7-22-1915

UA3/1/2/1 Report of the Western Kentucky State Normal School

Henry Cherry
BOWLING GREEN, KENTUCKY, JULY 22, 1915.

HON. V. O. GILBERT,
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION,
FRANKFORT, KENTUCKY.

Dear Sir:

While it may be truly said that the Normal School is not the exclusive agent for the training of teachers, it certainly is the State's chief agent. It is expected to build up the professional spirit, to establish educational standards, to create ideals and to send out men and women trained for leadership in the Commonwealth. For the realization of these ideals the Western Normal has striven vigorously for mastery of the subject-matter on the part of its students, for culture, to assure efficient execution, for high ideals to assure proper direction, for a spirit of democracy that all may be willing to serve, for the growth of individual personality and for the development of a sane, safe and wholesome moral and religious character.

That these ideals have been attained in a large measure is attested by the influence that the students of the institution have had in raising the standard of educational ideas and of the standard of living for the Western District of the State. It is a matter of common comment that our students have become not only in teaching children, but that they have learned the art of going far beyond the four walls of the schoolroom to help build up the communities in which they live and labor.

These activities beyond the school room have resulted in a better attendance at the schools; in community campaigns for better health conditions about the school and neighborhood; they have lead to improvement of our roads, to a wide range of agricultural advancement, to the improvement of homes and homemaking, to the sustaining of night schools, to the conducting of better institutes, to the constructing of better school buildings, to an improvement of the grounds, to an increase of the number of graded schools and to a growing sentiment for consolidated schools.
The courses of the Normal School have been arranged primarily for the professional training of teachers for public schools of the various grades. Besides the professional instruction in the distinctly pedagogical classes, more or less work of this kind is given in connection with all of the academic instruction.

PERSONS PLANNING TO BECOME TEACHERS and to be certificated by the institution who hold appointments will receive instruction for the time necessary to complete the courses in which they matriculate.

STUDENTS INTENDING TO TEACH, BUT NOT DESIRING TO BE CERTIFICATED by the institution may select work at will and receive free tuition, providing they have appointments from their county superintendents.

STUDENTS PLANNING NOT TO TEACH at all pay the regular tuition and select their work as they please. It is better, however, to enter upon one of the courses offered and to do a definite thing. The courses are so devised that by careful selection one can find a course that will enable him to get the work he wants and at the same time to receive a State Certificate. The professional work in all courses is so arranged as to meet the needs of those taking them.

ADVANCED CREDITS.

Students on entering the State Normal will be given advanced standing according to their scholarship, training, and educational experience, but always under the limitations of the school laws. Students are expected to bring with them their TEACHING CERTIFICATES, GRADES, SCIENCE NOTE BOOKS, and other evidences of scholarship and training. We undertake to give reasonable credit for all work done elsewhere. Students having high grades on first class certificates are not required to take all of the work offered in each subject. Only so much will be required as is necessary to prove the student's knowledge, power, and command of the subject. Careful and complete records of every student's work are kept. A part Term's work is recorded as a standing. A standing may be converted into a credit whenever the student brings up such work as the teacher and the Dean may agree upon, but the entire subject need not be taken again.

GRADUATION AND CERTIFICATION.

Certificates are issued to those fulfilling the conditions of the Elementary and Intermediate Courses. Those finishing the Advanced Course and complying with its conditions are graduated and receive a Life State Certificate on compliance with the laws of the State.

Graduation is recommended by the faculty on the basis of scholarship and skill in teaching, initiative, personality, habits, and character. It is recognized that there are many qualifications of the teacher not represented by grades on class work. These "other things" are as vital as scholarship and will be so regarded. The standard of scholarship is stated in connection with the outline of each course.

TIME TO COMPLETE A COURSE.

How long will it take to complete a course in the State Normal and to receive a State Certificate?

(a) Those not having had experience as teachers and having had no scholarship above the common schools, or having had courses in high schools, and many others, can find an answer to this question in connection with each of the regular courses.

(b) A teacher with a long successful experience and with a good standard of scholarship may be certificated after a resident attendance of three terms, one of which may be a summer term. If the resident work is done altogether in summer terms, four terms will be required prior to certification. This minimum of resident work is required of all who desire to take the Elementary and Intermediate Certificates, no matter how great the scholarship.
(c) Life Certificates, under similar conditions, will be issued on a minimum of forty-weeks' resident work. Graduates receive a three-year State Certificate, which the State converts into a life State certificate after the graduate has taught successfully for three years.

COURSES OF STUDY.

1. The County State Certificate Course—This course has been arranged for those preparing for the county examination.
2. The Regular Normal Course—This course has been arranged for those preparing to teach in rural schools or in the grades of town or city schools, or to be superintendents or principals of schools or systems of schools. This course is the foundation of all the other courses.
3. Elementary Course for Three and Four-Year High School Graduates.
4. Two-Year Regular Normal Course—This course has been arranged especially for graduates of four-year high schools.
5. Elective Course—This course has been arranged for those who are preparing to become teachers and principals of high schools of all classes.
6. Music Supervisors' Course—This course has been arranged to prepare music supervisors in our counties, towns, and cities.
7. Agriculture—This course has been arranged for students desiring practical work in Agriculture, and for those who are to teach and work in rural communities.
8. Home Economics—This course comprehends both Domestic Science and Domestic Arts.
9. High School Teachers' Course—This course is devised to enable the student to acquire a high scholarship that that of the preceding courses.
OFFICERS AND FACULTY.

WESTERN KENTUCKY STATE NORMAL SCHOOL.

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FACULTY.

Believing that the most potent influence in a great institution is personality, we have adopted the policy of using great care in selecting every teacher before recommending employment. The faculty of the Normal is composed of men and women of character, personality, scholarship, and ability to teach. All the regular members of the faculty continue their work during the summer schools.

H. H. CHERRY, LL. D., PRESIDENT -- For fourteen years president of Southern Normal School and Bowling Green Business University

A. J. KINNAMAN, Ph. D., DEAN -- Graduate of Central Normal College, Danville, Ind., 1885; teacher in Central Normal Normal College, 1885-1892; graduate of New York University School of Pedagogy, 1894; department of pedagogy, Central Normal College, 1894-99; A. B., Indiana University, 1900; A. M., 1901; Scholar in Clark University, 1901; Fellow, 1902; Ph. D., Clark University, 1902; vice president State Normal, in charge of department of pedagogy, East Stroudsburg, Pa., 1903; president of Central Normal, Danville, Ind., 1903-1906; dean State Normal School, Bowling Green, Ky., 1906. Dr. Kinnaman has done institute work in Kentucky, Indiana, Pennsylvania, Delaware, Ohio and Illinois.

J. R. ALEXANDER, A. M. -- Graduate of Southern Normal School, 1889; special student Chicago University, 1904; professor of mathematics and physics, Southern Normal School, 1894-1907; and educator of known ability and wide experience.
R. P. Green, A. B. -- Graduate Southern Normal School, 1900; special student
Chicago University, 1906-7-8-9; graduate Chicago University, 1917; professor in
Southern Normal School, 1902-1907. Head of department of geography in State
Normal School since 1906.

M. A. Leiper, A. M. -- L. I., Peabody College for Teachers, Nashville, 1899;
holder of Peabody scholarship, same, 1897-99; A. B., University of Nashville, 1901;
instructor of Latin and Greek, Galloway College, 1902-03; professor of same, Waddox
Seminary, 1903-04; awarded graduate scholarships in Yale and Columbia for 1904-05;
graduate student, Columbia, 1904-06; Driscoll Fellow in classical philology, same,
1905-06; master's diploma, Teachers' College, Columbia, 1905; classical fellow and
graduate student, Princeton University, 1906-07; professor of Latin, Peabody
College, summer school, 1914. Author "Latin Syntax" and "Teaching Language Through
Agriculture and Domestic Science." Began teaching State Normal January, 1908.

MISS MATTIE HATCHER, SUPERVISOR TRAINING SCHOOL -- Elementary, secondary, and
some junior college work in public and private schools at Bowling Green, Kentucky.
Ph. B. and Ed. B., 1909; graduate student in education, 1912-13-14, University of
Chicago; teacher and principal of building, public schools, Bowling Green, Kentucky;
supervisor of primary department of training school, State 'teachers' College,
Cedar Falls, Iowa, 1909-14; instructor in University of Chicago, summer quarter,
1914; supervisor of Training School, Western Kentucky State Normal School, Bowling
Green, Ky. Institute work in Iowa and Idaho.

J. H. Clagett, A. B. -- A. B., Central University, Danville, Ky., 1880;
teacher with Prof. Cheaault, Louisville, Ky., one year; teacher and principal
High School, Lancaster, Ky., three years; teacher and principal Laurel Academy,
London, Ky., three years; teacher Fetter College, Bowling Green, Ky., nine years;
teacher Ogden College, Bowling Green, Ky., four years. Has had extensive experience
and is regarded as one of the foremost teachers in the south. Began teaching in the
State Normal January 21, 1908.

W. J. Craig, A. B. -- Graduate of public schools; Owensboro High School; A. B.
State College, 1901; taught Chemistry and Physics, and principal of Owensboro High
School for four years; taught mathematics and chemistry in Cripple Creek, Colo.,
during scholastic year, 1906-07; took charge of work in chemistry and physics in the
Western Kentucky State Normal School on January 21, 1908.

Arndt M. Stickles, A. M. -- A. B., Indiana University, 1907; A. M., 1904;
grgraduate student, University of Illinois, September to March, 1897-8; graduate
student, spring term, Indiana University, 1899, and summer term, 1902; Harvard,
summer term, 1903; Chicago University, summer term, 1906; Austin scholarship, Harvard
University, 1909-10; A. M. Harvard University, 1910; principal of the Yorktown, Ind.,
schools, 1899-1901; instructor History and Economics, Elkhart, Ind., High Schools,
1901-03; head department of history and civics, Evansville, Ind., High School,
1903, to January 1908; head department of history in the State Normal School since
January 21, 1908.

James Virgil Chapman, Education. -- Educated in rural public schools and private
high school. Teacher in rural and village schools; instructor in Latin and
Mathematics, Middleton High School; associate principal Scottsville Seminary;
principal Scottsville, (Ky.), public school; principal Portland Seminary and Normal
School (Tennessee); Principal High School and Superintendent City Schools, Franklin,
Ky.; State Supervisor Educ. of Rural and Village Schools of Kentucky. Member of
Boards of Examiners, institute instructor (Kentucky and Tennessee); author of Ken-
tucky School Architecture and other educational bulletins.
Miss IVA SCOTT. -- Graduate from the West Newton, Ind., High School, 1900; attended the Indiana State Normal, 1901-02, 1903-04; Course of Domestic science in St. Paul Institute of Arts and Science, 1908-09, St. Paul, Minn.; graduated from Stout Institute, Menomonie, Wis., 1911; taught in the public schools of Montpelier, Ind., 1902-03; Swayne, 1904-06; Kokomo, 1906-07; St. Paul, 1907-09.

MISS BETSEY MADISON. -- Life graduate of Western Kentucky State Normal School, and student of domestic science and arts; student in Wisconsin University, Wis.; assistant teacher in domestic science, 1912.

A. C. BURTON, A. B. -- Superintendent of City Schools, Mayfield, Ky., for many years; special course in Chicago University; teacher in Western Normal, 1911; Worthington, Ind., High School; B. S., Southern Indiana Normal College, 1891; Ph. B., Chicago University, 1911; graduate student Chicago University, 1912-13-14.

GABRIELLE ROBERTSON, A. B. Assistant in History. Graduate of Western Kentucky State Normal School, 1912; post-graduate work in Western Kentucky State Normal School 1913; teacher in rural schools; teacher in public schools of Louisville; special student at Indiana University, 1914; A. B., Indiana University, 1917; in Chicago University, 1917-18.

M. C. FORD. -- Student Hartford College, 1905-09; student Western Kentucky State Normal School, 1909-11; principal Seven Hills Graded High School, 1912-13; director of club work, Daviess County, summer, 1912; student teacher Western Kentucky State Normal School, spring, 1913; head of department of agriculture and natural sciences Western Kentucky State Normal School, 1913-15, 1915-16.

MORGAN HUGHES. -- District Agent for the U. S. government in the Western Normal District. Has charge of farm demonstration work and is manager of Normal Farm. Gives a course of lectures on agriculture in the Normal School.

H. M. YARBROUGH, A. B. -- Assistant in Mathematics. Graduate Western Kentucky State Normal School, 1915; A. B., Indiana University, 1916; Principal of Ward School, Mayfield, Ky., 1912-13; Teacher of Mathematics in Western Kentucky State Normal School since 1915.


FRANZ J. STRAUK, MUSICAL DIRECTOR, ADVANCED PIANO, VIOLIN, COMPOSITION. -- Royal Conservatory of Music, Ponderhausen, Germany; Pupil of Wilhelm Bruch, Alfred Reisenauer, Wilhelm Popp, Vienna Conservatory of Music; director of music Monteagle Assembly, 1908-09-10-11-12; organist and choir director Woodland Street Presbyterian Church, Nashville, Tenn; has been one of the most prominent of Nashville musicians for eighteen years.

MISS ELINOR BEACH, VOICE. -- Graduated from the high school of Vandalia and Bloomington, Ill.; specialized in music two years at Monticello Seminary, Godfrey, Ill.; spent three years at the New England Conservatory in Boston as a pupil of Clarence B. Shirley, a well known teacher and tenor; while at the conservatory, Miss "each made a study of languages, also diction, harmony and history of music; studied at the University of Illinois with McElroy Johnston, in Chicago with Mrs. Mary Cheney, and in San Francisco with H. B. Pasmore; has taught four years; directed choral organizations and held important church positions in Vandalia, Ill., Brooklin and Roxbury, Mass., in San Francisco, and Lawton, Okla.
MRS. NELL TRAVELSTEAD, ELEMENTARY PIANO. -- Received her education at Franklin Female College, Franklin, Ky., and later attended Potter College for four years, graduating from that institution with an A. B. degree. She studied music during this time with competent teachers, has been active in music club work, and has been organist at the Franklin Baptist Church for six years. She has studied several terms with Prof. Franz J. Strahm, receiving a certificate and doing special work in harmony, theory and public school music.

MISS SALLIE RODES, PIANO. -- Studied piano and theory, in childhood, under Prof. W. F. Kowenbergh, and later was a pupil of Mary Wood Chase, now of Chicago, from whom she received a certificate in piano. In 1910 she was given a diploma by the Western Kentucky State Normal School for course in Piano, Voice, Harmony and Solfeggio. In the summer of 1911 studied public school music at the School of Normal Methods at Evansville, Ill., and at Chicago University.

A. C. Wilson, Assistant Teacher of Literature and Latin. -- Graduate Western Kentucky State Normal School, 1913; graduate Indiana University, 1915.


OLA ESTHER JOHNSTON, ASSISTANT IN HOME ECONOMICS. -- Graduate of Western Kentucky State Normal School, and student of Domestic Science and Arts; student in Chicago University, summer, 1916.

GEORGE V. PAGE, ASSISTANT IN PHYSICS, CHEMISTRY AND AGRICULTURE. -- Graduate of Western Kentucky State Normal School, 1914; B. S., University of Kentucky, 1917.

MISS FLORENCE RAGLAND, A. B., LIBRARIAN. -- Graduate of Bowling Green Female College, A. B. degree; special student at Cornell University, summer of 1906 and 1907; special student in Library Science at Indiana State Normal, 1908; twelve years' experience as teacher in private school, Bowling Green, Ky.; special student in Library and Science at Simon's College, summer, 1914.

MARY BROWNING, FIRST GRADE TRAINING SCHOOL. -- Graduate Western Kentucky State Normal School, special student Columbia University, summer, 1916; four years teacher in Louisville Public Schools; teacher Louisville Normal School, 1916-17; Training School, 1917.

SUE MILLER PROCTOR, SECOND GRADE TRAINING SCHOOL. -- Graduate Franklin Female College and Western Kentucky State Normal School. Student Peabody College and University of Chicago; teacher in Kentucky rural schools, Franklin, Ky.; city schools, and in training school since 1909.

NELL MORRISON, THIRD GRADE TRAINING SCHOOL. Student Logan Female College, 1900-1901; student in Western Kentucky State Normal School, 1907-08; special student in Butler College, Indianapol, Ind., spring term, 1909; special student Chicago University, one year; teacher in rural schools, Breckinridge County; Training School.

MINNIE LEIGH BOURLAND, FOURTH GRADE TRAINING SCHOOL. -- Two years' special college work; student kindergarten; summer sessions of University of Chicago, 1908-10; University of Tennessee, 1909; University of Colorado, 1911; Columbia University, 1912; Principal Earlington, Kentucky Schools, 1904-06; principal and primary supervisor, Brunswick, Ga., 1906-15; Training School, 1916.
INEZ ELLIS, FIFTH GRADE TRAINING SCHOOL. -- Graded school and two years High School Hopkinsville, Ky.; High School, Kansas City, has taught in rural schools of Kentucky and city schools of Hopkinsville and Bowling Green.

HARPENDING EBLEN, DEPARTMENTAL TEACHER OF MATHEMATICS, GRADES, SIX, SEVEN AND EIGHT, TRAINING SCHOOL. -- Student Southern Normal School; special student Chautauqua Summer School (N. Y. 0, 1911; Student Chicago University, summer, 1913; teacher Madisonville (Ky) High School, 1908-14; principal Dixon (Ky) High School, 1914-15; teacher Providence, (Ky) High School, 1916-17; Training School, 1917.

Sarah Ella Jeffries, B. S., Departmental Teacher of Geography and History, Grades Six, Seven and Eight, Training School. -- Studied in Teachers' Course, Lynnland College, Galndale, Ky., two years; student in Western Kentucky State Normal School, 1907; teacher in rural schools in Hardin County; principal high school, Elizabeth-town, Ky., 1899-1906; Principal of Padgenville High School, 1908-10; B. S., University of Chicago, 1914; Training School, 1912.

ALETHA GRAVES, DEPARTMENTAL TEACHER OF ENGLISH IN GRADES, SIX, SEVEN AND EIGHT, TRAINING SCHOOL. -- Graduate of Indiana Normal School; two years' post-graduate work in the same institution; student in Winona, Ind., summer school; special scholarship student in Chicago University; teacher in grades in Terre Haute public schools, departmental teacher of English and Latin, Public schools of Indianapolis, Ind.; Training School, 1912.

MARY JULIA ARMITAGE, A. B., SUPERVISOR MUSIC, TRAINING SCHOOL. -- A. B. Potter College; Supervisor's certificate in Music, Western Kentucky State Normal School; student Chicago University, summer 1911; graduate American Institute of Music, Chicago, 1912; supervisor, music, Bowling Green Schools, seven years.

MATTIE McLEAN, A. B., Secretary to the President.

Roy Seward,
Stenographer.

Florence Schneider,
Bookkeeper.

Mary Stullard,
Clerk and Stenographer.

Marguerite Forsting,
Stenographer.

O. G. Byrn,
Registrar and Business Agent.

Katie Murphy,
Stenographer.

Mary Madison,
Clerk.

Mrs. Gussie Havard,
Stenographer.

Mrs. A. C. Burton,
Hostess, Frisbie Hall.

Respectfully submitted,