10-1994

UA35/11 The Honorable Mention

WKU Honors Program

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PREREGRISTRATION INFORMATION
Advance registration for Honors Program students for the Spring Semester will be October 19, 20, 21 (Wednesday-Friday) from 1-4 p.m. in Garrett 105. Student Schedule Cards will be available in the Honors Office (GCC 105) on WEDNESDAY, October 12, in the afternoon.
All students who are not seniors must see their advisor and bring the signed green registration card and course passes (where required) in order to register. Mark your calendar!

| Wednesday | October 19 | P-Z |
| Thursday  | October 20 | A-F |
| Friday    | October 21 | G-O |

Students who cannot register on their scheduled day may do so on another day. Students who miss Honors Advance Registration must register at regular times.

VANDERBILT MEDICAL SCHOOL ACCEPTS McCAY
The Honors Program congratulates Juli McCay on her early acceptance into Vanderbilt University's prestigious medical school. To be accepted this early is, indeed, unique and requires a student of unparalleled dedication. With sincerity and respect, Juli, we wish you all the best in this and all your endeavors.

SPRING ROUNDTABLE
The Spring Honors Roundtable will be hosted at Bellarmine University in Louisville on February 3-4, 1995. Deadline for abstracts to Bellarmine is January 10, 1995. If you WANT TO PRESENT A PAPER, submit a 100-word abstract to the Honors Office, GCC 105, by January 6. For more information, feel free to call the Honors Office, 208.

HAPPY HALLOWEEN!!!
A KALEIDOSCOPE OF IDEAS AND FUN

The Fall Kentucky Honors Roundtable, held September 30 and October 1, was an overwhelming success. With approximately 125 students from across the state participating, this semester's event was unique in two respects—we hosted first-time participants, Kentucky State and Campbellsville College and student papers were the focus of the Saturday sessions. As host, Western's Program participated in all aspects of the weekend.

Friday evening, a pizza feast was given for students and faculty advisors. Afterward, concurrent meetings were held for students and faculty. In the student sessions, representatives from each of the universities shared information on their honors programs. The evening was completed by a Karaoke party hosted by the Honors Student Society.

Concurrent student presentation sessions were held in the morning and afternoon. Among the topics presented were juggling as a way to relieve stress, cultural perspectives on Appalachia, violent juvenile crime, feminist theology, the fall of the Soviet Empire and the effects of the bombing of Hiroshima and Nagasaki. The roundtable ended with a joint meeting of students and faculty.

The Honors Program of WKU would like to extend deep appreciation to all the volunteers who made the weekend possible. Because of your work, the Roundtable was a smoothly flowing couple of days and was a delight to attend.

Thanks! -- Kitty Litchfield

WKU ROUNDTABLE PRESENTATIONS

Lena Sweeten presented "Demanding Citizenship: The Women's Suffrage Movement in the U. S. 1848-1920."

Lori Furlong presented the topic "Ritual Abuse and its Impact on Society" at the Roundtable.

Amy Steinkamp presented "Violent Juvenile Crime and its Victims."

Marcello Bruni presented the topic "The Fall of the Soviet Empire" at the Roundtable.

Kitty Litchfield presented a paper entitled "The Ethical Ramifications of Feminist Theology."
NOTES FROM THE HONORS COMMITTEE
The Honors Committee has been extremely busy this semester. Dr. Arno Wittig, the Dean of the Honors College at Ball State University visited WKU for two days in September. He presented a report to the Honors Committee and the University administration regarding the potential for an Honors College at WKU.

Dr. Wittig's findings were very encouraging in that he found the moral support and enthusiasm necessary for the creation of an Honors College, although he was less impressed with the level of financial support currently available for the Honors Program.

Among Dr. Wittig's recommendations were the establishment of an Honors House in the former President's home on Normal Drive, development of award programs such as for an outstanding Honors teacher, development of privileges for Honors students such as special library borrowing privileges, as well as administrative changes such as giving control of more scholarships to the Honors Program.

The administration is aware of Dr. Wittig's report and the Honors Committee is currently considering strategies for implementing Dr. Wittig's recommendations.

An Honors College would be separate from the four colleges already established at Western. There would be a dean of the college instead of a director, and students who complete the honors program would graduate from the Honors College, rather than the college which houses their major. Students could still complete any major or course of study, or create their own interdisciplinary Honors major. By creating an Honors College, the Honors Committee's goals are to increase the prestige of completing the program, to offer a wider variety of honors classes, to have more varied study opportunities (such as consortiums with other universities), and to create endowed honors scholarships. This concept is still in the planning stages.

Right now, the Honors Committee needs to hear from Honors students how they feel about the creation of an Honors College here at WKU. Whether you support or disagree with the idea, tactics you would take to see the idea made a reality, changes in the administration of the Program (scholarships, admissions procedures, etc.), and anything else on your mind is important to the Honors Committee.

Please contact your Honors Committee student representative or any faculty member about this important proposal. Student representatives:
Senior: Lena Sweeten, 2081
Junior: Brian Grace, 4916
Sophomore: Michelle Browning, 2103
Freshman: Dana Albro, 3880

GOLDEN KEY HONOR SOCIETY
The Golden Key National Honor Society announces three post-graduate scholarships to individuals in the amount of $10,000. These scholarships support society members' post-baccalaureate or professional study.

Eligibility requirements include membership in the society, undergraduates or recent alumni (within three years) of an institution with an active chapter of the society, cumulative g.p.a. of at least 3.7, possession of bachelor's degree by the time scholarship is assumed, and full completion of the application process.

Applications must be received by February 15, 1995. The Honors Office has application requirements.

NATIONAL CONFERENCE ON UNDERGRADUATE RESEARCH
The Ninth Annual National Conference on Undergraduate Research (NCUR IX) will be at Union College in Schenectady, New York on April 20-22, 1995. NCUR 95 will bring together undergraduates involved in scholarly and artistic activities throughout the United States. Oral presentations, poster presentations, artistic performances and exhibitions will be included at the conference this year.

Students who wish to present their research at this conference should contact the Honors Office no later than October 17, 1994.

Students now doing Senior Honors Theses or other research should consider the opportunity! The Honors Program will help find funding for students whose presentations are accepted.

ANYTHING GOES!
The WKU Theatre and Dance Department will present Cole Porter's "Anything Goes" October 3-4 and 10-15 at 8:00 p.m. and October 16 at 3:00 p.m. in Russell H. Miller Theatre at the Fine Arts Center.

Admission is $7.00 for adults and $5.00 for students, senior citizens and children.

QUICK-RECALL ACADEMIC TEAM
If you always know the question on Jeopardy, if you can play Trivial Pursuit into the wee hours of the morning, if you love to read the Guinness Book of World Records, have we got the game for you!

Quick-recall academic teams compete in various tournaments in the state and region through the Kentucky Collegiate Quick-Recall League. Participating in academic teams is a fun way to expand your academic experience, travel around the state, get to know students at other schools, and really hone your killer instinct in competition!

Honors students who are interested in creating a team here at Western can get the information from the Honors Office at 745-2081 and start planning a first meeting.

RAFFLE
20" RCA Color TV
Sanyo VCR
$2 ea./3 for $5
Call 4904
HONORS FACULTY RECEPTION

The Honors Faculty Program will host our annual reception of favorite professors from 3:30 to 5:00 p.m. on November 3 in the Executive Room of Garrett Conference Center. If you would like to invite one or more of your best teachers, call the information below to the Honors Office by October 24 (745-2081). These Honors receptions are informal and fun, a nice way to get to know your favorite teacher out-of-class. Please remember to attend on November 3 if you invite a professor.

Professor:
Department:
Student:

PROFESSOR PROFILES

Dr. Regis O’Connor is a professor in the Communication and Broadcasting Department. He completed his Ph.D. at Indiana University in 1969. Dr. O’Connor is married to the former Patricia Doyle from Glasgow. They have two teenage daughters who are active in band and the color guard. Dr. O’Connor likes to build houses and has built four in previous years. He is now president of Habitat for Humanity for Bowling Green/Warren County.

Dr. O’Connor loves teaching and interaction with students. He believes that dealing with young people helps keep him young. Dr. O’Connor will be teaching Honors Fundamentals of Public Speaking (SCOM-145-014) in the Spring ’95 term.

Dr. Arvin Vos, a professor in the Philosophy and Religion Department, specializes in medieval philosophy. Dr. Vos will teach Honors Introduction to Philosophy (PHIL 120-005) in the Spring ’95 term.

Dr. Vos completed his graduate studies at the University of Toronto, which had the finest center for the study of medieval culture and philosophy on this continent. After completing his graduate studies, Vos came to Western in the fall of 1970.

Professor Vos is married to Dr. Corrie Vos, a clinical psychologist in private practice, and they have five children. Vos enjoys hiking, biking, gardening and observing the weather. He has a love for the poetry of Dante and has directed three institutes for high school teachers on Dante, two of which were funded by the National Endowment for the Humanities.

Dr. Vos’s philosophy of teaching is “To be an excellent teacher, I must know both the material and the students. Every class is a new challenge. No matter how familiar the subject matter, there is a new group of students with their particular needs and concerns to be met. In all classes the focus should not be on results, but on learning how to learn. I want my students to acquire the skills of reading, analyzing, and writing, so that they will be able to teach themselves. In short, as teacher, my goal is to teach so that my students will no longer need me but be able to learn by themselves.”

HONORABLE MENTION STAFF

The Honorable Mention thanks those who have volunteered their time to the newsletter. We still need writers and photographers. A staff meeting will be held to discuss the format of the next newsletter. If you want to contribute, please call Niki at 4904 or Kitty at 4900. Essays, editorials, poems, jokes, features and other articles are needed. You don’t have to wait for a story assignment if you’ve got something you want to write about!

Editors: Niki Hodson, Kitty Litchfield, Lena Sweeten

HONORS PROGRAM FALL EVENTS

October
29 HSS Costume Bonfire at Bert Jean’s house
November
3 Honors Faculty Reception, 3:30-5 p.m., GCC Executive Room
11 HSS Winter Semi-Formal at the Executive Inn in Owensboro, KY, 7:30 p.m. to 1:00 a.m.
18 Glenn Miller Orchestra, Capitol Arts Theatre, 8:00 p.m. (Hosted by HSS)

December
8 “Coffee Cram Night” at Cafe Voltaire, 10:00 pm (Hosted by HSS)

HOMECOMING EVENTS

Monday, October 17:
Banner Contest, 9:00 AM DUC
Blizzard of Bucks, 12:00 PM DUC
Poster Display, All Day DUC

Tuesday, October 18:
Homecoming Elections, 10:00 AM DUC
Noon Concert, 12:00 PM DUC

Wednesday, October 19:
Noon Concert, 12:00 PM DUC

Thursday, October 20:
Noon Concert, 12:00 PM DUC

Friday, October 21:
Fun Flicks, 11:00 AM-4:00 PM DUC
Housing Decoration, Afternoon Campus-wide
Big Red’s Roar, 7:00 PM Diddle
Rock the House Down, 10:00 PM DUC

Saturday, October 22:
Queen Interviews, 9:00 AM DUC
Homecoming Festival, 1:30 PM DUC South Lawn Tailgate Concert, 1964, 1:30 PM DUC South Lawn
WKU vs. Southern Illinois, 5:00 pm Smith Stadium
Queen Coronation, Half-time, Smith Stadium
Step Show, Post Game, Diddle
United Black Greek Dance, 11:00 PM Garrett
### HONORS STUDIES (CATEGORY G) COURSES

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<tr>
<td>EDFN-270-001</td>
<td>Social &amp; Philosophical Issues in Education</td>
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<tr>
<td>ECON-150-001</td>
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<td>ENG-200-009</td>
<td>Introduction to Literature</td>
<td>9:15</td>
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### GENERAL EDUCATION HONORS COURSES

- **ART-100-001** Art Appreciation: 9:15 MWF FAC 156
  - Instructor: Coakes
  - Description: An introduction course providing an overview of the fine and applied arts, combining a contextual approach.
  - Lecture topics: The course will include lectures, assigned readings, and studio experiences.

- **ECON-150-001** Introduction to Economics: 9:15 MWF GH 439
  - Instructor: Pulsinelli
  - Description: The course focuses on microeconomics, with topics such as supply and demand, market equilibrium, and externalities.

- **ENG-200-009** Introduction to Literature: 9:15 MWF CH 124
  - Instructor: Schwarzkopf
  - Description: The course covers the study of fiction, drama, poetry, and criticism, focusing on literary analysis and cultural issues.
parallels between the visual arts and literature are favorite activities of hers. She enjoys music of virtually all types, movies, art exhibits, interior decorating and landscaping projects, and walking.

**ENG-200-011 Introduction to Literature 9:15 TRF CH 118**

Steele

English 200-011 will explore the three literary genres—fiction, poetry, and drama—with an eye to sharpening reading skills and deepening the literary experience. There will be a great deal of discussion of literature as a form of expression, several brief interpretative papers to write (two novels to read along with the basic text), and a few films to see. In this course reading skills are also analytical and critical skills, so there will be some attention to distinguishing good poems from bad ones and spotting the really great story in a sequence of merely effective ones.

**Frank Steele** is a poet and an editor of *Plainsong*, an international poetry journal. He has published collections of his own poetry and a number of critical articles about the work of other writers. He is an avid lover of dogs, old movies, and trees. In the army he once briefly acquainted with Elvis Presley, a retired singer who now lives in Miami. If you ask him, Frank will tell you endless yarns about Elvis.

**ENG-300-007 Junior English 9:15 MWF CH 105**

Rutledge

Quite simply, our course objective is to develop proficiency in writing and research. Our assignments will also focus on learning how to use Western's excellent library facilities, the Kentucky Museum and Library, the public documents section of Helm, the Science section, the microfilm area, and the Education Resource Center.

**Walker Rutledge** came to Western in 1969 following graduate work at the University of Oklahoma. He has served on the Honors Committee and taught Honors courses for many years. He coordinates senior theses and co-edits the *Student Honors Research Bulletin*. Mr. Rutledge directs the Honors Program in English and has recently published a novel on Joseph Heller, *Eldridge Cleaver*, and Ronald Dald.

**GOVT-100-002 Introduction to Political Science 9:15 TRF CH 340**

Boillard

This course introduces the discipline of political science, with particular emphasis on politics outside the United States. The course explores current developments in the world political system (such as the end of the Cold War and the spread of nuclear material), examines trends in interstate relations, such as integration in Western Europe or American military involvement in Haiti, and compares different ways in which the world's governmental systems are structured. As an honors course, there will be special attention to normative evaluations of various ideologies and particular governmental policies. These normative evaluations may be expressed through written work and class debates.

**Steve Boillard** (Ph.D., University of California at Santa Barbara) has done his doctoral dissertation and a post-doctoral fellowship on Russian-German relations, with special emphasis on the Soviet Union's role first in the division, and then in the unification, of Germany. He has collected a collection of stories on Sherlock Holmes and plays tennis and saxophone for the Local River City Big Band and sings bass in the Presbyterian Church choir.

**HIST-119-006 Western Civilization to 1648 9:15 TRF CH 202**

Dietle

This will be a seminar rather than a lecture course. The class will explore the proposition that "man has no nature, only a past." A variety of texts will provide windows into the past, allowing us to analyze the cultures from which our own has grown. Along the way, students will meet轱 calibration, Augustus, Machiavelli and Luther among others, as they grapple with issues that laid the foundations of the modern world.

**Robert Dietle** (Ph.D.), Yule believes that ideas are important! He studied at Yale with Peter Cocci, the prominent historian of the Enlightenment. Dr. Dietle is also interested in psychoanalysis, politics, and Paris.

**HIST-120-011 Western Civilization Since 1648 1:00 MWF CH 209**

Minter

This course is an intensive introduction to Western history and the methods historians use to understand the past. Students will learn to analyze past events and ideas by examining a variety of texts, including primary source documents, and by using film as history. The main objective of the course is to develop critical skills while also introducing students to major epochs in the history of the West.

**Patricia Minter** (Ph.D., University of Virginia) came to Western in 1993. Professor Minter's major scholarly interests include American and English Legal and Constitutional History, the American Smith, and the history of race relations in the Western world.

**PHIL-115-003 Introduction/Elementary Logic 2:15 T CH 324**

Pinnick

An introductory course in logic including analyzing arguments in the natural language, discussing the different uses of language, and identifying informal fallacies. This course helps students to be sensitive to the logical structure of language. It teaches them to analyze reasoning and provides methods for assessing reasoning. In short, it improves their ability to think.

**Cassandra Pinnick** (Ph.D., University of Hawaii), specializes in logic, epistemology (the study of nature of knowledge), and the history and philosophy of science. Cassandra began teaching at Western in 1993. Her doctoral dissertation was entitled *Rationality Theory and the Strong Program in the Sociology of Scientific Knowledge*. 
PHIL-120-005  Introduction to Philosophy  11:45 MWF CH 304  Vos
In this introduction to philosophy we will begin by reading three short dialogues of Plato and then selections from The Republic. In his writings Plato touches on almost all the major issues that have been puzzled over ever since. (A. N. Whitehead said, "All philosophy is just a series of footnotes to Plato.") We also read selections from two twentieth-century footnotes, including the Kentuckian Wendell Berry. Course requirements: careful reading of the texts, three short papers, midterm and final exams, and a willingness to participate in class discussions.

Dr. Arvin Vos (Ph.D. University of Toronto) has taught at Western since 1970. He is a student of medieval philosophy, especially Augustine and Aquinas, but he also likes baking bread and camping and hiking at the Grand Canyon. He has authored a book entitled Aquinas, Calvin and Contemporary Protestant Thought.

PSY-100-008  Introduction to Psychology  1:00 TRF TPH 214  Bilotta
This course, designed to provide the student with an overview of the fundamental concepts of psychology, consists of class lectures, demonstration, and -- most importantly -- class discussion. Class discussions are designed to get students involved and thinking about controversial issues in psychology.

Joe Bilotta (Ph.D., City University of New York), received Western's "Teacher of the Year" award 1993. His research focuses on understanding the psychophysical mechanisms of vision. His lab offers opportunities for students to gain valuable research experience. Any student interested in this lab experience should contact Dr. Bilotta (TPH 226, 745-6314).

PSY-350-004  Social Psychology  10:30 TRF TPH 246  McFarland
"The Social Psychology of Good and Evil" is an appropriate subtitle. Rather than survey highly many topics, this Honors section will cover only these two vital issues in depth. The psychology of love, moral reasoning, and altruism will comprise the "good" component of the course; the psychology of aggression, violence, and prejudice will comprise the "evil" part. The course sessions will be about 50% lecture, 50% discussion of common readings. In place of a general text, the course will use two small books and collected readings.

Sam McFarland, who has taught in Western's Psychology Department since 1971, conducts research on moral reasoning and on the causes of prejudice. Formerly a minister, he also once preached a sermon inside the tomb in the center of the great pyramid of Khufu (Cheops) in Egypt.

SCOM-145-014  Fundamental/Public Speaking  9:15 TRF FAC 311  O'Connor
This course focuses on basic public speaking techniques. Students select their own speech topics and will give two informative and two persuasive speeches during the semester. If time permits, this honors section will additionally include a round of impromptu speeches.

Regis O'Connor (Ph.D., Indiana University) has taught this course or a similar basic course for 25 years by his own request. He has published a high school speech textbook, sold across the country and about to go to press for its fourth edition. He has also co-authored a college speech text and is currently working on a business speaking book for the general market. He thoroughly enjoys teaching this course.

SOC1-100-012  Intro to Sociology  1:00 MWF GH 132  Taylor
This course emphasizes cross-cultural comparisons in current sociological research. The primary focus will be on Great Britain and the U.S.

Craig Taylor (M.A., Indiana University) did undergraduate work in the Philippines and at American University of Beirut. Professor Taylor will be directing studies in Cambridge, England, in the fall of 1995 for the Cooperative Center for Studies in Britain (CCSB).

OTHER HONORS COURSES

HIST-417-001  Age of the Renaissance  1:00 W  CH 203a  Baker
Dr. Baker says, "I am a frustrated actor and, therefore, I often play historical characters in class.

James Baker earned his Ph.D. at Florida State University in 1968. He is the author of several biographies on important Americans including A Southern Baptist in the White House on President Jimmy Carter. Dr. Baker directed the University Honors Program for many years.

HIST-491-001  American Political Scandals  10:30 MWF CH 203a  Murphy
Teapot Dome, Watergate, et al.
In this course we will be examining some of the political scandals which have been a recurring feature of American national government, seeking to understand the environment in which each scandal occurred, the nature of the scandal, those who were involved, the reaction of the nation, and the attempts that were made, if any, to try to prevent such a scandal from occurring again. As the course title suggests, a major part of our attention will be devoted to the Watergate scandal whose twentieth anniversary denouement we have just observed this summer.
Fredi Murphy, Ph.D., the chair of History, specializes in the Middle Ages and Reformations and Modern U. S. diplomatic history. His recent article on the early Kentucky reformers, Burton W. Stone, is in the *Kentucky* *Almanac*. Dr. Murphy directs the History Department and promotes

**HONORS COLLOQUIA**

**COLL-101-001 Honors Colloquium**  
**Topic:** What's Happening in Diplomacy?  
**Time:** 2:15  
**Room:** 103  
**Ardrey**

The colloquium will explore current international situations such as escalating violence, the lack of political dialogue, and the liberal and conservative approaches to these issues.

**Sandra Ardei** (California State University) came to Western in 1984. She earned her B.A. in History and English from the University of Missouri. In addition, she earned her M.A. in History and a Ph.D. in Educational Leadership from Columbia University. She is a member of Kappa Alpha Theta, Delta Chi and Phi Kappa Phi and Golden Key Honor Society. Mrs. Ardei is the Director of the Center for Lifelong Learning and an Assistant Professor of History, Roberts. She has two daughters, Julie and Stacey and a wonderful husband, Fred.

**COLL-100-002 Honors Colloquium**  
**Topic:** Critical Issues in Education  
**Time:** 3:45  
**Room:** 103  
**MEER**

With education reform being a "hot topic" in our state as well as receiving national attention, we will discuss the implications of new educational frameworks and their effects on teachers and students. Our guest speaker, Roberta Cushing, will be our guest speaker.

**Julia Roberts** (California State University) earned her B.A. in History and English from the University of Missouri. In addition, she earned her M.A. in History and a Ph.D. in Educational Leadership from Columbia University. She is a member of Kappa Alpha Theta, Delta Chi and Phi Kappa Phi and Golden Key Honor Society. Mrs. Roberts is the Director of the Center for Lifelong Learning and an Assistant Professor of History, Roberts. She has two daughters, Julie and Stacey and a wonderful husband, Fred.

**COLL-201-001 Honors Colloquium**  
**Topic:** Russia's Role in the World  
**Time:** 3:45  
**Room:** 103  
**McFarland**

With the dissolution of the Soviet Union, the world is now faced with a new set of challenges. This colloquium will explore the implications of the collapse of the Soviet Union and its Discontents, and the future of Russia and the world. We will examine the key elements of the Russian economy and the role of the Russian government in the future of the world. The colloquium will be moderated by Professor Mike Calhoun and will feature guest speakers, including experts in Russian politics and economics.

**Sam McFarland** (California State University) has one wife, one son in college, and two new grandchildren. His article, "Russian Authoritarianism and Russian Political Realism" will soon appear in *Personality and Social Psychology Bulletin*.

**COLL-301-002 Honors Colloquium**  
**Topic:** Russian and Eastern European Politics  
**Time:** 2:15  
**Room:** 103  
**Chelf**

This colloquium will explore the implications of political change and democracy in the former Soviet Union and Eastern Europe. The guest speaker, Dr. Susan Chelf, will discuss the role of religion and nationalism in political change and democracy in the former Soviet Union and Eastern Europe. She will also discuss the role of the Catholic Church in the former Soviet Union and Eastern Europe and the role of the Orthodox Church in the former Soviet Union and Eastern Europe.

**Carolyn Chelf** (California State University) has taught government and politics in higher education and is author of *Authoritarianism, Political Realism, and Russian Politics*. She has worked in both Brussels and the Iron Curtain. She is a Research Professor at the University of California, Irvine, and is a member of the Advisory Board of the Center for the Study of Democratic Institutions.