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UA3/2/4 Radio Talk

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On February 4, 1911, a strange procession might have been seen moving up College Street in Bowling Green. This procession was composed of the students and faculty of Western Kentucky State Normal School, who were engaged in moving the furniture and equipment from the old location on College Street to the new site on the "Hill". The chief reason for this method of moving was economy; the willingness of the faculty and student group to give ^{of} ~~all~~ their strength and energy to save the College money, was typical of the spirit of unselfish devotion and loyalty, which has always marked the relationship of these groups to the institution.

Established by an act of the Kentucky Legislature in 1906; elevated to the rank of Teachers College in 1922; admitted to membership ⁱⁿ ~~to~~ the Southern Association of Colleges and Secondary Schools in 1926; and a member of the Association of Teachers Colleges in 1928; the story of the advance of the institution reads like a fairy tale. It is not to be understood except as you comprehend the ideals, abilities, and determination of the distinguished educational leader who was the director of its destinies from its humble beginning to the time of his death in the summer just passed. Endowed with great physical vitality and unusual mental powers, entirely devoted to the task of providing opportunities for young men and women that they might prepare themselves for greater service, he excelled in the rarer power of inspiring youth to take advantage of these opportunities.

The fine physical plant, including a magnificent new classroom building--just completed --at the cost of more than ^a half ~~A~~ million dollars, and the music building now under construction, is a monument in brick and stone to a determined leader who made his dreams come true.

A great host of ex-students and graduates of the institution, by their fine character, outstanding citizenship, and splendid contributions in

their chosen vocational fields, bear witness to ^{his} ~~an~~ inspiring leadership; and yet, I have not mentioned his greatest accomplishment. The quality which distinguishes Western from other educational institutions is that intangible something which is felt by all who come to the College, which ^{we call} ~~is called~~ "The Spirit of the Hill". The creation of this spirit was his greatest contribution. Through it he is immortal here, and through this immortality he challenges others to become immortal through accomplishment and service.

As his successor in the presidency of this college I assume, therefore, a ~~most~~ st challenging and responsible task. I enter upon the duties of the ^{office} ~~post~~ with entire devotion to his ^{memory} ~~loyalty~~ and ^{to his glorious} ~~the greatest~~ traditions ^{of} ~~to~~ the College. I desire to express on behalf of Western, sincere appreciation to all friends of the College, past or present, who have by service in any form had a part in bringing it to its present position of usefulness. Some who have rendered distinguished service have departed this life. I earnestly ask those of you who yet remain for your continued cooperation and support for the institution to which you have been so loyal to the end that Western may go forward.

[Radio

Oct 26, 1937]