

5-2014

UA45/6 Commencement Program

WKU Registrar

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One Hundred Seventy-Fifth
COMMENCEMENT

Graduate Ceremony

Friday, May 16, 2014

5:00 p.m.

Undergraduate Ceremonies

Saturday, May 17, 2014

College of Education and Behavioral Sciences

Ogden College of Science and Engineering

9:30 a.m.

Potter College of Arts and Letters

University College

2:00 p.m.

College of Health and Human Services

Gordon Ford College of Business

6:00 p.m.

ORDER OF EXERCISES

Friday, May 16
5:00 p.m.

President Gary A. Ransdell, Presiding

<i>Grand March (Audience seated)</i>	Professor Mary Ellen Miller, <i>Chief Marshal</i> Dr. Marshall Scott, <i>Conductor, WKU Brass Choir</i>
<i>Presentation of Colors</i>	WKU Army ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Lauren A. Ganote, <i>Graduating Senior</i>
<i>Welcome</i>	President Ransdell
<i>Recognition of Graduate Faculty</i>	Dr. A. Gordon Emslie, <i>Provost and Vice President for Academic Affairs</i>
<i>Recognition of Recipients of Graduate Student Awards and John D. Minton Award</i>	Dr. Carl A. Fox, <i>Associate Provost and Dean of the Graduate School</i>
<i>Presentation of Candidates for Degrees</i>	Dr. Carl Fox
<i>Conferral of Degrees</i>	President Ransdell and Mr. J. David Porter, <i>Chair, Board of Regents</i>
<i>Congratulatory Remarks</i>	President Ransdell
<i>Presentation of Ceremonial Diplomas</i>	College of Health and Human Services Dr. John A. Bonaguro, <i>Dean</i>
	College of Education and Behavioral Sciences Dr. Sam Evans, <i>Dean</i>
	Ogden College of Science and Engineering Dr. Cheryl L. Stevens, <i>Dean</i>
	University College Dr. Dennis George, <i>Dean</i>
	Potter College of Arts and Letters Dr. David D. Lee, <i>Dean</i>
	Gordon Ford College of Business Dr. Jeffrey P. Katz, <i>Dean</i>
<i>College Heights</i>	Ms. Ganote
<i>Recessional (Audience seated)</i>	Platform Party

ORDER OF EXERCISES

Saturday, May 17
9:30 a.m.

President Gary A. Ransdell, Presiding

<i>Grand March</i> <i>(Audience seated)</i>	Professor Mary Ellen Miller, <i>Chief Marshal</i> Dr. Gary Schallert, <i>Conductor, WKU Brass Choir</i>
<i>Presentation of Colors</i>	WKU Army ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Lauren E. French, <i>Graduating Senior</i>
<i>Welcome</i>	President Ransdell
<i>Student Salutation</i>	Ms. Keyana Boka, <i>President, Student Government Association</i>
<i>Recognition of Honor Graduates and Ogden Foundation Scholar Award</i>	Mrs. Freida K. Eggleton, <i>University Registrar</i>
<i>Recognition of the Faculty and Presentation of Candidates for Degrees</i>	Dr. A. Gordon Emslie, <i>Provost and Vice President for Academic Affairs</i>
<i>Conferral of Degrees</i>	President Ransdell and Mr. J. David Porter, <i>Chair, Board of Regents</i>
<i>Reflections</i>	President Ransdell
<i>U.S. Army Oath of Commission</i>	LTC Scott Walker, <i>Professor of Military Science</i>
<i>Presentation of Ceremonial Diplomas</i>	College of Education and Behavioral Sciences Dr. Sam Evans, <i>Dean</i> Ogden College of Science and Engineering Dr. Cheryl L. Stevens, <i>Dean</i>
<i>Greetings from WKU Alumni Association</i>	Mr. J Moseley, <i>President of WKU Alumni Association</i>
<i>College Heights</i>	Ms. French
<i>Recessional</i> <i>(Audience seated)</i>	Platform Party

ORDER OF EXERCISES

Saturday, May 17
2:00 p.m.

President Gary A. Ransdell, Presiding

<i>Grand March</i> <i>(Audience seated)</i>	Professor Mary Ellen Miller, <i>Chief Marshal</i> Dr. Gary Schallert, <i>Conductor, WKU Brass Choir</i>
<i>Presentation of Colors</i>	WKU Army ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Lauren E. French, <i>Graduating Senior</i>
<i>Welcome</i>	President Ransdell
<i>Student Salutation</i>	Ms. Keyana Boka, <i>President, Student Government Association</i>
<i>Recognition of Honor Graduates</i>	Mrs. Freida K. Eggleton, <i>University Registrar</i>
<i>Recognition of the Faculty and Presentation of Candidates for Degrees</i>	Dr. A. Gordon Emslie, <i>Provost and Vice President for Academic Affairs</i>
<i>Conferral of Degrees</i>	President Ransdell and J. David Porter, <i>Chair, Board of Regents</i>
<i>Reflections</i>	President Ransdell
<i>U.S. Army Oath of Commission</i>	LTC Scott Walker, <i>Professor of Military Science</i>
<i>Presentation of Ceremonial Diplomas</i>	Potter College of Arts and Letters Dr. David D. Lee, <i>Dean</i> University College Dr. Dennis K. George, <i>Dean</i>
<i>Greetings from WKU Alumni Association</i>	Mr. J Moseley, <i>President of WKU Alumni Association</i>
<i>College Heights</i>	Ms. French
<i>Recessional</i> <i>(Audience seated)</i>	Platform Party

ORDER OF EXERCISES

Saturday, May 17
6:00 p.m.

President Gary A. Ransdell, Presiding

<i>Grand March (Audience seated)</i>	Professor Mary Ellen Miller, <i>Chief Marshal</i> Dr. Gary Schallert, <i>Conductor, WKU Brass Choir</i>
<i>Presentation of Colors</i>	WKU Army ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Rachel E. Weaver, <i>Graduating Senior</i>
<i>Welcome</i>	President Ransdell
<i>Student Salutation</i>	Ms. Keyana Boka, <i>President, Student Government Association</i>
<i>Recognition of Honor Graduates</i>	Mrs. Freida K. Eggleton, <i>University Registrar</i>
<i>Recognition of the Faculty and Presentation of Candidates for Degrees</i>	Dr. A. Gordon Emslie, <i>Provost and Vice President for Academic Affairs</i>
<i>Conferral of Degrees</i>	President Ransdell and Mr. J. David Porter, <i>Chair, Board of Regents</i>
<i>Reflections</i>	President Ransdell
<i>U.S. Army Oath of Commission</i>	LTC Scott Walker, <i>Professor of Military Science</i>
<i>Presentation of Ceremonial Diplomas</i>	College of Health and Human Services Dr. John A. Bonaguro, <i>Dean</i> Gordon Ford College of Business Dr. Jeffrey P. Katz, <i>Dean</i>
<i>Greetings from WKU Alumni Association</i>	Mr. J Moseley, <i>President of WKU Alumni Association</i>
<i>College Heights</i>	Ms. Weaver
<i>Recessional (Audience seated)</i>	Platform Party

LEADERSHIP AND GOVERNANCE

BOARD OF REGENTS

J. David Porter, Chair Lexington	Keyana Boka Bowling Green	Patricia H. Minter Bowling Green
Frederick A. Higdon, Vice Chair Lebanon	Cynthia Harris Louisville	John W. Ridley Bowling Green
Melissa B. Dennison, Secretary Glasgow	Gillard B. Johnson Nicholasville	Laurence J. Zielke Louisville
Phillip W. Bale Glasgow	James Kennedy Sweeden	

ADMINISTRATIVE COUNCIL

Gary A. Ransdell President	Ann Mead Senior Vice President for Finance and Administration	Bob Owen Vice President for Information Technology
Howard Bailey Vice President for Student Affairs	Brian W. Meredith Chief Enrollment and Graduation Officer	Todd Stewart Director of Athletics
Gordon C. Baylis Vice President for Research	Richard C. Miller Vice Provost and Chief Diversity Officer	Robbin Taylor Vice President for Public Affairs
Kathryn Costello Vice President for Development and Alumni Relations	John Osborne Vice President for Campus Services and Facilities	Deborah T. Wilkins General Counsel
A. Gordon Emslie Provost and Vice President for Academic Affairs		

UNIVERSITY DEANS

John A. Bonaguro College of Health and Human Services	Carl A. Fox The Graduate School	David D. Lee Potter College of Arts and Letters
Sam Evans College of Education and Behavioral Sciences	Dennis K. George University College	Cheryl L. Stevens Ogden College of Science and Engineering
Connie Foster Libraries	Jeffrey P. Katz Gordon Ford College of Business	

HISTORY OF WKU

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960’s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.



On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- Ogden College of Science and Engineering
- Potter College of Arts and Letters
- University College
- College of Health and Human Services
- Gordon Ford College of Business

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU’s presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 98 majors, in addition to 16 associate degree programs and 25 certificate programs. Graduate study is available through three doctoral degrees, a specialist degree, Rank I and Rank II programs, nine different master’s degrees and 18 certificate programs. Today, the university proudly serves the educational needs of 20,456 students from Kentucky, 48 other states and 75 foreign countries.

ACADEMIC TRADITIONS

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar’s warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King’s College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an “Intercollegiate Code of Academic Costume.” The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor’s degree wear black gowns and caps, and recipients of master’s, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors’ gowns have pointed sleeves; masters’ gowns have long closed sleeves with slits at the elbow for the arms; the doctors’ gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the

scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer’s degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

Agriculture	Maize
Arts, Letters and Humanities	White
Commerce, Accounting and Business	Drab
Communications	Silver Gray
Criminology	Golden Yellow
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts	Brown
Journalism	Crimson
Library Science	Lemon
Music	Pink
Nursing	Apricot
Philosophy	Dark Blue
Physical Education	Sage Green
Public Administration	Peacock Blue
Public Health	Salmon Pink
Science	Golden Yellow
Social Work	Citron
Sociology	White
Theology	Scarlet

THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University's Mace contains several elements that are symbolic of WKU's history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University's motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU's alumni around the globe.

The Mace, carried by the University's most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE UNIVERSITY SEAL

The University Seal features our treasured motto "The Spirit Makes the Master" and our ideal defined by Dr. Henry Hardin Cherry as "Life, More Life." First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU's President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present

version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.



THE PRESIDENT'S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university's various colleges and academic units. The university seal is prominently displayed on each gonfalon.

2014 Faculty Awards

The University annually recognizes outstanding contributions by faculty members in the areas of Teaching, Research/Creativity, Public Service and Student Advisement. The following faculty members have been selected by each of the colleges for awards this year. We are pleased to honor these distinguished faculty.

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Award for Teaching	Ms. Virginia Pfohl	Psychology
Award for Research/Creativity	Dr. Jenni Redifer	Psychology
Award for Public Service	Dr. Jeanine Huss	School of Teacher Education
Award for Student Advisement	Dr. Monica Burke	Counseling and Student Affairs

COLLEGE OF HEALTH AND HUMAN SERVICES

Award for Teaching	Dr. Lorraine Bormann	School of Nursing
Award for Research/Creativity	Dr. Emmanuel Iyiegbuniwe	Public Health
Award for Public Service	Dr. Ritchie Taylor	Public Health
Award for Student Advisement	Dr. Grace Lartey	Public Health

GORDON FORD COLLEGE OF BUSINESS

Award for Teaching	Dr. Alexander Lebedinsky	Economics
Award for Research/Creativity	Dr. Craig Martin	Marketing
Award for Public Service	Dr. Lukas Forbes	Marketing
Award for Student Advisement	Mr. Andrew Head	Finance

OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Award for Teaching	Dr. Summer Bateiha	Mathematics
Award for Research/Creativity	Dr. Rezaul Mahmood	Geography and Geology
Award for Public Service	Dr. Bryan Reaka	Architectural and Manufacturing Sciences
Award for Student Advisement	Dr. Stephen Huskey	Biology

POTTER COLLEGE OF ARTS AND LETTERS

Award for Teaching	Dr. James Kanan	Sociology
Award for Research/Creativity	Dr. Beth Plummer	History
Award for Public Service	Dr. Miwon Choe	Art
Award for Student Advisement	Dr. Kathryn Hudepohl	Folk Studies and Anthropology

UNIVERSITY COLLEGE

Award for Teaching	Dr. Kristi Branham	Diversity and Community Studies
Award for Research/Creativity	Dr. Dana Burr Bradley	Diversity and Community Studies
Award for Public Service	Ms. Megan Thompson	Academic Support
Award for Student Advisement	Dr. Jane Olmsted	Diversity and Community Studies

UNIVERSITY LIBRARIES

Award for Research/Creativity	Ms. Tammera Race	Library Technical Services
Award for Public Service	Ms. Nancy Richey	Library Special Collections

RECOGNITION OF ACADEMIC ACHIEVEMENT

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2014 spring semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++)

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 45 semester hours earned in residence (*).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 45 semester hours earned in residence (**).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 45 semester hours earned in residence (***).

Honors College Graduates - The Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated "Honors College Graduates," those completing 33 hours are designated "Honors Program Graduates," and those completing 18 hours in their discipline are designated "Honors in the Major Graduates." Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the (■) symbol in the commencement program.

The Society of Distinguished Graduates seeks to recognize six graduating seniors for their contributions to the intellectual community at WKU beyond grade point average. Inductees were recognized by President Ransdell, academic deans, and Student Government Association and were awarded white tassels for commencement.

The Scholar of the College is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence.

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.

Graduate faculty in each college nominate and select an Outstanding Graduate Student representing each of the six academic colleges. The recipient in each college is designated by (●).

The John D. Minton Graduate Student Award for Outstanding Contributions to WKU recognizes a graduate student who has demonstrated an extension and application of discipline knowledge within and beyond the University. This award reflects the broader dimensions of scholarship as outlined by Ernest Boyer: discovery, integration, application, and teaching. John D. Minton demonstrated outstanding scholarship by serving as a WKU Professor of History, the first Graduate Dean, Vice President, and President. The recipient is designated by (▲).

CANDIDATES FOR DEGREES

The following list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this

commencement. Conversely, the absence of a student's name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

GRADUATE DEGREE CANDIDATES

College of Health and Human Services

Dr. John A. Bonaguro, *Dean*

DOCTOR OF NURSING PRACTICE

Lorraine Adler

Project: *Decreasing Emergency Department Wait Times: Attitudes of Patients Concerning Deferment*
Project Chair: Dr. Eve Main

Betty Alexander

Project: *Impact of Neurostimulation on Patients' Perceived Pain, Physical Functioning, and Emotional Status*
Project Chair: Dr. Donna Blackburn

Maire MacCarthy Blankenship

Project: *Can Follow Up Phone Calls Decrease Complications of Chemotherapy Toxicities in Adults?*
Project Chair: Dr. Eve Main

Tonya Bragg-Underwood

Project: *Primary Care at Home: Nurse Practitioners' Perceptions and Practices*
Project Chair: Dr. Beverly Siegrist

Jodie L. Dunkelberger

Project: *Kentucky Community and School Nurses' Attitudes and Knowledge Toward Suicide Prevention*
Project Chair: Dr. Beverly Siegrist

Donna Jean Embry

Project: *Osteoporosis Screening in Post-Menopausal Women: Are They At Risk?*
Project Chair: Dr. Beverly Siegrist

Carrie Morgan

Project: *Comparison of Perceived Health Status in Permanent and Precarious Employees*
Project Chair: Dr. Eve Main

Beverly J. Mortimer

Project: *Reduction of Cardiovascular Disease Risks: An Evaluation of a Worksite Wellness Program*
Project Chair: Dr. Eve Main

Melissa Kaye Travelsted

Project: *Vitamin D Screening Tool Program*
Project Chair: Dr. Donna Blackburn

**MASTER OF HEALTH
ADMINISTRATION**

Abdulkarem A. Alhashel
Alok Amraotkar
Alissa D. Arnold
Elliot C. Bloomer
Walter D. Dalton
Devin A. Dewitt
Kiara Q. Edwards
Darla A. Hayden
Kenneth E. McCarraher
Cassandra S. Nushart
Kristy F. Poindexter
Emmanuel D. Rondi
Elizabeth G. Shemwell
Anubhuti Shukla
Marciania C. Speights-Floyd
Daniel J. Swan
Brandi L. Warden
Jennifer M. Webb
Keyin Zhang
Hua Zhao

**MASTER OF PUBLIC
HEALTH**

Ese Aghenta
Eiman E. AlEissa
Shambry J. Clark
Cynthia A. Davis
Connie S. Ellis
Srikrishna V. Malayala
Aida Mehmedovic
Usonwanne Nwosu
Katherine M. Peake
Colanda L. Underwood
Joseph L. Willcox

MASTER OF SCIENCE**Communication Disorders**

Claudia M. Arango
Yehudis M. Berman
Elise M. Bonilla
Carrie A. Creech
Amanda K. Diller
Sabra S. Ferguson
Holly K. Ford
Elizabeth A. Gray
Yehuda Y. Grunwald
Robyn Hildebrand
Julie Jordan
Lauren K. Lind
Ashley Mangold
Marlena L. Marsh
Tracy L. Nix
Erin K. Rotterman

Mona M. Russo
Jennie R. Siri
Rachel Staggs
Kerri Stanganelli
Rachel Tarbell
Yaile N. Torres
Cristina Weston
Rebecca J. Young

Kinesiology

Stefanie M. Kassab
Whitley J. Stone •
Battogtokh Zagdsuren

**Recreation and Sport
Administration**

Kendrick A. Adams
Michael J. Athas
Courtney A. Aydt
Seth T. Aydt
Chasidy S. Bell
Richard H. Benson
Ryan T. Bogenschutz
Natalie E. Bolton
Jeffery R. Brandon
Justin B. Brattain
Lauren Buck
Joyce E. Cable
Brandon L. Cannada
Amy C. Cardwell
Brandon M. Clifford
Eric D. Collins
De-Anthony D. Daise
Nicholas J. D'Amato
Quinton J. Davis
Andrew K. Deere
Brian M. Ditmer
Zipp M. Duncan
Casey Dykes
Sara J. Emery
Emily C. Eskridge
Amy L. Fitzpatrick
Katherine L. Flath
Christopher Fresco
Keandre' B. Fulks
Timothy J. Gato
Rhett J. Goodmiller
William Goodvine
Gerald J. Harrison
M. Blake Harrison
Cori R. Hayes
Lauren K. Hope
Marc D. Howard
William R. Huff
Andrew P. Jacobs
Dallas J. Jensen
Andrew D. Johnson

Jessica Key
Theotis Key
Laura E. Kincaid
Daniel N. Lubrano
Malcolm K. Lunceford
Lance Madison
Gabrielle H. Manny
Kimbra N. Merchant
Megan Z. Miller
Edward J. Mitchell
Sharelle Morton
Katy A. Murphree
Shirrita M. Newton
Barry M. Owens
Ahmad K. Paige
Ashley N. Parker
James S. Poindexter
Daniel C. Potts
Jonathan A. Priddy
Brandi M. Raines
Jesse D. Richard
Passion J. Richardson
Sean M. Rigothi
Janay L. Roberson
Zachary K. Ryle
Emily A. Sample
Serginho K. Sandy
Nevare Shimoon
Sharika D. Smith
Christopher R. Spann
Leah E. Spurlin
Randal A. Stange
Teranie S. Thomas
Hobert A. Tungate
Kimberly D. Vaughan
Matthew D. Vogel
Mark L. Walker
Aaron M. Wall
Trevor R. Wallace
Bingkun Wang
Andrew P. Wedding
John C. White
Courtney M. Whitehead
Jacob S. Whiteley
Ray O. Williams
Timothy E. Wolz
Ryo Yoshimura

**MASTER OF SOCIAL
WORK**

Tatiana Al Hameed
Jennifer D. Alsman
David J. Bacchus
Jena K. Biggar
Diana I. Botu
Dana R. Bradley
Rachel L. Brown
Nicol P. Calhoun
Barbara C. Campbell
Shannon Childress
Cassidy S. Clark
Desiree R. Davey
Ashley S. Davis
Katherine D. Davis
Mersiha Demirovic
Anna R. DeNino
Tiffany N. Donahue
Meredith M. Fane
Robert L. Ferry
Amanda E. Gholson
Crystal L. Glover

**MASTER OF SCIENCE IN
NURSING**

Karen L. Agee
Leslie L. Allen
Matthew T. Atkinson
Deanna G. Baker
Teresa B. Bricker
Amanda R. Butterworth
Tammy J. Caudill

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Dissertation: *College Organizational Structure and its Impact on Accessible Distance Learning for Students with Disabilities*
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Dissertation: *An Analysis of Acculturative Stress, Sociocultural Adaptation, and Satisfaction Among International Students at a Non-Metropolitan University*
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THE STAR-SPANGLED BANNER

Francis Scott Key, 1931

Oh Say! can you see, by the dawn's early light
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thro' the perilous fight
O'er the ramparts we watch'd were so gallantly streaming
And the rocket's red glare, the bombs bursting in air
Gave proof thro' the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O'er the land of the free and the home of the brave

MY OLD KENTUCKY HOME

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
'Tis summer the people are gay
The corntop's ripe and the meadow's in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By'n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away

COLLEGE HEIGHTS

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- Parents' Association
- Student Alumni Association
- Alumni Leadership Scholars
- Graduation Fair
- Alumni College
- Topper Travelers
- Faculty Awards
- Growing Up Red Legacy Program

Services

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- Newsletters
- Alumni Grant
- Scholarships
- WKU Welcome Wagon
- Career Services
- Alumni Record Updates
- Toll Free Number
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- Targeting Our Prospective Students (TOPS)
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3. Attend WKU events.
4. Make a gift to WKU.
5. Recruit a student for WKU.
6. Leave WKU as a beneficiary in your estate plan.
7. Serve as a mentor to a current student.
8. Lobby legislators about higher education issues.
9. Read *WKU SPIRIT* magazine and get involved.
10. Become a member of the WKU Alumni Association.