11-24-1959

UA3/3/1 Correspondence

Thomas Stone
WKU Department of Music

Kelly Thompson
Western Kentucky University

Margaret Munday

Follow this and additional works at: http://digitalcommons.wku.edu/dlsc_ua_records

Part of the Elementary Education and Teaching Commons, Social History Commons, Sociology Commons, and the Women's History Commons

Recommended Citation
Stone, Thomas; Thompson, Kelly; and Munday, Margaret, "UA3/3/1 Correspondence" (1959). WKU Archives Records. Paper 2949.
http://digitalcommons.wku.edu/dlsc_ua_records/2949

This Other is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact topscholar@wku.edu.
11/24/59

President Thompson:

I thought you might like to read a copy of the letter written to her critic teacher by the first negro to complete a course in student teaching at Western.

The document was written by Margaret Munday, a senior music major.

Tom Stone
This, my first course in practice teaching, was a wonderful experience for me. Teaching second grade was very interesting. I think the second grade is one of the most interesting grades anyway.

I learned quite a bit about children of that grade level; the way they learn, their conduct, their interest and attention span. I feel like this was one of the most important education courses I have had for this reason: this was my first time to ever teach in a white school. It was amazing to see how nicely I was treated.

Here I feel I have learned the way of other races and how they learn, and how they can learn from another person not of their race. I think the parents of these children acted intelligently about the matter.

I certainly thank Miss Daniel and you, Miss Bale, for making it possible to arouse such a good attitude among the students for me. I enjoyed working with them, and I don't feel that you could have helped me any more than you did. I have one more course of directed teaching to take. If I am assigned to the Training School, I will know what to expect from its faculty of the elementary grades and the pleasant atmosphere there-in. Therefore, I can honestly say that my first course of practice teaching was a wonderful experience for me.

Bowling Green, Kentucky
May, 1959