


12-9-2017

UA45/6 Commencement Program

WKU Registrar

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One Hundred Eighty-Second
Commencement

Saturday, December 9, 2017

9:30 a.m.

College of Health and Human Services
Gordon Ford College of Business
University College

2:00 p.m.

College of Education and Behavioral Sciences
Ogden College of Science and Engineering
Potter College of Arts and Letters

ORDER OF EXERCISES

Saturday, December 9

9:30 a.m.

President Timothy C. Caboni, Presiding

| | |
|--|---|
| <i>Grand March (Audience seated)</i> | <i>Professor Walker Rutledge, Chief Marshal Dr. Jeff Bright, WKU Brass Ensemble</i> |
| <i>Presentation of Colors</i> | <i>WKU Army ROTC Color Guard</i> |
| <i>National Anthem and State Song</i> | <i>Ms. Ellen Emerson, Graduating Senior</i> |
| <i>Welcome</i> | <i>President Caboni</i> |
| <i>Recognition of Honor Graduates and Ogden Foundation Scholar</i> | <i>Dr. David D. Lee, Provost and Vice President for Academic Affairs</i> |
| <i>Odgen Foundation Scholar Remarks</i> | <i>Ms. Kelly Burgess</i> |
| <i>Recognition of the Faculty Presentation of Candidates for Degrees</i> | <i>Dr. David D. Lee, Provost and Vice President for Academic Affairs</i> |
| <i>Conferral of Degrees</i> | <i>President Caboni and Dr. Phillip W. Bale, Chair, Board of Regents</i> |
| <i>U.S. Army Oath of Commission</i> | <i>LTC Thomas MacMillin, Professor of Military Science</i> |
| <i>Presentation of Ceremonial Diplomas</i> | <i>College of Health and Human Services Dr. Neale R. Chumbler, Dean</i> |
| | <i>Gordon Ford College of Business Dr. Jeffrey P. Katz, Dean,</i> |
| | <i>University College Dr. Dennis George, Dean</i> |
| <i>Greetings from WKU Alumni Association</i> | <i>Ms. Deanna Mills, President, WKU Alumni Association</i> |
| <i>College Heights</i> | <i>Ms. Ellen Emerson, Graduating Senior</i> |
| <i>Recessional (Audience seated)</i> | <i>Platform Party and Faculty</i> |

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| <i>U.S. Army Oath of Commission</i> | LTC Thomas MacMillin, <i>Professor of Military Science</i> |
| <i>Presentation of Ceremonial Diplomas</i> | College of Education and Behavioral Sciences Dr. Sam Evans, <i>Dean</i> Odgen College of Science and Engineering Dr. Cheryl L. Stevens, <i>Dean</i> Potter College of Arts & Letters Dr. Lawrence Snyder, <i>Dean</i> |
| <i>Greetings from WKU Alumni Association</i> | Ms. Deanna Mills, <i>President, WKU Alumni Association</i> |
| <i>College Heights</i> | Mr. Dylan Wright, <i>Graduating Senior</i> |
| <i>Recessional (Audience seated)</i> | Platform Party and Faculty |

LEADERSHIP AND GOVERNANCE

BOARD OF REGENTS

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Glasgow

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Lebanon

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Lexington

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Bowling Green

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Bowling Green

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President

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Director of Athletics

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General Counsel

UNIVERSITY DEANS

Neale R. Chumbler
College of Health and
Human Services

Susan deVries
Libraries

Sam Evans
College of Education
and Behavioral Sciences

Dennis K. George
University College

Jeffrey P. Katz
Gordon Ford College of
Business

Scott Lyons
The Graduate School

Lawrence W. Snyder
Potter College of Arts
& Letters

Cheryl L. Stevens
Ogden College of Science
and Engineering

REGIONAL CHANCELLORS

WKU enrolls more than 3,100 students at regional campuses in Elizabethtown-Fort Knox, Glasgow, and Owensboro. Two of the principal goals for WKU's Regional Campuses are providing access to higher education and enhancing the quality of life in the communities they serve.

Evelyn Ellis
WKU Elizabethtown-Fort Knox

Sally Ray
WKU Glasgow

Gene Tice
WKU Owensboro

HISTORY OF WKU

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960’s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.



On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- Ogden College of Science and Engineering
- Potter College of Arts & Letters
- University College
- College of Health and Human Services
- Gordon Ford College of Business

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander, Thomas C. Meredith, and Gary A. Ransdell have served as WKU’s presidents. Our current president, Timothy C. Caboni, was elected on July 1, 2017.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 101 majors, in addition to 9 associate degree programs and 37 certificate programs. The Graduate School at WKU offers graduate education in 104 degree and certificate programs. Today, the University proudly serves the educational needs of 20,267 students from Kentucky, 46 other states, and 89 foreign countries.

ACADEMIC TRADITIONS

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar's warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King's College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an "Intercollegiate Code of Academic Costume." The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor's degree wear black gowns and caps, and recipients of master's, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors' gowns have pointed sleeves; masters' gowns have long closed sleeves with slits at the elbow for the arms; the doctors' gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the

scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer's degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

| | |
|---|---------------|
| Agriculture | Maize |
| Arts, Letters and Humanities | White |
| Commerce, Accounting and Business | Drab |
| Communications | Gold |
| Criminology | Golden Yellow |
| Economics | Copper |
| Education | Light Blue |
| Engineering | Orange |
| Fine Arts | Brown |
| Journalism | Crimson |
| Library Science | Lemon |
| Music | Pink |
| Nursing | Apricot |
| Philosophy | Dark Blue |
| Physical Education | Sage Green |
| Public Administration | Peacock Blue |
| Public Health | Salmon Pink |
| Science | Golden Yellow |
| Social Work | Citron |
| Sociology | White |
| Theology | Scarlet |

THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University's Mace contains several elements that are symbolic of WKU's history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University's motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU's alumni around the globe.

The Mace, carried by the University's most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE UNIVERSITY SEAL

The University Seal features our treasured motto "The Spirit Makes the Master" and our ideal defined by Dr. Henry Hardin Cherry as "Life, More Life." First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU's President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present

version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.



THE PRESIDENT'S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university's various colleges and academic units. The university seal is prominently displayed on each gonfalon.

RECOGNITION OF ACADEMIC ACHIEVEMENT

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2017 fall semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++).

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 45 semester hours earned in residence (*).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 45 semester hours earned in residence (**).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 45 semester hours earned in residence (***).

Honors College Graduates - The Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated "Honors College Graduates," those completing 33 hours are designated "Honors Program Graduates," and those completing 18 hours in their discipline are designated "Honors in the Major Graduates." Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the (■) symbol in the commencement program.

The Scholar of the College is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence.

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.

CANDIDATES FOR DEGREES

The following list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this

commencement. Conversely, the absence of a student's name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

College of Health and Human Services

Dr. Neale Chumbler, Dean

MASTER OF HEALTH ADMINISTRATION

Tia N. Allen
Mohammed A. Alrashdi
Emmanuel U. Ezekekwa
Ambra L. Hayes
Lydia R. Heebner
Haroon Istajabuddin
Nadia F. Khan
Reshma Khan
Aram A. Khoshnaw
Calen O. Knifley
Emily E. Lee
Lynn M. McArthur
Kimberly J. Morton
Amanda J. Seegmiller
Tasha L. Tackett
Elena Viugina
Amanda R. Warfield

MASTER OF PUBLIC HEALTH

Bahareh Amanishahrak
Gurpreet K. Bhatia
Sema Ibisevic
Simrat Jeet Kaur
Musharaf Mohiuddin
Shamaila Sadaqat
Kelechi J. Uju

MASTER OF SCIENCE

Child And Family Studies

Angie L. York
Chelsea R. Young

Environmental and Occupational Health Science

Nandini Bezawada
Mounica Reddy Chinthakindi

Randi J. Hunton
Bharath Reddy Kona
Nicholas S. Kruth
Akshay Kumar Nuguri
Cally P. Stuart
Shila Thapa

Recreation and Sport Administration

Matthew A. Amburgey
William P. Bastian, Jr.
Anton D. Calvin
Tyreon J. Clark
Aaron Coleman
Nelson T. Fishback
Alfred L. Gilbert, Jr.
Benjamin M. Glander
William Goodvine, Jr.
Alexis J. Govan
Christopher C. Levis
Albert J. Lomomba
Kenneth E. Martin, II
Rizwan Ahmed Peer
Muhammad
Paige B. Roberts
Katrina A. Smith
Terran S. Williams

Speech Language Pathology

Cyndi M. Carney
Jane E. Hayashi
Haley C. Kasler
Erin A. Learn
Kimberly D. Minton
Aimee Preis Chomski
Aishling M. Quinn
Sydney E. Rodgers
Ahuva Schwartz
Trenika N. Washington

MASTER OF SCIENCE IN NURSING

Kasey E. Hartlage
Sondra N. Lindsey
Cristin B. Whitaker

MASTER OF SOCIAL WORK

Brenna D. Gorman
Kayce L. Guthrie
Tamara S. Lisenby
Shelby A. Whitt

BACHELOR OF SCIENCE

Communication Disorders

Holly C. Hughes***

Dental Hygiene

Abigail G. Borders***
Kennady L. Galofaro**
Keylee D. Rainwaters
Trisha E. Scott*

Environmental Health Science

Amaan Rushdi

Exercise Science

Sandra O. Akachukwu**
Peli A. Alzola
Brian G. Arnold*
Joseph W. Badinger
Madison T. Boone**
Cameron M. Brandon**
Hannah E. Creech*
Sarah M. Driskill*
Caroline E. Eastep
Abby L. Flynn***
Seth C. Glasscock
Hannah B. Guffey**
Rachel M. Held
Andrew S. Hill
Julianna M. Jenks*
Morgan K. Mills■***
Tyler S. Miracle
Samir P. Patel
Melissa B. Rich
Leyna M. Ritter*
Kristen P. Saint
Kaila X. Smith
Lauren M. Taylor*
Kristin M. Weddle

Lily E. Woosley***

Family and Consumer Sciences

Joshua Amos
Latreas L. Barnes
Erin L. Cottrell**
Jerrica C. Cowan*
Kaelyn Crim
Carolyn Hamilton
Ashley S. Moore
Heather C. Nicks
Joni K. Phelps
Christian A. Sherfield
Spencer K. Waters*
Maria M. Whitney

Health Care Administration

Imaobong E. Akpan
Alwaleed K. Aljuhaim
Jenny A. Baltz
Kaleiah A. Brown
Emily H. Burchfield*
Kasey J. Carter
Sol K. Govin
Erica P. Hughes
Eric M. Massengill
Kevin Muaremi
Alyson L. Porter
Keona Saifizadeh**
Jalen J. Tardy
Trisha A. Thomas
Mackenzie L. Utley
Zi Yang

Health Information Management

Taylor L. Nicholson

Health Sciences

Ashley M. Berry
Savannah M. Boone
Alexa R. Brainard***
Devontay R. Cross
Natalie S. Dugger*
Chelsea Dunn
Renee E. Fields**
Kelsie A. Hansen

Perry M. Jordan*
Danielle E. Lee
Taylor R. Montgomery
Chelsea L. Stiff
Tess L. Tallent**
Hannah L. Wolf

Hospitality Management and Dietetics

Abdullah Abdulshakoor
Larry S. Adams
Justin M. Atkinson
Kallie F. Bradley
Kelly F. Burgess***
Joseph T. Cecil***
Michael W. Fowler
Mitchell J. Garcia
Olivia A. HOFFIE**
Casey L. Jochem
Thomara T. Jones
Alexandria N. Khaleghdad Arab
Chelsea N. Long
Kelsey B. Lyon***
Karrie L. Morris
Amber D. Perry
Rachel M. Roberts
Joel H. Simpson
Kailun Zhang

Interior Design and Fashion Merchandising

Allison R. Ackerman***
Jonathan D. Hill**
Vanessa L. Price
Autumn B. Story
Samantha V. Tharp

Physical Education

Camerin B. Garmon
Benjamin T. Poore
Joe W. Roark
Andrew N. Vincent

Public Health

Alan K. Baker
Laura C. Banks
Ashley N. Cummings
Michelle C. Egbujor
Miranda N. Kuretz
Emily M. Ledford
Michael T. Lucas
Tracy L. Moles

Recreation Administration

Hayley M. Bartley
Jacob D. Evans
Tyler J. Hanna
Scott Martin
Brooks C. Price
Kelsey B. Weathers

Sport Management

Revell C. Attig*
Holly J. Backer
Taylor M. Barhorst
Jason D. Embry
D'Andre L. Ferby
Joseph P. Hamilton
Lucas Hartgrove
Conner T. Huff
Ty'Quez X. Johnson
Julien A. Lewis
Timothy J. Madrick
Ravon K. Matchen
Justin Potter
Ventavius D. Sears

BACHELOR OF SCIENCE IN NURSING

Chip A. Anderson
Shelby E. Atwell***
Stacey J. Bailey**
Ann T. Barr
Taylor M. Bay*
Sarah J. Beaty
Camrin C. Bennett**
Hannah D. Bennett
Katelyn D. Bowler**
Derek G. Brauer
Makenize V. Brumit
Sherr J. Bryant*
Jamie E. Cannon
Kristin M. Carpenter
Breanna F. Chesser*
Jessica N. Chevalier
Julie D. Church
Katelyn A. Clark
Alexandria T. Colovos***
Kirsten E. Conkin*
Lindsay C. Crockett**
Kayla M. Csech*
Kristen L. Davis**
Sarah M. Farmer**
Caitlyn M. Ford
Natalie R. Freels
Megan L. Fulcher***
Tina L. Fulkerson
Cedric D. Fykes
Timothy R. Garrett**
Kelsey B. Hart
Clifford L. Hazelwood
John M. Heard■
Kalli A. Heil*
Zachary F. Inman*
Megan E. Johnson
Scott C. Jones
Erin L. Kabbes***
Jessica A. Kelley
Anne S. Kidd
Hailey A. Kimbro
Bailey E. King
Chelsey N. King

Baylee N. Knox
Tiffany R. Lee
Hannah E. Martin
Sarah M. Martin
Dylan N. Mast**
Madison A. Maurer
Lisa P. McBride
Daile K. McWilliam
Shianne A. Moser
Kelli M. Neal
Jordan O. Neumann
Valerie I. Noriega
Miriam C. Norman
Aron B. O'Dell
Shelby L. Odom
Ali R. Osterman
Erica N. Owen
Makenzie R. Pollock**
Brooke M. Portmann**
Miranda K. Quisenberry
Deanna E. Raley
Jessie M. Riddle*
Brandy L. Robards
Sarah E. Sanders
Lucia L. Sao
Manda G. Sloan**
Connor A. Smith***
Nena C. Smith
Cassie R. South***
Kaylin B. Stinson
Emily M. Stivers
Karissa Stokes
Rylea N. Straface*
Courtney E. Swindle
Elizabeth C. Swiney
India N. Talbott
Ashlee D. Taylor***
JoAnna A. Tinnell***
Hunter D. Turner
Danielle N. Webb**
Angela K. Wells
Kelsi E. Whitaker

BACHELOR OF SCIENCE IN SOCIAL WORK

Tracie A. Abell**
Vanessa J. Adcock*
Callie E. Adkins***
Christy M. Birdwhistell
Breanna N. Burton
Crysanía A. Davis***
Casey L. Dodge
Christina L. Scott**
John C. Treon**

ASSOCIATE OF APPLIED SCIENCE

Paramedicine

Paxton R. Gregory
Joshua C. Hall

ASSOCIATE OF ARTS

Early Childhood Education

Alexius D. Holder

ASSOCIATE OF SCIENCE IN NURSING

Lindsay M. Baker
Taylor K. Barnett
Sara Barr
Carolyn P. Blair
Taylor M. Borders
Morgan A. Bunch
Christine A. Burch
Robert E. Calvert+
Casie M. Carter
Mary Martin Carter
Morgan R. Chambliss
Tiffany A. Chandler
Erika Corkern
Rebeka D. Coy
Jamie R. Davis
Edythe L. Foster
Joseph A. Fowler
Ronica Freeman
Maria L. Fykes
Tamara L. Gibson
Ashley Green
Amber S. Hamlin+
Haley A. Hard
Melissa R. Hardin
Richelle Horst
Chelsea Howell
Elizabeth L. Ivie
Jordan K. Keen+
Shanon D. Kees
Kayla J. Lee
Clarisa A. Lowhorn
Jordan E. Lyons
Erica D. Mader
Ryne A. McAlister
Robert E. McCue
Jessica R. McPeak
Rachel M. Morgan
Kysa L. Myers
Christy L. Napier
Jenny L. Oldham
Kimberly A. Overton
Natalie Patterson
Rebecca L. Pendley
Kelsey E. Pennington
Kaci D. Powell
Amanda G. Reid
Nicolas Ryan
Amy L. Smith+
Thomas B. Smith
Brianna M. Stephens
Rachel B. Vance
Vickie D. Vaught
Morgan E. White
Stacey D. Witter
Melody L. Young

ASSOCIATE OF SCIENCE

Health Information Management

Kimberly R. Dishon+

Gordon Ford College of Business

Dr. Jeffery P. Katz, Dean

MASTER OF ARTS

Applied Economics

Naiwen Cui
 Christopher S. Dumond
 John E. Hay
 Samantha M. Lawson
 Carl E. Wellendorff, III
 Jessica C. Wellman

MASTER OF BUSINESS ADMINISTRATION

Business Administration

Mary J. Carrell
 Sarah G. Clements
 Allison L. Goble
 Mark E. Kersting, Jr.
 Rudi M. Perry
 Baylee N. Pulliam
 Teran A. Sundry
 Jessica Wilkett
 Chad M. Wolpert

BACHELOR OF ARTS

Economics

Aashiv Adnani
 Adam L. Barnett
 Jordan D. Daniel
 Haoxiang Fang
 Kristen E. Lyons■**
 Katherine T. Manning■***
 Charles T. Megargel■
 Makayla J. Peery

BACHELOR OF SCIENCE

Accounting

Troy J. Bernier**
 Brandon L. Cox■*
 Summitt E. Davidson**
 Nanci A. Escobar■*
 Elijah M. Gottke■*
 Elvira Hamulic
 Allison B. Hardin
 William M. Jones
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Educational Leadership

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Dissertation: *Developing a Blended Learning Model in Advanced Manufacturing Technologies Programs: Faculty Development Through Action Research*

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John-Patrick G. Clark

Dissertation: *Engagement's Mediation of the Relationship Between Personalized Learning and Engagement*

Dissertation Chair: Dr. Jenni Redifer

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WKU Spirit Masters
WKU Staff

THE STAR-SPANGLED BANNER

Francis Scott Key, 1814

Oh Say! can you see, by the dawn's early light
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thro' the perilous fight
O'er the ramparts we watch'd were so gallantly streaming
And the rocket's red glare, the bombs bursting in air
Gave proof thro' the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O'er the land of the free and the home of the brave

MY OLD KENTUCKY HOME

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
'Tis summer the people are gay
The corntop's ripe and the meadow's in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By'n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away

COLLEGE HEIGHTS

Mary F. Bradley, 1930

Verse One

College Heights on hilltop fair with beauty all thine own,

Lovely jewel far more rare than graces any throne.

College Heights, We hail Thee.

We shall never fail Thee.

Falter never, live forever

Hail! Hail! Hail!

Verse Two

College Heights with living soul and purpose strong and true,

Service ever is thy goal, thy Spirit ever new.

College Heights, We hail Thee.

We shall never fail Thee.

Falter never, live forever

Hail! Hail! Hail!

Verse Three

College Heights thy noble life shall e'er our pattern be,

Teaching us through joy and strige to love humanity.

College Heights, We hail Thee.

We shall never fail Thee.

Falter never, live forever

Hail! Hail! Hail!



ALUMNI ASSOCIATION

Congratulations on becoming a
Hilltopper forever!



Be more than a fan. Be a member of the WKU Alumni Association.

All WKU alumni share the deep bond of the WKU experience. The WKU Alumni Association encourages you to continue to develop strong ties with one another and the University through an engaging mix of programs and activities.

Membership Makes It Happen!

The vitality of the Alumni Association depends on support from alumni like you. Membership is the driving force that allows the Alumni Association to provide the resources, programs and activities that keep the WKU family engaged with the University.

Alumni Association programs include:

- Homecoming
- Topper Tailgates
- Regional Chapter Activities
- Hall of Distinguished Alumni
- Young Alumni Events
- Society of African American Alumni
- Career Connections
- Alumni College
- WKU Reunions
- And more!

In appreciation, members of the Alumni Association receive membership rewards and benefits including:

- Special recognition at WKU functions
- Member giveaways at Alumni Association events
- Discounts to select Alumni Association events
- Exclusive "TopScoop," a bi-monthly member email
- Invitations to WKU Alumni Association special events and programs
- Discounts at The WKU Store, online and in-store
- Alumni Association membership decal
- Discounted fee for continuing education and lifelong learning classes through DELO (*The Division of Extended Learning and Outreach*)
- Discounted annual membership fees at the Raymond B. Preston Health and Activities Center
- WKU Libraries privileges
- Pride in providing support that makes all the programs and services of the Alumni Association possible
- Plus much more!

Volunteer opportunities include:

- Alumni Association National Board of Directors
- Alumni Ambassador Program
- Alumni Interest Groups
- Alumni Chapters
- Young Alumni Council

Learn more about how the WKU Alumni Association is an easy way to stay connected to WKU.

Online
alumni.wku.edu

Call
888-958-ALUM

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Augenstein Alumni Center
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