

11-18-1971

UA35/2/1 Agenda & Meeting Minutes

WKU Academic Council

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Meeting
December 9

AGENDA

Academic Council

Thursday, November 18, 1971
Regents Room, WAB

- I. Disposition of Minutes to Meetings of October 26 and October 28 *Approved 11-18-71*
- II. Old Business
 - A. Report from the Rules Committee - *Left on Table til next meeting*
 - B. Report from General Education Guidelines Committee *Approved 11-18-71*
 - C. OCST Curriculum Committee (second reading of Administrative Service Option) *Approved 11-18-71*
 - D. Graduate Council (second reading of M. A. in Speech) *Approved 11-18-71*
 - E. College of Applied Arts and Health Curriculum Committee (second reading of Program in Health Care Administration) *Tabled until Dec. 9 meeting*
- III. New Business
 - A. Report from Honors Committee *1st Reading 11-18-71*
 - B. Report from Graduate Council
 - C. *Potter College of Arts & Humanities*

*Approved
12-9-72*

THE ACADEMIC COUNCIL

Minutes of the Academic Council
November 18, 1971

Dr. Raymond L. Cravens, Chairman, called the Academic Council to order at 3:02 p. m. on Thursday, November 18; and Dr. Carl P. Chelf, Secretary, checked the attendance without calling roll. Drs. Ernest O. Beal, Kenneth W. Clarke, Curtis Englebright, Henry N. Hardin, William M. Jenkins, Joy M. Kirchner, William E. McMahon, Tate C. Page, Jack W. Thacker, and Miss Sara Tyler were absent. The following alternates were in attendance: Dr. Carol P. Brown for Dr. Curtis Englebright; Dr. Walter Feibes for Dr. Ernest O. Beal; Miss Vera Grinstead for Dr. Joy M. Kirchner; Mr. Robert J. Oppitz for Dr. William M. Jenkins; Mr. Ivan E. Schieferdecker for Dr. Kenneth W. Clarke; and Dr. Earl Wassom for Dr. Henry N. Hardin.

As the first order of business, the Chairman discussed the date of the December meeting of the Council; and it was decided that, in view of the Christmas holidays, the date of the next meeting of the Council would be December 9th.

In the first item of old business, the Chairman requested and received the unanimous consent of the Council to let the report from the Rules Committee remain on the table until the next meeting. The items that the Council had requested the Chairman to distribute to the members of the faculty relative to this report had not been available for distribution.

The report from the General Education Guidelines Committee on the implementation of the new guidelines was presented by Mr. Rhea P. Lazarus, who moved its acceptance. The motion was seconded by Dr. Carl P. Chelf. Dr. Paul G. Hatcher moved to amend the report to make the effective date of the new guidelines the date of the beginning of the 1972 fall semester. Dr. Jim Wayne Miller seconded the motion. On a vote, the amendment failed. The question was called for on the main motion, and it passed.

The motion to approve the portion of the Ogden College of Science and Technology Curriculum Committee report relative to participation in an Administrative Service Option, tabled at the last meeting of the Council, was introduced by Dr. Marvin W. Russell. After discussion, the motion passed.

The motion to approve the portion of the report of the Graduate Council regarding the Masters of Arts in Speech, tabled at a previous meeting of the Council, was introduced by Dr. J. T. Sandefur. The motion passed.

The motion to approve the portion of the College of Applied Arts and Health Curriculum Committee report relative to the program in Health Care Administration, tabled at the

previous meeting of the Council, was introduced by Dr. William R. Hourigan, who moved to continue the matter on the table to the December 9th meeting. The motion to continue on the table was seconded by Dr. James L. Davis, and it passed.

The first item of new business, the report from the Honors Committee, was introduced by Dr. Jim Wayne Miller. Dr. Miller moved to delete paragraph H and the parts of paragraph J of that report that referred to proficiency testing, and to approve the rest of the report for first reading. The motion was seconded by Dr. Raytha L. Yokley.

The portion of the report from the Graduate Council concerning new courses was introduced by Dr. J. T. Sandefur, who moved its acceptance. The motion was seconded by Dr. Kenneth W. Brenner, and it passed. The remainder of the report from the Graduate Council on the Guidelines for the Specialist Degree was introduced by Dr. J. T. Sandefur, who moved its acceptance on first reading. The motion was seconded by Dr. DeWayne Mitchell. After extended debate, Dr. Ronald H. Nash moved to cut off debate. The motion was seconded by Dr. Carl P. Chelf. On a vote, the motion failed.

In an item of additional business, Dr. Paul G. Hatcher introduced the report from the Potter College of Arts and Humanities Curriculum Committee, and moved its acceptance. The motion was seconded by Dr. James L. Davis, and it passed.

There being no further business before the Council, Dr. Douglas L. Humphrey moved to adjourn. The motion was seconded by Dr. Albert W. Laird, and it passed. Chairman Cravens adjourned the Council at 4:22 p. m. until Thursday, December 9th.



Dr. Carl P. Chelf, Secretary



Mr. Curtis A. Logsdon, Recorder

MEMORANDUM TO: Academic Council

FROM: General Education Subcommittee

The General Education Subcommittee recommends that the new Procedural Guidelines for General Education and the Categorical Guidelines for General Education become effective for all students entering Western for the first time with the opening of the 1972 Spring Semester. Students who are currently enrolled will have the option of continuing under the old general education requirements or adopting the new requirements.

The new requirements shall become effective for all students with the opening of the 1976 Fall Semester.

REPORT TO: THE ACADEMIC COUNCIL

FROM: The University Honors Committee

- I. Recommendations on Structure and Organization of the University Honors Program
- II. Proposal of two new Honors Colloquia
- III. Amended Report from Ad Hoc Committee on University Honors Program
- IV. Information on other Recommendations Relative to the Honors Program

Honors Committee:

Dr. Jim Wayne Miller, chairman
Miss Wanda Bates
Dr. Carl Chelf
Dr. Elsie Dotson
Dr. Louella Fong
Mr. Patrick Long
Dr. John Petersen
Dr. Frank Six

- I. **Recommendations on Structure and Organization of the University Honors Program**
- A. The purpose of the Honors Program is to provide a system of study and exchange of ideas in small groups and through non-traditional methods of instruction. Intellectual stimulation is aided by free and informal speculation and by closer professor - student relationships. Through its publication (title to be chosen) the Honors Program encourages academic excellence and serves as a forum for members of specialized and general honor societies at the University.
- B. Students who complete a 12-hour minimum sequence of Honors courses shall qualify for designation as Honors Program participants. The designation shall apply (1) to students who are admitted to the program on the strength of a 3.3 grade-point average, and (2) to students who are admitted to the program on the strength of faculty recommendation, and after review by the Honors Program Director and the Honors Program Committee of a request for admission, and (3) on the strength of high school performance records which shall also be reviewed by the Honors Program Director and the Honors Program Committee.
- C. A sequence of four Honors Colloquia (see attachments), each carrying three credit hours, should be implemented. These colloquia shall be divided into lower and upper levels, the first two colloquia (lower level) being open to qualified freshmen and sophomores, the latter two (upper level) being open to qualified juniors and seniors.
- D. Departments shall continue to designate certain sections of existing courses as Honors courses. However, it is the recommendation of the committee that each department develop its own Honors course or courses, different in format and approach from its other offerings. The committee encourages the development of such courses and recommends that one of the functions of the Honors Program Director shall be to encourage and assist in the development of such courses.

- E. Colloquium courses shall be formulated and submitted by the Honors Program Committee. Departmental courses offered for Honors Program credit shall be developed by the respective departments and forwarded to the Honors Program Committee for review before they are submitted to the Academic Council.
- F. The Honors Program Committee shall review requests from students for new Honors Program course offerings.
- G. The designation "Honors Program Participant" shall be adopted for use on transcripts, diplomas, and commencement programs. Graduating seniors who have completed a minimum of 12 hours in the Honors Program while maintaining the requisite grade-point average shall qualify for the designation "Honors Program Participant." (Of the 12 hours, nine must be from the 12-hour sequence of colloquia. The remaining three hours may consist of any other Honors Program course offering.)

Delete

- H. The opportunity to take proficiency examinations shall be made available to prospective Honors Program participants. These examinations would (1) provide the student with an opportunity to test out of certain general education requirements; (2) provide students with an opportunity to establish advanced standing on the basis of test results rather than on the basis of hours accumulated.

- I. All Honors courses offered by departments, including Honors Investigations (386H) shall count as hours taken in the respective departments.

Delete

- J. Any two of the four Honors Colloquia shall count in the General Electives category of the new University General Education Requirements--provided the student reserves his elective hours in this category for Honors Colloquia. (~~By proficiency testing a student might also substitute honors courses for other general education requirements.~~) A third colloquium may be taken as a "free elective." A fourth honors course may be a departmental honors course or an Honors Investigations (386H) counting for credit in the particular department. By planning his curriculum in this manner the honors student will achieve the maximum utilization of honors courses in fulfilling graduation requirements.

II. Proposal of two new Honors Colloquia

Two honors colloquia are currently offered: 100H - Contemporary Man and 101H Twentieth Century Views and Issues: Their Origins and Implications. To provide the recommended four-course sequence, the Honors Committee proposes addition of the two following colloquia:

Course Number: 300H

Credit Hours: 3

Course Title: Man and the Scientific Revolution

Prerequisite: Honors standing and classification of junior or above

Earliest date to be offered: Fall Semester, 1972

Frequency to be offered: Each Semester

Description of Course:

The purpose of this course is to give qualified students an opportunity to survey the origins of the scientific revolution, significant developments within it, and their implications. The course places particular emphasis on the impact of the scientific mode of thought on traditional beliefs, living patterns, attitudes and mores.

Students see the scientific mode of thought and observation coming into existence as a part of traditional religious culture and as a part of emerging humanism. They concentrate on significant clashes between scientific thinking and traditional religious thought and humanism. They consider the possibility of two cultures, one scientific and technological, the other traditional and humanistic, and the possibility of two modes of thought sustaining the two cultures.

In the course of examining the arguments for and against the two-culture thesis, students gain a clearer notion of the two modes of thought, the scientific and the traditional-humanistic, together with their attendant sets of attitudes, assumptions and sources of authority. They explore and analyze the case for a synthesis of perspectives.

Emphasis in the course is upon discussion and interchange of ideas, though not to the exclusion of lectures and a rigorous reading program. In addition to required readings and guest lecturers, films, tapes, records and other appropriate materials are made available to class participants. The format and content of the course are also well-suited to the possibility of team teaching.

Justification for Course: This course is needed for developing a more complete honors program and especially for providing study opportunities for honors students at the upper division level. Most honors courses previously offered have been at the freshmen-sophomore levels leaving junior-senior honors students very limited fare.

Course Number: 400F

Credit Hours: 3

Course Title: Man and Modern Institutions

Prerequisites: Honors standing and classification of junior or above

Earliest date offered: Fall, 1972

Frequency to be offered: Each Semester

Description of Course:

The purpose of this course is to give qualified students an opportunity to survey the origins and history of modern institutions such as the family, the church, the city, the nation and state.

Particular attention is given to the sources of stress upon the institutions considered, to challenges to their viability, to modifications and adjustments, and to those aspects of the various institutions that have proved durable in the midst of change within modern times.

Emphasis in the course is upon discussion and interchange of ideas though not to the exclusion of lectures and a rigorous reading program. In addition to required readings and guest lecturers, films, tapes, records and other appropriate materials are made available to class participants. The format and content of the course are also well-suited to the possibility of team teaching.

The course is designed to complement "Man and the Scientific Revolution, though students are not required to take both courses.

Justification for Course:

This course is needed for developing a more complete honors program and especially for providing study opportunities for honors students at the upper division level. Most honors courses previously offered have been at the freshmen-sophomore levels leaving junior-senior honors students very limited fare.

III. Amended Report from Ad Hoc Committee on University Honors Program

In 1968 the Academic Council authorized appointment of a committee to review University honors programs. The following members were appointed:

Dr. William Hourigan, Chairman
Dr. Earl Murphy Dr. William McMahon
Mrs. Lucy Erwin Mr. Curtis Logsdon
Dr. Charles Hays

This committee reported to Dr. Cravens on February 24, 1971, and to prevent unnecessary duplication of efforts, their report was forwarded to the standing Committee on University Honors. Following are recommendations from the ad hoc committee as amended by the University Honors Committee:

- A. The senior student graduating with the highest academic standing in each college of the university shall be designated as "scholar of the College of _____." This computation will be done at the end of the fall semester of the senior year, and no student will be designated as scholar of the college unless he has a minimum point standing of 3.3 or better. These students should be recognized during the Honors Convocation.
- B. The graduating senior with the highest point standing shall be designated as "the Scholar of the University." Grades for this determination will be computed at the end of the fall semester of the senior year. This student will be recognized at the Commencement exercises.
- C. Students (sophomores, juniors, and seniors) with a cumulative grade point standing of 3.5 or better shall be designated as a sophomore or a junior or a senior scholar of the year. These honorees will be recognized in the Honors Convocation. The computation will be made following the receipt of grades for the fall semester.
- D. Those students graduating with honors shall be designated:

Cum Laude 3.3 - 3.49
Magna Cum Laude . . . 3.5 - 3.79
Summa Cum Laude. . . 3.8 - 4.0

These computations are to be made at the end of the fall semester of the senior year and an appropriate notation shall be entered on the student's diploma.

- E. The Dean's list shall include all persons with a grade point average of 3.3 - 3.79 for the immediate preceding semester.
- F. The designation "President's scholar" should be changed to read "President's list" and shall include students with point standings of 3.8 and above for the immediate preceding semester.

IV. Information on Other Recommendations Relative to the Honors Program

- A. Determination shall be made, in advance of a new semester, of students within a given department who are eligible to take honors courses. (The requirement is that any student who has a minimum grade-point average in those six hours of 3.3 may qualify for an honors course in that department.) In addition to soliciting the names of such students from department chairmen, the committee recommends that the Program Director query faculty members for the names of students who might be expected to profit from and contribute to an honors course although the student might not qualify on the basis of his grade-point average alone.
- B. A publication (quarterly or semi-annual) stressing academic excellence at Western Kentucky University shall be established under the editorship of the Honors Program Director and the Honors Program Committee. Contributions to this publication shall be of a creative or scholarly nature and shall come from Honors Program participants, from members of the various honor societies established at the University, and from any other students, undergraduate or graduate, whose work in the opinion of the editorial board, is considered worthy of publication in this forum.
- C. The honors program director and the Committee shall assist, whenever called upon, in the development of Honor societies established at the University.
- D. The Awards Day Program and the Honors Convocation shall be reviewed for the purpose of coordinating the two and determining which awards and recognitions could be bestowed most appropriately on Awards Day and which at the Honors Convocation.

GUIDELINES FOR SPECIALIST DEGREE

I. Authorization

Pursuant to Section II of a letter of December 8, 1969, from Vice-President Raymond L. Cravens to President Dero G. Downing recommending "that the Graduate College be authorized to proceed with the development of such specialist degree programs in education and other subject fields upon proper justification and within the available resources of the university," and pursuant to subsequent approval of said recommendation by the Board of Regents as recorded in the minutes of December 11, 1969, of that body, the following guidelines are proposed for implementing the specialist degree at Western Kentucky University.

II. Nature and Purpose of Degree

The specialist degree is designed for those seeking a level of study and specialization beyond the master's degree. Its specific function is to increase the student's competence in the area of his discipline.

The minimum requirement for completion of the degree is a distinct structured and unified program oriented toward the student's professional objectives. For some students, planning for the specialist degree may begin following the completion of the baccalaureate degree; and for some students, the specialist degree may lead to advanced study for the doctorate.

III. Admission Requirements

The following admission criteria are proposed:

- A. Completion of requirements for the master's degree, or its equivalent, from an accredited college or university.

- B. Attainment of a G.P.A. of at least 3.25 on the first thirty hours of graduate work.
- C. Attainment of a minimum composite G.R.E. score of 800.
- D. Successful professional experience appropriate to and as required in specific programs.
- E. Letters of recommendation from graduate faculty and professional associates.

IV. Program Requirements

The following guidelines for programs leading to the specialist degree shall be followed.

- A. A minimum of thirty semester hours of graduate credit in a planned program beyond the master's degree, or its equivalent, must be completed.
- B. A minimum of fifteen semester hours must be full-time residence credit.
- C. A minimum of nine semester hours of residence credit must be completed before admission to candidacy and a minimum of fifteen semester hours of credit must be completed after admission to candidacy.
- D. Candidates may take a maximum of six semester hours, approved by the student's advisory committee, through extension and/or transfer from an institution with an accredited advanced graduate program.
- E. At least twenty-one semester hours must be in courses numbered 500 or above.
- F. Minimum full-time residence requirements may be met through two semesters, or a semester and a summer, or two summers.
- G. The program shall include a specialist project, a form of independent study, planned with reference to the professional goals of the student. The specialist project may be a field project, a creative study, or more formal types of research and study and shall culminate with a scholarly written report embodying the results of the project. The project shall carry 3-6 semester hours of graduate credit.
- H. The time limit for the completion of all requirements for the specialist degree is four years from the date of first registration in the specialist degree program.

COLLEGE OF COMMERCE CURRICULUM COMMITTEE
MINUTES OF THE MEETING - NOVEMBER 5, 1971

The College of Commerce Curriculum Committee met at 3:00 p.m., November 5, 1971, in Grise Hall Room 434. Dean Jenkins presided.

Others attending were: Dr. Ahmed, Dr. Bryant, Dr. Dunn (representing Mr. Taylor), Dr. Hays, Dr. Martin, Dr. Masannat, Mr. Oppitz, Dr. Sharpe, Dr. Utley, and Mr. Weaver.

Minutes of the meeting of October 7, 1971 were approved as distributed.

In the discussion of a proposed course from the Department of Speech and Theatre -- Speech 461 - Organizational Communication, Dr. Sharpe observed that the proposed textbook is the same as the one which is being used in Business Education and Office Administration 481 - Advanced Business Communications.

A Bryant/Martin motion to approve the following course changes in the Department of Sociology and Anthropology, passed.

Add
Sociology 640 - Seminar in the Sociology of Work - 3 credit hours

Drop
Sociology 570 - Studies of Social Systems - 3 credit hours

In the nature of new business, there was a discussion of apparent job opportunities for the class of 1972, in the various disciplines. Dr. Sharpe suggested that the College of Commerce sponsor a symposium in which this topic might be discussed.

Adjournment was at 3:30 p.m.

Respectfully Submitted,



R. J. Oppitz
Secretary

Memorandum to: Academic Council

From: Graduate Council

The Graduate Council has approved the following new courses and the guidelines for the Specialist Degree. They are recommended to the Academic Council for consideration and approval.

I. New Courses:

- A. Proposal from the Speech Department - Add:
Speech 549, Rhetorical Theory and Criticism**
- B. Proposal from History Department - Add:
History 505, Seminar in Ancient History**

II. Guidelines for the Specialist Degree

PROPOSAL FOR NEW COURSE

Department: Speech and Theatre

Course Title: Rhetorical Theory and
Criticism

Course No.: Speech 549

Credit Hours: Three (3)

Earliest Date to be Offered: Spring, 1972

Additional Staff Required: None

Prerequisites: Graduate Status

Frequency to be Offered: On demand

Description of Course:

Development of the classical tradition in rhetorical theory, practice, criticism, and pedagogy, from pre-Aristotelian writings through those of early nineteenth century British and American theorists. Analysis of major figures and works which contributed to that tradition.

Justification of the Course:

To give the student an opportunity to acquire an understanding of the varying influence on, and movements within, the progressive development of the classical Greek and Roman tradition in rhetorical theory, practice, criticism, and pedagogy, from the pre-Aristotelian writings of the Sophists to the early nineteenth century British and American contributions to that tradition. The title of the course suggests the acknowledged relationship between theory and criticism understood within the shifting social, political, and economic climates of the periods which occasioned statements of rhetorical principles. This course is needed to provide graduate students in speech and theatre with an introduction to materials and research methods in the historical and theoretical bases of rhetoric-public address.

Approval: Potter College of Arts and Humanities Curriculum Committee
July 7, 1971

Approved: Graduate Council 10-21-71

PROPOSAL OF COURSE

Department History

Course No.: 505

Course Title: Seminar in Ancient History

Credit Hours 3

Prerequisites History 103, 104 and 305 or 306; or consent of instructor.

Earliest Date to be offered:

Spring, 1972

Frequency to be offered:

As required; probably once per year.

Description of Course:

An intensive study of a particular area or aspect of the ancient world, with particular emphasis upon Greek and Roman history, will constitute the essence of this course. The course may be repeated once for credit.

Justification:

(1) Such a course will complement present offerings in Ancient History by providing deeper insights into the historical development of various areas and aspects.

(2) The course will allow graduate students to broaden their historical knowledge by providing a course in this area at the graduate level. The department does not now offer any graduate work in Ancient History.

Approval:

Department of History Curriculum Committee
Department of History
Potter College Curriculum Committee
Graduate Council

November 12, 1971

REPORT TO: Academic Council

FROM: Potter College of Arts and Humanities Curriculum Committee

These matters have been approved by the Potter College of Arts and Humanities Curriculum Committee and are submitted for consideration and approval:

1. Proposals from the Department of Speech and Theatre to add Speech 161, Business and Professional Speaking; and Speech 461, Organizational Communication.
2. Proposals from the Department of Philosophy and Religion to add Religion 312, Ancient Near Eastern Texts Relating to the Bible; Religion 405, Current Issues in New Testament Studies; Religion 445, The Religious Tradition of Israel; Religion 420, The Age of the Apostles; change in course number for Religion 320, Religions of the Near East, to Religion 220; and Religion 420, Studies in Pauline Theology changed to Religion 301, The Life and Teachings of Paul.
3. Proposal from the Department of Music to add Music 459, Senior Recital.
4. Proposal from the Department of English to drop English 90, Introduction to College English.
5. Proposal from the Department of History to change the number of History 317, Kentucky History to History 451, Kentucky History.

Approved
11-18-71

REPORT TO: Potter College of Arts and Humanities Curriculum Committee

FROM: English Department

DATE: September 28, 1971

PROPOSAL I: COURSE TO BE DROPPED

Proposal: That English 90 be dropped from the English offerings and all references to it be deleted from the catalog.

- Reasons:**
- A. We have decided after several years of experience that English 90 does not appreciably increase a weak student's chances to succeed in college.
 - B. English 101 is a more basic and more traditional freshman English course than it was at the time we instituted English 90; therefore, we feel that if the weak student repeats 101, he is about as well off as he would have been had he taken 90 and then 101.
 - C. Other departments which set up 90 as a requirement can get approximately the same results from having their students take English 101, since 101 has been revised.
 - D. There was always a certain amount of stigma attached to taking English 90 which gave some students a sort of defeatist attitude.
 - E. The College of Education has been offering some remedial work in reading which we think has more general value to the student than English 90, and we would like to encourage the College of Education to increase their offerings in remedial reading; in fact, we recommend that all students who are found to be weak in reading be required to take a course in remedial reading.

CHANGE IN COURSE NUMBER

Department: History

Date: November 11, 1971

Old Number and Title: History 317, Kentucky History

New Number and Title: History 411, Kentucky History

Credit Hours: Three (3)

Prerequisites: None

Reason for the Change: Most students take the course during the senior year; course will be open for graduate students in elementary and secondary education.

Approval: Department of History Curriculum Committee
Department of History
Pater College of Liberal Arts Curriculum Committee

PROPOSALS FROM THE DEPARTMENT OF PHILOSOPHY AND RELIGION

The Department of Philosophy and Religion makes the following proposals:

I. Addition of New Courses:

1. Religion 312, Ancient Near Eastern Texts Relating to the Bible, 3 credit hours
2. Religion 405, Current Issues in New Testament Studies, 3 credit hours
3. Religion 445, The Religious Tradition of Israel, 3 credit hours
4. Religion 420, The Age of the Apostles, 3 credit hours

II. Changes in Course Number or Title

1. Change Religion 320, Religions of the Near East, to Religion 220
2. Change Religion 420, Studies in Pauline Theology, to Religion 301, The Life and Teachings of Paul

PROPOSAL OF NEW COURSE

Department: Philosophy and Religion

Date: November 18, 1971

Course No: Religion 312

Course Title: Ancient Near
Eastern Texts
Relating to the
Bible

Credit Hours: Three (3)

Prerequisites: 101

Earliest Date to be Offered:

Fall, 1972

Frequency to be Offered:

Alternating years

Additional Staff Required:

None

Description of Course:

An analysis of representative literary productions of Mesopotamia and Syro-Palestine. Themes parallel to Old Testament thought are emphasized. Topics include epic literature, cosmology, astrology, divination, as well as historical and economic texts.

Justification of Course:

In this course the religion major and minor needs to view the Hebrew Bible in its larger literary context. The Near Eastern materials will provide him with a helpful background to Old Testament literature and numerous analogies to the thought of biblical authors.

Similar Existing Course:

None

Approved: Potter College of Arts and Humanities Curriculum Committee
November 11, 1971

PROPOSAL FOR NEW COURSE

Department: Philosophy and Religion

Date: **November 18, 1971**

Course No: Religion 405

Title: Current Issues in New Testament Studies

Credit Hours: Three (3)

Prerequisites: 100 and either 300, **301**, 305, or 420

Earliest Date to be Offered:

Fall or Spring, 1972

Frequency to be Offered:

One semester alternate years

Additional Staff Required:

None

Description of Course: A study of one or more of the major literary-historical problems of New Testament studies and a consideration of the thought of one or more of the more influential contemporary New Testament scholars.

Justification of Course: This course will concentrate upon those issues, methods, scholars and findings in the field of New Testament studies as being conducted at a technical level. Students will be given opportunity to further their knowledge of and develop skills in using those research tools to which they have only been introduced in courses listed as prerequisites. The course is designed for Religion majors and minors or students in the Master of Humanities program with a specialist interest in the study of New Testament history and literature and of Christian origins. It will also meet the needs of some in the pre-theological curriculum who wish this type of preparation before going on to graduate study in religion or in a theological seminary.

Note: This course was offered as a Religion Seminar topic in Fall, 1970. It is here being proposed as a regular part of the curriculum because it was found that a course of this nature is needed to complete the training of certain types of students.

Similar Existing Course: None

Approved: Potter College of Arts and Humanities Curriculum Committee
November 11, 1971

PROPOSAL OF NEW COURSE

Department: Philosophy and Religion

Date: **November 18, 1971**

Course No: Religion 420

Title: The Age of the Apostles

Credit Hours: Three (3)

Prerequisites: 100 or 300 or permission of instructor

Earliest Date to be Offered:

Fall, 1972

Frequency to be Offered:

One semester alternate years

Additional Staff Required:

None

Description of Course: An investigation of the historical and intellectual developments of the first century of Christianity (A.D. 30-150) and special study of selected relevant New Testament and early Christian documents.

Justification of Course: Present Religion courses provide advanced study of those portions of the New Testament and early Christian history dealing with Jesus (Religion 300, Life and Teachings of Jesus) and Paul (Religion 420, Pauline Theology). This new course will cover the complicated historical problems faced by an investigator of Christian origins, an introduction to Christian apocalyptic thought, and early Patristic literature. It will thus offer advanced-level studies of those areas of New Testament and immediate post-New Testament periods not covered by current offerings. It will be of value to majors and minors in Religion who desire to study the Christian literary sources or to consider the early developments of the Christian movement.

Similar Existing Course: None

Approved: **Potter College of Arts and Humanities Curriculum Committee**
November 11, 1971

PROPOSAL OF NEW COURSE

Department: Philosophy and Religion

Date: **November 18, 1971**

Course No: Religion 445

Title: The Religious Traditions
of Israel

Credit Hours: Three (3)

Prerequisites: 6 hours of religion (preferably 101 and 310) or permission of instructor

Earliest Date to be Offered:

Fall of 1973

Frequency to be Offered:

Every other year

Additional Staff Required:

None

Description of Course:

In this course, the student will examine the development of the ancient sacred traditions of the Israelites, seeking to understand the influence of those traditions upon the structure of the Pentateuch and other critical problems of the Hebrew Bible.

Justification of Course:

This course will provide the religion major and minor with an intense analysis of the critical problems of Israelite history and literature with a special emphasis upon methodologies currently employed by most scholars, i.e., form and source criticism, history of tradition studies. Such an emphasis is vital to a major or minor emphasizing biblical studies.

Similar Existing Course:

None

Approved: **Potter College of Arts and Humanities Curriculum Committee**
November 11, 1971

CHANGE IN COURSE NUMBER OR TITLE

Department: Philosophy and Religion

Date: **November 18, 1971**

Old Number and Title: Religion 320, Religions of the Near East

New Number and Title: Religion 220, Religions of the Near East

Credit Hours: Three (3)

Prerequisites: None

Reason for the Change: The need of the department for a course at the
Sophomore level.

Approved: Potter College of Arts and Humanities Curriculum Committee
November 11, 1971

CHANGE IN COURSE NUMBER OR TITLE

Department: Philosophy and Religion

Date: **November 18, 1971**

Old Number and Title: Religion 420, Studies in Pauline Theology

New Number and Title: Religion 301, The Life and Teachings of Paul

Credit Hours: Three (3)

Prerequisites: 100 or 305 or permission of instructor

Reason for the Change: Since course was introduced the instructor has changed. The new title more accurately reflects the way the course is now taught.

Approved: **Potter College of Arts and Humanities Curriculum Committee**
November 11, 1971

PROPOSAL FOR NEW COURSE

Department: Speech and Theatre Date: September 9, 1971
Course No.: Speech 161 Title: Business and Professional Speech
Credit Hours: Three (3) Prerequisites: None
Earliest Date to be Offered: Fall, 1971
Frequency to be Offered: Every semester
Additional Staff Required: None

Description of Course:

This course will examine the speech-communication process in business and professions through studying principles and offering practical experience in the following areas: communication process, interpersonal relations, interviewing and counseling, conference and group processes, manuscript speaking, persuasion in selling, telephone communication, radio and television speaking, and situational speech.

Justification of Course:

There are many special speech-communication acts which deserve directed attention for business and professional people. The present curriculum treats many of these acts in special topics for detailed study. This course assimilates these varied acts into a unified course with a particular slant to business and professions. The course will be taught in the evening, thus making it available to part time students through the Community College.

Similar Existing Course: None

Approval: Potter College of Arts and Humanities Curriculum Committee
November 11, 1971

PROPOSAL FOR NEW COURSE

Department: Speech and Theatre

Date: September, 1971

Course No.: Speech 461

Title: Organizational Communication

Credit Hours: Three (3)

Prerequisites: Speech 145 or Speech 161

Earliest Date to be Offered: Fall, 1971

Frequency to be Offered: On demand

Additional Staff Required: None

Description of Course:

A theoretical examination of rhetorical principles operant in modern organizational communication systems. Includes treatment of ethos factors in lateral and vertical communication; rumor chains and the grapevine; cognitive dissonance and third party conciliation techniques; temporal and kinesic communication; approaches to small group discussion.

Justification of Course:

The introduction of this course reflects the growing recognition by departments of speech throughout the country of the need for career related courses for communication specialists. The course will be made available to speech majors and others interested in the above forms of communication.

Similar Existing Courses: None

Approval: Potter College of Arts and Humanities Curriculum Committee
November 11, 1971