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Western Kentucky University

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Ringing Letters From Messrs. Craig, Crabb, Wilson and Page

THE SENIOR CLASS FOR 1920-21 IS PLANNING.

To have the biggest number of graduates the Normal School has yet had. We shall draw these from the large and enthusiastic class already presented from competent teachers down in the field who realize the necessity for graduation.

To have a new Senior Home to be built from the cedar logs here on the hill and dedicated to the seniors that shall follow for many years to come.

To have a large number of the best trained teachers whose forensic ability in after years will reflect credit upon this institution, as our graduates have done in other institutions this year.

To put out the best basket ball teams that this or any other institution has ever seen—let the undergraduate class men take special note of this.

To put on a pageant or opera which will do a chronic winner. In class room work it has never run second. In point of looks and appearance, I couldn’t tell you half; words quit. This is the class which invites you to its membership next year.

Can you speak? You will find adequate opportunity and fierce competition with us. Can you act? We have a part for you. Can you sing or play? You belong to the Juniors. Can you play tennis, basket ball or base ball? You will be on the winning team. Are you capable of indefatigable study? You will find us to be congenial company.

We shall be glad to meet you and greet you when we organize for the year next September. Very sincerely yours,

A. L. CRABB,

SOPHOMORES OF 1920-21

The Sophomore Class this year made a record for itself in social features, programs, and other high class work. The Sophomore Revue, the first that we have attempted, was in every way a success. Since it is our annual class day stunt, we expect to make it even better next year.

The new gymnastum will offer us an oppor-tunity to make basket ball a very fine part of our year’s work. The tennis courts are in very good condition for the fall terms. We have not yet forgotten the charm of the old lime kiln for our Hallow-een Wiener Roast. Since last fall is the tercentennial of the landing of the Pilgrims, we have an excellent opportunity for a Thanksgiving program. The Oratorical and Declamation Contests will be continued as a regular feature of our work after Christmas. Already the girls are planning an interesting program as their contrib-ution.

Of course, the April Fool Party will be a feature of next year’s work, since April is the Sophomore month.

Last year the Sophomores were Elementsaries; this year they will be Intermediates. That means that a great many of you will be Sopho-more again next year. We are delighted to have you again and hope you are as pleased as we are with this arrangement. We are intending to make every effort to keep everyone one in school just as long as possible, and hope that many of you can come prepared to stay the whole year. If you have not received a credit slip, write for one, so you may know exactly where you will stand when you arrive. Let us plan to make next year the greatest in the history of the Sopho-more class, in enthusiasm, in scholarship, and in the number we can induce to enter the Junior College at the end of the year.

Yours for a bigger and better year.

GORDON WILSON.

FRESHMEN OF 1920-1921

The Freshman Class of next year (1920-1921) will be composed largely of new students just as it has been every year. To these students I wish to extend the glad hand of society fellow­ship and assure them that their interests as Freshmen will be given primary consideration.

The Freshman Class of 1919-1920 has made an exceptional record. In other words they have put the Freshman Society on the map—and I might add that it MUST remain on the map. Be-

THE SENIOR HOME

The Seniors are to have a house of their own. It is to be built of cedar logs taken from the hill—not so large and stately, perhaps, as the cedar of Lebanon, which went into Solomon’s Temple, but fully as fitting as these. Who better should have a log house than the sons and daughters of Kentuckians, for are we not descended from log cabin pioneers? But it is to be more than a house—it is to be a home built by loving hands of present, former, and future students, and dedicated to the use of all students who have made the sacrifice necessary to become Seniors. We are hoping that all Normalies will help the building so we can move into it this fall. “For it takes a lot of living in a house to make a home.”

To maintain such class harmony and enthu­si­asm that others seeing our good work may fol­low.

Respectfully yours,
W. J. CRAIG.

GRADUATES OF STANDARD HIGH SCHOOLS

If you are a graduate of a standard high school, or the equivalent thereof—if you are a worker and a booster, and an ever-blooming optimist—this is written for you to read.

The Junior Class has fine history in the Western Normal. It has been making school spirit for a dozen years. In athletics, it has been credit to the splendid musical ability of this in­coming Senior Class.

AND LASTLY

To maintain such class harmony and enthusi­asm that others seeing our good work may fol­low.

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Our Model Rural School

The rural school, for observation and practice in the preparation of country teachers, was established in the spring of 1920. The school is in Warren County, only a mile and a half from the Normal School, and is easily accessible to our students. The training observation or practice is taken to and from the school in an auto truck which we have for that purpose.

Miss Mary Watson Green of Hart County, a graduate of the Normal School, is the teacher. She is admirably fitted by training and experience for this work, and those who have watched her teach are universally inspired and better prepared to pursue their work. The results of this work will reach every community in our district before the end of another year.

The pupils of the school are typical Kentucky children, and all of the problems of the country school are met and solved. We feel that limited.

Kentucky children sports and athletics. In these the facilities are fore the end of another year.

The, pupils of the school are typical Western Kentucky children, and all of the problems of the country school are met and solved. We feel that this is the greatest single advance the Normal School has yet made for the benefit of our country schools.

The consolidated schools at Rich Pond and Woodburn in Warren County are in splendid condition and are easily accessible to our students. These schools will be used to demonstrate the work in consolidated schools.

These schools offer superior advantages to all rural teachers and prospective school supervisors and county superintendents.

R. O. T. C.

In the Great War our government had hard work to find men who were capable of becoming officers and leaders. To remedy this condition and enable young men to become capable leadership, the government has created in the Western Kentucky State Normal and many other institutions over the land what is known as the Reserve Officers Training Corps or R. O. T. C.

Of the time of the student each week only three hours are required for the necessary drilling and instruction. The Government furnishes to the student uniform, including clothing, hat, shoes, etc., and equipment in the way of rifle and revolver. Members of this unit, who, while here, have done satisfactory work, may be allowed to attend the Summer Camps, which are held at various places over the country, but they are not compelled to do so. Their expenses to and from and while attending these camps are paid by the Government.

At the colleges and universities of our land, which grant degrees at the completion of their courses of study, there are maintained Senior Divisions of the R. O. T. C., which go farther in the work than we have opportunity to go and lead to a commission. While pursuing the last two years of the work in a Senior Division the man is given a money allowance for roommates by the United States Government, which amounts to about $12.00 a month. A conservative estimate shows that in all the government allows each student $5.00 per month toward his education during his membership in the R. O. T. C.

The requirements for admission to the Junior Unit maintained at the Normal School are that the student shall have an age of sixteen years and has physical defect that cannot be overcome by the course of physical training that is given in the R. O. T. C.

The principal objects of this organization is to develop sound bodies, as well as active minds. The school gymnastics does not seem to meet the situation adequately nor do outdoor sports meet it. Under these the facilities are limited. Only a small part of the student body is reached, and they usually part which would take physical exercise naturally. The requirements of the R. O. T. C. can be met and put into practice by officers and non-commissioned officers of the U. S. Army. They are tried and tested methods which have given such splendid results in the past. We consider the Normal School fortunate that it is able to offer the public this organization as a part of its course of study. Spindle legs, slouched shoulders and shuffling walks are being transformed into strong muscles, proper carriage and manly bearing. Energy is taking the place of inertia and interest that of Fascination. We are predicting in

Teaching and discipline. We are profiting in habits, health and personal hygiene. We are encouraging for orderly government and a response to representative authority. We are preening a love for the flag and a patriotic regard for the nation it symbolizes. The undertaking is leveling and democratizing. There is, here, no suggestion of militarism, no suspicion of Tonatic autocracy. The spirit is American.

Improvements

Academic work isn’t the only kind in progress on Normal Heights these summer days. The new gymnasium is in the neighborhood of completion. In fact, it will be completed before this issue of Normal Heights is mailed. By that time the corner stone of the Senior House will be laid. On these trips, every county in the Western District was represented. Warren County sent out 31, Hart County 47, Bell County 26, and Caldwell County 30. In addition there were students from Lincoln, Shelby, Kenton and Campbell counties, and from Virginia and Michigan.

Teacher and School

Here are shown the pupils and teacher of the Rural Demonstration School. The school is typical rural. Miss Mary Watson Green in the capacity of teacher has achieved some teaching that will be an educational beacon light in Western Kentucky.

L. T. Smith

The Western Normal has secured the services of Mr. L. T. Smith, one of the leading manual training teachers of this country. He will be at the head of the Department of Manual Training. The teachers will be organized and launched at the opening of the fall session on September 21st.

During the brief fall session of the Western Normal will be held.

The fall session of the Western Normal will not open until September 21st. The institution will, during the next scholastic year, be in charge of the schools in twelve counties. The Normal School of 1921 will extend over eight weeks instead of six weeks.

Tuition Board of Directors

Our students are getting good board in private homes in the School Boarding Homes at unusually low rates. Excellent meals are served at the School Cafeteria for $4.50 a week and at Bailey Hall for $3.50 a week. Furnished rooms in the School Hall rent for $5.00, $4.00 and $3.50 a week. Furnished rooms in the barrackas may be had for $4.00 per month. Meals in the best private homes are offered for $6.00 a week. We shall be glad to give assistance in securing a suitable boarding place to those who desire it. Write us two or three days before you leave home telling us when to expect you so we can meet you at the train and give you any desired assistance. It will be a pleasure to do this.

Tuition Fees

Tuition is free to all students who expect to teach and who secure an appointment from their county superintendent. Those not having appointments will pay the rates indicated below:

For any term, except the Summer Term

For the Summer Term

$10.00

$8.00

FEES

Tuition, Board, Fees, ETC., PAYABLE IN ADVANCE.

Good Board at Reasonable Rates

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DEPARTMENT OF CORRESPONDENCE AND EXTENSION

THE TRAINING SCHOOL

In order to provide a closer degree of compactness among the various departments of the institution an arrangement has been effected between President Cherry and Superintendent Cherry of the City Schools whereby entire supervision of the Training School is hereafter assigned to the Western Normal. This action concludes a joint management of fourteen years duration—one that has been congenial and co-operative in every phase. During this dual regime, the Training School has been developed to a standard attained in few instances.

The school will open in September with improved equipment, newly decorated room, and a splendid corps of teachers as named below:
- Director of Training School—Miss Mattie Hatcher
- Critic Teacher, First Grade—Miss Nell Jones
- Second Grade and Supervisor of Primary Department—Miss Sue Proctor
- Critic Teacher, Third Grade—Miss Margaret Carson
- Fourth Grade—Miss Sallie McMurry
- Fifth Grade and Supervisor of Intermediate Department—Miss Minnie Borchland
- Sixth Grade—Miss Inez Ellis

Junior High School (Seventh, Eighth and Ninth Grades)
Principal—Critie of History and English, D. P. Cherry
Assistant Principal—Critie of Mathematics, Miss Vivian Hastie.
Geography—Miss Joffries, in charge of the department in the Normal.
Physiology, Agriculture, Physics—Mr. Craig, Mr. Ford, and Mr. Page in charge of the departments in the Normal.
Manual Training—Mr. Smith, in charge of the department in the Normal.
Physical Education—Miss Cherry, in charge of the department in the Normal.
Home Economics—Miss Scott, in charge of the department in the Normal.
Pennmanship and Art—Miss Van Houten, in charge of the department in the Normal.
Music—Mr. Strahm, in charge of the department in the Normal.

HIGH SCHOOL GRADUATES

In 1907 there were five high school graduates enrolled in the Western Normal. There are now many hundreds. Our gain in thirteen years has been around five thousand per cent.

The Western Kentucky State Normal School Offers You An Opportunity To Increase Your Efficiency By Studying At Home

Mr. W. M. Pearce Who Has Been President of Ogen College for Past Eight Years Will Conduct the Work

Abraham Lincoln is the greatest American citizen of his time. He is great, mainly because he is truly a typical American. Born in poverty, he rose to the highest position in his country, and his name and fame rest secure in the affections of all the people for all time.

But suppose Lincoln had not studied and gotten ready! Could he have become the first citizen of his time?

The typical American citizen is the one who is getting ready for the chance that will surely come. He knows the chance to serve and give great ideals and great forces in his nation.

No obstacle or hindrance stands in the way of the typical American. Poverty is an incentive, hard knocks only serve to arouse inborn greatness, and discouragement is a gilt-edge guarantee of success.

Lincoln used his spare time to study and get ready for his chance. His study was without direction or supervision. His course was not organized. He knew nothing about "credits" and "hours." But he studied and mastered every subject he took up. And in time he became the Master American.

The typical American of today who is getting ready for the chance that is certain to come enjoys the incomparable advantage of studying at school or at home under the direction of trained and competent teachers who understand how to direct organized study. All the ideals, services, and machinery of great educational institutions are placed at his disposal. And all the wonderful resources of splendid schools are carried to the very door and into the home of every citizen in the land. The opportunity to get ready for that big chance in life so long offered by educational institutions has recently been increased many fold by the introduction of a successful method of teaching known as Correspondence and Extension work.

The Western Normal School is deeply interested in ways of helping all the people get ready for their chance. This institution is eager to serve in the most effective and helpful way. For this reason, and in response to a very great demand for the work, this institution is offering a wonderful opportunity to all those who are not conveniently able to take work in residence. New department, known as the Department of Correspondence and Extension, is now organized and ready to begin work. On this page is given a brief outline explaining the plan. If you wish to use your spare time and work off subjects at home—if you are ambitious to prepare yourself for a great and useful life—if you want to begin today to get ready for your chance, read carefully the statements on this page.

WHAT IT IS

In taking a subject by Correspondence, the student remains at home, however distant that may be, and actually becomes a member of a class in the Western Normal School. He does the same work as those who are in class, except that he works at home under the direction of trained and competent teacher. He receives the same credit. But it is all done by mail. From the time the student enrolls until the successful completion of a subject, he receives the most careful attention and is constantly guided and directed in his work.

By an Extension course is meant the organization of a class of ten or more persons in some study or community center. This class meets at times suited to the convenience of the members and takes work under a competent and trained instructor who is a specialist in that subject. By

FOOD AND THE FARM

The farm is for the first time providing food for the students. Tomatoes, beans, potatoes, cabbage, onions, peas, carrots and corn are being grown in quantities sufficient to supply the school's dining rooms. This indicates a distinct change in the school's dining room. This indicates a distinct change for the students. The farm is for the first time providing food for the students. Tomatoes, beans, potatoes, cabbage, onions, peas, carrots and corn are being grown in quantities sufficient to supply the school's dining rooms. This indicates a distinct change for the students.

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PROFESSOR F. J. STRAHM

Equally competent as Teacher, Organizer, Accompanist, Director, or Conductor.
this method the same credit is given for the successful completion of all subjects as for work done in daily attendance at the Normal School.

ADVANTAGES

Correspondence and Extension instruction not only offers a great opportunity to everyone, but is a means of saving much time and money. In this way and at a nominal cost a person can take one or more subjects and is thus able to complete his education in a less time. At the same time he is able to remain at home and engage in other activities. It serves also to show us how important and valuable our spare time really is. By this method one is given time in which to reflect, meditate, and assimilate, and thereby he becomes stronger and more capable. Self-reliance, perseverance, accuracy, and many other good qualities are encouraged and developed.

Each Correspondence student has the entire attention of his instructor; hence the individual and sympathetic relation between the two is closer than is possible in a large group. Every lesson assignment must be carefully studied before a satisfactory written recitation can be prepared. Thus the student develops initiative and is trained to become master of his work. This method inspires thoroughness of scholarship and develops power and ability.

HOW CORRESPONDENCE COURSES ARE CONDUCTED

Any one who desires to pursue Correspondence once a week in residence. Ten or more meetings of any one time.

HOW EXTENSION CLASSES MAY BE FORMED

A class will be organized in any subject offered by this department at some convenient study or community center when ten or more persons express a desire for such a class. An instructor who is a trained specialist in the subject offered will meet this class at regular intervals until the subject is completed. The credit, methods, texts, and work are the same as for work done in residence. Ten or more meetings of an Extension class will equal the work of one term in residence.

CREDIT

One-third of the work required for any certificate or diploma granted by this institution may be done by Correspondence or Extension study. Stated in another way, one-third of the number of units required for the completion of an accredited high school course and one-third of the number of hours in the college course may be done in this way.

Two lessons by Correspondence is equal to the work of one week in residence. In this way a term's work can be completed with fifteen or twenty lessons by Correspondence. In Science subjects laboratory work must be done in residence when given. Examinations in all subjects may be given and credit entered at the option of the head of the department in which the subject is taken.

FEES

A registration fee of three dollars is charged for enrolling a student in this department. This fee is paid only once. A fee of seven dollars is charged for each subject taken by Correspondence or Extension. All fees are payable in advance.

TIME

Students may begin a Correspondence or Extension course at any time during the year and complete it as rapidly as possible. But a subject must be completed within six months from the time of enrollment. Not more than two subjects may be carried by a student at any one time.

WHO MAY APPLY FOR ENROLLMENT

All persons who seem qualified to pursue any of the subjects offered will be admitted without examination. This department was organized for the purpose of helping those who can not conveniently take work in residence. Every one, therefore, who is anxious for an education and a thorough preparation for his life work, will be given an opportunity to take any work for which he is prepared.

WILLIAM MARLINE PEARCE, A. B. (Yale)

Mr. Pearce, one of the foremost educational leaders of this country, will, in the future, be a member of the faculty of the Western Normal. He will devote most of his time to correspondence and extension work, and will be Director of this Department. He has made a brilliant success as a school executive and instructor. The Institution is to be congratulated upon securing his valuable services. He is a graduate of Yale University, has taught in the history of American Literature (English 3); English Literature, Romanic and Victorian Period, chiefly Wordsworth and Browning. History—one recent European. Latin—Uly; Horace. Mathematics—College Algebra (4); Plane Trigonometry (1). Modern Languages—An Advanced French Course.

Science—Agriculture: Agricultural Economics. Home Economics: Household Management; Textiles. Geography: Geographical Influences. Chemistry. College Chemistry (Laboratory work to be done here.)

Other courses are being prepared in the high school and college groups and will be offered if there is a sufficient demand for them.

For further information concerning any feature of this work write to:

PRESIDENT H. H. CHERRY,
Western Kentucky State Normal, Bowling Green, Kentucky.