

7-15-1971

UA35/2/1 Agenda & Meeting Minutes

WKU Academic Council

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ACADEMIC COUNCIL

AGENDA

Thursday, July 15, 2:00 p. m.
Regents Room, Wetherby Administration Bldg.

- I. Roll Call *} delete or future agenda*
- II. Dispensation of Minutes of Previous Meeting
- III. New Business
 - A. Report of the Graduate Council
 - B. OCST Curriculum Committee
 - C. College of Commerce Curriculum Committee
 - D. Potter College Curriculum Committee
 - E. College of Education Curriculum Committee
 - F. Report of the Latin American Studies Committee
 - G. Report of the American Studies Committee
- IV. Other Business

THE ACADEMIC COUNCIL

Minutes of the Academic Council
July 15, 1971

Dr. Raymond L. Cravens, Chairman, called the Academic Council to order at 2:02 p.m. in the Regents Conference Room on Thursday, July 16, and Dr. Carl P. Chelf, Secretary, checked the attendance without calling the roll. Absent were Drs. Clifton Bryant, Robert Bueker, James Davis, Curtis Englebright, William Floyd, A. F. Godby, Lowell Harrison, Charles Hays, Leroy Little, George McCelvey, Marvin W. Russell, Ronnie N. Sutton, Gordon Wilson, Jr., and Raytha Yokley, and Mrs. Lucy Erwin, Marion Meyer, and Miss Linda Jones.

The following alternates were in attendance: Dr. Chester Davis for Dr. Lowell Harrison; Dr. Elmer Gray for Dr. Robert Bueker; Dr. A. W. Laird for Dr. George McCelvey; Dr. Hollie Sharpe for Dr. Clifton Bryant; and Dr. William Stroube for Dr. Marvin Russell.

A number of items of new business were then considered. The report of the Graduate Council was presented by Dr. J. T. Sandefur. It was moved by Dr. Sandefur and seconded by Dr. Randall Capps that the procedural items of the report be approved. These items were I, III, and IV of the report. Dr. William E. McMahon moved to amend the motion by adding to the report: The graduate transcript of an English major shall clearly state - Concentration in Folklore - when such is the case. The motion to amend was seconded by Dr. Jack Thacker. After extensive discussion, the question was called for, on a vote, the call for the question failed. A second vote on the call for the question passed. The motion to amend the report failed. The question was called for on the motion and the motion passed.

Dr. Sandefur then moved to accept item II C of the report. The motion was seconded by Dr. Emmett D. Burkeen and it carried.

Dr. Sandefur moved to accept for first reading items II, A and B. The motion was seconded by Dr. Victor Christenson. After discussion, the motion was tabled until the next meeting of the Council.

The report of the Ogden College of Science and Technology was presented by Dr. William H. Stroube who moved its acceptance. The motion was seconded by Dr. William G. Lloyd and it carried.

The report of the College of Commerce was presented by Dr. William M. Jenkins who moved the acceptance of the procedural matters, items 1, 2, and 3. The motion was seconded by Dr. William R. Hourigan and it passed.

Dr. Jenkins moved the approval of item 4 - new area of concentration in Administrative Service - for first reading. Dr. Henry N. Hardin seconded the motion and the item was tabled until the next meeting of the Council.

Dr. Paul G. Hatcher presented the report of the Potter College of Liberal Arts and moved its acceptance. Dr. Jack W. Thacker seconded the motion. Dr. Eugene E. Evans presented the position of the College of Commerce on the course, Principles of Advertising, and requested that the acceptance of this course not pre-empt the Department of Business Administration from offering a course with the same or similar title but with different content. It being so agreed by the Council, without objection, the motion passed.

The report from the College of Education was presented by Dr. Tate C. Page who moved its acceptance. The motion was seconded by Dr. Victor Christenson. Dr. Ernest O. Beal discussed the lack of Biology pre-requisites for the courses in Outdoor Education, and moved to postpone the motion temporarily. The motion to postpone carried.

The report from the Latin American Studies Committee was presented by Dr. William E. Nolan. Dr. Paul G. Hatcher moved its acceptance for first reading. Dr. Emmett D. Burkeen seconded the motion and the item was tabled until the next meeting of the Council.

Dr. Carlton Jackson presented the report of the American Studies Committee. Dr. Jack W. Thacker moved that the report be approved and the motion was seconded by Dr. James E. Bennett. A motion by Dr. William E. McMahon and seconded by Dr. Hugh Thomason to postpone the item temporarily, failed. After considerable discussion, Dr. William M. Jenkins moved the previous question and Dr. Kenneth Clark seconded the motion and it passed. The motion to approve the report passed.

Dr. Norman Deeb discussed the implications of the class attendance regulations adopted at a previous Council meeting, and moved to reconsider the report of the Class Attendance Committee at the next Council meeting. The motion was seconded by Dr. Charles Clark and it passed.

There being no further business before the Council, Dr. William M. Jenkins moved that the Council adjourn and the motion was seconded by Dr. William Lloyd. The motion carried and the Council was adjourned sine die by Chairman Cravens at 3:35 p. m.

Carl P Chelf

Dr. Carl P. Chelf, Secretary

Curtis A Logsdon

Mr. Curtis A. Logsdon, Recorder

July 15, 1971

MEMORANDUM TO: The Academic Council
FROM: The Graduate Council
SUBJECT: Report from the Graduate Council

The following programs and courses have been approved by the Graduate Council and are submitted for your consideration and approval.

I. Bowling Green College of Commerce

7-15-71 A. Department of Business Administration

1. New Course: Business Administration 699 - Thesis Course

II. College of Education

A. Department of Foreign Languages

1. Request for a graduate major in French in the Master of Arts in Education Degree program *1st Reading 7-15-71*

B. Department of Industrial Education

1. Request for a graduate major in Industrial Education in the Master of Arts in Education Degree program *1st Reading 7-15-71*

C. Department of Psychology

1. General Experimental Specialization for MA students in Psychology
2. Revision of School Psychometrist Certification Program

III. Odgen College of Science and Technology

A. Departments of Biology and Chemistry

1. Request to cross-list Chemistry 563 as Biology 563 - Enzymology
2. New Course: Chemistry 564 - Biology 564 - Enzymology Laboratory

B. Department of Biology

1. New Course: Biology 504 - Advanced Electron Microscopy

*-motion for approval -
Sandefur 7-15-71-*

*Approved
7-15-71*

7-15-71

IV. Potter College of Arts and Humanities

A. Departments of English and Sociology and Anthropology

1. New Course: English 570 - Sociology and Anthropology 570 **M**
Appalachian Folklore and Folklife
2. New Course: English 572 - Sociology and Anthropology 572 **M**
Applied Folklore
3. New Course: English 574 - Sociology and Anthropology 574 **M**
Folklore and Folklife Research
4. New Course: English 579 - Sociology and Anthropology 579 **M**
Directed Study and Research in Folklore
5. Change of Course number and course description from English 479
to English 577 - Sociology and Anthropology 577 - Techniques and
Materials in Folklore Studies

7-15-71

McMahon moved to amend motion stipulating that these courses
~~be identified on student transcripts as Folklore courses.~~
be identified on student transcripts as Folklore courses.
Seconded by J. Thacker. Defeated.

July 9, 1971

REPORT TO THE ACADEMIC COUNCIL

FROM: Ogden College of Science and Technology Curriculum Committee

The following proposals have been considered and endorsed by the Ogden College of Science and Technology Curriculum Committee. Accordingly, they are presented to the Academic Council with recommendations for approval.

- I. Agriculture Department Proposals
- II. Geography-Geology Proposal

Approved
7-25-71

MEMORANDUM

TO: OCST CURRICULUM COMMITTEE

FROM: DEPARTMENT OF AGRICULTURE

SUBJECT: NEW COURSE PROPOSAL

Course Title: Crop Physiology
Course Number: 220
Credit Hours: 3
Prerequisites: Biology 148 and Chemistry 105/Equivalent

Frequency Offered: Once/year

Additional Staff Required: None

Description of Course: The effects of various physiological, climatic, and edaphic factors on the efficiency of photosynthesis, especially as related to crop yields, will be explored. Crop management practices will be related to their effects on the basic processes of mineral nutrition, growth and development of plants. Effects of storage conditions and other post-harvest manipulations on the physiology of agricultural products, and resulting effects on their quality, will be investigated.

This proposal was developed in cooperation with members of the Biology Department.

Justification of Course: Efficient crop production is based upon successful exploitation of various physiological processes in plants, although practices are often developed and utilized without awareness of the fundamental principles involved. The aim of this course is to relate such agronomic practices to the basic physiology of the plant.

Such information should enable the student to more intelligently apply routine agronomic procedures as well as enable him to adapt such practices to unusual situations and to grasp new principles as they are developed.

APPROVED:
Department of Agriculture
OCST Curriculum Committee
Academic Council

DATE:
June 25, 1971
July 1, 1971

MEMORANDUM

TO: OCST CURRICULUM COMMITTEE
FROM: DEPARTMENT OF AGRICULTURE
SUBJECT: NEW COURSE PROPOSAL

Course Title: Live Animal Evaluation
Course Number: 338
Credit Hours: 3
Prerequisites: Agriculture 140 or Consent of Instruc
Frequency Offered: Spring Semester
Additional Staff Required: None

Description of Course: Criteria for determining cutability and quality grades of slaughter market animals, both on the hoof and in the carcass; live-animal estimates of carcass fat, muscle, and skeletal measurements that are related to subsequent carcass composition. The use of ultrasonic devices and other instruments in evaluating body composition of live animals.

Justification of Course: This course will offer agriculture students the opportunity to learn the USDA Market Grades of livestock and the requirements or standards that determine the final grade of a beef, pork, or lamb carcass. It will also offer students the experience of estimating or predicting carcass grades and other economically important carcass measurements on the live animal. The study of muscle, fat, and skeletal relationships should give the student a better understanding of basic nutrition.

APPROVED:
Department of Agriculture
OCST Curriculum Committee
Academic Council

DATE:
June 25, 1971
July 1, 1971

MEMORANDUM

TO: OCST CURRICULUM COMMITTEE
FROM: DEPARTMENT OF AGRICULTURE
SUBJECT: NEW COURSE PROPOSAL

Course Title: Livestock Selection Techniques
Course Number: 340
Credit Hours: 3
Prerequisites: Agriculture 338
Frequency Offered: Fall Semester
Additional Staff Required: None
Description of Course: Genetic and environmental factors involved in selecting beef cattle, swine, horses and sheep for breeding purposes. Techniques of evaluating the economically important traits of prospective breeding animals. The combining of these economically important traits in order to rank prospective breeding animals. Oral justifications of the ranking. Lecture, two hours; laboratory, two hours.
Justification of Course: In the future, many agriculture students will be faced with making decisions in selection of either purebred or commercial animals for breeding purposes. These students should thus be trained to evaluate performance and carcass records and make final visual appraisals for determining the animals that should be selected for breeding purposes. This course will offer students the opportunity to make selections, justify these selections with oral reasons, and compare their selections and reasons with those of a professional.

APPROVED:
Department of Agriculture
OCST Curriculum Committee
Academic Council

DATE:
June 25, 1971
July 1, 1971

MEMORANDUM

TO: OCST CURRICULUM COMMITTEE
FROM: DEPARTMENT OF AGRICULTURE
SUBJECT: CHANGE IN COURSE TITLE AND DESCRIPTION

Present Course Title. Judging
Proposed Course Title. Dairy Cattle Judging
Course Number. 341
Credit Hours: 3
Prerequisites. Agriculture 140
Frequency Offered: Spring Semester
Additional Staff Required: None

Present Description of Course: Evaluation of purebred and commercial animals - dairy, beef, sheep, swine; practice in writing and orally presenting reasons. Lecture, one hour; laboratory, four hours.

Proposed Description of Course: Evaluation of purebred and commercial dairy animals; practice in writing and orally presenting reasons. Lecture, one hour; laboratory, four hours.

Justification of Course: The principles involved in evaluating dairy animals and meat animals are quite different and unrelated; therefore, these topics should be studied in different courses. There is not adequate time for studying both dairy and livestock judging and evaluation in one semester course.

APPROVED:

Department of Agriculture
OCST Curriculum Committee
Academic Council

DATE:

June 25, 1971

July 1, 1971

MEMORANDUM

TO: OCST CURRICULUM COMMITTEE
FROM: DEPARTMENT OF AGRICULTURE
SUBJECT: NEW COURSE PROPOSAL

Course Title: Crop Protection
Course Number: 410
Credit Hours: 3
Prerequisites: Chemistry 107 or Equivalent; Two Courses in Plant Science or Consent of Instructor
Frequency Offered: Once/year
Additional Staff Required: None
Description of Course: General principles applicable to the control of insects, weeds, diseases, and animal pests which reduce the yields or values of Kentucky crops, both in the field and in storage, are discussed. Cultural, biological, and other means of control are included, but major emphasis is on the pesticide approach and its ramifications. The chemistry and modes of action of pesticides are discussed on a fundamental level.

Justification of Course: Efficient production of both crops and livestock is largely dependent upon the successful control of pests which attack crops. Use of agricultural chemicals is often the only practical means of pest control. A thorough understanding of their judicious use and the use of alternative means is of increasing importance to the agriculturalist, whether he be engaged in production, agribusiness, or education.

APPROVED:
Department of Agriculture
OCST Curriculum Committee
Academic Council

DATE:
June 25, 1971
July 1, 1971

PROPOSAL OF NEW COURSE

Department: Geography

Date: June 11, 1971

Course Number: Geography 210

Course Title: Human Geo-ecology

Credit Hours: 3

Prerequisite: Geography 101

Earliest Date Offered: Fall, 1971

Frequency Offered: Every Fall Semester

Additional Staff: None

Course Description: A study of selected culture groups and their mutual interrelationship with their immediate natural and social environment. Emphasis will be placed upon material culture--settlement patterns, house types, economic adjustments, etc.--as a human choice response to a particular habitat. The first half of the semester will deal with the ecological concept and with contemporary "primitive" cultures, while the second half of the semester will concern itself with the rural and urban American ethnic groups.

Justification: The course is designed to apply the basic principles of human geography to contemporary society. Principles will be dealt with not as broad generalizations, but will be applied to specific human habitats. The course is envisioned to fill a sequential gap that presently exists in the human geography area between the introductory course and the senior level systematic courses. There is, presently, no sophomore or junior level course that applies the basic principles of the introductory course.

Approval:

Date:

Geography Department

May 12, 1971

OCST Curriculum Committee

July 8, 1971

Academic Council

July 9, 1971

REPORT TO THE ACADEMIC COUNCIL

FROM : College of Commerce Curriculum Committee

The following matters are forwarded for consideration:

- 1 - Proposal of a new course from the Department of Economics:

475 - Regional Economics - 3 credit hours

- 2 - Proposal of a new course from Legal Area Studies:

424 - Administrative Law - 3 credit hours

- 3 - Proposal of a new course from the Department of Sociology and Anthropology:

260 - Social Ecology - 3 credit hours

- 4 - Proposal of a new area of concentration in Administrative Service, to be offered under the Special Studies Curriculum.

This proposal originated from a committee which represented the various departments in the College of Commerce. It was approved by the College of Commerce Curriculum Committee on April 27, 1971, and by the Special Studies Curriculum Committee on April 30, 1971.

The Administrative Service program requires the completion of a basic 48-hour core, plus one of three emphasis options for an additional 21 hours.

The program is designed to prepare students for careers in public service.

*Approval for acca only - not
all courses shown in illustrative
material.*

*Approved
7-15-71*

*1st Reading
7-15-71*

PROPOSAL FOR NEW COURSE

Department of Economics
School of Commerce

Course Title: Regional Economics
Course Number: E-475
Credit Hours: 3
Prerequisites: E-201, E-202 and E-206
Earliest Date Offered: Spring, 1971-72
Frequency Offered: Once a year
Additional Staff Required: None

Description: Regional Economics introduces the student to fundamental economic relationships within and between economic and political units in the United States. Special emphasis is placed on concepts dealing with the independent and interdependent characteristics of a region and the effects these relationships have on growth, employment and output. The economics of the urban center and a general overview of location theory complement the basic regional analysis. Policy implications and strategy of policy implementation complete the areas of investigation thus giving the student a broad orientation into the applied science of regional economics.

Justification: Provide an upper level economics course dealing with the basic principles of structure, stability, and growth in economic space which emphasizes the process of resource allocation and development in and among regions. This course may be used to satisfy requirements for undergraduate majors and minors, the Administrative Service Area of Concentration, The Regional Development Option to the Master of Public Service Degree, and the MA in Economics.

Outline:

- I. Introduction
 - a) Regional Economics as an applied science
 - b) Tools of analysis
 - c) The need for regional analysis in the United States

- Outline (Continued)
- II. The Regional Framework
 - a) The concept of a region
 - b) The possible definitions of a region
(the definitions dependence on the stated problem)
 - c) General approaches to regional analysis
 - III. Location Theory: (Short Discussion of the Basic Elements)
 - a) Market or resource orientation
 - 1. transportation costs
 - b) Location and costs of labor
 - c) Two models; Weber and Lösch
 - IV. Regional Income Theory
 - a) Concept of an economic base
 - b) Multipliers for regional analysis
 - c) Model of income determination
 - 1. Export base theory, advantages and problems
 - d) Regional equilibrium analysis
 - 1. factor mobility (labor and capital)
 - 2. trade between regions
 - 3. income equilization
 - V. The Urban Economy
 - a) Central place theory
 - 1. development of pole theory
 - b) The urban economic base and urban growth
 - c) City size and its implications
 - d) Multiplier principle once again
 - VI. Policy
 - a) Objectives
 - 1. equity of income and employment
 - 2. efficiency criterion
 - 3. regional objectives vs. national objectives
 - b) Strategy
 - 1. the market solution
 - 2. "planned" migration
 - 3. the wooing of industry

Texts: (tentative)

Regional Economics by Harry W. Richardson,
Praeger Press
Preface to Urban Economics by Wilbur R. Thompson,
Johns Hopkins

Will also use as outside sources: Regional Economics,
Editors McKee, Dean, and Leahy. Issues in Urban
Economics, Editors Perloff and Wingo

Selected journal articles and empirical studies where appropriate. Empirical works are of minor importance for this course.

Approval:

College of Commerce Curriculum Committee

JUL 8 1971

PROPOSED NEW COURSE

July 1971

Department: Legal Area Studies

Course Title: Administrative Law

Course Number: 424

Credit Hours: Three semester hours

Prerequisite: Junior standing and permission of instructor.

Cross Listing: Government 424

Frequency: Each semester

Earliest date to be offered: Fall 1971

Additional Staff Required: None

Catalogue Description:

A study of the development of and trends in administrative law with emphasis on the problems caused by the exercise of quasi-legislative and quasi-judicial powers by administrative agencies, including the rights, duties, and liabilities of public officials, relief against administrative action, jurisdiction, conclusiveness and judicial control. Prerequisite: Junior standing and permission of instructor.

Justification and Scope:

The administrative agency has become a body possessed of quasi-legislative-judicial-executive functions with each branch of government ceding some of its powers to the agency. The resting of legislative, judicial, and executive powers in one agency creates problems. As government and business becomes more complex, the role and importance of the administrative agency will probably increase.

It seems desirable, if not essential, that those going into public service and business have some knowledge of the history, growth, and operations of the administrative agencies including the importance in the regulation of business through such agencies, the process in administrative adjudication, regulation, ratemaking, duties and liabilities of public officials, relief against administrative action, and trends in regulation through the administrative agency.

Approval: College of Commerce Curriculum Committee
July 8, 1971

PROPOSAL OF NEW COURSE

Department: Sociology and Anthropology

Date: July 6, 1971

Course Number: Sociology 260

Course Title: Social Ecology

Credit Hours: 3

Prerequisite: Sociology 110

Earliest Date Offered: Spring, 1972

Frequency Offered: Every Semester (The number of sections of The Community courses offered every semester will be reduced to accommodate this new course.)

Additional Staff: None

Course Description: An analysis of the spatial and functional dimensions of human social behavior. The ecological principals and processes underlying both community social organization and disorganization will be examined. Emphasis will be placed on the spatial patterns of urban behavior and institutional sub-systems and the distribution of selected social phenomena in the urban setting.

Justification: The field of sociology is divided into a number of broad sub-areas as evidenced by the organization of most introductory texts. These areas include methodology, social organization, culture and personality, social institutions, social problems, social differentiation, demography, and ecology. Our departmental curriculum is organized around these areas and includes intermediate as well as advanced courses for all of them with the exception of ecology where no intermediate course is presently offered that would provide a foundation for more advanced courses such as community and urban sociology. The inclusion of this course would fill a significant gap in our course offerings and would afford the student a detailed examination of the ecological principals underlying human social behavior early in his program.

Approval:

Date:

Sociology and Anthropology Department

July 6, 1971

BGCC Curriculum Committee

July 8, 1971

Academic Council

Course Outline
Sociology 260

SOCIAL ECOLOGY

- I. Man - Space Relationships
 - A. The Social Behavioral Concomitants of Space
 - B. The Social Meaning of Space
 - C. Micro-Ecological Behavioral Patterns
- II. Ecological Adaptation Patterns
 - A. Ecological Subsistence Patterns
 - B. The Community as an Ecological Pattern
 - C. Rural Ecological Patterns
 - D. Urban Ecological Patterns
 - 1. Concentric Zone Patterns
 - 2. Sector Patterns
 - 3. Multiple Nuclei Patterns
- III. Ecological Distribution of Social Phenomena
 - A. Racial and Ethnic Distribution
 - B. Mental Illness
 - C. Economic Behavior
 - D. Deviant Behavior
 - E. Leisure Behavior
- IV. Ecological Disequilibrium
 - A. The Pressures of Over Population
 - B. Environmental Misuse
- V. The Ecological Perspective
 - A. Ecology and its Theoretical Position
 - B. The Ecological Orientation in Behavioral Science

Probable Text:

Teodorson, George A. Studies in Human Ecology.

ADMINISTRATIVE SERVICE
Area of Concentration and Area of Emphasis - Special Studies Curriculum
128 Hours Required for Graduation

Gen. Educ. Requirements	Hrs.	Grd.	Area of Concentration	Hrs.	Grd.	Area of Emphasis	Hrs.	Grd.
Communications: English and Humanities ¹ (18 hours)			Acctg. 118 - Principles I	3				
			Acctg. 341 - Govt & Admin Acctg	3				
			BE & OA 142 - Fund/Appl Data Pro	3				
			BE & OA 341 - Comp Prog Systems	3				
	Eng. 101	3	Econ. 206 - Statistics					
	Eng. 102	3	OR	3				
	Eng. 183	3	Soc. 350 - Social Statistics					
Eng. Elec.	3	Bus. Ad. 310 - Organ & Mgmt	3					
	3	Econ. 201 - Principles I	3					
	3	Econ. 202 - Principles II	3					
Natural Science ² (3 courses) (9-13 hrs)			Govt. 110 - Amer Nat Govt	3				
			Govt. 210 - St & Local Govt	3				
			Govt. 440 - Public Admin	3				
			Leg. St. 424 - Admin Law	3				
Mathematics ³ (One Course)			Soc. 110 - Intro to Soc	3				
			Soc. 310 - Population					
			OR	3				
Psychology			Soc. 346 - Soc of Work					
	Psych. 100	3	Human Geog. (6 hours)**					
Phys. Ed. & Assem.	P.E. 101	1		3				
	P.E. 102	1						
	Fr. Assem	1						
Soc. Sci. ⁴ (12 hours)								
Total Hours			Total Hours			Total Hours		
						Grand Total Hours		

¹A minimum of one course to be chosen from the fields of Art, Music, Philosophy, Religion, or Foreign Language. However, two courses must be taken in sequence in Foreign Language (if elected) in order to receive credit for the first course.

²Courses may be selected in Biology, Chemistry, Physics, Geology, or Geography.

³The student may elect from the following: Mathematics 100, 109, 110, 115, 123, 124, 125, or 126.

⁴Courses are to selected in the areas of Economics, Geography, Government, History, or Sociology.

**The student may elect from the following: Geography 101, 150, 351, 423, 425, 430, 471, 479, 480, or 485.

ADMINISTRATIVE SERVICE

Area of Emphasis Options

In addition to the Administrative Service core requirements outlined on page 1, the student with an area of concentration in Administrative Service must complete one of the sequences listed below.

<u>Economics:</u>	<u>Hrs.</u>	<u>Gr.</u>	<u>Sociology:</u>	<u>Hrs.</u>	<u>Gr.</u>
Econ. 250 - Money & Banking	3	---	Soc. 255 - Social Organizations	3	---
Econ. 301 - Public Finance	3	---	Soc. 265 - The Community	3	---
Econ. 320 - Microeconomic Theory	3	---	Soc. 310 - Population	3	---
Econ. 325 - Macroeconomic Theory	3	---	OR	3	---
Econ. 470 - Economic Growth	3	---	Soc. 346 - Sociology of Work		
Econ. 475 - Regional Economics	3	---	(Whichever not elected under the		
Econ. 490 - History of Economic Thought	3	---	Administrative Service core)		
Total	21		Soc. 410 - Urban Sociology	3	---
			Soc. 445 - Industrial Sociology	3	---
			Departmental Electives:*	3	---
				3	---
<u>Government:</u>	<u>Hrs.</u>	<u>Gr.</u>			
Govt. 201 - Scope & Methods	3	---	Total	21	
Govt. 211 - National Policy Process	3	---			
Govt. 310 - The Presidency	3	---			
OR	3	---			
Govt. 316 - The Legislative Process	3	---			
Govt. 370 - Parties & Pressure Groups	3	---			
Govt. 417 - Urban Political Systems	3	---			
Departmental Electives:*	3	---			
	3	---			
Total	21				

*Elective courses are to be taken in conjunction with the advice of the particular departmental advisor.

TABLE I

RANKING OF ACADEMIC COURSES AS TO VALUE

<u>ESSENTIAL</u>	(56) A D D	(20) C O G	(64) Planning Agencies
Report Writing	80.3 (94.6)	80 (90)	84.4 (98.4)
Regional Planning	78.6 (96.5)	85 (95)	84.4 (98.4)
Community Development	75 (91.1)	80 (90)	76.6 (93.8)
Population & Resources	58.9 (98.2)	60 (95)	56.3 (98.5)
Land Use Economics	60.7 (95.6)	50 (85)	62.5 (98)
Local Government	55.4 (82.2)	75 (85)	71.9 (95.3)
Urban & Metro Government		60 (85)	
Land Use & Conservation		50 (90)	
Urban Geography		55 (90)	
Public Finance		55 (85)	
Statistics	51.8 (83.9)	50 (90)	

*Figure in() combines Essential and Desirable

TABLE II

RANKING OF ACADEMIC COURSES AS TO VALUE

<u>DESIRABLE</u>	(56) A D D	(20) C O G	(64) Planning Agencies
Accounting	50.0 (53.6)	40 (65)	---
Org. & Mgt. Theory	48.2 (80.3)	25 (65)	62.5 (79.7)
Gen. Law (as Soc. Force)	---	55 (60)	53.1 (57.7)
Public Finance	50.0 (87.5)	30 (85)	60.9 (90.6)
Natl. Political Process	44.6 (69.6)	45 (55)	46.9 (53.15)
Public Administration	51.8 (82.2)	45 (85)	56.3 (84.4)
Public Personnel Adm.	44.6 (55.3)	55 (60)	---
State Government	41.0 (71.4)	35 (65)	56.3 (84.4)
Urban & Metro Government	50.0 (71.4)	25 (85)	39.0 (85.9)
Demography	55.4 (82.2)	55 (90)	46.9 (90.7)
Industry & Community	37.5 (83.9)	50 (75)	50.0 (87.5)
Minority Relations	37.5 (48.2)	50 (50)	53.1 (70.9)
Social Change	53.6 (64.3)	75 (75)	50.0 (76.6)
Social Institutions	44.6 (53.5)	60 (65)	60.9 (71.8)
Social Organization	51.8 (60.7)	50 (60)	62.5 (86.5)
Social Problems	57.1 (66.0)	75 (80)	50.0 (73.4)
Social Statistics	44.6 (66.0)	80 (90)	43.8 (68.8)
Social Stratification	46.4 (50.)	60 (65)	43.8 (53.2)
Social Welfare	41.0 (46.4)	55 (60)	37.5 (44.3)
Socio. Research & Design	37.5 (55.4)	55 (60)	51.6 (67.2)
Urban Sociology	57.1 (64.2)	50 (80)	46.9 (81.3)
Social Psychol. of Org.	46.4 (51.8)	---	34.4 (48.4)
Cartography	57.1 (62.5)	40 (55)	54.7 (84.4)
Conserv. of Nat. Resources	57.1 (82.1)	50 (70)	62.5 (95.3)
Indust. & Commerc. Geog.	42.9 (60.8)	65 (80)	53.1 (75.0)
Urban Geography	44.6 (66.0)	35 (90)	42.2 (87.5)
Environmental Science	48.2 (69.6)	60 (90)	60.9 (92.2)
Ecology	46.4 (66.0)	45 (65)	73.4 (85.9)
Air Pollution Control	55.4 (71.5)	55 (70)	62.5 (81.3)
Sanitation	53.6 (69.7)	45 (55)	56.3 (68.8)
Solid Waste Treatment	44.6 (83.9)	80 (90)	53.1 (90.6)
Waste Water Treatment	46.4 (80.3)	80 (90)	54.7 (87.5)
Water Supply	51.8 (84.7)	80 (90)	51.6 (88.1)
Land Use & Conservation	41.0 (89.2)	40 (90)	75.0 (93.8)
Soils	51.8 (67.9)	60 (70)	50.0 (75.0)
Community Health	60.7 (71.4)	55 (65)	51.6 (56.3)
Environmental Health	60.7 (73.2)	55 (70)	64.0 (73.4)
Environmental Health Adm.	41.0 (49.9)	---	---

*Figure in () combines Essential and Desirable

TABLE III

COURSES EVALUATED AS OF MINIMAL UTILITY
BY 50% OR MORE OF RESPONDENTS

<u>MINIMAL</u>	(56) A D D	(20) C O G	(64) Planning Agencies
Accounting	---	---	57.8
Criminology	64.3	65.0	68.7
Cultural Anthropology	60.7	60.0	57.8
Social Psychology of Org.	---	50.0	48.4
Climatology	67.9	65.0	64.1
Geomorphology	46.4	60.0	42.2
Aquatic Biology	73.2	85.0	73.4
Biochemistry	71.4	85.0	85.9
Limnology	69.6	85.0	75.0
Microbiology	76.8	80.0	82.8
Organic Chemistry	75.0	90.0	82.8
Pathogenic Microbiology	76.8	90.0	82.8
Industrial Hygiene	57.1	80.0	67.1
Radiological Health	69.6	70.0	71.9
Epidemology	73.2	85.0	84.4
Nutrition	69.6	90.0	79.7
Calculus	51.8	50.0	57.8

SURVEY OF ADMINISTRATIVE SERVICE OPPORTUNITIES
IN AREA AND COMMUNITY DEVELOPMENT

OFFICE OF RESEARCH AND SERVICES
BOWLING GREEN COLLEGE OF COMMERCE
WESTERN KENTUCKY UNIVERSITY
BOWLING GREEN, KENTUCKY 42101

1. Does your organization provide for a research and development staff actively studying and promoting community or area economic or industrial development?

Yes ___ No ___

2. If your answer to 1 above is YES, how large is this staff?
(IF YOUR ANSWER IS NO PLEASE STOP HERE AND RETURN THIS FORM)

PROFESSIONALS: 1 ___ 2 ___ 3 ___ 4 ___ 5 ___
6 ___ 7 ___ 8 ___ 9 ___ 10 ___ More ___
(no.)

PARAPROFESSIONALS: 1 ___ 2 ___ 3 ___ 4 ___ 5 ___
6 ___ 7 ___ 8 ___ 9 ___ 10 ___ More ___
(no.)

3. SUMMATION OF PRESENT JOBS AND PREDICTED NEEDS 1972-73

Position Title or Specialization	Present Number	Approx Entry Salary	Competence or Degree Required	Anticipated Needs (no.)	
				1972	1973

For additional positions and for any new positions to be created, please use page 3.

4. To assist us in the development of meaningful educational programs, please rank the following academic courses according to your opinion of their value to you and your staff mission.

Three rankings are possible: Minimal (M), Desirable (D) and Essential (E).

COURSE	M	D	E	COURSE	M	D	E
Accounting				Cartography			
Organization & Mngmnt Theory				Climatology			
Report Writing				Conservation of Natural Resources			
Administrative Law				Geomorphology			
General Law-Law as a Social Force				Industrial and Commercial Geography			
Land Use Economics				Population and Resources			
Public Finance				Regional Planning			
Local Government				Urban Geography			
National Political Process				Environmental Science			
Public Administration				Aquatic Biology			
Public Personnel Admin.				Biochemistry			
State Government				Ecology			
Urban and Metro Government				Limnology			
Community Development				Microbiology			
Demography				Organic Chemistry			
Industry and Community				Pathogenic Microbiology			
Juvenile Delinquency				Air Pollution Control			
Minority Relations				Hydrology			
Principles of Criminology				Industrial Hygiene			
Social Change				Radiological Health			
Social Institutions				Sanitation			
Social Organization				Solid Waste Treatment			
Social Problems				Waste Water Treatment			
Social Statistics				Water Supply			
Social Stratification				Land Use & Conservation			
Social Welfare				Soils			
Sociological Research & Design				Community Health			
Urban Sociology				Environmental Health			
Cultural Anthropology				Environmental Health Administration			
Social Psychology of Organizations				Epidemology			
				Nutrition			
				Statistics			
				Calculus			

July 13, 1971

REPORT TO: ACADEMIC COUNCIL

FROM: POTTER COLLEGE OF ARTS AND HUMANITIES*

*Approved
7-15-71*

These matters have been approved by The Potter College Curriculum Committee and are submitted for consideration and approval:

I. PROPOSAL FROM THE DEPARTMENT OF HISTORY

Course addition:

History 459, The Immigrant in American History, 3 s.h.

II. PROPOSAL FROM THE DEPARTMENT OF MASS COMMUNICATIONS

Course additions:

Mass Communications 223, Basic Photography, 3 s.h.

Mass Communications 322, Principles of Advertising, 3 s.h.

III. PROPOSALS FROM THE DEPARTMENT OF SPEECH AND THEATRE

Revise course description for Speech 444, Advanced Oral Interpretation, 3 s.h.

Course addition:

Theatre 450, Reader's Theatre, 3 s.h.

* By action of the Board of Regents, Potter College was so designated (rather than Liberal Arts) effective April 21, 1971.

Dr. Evans requested the the record show that approval of the Advertising course not preclude of offering of other advertising courses from a different perspective.

PROPOSAL OF NEW COURSE

Department: History Date: July 8, 1971
Course No.: 459 Course Title: The Immigrant in
American History
Credit Hours: 3

Prerequisites:

Earliest Date to be Offered: Fall, 1971

Additional Staff Required: None

Frequency to be Offered: Once each year

Description of Course: The role of immigrant groups in the building of the American nation from the colonial period to the present.

Justification: (1) Immigration has been described by one historian as "the oldest and most persistent theme in American History." A study of the ethnic and nationality groups which comprise the American people is important to an understanding of the forces that have shaped American history and formed the American character.

Approval: Department of History Curriculum
Committee, 3-25-71
Department of History, 3-31-71

Potter College of Arts and Humanities,
7-7-71

PROPOSAL OF NEW COURSE

Department: Mass Communications

Date: April 27, 1971

Course No: 223

Course Title: Basic Photography

Credit Hours: 3

Prerequisites: None

Earliest Date to be Offered:

Fall, 1971

Frequency to be Offered:

At least once each year (depending upon need)

Additional Staff Required:

One masters degree in photography

Description of Course:

Course is designed to introduce students to the mechanical procedures of basic black and white negative photography. The course is specifically designed for persons who have no previous background in photography.

Justification of the Course:

The course will be designed to introduce freshmen and sophomore students to photography. In addition, hopefully the course will be offered with at least one evening section, in order to permit evening school students to enroll. One of the major objectives of this course will be to introduce students to photography early in their college careers in order that they might be able to actively contribute to University publications throughout most of their college years.

Relationship to Existing Courses
In Other Departments:

None

For Approval:

Potter College of Arts and Humanities
Curriculum Committee

PROPOSAL OF NEW COURSE

Department: Mass Communications	Date: April 27, 1971
Course No: 322	Course Title: Principles of Advertising
Credit Hours: 3	Prerequisites: None
Earliest Date to be Offered:	Fall, 1971
Frequency to be Offered	Once per semester
Additional Staff Required:	One part-time faculty member
Description of Course:	A survey course in the fundamental principles and practices of mass media advertising, including study of the techniques of creating advertisements, functions of advertising agencies, budgets, media selection, research, and other practical topics.
Justification of the Course:	Although the curriculum of this department does touch upon most areas of mass communication study, to a greater or lesser degree, we presently offer no course devoted to the study of advertising, an especially noteworthy omission in view of the fact that economic lubrication is one of the most fundamental and important of the mass media's functions. Members of the student body at large, no less than mass communications majors and minors, must have the opportunity to learn something of advertising, which is the cornerstone of the American mass communications system.
Relationship to Existing Courses In Other Departments:	No similar course
For Approval:	Potter College of Arts and Humanities Curriculum Committee

PROPOSAL FOR REVISION OF COURSE DESCRIPTION

Department: Speech and Theatre

Course Title: Advanced Oral Interpretation

Course No.: Speech 444

Credit Hours: Three (3)

New Description of Course:

A continuation of the study of the interpreter's analysis and performance in the communication of literature with emphasis on poetry.

Old Description of the Course:

A course devoted to dramatic interpretation for advanced students including exercises in choral reading. Activities include cutting for reading and presentation of dramatic materials and study of the techniques of group interpretation.

Justification for the Change:

The new description more nearly reflects the content of the course as presently offered.

Approval: Potter College of Arts and Humanities Curriculum Committee
July 7, 1971

PROPOSAL FOR NEW COURSE

Department: Speech and Theatre

Course No.: Theatre 450

Credit Hours: Three (3)

Earliest Date to be Offered: Spring, 1972

Frequency to be Offered: Each Spring Semester

Additional Staff Required: None

Description of the Course:

Justification of the Course:

Approval: Potter College of Arts and Humanities Curriculum Committee
July 7, 1971

Course Title: Reader's Theatre

Prerequisites: Speech 349 or permission
of the instructor

A study of varied methods of group oral interpretation of literature with emphasis upon the short story, poetry, and drama. The course will include analysis of literature, preparation of Reader's Theatre and Chamber Theatre scripts, and performance in class projects.

This course is needed to provide an additional opportunity for students of both speech and theatre who are interested in oral interpretation of literature.

Approved

Note

Definition of term, Outdoor Education: This term is a generally accepted term in the recreation field and applies to naturalists, park guides, and outdoor leaders. It relates to outdoor experiences from the view of the recreationalist and is not directed to the instruction of classroom teachers. However, many classroom teachers might find an understanding of the recreational approach to outdoor education valuable in supplementing or reinforcing formal classroom instruction.

Dr. Bell moved to ~~table~~ ^{postpone temporarily -} - Dr. Six Seconded.

PROPOSAL OF A NEW COURSE

Department: Physical Education and Recreation

Course No.: Recreation 381 Course Title: Introduction
to Outdoor
Education

Credit Hours: 3 Prerequisites: None

Earliest Date to be Offered: Fall Semester, 1971

Frequency to be Offered: Once per calendar year

Additional Staff Required: 1/7 load of teacher now employed

Description of Course: To acquaint recreation majors and minors with the fundamentals of group leadership in the out-of-doors. A variety of nature oriented experiences will be provided for the student. The recreational values of these experiences will be emphasized. This course is offered to elementary and secondary education majors and minors as an elective.

Justification of Course: Modern recreation graduates are expected to have a basic familiarity with outdoor education concepts. More and more people in our country are feeling a need and expressing a desire for greater contact with the out-of-doors. In response to increased public interest most recreational programs now offer some environmental or nature oriented experiences.

Note: This is the only course of this specific nature which would presently be offered in the university. It appears that there is no conflict with courses in other departments relative to course content.

Approvals: Department (April 1971)
College of Education Curriculum Committee (June 23, 1971)

PROPOSAL OF A NEW COURSE

Department: Physical Education and Recreation

Course No.: Recreation - 485 Course Title: Development of
Nature Oriented
Areas and
Facilities

Credit Hours: 3 Prerequisite: None

Earliest Date to be Offered: Fall Semester, 1971

Frequency to be Offered: Once per calendar year

Additional Staff Required: 1/7 load of teacher now employed

Description of Course: Topics examined in the course will include: resource inventory, building designs, nature trail design and preparation, live and inanimate exhibit design and preparation, exhibit material purchase, vandalism, public attitudes, etc., as these elements apply to Park or Nature facilities.

Justification of the Course: More people are spending a greater amount of hours in the out-of-doors seeking nature oriented recreation activities. To meet this challenge, new facilities are being built and existing programs are being expanded to cover these needs. Graduates in recreation can expect to become involved to a greater or lesser degree in the design and development of such nature oriented areas. The recreation graduate should have a basic understanding of outdoor education and recreation facilities planning for adequate professional preparation.

Note: This is the only course of this specific nature which would presently be offered in the university. It appears that there is no conflict with courses in other departments relative to course content.

Approval: Department (April 1971)
College of Education Curriculum Committee (June 23, 1971)

PROPOSAL OF A NEW COURSE

Department: Physical Education and Recreation

Course No.: 487 Course Title: Outdoor Education Leadership

Credit Hours: 3 Prerequisites: Departmental Permission

Earliest Date to be Offered: Fall Semester, 1971

Frequency to be Offered: Once per calendar year

Additional Staff Required: 1/7 load for teacher now employed

Description of Course: Emphasize the importance of such elements as field trips, nature crafts, interpretive materials, audio visual aids and interpretive programs in the development of Outdoor Education as a recreational activity.

Justification of the Course: There is a great need today for leadership in programs dealing with and using outdoor areas and facilities. Modern society makes it necessary to offer instruction to leaders in outdoor activities since our lives are so largely lived in cities and towns. A current movement and interest in outdoor education-recreation makes a course of this type timely and appealing to a large number of people. Although this course is designed primarily for Recreational Personnel, it may also be of interest to nature center personnel, teachers, scout leaders, conservation officers, church leaders and youth service agencies.

Note: It appears that no similar type course of this nature is now being offered in the university. Hence, no conflict would be evidenced with courses in other departments.

Approvals: Department (April 1971)

College of Education Curriculum Committee (June 23, 1971)

July 7, 1971

REPORT TO: ACADEMIC COUNCIL

FROM: LATIN AMERICAN STUDIES COMMITTEE,
CENTER FOR INTERCULTURAL STUDIES.

This matter has been approved by the Arts and Science Curriculum
Committee and is submitted for consideration and approval:

PROPOSAL FOR A CHANGE IN STATUS OF THE
LATIN AMERICAN STUDIES PROGRAM.

*1st Reading
7-25-71*

*mt. - Hatcher
Sec. Puckner*

A PROPOSAL FOR A CHANGE IN STATUS OF THE
LATIN AMERICAN STUDIES PROGRAM

The Latin American Studies Committee wishes to propose a modification in the status of the University's program in Latin American Studies. At present the program offers a certificate to students who complete thirty hours of specified courses, in addition to their regular major and minor requirements. The committee recommends that in place of the certificate, an undergraduate minor in Latin American Studies be offered.

The proposed change would accomplish several objectives. First, it would bring Latin American Studies into conformity with the other components of Western's Center for Intercultural Studies. The certificate program presently does not correlate well with existing University curricula, whereas a minor would regularize and make the Latin American Studies Program more compatible with other Center programs. Secondly, the change would make completion of the program more feasible for students. Under existing requirements it is extremely difficult for a student to complete certificate requirements in addition to a major and a minor during a four-year college career. Many students have expressed interest in Latin American Studies but have found the certificate requirements virtually impossible to complete. Finally, a Latin American Studies minor would appropriately complement a variety of majors, including Spanish (or Portuguese when offered), History, Government, Economics, Anthropology or Sociology, and Business. This proposal involves no additional courses, faculty, staff or financing.

Submitted by the Latin American
Studies Committee

Approved by the Arts and Science Curriculum Committee, July 6, 1971.

The proposed minor would consist of at least 21 semester hours from courses relevant to Latin America with representation from at least four different departments and successful completion of two years of college Spanish or Portuguese or its equivalent.

The following courses in Latin American Studies are presently offered at Western.

Sociology and Anthropology:

Anthropology	355	Peoples and Cultures of Latin America	3 hrs.
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Economics:

Economics	471	Development of the Latin American Economies	3 hrs.
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Geography:

Geography	454	Geography of Middle America	3 hrs.
Geography	462	Geography of South America	3 hrs.

Government:

Government	351	Latin American International Relations	3 hrs.
Government	462	Latin American Government and Politics	3 hrs.

History:

History	314	Latin America: Colonial Period	3 hrs.
History	315	Latin America: The Republics	3 hrs.
History	417	The Mexican Republic	3 hrs.

Spanish:

Spanish	370	Spanish Conversation	3 hrs.
Spanish	371	Spanish Grammar and Composition	3 hrs.
Spanish	373	Hispanic Civilization and Culture	3 hrs.
Spanish	374	Introduction to Hispanic Literature	3 hrs.
Spanish	477	Literature of Spanish America I	3 hrs.
Spanish	478	Literature of Spanish America II	3 hrs.

In addition, with the approval of the Program Advisor, additional courses including those taken at approved Latin American institutions of higher learning may be taken for credit.

PROPOSAL OF NEW COURSE

7-15-71
Approved

Proposal from committee to study the feasibility of establishing an American Studies Program on a one-year experimental basis.

Department: English,
Government,
History

Date: June 3, 1971

Course No.: 320A

Course Title: American Studies I

Credit Hours: 3

Prerequisites: Junior standing, or
permission of instructors

Earliest Date to be Offered:

Fall, 1971

Frequency to be Offered:

Each semester

Additional Staff Required:

None

Description of Course:

This course is designed to examine the diverse origins and the decisive elements in the development of American culture. It should also provide a wide cultural appreciation and a greater understanding of the mainstream of American thought. These goals will be accomplished through the co-ordinated application of numerous viewpoints drawn from the contributing disciplines.

Justification of the Course:

This course is needed to provide an interdisciplinary approach to American culture. The emphasis will be on ideas and institutions rather than events.

Textbooks:

The basic textbook will be Vernon Parrington, Main Currents in American Thought, 3 vols. Text will be supplemented by selected paperbacks.

Cross Listing:

American Studies to be cross-indexed in catalogue as History 320, English 320, Government 320. Student will earn 3 hours credit for each American Studies course. He may apply 3 hours toward credit in elective English, Government, or History. No more than 3 hours may be applied in any single department.

Approvers:

College of Commerce; Department of English; Department of Government; Department of History; Potter College of Arts and Humanities Curriculum Committee.

McMahon moved to ~~approve~~ temporarily - Thomson seconded. Failed.

PROPOSAL FOR NEW COURSE
DEPARTMENT OF BUSINESS ADMINISTRATION

COURSE TITLE: **THESIS RESEARCH**

COURSE NUMBER: **B. A. 699**

CREDIT HOURS: **1 - 6 hours**

EARLIEST DATE OFFERED: **FALL, 1971**

FREQUENCY OFFERED: **As Required**

ADDITIONAL STAFF: **None**

DESCRIPTION: **Independent research by the student
on a topic approved by his thesis
committee**

JUSTIFICATION: **The MBA Program as approved
contains a 6-hour thesis option;
however, no provision has been
made for formal registration for
thesis hours.**

APPROVAL: **College of Commerce Curriculum
Committee
April 27, 1971**

**Graduate Council
June 10, 1971**

WESTERN KENTUCKY UNIVERSITY
Department of Foreign Languages

PROPOSAL FOR MASTER OF ARTS IN EDUCATION:

MAJOR IN FRENCH

Permission is requested to offer a major in French under the graduate curriculum for high school teachers leading to the Master of Arts in Education degree and a Standard High School Certificate, as outlined in the Bulletin of the Graduate College.

French has been offered at Western Kentucky University as an undergraduate major since 1924, when the first degree class was graduated from the institution. At the present time, there are approximately eighty active French majors and minors in the department. Enrollment in undergraduate French courses normally equals or exceeds the enrollment in any of the other language instructional areas within the department, and the number is increasing.

There are several French majors and minors who will graduate this year who might qualify for admission to graduate studies. Several applications from interested students are under advisement. With a minor already approved under this degree program, graduate-level courses are being offered at the present time to students who are seriously interested in completing a French major program.

UNDERGRADUATE PROGRAM

Sound undergraduate programs have been available since 1924. The growing undergraduate curriculum will be further strengthened with the implementation of this proposal. The existing forty-five hours of French applicable to undergraduate major and minor programs would be increased by six hours. The present undergraduate curriculum with proposed changes and additions together with courses to be offered exclusively for graduate credit are listed on page 5 of this proposal.

RELATION OF GRADUATE PROGRAM TO EXISTING PROGRAM

It is expected that the proposed graduate degree program in French would in no way impair the effectiveness of the undergraduate program. On the contrary, the presence of graduate students in certain 400-level courses would provide a healthful stimulus and competition for advanced undergraduate students so that the two programs would be mutually reinforcing. An approved master's program could also be expected to be an added inducement for undergraduates to commit themselves to an undergraduate major or minor in French.

With a graduate-level seminar already approved and the new and revised courses reflected in this proposal, there would be eighteen semester hours of course work to be offered only to graduate students, in addition to thesis credit. This list would be expanded as necessity might dictate.

Graduate students could select additional courses from advanced undergraduate offerings with the approval in each case of the graduate advisor and within guidelines approved by the Graduate Council. Additionally, the student could elect three semester hours of 400- or 500-level course work in a related field stipulated within this proposal.

ADMISSION REQUIREMENTS

In order to pursue a graduate degree program with a major in French, a student must be eligible for admission to the Graduate College. He also must have completed an undergraduate minor in French or its equivalent. Deficiencies must be made up within one year without graduate credit. The student must have approximately a "B" average in his undergraduate course work in French.

COURSE REQUIREMENTS

Thirty hours of course work taken for graduate credit constitute the minimum requirements for a graduate major in French. From nine to twelve of the required thirty hours will be in professional Education courses, nine of which must be at the 500-level or above.

A maximum of twenty-one semester hours will be acceptable in French course work. A minimum of eighteen semester hours is required. Should the student take the minimum number of hours, the remaining three hours may be taken with prior approval of the graduate advisor in an additional course in professional

Education or in an area related to the French interest. Of the total hours submitted for a major in French, at least one-third and no fewer than six semester hours must be in French courses numbered 500 or above.

With the approval of new courses and changes in course titles and course numbers accompanying this proposal, there will be eighteen semester hours of course work in French offered exclusively to graduate students in addition to thesis credit. Graduate students would select additional courses open to advanced undergraduate students subject to the approval of the graduate advisor and within guidelines of the Graduate Council.

A list of existing and proposed French courses open to graduate students in this proposed degree program is given as follows (all courses bear three semester hours of credit):

Courses Offered for Graduate Students Only

1. French 520, Seminar in French Literature or Language
 - *2. French 522, Old French Philology
 - *3. French 525, French Poetry to Baudelaire
 - *4. French 526, Modern French Poetry
 - **5. French 527, Renaissance French Literature
 - *6. French 529, Seminar in French Literature
 - *7. French 599, Thesis (Repeated for total of six s.h. credit)
-

*New course

**Re-numbered from present French 427, which bears the same title

Courses Offered for Graduate and Advanced Undergraduate Students

- *1. French 420, Advanced French Grammar and Stylistics
 - *2. French 421, Advanced French Conversation
 - *3. French 422, History of the French Language
 4. French 424, Nineteenth Century French Literature
 5. French 425, Twentieth Century French Novel
 6. French 426, Twentieth Century French Drama
 - *7. French 428, Seventeenth Century French Literature
 8. French 429, Studies in French Literature or Language (May be repeated for up to six s.h. credit.)
-

*New course

LIBRARY

Since 1960, substantial additions both of books and of periodicals have been made in the areas of modern and classical languages. Though our holdings include many older titles, the greater number of book titles have a relatively recent date. Every effort continues to be made to acquire standard works with early dates as well as to expand and strengthen holdings in original literature, criticism, and related areas as they become available.

In French literature, the modern authors are best represented in our library. Recent acquisitions in the eighteenth century and earlier periods fully justify the new courses envisioned in the sixteenth, seventeenth, and eighteenth centuries.

A list of current journal holdings in French and in the other modern and classical languages and literatures in the Foreign Language division of the library appears below:

French Language and Literature

Année Philologique. Vol. 37 (1966) --

Books Abroad. Vol. 1 (1927) - Vol. 36 (1962) microfilm;
Vol. 37 (1963) --

Foreign Language Annals. Vol. 1 (1967) --

French Review. Vol. 8 (1934) --

Kentucky Foreign Language Quarterly (now Kentucky Romance Quarterly). Vol. 1 (1954) --

Modern Language Journal. Vol. 14 (1930) --

Modern Language Notes. Vol. 12 (1897) - Vol. 65 (1950); Vol. 66 (1951) --

Modern Language Review. Vol. 1 (1906) --

Modern Language Quarterly. Vol. 1 (1940) --

Publications of the Modern Language Association. Vol. 1 (1884) --

Realités. October, 1957 --

Revue D'Histoire Littéraire de la France. 1966 --

Revue de la Littérature Comparée. Vol. 1 (1921) - Vol. 20
(1940-46); 1953-63; 1965; 1967; 1970 --

Revue Historique. Vol. 1 (1876) - Vol. 99 (1912); 1966 --

Romance Notes. Vol. 1 (1959) --

Romance Philology. Vol. 1 (1947) - Vol. 16 (1963); Vol. 21 (1967) --

Romantic Review. Vol. 31 (1940) - Vol. 49 (1958); Vol. 57 (1966) --

Yale French Studies. Vol. 1 (1948) --

Other Modern and Classical Languages and Literatures

ABC. (Madrid). January 7, 1960 --

Abside. Vol. 1 (1937) - Vol. 20 (1956); 1970 --

Akzente. 1970 --

Archiv fur das Studium der Neueren Sprachen und Literaturen. 1970 --

Beitrage zur deutschen Philologie. 1970 --

Beitrage zur Geschichte der deutschen Sprache und Literatur. 1970 --

Bulletin of Hispanic Studies. Vol. 1 (1923-24) - Vol. 38 (1961);
Vol. 43 (1966) --

Classical Journal. Vol. 1 (1905) --

Colloquia Germanica. 1969 --

Comparative Literature. Vol. 8 (1956) --

Cuadernos Hispanoamericanos. Vol. 73 (1968) --

Duquesne Hispanic Review. Vol. 1 (1962) - Vol. 5 (1966);
Vol. 7 (1968) --

Études Germaniques. Vol. 25 (1970) --

Euphonia. Vol. 1 (1894) - Vol. 60 (1966) --

Fichero. Vol. 1 (October, 1961) --

German Life and Letters. 1970 --

German Quarterly. Vol. 13 (1940) --

Germanic Notes. 1970 --

Germanic Review. Vol. 1 (1926) - Vol. 32 (1958); Vol. 43 (1968) --

Germanische-Romanische Monatsschrift. 1970 --

Germanistik. Vol. 1 (1960) --

Hispania. Vol. 24 (1941) --

Hispanic Review. Vol. (1958) - Vol. 33 (1965); Vol. 36 (1968) --

Hispanofila. Vol. 14 (1970) --

Italica. Vol. 44 (1967) --

Ínsula. 1970 --

Language. Vol. 43 (1967) --

Lyrical Germanica Journal. 1970 --

Modern Philology. Vol. 7 (1910) - Vol. 38 (1940); Vol. 47 (1949) --

Monatshefte. Vol. 1 (1899) - Vol. 40 (1948); 1969 --

Mundo Hispánico. November, 1961 --

Neue Rundschau. 1970 --

Nueva Revista de Filología Hispánica. Vol. 1 (1947) --

Oxford German Studies. Vol. 1 (1966) --

Philological Quarterly. Vol. 1 (1922) --

Renaissance News (New Renaissance Quarterly). Vol. 1 (1948) --

Revista Cubana. Vol. 1 (1968) --

Revista de Estudios Hispánicos. Vol. 1 (1967) --

Revista Exterior de Poesía. 1970 --

Revista Hispánica Moderna. Vol. 1 (1934-35) - Vol. 28 (1962);
Vol. 31 (1965); Vol. 34 (1968) --

Revista Iberoamericana Vol. 1 (1927) --

Russian Language Journal. 1969 --

Scale International (German Edition). August, 1963 --

Seminar. Vol. 1 (1965) --

South Atlantic Bulletin. 1954-1960; Vol. 27 (1961) --

Studies in Philology. Vol. 1 (1906) --

Symposium. Vol. 1 (1946) - Vol. 13 (1959); 1970 --

Wirkendes Wort. Vol. 20 (1970) --

Wirkendes Wort Sonderheft. 1970 --

Word. 1967 --

Zeitschrift fur deutsche Philologie. 1970 --

Zeitschrift fur deutsche Sprache. 1970 --

FACULTY

Faculty Who Will Teach French Courses for Graduate Credit

- James C. Babcock, Ph. D., Vanderbilt University (French)
- Carol P. Brown, Ph. D., University of Oklahoma
(Spanish and French)
- Paul G. Hatcher, Ph. D., University of Michigan
(Spanish and French)
- Walter H. Storer, Ph. D., University of Illinois (French)
- William R. Walls, Jr., Ph. D. Candidate, Cornell University
(French)

Other Faculty Who Will Teach Language Courses for Graduate Credit

- Thomas P. Baldwin, M. A., Ph. D. Candidate, University of Wisconsin
(German)
- Johnnie B. Huey, M. A., Residence for the Ph.D., Vanderbilt
University (Spanish)
- Robert O. Laessig, Ph. D., University of Berlin (German)
- Robert L. Martin, Ed. D., University of Georgia (German and Education)
- Jim W. Miller, Ph. D., Vanderbilt University (German)
- William J. Nolan, Ph. D., University of Kansas (Spanish and Foreign
Language Education)
- Raúl H. Padilla, Ph. D., University of Illinois (Spanish)

Change in Course Title

Department: Foreign Languages

Course No: 320

Date: October 23, 1970

Old Title: Advanced Grammar and Composition

New Title: French Grammar and Composition

Credit Hours: 3

Justification for Change: The development of a sequence course in written French entitled "Advanced French Grammar and Stylistics" makes it desirable to identify this as the first of the two courses.

For Approval: Potter College of Liberal Arts Curriculum Committee
(for information only)
Teacher Education Committee
Graduate Council
Academic Council

Change in Course Title

Department: Foreign Languages Date: October 23, 1970

Course No: 321

Old Title: Advanced French Conversation

New Title: French Conversation

Credit Hours: 3

Justification for Change: The development of a sequence course in oral French entitled "Advanced French Conversation" makes it desirable to identify this as the first of the two courses.

For Approval: Potter College of Liberal Arts Curriculum Committee
(for information only)
Teacher Education Committee
Graduate Council
Academic Council

Proposal for New Course

Department: Foreign Languages

Date: October 23, 1970

Course No: 525

Course Title: French Poetry
to Baudelaire

Credit Hours: 3

Prerequisite: Graduate
standing

Earliest Date to be Offered: summer, 1971

Frequency to be Offered: Each year, or as needed

Additional Staff Required: None at the present time

Description of Course: A study of French poetry from the
medieval period to the middle of
the 19th century.

Justification for Course: The course is needed for graduate
students desiring specialized studies
in early French literature.

For Approval: Potter College of Liberal Arts Curriculum Committee
(for information only)
Teacher Education Committee
Graduate Council
Academic Council

Proposal for New Course

Department: Foreign Languages

Date: October 23, 1970

Course No: 526

Course Title: Modern French
Poetry

Credits Hours: 3

Prerequisite: Graduate
Standing

Earliest Date to be Offered: Summer, 1971

Frequency to be Offered: Each year, or as needed

Additional Staff Required: None at the present time

Description of Course: This course is designed to acquaint the student with French poets and poetry, including background information and currents, from Baudelaire to most recent times. This will be accomplished through assigned readings of poetry, discussions, reports, and papers on the poetry and its impact.

Justification for Course: This course is needed for graduate students desiring specialized studies in literature of the modern period.

For Approval: Potter College of Liberal Arts Curriculum Committee
(for information only)
Teacher Education Committee
Graduate Council
Academic Council

Proposal for New Course

Department: Foreign Languages

Date: October 23, 1970

Course No: 529

Course Title: Seminar in
French Literature

Credit Hours: 3

Prerequisite: Graduate
Standing

Earliest Date to be Offered: Summer, 1971

Frequency to be Offered: Each year, or as needed

Additional Staff Required: None at the present time

Description of Course: This course is designed to be flexible enough to allow the student pursuing a graduate degree a certain latitude of choice with regard to the particular area of French literature he may wish or need to study. The course is intended to allow him to concentrate on a particular author, group of authors, genre, or current. This will be accomplished through assigned readings, reports, papers under the direction of the instructor.

Justification for Course: This course is needed for the newly proposed graduate program in French.

For Approval: Potter College of Liberal Arts Curriculum Committee
(for information only)
Teacher Education Committee
Graduate Council
Academic Council

Change in Course Number

Department: Foreign Languages

Date: October 23, 1970

Course Title: Renaissance French Literature

Old Number: 427

New Number: 527

Credit Hours: 3

Justification for Change: This course is being re-numbered as a highly specialized course in early French literature that is most appropriate for graduate students. As a 400-level course, it was taught to majors taking more than the minimum requirements for a major.

For Approval: Potter College of Liberal Arts Curriculum Committee
(for information only)
Teacher Education Committee
Graduate Council
Academic Council

WESTERN KENTUCKY UNIVERSITY

REPORT TO THE COLLEGE OF EDUCATION

GRADUATE PROGRAM PROPOSAL

MASTER OF ARTS IN EDUCATION
WITH A MAJOR IN INDUSTRIAL EDUCATION

By

THE DEPARTMENT OF INDUSTRIAL EDUCATION

March 1971

DEPARTMENT OF INDUSTRIAL EDUCATION
GRADUATE PROGRAM PROPOSAL
MASTER OF ARTS IN EDUCATION
WITH A MAJOR IN INDUSTRIAL EDUCATION

I. INTRODUCTION

- A. Background Information: Currently the Industrial Education Department offers a minor in industrial education for students pursuing the Master of Arts in Education. In order to better serve its students by meeting their needs and wishes, it is now apparent that a major should be offered.

In the past, the maximum number of industrial education hours that a student could apply toward the Master's Degree was fifteen (15). By offering the major in industrial education, student may increase this number to eighteen (18) or twenty-one (21), according to their needs.

At the present time, seventeen industrial education courses for a total of fifty-one hours are offered. Only two of these--IE 520 Philosophy of Industrial Education (3 hours credit) and IE 525 Industrial Education Curriculum (3 hours credit)--are required of all graduate students in industrial education. Due to this low number of required courses, much flexibility is achieved in an individual student's program.

The courses submitted for approval at this time are intended to fill the voids, complement current offerings, and further increase flexibility. The courses now being offered for graduate credit are:

<u>Number</u>	<u>Course Title</u>	<u>Hours Credit</u>
IE 510	<u>Investigations in Industrial Education</u>	3
IE 520	<u>Philosophy of Industrial Education</u>	3
IE 525	<u>Industrial Education Curriculum</u>	3
IE 530	<u>Advanced Drafting</u>	3
IE 532	<u>Industrial Design</u>	3
IE 542	<u>Industrial Electricity and Electronics</u>	3
IE 544	<u>Wood Technology</u>	3
IE 548	<u>Graphic Arts</u>	3
IE 552	<u>Advanced Machine Shop</u>	3
IE 556	<u>Power and Auto Mechanics</u>	3
IE 560	<u>Metal Technology</u>	3

<u>Number</u>	<u>Course Title</u>	<u>Hours Credit</u>
IE 564	<u>Problems in Crafts</u>	3
IE 568	<u>Ceramics and Plastics</u>	3
IE 572	<u>General Shop</u>	3
IE 410	<u>Industrial Arts Problems</u>	3
IE 460	<u>Seminar in Vocational-Industrial and Technical Education</u>	3
IE 465	<u>Industrial Arts for Elementary Teachers</u>	3

B. Review of Research: A review of a nation-wide study of graduate offerings made by the American Council on Industrial Arts Teacher Education indicated that we were lacking courses in the areas of administrative and supervisory competencies. We are submitting for approval at this time some courses to compensate for this situation and to compliment the Vocational-Industrial and Technical Teacher Education program.

C. Faculty Qualifications: Because six (or more than half) of the industrial education faculty hold the doctorate and other members of the faculty have completed work beyond the Master's Degree, it is probable that the necessary expertise is already available to operate effectively.

II. REQUIREMENTS FOR ADMISSION

- A. Applicant must meet Graduate School requirements for the degree.
- B. Applicant must be acceptable to the Industrial Education Graduate Faculty.

III. REQUIREMENTS FOR THE DEGREE

Applicant must meet Graduate School requirements for the degree.

TO BE SUBMITTED FOR APPROVAL TO:

	<u>Approved</u>	<u>Date</u>
College of Education Curriculum Committee.	<u>Yes</u>	<u>4/8/71</u>
Teacher Education Curriculum Committee.	<u>Yes</u>	<u>4/15/71</u>
Graduate Council.	<u>Yes</u>	<u>6/23/71</u>
Academic Council.	<u> </u>	<u> </u>

March 1971

REPORT TO THE COLLEGE OF EDUCATION

FROM: THE INDUSTRIAL EDUCATION DEPARTMENT

The following is submitted as a plan for implementing the major in Industrial Education option under the Masters of Arts Degree in Education:

- I. INTRODUCTION
- II. REQUIREMENTS FOR ADMISSION
- III. REQUIREMENTS FOR THE DEGREE
- IV. PROPOSED NEW COURSES
 - IE 490 Organization and Teaching of Industrial-Technical Subjects in the Multiple Activities Laboratory
 - IE 498 Wood Products Technology
 - IE 524 Organization and Teaching of Industrial Education for the Handicapped and Disadvantaged
 - IE 600 Thesis - Industrial Education
- V. PROPOSED 400 LEVEL COURSES TO BE APPROVED FOR GRADUATE CREDIT
 - IE 430 Plastics Mold Design and Construction
 - IE 450 Planning Industrial Education Facilities
 - IE 452 Advanced Machine Woodworking
 - IE 464 Organization and Supervision of Vocational-Industrial and Technical Student Teaching

IV. Proposal of New Course

Department: Industrial Education

Date: March 3, 1971

Course Number: 490

Course Title: Organization and Teaching of Industrial-Technical Subjects in the Multiple Activities Laboratory

Credit Hours: 3

Prerequisites: Senior or Graduate Standing

Earliest Date to be Offered:

Summer Session 1972

Frequency to be Offered:

Every other Summer Session unless program grows appreciably

Additional Staff Required:

None

Description of Course:

To acquaint students with the procedures and techniques for simultaneously conducting a number of different industrially oriented subjects and occupational orientation activities. Coordinating activities, rotating students, preparing and using appropriate instructional materials, ordering and storing supplies and identifying and providing for individual differences are areas of concern. Activities will include study, discussion and practical involvement of the method in a typical setting.

Justification of the Course:

This course is needed for teacher certification requirements involved in our vocational-technical teacher training program and to strengthen offerings in the area of administration and supervisor competencies.

Note any similar courses in other departments and indicate when courses will be cross-listed:

There are no existing similar courses offered at Western Kentucky University.

Proposal of New Course

Department: Industrial Education

Date: March 3, 1971

Course Number: 498

Course Title: Wood Products Technology

Credit Hours: 3

Prerequisites: IE 103, or approval by the department

Earliest Date to be Offered:

Summer Session 1971

Frequency to be Offered:

Once or twice annually

Additional Staff Required:

None

Additional Facilities Required:

None

Description of Course:

A survey course with emphasis upon the basic structure and properties of wood as they relate to the manufacturing and utilization of modern wood products. Students will engage in laboratory experimentation and basic research relative to the topics under study. (Lecture and laboratory.)

Justification for the Course:

The rapid technological changes in the wood products industries necessitate flexible course offerings which provide opportunities for students to experiment with and study new and highly technical products and processes. The quantity of recent technical information in the wood area is so great that it should no longer be taught only as a small part of existing courses. This new course would provide a basic technical background that our students need to cope with modern industrial practices and products involving the material wood.

Note any similar courses in other departments and indicate when courses will be cross-listed:

There are no existing similar courses offered at Western Kentucky University.

Proposal of New Course

Department: Industrial Education	Date: March 3, 1971
Course Number: 524	Course Title: Organization and Teaching of Industrial Education for the Handicapped and Disadvantaged
Credit Hours: 3	Prerequisites: Graduate Standing
Earliest Date to be Offered:	Summer Session 1972
Frequency to be Offered:	Every other Summer Session unless program grows appreciably
Additional Staff Required:	None
Description of Course:	Analysis of handicaps in relationship to industrial education activities. Adapting and implementing activities to the individual student's needs, abilities and interests. Content will include a survey of current research and literature on the subject of the handicapped and/or disadvantaged, with special emphasis on the involvement of industrial education activities.
Justification of the Course:	This course is needed for teacher certification requirements involved in our vocational-technical teacher training program and to strengthen offerings in the area of administrative and supervisor competencies.
Note any similar courses in other departments and indicate when courses will be cross-listed:	There are no existing similar courses offered at Western Kentucky University.

Proposal of New Course

Department: Industrial Education	Date: March 3, 1971
Course Number: 600	Course Title: Thesis - Industrial Education
Credit Hours: 6	Prerequisites: Graduate Standing-- used to complete requirements for the degree.
Earliest Date to be Offered:	On Demand
Frequency to be Offered:	When Needed
Additional Staff Required:	None
Description of Course:	Involves the study, research, and reporting of an independent research topic under proper advisement and supervision.
Justification of Course:	Course is needed for those students who prefer to write a thesis.
Note any similar courses in other departments and indicate when course will be cross-listed:	None for Industrial Education

V. PROPOSED 400 LEVEL COURSES TO BE APPROVED FOR GRADUATE CREDIT

- A. IE 430 Plastics Mold Design and Construction--Three Hours
- B. IE 450 Planning Industrial Education Facilities--Two Hours
- C. IE 452 Advanced Machine Woodworking--Three Hours
- D. IE 464 The Organization and Supervision of Vocational-Industrial and Technical Student Teaching--Two Hours

February 22, 1971

General-Experimental Specialization
for
M.A. Students in Psychology

The general-experimental specialization within the currently approved and operating Psychology M.A. program has the following specific objectives. (1) To provide a sound basis of general-experimental courses and experiences for the M.A. level student. (2) To provide the experiences and skills necessary for teaching in a college. (3) To provide an adequate background for students interested in pursuing a course of study beyond the M.A. degree.

In general, students will become familiar with experimental design and statistical analysis techniques which will enable them to critically read and understand published research. In addition, he will have the knowledge necessary to set up and carry out scientifically acceptable research projects. Course work in content areas will be centered around a few basic courses aimed at giving specific information in general areas of psychology. A significant portion of each student's course work will be dictated by the individual's interests. This will provide him with an opportunity to develop some measure of specialization. Opportunity will be given for each student to work closely with his advisor in areas of mutual interest to provide those learning experiences that can not be obtained in a classroom.

General Objectives:

The student will be able to:

1. Read the literature selectively
2. Write in scientific form
3. Design research studies in areas of interest from the following:
Memory
Learning
Concept of development
Social development
Social interaction
Motivation
4. Discuss theories, issues and demonstrate appropriate methods in selected areas from:
Social
Personality
Developmental
Cognition
Motivation
Physiological

Specific Objective:

The student will be able to:

1. Perform the following statistical analysis:
ANOVA
Non parametric
Multiple comparisons
Factor analysis

- ANCOVA
Regression
2. Utilize the following designs:
 - Randomized group
 - Randomized block
 - Paired - comparison
 - Split-plot
 - Nested
 - Latin square
 - Incomplete factorial
 3. Trace the development of psychological thinking in the following areas:
 - Philosophy
 - Theory building
 - Construct formation
 4. Formulate current issues in learning and memory processes and discuss trends toward their solution.
 5. Demonstrate knowledge of the development and the interrelationships as well as the structure of basic theories of learning and memory.

In order to accomplish these objectives the following outline should be implemented

Basic Course Sequence (These courses would be required of all students pursuing an experimental oriented course of study)

Learning (Psychology 511)	3 hrs.
Experimental design (Psychology 512)	3
Adv. Statistical analysis (Psychology 513)*	3
Trends and Scientific Approaches in Psychological Thinking (Psychology 500)*	3
	12
Thesis (Psychology 599)	6
Special Problems Individual Study (Psychology 595)	3
	9
Areas of Specialization (the student selects 3 of the following 6)	
Physiological (Psychology 580)*	3
Developmental (Psychology 520, 521, 522)	3
Cognition (Psychology 523)	3
Motivation (Psychology 516)*	3
Social (Psychology 552)*	3
Personality (Psychology 550)	3
	9
	30
	+6 Research tools (non-credit)

*New Course

The outline requires the following new courses.

PROPOSAL FOR A NEW COURSE

Department: Psychology

Course Number: Psychology 500

Course Title: Trends and Scientific Approaches in Psychological Thinking

Credit Hours: 3

Earliest Date: Fall, 1971

Prerequisite: Graduate standing and permission of the instructor

Frequency: Fall Semester each year if enrollment warrants offering

Additional Staff: 1/6 time for faculty member presently on the staff

Course Description: A survey of the historical and philosophical bases of contemporary psychological thought and research with emphasis on the philosophy and logic of science especially as it pertains to psychology. The understanding and appropriate usage of scientific terminology is also stressed.

Course Justification: This is the only opportunity for the graduate student in psychology to become aware of the controversy surrounding the conduct of inquiry in psychology. The course provides the opportunity for the student to become aware of the issues and thinking in the area of the issues and thinking in the area so that he can systematically evaluate his own research and thinking.

Approvals:

Psychology Dept. Experimental Psychology Staff 2-22-71
College of Education Curriculum Committee 4-8-71
Graduate Council 6-23-71

PROPOSAL FOR A NEW COURSE

Department: Psychology

Course Number: Psychology 513

Course Title: Advanced Statistical Analysis

Credit Hours: 3

Earliest Date: Spring 1971-72 academic year

Prerequisite: Graduate standing and Psychology 512 (or permission of instructor)

Frequency: Spring Semester each year if enrollment warrants offering

Additional Staff: 1/6 time for faculty member presently on the staff

Course Description: Advanced analysis techniques appropriate to psychological research will be studied. Such procedures as the more complex forms of the analysis of variance, the analysis of covariance, and various types of non-parametric statistics will be emphasized.

Course Justification: Advanced students in psychology must be equipped to handle various types of sophisticated analyses to adequately conduct and evaluate research in the field. This course will provide the only opportunity for the graduate level student to get the necessary indepth experiences.

Approvals:

Psychology Dept. Experimental Psychology Staff 2-22-71
College of Education Curriculum Committee 4-8-71
Graduate Council 6-23-71

PROPOSAL FOR A NEW COURSE

Department: Psychology

Course Number: Psychology 580

Course Title: Advanced Physiological Psychology

Credit Hours: 3

Earliest Date: Spring Semester 1971-72 academic year

Prerequisite: Graduate Standing and permission of the instructor

Frequency: Spring Semester each year if enrollment warrants offering

Additional Staff: 1/6 time for faculty member presently on the staff

Course Description: Provides a knowledge of anatomy of the nervous system, relationships among the components of the nervous system and behavior, and the current theories of physiological psychology. Training in physiological research techniques such as electrical recording and electrical and chemical stimulation will be given.

Course Justification: This is the only course available that will provide the graduate student with an understanding of the physiology of behavior.

Approvals:

**Psychology Dept. Experimental Psychology Staff 2-22-71
College of Education Curriculum Committee 4-8-71
Graduate Council 6-23-71**

PROPOSAL FOR A NEW COURSE

Department: Psychology

Course Number: Psychology 581

Title: Laboratory in Advanced Physiological Psychology

Credit hours: 1

Earliest Date: Spring 1971-72 academic year

Prerequisite: Graduate Standing and permission of the instructor

Frequency: Spring Semester each year if enrollment warrants offering

Additional Staff: None

Course description: Familiarity with physiological techniques of electrical recording and electrical chemical stimulation will be given.

Course Justification: This is the only course that will provide the student with an understanding of advanced physiological techniques.

Approvals:

Psychology Dept. Experimental Psychology Staff 2-22-71

College of Education Curriculum Committee 4-8-71

Graduate Council 6-23-71

PROPOSAL FOR A NEW COURSE

Department: Psychology

Course Number: Psychology 516

Course Title: Advanced Study in Motivation

Credit hours: 3

Earliest date: Spring 1971-72 academic year

Prerequisite: Graduate standing and permission of instructor

Frequency: Spring Semester each year if enrollment warrants offering

Additional Staff: 1/6 time for faculty member presently on the staff

Course Description: In depth analysis of historical and present motivation theories. Particular stress will be placed on a current literature survey of both human and animal research. Offers an opportunity for the integration of concepts of scientific logic with a specific area of psychological inquiry.

Course Justification: This course provides an analysis of psychological research which is not available in other courses. It would be a valuable course for students in many fields including physical education, teaching and psychology.

Approvals:

Psychology Dept. Experimental Psychology Staff 2-22-71

College of Education Curriculum Committee 4-8-71

Graduate Council 6-23-71

PROPOSAL FOR A COURSE TITLE CHANGE

Department: Psychology

Course Number: Psychology 551

Course Title: Advanced Social Psychology

Credit Hours: 3

Earliest Date: Fall, 1971

Prerequisite: Graduate Standing and permission of instructor

Frequency: Fall Semester each year if enrollment warrants offering

Additional Staff: 1/6 time for faculty member presently on the staff

Course Description: The behavior of the individual is investigated in relation to social contexts. An indepth analysis centers around such topics as group dynamics, attitude formation and change, social influence processes, socialization and language use in communication.

Course Justification: The course will allow an intensive look at various aspects of the social process as related to the individual that are not currently possible within the present course structure.

Approvals:

**Psychology Dept. Experimental Psychology Staff 2-22-71
College of Education Curriculum Committee 4-8-71
Graduate Council 6-23-71**

PROPOSAL FOR NEW COURSE

Department: Psychology **Course Title:** Seminar and Field Experiences in School Psychometry

Course No. Psychology 592

Credit Hours: 3 semester hours **Prerequisite:** Graduate standing and permission

Earliest Date to be offered: Spring Semester 1971-72

Frequency to be offered; Each Spring Semester if enrollment warrants

Additional staff required: none (1/6 time for graduate faculty member presently employed)

Course Description: A professional seminar and field experience for school psychometrists to be taken during the student's last semester in residence. This course will involve staff and students from allied specialties such as Counselor Education, Special Education, Reading, School Administration of the comprehensive Pupil Personnel services will be emphasized, with the School Psychometrist as a working member of the educational-diagnostic team composed of the teacher, counselor, principal, pupil, parent and psychometrist. Field experiences in consultation, testing, curriculum development and educational program evaluation will be an integral part of this course.

Justification of the Course: This is a required course for certification of the School Psychometrist and will provide a valuable experience for the student-in-training.

Proposed Revision of
School Psychometrist Certification
Program

Department of Psychology
February 23, 1971

In accordance with the revised guidelines for preparation-certification for the School Psychometrist effective September 1, 1970 (42.386) the following program is submitted.

- A. General admission and program requirements
1. To be eligible for admission to the School Psychometrist program a student must meet Western Kentucky University and Psychology Department requirements for admission to either the M.A. in Psychology or the M.A. in Education with major in Psychology program.
 2. Undergraduate preparation must include a B.A. degree with a major or minor in Psychology or qualifications for a regular teaching certificate based upon a B.A. degree. For students without preparation in Psychology a minimum of 9 hours in psychology including statistics, experimental methods and general psychology will be required as undergraduate deficiencies.
- B. Course work
1. Each student must include a minimum of 9 semester hours professional education course work to be selected from the following: 9 semester hours
 - a. Ed. 577 History and Philosophy of Education
 - b. Ed. 580 The Curriculum
 - c. Ed. 550 Introduction to Guidance
 - d. Ed. 519 Foundations of Reading Instruction
 2. Psychology 592* Seminar and Field Experiences in School Psychometry 3 semester hours.
 3. Psychology 521 or 522 Adv. Child or Adolescent Psychology 3 semester hours
 4. Psychology 520 Psychology of Individual Differences 3 semester hours
 5. Psychology 450 or 550 Personality Theory 3 semester hours
 6. Psychology 512 Seminar in Experimental Design (Statistics) 3 semester hours
 7. Psychology 563 Psychometric Theory and Test Construction 3 semester hours
 8. Psychology 560 Individual Intelligence Testing 3 semester hours
 9. Psychology 561 Practicum in Testing 1 semester hour
 10. Electives
- | | |
|------------------------------|--------------------|
| Minimum program requirements | 31 semester hours. |
| M.A. Thesis, Psychology 599 | 6 |
| Total minimum program | 37 semester hours. |

*New Course
Approvals:

Psychology Dept. Clinical Staff 2-23-71
College of Education Curriculum Committee 4-8-71
Teacher Education Committee 5-3-71
Graduate Council 6-23-71

PROPOSAL FOR NEW COURSE

Department: Psychology

Course Title: Seminar and Field Experiences in
School Psychometry

Course No. Psychology 592

Credit Hours: 3 semester hours **Prerequisite:** Graduate standing and permission

Earliest Date to be offered: Spring Semester 1971-72

Frequency to be offered; Each Spring Semester if enrollment warrants

Additional staff required: none (1/6 time for graduate faculty member presently employed)

Course Description: A professional seminar and field experience for school psychometrists to be taken during the student's last semester in residence. This course will involve staff and students from allied specialties such as Counselor Education, Special Education, Reading, School Administration of the comprehensive Pupil Personnel services will be emphasized, with the School Psychometrist as a working member of the educational-diagnostic team composed of the teacher, counselor, principal, pupil, parent and psychometrist. Field experiences in consultation, testing, curriculum development and educational program evaluation will be an integral part of this course.

Justification of the Course: This is a required course for certification of the School Psychometrist and will provide a valuable experience for the student-in-training.

**E. GUIDELINES FOR
PREPARATION-CERTIFICATION OF SCHOOL PSYCHOMETRISTS
TO BECOME EFFECTIVE SEPTEMBER 1, 1970 (42.386)**

1. The prerequisites for certification of school psychometrist shall include:
 - a. A bachelor's degree in psychology or qualifications for a regular teaching certificate based on a bachelor's degree
 - b. The completion of an approved master's degree program for school psychometrists, to include a minimum of 9 semester hours credit in professional education courses.
2. The approved curriculum shall include preparation covering the following areas and shall include a minimum of 9 semester hours credit in professional education course work:
 - a. AREA I, Philosophy, Organization and Administration of Pupil Personnel Services
 - b. AREA II, Human Development: Childhood and Adolescence
 - c. AREA III, Survey of Exceptional Children
 - d. AREA IV, Personality and Adjustment
 - e. AREA V, Statistics
 - f. AREA VI, Educational and Psychological Measurement
 - g. AREA VII, Individual Testing
 - h. AREA VIII, Supervised Practice in Psychometrics
 - i. AREA IX, Electives
3. The certificate for school psychometrist shall be issued for a period of five years and may be renewed for subsequent five-year periods upon completion within each period of two years experience as a school psychometrist. If any portion of the renewal experience is not completed the certificate may be renewed upon completion of six semester hours of additional graduate credit appropriate for the position of school psychometrist.
4. The effective date of this program shall be September 1, 1970.

Description of courses included in School Psychometrist Program

Psychology 450 Introduction to Personality Theory. An overview of the major theoretical approaches to the study of personality. This will include theorists of historical note as well as contemporary theorists. The course will serve as a survey of major names, avenues of analysis, and concepts in the field of personality.

Psychology 512 Seminar in Experimental Design. This course is a basic required course for all graduate students in psychology. It is designed to develop an understanding of the principles of experimental design and the application of appropriate statistical techniques. Included in this course will be the design of an experimental project.

Psychology 520 Psychology of Individual Differences. A survey of research and theory in developmental aspects of behavior from the prenatal period to adulthood with emphasis upon individual differences. Included is a survey of school and institutional treatment programs for individuals whose intellectual, emotional, physical or social differences are great enough to require special educational and/or therapeutic treatment.

Psychology 521 Advanced Child Psychology. A course in child psychology for graduate students, with particular emphasis upon a critical review of current research in child development.

Psychology 522 Advanced Adolescent Psychology. A critical review of current research and theories in the area of adolescent psychology as they relate to social, emotional and intellectual development.

Psychology 550 Personality Theory. A survey of basic psychological principles underlying the study of personality in relation to a social environment. Among the topics discussed are: theories of personality, the process of socialization of the individual, factors influencing adjustment to social environment.

Psychology 560 Individual Intelligence Testing. Administration and interpretation of the WISC, WAIS and Stanford Binet as tools of education, occupational guidance, and clinical diagnostics.

Psychology 561. Practicum in Individual Intelligence Testing. Supervised experience in the administration and interpretation of tests used in an educational or clinical setting for the diagnosis of intellectual and learning problems. This course will include development of realistic recommendations which can be used by teachers and clinicians to modify existing individual programs.

562 Tests Construction and Psychometric Theory. An introduction to psychometrics with an emphasis upon both technical and ethical problems which are involved in the use and construction of psychological measurement instruments. The student will survey existing tests within the field and learn to communicate test results to both professionals and non professionals. This will be a required course for all graduate students in psychology.

Proposed Revision of
School Psychometrist Certification
Program

Department of Psychology
February 23, 1971

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 2. Undergraduate preparation must include a B.A. degree with a major or minor in Psychology or qualifications for a regular teaching certificate based upon a B.A. degree. For students without preparation in Psychology a minimum of 9 hours in psychology including statistics, experimental methods and general psychology will be required as undergraduate deficiencies.
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 - c. Ed. 550 Introduction to Guidance
 - d. Ed. 519 Foundations of Reading Instruction
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 4. Psychology 520 Psychology of Individual Differences 3 semester hours
 5. Psychology 450 or 550 Personality Theory 3 semester hours
 6. Psychology 512 Seminar in Experimental Design (Statistics) 3 semester hours
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 8. Psychology 560 Individual Intelligence Testing 3 semester hours
 9. Psychology 561 Practicum in Testing 1 semester hour
 10. Electives
- | | |
|------------------------------|--------------------------|
| Minimum program requirements | 31 semester hours. |
| M.A. Thesis, Psychology 599 | 6 |
| Total minimum program | <hr/> 37 semester hours. |

*New Course
Approvals:

Psychology Dept. Clinical Staff 2-23-71
College of Education Curriculum Committee 4-8-71
Teacher Education Committee 5-3-71
Graduate Council 6-23-71

**E. GUIDELINES FOR
PREPARATION-CERTIFICATION OF SCHOOL PSYCHOMETRISTS
TO BECOME EFFECTIVE SEPTEMBER 1, 1970 (42.386)**

1. The prerequisites for certification of school psychometrist shall include:
 - a. A bachelor's degree in psychology or qualifications for a regular teaching certificate based on a bachelor's degree
 - b. The completion of an approved master's degree program for school psychometrists, to include a minimum of 9 semester hours credit in professional education courses.
2. The approved curriculum shall include preparation covering the following areas and shall include a minimum of 9 semester hours credit in professional education course work:
 - a. AREA I, Philosophy, Organization and Administration of Pupil Personnel Services
 - b. AREA II, Human Development: Childhood and Adolescence
 - c. AREA III, Survey of Exceptional Children
 - d. AREA IV, Personality and Adjustment
 - e. AREA V, Statistics
 - f. AREA VI, Educational and Psychological Measurement
 - g. AREA VII, Individual Testing
 - h. AREA VIII, Supervised Practice in Psychometrics
 - i. AREA IX, Electives
3. The certificate for school psychometrist shall be issued for a period of five years and may be renewed for subsequent five-year periods upon completion within each period of two years experience as a school psychometrist. If any portion of the renewal experience is not completed the certificate may be renewed upon completion of six semester hours of additional graduate credit appropriate for the position of school psychometrist.
4. The effective date of this program shall be September 1, 1970.

Description of courses included in School Psychometrist Program

Psychology 450 Introduction to Personality Theory. An overview of the major theoretical approaches to the study of personality. This will include theorists of historical note as well as contemporary theorists. The course will serve as a survey of major names, avenues of analysis, and concepts in the field of personality.

Psychology 512 Seminar in Experimental Design. This course is a basic required course for all graduate students in psychology. It is designed to develop an understanding of the principles of experimental design and the application of appropriate statistical techniques. Included in this course will be the design of an experimental project.

Psychology 520 Psychology of Individual Differences. A survey of research and theory in developmental aspects of behavior from the prenatal period to adulthood with emphasis upon individual differences. Included is a survey of school and institutional treatment programs for individuals whose intellectual, emotional, physical or social differences are great enough to require special educational and/or therapeutic treatment.

Psychology 521 Advanced Child Psychology. A course in child psychology for graduate students, with particular emphasis upon a critical review of current research in child development.

Psychology 522 Advanced Adolescent Psychology. A critical review of current research and theories in the area of adolescent psychology as they relate to social, emotional and intellectual development.

Psychology 550 Personality Theory. A survey of basic psychological principles underlying the study of personality in relation to a social environment. Among the topics discussed are: theories of personality, the process of socialization of the individual, factors influencing adjustment to social environment.

Psychology 560 Individual Intelligence Testing. Administration and interpretation of the WISC, WAIS and Stanford Binet as tools of education, occupational guidance, and clinical diagnostics.

Psychology 561. Practicum in Individual Intelligence Testing. Supervised experience in the administration and interpretation of tests used in an educational or clinical setting for the diagnosis of intellectual and learning problems. This course will include development of realistic recommendations which can be used by teachers and clinicians to modify existing individual programs.

563 Tests Construction and Psychometric Theory. An introduction to psychometrics with an emphasis upon both technical and ethical problems which are involved in the use and construction of psychological measurement instruments. The student will survey existing tests within the field and learn to communicate test results to both professionals and non professionals. This will be a required course for all graduate students in psychology.

Proposal to Cross-list a Biochemistry Course

Department: Departments of Biology and Chemistry Date: April 22, 1971
Course No.: Currently Chem. 563 Course Title: Enzymology
Credit Hours: 3 Prerequisite: Chem. 446 or 467
Earliest Date to be Offered: Fall 1971
Frequency to be Offered: Once each year
Additional Staff Required: None
Description of Course: An intensive study of enzymes and mechanisms or reactions in biological systems. Lecture meets three periods per week.
This course is designed for Biology or Chemistry graduate students specializing in biochemistry, but is not a specific requirement for an M.S. degree in either department.
Cross-listing: To be listed as Biology 563 and as Chemistry 563.

Approval:

OCST Curriculum Committee (Information only)	27 April 1971
Graduate Council	10 June 1971
Academic Council	

Proposal for a New Course

Department: Departments of Biology and Chemistry Date: April 22, 1971
Course No.: Biol. 564-Chem. 564 Course Title: Enzymology Laboratory
Credit Hours: 1 Prerequisite: Biol. 563-Chem. 563 or concurrently with this course

Earliest Date to be Offered: Fall 1971

Frequency to be Offered: Once each year

Additional Staff Required: None

Description of Course: A laboratory study of the techniques of enzyme isolation and purification. Chemical and physical characteristics of the purified enzymes would be examined experimentally. Laboratory meets three periods per week.

This course is designed for Biology or Chemistry graduate students specializing in biochemistry, but is not a specific requirement for an M.S. degree in either department.

Justification of Course: It is felt that a course in enzymology is not complete without some type of laboratory investigation; the present course, Biol. 563-Chem. 563, does not permit this.

Cross-listing: To be listed as Biology 564 and as Chemistry 564.

Approval:

OCST Curriculum Committee (Information only) April 27, 1971

Graduate Council June 10, 1971

Academic Council

PROPOSAL OF NEW COURSE

Department: English
Sociology & Anthropology

Date: January 13, 1971

Course No.: 570

Course Title: Appalachian Folklore and
Folklife

Credit Hours: 3

Prerequisites: Graduate status, plus a
personal interview with the
instructor prior to
registration.

Earliest Date to be Offered: Summer, 1972

Frequency to be Offered: Primarily during summer sessions

Additional Staff Required: None

Description of Course: A study of the folklife and culture of the
Upland South, with emphasis on verbal
and material traditions. Includes a
 cursory investigation of the Ozark region.

Justification of the Course: This is the only regional course in the
folklore offerings. Such a course will
provide an opportunity to turn away
from genres and items per se to the
matrix of all folklore--life itself. This
course is a natural adjunct to various
curricula at Western due to the proximity
of Appalachia to Bowling Green. In this
regard the course has a built-in laboratory
It will be cross listed as English 570
and Anthropology 570.

Textbooks: There is no specific text for this course,
but various books and articles of a spec-
ific nature will be assigned.

For Approval: Folk Studies Committee, 1/26/71
Department of English 2/24/71
Department of Sociology and Anthropology 3/1/71
College of Commerce Curriculum Committee 3/5/71
Potter College of Liberal Arts Curriculum Committee 3/3/71
College of Education Curriculum Committee (for information only)
Teacher Education Committee (for information only)
Arts and Science Curriculum Committee
Graduate Council
Academic Council