EIGHT WEEKS
JUNE 28 - SUMMER SCHOOL - EIGHT WEEKS
AUGUST 18

Condensed Information Concerning Summer School Program

The Summer School is intended to meet the needs of:
- Rural Teachers
- Grade Teachers
- High School Teachers
- Principals and Superintendents
- County Superintendents

Superintendents of Public School Drawing and Art
Supervisors of Public School Music
Home Economics Teachers
Students preparing for the County and State Examinations
High School Students
Regular Course Students
Persons desiring to study games and plays suitable for the school, health problems, and Physical Education

Students desiring to take special subjects and do a limited amount of work.

The tired teachers who, after the worry and strain of the school term, wish to go away for a restful environment for the summer where they can recover and, at the same time, do some special work to keep abreast of the future.

Persons desiring an intelligent interpretation and application of the new school laws and a broader knowledge of school legislation.

Every minute of the Summer School will be full of inspiration, professional spirit and instruction. The work will be done by the regular faculty and a large number of educational leaders and entertainers of national reputation, secured for special work.

All the regular members of the Faculty will continue their work during the Summer School. Special emphasis will be put on the regular courses of study. A large amount of special work by noted educational experts will also be offered. Students desiring to finish certain subjects and get credit for same will have an opportunity to do so during the Summer School. Students who desire to specialize along lines will have an unprecedented opportunity to do so.

Special Courses of Study Offered During Summer School

EDUCATION
Dr. Kinaman
Mr. Crab
Miss Cherry

Educational Psychology—In this course a study of heredity, instinct and adolescence will be made. Lectures by the teachers and term papers by the students will attempt to relate these fundamental facts in the lives of children to the work of the school.

Tests and Measurements—Standard tests for measuring teaching efficiency in the elementary subjects will be discussed. The students of the class will be tested. They will also be required to make tests in the Practice School.

Psychology—An elementary course in the terms and fundamental principles of Psychology. This course is the foundation for courses in Method and Practice.

School Supervision—Deals with organization, management and teaching. A course for principals, supervisors and county superintendents.

School Management—A course in the Theory and Practice of teaching. Should be especially helpful to young teachers.

History of Education—A careful study of the history of the great educational reformers from the time of Rousseau down to date. Also a history of school organization, methods and text-books.

Rural Sociology—A study of the various problems of country life; health, industry, social activities, education, appreciation and morals.

TWILIGHT HOURS

Miss Cherry
Mr. Wilson

The Twilight Hours, so successful in the past, are to be continued this year. Following the custom of last year, there will be three twilight hours each night, beginning at 5:45 and closing at 8:00 p.m. The first part of this period will be devoted to games and plays. Mrs. Travelstead's class in folk dancing will assist in giving this part of the program. One unusual feature will be the revival of the old folk-dances once common in Kentucky community: "Skip to My Loo," "Rorie Ann," "The Needle's Eyes," etc. The old Virginia Reel, the Minuet, "Fug in the Parlor," and other graceful folk dances will be taught at these meetings on the campus.

The second part of each twilight hour will consist of community singing and stories. Special emphasis will be placed on folk songs, national airs and love songs of all nations. The stories will be told by Mr. Wilson's class in storytelling and will be grouped according to the country in which they originated or were written. The class in story-telling will also dramatize several familiar folk stories.

The third part of these evenings will be varied. Frequently there will be short addresses by educators employed for the Summer Term.

In order that the twilight hours may be of the greatest possible benefit to the students, Mr. Wilson will have printed simple directions on how to play the games, and will give each student a copy. Also a number of photographs will be made, showing the plays and games in progress.

The ultimate purpose of the twilight stories, games, etc., is to preserve and revive the picturesque folk life now so rapidly passing away. By making the Summer Term a sort of repository for these customs, we can soon revive this primitive and beautiful form of entertainment.

The Training School

Miss Hatcher—Director.
Miss Proctor—Head of Primary Section.
Miss Jones—Assistant in Primary Section.
Miss Bourland—Head of Intermediate Section.
Mr. Curry—Head of Junior High Section.
Miss Hardin—Assistant in Junior High Section.
Miss Potter—Handwork for Elementary Grades.
Mrs. Travelstead—Public School Music.

WORK OFFERED

9:00-11:00 a.m.—Illustrative Teaching with children before observers (4 weeks)—Miss Proctor, Primary Grades; Miss Jones, Primary Grades; Miss Bourland, Intermediate Grades; Mr. Curry, seventh, eighth and ninth grades; Miss Hatcher, seventh, eighth and ninth grades.

Students will have an opportunity to observe different subjects of the elementary school and junior high, taught by competent specialists. Those who take this course will receive full credit on General Observation.

9:00-11:00 a.m.—General Method (last four weeks)—Miss Hatcher.

This course supplements the work of the first four weeks. It consists of reading and discussions concerning the different types of teaching. One-half credit on Technique of Teaching for those who complete the course.

11:00 a.m.—The Junior High School (6 weeks) Miss Hatcher, Mr. Curry, Miss Hatcher.

The course takes up the problem of the junior high school, its purpose, its mode of organization,
The Five Weeks’ Summer Extension Schools

The State Department of Education is leading, with the Normal Schools and State University cooperating, in a movement to establish Extension Training Schools in different sections of the state. These schools will open on June 6th and close on July 8th. They will be in session six days each week for five weeks. Each school will be under the supervision of the institution which directs it, and will constitute a part of the extension work of that institution. The Western Normal has gone over this proposition thoroughly with Mr. George Covert, the State Superintendent of Public Instruction, and is ready to do anything within its power to make the Summer Extension Schools an eminent success and a real force in the educational life of the state. Different representatives from the State Department of Education are now in the field making a study and investigation of the places where these educational centers should be conducted. Cooperating with the State Department of Education, the Western Normal will give earnest attention to the organization of these centers, as well as the supervision and character of work that will be done. The Western Normal will give credit for all subjects properly completed, and the work which will be offered is confirmed to the first year of high school work and to professional subjects.

The following courses will be offered:

AGRICULTURE

Mr. Ford
Mr. Davis
Mr. Loudenback

It is the intention of this department to emphasize the regular high-school and college work in agriculture. In addition to the regular classes special features of interest to former graduates will be offered. Students of this department will enjoy an unusual opportunity to observe the various projects now being conducted on the school farm. Some of these are, breeding and feeding of pure bred hogs, practical dairy management, studies of various poultry breeds, and various operations involved in truck farming.

The following courses will be offered:

General Agriculture
Agriculture 3II
Poultry 10
Animal Husbandry 9C
Agricultural Economics
Agricultural Chemistry 1 & 2
Botany
Nature Study
Physiology II

HOME ECONOMICS

Miss Scott
Miss Kinlow

The following courses in Home Economics will be offered during the Summer School:

HOME ECONOMICS 1—Elementary Sewing—This course will consist entirely of construction processes with a study of the fundamental principles underlying the selection of materials, use and hygienic clothing of clothing.

HOME ECONOMICS 2—Plain Sewing—Only very plain garments will be made on the highest quality of material by the students. Prerequisite: Home Economics 1.

HOME ECONOMICS 9—Food Study—This course consists of a study of digestion, classification of foods and detailed study of the different foods, with emphasis upon such topics as composition, digestion, digestibility, nutritive and economic values, etc. Five hours each week.

PHYSICS

Mr. Palu

PHYSICS 1 and 2—Courses in General Physics of first and second years.

PHYSICS 5—A course covering the pedagogy of Physics with special reference to the teaching of the subject in high school, the amount and type of experimental work and equipment.

MATHEMATICS

Mr. Alexander
Mr. Yarbrough


ART

Mr. Wilson

Drawing 1, Drawing 2, Blackboard Sketching, Pennmanship 1 and Pennmanship 2.

HISTORY

Miss Robertson

The History for the Summer School will include the following: English History 2, Civics, Greek History, History 2, Recent American History, Medieval History and History of American Diplomacy. There may be added to this one or more special courses now under consideration.

PHYSICAL EDUCATION

Miss Cherry

Physical Education 1, Physical Education 2, and Recreation. This course is designed to give the student one hour of credit per week. There will be very little formal gymnastics here, for most of the time will be spent in playing games of all kinds.

LATIN

Mr. Gunn

The work in Latin will be arranged to meet the needs of two classes of students: those who desire to work for high school credit, and those who desire to take Advanced School courses.

The following courses will be offered: First year Latin, if the demand is sufficient; beginning courses in second and third year high school Latin; Horace read in history; Dante and Virgil. The last-named course will consist of discussions and lectures on: The place of Latin in the secondary school; aims and values of Latin study and Latin as a real force in the educational life of the state, with special emphasis on first and second years.

CHEMISTRY

Mr. Craig

Chemistry 3C—Qualitative analysis.

CHEMISTRY 5—Food analysis on Organic Chemistry.

A knowledge of General Chemistry is a prerequisite for both of these courses.

MANUAL TRAINING

Mr. Smith

The importance and the need for industrial education is now everywhere recognized. In response to public demand new schools are being rapidly organized and in consequence there is an unusual demand for well-trained industrial teachers. Particularly those who are familiar and in harmony with the latest plans and methods of the industrial education field. The best opportunities are already being filled.

The Manual Arts offered by the Western State Normal School is specially adapted to the needs of the teacher of industrial subjects. The extension work of the Manual School is in accordance with the needs of the state. It was planned after a very careful study of the industrial situation and the natural requirements of the schools.

The Manual Arts is one of the highest quality and compares favorably with that of any other institution.

Courses to be offered in the Manual Arts Department during the summer term:

Manual Arts 1C—Elementary Bench Work and Drawing. A laboratory course consisting of the study of wood and the development of skill in the utilization of wood-working processes, the care and proper use of hand tools and the making of projects suitable for use in the teaching of woodworking and drawing in the schools. Required: Algebra 1 and 2.

Manual Arts 4C—Organization of Manual Training. A study of the considerations affecting the selection, arrangement and installation of equipment for teaching bench work, machine woodworking and drawing. This course should be accompanied by either 1C or 5C so that the student may develop the practical side as well as the theoretical.

Manual Arts 5C—Machine Woodwork. Emphasis is placed on practical work with machine tools. The shop is well equipped with machines and organized as a producing factory. Special attention is given to the upkeep and repair of machines and the entire course is planned to meet the needs of the teacher or supervisor of machine woodwork. Prerequisite: must be preceded or accompanied by either Manual Arts 1 or 2.

Manual Arts 3C—Drafting and Design. An elementary course in method of representation, symbols and conventions, drafting and lettering and dimensioning, also architectural design consisting of a complete reproduction of an existing building, then making up a complete set of drawings and specifications for a small building. This course is specially adapted to the needs of the teachers of Manual Arts and Home Economics.
SPECIAL COURSES IN GEOGRAPHY

1. Method in Geography.
   This course will deal with the selection and organization of geographical material and the methods of making it interesting to the pupils of the grammar and high-school grades.

2. Geography of South America.
   This course will be a comparative study of North America and South America. Some attention will be given to the commercial and economic relations between the two countries. This may be substituted for Economic Geography.

ENGLISH

Mr. Looper Mr. Wilson
Mr. Clagett

English 10, High School Teachers' Methods. Covers the method and content of the teaching of English in high school.

Story Telling—This course involves the learning of sources of material for story telling and helps in making stories effectively.

English 7, 9, 12 and 14.

SCHOOL OF MUSIC

Mr. Strahm, Director

Mrs. Travelstead Miss Rodes

The School of Music will be in session during the summer semester. Mrs. Strahm will be prepared to teach Piano, Violin, and Voice. Regular courses are offered. Frequent recitals will be given. The School Orchestra will present a number of programs. Any student who plays any musical instrument is eligible to membership in the orchestra. Students expecting to enter this organization should bring their instruments with them.

Attention is called to the Supervisors' Course in Public School Music which will be conducted by Mr. Strahm and Mrs. Travelstead.

Practical method work for all grades and demonstration teaching Public School Music from Grades 1 to 8 inclusive. This class meets daily to give instruction in the grades to be taught. The regular Music Supervisor following work is offered:

Attendance at the method class, daily.
Harmony of music, three hours per week.
Elementary counterpoint, two hours per week.

The School Orchestra, instrumentation, one hour per week. Mr. Strahm.
High School Methods, two hours per week.
Mrs. Travelstead.

History of Music, two hours per week. Mrs. Travelstead.

Chorus and Community singing, daily.

THE TUTITION FOR THIS SPECIAL SUPERVISORS' COURSE IS $15.00 FOR THE EIGHT WEEKS.

General Information Concerning Summer Schools

The Special Primary Course is so planned that rural teachers and those who are planning to teach in towns and cities may get suggestions that may be directly carried into the school room. The Summer School will emphasize this line of work.

Students Desiring to Prepare for Executive Posts will have an opportunity to take courses in Business Methods, Business Accounts, etc., which will be given to the commercial and industrial students.

The following courses are offered. The teacher will be offered:


AHEALTH FORUM AND EXCURSION of the most instructive and educational nature will be conducted during the Summer School. A broad physical education program will be presented.

TO THE ALUMNI OF THE WESTERN NORMAL

All of us lose when you fail to return for commencement. All of us gain when you are here. We have offered you this chance more frequently than ever before. We can promise you that a new spark will come into your eyes and a new song rise in your hearts when you see those things which the average student has neglected on Normal Heights. Of these things we shall tell you more fully in a subsequent communication.

In brief, the schedule for commencement is as follows:

Friday, June 23 at 8:00, Junior Class, School of Music.
Saturday, June 24 at 8:00, Senior Class, School of Music.
Sunday, June 25 at 8:00, Recital service.

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Do You Need A Teacher?

To Trustees and Boards of Education:

The Western Normal will be in position to recommend a number of teachers who have qualification, professional spirit and executive powers. We shall be glad to hear from you, giving us information concerning the character of teacher you desire, the nature of the work to be done, the salary paid, and other information we may need in making a recommendation. We promise to be sincere and to guard your interest in our recommendations. We hope to hear from you.

Address H. H. CHERRY, President, Western Kentucky State Normal School, Bowling Green, Kentucky.

Thursday, June 23, at 10:00, the graduation of Class of 1921.
Friday, June 24, at daybreak, overland trip to Mammoth Cave.
Friday, June 24, excursion by railroad to Mammoth Cave.

Sincerely,
A. L. CHARD.

HIGH SCHOOL WORK

Students Can Take Advantage of High School Work During Any Term in the Year.

Under certain conditions the student may do high-school work in the Normal School to prepare for entrance upon the Junior College courses. While doing the work of the elementary and intermediate courses one will cover the sixteen high school units. One can do the high school work alone and take out no certificate. He would be prepared to enter the Junior College course and could receive the Intermediate Certificate in forty weeks, and the Life Certificate in eighty weeks. Young boys and girls just out of the grades and desiring to do high school work, if possible, should take it in a high school with boys and girls of their own age and ability. Young men and women who have passed the high school can get their high school work here in classes with students of their own age and ability more advantageously, and receive teaching certificates while doing it.

The following subjects are offered. The notes below indicate their unit values.

English—H. S. Grammar 2, 3; Reading 2; English 1, 2, 4, 6, 7, 17.
Mathematics—Arithmetic 2, H. S. Algebra (when completed) one and one-half units; Plane Geometry (when completed) one unit; Solid Geometry.

History—Greek and Roman History; English History 1, 2; American History 1, 2; Civics 2.

Science—Chemistry 1H, 2H; Physics 1H, 2H; Agriculture 1H, 2H, 3H, 4H; Home Economics 1H, 2H, 3H, 4H; General Agriculture; Civics Biology; Physical Geography 1, 2; Physiology 1, 2, (1 1/2 unit); Botany 1H, 2H.

Education—Theory and Practice, Psychology 1, School Management, Graded School Problems, Method in Reading, Illustrative Teaching and another (not specified).

Latin—1, 2, 3, 4, 5, 6, 7, 8, 9.

Art—Drawing 1, 2; Handwork or Manual Training 1 (1/2 unit), 2 (1/2 unit).

Note 1—A term's work in any of the above subjects is counted one-third unit unless otherwise specified. Fifteen units must be presented for entrance to the Junior College Courses.

Note 2—The required work is English 3 units, Algebra 1 unit, Plane Geometry 1 unit. The remaining ten units may be selected from the above or presented from an accredited high school.

Note 3—Any work done in an accredited high school will be allowed full credit. One unit is allowed for six months' or more successful teaching on a first-class certificate.

Note 4—The student should have credit for fifteen high school units before undertaking any of the Junior College subjects.

A school that is founded upon spiritual initiative and academic freedom, human aspirations and needs, social and industrial justice, and a vitalized through and through with a commanding leadership, and with the spirit of service will, without the mechanics of formal advertising, without storekeepers, without hobbies, without high school pride, pour the red blood of its noble life into the civic, social and industrial arteries of the State through human aggressiveness, and through the spontaneity of an ethical people.
The Summer Extension School of Five Weeks Begins on June 6th; the Summer School of Eight Weeks Begins on June 28th.

We give below condensed information concerning some of the special educational advantages offered by the Summer Schools of the Western Normal:

THE REGULAR FACULTY AND REGULAR COURSES OF STUDY

Twenty-Three University Graduates

Practically all members of the regular faculty of the Western Normal will continue their work during the Summer Schools. They will offer special and regular work. Twenty-three members of the faculty staff of the Western Normal are university graduates. Many of them have even taken post-graduate work in great centers of learning, and some of them have done post-graduate work in foreign lands. The faculty has on its teaching staff graduates from the University of Kentucky; University of Chicago; Clark University; Princeton University; Harvard College; Center College; Yale College; Stout's School of Agriculture; Economics; Columbia University; Peabody College; Wisconsin University; Iowa State College; Indiana University; Sargent College, and others. Many of the members of the faculty will also have done special research work, and many of them are also graduates of normal schools and teachers' colleges. They are trained and tried leaders of tested teaching qualities and executive ability.

THE TRAINING SCHOOL OF THE SUMMER SESSION

Is arranged especially for grade teachers in city and graded schools. Principals who have the direction of the work in such schools will find their work provided for. Opportunities to observe class work, illustrative teaching, to study the work of the different grades, and to attend numerous conferences arranged for instruction of the teacher, will be offered.

THE GREAT HEALTH PROGRAM AND EXHIBIT

Covering a period of five weeks, beginning on June 20th and closing on July 25th, will be one of the vital features of the summer school work. A progressive health and educational exhibit, including practical demonstrations and courses of instruction, will be in continuous operation during this period. Miss Jessie O. Yancey and a number of health experts will be with the institution for the entire five weeks.

A GREAT EDUCATIONAL EXHIBIT

The Western Normal is arranging for an extensive educational exhibit during the Summer Schools. The exhibit will be in the Administration Building.

THE SPECIAL PRIMARY COURSE

Is so arranged that rural teachers and those planning to teach in cities and towns may get suggestions that may be directly carried into the schools. From the Summer Schools will emphasize this line of work.

PHYSICAL EDUCATION AND THE MANUAL

Physical education will have a prominent place in the work of the Summer Schools. Practical interpretations of the Kentucky Manual and the general course of study in Physical Education will be offered by expert physical education instructors.

PUBLIC FORUMS

That are being arranged with a view of a careful study of vital questions, including school legislation and school laws, will be held frequently during the Summer Schools.

MOVING PICTURES

Of an educational and entertaining nature will be given frequently during the Summer Schools. These programs will be presented at times when all can attend and when they will not interfere with other work of the institution. They are offered without any additional cost to the student.

SPECIAL MUSICAL PROGRAMS

Many special music programs by musicians of national reputation will be given. These programs will consist of instrumental and vocal solos, choruses, quartets, and special programs by the school orchestras.

THE OPERA BY THE SENIORS

The Senior Class is working up one of the very greatest programs that has ever been offered by the institution. It will render programs on Monday and Tuesday evenings, June 26th and 27th. A nominal charge will be made for these programs, and the door receipts will be used in paying off the debt on the beautiful Senior House, which has been constructed by student effort and contributions of these are the only programs for which any charge will be assessed during the entire session of the Summer Schools.

THE SCHOOL ORCHESTRA

The Western Normal has organized a School Orchestra that has already accomplished desired recognition. The orchestra will make frequent contributions to the life and work of the institution during the Summer Schools.

THE SENIORS

The Seniors are busily engaged in rehearsals of the comic opera, "Pocahontas," which will be given at the close of the Spring Term. It is the most pretentious bit of work in the historic line that any senior class has ever attempted. The proceeds from the performance will be used in paying for the Senior House.

TENTS AND OUTDOOR LIFE

The Normal offers unprecedented opportunities to individuals who desire to live in tents while here. The campus, equipped with sanitary arrangements and a modern water supply and shower baths, which are located within a few hundred yards of the college, and a dining room large enough to accommodate 800 people, are available to all incoming students.

THE MODEL RURAL SCHOOL

Will be in session for six weeks during the Summer School. All student teachers will have an opportunity to visit this school, observe the work that is being done, and the performance of its organization and management. Transportation to and from the school will be furnished by the Western Normal.

EVERY CHAPEL EXERCISE OF THE WESTERN NORMAL

Will be a live program of an inspirational and constructive nature. Music, spontaneity, short addresses by members of the faculty, programs by students and visitors, etc., will characterize each day's chapel program.

SPECIAL ANNOUNCEMENT CONCERNING ATHLETICS

All people interested in directing the various branches of athletics in their communities should avail themselves of the opportunities during the Summer Schools in this field.

Courses in methods of organizing, building equipment, managing and coaching football, baseball, basketball and track and field work will be offered to teachers who are interested in developing such work in their communities.

These courses will also be of great value to the student who expects to stay in the Normal during the following year as he will give him first hand knowledge of the athletic enterprises that he may expect to enter during the scholastic year.

Class and varsity teams are being developed in all branches of athletics and we are anticipating the most successful football season in 1921 that the Normal has ever experienced.

COMMUNITY SINGING

Will be given special emphasis each day. Great emphasis will be put upon this important phase of educational work by the Western Normal during the Summer Schools.

DEDICATION OF THE GIRLS' NEW BOARDING HOME

A great building, which has just been completed, will be dedicated on Tuesday afternoon, June 21st. Music will be furnished by the school orchestra. Addresses will be delivered by Gov-ernor E. P. Morrow, State Superintendent George Colvin, members of the Board of Regents, and others. An inspirational and constructive program of a high order is being arranged.

WE ARE GOING TO PRESS

With this publication before hearing from several noted educational leaders of national influence whom we have asked to be with us and to participate in our summer school programs. We feel sure we shall secure their able service, but if we fall in this effort, the program announced in this publication fully justifies the attendance of every young man and woman in Western Kentucky during the session of our summer schools.

THE AMERICAN RED CROSS

Will send one of the ablest speakers in America for two days' work during the Summer Schools. Mr. C. B. Cornell, educational secretary of the American Red Cross at Cleveland, Ohio, writes: "We are planning to send you a speaker who will make a real contribution to your work. He will live up to the highest standard of your work and I am particularly anxious to render you the very best service possible."

EX-Secretary Josephus Daniels

Will speak on Normal Heights on the evening of July 4, 1921. This program is offered free to all students in the Normal and in the five weeks' Summer Extension School.

EX-Governor W. L. Harding, of IOWA

Will deliver the Commencement Address on Normal Heights at 10 o'clock, Thursday morning, June 23rd. The writer, who heard ex-Governor Harding at the National Superintendents' meet- ing at Atlantic City, was greatly impressed with his tones as a thinker and speaker. The institution is to be congratulated in securing the services of this great patriot for this occasion.

STATE SUPERINTENDENT GEORGE COLVIN

Will spend a day or two at the Summer Schools and will speak on vital questions and aid the student teachers in an intelligent solution of the problems of progressive education.

DR. CHARLES McKENNEY

President of the State Normal School, Ypsilanti, Michigan, will deliver four addresses during the week beginning July fourth. President Mc- Kenney is an educator of national reputation and influence. He will bring to us real messages of educational advancement.
A Five-Week Summer Extension School at the Western Kentucky State Normal

The State Department of Education has asked the Western Kentucky State Normal School to conduct a five-week summer school in this institution for the benefit of the teachers and prospective teachers of Warren and adjoining counties, who are absolutely unable to be here for the Spring term, beginning April 19, or the Summer term, beginning June 28. Any one who can not possibly be here for a longer time may enroll in this five-week Summer School.

A competent and experienced faculty consisting of trained experts, assisted and directed by the regular faculty of the Western Kentucky State Normal, will be in charge. All the splendid facilities, library, dining hall, laboratories, gymnasium, and many other advantages of the institution will be at the disposal of the students in attendance. The Training School, the Model Rural School, the Normal Farm, the Departments of Physical Education and Manual Training, chapel exercises, lyric attractions, lectures by noted speakers, and many other features will make the school a source of inspiration, and a great success.

The Summer School will begin June 6 and continue five weeks, six days a week. Extensive, thorough work will be given. Every student is limited to three subjects of high school and professional rank, with the privilege of taking one drill. Credit to the extent of one high-school unit may be made.

A registration fee of $2.00 and an incidental fee of $2.00 will be charged. Tuition is free. Full credit will be given for the satisfactory completion of all work. At the close of the session, a number of counties will hold their county institutes at the Normal. It will be one of the most enthusiastic and interesting events ever held here today and enroll for the Five-Week Summer School at the Western Kentucky State Normal. Do not delay, but remember, come for the Spring or Summer term, instead, if it is within your power to do so.

The Course of Study open to the students of the Summer School is given on page 2 of this publication.

Camp Fire Girls

The Western Normal has arranged with the National Headquarters of the Camp Fire Girls for a full week’s work during the summer session of eight weeks. We give below some information concerning the work and the courses of study which will be offered. This will be one of the most interesting pieces of work offered during the Summer School.

The training course for leadership offered by the National Headquarters of the Camp Fire Girls affords an excellent opportunity for any woman who is interested in the adolescent girl. The course will include lectures by experts in the technique of camping, organized hiking, outdoor cooking, the use of symbolism as decoration, and camp crafts. The program of the Camp Fire Girls will be presented and its practicality for use by schools and churches as a program for elementary or between-Sundays activities will be discussed.

The intensive course will cover one week, with a daily one-hour lecture and demonstrations. All those electing the course will be expected to take part in the demonstrations (hiking, outdoor cooking, camp work, etc). It is suggested that those electing this course also elect at least one (two, if psychology is chosen) of the courses listed in the outline below.

The Camp Fire course will correlate these subjects to the Camp Fire program and to leadership.

Credits will be given.

Outline of courses taken to supplement Camp Fire Girls’ course in training for guardians.

It is suggested that students electing the Camp Fire course take at least one course which emphasizes one group in the outline.

Elementary Psychology

(With emphasis on psychology of adolescence.)

Biology

Practical knowledge of native Fauna—birds; field, wood and domestic animals; fish.

Flora—Wild and garden flowers; wild and cultivated vegetables.

Herbs, poisonous, medicinal.

Home Economics

Principles of dietetics—Planning of menus, well-balanced meals; invalid’s food, children’s diet.

Principles of marketing—Foods in bulk and package form; cuts of meat, etc.

Keeping of a family budget.

Principles of sewing—Hemming; button-holing; machine sewing.

Costume design.

Principles of simple dressmaking—Pattern cutting.

Cooking—Use of gas, electricity, wood and coal; baking, etc.

Care of home—Cleaning; laundry; yard or garden.

House decoration—Curtains and hangings; furniture, rugs and carpets.

Art and Design

History of decorative art—Egyptian lotus leaf; uses of Greek columns, Louis columns, Corinthian columns.

Principles of conventionalized drawings.

Rules governing color—Mixing of colors; combination of colors.

 Appropriateness of design.

Principles of pottery making, weaving, basketwork or other handicraft.

Music

Ability to read music.

Knowledge of time and tone combinations.

Some training in choral work either as member or director.

Community singing.

Physical Education

Setting-up exercises—Deep breathing; corrective; preventive.

Group games—Volley ball, hand ball, etc.

Folk dancing.

Pageantry and dramas—Some knowledge of principles of outdoor and indoor pageantry and dramas, staging, costuming, coaching, etc.

Swimming.

Rowing.

Walking (hiking).

FOR FURTHER INFORMATION ADDRESS ALL COMMUNICATIONS TO

PRESIDENT H. H. CHERLY,

BOWLING GREEN, KY.

SUPERINTENDENT JAMES H. RISLEY

Has been engaged to deliver lectures during the week beginning Monday, July 29th, on "High School City School Systems." The subjects of his lectures are:

1. "The Organization of a City System of Schools and the Teacher’s Place In It."
2. "Standardizing Teaching Efficiency."
3. "Fitting the Schools to Community Needs."
4. "Parent-Teacher Organizations."
5. "Intellectual Training Banks."
6. "Health of School Children."
7. "School Gardens."
10. "The Socialized Education."
12. "Training for Citizenship."

Every city and grade teacher in this district should hear this course of lectures by this competent and forceful educator. The man and the lectures supply an asset need. Mr. Risley is Superintendent of the Owensboro Schools.

DR. JOHN W. CARR

Who has done an earnest and far-reaching piece of work in Kentucky, will be with us during the Summer Schools and give earnest assistance in promoting Physical Education and the work of all other departments.

MR. T. J. COATES

President of the Eastern Kentucky State Normal School, who will be with us for one day and all us in making the work of the Summer Schools effective and in advancing the cause of education.

MRS. BUTTON AND CHAPMAN

Supervisors of the rural schools of the State, will spend a day or two with us during the summer, and will discuss problems of consolidation and rural school development.

PROFESSOR R. P. GREEN

State High School Supervisor, will spend a day with the Summer Schools on Normal Heights and will give able and constructive assistance in the work connected with the problems of the high school.

DR. J. W. PORTER

A noted divine of Lexington, Ky., and editor of the Western Normal, will deliver this Commencement Sermon on Sunday evening, June 19th.
DO YOU NEED A TEACHER?
To County Superintendents, Trustees, and Boards of Education:

The Western Normal is in a position to recommend a number of teachers who have qualification, professional spirit, and executive powers.

The Western Normal will have headquarters during the K. E. A. on the mezzanine floor of the SEELBACH HOTEL, LOUISVILLE, and if you are in need of a teacher, you must earnestly invited to call at the headquarters prepared to give information concerning the character of teacher you desire, the nature of the work to be done, the salary paid, and other information which we may need in making an intelligent and honest recommendation. We promise to be sincere and to guard your interest in our recommendations.

A number of prospective student-teachers will be at our headquarters, and you will have an opportunity to have personal interviews with them. We want to serve you, provided we can serve you efficiently. We seek the recognition of earnest students on no other basis. A cordial welcome awaits your visit to our headquarters on the mezzanine floor of the Seelbach Hotel during the K. E. A.

ROOMS AND BOARD

The rooming situation is far better than it has been at any time since 1917. Plenty of rooms are available, and a material reduction in rates has come into effect. No student should hesitate to come to the Western Normal on account of the reports which have gone out relative to the rooming shortage here.

Room rent in the Girls' New Boarding Home will cost from $5.50 to $6.50 per month per student. This includes the expense for lighting, heating, baths, and other things. The school provides for the upkeep of the bed, including pillows, pillow-cases, and sheets, as well as the laundering of same, but the student must furnish blankets, quilts, and comforters. Students are expected to care for their own rooms. Students desiring rooms in this home should write and reserve them at the earliest date possible.

Many other rooms not located in the Girls' New Boarding Home can be secured at rates ranging from $4.50 to $6.50 per month. All students are urged to bring with them such blankets, quilts, comforts, etc., as they may need. This will lessen expense and aid in making effective arrangements for rooms.

Excellent table board for an unlimited number of students can be had in the big dining room located in the new building at the rate of $4.50 per week.

Ex-Secretary Josephus Daniels, who has so ably served his country in the Navy, will speak on Normal Heights on the evening of July 4th, 1921.

Ex-Governor W. L. Harding of Iowa, who led his state in a great educational campaign, a thinker and orator of national reputation, will deliver the commencement address at the Western Normal on Thursday morning, June 23rd.

Governor Edwin P. Morrow and State Superintendent George Calvin will participate in the dedicatory exercises of the Girls' Boarding Home on Tuesday afternoon, June 21st.

The Summer Schools of 1921 promise to be by far the largest in point of attendance that the institution has ever had. A program of unexcelled qualities is being arranged.

All persons entering the Western Normal should notify the institution ahead of their arrival in order that it may be able to assist them in making proper boarding arrangements.

It is not the perfect ear of corn we admire so much as a glorified man in the ear of corn. We interpret the ear of corn and receive its blessings and benedictions, and then we seek the man who grew the corn and learn his ways and ideals.

The sluger prepares his fishing tackle, sharpens his hooks, tests his line, secures his bait, and goes to the sea, not because doing these things constitutes a difficult task, but because the sea has large fish in it.

DEPARTMENT OF EXTENSION

The Department of Extension of this institution is making it possible for hundreds of ambitious teachers to obtain credits, training and scholarship while in service.

Every one should come to the Normal when not engaged in teaching, and all should take work by correspondence while teaching. It means economy in time and money, growth and development in teaching power, success and achievement in life. Let us help you grow. Write for full particulars.

The school that desires to build up a large attendance and secure fundamental educational results must have, if it would succeed, less of the school machine and more freedom; less of the control of the school by mechanical and dead rules, and more control by the ruling spirit of democracy; less of mechanical devices, and more individuality and initiative; less of the grinding routine, and more human spontaneity; less of the mauling process and more of the democratic growing process; less of the supervised and inflexible course of study, and more teacher-leadership and responsibility that is capable of interpreting the needs of the community and of the pupil. Many strong souls do not enter the teaching profession because the teacher is frequently reduced to an impersonal "it" by artificial school systems, stereotyped school policies and school Kaisers. We shall never have sufficient red blood in the teaching profession until professional individuality is recognized and set free.

The way to prompt people to go to the sea is for the school to go itself. Catch a fine string of fish, and the people will go fishing with you. The multitude on the shoals will follow the man who has just returned from the blue deep with a fine string of fish. An education that does not enable the student to feel the larger life, the difference between the tug of a minnow and the thrill of a bass, between the smaller life and the larger life in his own spirit while in school, is not likely to accomplish the larger life, and is not likely to be a champion for the institution it attends.

A HERD OF THESE COWS SUPPLIES MILK FOR THE BOARDING HOME.

This picture was made on the Normal Farm.

A magnificent building, magnificently located, and dedicated to the social and religious activities of the Western Normal.
"The Village"

By A. L. CRABB

It became apparent to the administration of the Western Normal early last year that a crisis was imminent in the rooming situation. Local conditions had arisen which greatly intensified the home shortage prevalent nationally. Aid was sought of the legislature—and given. One hundred and fifty thousand dollars was appropriated with which to build and equip a dormitory. It was too little for that purpose, but the institution had some other funds available arising from the sale of the H. O. B. U. plant and the lots on Normal Roads; so, on the basis of these combined resources, the contract for a magnificent girls' home was awarded, and the building is now completed. This building is the latest word in dormitory construction, as to convenience, comfort and safety.

But that alone would not save the situation. Education is looking up in Kentucky. Boys and girls have heard the call for better training. They are going to school, great armies of them. The emphasis upon the potential service of our institutions, the vigorous word of President Cherry, the call for better training, has now become real. The idea has now become real. It is located among the cedars and vines which embellish the natural beauty of Normal Heights. At this writing forty-three cottages have been constructed and are occupied. Electric lights have been provided. A central bath house, one wing of which is for women and the other for men, has been equipped with the most modern plumbing fixtures. Water has been piped conveniently. The Village was laid out by Mr. Henry Wright, of Kansas City, the landscape artist of the school, and the plans of the houses drawn by Architect W. J. Bray. Its streets are of stone and wander in and out among the trees in the most graceful of curves. The streets are lighted by electricity by night and are protected by shrubbery from the heat of the noonday sun. Countless birds have their homes in the overhanging branches of the trees and the fragrant clumps of honeysuckle and wild flowers bloom from April to November. It is indeed a pleasant place in which to cast one's ways.

The plan adopted for the financing of the cost of The Village is, briefly, as follows: The student or student pays to the Western Normal the exact amount of the cost of the building. The house then becomes his home. No subsequent assessments are made, and he may retain possession for four years, the only further expense being the cost of maintenance of the home. Each home is provided with water, gas, and electricity. The cost is as follows: The one room, $200; the two room, $300; the three room, $400; the four room, $500. The cost of the gas, water, and electricity amounts to $50. If the occupant decides to relinquish the home at the end of the first year, one-third the purchase price is refunded, and at the end of the second year one-fourth, and at the end of the third year one-eighth. After the fourth year it becomes the property of the institution. Four persons may occupy the larger type of house, and two or three persons the smaller types. An analysis of the cost per person per month reveals that the rate is surprisingly low. Under the terms, no one can occupy these houses except students of the Western Normal and members of their immediate families. The owners of these houses have the right to sublet to students and their families.

The Village is a community of kindred spirits and common aims. It is the Western Normal's contribution to the solution of congestion and high costs.
The New Course of Study

The Regular Normal Course

This course is called the Regular Normal Course because the form, subject matter, and conditions of certification are the foundations on which all of the other courses are built. It is the best means of professional work. The academic requirements of this course are designed to prepare the student to teach in the rural, town, and city schools and to teach any of the subjects in the first and second grades of the high school.

Students who are working for a Normal Qualification are entitled to the benefits of this course and to the benefits of the entire junior college course.

The course is designed to be rich in professional work. The student will be able to teach in any county of the state for a period of four years without further examination.

Intermediate Certificate Course

A student holding the Intermediate Certificate will be able to teach in the rural, town, and city schools.

The subject of certification will be the one chosen.

Intermediate Certificate Course

Course A

For students who have not had an accredited four-year high school course.

Course B

For students who have had an accredited four-year high school course.

Elementary Certificate Course

(a) Credit will be allowed for Geography 2 and History 1, if the student holds a first class certificate grading of ninety or more on these subjects.

(b) Credit will be allowed for any of these subjects covered in an accredited high school.

(c) An attendance of not less than three terms is required.

(d) As many as four subjects in one of the superior courses may be substituted for work (not for common school branches and for no two in the same department) required in this course. Weak passes are limited to three.

(e) This course entitles the holder to teach in any county of the state for a period of two years without further examination.

Military Instruction or Physical Education, two terms.

For graduates of accredited four-year high schools.

This class of students will be the Intermediate Certificate Course of the following subjects:

Intermediate Certificate Course

(a) Students having completed the Elementary Course enter the Intermediate course conditionally, to complete this course all of the subjects of the Elementary and Intermediate must either be taken or credited for work done elsewhere.

(b) An attendance of not less than three terms is required.

(c) As many as four subjects in a superior course may be substituted for work (not common branches and for no two in the same department) required in this course. Weak passes are limited to three.

(d) Course B is for students who have had part of their high school course in a Smith-Hughes school or for students expecting to major in Agriculture or Home Economics.

(e) Those completing Course A or Course B will receive the Intermediate Certificate which will entitle them to teach in any county of the state for a period of four years without further examination.

(f) Students taking out the Four-Year Certificate will not receive another certificate on completion of the junior college year, but will receive a Life Certificate on completion of the entire junior college course.

Intermediate Certificate Course

Course A

For students who have not had an accredited four-year high school course.

Course B

For students who have had an accredited four-year high school course.

(b) Credit will be allowed for Geography 2 and History 1, if the student holds a first class certificate grading of ninety or more on these subjects.

(b) Credit will be allowed for any of these subjects covered in an accredited high school.

(c) An attendance of not less than three terms is required.

(d) As many as four subjects in one of the superior courses may be substituted for work (not for common school branches and for no two in the same department) required in this course. Weak passes are limited to three.

(e) This course entitles the holder to teach in any county of the state for a period of two years without further examination.

(f) This course can be completed in two terms. No substitutions are allowed except in cases of conflicts in the term program.

A PLACE OF BEAUTY AND A JOY FOREVER.

No more beautiful site for a great school was ever chosen than Normal Heights. Lifted high above the surrounding country, the great hill stands as a beacon light. To the natural beauty of the campus there has been added the rare beauty of the landscape architect. Everywhere, in the sun, in the moon, in the stars, there are walks and drives, shrubs and flowers, trees and grass plots, which add to the beauty of the hill.

While the lowlands are sweltering under the hot July sun, Normal Heights offers a cool retreat for every breeze fans the hilltop. Even as a place to spend the summer, exclusive of the great school's activities, no more ideal spot could be found. While sitting in the class room, the student can see the丑 of the hill, and one can hear the call of birds and smell the perfume of blossoming wildflowers. To the student of the summer school comes his first distinct call to the wild, because of the natural beauties of the far-famed Normal Heights.