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THE FALL SESSION

The Fall Session of the Western Normal opens on Tuesday, September 20th, at 9 a.m. As many students as can do so should be here for classification and for the purpose of making arrangements for boarding, rooms, etc., on Monday, September 19th. All girls who desire rooms in the “J. Whit Potter Hall” should write at once and have reservations made for rooms. The cost of rooms and table board is given elsewhere in Normal Heights.

ROOMS AND BOARD

The Western Normal has solved the boarding question. It has solved it in a most satisfactory way. It is highly gratified with the tremendous success it has achieved along this line. No one need to stay away from the institution on account of not having suitable rooms and boarding accommodations at reasonable rates. The Western Normal is especially interested in keeping the rates for rooms and board within the financial range of every boy and girl in this land. One can get rooms and board for less than the amount ordinarily charged at the average institution.

The J. Whit Potter Hall is one of the greatest buildings of its kind ever constructed in this country. It is a reinforced steel and concrete building and is absolutely fireproof. It occupies a commanding position on Normal Heights and is modern in every respect. The parlor is 40x70 feet and is handsomely equipped. A color scheme has been worked out that is most attractive. Each room has two in-a-door Murphy beds which are folded inside of closets during the day, and also a day bed which is very attractive. The day bed is equipped with a good mattress, modern springs, etc. It really adds attractiveness to the room during the day. The rooms are also equipped with a student table, 26x42 inches, a chiffonier, three chairs, a brussels rug, 6x9 feet, and two closets. The building is heated by steam from a central plant, is lighted by electricity, has modern shower and tub baths, toilet arrangements, and other modern equipment. All students who room at the J. Whit Potter Hall are entitled to these advantages without extra cost.

The institution is able to offer, through the generosity of the State and the loyalty of the students in attendance, an abundance of comfortable rooms and good meals at reasonable rates. The girls’ new home has put the rates within the reach of everyone. In fact one can live here on almost as small a financial outlay as she can at home. Where as many as four people occupy a room, the rent for each will be only $4.50 per month; where three people occupy a room, the cost will be $5.50 per month, and where two people occupy a room, the cost will be $8.50 per month. Good meals in the same building may be obtained for only $4.50 per week. The meal is wholesome in every way.

Many other rooms not located in J. Whit Potter Hall can be secured at rates ranging from $4.50 to $6.50 per month. All students are urged to bring with them such blankets, quilts, comforters, etc., that they may need. This will lessen expense and aid in making effective arrangements for rooms.

For those who prefer to occupy a little home of their own while attending school, “Cherryton” will likely be attractive. This offers an economic arrangement for a cozy room or two where light housekeeping can be done. It will be difficult for the public to believe the statement that the inmate will pay for their own upkeep.

LAUNDRY

To the young women who, for reasons of economy or convenience, desire to do their own washing, and this means practically all who room in the hall, the up-to-date laundry has proved a great blessing. Stationary wash tubs with hot and cold water and a dozen of the best make of electric irons, ironing boards, drying racks, etc., were purchased and installed early in the year, and recently an electric washer has been purchased and will be set up at an early date.

FREE TUITION

There is practically no limit to the free scholarships in your county for eligible applicants. You should see your County Superintendent and make application for an appointment to free tuition.
THE HIGH SCHOOL GRADUATE
AND THE ELEMENTARY CERTIFICATE

The four-year high school graduate can find an entrance to either Normal in two terms, if he takes the right program and passes in the subjects pursued. The Extension School of the Normal has the privilege to teach anywhere in Kentucky without further examination. This course offers a special opportunity to those who have had the high school work, who want to teach, and who can remain only two terms of ten weeks each.

COMMENCEMENT

On no previous occasion has there been assembled on Normal Heights so many of the members of the Alumni Association as did during the week of June 19-23, 1921. With the opening blast from the Music Department with its concerts on the Friday and Saturday previous through the last address on Thursday, the school enjoyed a feast of good things. The Baccalaureate Service was given by Dr. J. W. Porter, of Lexington, and it carried a great message for the graduating classes and interested members of his congregation.

Pennoniata, the opera given by the senior class under the direction of Prof. F. J. Strain, and ably assisted by Mr. W. J. Craig, Mrs. Travelstead, Miss Ola Moore and Miss Josephine Cherry, proved to be a wonderful success. Great credit is due the director and his co-workers, and no little praise fell to the soloists of the senior class. The entertainment was repeated and the door receipts aggregated approximately $2,000.00.

On Tuesday the girls' new boarding house was dedicated and named "J. Whit Potter Hall" in honor of the efficient member of the Board of Regents, the sole remaining member of the original board appointed in 1856 at the organization of the Western Kentucky State Normal School.

This is a tribute which, in a small way, represents the many services and contributions which Mr. Potter has done in behalf of the institution.

Wednesday was Alumni Day and it was a joy to clasp hands with so many returning friends of former days. Men and women already having tried their powers in the teaching field and in other fields of honorable endeavor, were in attendance and added to the enthusiasm of the Hill and made a real contribution to the success of this annual meeting occasion. It was indeed a pleasure to exchange greetings of past experiences and bright outlooks for the future. So many attended that it is impossible to name personal note of the dozens who were present at this annual commencement occasion. It is earnestly hoped that the next Alumni Day will mean the return of visiting members of the Alumni Association.

On Thursday night ex-Governor W. L. Harding gave his annual class address. He presented to the great audience that heard him as well as the graduating class, a real message of the more abundant life through a system of education built upon a sound, healthy body, a poised intellect, and a righteous conscience. Ex-Governor Harding kindled new fires on the altars of human hearts and left with us a feeling that his visit to Kentucky was a real contribution to the cause of education.

THE SUMMER EXTENSION SCHOOLS

The Western Normal had under its supervision twenty-eight different Summer Extension Schools. The Extension Schools did a most attractive and effective piece of college work. They were an eminent success. Great good was accomplished.

THE HIGH SCHOOL GRADUATE
AND A FOUR YEAR CERTIFICATE

Four-year high school graduates may enter the Western Normal and complete the Intermediates and the four-year certificate. Persons finishing this course are entitled to the Intermediate Certificate which permits them to teach anywhere in Kentucky for a period of four years.

NEWS

A leave of absence during the Summer School was given to Mr. A. L. Crabbs. He is now in the Teachers' College at Columbia University and will complete his requirements there before his absence.

Miss Gabrielle Robertson is spending the summer months with her home people in Muhlenberg county, where she is recuperating from the heavy work she has been doing during the past few years. She will be at her post of duty at the opening of the Fall Session to continue the splendid work she has been doing.

Miss Annie Ray, who is a graduate of the Western Normal and was until recently at the head of the extension work in Greenville, North Carolina, has been an able assistant in the Department of Education during the Summer School. She has done a remarkable piece of work—one that merits the appreciation of faculty and students.

Mr. Campbell Cooksey, a great community song leader and director of public school music in the city of Charleston, South Carolina, presented to the faculty of the Summer School of the Western Normal. Mr. Cooksey is doing a wonderful piece of work in the field of education and his inspiration is to be at chapel and hear the school sing and to witness the splendid leadership in the development of this phase of education by Mr. Cooksey.

Mr. Harper Gatton, Superintendent of the City Schools of Madisonville, is a member of the faculty of the Summer School of the Western Normal. Supp. Gatton is doing a strong and commanding piece of work and is loved and admired by students and faculty. He is filling the position made vacant by Mr. M. A. Leipeter who is a regular member of the faculty of the Summer School at Peabody. Mr. Leipeter will complete his work within a few weeks and will be at the Western Normal again at the opening of the Fall Session.

Miss Alice Kinship, who has ably done the work of the Domestic Science Department during the illness of Miss Iva Scott and since her death, is planning to complete her regular course of study in the Wisconsin University during the approaching scholastic year. She will graduate and receive her degree in that great institution at the end of the present scholastic year. The Western Normal is under great obligations to Miss Kinship for the splendid manner in which she has done her work. It believes in her and her future.

Miss Anna Lee Davis, who is a graduate of the Western Normal and of Peabody College, formerly at the head of the School of Domestic Science in the Eastern Normal at Richmond, and who taught in the Drexel Institute at Philadelphia, Pa., last year, has been selected to take the position made vacant by the death of Miss Iva Scott. Miss Davis has had the finest training possible in a college of which she is a chosen endeavor, and is in character, thought and preparation qualified to give the Western Normal a most efficient and highly satisfactory piece of work. Mr. Greaves will be at the head of a high school in Charleston, S. C.

THE HIGH SCHOOL GRADUATE
AND THE LIFE CERTIFICATE

Four-year high school graduates can take any one of the special courses enumerated in the catalog, and the personnel of the Board of Regents are regular members of the Board of Directors, and are thereupon entitled to the Intermediate or four-year State Certificate, and at the end of two years or one year of forty hours of full-time work, in any one of the specialties, is given the Intermediate or four-year State Certificate, and at the end of two years or one year of forty hours of full-time work, in any one of the specialties. The State Certificate permits the holder to teach anywhere in Kentucky for three years, and at the expiration of three years, if the holder has done successful teaching, the Certificate is extended for life. This gives the holder the privilege of teaching anywhere in Kentucky for life. Persons who complete the Life Certificate course are admitted to the University on Junior standing, and will be able to graduate in the University within a period of two years. This offers all graduates of the high school an opportunity to enter the Western Normal, have the advantages indicated above, and, at the same time, be completing a regular course of study in any of the leading universities. The cost of board and other expenses at the Western Normal is extremely low. In addition to the above, they are entitled to credit for moral and support of two institutions instead of one.

MISS IVA SCOTT

With the passing of Miss Iva Scott on June 17, 1921, at the Methodist hospital in Indianapolis, the school lost one of its most efficient and personnel of the Board of Regents, and no finer testimonial can possibly be made to her life and work than that which lives deep in the hearts of the faculty and students of the Western Normal. She gave nine years of her life in the service of the Western Normal, and the achievement of those ideals for which this institution stands. Her work was of the noblest sort which does not die within the class room walls, and the homes in Kentucky that are brighter and better, and the enhanced physical and mental beauty of the young womanhood of Kentucky—these are her real monument.

We knew her, We know her sincerity and thoughtfulness. We knew the broad sweep of her sympathies and the breadth and depth of her interest. We knew her eagerness to give more—much more—than work. And so we loved her.
ATTENDANCE AT HIGH SCHOOL GRADUATES AT STATE NORMAL

It is becoming a very popular thing for high school graduates to enter the State Normal School. Ninety-five per cent, of all the graduates, who are in attendance at the Summer Session at this time are high school graduates or have been in high school equal to high school graduation. One county that has a large attendance has just sent a representative into my office telling me of the students from his county, with one exception, are four-year high school graduates, or are persons who have done the scholarship equivalent of a four-year high school. Those coming from a high school will certainly find many here of equal scholarship and as such can make a place for themselves. Of course the percentage of high school graduates who attend in the spring is not as large as the percentage of one who have attended college. The fact that the Normal School is an educational opportunity, but it also is a place after the school graduation of high schools, thereby giving them an opportunity to complete the high school work or at least in the physical well of the certificate that are offered by the institution.

READ THIS BEFORE DECIDING

Some facts you should consider before deciding upon what school to enter in September.

Standing of school.
Personnel of faculty.
Course of study.
Examinations with care.
Watch of students.
Sabbatical leave among students.
Home in the guidance section.
Opportunities offered for every denomination of church affiliation.
Opportunities of graduates by universities and colleges.
Teaching certificate.
Interest and influence of two strong institutions rather than only one.

WILL I EVER GO TO SCHOOL?

To the school that offers a fine moral and spiritual opportunity of self development.

To the school that has an able faculty of men and women with college and university preparation who love to serve, heart and soul, and uniring personal efforts in behalf of the student.

To the school that has put the rules for living at the very lowest possible figure commensurate with convenience, comfort and good health.

The Normal School makes special efforts to aid its worthy graduates first, and afterwards any others desiring it, in securing good positions.

The Normal School offers the prestige and influence that will be an asset in future life.

To the school of my State—my section of the State where my natural interest and loyalty would point.

To the school that takes personal care and interest in the health and welfare of the student.

To the school that provides and supervises in a wholesome and sensible way the recreation of the student body.

To the school that is pervaded by the spirit of a free and noble democratic democratic institutions.

It invites each student, however humble, to do his best; where each stands for all and all for each; where guidance is considered an open invitation to the culture and womanhood; where nothing is acclaimed best except great ability, superior character and work best.

All this and more you will find at the Western Kentucky State Normal School.

THE WESTERN NORMAL EXTENSION SCHOOL

The Extension School of the Western Normal was an eminent success. The attending students had the opportunity to take special work under the regular members of the Normal School faculty and in addition the short courses offered by Professor J. H. Sanders, of Shepherdsville, who was placed in charge of that work. They also received most effective instruction under Mrs. J. Stark Davis. Many of these students remained for the regular three-year course.

THE TEACHER

The following ideas from a recent issue of a school journal is of interest to you:

WHAT TEACHERS HAVE MEANT TO ME

There are three main sources—the home, the church and the school—from which issue that one becomes and is in this world. In a way the home and church are afforded to the students sometimes increased, sometimes diminished, by one's companions and associates outside, and by natural endowments. When the student, in a school for any considerable time, there is no more potent force for direction than the teachers with whom he is in closest contact. To me teachers have meant very, very much.

Parents themselves have not meant more.

What should a young man or young woman, to go on to school? It should mean, as it did to me, a chance to discover your best self and greatest gifts. You will never know the richest blessings which this world holds for you if some greater and broader mind than yours is now does not have the chance to meet you, direct you, cherish and appreciate you. The more narrow conventionalities of one's own home and community, good as these may be for childhood, should be reinforced, broadened, and in many instances supplanted, by the broader and higher teacher's vision and insight, as more than that, as a man or even more, as a child.

Would you become a man among men, a woman among women, you must possess not only the traits and virtues taught by every wise and loving parent, but you must also see truth shorn of sentiment and selfishness, superstition, and like formalism. Such truth, the real teacher lives and gives.

It was thirty years ago that two or three such great teachers in high life, not because they came to me, but because I went to them. I went away to school. No other persons, not even relatives regarded me, because I have been since that time exerted greater power or influence over me, and that influence is not and has never been an equal one in the eyes of myself, my family, and those among whom I have lived.

It was one such great teacher who, by his marvelous mana, in executive skill, in keen perception of the right things of life, as compared with the useless and wrong, gave to me such standards and ideals as only those knowing such great leaders can come to possess. It was an another such great teacher who gave to me and to all the others of his students a true philosophy of life such as only inspired minds like his can give. And still another such great teacher ever guided, ever directed, and ever estranged us in every subject problem of my own higher education was success fully solved.

And so it's come to recommend to you young people, one and all, that you go further to school. What better investment of your time and of your money could you make, certainly know of none better. Put yourselves under the guidance of some great teachers. They will place the light of life before you, and you will be forever directed, encouraged and blessed.

WHY TEACH?

Nothing that is good is too good for the child; no thought too deep; no soil too great; no work too ordinary; for teachers of the child means happier homes, better society, a purer ballot, and the perpetuity of Republican institutions—Francis W. Parker.

THE HIGH SCHOOL GRADUATE AND NORMAL AND UNIVERSITY GRADUATION

Four-year high school graduates desiring to teach some before finishing their university or college courses will find it greatly to their advantage to attend for graduation to the State Normal School and to work out some form of certification. Those who choose to continue here at the universities as juniors, and complete their courses in two years. There is, perfect understanding between the State Normal and the State University in regard to credits. The chief advantage to the student in reaching his university graduation through the State Normal School, is that of certification and a saving in expense.

ATHLETICS AT THE NORMAL

Young men, interested in athletics, should take advantage of the opportunities offered by the Normal. We have employed an experienced coach who is interested in athletics but holds a lasting interest in the athlete himself.

We have been an incessant demand for teachers who are athletic coaches and a great many of our 1921 graduates have been called to fill such positions.

Our football team will go into training camp September fifth, two weeks prior to the opening of the Fall Term and return September 17th. Those interested should write for information at once.

Our basketball team will be equal to the best as was proven last season by their remarkable record.

We are laying the foundation for the most successful baseball season in the history of the institution. If you expect to teach you cannot afford to neglect your athletic training. It is a most valuable asset.

THE EXTENSION AND CORRESPONDENCE DEPARTMENT

The Extension Department of this institution was organized just a year ago.

It is a most potent factor in carrying the school to those who are isolated by space or distance. We were enrolled in the extension schools and in correspondence work approximately two thousand student-teachers the past year. This is a record of service and achievement.

Extension work is not an experiment but an established fact. Every teacher in Kentucky should work off credits at home by correspondence. Those who are growing and developing are doing it.

If you want to do high school or college work by correspondence, write for information.

"THE RURAL SCHOOL"

The Model Rural School was established last year and under the charge of Miss Mary Watson Green, an expert in rural school work, has been an eminent success. During the year the school has been visited by hundreds of interested observers who have gone away with the idea that the influence of the model school will be felt in hundreds of the rural schools of Kentucky next year.

"TRAINING SCHOOL"

The Training School this year offered observation and practice not only in the regular grade work but also in the Junior High School. No other one factor that enters into the preparation of the teachers of this institution is quite so valuable as the practical work here, under the direction of the expert critics teaching the faculty of the Training School.

"HAND-TRAINING"

Another late addition to the curriculum of the State Normal is Manual Training, in charge of Mr. L. E. Smith, an instructor from the Iowa College. Although the laboratory is equipped with only a limited amount of machinery and tools, members of the various classes have gone over with very fine work. The handwork articles made include library tables, book racks, morris chairs, vanity dresser, cedar chests, flower stands, serving trays, etc.

WRITE FOR INFORMATION

Persons desiring additional information or a copy of the new catalog giving the different courses of study, should write.

H. H. CHERRY,
Western Kentucky State Normal School,
Bowling Green, Ky.
THE FALL SESSION—Continued.

Students Can Take Advantage of High School Work During Any Term in the Year.

Under certain conditions the student may do high school work in the Normal School to prepare for entrance upon the Junior College course.

While doing the work of the elementary and intermediate courses one will cover the sixteen high school units. One can do the high school work alone and take out no certificate. He would be prepared then to enter the Junior College course and could receive the Intermediate Certificate in forty weeks, and the Life Certificate in eighty weeks. Young boys and girls just out of the grades and desiring to do high school work, if possible, should take it in a high school with boys and girls of their own age and ability. Young men and women who have passed the high school age can get their high school work here in classes with students of their own age and ability, and receive teaching certificates while doing it.

IMPORTANT INFORMATION FOR PROSPECTIVE STUDENTS WHO ARE NOT FOUR-YEAR HIGH SCHOOL GRADUATES.

If there is no High School in your community, or if you have passed the age of entering High School with pupils of your age, or near your age, you can do your high school work in the Normal. In a term of ten weeks, you can make from one and one-half to one and two-thirds units. So in thirty weeks you can usually accomplish the equivalent of four and possibly more high school units.

One who has had no high school work, but has done the equivalent of common school graduation, should make the Elementary Certificate in a school year of forty-eight weeks. The Elementary Certificate permits the student to teach anywhere in Kentucky for two years.

If you have had the equivalent of one year in high school, you should make the Elementary Certificate in a year of forty weeks, and have time to do some work on the Intermediate.

If you have had the equivalent of two years of high school work, you should be able to get the Elementary Certificate in three terms.

If you have had the equivalent of three years of high school work, then you should be able to get the Elementary Certificate in two terms, or the Intermediate in four terms.