JUNE 14, 1920 - SUMMER SCHOOL - JULY 23, 1920

CONDENSED INFORMATION CONCERNING SUMMER SCHOOL PROGRAM

The Summer School is intended to meet the needs of:
- Rural Teachers.
- Grade Teachers.
- High School Teachers.
- Principals and Superintendents.
- County Superintendents.

Supervisors of Public School Drawing and Art.
Supervisors of Public School Music.
Home Economics Teachers.
Students preparing for the County and State Examinations.
High School Students.
Regular Course Students.
Persons desiring recreation and to study games and plays suitable for the school, health problems, and Physical Education.
Students desiring to take special subjects and do a limited amount of work.
The tired teachers who, after the worry and work of the school room, through a nine or ten months' term, want to go away for a restful environment for the summer where they can recuperate and, at the same time, do some special work to keep abreast of the future.

Persons desiring an intelligent interpretation and application of the new school laws and a broader knowledge of school legislation.

Every minute of the Summer School will be full of inspiration, professional spirit and instruction. The work will be done by the regular faculty and a large number of educational leaders and entertainers of national reputation, secured for special work.

PROPOSED GIRLS' DORMITORY, WESTERN KENTUCKY STATE NORMAL SCHOOL.

The above picture is made from the architect's plans. The building will be modern in every way. The contract will be let and the work will begin at the earliest possible date. Most of the building, if not all of it, will be completed by next January.

Special Courses of Study Offered During Summer School

MUSIC

All of the regular courses will be offered during the Summer School, and special care will be exercised for those students who desire to do teachers' work. Besides the regular conservatory lessons, the courses in public school music are offered. Mr. Strum is planning many interesting features for Chorus and Orchestra during this term, and if the weather permits, many of these will be held in the open air. The faculty of the School of Music will give frequent recitals and will be assisted by advanced students in instrumental and vocal music.

ENGLISH


Story Telling. This course involves the learning of sources of material for story telling and how to tell stories effectively. Mr. Wilson.

Agriculture

Special Features

In addition to the regular classes in Agriculture offered during the Summer School, special work in truck gardening and canning will be given. The School is now operating fifteen acres of truck land to supply the dormitories and for demonstration purposes.

LATIN


PHYSICS

Physics 5. A course in the pedagogy of the subject.

Lectures and demonstrations of special apparatus, methods of equipping laboratory. Mr. Craig and Mr. Paul.

DRAWING

Drawing Supervision. A course designed for those expecting to become supervisors of drawing in public schools.

Course in Pottery. This will include clay modeling in its most elementary form with a gradual development into pottery. Miss VanHouten.

PHYSICAL EDUCATION

Courses in folk dancing, gymnastics, plays and games will be given. Work done in a graded way and suitable for either school room or play ground in rural, graded or high schools. Mrs. Travelstead.
Special Courses for Music Supervisors
Franz J. Strahm and Milton Cook, Instructors

Practical method work for all grades and demonstration teaching Public School Music from Grades 1 to 8 inclusive. This class meets daily with Mr. Cook for one hour and with Mr. Strahm for another hour. We expect to teach in the grades are to attend this class.

For the regular Music Supervisor the following work is offered:

Attendance at the method class, Daily, Harmony of music, Three hours per week.

Elementary Countertechnique, Two hours per week.

The School Orchestra, Instrumentation, One hour per week.

Mr. Strahm, High School Methods, Two hours per week, Mr. Cook.

History of Music, Two hours per week, Mrs. Travelstead.

Chorus and Community Singing, Daily.

The tuition for this Special Supervisor's Course is $15.00 for the six weeks.

Mr. Cook will also be available for special voice lessons and vocal classes are taking at $2.00 per lesson. All the other regular conservatory courses (Piano, Voice, Violin) will be offered during the Summer School. Mr. Strahm, director of the Music Department, will be personally in charge of all music. It is his intention to organize a large chorus and give some standard operas at the close of the Summer School.

General Information Concerning Summer School

Vesper Sixtines will be held in the open air auditorium on Normal Heights at June 20th and June 27th, and on July 11 and 18, at 4 p.m. The programs of these Summer afternoon meetings will consist of music, solos, quartets, etc., and special music under the direction of Prof. Franz J. Strahm, members of the faculty of the College of Music, and staff members of the School will constitute the leading features of the programs. Short addresses by noted speakers will be delivered at each program.

Summer School Session, JULY FOURTH, will be a great afternoon on Normal Heights. A program of instruction and patriotic inspiration has been arranged for the students of the tree and the public. Music and oratory will characterize the occasion. A speaker of national reputation will deliver an address.

The Summer Session of 1924 is so planned that rural teachers and those who are planning to teach in cities and towns may get suggestions that will be directly of value to them in the school room.

The Summer School will emphasize this line of work.

Students Desiring to Prepare for Executive Positions will have an opportunity to take secondary subjects, supervision, educational methods, in high school subjects, round the problems of the secondary school. Supervisory courses for making apparatus, courses on buying for and equipping laboratory, showing just what is needed and where and how to get it, many other opportunities will be offered. The Summer School will offer all these and many other opportunities.

The Training School of the Summer Session is arranged especially for grades teachers in city and graded schools. Principals who have the direction of the work in such schools will find their work provided for. Opportunities to observe class work, illustrative teaching, to study the work of the different grades, and to attend numerous conferences arranged for instruction of the teacher will be offered.

Athletic Activities for the summer will consist of lawn tennis, basket ball, volleyball, indoor baske, tennis, badminton, ball, folklore and other games. All equipment, such as bats, balls, catchers' outfit, nets, rackets, etc., is furnished free by the school. A competent instructor will be in charge of these games.

Basketry, Paper Cutting and Weaving will include problems in reticula, reed, pipe nets, and two other folk arts. Basketry and folk arts will be made to the woods for the purpose of selecting material. This course will be offered in the training school by an expert of long and successful experience in the grades.

A Health Forum and Exhibit of the most interesting and educational exhibits will be conducted by the State Board of Health on Thursday and Friday, June 24th and 25th. A broad physical education program will be presented by Dr. Arthur McCormack and other leading workers.

SPECIAL TO SMITH-HUGHES HIGH SCHOOL GRADUATES

The regular courses in Agriculture and Home Economics shown elsewhere in this issue are arranged to meet requirements for the Vocational Training. Students wishing to continue their Vocational Training. Students wishing to prepare for teaching in Vocational Schools, for County Agent work or for College work who will have printed simple directions on how to play the games and will give each student a copy. Also a number of classroom methods will be used, showing the ways and games in progress.

The ultimate purpose of the Twilight classes, stories, games, etc., is to preserve and revitalize the pioneer spirit, to keep the folk arts and the folk way alive. By making the Summer Term a sort of repository for these customs, we can soon revive this primitive and beautiful form of entertainment.

FREE TUITION

See your County Superintendent and secure an appointment which will entitle you to free tuition in the Western Normal.
HON. JOHN TEMPLE GRAVES.

Mr. Graves will deliver the graduating address of the Sommer Claus on Tuesday June 26th. He is famous and beloved for his own exquisite gifts and graces—for the magic of his pen, which in the editorial chair of the great newspapers of the country has spoken daily for almost twenty years to nearly twenty millions of people and held them continually by his pen—for the entrancing charm of his eloquent tongue—for his information, for his wholesome philosophy, for his fervent patriotism, and for the golden heart of the man. His subject will be "Armageddon."

Supt. O. L. Reid

Supt. Reid, the distinguished educator who is at the head of the Public Schools of Louisville, will be with us on Thursday and Friday, July 10th and 11th, and will deliver four lectures. We give below the subject of each lecture:

"Teaching Composition in the Grades"—2 talks.

"Teaching Literature in the Grades"—4 talks.

"High School Teaching, a Life Work"—1 talk.

Mr. and Mrs. Chas. Dietrick

Mr. and Mrs. Chas. Dietrick will give a performance of Magic and Music on June 24th, which will be rich, in original literature. They will present with their extensive repertoire, avarice that does not tire, the ever-changing character of the novels introduced maintaining a sustained interest throughout.

Dr. REUBEN POST HALLECK

Dr. Hallock, author, scholar and teacher of national reputation, will be with us on June 21st and 22nd, and will give four addresses. He will discuss the following subjects:

"What Children Understand."

"Imagination and Its Culture."

"The Art of Keeping Alive."

"Directions and Growth."

STATE SUPERINTENDENT GEORGE COLVIN

Superintendent Colvin will deliver several addresses during the Summer School. He will be with us during the week of the Superintendent's Conference and give able assistance in making the Conference and the Summer School a success.

Dr. MARVIN WILLIAMS

Dr. Williams is a man of broad education and wide experience in the field of the Department of Oratory in a leading Southern college for a number of years. He is one of those rare characters who is not afraid to bold truth and culture in the garments of thriftiness and wreath them around with smiles. He is pastor of a New Methodistic church, Atlanta, Ga. "Dr. Williams pleased our audience greatly with his lecture on the American Boy. It was his first visit to the Georgia Chautauqua." He will be with us on July 1st.

Mr. M. H. D. NOVAN.

Mr. H. L. Donavan, who is a former graduate of the Western Normal and of the University of Kentucky, and is a special student of the University of Kansas, was Supervisor in the Louisville public schools, and is now a student in Columbia University, where he will receive his Master's degree at the ensuing commencement, will be a member of the faculty of the Western Normal during the entire Summer School and will do regular and special work. Mr. Donavan worked in the laboratories of the government during the period of the war. He will devote most of his time to the preparation of various manuals and tests for various educational products. A vast amount of practical work will be done along this line.

REGULAR FACULTY.

Practically all members of the regular faculty of the Western Normal will continue their work during the Summer School. They will do regular and special work. In addition to the regular faculty such special talent as known reputation has been secured to do regular special work. The following members of the regular faculty will participate in the work of the Summer School: H. H. Cherry, A. J. Klumman, J. R. Alexander, J. H. Chavez, J. S. Craig, A. M. Slicker, M. C. Ford, A. L. Crabb, J. P. Strahan, F. C. Grine, H. W. Tarbough, George Page, A. E. Key, C. E. Good, J. M. Hettie, L. L. Holmes, E. F. Levering, Mrs. Kell, Mrs. Levering, Mrs. Hall, Mrs. Johnson, Mrs. Scott, Alice E. VanHouten, Frances Anderson, Mrs. Creasey, Mrs. Putnam, Mrs. Foss, Mrs. Thomas, Mrs. Hill, Mrs. H. L. Bell, Mrs. S. P. S. Smith, Mrs. Nell Hight of and others.

In addition to the above all of the regular faculty connected with the colleges, accounting, etc., will continue their work and give such other assistance as will make the Summer School a success.

Professors M. A. Leiper and A. C. Burton will not teach the regular branches during the Summer School. They will, however, give some special work along mental lines. The balance of their time during the Summer School will be spent in the field and in instructing institutions. Mr. H. L. Donavan and Col. J. M. Guilliard will do the regular work that has hitherto been done by Mr. Leiper and Mr. Burton.

MISS JEMIE BURLALL

Miss Burlall is in charge of the School Service, National Geographic Society, Washington, D. C. She is a woman of national reputation and one of the best speakers in the country. She will be with us on Monday, July 13th, and will deliver two addresses, one in the morning and one in the afternoon or evening.

Mr. and Mrs. Chas. Dietrick

Mr. and Mrs. Chas. Dietrick will give a performance of Magic and Music on June 24th, which will be rich in original literature. They will present with their extensive repertoire and entertaining that does not tire, the ever-changing character of the novels introduced maintaining a sustained interest throughout.

Mr. MILTON I. COOK

Mr. Cook, Supervisor of Music in the Public Schools of Nashville, Tennessee. A Supervisor of many years of successful experience and one who knows the most modern methods of teaching Public School Music. He is also a vocalist of known reputation and a community song leader. He will be with the Summer School for the entire six weeks.

OPEN AIR PLAYS.

The Western Normal will offer during the Summer School three open air productions of plays of unusual quality, consisting of the most famous scenes from Shakespeare. Actors and actresses of the highest rank and of national reputation will present these programs.
HIGH SCHOOL WORK

Under certain conditions the student may do high school work in the Normal School to prepare for entrance upon the Junior College courses. When doing the work of the elementary and intermediate courses one will cover the sixteen high school units. One can do the high school work alone and take no certificate. He would be prepared then to enter the Junior College course and receive the Intermediate Certificate in forty weeks, and the Life Certificate in eight weeks. Young boys and girls of the proper age and ability may take high school work, to bring the their living expenses, and have passed the high school age can get their high school work here classes with students of their own age and ability more advantageously.

May Festival

The Music Festival, given the first week in May, will be greater and better and than ever this year. The Russian Symphony Orchestra, directed by Modest Altschul, will play at all performances. This is the equal of any orchestra in the country. In addition, Florence McBeth and John Barnes Wells will appear as soloists. John Barnes Wells is one of the leading tenors of America. In the engagement of Miss McBeth, Mr. Strahan scored one of his leading successes. Since the contract was signed, she has appeared in leading roles with the Chicago Opera Company, and has proved one of the season's successes, she has taken several of the parts usually assigned to Galli-Curci. Her managers wrote to Mr. Strahan recently congratulating him upon his good fortune in securing her. If he had waited two months longer, it would have been impossible, as her rates have risen one hundred per cent. Charles Harrison and Amaprita Farm will present a joint recital the evening of March 16th, and the Columbia Stellar Quartette will appear the evening of April 23rd.

GOOD BOARD AT REASONABLE RATES

There is plenty of good board in the city for all students at reasonable rates. In fact, those who desire to economize will have the opportunity to bring their living expenses, including room and meals, to within four dollars and twenty-five cents per week. A large number of students are now doing light work and so are economizing considerably. Good meals are offered at Bailey Hall for three dollars per week, and excellent ones at the Barracks for four dollars per week, in addition to these opportunities, in private homes students can get meals all the way from four dollars to six dollars per week, depending upon location, service and other things. Comfortable rooms with all the conveniences can be secured for $1.00, $1.50 to $1.75 per student per week, two people usually occupying a room. We shall be glad to give assistance in securing board to all desiring it. Write and notify us when to expect you, so we can meet you at the train and go with you and see that you are suitably located. It will be a pleasure for us to do this.

The following subjects are offered. The notes below indicate their unit values.

- English—II, 3; Grammar 2, 3; Reading 2; English 1, 2, 4, 5, 6, 7, 8, 9;
- Mathematics—Arithmetic 2, 3; Algebra 1, 2, 3; Plane Geometry (when completed) one unit; Solid Geometry one unit.
- History—Greek and Roman History; English History 1, 2; American History 1, 2.
- Science—Chemistry 1H, 2H; Physics 1H, 2H; Agriculture 1H, 2H, 3H, 4H; Home Economics 1H, 2H, 3H, 4H; General Agriculture; Civic Biology; Physical Geography 1, 2; Physiology 1, 2, 3 (4 units); Botany 1H, 2H.
- Education—Theory and Practice, Psychology 3; School Management, Graded School Problems, Method in Reading, Illustrative Teaching and another (not specified).
- Latin—1, 2, 4, 5, 6, 7, 8, 9.
- Arts—Drawing 1, 2; Handwork or Manual Training (3 units); Music 1, 2, 3, 4, 5 units.

Note 1.—A term's work in any of the above subjects is counted one-third unit unless otherwise specified. Fifteen units must be presented for entrance into the Junior College Courses.

Note 2.—Any work done in an accredited high school will be allowed full credit. One unit is allowed for six months' or more successful teaching on a first-class certificate.

Note 3.—The student should have credit for fifteen high school units before undertaking any of the Junior College subjects.

STUDENTS CAN TAKE ADVANTAGE OF THE HIGH SCHOOL WORK DURING ANY TERM IN THE YEAR.

STUDENTS WESTERN NORM

The Summer School of 1920 promises to be almost

A Part of Normal Heights, Showing Front

The SPIRIT OF THE R. O. T. C.

The R. O. T. C. Unit at this institution is advancing with rapid strides. With the advent of warm weather and the drying out of the athletic field, the clink and extended order work of the unit is rounding off and fast approaching that which is comparable to the performance of trained soldiers.

The unit was visited the 25th inst. by Major James F. McKinley, Cavalry, Inspector of the R. O. T. C. Branch, Headquarters Central Department, Chicago, Ill., under command of Major General Leonard Wood, U. S. A. Due to inclement weather the inspection was performed held in the Training School Chapel.

It was regretted that the inspection could not have taken place out of doors where a greater variety of work would have been exhibited. Major McKinley commented very favorably on the demonstrated work of the Unit in general and in particular on that of the cadet officers and non-commissioned officers. He stressed the alacrity and confidence with which they gave their commands and explained movements in detail to their companies, platoons and squads. He remarked that their confidence was unusual. While this may be attributed in part to the esprit de corps of the R. O. T. C., it in the main is due to the splendid spirit of service and loyalty so apparent in every member of the Normal student body.

The Summer School for 1921 will be an eight weeks term instead of six weeks. The year will be divided into terms of ten weeks each, and one term of eight weeks. The fall session opens on September 21st.
A Ringing Letter From Mr. A. L. Crabb to the Alumni of the Western Normal

My Dear Alumni:

I am wondering if we can have this year the greatest commencement in the Normal's history. The war has been won, and the boys are back—most of them. The terrible suspense which gripped our hearts during 1917-18 is over. In all of us there is a deep feeling of gratitude—an underlying sense that Destiny shaped our ends—but another war is on. The Western Normal is pledged to contribute its every effort to achieve the education of Kentucky's children. It is pledged to wage unceasing warfare against ignorance and that vast train of ills which attend it. It is pledged to develop men and women who shall lead in behalf of the cause. We are those leaders—those commissioned to date. We are carrying on with a badly demoralized army. We have not gone unscathed. There have been defections on every hand. If last year's rate were to continue three years longer, Kentucky's teaching profession would be bled white. Eleven hundred posts undefended! Twice that number in the hands of raw drafters! Forty thousand children untaught and three that number poorly taught. But what have the teachers to do with this? Everything. They are Western Kentucky's chosen cisterns in this struggle. Theirs it is to replenish the ranks, to train and lead the recruits, to cheer, to formulate programs, to carry on. The greatest educational emergency in the history of Kentucky is a challenge to our spirit, our traditions, our training, our devotion to ideals. And so, can't we hold the convocation of the clan this year—hold it in a way that will bind us closer together—hold it in a way that will consecrate us anew to our mutual cause?

Dr. Kinnaman is giving more sane, sympathetic advice, and making more progress than ever, and a dozen years have turned backwards for President Cherry.

Now, won't you be with us June 6, 7, 8, 9 and 10 and see things for yourself, and let us see you? Fraternally,

A. L. CRABB, President,
Western Normal Alumni Association.

WESTERN NORMAL HEADQUARTERS
K. E. A.

The headquarters of the Western Kentucky State Normal School during the K. E. A. will be at the Seelbach Hotel, and we are looking eagerly forward to a renewal of pleasant associations with friends and students of other years at that place. An urgent invitation is extended to you to call and exchange greetings with each other and us. Word has come that the annual enrollment of the K. E. A. this year bids fair to reach six thousand members. Without doubt, a large number of this membership will be our Normal students, so we are expecting to see hundreds of Western Normal students at the meeting April 28-29, 1920.

Do You Need A Teacher?

To Trustees and Boards of Education:

The Western Normal will be in position to recommend a number of teachers who have qualification, professional spirit and executive powers. We shall be glad to hear from you, giving us information concerning the character of teacher you desire, the nature of the work to be done, the salary paid, and other information we may need in making a recommendation. We promise to be sincere and to guard your interest in our recommendations. We hope to hear from you.

Address H. H. CHERRY, President, Western Kentucky State Normal School Bowling Green, Kentucky.
The annual meeting of the County Superintendents will convene on Normal Heights Tuesday morning, June 22nd, at 9:30 and close on Friday evening, June 25th. It is the purpose of the Normal to make this meeting one of the most effective known in the history of the educational development of the State. We hope to have every County Superintendent in the Western District and many other educational leaders present. We are also expecting a large number of laymen to attend. State Superintendent Colvin will be present during the entire session and will take an active part in the program. The work of the program will consist of frequent inspections of the work of the Western Normal and address by educational leaders. The principal feature of the week's program, however, will be the educational forum. Every Superintendent will be expected to participate in the discussions. We give below suggestive subjects for discussions:

The Forum
A full discussion of the new school laws of Kentucky.
Americanism and Education.
The County Institute.
The Institute Instructor, his qualifications, selection and work.

Special features of merit in the Institute.
The Circum Plan.
Dissipation of Institute Program by outside influence.
The Institute Program.
Some Educational Functions.
The Function of Agricultura in the Schools.
The Function of Art in the Schools.
The Function of Home Economics in the Schools.
The Function of the Course of Study.
The Function of the Rural Teacher.
Qualification of Teachers.
Academic requirements of Teachers.
Normal School Training.
"The Other Thing."
Cutting Out The Deadwood.
How to Prevent too Much Rotation.
The Standardized Rural School.
The Rural School Building and Grounds.

Student Body Western Kentucky State Normal School, Bowling Green, Ky.

Moving pictures of an educational and entertaining nature will be given frequently during the Summer Term. These programs will occur at times when all can attend and when they will not interfere with the other work of the institution. We have secured a large number of films that have been prepared with a view of advancing the cause of general progress in all lines of activity.

Democracy is like a land dotted with schools, taught by consecrated and qualified teachers, crowded by boys and girls preparing for spiritual and intellectual enjoyment and for effective service in the occupations they are to pursue. Democracy is like you when you travel toward the East in the possession of a healthy body, mind and heart, feeling and excelling the responsibilities of American citizenship. Democracy is like a political party that puts the country above the party, and the party above jobs.

There is a leak in the school system through which millions of dollars are passing which must be stopped through the application of teaching power, and through a better qualified and better paid and stable teaching profession.

The County Superintendent's Conference

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The Function of the Rural Teacher.
Qualification of Teachers.
Academic requirements of Teachers.
Normal School Training.
"The Other Thing."
Cutting Out The Deadwood.
How to Prevent too Much Rotation.
The Standardized Rural School.
The Rural School Building and Grounds.
Rural School Equipment.
Attendance:
Camps Activities.
The Relation of the Rural School to the Health of the Community.
The Social Life of the Teacher.
Supervision in the Rural School.
Who is a Supervisor and What Can He Do?
The County Superintendent as a Supervisor.
Supervision of Language Work.
Teaching Children to Study.
The Problems of Taxation.

District Aid.
Distribution of Funds.
Creating Public Sentiment in Favor of Taxation.
The Smith-Towner Law.
The Consolidated School.
Does the One-Room School Serve in a Modern System?
The General Advantages of Consolidation.
Relative Costs of Consolidation and the One-Room School.
Transportation.
The County High School.
Tying Together the Elementary and High School.
The Smith-Hughes High School.
The Course of Study for the Regular High School.
The Proper Balance Between Rural, Elementary and High Schools.
What's Wrong and How to Help!
What's Wrong With Rural Appreciation?
What's Wrong With Rural Reading?
What's Wrong With Attitude Toward Citizenship?
What's Wrong With Our Professional Ethics?

Leaves from County Superintendents and others will be held at the Chapel hours during the session of the Conference.

STUDENT BODY WESTERN KENTUCKY STATE NORMAL SCHOOL, BOWLING GREEN, KY.

All the members of the Alumni Association of the Western Normal are urged to read the letter from Mr. Umba which is published in this issue of Normal Heights.

It is dangerous for educational reform to reach the school ahead of a trained and reformed teacher. Educational efficiency will not rise higher than educational leadership.

WESTERN NORMAL CAFETERIA ON NORMAL HEIGHTS.

The Western Normal is conducting a most successful and highly satisfactory Cafeteria on Normal Heights. In addition to this, it is conducting Bailey Hall where more than 300 students are taking their meals daily. Unsurpassed opportunities will be offered students of the Summer School to secure excellent table board on Normal Heights and elsewhere at reasonable rates.

The Western Normal has employed Mr. J. S. Brown to manage the entire boarding proposition connected with the school. Mr. Brown is an expert and knows every detail connected with buying provisions and preparing and serving balanced meals at nominal rates. The institution is highly gratified over the very satisfactory way the boarding problem is being handled.
SPECIAL COURSES OFFERED DURING SUMMER SCHOOL

Tests and Measurements—Students of this course will be taught to apply and evaluate the most prominent scales of mental tests now in use.

Supervision—A consideration of the function of every phase of supervision.

Method in the Fundamental Branches—A study of the principles of method evolved in the teaching of Reading, Language, Arithmetic, etc. Mr. Donovan.


A PLACE OF BEAUTY AND A JOY FOREVER.

No more beautiful site for a great school was ever chosen than Normal Heights. Lifted high above the surrounding country, the great hill stands as a beacon light. To the natural beauty of the campus there has been added the rare skill of the landscape architect. Everywhere there are walks and drives, shrubs and flowers, trees and grass plots, which add to the beauty of the hill.

While the lowlands are sweltering under the hot July sun, Normal Heights offers a cool retreat, for every breeze fans the hilltop. Even as a place to spend the summer, exclusive of the great school's activities, no more ideal spot could be found. While sitting in the class room one can hear the call of birds and smell the perfume of blossoming wild flowers. To the student of the summer school often comes his first distinct call to the wild, because of the natural beauties of the far-famed Normal Heights.

Demand for Teachers

Teachers' salaries during the past few months have wonderfully increased. The demand for well qualified teachers next year will be much greater than it is now, and every qualified instructor is assured of attractive work and a better salary. Now is the time for you to decide to enter the Western Normal and prepare for teaching service. The summer school of six weeks, which begins on June 14, offers splendid opportunities to earnest teachers who desire a larger preparation.
THE NEW COURSE OF STUDY

REGULATIONS

Graduates of approved or accredited high schools will take the first year's work in the Junior College course. The minimum resident requirement is three terms.

SENIOR CERTIFICATE COURSE (Life State Certificate)

The minimum resident requirement is four terms.

JUNIOR COLLEGE COURSES

Students who are graduates of accredited high schools or who have an equivalent scholarship will be entitled to take the work of one of the courses following. Students who have taken the Intermediate Certificate Course in Course A or Course B will take no certificate at the end of the first year of the Junior College Course, but will take the Life State Certificate on completing the second Junior College Course. High school graduates will receive the Intermediate Certificate at the end of the first year of the Junior College Course and the Life Certificate at the end of the second year.

The course below in Education is the regular Normal School Course. In all of these courses the figures in parentheses indicate the semester value of the subject before.

Students expecting to teach in the grades or to be principals or superintendents of schools or of systems of schools, should select the Junior College Course in Education, which is the regular Normal Course. Graduates from this course can enter the Arts or Educational department of Universities, or any of the great teachers' colleges as seniors.

Students planning to become teachers or supervisors of Agriculture or Home Economics should select one of these courses. The work is fully accredited in the University for the first two years of their four year course.

Students expecting to specialize in Chemistry, English, Geography, History, Latin, Mathematics, or the Modern Languages, take the course that seems to suit them best and will then consult the head of that department.

Those desiring to become supervisors of Music, will find a course preparing them for that work. This course, like all of the other Junior College Courses, leads to the Life Certificate and can be pursued further in Universities offering these lines of work.