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Western Kentucky University

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## The Western Normal Letter

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VOL. I, No. 3

BOWLING GREEN, KENTUCKY

JUNE 1915

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### 1916 CLASS NUMBER.

This number of the Letter belongs by right of title to the class of 1916. This class plans to be the biggest and best ever. Its Junior year has been especially promising. We wish all teachers and students of Western Kentucky who can and ought to come and work off the Normal School Course could be induced to do so at an early date. The demand for trained teachers is great and is certainly on the increase. What a blessed thing it would be for our State if two or three times as many young men and women would come and prepare themselves to meet this demand by two or three years' earnest work in the State Normal School.

In addition to the space we here devote to the class of 1916, we shall make a passing reference to the class of 1915 and shall try to introduce the classes of 1917 and 1918 to themselves and to the public.

#### THE CLASS OF 1916.

The class of 1916 has been the largest in point of numbers of any Junior class the Normal has yet had. During the fall terms the literary society of this class gave a great many programs of strictly literary work, making debating a specialty. During the latter two terms of the year, the work of the society betook more of a social nature. During the entire year the attendance at the society and the individual work of the members have been excellent.

The banquet, given on Valentine's day, together with the special Valentine program, at that time, was one reflecting great credit upon the class and the school in general. This class will give an exercise at graduation time somewhat on the order of the class day of most institutions. This entertainment promises to be one that will create an unusual interest.

The slogan of the class just now is "Be a Senior," and from the present indications the class will come to graduation next year with possibly the largest graduating class the institution has yet put out.



R. P. GREEN.

Below are given the names of all of the students enrolled in the Junior Literary Society during this year:

Lois Adams	Hazell Boggess	Raymond Champion
E. E. Allison	Georgia Brandon	Ethel Cherry
Ernest Atherton	Kathleen Brashear	Josephine Cherry
Jewell Austin	Olivia Bristow	Margaret Clement
A. A. Allison	Murray Brown	Gertie Clemons
Mary Barry	Atlanta Bynum	Mrs. Annie Copeland
Magdalen Banfield	Edmonia Bennett	Herbert D. Copeland
Hilda Beane	H. H. Bennett	Frances Covington
Lillian Beeler	Audrey Benedict	Henri Covington
Mildred Bennett	Lima Boyd	Roberta Cox
Forest Bell	Eva Brown	Mattie Capshaw
Virginia Bell	Archie Campbell	Nonie Carson
Louise Boettger	E. H. Canon	W. O. Christie

Edna Caldwell	Frank Irwin	Rexford Phelps
Oliva Caldwell	Lucy Jackson	Clida Price
Imogene Doss	Georgia James	Fannie Lewis Price
Ellen Donahue	Ola Johnson	Callie Reid
Rupert Devasher	Elizabeth King	Nell Richards
Jeanon Day	Lizzie Bell Langley	William Richards
L. T. Dickenson	J. C. Lawson	H. R. Riley
Elsie Dodson	Mary Lewis	Pearl Roan
Ella Mae Donaldson	Vonnie Lockett	Mayme Robinson
Mae Donovan	C. A. Loudermilk	George Rogers
Naaman Duke	Lummie Luckett	Mac Rogers
Geneva Dorsey	Ruth Lacey	Edgar Royse
Jess Drake	Enda Lee	Ray Robinson
Margaret Dudley	Goldie Larue	Nannie Robinson
D. Y. Dunn	Corinne Manning	Mary Lee Smith
Golda English	Eva McKendree	Anna Gertrude Shea
T. E. Fitzhugh	Birdie McKendree	Mrs. Carl Sebastian
Mrs. T. E. Fitzhugh	Mrs. Sarah McConnell	T. S. Simpson
Nellie Farley	Haskell Miller	Howard Sadler
Frank Farris	Wallace McDonald	Charles Smith
Arthur Ford	Sallie Morton	Sam Sears
R. W. Franklin	Ruth McGinnis	Sanda Singleton
Lillian Gill	Susie Mason	Alva Skaggs
Bryan Garnett	Gertrude Meek	Jewell Sledge
Helen Gray	W. B. Meers	Rebecca Shultz
Mayme Gray	G. W. Meuth	H. C. Stephens
Audley Greer	Guy Montgomery	Carline Truman
Sally Grundy	Betsy Moorman	Clifton S. Taylor
Mary Elizabeth Guilfoile	Lena Morgan	Elmo Thomas
H. H. Gibson	Ethel Morton	Edwin Thompson
Mary Griffin	Eva Morton	Louise Travelstead
Dorothy Gregory	M. Jane Mosely	G. W. Turner
Pierce Geurin	Dora Motley	Annie Underwood
Nellie Grooms	Beulah Mudd	Nellie VanCleve
Vivian Hastie	Carlisle Morse	Carl Vincent
Jewell Hawkins	Lizzie Morris	Elbert Vincent
Mrs. Josie Hancock	Florence Nelson	Mabel Williams
Mary Henry	T. P. Oliver	Lillian Winkler
Mary Harding	B. M. Owen	B. C. Walton
M. C. Harrelson	George W. Peck	V. W. Wallis
Katherine Hendricks	E. N. Pusey	Lillian Watts
Charles Henry	Rena Plaine	Esther Wood
Pearl Holland	Eva Pruitt	Hula Watwood
Judith Hunt	Nettie Mae Pence	Ellis Williams
Georgia Hunt	Laura Phelps	

#### PERSONAL.

We have received many letters from students who were given the Junior or four years' certificate from one to five years ago. We learn that several of you good people are to return. We only wish that all of you might do so and join this class. Will you take pains then to write us whatever your decision may be, whether never to return or to return for 1916 or at any other date? Let us keep in close touch. Then you may know of some one whom you can induce to come and who could finish in a year or two. You can safely say to all four-year high school graduates that they can expect to finish the course here in eight terms. They can get the Junior or four-year certificate in four terms. The number of high school graduates entering the Normal School is rapidly on the increase. One interesting

feature about it is the fact that the number of men we have here from high schools is proportionately larger than the number of men graduating in the four-year high schools over the State. Thus, out of one hundred and fifty-six four-year high school graduates here at one time, twenty-seven were men.

Do you know that from seventy-five to eighty per cent., possibly more, of the students who come here get their first impulse to go to the Normal through friends who speak to them about the school? We wish you would write and let us rejoice with you over the number of good people that you have to your credit in this way.



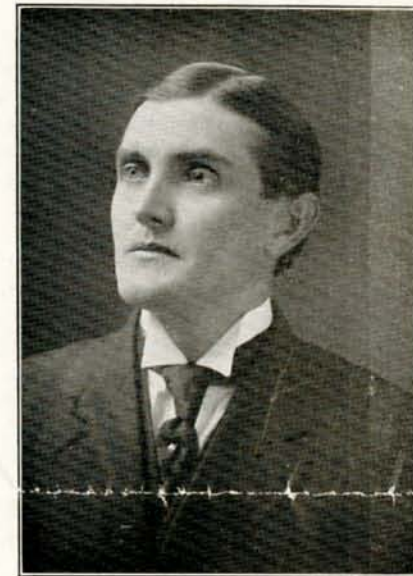
CLASS OF 1916.

#### WILL IT PAY?

A young man who has had a four-year high school course, or who has been teaching in rural schools several years, is doing pretty well if he is getting a salary of \$450 a year. A man capable of doing that should be able to complete the Normal course in two years and then to locate in a nine or ten months' school and at about \$100 a month. Some of our graduates are getting places that pay even more for the first year. That means that a two years' schooling gives him an increase of say \$450, with prospects for a greater increase each year, than he could have expected had he not spent the time in school, and assures a longer period of service in life. In two years after, his earnings should easily pay for three years' schooling, and this should leave him with a superior earning capacity and outlook for the future. The man who goes into the profession without the larger fundamental scholarship may expect to reach his maximum limit early in life. A thorough schooling assures a higher standard of earning capacity and also a longer time before the higher limit is passed.

We have had in the school young ladies who have been receiving \$300 a year for their work, some of whom now are engaged next year at as high as \$650, after two years' work in the school.

Looked at from another standpoint, each day of such schooling is worth in life's earning capacity as much as \$15, but the schooling means so much more in other things than it does in earning capacity, though the earning capacity makes a strong appeal in itself. It strikes us, however, that the following for example are vastly more significant. It means a more valuable citizenship; a change in the type or class of things that may hereafter rejoice the soul; that the standard of living will be raised; that your ability to adjust to the changing condition of life will be superior; that you will have a larger field of possible usefulness; that you will be more efficient in life, and that there will be a larger range of possible delightful life associates and associations. Each of these items could profitably be expended into a paragraph or a page, if space allowed.



W. J. CRAIG.

#### BURNING THE BRIDGES.

Bridge burning is not ordinarily commendable, and yet this is what every student who enters school for a serious year's work must do. Many young people would go to school if they only were assured of a good position when through. They ask, "When I am through my one, two or more years' work can I get as good a place as I am now turning down?" It takes a good deal of courage to do that, but out of the exercise of that kind of courage comes worthy manhood and woman-

hood. It takes a real man or woman to do it. The difficulty with this courageous class of men and women is not that of securing positions when they are through, but that of getting themselves sufficiently prepared and efficient before the urgent call comes.

While we promise no one a position, when he prepares and completes a course in the State Normal, we do give every possible assistance in securing places. Burn your bridges and push ahead.

So far we have been eminently successful in securing places because practically all who have gone out from the institution have been so successful as teachers, principals and superintendents. Our graduates are in demand. It takes courage and faith to turn down a good position and to go to school, not knowing whether one will have work when through, but many students do this very thing and none are ever disappointed. Put your courage and your faith to the test and do it for 1916.

#### CLASS SPIRIT.

One of the gratifying features of progressive school life is the class spirit felt and manifested in the different literary societies. Just as "In Union there is Strength," so in Class Spirit there is Union. In society contests and inter-society contests, there is the wholesome rivalry that lends zest to all games of life. In inter-school contests there is a loyalty to "our own" that proves that Class Spirit is, when tested, School Spirit. This is as it should be.

#### PASSING OF THE CLASS OF 1915.

Adieu! And mighty good folks you are. Seventy-four noble young men and women, the largest class that the institution has yet sent out. Two former classes tipped the scales at forty-eight.

You assembled at the opening of the year for work most promptly. You jollied on Halloween most joyfully. You did the dressy social act on Saint Patrick's Day most artistically. Your Shakespearean play has been wrought out most thoroughly. Your athletic games have been played most convincingly. Your literary class meetings have been conducted most enthusiastically. Your work in classes has been done most satisfactorily. Your new annual, the Vista, has been worked out most tastily, and now you close your work and withdraw most gracefully, and the memory of you will be treasured up most sacredly. We wish you God-speed and blessings to the fullest measure of your deserts.

#### THE CLASS OF 1917.

The class of 1917, in its Sophomore year, is large, having a greater number than any previous class in the second year; it is strong, having done creative work that shows the power of initiative; it is loyal, having worked in the spirit of unity and harmony; it is progressive, having moved steadily forward through the year with determination to be Seniors in 1917. Some of the men and women who are to

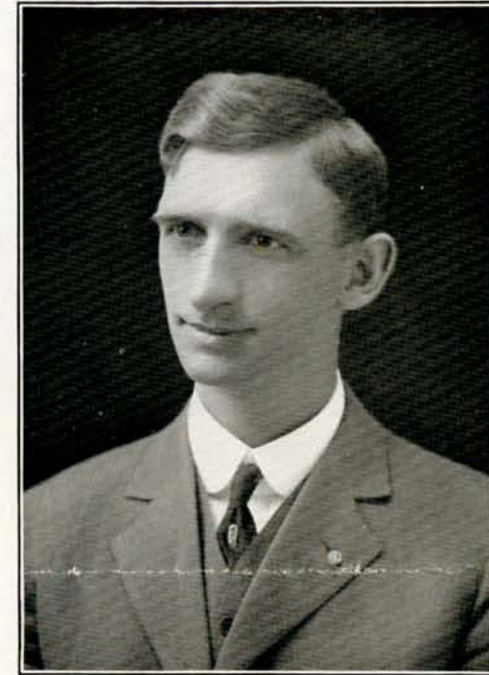
do things which will be a credit to their Alma Mater will be found in the 1917 class, and they, as Sophomores, are now doing work of which the school may well be proud.

#### THE CLASS OF 1918.

More than two hundred young men and women, now in the Freshman year, have enlisted for the class of 1918. The three years of siege will not be hard, for earnestness of purpose will keep them at their posts; enthusiasm for the cause will make duties light; a growing appreciation for the worth-whiles of life will compensate for battles fought. Here's the prophecy that the class of 1918 will be the most victorious band in the Western Normal's array of soldiers.



MISS MATTYE REID.



M. C. FORD.

#### HOW MUCH WILL IT COST?

That will depend somewhat upon one's habits and tastes, but the following will be helpful in making up the estimates. Appointees receive free tuition. Get your appointment from your county superintendent.

## TUITION.

Appointees will receive free instruction for the time necessary to complete the course in which they matriculate.

Non-appointees from Kentucky and other states will pay the following fees in advance:

For any one term except the summer term .....	\$10.00
For the Summer Term .....	6.00
For two Ten-Week Terms .....	18.00
For three Ten-Week Terms.....	25.00
For four Ten-Week Terms.....	32.00
For four Ten-Week Terms and the Summer Term.....	38.00

County Superintendents, elect or already in office, will be charged no regular tuition.

A small incidental fee will be paid by all students. A fee of from \$1.00 to \$3.00 per term of ten weeks will be charged all students who enter the school of Domestic Science and Arts. This will be used in purchasing groceries and other material for demonstration work in this department. Small laboratory fees are charged in classes using the laboratories regularly.

Excepting these fees regular appointees are entitled to free instruction.

## BOARD.

As far as we know, there is not another city in the south that offers its 2,000 non-resident students as cheap a rate of board as Bowling Green.

Good table board, \$1.75 per week. Excellently furnished rooms, 75 cents and \$1.00 per week. Good board and well-furnished rooms \$2.50 and \$2.75 per week.

**Private Board for Students.**—We are glad to announce that you can get excellent private board in good families, everything furnished, for \$3.25 and \$3.50.

**Self-Boarding.**—Students who desire may rent rooms or cottages and do self-boarding. A good number of boys and girls are doing this. Their entire expense for boarding usually does not amount to more than \$8.00 to \$10.00 per month.

## CALENDAR FOR 1915-16.

Fall Term opens.....	Tuesday, September 7, 1915
Winter Terms opens.....	Monday, November 15, 1915
Thanksgiving vacation.....	November 25, 26, 1915
Christmas vacation begins.....	Thursday evening, December 23, 1915
School reconvenes.....	Monday, January 3, 1916
Mid-Winter Term opens.....	January 25, 1916
Spring Term opens.....	April 4, 1916

Write for complete catalog.

Address—WESTERN KENTUCKY STATE NORMAL SCHOOL,  
Bowling Green, Ky.

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