UA45/6 Commencement Program

WKU Registrar

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One Hundred Eighty-Second

Commencement

Saturday, December 9, 2017

9:30 a.m.
College of Health and Human Services
Gordon Ford College of Business
University College

2:00 p.m.
College of Education and Behavioral Sciences
Ogden College of Science and Engineering
Potter College of Arts and Letters
ORDER OF EXERCISES
Saturday, December 9
9:30 a.m.

President Timothy C. Caboni, Presiding

Grand March
(Audience seated)
Professor Walker Rutledge, Chief Marshal
Dr. Jeff Bright, WKU Brass Ensemble

Presentation of Colors
WKU Army ROTC Color Guard

National Anthem and State Song
Ms. Ellen Emerson, Graduating Senior

Welcome
President Caboni

Recognition of Honor Graduates and Ogden Foundation Scholar
Dr. David D. Lee, Provost and Vice President for Academic Affairs

Odgen Foundation Scholar Remarks
Ms. Kelly Burgess

Recognition of the Faculty
Dr. David D. Lee, Provost and Vice President for Academic Affairs

Presentation of Candidates for Degrees
President Caboni and Dr. Phillip W. Bale, Chair, Board of Regents

Conferral of Degrees

U.S. Army Oath of Commission
LTC Thomas MacMillin, Professor of Military Science

Presentation of Ceremonial Diplomas
College of Health and Human Services
Dr. Neale R. Chumbler, Dean
Gordon Ford College of Business
Dr. Jeffrey P. Katz, Dean,
University College
Dr. Dennis George, Dean

Greetings from WKU Alumni Association
Ms. Deanna Mills, President, WKU Alumni Association

College Heights
Ms. Ellen Emerson, Graduating Senior

Recessional
(Audience seated)
Platform Party and Faculty
ORDER OF EXERCISES
Saturday, December 9
2:00 p.m.

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Welcome President Caboni

Recognition of Honor Graduates Dr. David D. Lee, Provost and Vice President for
Academic Affairs
Recognition of Faculty
Presentation of Candidates for Degrees

Conferral of Degrees President Caboni and Dr. Phillip W. Bale, Chair,
Board of Regents

U.S. Army Oath of Commission LTC Thomas MacMillin, Professor of Military Science

Presentation of Ceremonial Diplomas College of Education and Behavioral Sciences
Dr. Sam Evans, Dean

Odgen College of Science and Engineering
Dr. Cheryl L. Stevens, Dean

Potter College of Arts & Letters
Dr. Lawrence Snyder, Dean

Greetings from WKU Alumni Association Ms. Deanna Mills, President, WKU Alumni Association

College Heights Mr. Dylan Wright, Graduating Senior

Recessional Platform Party and Faculty
(Audience seated)
LEADERSHIP AND GOVERNANCE

BOARD OF REGENTS

Phillip W. Bale, Chair
   Glasgow
Gillard B. Johnson, III, Vice Chair
   Nicholasville
Frederick A. Higdon, Secretary
   Lebanon
Loandria J. Dahmer
   Fisherville
Claus D. Ernst
   Bowling Green
Julie Harris Hinson
   Prospect
Jason L. McKinney
   Scottsville
George Nichols, III
   Potomac, MD
J. David Porter
   Lexington
John W. Ridley
   Bowling Green
Tamela W. Smith
   Bowling Green

PRESIDENT’S CABINET

Timothy C. Caboni
   President
John Paul Blair
   Interim Vice President for Development and Alumni Relations
V. Lynne Holland
   Dean of Students and Chief Diversity Officer
Gordon L. Johnson
   Vice President for Information Technology and Interim Chief International Officer
Brian W. Kuster
   Vice President for Student Affairs
David D. Lee
   Provost and Vice President for Academic Affairs
K. Ann Mead
   Senior Vice President for Finance and Administration
Brian W. Meredith
   Chief Enrollment and Graduation Officer
Bryan B. Russell
   Chief Facilities Officer
Todd M. Stewart
   Director of Athletics
Robbin M. Taylor
   Vice President for Public Affairs
Deborah T. Wilkins
   General Counsel

UNIVERSITY DEANS

Neale R. Chumbler
   College of Health and Human Services
Susan deVries
   Libraries
Sam Evans
   College of Education and Behavioral Sciences
Dennis K. George
   University College
Jeffrey P. Katz
   Gordon Ford College of Business
Scott Lyons
   The Graduate School
Lawrence W. Snyder
   Potter College of Arts & Letters
Cheryl L. Stevens
   Ogden College of Science and Engineering

REGIONAL CHANCELLORS

WKU enrolls more than 3,100 students at regional campuses in Elizabethtown-Fort Knox, Glasgow, and Owensboro. Two of the principal goals for WKU’s Regional Campuses are providing access to higher education and enhancing the quality of life in the communities they serve.

Evelyn Ellis
   WKU Elizabethtown-Fort Knox
Sally Ray
   WKU Glasgow
Gene Tice
   WKU Owensboro
History of WKU

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960’s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.

On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- Ogden College of Science and Engineering
- Potter College of Arts & Letters
- University College
- College of Health and Human Services
- Gordon Ford College of Business

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander, Thomas C. Meredith, and Gary A. Ransdell have served as WKU’s presidents. Our current president, Timothy C. Caboni, was elected on July 1, 2017.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 101 majors, in addition to 9 associate degree programs and 37 certificate programs. The Graduate School at WKU offers graduate education in 104 degree and certificate programs. Today, the University proudly serves the educational needs of 20,267 students from Kentucky, 46 other states, and 89 foreign countries.
ACADEMIC TRADITIONS

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar's warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King's College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an “Intercollegiate Code of Academic Costume.” The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor's degree wear black gowns and caps, and recipients of master’s, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors' gowns have pointed sleeves; masters' gowns have long closed sleeves with slits at the elbow for the arms; the doctors' gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer's degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

Agriculture . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Maize
Arts, Letters and Humanities . . . . . . . . . . . . . . . . . White
Commerce, Accounting and Business . . . . . . . Drab
Communications . . . . . . . . . . . . . . . . . . . . . . . . Gold
Criminology . . . . . . . . . . . . . . . . . . . . . . . . . Golden Yellow
Economics . . . . . . . . . . . . . . . . . . . . . . . . . . . Copper
Education . . . . . . . . . . . . . . . . . . . . . . . . . . . Light Blue
Engineering . . . . . . . . . . . . . . . . . . . . . . . . . Orange
Fine Arts . . . . . . . . . . . . . . . . . . . . . . . . . . . Brown
Journalism . . . . . . . . . . . . . . . . . . . . . . . . Crimson
Library Science . . . . . . . . . . . . . . . . . . . Lemon
Music . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Pink
Nursing . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Apricot
Philosophy . . . . . . . . . . . . . . . . . . . . . . . . . Dark Blue
Physical Education . . . . . . . . . . . . . . . . . . Sage Green
Public Administration . . . . . . . . . . . . . . . Peacock Blue
Public Health . . . . . . . . . . . . . . . . . . . . . . Salmon Pink
Science . . . . . . . . . . . . . . . . . . . . . . . . . . Golden Yellow
Social Work . . . . . . . . . . . . . . . . . . . . . . . . . Citron
Sociology . . . . . . . . . . . . . . . . . . . . . . . . . . . . White
Theology . . . . . . . . . . . . . . . . . . . . . . . . . . . . Scarlet
THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution’s authority to confer degrees.

Western Kentucky University’s Mace contains several elements that are symbolic of WKU’s history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University’s motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU’s alumni around the globe.

The Mace, carried by the University’s most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE UNIVERSITY SEAL

The University Seal features our treasured motto “The Spirit Makes the Master” and our ideal defined by Dr. Henry Hardin Cherry as “Life, More Life.” First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU’s President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.

THE PRESIDENT’S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university’s various colleges and academic units. The university seal is prominently displayed on each gonfalon.
Recognition of Academic Achievement

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2017 fall semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++)

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 45 semester hours earned in residence (+).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 45 semester hours earned in residence (**).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 45 semester hours earned in residence (***)

Honors College Graduates – The Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated “Honors College Graduates,” those completing 33 hours are designated “Honors Program Graduates,” and those completing 18 hours in their discipline are designated “Honors in the Major Graduates.” Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the (●) symbol in the commencement program.

The Scholar of the College is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence.

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.
The following list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this commencement. Conversely, the absence of a student’s name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

**Candidates for Degrees**

**College of Health and Human Services**

Dr. Neale Chumbler, Dean

**MASTER OF HEALTH ADMINISTRATION**

Tia N. Allen
Mohammed A. Akrashdi
Emmanuel U. Ezekielwbu
Ambra L. Hayes
Lydia R. Heebner
Haroon Istajabuddin
Nadia F. Khan
Reshma Khan
Aram A. Khoshnaw
Calen O. Knifley
Emily E. Lee
Lynn M. McArthur
Kimberly J. Morton
Amanda J. Seegmiller
Tasha L. Tackett
Elena Viugina
Amanda R. Warfield

**MASTER OF PUBLIC HEALTH**

Bahareh Amanishahrak
Gunpreet K. Bhatia
Sema Ibisevic
Simrat Jeet Kaur
Musharaf Mohiuddin
Shamaila Sadaqat
Kelechi J. Uju

**MASTER OF SCIENCE**

**Child And Family Studies**

Angie L. York
Chelsea R. Young

**Environmental and Occupational Health Science**

Nandini Bezwada
Mounica Reddy Chinthakindi

**Recreation and Sport Administration**

Matthew A. Amburgey
William P. Bastian, Jr.
Anton D. Calvin
Tyreon J. Clark
Aaron Coleman
Nelson T. Fishback
Alfred L. Gilbert, Jr.
Benjamin M. Glander
William Goodvine, Jr.
Alexis J. Govan
Christopher C. Levis
Albert J. Lomomba
Kenneth E. Martin, II
Rizwan Ahmed Peer
Muhammad
Paige B. Roberts
Katrina A. Smith
Terry S. Williams

**Speech Language Pathology**

Cydni M. Carney
Jane E. Hayashi
Haley C. Kasler
Erin A. Learn
Kimberly D. Minton
Aimee Preis Chomski
Ashling M. Quinn
Sydney E. Rodgers
Ahuva Schwartz
Trenika N. Washington

**MAJOR OF SCIENCE IN NURSING**

Kasey E. Hartlage
Sondra N. Lindsey
Cristin B. Whitaker

**MASTERS OF SOCIAL WORK**

Brenna D. Gorman
Kayce L. Guthrie
Tamara S. Lisenby
Shelby A. Whit

**BACHELOR OF SCIENCE**

**Communication Disorders**

Holly C. Hughes

**Dental Hygiene**

Abigail G. Borders
Kennedy L. Galofaro
Keylee D. Rainwaters
Trisha E. Scott

**Environmental Health Science**

Amaan Rushdi

**Exercise Science**

Sandera O. Akuchukwu
Peli A. Alzola
Brian C. Arnold
Joseph W. Badinger
Madison T. Boone
Cameron M. Brandon
Hannah E. Creech
Sarah M. Driskill
Caroline E. Easte
Abby L. Flynn
Seth C. Glasscock
Hannah E. Guffey
Rachel M. Held
Andrew S. Hill
Juliana M. Jenks
Morgan K. Mills
Tyler S. Miracle
Samir P. Patel
Melissa B. Rich
Leyna M. Ritter
Kristen P. Saint
Kaila X. Smith
Lauren M. Taylor
Kristin M. Weddle

**Family and Consumer Sciences**

Joshua Amos
Latreas L. Barnes
Erin L. Cottrell
Jerrica C. Cowan
Kaelyn Crim
Carolyn Hamilton
Ashley S. Moore
Heather C. Nicks
Joni K. Phelps
Christian A. Sherfield
Spencer K. Waters
Maria L. Whitney

**Health Care Administration**

Imaobong E. Akpan
Alwaleed K. Aljuhaim
Jenny A. Balth
Kaleiah A. Brown
Emily H. Burchfield
Kasey J. Carter
Sol K. Govin
Erica P. Hughes
Eric M. Massengill
Kevin Muarem
Alison L. Porter
Keona Saffizadeh
Jalen J. Tardy
Trisha A. Thomas
Mackenzie L. Utley
Zi Yang

**Health Information Management**

Taylor L. Nicholson

**Health Sciences**

Ashley M. Berry
Savannah M. Boone
Alexa R. Brainard
Devontay R. Cross
Natalie S. Dugger
Chelsea Dunn
Renee E. Fields
Kelsie A. Hansen
ASSOCIATE OF SCIENCE

Health Information Management
Kimberly R. Dishon+

Gordon Ford College of Business
Dr. Jeffery P. Katz, Dean

MASTER OF ARTS

Applied Economics
Naïwen Cui
Christopher S. Dumond
John E. Hay
Samantha M. Lawson
Carl E. Weldonoff, III

Business Data Analytics
Augustus E. Madsen*
Andrew C. Newton

Business Economics
Austen T. Breetz*
Katelyn N. Calhoun**
Andrew R. Shea
Ryan L. Weddle

Business Informatics
Saud A. Alrashid
Fahad S. Almou
Nicolas G. Coffell
Jacob L. Holt
Kyle R. Killebrew
Griffin A. Moore
David K. Vinsant

Entrepreneurship
Hunter M. Boyd
Stephen C. Rosado*

Finance
Aaron D. Ayotte
Justin C. Bailey*
Zachary J. Batus
Suni R. Beachy
Matthew T. Bertram
Matthew J. Bullock
Wyatt P. Callison*
Caleb D. Cooper
Morgan A. Ford
Chase C. Grundy
Nathaniel Hearn
Cody G. Hunt
Thomas E. Kinger
Patrick S. Landry
Phuong H. Le***
Tong Liu
Brent M. Motley
Tyler C. Olson
Ryan E. Osborne***
Zachary A. Ross
Nicholas T. Simon***
Savannah M. Stone*
Endalake Takele
Jordan C. Wilson

International Business
David F. Camargo Almeida
Joseph D. Dahmen**
Sara C. Koebel**
Oleh B. Koropey**
Abdulrahman M. Shutaway

Management
Hora H. Alalw**
Will R. Atkerson
Clint T. Bailey
Amanda F. Barnes
Daphne M. Barr*
Henry C. Beckmann
Lillian G. Berry*
Joel W. Berthold
Shelby M. Boone
Kayla M. Carrico*
Veronica S. Chism
Christina D. Collison
Heng Dai
Taylor M. Dawson
Lauren A. Downs
Joseph A. Edwards
Morgan L. Edwards
Melissa G. Escoto
Joana E. Flores
Gabrielle S. Fox
Jessica D. Gehret
Miranda J. Goff
Michael M. Gonzales
Daniel R. Grindstaff
Taylor E. Gunz
Alex M. Hall
Martin R. Haycroft
Kamber L. Heil
Hannah G. Hemp
Skylor C. Hickerson
Matthew V. Higginbotham
Jason A. Houston
Devin R. Humphrey*
Brienne F. Husari
Nicholas T. Hutchens*
Joseph M. Jaglowicz, Jr.
Lauren M. Johnson**
Michelle S. Johnson
Tashina T. Johnson
Andrew W. Lake
Christina M. Lancaster
Joseph C. Lord
Hayley E. Maciel
John C. Magers
Marissa F. Matthews
Peyton R. McCann
Kayla B. Milliner
Thomas J. Mitchell
John P. Montgomery
Alyssa D. Moore
Kelsey N. Neel
Thu Van Nguyen
Nicholas B. Nunley
Luke R. Nybo***
Jordan N. Payne***
Daulton W. Potter
Aaron C. Pyles
Sasha A. Pyles
Kelsey B. Randall***
Tyler W. Roberts
Robert B. Sneed
Mallory J. Sprague
Ashley Struzik
Nicholas A. True
Esmeralda Vargas*
Chris D. Waller
Katie N. Warner
Katelyn M. Wilson
Tyler W. Winters

Marketing
Ahmed Alhomedan
Brittnee N. Burger
Davis A. Church
Kevin C. Costello
Whitney M. Demarcus
Charles L. Deskins
Chelsea A. Dowdy
Spencer A. Embry
Alec J. Fensterer
Nicholas K. Flory
Damon R. Johnson
Dallas M. Jones
Kendra L. Knott
Lindsay E. Lambert***
John Murray*
Madison T. Orr
Shadell B. Payne
Ryan S. Schoenbachler
Todd M. Shellhammer
Savannah D. Smith***
Eric P. Thomas
Jordan T. Yates

Mathematical Economics
Catherine G. Doyle**
Rachel N. French***
Stephen J. Kenworthy*
Richard B. McGoldrick
Austin T. Schroeder**
Kelsey R. Solmos

University College
Dr. Dennis George, Dean

MASTER OF ARTS

Organizational Leadership
Christine M. Adams
Kayode J. Ayeni
Cara Barbara
Jonathon Barefoot
Lucas A. Barnhard
Amanda L. Bentley
Jessica W. Bicknell
Kathleen A. Brown
Hai Chen

BACHELOR OF ARTS

Economics
Aashiv Adnani
Adam L. Barnett
Jordan D. Daniel
Haoxiang Fang
Kristen E. Lyons**
Katherine T. Manning***
Charles T. Megaregel
Makayla J. Peery

Finance
Aaron D. Ayotte
Justin C. Bailey*
Zachary J. Batus
Suni R. Beachy
Matthew T. Bertram
Matthew J. Bullock
Wyatt P. Callison*
Caleb D. Cooper
Morgan A. Ford
Chase C. Grundy
Nathaniel Hearn
Cody G. Hunt
Thomas E. Kinger
Patrick S. Landry
Phuong H. Le***
Tong Liu
Brent M. Motley
Tyler C. Olson
Ryan E. Osborne***
Zachary A. Ross
Nicholas T. Simon***
Savannah M. Stone*
Endalake Takele
Jordan C. Wilson

International Business
David F. Camargo Almeida
Joseph D. Dahmen**
Sara C. Koebel**
Oleh B. Koropey**
Abdulrahman M. Shutaway

Management
Hora H. Alalw**
Will R. Atkerson
Clint T. Bailey
Amanda F. Barnes
Daphne M. Barr*
Henry C. Beckmann
Lillian G. Berry*
Joel W. Berthold
Shelby M. Boone
Kayla M. Carrico*
Veronica S. Chism
Christina D. Collison
Heng Dai
Taylor M. Dawson
Lauren A. Downs
Joseph A. Edwards
Morgan L. Edwards
Melissa G. Escoto
Joana E. Flores
Gabrielle S. Fox
Jessica D. Gehret
Miranda J. Goff
Michael M. Gonzales
Daniel R. Grindstaff
Taylor E. Gunz
Alex M. Hall
Martin R. Haycroft
Kamber L. Heil
Hannah G. Hemp
Skylor C. Hickerson
Matthew V. Higginbotham
Jason A. Houston
Devin R. Humphrey*
Brienne F. Husari
Nicholas T. Hutchens*
Joseph M. Jaglowicz, Jr.
Lauren M. Johnson**
Michelle S. Johnson
Tashina T. Johnson
Andrew W. Lake
Christina M. Lancaster
Joseph C. Lord
Hayley E. Maciel
John C. Magers
Marissa F. Matthews
Peyton R. McCann
Kayla B. Milliner
Thomas J. Mitchell
John P. Montgomery
Alyssa D. Moore
Kelsey N. Neel
Thu Van Nguyen
Nicholas B. Nunley
Luke R. Nybo***
Jordan N. Payne***
Daulton W. Potter
Aaron C. Pyles
Sasha A. Pyles
Kelsey B. Randall***
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WKU Spirit Masters
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**The Star-Spangled Banner**

Francis Scott Key, 1814

Oh Say! can you see, by the dawn's early light
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thro' the perilous fight
O'er the ramparts we watch'd were so gallantly streaming
And the rocket's red glare, the bombs bursting in air
Gave proof thro' the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O'er the land of the free and the home of the brave

**My Old Kentucky Home**

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
‘Tis summer the people are gay
The corntop's ripe and the meadow's in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By'n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away
College Heights

Mary F. Bradley, 1930

Verse One
College Heights on hilltop fair with beauty all thine own,
Lovely jewel far more rare than graces any throne.
College Heights, We hail Thee.
We shall never fail Thee.
Falter never, live forever
Hail! Hail! Hail!

Verse Two
College Heights with living soul and purpose strong and true,
Service ever is thy goal, thy Spirit ever new.
College Heights, We hail Thee.
We shall never fail Thee.
Falter never, live forever
Hail! Hail! Hail!

Verse Three
College Heights thy noble life shall e’er our pattern be,
Teaching us through joy and strife to love humanity.
College Heights, We hail Thee.
We shall never fail Thee.
Falter never, live forever
Hail! Hail! Hail!
Congratulations on becoming a Hilltopper forever!

Be more than a fan. Be a member of the WKU Alumni Association.

All WKU alumni share the deep bond of the WKU experience. The WKU Alumni Association encourages you to continue to develop strong ties with one another and the University through an engaging mix of programs and activities.

Membership Makes It Happen!

The vitality of the Alumni Association depends on support from alumni like you. Membership is the driving force that allows the Alumni Association to provide the resources, programs and activities that keep the WKU family engaged with the University.

Alumni Association programs include:

- Homecoming
- Topper Tailgates
- Regional Chapter Activities
- Hall of Distinguished Alumni
- Young Alumni Events
- Society of African American Alumni
- Career Connections
- Alumni College
- WKU Reunions
- And more!

In appreciation, members of the Alumni Association receive membership rewards and benefits including:

- Special recognition at WKU functions
- Member giveaways at Alumni Association events
- Discounts to select Alumni Association events
- Exclusive “TopScoop,” a bi-monthly member email
- Invitations to WKU Alumni Association special events and programs
- Discounts at The WKU Store, online and in-store
- Alumni Association membership decal
- Discounted fee for continuing education and lifelong learning classes through DELO (The Division of Extended Learning and Outreach)
- Discounted annual membership fees at the Raymond B. Preston Health and Activities Center
- WKU Libraries privileges
- Pride in providing support that makes all the programs and services of the Alumni Association possible
- Plus much more!

Volunteer opportunities include:

- Alumni Association National Board of Directors
- Alumni Ambassador Program
- Alumni Interest Groups
- Alumni Chapters
- Young Alumni Council

Learn more about how the WKU Alumni Association is an easy way to stay connected to WKU.

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