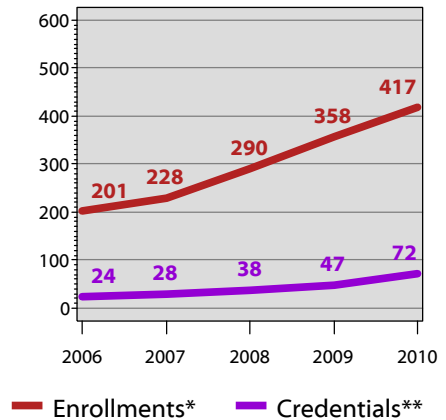
# COMPUTER INFO SYSTEMS DEPARTMENT

## Fall 2010 Student Profile: Computer Info Systems

<b>Unduplicated Headcount Enrollment*: 416</b>	<b>Gender:</b>		<b>Status:</b>	
	N	%	N	%
	Male	303 72.8%	Full-Time	252 60.6%
	Female	113 27.2%	Part-Time	164 39.4%
	<b>Ethnicity:</b>		<b>Level:</b>	
	White	349 83.9%	Undergraduate	416 100.0%
	Black	42 10.1%	Graduate	0 0.0%
	Other	20 4.8%	<b>Average ACT:</b> 21	
	Not Supplied	5 1.2%		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Business Informatics (Seeking Admission), BS (#507P)	0	0	0	10	15		0	0	0	0	0	
Business Informatics, BS (#507)	0	0	0	3	9		0	0	0	0	1	
Computer Information Systems (Seeking Admission), BS (#706P) ***	74	65	25	4	0		0	0	0	0	0	
Computer Information Systems, BS (#706) ***	49	47	37	17	5		24	19	26	21	16	
Computer Information Technology (Seeking Admission), BS (#555P) †	13	20	29	42	52		0	0	0	0	0	
Computer Information Technology, BS (#555) †	65	78	107	157	161		0	9	12	19	34	
Systems Management (Seeking Admission), BS (#729P) †	0	8	56	5	67		0	0	0	0	0	
Systems Management, BS (#729) †	0	10	36	120	108		0	0	0	7	21	
<b>Overall Undergraduate Degree Program</b>	<b>201</b>	<b>228</b>	<b>290</b>	<b>358</b>	<b>417</b>	<b>107.5%</b>	<b>24</b>	<b>28</b>	<b>38</b>	<b>47</b>	<b>72</b>	<b>200.0%</b>
<b>Overall Degree Program</b>	<b>201</b>	<b>228</b>	<b>290</b>	<b>358</b>	<b>417</b>	<b>107.5%</b>	<b>24</b>	<b>28</b>	<b>38</b>	<b>47</b>	<b>72</b>	<b>200.0%</b>
<b>Grand Total</b>	<b>201</b>	<b>228</b>	<b>290</b>	<b>358</b>	<b>417</b>	<b>107.5%</b>	<b>24</b>	<b>28</b>	<b>38</b>	<b>47</b>	<b>72</b>	<b>200.0%</b>

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

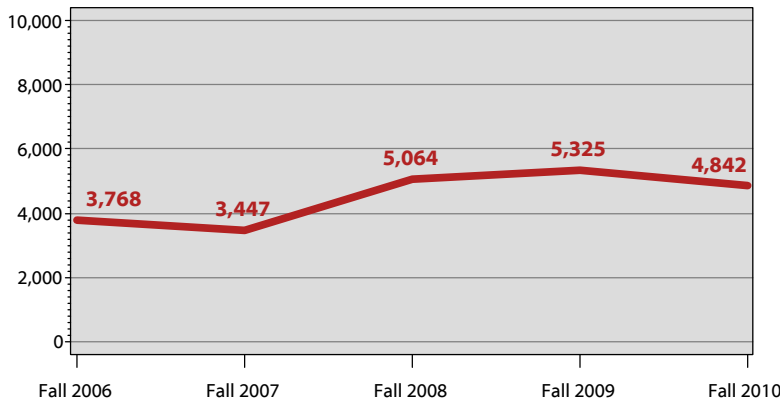
\*\*\*Program closed.

†Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.



# COMPUTER INFO SYSTEMS DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Computer Info Systems

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	3,768.0	3,447.0	5,040.3	5,262.0	4,788.0
Graduate	0.0	0.0	24.0	63.0	54.0
<b>Total</b>	<b>3,768.0</b>	<b>3,447.0</b>	<b>5,064.3</b>	<b>5,325.0</b>	<b>4,842.0</b>

## SCHP\* by Faculty Designation, Computer Info Systems

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	3,273.0	2,625.0	4,165.5	4,446.0	4,053.0
Part-Time	210.0	570.0	651.0	702.0	789.0
Transitional Retiree	285.0	252.0	247.8	177.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,768.0</b>	<b>3,447.0</b>	<b>5,064.3</b>	<b>5,325.0</b>	<b>4,842.0</b>

## SCHP\* by Source, Computer Info Systems

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	2,859.0	2,094.0	3,075.3	1,983.0	1,860.0
E-town/Radcliff/Ft. Knox	57.0	0.0	135.0	189.0	300.0
Glasgow	69.0	0.0	81.0	174.0	267.0
Owensboro	84.0	0.0	93.0	264.0	285.0
Web	699.0	1,353.0	1,608.0	2,388.0	1,830.0
Other	0.0	0.0	72.0	327.0	300.0
<b>Total</b>	<b>3,768.0</b>	<b>3,447.0</b>	<b>5,064.3</b>	<b>5,325.0</b>	<b>4,842.0</b>

## Honors SCHP\*, Computer Info Systems

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	36.0	75.0	75.0	54.0	90.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>36.0</b>	<b>75.0</b>	<b>75.0</b>	<b>54.0</b>	<b>90.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Computer Info Systems

**Total Full-Time Faculty: 11**

	N	%
<b>Gender:</b>		
Male	9	81.8%
Female	2	18.2%
<b>Ethnicity:</b>		
White	10	90.9%
Black	0	0.0%
Other	1	9.1%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	0	0.0%
Associate Professor	3	27.3%
Assistant Professor	5	45.5%
Instructor	3	27.3%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	3	27.3%
Tenure-Track	5	45.5%
Non Tenure-Track	3	27.3%
<b>Terminal Degrees:</b>		
Terminal Degree	7	63.6%
Degree is not Terminal	4	36.4%



## ECONOMICS DEPARTMENT

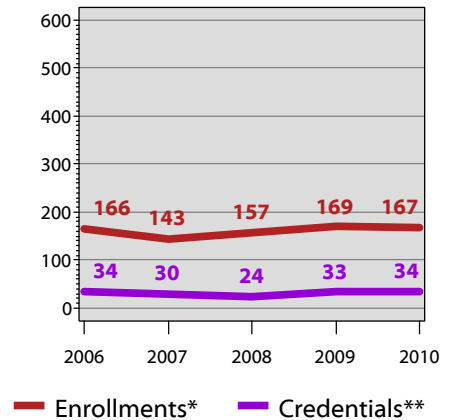
### Fall 2010 Student Profile: Economics

<b>Unduplicated Headcount Enrollment*: 167</b>	<b>Gender:</b>		<b>Status:</b>	
	N	%	N	%
	Male	129 77.2%	Full-Time	149 89.2%
	Female	38 22.8%	Part-Time	18 10.8%
	<b>Ethnicity:</b>		<b>Level:</b>	
	White	136 81.4%	Undergraduate	148 88.6%
	Black	14 8.4%	Graduate	19 11.4%
	Other	16 9.6%	<b>Average ACT:</b>	23
	Not Supplied	1 0.6%	<b>Average GRE **: 1,071</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

### Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Business Economics (Seeking Admission), BS (#724P)	96	68	85	90	85		0	0	0	0	0	
Business Economics, BS (#724)	24	29	21	26	18		11	12	7	13	13	
Economics (Seeking Admission), AB (#638P)	21	18	17	17	16		0	0	0	0	0	
Economics, AB (#638)	25	23	24	15	29		23	18	17	16	14	
Overall Undergraduate Degree Program	166	138	147	148	148	( 10.8%)	34	30	24	29	27	( 20.6%)
Applied Economics, MA (#0410)	0	5	10	21	19		0	0	0	4	7	
Overall Graduate Degree Program	0	5	10	21	19		0	0	0	4	7	
Overall Degree Program	166	143	157	169	167	0.6%	34	30	24	33	34	0.0%
Grand Total	166	143	157	169	167	0.6%	34	30	24	33	34	0.0%

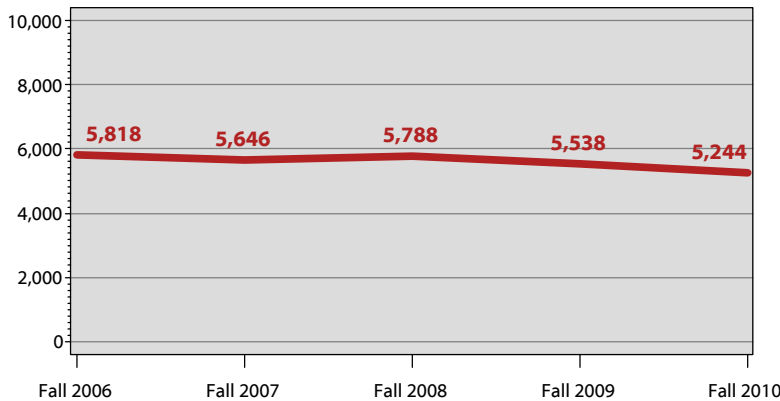
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# ECONOMICS DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Economics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	5,578.0	5,451.0	5,542.0	5,106.0	4,860.0
Graduate	240.0	195.0	246.0	432.0	384.0
Total	5,818.0	5,646.0	5,788.0	5,538.0	5,244.0

## SCHP\* by Faculty Designation, Economics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	5,260.0	5,157.0	4,822.0	4,419.0	4,167.0
Part-Time	345.0	489.0	966.0	888.0	822.0
Transitional Retiree	213.0	0.0	0.0	231.0	255.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	5,818.0	5,646.0	5,788.0	5,538.0	5,244.0

## SCHP\* by Source, Economics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	5,275.0	5,136.0	5,299.0	5,031.0	4,701.0
E-town/Radcliff/Ft. Knox	6.0	0.0	3.0	3.0	0.0
Glasgow	279.0	240.0	204.0	138.0	258.0
Owensboro	15.0	9.0	0.0	6.0	6.0
Web	231.0	225.0	282.0	360.0	279.0
Other	12.0	36.0	0.0	0.0	0.0
Total	5,818.0	5,646.0	5,788.0	5,538.0	5,244.0

## Honors SCHP\*, Economics

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	99.0	93.0	108.0	51.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	99.0	93.0	108.0	51.0

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Economics

**Total Full-Time Faculty: 15**

	N	%
<b>Gender:</b>		
Male	12	80.0%
Female	3	20.0%
<b>Ethnicity:</b>		
White	14	93.3%
Black	0	0.0%
Other	1	6.7%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	9	60.0%
Associate Professor	5	33.3%
Assistant Professor	1	6.7%
Instructor	0	0.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	13	86.7%
Tenure-Track	2	13.3%
Non Tenure-Track	0	0.0%
<b>Terminal Degrees:</b>		
Terminal Degree	15	100.0%
Degree is not Terminal	0	0.0%





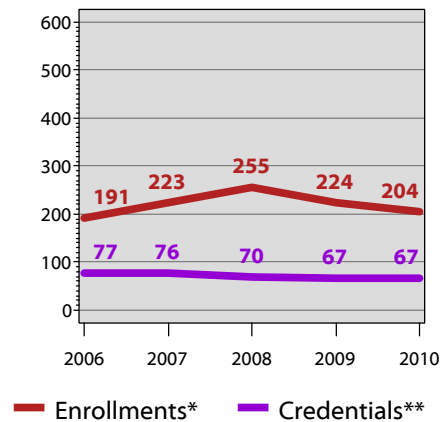
# FINANCE DEPARTMENT

## Fall 2010 Student Profile: Finance

Unduplicated Headcount Enrollment*: 187	Gender:		Status:	
	N	%	N	%
	Male	122 65.2%	Full-Time	171 91.4%
	Female	65 34.8%	Part-Time	16 8.6%
	Ethnicity:		Level:	
	White	142 75.9%	Undergraduate	187 100.0%
	Black	14 7.5%	Graduate	0 0.0%
	Other	30 16.0%	Average ACT:	
	Not Supplied	1 0.5%	23	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Financial Planning, CER (#200)	22	44	36	29	23		29	34	27	27	17	
Overall Undergraduate Certificates	22	44	36	29	23	4.5%	29	34	27	27	17	( 41.4%)
Finance (Seeking Admission), BS (#664P)	89	95	136	97	75		0	0	0	0	0	
Finance, BS (#664)	80	84	83	98	106		48	42	43	40	50	
Overall Undergraduate Degree Program	169	179	219	195	181	7.1%	48	42	43	40	50	4.2%
Overall Certificates	22	44	36	29	23	4.5%	29	34	27	27	17	( 41.4%)
Overall Degree Program	169	179	219	195	181	7.1%	48	42	43	40	50	4.2%
Grand Total	191	223	255	224	204	6.8%	77	76	70	67	67	( 13.0%)

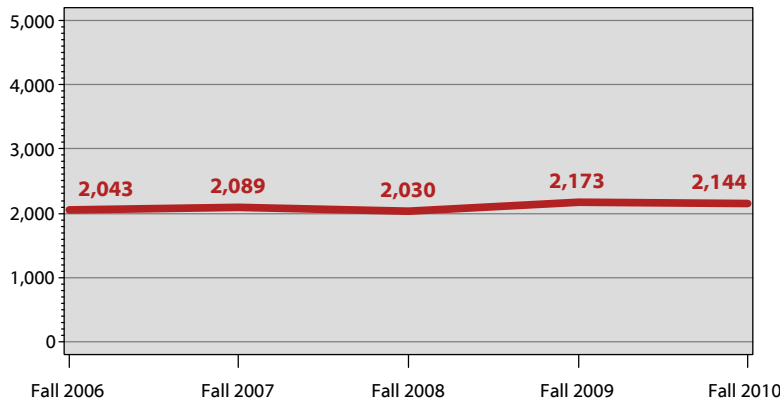
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# FINANCE DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Finance

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	2,025.0	1,966.0	1,964.0	2,089.0	2,078.0
Graduate	18.0	123.0	66.0	84.0	66.0
Total	2,043.0	2,089.0	2,030.0	2,173.0	2,144.0

## SCHP\* by Faculty Designation, Finance

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	1,788.0	1,816.0	1,937.0	1,684.0	1,946.0
Part-Time	255.0	273.0	93.0	246.0	0.0
Transitional Retiree	0.0	0.0	0.0	243.0	198.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	2,043.0	2,089.0	2,030.0	2,173.0	2,144.0

## SCHP\* by Source, Finance

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	1,998.0	1,942.0	1,910.0	2,056.0	1,985.0
E-town/Radcliff/Ft. Knox	24.0	27.0	24.0	15.0	30.0
Glasgow	3.0	9.0	12.0	6.0	33.0
Owensboro	18.0	24.0	21.0	21.0	30.0
Web	0.0	87.0	63.0	75.0	66.0
Other	0.0	0.0	0.0	0.0	0.0
Total	2,043.0	2,089.0	2,030.0	2,173.0	2,144.0

## Honors SCHP\*, Finance

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	9.0	21.0	27.0	18.0
Total	0.0	9.0	21.0	27.0	18.0

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Finance

**Total Full-Time Faculty: 7**

	N	%
<b>Gender:</b>		
Male	5	71.4%
Female	2	28.6%
<b>Ethnicity:</b>		
White	3	42.9%
Black	0	0.0%
Other	4	57.1%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	4	57.1%
Associate Professor	0	0.0%
Assistant Professor	1	14.3%
Instructor	0	0.0%
Lecturer	2	28.6%
<b>Tenure Status:</b>		
Tenured	4	57.1%
Tenure-Track	1	14.3%
Non Tenure-Track	2	28.6%
<b>Terminal Degrees:</b>		
Terminal Degree	6	85.7%
Degree is not Terminal	1	14.3%



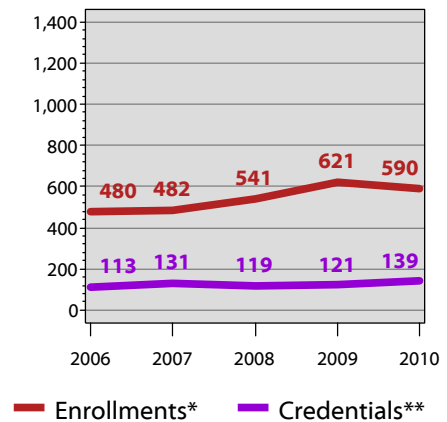
# MANAGEMENT DEPARTMENT

## Fall 2010 Student Profile: Management

Unduplicated Headcount Enrollment*: 590		N	%		N	%
	Gender:			Status:		
	Male	321	54.4%	Full-Time	487	82.5%
	Female	269	45.6%	Part-Time	103	17.5%
	Ethnicity:			Level:		
	White	470	79.7%	Undergraduate	590	100.0%
	Black	57	9.7%	Graduate	0	0.0%
	Other	58	9.8%	Average ACT:		21
	Not Supplied	5	0.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Entrepreneurship (Seeking Admission), BS (#542P)	0	0	0	33	35		0	0	0	0	0	
Entrepreneurship, BS (#542)	0	0	0	6	15		0	0	0	1	4	
International Business (Seeking Admission), BS (#569P)	0	0	0	12	30		0	0	0	0	0	
International Business, BS (#569)	0	0	0	10	20		0	0	0	0	2	
Management (Seeking Admission), BS (#723P)	283	288	363	368	296		0	0	0	0	0	
Management, BS (#723)	197	194	178	192	194		113	131	119	120	133	
Overall Undergraduate Degree Program	480	482	541	621	590	22.9%	113	131	119	121	139	23.0%
Overall Degree Program	480	482	541	621	590	22.9%	113	131	119	121	139	23.0%
Grand Total	480	482	541	621	590	22.9%	113	131	119	121	139	23.0%

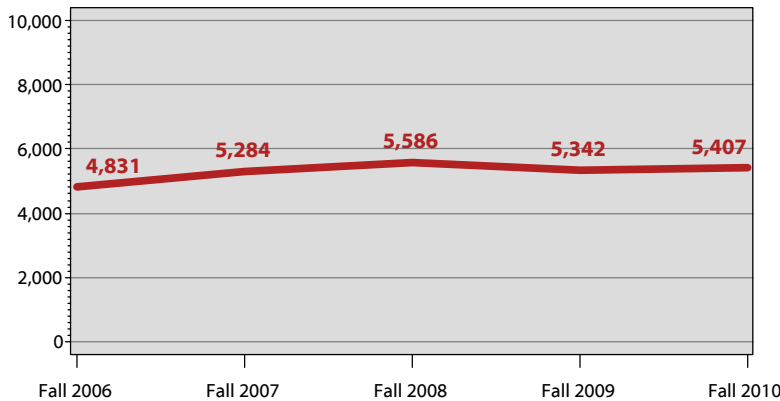
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# MANAGEMENT DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Management

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	4,646.0	4,991.0	5,211.0	5,003.0	5,030.0
Graduate	184.5	292.5	375.0	339.0	376.5
<b>Total</b>	<b>4,830.5</b>	<b>5,283.5</b>	<b>5,586.0</b>	<b>5,342.0</b>	<b>5,406.5</b>

## SCHP\* by Faculty Designation, Management

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	3,396.5	3,699.5	4,098.0	4,157.0	4,251.5
Part-Time	1,089.0	1,056.0	1,284.0	873.0	1,017.0
Transitional Retiree	120.0	198.0	204.0	207.0	0.0
Split Load**	225.0	330.0	0.0	105.0	138.0
<b>Total</b>	<b>4,830.5</b>	<b>5,283.5</b>	<b>5,586.0</b>	<b>5,342.0</b>	<b>5,406.5</b>

## SCHP\* by Source, Management

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	3,860.0	4,508.5	4,430.0	4,067.0	4,092.0
E-town/Radcliff/Ft. Knox	51.0	24.0	33.0	57.0	87.0
Glasgow	87.0	114.0	141.0	210.0	243.0
Owensboro	156.0	48.0	30.0	57.0	162.0
Web	676.5	589.0	934.0	951.0	800.0
Other	0.0	0.0	18.0	0.0	22.5
<b>Total</b>	<b>4,830.5</b>	<b>5,283.5</b>	<b>5,586.0</b>	<b>5,342.0</b>	<b>5,406.5</b>

## Honors SCHP\*, Management

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	69.0	69.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>69.0</b>	<b>69.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Management

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	11	64.7%
Female	6	35.3%
<b>Ethnicity:</b>		
White	14	82.4%
Black	0	0.0%
Other	3	17.6%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	3	17.6%
Associate Professor	4	23.5%
Assistant Professor	7	41.2%
Instructor	1	5.9%
Lecturer	2	11.8%
<b>Tenure Status:</b>		
Tenured	7	41.2%
Tenure-Track	5	29.4%
Non Tenure-Track	5	29.4%
<b>Terminal Degrees:</b>		
Terminal Degree	13	76.5%
Degree is not Terminal	4	23.5%



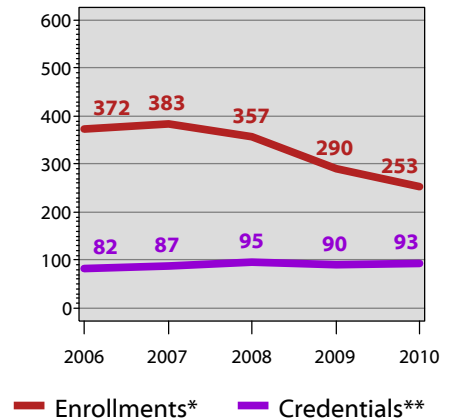
## MARKETING & SALES DEPARTMENT

### Fall 2010 Student Profile: Marketing & Sales

Unduplicated Headcount Enrollment*: 253	Gender:		Status:	
	N	%	N	%
	Male	140 55.3%	Full-Time	245 96.8%
	Female	113 44.7%	Part-Time	8 3.2%
	Ethnicity:		Level:	
	White	205 81.0%	Undergraduate	253 100.0%
	Black	28 11.1%	Graduate	0 0.0%
	Other	20 7.9%	Average ACT:	
	Not Supplied	0 0.0%	22	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Marketing (Seeking Admission), BS (#720P)	228	241	209	173	159		0	0	0	0	0	
Marketing, BS (#720)	144	142	148	117	94		82	87	95	90	93	
Overall Undergraduate Degree Program	372	383	357	290	253	( 32.0%)	82	87	95	90	93	13.4%
Overall Degree Program	372	383	357	290	253	( 32.0%)	82	87	95	90	93	13.4%
Grand Total	372	383	357	290	253	( 32.0%)	82	87	95	90	93	13.4%

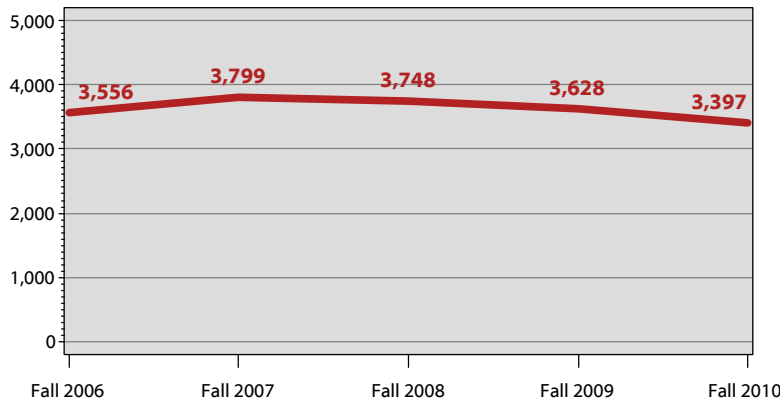
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# MARKETING & SALES DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Marketing & Sales

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	3,556.0	3,799.0	3,745.0	3,568.0	3,358.0
Graduate	0.0	0.0	3.0	60.0	39.0
<b>Total</b>	<b>3,556.0</b>	<b>3,799.0</b>	<b>3,748.0</b>	<b>3,628.0</b>	<b>3,397.0</b>

## SCHP\* by Faculty Designation, Marketing & Sales

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	3,289.0	3,484.0	3,349.0	3,217.0	3,082.0
Part-Time	267.0	315.0	399.0	369.0	288.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	42.0	27.0
<b>Total</b>	<b>3,556.0</b>	<b>3,799.0</b>	<b>3,748.0</b>	<b>3,628.0</b>	<b>3,397.0</b>

## SCHP\* by Source, Marketing & Sales

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	3,370.0	3,610.0	3,526.0	3,262.0	3,076.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	63.0	87.0	117.0	129.0	99.0
Owensboro	27.0	0.0	0.0	0.0	0.0
Web	93.0	102.0	105.0	237.0	222.0
Other	3.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,556.0</b>	<b>3,799.0</b>	<b>3,748.0</b>	<b>3,628.0</b>	<b>3,397.0</b>

## Honors SCHP\*, Marketing & Sales

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	63.0	0.0
Upper Division	0.0	0.0	45.0	36.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>45.0</b>	<b>99.0</b>	<b>0.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Marketing & Sales

**Total Full-Time Faculty: 10**

	N	%
<b>Gender:</b>		
Male	7	70.0%
Female	3	30.0%
<b>Ethnicity:</b>		
White	10	100.0%
Black	0	0.0%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	2	20.0%
Associate Professor	3	30.0%
Assistant Professor	2	20.0%
Instructor	0	0.0%
Lecturer	3	30.0%
<b>Tenure Status:</b>		
Tenured	5	50.0%
Tenure-Track	2	20.0%
Non Tenure-Track	3	30.0%
<b>Terminal Degrees:</b>		
Terminal Degree	7	70.0%
Degree is not Terminal	3	30.0%



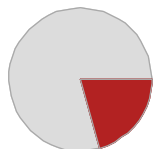


# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

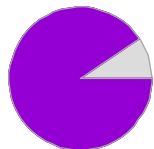


## College of Education and Behavioral Sciences Student Profile

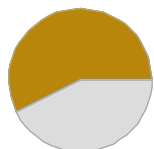
Fall 2006 - 2010



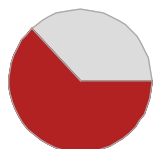
In Ed and Behavioral Sciences, **Females** make up **79%** of the student population.



**Minority students** (including international students) represent **9%** of the Ed and Behavioral Sciences student body.



A total of **57%** in Ed and Behavioral Sciences pursue studies **Full Time**.



The majority, or **63%**, of Ed and Behavioral Sciences students are at **the Undergraduate Level**.

**quick facts...**

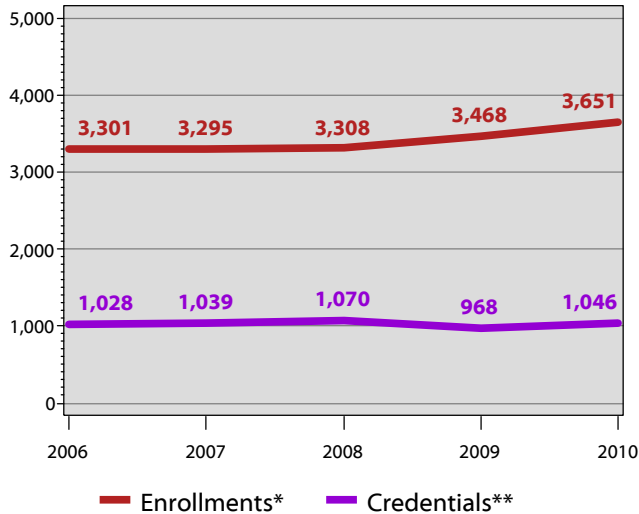
	2006	2007	2008	2009	2010
<b>Total Students *:</b>	3,298	3,291	3,287	3,406	3,581
<b>Gender:</b>					
Male	660	662	661	671	735
Female	2,638	2,629	2,626	2,735	2,846
<b>Ethnicity:</b>					
White	2,993	2,992	2,998	3,077	3,231
Black	181	188	180	220	226
Other	90	76	74	83	111
Not Supplied	34	35	35	26	13
<b>Status:</b>					
Full-Time	1,848	1,902	1,915	1,937	2,090
Part-Time	1,450	1,389	1,372	1,469	1,491
<b>Level:</b>					
Undergraduate	1,983	2,043	2,012	2,084	2,261
Graduate	1,315	1,248	1,275	1,322	1,320
<b>Average ACT:</b>	21	21	21	21	22
<b>Average GRE **::</b>	911	912	919	915	921

*\*Data reflect student headcount. Students with more than one major in a college are counted only once.*

*\*\*Includes only verbal & quantitative scores.*



# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



## College of Education and Behavioral Sciences Enrollments\* and Credentials\*\* 2006 - 2010

The College of Education and Behavioral Sciences had a 11% increase in enrollments from Fall 2006 to Fall 2010. Additionally, the College of Education and Behavioral Sciences saw an increase of 2% in credentials awarded over five years.

at a  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
99ED: Undeclared	94	99	106	63	54	( 42.6%)	0	0	0	0	0	--
Counseling & Student Affairs	304	260	260	263	236	( 22.4%)	171	143	145	124	156	( 8.8%)
Ed Admin/Leadership/Research	265	264	268	235	221	( 16.6%)	146	150	173	135	150	2.7%
Education & Behavioral Sciences, MAE †	10	13	5	7	2	( 80.0%)	1	5	3	2	1	0.0%
Educational Leadership	0	0	24	64	96	--	0	0	0	0	0	--
General Education, MAE ††	5	4	0	0	0	--	13	3	3	3	0	--
Military Science	0	0	0	0	7	--	0	0	0	0	0	--
Psychology	579	550	564	611	674	16.4%	135	131	136	106	124	( 8.1%)
School of Teacher Education	2,044	2,105	2,081	2,225	2,361	15.5%	562	607	610	598	615	9.4%
College of Education and Behavioral Sciences	3,301	3,295	3,308	3,468	3,651	10.6%	1,028	1,039	1,070	968	1,046	1.8%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

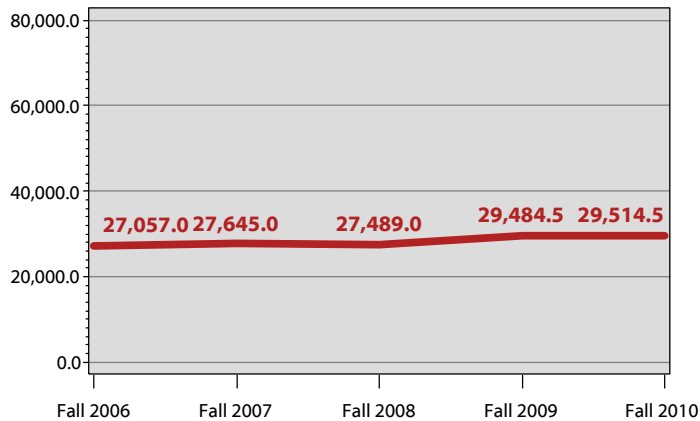
†The Education & Behavioral Science Studies, MAE is a major course of study that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.

††The General Education, MAE is a major course of study that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.



# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

at a  
glance...



## College of Education and Behavioral Sciences Student Credit Hour Production\* 2006 - 2010

The College of Education and Behavioral Sciences saw a 9% growth in student credit hour production over the past five years. This is a difference of 2,458 student credit hours.

### SCHP\*, College of Education and Behavioral Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	19,569.0	19,905.0	19,754.0	21,617.5	21,725.5
Graduate	7,488.0	7,740.0	7,735.0	7,867.0	7,789.0
<b>Total SCHP</b>	<b>27,057.0</b>	<b>27,645.0</b>	<b>27,489.0</b>	<b>29,484.5</b>	<b>29,514.5</b>

### SCHP\* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	19,942.0	18,924.0	19,940.0	20,405.5	18,500.5
Part-Time	6,190.0	7,449.0	6,238.0	7,336.0	7,669.0
Transitional Retiree	621.0	1,104.0	1,215.0	1,212.0	1,404.0
Split Load**	304.0	168.0	96.0	531.0	1,941.0
<b>Total SCHP</b>	<b>27,057.0</b>	<b>27,645.0</b>	<b>27,489.0</b>	<b>29,484.5</b>	<b>29,514.5</b>

### SCHP\* by Source, College of Education and Behavioral Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	17,810.0	17,243.0	16,703.0	17,613.5	17,189.5
E-town/Radcliff/Ft. Knox	1,698.0	1,809.0	1,653.0	1,878.0	1,662.0
Glasgow	1,485.0	1,800.0	1,569.0	1,719.0	1,804.0
Owensboro	1,189.0	1,162.0	1,149.0	1,329.0	1,287.0
Web	4,749.0	5,190.0	6,007.0	6,153.0	6,273.0
Other	126.0	441.0	408.0	792.0	1,299.0
<b>Total SCHP</b>	<b>27,057.0</b>	<b>27,645.0</b>	<b>27,489.0</b>	<b>29,484.5</b>	<b>29,514.5</b>

### Honors SCHP\*, College of Education and Behavioral Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	93.0	108.0	62.0	194.0	164.0
Upper Division	0.0	0.0	0.0	61.5	118.5
<b>Total Honors SCHP</b>	<b>93.0</b>	<b>108.0</b>	<b>62.0</b>	<b>255.5</b>	<b>282.5</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

## College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2010

	N	%
<b>Total Faculty:</b>	104	100.0
<b>Rank:</b>		
Professor	29	27.9
Associate Professor	23	22.1
Assistant Professor	29	27.9
Instructor	19	18.3
Lecturer	4	3.8
<b>Tenure Status:</b>		
Tenured	48	46.2
Tenure-Track	31	29.8
Non Tenure-Track	25	24.0

	N	%
<b>Gender:</b>		
Male	37	35.6
Female	67	64.4
<b>Ethnicity:</b>		
White	89	85.6
Black	6	5.8
Other	9	8.7
Not Supplied	0	0.0
<b>Terminal Degrees:</b>		
Terminal Degree	84	80.8
Degree is not Terminal	20	19.2

## Faculty by Department

	N	%
Counseling & Student Affairs	10	9.6
Ed Admin/Leadership/Research	10	9.6
Educational Leadership	2	1.9
Psychology	29	27.9
School of Teacher Education	53	51.0

## SCHP\* by Department, College of Education and Behavioral Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Counseling & Student Affairs	1,823.0	1,862.0	1,814.0	1,937.0	1,628.5
Ed Admin/Leadership/Research	1,532.0	1,532.0	1,512.0	1,714.0	1,944.0
Military Science	291.0	297.0	402.0	556.0	469.0
Psychology	11,666.0	11,594.0	10,916.0	11,498.5	11,941.5
School of Teacher Education	11,745.0	12,360.0	12,845.0	13,779.0	13,531.5
<b>Total SCHP</b>	<b>27,057.0</b>	<b>27,645.0</b>	<b>27,489.0</b>	<b>29,484.5</b>	<b>29,514.5</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.



# COUNSELING & STUDENT AFFAIRS DEPARTMENT

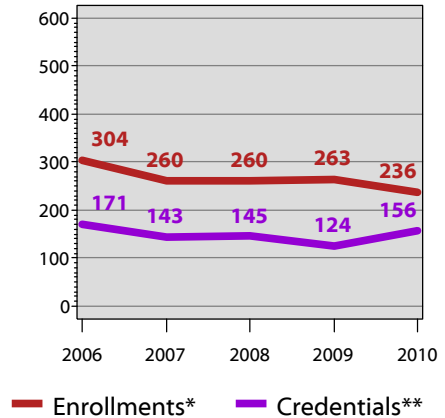
## Fall 2010 Student Profile: Counseling & Student Affairs

Unduplicated Headcount Enrollment*: 231	Gender:		Status:	
	N	%	N	%
	Male	43 18.6%	Full-Time	73 31.6%
	Female	188 81.4%	Part-Time	158 68.4%
	Ethnicity:		Level:	
	White	207 89.6%	Undergraduate	0 0.0%
	Black	20 8.7%	Graduate	231 100.0%
	Other	4 1.7%	Average GRE **: 895	
	Not Supplied	0 0.0%		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Addictions Counseling - Health Education, CER (#218)	0	4	5	7	7		0	1	3	2	4	
Counseling, C (#159)	25	14	9	18	18		26	26	17	18	27	
Guidance - Elementary, R1 (#122) ***†	29	8	3	1	1		21	19	6	1	3	
Guidance - Secondary, R1 (#123) ***†	34	8	1	2	0		31	21	14	1	1	
Guidance, R1 (#048) †	0	23	32	28	19		0	4	9	14	23	
International Student Services, CER (#0415)	0	0	3	5	10		0	0	2	2	4	
Overall Graduate Certificates	88	57	53	61	55	( 37.5%)	78	71	51	38	62	( 20.5%)
Counseling, MAE (#043)	48	46	52	55	55		0	1	10	10	19	
Counselor Education, EDS (#112)	5	4	2	2	2		4	1	1	1	0	
Mental Health Counseling, MAE (#143) ***	18	10	0	1	0		16	10	13	3	1	
School Counseling - Elementary, MAE (#100) ***	55	14	1	0	0		29	27	3	1	0	
School Counseling - Secondary, MAE (#101) ***	53	9	3	0	0		34	19	3	2	0	
School Counseling, MAE (#046)	8	94	123	118	88		0	6	51	59	62	
Student Affairs, MAE (#145)	29	26	26	26	36		10	8	13	10	12	
Overall Graduate Degree Program	216	203	207	202	181	( 16.2%)	93	72	94	86	94	1.1%
Overall Certificates	88	57	53	61	55	( 37.5%)	78	71	51	38	62	( 20.5%)
Overall Degree Program	216	203	207	202	181	( 16.2%)	93	72	94	86	94	1.1%
Grand Total	304	260	260	263	236	( 22.4%)	171	143	145	124	156	( 8.8%)

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

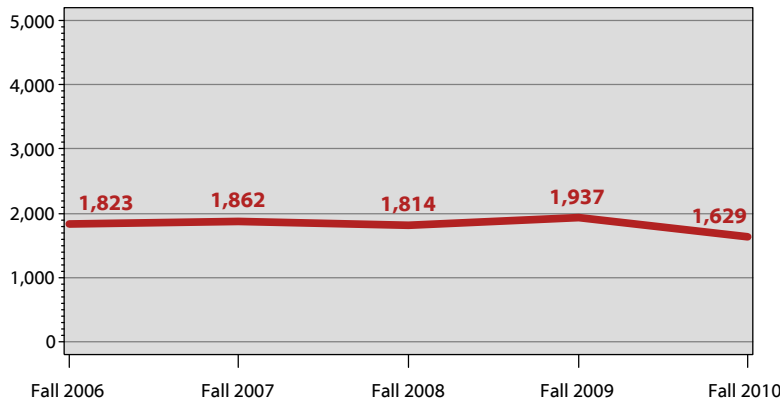
\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# COUNSELING & STUDENT AFFAIRS DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Counseling & Student Affairs

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,823.0	1,862.0	1,814.0	1,937.0	1,628.5
<b>Total</b>	<b>1,823.0</b>	<b>1,862.0</b>	<b>1,814.0</b>	<b>1,937.0</b>	<b>1,628.5</b>

## SCHP\* by Faculty Designation, Counseling & Student Affairs

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	1,301.0	1,283.0	1,238.0	1,583.0	1,301.5
Part-Time	492.0	549.0	555.0	354.0	327.0
Transitional Retiree	30.0	30.0	21.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,823.0</b>	<b>1,862.0</b>	<b>1,814.0</b>	<b>1,937.0</b>	<b>1,628.5</b>

## SCHP\* by Source, Counseling & Student Affairs

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	857.0	821.0	752.0	602.0	719.5
E-town/Radcliff/Ft. Knox	300.0	339.0	273.0	372.0	243.0
Glasgow	0.0	24.0	24.0	51.0	51.0
Owensboro	240.0	234.0	237.0	300.0	258.0
Web	426.0	444.0	528.0	612.0	357.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,823.0</b>	<b>1,862.0</b>	<b>1,814.0</b>	<b>1,937.0</b>	<b>1,628.5</b>

## Honors SCHP\*, Counseling & Student Affairs

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*Total hours for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Counseling & Student Affairs

**Total Full-Time Faculty: 10**

	N	%
<b>Gender:</b>		
Male	5	50.0%
Female	5	50.0%
<b>Ethnicity:</b>		
White	8	80.0%
Black	2	20.0%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	7	70.0%
Associate Professor	1	10.0%
Assistant Professor	2	20.0%
Instructor	0	0.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	8	80.0%
Tenure-Track	2	20.0%
Non Tenure-Track	0	0.0%
<b>Terminal Degrees:</b>		
Terminal Degree	10	100.0%
Degree is not Terminal	0	0.0%





# ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT

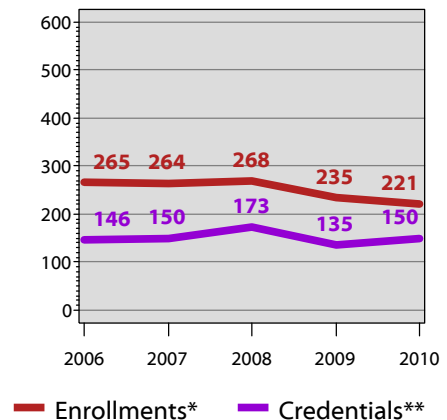
## Fall 2010 Student Profile: Ed Admin/Lead/Research

Unduplicated Headcount Enrollment*: 207	Gender:		Status:	
	N	%	N	%
	Male:		Full-Time:	
	82	39.6%	14	6.8%
	Female:		Part-Time:	
	125	60.4%	193	93.2%
	Ethnicity:		Level:	
	N	%	N	%
	White:		Undergraduate:	
	172	83.1%	0	0.0%
	Black:		Graduate:	
	30	14.5%	207	100.0%
	Other:		Average GRE **: 893	
	4	1.9%		
Not Supplied		1	0.5%	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Educational Leadership, C (#131)	47	49	62	64	72		62	62	72	53	71	
School Administration, R1 (#121) †	95	100	82	61	52		54	37	65	51	35	
Overall Graduate Certificates	142	149	144	125	124	( 12.7%)	116	99	137	104	106	( 8.6%)
Adult Education, MAE (#047)	0	8	19	31	39		0	0	0	2	9	
Education, CD (#142) ††	26	36	31	19	13		0	0	0	0	0	
Instructional Leader - School Principal, MAE (#151)	92	63	66	54	43		30	51	35	29	33	
School Administration, EDS (#098)	5	8	8	6	2		0	0	1	0	2	
Overall Graduate Degree Program	123	115	124	110	97	( 21.1%)	30	51	36	31	44	46.7%
Overall Certificates	142	149	144	125	124	( 12.7%)	116	99	137	104	106	( 8.6%)
Overall Degree Program	123	115	124	110	97	( 21.1%)	30	51	36	31	44	46.7%
Grand Total	265	264	268	235	221	( 16.6%)	146	150	173	135	150	2.7%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

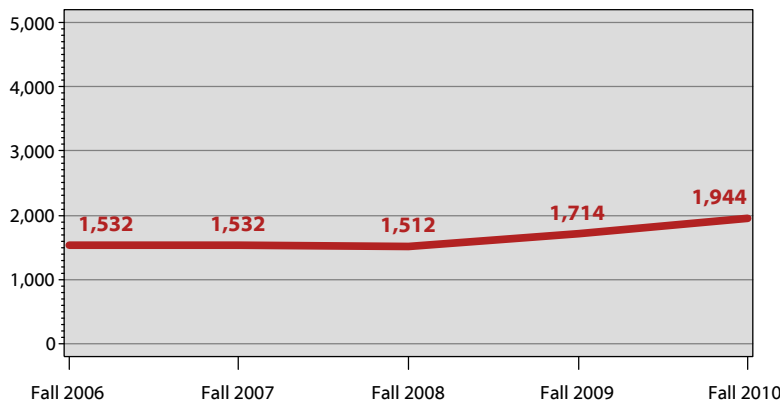
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

††The Educational Administration & Organizational Development Doctoral Program is a discontinued Ph.D. program WKU offered in cooperation with Univ. of Louisville.



# ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Ed Admin/Lead/Research

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,532.0	1,532.0	1,512.0	1,714.0	1,944.0
<b>Total</b>	<b>1,532.0</b>	<b>1,532.0</b>	<b>1,512.0</b>	<b>1,714.0</b>	<b>1,944.0</b>

## SCHP\* by Faculty Designation, Ed Admin/Lead/Research

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	1,337.0	1,220.0	1,278.0	931.0	1,389.0
Part-Time	63.0	162.0	66.0	417.0	285.0
Transitional Retiree	96.0	120.0	132.0	132.0	144.0
Split Load**	36.0	30.0	36.0	234.0	126.0
<b>Total</b>	<b>1,532.0</b>	<b>1,532.0</b>	<b>1,512.0</b>	<b>1,714.0</b>	<b>1,944.0</b>

## SCHP\* by Source, Ed Admin/Lead/Research

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	539.0	446.0	513.0	796.0	879.0
E-town/Radcliff/Ft. Knox	108.0	126.0	141.0	105.0	123.0
Glasgow	0.0	0.0	0.0	57.0	0.0
Owensboro	141.0	174.0	123.0	153.0	93.0
Web	744.0	786.0	735.0	603.0	840.0
Other	0.0	0.0	0.0	0.0	9.0
<b>Total</b>	<b>1,532.0</b>	<b>1,532.0</b>	<b>1,512.0</b>	<b>1,714.0</b>	<b>1,944.0</b>

## Honors SCHP\*, Ed Admin/Lead/Research

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*Total includes SCHP for all faculty teaching in the department but officially assigned elsewhere.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Ed Admin/Lead/Research

**Total Full-Time Faculty: 10**

	N	%
<b>Gender:</b>		
Male	8	80.0%
Female	2	20.0%
<b>Ethnicity:</b>		
White	8	80.0%
Black	0	0.0%
Other	2	20.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	3	30.0%
Associate Professor	5	50.0%
Assistant Professor	1	10.0%
Instructor	1	10.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	6	60.0%
Tenure-Track	3	30.0%
Non Tenure-Track	1	10.0%
<b>Terminal Degrees:</b>		
Terminal Degree	10	100.0%
Degree is not Terminal	0	0.0%



## EDUCATIONAL LEADERSHIP

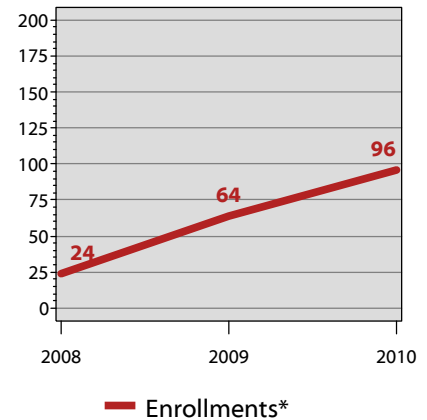
### Fall 2010 Student Profile: Educational Leadership

<b>Unduplicated Headcount Enrollment*: 96</b>		<b>N</b>	<b>%</b>		<b>N</b>	<b>%</b>
	<b>Gender:</b>			<b>Status:</b>		
	Male	38	39.6%	Full-Time	15	15.6%
	Female	58	60.4%	Part-Time	81	84.4%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	77	80.2%	Undergraduate	0	0.0%
	Black	13	13.5%	Graduate	96	100.0%
	Other	6	6.3%			
	Not Supplied	0	0.0%	<b>Average GRE **: 951</b>		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

### Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Educational Leadership, EDD (#0010)	0	0	24	64	96		0	0	0	0	0	
Grand Total	0	0	24	64	96		0	0	0	0	0	

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



## EDUCATIONAL LEADERSHIP

**Because the Educational Leadership program utilizes faculty from across the institution, student credit hours generated and faculty statistics are reported in the faculty members' primary departments.**



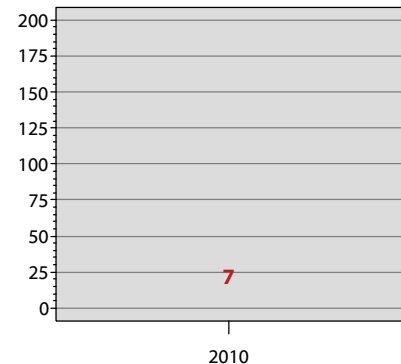
# MILITARY SCIENCE DEPARTMENT

## Fall 2010 Student Profile: Military Science

Unduplicated Headcount Enrollment*: 7	Gender:		Status:	
	N	%	N	%
	Male	5 71.4%	Full-Time	7 100.0%
	Female	2 28.6%	Part-Time	0 0.0%
	Ethnicity:		Level:	
	White	4 57.1%	Undergraduate	7 100.0%
	Black	0 0.0%	Graduate	0 0.0%
	Other	3 42.9%	<b>Average ACT:</b> 21	
	Not Supplied	0 0.0%		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



— Enrollments\*

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Military Leadership, BS (#733)	0	0	0	0	7		0	0	0	0	0	
Overall Undergraduate Degree Program	0	0	0	0	7		0	0	0	0	0	
Grand Total	0	0	0	0	7		0	0	0	0	0	

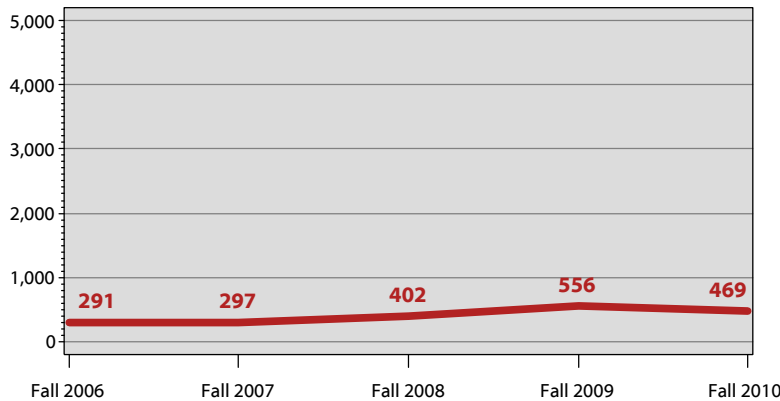
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# MILITARY SCIENCE DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## Fall 2010 Full-Time Faculty: Military Science

Full-time faculty in the Military Science Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

### SCHP\*, Military Science

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	291.0	297.0	402.0	556.0	469.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	291.0	297.0	402.0	556.0	469.0

### SCHP\* by Faculty Designation, Military Science

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	291.0	297.0	402.0	556.0	469.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	291.0	297.0	402.0	556.0	469.0

### SCHP\* by Source, Military Science

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	291.0	297.0	402.0	556.0	469.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	291.0	297.0	402.0	556.0	469.0

### Honors SCHP\*, Military Science

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	12.0	20.0	20.0	20.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	12.0	20.0	20.0	20.0

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



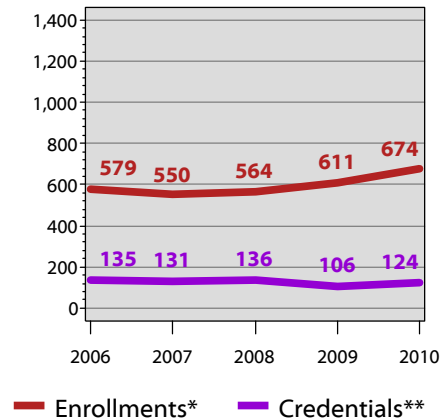
# PSYCHOLOGY DEPARTMENT

## Fall 2010 Student Profile: Psychology

<b>Unduplicated Headcount Enrollment*: 674</b>	<b>Gender:</b>		<b>Status:</b>	
	N	%	N	%
	Male	188 27.9%	Full-Time	572 84.9%
	Female	486 72.1%	Part-Time	102 15.1%
	<b>Ethnicity:</b>		<b>Level:</b>	
	White	568 84.3%	Undergraduate	604 89.6%
	Black	67 9.9%	Graduate	70 10.4%
	Other	35 5.2%	<b>Average ACT:</b>	22
	Not Supplied	4 0.6%	<b>Average GRE **: 1,102</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Psychology (Seeking Admission), AB (#760P) ***	0	0	0	0	1		0	0	0	0	0	
Psychology, AB (#591)	60	84	188	258	349		29	30	28	20	36	
Psychology, AB (#591P) ***	0	1	1	1	0		0	0	0	0	0	
Psychology, AB (#760)	436	376	291	273	254		83	71	76	59	59	
Overall Undergraduate Degree Program	496	461	480	532	604	21.8%	112	101	104	79	95	( 15.2%)
Psychology, EDS (#147)	26	25	27	27	26		7	10	5	8	6	
Psychology, MA (#092)	57	64	57	52	44		16	20	27	19	23	
Overall Graduate Degree Program	83	89	84	79	70	( 15.7%)	23	30	32	27	29	26.1%
Overall Degree Program	579	550	564	611	674	16.4%	135	131	136	106	124	( 8.1%)
Grand Total	579	550	564	611	674	16.4%	135	131	136	106	124	( 8.1%)

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

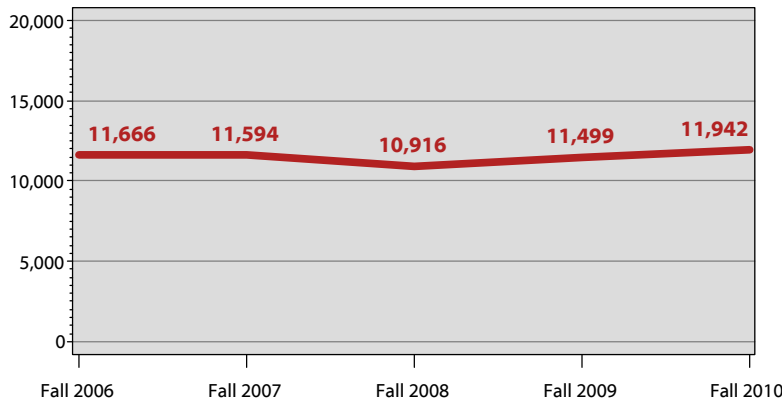
\*\*\*Program closed.





# PSYCHOLOGY DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Psychology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	10,400.0	10,335.0	9,918.0	10,580.5	10,927.5
Graduate	1,266.0	1,259.0	998.0	918.0	1,014.0
<b>Total</b>	<b>11,666.0</b>	<b>11,594.0</b>	<b>10,916.0</b>	<b>11,498.5</b>	<b>11,941.5</b>

## SCHP\* by Faculty Designation, Psychology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	7,679.0	6,803.0	6,698.0	7,037.5	6,658.5
Part-Time	3,615.0	3,915.0	3,156.0	3,444.0	4,002.0
Transitional Retiree	369.0	861.0	1,062.0	939.0	1,164.0
Split Load**	3.0	15.0	0.0	78.0	117.0
<b>Total</b>	<b>11,666.0</b>	<b>11,594.0</b>	<b>10,916.0</b>	<b>11,498.5</b>	<b>11,941.5</b>

## SCHP\* by Source, Psychology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	9,443.0	9,152.0	8,330.0	8,429.5	8,386.5
E-town/Radcliff/Ft. Knox	489.0	453.0	393.0	582.0	630.0
Glasgow	840.0	885.0	825.0	846.0	876.0
Owensboro	234.0	300.0	291.0	369.0	384.0
Web	603.0	564.0	765.0	795.0	834.0
Other	57.0	240.0	312.0	477.0	831.0
<b>Total</b>	<b>11,666.0</b>	<b>11,594.0</b>	<b>10,916.0</b>	<b>11,498.5</b>	<b>11,941.5</b>

## Honors SCHP\*, Psychology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	93.0	96.0	42.0	174.0	144.0
Upper Division	0.0	0.0	0.0	61.5	112.5
<b>Total</b>	<b>93.0</b>	<b>96.0</b>	<b>42.0</b>	<b>235.5</b>	<b>256.5</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Psychology

**Total Full-Time Faculty: 29**

	N	%
<b>Gender:</b>		
Male	13	44.8%
Female	16	55.2%
<b>Ethnicity:</b>		
White	25	86.2%
Black	1	3.4%
Other	3	10.3%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	11	37.9%
Associate Professor	6	20.7%
Assistant Professor	6	20.7%
Instructor	6	20.7%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	16	55.2%
Tenure-Track	7	24.1%
Non Tenure-Track	6	20.7%
<b>Terminal Degrees:</b>		
Terminal Degree	24	82.8%
Degree is not Terminal	5	17.2%



# SCHOOL OF TEACHER EDUCATION

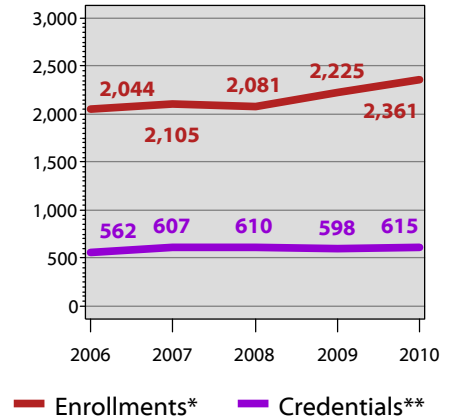
## Fall 2010 Student Profile: School of Teacher Education

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 2,326</b>	<b>Gender:</b>		<b>Status:</b>		
	Male	365 15.7%	Full-Time	1,370 58.9%	
	Female	1,961 84.3%	Part-Time	956 41.1%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	2,166 93.1%	Undergraduate	1,598 68.7%	
	Black	93 4.0%	Graduate	728 31.3%	
	Other	59 2.5%	<b>Average ACT:</b> 22		
	Not Supplied	8 0.3%	<b>Average GRE **: 909</b>		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



### Duplicated Enrollments \*

### Duplicated Credentials \*\*

	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Elementary Education, C (#927)	9	8	5	6	4		1	1	1	1	2	
Middle Grades Education, C (#979)	1	7	15	13	10		6	3	4	3	6	
Secondary Education, C (#980)	20	23	20	28	27		5	8	7	9	7	
Overall Undergraduate Certificates	30	38	40	47	41	36.7%	12	12	12	13	15	25.0%

Majors are continued on next page...

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Autism Spectrum Disorders, CER (#0441)	0	2	13	8	11		0	0	0	0	10	
Director of Special Education, R1 (#0426) †	0	0	0	1	4		0	0	0	0	0	
Early Childhood Education, R1 (#156) †	3	3	6	2	1		2	1	0	0	2	
Educational Technology, CER (#167)	1	2	1	2	6		0	1	2	0	2	
Elementary Education, R1 (#084) †	20	27	22	21	10		14	7	14	10	6	
Elementary Education, R2 (#091) *** †	44	28	27	9	6		21	31	26	18	7	
Exceptional Child Education, R2 (#150) *** †	4	0	0	0	0		7	6	2	1	0	
Instructional Design, CER (#0418)	0	0	0	2	3		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	1	4	3	4	0		0	0	0	3	0	
Middle Grades Education, R2 (#154) *** †	8	7	5	4	3		6	6	3	3	2	
SIP, C (#0412) ***	0	0	9	6	2		0	2	5	2	3	
Secondary Education, R1 (#124) †	10	9	7	4	6		6	7	5	3	3	
Secondary Education, R2 (#125) *** †	6	8	7	4	4		10	3	5	4	3	
Teacher Education, C (#132)	28	22	13	93	83		11	7	28	25	29	
<b>Overall Graduate Certificates</b>	<b>125</b>	<b>112</b>	<b>113</b>	<b>160</b>	<b>139</b>	<b>11.2%</b>	<b>77</b>	<b>71</b>	<b>90</b>	<b>69</b>	<b>67</b>	<b>( 13.0%)</b>
Business and Marketing Education, MAE (#058) ***	0	0	0	0	0		1	0	0	0	0	
Elementary Education - Literacy, MAE (#093) ***	13	6	4	2	0		9	8	2	2	2	
Elementary Education, EDS (#118)	0	0	0	0	2		0	0	0	0	0	
Elementary Education, MAE (#065) ***	84	48	82	147	174		27	35	44	32	31	
Exceptional Education - LBD, MAE (#0424) ***	0	0	0	36	131		0	0	0	0	0	
Exceptional Education - MSD, MAE (#0425) ***	0	0	0	7	24		0	0	0	0	0	
Exceptional Education, MAE (#107) ***	162	165	168	113	36		83	85	80	92	63	
Interdisciplinary Early Childhood Education, MAE (#144) ***	21	20	23	19	13		4	7	6	7	16	
Library Media Education, MS (#083)	177	188	195	191	150		50	60	69	78	82	
Literacy Education, MAE (#044)	9	21	19	16	16		0	0	3	5	6	
Middle Grades - Literacy, MAE (#155) ***	2	0	0	0	0		0	0	2	0	0	
Middle Grades Education, MAE (#139) ***	20	16	13	19	32		8	11	8	11	6	
Secondary Education - Literacy, MAE (#094) ***	1	0	0	0	0		0	1	0	0	0	
Secondary Education, EDS (#119)	1	0	1	0	0		0	0	1	0	0	
Secondary Education, MAE (#103) ***	35	45	37	25	45		20	25	15	19	23	
<b>Overall Graduate Degree Program</b>	<b>525</b>	<b>509</b>	<b>542</b>	<b>575</b>	<b>623</b>	<b>18.7%</b>	<b>202</b>	<b>232</b>	<b>230</b>	<b>246</b>	<b>229</b>	<b>13.4%</b>

Majors are continued on next page...

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Business and Marketing Education (Seeking Admission), BS (#621P) ***	0	1	0	0	0		0	0	0	0	0	
Business and Marketing Education, BS (#621)	40	61	51	40	37		10	5	9	6	8	
Elementary Education (Seeking Admission), BS (#527P) ***	0	2	3	0	1		0	0	0	0	0	
Elementary Education, BS (#527)	937	996	924	965	1,019		202	199	195	193	200	
Exceptional Child - Moderate/Severe Disabilities, BS (#552) ***	1	0	0	1	0		0	0	0	0	0	
Exceptional Education - LBD and MSD, BS (#553)	55	89	66	82	93		13	3	14	14	12	
Exceptional Education, BS (#551) ***	26	1	1	0	1		1	10	3	0	0	
Interdisciplinary Early Child Education, BS (#526P) ***	0	2	0	0	0		0	0	0	0	0	
Interdisciplinary Early Childhood Education, BS (#526)	85	73	82	62	62		4	14	7	12	21	
Middle Grades Education, BS (#579)	220	221	259	261	214		41	61	50	45	63	
Science and Math Education, BS (#774)	0	0	0	32	131		0	0	0	0	0	
Overall Undergraduate Degree Program	1,364	1,446	1,386	1,443	1,558	14.2%	271	292	278	270	304	12.2%
Overall Certificates	155	150	153	207	180	16.1%	89	83	102	82	82	( 7.9%)
Overall Degree Program	1,889	1,955	1,928	2,018	2,181	15.5%	473	524	508	516	533	12.7%
Grand Total	2,044	2,105	2,081	2,225	2,361	15.5%	562	607	610	598	615	9.4%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

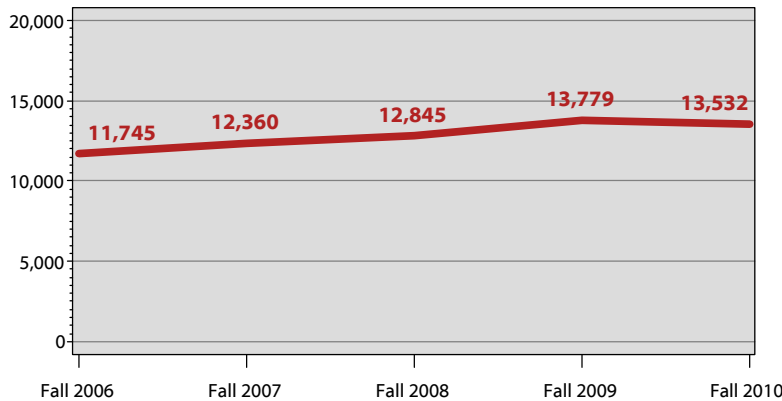
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# SCHOOL OF TEACHER EDUCATION

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, School of Teacher Education

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	8,878.0	9,273.0	9,434.0	10,481.0	10,329.0
Graduate	2,867.0	3,087.0	3,411.0	3,298.0	3,202.5
<b>Total</b>	<b>11,745.0</b>	<b>12,360.0</b>	<b>12,845.0</b>	<b>13,779.0</b>	<b>13,531.5</b>

## SCHP\* by Faculty Designation, School of Teacher Education

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	9,625.0	9,618.0	10,726.0	10,854.0	9,151.5
Part-Time	1,729.0	2,526.0	2,059.0	2,565.0	2,586.0
Transitional Retiree	126.0	93.0	0.0	141.0	96.0
Split Load**	265.0	123.0	60.0	219.0	1,698.0
<b>Total</b>	<b>11,745.0</b>	<b>12,360.0</b>	<b>12,845.0</b>	<b>13,779.0</b>	<b>13,531.5</b>

## SCHP\* by Source, School of Teacher Education

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	6,680.0	6,527.0	6,706.0	7,230.0	6,735.5
E-town/Radcliff/Ft. Knox	801.0	891.0	846.0	819.0	666.0
Glasgow	645.0	891.0	720.0	765.0	877.0
Owensboro	574.0	454.0	498.0	507.0	552.0
Web	2,976.0	3,396.0	3,979.0	4,143.0	4,242.0
Other	69.0	201.0	96.0	315.0	459.0
<b>Total</b>	<b>11,745.0</b>	<b>12,360.0</b>	<b>12,845.0</b>	<b>13,779.0</b>	<b>13,531.5</b>

## Honors SCHP\*, School of Teacher Education

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	6.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>6.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: School of Teacher Education

**Total Full-Time Faculty: 53**

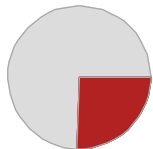
	N	%
<b>Gender:</b>		
Male	10	18.9%
Female	43	81.1%
<b>Ethnicity:</b>		
White	47	88.7%
Black	3	5.7%
Other	3	5.7%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	8	15.1%
Associate Professor	10	18.9%
Assistant Professor	19	35.8%
Instructor	12	22.6%
Lecturer	4	7.5%
<b>Tenure Status:</b>		
Tenured	18	34.0%
Tenure-Track	17	32.1%
Non Tenure-Track	18	34.0%
<b>Terminal Degrees:</b>		
Terminal Degree	38	71.7%
Degree is not Terminal	15	28.3%



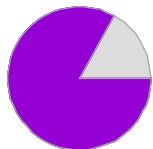
# COLLEGE OF HEALTH AND HUMAN SERVICES



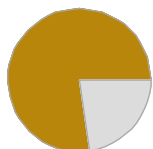
## College of Health and Human Services Student Profile Fall 2006 - 2010



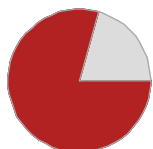
In Health and Human Services, **Females** make up **74%** of the student population.



**Minority students** (including international students) represent **17%** of the Health and Human Services student body.



A total of **77%** in Health and Human Services pursue studies **Full Time**.



The majority, or **79%**, of Health and Human Services students are at the **Undergraduate Level**.

**quick facts...**

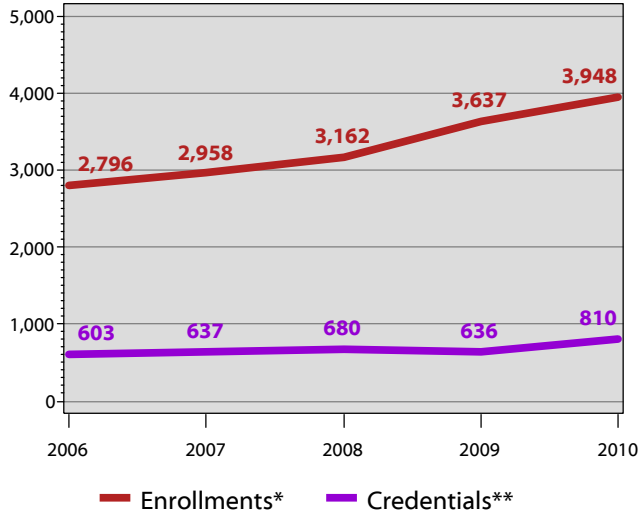
	2006	2007	2008	2009	2010
<b>Total Students *:</b>	2,783	2,940	3,147	3,600	3,905
<b>Gender:</b>					
Male	602	613	671	864	1,000
Female	2,181	2,327	2,476	2,736	2,905
<b>Ethnicity:</b>					
White	2,273	2,430	2,582	2,945	3,141
Black	262	274	304	392	458
Other	202	197	226	227	278
Not Supplied	46	39	35	36	28
<b>Status:</b>					
Full-Time	2,173	2,286	2,475	2,778	2,944
Part-Time	610	654	672	822	961
<b>Level:</b>					
Undergraduate	2,300	2,452	2,597	2,883	3,101
Graduate	483	488	550	717	804
<b>Average ACT:</b>	20	20	21	21	21
<b>Average GRE **:</b>	936	898	902	914	957

*\*Data reflect student headcount. Students with more than one major in a college are counted only once.*

*\*\*Includes only verbal & quantitative scores.*



# COLLEGE OF HEALTH AND HUMAN SERVICES



**College of Health and Human Services  
Enrollments\* and Credentials\*\***  
2006 - 2010

The College of Health and Human Services had a 41% increase in enrollments from Fall 2006 to Fall 2010. Additionally, the College of Health and Human Services saw an increase of 34% in credentials awarded over five years.

at a  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
99HH: Undeclared	112	115	170	125	92	( 17.9%)	0	0	0	0	0	--
Allied Health	154	181	223	278	326	111.7%	29	30	30	32	44	51.7%
Communication Disorders	267	269	295	340	412	54.3%	113	106	108	81	94	( 16.8%)
Family & Consumer Sciences	498	509	512	542	543	9.0%	93	130	110	116	145	55.9%
Kinesiology, Recreation & Sport	460	460	504	720	867	88.5%	108	117	133	114	137	26.9%
Public Health	304	296	289	306	338	11.2%	73	101	78	71	98	34.2%
School of Nursing	764	853	836	949	981	28.4%	132	96	154	151	149	12.9%
Social Work	237	275	333	377	389	64.1%	55	57	67	71	143	160.0%
College of Health and Human Services	2,796	2,958	3,162	3,637	3,948	41.2%	603	637	680	636	810	34.3%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

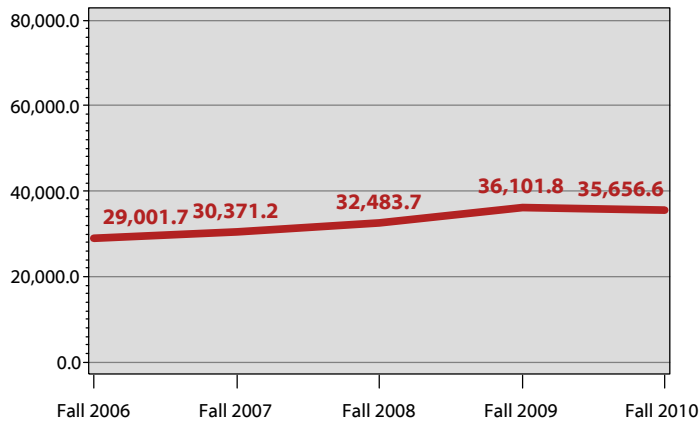
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.





# COLLEGE OF HEALTH AND HUMAN SERVICES

at a  
glance...



## College of Health and Human Services Student Credit Hour Production \* 2006 - 2010

The College of Health and Human Services saw a 23% growth in student credit hour production over the past five years. This is a difference of 6,655 student credit hours.

### SCHP\*, College of Health and Human Services

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	24,932.7	26,048.2	27,496.7	29,901.3	28,965.1
Graduate	4,069.0	4,323.0	4,987.0	6,200.5	6,691.5
<b>Total SCHP</b>	<b>29,001.7</b>	<b>30,371.2</b>	<b>32,483.7</b>	<b>36,101.8</b>	<b>35,656.6</b>

### SCHP\* by Faculty Designation, College of Health and Human Services

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	20,365.6	21,131.1	23,285.6	26,937.6	26,091.6
Part-Time	7,409.2	8,361.2	7,908.1	8,414.1	8,680.0
Transitional Retiree	908.9	879.0	1,272.0	681.0	543.0
Split Load**	318.0	0.0	18.0	69.0	342.0
<b>Total SCHP</b>	<b>29,001.7</b>	<b>30,371.2</b>	<b>32,483.7</b>	<b>36,101.8</b>	<b>35,656.6</b>

### SCHP\* by Source, College of Health and Human Services

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	23,275.7	23,656.2	23,420.0	25,355.0	23,415.6
E-town/Radcliff/Ft. Knox	444.0	451.0	454.0	515.0	480.0
Glasgow	1,279.0	1,157.0	1,348.7	1,390.8	1,034.0
Owensboro	539.0	577.0	403.0	476.0	464.0
Web	3,284.0	4,003.0	6,179.0	7,704.0	9,684.0
Other	180.0	527.0	679.0	661.0	579.0
<b>Total SCHP</b>	<b>29,001.7</b>	<b>30,371.2</b>	<b>32,483.7</b>	<b>36,101.8</b>	<b>35,656.6</b>

### Honors SCHP\*, College of Health and Human Services

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	33.0	129.0	174.0	84.0	168.0
Upper Division	18.0	30.0	0.0	25.5	45.0
<b>Total Honors SCHP</b>	<b>51.0</b>	<b>159.0</b>	<b>174.0</b>	<b>109.5</b>	<b>213.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## COLLEGE OF HEALTH AND HUMAN SERVICES

### College of Health and Human Services Full-Time Faculty Profile Fall 2010

	N	%		N	%
<b>Total Faculty:</b>	115	100.0	<b>Gender:</b>		
<b>Rank:</b>			Male	39	33.9
Professor	10	8.7	Female	76	66.1
Associate Professor	31	27.0	<b>Ethnicity:</b>		
Assistant Professor	40	34.8	White	92	80.0
Instructor	34	29.6	Black	11	9.6
Lecturer	0	0.0	Other	12	10.4
<b>Tenure Status:</b>			Not Supplied	0	0.0
Tenured	39	33.9	<b>Terminal Degrees:</b>		
Tenure-Track	39	33.9	Terminal Degree	72	62.6
Non Tenure-Track	37	32.2	Degree is not Terminal	43	37.4

### Faculty by Department

	N	%
Allied Health	7	6.1
Communication Disorders	11	9.6
Family & Consumer Sciences	18	15.7
School of Nursing	24	20.9
Kinesiology, Recreation & Sport	20	17.4
Public Health	19	16.5
Social Work	16	13.9

### SCHP\* by Department, College of Health and Human Services

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
99HH: Undeclared	51.0	282.0	453.0	468.0	636.0
Allied Health	1,165.4	1,041.2	1,078.2	1,252.1	1,348.1
Communication Disorders	2,712.0	2,754.0	3,134.0	3,195.0	3,355.0
Family & Consumer Sciences	7,272.8	6,935.9	6,833.4	7,504.7	7,332.9
Kinesiology, Recreation & Sport	4,714.0	4,664.0	5,098.0	6,961.0	6,939.0
Public Health	7,074.0	7,259.0	7,926.0	8,155.5	8,412.5
School of Nursing	3,751.6	4,748.1	5,053.1	5,203.4	4,348.1
Social Work	2,261.0	2,687.0	2,908.0	3,362.0	3,285.0
<b>Total SCHP</b>	<b>29,001.7</b>	<b>30,371.2</b>	<b>32,483.7</b>	<b>36,101.8</b>	<b>35,656.6</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.



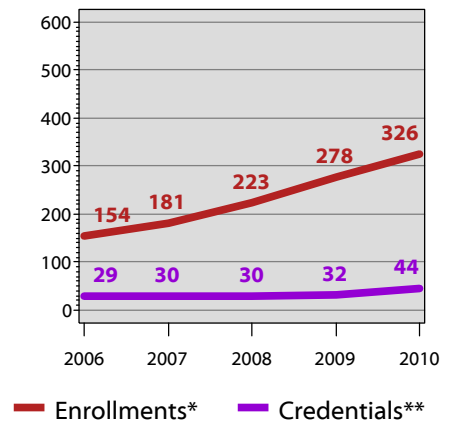
## ALLIED HEALTH DEPARTMENT

### Fall 2010 Student Profile: Allied Health

Unduplicated Headcount Enrollment*: 317	Gender:		Status:	
	N	%	N	%
	Male:		Full-Time:	
	35	11.0%	257	81.1%
	Female:		Part-Time:	
	282	89.0%	60	18.9%
	Ethnicity:		Level:	
	N	%	N	%
	White:		Undergraduate:	
	278	87.7%	317	100.0%
	Black:		Graduate:	
	20	6.3%	0	0.0%
	Other:		Average ACT:	
	16	5.0%	21	
Not Supplied:		3	0.9%	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Dental Hygiene (Seeking Admission), AS (#226P)	25	25	37	32	40		0	0	0	0	0	
Dental Hygiene (Seeking Admission), BS (#524P)	75	66	94	98	118		0	0	0	0	0	
Dental Hygiene, AS (#226)	25	18	8	24	17		17	16	15	8	15	
Dental Hygiene, BS (#524)	28	52	37	53	67		12	14	13	22	15	
Health Sciences, BS (#564)	1	20	47	71	84		0	0	2	2	14	
Overall Undergraduate Degree Program	154	181	223	278	326	111.7%	29	30	30	32	44	51.7%
Overall Degree Program	154	181	223	278	326	111.7%	29	30	30	32	44	51.7%
Grand Total	154	181	223	278	326	111.7%	29	30	30	32	44	51.7%

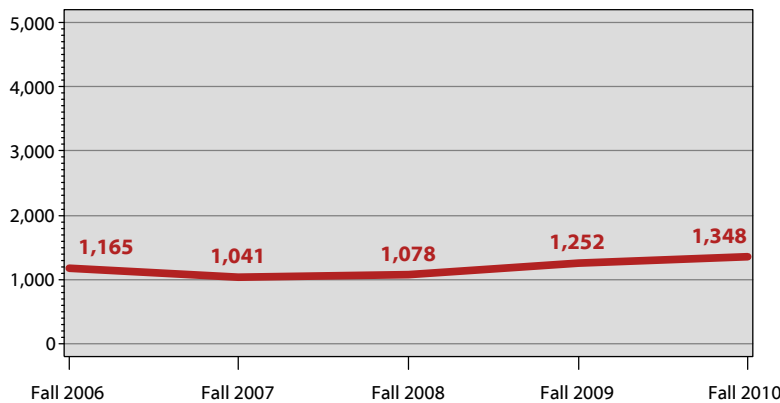
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# ALLIED HEALTH DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Allied Health

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	1,165.4	1,041.2	1,078.2	1,252.1	1,348.1
Graduate	0.0	0.0	0.0	0.0	0.0
Total	1,165.4	1,041.2	1,078.2	1,252.1	1,348.1

## SCHP\* by Faculty Designation, Allied Health

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	1,057.5	963.2	994.2	1,168.1	1,348.1
Part-Time	0.0	0.0	0.0	0.0	0.0
Transitional Retiree	107.9	78.0	84.0	84.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	1,165.4	1,041.2	1,078.2	1,252.1	1,348.1

## SCHP\* by Source, Allied Health

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	1,131.4	995.2	1,022.2	1,180.1	1,142.1
E-town/Radcliff/Ft. Knox	0.0	2.0	6.0	4.0	0.0
Glasgow	0.0	0.0	0.0	2.0	12.0
Owensboro	0.0	8.0	10.0	6.0	0.0
Web	28.0	36.0	40.0	60.0	194.0
Other	6.0	0.0	0.0	0.0	0.0
Total	1,165.4	1,041.2	1,078.2	1,252.1	1,348.1

## Honors SCHP\*, Allied Health

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Allied Health

**Total Full-Time Faculty: 7**

	N	%
<b>Gender:</b>		
Male	3	42.9%
Female	4	57.1%
<b>Ethnicity:</b>		
White	7	100.0%
Black	0	0.0%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	0	0.0%
Associate Professor	3	42.9%
Assistant Professor	2	28.6%
Instructor	2	28.6%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	3	42.9%
Tenure-Track	2	28.6%
Non Tenure-Track	2	28.6%
<b>Terminal Degrees:</b>		
Terminal Degree	3	42.9%
Degree is not Terminal	4	57.1%



# COMMUNICATION DISORDERS DEPARTMENT

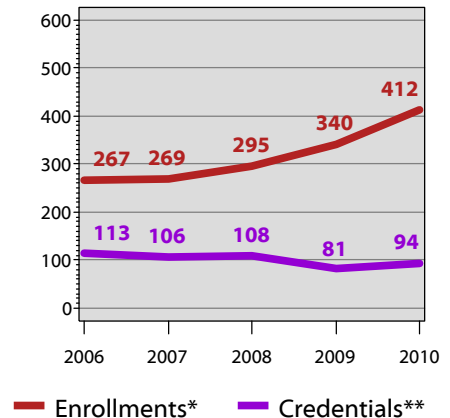
## Fall 2010 Student Profile: Communication Disorders

<b>Unduplicated Headcount Enrollment*: 410</b>	<b>Gender:</b>		<b>Status:</b>	
	N	%	N	%
	Male	23 5.6%	Full-Time	265 64.6%
	Female	387 94.4%	Part-Time	145 35.4%
	<b>Ethnicity:</b>		<b>Level:</b>	
	White	347 84.6%	Undergraduate	214 52.2%
	Black	28 6.8%	Graduate	196 47.8%
	Other	28 6.8%	<b>Average ACT:</b>	22
	Not Supplied	7 1.7%	<b>Average GRE **: 1,008</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
American Sign Language Studies, CER (#1706)	0	0	0	0	4		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	0	4		0	0	0	0	0	
Communication Disorders, R1 (#164) †	14	14	5	9	15		7	8	19	10	8	
Overall Graduate Certificates	14	14	5	9	15	7.1%	7	8	19	10	8	14.3%
Communication Disorders (Seeking Admission), BS (#595P)	50	63	78	89	146		0	0	0	0	0	
Communication Disorders, BS (#595)	62	52	43	66	66		40	31	31	21	34	
Overall Undergraduate Degree Program	112	115	121	155	212	89.3%	40	31	31	21	34	( 15.0%)
Communication Disorders, MS (#114)	141	140	169	176	181		66	67	58	50	52	
Overall Graduate Degree Program	141	140	169	176	181	28.4%	66	67	58	50	52	( 21.2%)
Overall Certificates	14	14	5	9	19	35.7%	7	8	19	10	8	14.3%
Overall Degree Program	253	255	290	331	393	55.3%	106	98	89	71	86	( 18.9%)
Grand Total	267	269	295	340	412	54.3%	113	106	108	81	94	( 16.8%)

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

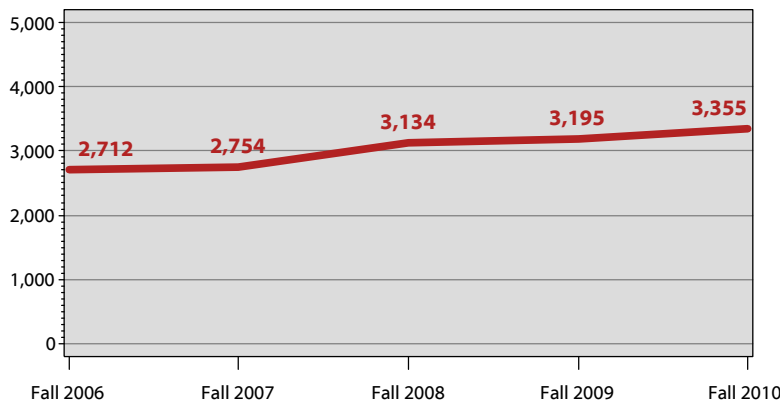
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# COMMUNICATION DISORDERS DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Communication Disorders

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	1,428.0	1,583.0	1,665.0	1,599.0	1,698.0
Graduate	1,284.0	1,171.0	1,469.0	1,596.0	1,657.0
<b>Total</b>	<b>2,712.0</b>	<b>2,754.0</b>	<b>3,134.0</b>	<b>3,195.0</b>	<b>3,355.0</b>

## SCHP\* by Faculty Designation, Communication Disorders

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	2,110.0	1,988.0	2,349.0	2,402.0	2,483.0
Part-Time	308.0	625.0	509.0	619.0	812.0
Transitional Retiree	174.0	141.0	276.0	123.0	0.0
Split Load**	120.0	0.0	0.0	51.0	60.0
<b>Total</b>	<b>2,712.0</b>	<b>2,754.0</b>	<b>3,134.0</b>	<b>3,195.0</b>	<b>3,355.0</b>

## SCHP\* by Source, Communication Disorders

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	1,823.0	1,748.0	1,588.0	1,550.0	1,499.0
E-town/Radcliff/Ft. Knox	27.0	15.0	42.0	0.0	0.0
Glasgow	144.0	171.0	186.0	174.0	204.0
Owensboro	15.0	27.0	12.0	0.0	0.0
Web	670.0	745.0	1,306.0	1,471.0	1,652.0
Other	33.0	48.0	0.0	0.0	0.0
<b>Total</b>	<b>2,712.0</b>	<b>2,754.0</b>	<b>3,134.0</b>	<b>3,195.0</b>	<b>3,355.0</b>

## Honors SCHP\*, Communication Disorders

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	51.0	60.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>51.0</b>	<b>60.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Communication Disorders

**Total Full-Time Faculty: 11**

	N	%
<b>Gender:</b>		
Male	3	27.3%
Female	8	72.7%
<b>Ethnicity:</b>		
White	9	81.8%
Black	2	18.2%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	0	0.0%
Associate Professor	4	36.4%
Assistant Professor	1	9.1%
Instructor	6	54.5%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	4	36.4%
Tenure-Track	0	0.0%
Non Tenure-Track	7	63.6%
<b>Terminal Degrees:</b>		
Terminal Degree	4	36.4%
Degree is not Terminal	7	63.6%



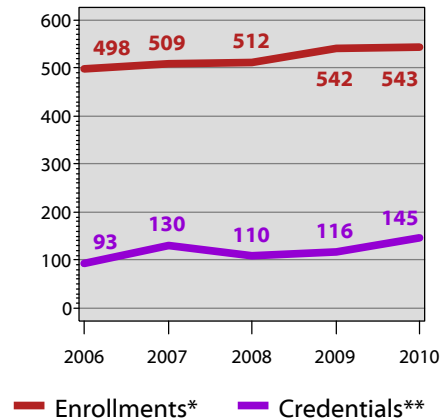
# FAMILY & CONSUMER SCIENCES DEPARTMENT

## Fall 2010 Student Profile: Family & Consumer Sciences

Unduplicated Headcount Enrollment*: 526	Gender:		Status:	
	N	%	N	%
	Male:		Full-Time:	
	59	11.2%	447	85.0%
	Female:		Part-Time:	
	467	88.8%	79	15.0%
	Ethnicity:		Level:	
	N	%	N	%
	White:		Undergraduate:	
	421	80.0%	526	100.0%
	Black:		Graduate:	
	62	11.8%	0	0.0%
	Other:		Average ACT:	
	43	8.2%	21	
	Not Supplied:			
	0	0.0%		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Family Home Visiting, CER (#1701)	0	0	0	21	21		0	0	0	0	19	
Overall Undergraduate Certificates	0	0	0	21	21		0	0	0	0	19	
Design, Merchandising and Textiles, BS (#536)	192	172	154	139	143		30	42	40	37	37	
Dietetics, BS (#523) ***	0	0	0	0	1		0	0	0	0	0	
Family and Consumer Science Education, BS (#563)	110	130	129	147	154		19	32	24	26	31	
Hospitality Management and Dietetics (Seeking Admission), BS (#707P)	0	2	0	25	57		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	169	180	203	174	118		33	49	38	49	46	
Hotel, Restaurant and Tourism, BS (#708) ***	1	1	0	1	0		2	1	0	0	2	
Interdisciplinary Early Childhood Education, AA (#249)	26	24	26	35	49		5	6	8	4	9	
Interior Design, BS (#574) ***	0	0	0	0	0		1	0	0	0	0	
Textiles and Apparel Merchandise, BS (#597) ***	0	0	0	0	0		3	0	0	0	1	
Overall Undergraduate Degree Program	498	509	512	521	522	4.8%	93	130	110	116	126	35.5%
Overall Certificates	0	0	0	21	21		0	0	0	0	19	
Overall Degree Program	498	509	512	521	522	4.8%	93	130	110	116	126	35.5%
Grand Total	498	509	512	542	543	9.0%	93	130	110	116	145	55.9%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

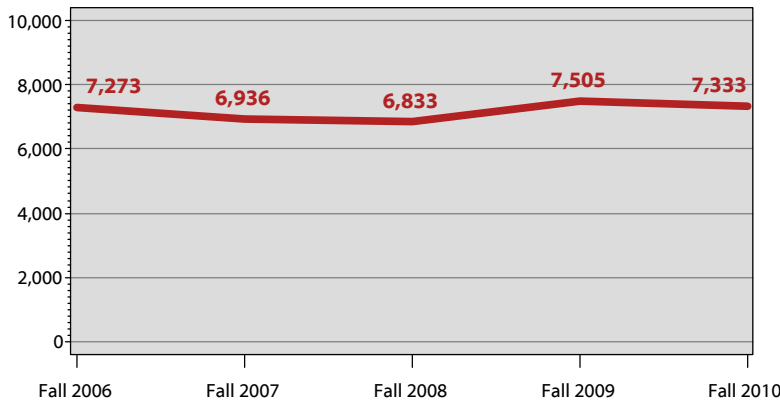
\*\*\*Program closed.





# FAMILY & CONSUMER SCIENCES DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Family & Consumer Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	7,269.8	6,929.9	6,827.4	7,492.7	7,323.9
Graduate	3.0	6.0	6.0	12.0	9.0
<b>Total</b>	<b>7,272.8</b>	<b>6,935.9</b>	<b>6,833.4</b>	<b>7,504.7</b>	<b>7,332.9</b>

## SCHP\* by Faculty Designation, Family & Consumer Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	5,243.0	5,552.9	5,378.4	6,148.7	5,766.9
Part-Time	2,029.8	1,383.0	1,455.0	1,356.0	1,566.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>7,272.8</b>	<b>6,935.9</b>	<b>6,833.4</b>	<b>7,504.7</b>	<b>7,332.9</b>

## SCHP\* by Source, Family & Consumer Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	5,720.8	5,013.9	4,517.4	5,356.7	5,101.9
E-town/Radcliff/Ft. Knox	84.0	0.0	0.0	60.0	54.0
Glasgow	285.0	231.0	267.0	264.0	195.0
Owensboro	174.0	99.0	33.0	93.0	174.0
Web	946.0	1,379.0	1,854.0	1,611.0	1,604.0
Other	63.0	213.0	162.0	120.0	204.0
<b>Total</b>	<b>7,272.8</b>	<b>6,935.9</b>	<b>6,833.4</b>	<b>7,504.7</b>	<b>7,332.9</b>

## Honors SCHP\*, Family & Consumer Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	87.0	90.0	0.0	0.0
Upper Division	18.0	30.0	0.0	22.5	0.0
<b>Total</b>	<b>18.0</b>	<b>117.0</b>	<b>90.0</b>	<b>22.5</b>	<b>0.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Family & Consumer Sciences

**Total Full-Time Faculty: 18**

	N	%
<b>Gender:</b>		
Male	3	16.7%
Female	15	83.3%
<b>Ethnicity:</b>		
White	15	83.3%
Black	1	5.6%
Other	2	11.1%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	0	0.0%
Associate Professor	4	22.2%
Assistant Professor	6	33.3%
Instructor	8	44.4%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	5	27.8%
Tenure-Track	5	27.8%
Non Tenure-Track	8	44.4%
<b>Terminal Degrees:</b>		
Terminal Degree	8	44.4%
Degree is not Terminal	10	55.6%



# KINESIOLOGY, RECREATION & SPORT DEPARTMENT

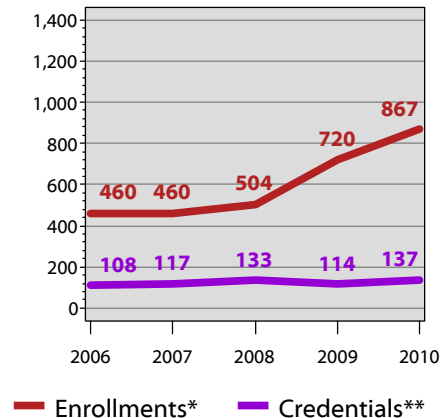
## Fall 2010 Student Profile: Kinesiology, Rec. & Sport

<b>Unduplicated Headcount Enrollment*: 863</b>	<b>N</b>		<b>%</b>		<b>N</b>		<b>%</b>	
	<b>Gender:</b>				<b>Status:</b>			
	Male	570	66.0%		Full-Time	667	77.3%	
	Female	293	34.0%		Part-Time	196	22.7%	
	<b>Ethnicity:</b>				<b>Level:</b>			
	White	682	79.0%		Undergraduate	639	74.0%	
	Black	137	15.9%		Graduate	224	26.0%	
	Other	41	4.8%		<b>Average ACT:</b>		21	
	Not Supplied	3	0.3%		<b>Average GRE **: 867</b>			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Exercise Science, BS (#554)	0	20	126	236	299		0	0	6	23	45	
Physical Education (Seeking Admission), BS (#587P) ***	0	0	1	0	0		0	0	0	0	0	
Physical Education, BS (#587)	313	294	180	141	117		64	59	62	36	30	
Recreation Administration, BS (#589)	73	86	67	74	72		12	21	22	33	26	
Recreation, BS (#766) ***	9	1	0	0	0		15	8	2	1	0	
Sport Management (Seeking Admission), BS (#572P)	0	0	56	79	120		0	0	0	0	0	
Sport Management, BS (#572)	0	0	10	33	35		0	0	0	1	9	
<b>Overall Undergraduate Degree Program</b>	<b>395</b>	<b>401</b>	<b>440</b>	<b>563</b>	<b>643</b>	<b>62.8%</b>	<b>91</b>	<b>88</b>	<b>92</b>	<b>94</b>	<b>110</b>	<b>20.9%</b>
Physical Education, MS (#090)	37	33	35	57	55		14	20	17	11	17	
Recreation and Sport Administration, MS (#095)	28	26	29	100	169		3	9	24	9	10	
<b>Overall Graduate Degree Program</b>	<b>65</b>	<b>59</b>	<b>64</b>	<b>157</b>	<b>224</b>	<b>244.6%</b>	<b>17</b>	<b>29</b>	<b>41</b>	<b>20</b>	<b>27</b>	<b>58.8%</b>
<b>Overall Degree Program</b>	<b>460</b>	<b>460</b>	<b>504</b>	<b>720</b>	<b>867</b>	<b>88.5%</b>	<b>108</b>	<b>117</b>	<b>133</b>	<b>114</b>	<b>137</b>	<b>26.9%</b>
<b>Grand Total</b>	<b>460</b>	<b>460</b>	<b>504</b>	<b>720</b>	<b>867</b>	<b>88.5%</b>	<b>108</b>	<b>117</b>	<b>133</b>	<b>114</b>	<b>137</b>	<b>26.9%</b>

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

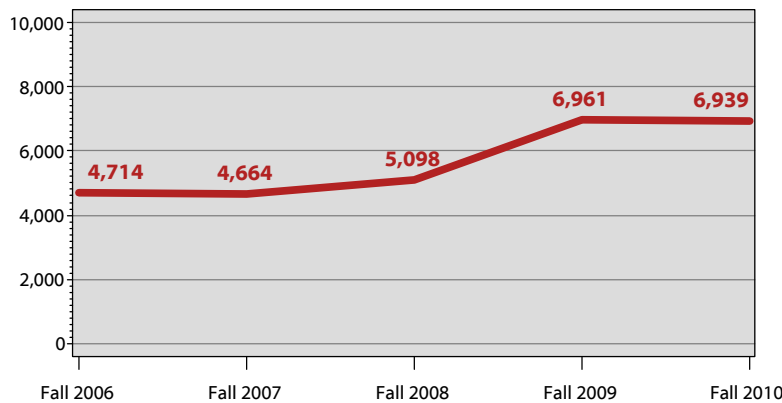
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# KINESIOLOGY, RECREATION & SPORT DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Kinesiology, Rec. & Sport

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	4,359.0	4,291.0	4,728.0	5,967.0	5,529.0
Graduate	355.0	373.0	370.0	994.0	1,410.0
<b>Total</b>	<b>4,714.0</b>	<b>4,664.0</b>	<b>5,098.0</b>	<b>6,961.0</b>	<b>6,939.0</b>

## SCHP\* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	3,575.0	3,518.0	3,707.0	5,181.0	5,167.0
Part-Time	1,079.0	1,146.0	1,148.0	1,432.0	1,457.0
Transitional Retiree	60.0	0.0	243.0	348.0	315.0
Split Load**	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,714.0</b>	<b>4,664.0</b>	<b>5,098.0</b>	<b>6,961.0</b>	<b>6,939.0</b>

## SCHP\* by Source, Kinesiology, Rec. & Sport

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	4,408.0	4,331.0	4,557.0	5,821.0	5,319.0
E-town/Radcliff/Ft. Knox	84.0	132.0	84.0	78.0	84.0
Glasgow	0.0	0.0	0.0	0.0	42.0
Owensboro	0.0	0.0	0.0	0.0	6.0
Web	222.0	201.0	457.0	1,062.0	1,467.0
Other	0.0	0.0	0.0	0.0	21.0
<b>Total</b>	<b>4,714.0</b>	<b>4,664.0</b>	<b>5,098.0</b>	<b>6,961.0</b>	<b>6,939.0</b>

## Honors SCHP\*, Kinesiology, Rec. & Sport

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	24.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>24.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Kinesiology, Rec. & Sport

**Total Full-Time Faculty: 20**

	N	%
<b>Gender:</b>		
Male	14	70.0%
Female	6	30.0%
<b>Ethnicity:</b>		
White	15	75.0%
Black	1	5.0%
Other	4	20.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	3	15.0%
Associate Professor	5	25.0%
Assistant Professor	11	55.0%
Instructor	1	5.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	6	30.0%
Tenure-Track	12	60.0%
Non Tenure-Track	2	10.0%
<b>Terminal Degrees:</b>		
Terminal Degree	17	85.0%
Degree is not Terminal	3	15.0%



# PUBLIC HEALTH DEPARTMENT

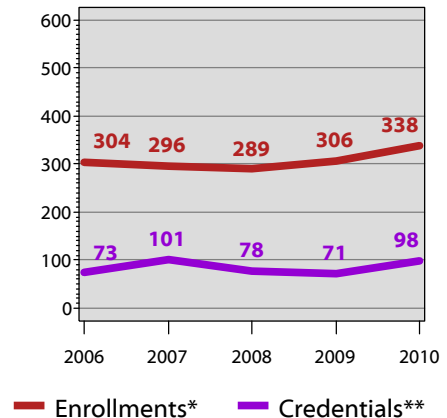
## Fall 2010 Student Profile: Public Health

<b>Unduplicated Headcount Enrollment*: 336</b>	<b>Gender:</b>		<b>Status:</b>	
	N	%	N	%
	Male	126 37.5%	Full-Time	277 82.4%
	Female	210 62.5%	Part-Time	59 17.6%
	<b>Ethnicity:</b>		<b>Level:</b>	
	White	198 58.9%	Undergraduate	226 67.3%
	Black	48 14.3%	Graduate	110 32.7%
	Other	88 26.2%	<b>Average ACT:</b> 21	
	Not Supplied	2 0.6%	<b>Average GRE **: 1,005</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Environmental Health and Safety, CER (#0427)	0	0	0	1	3		0	0	0	0	1	
Overall Graduate Certificates	0	0	0	1	3		0	0	0	0	1	
Community Health, BS (#626) ***	0	0	0	0	0		0	1	0	0	0	
Environmental Health Science (Seeking Admission), BS (#548P)	0	7	5	4	3		0	0	0	0	0	
Environmental Health Science, BS (#548)	15	22	20	25	24		2	2	5	6	7	
Environmental Health and Safety (Seeking Admission), BS (#549P) ***	4	2	0	0	1		0	0	0	0	0	
Environmental Science, BS (#550) ***	1	0	0	0	0		1	1	0	0	0	
Environmental, Health and Safety, BS (#549) ***	3	0	0	0	0		3	1	0	0	0	
Health Care Administration, BS (#559)	48	51	57	63	86		20	26	21	23	25	
Health Care Administration (Seeking Admission), BS (#559P)	55	54	48	43	47		0	0	0	0	0	
Public Health (Seeking Admission), BS (#521P)	17	17	10	12	22		0	0	0	0	0	
Public Health, BS (#521)	27	35	49	44	43		15	12	14	12	27	
Overall Undergraduate Degree Program	170	188	189	191	226	32.9%	41	43	40	41	59	43.9%
Health Administration, MHA (#153)	35	28	26	27	28		10	9	11	10	9	
Public Health, MPH (#152)	99	80	74	87	81		22	49	27	20	29	
Overall Graduate Degree Program	134	108	100	114	109	( 18.7%)	32	58	38	30	38	18.8%
Overall Certificates	0	0	0	1	3		0	0	0	0	1	
Overall Degree Program	304	296	289	305	335	10.2%	73	101	78	71	97	32.9%
Grand Total	304	296	289	306	338	11.2%	73	101	78	71	98	34.2%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

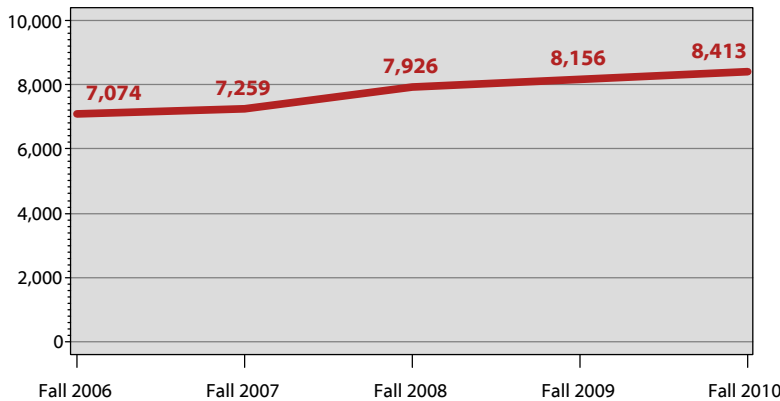
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# PUBLIC HEALTH DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Public Health

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	5,840.0	6,261.0	6,722.0	7,037.0	7,248.0
Graduate	1,234.0	998.0	1,204.0	1,118.5	1,164.5
<b>Total</b>	<b>7,074.0</b>	<b>7,259.0</b>	<b>7,926.0</b>	<b>8,155.5</b>	<b>8,412.5</b>

## SCHP\* by Faculty Designation, Public Health

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	2,879.0	2,815.0	4,209.0	5,112.5	5,190.5
Part-Time	3,535.0	3,883.0	3,249.0	3,043.0	3,045.0
Transitional Retiree	468.0	561.0	468.0	0.0	0.0
Split Load**	192.0	0.0	0.0	0.0	177.0
<b>Total</b>	<b>7,074.0</b>	<b>7,259.0</b>	<b>7,926.0</b>	<b>8,155.5</b>	<b>8,412.5</b>

## SCHP\* by Source, Public Health

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	5,472.0	5,462.0	5,548.0	4,861.5	4,655.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	6.0	0.0
Glasgow	552.0	519.0	500.0	611.0	419.0
Owensboro	183.0	252.0	201.0	171.0	159.0
Web	789.0	975.0	1,440.0	2,341.0	3,026.0
Other	78.0	51.0	237.0	165.0	153.0
<b>Total</b>	<b>7,074.0</b>	<b>7,259.0</b>	<b>7,926.0</b>	<b>8,155.5</b>	<b>8,412.5</b>

## Honors SCHP\*, Public Health

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	33.0	21.0	45.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	12.0
<b>Total</b>	<b>33.0</b>	<b>21.0</b>	<b>45.0</b>	<b>0.0</b>	<b>12.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Public Health

**Total Full-Time Faculty: 19**

	N	%
<b>Gender:</b>		
Male	11	57.9%
Female	8	42.1%
<b>Ethnicity:</b>		
White	10	52.6%
Black	5	26.3%
Other	4	21.1%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	2	10.5%
Associate Professor	8	42.1%
Assistant Professor	8	42.1%
Instructor	1	5.3%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	8	42.1%
Tenure-Track	10	52.6%
Non Tenure-Track	1	5.3%
<b>Terminal Degrees:</b>		
Terminal Degree	18	94.7%
Degree is not Terminal	1	5.3%



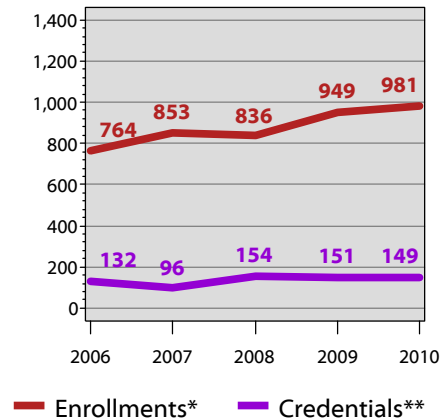
# SCHOOL OF NURSING

## Fall 2010 Student Profile: School of Nursing

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 981</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	103	10.5%	Full-Time	668	68.1%
	Female	878	89.5%	Part-Time	313	31.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	859	87.6%	Undergraduate	833	84.9%
	Black	77	7.8%	Graduate	148	15.1%
	Other	36	3.7%	<b>Average ACT:</b>		22
	Not Supplied	9	0.9%	<b>Average GRE **: 864</b>		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Public Health Nursing, CER (#213) ***	0	0	0	1	0		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	1	0		0	0	0	0	0	
Complementary Health Care, CER (#206)	0	0	0	0	0		0	0	0	1	0	
Nurse Administrator, CER (#0420)	0	0	0	1	1		0	0	0	1	0	
Nursing, CER (#172)	2	1	0	0	0		0	0	0	0	0	
Nursing, Primary Care, CER (#176)	0	3	1	5	8		0	2	4	1	2	
Overall Graduate Certificates	2	4	1	6	9	350.0%	0	2	4	3	2	
Nursing (Seeking Admission), BSN (#586P)	443	474	437	510	522		0	0	0	0	0	
Nursing, BSN (#586)	117	157	164	157	153		59	36	75	77	71	
Nursing, BSN (#596)	130	137	142	159	158		42	35	51	36	47	
Overall Undergraduate Degree Program	690	768	743	826	833	20.7%	101	71	126	113	118	16.8%
Nursing, MSN (#149)	72	81	92	116	139		31	23	24	35	29	
Overall Graduate Degree Program	72	81	92	116	139	93.1%	31	23	24	35	29	( 6.5%)
Overall Certificates	2	4	1	7	9	350.0%	0	2	4	3	2	
Overall Degree Program	762	849	835	942	972	27.6%	132	94	150	148	147	11.4%
Grand Total	764	853	836	949	981	28.4%	132	96	154	151	149	12.9%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

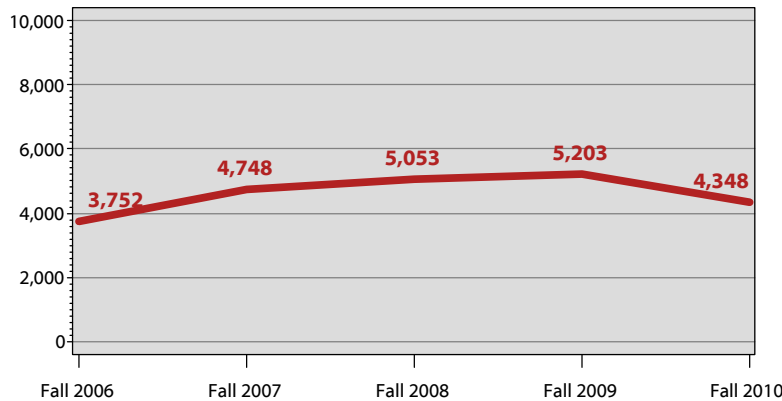
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# SCHOOL OF NURSING

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, School of Nursing

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	3,244.6	4,100.1	4,370.1	4,390.4	3,361.1
Graduate	507.0	648.0	683.0	813.0	987.0
<b>Total</b>	<b>3,751.6</b>	<b>4,748.1</b>	<b>5,053.1</b>	<b>5,203.4</b>	<b>4,348.1</b>

## SCHP\* by Faculty Designation, School of Nursing

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	3,618.2	4,339.0	4,503.0	4,456.3	3,805.1
Part-Time	34.4	310.2	349.1	621.1	312.0
Transitional Retiree	99.0	99.0	201.0	126.0	126.0
Split Load**	0.0	0.0	0.0	0.0	105.0
<b>Total</b>	<b>3,751.6</b>	<b>4,748.1</b>	<b>5,053.1</b>	<b>5,203.4</b>	<b>4,348.1</b>

## SCHP\* by Source, School of Nursing

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	2,906.6	3,880.1	3,822.3	3,809.6	2,986.1
E-town/Radcliff/Ft. Knox	33.0	41.0	46.0	94.0	36.0
Glasgow	232.0	188.0	341.7	297.8	60.0
Owensboro	167.0	191.0	147.0	206.0	23.0
Web	413.0	448.0	696.0	796.0	1,243.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,751.6</b>	<b>4,748.1</b>	<b>5,053.1</b>	<b>5,203.4</b>	<b>4,348.1</b>

## Honors SCHP\*, School of Nursing

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	6.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>6.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: School of Nursing

**Total Full-Time Faculty: 24**

	N	%
<b>Gender:</b>		
Male	0	0.0%
Female	24	100.0%
<b>Ethnicity:</b>		
White	24	100.0%
Black	0	0.0%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	4	16.7%
Associate Professor	2	8.3%
Assistant Professor	7	29.2%
Instructor	11	45.8%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	7	29.2%
Tenure-Track	6	25.0%
Non Tenure-Track	11	45.8%
<b>Terminal Degrees:</b>		
Terminal Degree	11	45.8%
Degree is not Terminal	13	54.2%





## SOCIAL WORK DEPARTMENT

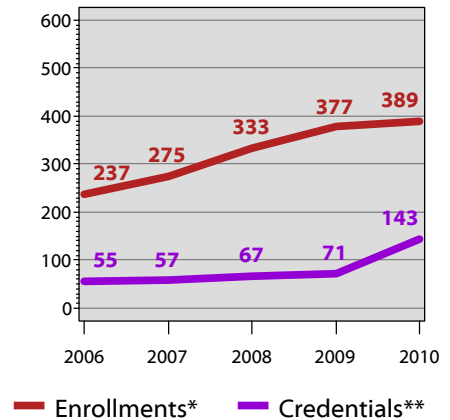
### Fall 2010 Student Profile: Social Work

<b>Unduplicated Headcount Enrollment*: 389</b>		<b>N</b>	<b>%</b>		<b>N</b>	<b>%</b>
	<b>Gender:</b>			<b>Status:</b>		
	Male	63	16.2%	Full-Time	285	73.3%
	Female	326	83.8%	Part-Time	104	26.7%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	285	73.3%	Undergraduate	263	67.6%
	Black	80	20.6%	Graduate	126	32.4%
	Other	21	5.4%	<b>Average ACT:</b>		19
	Not Supplied	3	0.8%	<b>Average GRE **: </b>		787

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

### Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Social Work, BSW (#594)	182	193	214	239	263		36	32	46	36	46	
Overall Undergraduate Degree Program	182	193	214	239	263	44.5%	36	32	46	36	46	27.8%
Social Work, MSW (#157)	55	82	119	138	126		19	25	21	35	97	
Overall Graduate Degree Program	55	82	119	138	126	129.1%	19	25	21	35	97	410.5%
Overall Degree Program	237	275	333	377	389	64.1%	55	57	67	71	143	160.0%
Grand Total	237	275	333	377	389	64.1%	55	57	67	71	143	160.0%

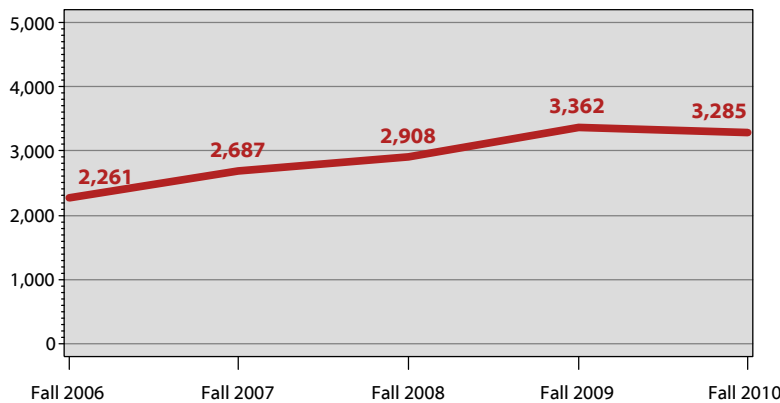
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# SOCIAL WORK DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Social Work

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	1,575.0	1,560.0	1,653.0	1,695.0	1,821.0
Graduate	686.0	1,127.0	1,255.0	1,667.0	1,464.0
<b>Total</b>	<b>2,261.0</b>	<b>2,687.0</b>	<b>2,908.0</b>	<b>3,362.0</b>	<b>3,285.0</b>

## SCHP\* by Faculty Designation, Social Work

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	1,883.0	1,955.0	2,145.0	2,469.0	2,331.0
Part-Time	372.0	732.0	745.0	875.0	852.0
Transitional Retiree	0.0	0.0	0.0	0.0	102.0
Split Load**	6.0	0.0	18.0	18.0	0.0
<b>Total</b>	<b>2,261.0</b>	<b>2,687.0</b>	<b>2,908.0</b>	<b>3,362.0</b>	<b>3,285.0</b>

## SCHP\* by Source, Social Work

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	1,763.0	1,944.0	1,912.0	2,308.0	2,076.0
E-town/Radcliff/Ft. Knox	216.0	261.0	276.0	273.0	306.0
Glasgow	66.0	48.0	54.0	42.0	102.0
Owensboro	0.0	0.0	0.0	0.0	102.0
Web	216.0	219.0	386.0	363.0	498.0
Other	0.0	215.0	280.0	376.0	201.0
<b>Total</b>	<b>2,261.0</b>	<b>2,687.0</b>	<b>2,908.0</b>	<b>3,362.0</b>	<b>3,285.0</b>

## Honors SCHP\*, Social Work

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	21.0	39.0	33.0	45.0
Upper Division	0.0	0.0	0.0	3.0	3.0
<b>Total</b>	<b>0.0</b>	<b>21.0</b>	<b>39.0</b>	<b>36.0</b>	<b>48.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Social Work

**Total Full-Time Faculty: 16**

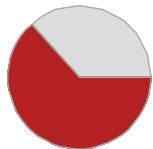
	N	%
<b>Gender:</b>		
Male	5	31.3%
Female	11	68.8%
<b>Ethnicity:</b>		
White	12	75.0%
Black	2	12.5%
Other	2	12.5%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	1	6.3%
Associate Professor	5	31.3%
Assistant Professor	5	31.3%
Instructor	5	31.3%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	6	37.5%
Tenure-Track	4	25.0%
Non Tenure-Track	6	37.5%
<b>Terminal Degrees:</b>		
Terminal Degree	11	68.8%
Degree is not Terminal	5	31.3%



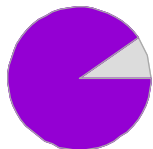
# OGDEN COLLEGE OF SCIENCE AND ENGINEERING



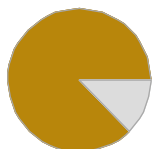
## Ogden College of Science and Engineering Student Profile Fall 2006 - 2010



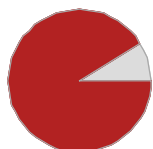
In Science and Engineering, **Males** make up **63%** of the student population.



**Minority students** (including international students) represent **10%** of the Science and Engineering student body.



A total of **87%** in Science and Engineering pursue studies **Full Time**.



The majority, or **91%**, of Science and Engineering students are at the **Undergraduate Level**.

**quick facts...**

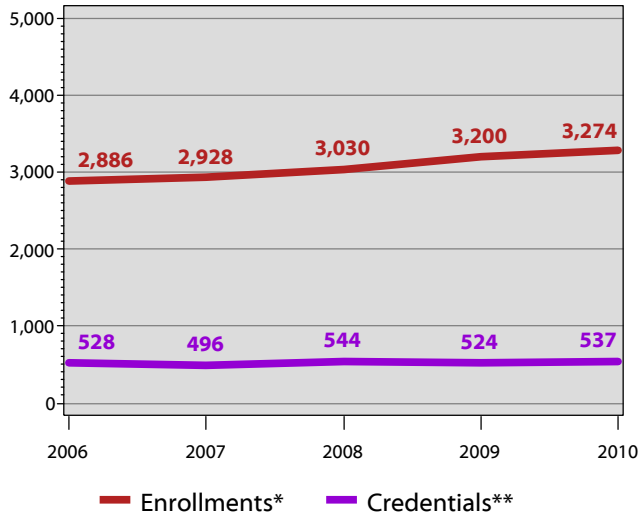
	2006	2007	2008	2009	2010
<b>Total Students *:</b>	2,815	2,832	2,951	3,078	3,167
<b>Gender:</b>					
Male	1,848	1,828	1,865	1,935	2,005
Female	967	1,004	1,086	1,143	1,162
<b>Ethnicity:</b>					
White	2,401	2,431	2,530	2,643	2,664
Black	108	103	133	147	153
Other	255	262	253	255	331
Not Supplied	51	36	35	33	19
<b>Status:</b>					
Full-Time	2,489	2,460	2,566	2,678	2,756
Part-Time	326	372	385	400	411
<b>Level:</b>					
Undergraduate	2,567	2,578	2,714	2,839	2,887
Graduate	248	254	237	239	280
<b>Average ACT:</b>	22	23	23	23	23
<b>Average GRE **:</b>	1,054	1,035	1,013	1,014	1,021

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Includes only verbal & quantitative scores.



# OGDEN COLLEGE OF SCIENCE AND ENGINEERING



## Ogden College of Science and Engineering Enrollments\* and Credentials\*\* 2006 - 2010

The Ogden College of Science and Engineering had a 13% increase in enrollments from Fall 2006 to Fall 2010. Additionally, the Ogden College of Science and Engineering saw an increase of 2% in credentials awarded over five years.

at a glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
99SC: Undeclared	184	137	128	94	52	( 71.7%)	0	0	0	0	0	--
Agriculture	483	450	469	458	451	( 6.6%)	84	94	76	89	98	16.7%
Architectural & Manufacturing Sciences	302	360	346	355	373	23.5%	79	60	79	80	82	3.8%
Biochemistry †	24	25	30	36	39	62.5%	3	5	9	3	6	100.0%
Biology	589	690	779	854	838	42.3%	84	75	88	116	122	45.2%
Chemistry	220	231	236	267	293	33.2%	55	42	46	48	54	( 1.8%)
Engineering	410	410	437	473	498	21.5%	27	57	50	56	43	59.3%
Geography & Geology	237	228	235	273	242	2.1%	74	81	74	63	65	( 12.2%)
Mathematics & Computer Science	395	358	339	339	411	4.1%	116	76	118	64	63	( 45.7%)
Physics & Astronomy	42	39	31	51	77	83.3%	6	6	4	5	4	( 33.3%)
Ogden College of Science and Engineering	2,886	2,928	3,030	3,200	3,274	13.4%	528	496	544	524	537	1.7%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

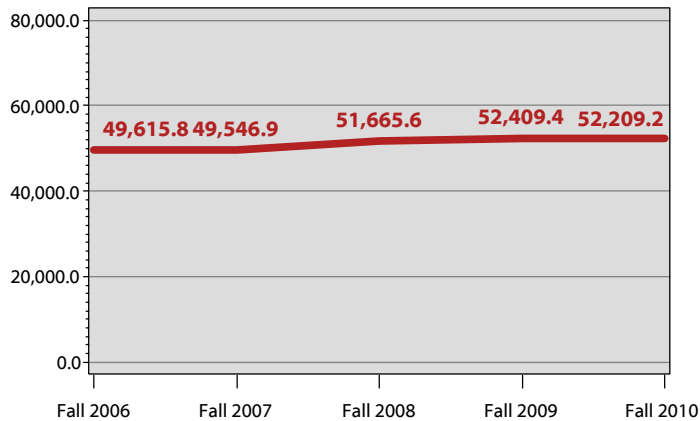
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

†Biochemistry is a major course of study that utilizes faculty/courses from multiple Ogden College departments. Since Biochemistry cannot be classified under a single department, it is listed separately.



# OGDEN COLLEGE OF SCIENCE AND ENGINEERING

at a  
glance...



## Ogden College of Science and Engineering Student Credit Hour Production\* 2006 - 2010

The Ogden College of Science and Engineering saw a 5% growth in student credit hour production over the past five years. This is a difference of 2,593 student credit hours.

### SCHP\*, Ogden College of Science and Engineering

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	47,406.7	47,499.2	49,705.1	50,597.9	50,111.2
Graduate	2,209.1	2,047.7	1,960.5	1,811.5	2,098.0
<b>Total SCHP</b>	<b>49,615.8</b>	<b>49,546.9</b>	<b>51,665.6</b>	<b>52,409.4</b>	<b>52,209.2</b>

### SCHP\* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	41,335.5	42,528.0	44,545.7	45,375.8	42,539.2
Part-Time	6,629.3	5,495.4	5,414.3	5,743.5	8,079.0
Transitional Retiree	863.0	1,184.5	1,252.5	1,134.0	1,413.0
Split Load**	788.0	339.0	453.0	156.0	178.0
<b>Total SCHP</b>	<b>49,615.8</b>	<b>49,546.9</b>	<b>51,665.6</b>	<b>52,409.4</b>	<b>52,209.2</b>

### SCHP\* by Source, Ogden College of Science and Engineering

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	44,660.7	43,471.7	45,146.4	45,673.2	45,289.6
E-town/Radcliff/Ft. Knox	111.0	123.0	147.0	135.0	117.0
Glasgow	3,009.2	3,043.1	3,237.7	3,249.2	3,389.6
Owensboro	120.0	181.0	147.0	186.0	196.0
Web	1,019.0	1,698.0	1,588.0	1,982.0	2,064.0
Other	696.0	1,030.0	1,399.5	1,184.0	1,153.0
<b>Total SCHP</b>	<b>49,615.8</b>	<b>49,546.9</b>	<b>51,665.6</b>	<b>52,409.4</b>	<b>52,209.2</b>

### Honors SCHP\*, Ogden College of Science and Engineering

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	767.5	1,120.0	900.5	970.0	1,296.0
Upper Division	62.0	66.0	94.0	325.0	408.0
<b>Total Honors SCHP</b>	<b>829.5</b>	<b>1,186.0</b>	<b>994.5</b>	<b>1,295.0</b>	<b>1,704.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



# OGDEN COLLEGE OF SCIENCE AND ENGINEERING

## Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2010

	N	%
<b>Total Faculty:</b>	177	100.0
<b>Rank:</b>		
Professor	54	30.5
Associate Professor	39	22.0
Assistant Professor	55	31.1
Instructor	27	15.3
Lecturer	2	1.1
<b>Tenure Status:</b>		
Tenured	90	50.8
Tenure-Track	54	30.5
Non Tenure-Track	33	18.6

	N	%
<b>Gender:</b>		
Male	132	74.6
Female	45	25.4
<b>Ethnicity:</b>		
White	140	79.1
Black	6	3.4
Other	30	16.9
Not Supplied	1	0.6
<b>Terminal Degrees:</b>		
Terminal Degree	141	79.7
Degree is not Terminal	36	20.3

## Faculty by Department

	N	%
99SC: Undeclared	2	1.1
Agriculture	14	7.9
Architectural & Manufacturing Sciences	14	7.9
Biology	28	15.8
Chemistry	17	9.6
Engineering	13	7.3
Geography & Geology	25	14.1
Mathematics & Computer Science	47	26.6
Physics & Astronomy	17	9.6

## SCHP\* by Department, Ogden College of Science and Engineering

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Agriculture	4,582.0	4,042.0	4,240.0	4,229.0	4,065.0
Architectural & Manufacturing Sciences	2,202.5	2,703.0	2,949.0	3,073.0	2,982.0
Biology	9,217.3	10,751.2	11,476.1	12,141.8	12,004.9
Chemistry	5,772.4	6,571.2	6,655.2	6,773.1	6,721.6
Engineering	2,397.0	2,255.0	2,198.5	2,451.5	2,438.5
Geography & Geology	6,781.6	6,649.0	6,628.4	6,061.4	6,614.5
Mathematics & Computer Science	14,613.0	12,541.5	13,245.4	13,109.0	12,867.6
Physics & Astronomy	4,050.0	4,034.0	4,273.0	4,570.5	4,515.0
<b>Total SCHP</b>	<b>49,615.8</b>	<b>49,546.9</b>	<b>51,665.6</b>	<b>52,409.4</b>	<b>52,209.2</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.



## AGRICULTURE DEPARTMENT

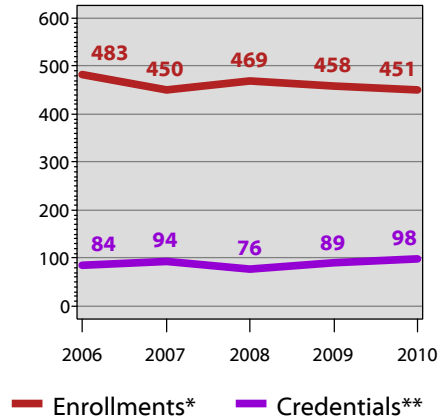
### Fall 2010 Student Profile: Agriculture

<b>Unduplicated Headcount Enrollment*: 451</b>	<b>Gender:</b>		<b>Status:</b>	
	N	%	N	%
	Male	241 53.4%	Full-Time	414 91.8%
	Female	210 46.6%	Part-Time	37 8.2%
	<b>Ethnicity:</b>		<b>Level:</b>	
	White	432 95.8%	Undergraduate	433 96.0%
	Black	9 2.0%	Graduate	18 4.0%
	Other	10 2.2%	<b>Average ACT:</b>	21
	Not Supplied	0 0.0%	<b>Average GRE **: 928</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

### Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Agricultural Technology and Management, AS (#205)	6	10	6	10	12		2	3	2	4	6	
Agriculture, BS (#508)	419	387	411	374	364		59	59	57	65	68	
Agriculture, BS (#605)	37	38	41	54	57		19	23	13	14	17	
Overall Undergraduate Degree Program	462	435	458	438	433	( 6.3%)	80	85	72	83	91	13.8%
Agriculture Education, MAE (#053) ***	1	2	0	1	0		1	0	0	0	0	
Agriculture, MS (#052)	20	13	11	19	18		3	9	4	6	7	
Overall Graduate Degree Program	21	15	11	20	18	( 14.3%)	4	9	4	6	7	75.0%
Overall Degree Program	483	450	469	458	451	( 6.6%)	84	94	76	89	98	16.7%
Grand Total	483	450	469	458	451	( 6.6%)	84	94	76	89	98	16.7%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

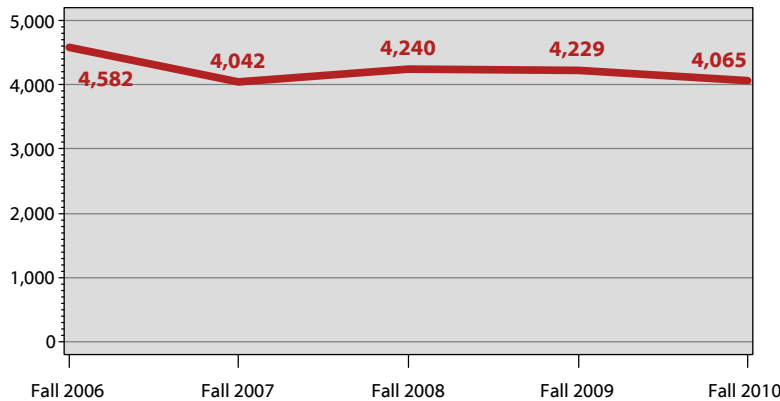
\*\*\*Program closed.





# AGRICULTURE DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Agriculture

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	4,326.0	3,891.0	4,094.0	4,068.0	3,913.0
Graduate	256.0	151.0	146.0	161.0	152.0
<b>Total</b>	<b>4,582.0</b>	<b>4,042.0</b>	<b>4,240.0</b>	<b>4,229.0</b>	<b>4,065.0</b>

## SCHP\* by Faculty Designation, Agriculture

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	4,528.0	3,892.0	4,117.0	3,764.0	3,299.0
Part-Time	0.0	0.0	0.0	0.0	0.0
Transitional Retiree	54.0	150.0	123.0	465.0	766.0
Split Load**	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,582.0</b>	<b>4,042.0</b>	<b>4,240.0</b>	<b>4,229.0</b>	<b>4,065.0</b>

## SCHP\* by Source, Agriculture

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	4,297.0	3,808.0	3,955.0	3,910.0	3,716.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	225.0	234.0	279.0	310.0	340.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	60.0	0.0	0.0	0.0	3.0
Other	0.0	0.0	6.0	9.0	6.0
<b>Total</b>	<b>4,582.0</b>	<b>4,042.0</b>	<b>4,240.0</b>	<b>4,229.0</b>	<b>4,065.0</b>

## Honors SCHP\*, Agriculture

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	24.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>24.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Agriculture

**Total Full-Time Faculty: 14**

	N	%
<b>Gender:</b>		
Male	11	78.6%
Female	3	21.4%
<b>Ethnicity:</b>		
White	14	100.0%
Black	0	0.0%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	7	50.0%
Associate Professor	2	14.3%
Assistant Professor	2	14.3%
Instructor	3	21.4%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	9	64.3%
Tenure-Track	2	14.3%
Non Tenure-Track	3	21.4%
<b>Terminal Degrees:</b>		
Terminal Degree	11	78.6%
Degree is not Terminal	3	21.4%



# ARCHITECTURAL & MANUFACTURING SCIENCES DEPT.

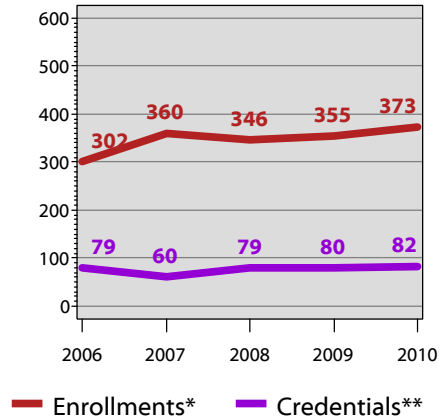
## Fall 2010 Student Profile: Architectural & Man. Sc.

<b>Unduplicated Headcount Enrollment*: 370</b>	<b>Gender:</b>		<b>Status:</b>	
	N	%	N	%
	Male	321 86.8%	Full-Time	255 68.9%
	Female	49 13.2%	Part-Time	115 31.1%
	<b>Ethnicity:</b>		<b>Level:</b>	
	White	321 86.8%	Undergraduate	346 93.5%
	Black	32 8.6%	Graduate	24 6.5%
	Other	13 3.5%	<b>Average ACT:</b> 21	
	Not Supplied	4 1.1%	<b>Average GRE **: 900</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Certification Only - Vocational Education, C (#981)	0	0	0	2	2		0	0	0	0	1	
Overall Undergraduate Certificates	0	0	0	2	2		0	0	0	0	1	
Advanced Manufacturing, BS (#506)	0	0	13	19	24		0	0	0	3	9	
Applied Technology (Seeking Admission), BS (#517P) ***	0	1	0	0	0		0	0	0	0	0	
Applied Technology, BS (#517) ***	71	44	19	8	4		31	20	11	10	7	
Architectural Drafting Technology, AS (#207) †	11	12	8	6	11		0	0	0	0	0	
Architectural Science, BS (#518)	0	0	23	73	95		0	0	0	1	2	
Construction Management, BS (#533)	74	90	82	84	88		6	5	16	18	6	
Industrial Sciences, BS (#571) ***	119	137	87	36	12		21	24	37	29	20	
Manufacturing Technology, AS (#257) †	1	0	0	1	3		0	0	0	0	0	
Technology Management, BS (#575)	0	33	62	70	67		0	4	7	9	16	
Vocational - Industrial and Technical Teacher Education, BS (#599)	15	14	13	17	24		11	4	3	2	2	
Vocational-Industrial and Technical Teacher Education, AS (#296)	11	10	5	10	19		10	3	5	3	11	
Overall Undergraduate Degree Program	302	341	312	324	347	14.9%	79	60	79	75	73	( 7.6%)
Technology Management, MS (#045) ***	0	19	34	29	24		0	0	0	5	8	
Overall Graduate Degree Program	0	19	34	29	24		0	0	0	5	8	
Overall Certificates	0	0	0	2	2		0	0	0	0	1	
Overall Degree Program	302	360	346	353	371	22.8%	79	60	79	80	81	2.5%
Grand Total	302	360	346	355	373	23.5%	79	60	79	80	82	3.8%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

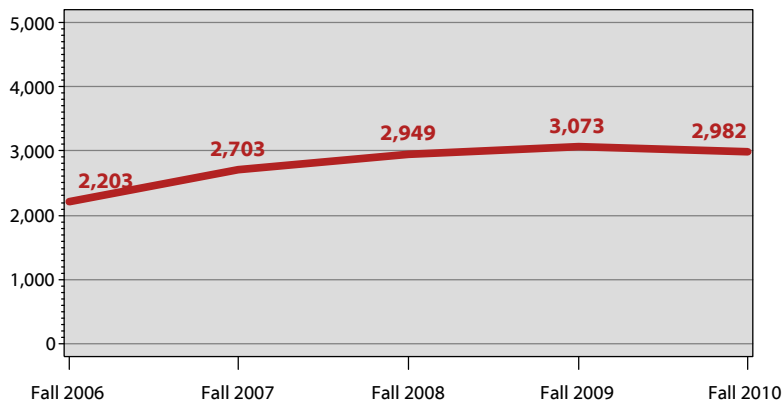
\*\*\*Program closed.

†Associate programs dually listed at the Community College & the Dept. of Architectural & Manufacturing Sciences (AMS) are reflected in AMS totals.



# ARCHITECTURAL & MANUFACTURING SCIENCES DEPT.

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Architectural & Man. Sc.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	2,202.5	2,529.0	2,709.0	2,848.0	2,812.0
Graduate	0.0	174.0	240.0	225.0	170.0
<b>Total</b>	<b>2,202.5</b>	<b>2,703.0</b>	<b>2,949.0</b>	<b>3,073.0</b>	<b>2,982.0</b>

## SCHP\* by Faculty Designation, Architectural & Man. Sc.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	2,091.5	2,703.0	2,946.0	3,073.0	2,982.0
Part-Time	111.0	0.0	3.0	0.0	0.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,202.5</b>	<b>2,703.0</b>	<b>2,949.0</b>	<b>3,073.0</b>	<b>2,982.0</b>

## SCHP\* by Source, Architectural & Man. Sc.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	1,668.5	1,740.0	2,154.0	2,329.0	2,316.0
E-town/Radcliff/Ft. Knox	36.0	6.0	51.0	21.0	12.0
Glasgow	12.0	12.0	15.0	3.0	18.0
Owensboro	18.0	72.0	15.0	54.0	36.0
Web	468.0	873.0	711.0	666.0	600.0
Other	0.0	0.0	3.0	0.0	0.0
<b>Total</b>	<b>2,202.5</b>	<b>2,703.0</b>	<b>2,949.0</b>	<b>3,073.0</b>	<b>2,982.0</b>

## Honors SCHP\*, Architectural & Man. Sc.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	24.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>24.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Architectural & Man. Sc.

**Total Full-Time Faculty: 14**

	N	%
<b>Gender:</b>		
Male	12	85.7%
Female	2	14.3%
<b>Ethnicity:</b>		
White	11	78.6%
Black	0	0.0%
Other	3	21.4%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	3	21.4%
Associate Professor	4	28.6%
Assistant Professor	7	50.0%
Instructor	0	0.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	7	50.0%
Tenure-Track	7	50.0%
Non Tenure-Track	0	0.0%
<b>Terminal Degrees:</b>		
Terminal Degree	10	71.4%
Degree is not Terminal	4	28.6%



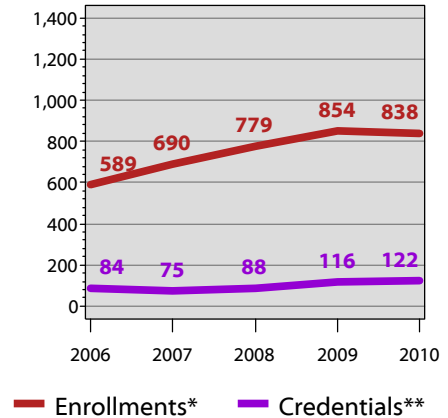
# BIOLOGY DEPARTMENT

## Fall 2010 Student Profile: Biology

<b>Unduplicated Headcount Enrollment*: 837</b>	<b>Gender:</b>		<b>Status:</b>	
	N	%	N	%
	Male	358 42.8%	Full-Time	748 89.4%
	Female	479 57.2%	Part-Time	89 10.6%
	<b>Ethnicity:</b>		<b>Level:</b>	
	White	702 83.9%	Undergraduate	774 92.5%
	Black	61 7.3%	Graduate	63 7.5%
	Other	69 8.2%	<b>Average ACT:</b>	24
	Not Supplied	5 0.6%	<b>Average GRE **: 1,067</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Biology (Seeking Admission), BS (#525P) ***	0	1	1	0	0		0	0	0	0	0	
Biology, BS (#525)	116	119	139	200	184		15	20	9	19	24	
Biology, BS (#617)	412	478	547	544	556		54	41	65	83	72	
Investigative Biotechnology, BS (#714)	0	0	10	17	12		0	0	0	0	1	
Medical Technology, BS (#582)	16	15	20	26	21		3	2	1	3	0	
Recombinant Genetics, BS (#764) ***	13	19	10	5	2		7	2	3	1	2	
<b>Overall Undergraduate Degree Program</b>	<b>557</b>	<b>632</b>	<b>727</b>	<b>792</b>	<b>775</b>	<b>39.1%</b>	<b>79</b>	<b>65</b>	<b>78</b>	<b>106</b>	<b>99</b>	<b>25.3%</b>
Biology Education, MAE (#054) ***	1	0	0	1	1		0	0	1	0	0	
Biology, MS (#056)	31	58	52	61	62		5	10	9	10	23	
<b>Overall Graduate Degree Program</b>	<b>32</b>	<b>58</b>	<b>52</b>	<b>62</b>	<b>63</b>	<b>96.9%</b>	<b>5</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>23</b>	<b>360.0%</b>
<b>Overall Degree Program</b>	<b>589</b>	<b>690</b>	<b>779</b>	<b>854</b>	<b>838</b>	<b>42.3%</b>	<b>84</b>	<b>75</b>	<b>88</b>	<b>116</b>	<b>122</b>	<b>45.2%</b>
<b>Grand Total</b>	<b>589</b>	<b>690</b>	<b>779</b>	<b>854</b>	<b>838</b>	<b>42.3%</b>	<b>84</b>	<b>75</b>	<b>88</b>	<b>116</b>	<b>122</b>	<b>45.2%</b>

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

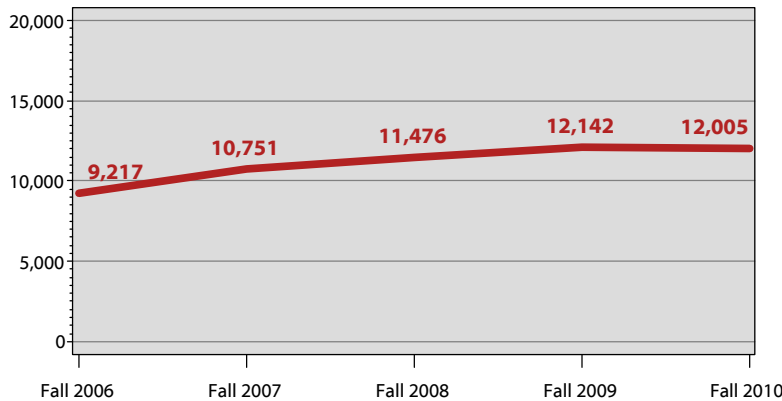
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# BIOLOGY DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Biology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	8,968.3	10,334.2	11,084.1	11,727.8	11,590.9
Graduate	249.0	417.0	392.0	414.0	414.0
<b>Total</b>	<b>9,217.3</b>	<b>10,751.2</b>	<b>11,476.1</b>	<b>12,141.8</b>	<b>12,004.9</b>

## SCHP\* by Faculty Designation, Biology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	7,919.0	9,057.3	9,389.7	10,236.3	9,315.5
Part-Time	1,220.3	1,624.9	2,031.3	1,797.5	2,638.4
Transitional Retiree	64.0	0.0	0.0	0.0	0.0
Split Load**	14.0	69.0	55.0	108.0	51.0
<b>Total</b>	<b>9,217.3</b>	<b>10,751.2</b>	<b>11,476.1</b>	<b>12,141.8</b>	<b>12,004.9</b>

## SCHP\* by Source, Biology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	7,854.1	9,214.6	9,702.8	10,222.2	10,163.3
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	1,017.2	1,011.6	1,131.3	1,220.6	1,233.6
Owensboro	33.0	21.0	12.0	0.0	46.0
Web	311.0	495.0	556.0	665.0	535.0
Other	2.0	9.0	74.0	34.0	27.0
<b>Total</b>	<b>9,217.3</b>	<b>10,751.2</b>	<b>11,476.1</b>	<b>12,141.8</b>	<b>12,004.9</b>

## Honors SCHP\*, Biology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	277.0	278.0	324.0	258.0	273.0
Upper Division	12.0	4.0	26.5	50.0	129.5
<b>Total</b>	<b>289.0</b>	<b>282.0</b>	<b>350.5</b>	<b>308.0</b>	<b>402.5</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Biology

**Total Full-Time Faculty: 28**

	N	%
<b>Gender:</b>		
Male	21	75.0%
Female	7	25.0%
<b>Ethnicity:</b>		
White	22	78.6%
Black	1	3.6%
Other	5	17.9%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	8	28.6%
Associate Professor	10	35.7%
Assistant Professor	5	17.9%
Instructor	5	17.9%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	17	60.7%
Tenure-Track	5	17.9%
Non Tenure-Track	6	21.4%
<b>Terminal Degrees:</b>		
Terminal Degree	26	92.9%
Degree is not Terminal	2	7.1%



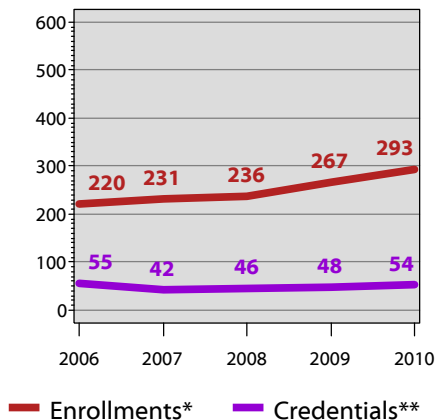
## CHEMISTRY DEPARTMENT

## Fall 2010 Student Profile: Chemistry

Unduplicated Headcount Enrollment*: 293	Gender:		Status:	
	N	%	N	%
	Male	140 47.8%	Full-Time	276 94.2%
	Female	153 52.2%	Part-Time	17 5.8%
	Ethnicity:		Level:	
	White	237 80.9%	Undergraduate	263 89.8%
	Black	10 3.4%	Graduate	30 10.2%
	Other	43 14.7%	<b>Average ACT:</b> 26	
	Not Supplied	3 1.0%	<b>Average GRE **: 1,014</b>	

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

Enrollments\* & Credentials\*\*  
2006-2010

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Chemistry, BS (#623)	205	209	213	247	263		51	40	43	41	43	
Overall Undergraduate Degree Program	205	209	213	247	263	28.3%	51	40	43	41	43	( 15.7%)
Chemistry Education, MAE (#061)	0	0	0	0	1		1	0	0	0	0	
Chemistry, MS (#059)	15	22	23	20	29		3	2	3	7	11	
Overall Graduate Degree Program	15	22	23	20	30	100.0%	4	2	3	7	11	175.0%
Overall Degree Program	220	231	236	267	293	33.2%	55	42	46	48	54	( 1.8%)
Grand Total	220	231	236	267	293	33.2%	55	42	46	48	54	( 1.8%)

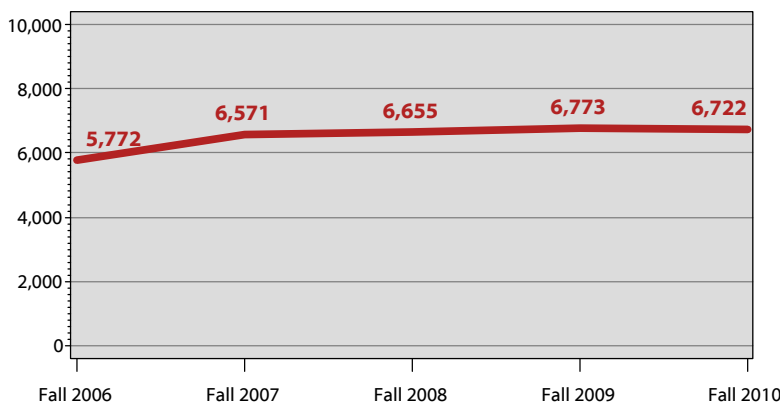
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# CHEMISTRY DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Chemistry

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	5,641.8	6,383.5	6,396.6	6,634.6	6,440.6
Graduate	130.6	187.7	258.5	138.5	281.0
<b>Total</b>	<b>5,772.4</b>	<b>6,571.2</b>	<b>6,655.2</b>	<b>6,773.1</b>	<b>6,721.6</b>

## SCHP\* by Faculty Designation, Chemistry

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	4,046.4	4,715.2	5,144.2	5,476.1	4,848.6
Part-Time	1,053.0	1,667.0	1,439.0	1,294.0	1,794.0
Transitional Retiree	610.0	171.0	0.0	0.0	0.0
Split Load**	63.0	18.0	72.0	3.0	79.0
<b>Total</b>	<b>5,772.4</b>	<b>6,571.2</b>	<b>6,655.2</b>	<b>6,773.1</b>	<b>6,721.6</b>

## SCHP\* by Source, Chemistry

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	5,009.4	5,427.2	5,352.2	5,566.1	5,629.6
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	243.0	296.0	261.0	291.0	212.0
Owensboro	0.0	4.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	520.0	844.0	1,042.0	916.0	880.0
<b>Total</b>	<b>5,772.4</b>	<b>6,571.2</b>	<b>6,655.2</b>	<b>6,773.1</b>	<b>6,721.6</b>

## Honors SCHP\*, Chemistry

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	63.0	417.0	216.0	208.0	194.0
Upper Division	38.0	35.0	51.0	203.0	204.0
<b>Total</b>	<b>101.0</b>	<b>452.0</b>	<b>267.0</b>	<b>411.0</b>	<b>398.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Chemistry

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	14	82.4%
Female	3	17.6%
<b>Ethnicity:</b>		
White	11	64.7%
Black	0	0.0%
Other	6	35.3%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	5	29.4%
Associate Professor	3	17.6%
Assistant Professor	7	41.2%
Instructor	2	11.8%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	8	47.1%
Tenure-Track	7	41.2%
Non Tenure-Track	2	11.8%
<b>Terminal Degrees:</b>		
Terminal Degree	14	82.4%
Degree is not Terminal	3	17.6%





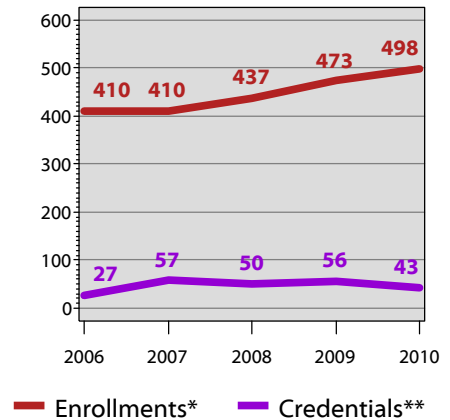
# ENGINEERING DEPARTMENT

## Fall 2010 Student Profile: Engineering

<b>Unduplicated Headcount Enrollment*: 496</b>		<b>N</b>	<b>%</b>		<b>N</b>	<b>%</b>
	<b>Gender:</b>			<b>Status:</b>		
	Male	454	91.5%	Full-Time	437	88.1%
	Female	42	8.5%	Part-Time	59	11.9%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	416	83.9%	Undergraduate	496	100.0%
	Black	13	2.6%	Graduate	0	0.0%
	Other	64	12.9%	<b>Average ACT:</b>	24	
	Not Supplied	3	0.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Land Surveying, CER (#1700)	0	0	2	1	2		0	0	0	3	2	
Overall Undergraduate Certificates	0	0	2	1	2		0	0	0	3	2	
Civil Engineering (Seeking Admission), BS (#534P)	0	43	70	96	113		0	0	0	0	0	
Civil Engineering, BS (#534)	136	94	70	43	41		9	22	19	24	15	
Electrical Engineering (Seeking Admission), BS (#537P)	0	46	69	107	111		0	0	0	0	0	
Electrical Engineering Technology, BS (#538) ***	0	0	0	0	0		1	0	0	0	0	
Electrical Engineering, BS (#537)	94	64	50	34	32		5	15	10	13	10	
Electro-Mechanical Engineering Technology, BS (#540) ***	0	0	0	0	0		0	1	0	0	0	
Mechanical Engineering (Seeking Admission), BS (#543P)	0	48	101	139	156		0	0	0	0	0	
Mechanical Engineering Technology, BS (#544) ***	0	0	0	0	1		0	0	0	0	0	
Mechanical Engineering, BS (#543)	180	115	75	53	42		12	19	21	16	16	
Overall Undergraduate Degree Program	410	410	435	472	496	21.0%	27	57	50	53	41	51.9%
Overall Certificates	0	0	2	1	2		0	0	0	3	2	
Overall Degree Program	410	410	435	472	496	21.0%	27	57	50	53	41	51.9%
Grand Total	410	410	437	473	498	21.5%	27	57	50	56	43	59.3%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

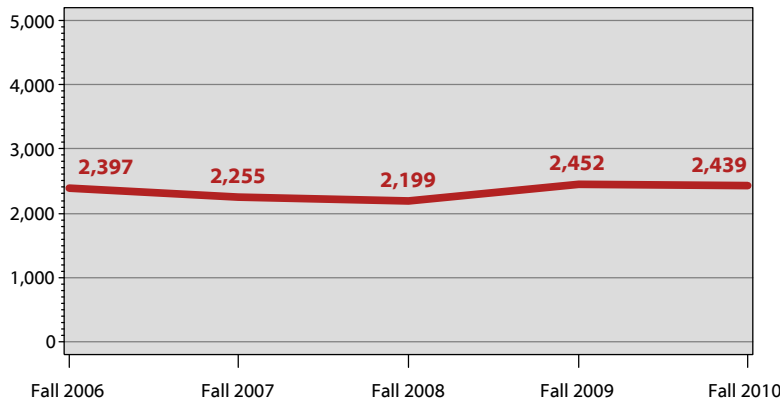
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# ENGINEERING DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Engineering

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	2,397.0	2,255.0	2,198.5	2,451.5	2,438.5
Graduate	0.0	0.0	0.0	0.0	0.0
Total	2,397.0	2,255.0	2,198.5	2,451.5	2,438.5

## SCHP\* by Faculty Designation, Engineering

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	1,805.0	1,677.0	1,621.5	1,587.5	1,658.5
Part-Time	535.0	578.0	577.0	864.0	780.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	57.0	0.0	0.0	0.0	0.0
Total	2,397.0	2,255.0	2,198.5	2,451.5	2,438.5

## SCHP\* by Source, Engineering

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	2,343.0	2,255.0	2,198.5	2,451.5	2,438.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	54.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	2,397.0	2,255.0	2,198.5	2,451.5	2,438.5

## Honors SCHP\*, Engineering

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	28.0
Total	0.0	0.0	0.0	0.0	28.0

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Engineering

**Total Full-Time Faculty: 13**

	N	%
<b>Gender:</b>		
Male	11	84.6%
Female	2	15.4%
<b>Ethnicity:</b>		
White	12	92.3%
Black	0	0.0%
Other	0	0.0%
Not Supplied	1	7.7%
<b>Rank:</b>		
Professor	6	46.2%
Associate Professor	5	38.5%
Assistant Professor	2	15.4%
Instructor	0	0.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	11	84.6%
Tenure-Track	2	15.4%
Non Tenure-Track	0	0.0%
<b>Terminal Degrees:</b>		
Terminal Degree	11	84.6%
Degree is not Terminal	2	15.4%



# GEOGRAPHY & GEOLOGY DEPARTMENT

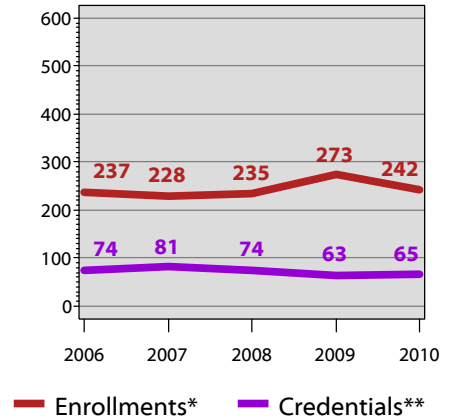
## Fall 2010 Student Profile: Geography & Geology

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 225</b>	<b>Gender:</b>		<b>Status:</b>		
	Male	156 69.3%	Full-Time	188 83.6%	
	Female	69 30.7%	Part-Time	37 16.4%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	193 85.8%	Undergraduate	191 84.9%	
	Black	9 4.0%	Graduate	34 15.1%	
	Other	20 8.9%	<b>Average ACT:</b> 23		
	Not Supplied	3 1.3%	<b>Average GRE **: 1,013</b>		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Geographic Information Systems, CER (#174)	5	17	7	9	7		21	18	20	12	11	
Overall Undergraduate Certificates	5	17	7	9	7	40.0%	21	18	20	12	11	( 47.6%)
Geographic Information Systems, CER (#203)	4	3	4	3	5		7	2	5	3	4	
Overall Graduate Certificates	4	3	4	3	5	25.0%	7	2	5	3	4	( 42.9%)
Geographic Information Systems, BS (#576)	0	1	5	14	12		0	0	0	0	0	
Geography, BS (#674)	121	110	85	65	54		37	36	26	22	18	
Geology, AB (#676)	4	10	18	16	18		2	1	6	6	4	
Geology, BS (#577)	6	9	9	22	26		0	1	1	4	3	
Geology, BS (#677)	43	32	31	26	30		2	4	6	6	5	
Meteorological Technology, AS (#269) ***	14	5	5	29	6		3	6	4	3	6	
Meteorology, BS (#578)	0	5	36	50	50		0	0	0	0	6	
Overall Undergraduate Degree Program	188	172	189	222	196	4.3%	44	48	43	41	42	( 4.5%)
Geoscience, MS (#072)	40	36	35	39	34		2	13	6	7	8	
Overall Graduate Degree Program	40	36	35	39	34	( 15.0%)	2	13	6	7	8	300.0%
Overall Certificates	9	20	11	12	12	33.3%	28	20	25	15	15	( 46.4%)
Overall Degree Program	228	208	224	261	230	0.9%	46	61	49	48	50	8.7%
Grand Total	237	228	235	273	242	2.1%	74	81	74	63	65	( 12.2%)

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

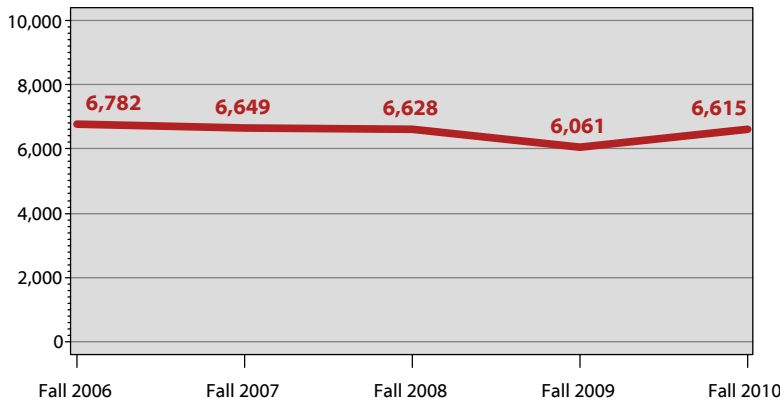
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# GEOGRAPHY & GEOLOGY DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Geography & Geology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	6,589.1	6,419.0	6,413.4	5,801.4	6,397.5
Graduate	192.5	230.0	215.0	260.0	217.0
<b>Total</b>	<b>6,781.6</b>	<b>6,649.0</b>	<b>6,628.4</b>	<b>6,061.4</b>	<b>6,614.5</b>

## SCHP\* by Faculty Designation, Geography & Geology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	5,556.6	5,742.0	5,380.4	5,011.4	4,854.5
Part-Time	1,225.0	718.0	720.0	714.0	1,430.0
Transitional Retiree	0.0	186.0	498.0	318.0	309.0
Split Load**	0.0	3.0	30.0	18.0	21.0
<b>Total</b>	<b>6,781.6</b>	<b>6,649.0</b>	<b>6,628.4</b>	<b>6,061.4</b>	<b>6,614.5</b>

## SCHP\* by Source, Geography & Geology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	6,262.6	6,130.0	6,004.4	5,323.4	5,802.5
E-town/Radcliff/Ft. Knox	36.0	87.0	45.0	72.0	60.0
Glasgow	435.0	363.0	420.0	357.0	372.0
Owensboro	48.0	69.0	102.0	105.0	99.0
Web	0.0	0.0	0.0	153.0	251.0
Other	0.0	0.0	57.0	51.0	30.0
<b>Total</b>	<b>6,781.6</b>	<b>6,649.0</b>	<b>6,628.4</b>	<b>6,061.4</b>	<b>6,614.5</b>

## Honors SCHP\*, Geography & Geology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	105.0	159.0	189.0	192.0	222.0
Upper Division	12.0	27.0	16.5	0.0	18.0
<b>Total</b>	<b>117.0</b>	<b>186.0</b>	<b>205.5</b>	<b>192.0</b>	<b>240.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Geography & Geology

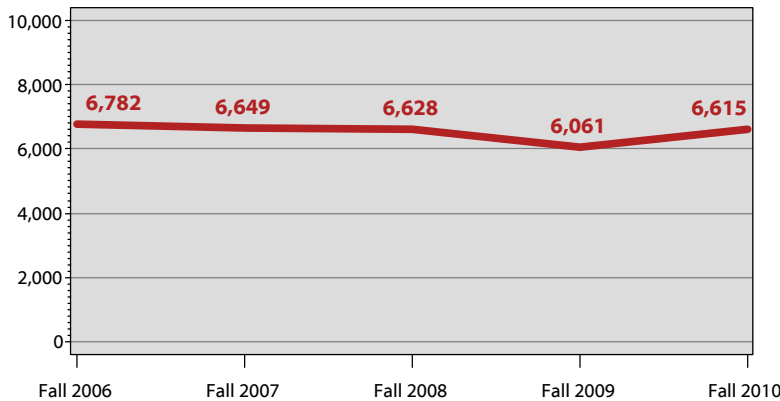
**Total Full-Time Faculty: 25**

	N	%
<b>Gender:</b>		
Male	20	80.0%
Female	5	20.0%
<b>Ethnicity:</b>		
White	22	88.0%
Black	0	0.0%
Other	3	12.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	5	20.0%
Associate Professor	6	24.0%
Assistant Professor	7	28.0%
Instructor	7	28.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	11	44.0%
Tenure-Track	7	28.0%
Non Tenure-Track	7	28.0%
<b>Terminal Degrees:</b>		
Terminal Degree	18	72.0%
Degree is not Terminal	7	28.0%



# GEOGRAPHY & GEOLOGY DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Geography & Geology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	6,589.1	6,419.0	6,413.4	5,801.4	6,397.5
Graduate	192.5	230.0	215.0	260.0	217.0
<b>Total</b>	<b>6,781.6</b>	<b>6,649.0</b>	<b>6,628.4</b>	<b>6,061.4</b>	<b>6,614.5</b>

## SCHP\* by Faculty Designation, Geography & Geology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	5,556.6	5,742.0	5,380.4	5,011.4	4,854.5
Part-Time	1,225.0	718.0	720.0	714.0	1,430.0
Transitional Retiree	0.0	186.0	498.0	318.0	309.0
Split Load**	0.0	3.0	30.0	18.0	21.0
<b>Total</b>	<b>6,781.6</b>	<b>6,649.0</b>	<b>6,628.4</b>	<b>6,061.4</b>	<b>6,614.5</b>

## SCHP\* by Source, Geography & Geology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	6,262.6	6,130.0	6,004.4	5,323.4	5,802.5
E-town/Radcliff/Ft. Knox	36.0	87.0	45.0	72.0	60.0
Glasgow	435.0	363.0	420.0	357.0	372.0
Owensboro	48.0	69.0	102.0	105.0	99.0
Web	0.0	0.0	0.0	153.0	251.0
Other	0.0	0.0	57.0	51.0	30.0
<b>Total</b>	<b>6,781.6</b>	<b>6,649.0</b>	<b>6,628.4</b>	<b>6,061.4</b>	<b>6,614.5</b>

## Honors SCHP\*, Geography & Geology

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	105.0	159.0	189.0	192.0	222.0
Upper Division	12.0	27.0	16.5	0.0	18.0
<b>Total</b>	<b>117.0</b>	<b>186.0</b>	<b>205.5</b>	<b>192.0</b>	<b>240.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Geography & Geology

**Total Full-Time Faculty: 25**

	N	%
<b>Gender:</b>		
Male	20	80.0%
Female	5	20.0%
<b>Ethnicity:</b>		
White	22	88.0%
Black	0	0.0%
Other	3	12.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	5	20.0%
Associate Professor	6	24.0%
Assistant Professor	7	28.0%
Instructor	7	28.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	11	44.0%
Tenure-Track	7	28.0%
Non Tenure-Track	7	28.0%
<b>Terminal Degrees:</b>		
Terminal Degree	18	72.0%
Degree is not Terminal	7	28.0%



# MATHEMATICS & COMPUTER SCIENCE DEPARTMENT

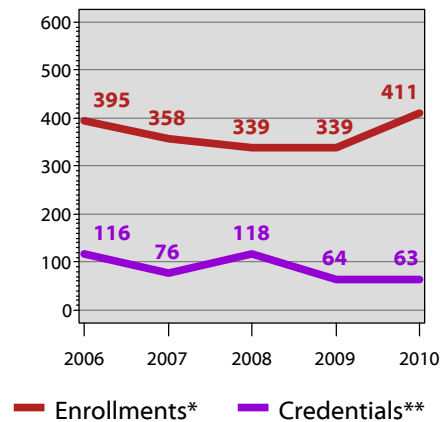
## Fall 2010 Student Profile: Mathematics & Computer Sc.

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 411</b>	<b>Gender:</b>		<b>Status:</b>		
	Male	280 68.1%	Full-Time	368 89.5%	
	Female	131 31.9%	Part-Time	43 10.5%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	288 70.1%	Undergraduate	307 74.7%	
	Black	15 3.6%	Graduate	104 25.3%	
	Other	108 26.3%	<b>Average ACT:</b> 24		
	Not Supplied	0 0.0%	<b>Average GRE **: 1,038</b>		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Computer Science, BS (#629)	128	129	140	131	136		21	15	13	12	20	
Mathematics (Seeking Admission), AB (#528P)	0	0	0	0	6		0	0	0	0	0	
Mathematics (Seeking Admission), AB (#728P)	0	0	0	0	26		0	0	0	0	0	
Mathematics, AB (#528)	18	27	34	38	12		3	4	2	3	3	
Mathematics, AB (#728)	109	99	85	94	80		16	17	20	21	21	
Middle Grades Mathematics, BS (#730)	0	0	0	10	47		0	0	0	0	0	
Overall Undergraduate Degree Program	255	255	259	273	307	20.4%	40	36	35	36	44	10.0%
Computer Science, MS (#117)	128	87	65	41	70		71	34	78	23	13	
Mathematics, MA (#049)	0	1	4	10	13		0	0	0	1	1	
Mathematics, MS (#085)	12	15	11	15	21		5	6	5	4	5	
Overall Graduate Degree Program	140	103	80	66	104	( 25.7%)	76	40	83	28	19	( 75.0%)
Overall Degree Program	395	358	339	339	411	4.1%	116	76	118	64	63	( 45.7%)
Grand Total	395	358	339	339	411	4.1%	116	76	118	64	63	( 45.7%)

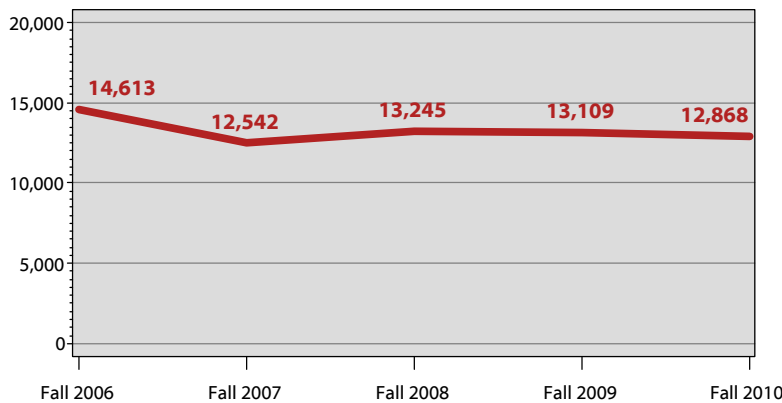
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# MATHEMATICS & COMPUTER SCIENCE DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Mathematics & Computer Sc.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	13,241.0	11,668.5	12,558.4	12,512.0	12,045.1
Graduate	1,372.0	873.0	687.0	597.0	822.5
<b>Total</b>	<b>14,613.0</b>	<b>12,541.5</b>	<b>13,245.4</b>	<b>13,109.0</b>	<b>12,867.6</b>

## SCHP\* by Faculty Designation, Mathematics & Computer Sc.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	11,750.0	11,148.5	11,968.9	11,912.0	11,577.0
Part-Time	2,320.0	715.5	375.0	846.0	952.6
Transitional Retiree	135.0	677.5	631.5	351.0	338.0
Split Load**	408.0	0.0	270.0	0.0	0.0
<b>Total</b>	<b>14,613.0</b>	<b>12,541.5</b>	<b>13,245.4</b>	<b>13,109.0</b>	<b>12,867.6</b>

## SCHP\* by Source, Mathematics & Computer Sc.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	13,341.0	11,034.0	11,698.5	11,528.4	11,167.6
E-town/Radcliff/Ft. Knox	39.0	30.0	51.0	42.0	45.0
Glasgow	912.0	955.5	948.4	839.6	971.0
Owensboro	21.0	15.0	18.0	27.0	15.0
Web	126.0	330.0	321.0	498.0	459.0
Other	174.0	177.0	208.5	174.0	210.0
<b>Total</b>	<b>14,613.0</b>	<b>12,541.5</b>	<b>13,245.4</b>	<b>13,109.0</b>	<b>12,867.6</b>

## Honors SCHP\*, Mathematics & Computer Sc.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	193.5	246.0	151.5	280.0	415.0
Upper Division	0.0	0.0	0.0	72.0	3.0
<b>Total</b>	<b>193.5</b>	<b>246.0</b>	<b>151.5</b>	<b>352.0</b>	<b>418.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Mathematics & Computer Sc.

**Total Full-Time Faculty: 47**

	N	%
<b>Gender:</b>		
Male	26	55.3%
Female	21	44.7%
<b>Ethnicity:</b>		
White	32	68.1%
Black	3	6.4%
Other	12	25.5%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	13	27.7%
Associate Professor	6	12.8%
Assistant Professor	18	38.3%
Instructor	10	21.3%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	18	38.3%
Tenure-Track	19	40.4%
Non Tenure-Track	10	21.3%
<b>Terminal Degrees:</b>		
Terminal Degree	35	74.5%
Degree is not Terminal	12	25.5%





## PHYSICS & ASTRONOMY DEPARTMENT

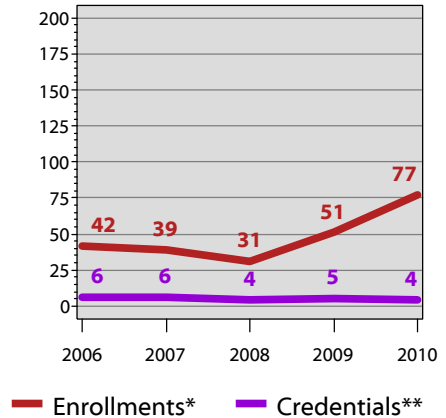
### Fall 2010 Student Profile: Physics & Astronomy

<b>Unduplicated Headcount Enrollment*: 77</b>	<b>Gender:</b>		<b>N</b>	<b>%</b>	<b>Status:</b>		<b>N</b>	<b>%</b>
	Male	58	75.3%	Full-Time	68	88.3%		
	Female	19	24.7%	Part-Time	9	11.7%		
	<b>Ethnicity:</b>				<b>Level:</b>			
	White	67	87.0%	Undergraduate	70	90.9%		
	Black	3	3.9%	Graduate	7	9.1%		
	Other	6	7.8%	<b>Average ACT:</b>		26		
	Not Supplied	1	1.3%	<b>Average GRE **: 1,054</b>				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

### Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Middle School Science Education, BS (#734)	0	0	0	1	13		0	0	0	0	0	
Physics, BS (#754)	42	39	30	47	57		6	6	4	5	4	
Overall Undergraduate Degree Program	42	39	30	48	70	66.7%	6	6	4	5	4	( 33.3%)
Homeland Security Sciences, MS (#0413)	0	0	1	3	7		0	0	0	0	0	
Overall Graduate Degree Program	0	0	1	3	7		0	0	0	0	0	
Overall Degree Program	42	39	31	51	77	83.3%	6	6	4	5	4	( 33.3%)
Grand Total	42	39	31	51	77	83.3%	6	6	4	5	4	( 33.3%)

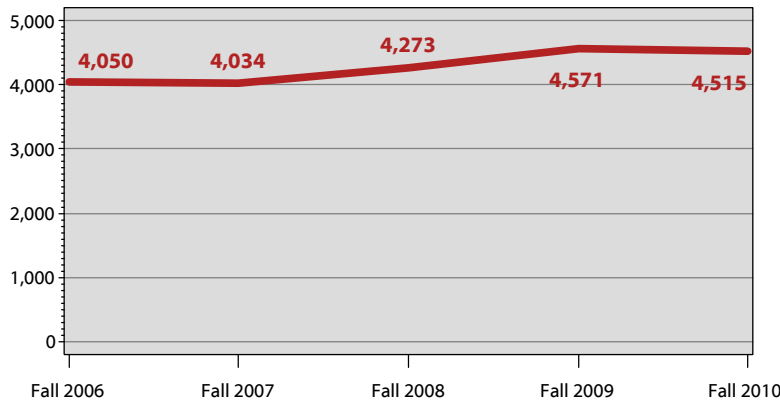
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# PHYSICS & ASTRONOMY DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Physics & Astronomy

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	4,041.0	4,019.0	4,251.0	4,554.5	4,473.5
Graduate	9.0	15.0	22.0	16.0	41.5
<b>Total</b>	<b>4,050.0</b>	<b>4,034.0</b>	<b>4,273.0</b>	<b>4,570.5</b>	<b>4,515.0</b>

## SCHP\* by Faculty Designation, Physics & Astronomy

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	3,639.0	3,593.0	3,978.0	4,315.5	4,004.0
Part-Time	165.0	192.0	269.0	228.0	484.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	246.0	249.0	26.0	27.0	27.0
<b>Total</b>	<b>4,050.0</b>	<b>4,034.0</b>	<b>4,273.0</b>	<b>4,570.5</b>	<b>4,515.0</b>

## SCHP\* by Source, Physics & Astronomy

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	3,885.0	3,863.0	4,081.0	4,342.5	4,056.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	165.0	171.0	183.0	228.0	243.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	216.0
Other	0.0	0.0	9.0	0.0	0.0
<b>Total</b>	<b>4,050.0</b>	<b>4,034.0</b>	<b>4,273.0</b>	<b>4,570.5</b>	<b>4,515.0</b>

## Honors SCHP\*, Physics & Astronomy

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	105.0	20.0	20.0	32.0	168.0
Upper Division	0.0	0.0	0.0	0.0	25.5
<b>Total</b>	<b>105.0</b>	<b>20.0</b>	<b>20.0</b>	<b>32.0</b>	<b>193.5</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Physics & Astronomy

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	17	100.0%
Female	0	0.0%
<b>Ethnicity:</b>		
White	14	82.4%
Black	2	11.8%
Other	1	5.9%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	7	41.2%
Associate Professor	3	17.6%
Assistant Professor	7	41.2%
Instructor	0	0.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	9	52.9%
Tenure-Track	5	29.4%
Non Tenure-Track	3	17.6%
<b>Terminal Degrees:</b>		
Terminal Degree	16	94.1%
Degree is not Terminal	1	5.9%

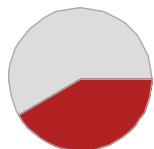


# UNIVERSITY COLLEGE

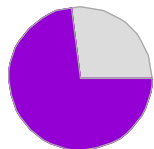


## University College Student Profile

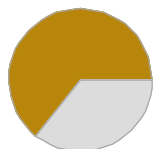
Fall 2006 - 2010



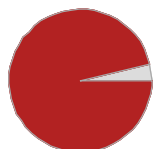
In University College, **Females** make up **58%** of the student population.



**Minority students** (including international students) represent **27%** of the University College student body.



A total of **64%** in University College pursue studies **Full Time**.



The majority, or **96%**, of University College students are at **the Undergraduate Level**.

### quick facts...

	2006	2007	2008	2009	2010
<b>Total Students *:</b>	2,347	2,436	2,555	2,904	2,987
<b>Gender:</b>					
Male	844	898	1,028	1,212	1,244
Female	1,503	1,538	1,527	1,692	1,743
<b>Ethnicity:</b>					
White	1,734	1,771	1,856	2,093	2,133
Black	446	515	557	653	659
Other	104	108	103	122	180
Not Supplied	63	42	39	36	15
<b>Status:</b>					
Full-Time	1,475	1,560	1,658	1,875	1,948
Part-Time	872	876	897	1,029	1,039
<b>Level:</b>					
Undergraduate	2,271	2,348	2,469	2,772	2,872
Graduate	76	88	86	132	115
<b>Average ACT:</b>	18	18	18	18	18
<b>Average GRE **:</b>	855	897	893	860	896

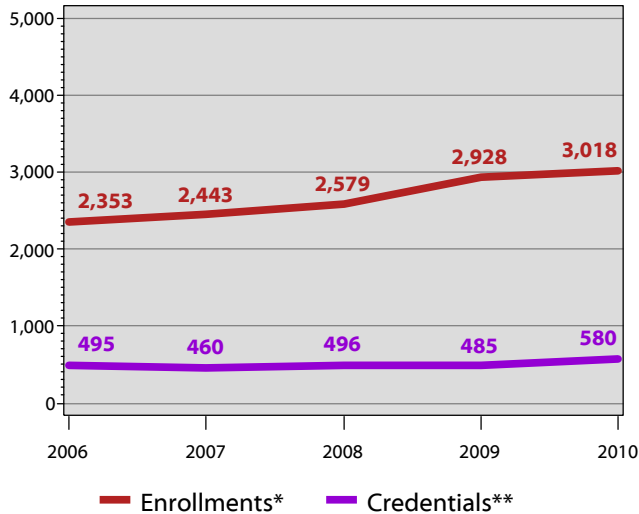
*\*Data reflect student headcount. Students with more than one major in a college are counted only once.*

*\*\*Includes only verbal & quantitative scores.*



# UNIVERSITY COLLEGE

at a  
glance...



## University College Enrollments\* and Credentials\*\* 2006 - 2010

The University College had a 28% increase in enrollments from Fall 2006 to Fall 2010. Additionally, the University College saw an increase of 17% in credentials awarded over five years.

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
99IS: Interdisciplinary Studies	343	419	442	526	550	60.3%	195	176	211	202	266	36.4%
Administrative Dynamics	57	53	41	11	2	( 96.5%)	9	28	33	23	6	( 33.3%)
Computer Information Technology †	78	116	228	324	388	397.4%	0	9	12	26	55	--
Health Sciences ††	753	721	671	668	727	( 3.5%)	141	114	120	94	80	( 43.3%)
Honors	2	2	2	4	3	50.0%	0	2	0	0	4	--
Leadership Studies	16	48	103	180	170	962.5%	21	19	31	32	52	147.6%
Liberal Arts & Sciences	755	716	715	822	767	1.6%	55	46	44	53	59	7.3%
Professional Studies	339	350	362	376	397	17.1%	67	63	42	47	50	( 25.4%)
Technology Program †††	2	1	1	0	0	--	2	2	0	2	0	--
Women's Studies	8	17	14	17	14	75.0%	5	1	3	6	8	60.0%
<b>University College</b>	<b>2,353</b>	<b>2,443</b>	<b>2,579</b>	<b>2,928</b>	<b>3,018</b>	<b>28.3%</b>	<b>495</b>	<b>460</b>	<b>496</b>	<b>485</b>	<b>580</b>	<b>17.2%</b>

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

†Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.

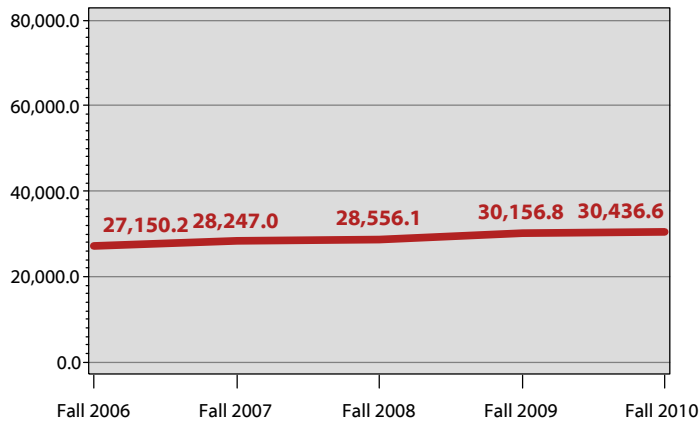
††Effective July 2011, the Health Sciences Division was closed. Majors within this unit will be reflected within the School of Nursing in future editions.

††† The Technology Program has been closed.



# UNIVERSITY COLLEGE

at a  
glance...



## University College Student Credit Hour Production\* 2006 - 2010

The University College saw a 12% growth in student credit hour production over the past five years. This is a difference of 3,286 student credit hours.

### SCHP\*, University College

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	27,027.2	28,031.0	28,324.1	29,845.8	30,195.6
Graduate	123.0	216.0	232.0	311.0	241.0
<b>Total SCHP</b>	<b>27,150.2</b>	<b>28,247.0</b>	<b>28,556.1</b>	<b>30,156.8</b>	<b>30,436.6</b>

### SCHP\* by Faculty Designation, University College

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	15,977.1	14,616.4	15,221.5	15,435.7	16,386.7
Part-Time	10,233.6	12,633.6	12,327.1	13,377.1	13,255.8
Transitional Retiree	548.0	320.0	301.0	740.0	138.0
Split Load**	391.5	677.0	706.5	604.0	656.0
<b>Total SCHP</b>	<b>27,150.2</b>	<b>28,247.0</b>	<b>28,556.1</b>	<b>30,156.8</b>	<b>30,436.6</b>

### SCHP\* by Source, University College

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	23,727.7	24,211.3	23,576.1	24,320.8	23,546.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	45.0
Glasgow	1,221.5	1,502.7	1,446.0	1,785.0	1,830.1
Owensboro	0.0	0.0	0.0	0.0	33.0
Web	1,382.0	1,636.0	2,026.0	2,750.0	3,436.0
Other	819.0	897.0	1,508.0	1,301.0	1,546.0
<b>Total SCHP</b>	<b>27,150.2</b>	<b>28,247.0</b>	<b>28,556.1</b>	<b>30,156.8</b>	<b>30,436.6</b>

### Honors SCHP\*, University College

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	62.0	156.0	171.0	168.0	150.0
Upper Division	160.5	156.0	287.5	412.0	487.0
<b>Total Honors SCHP</b>	<b>222.5</b>	<b>312.0</b>	<b>458.5</b>	<b>580.0</b>	<b>637.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



# UNIVERSITY COLLEGE

## University College Full-Time Faculty Profile Fall 2010

	N	%		N	%
<b>Total Faculty:</b>	74	100.0	<b>Gender:</b>		
<b>Rank:</b>			Male	20	27.0
Professor	0	0.0	Female	54	73.0
Associate Professor	18	24.3	<b>Ethnicity:</b>		
Assistant Professor	32	43.2	White	64	86.5
Instructor	24	32.4	Black	6	8.1
Lecturer	0	0.0	Other	4	5.4
<b>Tenure Status:</b>			Not Supplied	0	0.0
Tenured	29	39.2	<b>Terminal Degrees:</b>		
Tenure-Track	20	27.0	Terminal Degree	9	12.2
Non Tenure-Track	25	33.8	Degree is not Terminal	65	87.8

## Faculty by Department

	N	%
99IS: Interdisciplinary Studies	6	8.1
Academic Support	26	35.1
Professional Studies	7	9.5
Liberal Arts & Sciences	11	14.9
Health Sciences	18	24.3
Honors	3	4.1
Leadership Studies	1	1.4
Women's Studies	2	2.7

## SCHP\* by Department, University College

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Academic Support	8,900.0	10,325.0	11,453.0	12,393.0	11,821.0
Academy of Math and Science	0.0	0.0	0.0	119.0	126.0
Health Sciences	4,662.0	4,232.3	3,645.9	3,540.1	3,643.8
Honors	160.5	270.0	301.0	477.0	739.0
Interdisciplinary Studies	2,178.0	2,019.0	1,921.5	1,796.0	1,785.0
Leadership Studies	138.0	222.0	565.0	674.0	647.0
Liberal Arts & Sciences	7,395.7	7,266.7	7,024.7	7,458.7	7,469.7
Professional Studies	3,285.0	3,291.0	3,081.0	3,018.0	3,527.0
Women's Studies	431.0	621.0	564.0	681.0	678.0
<b>Total SCHP</b>	<b>27,150.2</b>	<b>28,247.0</b>	<b>28,556.1</b>	<b>30,156.8</b>	<b>30,436.6</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.



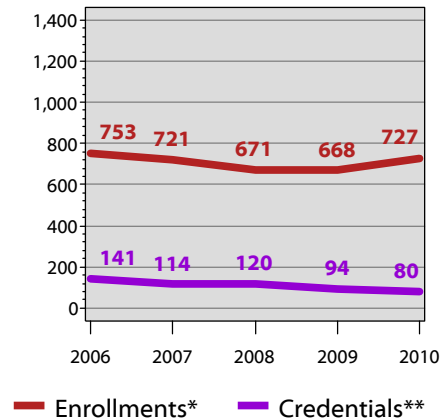
# HEALTH SCIENCES DEPARTMENT ††

## Fall 2010 Student Profile: Health Sciences

Unduplicated Headcount Enrollment*: 726		N	%		N	%
	Gender:			Status:		
	Male	109	15.0%	Full-Time	447	61.6%
	Female	617	85.0%	Part-Time	279	38.4%
	Ethnicity:			Level:		
	White	570	78.5%	Undergraduate	726	100.0%
	Black	125	17.2%	Graduate	0	0.0%
	Other	30	4.1%	Average ACT:	18	
	Not Supplied	1	0.1%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	<b>Duplicated Enrollments *</b>						<b>Duplicated Credentials **</b>					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Emergency Medical Technician, CER (#194) ***	1	1	1	1	1		1	0	0	0	0	
Overall Undergraduate Certificates	1	1	1	1	1	0.0%	1	0	0	0	0	
Health Information Management (Seeking Admission), AS (#243P)	0	0	0	27	28		0	0	0	0	0	
Health Information Management, AS (#243)	0	0	0	5	32		0	0	0	0	0	
Healthcare Information Systems (Seeking Admission), AS (#261P) ***	12	17	17	7	0		0	0	0	0	0	
Healthcare Information Systems, AS (#261) ***	35	36	20	14	3		24	12	22	16	10	
Nursing (Seeking Admission), AS (#273P)	302	309	318	324	346		0	0	0	0	0	
Nursing, AS (#273)	261	240	209	189	206		112	100	95	77	68	
Paramedicine, AAS (#265)	10	8	10	8	11		2	2	3	1	2	
Pre College of Health and Human Services, AS (#171)	131	110	96	93	100		0	0	0	0	0	
Respiratory Care, AAS (#251) ***	1	0	0	0	0		2	0	0	0	0	
Overall Undergraduate Degree Program	752	720	670	667	726	( 3.5%)	140	114	120	94	80	( 42.9%)
Overall Certificates	1	1	1	1	1	0.0%	1	0	0	0	0	
Overall Degree Program	752	720	670	667	726	( 3.5%)	140	114	120	94	80	( 42.9%)
Grand Total	753	721	671	668	727	( 3.5%)	141	114	120	94	80	( 43.3%)

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

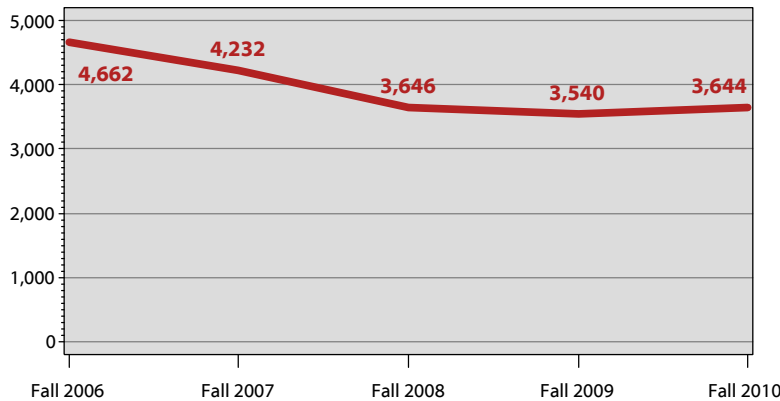
††Effective July 2011, the Health Sciences Division was closed. Majors within this unit will be reflected within the School of Nursing in future editions.





# HEALTH SCIENCES DEPARTMENT ††

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Health Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	4,662.0	4,232.3	3,645.9	3,540.1	3,643.8
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,662.0</b>	<b>4,232.3</b>	<b>3,645.9</b>	<b>3,540.1</b>	<b>3,643.8</b>

## SCHP\* by Faculty Designation, Health Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	3,997.4	3,512.7	3,053.3	3,140.0	3,192.0
Part-Time	664.6	719.6	592.6	349.1	349.8
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	51.0	102.0
<b>Total</b>	<b>4,662.0</b>	<b>4,232.3</b>	<b>3,645.9</b>	<b>3,540.1</b>	<b>3,643.8</b>

## SCHP\* by Source, Health Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	3,526.5	3,269.6	2,870.9	2,607.1	2,763.8
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	807.5	694.7	513.0	594.0	478.1
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	328.0	268.0	262.0	339.0	402.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,662.0</b>	<b>4,232.3</b>	<b>3,645.9</b>	<b>3,540.1</b>	<b>3,643.8</b>

## Honors SCHP\*, Health Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

††Effective July 2011, the Health Sciences Division was closed. Majors within this unit will be reflected within the School of Nursing in future editions.

## Fall 2010 Full-Time Faculty: Health Sciences

**Total Full-Time Faculty: 18**

	N	%
<b>Gender:</b>		
Male	0	0.0%
Female	18	100.0%
<b>Ethnicity:</b>		
White	15	83.3%
Black	2	11.1%
Other	1	5.6%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	0	0.0%
Associate Professor	4	22.2%
Assistant Professor	13	72.2%
Instructor	1	5.6%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	7	38.9%
Tenure-Track	10	55.6%
Non Tenure-Track	1	5.6%
<b>Terminal Degrees:</b>		
Terminal Degree	2	11.1%
Degree is not Terminal	16	88.9%



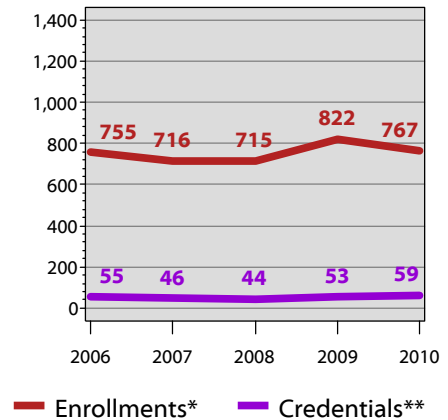
# LIBERAL ARTS & SCIENCES DEPARTMENT

## Fall 2010 Student Profile: Liberal Arts & Sciences

	N	%		N	%
<b>Unduplicated Headcount Enrollment*: 767</b>	<b>Gender:</b>		<b>Status:</b>		
	Male	403 52.5%	Full-Time	631 82.3%	
	Female	364 47.5%	Part-Time	136 17.7%	
	<b>Ethnicity:</b>		<b>Level:</b>		
	White	455 59.3%	Undergraduate	767 100.0%	
	Black	261 34.0%	Graduate	0 0.0%	
	Other	47 6.1%	<b>Average ACT:</b> 17		
	Not Supplied	4 0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Agricultural Technology and Management, AS (#204) ***	3	5	8	3	0		0	0	0	0	0	
Generally Undeclared, AA (#181)	425	437	431	548	504		0	0	0	0	0	
Interdisciplinary Early Childhood Education, AA (#248) ***	23	19	21	12	4		4	0	1	2	1	
Interdisciplinary Studies, AIS (#246)	73	57	66	55	55		51	46	43	51	58	
Pre College of Arts and Sciences, AS (#183)	109	83	95	86	72		0	0	0	0	0	
Pre College of Education and Behavioral Sciences, AS (#187)	94	83	68	75	87		0	0	0	0	0	
Pre College of Science and Engineering, AS (#170)	10	21	22	41	45		0	0	0	0	0	
Technology Transfer, AS (#182) ***	18	11	4	2	0		0	0	0	0	0	
Overall Undergraduate Degree Program	755	716	715	822	767	1.6%	55	46	44	53	59	7.3%
Overall Degree Program	755	716	715	822	767	1.6%	55	46	44	53	59	7.3%
Grand Total	755	716	715	822	767	1.6%	55	46	44	53	59	7.3%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

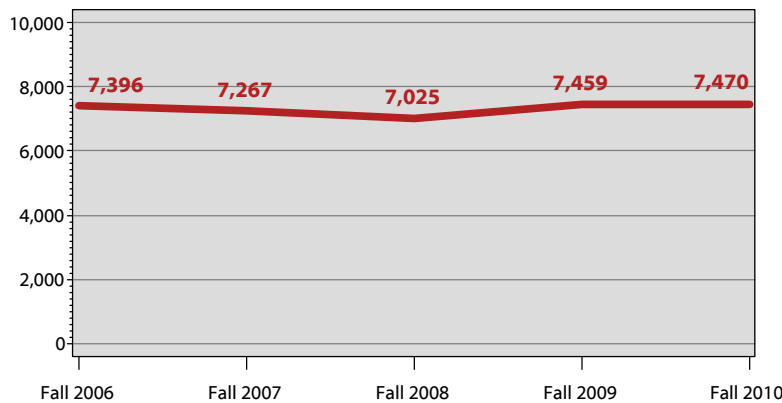
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.



# LIBERAL ARTS & SCIENCES DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Liberal Arts & Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	7,395.7	7,266.7	7,024.7	7,458.7	7,469.7
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>7,395.7</b>	<b>7,266.7</b>	<b>7,024.7</b>	<b>7,458.7</b>	<b>7,469.7</b>

## SCHP\* by Faculty Designation, Liberal Arts & Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	4,223.7	3,752.7	3,621.7	3,991.7	3,799.7
Part-Time	3,118.0	3,458.0	3,202.0	3,286.0	3,522.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	54.0	56.0	201.0	181.0	148.0
<b>Total</b>	<b>7,395.7</b>	<b>7,266.7</b>	<b>7,024.7</b>	<b>7,458.7</b>	<b>7,469.7</b>

## SCHP\* by Source, Liberal Arts & Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	6,255.7	5,973.7	5,260.7	5,587.7	5,188.7
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	348.0	423.0	495.0	801.0	1,045.0
Other	792.0	870.0	1,269.0	1,070.0	1,236.0
<b>Total</b>	<b>7,395.7</b>	<b>7,266.7</b>	<b>7,024.7</b>	<b>7,458.7</b>	<b>7,469.7</b>

## Honors SCHP\*, Liberal Arts & Sciences

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Liberal Arts & Sciences

**Total Full-Time Faculty: 11**

	N	%
<b>Gender:</b>		
Male	4	36.4%
Female	7	63.6%
<b>Ethnicity:</b>		
White	10	90.9%
Black	1	9.1%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	0	0.0%
Associate Professor	3	27.3%
Assistant Professor	8	72.7%
Instructor	0	0.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	8	72.7%
Tenure-Track	3	27.3%
Non Tenure-Track	0	0.0%
<b>Terminal Degrees:</b>		
Terminal Degree	1	9.1%
Degree is not Terminal	10	90.9%



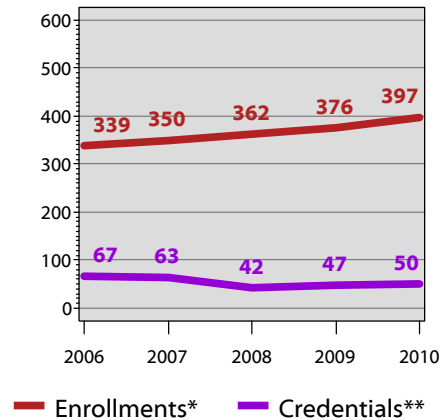
# PROFESSIONAL STUDIES DEPARTMENT

## Fall 2010 Student Profile: Professional Studies

<b>Unduplicated Headcount Enrollment*: 390</b>		<b>N</b>	<b>%</b>		<b>N</b>	<b>%</b>
	<b>Gender:</b>			<b>Status:</b>		
	Male	166	42.6%	Full-Time	261	66.9%
	Female	224	57.4%	Part-Time	129	33.1%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	268	68.7%	Undergraduate	390	100.0%
	Black	102	26.2%	Graduate	0	0.0%
	Other	19	4.9%			
	Not Supplied	1	0.3%	<b>Average ACT:</b>		17

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Human Resources Management, CER (#1703)	0	0	0	1	11		0	0	0	0	0	
Real Estate, CER (#195)	8	13	11	7	5		0	1	0	1	1	
Overall Undergraduate Certificates	8	13	11	8	16	100.0%	0	1	0	1	1	
Business, AA (#288)	142	168	183	201	199		27	25	17	25	26	
Hospitality Management, AS (#245)	4	3	9	7	12		0	0	1	1	0	
Information Systems, AA (#223)	17	14	14	13	16		3	3	0	1	5	
Office Systems Technologies, AA (#291)	37	39	29	40	39		20	17	13	11	11	
Paralegal Studies (Seeking Admission), AA (#276P)	24	29	32	37	32		0	0	0	0	0	
Paralegal Studies, AA (#276)	15	12	8	11	26		17	17	11	8	7	
Pre College of Business, AS (#185)	92	72	76	59	57		0	0	0	0	0	
Overall Undergraduate Degree Program	331	337	351	368	381	15.1%	67	62	42	46	49	( 26.9%)
Overall Certificates	8	13	11	8	16	100.0%	0	1	0	1	1	
Overall Degree Program	331	337	351	368	381	15.1%	67	62	42	46	49	( 26.9%)
Grand Total	339	350	362	376	397	17.1%	67	63	42	47	50	( 25.4%)

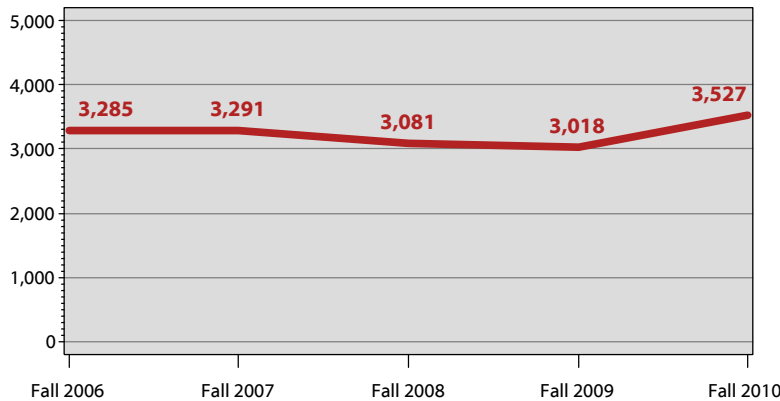
\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



# PROFESSIONAL STUDIES DEPARTMENT

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Professional Studies

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	3,285.0	3,291.0	3,081.0	3,018.0	3,527.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,285.0	3,291.0	3,081.0	3,018.0	3,527.0

## SCHP\* by Faculty Designation, Professional Studies

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	1,656.0	1,368.0	1,554.0	1,422.0	1,575.0
Part-Time	1,341.0	1,689.0	1,323.0	1,335.0	1,919.0
Transitional Retiree	201.0	183.0	171.0	222.0	0.0
Split Load**	87.0	51.0	33.0	39.0	33.0
Total	3,285.0	3,291.0	3,081.0	3,018.0	3,527.0

## SCHP\* by Source, Professional Studies

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	2,661.0	2,694.0	1,998.0	1,890.0	2,039.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	96.0	108.0	195.0	243.0	369.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	504.0	477.0	801.0	789.0	1,107.0
Other	24.0	12.0	87.0	96.0	12.0
Total	3,285.0	3,291.0	3,081.0	3,018.0	3,527.0

## Honors SCHP\*, Professional Studies

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Professional Studies

**Total Full-Time Faculty: 7**

	N	%
<b>Gender:</b>		
Male	4	57.1%
Female	3	42.9%
<b>Ethnicity:</b>		
White	7	100.0%
Black	0	0.0%
Other	0	0.0%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	0	0.0%
Associate Professor	6	85.7%
Assistant Professor	1	14.3%
Instructor	0	0.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	7	100.0%
Tenure-Track	0	0.0%
Non Tenure-Track	0	0.0%
<b>Terminal Degrees:</b>		
Terminal Degree	2	28.6%
Degree is not Terminal	5	71.4%



## OTHER UNIVERSITY COLLEGE UNITS

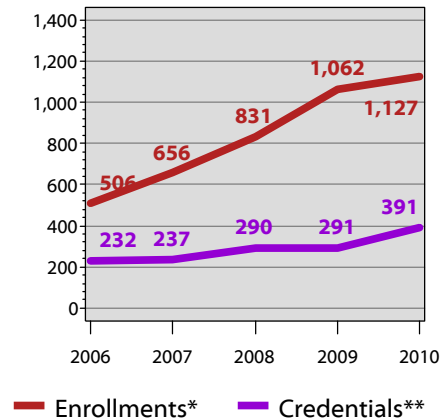
### Fall 2010 Student Profile: Other University College Units

Unduplicated Headcount Enrollment*: 1,115		N	%		N	%
	Gender:			Status:		
	Male	572	51.3%	Full-Time	616	55.2%
	Female	543	48.7%	Part-Time	499	44.8%
	Ethnicity:			Level:		
	White	842	75.5%	Undergraduate	1,000	89.7%
	Black	179	16.1%	Graduate	115	10.3%
	Other	85	7.6%	Average ACT:	20	
Not Supplied	9	0.8%	Average GRE **:	896		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

\*\*Includes only verbal & quantitative scores.

### Enrollments\* & Credentials\*\* 2006-2010



	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Citizenship and Social Responsibility, CER (#1710)	0	0	0	0	2		0	0	0	0	0	
Leadership Studies, CER (#173)	3	30	64	68	60		13	8	17	15	23	
Overall Undergraduate Certificates	3	30	64	68	62	1966.7%	13	8	17	15	23	76.9%
Leadership Studies, CER (#163)	13	18	39	69	66		8	11	14	17	18	
Women's Studies, CER (#161) ***	8	17	14	17	14		5	1	3	6	8	
Overall Graduate Certificates	21	35	53	86	80	281.0%	13	12	17	23	26	100.0%
Area Study in Honors, AB (#512) ***	1	2	1	2	1		0	1	0	0	2	
Area Study in Honors, AB (#610) ***	1	0	0	1	0		0	1	0	0	1	
Area Study in Honors, BS (#611) ***	0	0	1	1	2		0	0	0	0	1	
Automated Industrial System Technology, AAS (#210) ***	2	1	1	0	0		2	2	0	2	0	
Computer Information Technology (Seeking Admission), BS (#555P) †	13	20	29	42	52		0	0	0	0	0	
Computer Information Technology, BS (#555) †	65	78	107	157	161		0	9	12	19	34	
Interdisciplinary Studies, BIS (#558)	343	419	442	526	548		195	176	211	202	266	
Organizational Leadership (Seeking Admission), BS (#545P)	0	0	0	0	4		0	0	0	0	0	
Systems Management (Seeking Admission), BS (#729P) †	0	8	56	5	67		0	0	0	0	0	
Systems Management, BS (#729) †	0	10	36	120	108		0	0	0	7	21	
Overall Undergraduate Degree Program	425	538	673	854	943	121.9%	197	189	223	230	325	65.0%
Administrative Dynamics, MA (#041) ***	54	53	41	11	2		2	23	33	22	6	
Interdisciplinary Administration, MA (#148) ***	3	0	0	0	0		7	5	0	1	0	
Leadership Dynamics, MA (#0422)	0	0	0	43	40		0	0	0	0	11	
Overall Graduate Degree Program	57	53	41	54	42	( 26.3%)	9	28	33	23	17	88.9%
Overall Certificates	24	65	117	154	142	491.7%	26	20	34	38	49	88.5%
Overall Degree Program	482	591	714	908	985	104.4%	206	217	256	253	342	66.0%
Grand Total	506	656	831	1,062	1,127	122.7%	232	237	290	291	391	68.5%

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

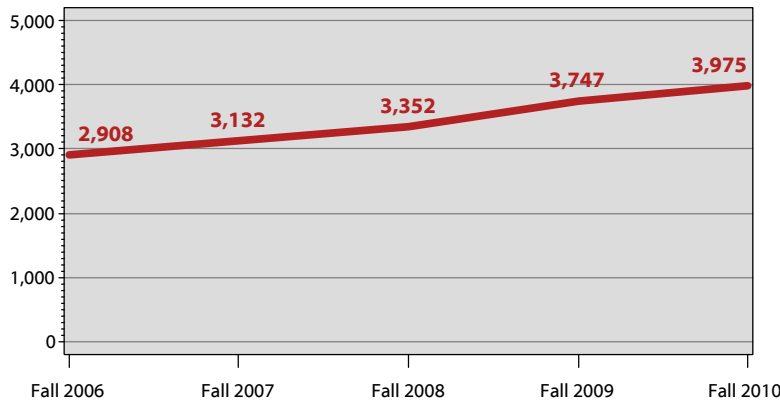
\*\*\*Program closed.

†Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.



# OTHER UNIVERSITY COLLEGE UNITS

**Student Credit Hour Production (SCHP) \***  
Fall 2006-Fall 2010



## SCHP\*, Other University College Units

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	2,784.5	2,916.0	3,119.5	3,436.0	3,734.0
Graduate	123.0	216.0	232.0	311.0	241.0
<b>Total</b>	<b>2,907.5</b>	<b>3,132.0</b>	<b>3,351.5</b>	<b>3,747.0</b>	<b>3,975.0</b>

## SCHP\* by Faculty Designation, Other University College Units

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Full-Time	1,052.0	1,329.0	1,313.5	1,118.0	1,235.0
Part-Time	1,258.0	1,120.0	1,465.5	2,138.0	2,229.0
Transitional Retiree	347.0	137.0	130.0	158.0	138.0
Split Load**	250.5	546.0	442.5	333.0	373.0
<b>Total</b>	<b>2,907.5</b>	<b>3,132.0</b>	<b>3,351.5</b>	<b>3,747.0</b>	<b>3,975.0</b>

## SCHP\* by Source, Other University College Units

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Bowling Green	2,799.5	2,754.0	3,096.5	3,121.0	3,119.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	45.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	33.0
Web	105.0	378.0	255.0	626.0	684.0
Other	3.0	0.0	0.0	0.0	94.0
<b>Total</b>	<b>2,907.5</b>	<b>3,132.0</b>	<b>3,351.5</b>	<b>3,747.0</b>	<b>3,975.0</b>

## Honors SCHP\*, Other University College Units

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Lower Division	62.0	156.0	171.0	168.0	150.0
Upper Division	160.5	156.0	287.5	412.0	487.0
<b>Total</b>	<b>222.5</b>	<b>312.0</b>	<b>458.5</b>	<b>580.0</b>	<b>637.0</b>

\*Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

\*\*Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2010 Full-Time Faculty: Other University College Units

**Total Full-Time Faculty: 12**

	N	%
<b>Faculty Areas:</b>		
99IS: Interdisciplinary Studies	6	50.0%
Honors	3	25.0%
Leadership Studies	1	8.3%
Women's Studies	2	16.7%
<b>Gender:</b>		
Male	6	50.0%
Female	6	50.0%
<b>Ethnicity:</b>		
White	10	83.3%
Black	0	0.0%
Other	2	16.7%
Not Supplied	0	0.0%
<b>Rank:</b>		
Professor	0	0.0%
Associate Professor	0	0.0%
Assistant Professor	6	50.0%
Instructor	6	50.0%
Lecturer	0	0.0%
<b>Tenure Status:</b>		
Tenured	0	0.0%
Tenure-Track	5	41.7%
Non Tenure-Track	7	58.3%
<b>Terminal Degrees:</b>		
Terminal Degree	3	25.0%
Degree is not Terminal	9	75.0%





## GRADUATE COLLEGE PROFILE

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Art Education, MAE (#055) ***	3	3	5	4	5		2	2	2	0	0	
Communication, MA (#109)	48	51	39	43	30		13	13	15	15	25	
Criminology, MA (#0421)	0	0	0	20	27		0	0	0	0	0	
English, MA (#067)	36	32	34	34	41		17	15	14	12	13	
Folk Studies, MA (#069)	24	27	25	29	27		7	7	7	6	10	
History Education, MAE (#111)	2	3	3	3	3		2	0	2	0	1	
History, CER (#165)	1	1	1	1	0		0	3	3	0	2	
History, MA (#078)	20	19	19	25	32		4	2	2	2	4	
Music Education, MAE (#089) ***	9	11	16	18	14		3	5	5	6	4	
Organizational Communication, CER (#175)	9	7	7	13	5		7	8	8	2	7	
Public Administration, MPA (#051)	45	45	44	79	59		18	24	23	21	22	
Sociology, MA (#105)	20	21	22	24	30		5	4	5	9	2	
Spanish Education, MAE (#141) ***	0	0	0	0	0		1	0	0	0	0	
Teaching English to Speakers of Other Languages, CER (#0416)	0	0	0	0	3		0	0	0	0	0	
<b>Overall Potter College of Arts and Letters</b>	<b>217</b>	<b>220</b>	<b>215</b>	<b>293</b>	<b>276</b>	<b>27.2%</b>	<b>79</b>	<b>83</b>	<b>86</b>	<b>73</b>	<b>90</b>	<b>13.9%</b>
Applied Economics, MA (#0410)	0	5	10	21	19		0	0	0	4	7	
Business Administration, MBA (#057)	124	129	168	167	119		25	53	41	32	37	
<b>Overall Gordon Ford College of Business</b>	<b>124</b>	<b>134</b>	<b>178</b>	<b>188</b>	<b>138</b>	<b>11.3%</b>	<b>25</b>	<b>53</b>	<b>41</b>	<b>36</b>	<b>44</b>	<b>76.0%</b>
Addictions Counseling - Health Education, CER (#218)	0	4	5	7	7		0	1	3	2	4	
Adult Education, MAE (#047)	0	8	19	31	39		0	0	0	2	9	
Autism Spectrum Disorders, CER (#0441)	0	2	13	8	11		0	0	0	0	10	
Business and Marketing Education, MAE (#058) ***	0	0	0	0	0		1	0	0	0	0	
Counseling, C (#159)	25	14	9	18	18		26	26	17	18	27	
Counseling, MAE (#043)	48	46	52	55	55		0	1	10	10	19	
Counselor Education, EDS (#112)	5	4	2	2	2		4	1	1	1	0	
Director of Special Education, R1 (#0426) †	0	0	0	1	4		0	0	0	0	0	
Early Childhood Education, R1 (#156) †	3	3	6	2	1		2	1	0	0	2	
Education, CD (#142) ††	26	36	31	19	13		0	0	0	0	0	
Educational Leadership, C (#131)	47	49	62	64	72		62	62	72	53	71	
Educational Leadership, EDD (#0010)	0	0	24	64	96		0	0	0	0	0	
Educational Technology, CER (#167)	1	2	1	2	6		0	1	2	0	2	
Educational and Behavioral Science Studies, MAE (#042)	10	13	5	7	2		1	5	3	2	1	
Elementary Education - Literacy, MAE (#093) ***	13	6	4	2	0		9	8	2	2	2	
Elementary Education, EDS (#118)	0	0	0	0	2		0	0	0	0	0	
Elementary Education, MAE (#065) ***	84	48	82	147	174		27	35	44	32	31	
Elementary Education, R1 (#084) †	20	27	22	21	10		14	7	14	10	6	
Elementary Education, R2 (#091) *** †	44	28	27	9	6		21	31	26	18	7	
Exceptional Child Education, R2 (#150) *** †	4	0	0	0	0		7	6	2	1	0	

Graduate majors are continued on next page...

\*Duplicated enrollments count multiple majors &amp; include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors &amp; include certificate, associate, baccalaureate, rank, masters, specialist &amp; doctoral credentials awarded. Academic year reported includes summer, fall &amp; spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 &amp; spring 2010.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I &amp; Rank II certificates for all Kentucky teachers &amp; administrators.

††The Educational Administration &amp; Organizational Development Doctoral Program is a discontinued Ph.D. program WKU offered in cooperation with Univ. of Louisville.



# GRADUATE COLLEGE PROFILE

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Exceptional Education - LBD, MAE (#0424) ***	0	0	0	36	131		0	0	0	0	0	
Exceptional Education - MSD, MAE (#0425) ***	0	0	0	7	24		0	0	0	0	0	
Exceptional Education, MAE (#107) ***	162	165	168	113	36		83	85	80	92	63	
General Education, MAE (#071) ***	5	4	0	0	0		13	3	3	3	0	
Guidance - Elementary, R1 (#122) *** †	29	8	3	1	1		21	19	6	1	3	
Guidance - Secondary, R1 (#123) *** †	34	8	1	2	0		31	21	14	1	1	
Guidance, R1 (#048) †	0	23	32	28	19		0	4	9	14	23	
Instructional Design, CER (#0418)	0	0	0	2	3		0	0	0	0	0	
Instructional Leader - School Principal, MAE (#151)	92	63	66	54	43		30	51	35	29	33	
Interdisciplinary Early Childhood Education, MAE (#144) ***	21	20	23	19	13		4	7	6	7	16	
International Student Services, CER (#0415)	0	0	3	5	10		0	0	2	2	4	
Library Media Education, MS (#083)	177	188	195	191	150		50	60	69	78	82	
Literacy Education, MAE (#044)	9	21	19	16	16		0	0	3	5	6	
Mental Health Counseling, MAE (#143) ***	18	10	0	1	0		16	10	13	3	1	
Middle Grades - Literacy, MAE (#155) ***	2	0	0	0	0		0	0	2	0	0	
Middle Grades Education, MAE (#139) ***	20	16	13	19	32		8	11	8	10	6	
Middle Grades Education, R1 (#158) †	1	4	3	4	0		0	0	0	3	0	
Middle Grades Education, R2 (#154) *** †	8	7	5	4	3		6	6	3	3	2	
Psychology, EDS (#147)	26	25	27	27	26		7	10	5	8	6	
Psychology, MA (#092)	57	64	57	52	44		16	20	27	19	23	
SIP, C (#0412) ***	0	0	9	6	2		0	2	5	2	3	
School Administration, EDS (#098)	5	8	8	6	2		0	0	1	0	2	
School Administration, R1 (#121) †	95	100	82	61	52		54	37	65	51	35	
School Counseling - Elementary, MAE (#100) ***	55	14	1	0	0		29	27	3	1	0	
School Counseling - Secondary, MAE (#101) ***	53	9	3	0	0		34	19	3	2	0	
School Counseling, MAE (#046)	8	94	123	118	88		0	6	51	59	62	
Secondary Education - Literacy, MAE (#094) ***	1	0	0	0	0		0	1	0	0	0	
Secondary Education, EDS (#119)	1	0	1	0	0		0	0	1	0	0	
Secondary Education, MAE (#103) ***	35	45	37	25	45		20	25	15	19	23	
Secondary Education, R1 (#124) †	10	9	7	4	6		6	7	5	3	3	
Secondary Education, R2 (#125) *** †	6	8	7	4	4		10	3	5	4	3	
Student Affairs, MAE (#145)	29	26	26	26	36		10	8	13	10	12	
Teacher Education, C (#132)	28	22	13	93	83		11	7	28	25	29	
Overall College of Education and Behavioral Sciences	1,317	1,251	1,296	1,383	1,387	5.3%	633	634	676	605	632	( 0.2%)
Community College Faculty Preparation, CER (#162)	3	2	2	2	2		1	0	1	1	1	
Overall Graduate College Program	3	2	2	2	2	( 33.3%)	1	0	1	1	1	0.0%

Graduate majors are continued on next page...

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



## GRADUATE COLLEGE PROFILE

	Duplicated Enrollments *						Duplicated Credentials **					
	2006	2007	2008	2009	2010	5 Yr Diff	05/06	06/07	07/08	08/09	09/10	5 Yr Diff
Communication Disorders, MS (#114)	141	140	169	176	181		66	67	58	50	52	
Communication Disorders, R1 (#164) †	14	14	5	9	15		7	8	19	10	8	
Complementary Health Care, CER (#206)	0	0	0	0	0		0	0	0	1	0	
Environmental Health and Safety, CER (#0427)	0	0	0	1	3		0	0	0	0	1	
Health Administration, MHA (#153)	35	28	26	27	28		10	9	11	10	9	
Nurse Administrator, CER (#0420)	0	0	0	1	1		0	0	0	1	0	
Nursing, CER (#172)	2	1	0	0	0		0	0	0	0	0	
Nursing, MSN (#149)	72	81	92	116	139		31	23	24	35	29	
Nursing, Primary Care, CER (#176)	0	3	1	5	8		0	2	4	1	2	
Physical Education, MS (#090)	37	33	35	57	55		14	20	17	11	17	
Public Health, MPH (#152)	99	80	74	87	81		22	49	27	20	29	
Recreation and Sport Administration, MS (#095)	28	26	29	100	169		3	9	24	9	10	
Social Work, MSW (#157)	55	82	119	138	126		19	25	21	35	97	
<b>Overall College of Health and Human Services</b>	<b>483</b>	<b>488</b>	<b>550</b>	<b>717</b>	<b>806</b>	<b>66.9%</b>	<b>172</b>	<b>212</b>	<b>205</b>	<b>183</b>	<b>254</b>	<b>47.7%</b>
Administrative Dynamics, MA (#041) ***	54	53	41	11	2		2	23	33	22	6	
Interdisciplinary Administration, MA (#148) ***	3	0	0	0	0		7	5	0	1	0	
Leadership Dynamics, MA (#0422)	0	0	0	43	40		0	0	0	0	11	
Leadership Studies, CER (#163)	13	18	39	69	66		8	11	14	17	18	
Women's Studies, CER (#161) ***	8	17	14	17	14		5	1	3	6	8	
<b>Overall University College</b>	<b>78</b>	<b>88</b>	<b>94</b>	<b>140</b>	<b>122</b>	<b>56.4%</b>	<b>22</b>	<b>40</b>	<b>50</b>	<b>46</b>	<b>43</b>	<b>95.5%</b>
Agriculture Education, MAE (#053) ***	1	2	0	1	0		1	0	0	0	0	
Agriculture, MS (#052)	20	13	11	19	18		3	9	4	6	7	
Biology Education, MAE (#054) ***	1	0	0	1	1		0	0	1	0	0	
Biology, MS (#056)	31	58	52	61	62		5	10	9	10	23	
Chemistry Education, MAE (#061)	0	0	0	0	1		1	0	0	0	0	
Chemistry, MS (#059)	15	22	23	20	29		3	2	3	7	11	
Computer Science, MS (#117)	128	87	65	41	70		71	34	78	23	13	
Geographic Information Systems, CER (#203)	4	3	4	3	5		7	2	5	3	4	
Geoscience, MS (#072)	40	36	35	39	34		2	13	6	7	8	
Homeland Security Sciences, MS (#0413)	0	0	1	3	7		0	0	0	0	0	
Mathematics, MA (#049)	0	1	4	10	13		0	0	0	1	1	
Mathematics, MS (#085)	12	15	11	15	21		5	6	5	4	5	
Technology Management, MS (#045) ***	0	19	34	29	24		0	0	0	5	8	
<b>Overall Ogden College of Science and Engineering</b>	<b>252</b>	<b>256</b>	<b>240</b>	<b>242</b>	<b>285</b>	<b>13.1%</b>	<b>98</b>	<b>76</b>	<b>111</b>	<b>66</b>	<b>80</b>	<b>( 18.4%)</b>
<b>Grand Total</b>	<b>2,474</b>	<b>2,439</b>	<b>2,575</b>	<b>2,965</b>	<b>3,016</b>	<b>21.9%</b>	<b>1,030</b>	<b>1,098</b>	<b>1,170</b>	<b>1,010</b>	<b>1,144</b>	<b>11.1%</b>

\*Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

# section contents...



## UNIVERSITY RESOURCES

Revenue and Expenditures.....192

Tuition and Fees .....194

Student Financial Assistance .....195

Sponsored Programs .....196

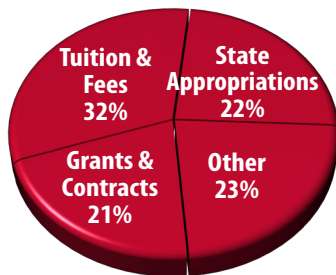
University Libraries .....198



# REVENUE & EXPENDITURES

at a  
glance...

## Revenue Sources 2009/10



In 2005/06, state appropriations accounted for 32% of annual revenue compared to the 2009/10 contribution of 22% of revenue. Conversely, funding from Other sources increased by eight percentage points over the same period.

## WKU Revenue & Expenditures 2009/10

	Amount	%
Actual Revenue by Source	Tuition & Fees (net of discounts)	\$104,669,230 31.6%
	State Appropriations	\$74,071,400 22.3%
	State Fiscal Stabilization Appropriations	\$5,416,100 1.6%
	Federal Grants & Contracts	\$47,163,393 14.2%
	State Grants & Contracts	\$18,686,198 5.6%
	Local & Private Grants & Contracts	\$4,434,258 1.3%
	Sales & Services of Educational Departments	\$12,604,057 3.8%
	Other Operating & Non-Operating Revenue	\$42,488,206 12.8%
	Auxiliary Enterprise Revenues (net of discounts)	\$21,934,437 6.6%
	<b>Total Revenue</b>	<b>\$331,467,279 100.0%</b>
Actual Expenditures by Natural Classification	Compensation & Benefits	\$170,839,216 60.3%
	Supplies, Contractual, Services, Other Operating	\$56,688,902 20.0%
	Utilities	\$9,320,827 3.3%
	Non-Capitalized Property	\$3,631,121 1.3%
	Scholarships	\$25,305,801 8.9%
	Depreciation	\$17,370,987 6.1%
	<b>Total Operating Expenditures</b>	<b>\$283,156,854 100.0%</b>



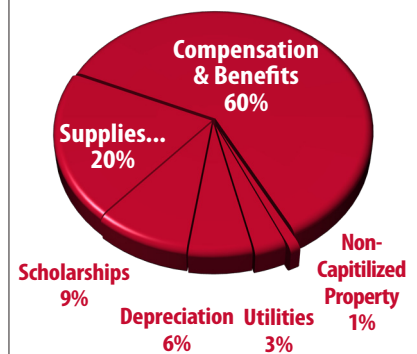
## WKU Total Expenditures 2009/10

	Amount	%
Instruction	\$91,384,799	31.7%
Research	\$12,414,579	4.3%
Public Service	\$14,107,988	4.9%
Libraries	\$5,502,280	1.9%
Academic Support	\$17,916,502	6.2%
Student Services	\$25,486,436	8.8%
Institutional Support	\$26,427,330	9.2%
Operating & Maintenance of Plant	\$24,838,716	8.6%
Student Financial Aid	\$27,287,989	9.5%
Depreciation	\$17,370,987	6.0%
Auxiliary Enterprises	\$20,419,248	7.1%
<b>Total Operating Expenditures</b>	<b>\$283,156,854</b>	<b>98.3%</b>
Interest on Capital Asset Related Debt	\$4,734,915	1.6%
Other Non-Operating	\$126,575	0.0%
<b>Total Non-Operating Expenditures</b>	<b>\$4,861,490</b>	<b>1.7%</b>
<b>Total Expenditures</b>	<b>\$288,018,344</b>	<b>100.0</b>

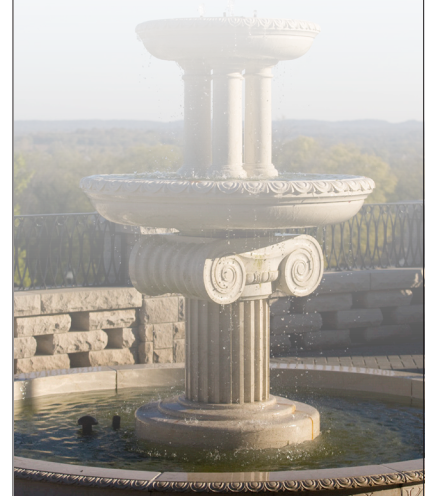
Actual Expenditures by Functional Classification

at a  
glance...

### Expenditures by Natural Classification 2009/10



Sixty percent of operating expenditures goes toward employee compensation and benefits. Nine percent goes toward scholarships, up from five percent during the 2005/06 fiscal year.



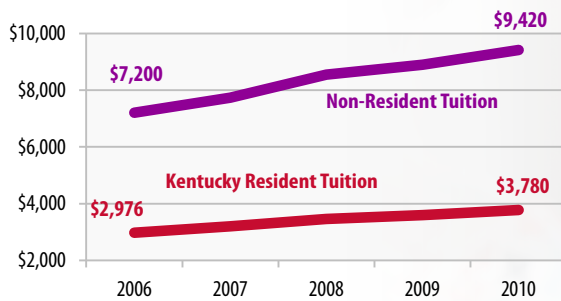




# TUITION & FEES

## Undergraduate Tuition Trend

Fall 2006 – Fall 2010



Non-resident tuition has increased at a slightly higher pace than in-state tuition. Non-resident tuition increased by 31% since Fall 2006, while Kentucky residents experienced a 27% increase.

at a glance...

betcha didn't know...

WKU's average annual cost falls below the national average by more than **12%**

### Average Annual Cost to Attend WKU

2010/11

Undergraduate Tuition ..... \$7,560

Room (on-campus) ..... \$3,810

Board (meal plan) ..... \$2,790

**Total Cost ..... \$14,160**

## Semester Tuition & Fees by Residency & Level

		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Kentucky Residents	<b>Full-Time:</b>					
	Undergraduate	\$2,976	\$3,208	\$3,465	\$3,600	\$3,780
	Graduate	\$3,260	\$3,507	\$3,820	\$3,960	\$4,160
	<b>Per Credit Hour:</b>					
	Undergraduate	\$248	\$267	\$289	\$300	\$315
Non-Kentucky Residents	Graduate	\$326	\$351	\$382	\$396	\$416
	<b>Full-Time:</b>					
	Undergraduate	\$7,200	\$7,735	\$8,544	\$8,892	\$9,420
	Graduate	\$3,570	\$3,839	\$4,180	\$4,350	\$4,610
	<b>Per Credit Hour:</b>					
	Undergraduate	\$600	\$645	\$712	\$741	\$785
	Graduate	\$357	\$384	\$418	\$435	\$461





# STUDENT FINANCIAL ASSISTANCE

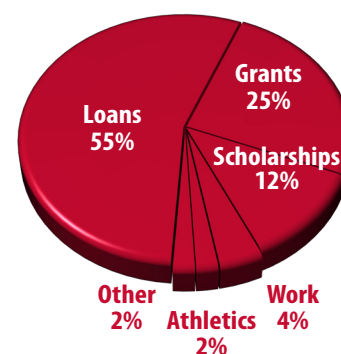
## Student Financial Assistance, 2010/11 Awards

		Amount	N
Grants	Academic Competitiveness (ACG) / National Science & Math Access to Retain Talent (SMART) Grants	\$1,636,817	1,537
	Federal Pell Grant	\$30,260,583	8,090
	Federal Supplemental Educational Opportunity (SEOG) Grant	\$413,528	935
	KY Educational Excellence Scholarship (KEES)	\$10,441,442	6,853
	State Grant—College Access Program (CAP)	\$4,013,471	2,510
	<b>Total</b>	<b>\$46,765,841</b>	
Loans	Loans from Outside Lender	\$2,051,869	326
	Parent Loan	\$12,345,961	1,722
	Perkins Loan	\$330,381	122
	Stafford Loan	\$89,186,360	20,111
	<b>Total</b>	<b>\$103,914,571</b>	
Work	College Work Study	\$362,701	689
	Institutional Work	\$6,575,005	1,629
	<b>Total</b>	<b>\$6,937,706</b>	
Scholarships	CHF & WKU Foundation	\$2,409,811	1,670
	Graduate Scholarship	\$2,908,564	2,239
	Off-Campus Scholarship Donors	\$1,879,877	1,409
	University Scholarships	\$15,026,136	6,918
	<b>Total</b>	<b>\$22,224,388</b>	
Ath.	Athletic Grant-In-Aid	\$4,592,814	1,287
	<b>Total</b>	<b>\$4,592,814</b>	
Other	Employer Assistance	\$196,589	82
	Miscellaneous Kentucky Awards	\$113,348	179
	Veteran's Assistance	\$3,268,945	585
	Vocational Rehabilitation	\$262,172	114
	<b>Total</b>	<b>\$3,841,054</b>	
<b>Total Student Financial Assistance</b>		<b>\$188,276,374</b>	<b>59,007</b>
<b>Unduplicated Headcount of Recipients<sup>1</sup></b>			<b>21,715</b>

<sup>1</sup>Students may receive more than one type of assistance.

at a  
glance...

### Student Financial Assistance 2010/11



Over half of student financial assistance awarded was in the form of loans. Grants made up another quarter of awards, with scholarships following at 12%.

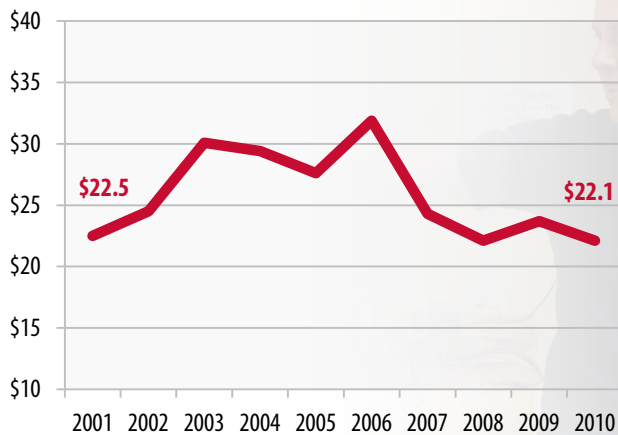




# SPONSORED PROGRAMS

## Sponsored Programs

Fiscal Year 2000 – Fiscal Year 2010



Sponsored Programs Awarded has remained relatively constant over ten years. Awards reached a ten-year high in 2006 with \$31.9 million awarded.

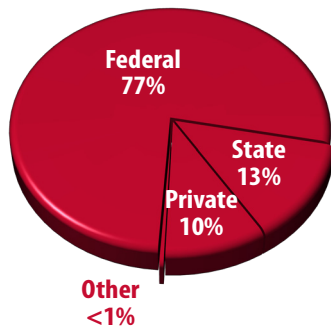
at a glance...

## Historical Sponsored Programs Awarded by External Agencies, FY 2010

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Number of Funded Proposals	311	273	330	307	378	294	346	267	260	248
Amount Awarded	\$22.5 mil	\$24.5 mil	\$30.1 mil	\$29.4 mil	\$27.6 mil	\$31.9 mil	\$24.3 mil	\$22.1 mil	\$23.7 mil	\$22.1 mil

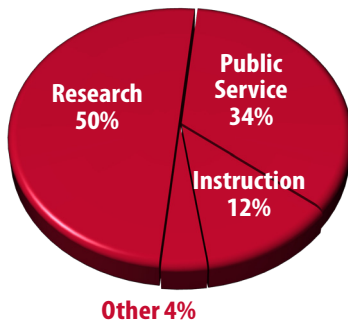


## Awards by External Agency, FY 2010



Agency	Amount	%
Federal	\$16,946,085	76.7%
State	\$2,946,783	13.3%
Local	\$98,000	0.4%
Private	\$2,087,598	9.5%
International	\$3,793	0.0%
<b>Total</b>	<b>\$22,082,260</b>	<b>100.0%</b>

## Awards by Project Type, FY 2010



Type	Amount	%
Instruction	\$2,707,840	12.3%
Research	\$11,103,390	50.3%
Public Service	\$7,457,264	33.8%
Scholarships	\$99,319	0.4%
Student Services	\$714,447	3.2%
<b>Total</b>	<b>\$22,082,260</b>	<b>100.0%</b>

## Awards by College, FY 2010

College	Amount	%
College of Education and Behavioral Sciences	\$4,170,914	18.9%
College of Health and Human Services	\$1,361,952	6.2%
Gordon Ford College of Business	\$177,000	0.8%
Ogden College of Science and Engineering	\$12,286,773	55.6%
Potter College of Arts and Letters	\$121,455	0.6%
University College	\$135,362	0.6%
Division of Extended Learning and Outreach (DELO)	\$6,092	0.0%
Other	\$3,822,711	17.3%
<b>Total</b>	<b>\$22,082,260</b>	<b>100.0%</b>

**top ten...**

### Sponsored Programs Awarding Agencies FY 2010

<b>1.</b>	US Dept of Education	\$4,707,129
<b>2.</b>	USDA	\$1,906,481
<b>3.</b>	EWA-Federal	\$1,349,865
<b>4.</b>	NSF	\$1,156,727
<b>5.</b>	US DoED	\$1,080,461
<b>6.</b>	CPB Private	\$895,116
<b>7.</b>	DHHS	\$816,693
<b>8.</b>	NIHS (Federal Flow Thru)	\$806,397
<b>9.</b>	NASA	\$792,885
<b>10.</b>	Corp. for National & Community Service	\$755,544

Nearly **\$14.3 million** were awarded to WKU from the **top ten awarding agencies** listed above.

This accounts for **70%** or nearly two-thirds of **Sponsored Programs Awarded.**

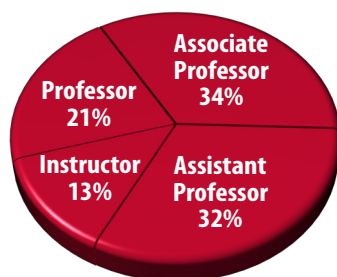




# UNIVERSITY LIBRARIES

at a  
glance...

## Library Faculty by Rank 2010/11



Professor .....8  
Associate Professor.....13  
Assistant Professor .....12  
Instructor .....5  
**Total Library Faculty .....38**



## University Libraries

Collections	Books (cataloged volumes)	729,070
	Bound Periodicals	161,463
	Serials Subscriptions	3,600
	Government Documents	936,779
	Microforms	2,236,014
	CD-ROM and Internet Databases <sup>1</sup>	3,314
	Manuscripts and Archives (linear feet)	6,984
	Sound Recordings (CDs, audiotapes, & phonos) and Films and Videotapes <sup>2</sup>	29,906
	Graphic and Cartographic Materials <sup>3</sup>	7,808
Services	<b>Circulation:</b>	
	General	199,329
	Reserve Transactions	4,216
	<b>Interlibrary Loan:</b>	
	Borrowed	2,537
	Loaned	500
	Document Delivery on Campus	571
	<b>Information Services to Groups:</b>	
	Number of Presentations	572
	Number of Persons Served	15,942
	Reference Transactions (all areas)	15,074
	Patron Gatecount (all areas)	494,062
	<b>Regional Campuses:</b>	
	Requests for Service	3,955
	Document Deliveries	3,186
Expenditures	Books, videotapes, etc.	\$477,550
	Serials (all formats)	\$1,909,844
	Personnel & Other Operating Expenses	\$5,332,255
	<b>Total Expenditures</b>	<b>\$7,719,649</b>

<sup>1</sup>Approximately 10,000 periodicals in full-text are accessible within these databases.

<sup>2</sup>Does not include research LP collection at the Kentucky Library.

<sup>3</sup>Does not include map collection on permanent loan to the Department of Geography & Geology.

# section contents...



## DEVELOPMENT & ALUMNI RELATIONS

Giving at WKU .....	200
Alumni by State .....	202
Alumni by Kentucky County .....	204
Leadership .....	207



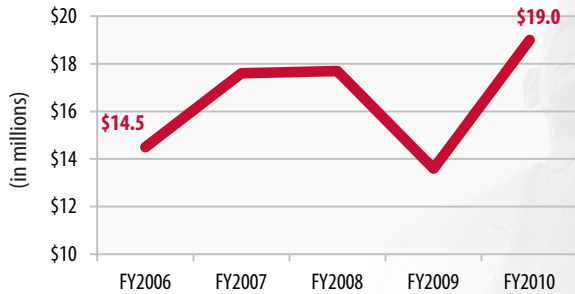


# GIVING AT WKU

at a glance...

## Giving at WKU

Fiscal Year 2006 – Fiscal Year 2010



Giving at WKU has increased 31% since FY2006.

## Private Giving by Designation

		FY2006	FY2007	FY2008	FY2009	FY2010
Academic Colleges	College of Education & Behavioral Sciences	\$42,602	\$45,613	\$110,776	\$31,710	\$332,279
	College of Health & Human Services	\$48,442	\$46,241	\$174,223	\$239,857	\$297,229
	Gordon Ford College of Business	\$110,326	\$71,675	\$71,900	\$70,319	\$78,096
	Ogden College of Science & Engineering	\$372,855	\$210,602	\$242,431	\$309,947	\$283,230
	Potter College of Arts & Letters	\$101,127	\$89,075	\$138,477	\$61,137	\$66,754
	<b>Total</b>	<b>\$675,352</b>	<b>\$463,206</b>	<b>\$737,807</b>	<b>\$712,970</b>	<b>\$1,057,588</b>
Other	Unrestricted	\$201,891	\$285,869	\$175,165	\$173,685	\$185,160
	Faculty/Staff Compensation	\$0	\$0	\$0	\$50,000	\$150,000
	Research	\$5,100	\$45,000	\$7,550	\$334,323	\$653,634
	Public Service	\$484,189	\$495,411	\$766,299	\$546,803	\$411,225
	Libraries	\$127,928	\$175,828	\$122,606	\$121,926	\$189,585
	Kentucky Museum	\$88,914	\$37,081	\$36,027	\$57,233	\$8,505
	Operations & Maintenance	\$21,614	\$4,203	\$9,530	\$25,772	\$29,825
	Student Financial Aid	\$4,337,448	\$5,519,942	\$3,824,314	\$4,615,171	\$5,430,474
	Endowments (Restricted)	\$4,465,752	\$3,287,095	\$2,401,542	\$1,754,229	\$2,321,069
	Other Restricted	\$881,026	\$853,021	\$2,667,815	\$1,542,267	\$4,365,796
	Athletics	\$1,638,235	\$2,012,965	\$2,403,635	\$2,350,712	\$2,357,544
	Capital	\$1,557,648	\$4,376,075	\$4,520,063	\$1,344,854	\$1,796,289
	<b>Total</b>	<b>\$13,809,745</b>	<b>\$17,092,490</b>	<b>\$16,934,546</b>	<b>\$12,916,975</b>	<b>\$17,899,106</b>
<b>Total Gifts by Designation</b>		<b>\$14,485,097</b>	<b>\$17,555,695</b>	<b>\$17,672,353</b>	<b>\$13,629,944</b>	<b>\$18,956,695</b>



## Total Giving to WKU

	FY2006	FY2007	FY2008	FY2009	FY2010
WKU Foundation	\$8,779,069	\$9,823,249	\$10,325,768	\$6,449,315	\$8,267,208
WKU Direct Gifts	\$275,000	\$130,500	\$1,900,00	\$900,000	\$3,193,949
Hilltopper Athletic Foundation	\$1,250,986	\$1,624,581	\$1,788,064	\$1,579,513	\$1,494,332
College Heights Foundation	\$4,020,655	\$5,106,365	\$3,658,520	\$4,374,293	\$5,014,656
Sponsored Programs	\$0	\$40,000	\$0	\$326,823	\$646,134
WKU Real Estate Corporation	\$159,387	\$831,000	\$0	\$0	\$340,416
<b>Total Giving</b>	<b>\$14,485,097</b>	<b>\$17,555,695</b>	<b>\$17,672,353</b>	<b>\$13,629,944</b>	<b>\$18,956,695</b>

## Private Giving by Category

	FY2006	FY2007	FY2008	FY2009	FY2010
Alumni	\$6,999,594	\$5,270,953	\$3,861,854	\$3,760,819	\$5,496,497
Friends	\$2,419,644	\$3,437,941	\$2,413,779	\$2,064,621	\$2,220,911
Corporations	\$3,826,684	\$7,505,918	\$10,142,807	\$6,419,255	\$9,625,528
Foundations	\$829,183	\$794,848	\$728,013	\$727,790	\$901,530
Groups & Societies	\$409,992	\$546,035	\$525,900	\$657,460	\$712,229
<b>Total Gifts by Source</b>	<b>\$14,485,097</b>	<b>\$17,555,695</b>	<b>\$17,672,353</b>	<b>\$13,629,944</b>	<b>\$18,956,695</b>

## Distribution of Private Gifts

	FY2006	FY2007	FY2008	FY2009	FY2010
Unrestricted	\$201,891	\$285,869	\$175,165	\$173,685	\$185,160
Restricted	\$8,259,806	\$9,606,656	\$10,575,582	\$10,357,177	\$14,654,177
Endowments	\$6,023,400	\$7,663,170	\$6,921,606	\$1,754,229	\$2,321,069
Capital Purposes	\$0	\$0	\$0	\$1,344,854	\$1,796,289
<b>Total Distribution</b>	<b>\$14,485,097</b>	<b>\$17,555,695</b>	<b>\$17,672,353</b>	<b>\$13,629,944</b>	<b>\$18,956,695</b>

## Private Gifts-Cash/Non-Cash

	FY2006	FY2007	FY2008	FY2009	FY2010
Cash & Securities	\$13,714,856	\$15,918,050	\$15,332,379	\$11,707,828	\$13,036,069
Non-Cash	\$770,241	\$1,637,645	\$2,339,974	\$1,922,116	\$5,896,973
Matching Gifts	\$0	\$0	\$0	\$0	\$23,653
<b>Total</b>	<b>\$14,485,097</b>	<b>\$17,555,695</b>	<b>\$17,672,353</b>	<b>\$13,629,944</b>	<b>\$18,956,695</b>

## Annual Giving

	FY2006	FY2007	FY2008	FY2009	FY2010
Number of Annual Gift Donors	18,922	18,832	18,224	18,267	17,214
Number of Annual Gifts	27,209	28,470	28,654	28,669	27,462

## Faculty & Staff Gifts

	FY2006		FY2007		FY2008		FY2009		FY2010	
	N	Amount	N	Amount	N	Amount	N	Amount	N	Amount
Faculty & Staff Donors	791	\$693,174	839	\$704,570	949	\$602,638	844	\$541,350	872	\$790,034

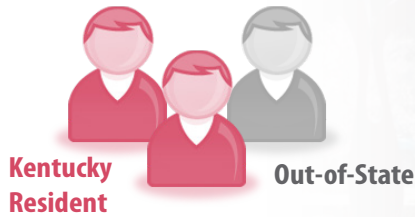




# ALUMNI BY STATE

at a  
glance...

## Alumni by State 2010/11



Two of three WKU Alumni live in Kentucky. Additionally, Hilltoppers are represented in every U.S. state along with five U.S. territories.

## Alumni by State, 2010/11

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	833	<sup>Top 10 State #3</sup> Indiana	3,496	Nevada	136	<sup>Top 10 State #2</sup> Tennessee	9,403
Alaska	60	Iowa	139	New Hampshire	50	<sup>Top 10 State #6</sup> Texas	1,630
Arizona	360	Kansas	206	New Jersey	399	Utah	77
Arkansas	221	<sup>Top 10 State #1</sup> Kentucky	59,367	New Mexico	105	Vermont	25
<sup>Top 10 State #9</sup> California	1,136	Louisiana	196	New York	694	<sup>Top 10 State #8</sup> Virginia	1,169
Colorado	389	Maine	53	<sup>Top 10 State #10</sup> North Carolina	1,117	Washington	303
Connecticut	97	Maryland	409	North Dakota	19	West Virginia	126
Delaware	37	Massachusetts	202	<sup>Top 10 State #1</sup> Ohio	1,474	Wisconsin	232
D.C.	58	Michigan	516	Oklahoma	159	Wyoming	33
<sup>Top 10 State #4</sup> Florida	3,025	Minnesota	165	Oregon	166	Armed Forces	128
<sup>Top 10 State #5</sup> Georgia	1,942	Mississippi	262	Pennsylvania	486	U.S. Territories	8
Hawaii	52	Missouri	618	Rhode Island	28	Unknown	222
Idaho	46	Montana	43	South Carolina	649	<b>Total</b>	93,868
Illinois	1,001	Nebraska	70	South Dakota	31		



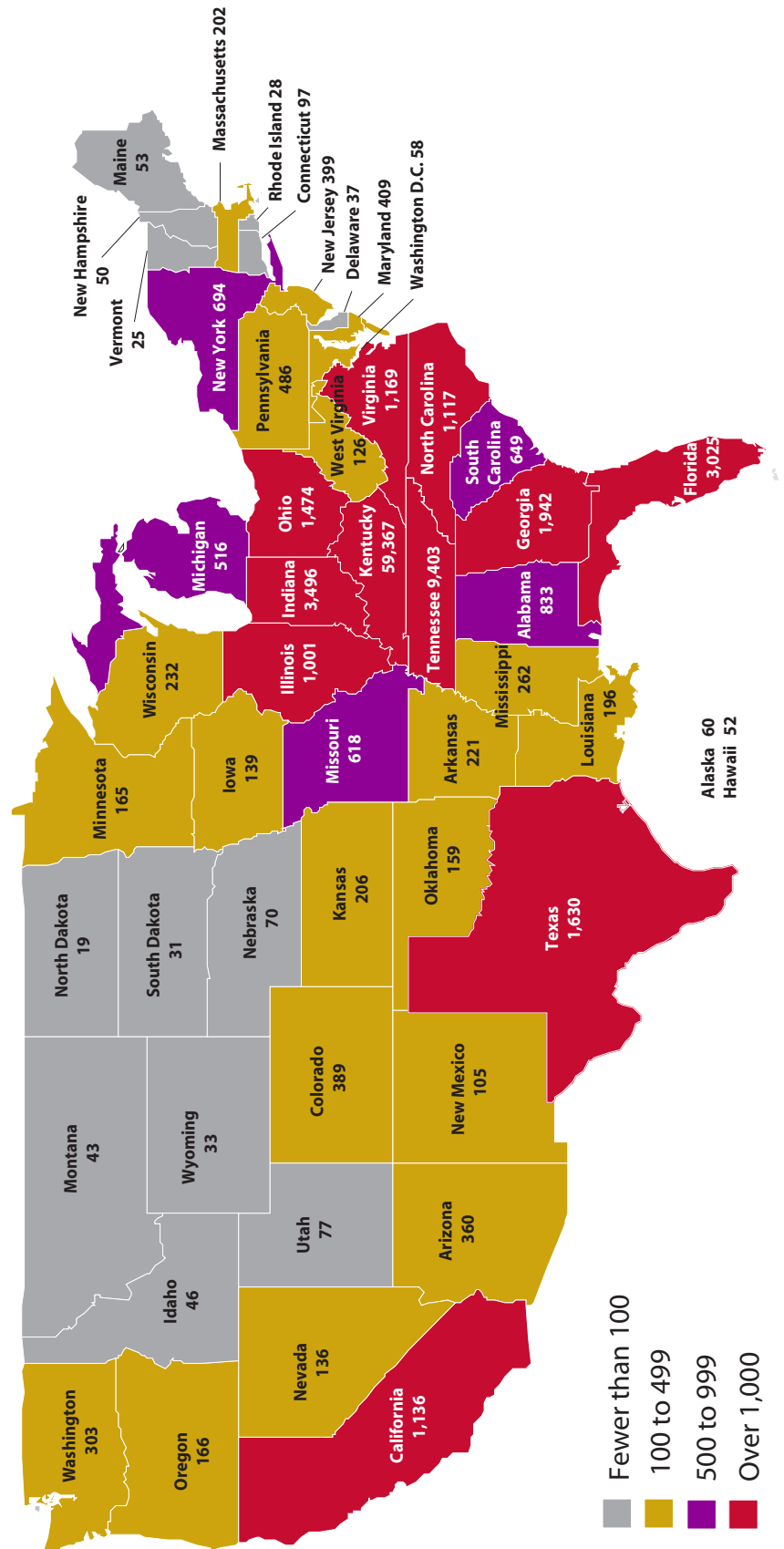
# ALUMNI BY STATE

2010/11

top  
ten...

## States of Alumni Represented 2010/11

<b>1.</b>	Kentucky	59,367
<b>2.</b>	Tennessee	9,403
<b>3.</b>	Indiana	3,496
<b>4.</b>	Florida	3,025
<b>5.</b>	Georgia	1,942
<b>6.</b>	Texas	1,630
<b>7.</b>	Ohio	1,474
<b>8.</b>	Virginia	1,169
<b>9.</b>	California	1,136
<b>10.</b>	North Carolina	1,117

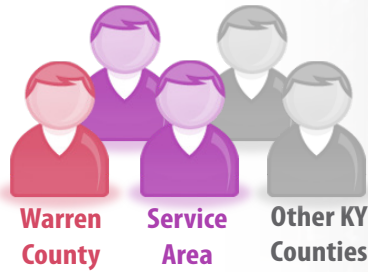




# ALUMNI BY KENTUCKY COUNTY

at a glance...

## Kentucky Alumni 2010/11



Over one of every five Alumni residing in Kentucky live in Warren County, with another two of five residing within WKU's Area of Geographic Responsibility<sup>1</sup>. All Kentucky counties have WKU Alumni residing there.

## Alumni by Kentucky County, 2010/11

County	Alumni	County	Alumni	County	Alumni
Adair	573	Bullitt	569	Cumberland	329
<b>Top 10 County #9</b> Allen	1,035	Butler	653	<b>Top 10 County #3</b> Daviess	4,044
Anderson	158	Caldwell	311	Edmonson	436
Ballard	18	Calloway	93	Elliott	2
<b>Top 10 County #5</b> Barren	2,785	Campbell	184	Estill	5
Bath	5	Carlisle	3	<b>Top 10 County #6</b> Fayette	1,594
Bell	32	Carroll	49	Fleming	8
Boone	340	Carter	14	Floyd	10
Bourbon	60	Casey	96	Franklin	498
Boyd	55	Christian	601	Fulton	13
Boyle	222	Clark	93	Gallatin	19
Bracken	9	Clay	6	Garrard	39
Breathitt	11	Clinton	297	Grant	37
Breckinridge	494	Crittenden	64	Graves	125

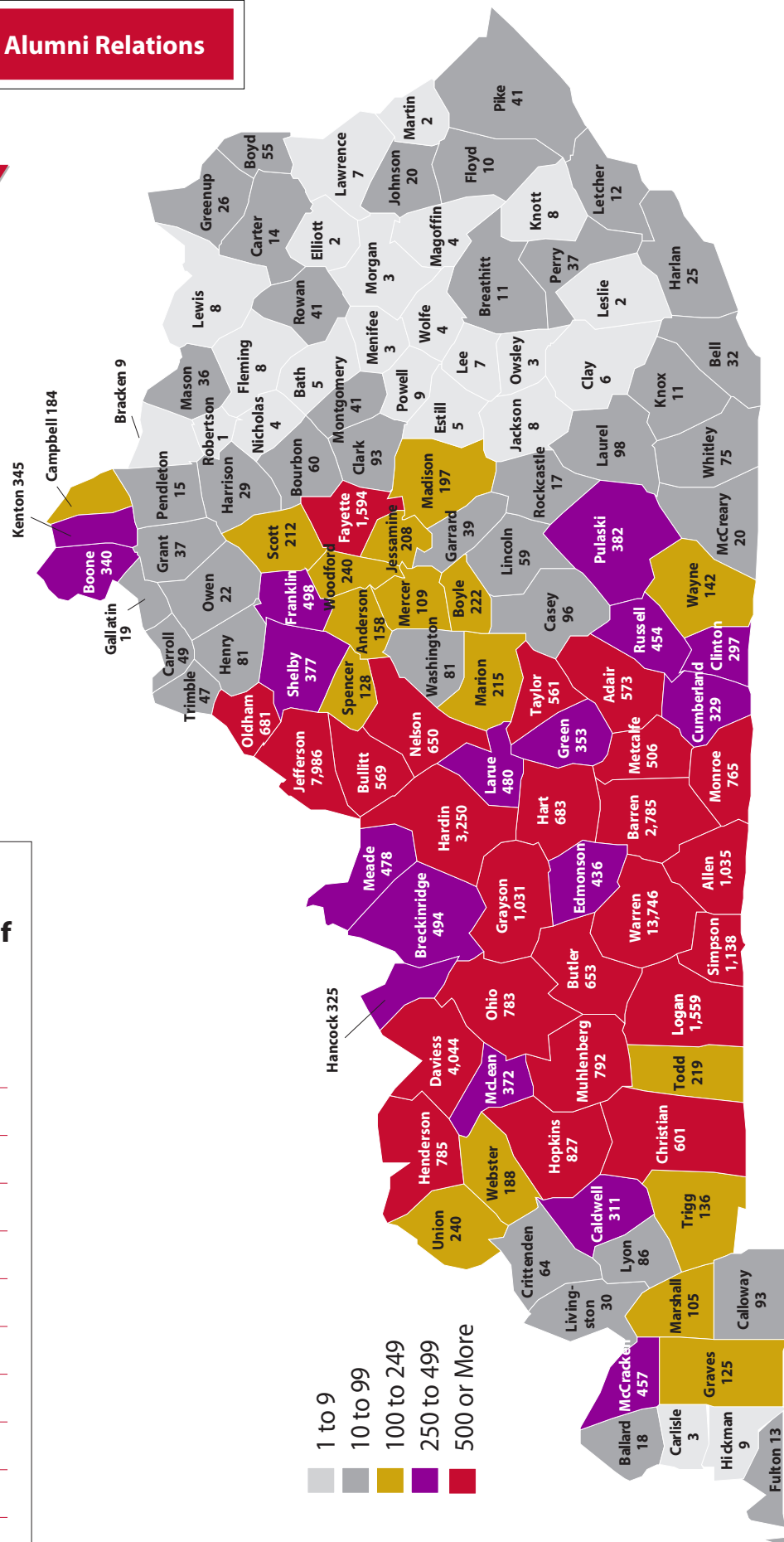
<sup>1</sup> Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.



County	Alumni	County	Alumni	County	Alumni
<b>Top 10 County #10</b> Grayson	1,031	Livingston	30	Perry	37
Green	353	<b>Top 10 County #1</b> Logan	1,559	Pike	41
Greenup	26	Lyon	86	Powell	9
Hancock	325	McCracken	457	Pulaski	382
<b>Top 10 County #4</b> Hardin	3,250	McCreary	20	Robertson	1
Harlan	25	McLean	372	Rockcastle	17
Harrison	29	Madison	197	Rowan	41
Hart	683	Magoffin	4	Russell	454
Henderson	785	Marion	215	Scott	212
Henry	81	Marshall	105	Shelby	377
Hickman	9	Martin	2	<b>Top 10 County #8</b> Simpson	1,138
Hopkins	827	Mason	36	Spencer	128
Jackson	8	Meade	478	Taylor	561
<b>Top 10 County #2</b> Jefferson	7,986	Menifee	3	Todd	219
Jessamine	208	Mercer	109	Trigg	136
Johnson	20	Metcalfe	506	Trimble	47
Kenton	345	Monroe	765	Union	240
Knott	8	Montgomery	41	<b>Top 10 County #1</b> Warren	13,746
Knox	11	Morgan	3	Washington	81
Larue	480	Muhlenberg	792	Wayne	142
Laurel	98	Nelson	650	Webster	188
Lawrence	7	Nicholas	4	Whitley	75
Lee	7	Ohio	783	Wolfe	4
Leslie	2	Oldham	681	Woodford	240
Letcher	12	Owen	22	Unknown	241
Lewis	8	Owsley	3	<b>Total</b>	<b>59,367</b>
Lincoln	59	Pendleton	15		



## 2010/11



**top**  
**ten...**

## Kentucky Counties of Alumni Represented

1.	Warren	13,746
2.	Jefferson	7,986
3.	Daviess	4,044
4.	Hardin	3,250
5.	Barren	2,785
6.	Fayette	1,594
7.	Logan	1,559
8.	Simpson	1,138
9.	Allen	1,035
10.	Grayson	1,031



# LEADERSHIP

## WKU Foundation Board of Trustees

**Charles Anderson**, *Bowling Green*

**Valerie Brown**, *Bowling Green*

**Craig Browning**, *Bowling Green*

**D. B. Burchett**, *Germantown, TN*

**Alex Downing**, *Bowling Green*

**Richard Frockt**, *Las Vegas, NV*

**Don Greulich**, *Louisville*

**Pete Gritton**, *Georgetown*

**Belle Hunt**, *Bowling Green*

**Jim Johnson**, *Bowling Green*

**Biff Kummer**, *Bowling Green*

**Mike Lynch**, *Hilton Head, SC*

**James Marshall**, *Louisville*

**Elizabeth McKinney**, *Bowling Green*

**Kim Menke**, *Georgetown*

**Jim Meyer**, *Bowling Green*

**George Nichols III**, *Washington, DC*

**Tom Pennington**, *Bowling Green*

**Robert Ramsey**, *Bowling Green*

**Dan Renshaw**, *Bowling Green*

**Tonii Rizzo**, *Louisville*

**Hal Schmitt**, *Bowling Green*

**Randy Shumaker**, *Russellville*

**Suzanne Vitale**, *Bowling Green*

**David Wiseman**, *Bowling Green*

## Alumni Association Board of Directors

**Vincel Anthony**, *Louisville*

**Dale Augenstein**, *Hilton Head, SC*

**David Buchanon**, *Louisville*

**Drew Byers**, *Bowling Green*

**Roger Casalengo**, *West Palm Beach, FL*

**Chuck Clark**, *Birmingham, AL*

**Kenesha Cook**, *Bowling Green*

**Carmen Willoughby Dearing**,  
*Phoenix, MD*

**Jeff Feix**, *Nashville, TN*

**Margo Grace**, *Louisville*

**Tom Harned**, *Martinsville, VA*

**Sherry Howell**, *Hopkinsville*

**Cheryl Lacefield**, *Princeton*

**Virgil Livers**, *Bowling Green*

**Greg Lyons**, *Bowling Green*

**Cathy Marks**, *Franklin, TN*

**Betty McGuire**, *Lexington*

**Kristen Miller**, *Louisville*

**Hamp Moore**, *Bowling Green*

**J Moseley**, *Franklin, TN*

**Jean Nutter**, *Bowling Green*

**Luis Ore**, *Bowling Green*

**Terry Parker**, *Versailles*

**Al Pedigo**, *Scottsville*

**Jim Pickens**, *Owensboro*

**Howard Pincus**, *West Palm Beach, FL*

**Tonii Rizzo**, *Louisville*

**Heather Rogers**, *Bowling Green*

**Dale Ross**, *Pompano Beach, FL*

**Whitey Sanders**, *Fort Myers, FL*

**Marc Satterthwaite**, *Louisville*

**Ronda Talley**, *Bowling Green*

**Keith Williams**, *Bowling Green*



# LEADERSHIP

## WKU Alumni Chapter Presidents

### Kentucky Chapters

**Kent Preston ('93)**, *Audubon Area*

**Bryan Baysinger ('93)**, *Barren County*

**Stephanie Duncan ('07)**, *Central KY*

**Corey ('99) & Chasity ('97) Patterson**,  
*Cumberland County*

**Michelle Linville ('92)**, *Greater Louisville*

**Sarah Sallee ('02)**, *Heartland*

**Sarah Wortham ('04)**, *Hopkins County*

**Ross Richey ('06)**, *Muhlenberg County*

**Bev Furnish Humphrey ('72, '74)**, *N KY/Cincinnati*

**Daniel Tierney ('05, '07)**, *Owensboro*

**Sherry Howell ('82)**, *Pennyriple Area*

**Kelsey Richey ('06)**, *Warren County*

**Lindsay Jones ('06)**, *West KY (Paducah)*

### Out-of-State Chapters

#### ALABAMA:

**Dedra Duvall Sledd ('93, '98)**, *Central AL*

**Joe Thomas ('62)**, *North AL*

#### DISTRICT OF COLUMBIA:

**Ed Bracken ('87)**, *Washington Area*

#### FLORIDA:

**Scott Toncray ('94)**, *Central FL*

**Bill ('63, '75) & Brenda ('70, '80) Brown**,  
*Emerald Coast*

**Sean Keeney ('74, '87)**, *Southeast FL*

**Michele Brown ('94)**, *Tampa Bay*

#### GEORGIA:

**Ron Miller ('66)**, *Atlanta*

#### INDIANA:

**Crystal Martin ('94)**, *Southern IN*

#### MISSOURI:

**Amee Meyers Colvin ('92, '93)**, *St. Louis*

#### NORTH CAROLINA:

**Stephanie Rucker ('96)**

#### OHIO:

**Tara Regan ('04, '06)**, *Cleveland*

**Chuck Campbell ('83)**, *Columbus*

#### TENNESSEE:

**Richard Green II ('64)**, *Memphis*

**J Moseley ('78)**, *Music City (Nashville Area)*

#### TEXAS:

**Scott Parshall ('80)**, *Austin*

**Mark Miller ('95)**, *Dallas*

**Jerry Smith ('65)**, *Houston*



# section contents...



## ATHLETICS & STUDENT SERVICES

Athletics..... 210

Residence Hall Occupancy ..... 211

Campus Crime Statistics ..... 212





# ATHLETICS

at a  
glance...

## Hilltopper Athletics 2010/11



<b>Colors:</b>	Red & White
<b>Nickname:</b>	Hilltoppers & Lady Toppers
<b>Mascot:</b>	Big Red
<b>Affiliation:</b>	NCAA Division I
<b>Conference:</b>	Sun Belt Conference

*Each of WKU's 19 teams has exceeded the NCAA's mandated Academic Progress (APR) score.*

betcha  
didn't  
know...

WKU won **26** team  
conference championships  
between 2007 to 2010, more than  
any school in the nation during this  
period.

Since 2000 ,  
**85%** of all  
student  
athletes fulfilling their eligibility  
have also graduated.

The average GPA of WKU's  
387 student  
athletes is **3.0**.

## Hilltopper Athletic Directors

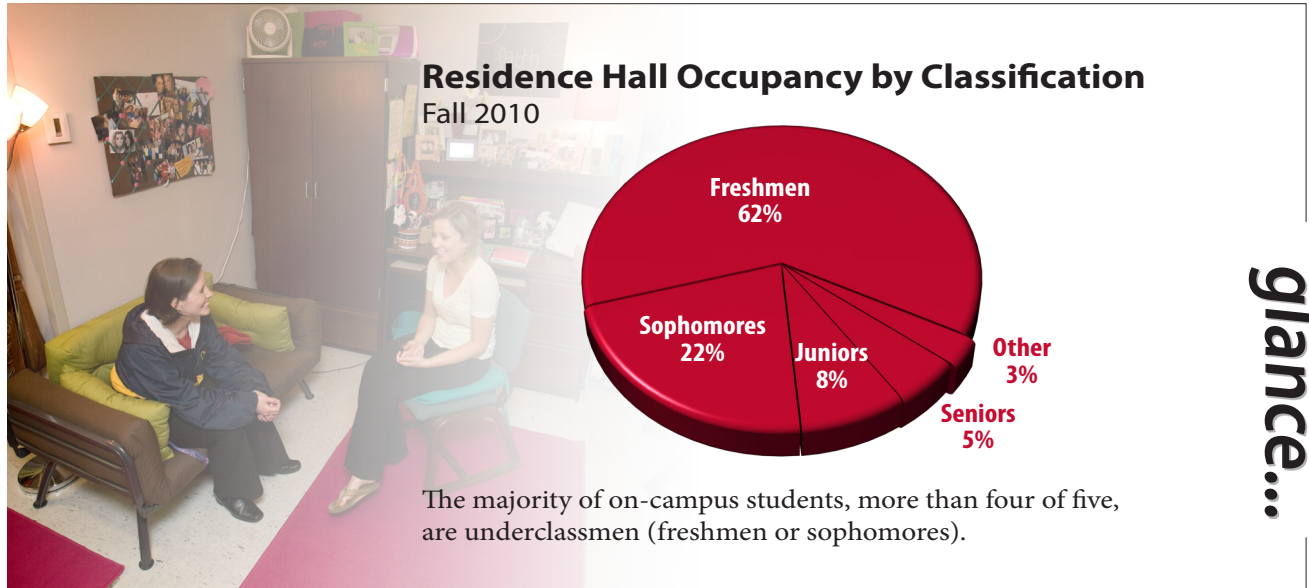
Director of Intercollegiate Athletics .....	Ross Bjork
Senior Associate Athletics Director .....	Todd Stewart
Associate Athletics Director, Operations .....	Craig Biggs
Associate Athletics Director, Administration .....	B.J. Burton
Associate Athletics Director, Development .....	Jim Clark
Associate Athletics Director, Student Services .....	Pam Herriford
Associate Athletics Director and CFO .....	Darrell Horn

## Hilltopper Head Coaches

Baseball .....	Matt Myers
Men's Basketball .....	Ken McDonald
Women's Basketball .....	Mary Taylor Cowles
Football .....	Willie Taggart
Men's Golf .....	Phillip Hatchett
Women's Golf .....	Ron Burchett
Soccer .....	Jason Neidell
Softball .....	Tyra Perry
Men's & Women's Swimming .....	Bruce Marchionda
Men's & Women's Tennis .....	Jeff True
Men's & Women's Track & Field/Cross Country .....	Erik Jenkins
Volleyball .....	Travis Hudson



# RESIDENCE HALL OCCUPANCY



## Occupancy by Residence Hall, Fall 2010

Residence Hall	Type	N	Residence Hall	Type	N
Barnes-Campbell	Male	356	McLean	Co-ed, Honors	112
Bates-Runner	Co-ed, Honors	139	Meredith	Female, Sorority	169
Bemis Lawrence	Female	352	Minton	Co-Ed, Honors	381
Douglas Keen	Male	328	Northeast	Co-ed, Upperclassmen	282
Florence Schneider	Academy	126	Pearce Ford	Co-ed, SLO <sup>1</sup>	772
Gilbert	Female, SLO <sup>1</sup>	191	Rodes Harlin	Female	348
Hugh Poland	Female	394	Southwest	Co-ed, Upperclassmen	297
McCormack	Male	327	Zacharias	Co-ed, Upperclassmen	194

## Residence Hall Occupancy by Student Classification

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Freshmen	2,959	2,902	2,582	2,982	2,954
Sophomores	1,071	1,092	1,414	1,058	1,051
Juniors	363	349	507	427	400
Seniors	235	200	318	198	222
Other <sup>2</sup>	39	158	148	138	141
<b>Total</b>	<b>4,667</b>	<b>4,701</b>	<b>4,967</b>	<b>4,803</b>	<b>4,768</b>

<sup>1</sup> Special Living Options

<sup>2</sup> Includes Academy of Math and Science Students, other undergraduates, and graduate students.

**betcha didn't know...**

WKU has **10** Special Living Options for students living on-campus.

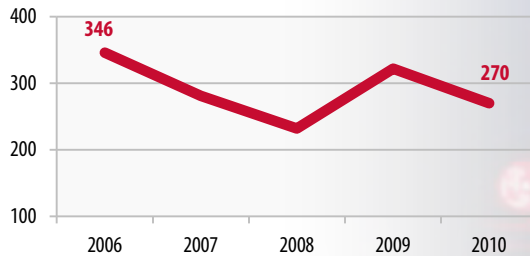
1. ACES (Commonwealth School)
2. College of Health & Human Services
3. Honors
4. International Exchange
5. J. L. Marshall Business
6. Men of Distinction
7. Potter College
8. ROTC
9. WISE-UP (Women in Science & Engineering)
10. Women of Western



# CAMPUS CRIME STATISTICS

at a  
glance...

**Crime Occurrences**  
2006 – 2010



The number of crime occurrences at WKU has dropped by nearly a quarter over five calendar years.

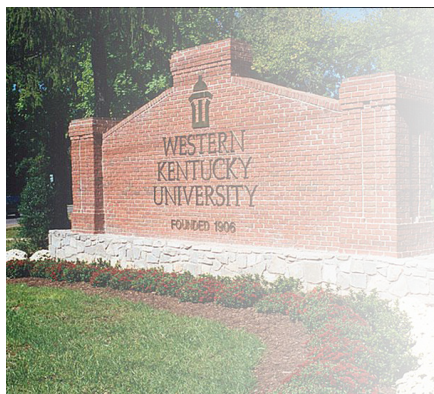


## Crime Arrests

	2006	2007	2008	2009	2010
Liquor Law Violations	116	198	143	100	143
Drug Abuse Violations	59	117	80	69	127
Weapons Possessions	4	0	4	1	3
DUI	159	224	129	96	60
<b>Total</b>	<b>338</b>	<b>539</b>	<b>356</b>	<b>266</b>	<b>333</b>

## Crime Occurrences

	2006	2007	2008	2009	2010
Murder	0	0	0	0	0
Forcible Rape	1	2	4	2	1
Attempted Rape	0	1	0	0	0
Robbery	3	6	1	0	1
Aggravated Assault	0	0	0	0	0
Simple Assault	18	21	15	20	18
Burglary	56	70	32	80	72
Larceny	263	178	176	215	178
Motor Vehicle Theft	5	3	4	5	0
<b>Total</b>	<b>346</b>	<b>281</b>	<b>232</b>	<b>322</b>	<b>270</b>

# section contents...

	<b>FACT BOOK SOURCES</b>
	Data Sources ..... 214
	Contacts & Links..... 216
	Data Dictionary ..... 218







# DATA SOURCES

## Photography

*A special thanks to Clinton Lewis in University Publications for providing the photographs displayed throughout the Fact Book.*

## General Information

- Benchmark Universities' Institutional Research websites
- College Portrait Voluntary System of Accountability ([www.collegeportraits.org](http://www.collegeportraits.org))
- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies and Research
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

## Students

- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website ([www.wku.edu/academy](http://www.wku.edu/academy))
- Western Kentucky University Regional Campus Enrollment Reports

## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

## Resources

- College Entrance Examination Board (2010). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

## Alumni & Development

- Western Kentucky University Office of Administrative Systems and Applications
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Development and Alumni Relations

## Athletics & Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department





## POINTS OF CONTACT

Academic Advising.....	(270) 745-5065	Financial Affairs.....	(270) 745-2434
Academic Affairs .....	(270) 745-2296	Graduate Studies & Research .....	(270) 745-2446
Admissions.....	(270) 745-2551	Housing & Residence Life .....	(270) 745-4359
Alumni Relations.....	(270) 745-4395	Honors College .....	(270) 745-2081
Athletics.....	(270) 745-3542	Human Resources.....	(270) 745-5360
Bursar .....	(270) 745-6381	Information Technology .....	(270) 745-2243
Campus Operator .....	(270) 745-0111	<b>Office of</b>	
Career Services .....	(270) 745-3095	<b>Institutional Research.....</b>	<b>(270) 745-3250</b>
College of Arts & Letters.....	(270) 745-2344	Office of International Programs .....	(270) 745-7002
College of Business.....	(270) 745-6311	Office of the President .....	(270) 745-4346
College of Education & Behavioral Sciences .....	(270) 745-4662	Orientation (New Student).....	(270) 745-4242
College of Health & Human Services .....	(270) 745-2425	Registrar .....	(270) 745-3351
College of Science & Engineering .....	(270) 745-4448	Sports Information.....	(270) 745-4298
Development & Alumni Relations .....	(270) 745-6208	Student Activities .....	(270) 745-2459
Diversity Programs.....	(270) 745-5066	Student Affairs .....	(270) 745-2791
Division of Extended Learning & Outreach .....	(270) 745-1900	Student Financial Assistance.....	(270) 745-2755
Equal Opportunity/AA/ University ADA .....	(270) 745-5121	Ticket Office .....	(270) 745-5222
		University College .....	(270) 745-3570
		University Libraries .....	(270) 745-2904
		WKU Police Department .....	(270) 745-2548

**want  
more?**

### Visit our website for more information

The Office of Institutional Research is available to provide longitudinal data about Western Kentucky University. Should you need additional information, please visit our website at [www.wku.edu/instres](http://www.wku.edu/instres)



## SELECTED WKU WEBSITES

Academic Advising .....	<a href="http://www.wku.edu/advising">www.wku.edu/advising</a>
Academic Affairs .....	<a href="http://www.wku.edu/academicaffairs">www.wku.edu/academicaffairs</a>
Admissions.....	<a href="http://www.wku.edu/admissions">www.wku.edu/admissions</a>
Alumni Relations.....	<a href="http://www.wkualumni.org">www.wkualumni.org</a>
Athletics.....	<a href="http://www.wkusports.com">www.wkusports.com</a>
Career Services .....	<a href="http://www.wku.edu/career">www.wku.edu/career</a>
College of Arts & Letters.....	<a href="http://www.wku.edu/pcal">www.wku.edu/pcal</a>
College of Business.....	<a href="http://www.wku.edu/business">www.wku.edu/business</a>
College of Education & Behavioral Sciences.....	<a href="http://www.wku.edu/cebs">www.wku.edu/cebs</a>
College of Health & Human Services .....	<a href="http://www.wku.edu/chhs">www.wku.edu/chhs</a>
College of Science & Engineering .....	<a href="http://www.wku.edu/ogden">www.wku.edu/ogden</a>
Development & Alumni Relations .....	<a href="http://www.wku.edu/dar">www.wku.edu/dar</a>
Diversity Programs.....	<a href="http://www.wku.edu/odp">www.wku.edu/odp</a>
Equal Opportunity/AA/University ADA.....	<a href="http://www.wku.edu/eoo">www.wku.edu/eoo</a>
Financial Affairs.....	<a href="http://www.wku.edu/finadmin">www.wku.edu/finadmin</a>
Graduate Studies .....	<a href="http://www.wku.edu/graduate">www.wku.edu/graduate</a>
Honors College .....	<a href="http://www.wku.edu/honors">www.wku.edu/honors</a>
Housing & Residence Life .....	<a href="http://www.wku.edu/housing">www.wku.edu/housing</a>
Human Resources.....	<a href="http://www.wku.edu/Dept/Support/HR">www.wku.edu/Dept/Support/HR</a>
Information Technology .....	<a href="http://www.wku.edu/it">www.wku.edu/it</a>
Institutional Research .....	<a href="http://www.wku.edu/instres">www.wku.edu/instres</a>
Office of International Programs .....	<a href="http://www.wku.edu/oip">www.wku.edu/oip</a>
Orientation (New Student).....	<a href="http://www.wku.edu/atp">www.wku.edu/atp</a>
Registrar .....	<a href="http://www.wku.edu/registrar">www.wku.edu/registrar</a>
Student Activities .....	<a href="http://www.wku.edu/sao">www.wku.edu/sao</a>
Student Affairs .....	<a href="http://www.wku.edu/student_affairs">www.wku.edu/student_affairs</a>
Student Financial Assistance .....	<a href="http://www.wku.edu/financialaid">www.wku.edu/financialaid</a>
University College .....	<a href="http://www.wku.edu/uc">www.wku.edu/uc</a>
University Libraries .....	<a href="http://www.wku.edu/library">www.wku.edu/library</a>
WKU Police Dept .....	<a href="http://www.wku.edu/police">www.wku.edu/police</a>



# DATA DICTIONARY

**Accreditation:** Evaluates whether an institution maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers and whether it is successful in achieving its stated objectives.

**Advanced placement:** College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

**Applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Audit:** Normally for-credit course taken for no credit.

**Baccalaureate degree:** An award that normally requires four but not more than five years of full-time equivalent college-level work.

**Benchmark institutions:** Nineteen institutions deemed peer institutions by the Kentucky Council on Postsecondary Education. Benchmarks are used for comparative purposes.

**Black or African-American:** A person having origins in any of the black racial groups of Africa. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

**Certificate:** An institutionally approved, formally organized undergraduate program which is less than 24 hours in length or a graduate program that is less than 18 hours in length.

**Cooperative doctoral program:** A student enrolled in a CPE-approved doctoral program with formal arrangements for earning credit at both the doctoral degree granting institution (UL) and WKU.

**Degree:** An award conferred by an institution as official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award.

**First-time first-year student:** A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).



**Freshman:** A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours.

**Full-time equivalent enrollment (1/3**

**method):** Fulltime equivalency (FTE) enrollment is calculated by taking the total of full-time students plus one-third of part-time students.

**Full-time student:** Undergraduate—A student enrolled for 12 or more semester credit hours. Graduate—A student enrolled for nine or more semester credit hours.

**Governor's Scholar:** Recipient of a prestigious award given annually to approximately 1,000 outstanding high school students in Kentucky.

**Graduate student:** A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. These students may or may not be degree-seeking. Includes students who are classified as master, specialist, graduate non-degree seeking, auditor, or cooperative doctoral.

**Hispanic:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. This is a new ethnicity definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

**Kentucky Council on Postsecondary Education (CPE):** Serves as the coordinating board for Kentucky's postsecondary educational system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.

**Junior:** A student who has earned at least sixty, but fewer than ninety, semester credit hours.

**Master's degree:** An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

**National Merit Scholar:** Recipient of a prestigious national award given annually to approximately 2,000 high school students exhibiting academic excellence.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

**Non-degree seeking student:** A student enrolled in courses for credit who chooses not to pursue a degree or formal award.

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Non-traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional.

**Part-time student:** Undergraduate—A student enrolled for less than 12 semester credit hours. Graduate—A student enrolled for less than nine semester credit hours.

**Post-baccalaureate student:** Student with a bachelor's degree enrolled in undergraduate coursework but not enrolled in an undergraduate degree program; or a student enrolled in a post-baccalaureate certificate program.



**Regional Campuses:** WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox/Radcliff, and Owensboro.

**Senior:** Student who has earned at least ninety semester credit hours.

**Sophomore:** Student who has earned at least thirty, but fewer than sixty, semester credit hours.

**Specialist's degree student:** Student with at least a master's degree enrolled in a graduate program that results in a specialist's degree.

**Student credit hour production (SCHP):** Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

**Student to faculty ratio:** An index of the average size of classes in relation to faculty resources.

**Tenure:** Status with respect to permanence of a faculty member's position.

**Tenure track:** Personnel positions that lead to consideration of tenure.

**Terminal degree:** The generally accepted highest earned academic or professional degree or certification within the faculty member's field of instruction.

**Traditional student:** Undergraduate student who is less than 25 years of age.

**Transfer:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

**Undergraduate:** A student enrolled in a bachelor's, associates, or technical degree program. Also includes non-degree seeking students taking undergraduate level coursework. Undergraduates can be classified as freshman, sophomore, junior, senior, undergraduate non-degree seeking, auditor, post-baccalaureate, or high school student.

**Underrepresented minorities:** Students with any of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

**Unduplicated headcount:** Individual student enrollment, with each student counted only once regardless of the number of times he/she appears in the category. For example a student would be counted in a department only once, regardless of the number of majors he/she is pursuing within that department.

**Web course:** For-credit instruction where more than 50% of the instructional delivery is conducted via the world wide web. The instructor must be physically separated from the students for the majority of the term.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.