The Demand for Qualified Teachers is Greater Than the Supply.

At no other time since the organization of the Western Normal has the need of qualified teachers been so great as now. In fact, it has been utterly impossible to fill many important positions in the schools. The demand for service on account of not having suitable persons to recommend. The shortage of qualified teachers will be the future be larger than it is now. Men and women who desire to serve their country and to enter a great field of service will find in the teaching profession exceptional opportunities. No person who is going to teach, however, should try to make the present year one of his only years in the work it is done for his country, and it is calling on his friends everywhere to rally their forces and make the attendance at the opening of the mid-winter term the largest in the history of the institution.

The opening of the Western Normal begins on April 28, 1919. There is no better time to enter the institution than at the opening of this term. We urge young men and women to enter at this time.

The mid-winter term of the Western Normal opens on January 26, 1919, and we feel absolutely certain that the daily attendance of this term will exceed by several hundred the attendance of any other term in the history of this institution. There are many reasons why this will happen. The demand for qualified teachers is by far the greatest ever known in the country. Hundreds of schools are looking for teachers and many vacancies exist on account of not being able to find suitable persons. In addition to this a protracted patriotism is prompting many men and women who desire leadership and service in the inviting field of democracy to enter the teaching profession.

Persons desiring a certificate should enter the Western Normal and take one of the three courses which lead to state certification. Under the law the school has the privilege of issuing a two-year certificate to persons completing the Elementary Course, a three-year certificate to persons completing the Intermediate Certificate Course and a four-year certificate to persons completing the Advanced Course. All of these certificates permit the holder to teach anywhere in the State without examination. Enter the Normal and complete a course of study and secure a State Certificate and thereby avoid the necessity of examinations and at the same time be better prepared to render efficient service.

We warmly ask all former students, whether they return to the Normal or not, to see the prospective students who will enter school sometime and get them interested in attending the Western Normal. The school has no representative in the field, but is relying entirely upon the former students to make the attendance after the holidays the largest since the organization of the institution. We shall be glad to write and send literature to any whose names we secure.
THE S. A. T. C.

A unit of the Students' Army Training Corps was established at Bowling Green early in the season. This unit was composed jointly of men from the Western Normal and Ogden College. A full quota of officers were assigned to the post, and students specially trained at Plattsburg were brought back to render the service for which their training and prepared them. Barracks and a mess hall were erected on the vacant lot just east of the recitation building. In the construction of the same, the student-soldiers rendered valiant service. Regular military drill and routines were inaugurated and all of the usual ceremonies have been rigidly observed from the beginning. Eleven hours each week were devoted to instruction in military tactics, and forty-two hours in study and recitation of academic subjects. But while the solemnity of war stifled and the piping days of peace again full upon us there is no longer occasion for the tremendous demand for fighting material. So, the S. A. T. C. having served its mission, has passed.

Of the officers and men, we can say this—that they did what they were called upon to do in the spirit that characterizes American patriotism.

OUR OFFICERS.


THE WHOLE BUNCH

In the above picture are shown all officers, non-commissioned officers, and men of the Western Normal-Ogden Unit. On the day following full uniforms were received and issued, and the next day orders received for the demobilization of the unit.

THE DOUGHSBOY'S PLAIN

Entitled

IT DOESN'T MATTER WHAT I DO.

Johnny had a little gun,
From root not wholly free;
Now, Johnny whistles the time away,
A-working on K. P.

And Johnny had a little shirt
Which would unbustion be;
Now, Johnny whistles the time away,
A-working on K. P.

And Johnny had a pair of shoes
Which failed to shine, you see;
Now, Johnny whistles the time away,
A-working on K. P.

And Johnny owned his corporal
In quite unmerry glee;
Now, Johnny whistles the time away,
A-working on K. P.

And John, on drowsy morns, poor boy,
Was late for reveille;
And now he whistles the time away,
A-working on K. P.

And now, for lack of other rhymes
The post's up a tree;
But still, John whistles the time away.
A-working on K. P.

OFFICERS AND NON-COMMISSIONED OFFICERS.

Chief commissary officer at the mess hall, bearing all supplies, and personally arranging all menus. Of course, it goes without saying that all of these things have been done in addition to his regular routine of duties.

LINES WRITTEN TO PROVE THAT A BUCK PRIVATE CAN BE UP-TO-DATE WHEN HE TRIES.

Ab, Life is a strange master,
Passing strange.
Us poor doughboys he drives in a Lope
From reveille till the plaintive hal-laby called "Taps." Receive ye the recitative of our rollicking routine;
Mess; inspection; study; drill; guard; K. P.
A'int it a shame!
To soak fair mortals in the eye.
Time was we waged
To be set free.
To return and follow in the steps of the Virtue male,
But now, his granted, and soon
Our native haunts we'll tread again;
But, strange, we like it not and long for a
Continuance
Of present tyranny, and havings out; And once again I call it
Passing strange.
And on, cry quits.
HENRY HARDIN CHERRY

The Spirit Maketh Alive

What Manner of Man is He?

(This paper, written by Mr. Crabbe, was read at Chapel recently. Its publication is in response to the requests of many students.)—A. J. R.

On a summer, Sabbath day, nearly two score years ago, a boy suffered from a typhoid fever. In the morning, the news had gone throughout the neighborhood that he would not live during the day, so, with that fear, but grossness sense of reality and human weakness, the boy said to his mother: "Don't be afraid, he will live!" And, out of the midst of the matters of sickness, the country with one accord gathered for the dead. Out in the yard, and on the front porch, they sat and whistled, and talked of cows, and faces, and the weather—all the time keeping one eye and one ear cocked in the direction of the sick room. At intervals, small groups would detachment from the company and slip into the room where the sufferer lay. On those excursions, they carried the double purpose of assuaging their thirst, and gathering fresh bulletins from the battlefield. Hour after hour, this procession and recollection kept up into the room, but on the back porch fowled this human stream. Finally, the news was telegraphed to the county seat, where the frayed nerves of the dying youth. Then, with a spasmodic outburst of strength, he brought himself upon one elbow, and making emphatic use of both a broad swaying gesture with his other hand, he cried: "Get out of here. Every last one of you, get out and stay out! I'm not going to get better out of all and tag of muscles. Food and clothing and shelter you give me are not accepted. I demand family. Sons and Daughters of Till. Only those who worker survived, and only those who thought they were working on my behalf. It was an age of a red blooded virility. Into the lives of those who sowed Cherry sons took on a heritage of that virility, handed down to them from a long line of rugged forefathers. Cherry's, Stahl's, Robinson's, and others, now on the list of those nine Cherry sons did not neglect. Their days were rounds of exhausting but prodigious were the feats which they performed.

But in the operations of the Cherry progeny, many of the acts whichansas a rule an unblushing in the parts. At whatever task they labored, they saw not the rule product of their labor, but the transla tion of that product into the world of the spirit. A hewn log stood for a home in which each Cherry son had only possessed the family circle. The sol of the fields was to them what Doctor Hall in latter days called "Holy scriptures." He cultivated it by day or midnight, but carried over into the hereafter.

The Strength of the Rural Places.

And so, those nine strong sons grew up and, in the fullness of time, emerged from their humble surroundings to fill seats and important places in the world. Where did those strong men get their strength? Undoubtedly, the beginnings of it came from their sternly ancestral strains. It was in the Virgin's Country that the nation's hard-pressed sons fashioned and fashioned with. A canvass of the nation's strong men will reveal that a suspiciously large number are members of large families. Lastly, hard labor and frugality. It has rankled enough in the most unpropitious of camps in which to develop those latent qualities which later may influence the larger, more powerful, more important institutions in the family circle. The sol of the fields was to them what Doctor Hall in latter days called "Holy scriptures." He cultivated it by day or midnight, but carried over into the hereafter.

School Days.

Young Henry Hardin went to school on an average of two months, yearly. Naturally, he didn't profit much above the maximum rate, but all those years, there occurred within...
NORMAL HEIGHTS

Mid-Winter Term Number.

There has been placed permanently in the foyer of the Administrative Building of the Western Kentucky Normal School, a normal service flag which will be flown on the Western Kentucky Normal School. Upon this flag has been placed a star for each student who has been identified as receiving financial aid. From time to time stars will be added to this flag representing the various students who are called upon to volunteer for service. This flag is a recognition of the paramount importance of any institution of which data have been secured.

Rural Demonstration School.

A Rural Demonstration School operates in the university. This school consists of buildings and surroundings on the campus which are maintained in a state of beauty and order. The buildings are kept in repair and the surroundings are kept neat and attractive. The school is under the direction of the head of the Department of Home Economics.

Bowling Green means its nickname, the "Park City," for few places in Kentucky are more advantageously located or more picturesque than Bowling Green. This city, with its 12,000 acres of parks, is a beautiful setting for the operations of the university. The city is located on the edge of the city. It is a delightful place to visit in the summer months.

The County Certificate Course.

The County Certificate Course is an extension of the regular courses offered at the university. It is designed to provide a course of study for those individuals who are unable to attend the university full-time. The course is offered in a variety of formats, including online and in-person classes.

FEES AND EXPENSES

How Much Will It Cost?

This depends on the specifics of your situation. The State of Kentucky and other states will pay the following fees, in addition to any additional expenses you may incur:

Kentucky: $11,000

Other States: $12,000

These fees include tuition, room and board, and other expenses. Additional expenses may include books, supplies, and personal expenses. Be sure to check with your institution for more information.
A TRIBUTE

We print below as a memorial to those who have accomplished the Western Normal students who have displayed the spirit of self-sacrifice that characterized the life of Buren Evans. They have left behind a legacy of dedication and sacrifice. After his death, Buren Evans was recognized for his contributions to the community and the country, and his life, like his service, will be remembered and honored for generations to come.

Our Gold Stars

We regret that we do not know the names of all of our men who have paid the supreme price of liberty. Through the above list and space we want to honor all of them.

Our Roll of Honor

We print below as a memorial to those who have accomplished the Western Normal students who have displayed the spirit of self-sacrifice that characterized the life of Buren Evans. They have left behind a legacy of dedication and sacrifice. After his death, Buren Evans was recognized for his contributions to the community and the country, and his life, like his service, will be remembered and honored for generations to come.

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Condensed Information Concerning the Western State Normal School
Opening of Mid-Winter Term, January 29, 1910

The Mid-Winter Term of the Western Kentucky State Normal School will open on Tuesday morning, January 29th, and we are expecting hundreds and hundreds of new students to attend this term. It is the most opportune time of making preparations for patriotic service under our government. As never before, the war is making the profession of teaching an attractive occupation.

EDUCATION AND THE WAR.

"Go ing to college and the army?" It is both defensive and aggressive. If we want to preserve our country and ourselves from enemies, we must prove ourselves fit for war. We must be prepared with moral, physical, and emotional qualifications, which mean trouble between countries, often over very little. This necessitates ability to make the country as strong and strong that foreign foes would hesitate to attack us. As a coming citizen, with a voice in affairs, you are, therefore, in a position to do your part in with both feet.

"Try to think of school as a part of an army, every scholar as a soldier, every book as a sword and steed ready for a battle.

"You are not only in competition with your fellow-students in the quest for learning, but with the students of other colleges and schools in the state and the nation, commercially, scientifically, and socially, and you may, should an unexpected occasion ever arise, be called into actual service.

"Intelligence counts in all things and ultimately wins every fight." -Philadelphia Ledger.

A CALAMITY TO OUR COUNTRY TO ALL.

One of the most appalling mistakes made at the outbreak of the war was the school term. It is a curious thing that we have not been able to do a more active work for our country than we have done. We have had to work where it was dropped and are working as valiantly to institute the principles of high, unselfish, noble living as are our cadets on the battlefields. We shall in America do less? It is a lamentable fact that when our patriotic young men who were teaching or preparing to teach, had to rush to the call of our Government to shoulder their guns and march forward, the sons of the schools of Kentucky were cripplcd on account of not having had the proper training. It is a possibility that the younger men and the women of the State had been prepared and willingly to take up the work. May you see to it that this is not the case at the opening of the next scholastic year.

HIGH COST OF LIVING REDUCED.

The phantom of the high cost of living disappears when we realize that the cooperation of all the teachers and the students at the Western Normal has enabled the school to pay off a large part of its bonds and to allow a reduction in the living expenses. It is not to be expected that we shall always have a large room in a modern house where heat, light, and a fixed boardroom is furnished; and, on the contrary, a beautiful school as modern as a college, where every student is to get her board and room, with all the conveniences, is a dream of the best type of instruction and the other participants in giving the work. The school has an enrollment of two hundred seventy-five from all parts of the State.

The school is well established and includes all grades of the elementary school. Its faculty consists of eight critical teachers, a special music teacher and a school nurse.

The Course of Study includes the well established common branches and those which are treated more comprehensively such as elementary agriculture, manual arts, sewing, cooking, music, and physical training.

The students are charged with the expense of living as Bowling Green and board as often as the funds will permit. The school provides cards which comprise author, title, subject, and price of the books.

The library contains nearly one thousand books, besides many valuable government documents and pamphlets. One hundred core books are required of the students and bound as often as the funds will permit. Periodicals include the leading journals of education, science, history, literature, and art. The faculty consists of ten full time faculty and three weekly newspapers.

The students are charged with the expense of housing according to the Dewey system and the students have free access to the stacks and stacks. A card catalog is provided which comprises author, title, subject, and price and is always available to provide assistance where it is needed.

CERTIFICATE.

Students who have completed a strong high school course and who desire to enter the Western Normal are given the Western Normal Certificate. This certificate is issued upon the satisfactory completion of the course in the Western Normal.

The curriculum of the Western Normal embraces the County Certificate, the Elementary State Certificate, the Intermediate State Certificate, the Normal Certificate, the Teachers Certificate in Science, the Teachers Certificate in Music, the Teachers Certificate in Normal, and the Teachers Certificate in the Literature, History, and Science of the Hights.

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