

12-13-2014

## UA45/6 Commencement Program

WKU Registrar

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*One Hundred Seventy-Sixth*

# COMMENCEMENT

**Saturday, December 13, 2014**

9:30 a.m.

Ogden College of Science and Engineering  
College of Education and Behavioral Sciences  
Potter College of Arts and Letters

2:00 p.m.

Gordon Ford College of Business  
University College  
College of Health and Human Services

# ORDER OF EXERCISES

Saturday, December 13

9:30 a.m.

*President Gary A. Ransdell, Presiding*

<i>Grand March (Audience seated)</i>	Professor Jack Thacker, <i>Chief Marshal</i> Dr. Jeff Bright, <i>Conductor, WKU Brass Choir</i>
<i>Presentation of Colors</i>	WKU Army ROTC Color Guard
<i>National Anthem and State Song</i>	Mr. Joshua Pulley
<i>Welcome</i>	President Ransdell
<i>Student Salutation</i>	Mrs. Nicki Taylor, <i>SGA President</i>
<i>Recognition of Honor Graduates</i>	Mrs. Tiffany Robinson, <i>University Registrar</i>
<i>Recognition of the Faculty and Presentation of Candidates for Degrees</i>	Dr. A. Gordon Emslie, <i>Provost and Vice President for Academic Affairs</i>
<i>Conferral of Degrees</i>	President Ransdell and Mr. J. David Porter, <i>Chair, Board of Regents</i>
<i>Reflections</i>	President Ransdell
<i>U.S. Army Oath of Commission</i>	LTC Scott Walker, <i>Professor of Military Science</i>
<i>Presentation of Honorary Degree</i>	President Ransdell, Chair Porter, and Provost Emslie
<i>Presentation of Ceremonial Diplomas</i>	Ogden College of Science and Engineering Dr. Cheryl L. Stevens, <i>Dean</i>
	College of Education and Behavioral Sciences Dr. Sam Evans, <i>Dean</i>
	Potter College of Arts and Letters Dr. David D. Lee, <i>Dean</i>
<i>Greetings from Alumni Association</i>	Mr. Roger Casalengo, <i>President of Alumni Association</i>
<i>College Heights</i>	Mr. Pulley
<i>Recessional (Audience seated)</i>	Platform Party

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<i>U.S. Army Oath of Commission</i>	LTC Scott Walker, <i>Professor of Military Science</i>
<i>Presentation of Ceremonial Diplomas</i>	Gordon Ford College of Business Dr. Jeffrey P. Katz, <i>Dean</i>
	University College Dr. Dennis George, <i>Dean</i>
	College of Health and Human Services Dr. John A. Bonaguro, <i>Dean</i>
<i>Greetings from Alumni Association</i>	Mr. Roger Casalengo, <i>President of Alumni Association</i>
<i>College Heights</i>	Mr. Pulley
<i>Recessional (Audience seated)</i>	Platform Party

## LEADERSHIP AND GOVERNANCE

### BOARD OF REGENTS

J. David Porter, Chair Lexington	Barbara G. Burch Bowling Green	John W. Ridley Bowling Green
Frederick A. Higdon, Vice Chair Lebanon	Cynthia Harris Louisville	Nicki Taylor Crofton
Melissa B. Dennison, Secretary Glasgow	Gillard B. Johnson, III Nicholasville	Laurence J. Zielke Louisville
Phillip W. Bale Glasgow	James Kennedy Sweeden	

### ADMINISTRATIVE COUNCIL

Gary A. Ransdell President	Gordon L. Johnson Chief Information Technology Officer	Mr. Bryan B. Russell Chief Facilities Officer
Howard Bailey Vice President for Student Affairs	K. Ann Mead Senior Vice President for Finance and Administration	Todd Stewart Director of Athletics
Gordon C. Baylis Vice President for Research	Brian W. Meredith Chief Enrollment and Graduation Officer	Robbin Taylor Vice President for Public Affairs
Kathryn R. Costello Vice President for Development and Alumni Relations	Richard C. Miller Vice Provost and Chief Diversity Officer	Deborah T. Wilkins General Counsel
A. Gordon Emslie Provost and Vice President for Academic Affairs		

### UNIVERSITY DEANS

John A. Bonaguro College of Health and Human Services	Carl A. Fox The Graduate School	David D. Lee Potter College of Arts and Letters
Sam Evans College of Education and Behavioral Sciences	Dennis K. George University College	Cheryl L. Stevens Ogden College of Science and Engineering
Connie Foster Libraries	Jeffrey P. Katz Gordon Ford College of Business	

## HISTORY OF WKU

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960’s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.



On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- Ogden College of Science and Engineering
- Potter College of Arts and Letters
- University College
- College of Health and Human Services
- Gordon Ford College of Business

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU’s presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 100 majors, in addition to 13 associate degree programs and 33 certificate programs. Graduate study is available through three doctoral degrees, a specialist degree, Rank I and Rank II programs, twelve different master’s degrees and 28 certificate programs. Today, the university proudly serves the educational needs of 20,178 students from Kentucky, 47 other states and 79 foreign countries.

## ACADEMIC TRADITIONS

### HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar’s warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King’s College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an “Intercollegiate Code of Academic Costume.” The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

### GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor’s degree wear black gowns and caps, and recipients of master’s, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors’ gowns have pointed sleeves; masters’ gowns have long closed sleeves with slits at the elbow for the arms; the doctors’ gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the

scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer’s degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

Agriculture . . . . .	Maize
Arts, Letters and Humanities . . . . .	White
Commerce, Accounting and Business . . . . .	Drab
Communications . . . . .	Silver Gray
Criminology . . . . .	Golden Yellow
Economics . . . . .	Copper
Education . . . . .	Light Blue
Engineering . . . . .	Orange
Fine Arts . . . . .	Brown
Journalism . . . . .	Crimson
Library Science . . . . .	Lemon
Music . . . . .	Pink
Nursing . . . . .	Apricot
Philosophy . . . . .	Dark Blue
Physical Education . . . . .	Sage Green
Public Administration . . . . .	Peacock Blue
Public Health . . . . .	Salmon Pink
Science . . . . .	Golden Yellow
Social Work . . . . .	Citron
Sociology . . . . .	White
Theology . . . . .	Scarlet



## THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University's Mace contains several elements that are symbolic of WKU's history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University's motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU's alumni around the globe.

The Mace, carried by the University's most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

## THE UNIVERSITY SEAL

The University Seal features our treasured motto "The Spirit Makes the Master" and our ideal defined by Dr. Henry Hardin Cherry as "Life, More Life." First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU's President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present

version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.



## THE PRESIDENT'S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

## GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university's various colleges and academic units. The university seal is prominently displayed on each gonfalon.

## Honorary Degree

### Donald R. Dizney

Mr. Donald R. Dizney is the Founder and Chairman of the Board of the United Medical Corporation (UMC) with regional offices in Houston, Texas, and San Juan, Puerto Rico. UMC has the responsibility for the development of a network of nursing homes in the Southeast, a network of acute-care hospitals, a multiple-location certified home health agency network, the largest privately held network of hospitals in the Caribbean located in Puerto Rico, pediatric specialty hospitals, behavioral specialty hospitals, reference laboratories, and a variety of management services.

Mr. Dizney, who makes his home in Palm Beach, Florida, has active and passive roles in many companies in a variety of industries that include real estate, aviation, banking and investments, and health care. He is the owner of the highly successful 550-acre Double Diamond Farm, a thoroughbred breeding, boarding, and training facility located in Ocala, Florida. He is also a member of the investment group that purchased the Bowling Green Hot Rods minor league baseball team in 2013, and one of the original pioneers in the development of the United States Football League.

A transfer student in 1962, Mr. Dizney attended WKU through Fall of 1964. While at WKU,



he worked at the Bowling Green-Warren County Hospital, the predecessor to The Medical Center, where he was helped by mentors such as Miss Helen Turner. In 2013, Mr. Dizney made a gift to name the Dizney Clinical Learning Center in Memory of Helen Turner at the WKU-Health Sciences Complex to honor the training and guidance Miss Turner provided him during his time at WKU. This center provides critical hands-on laboratory learning experiences for WKU's nursing students.

*Esteemed business leader, dedicated public servant,  
advocate for Health and Human Services,  
and friend of the Commonwealth*

## RECOGNITION OF ACADEMIC ACHIEVEMENT

**U**ndergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2014 fall semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

*With Distinction* - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

*With High Distinction* - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++).

*Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 45 semester hours earned in residence (\*).

*Magna Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 45 semester hours earned in residence (\*\*).

*Summa Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 45 semester hours earned in residence (\*\*\*).

*Honors College Graduates* - The Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated "Honors College Graduates," those completing 33 hours are designated "Honors Program Graduates," and those completing 18 hours in their discipline are designated "Honors in the Major Graduates." Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the (■) symbol in the commencement program.

*The Society of Distinguished Graduates* seeks to recognize six graduating seniors for their contributions to the intellectual community at WKU beyond grade point average. Inductees were recognized by President Ransdell, academic deans, and Student Government Association and were awarded white tassels for commencement.

*The Scholar of the College* is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence.

*The Ogden Foundation Scholar Award* is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.

## CANDIDATES FOR DEGREES

The following list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this

commencement. Conversely, the absence of a student's name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

### Ogden College of Science and Engineering

Dr. Cheryl L. Stevens, *Dean*

#### MASTER OF ARTS

##### **Mathematics**

Deidra Bastin  
Thomas L. Griggs  
Krystal M. Howard  
Jeremy W. Shoup

#### MASTER OF SCIENCE

##### **Agriculture**

Denise M. Anderson  
Skyler B. Mirck  
Paige A. Montgomery  
Ryan L. Phelps  
Jarad A. Spinks

##### **Biology**

Jane J. Bartonjo  
Kevin C. Bryan  
Molly A. DuVall  
Erin S. Elliott  
Joseph M. Guinto  
Charity A. Jackson  
Jody K. Klann  
Emily M. McIntire  
Leslie W. Meng  
Sarah Mortzfeldt  
Kayla M. Pittman  
Christine A. Ricci  
Caitlin M. Walsh  
Rolieria M. West-Deadwyler  
Robyn M. Wilson

##### **Chemistry**

Aaron D. Carver  
Varun Kiran Kolanka  
Jonathon A. Randolph

##### **Computer Science**

Venu Gopal Reddy Cheruku

Gary W. Hutchinson  
Sai Sindhuja Veeramachaneni

##### **Engineering Technology Management**

Matthew D. Burr  
Abdulhameed Dawood  
Sam B. Ellsworth  
Barrett A. Hampton  
Yaseen A. Jan  
Vedangi K. Mahashabde  
Mychal D. Moses  
Richard D. Suchanek  
Aldious A. Waite

##### **Geoscience**

Linda M. Baizel  
Andrew D. Reeder  
James K. Thompson

##### **Homeland Security Sciences**

Mayme M. Van Meveren

##### **Psychology**

Nicole E. Chambers  
Ciara Y. Cyr  
Krista L. Henry  
Daniel C. Moore  
Richard M. Owen  
Patrick A. Sizemore  
Laraine A. Tumblyn  
Xingya Xu

##### **Technology Management**

Michael C. Moore  
Paul E. Porter  
Wen Bo Zhang

#### BACHELOR OF ARTS

##### **Mathematics**

Charles H. Cain  
Lindsey A. Lose\*  
Samantha M. McKean■\*\*\*  
Kenneth R. Parker

#### BACHELOR OF SCIENCE

##### **Advanced Manufacturing**

Naif F. Albaiji  
Jordan H. Bozarth  
Christopher N. Eaton  
Justin A. Edwards Page  
Maxey B. Harlin  
Chad M. Park

##### **Agriculture**

Bexlie A. Beam\*  
Allison L. Brinkman\*\*\*  
Jon P. Brunson  
Travis K. Combs  
Colton B. Darnell  
Logan R. Darnell\*\*  
Jerry E. Edmonds  
Gilbert L. Edwards\*\*  
Joseph M. Fredrick  
Kolby B. Lane  
Nalen P. Logsdon  
Nolan R. Miller\*\*\*  
Benjamin J. Phillips  
Stephanie M. Robbins  
Tyler A. Shaw  
Bryan D. Smith  
Andrea L. Stith\*  
Dennis W. Williams

##### **Architectural Science**

Ethan D. Atherton\*\*  
Jeffrey W. Edwards

Emelia M. Pierson\*\*  
Collin P. Southwood  
Carmen A. Van Leer  
Matthew R. Walker  
Andrew W. White

##### **Biochemistry**

Cameron A. Clemmons

##### **Biology**

Thomas G. Abell  
Christian G. Arnold  
Sarah L. Arnold  
Jessica L. Ball\*\*  
Christian M. Bennett  
Kevin H. Corneal  
Hannah C. Dale■\*  
Courtney E. Downing  
Blake W. Ehret  
Eli G. Estes■\*\*\*  
Mackenzie J. Haupt  
Karie E. Jeter\*\*\*  
Emily R. Lewis  
Timothy D. Mills  
Emily R. Osbourne\*\*  
Shivangi S. Patel  
Alyssa R. Pruett  
Rachel L. Rhodes  
Mari R. Safarova  
Christiana Tchoula■  
Breanne N. Vergonet\*\*\*  
Bobby L. Voyles  
Jordan L. Watkins  
Kyle K. Weller

##### **Chemistry**

Ali J. Abdulrheem  
Lauren N. Ackerman  
Christian Z. Cassell  
Victoria M. Eaton  
Manal A. El Masri

Tiffany S. Gooch  
Terry L. Smith  
Rachel M. Sutterley ■

#### **Civil Engineering**

Matthew K. Groves  
Danny Hughes  
Colby I. Osborne  
William G. Owen  
Alexander B. Sutton

#### **Computer Information Technology**

Oliver Ackermann  
Sarah N. Asman  
Kaliegh A. Belda  
Danny E. Black  
Zackary P. Boarman  
Courtney D. Bush  
Jeffery M. Carlson  
Sylvia A. Clark  
Justin Deason  
Melissa B. Drury  
Shawn D. Hobdy  
Kelly R. Howard  
Jackie R. Lively  
Amanda C. McDowell  
Tyler D. Medina  
Brandon W. Morris  
Sally P. Phillips  
Nikolas A. Powers  
Nathan D. Ramsey  
Ionut Smole\*\*  
Robert A. Stogsdill  
Christopher A. Walker  
Heather L. White

#### **Computer Science**

Jesse C. Anderson  
Harrison E. Cook\*\*  
Leslie A. Gilbert\*\*\*  
Kyle A. Jones  
Brandon J. Meredith  
Kathleen N. Sebree  
Avery P. Wilder

#### **Construction Management**

Trevor L. Bradshaw  
Jordan T. Cessna  
Bryan M. Clark  
Daniel J. Evans  
Eric J. Long  
Ross M. Nowland  
Justin T. Pigram  
Anthony J. Staynings  
Brian M. Vincent  
Devon E. Wells

#### **Electrical Engineering**

Steven D. Dowell\*\*  
Bradley B. Gholson  
Vincent L. Hester  
Jonathan A. Lindsey  
Duc M. Nguyen  
Ryan G. Peach  
Stephanie M. Wells

#### **Geography**

Brian P. Johnson  
Dustin M. Reed  
Nicholas T. Roman  
Ilea R. Schneider

James A. Shelley  
Tara C. Wagoner

#### **Geology**

Bradford D. Stanley  
Trevor S. Thomas  
Sarah Elizabeth Zibart\*\*

#### **Industrial (Vocational, Career and Technical Education)**

Ken D. McKenney

#### **Mechanical Engineering**

Heath H. Faulk  
Jonathan P. Rogers

#### **Meteorology**

Tyler R. Binkley  
Emily Y. Thornton

#### **Middle Grades Mathematics**

Maegan D. Gentry\*\*\*  
Amber N. German\*\*  
Michael W. Paul  
Heather B. Smith  
Angela D. Tucker\*

#### **Middle School Science**

Kathryn A. Briggs ■\*\*\*  
Joseph D. Laster

#### **Physics**

William A. Garcia ■\*\*\*  
Andrew J. Staggs\*\*

#### **Psychological Science**

Anastasia M. Doyle  
Shandi M. Littlefield  
Catherine L. McKee  
JoAnn R. Resner  
Kandice C. Short

#### **Technology Management**

Mohammed A. Aldarwish  
Fahad M. Aldosari  
Morgan Lee Arnold  
Brandon L. Brocato  
Matthew S. Luckett

#### **ASSOCIATE OF SCIENCE**

#### **Agricultural Technology and Management**

Bryan Kirby

#### **Vocational-Industrial and Technical Teacher Education**

Dana N. Alves  
Jon-Mark Kendall  
Corey J. Stranahan

#### **Water Resource Management**

Wesley A. Cain  
William E. Ford  
Keith E. Northcutt

## **College of Education and Behavioral Sciences**

Dr. Sam Evans, *Dean*

#### **DOCTOR OF EDUCATION**

##### **Educational Leadership**

Steven R. Briggs  
Dissertation: *Type of School and Parental Awareness of the Clery and Minger Acts When Selecting a College in the Commonwealth of Kentucky*  
Dissertation Chair: Dr. Aaron W. Hughey

Stephanie Cornwell  
Dissertation: *The Relationship of Postsecondary Outcomes for students with Disabilities in Kentucky Schools*  
Dissertation Chair: Dr. Janet L. Applin

Michael Hamilton  
Dissertation: *Perceptions of Urban High School Teachers Transitioning from Traditional Instruction to Blended Learning*  
Dissertation Chair: Dr. Ric Keaster

Kenyetta V. Martin  
Dissertation: *The Minority Assistantship Program (MAP): Graduate Outcomes and Impact*  
Dissertation Chair: Dr. Antony Norman

#### **SPECIALIST IN EDUCATION**

##### **School Administration**

Jason S. Detre

##### **School Psychology**

Katrina Handschuh Plowman  
Danielle M. Young

#### **MASTER OF ARTS**

##### **Psychology**

David A. Baker  
Callimarie Bell  
Danielle E. Hulsey  
Colleen M. Kirsch Hiltz White  
Michele N. Murdock  
Nicole M. Nason  
Adam M. Sondag  
Anisha L. Thomas

#### **MASTER OF ARTS IN EDUCATION**

##### **Adult Education**

Andrea R. Brant  
Stephanie W. Coy

Mary E. Creed  
Rebecca A. Hill  
Tina L. Lewis  
Mary M. Pendleton  
Dianna L. Ransdell  
Stephanie M. Riehn  
Angela M. Riggs  
Anchalee D. Steele  
Chelsie J. Wolfe

##### **Counseling**

Caitlin A. Free  
Jessica C. Moorman  
Chasiti L. Stakelin  
Stefany J. Vaughn Mack

##### **Elementary Education Teacher Leader**

Antonia C. Baldwin  
Michellian Findley  
Jennifer M. Greenwell  
Alyssa M. Heeke  
LaToya R. Howard  
Morgan S. Milauskas  
Elizabeth M. Nichols  
Jessica M. Riedel  
Alissa M. Riley  
Carmarita L. Webb

Lisa M. Owen  
Dissertation: *The Effect of Stress and Perceived Social Support on Job Satisfaction: A Comparison Between U.S.-Born and Foreign-Born Faculty*  
Dissertation Chair: Dr. H. Randall Capps

Jenaya LeVon Perdue  
Dissertation: *Passports, Global Citizenship, and the Black Student: A Qualitative Study Uncovering the Dispositions of Undergraduate African American Students Regarding Global Citizenship*  
Dissertation Chair: Dr. Aaron W. Hughey

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Dissertation: *The Great Divide: The Perceptions and Dynamics of the Faculty and Staff Professional Relationship*  
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## THE STAR-SPANGLED BANNER

Francis Scott Key, 1931

Oh Say! can you see, by the dawn's early light  
 What so proudly we hailed at the twilight's last gleaming  
 Whose broad stripes and bright stars, thro' the perilous fight  
 O'er the ramparts we watch'd were so gallantly streaming  
 And the rocket's red glare, the bombs bursting in air  
 Gave proof thro' the night that our flag was still there  
 Oh, say, does that Star-spangled Banner yet wave  
 O'er the land of the free and the home of the brave

## COLLEGE HEIGHTS

## MY OLD KENTUCKY HOME

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home  
 'Tis summer the people are gay  
 The corntop's ripe and the meadow's in the bloom  
 While the birds make music all the day  
 The young folks roll on the little cabin floor  
 All merry, and happy and bright  
 By'n by hard times come a knocking at the door  
 Then my old Kentucky home, good night  
 Weep no more my lady, O weep no more today  
 We will sing one song for the old Kentucky home  
 For the old Kentucky home far away

Come visit the



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**Congratulations Graduate  
and Welcome to your  
Alumni Association**

*Your first year Alumni membership  
is a gift from your academic Dean.*



## Membership Matters!

The WKU Alumni Association encourages alumni to develop strong ties with each other and the University through an engaging mix of programs and activities. Currently, more than 100,000 WKU alumni live around the globe. Although they come from different areas and backgrounds, all share the deep bond of the WKU experience. Chartered in 1913, the Alumni Association exists to "enhance and strengthen the WKU Spirit." The continued vitality of the Alumni Association depends on the commitment of time, energy, and resources from alumni like you.

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- Summit Awards
- Hall of Distinguished Alumni

- Coming Home
- Golden Anniversary Club Reunion
- Special Reunions
- Society of African American Alumni
- Parents' Association
- Student Alumni Association
- Alumni Leadership Scholars
- Graduation Fair
- Alumni College
- Topper Travelers
- Faculty Awards
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- Big Red Space Online Community
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- Newsletters
- Alumni Grant
- Scholarships
- WKU Welcome Wagon
- Career Services
- Alumni Record Updates
- Toll Free Number
- E-mail for Life
- [twitter.com/wkualumni](https://twitter.com/wkualumni)
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- Alumni Chapters

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1. Keep us updated on your address, family and career.
2. Wear and display WKU merchandise.
3. Attend WKU events.
4. Make a gift to WKU.
5. Recruit a student for WKU.
6. Leave WKU as a beneficiary in your estate plan.
7. Serve as a mentor to a current student.
8. Lobby legislators about higher education issues.
9. Read *WKU SPIRIT* magazine and get involved.
10. Become a member of the WKU Alumni Association.