

12-10-2016

UA45/6 Commencement Program

WKU Registrar

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One Hundred Eightieth
Commencement

Saturday, December 10, 2016

9:30 a.m.

College of Education and Behavioral Sciences
Ogden College of Science and Engineering
Potter College of Arts & Letters

2:00 p.m.

College of Health and Human Services
Gordon Ford College of Business
University College

ORDER OF EXERCISES

Saturday, December 10

9:30 a.m.

President Gary A. Ransdell, Presiding

<i>Grand March (Audience seated)</i>	<i>Professor Walker Rutledge, Chief Marshal Dr. Jeff Bright, WKU Brass Ensemble</i>
<i>Presentation of Colors</i>	<i>WKU Army ROTC Color Guard</i>
<i>National Anthem and State Song</i>	<i>Ms. Kelly Pearl Jhamb, Graduating Senior</i>
<i>Welcome</i>	<i>President Ransdell</i>
<i>Student Salutation</i>	<i>Mr. Jay Todd Richey, President, Student Government Association</i>
<i>Recognition of Honor Graduates Recognition of Ogden Foundation Scholar Recognition of the Faculty Presentation of Candidates for Degrees</i>	<i>Dr. David D. Lee, Provost and Vice President for Academic Affairs</i>
<i>Conferral of Degrees</i>	<i>President Ransdell and Mr. Frederick A. Higdon, Chair, Board of Regents</i>
<i>Reflections</i>	<i>President Ransdell</i>
<i>U.S. Army Oath of Commission</i>	<i>LTC Thomas MacMillin, Professor of Military Science</i>
<i>Presentation of Ceremonial Diplomas</i>	<i>College of Education and Behavioral Sciences Dr. Sam Evans, Dean</i>
	<i>Ogden College of Science and Engineering Dr. Cheryl L. Stevens, Dean</i>
	<i>Potter College of Arts and Letters Dr. Lawrence Snyder, Dean</i>
<i>Greetings from WKU Alumni Association</i>	<i>Mr. Bryan Baysinger, President, WKU Alumni Association</i>
<i>College Heights</i>	<i>Ms. Kelly Pearl Jhamb, Graduating Senior</i>
<i>Recessional (Audience seated)</i>	<i>Platform Party and Faculty</i>

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<i>U.S. Army Oath of Commission</i>	<i>LTC Thomas MacMillin, Professor of Military Science</i>
<i>Presentation of Ceremonial Diplomas</i>	<i>College of Health and Human Services Dr. Neale R. Chumbler, Dean</i>
	<i>Gordon Ford College of Business Dr. Jeffrey P. Katz, Dean</i>
	<i>University College Dr. Dennis George, Dean</i>
<i>Greetings from WKU Alumni Association</i>	<i>Mr. Bryan Baysinger, President, WKU Alumni Association</i>
<i>College Heights</i>	<i>Ms. Rebecca Volk</i>
<i>Recessional (Audience seated)</i>	<i>Platform Party and Faculty</i>

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Lebanon

Gillard B. Johnson, III, Vice Chair
Nicholasville

Cynthia Harris, Secretary
Louisville

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Glasgow

Barbara G. Burch
Bowling Green

Julie Harris Hinson
Prospect

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Scottsville

J. David Porter
Lexington

Jay Todd Richey
Glasgow

John W. Ridley
Bowling Green

Tamela W. Smith
Bowling Green

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Chief Diversity Officer

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Chief Facilities Officer

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Director of Athletics

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Vice President for Public
Affairs

Deborah T. Wilkins
General Counsel

UNIVERSITY DEANS

Neale R. Chumbler
College of Health and
Human Services

Sam Evans
College of Education
and Behavioral Sciences

Connie Foster
Libraries

Dennis K. George
University College

Jeffrey P. Katz
Gordon Ford College of
Business

Eric Reed, Interim Dean
The Graduate School

Lawrence W. Snyder
Potter College of Arts
& Letters

Cheryl L. Stevens
Ogden College of Science
and Engineering

REGIONAL CHANCELLORS

WKU enrolls more than 3,100 students at regional campuses in Elizabethtown-Fort Knox, Glasgow, and Owensboro. Two of the principal goals for WKU's Regional Campuses are providing access to higher education and enhancing the quality of life in the communities they serve.

Evelyn Ellis
WKU Elizabethtown-Fort Knox

Sally Ray
WKU Glasgow

Gene Tice
WKU Owensboro

HISTORY OF WKU

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960’s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.



On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- Ogden College of Science and Engineering
- Potter College of Arts & Letters
- University College
- College of Health and Human Services
- Gordon Ford College of Business

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU’s presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 101 majors, in addition to 11 associate degree programs and 36 certificate programs. Graduate study is available through four doctoral degrees, a specialist degree, Rank I and Rank II programs, 13 different master’s degrees and 36 certificate programs. Today, the university proudly serves the educational needs of 20,277 students from Kentucky, 47 other states and 79 foreign countries.

ACADEMIC TRADITIONS

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar's warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King's College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an "Intercollegiate Code of Academic Costume." The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor's degree wear black gowns and caps, and recipients of master's, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors' gowns have pointed sleeves; masters' gowns have long closed sleeves with slits at the elbow for the arms; the doctors' gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the

scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer's degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

Agriculture	Maize
Arts, Letters and Humanities	White
Commerce, Accounting and Business	Drab
Communications	Silver Gray
Criminology	Golden Yellow
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts	Brown
Journalism	Crimson
Library Science	Lemon
Music	Pink
Nursing	Apricot
Philosophy	Dark Blue
Physical Education	Sage Green
Public Administration	Peacock Blue
Public Health	Salmon Pink
Science	Golden Yellow
Social Work	Citron
Sociology	White
Theology	Scarlet

THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University's Mace contains several elements that are symbolic of WKU's history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University's motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU's alumni around the globe.

The Mace, carried by the University's most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE UNIVERSITY SEAL

The University Seal features our treasured motto "The Spirit Makes the Master" and our ideal defined by Dr. Henry Hardin Cherry as "Life, More Life." First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU's President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present

version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.



THE PRESIDENT'S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university's various colleges and academic units. The university seal is prominently displayed on each gonfalon.

RECOGNITION OF ACADEMIC ACHIEVEMENT

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2016 fall semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++).

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 45 semester hours earned in residence (*).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 45 semester hours earned in residence (**).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 45 semester hours earned in residence (***)).

Honors College Graduates - The Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated "Honors College Graduates," those completing 33 hours are designated "Honors Program Graduates," and those completing 18 hours in their discipline are designated "Honors in the Major Graduates." Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the (■) symbol in the commencement program.

The Scholar of the College is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence.

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.

CANDIDATES FOR DEGREES

The following list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this

commencement. Conversely, the absence of a student's name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

College of Education and Behavioral Science

Dr. Sam Evans, *Dean*

DOCTOR OF EDUCATION

Educational Leadership

Jennifer Antoniotti-Neal

Dissertation: *A Qualitative Inquiry into a Teacher's Metacognitive Processes as They Influence Reading Instruction*

Dissertation Chair: Dr. Sherry Powers

Slone H. Cansler

Dissertation: *Birth of a Powerhouse: How One University Reimagined, Restructured, and Revived Outreach*

Dissertation Chair: Dr. Barbara Burch

April Craft

Dissertation: *Examining Teacher Practices Related to Student-to-Student Discourse in Middle School Classroom*

Dissertation Chair: Dr. Tony Norman

Scott Gordon

Dissertation: *Graduate Student Retention: An Examination of Factors Affecting Persistence Among Master's Program Students at Comprehensive Public Institutions*

Dissertation Chair: Dr. Barbara Burch

David Kerr

Dissertation: *A Leading American University with International Reach: Internationalization at Western Kentucky University*

Dissertation Chair: Dr. Barbara Burch

Jeremy Logsdon

Dissertation: *A Study of the Academic and Personal Impacts of a Literacy Intervention Course: Stories From Stakeholders*

Dissertation Chair: Dr. Barbara Burch

Karen Hobgood Mackey

Dissertation: *The Relationships Among Instructional Leadership, School Culture, and Student Achievement in Kentucky Elementary Schools*

Dissertation Chair: Dr. Gary Houchens

Denise Kay Perdue

Dissertation: *Community Literacy, Community College, and Community Leadership in the Rural South: A Tenuous Triangle*

Dissertation Chair: Dr. Kristin B. Wilson

Christian Nicole Ryan

Dissertation: *Disruptive Leadership: A Grounded Theory Study of How Three Kentucky Women are Leading Change*

Dissertation Chair: Dr. Barbara Burch

Derick B. Strode

Dissertation: *Gatton Academy Study Abroad Program Effects in Perceptions of Community Belongingness and Personal Growth and Development*

Dissertation Chair: Dr. Barbara Burch

**SPECIALIST IN
EDUCATION****School Administration-EDS**

Erica D. Frierson
Cynthia F. Sage

MASTER OF ARTS**Psychology**

Callimarie Bell
Tessa L. Breedlove
Brandon P. Cvenngros
Ethan J. Edwards
Charles S. Payne
Rachel L. Thompson
Megan L. Wilson
Sarah M. Wilson

**MASTER OF ARTS IN
EDUCATION****Adult Education**

Stephanie L. Brothers
Amanda J. Dame

Counseling

Trudy N. Kapley

**Education and Behavioral
Science Studies**

Charles A. Elliott
Jacqueline L. Pillow

**Elementary Education
Teacher Leader**

David S. Baize
Mallory W. Ervin
Kayla E. Hatcher
Karen B. Hite
Rachel S. Johnson
Andrea M. Kendall
Nancy J. Logsdon
Sarah E. Marcum
Shelly L. McMurtry
Alisa R. Nichols
Alissa M. Riley
Emalee R. Terhune
Melanie A. Williams

**Gifted Education and
Talent Development**

Christa L. Winarski

**Middle Grade Education
Teacher Leader**

Holly N. Adams
Sarah E. Jennings
Emily B. Thompson

Erin M. Trussell

School Counseling

Robert S. Danner
Robert A. McDougal

**Secondary Education
Teacher Leader**

Elissa W. Belak
Tabitha L. Cernius
Adam S. Klaine
Benjamin D. Mohon
William C. Pyles

**Special Education Teacher
Leader-LBD**

Lauren C. Coots
Emily C. McMurray
Lisa K. Miller

Special Education-LBD

Jessica L. Early

Special Education-MSD

Michelle R. King
Christa M. Kustes

**Student Affairs in Higher
Education**

Scarlette Briones
Christopher G. Crutchfield
Amanda R. Jarrett
Deleon R. Lott
Christian A. Montgomery
Tracy A. Tollefson

**MASTER OF ARTS IN
TEACHING****Interdisciplinary Early
Childhood Education,
Birth to Primary, Initial
Certification**

Jessica L. Willoughby

**Secondary Education,
Initial Certification**

Nathan T. Dick

**Special Education, Initial
Certification-LBD**

Jenny Jagat
Storm C. Rickard

MASTER OF SCIENCE**Instructional Design**

Madeline S. Flynn

Justin L. Mathews

Library Media Education

Wendy J. Arnhart
Joy D. Barnett
Kayla K. Berg
Ashley N. Burnette
Sarah E. Cherry
Sarah M. Clement
Laura D. Faulkner
Jessica L. Hampton
Cynthia L. Hundley
Teresa A. Kennedy
Angela B. Moore
Stephanie J. Rathgeber
Amy Reesor
Elizabeth A. Reynolds
James D. Richardson, II
Stephanie M. Ross
Jennifer L. Steele
Samantha C. Tabor
Amy P. Williams

BACHELOR OF ARTS**Psychology**

Dane F. Adkins**
Gbolabo A. Ayeni
Patrick A. Barham, Jr.
Alice N. Batson
Dillon C. Blair
Kara E. Copas
Morgan H. Crosslin
Melonee G. Dickson
Jeremy B. Dobbs
Travis L. Faulkner
Celina A. Fields
Faith E. Frederick**
Shameca D. Freeman
Courtney M. Gayetty
Katherine E. Hoffmann
Sarah E. Ketron
Hannah B. Krisher***
Stephanie P. Leppke
Heather R. Neidlinger
Emma K. Noe
Hana Palkic
Aspen N. Pennington*
Kyle M. Reynolds
Hannah M. Shaaban
Mackenzie L. Smith*
Savannah J. Snyder****
Miranda B. Stone
Merideth M. Thomas
Caitlyn A. Wilson

BACHELOR OF SCIENCE**Elementary Education**

Elisha A. Armstrong*

Andrea M. Ayoroa
Tierney R. Barr*
Elizabeth C. Bartley
Samara N. Bell*
Sarah N. Buckley**
Elizabeth M. Buntin**
Megan E. Connally
Marissa C. Cooke
Amy J. Coomes
Alisha S. Cope
Heather A. Cowan*
Brittany C. Douglas*
Sheryl L. Figg*
Joseph B. Gassaway
Vanessa L. Gentry
Shelby L. Gore****
Kalyn B. Gosselin*
Hannah L. Harper**
Morgan J. Hawkins
Misty K. House
Allison P. Jarvis
Lisa M. Jones
Caroline E. Kercher
Taylor N. Kirby
Andrew D. Lee*
Brandi N. Lemay
Kalyne N. McFadden*
Trace H. McGuire*
Maeghann A. Morrison
DeAnna S. Payne
Jessica N. Perkins
Rachel M. Quinn****
Kara E. Raley
Paige M. Ralston**
Hannah L. Reed***
Sarah N. Reed
Taylor A. Reid
Kristen D. Robertson**
Savanna R. Roof
Abigail L. Russell**
Mindy B. Sauers**
Carleigh M. Saylor
Janna K. Scheff
Allen J. Sebastian*
William T. Stevens
Katrina A. Sturgill Thompson
Annie L. Timmons*
Sarah O. Tomlin**
Hannah E. Wallace
Karly R. Watkins, Sr.
Miranda B. Young*

**Middle Level Education
Social Studies and
Language Arts**

Tyler H. Brandenburg
Sydney K. Driskill*

Ogden College of Science and Engineering

Dr. Cheryl L. Stevens, *Dean*

MASTER OF ARTS

Mathematics

Lillian C. Braxton
Leslie B. Brown
Joseph T. Harris
Michael Z. Kerner
Emily E. Stiles
Cassidy R. Williams

MASTER OF SCIENCE

Agriculture

Brett A. Maxwell
Jacob T. Osborne
Jennifer N. Timmers
Anthony B. Trimboli
Zachary P. Vincent

Biology

Kenneth J. Anderson
Ruth A. Boyd
Kevin C. Bryan
Mark Garewal
Laura C. Jones
Emily M. McIntire
Lauren A. Van Sicklin
Qianna Xu

Chemistry

Thulitha M. Abeywickrama
Dheyaa H. Al-Karawi
Kathryn E. Dudley
Ka Wai Kwong
Jason N. Payne
Danming Wei

Computer Science

Gary W. Hutchinson, Jr.
Amani Liaqat
Jahanzaib K. Muhammad
Huy Manh Nguyen
Avinash Theppala

Engineering Technology Management

Zaid K. Al Hussein
Omar W. Alrawi
Crystal J. Boyle
Nicholas J. Cross
Qinchuan Du
Samantha J. Duncan
Christopher N. Eaton

Justin A. Edwards Page
Barrett A. Hampton
Muhammad Mujtaba Hassan
Ning Jin
Zafar Khan
Bradley C. Logsdon
Vedangi K. Mahashabde
Christeon L. Mayfield
David J. Podolak
Harlin K. Saroya
Daniel J. Sinkel
Aldious A. Waite
Yeni Febriyani M. Yani

Geoscience

Linda M. Baizel
Collins U. Eke
Jason M. Lively
Austin D. Wardall

Homeland Security Sciences

Kelsey N. Bullock
Michael D. Chick
Creste L. Jean
Clarissa A. Roe
Julie J. Scott

Psychology

Hayley M. Lambert
Meagan D. Luttrell
Nikolaj Sivek

BACHELOR OF ARTS

Mathematics

Zachary H. Pennington**

BACHELOR OF SCIENCE

Advanced Manufacturing

Mohammed S. Almutairi
Ahmad M. Alosaimi
James J. Clark
Dillion K. McDonough
Tad L. Phelps*
Trent M. Stuteville

Agriculture

Heather M. Adams
Amy K. Barnett*
Lyndsey M. Beckner
Kali E. Coffey
Scarlett J. Collier
Collin T. Cooper
Kimberly B. Cooper**
Clayton W. Cornett
Megan E. Delawson
Emma K. Dennis

Michael V. Eidson
Brennan A. Elsas
Jacob S. Fullenwider*
Mikayla B. Grider***
Luke D. Headley
William E. Houchin
Nicholas S. Jackson
Travis R. Lewis
Briley N. Loggan**
Robert M. Massie
Paige J. McMillan
Jeremy C. Ordway
Lindsay T. Ratliff**
Jaclyn E. Reeder**
Shara N. Roten
Ronal E. Sharp
William D. Simmons
Laramie B. Stone
Eden N. Tharpe**
Morgan M. Turner
Douglas K. Witten

Architectural Science

James E. Humphrey***
Ashton L. Pye

Biochemistry

Destinee L. Perry*

Biology

Megan R. Chandler**
Lauren K. Colby*
Jacob M. Coty
Olivia E. Dickover
Storm B. Dutton*
Aaron K. Hall
Taylor T. Hansen
Sejla Kazaferovic
Jonathan P. Malone
Paul M. Manning*
Melanie A. Martin***
Jonathon S. Monroe
Nneka M. Nwosisi*
Bethany G. Oakes
Libna R. Ortiz
Anas M. Rawas
Barrett D. Rogers*
William C. Shadburne

(Degree awarded posthumously)

Lisa Shakachite***
Daniel M. Stoneburg
Kayla M. Ward
Landon E. Wolford

Chemistry

Salman F. AlOtaibi
Rachel J. Bagshaw*
Kaitlyn R. Hudson
Jordan N. Jolly***

Civil Engineering

Gavin D. Houchins
Taylor J. McMurtry*
Zachary T. Thorpe

Computer Information Technology

Cameron W. Ailts
Carl S. Albritton
Arthur D. Gilbert
Eric A. Groves***
Mark A. Haney
Christopher D. Mosley**
John D. Osborne
Sara A. Reed
James C. Spraggins
Samantha N. Volk
Chandler M. Young

Computer Science

Tyler M. Atkinson
Brandon L. Henning
David J. McCauley
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Project: *General Nutrition Knowledge and Perceived Stress in a Rural Female Faith Community*
 Project Chair: Dr. M. Laurie Branstetter

Stacy A. Logsdon

Project: *Perceived Health Status in Rural Manufacturing Workers*
 Project Chair: Dr. M. Laurie Branstetter

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Project: *Motivation and Intention for Lifestyle Modifications in Adults with Cardiac Risk Factors*
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GREETERS

WKU Spirit Masters
WKU Staff

THE STAR-SPANGLED BANNER

Francis Scott Key, 1814

Oh Say! can you see, by the dawn's early light
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thro' the perilous fight
O'er the ramparts we watch'd were so gallantly streaming
And the rocket's red glare, the bombs bursting in air
Gave proof thro' the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O'er the land of the free and the home of the brave

MY OLD KENTUCKY HOME

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
'Tis summer the people are gay
The corntop's ripe and the meadow's in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By'n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away

COLLEGE HEIGHTS

Mary F. Bradley, 1930
arr. John Martin, 2002

Voice

Col - lege Heights on hill - top fair with beau - ty all thine own,
 Col - lege Heights with liv - ing soul and pur - pose strong and true,
 Col - lege Heights thy no - ble life shall c'er our pat - tern be,

5 CHORUS

love - ly jew - el far more rare than grac - es an - y throne. Col - lege Heights.
 serv - ice ev - er is thy goal, thy spir - it ev - er new.
 teach - ing us through joy and strife to love hu - man - i - ty.

10

We hail Thee. We shall nev - - er fail Thee.

16

falt - er nev - er, live for ev - er

21

Hail! Hail! Hail!



ALUMNI ASSOCIATION

**Congratulations on becoming a
Hilltopper forever!**



Be more than a fan. Be a member of the WKU Alumni Association.

All WKU alumni share the deep bond of the WKU experience. The WKU Alumni Association encourages you to continue to develop strong ties with one another and the University through an engaging mix of programs and activities.

Membership Makes It Happen!

The vitality of the Alumni Association depends on support from alumni like you. Membership is the driving force that allows the Alumni Association to provide the resources, programs and activities that keep the WKU family engaged with the University.

Alumni Association programs include:

- Homecoming
- Topper Tailgates
- Regional Chapter Activities
- Hall of Distinguished Alumni
- Young Alumni Events
- Society of African American Alumni
- Career Connections
- Alumni College
- WKU Reunions
- And more!

In appreciation, members of the Alumni Association receive membership rewards and benefits including:

- Special recognition at WKU functions
- Member giveaways at Alumni Association events
- Discounts to select Alumni Association events
- Exclusive "TopScoop," a bi-monthly member email
- Invitations to WKU Alumni Association special events and programs
- Discounts at The WKU Store, online and in-store
- Alumni Association membership decal
- Discounted fee for continuing education and lifelong learning classes through DELO (*The Division of Extended Learning and Outreach*)
- Discounted annual membership fees at the Raymond B. Preston Health and Activities Center
- WKU Libraries privileges
- Pride in providing support that makes all the programs and services of the Alumni Association possible
- Plus much more!

Volunteer opportunities include:

- Alumni Association National Board of Directors
- Alumni Ambassador Program
- Alumni Interest Groups
- Alumni Chapters
- Young Alumni Council

Learn more about how the WKU Alumni Association is an easy way to stay connected to WKU.

Online
alumni.wku.edu

Call
888-958-ALUM

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