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The Summer School of eight weeks begins Tuesday, June 27th, and closes Friday, August 18th.

Numerous regular and special courses will be offered.

Students will be given an opportunity to take as many as four regular subjects and secure credit for them.

A large number of special courses will constitute a part of the Summer School program. Students will have an opportunity to select such subjects as will best prepare them for the work they will do.

The teaching will be done by the regular members of the faculty and a large number of educational leaders and experts from every section of the country.

Much Illustrative Teaching will be offered. Lessons will be given to children of the primary grades. Student-teachers will observe and take notes on the lessons and this will be followed by a general interpretation of the lesson.

The Demonstration and Practice School will be in operation.

The Twilight Hours that have been so successful in the past, are to be continued this year. This program will consist of plays and games, community singing, stories, folk songs, national airs, love songs of all nations, and short addresses by noted educators and many other things.

An expert coach of extensive training and successful experience will have charge of the athletic activities. Regular courses in coaching the different games will constitute one of the special features of the Summer School.

Public School Music and community singing will have prominent places on the program.

We call special attention to the course in Reading and Public Speaking which will be offered during the entire Summer School, by Miss Clara Janouch, one of the most noted teachers in America. Miss Janouch was selected by Doctor S. H. Clark, head of the Department of Reading and Public Speaking, Chicago University. He assures us that the work that will be done by Miss Janouch will be of the highest order and character.

In addition to the regular faculty, a large number of leading educators and experts of this country will assist in the work of the Summer School.

Supt. J. W. Ireland, of Frankfort, a graduate of Centre College, and an educator of wide experience, will be a regular member of the faculty for the Summer School. He will teach a few regular subjects and lead the community singing.

Every minute of the Summer School will be full of inspiration, professional spirit and instruction.

Many teachers, after the worry and work of the school-room through a nine or ten month’s term, want to get away into a restful environment, for a few weeks of the summer, where they can recuperate and at the same time do some special work to keep themselves abreast of the profession. The institution does not want idlers, but the tired teacher who recreates and who carries with his recreation one or two subjects in regular classes or who only attends some special lectures, observen, visits, and catches a new inspiration, a new spirit, is in no wise idle. Such teachers make most desirable students and are choosing work most wisely. The State Normal offers the best possible opportunity to the "tired teacher."

See your County Superintendent and get a scholarship which will entitle you to free instruction in the Western Normal and Teachers’ College.

FOR FURTHER INFORMATION ADDRESS PRESIDENT H. H. CHERRY, BOWLING GREEN, KENTUCKY.
THE SENIORS.

In the above picture are the young men and women upon whom the Western Normal will place its seal of approval at the ensuing Commencement. As far as direct training is concerned, they are the institution's finished product. Upon what they achieve in the teaching field, depends the destiny of the Normal. This class is of good material. It will carry on. The Normal's only regret in the matter is that there are not many more of them.

THE JUNIORS

This picture suggests strongly the fine progress that Kentucky high schools have made within the past decade. It means, further, that the graduating class of 1923 will be the largest in the institution's history. This class is made up of upstanding and outstanding young men and women. They are winners. They won both boys' and girls' tournaments in the Inter-Class Basketball series. Later, they will win in life.
Courses of Study To Be Offered in the Summer Term

EDUCATION

Dr. Kinnaman  Mr. Burton  Mr. Crabb
Miss Russell  Mr. Curry  Miss Proctor
Miss Hatche  Superintendent  Walker
Superintendent  Bridges  Miss Holman  Miss McGuire

The Demonstration School will be open for observation from nine to eleven daily.

Methods of Teaching in Primary Grades.
Methods of Teaching in Intermediate Grades.
Methods of Teaching in Junior High School.

RURAL SOCIOLOGY. A course dealing with the needs and ideals of country life, particularly those with the work of the teachers.

Psychology I. The fundamental facts and principles of pure psychology applied to the problems of teaching. 1-3 unit.

History of Education. A study of the leading men and movements in education since Rousseau. 2 hours credit.

Method in Reading. A study of the underlying principles of successful teaching of reading. Also, a survey of appropriate library and reference material.

School Administration. A practical study of the processes employed in the administration of a modern school system. The work of the course will be applied to both city and county systems. 2 hours credit.

Texts and Measurements. This course will consider the more prominent mental tests. Arrangements will be made to demonstrate the use which the teacher may make of them. 2 hours credit.

Logic.—A study of the fundamental principles of Logic. 2 hours credit.

A RELAY COURSE IN EDUCATION. Outlined elsewhere.

The Teaching of a Rural School.—A study of the practical processes involved in the teaching of a RURAL SCHOOL.

The Model Rural School. The model rural school of the course will be in session during the summer term. Rural teachers will be given an excellent opportunity to observe the work in this one-teacher school at different hours in the day.

RELAY COURSE EDUCATION

One of the features of the Summer Session will be the relay course in Education. Through this course, it is hoped to bring students into direct contact with as many of the country's outstanding authorities in the various educational fields as are available. Several have been engaged and the services of others are being sought. Superintendent Z. E. Scott, of Louisville, will teach the class during the week. Dr. Charles McMurtry, Dr. Fletcher Dresslar, Dr. Norman Frost of Peabody College; Superintendent J. C. Waller of Hopkinsville; Superintendent W. C. Bell of Central City; Superintendent Wickliffe Lockett of Bardstown, Dr. John W. Carr of the State Department of Education; Superintendent T. C. Cherry of Bowling Green; Superintendent George Colvin, Professor J. V. Chapman and Professor F. C. Buton of Frankfort; and others will teach in this course. CREDIT WILL BE ALLOWED FOR EDUCATIONAL PROBLEMS TO THOSE WHO COMPLETE THE ASSIGNMENTS MADE. THREE CREDIT HOURS WILL COVER THE ENTIRE EIGHT WEEKS TERM. THE FOLLOWING CLASSES WILL BE CONSIDERED.

I. ORGANIZATION AND MANAGEMENT.
   Grading.
   Discipline.
   Attendance.
   Punctuality, etc.

II. RESUME OF SCHOOL LAWS.

III. SANITATION AND HEALTH.
   Inspection.
   Play.
   Physical Education.
   Athletics.

IV. TRAINING SPECIAL CLASSES.
   Deaf-mutes.
   Subnormal.
   Hand Minded.

V. VOCATIONAL EDUCATION.
   Vocational Guidance.

VI. DIVISION OF SUPERINTENDENTS' TIME.
   Visiting.
   Study.
   Office Work.

VIII. STANDARDIZATION.
   Health.
   Mental Tests.
   Teacher Efficiency.
   Salary Schedule, etc.

IX. SUPERVISION.
   What, Why, How Much, Results, etc.

ENGLISH

Mr. Clagett  Mr. Wilson
Superintendent  Ireland

Reading 1. 1-3 unit credit.

Grammar 2. The Parts of Speech. 1-3 unit credit.

Grammar 3. Analysis Work. 1-3 unit credit.

English 4. College Freshman English Composition. 2 hours.

English 5. The Poetry of the Elizabethan Age. 2 hours.


English 9. Shakespeare. 2 hours.

English 10. The teaching of English in the high school. A course of content, methods, devices, etc. 1½ hours.

English 18. Milton. 2 hours.

English 13. The English Familiar Essay. 2 hours.

HISTORY

Miss Robertson  Superintendent

Lockett

Roman History 1-3 unit.

English History 1-3 unit.

History 2 1-3 unit.

Civics 2 1-3 unit.

Method in the teaching of High School History 1-3 unit.

Modern History. Two divisions. 2 hrs. credit.

Recent American History. Two divisions. 2 hrs. credit.

American Diplomacy Since 1850. ½ hrs. credit.

MODERN LANGUAGES

Miss Woods and Assistant

French 3. Grammar drill continued; elementary reading. Text is Fraser & Square Shorter Course.


French Reviews. All classroom work conducted in French, original themes, the drama, eighteenth century French, grammar review, acting of short French plays.

Session 3. Grammar, dictation, reading of easy Spanish texts. Text used in DeVitis' Grammar.

Session 5. Practical in composition and conversation, dictation, letter writing, reading of short stories and plays, extracts from classics.

LATIN

Mr. Grise and Assistant

Miss Minor

I. LATIN 1. Beginning Elementary Latin (if demand is sufficient). 1-3 unit.

II. LATIN 2. Continuation of Latin 1. Credit 1-3 unit.

III. LATIN 4. Beginning Cæsar. Credit 1-3 unit.


V. ADVANCED READING COURSE FOR TEACHERS. Selections from Vergil or other Latin Poets. Credit 2 hours.


MATHEMATICS

Mr. Alexander  Mr. Yarbrough

ARITHMETIC. Fundamental processes and underlying principles are stressed. The subject matter is taken largely from the farm, the workshop, and the different avenues of trade.

ALGEBRA. This course includes advanced work in quadratics, logarithms, trigonometric equations of the first degree, variation, progression, and series, the binomial theorem, determined coefficients, theory of logarithms, and permutations and combinations.

GEOMETRY. This course embraces the entire subject of solid geometry.

TRIGONOMETRY. This course involves development of formulas, reduction of trigonometrical identities, and the practical solution of the plane triangle.

ALGEBRA 2. This course begins with the study of fractional equations and embraces simultaneous equations of the first degree, quadratic equations with one unknown, radicals, sines, and tangents.

ALGEBRA 3. Among the topics considered in this course are simultaneous quadratic equations, factoring, logarithms, progressions, ratio, proportion, variation, and of the binomial theorem.

GEOMETRY 2. This is a continuation of Geometry 1 and solid geometry.

CALCULUS. In this course are considered differentiation, simple applications of the derivative, maxima and minima, differentials, rates and curvature.

ANALYTICS 1. The properties of the point, straight line, circle, parabola, ellipse, and hyperbola are studied.

GEOGRAPHY

Miss Jeffries

GEOGRAPHY II. General Geography of Europe.

PHYSICAL GEOGRAPHY II. H.S. This course includes a study of the physiographic regions of the United States.

GEOGRAPHY of Asia (C). This course will deal with the general geographic and economic factors dominating the development of Asiatic countries 2 hours substitution allowed for "Economic Geography," or "Geographic Influence."

PHYSICS

Mr. Page  Mr. Clark

PHYSICS 1 H. Elementary high school physics. Courses covers properties of matter, mechanics, and heat. Recitation five days and laboratory five days per week.

PHYSICS 2 H. Elementary high school physics. Courses covers magnetism, electricity, light, and sound. Recitation five days and laboratory five days per week.

PHYSICS 5 C. Pedagogy of Physics. This course will cover the physics in high school with special emphasis on equipment of laboratory and presentation of subject matter. Lecture three days per week.

CHEMISTRY

Mr. Craig


(Continued on page 5.)
THE SOPHOMORES

These Sophomores are vigorous, virile, and vital. Whatever they are assigned to do is attacked with that splendid zeal which is characteristic of hopeful and wholesome youth. Next year, they will be Juniors, and will bring into that organization that array of qualities which prophesies so well for Kentucky's educational future.

THE FRESHMEN

These are the beginners; the Normal's raw material. They have initiative and zeal, and are loyal to their fingers' tips. They have placed upon the campus the first permanent memorial contributed by any class. The Freshmen realize that they have long years of hard preparation before them, but they face the future with firm resolve and fine faith.

THE R. O. T. C.

The Western Normal has pride in its R. O. T. C. as conducted by Colonel Twyman and Sergeant Blackburn. It brings to the students all of the advantages of army training with none of its defects. The Unit is shown here in action.
SCHOOL OF MUSIC
Franz J. Strahm, Director.
Mrs. Travelstead Misses Haines and Wilson

The School of Music will be in session during the entire Summer Term. Regular conservatory courses are offered in Piano, Violin and Voice. Mr. Strahm has for his assistant voice teacher, Miss Lenore Wilson. She has studied with some of the best teachers and knows how to impart to her pupils a sound, good foundation for voice placing.

Attention is called to the Supervisors’ Course in Public School Music, which will be in charge of Mr. Strahm and Mrs. Travelstead.

Practical method work for all grades and demonstration teaching Public School Music from Grades 1 to 8 inclusive. The class meets daily for one hour. All teachers who expect to teach in the grades are to attend this class.

For the regular Music Supervisor the following work is offered:

Attendance at the method class, daily, Harmony of Voice and Rhythm, two hours per week. Elementary counterpoint, two hours per week. The School Orchestra, instrumentation one hour per week. Mr. Strahm, History of Art, two hours per week. Mrs. Travelstead, Chorus and Community singing, daily.

PHYSICAL EDUCATION
Miss Cherry

PHYSICAL EDUCATION I. This course consists of work in the gymnasium. It is made up of a study of posture, marching, setting up exercises, games and some simple apparatus, and an interpretation of the Kentucky Manual of Physical Education which will help you to teach this subject in your schools.

PLAYS AND GAMES. This course is purely recreational. It has no formal gymnastics, but consists only of games and folk dances.

Painting. Encouraged is a continuation of Physical Education I, plus a course in First Aid, which deals with the treatment of sprains, breaks, burns, poisoning, wounds, choking, fainting, drowning, etc.

ART
Mr. Wilson

DRAWING I. A study of mechanical perspective and live drawing.

DRAWING II. A study of color and color combination. Its application to costume and interior decoration.

PELHAM. A study of the elementary principles of perspiration.

Fernando Sartorius. The sketching of familiar objects. This course is arranged specially for grade teachers.

EXTENSION DEPARTMENT
In response to a pressing need and a popular demand the Extension Department was organized in 1908. Its one-fold purpose is to serve the teachers and through them the childhood of Kentucky.

The success and effectiveness of the work has surpassed expectations. Numbers of young men and women have been able, by taking correspondence work while teaching, to complete courses and obtain needed preparation for service more quickly than otherwise would have been possible. Numbers of others who have never attended a teacher training school have become interested, after taking subjects by correspondence, and are now in this institution working toward the completion of the Certificate course.

The Extension Department has not only enabled students to economize in time and money, but it has also offered an opportunity and has been an incentive to those who were discouraged and could not find a way to attend school. The work has been exceptional satisfaction. Those who have taken subjects in this way are delighted with the results.

If you are ambitious to be a well prepared, efficient, capable teacher, the facilities and opportunities of the Extension Department are at your service. If you will devote a few hours each day to a kind of work that will mean growth and advancement, we shall be more than glad to help you.

If you are now better qualified, you will have no regrets, but rather satisfaction in knowing that you have made the best of your wonderful opportunities. If you are interested, write for complete information.
A Special Course in Reading and Public Speaking

The Western Normal has secured Miss Clara Janouch, graduate of the University of Nebraska and the University of Chicago, to give a special course in Reading and Public Speaking. She will also give the student an opportunity to study the different types of one act plays. As many plays as possible will be given for the purpose of giving each student the experience of directing at least one play, and taking part in as many as possible. Other interesting work will be offered by Miss Janouch. She will be with us during the entire Summer School. Dr. Clark, head of the Department of Reading and Public Speaking of Chicago University, selected Miss Janouch for this work. She has been a great success in her work in many of the leading Summer Schools of this country. We give below a synopsis of the work she will offer.

Reading I.
A study of oral reading and public speaking with the principles of vocal expression applied to children's literature. Daily drills to develop the student's power of interpretation, help him overcome any mannerisms, and generally aid him to read naturally and effectually and to speak freely and clearly.

Reading II.
A study of the principles of vocal expression such as time, pause, pitch, melody, inflection, quality, and force. The purpose of the course is to give students the fundamentals that will enable them to read simply, naturally, and effectually. The course will furnish teachers with standards of criticism and ability to test the power of interpretation through vocal expression.

Public Speaking
This is a course in fundamentals of effective speaking. It is designed to prepare students for graceful and forceful expression in teachers' meetings, community work, and all miscellaneous addresses. The ends of speech, such as clearness, belief, entertainment, action, are shown as determining the selection and arrangement of material. Each student speaks as often as the size of the class permits.

It pays to call your hens and feed for production. The feed shown here produced the eggs shown in this picture.

WESTERN NORMAL BASKETBALL VARSITY

The above group of young men represented the Normal in basketball last season. In spite of their numerous handicaps the team fought to the last game and proved their strength by defeating St. Mary's College, Tennessee Polytechnic Institute, and Southwestern Presbyterian University.

Reading from left to right the players are: Captain Jones, Manager White, Ledfor, Captain-elect Owen, Ridley, Manager-elect White, Kelly, Ward, Bates, and Coach Smith.

The One Act Play.
A study of the different types of one act plays with the object of getting some standard for selecting plays for presentation in schools. As many plays as possible will be given with the purpose of giving each student the experience of directing at least one play and taking part in as many as possible.

Vocal Expression of Poetry.
A study of poetry with a view of learning to read it effectually before an audience. The different types of poetry will be presented and analyzed. Special instruction will be given to develop the power of literary interpretation through the voice. The purpose and vocal expression of rhythm, rhyme, alliteration, assonance, tone, color, etc., will be studied. Teachers and students will be furnished with standards of criticism that will enable them to test appreciation of poetry through vocal expression.

THE DEMONSTRATION SCHOOL
The Demonstration School will be in session during the Summer Term. Miss Hatcher and several members of the regular staff will remain on duty, and some of the best available talent will be brought in.

Special opportunities in Observation and Practice Teaching will be offered. For young and inexperienced teachers the course in Observation will be particularly profitable.

HOW DOES THE R. O. T. C. HELP THE STUDENTS?
The young men who are eligible to membership in this healthy organization have many advantages. Foremost and foremost comes the fact that the government allows them the larger part of their clothing, including hat, cap, trousers, shirt, coat, overcoat, etc., thus saving them an item that otherwise would enter largely into their expense account. In addition to this being allowed for the first two years, during the next two years they will receive a daily allowance for boards of about forty cents. In the second place, and possibly this benefit should rank first, since a man's usefulness in life depends largely upon his physical being, the training received in the R. O. T. C. makes strong men of weak ones, and changes the awkward and ill-at-ease to self-control and attractive poise.

ATTENTION OF ALUMNI
Program for Commencement
The cold, bare dates are given below; the inspiration and the enjoyment can not be printed. You must be here to get the real worth. Normal Heights will be at its best, handsome trees, attractive shrubbery, beautiful lawns, delightful breezes that blow continuously, and far beyond these material comforts, there will be hundreds of your old friends and former teachers. Let's make this week a gala occasion indeed; we need to meet again and renew pleasant acquaintances and make new friends. Please all of you come.

Friday, June 16th, 8:00, Junior Class, School of Music.
Saturday, June 17th, 8:00, Advanced Class, School of Music.
Sunday, June 18th, 8:00, Baccalaureate, Dr. M. B. Adams, Georgetown, Ky.
Monday, June 19th, 8:15, Senior Class Play, "The Fortune Hunter.*
Tuesday, June 20th, 8:15, Second performance, "The Fortune Hunter.*
Wednesday, June 21st, Annual Alumni Address, Hon. Cordell Hull.
Thursday, June 22nd, at noon, Annual Alumni Luncheon.
Wednesday, June 21st, 3:00, Annual Alumni Business Meeting.
Wednesday, June 21st, 8:00, Reception to Class of 1922 and Alumni, J. Whit Potter Hall.
Thursday, June 22nd, 8:00, Address to Graduating Class by Hon. Raymond Robbins, Chicago Ill.
Friday, June 23d, at Daybreak, Overland trip to Mammoth Cave.
Friday, June 23d, Excursion by rail to Mammoth Cave.
NORMAL HEIGHTS IN THE DISTANCE

A PLACE OF BEAUTY AND A JOY FOREVER.

No more beautiful site for a great school was ever chosen than Normal Heights. Lifted high above the surrounding country, the great hill stands as a beacon light. To the natural beauty of the campus there has been added the rare skill of the landscape architect. Everywhere there are walks and drives, shrubs and flowers, trees and grass plots, which add to the beauty of the hill. While the lowlands are sweltering under the hot July sun, Normal Heights offers a cool retreat, for every breeze fans the hilltop. Even as a place to spend the summer, exclusive of the great school's activities, no more ideal spot could be found. While sitting in the classroom one can hear the call of birds and smell the perfume of blossoming wild flowers. To the student of the summer school often comes his first distinct call to the wild, because of the natural beauties of the far-famed Heights.

THE REGULAR FACULTY

WESTERN NORMAL SUMMER SCHOOL TWENTY-THREE UNIVERSITY GRADUATES.

Practically all members of the regular faculty of the Western Normal will continue their work during the Summer School. They will offer special work. Twenty-three members of the faculty staff of the Western Normal are university graduates. Many of them have even taken post-graduate work in great centers of learning, and some of them have done post-graduate work in foreign lands. The faculty has on its teaching staff graduates from the University of Kentucky; University of Chicago; Clark University; Princeton University; Harvard College; Center College; Yale College; Notre Dame of Home Economics; Columbia University; Peabody College; Wisconsin University; Iowa State College; Indiana University; Sargent College, and others. Many of the members of the faculty have also done special research work, and many of them are also graduates of Normal Schools and teachers' colleges. They are trained and tried leaders of tested teaching qualities and executive ability.

A NUMBER OF PROMINENT EXPERT EDUCATIONAL LEADERS HAVE BEEN SECURED FOR THE ENTIRE SUMMER SCHOOL.

The Western Normal has arranged for a number of prominent educators to become regular members of the faculty and to do regular and special teaching during the Summer School. We give below information concerning some of those who will be with us:

City Superintendent J. C. Waller, Hopkinsville.

Superintendent Waller will be with us for the entire Summer School and do regular and special work. He is a graduate of the University of Kentucky; A. B. University of Chicago, A. M. Teachers' College, Columbia University, and a special student of the University of Chicago and Teachers' College.

City Superintendent J. W. Ireland, Frankfort.

Superintendent Ireland is a graduate of Centre College and a teacher of wide experience. He will do regular and special work during the entire Summer School. He will lead in community singing.

Clarence Clark, Principal Madisonville High School.

Clarence Clark, Principal Madisonville High School, graduate of University of Kentucky, special student of University of Chicago, will be with us and do special work during the entire Summer School.

Sadie Minor, Principal High School, Paducah.

Miss Sadie Minor, Principal Paducah High School, graduate Georgetown College; special student Chicago University, will be with us and do special work in Latin during the entire Summer School.

City Superintendent D. W. Bridges, Mayfield.

Supt. D. W. Bridges, Mayfield, a graduate of Cumberland University, special student University of Chicago and Columbia University, will be with us and do regular teaching for the entire Summer School.

City Superintendent G. W. Lockett, Bardstown.

Superintendent Lockett will be with us and do regular and special work for the entire Summer School. He has a Ph. B. Chicago; A. M. Normal; graduate student Chicago; A. teacher of wide and successful experience.

Miss Lucie Holzman, Indianapolis.

Miss Lucie Holzman a noted primary supervisor who is in the Indianapolis schools will be with us for the entire Summer School and will do regular and special work.

Many Secured for Special and Lecture Work.

The following educational leaders will be with us for a week or shorter time, and will do a definite piece of work in the relay and other courses in education.

City Superintendent Z. E. Scott, of Louisville, Dr. Claude Eubank, the noted author, Dr. Fletcher Dresser and Dr. Norman F. Morris of Peabody College.

City Superintendent C. E. Dudley of Henderson.

Dr. Norman Frost and Dr. C. A. McMurtry of Peabody College.

City Superintendent W. C. Bell, Central City, Dr. J. W. Carr, Department of Education, Frankfort.


For regular and special work other talent will be added to this list before the opening of the Summer Term.

LOOKING EAST FROM J. WHIT POTTER HALL.

RECITATION HALL AND THE GYMNASIUM, AND, IN THE FOREGROUND FORT ALBERT SIDNEY JOHNSTON.

A place of beauty, lying together with home, is a sentiment the permanent, home of '93 and the streams there of '92.
NORMAL HEIGHTS.

What the Village Stands For in the Lives of the Normal Students

INSTANCES OF PRACTICAL WORTH.

LIVING EXPENSES ARE PUT WITHIN THE REACH OF EVERYONE.

Students Buy Their Groceries, etc., at the School Commissary at Wholesale Prices.

Many students could not attend school at all were it not for the economical living arrangements they are able to make by means of the little cottages in "Cherryton." When one compares the cost of a year in school elsewhere with what young men and women find it necessary to invest at this place, it is a matter of little surprise that the more one studies the question, the more one realizes the important place that is filled by the little community in the life of the Normal School. To be concrete:

1. A family, consisting of a mother, two sons and a daughter, live comfortably, face well, from the standpoint of food, and enjoy the inspiring surroundings of the house at an average cost of $11.00 per month for each member of the family, including rent, table board, and all other items. This family leased one of the little houses in The Village. They keep house and take advantage of the commissary which is conducted by the school.

2. Three young men who want a thorough education intensely enough to make sacrifices, bought one of the small room houses in Cherryton and expect to remain in school for four years. They added many features to the little house and made it quite attractive in every way. Their average room rent, including cost of the house, the furniture which they purchased and other equipment, will not exceed $4.00 per month per student. In fact there are students in Cherryton whose rent is not exceeding $2.00 and $2.50 per month.

3. An earnest young teacher, her younger sister and brother, purchased a small house on the lease basis. They added an attractive rustic entrance at their front door, and put some extra conveniences on the interior. Wishing to accommodate a friend, they shared their comforts with him, charging him only a nominal sum, and yet reducing their own rooming expense by $5.00 or $6.00 on the month. Their living expenses were considerably reduced by means of an arrangement they put in operation of purchasing their supplies for the table at home. Estimate the cost of remaining in school for four years, sufficient time to acquire and complete a college course, and realize the opportunity that is open to young men and women seeking an education.

4. A brother who saw service in France came to the Normal, bringing his four sisters, all of whom felt the need of a better education. He purchased one of the little houses and added screened doors and windows and a few other desired necessities. They keep house, enjoy the home atmosphere in a delightful community, attend school, and are thoroughly pleased with the world, all on an output of about $12.00 per month each.

5. A young man, his wife, and an eight-year-old boy have kept house in one of the three-room cottages for the past two years. They attend the Normal and expect to be in school for the next two or three years. One of the rooms has been kept rented to a friend student for $14.00 per month. Their expenses for room rent and board are from one-third to one-half the amount it would cost in most places.

Stated as a general proposition, "Cherryton" offers a real study in the economics of life, and affords opportunities for individual families for self-boarding that enable a student to secure splendid accommodations, including house rent and board, all the way from $10.00 to $13.00 per month per individual. The school conducts a commissary and buys at wholesale and jobbers' prices and sells to the student at practically cost. Cherryton has become quite a village. It is a community within itself. Its morals is unusually good, and its inhabitants are composed of a body of earnest young men and women seeking the more abundant preparation.

COWS

This herd of Holsteins came all the way from Wisconsin to provide milk for students of the Western Normal.

Girls.

This is J. Whit Potter Hall. It is the home of three hundred girls. It provides them with all the comforts and conveniences of a real home. It is the last word in dormitory construction. Dr. and Mrs. Kimman, Miss McLean, and Miss Woods live in the hall, and give every thought and care toward the welfare of the girls. Miss Funk is Social Directress. Her work is proving a real contribution to the life of the institution.

The Summer School of Eight Weeks will begin on June 27th and close on August 18th. All students who can possibly do so should enroll and be classified on Monday, June 26th.