4-1923

UA12/2/1 Normal Heights, Vol. 6, No. 6

Western Kentucky University

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Recommended Citation
Western Kentucky University, "UA12/2/1 Normal Heights, Vol. 6, No. 6" (1923). WKU Archives Records. Paper 4078.
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GENERAL INFORMATION

The Summer School of six weeks begins Monday, July 2, and closes Friday, August 10th. Numerous regular and special courses will be offered.

A large number of special courses will constitute a part of the Summer School program. Students will have an opportunity to select such subjects as will best prepare them for the work they will do.

The teaching will be done by the regular members of the faculty and a large number of educators and experts from every section of the country.

Many illustrative teaching will be offered. Lessons will be given to children of the primary grades. Student-teachers will observe and take notes on the lessons and this will be followed by a general interpretation of the lesson.

The Demonstration and Practice School will be in operation.

The Twilight Hours that have been so successful in the past, are to be continued this year. This program will consist of plays and games, community singing, stories, folk songs, national airs, love songs of all nations, and short addresses by noted educators and many other things.

An expert coach of extensive training and successful experience will have charge of the athletic activities. Regular courses in coaching the different games will constitute one of the special features of the Summer School.

Public School Music and community singing will have prominent places on the program.

In addition to the regular faculty, a large number of leading educators and experts of this country will assist in the work of the Summer School.

Every minute of the Summer School will be full of inspiration, professional spirit and instruction.

Many teachers, after the worry and work of the school room through a nine months’ term, want to get away into a restful environment, for a few weeks of the summer, where they can recuperate and at the same time do some special work to keep themselves abreast of the profession. The institution does not want idlers, but the tired teacher who recreates and who carries with his recreation one or two subjects in regular classes or who only attends some special lectures, observes, visits, and catches a new inspiration, a new spirit, is in no wise idling. Such teachers make most desirable students and are choosing work most wisely. The State Normal offers the best possible opportunity to the “tired teacher.”

THE SUMMER SCHOOL

Has Been Arranged to Meet the Needs of:

- Regular Course Students
- Teachers desiring expert knowledge of School Administration
- High School teachers, principals and superintendents
- County Superintendents
- Supervisors of Public School Drawing and Art
- Supervisors of Public School Music
- Home Economics Teachers
- Rural Teachers
- Grade Teachers
- Teachers desiring expert instruction in Reading and Public Speaking
- Physical Education Teachers
- Persons desiring recreation, and to study games and plays suitable for the school
- Students desiring to take special subjects and do a limited amount of work

DO YOU NEED A TEACHER?

TO TRUSTEES AND BOARDS
OF EDUCATION:

The Western Normal will be in a position to recommend a number of teachers who have qualification, professional spirit and executive powers. We shall be glad to hear from you, giving us information concerning the character of teacher you desire, the nature of the work to be done, the salary paid, and other information we may need in making a recommendation. We promise to be sincere and to guard your interest in our recommendations. We hope to hear from you.

Address H. H. Cherry, Pres.,
Western State Normal School
and Teachers College,
Bowling Green, Kentucky.

AN INTERIOR VIEW OF THE NEW LIBRARY

The Senior Home has just recently been remodeled and made adaptable to the present needs of the library. The above picture presents a beautiful interior view of a part of the library. The room has been finished in keeping with the general architecture of the building and is really one of the most beautiful interiors to be found anywhere. It is well lighted and well ventilated, and a thoroughly delightful place for recreation and hard work.
SPECIAL INFORMATION

REGISTRATION

Registration for the Summer School classes commences on June 28th and continues until July 6th. A student may register for the full summer term's work up to July 5th. From July 5th to July 7th the student is permitted to take only three-fourths of the regular load. There will be no registrations after July 7th. The normal load for the summer session in teachers' college work is five points. Special permission will be given to take six. In the high school field no student shall be permitted to take more than one unit of work. (Two laboratory hours are the equivalent of one lecture hour.) One-half unit of high school work requires attendance at class two hours a day for six days for six weeks.

PROCEDURE FOR ENROLLMENT IN COURSES

First: Each student must go in the office of the Dean for classification and receive a program card.

Second: Program cards must be correctly filled in by the student and approved by the advisor.

Third: All cards are to be submitted to the Dean's office and be filed.

Fourth: The student in entering the first recitation class has the class card carded as a regular member of that class.

No student may drop or exchange courses without the consent of the Committee on Program transfers are not permitted after the first week of the term.

Requirements for Admission to Normal School Colleges

WORK OF HIGH SCHOOL GRADE

1. No one under eighteen years of age, who has not completed an accredited high school course, will be admitted, if he has practical access to a full school course at home.

2. An applicant of this class should bring with him a statement signed by the county superintendent to the effect that there is no high school within seven miles of his home; or, if he is within that distance, a teacher making attendance impractical.

3. Beginning with the school year of 1922-23 students must present for admission one year's work (high school work or six-weeks' work) in an accredited school.

4. Students from non-accredited schools, and not having had correlation for advancement examinations will be held within the first week of each semester.

5. Any student entering who has had experience as a teacher will be eligible for examination for advanced standing, and he will be given such advanced standing as the examination shall indicate to be appropriate.

6. All former students may re-enter and continue their work in the summer school on examination.

7. All students holding certificates permitting them to teach in Kentucky can enter the institution without taking an examination.

Requirements for Admission to Teacher-College Courses

1. No. Students will be admitted to the teacher-college courses with a minimum of fifteen units from an accredited high school. These courses must include at least three units of English, one unit of Algebra, and one unit of Geography.

2. No. Students who have graduated from non-accredited high schools will be admitted by examination.

3. No. Credit from collegiate institutions of standard grades are accepted if officially certified.

Courses of Study to be Offered in the Summer Term

MATHEMATICS

College Algebra
College Algebra
Surveying
College Algebra
Beginning Algebra
Beginning Geometry
Beginning Arithmetic
History of Kentucky
American History
American History
Civil Government

d and r eviewed the fundamentals of radio phenomena and practical lec-

tures on the present day reception. The course will run the entire six weeks. The first half will be devoted to lecture work and the last half will be used in the working out and completion of a project which will be required to be finished. The project will be in the form of the actual construction of a receiving set in the laboratory. Five live programs will be submitted at the beginning of the course and each student will decide upon the project which he will undertake. The materials will be furnished wholesale to the student and the set will be his property. The actual cost of material for the five projects will run from $8.00 to $10.00 depending upon the project. A laboratory fee of $3.00 must accompany the enrollment. On account of limited facilities this course will be limited.

A COURSE IN RADIOPHONY

A popular course in Radiophony will be offered by the Physics Department during the summer session. This course will introduce the fundamentals of radio phenomena and practical lectures on the present day reception. The course will run the entire six weeks. The first half will be devoted to lecture work and the last half will be used in the working out and completion of a project which will be required to be finished. The project will be in the form of the actual construction of a receiving set in the laboratory. Five live programs will be submitted at the beginning of the course and each student will decide upon the project which he will undertake. The materials will be furnished wholesale to the student and the set will be his property. The actual cost of material for the five projects will run from $8.00 to $10.00 depending upon the project. A laboratory fee of $3.00 must accompany the enrollment. On account of limited facilities this course will be limited.

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THE REGULAR FACULTY

WESTERN NORMAL SUMMER SCHOOL

Practically all members of the regular faculty of the Western Normal School and Teachers College will continue their work during the Summer School. They will offer special work. A few members of the regular faculty have left the university for graduate study in foreign lands. The faculty has on its teaching staff graduates from the University of Kentucky, Princeton University, Harvard, Centre College, Yale College, Stout's School of Home Economics, Columbia University, Iowa State College and several other universities and institutions. Many of the members of the faculty have also done special research work, and many of them are also graduates of Normal Schools and teachers' colleges. They are trained and tried leaders of tested teaching qualities and executive ability.

NUMBER OF PROMINENT EXPERT EDUCATIONAL LEADERS HAVE BEEN SECURED FOR THE 1924 SUMMER SCHOOL.

The Western Normal and Teachers College has arranged for a large number of prominent educational leaders and teachers who are not doing regular work during the Summer School. We give below information concerning some of those who have connected themselves with us.

CITY SUPERINTENDENT RALPH YAKEL

City Superintendent Ralph Yakel, Paducah, will do regular teaching work during the Summer School. He will have held a wide experience in the educational field and is thoroughly trained for the work he will do.

MISS LUCIE HOLEMAN, Ardmore, Oklahoma

Miss Lucie Holeman a noted primary supervisor is in the high school field and will do regular work during the Summer School. He has had a wide experience in the educational field and is thoroughly trained for the work he will do.

MISS ELLEN ST. CYR NYE, Minneapolis, Minn.

Miss Ellen S. Nye who has taught in the summer schools of University of Minnesota, Normal Schools of California, Wisconsin, Kansas and other states, a noted educational expert, will be with us for the entire six weeks' Summer School. She is an expert supervisor and teacher of primary methods. Miss Nye is now principal of the Van Buren Elementary School, Minneapolis.

J. O. LEWIS, Owensboro

Mr. J. O. Lewis, principal of high school of Owensboro, will be a regular member of the faculty for the six weeks' Summer School. His standing among educational leaders of Owensboro and surrounding counties is known to all Kentucky.

C. T. CANON, Russellville

Mr. C. T. Canon, Superintendent of Schools of Russellville, Kentucky, one of the foremost young educators of the State, will be with us and be a regular teacher during the entire Summer School.

A. KEITH, Richmond, Kentucky

Mr. C. A. Keith, head of the Department of History of the Eastern Normal School will teach history in the Western Normal during the Summer Term, and Mr. A. L. Crabb of this institution will teach English in the Eastern Normal during the same period. Each will assume his regular position at the respective institution at the opening of the Summer School.

MISS LIDA WILLIAMS, Henderson

Miss Lida Williams, Supervisor of Freehand Drawing and Art of the city schools of Henderson, will do regular teaching during the entire Summer School. She has an outstanding reputation and will be a regular teacher during the Summer Term.
MANY SECURED FOR SPECIAL AND LECTURE WORK.

The following educational leaders will be with us for a week or shorter time, and will do a definite piece of work in the relay and other courses in Education.

J. O. Engleman, Field Secretary, National Educational Association, Washington, D. C.

City Superintendent J. L. Forst, Owensboro.

Dr. Fred Mutchole, Editor Farmers' Home Journal, Louisville.

Dr. Bruce Payne, President Peabody College.

City Superintendent C. E. Dudley, Henderson.

Dr. Cas. McMurray, Author, Peabody College.

State Superintendent George Calvin, Frankfort.

State High School Inspector J. B. Holloway, Frankfort.

City Superintendent T. C. Cherry, Bowling Green.

Ivan Barnes, Supervisor Agricultural Education, Frankfort.

V. Chapman, Rural School Supervisor, Frankfort.

Dr. Irvin Abell, Surgeon, Louisville.

Hon. Mills Logan, Bowling Green, Ky.

PHYSICAL EDUCATION

Thorough courses will be offered in Physical Education. These courses will consist of work in the gymnasium, such as a study of posture, marching, setting up exercises, games, etc.; also an interpretation of the Kentucky Manual of Physical Education which will help one to teach this subject in the schools of the Commonwealth.

The work will also include a course in First Aid, which deals with the treatment of sprains, breaks, burns, poisoning, wounds, checking, fainting, drowning, etc.

RELAY COURSE IN EDUCATION

One of the features of the Summer Session will be the Relay Course in Education under the auspices of which students will be introduced to the various activities now included in modern ideas and attitudes toward education. It is the purpose of the institution to present the broadest range of available talent for these discussions. The class will meet daily and college credit will be given for those who enroll and complete the conditions which will be stated at the beginning of the course. The course is open for credit to all college students who have not taken similar work in a preceding year. The course last year was of unusual profit to the students who were enrolled.

RURAL EDUCATION DEPARTMENT ITEMS

By A. C. Burton.

The Western Normal School has granted certificates, elementary, intermediate and life to more than one thousand men and women who have taught on those certificates in the Rural Schools.

In our rural demonstration school more than eighty per cent of the pupils can write up to standard for their age and grade; three-fourths of them can do silent reading up to standard, ninety per cent of them can spell up to standard, and a considerable majority can run, jump, skip a bar and throw up to standard.

A considerable effort is being made to organize thrift clubs in the country schools of Western Kentucky. Economic progress must accompany any permanent progress in other phases of country life.

The interest in physical training in country schools has grown more rapidly in Western Kentucky than any other school movement ever put on in this section. Miss Josephine Cherry, of the Department of Physical Education, deserves most credit for the rapid progress, but all the schools are striving better for country children.

The number of rural boys and girls in high schools in Western Kentucky has increased a thousand per cent in the last ten years. The problem of getting a high school graduate as teacher in every school will soon be a very simple problem.

The Rural School Boosters Club of the Normal School and Teachers Colleges is growing large and powerful. They hope to bury all knuckles on country schools and put teachers in their places.

The department of rural education will have courses in the summer school to meet the needs of County Superintendents, consolidated school principals, and country teachers of every kind of rural school.

INSTALLATION OF RADIO OUTFIT AT CHAPEL

A radio set has been installed in Chapel. This consists of the most complete set of units to date—tuner, three stages of radio frequency, two stages of audio frequency, three stages of power amplification and loud speaker. Market reports, the leading vocalists of the country, complete operas, and the output of some 200 broadcasting stations are now at the disposal of the students.

Another complete dissected set is a part of the regular equipment of the Physics Department. A popular course in Radiophony will be offered by the department during the Summer Session.

Special courses in Reading, Public Speaking will be given by Mrs. T. C. Cherry during the entire Summer School. She will also give the students an opportunity to study the different types of one act plays. Other interesting work will be offered by her.

A corner of the Old Fort. One of the attractive spots on Normal Heights used for games and plays during Twilight Hour.

ATTENTION OF ALUMNI

Program for Commencement

Plans for the 1923 Commencement are being rapidly made. Since this is the first Commencement under the new regime of the Teachers Colleges, we hope to make it in every way as interesting as our new opportunity and dignity. Negotiations are being carried on at present with Hon. Judge C. W. Clay, Chairman of the Commencement Campaign Committee and a graduate of the old Southern Normal School, to deliver this year's address at Normal Heights.

Over the years, we have become well known that some other distinguished son of the institution will act in this capacity. As usual on this occasion, we extend to all graduates of the old Southern Normal School and the Western Kentucky State Normal School a cordial invitation to return to the Hill for this year's commencement. Many changes have been made. The school has had another year's remarkable growth, and we feel that our Alumni, wherever they are now at work, will find it to their profit and delight to pay another visit to the scenes once so loved by them. We are especially anxious to have our Alumni in as large numbers as possible so that a large number of propositions, distinctly relating to the Alumni Association, may be acted upon at this year's banquet and business session.

Miss Davis, of the Home Economics Department, and her able assistants, will see to it that there will be other delights besides meeting old friends and talking about the times of long ago.

Start preparations now for the week of June 25th, remembering especially June 27th—Annual Alumni Day culminating in the Annual Alumni Business Meeting.

The Commencement dates are as follows:

Saturday and evening, June 22-23, Commencement Exercises of the School of Music.

Sunday evening, June 24, Bacalaureate Sermon.

Monday evening, June 25, Presentation by Senior Class of Opera, "Martha."

Tuesday evening, June 26, second Presentation of Opera, "Carmen.

Wednesday morning, June 27, Annual Alumni Address.

Wednesday at noon, June 27, Annual Alumni Luncheon.

Wednesday afternoon at 3 p.m., June 27, Annual Alumni Business Meeting.

Wednesday evening, June 27, Reception to Alumni and Class of 1923.

Friday evening, June 28, 8 p.m., Address to the Graduating Class.

Friday evening, June 29, at daybreak, Overland Trip to Mammoth Cave.

Friday, June 29, Excursion by rail to Mammoth Cave.

OVERLAND TRIP TO MAMMOTH CAVE

As usual, a trip will be made to Mammoth Cave at the close of the commencement. This trip is an annual event in the history of the institution, and is looked forward to with eagerness from year to year. The trip will be under the auspices of the Geography Department and in personal charge of Prof. George Page, who is now away in a leave of absence, but who will be here in time to conduct the excursion. It is the custom of the party to return during the first few days of the Summer Session and to appear on the stage at Chapel and tell something of their experiences and narrate a few funny episodes that transpired on the trip. A splendid opportunity is offered all who desire to see this great subterranean wonder.

NEW QUARTERS FOR THE LIBRARY

The Library has just recently been moved to the Senior Home, which has been remodeled. The large room, herebefore occupied by the library, has been converted into an additional space for class room purposes. The Senior Home affords the library an ideal place of abode, and, unlike its former location in the Recitation Building, it is set apart and isolated from the noise and confusion of the halls. The library, in its present domicile, has a distinctness and an individuality that it did not previously possess.
EXTENSION DEPARTMENT

In response to a pressing need and a popular demand the Extension Department was organized in this institution three years ago. Its one dominating purpose is to serve the teachers and through them the childhood of Kentucky.

The success and effectiveness of the work has surpassed expectations. Numbers of young men and women have been able, by taking correspondence work while teaching, to complete courses and obtain needed preparation for service more quickly than otherwise would have been possible. Numbers of others who have never attended a teacher training school have become interested, after taking subjects by correspondence, and are now in this institution working toward the completion of the Life Certificate course.

The Extension Department has not only enabled students to economize in time and money, but it has also offered an opportunity and has been an incentive to those who were discouraged and could not find a way to attend school. The work has given exceptional satisfaction. Those who have taken subjects in this way are delighted with the results.

If you are ambitious to become a well prepared, efficient, capable teacher, the facilities and opportunities of the Extension Department are at your service. If you will devote a few hours each day to a kind of work that will mean growth and advancement, we shall be more than glad to help you. As you increase your efficiency and become better qualified, you will have no regrets, but rather satisfaction in knowing that you have made the best of your wonderful opportunities.

If you are interested, write for complete information.

THE TWILIGHT HOURS

Beginning with 1918, a regular feature of the Summer School has been the Twilight Hour. As the years have passed, greater and greater numbers of people have participated in the games, which have necessitated a greater organization and constant research for new materials. The plans for the Summer School of 1923 are not yet mature, but it seems that there will be, as on last year, an opportunity for various sections of the State to compete in athletic stunts, contests, etc.

It is especially desired that those who in the past have participated in these games should bring back this year as many suggestions as possible of things that they themselves have tried out in their own communities or schools. It has always been the aim of the Twilight Hours not only to provide amusement for those participating or visiting, but to give a suggestion of what can be done in community meetings, such as farmers' chautauquas, teachers' associations, county school fairs, etc.

It is highly gratifying to Mr. Wilson to know that in several neighborhoods there are regular play periods every two weeks, alternating in some sections with boy scouts or camp fire girls' organizations. One of his former students reports such a play period that has not missed a meeting for over two years. The feature of singing, as well as folk games, not so much stressed last summer, will again become important during the Summer School. Bring along with you catchy community songs that can be easily taught to large groups of people. Let us make this feature of the Summer School what it was designed to be: a real study in community cooperation and entertainment.

ONE OF THE TYPES OF HOUSES IN THE VILLAGE

The Village, or Cherryton, is one of the most unique experiments in school undertakings. Its uniqueness is outstanding from a number of standpoints. First, it is an ideal place in which to live; second, it affords an opportunity to have all of the comforts and conveniences of home life while away attending school; third, it enables one to own his own home and to do light housekeeping on the school campus in close proximity to the school, and last, but not least, it is an economical investment, as the cost of purchasing or renting a house involves only a small outlay of money. A number of people sometimes occupy one house and after the aggregate or collective expense is pro rated individually, the cost per capita is reduced to a minimum. The Village is composed of about eighty houses. The type of house shown in the above picture gives a fairly accurate concept of the general plan of houses in the Village. There will be a number of those houses for rent during the summer, and we shall be glad to give additional information to those who are interested in securing one of these houses during the summer.

It will pay every earnest person who desires an education at a nominal rate to investigate the boarding and living expenses on Normal Heights. There is plenty of board for everybody at nominal rates. The boarding situation is better than it has been for six years.

WORK OF STUDENTS OF MANUAL TRAINING DEPARTMENT

The Manual Training Department is one of the most popular departments in the school. Concrete and woodwork alike offer fine opportunities.

Looking East from J. Whit Potter Hall.

Recitation Hall and the Gymnasium, and, in the foreground Fort Albert Sidney Johnston.

A place of beauty, tying together with bonds of fine sentiment the troubled days of '63 and the strenuous days of '23.
IN MEMORIAM

The death of Mr. J. Whit Potter was one of the most serious losses that the Western Normal has ever experienced. From the establishment of the institution Mr. Potter had without stint given his able services towards the achievement of its ideals and possibilities. The Western Normal has at all times found him its true friend.

One of the chapel mornings was devoted to tributes to Mr. Potter paid by both faculty and students. The flag flew at half mast, and the sustained air of sober solemnity on the hill suggested that even the newest arrival on Normal Heights was conscious that a great spirit and a great friend had passed.

The following resolutions were adopted by the faculty and student-body of the Western Kentucky State Normal School and Teachers College on the passing of Mr. Potter:

RESOLUTIONS

A man, a business man, a gentleman, a Christian man—for Mr. Potter was all of these—has gone to his reward. In his going he has left a train of saddened hearts. Many of us may hardly hope to see his like again. The lack of his smile, his courage, his keen but kindly counsel is a loss that cannot be waived. But his work while he lived among men will not die. Thousands of better men and women stand as monuments to the power of his living.

During sixteen years he was Regent of the Western State Normal. Every inch which the institution has added to its stature is ineffaceably stamped with the thought and service of J. Whit Potter.

He has gone, but the rest is not silence. Gratitude for his achievements will find expression even in generations not now born.

J. WHIT POTTER

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The aim of the Manual Arts Department is threefold: First, to train the Manual Arts Teacher; second, to train the Superintendent or Principal in the the Manual Arts so that he may more intelligently supervise the work offered in his school; and third, to train the teacher of other subjects so that he may broaden his work through correlation. For example:

The Agriculture teacher will find that the Farm Mechanic course covers such work as the planning and construction of farm buildings, concrete construction and form building, forge shop, and gas engine repair work, which will equip him to train his students along the mechanical lines.

The Architectural Drawing course is planned to give the teachers a broader knowledge of the fundamentals of building, construction and house planning that they, through their efforts, may make the homes of the Commonwealth more livable, as well as improve rural school construction.

The Elementary Drawing and Shop Work are offered with a view of meeting the needs of teachers in the various fields. This course covers tools and materials, construction and repair of school equipment, such as laboratory, playground, gymnasium and athletic apparatus, as well as elementary cabinet construction.

Since our outstanding industries are farming and industry, let us assist our boys and girls to be more proficient in their chosen work, and this may be most effectively done by a strong public school in shop work and drawing. We must recognize that Kentucky is fundamentally an agricultural state. Our shop courses, therefore, should be so planned that they will meet the material needs of the boy and girl when they leave school, as well as give them a broader training morally, mentally, and physically.

Shop work as offered in the public schools should materially aid the boy or girl who expects to continue through college, since by a recent survey of twelve states it was found, without an exception, that the state institutions accepted credits in Manual Arts as entrance requirements.

Do You Need A Teacher?

To Trustees and Boards of Education:

The Western Normal will be in position to recommend a number of teachers who have qualification, professional spirit and executive powers. We shall be glad to hear from you giving us information concerning the character of teacher you desire, the nature of the work to be done, the salary paid, and other information we may need in making a recommendation. We promise to be sincere and to guard your interest in our recommendations. We hope to hear from you.

Address H. H. CHERRY, President,
Western Kentucky State Normal School,
Bowling Green, Kentucky.

A large majority of students of the Western Normal and Teachers College are graduates of high schools. The number of high school graduates is rapidly increasing. The institution has not only gained in number but it has made a marked advancement in academic training.

E. A. DIDDLE, Coach

Courses in coaching will be offered by Mr. Diddle during the summer. Information concerning the course is given elsewhere in this publication. Mr. Diddle has already accomplished an excellent record in the athletic world as a coach of ability and leadership. His football and basketball achievements speak for themselves. The institution is fortunate in having a man of this type of training and experience to serve in this capacity.

Chapel exercises have a very large attendance each morning. The great auditorium, including the floor and balcony, is practically filled each morning. The programs have been most interesting, inspiring and instructive. Chapel has been an unusual success during the present year.

Do You Need A Teacher?

The Life Certificate Class will have more than 120 graduates during the present year. Judging from the present outlook there will be 200 next year.

The Senior Class of the Teachers College is doing a real piece of educational work. This class will finish their work and receive a degree in June, 1954. A large number will graduate at that time and constitute the first graduating class.
The Qualification and Salaries of Teachers

The demand for teachers is increasing and the salaries are advancing. Are you getting ready?

The teacher receives two rewards—one in a salary and the other in more life and a larger capacity and opportunity for service.

The community profits when it pays the teacher a just salary and requires efficient teaching service.

It is easier to fill a teaching position that pays $60.00 per month than it is to fill one that pays $160.00 per month. Why?

The teacher’s ideal must travel ahead of the teacher’s salary or the teaching profession will die.

The ideal and the dollar cannot even walk arm in arm by each other’s side. This is the nature of the teaching profession.

The real teacher would rather have a small salary and be qualified than have a large salary and not be qualified.

It is more economical for a community to pay a qualified teacher a large salary than it is to pay an incompetent teacher a small salary. Economy does not depend upon the amount of salary paid the teacher, but upon the kind of teacher employed.

Not being able to secure a competent teacher at all would be the only thing that would justify the employment of an incompetent teacher. It may be true that a child would be better off not to go to school at all than to go to a school taught by some teachers, but, as a general proposition, any school is better than no school at all.

The rural schools are not doing what they ought to do and they must be improved, but we cannot get along without them. They have been worth more than they have cost, but they will not do their duty until they transmute every dollar raised for their support into a dollar’s worth of efficient citizenship.

We must improve the school, but we must not get an idea that democracy can get along without schools even if some of them are failing to perform their mission.

Any citizen who tries to improve the affairs of his community by withholding support to better qualified and better paid teachers proceeds on the theory that the way to be rescued from a leaking boat is to make the leak larger and sink the boat. Ideals and dollars will stop the leak.

Teach, teach, teach; teach like ‘thunder and lightning.’ Teach for more life, and then if you want to for more dollars. Teach out the old; teach in the new. Teach out the professional deadwood; teach in the professional spirit. Teach out the inadequate one-teacher school; teach in the consolidated school. Teach for God, home and country, for the rule of the ideals of social and industrial justice. Teach from within and if you can, teach from without. Teach with your feet on the earth and with your eyes on the stars, but be sure you teach with the “sword of the spirit.”

H. H. C.

Persons desiring rooms in J. Wilt Potter should engage them ahead of the opening of the Summer School. This building is located on top of Normal Heights. It is an ideal place to spend the summer.
The Leader

The leader for the time being, whoever he may be, is but an instrument, to be used until broken and then to be cast aside; and if he is worth his salt he will care no more when he is broken than a soldier cares when he is sent where his life is forfeit in order that the victory may be won. In the long fight for righteousness the watchword for all of us is speed and be spent. It is of little matter whether any one man falls or succeeds; but the cause shall not fail, for it is the cause of mankind. We, here in America, hold in our hands the hope of the world, the fate of the coming years; and shame and disgrace will be ours if in our eyes the light of high resolve is dimmed, if we trail in the dust the golden hopes of men.—Theodore Roosevelt, Carnegie Hall Speech, March 30, 1912.

We need increased salaries because we have, without choice, patriotic responsibilities that must be translated into deeds if we would preserve our self-respect, professional character, and do effective work.

The Demonstration School on Normal Heights will offer special opportunities in Observation and Practice Teaching during the summer.

There is plenty of free tuition for all eligible prospective students. See your County Superintendent and ask for an appointment.

J. WHIT POTTER HALL

GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Expenses</th>
<th>1 in a room</th>
<th>2 in a room</th>
<th>3 in a room</th>
<th>4 in a room</th>
<th>Meals</th>
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</thead>
<tbody>
<tr>
<td>$25.00 per semester*</td>
<td>$30.00</td>
<td>$35.00</td>
<td>$40.00</td>
<td>$45.00</td>
<td>$50.00</td>
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A semester is 26 weeks.

BAILEY HALL

- 2 in a room: $7.00 per month
- 3 in a room: $8.00 per month
- 4 in a room: $9.00 per month

FRISBIE HALL

- Light housekeeping rooms: $12.50 per month per student
- Rooms other than for housekeeping: $3.00, $3.50, and $5.00

The tuition charge is $5.00, $5.25, and $5.75.

A teacher may have an empty pocket book and be richer than a millionaire, but her faith will be tried on "will day" when she realizes she is a guardian of property, a producer of material wealth, yet an industrial pauper. This injustice endangers unity and freedom.

Dollars serve through the processes of ideals, and ideals serve through the inward and outward processes of dollars. The teaching profession needs both of them in its efforts to learn, to love and to serve.

Many special music programs will be given from time to time during the Summer School.

Some of the most noted men and women in the nation will participate in the Summer School.

SCHOOL OF MUSIC

Franz J. Strahm, Director.

Mrs. Travelstead Misses Rodes and Wilson

The School of Music will be in session during the entire Summer Term. Regular conservatory courses are offered in Piano, Violin and Voice. Mr. Strahm has for his assistant voice teacher, Miss Lenore Wilson. She has studied with some of the best teachers and knows how to impart to her pupils a sound, good foundation for voice placing. Attention is called to the Supervisors' Course in Public School Music, which will be in charge of Mr. Strahm and Mrs. Travelstead.

Practical method work for all grades and demonstration teaching Public School Music from Grades 1 to 5 inclusive. The class meets daily for one hour. All teachers who expect to teach in the grades are to attend this class.

For the regular Music Supervisor the following work is offered:

Attendance at the method class, daily Harmony of music, three hours per week. Elementary counterpoint, two hours per week. The School Orchestra, instrumentation one hour per week. Mr. Strahm. History of Music, two hours per week. Mrs. Travelstead. Chorus and Community singing, daily.

Public forums are being arranged for the Summer School with a view of offering an opportunity to makeubrc careful study of vital public questions.

Moving pictures of an educational and entertaining nature will be given frequently during the Summer School.

STUDENT BODY WESTERN KENTUCKY STATE NORMAL SCHOOL, BOWLING GREEN, KY.

FOR FURTHER INFORMATION ADDRESS ALL COMMUNICATIONS TO

PRESIDENT H. H. CHERRY,

BOWLING GREEN, KY.