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## UA11/1 Teachers College Heights, Vol. 7, No. 6

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# Teachers College Heights

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The Western Kentucky State Normal School and Teachers College

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Bowling Green, Ky., August, 1924.

No. 6

SEPT.  
22  
1924

## FALL OPENING

WESTERN TEACHERS  
COLLEGE AND  
NORMAL SCHOOL

### The Fall Opening of The Western Teachers College and Normal School.

#### BOWLING GREEN, KENTUCKY

The Western State Teachers College and Normal School commences its eighteenth year as a State teacher training institution on Sept. 22, 1924, with a greatly augmented faculty. During the past year the accrediting committee of the University of Kentucky classified the college as Grade A which admits the graduates of the four year course into the Graduate School of the University on the same basis as their own graduates. Peabody Teachers College and the University of Indiana are admitting the graduates into advanced work, giving full credit for all work done by this institution.

#### Calendar for Year

- September 22, 1924 Registration for fall semester classes begins. Tests given to individuals desiring to carry more than 16 semester hours of work.
- September 23, 1924 Classes meet for first time.
- September 27, 1924 (11:30 a. m.) Last day for registration for full credit.
- October 1, 1924 Last day for registration.
- December 24, 1924 Christmas holidays start.

- January 5, 1925 Classes resumed.
- January 30, 1925 Last day of Fall semester.
- February 2, 1925 Registration for winter semester begins.
- February 7, 1925 (11:30 a. m.) Last day for registration for full credit.
- February 11, 1925 Last day for registration.
- April 6, 1925 Registration for spring term (9 weeks).
- April 8, 1925 Last day for registration for full credit.
- April 11, 1925 (11:30 a. m.) Last day for registration.
- June 5, 1925 Last day of winter semester and spring term.
- June 8, 1925 Registration for first summer term (6 weeks).
- July 17, 1925 Last day of first summer term.
- July 20, 1925 Registration for second summer term (6 weeks).
- August 28, 1925 Last day of second summer term.

#### Organization of Institution:

The teaching activities of Western Kentucky State Teachers College and Normal School are organized under two divisions: a complete program of four years of high school work is presented, which leads to high school graduation and the securing of the Standard Elementary Certificate of secondary grade. In the college field courses are presented which lead to various certificates and a four year course is

organized leading to the degree of Bachelor of Arts and Bachelor of Science. The school year is divided into two semesters of 18 weeks each, a spring term of 9 weeks which parallels the last half of the second semester, and two summer sessions of six weeks each. This makes it possible for a student to carry 48 weeks of work, thereby shortening the period required for graduation.

#### Order of Registration

New students are requested to send in advance a properly certified transcript of credits to the institution. This will assist in proper classification for advanced work.

Each student will receive a mimeograph copy of certificate requirements and the fall session program of classes, together with a student current record card, student schedule, and duplicate course cards. Each student is requested to read certificate requirements carefully and then select courses, avoiding class conflicts and duplication of courses. The student is requested to carefully give all of the information asked for on the various cards. After this is completed the cards are carried to the west side of the stage where the program is approved. The next step is payment of incidental and laboratory fees in the room east of the stage. Each course card held by the student is received by the Bursar and is presented to the instructor as a class admittance card.



THE NEW TRAINING SCHOOL BUILDING

The last Legislature appropriated sufficient funds to erect this handsome much-needed classroom and Training School building. The site has been selected and the ground will be broken for it immediately. It will be modern in every way—educationally and architecturally.



**Information Concerning Normal School Work:**

The Normal School presents a four year program of high school work. Credit in this field is measured in terms of units; this unit being defined as the amount of credit given for the successful completion of a subject offered five class periods a week for 36 weeks, the average period being forty-five minutes in length. Ordinary practice permits a student to complete 4 units during 36 weeks; thus it usually requires a period of four years to complete the high school program of 16 units. Exceptional students who pass a test devised for the purpose will be permitted to carry a maximum of 2½ units during a semester.

**Standards of Admission:**

No student will be admitted to the Normal unless he has attained the age of 16 at the time of entrance and completed the requirements for graduation from the eighth grade.

**Advanced Standing:**

Mature students who have had teaching experience will be eligible for examination for advanced standing. Application for examination must be sanctioned by the Dean of Faculty.

**Certificates Issued by Normal School:**

The Provisional Certificate of second grade, valid for two years, is granted with the completion of 4 units of high school work (equivalent of work of Year I). Two of these units must be earned by residence work at this institution and the other two may be earned at approved high schools or accredited institutions of high school rank. Of the two units that may be earned elsewhere, one may be completed by correspondence work, or at an extension school.

The Provisional Certificate of first grade, valid for two years, is granted with the completion of a minimum of 8 units (equivalent to work of Years I and II). Four of these units must be earned by residence work at this institution. The other four units will be accepted from accredited high schools; not more than two of these four will be accepted from summer extension schools and not more than two units completed by correspondence.

The standard Elementary Certificate, valid for three years, is granted with the completion of 16 units of prescribed and elective work. At least 36 weeks must be spent in residence and not less than four units completed at that time. The remainder of the work may be completed at accredited high schools. Correspondence credit to the amount of four units will be accepted. All courses specified below or their equivalent must be completed before this certificate is granted.

Public School Music, Physical Education, and Agriculture are legal requirements that must be presented as credit by every student applying for a certificate.

**Subjects Prescribed for High School Certificate Courses**

YEAR I	
Grammar .....	½ unit
American History I .....	½ unit
Arithmetic, Advanced .....	½ unit
Agriculture, General .....	½ unit
Oral and Written English .....	½ unit
American History II .....	½ unit
Geography .....	½ unit
Physical Education .....	¼ unit
Public School Music .....	¼ unit
YEAR II	
School Management .....	¼ unit
American Literature I .....	½ unit
Algebra I .....	½ unit
Greek History .....	½ unit
Observation and Participation .....	¼ unit
Elective .....	½ unit
American Literature II .....	½ unit
Algebra II .....	½ unit
Roman History .....	½ unit
YEAR III	
Plane Geometry I .....	½ unit
English Literature I .....	½ unit
General Science .....	½ unit
Elective .....	½ unit
Plane Geometry II .....	½ unit
English Literature II .....	½ unit
Civics .....	½ unit
Elective .....	½ unit
YEAR IV	
English History .....	½ unit
Biology, Botany, etc. ....	½ unit
Drawing, Construction .....	½ unit
Elective .....	½ unit
Method in Reading .....	½ unit
Geography II .....	½ unit
Elective .....	¼ unit
Practice Teaching .....	¼ unit
(50 hours.)	

All students are expected to attend literary society meetings and become affiliated with their class society.

The student may elect not more than three units of work on the Intermediate Certificate in the Departments of Latin, History, Mathematics, Home Economics, Manual Arts, Agriculture, Music, English, Science, or Education.

**Teachers College Requirements**

**Standards of Admission**

An applicant for admission to first year college classes must present credit for fifteen units of high school work so chosen as to include not less than three units of English, one unit of Algebra, and one unit of Geometry. Only students who hold certificates of graduation from accredited high schools will be admitted without examination.

In addition to the five basic units of English and Mathematics, a sufficient number of units to make a total of fifteen, must be offered from groups A and B, except that not more than a total of four units may be offered from group B.

**DOZEN CHURCHES OF BOWLING GREEN**

Students are given a most cordial welcome at the various churches. In fact, they are urged to attend church services. At intervals during the year, special entertainments for their pleasure are given by the various organizations of the church, and

pastors are always delighted to have young people leaving home to enter school here placed under the watchful care of the church. Bring your letters with you and identify yourself at the opening of your stay here with the church of your choice.



Above are shown Bowling Green's modern church edifices. Reading top to bottom first row right are: First Baptist, Christian Science, Westminster Presbyterian, Christ Episcopal; Second or middle row top to bottom, Twelfth Street Church of Christ, St.

Joseph's Catholic Church, State Street Methodist, First Presbyterian; Third and left row top to bottom: Broadway Methodist, Adams Street Methodist, Cumberland Presbyterian, First Christian.

**Group A**

**ENGLISH I**

<b>FOREIGN LANGUAGES:*</b>	
French .....	1 to 3
German .....	1 to 3
Greek .....	1 to 3
Latin .....	1 to 3
Spanish .....	1 to 3
<b>SOCIAL SCIENCES:</b>	
History .....	1 to 3
Civics .....	½
Education .....	1
Political Economy .....	½
Sociology .....	½
<b>MATHEMATICS:</b>	
Advanced Algebra .....	1
Solid Geometry .....	½
Trigonometry .....	½
Advanced Arithmetic .....	½
<b>SCIENCE:</b>	
Biology .....	½
Botany .....	½
Chemistry .....	½
General Science .....	½ to 1
Geology .....	½ to 1
Physics .....	½ to 1
Phys. Geography .....	½ to 1
Physical Hygiene .....	½ to 1

\*Not less than 1 unit of foreign language accepted.

**Group B**

(Only four units may be offered in B)

Agriculture** .....	½ to 3
Bookkeeping .....	½ to 1
Commercial Law .....	½
Commercial Arithmetic .....	½
Commercial Geography .....	½
Drawing (Freehand) .....	½ to 1
Home Economics** .....	½ to 3
Shop Work .....	½ to 2
Music .....	½ to 1
Shorthand .....	½ to 1

\*\*Not more than 1 unit will be accepted in any one subject.

Candidates from other accredited institutions of collegiate rank may present advanced standing and thereby reduce the number of hours required for graduation. An official statement must be secured from the registrar of the institution in which the credit is made and must be sent to the office of the Registrar.

The student who is not a candidate for a degree or for any teaching certificate may enter the college and pursue special work. These students must

present the same credentials as any other applicant for admission to collegiate work. The institution is not obligated to give the special student a teaching certificate unless the student has met the specific courses required for the certificate.

**Subjects Prescribed for Two and Three Year College Certificates**

The Elementary College Certificate, valid for two years, is granted with the completion of a minimum of 32 semester hours of prescribed and elective work, sixteen of which must be earned at this institution during a residence of not less than eighteen weeks. The remaining sixteen may be earned at other accredited collegiate institutions; eight of these may be completed by correspondence.

The Advanced College Certificate, valid for three years and renewable for life tenure, is granted with the successful completion of a minimum of 64 semester hours of prescribed and elective work. At least thirty-two semester hours of work must be completed in residence. The remaining thirty-two semester hours of work may be accepted from other collegiate institutions and not more than 16 semester hours of correspondence work can be applied on this certificate.

**Subjects Prescribed for College Certificate Courses\***  
(The number after each subject gives the semester hour credit.)

**LEGAL REQUIREMENTS**

- \*General Agriculture, 2.
- \*Physical Education and Health (1 year's work).
- \*Public School Music, 1.

**MATHEMATICS**

\*Teachers' Arithmetic, 3, or Algebra, 4.

**HISTORY**

\*Modern American History, 3.  
Modern European, 3.

**ENGLISH**

\*Freshman English (Grammar, 2, Composition, 3).  
\*Modern American or Modern English Literature, 3.  
Public Speaking, 2, or Shakespeare, 3, or Milton, 3, or Dante, 3.

**SCIENCE**

- Teachers' Geography, 3.
- Chemistry, Physics, Biology, Botany, Zoology.
- \*Psychology, 3.
- \*Observation and Participation, 1.
- \*Class Management, 2.
- \*Technique of Teaching, 2.
- Practice Teaching, 3.
- Sociology, 3, or Educational Measurements, 3, or Methods, 2.

\*These are required courses for both certificates.  
The average load carried by a student during a semester is 16 semester hours, the maximum is 18



and granted only in special cases. A student must carry not less than 12 hours to be enrolled as a regular student.

It will be observed that approximately 49 of the 64 semester hours required for the Advanced Certificate are prescribed. The remaining 15 are regarded as electives and provide the student the opportunity of preparing for specific types of teaching. It is recommended that the student who is completing his second year of college work select either a field in which to specialize or else utilize the elective credits in building up academic deficiencies or providing a liberal background.

**General Requirements for the Degree**

The baccalaureate degree is granted with the successful completion of a minimum of 128 semester hours of prescribed and elective work. Former students, who have received the Advanced Certificate, will be required to renew their attendance at the institution and spend a minimum of 18 weeks in residence study before the degree will be granted. This is required regardless of the number of semester hours of credit which the student may have completed at other institutions. Such a student must complete not less than 16 semester hours of work, which must be taken only after conference with the Dean of Faculty. All other candidates for the degree must meet a residence of 36 weeks; at least 32 semester hours of work must be completed, the courses taken to be approved by the Dean.

The prescribed curriculum is divided among the following fields, the number of semester hours given being the minimum requirements

Education	24 semester hours
English	12 semester hours
Foreign Language (1 language)	10 semester hours
Mathematics	7 semester hours
Social Sciences (History, Economics, Sociology)	12 semester hours
Sciences (Chemistry, Physics, Biology, etc.)	12 semester hours

All students who are candidates for the degree must select a major and a minor field of study; completing a minimum of 24 and a maximum of 34 semester hours in the former and a minimum of 12 and a maximum of 18 semester hours in the latter.

The degree of Bachelor of Science will be conferred on students who specialize in Home Economics or Agriculture. It is recommended that all other students major in the field of Education, the degree conferred being Bachelor of Arts.

Candidates for the degree are requested to register for advanced courses during their Junior and Senior years. Failure to observe this rule will necessitate completing more than the minimum of 128 semester hours required. Thirty-two semester hours of correspondence work will be accepted towards meeting degree requirements. A student who will continue his work towards advanced graduate degrees is advised to discover whether or not the prospective institution granting the advanced degree will accept correspondence undergraduate credit.

**Course in Home Economics Leading to the Degree of B. S.**

Students completing the course in Home Economics are eligible to teach in federally aided schools of the State.

FRESHMEN			
First Semester		Second Semester	
Subject	Credit	Subject	Credit
	Sem. Hrs.		Sem. Hrs.
Psychology	3	Mod. Am. Lit.	3
Mod. Am. History	3	Teachers' Arith.	3
Fresh. Eng.	5	Phys. Education	2
(Comp. & Gram.)		Class Management	2
Sewing	3	Pub. Sch. Music	1
Tech. of Teach.	2	Prin. of Cooking	3
		Child Welfare	2
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

SOPHOMORE			
First Semester		Second Semester	
Subject	Credit	Subject	Credit
	Sem. Hrs.		Sem. Hrs.
*Gen. Chem.	5	*Chem. (Analysis)	5
Teach. Geog.	3	Eur. History	3
Prac. Teach. (Tr. Sch.)	3	Shakespeare	3
Home Ec. Meth.	2	Millinery	2
Nutrition	3	Int. Decoration	2
		Home Ec. Prac. Teach.	1
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

JUNIOR			
First Semester		Second Semester	
Subject	Credit	Subject	Credit
	Sem. Hrs.		Sem. Hrs.
*Food Chem.	5	*Prin. of Economics	3
Textiles	2	Food Study	2
Electives in Ed.	3	*Bacteriology	5
*Prin. of Economics	3	Col. Algebra	4
Free Electives	3	Free Electives	2
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

SENIOR			
First Semester		Second Semester	
Subject	Credit	Subject	Credit
	Sem. Hrs.		Sem. Hrs.
Dietetics	4	Adv. Dress	4
*Elec. in Ed. (Sociology)	3	*Art and Design	2
Prac. House	2	Electives in Ed.	2
Prac. Teach. in H. E.	2	Free Electives	3
Physiology	3	English	2
Free Electives	2	Project in H. E.	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

\*Related subjects.  
Note.—Not more than 4 hours of free electives may be taken in Home Economics. Such electives may be taken from the following:

Children's Clothing	2 hrs.
House Planning	2 hrs.
Fancy Cooking	2 hrs.
Home Economics Projects	2 hrs.

Not more than 4 hours of free electives may be taken in related subjects (Arts, Science, Health).

LET US AID YOU IN SECURING QUALIFIED TEACHERS. No charge is made for this service either to school boards or to the teachers.

**Course in Agriculture leading to the Degree of B. S.**

Students completing the course in Agriculture and receiving the B. S. degree are eligible to teach in the federally aided high schools of the state.

FRESHMAN YEAR			
First Semester		Second Semester	
Subject	Credit	Subject	Credit
	Sem. Hrs.		Sem. Hrs.
General Chemistry	5	Qualitative Analysis	5
Freshman English	5	Mod. Amer. History	3
Psychology	3	Tech. of Teaching	3
Agronomy I	3	Horticulture I	3
		Phys. Educ.	2
		Observation	1
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

**REQUIRED FOR CERTIFICATE**  
Teachers' Arithmetic 3  
College Algebra 4  
or  
Class Management 2  
Mod. Am. Literature 3  
Pub. School Music 1

Note.—Persons desiring Elementary Certificates will take subjects entitled "Required for Certificates" in the summer term of first year. Those not desiring Elementary College, but desire Life Certificate will take these subjects as electives in the second year.

SOPHOMORE YEAR			
First Semester		Second Semester	
Subject	Credit	Subject	Credit
	Sem. Hrs.		Sem. Hrs.
Quantitative Analysis	3	Physics	4
Sociology	3	Practice Teaching	3
Animal Husbandry I	3	Public Speaking	2
Mod. European Hist.	3	Shakespeare	3
Electives	6	Trigonometry	3
		Electives	2
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

JUNIOR YEAR			
First Semester		Second Semester	
Subject	Credit	Subject	Credit
	Sem. Hrs.		Sem. Hrs.
Botany	5	Zoology	3
Agricultural Chem.	5	Soils	5
Poultry I	3	Dairying I	3
Mech. Draw. and Farm Car.	4	Live Stock Problems	2
		Electives	5
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

SENIOR YEAR			
First Semester		Second Semester	
Subject	Credit	Subject	Credit
	Sem. Hrs.		Sem. Hrs.
Agri. Bacteriology	5	Agri. Pathology	3
Agri. Education	4	Agri. Entomology	2
Agri. Economics	5	Practice in Agr. Edu.	2
Electives	2	Farm Management	3
		Electives	5
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

AGRICULTURAL ELECTIVES			
Subject	Credit	Subject	Credit
Feeds and Feeding	2	Poultry II	2
Butchering	2	Farm Mechanics	3
Seed Inspection and Grain Judging	3	Soil Analysis	3
Truck Gardening	2	Bee Keeping	2

**Extension Department**

More than a thousand teachers worked off credits and added to their preparation by taking work in this department last year while teaching.

The amount of credit given on the various certificates is as follows:

Provisional Elementary.—Four units are required. One unit may be done by correspondence or in study centers.

Secondary Elementary.—Eight units are required. Two of these may be done by correspondence or in study centers.

Intermediate.—Sixteen units are required. Four of these may be done by correspondence or in study centers.

College Elementary.—Thirty-two semester hours are required. Eight of these may be done by correspondence or in study centers.

Life Certificate.—Sixty-four semester hours are required. Sixteen may be done by correspondence or in study centers.

Degree.—Sixty-four semester hours above the Life Certificate or Junior College graduation are required. Thirty-two of the 128 semester hours required may be done by correspondence.

**EXPENSES**

It costs students who attend this institution about one-half the outlay it would require to attend the usual accredited college or university. The aim and object of the management of this school since its organization has been to place the expense of securing an education within the reach of the boys and girls who have a limited amount of money at their disposal. With this in view, we have succeeded in keeping the rates for both meals and rooms at a very reasonable rate indeed. The rates offered by this institution have set the standard for other institutions and without doubt the following rates will be appreciated. Good meals for either men or women can be had in the dining room of the J. Whit Potter Hall, which is under the direction of an expert Dietitian who is a graduate from the University of Wisconsin, at the following rates:

Meals: Month	\$16.00;	Semester	\$72.00;	Year	\$144.00	
Room rent for young women in the same building:						
Month	\$4.00	4 persons in room	Semester	\$18.00	Year	\$36.00
	6.00	3 persons in room		27.00		54.00
	3.00	2 persons in room		40.50		81.00

This amount includes a laundry fee which entitles the students to the use of a modern laundry with its convenient equipment.

Incidental fee: Semester \$5.00; Year \$10.00

Good meals in private homes can be secured for about the same amount. Room rent in private homes ranges from \$1.50 to \$2.50 per week. Very few students pay more than \$7.50 or \$8.00 per month for room rent where two people occupy a room. Many of them secure good rooming places for less than that. The institution prepares special lists that can be consulted, and these lists will offer good opportunities for light housekeeping places as well as meals or rooms. We recommend that students call at the office to look over these lists before making arrangements for rooms in the city.

**Reserve Your Room in the J. Whit Potter Hall**

Those desiring to have places reserved in the boarding hall for the young women of the school, should write and send the required reservation fee of five dollars. This fee is applied on the room rent at the time of entering. Special interest and assistance will be given those desiring to secure rooms in the private homes of the city. We recommend that the young women of the school select rooms in the J. Whit Potter Hall, but they have the privilege of rooming in private homes in the city if they prefer.



ONE SECTION OF THE DINING ROOM OF J. WHIT POTTER HALL

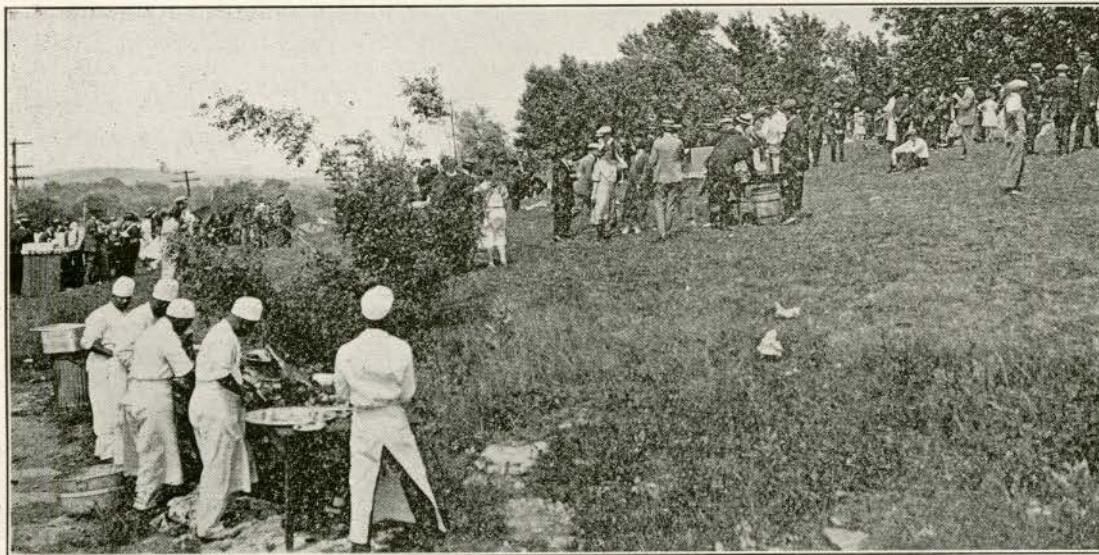
The above photograph was made on the occasion of a banquet

A general hostess is in charge of each of the dining rooms of J. Whit Potter Hall. They appoint hostesses for the tables and they take the responsibilities at their respective tables including serving of the food, leading the conversation and taking a special interest in the other students at their tables.

Family service is used exclusively and proves satisfactory.

The dining rooms do not provide napkins for the students so it is desired that all who take meals in the dormitory provide themselves with a supply of napkins and be responsible for the laundering of them. They may furnish paper ones if they prefer.





**EVERYBODY HELP THEMSELVES**  
The Barbecue on College Heights June 5th was a Success

#### Will Meet You at the Train

If you will notify us when to expect you, the representative of the school, wearing a badge, "Representative of Teachers College," will be at the train to meet you and direct you to the boarding home. Be sure to write us a day or two before you leave home, so that the word will reach us in plenty of time.

#### Music Rates

Piano Lessons: Mr. Strahm.	
1 lesson per week...\$1.50 per lesson; semester...	\$27.00
2 lessons per week...1.25 per lesson; semester...	45.00
Piano Lessons: Miss Rodes.	
1 lesson per week...\$1.00 per lesson; semester...	\$18.00
2 lessons per week... .75 per lesson; semester...	27.00
Piano Lessons: Miss Wilson.	
1 lesson per week...\$1.00 per lesson; semester...	\$18.00
2 lessons per week... .75 per lesson; semester...	27.00
Vocal:	
1 lesson per week...\$1.00 per lesson; semester...	\$18.00
2 lessons per week... .75 per lesson; semester...	27.00
Practice fee for use of School Pianos:	
1 hour per day...\$0.35 per week; semester...	\$6.30
2 hours per day... .60 per week; semester...	10.80
3 hours per day... .80 per week; semester...	14.40
4 hours per day... 1.00 per week; semester...	18.00

#### LABORATORY FEES PER SEMESTER 18 WEEKS

Physics .....	\$5.00
Soils—Physics and Fertility .....	5.00
Qualitative Chemistry .....	5.00
Quantitative Chemistry .....	5.00
Agricultural Chemistry .....	5.00
Zoology .....	5.00
Botany .....	5.00
Bacteriology .....	5.00
Pathology .....	3.00
Entomology .....	2.00
Agronomy .....	1.00
Horticulture .....	1.00
Dairy Production .....	1.00
Animal Husbandry .....	1.00
Fancy Cooking .....	10.00
Nutrition .....	8.00
Principles of Cooking .....	8.00
Art and Designs .....	3.50
Elementary Dressmaking .....	2.00
H. S. Sewing .....	2.00
H. S. Cooking .....	6.00
Dietetics .....	8.00

#### NEW TEACHERS

The Western Normal and Teachers College will add a number of new teachers to its regular faculty next year. They will begin their regular work with the opening of the Fall session on September 22nd.

Dr. N. O. Taff who has been with us for special work for eighteen weeks, and who received his Ph. D. from Peabody during the summer will be permanently connected with the school. Dr. Taff has justified his permanent connection with this institution by the quality of work he has done with us and the preparation he has made for the teaching service.

Miss Jane Mair Culbert, of Nashville, Tennessee, who has had a most successful experience and extensive training in the Physical Education field, will be a regular member of the faculty of this institution beginning with the fall session. Miss Culbert has already succeeded in her chosen work. She holds a degree and has done post graduate work. Miss Culbert has had the best training offered in Physical Education.

Miss Alma Wyckoff, a graduate of Warrensburg Teachers College of Missouri, will have charge of the third grade of the Training School next year. Miss Wyckoff has had experience in teaching and was Assistant Supervisor in Warrensburg while in that institution. We are fortunate to secure her.

Miss Normal Jones, a graduate of Peabody College, will be critic teacher for the second grade of the Training School next year. Miss Jones comes highly recommended by the faculty and her former patrons.

Miss Hallie Gaines, of Bowling Green, a Randolph-Macon graduate, is permanently engaged to teach in the Junior High School.

Additional teachers will be secured and announced later.

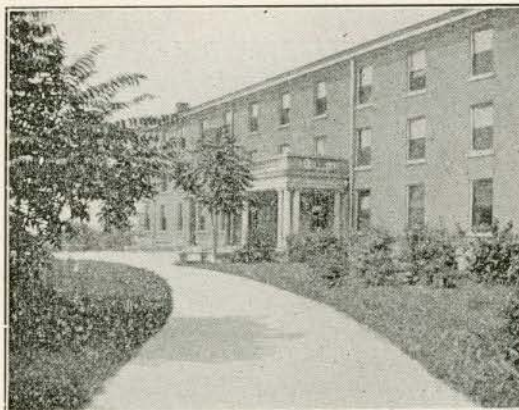
#### WESTERN NORMAL AND TEACHERS COLLEGE IS NOW AUTHORIZED TO TRAIN SMITH-HUGHES TEACHERS

During the past two years the Western Kentucky State Normal School and Teachers College has been developing its curricula in agriculture and home economics and facilities for training teachers of these subjects for the federally aided high schools of the State.

The State Board for Vocational Education unanimously approved the application of the institution for recognition on June 19th, 1924. The Federal Board for Vocational Education unanimously concurred in the decision of the State Board on July 2, 1924.

The Western Kentucky State Normal School and Teachers College now enjoys the distinction of having the graduates from the courses in agriculture and home economics recognized as teachers of these respective subjects in the federally aided high schools of the State. Graduates from these courses are also granted full graduate recognition by the University of Kentucky.

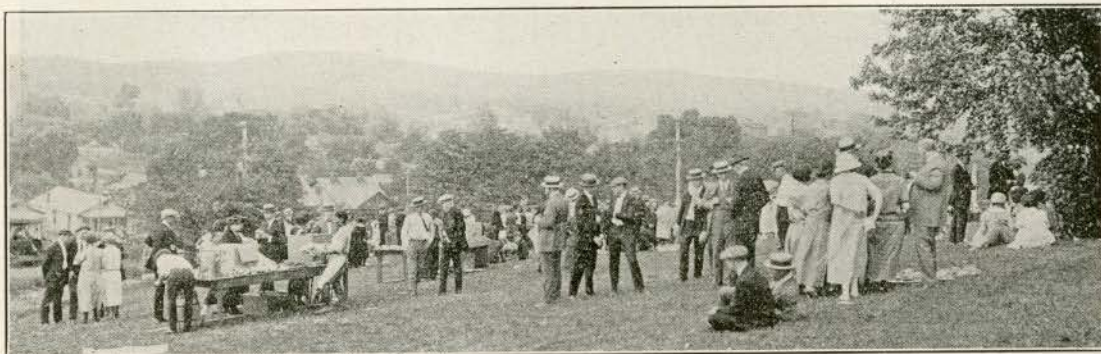
All graduates in agriculture and home economics are now placed in responsible positions for the coming year.



Entrance to J. Whit Potter Hall, the Girls Boarding Home

#### THE RURAL DEMONSTRATION SCHOOL

The new rural one-teacher school just off the campus has been making a most constructive contribution to educational advancement. It is a tremendous success and will have a far-reaching influence in solving the rural educational problems of the State. We have a modern building, modern apparatus and a real model teacher. The pupils come from every rural section and represent the same conditions as to grades and environment that are found in the ordinary rural community. Systematic work in Physical Education and play and all those things that enter into rural effort have already be-



Ex-Secretary of Navy, Josephus Daniels, Holds a Reception Following the Barbecue on College Heights

gun and will be carried out in the future. The school hopes to demonstrate that through proper care and attention, rural children can attend school as regularly as any other children. It would be well if all County Superintendents, supervisors and rural teachers would spend at least a few hours in our Rural School and study the skill with which Miss Clark manages the work of all of the grades.

#### THE MUSIC DEPARTMENT

The Music Department will open the new fall term with renewed efforts to keep up the high standard of excellence, which has always been one of the great assets of our school. The 1924 Music Festival, has clearly demonstrated what music means to the students and to the community. The work of the chorus was simply magnificent. The artists from New York, Chicago, Pittsburg were so amazed to find such an excellent chorus here, that they are singing the praises of the Western Kentucky State Teachers College all over the United States.

At the last music contest held during the K. E. A. at Louisville, two silver loving cups were awarded to Mr. Strahm's Male Chorus and a Male Quartett taken from the chorus.

The School Orchestra has done excellent work, and will be continued this fall. Anybody who plays an instrument and can read the rudiments of music, is eligible to join.

The Male Chorus will also be reorganized. Great is the future of this organization, and from every side the boys have been highly complimented on the work.

The Female Chorus will be again offered, and those who were present at the Christmas concert, when the girls rendered a Christmas cantata entirely from memory under the direction of Miss Lenore Wilson, will know what fine work has been done.

Miss Lenore Wilson will be at the New York University for the whole Summer Course taking advanced work for the degree in Education. After the close of the Summer School she will go to Ithaca, New York, and take daily private voice lessons from the great voice teacher, Madam Faure, who is recognized as one of the leading teachers in the United States. She will be back to resume her work in the Music Department at the opening of the school in September.

Mr. Strahm has worked out a great course in Music for the Training School. In cooperation with Miss Hatcher and Mrs. Travelstead, this course will be put in operation this fall.

Speaking of the Training School, those people who attended the matinee at the Music Festival and heard the Children's Cantata under the direction of Mrs. Travelstead will never forget it. It was excellent, and greater things are in store for the coming year.

Do you realize what great opportunities are offered by the Music Department? So often we overlook a good many studies which may be of real use in our profession. Do you know that the Music Department offers a practical Method Class in Public School Music. Now you may ask what is this anyhow? It is chiefly a class for those teachers who intend to become Supervisors of Music, but it will be a great help to those students who may have to teach Public School Music in the grades and High Schools. This work is under the immediate direction of Mrs. Travelstead, who is achieving splendid results.

Miss Sally Rodes' class in Piano will be a great incentive to the patrons of the school. Her pupils are numerous and Miss Rodes never tires in her work. Those who wish to be with her again, should make early application.

The class in Salfeggio (Light Singing) which has done very good work, will continue its work in the fall.

#### THE FOUNDATION IS A CHILD OF THE HEART.

The College Heights Foundation is a success because it is a child of the heart. Its mission is service.

It functions and serves because it sees the needs and aspirations of the worthy human being in its vision.

It is a philanthropist of the people, by the people and for the people. It receives its life from the people and gives its life to the people.

It receives from the people and gives to the people because it realizes it must give in order to receive and must receive in order to give.

It desires dollars in order to transmute dollars into principles and ideals; into a greater Commonwealth.

It depends upon you and your sense of responsibility for its growth and larger service.

It desires above everything else an hundred per cent loyalty, which interpreted means, give it the value of a bushel of wheat, if you are not able to give it a million dollars, and if you are not able to do this, give it your heart.



## GENERAL NEWS

The new \$200,000 Training School Building will be located on the lot now occupied by the Barracks. The architect has about finished the plans. The contract will be let before this publication is mailed. The construction will begin at once.

The new catalog is in the hands of the printer. It will be the first catalog issued by the institution during the past four years. It will be an up-to-date publication giving all of the information usually contained in a catalog. We hope to have it ready for distribution by or before the first of September. This publication is intended to furnish the information needed prior to the mailing of the catalog. Persons desiring a copy of the catalog should register their request at this time.

Mr. F. C. Grise who has been on a leave of absence for the last year and one-half will receive his Ph. D. from Peabody College during the summer. Dr. Grise richly deserves this honor for he is no finer man or educational leader in the South.

Mr. A. L. Crabb who has been on a leave of absence for a year will continue his course of study in Chicago University and Peabody College until he finishes the work required for the Ph. D. He will finish the required work some time during the present scholastic year.

Supt. L. J. Hanifan, of Paducah, has been a regular member of our faculty for the Summer. He has done a real piece of work and is valued by the students and teachers.

Supt. M. H. Clark, of Anchorage, has been a regular member of the Summer School faculty and has done an outstanding piece of work that is thoroughly appreciated.

The demand upon the Village for next year continues to be large. The Village is a popular enterprise. It has seventy-six houses in it and offers students an opportunity of securing their board and room rent all the way from \$11.00 to \$14.00 per month through a system of self-boarding and housekeeping. Most of the houses are occupied by married students and by families who have children to educate. All of the inhabitants of the Village have the privilege of buying their provisions at the school commissary at practically wholesale prices.

Miss Cora Webb, and Mr. Ray Ross, of Owensboro public schools, and Miss Grace Margaret Shugart, of Illinois, have been regular members of the faculty for the summer and have done a most highly satisfactory piece of work.

Many of the most prominent educational leaders and lecturers in this country have delivered from two to three lectures each at the Western Normal and Teachers College during the Summer School.

Supt. J. C. Waller who taught with us during a former Summer School has been a regular member of the faculty during the present season and has rendered the institution a real service through the highly effective instruction he has offered.

## NEWS ITEMS

By Henry Clay Anderson

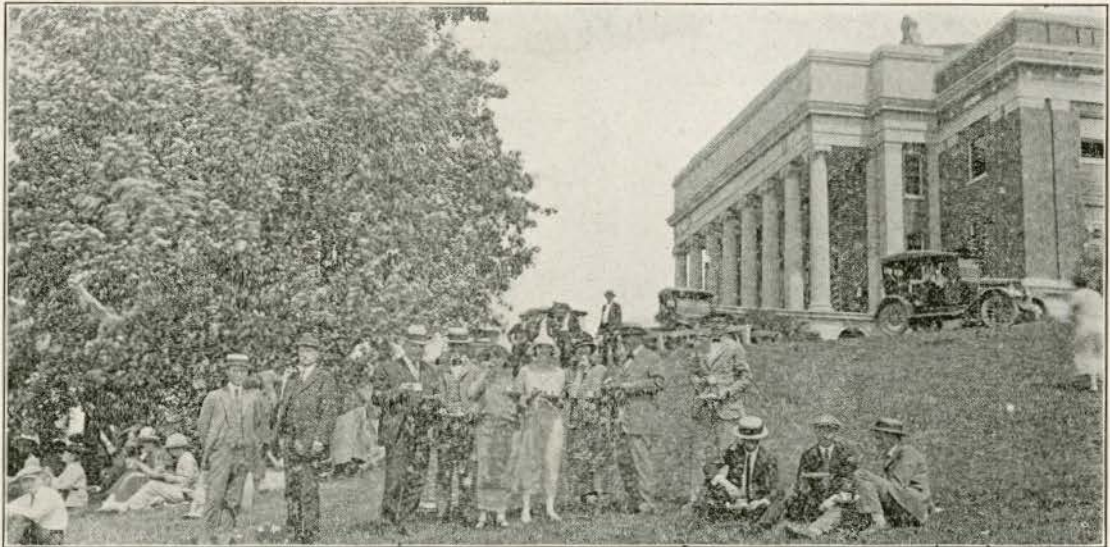
The summer session of nine weeks started with a bang by a splendid attendance and many big features on tap as usual.

The paragrapher has whiled away some time perusing several circulars sent out by the summer resorts; while they are attractive and alluring, seemingly combining all the attributes that go to make up an ideal; his three summers on the Hill where the cool breezes blow twenty-four hours in the day and so forth, forces the remark: "What fools some mortals be." The moral is obvious.

Due to the energies of Prof. Alexander and his mathematicians we are blessed with a most attractive cobblestone fountain in the rear of Recitation Hall. Four people can go to the trough at the same time. We should have said drinking fountain.

The barracks are being torn away to make room for the new \$200,000 Training School and Recitation Building. The architect has been chosen; the plans will be finished in a few days and by the time this goes to press the contract is apt to be let. Those coming back to the Fall Semester will see work actually started. The Training School is one of the many improvements which have been outlined by Dr. Cherry and approved by the Regents. More concrete walks, extensive landscape gardening, a new manual training building and other things are ready for immediate execution.

Profs. Page, Wilson and Wilson are taking graduate work this summer. George is at the University



Many Prominent Citizens of State and National Reputation Attended the Barbecue

of Illinois; Gordon at Indiana, and Ivan at the Chicago School of Art.

Dr. Cherry and Prof. Ford joined the delegation from Kentucky which attended the meeting of the National Educational Association at Washington, D. C.

The Barbecue which was held on the campus during commencement for the hundreds of former students who came back for the commencement festivities, was such a success that it will be made an annual affair. Josephus Daniels, Secretary of Navy under President Wilson, was a guest together with State Superintendent Rhoads, the Board of Regents and others.

The Fall Opening is September 22nd. Come early for registration and bring a chum with you.

There will be several additions to the faculty for the coming year but the list is not complete at this writing.

'The Tallisman,' the name given by the Senior Class for their annual, came out in a beautiful punched leather binding enclosing one hundred and fifty pages of photographs, views, cartoons, caricatures, wit, humor, and a continuity which gave it an individual dignity over other such publications which some are prone to call sciosophic. T. O. Hall, the editor, and his staff have set a hot pace for the classes that follow.

Profs. Leiper and Burton are at Peabody for the summer. Prof. Leiper is a regular member of the Summer School faculty of Peabody and Prof. Burton is doing work that leads to the Doctor's Degree.

We were certainly glad to have our old friends, Superintendent Waller, of Hopkinsville, and Miss Webb, of Owensboro, who were on the faculty two summers ago, back with us. Their presence has meant much to us.

During the absence of Prof. Gordon Wilson, the Twilight Hour Games are under the direction of Prof. Loudermilk, Mrs. Travelstead and Miss Potter. This hour of organized play each Tuesday and Thursday evening is a vital part of the summer session.

## Marriages

W. Brown Ray and Martha Whitehouse were married just before commencement.

The marriage of Miss Nancy Hill McNeal to Prof. F. W. Roman was announced in June. They will be at home in Ithaca, N. Y.

Miss Gladys Turner, of the Domestic Science Department, was married to Dr. E. Larson of Rochester, Minn., where they will make their home.

Miss Anna Lee Davis, head of the Domestic Science Department, has left us by becoming Mrs. Thomas Whitney Izzard. This happened in June and they went on an extended trip thru the east. The Izzards expect to make their home in New York.

By authority of the Postmaster General there has been established in Recitation Hall the College Heights Post Office, which takes care of all the mail for the Hill.

## Phi Beta Kappa

Dr. A. M. Stickles was recently elected to the Indiana Chapter of Phi Beta Kappa. This came to him as a complete surprise. His selection comes from the group of Doctors of Philosophy.

Other members of the faculty of the Western Kentucky Teachers College who are members of Phi Beta Kappa are Prof. Gordon Wilson, chosen from the Bachelor of Arts group, and Prof. H. M. Yarbrough from the Master of Arts group from Indiana University, and Miss Hallie Gaines, of Training School from Randolph-Macon.

Phi Beta Kappa is the oldest, greatest and most coveted Greek Letter fraternity in America. Eligibility is based on scholarship and character alone. The Phi Beta Kappa Key is a mark of distinction.

## THE FOUNDATION IS A TREE

The Foundation is not a fungus but a tree, not a drive but a life, not a device but a vision of service.

It is an acorn that has a great tree and the vision and push of a great tree in it, that is being planted by the rivers of waters, that will bring "forth its fruit in its season; its leaf also shall not wither and whatsoever it doeth shall prosper," provided the people whom it will serve will plant it in their hearts and in the hearts of others and support it with a spiritual morale that has affirmation and service in it.

## THE FOUNDATION IS A PHILANTHROPIST

The Foundation is not a philanthropist who in the time of want and woe supplies toothpicks and not food.

It believes in fundamental charity, but not in pouring "rose water on a toad." It helps only those who are willing to help themselves.

It believes that the average human being is responsive and responsible and desires help in order to be a better citizen and to be able to help others.

It receives nothing from itself for itself except the satisfaction that flows from a feeling that it has helped somebody.

It believes that every student who borrows money from it in order to be a better citizen regards the obligation as a most sacred one and will use every energy to meet the obligation at the earliest possible moment.

## POSITIONS FOR TEACHERS

Boards of Education, Trustees and County Superintendents who are in need of additional teachers are invited to write the Western Normal and Teachers College. We have some unusually well qualified men and women whom we will be glad to recommend, if you will write and let us know your needs.

## EXTRA COPIES OF THIS PAPER

In case you receive more than one copy of this publication, we shall appreciate your kindness in handing the extra copy to someone who will be interested.

## FREE TUITION

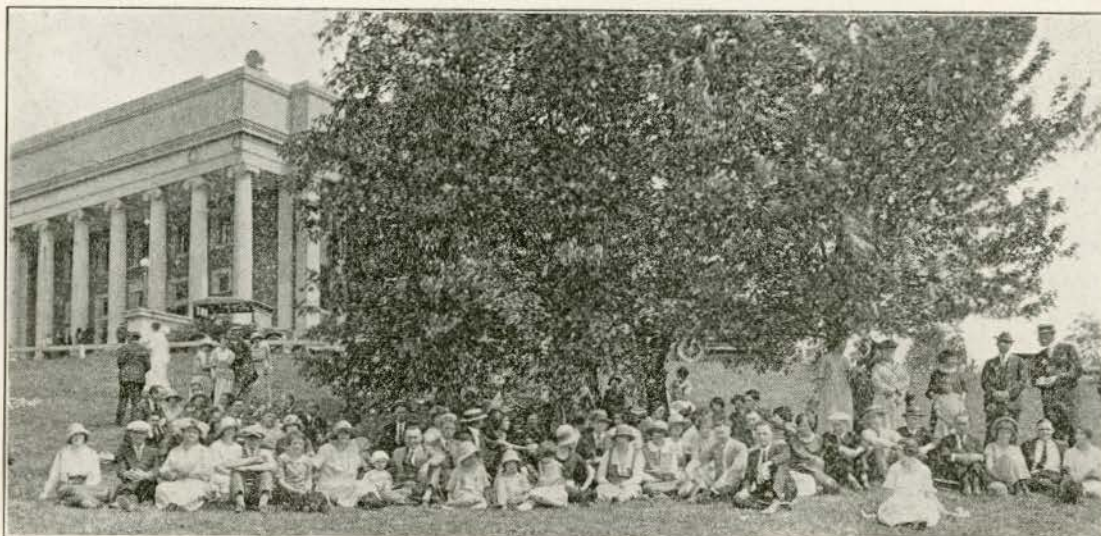
There is plenty of free tuition for all who desire to enter the Western Normal and Teachers College. See your County Superintendent and receive an appointment which will entitle you to free instruction. Students living in any county in Kentucky are entitled to free instruction in the Western Normal and Teachers College.

## ATTENTION ALUMNI AND FORMER STUDENTS

If you are an old student and know the whereabouts of some other former student, we shall appreciate it if you will give us this information. We are anxious to secure the names and addresses of every former student and desire most earnestly your assistance in this matter. We shall also appreciate your earnest effort in influencing all prospective students to enter school on College Heights.

## WILL YOU FINISH A COLLEGE COURSE?

There were seventy-eight strong men and women who graduated in the Teachers College and received their A. B. degree at the commencement exercises in June. Practically all of these students have already accepted real positions, at splendid salaries, that offer wide opportunities for real service. The class for 1925 promises to be a large one made up of real material.



Barbecued Ham, Mutton, Burgoo, Pickles, Rolls, Coffee and a Shade Tree. Scene—The Hill; Students, Visitors, Regents and Faculty in High Glee. Had a Big Time; It Was All Free





A FEW OF THE PHOTOGRAPHS OF THE DEGREE CLASS COULD NOT BE SECURED BEFORE THIS CUT WAS MADE, AMONG THEM BEING MRS. B. F. JONES, J. E. COLEMAN, J. D. DIXON, AND HOMOR NICHOLS

We have been able to get from our Intelligence Department the following facts concerning the future activities of some of the 76 men and women who received their degrees in June.

Marie Adams will teach at the Princeton High School. Opal Barker goes to West Virginia. M. M. Botto will handle the Smith-Hughes work at Munfordville. Hayward Brown at Livermore. Meredith Carpenter takes the principalship at Kuttawa. C. T. Clark will be principal at the Hickman High School. W. D. Croft will handle the Science and Athletics at the Franklin High School. J. E. Coleman is County Superintendent of McCracken County. D. P. Curry and L. C. Curry who are teaching on the Hill this summer will be at Cave City and Lone Oak. L. T. Dickenson will pursue his studies at Indiana University, and J. D. Dixon will attend Chicago University for graduate work. T. O. Hall goes to Uniontown. R. D. Holder will be at Center. N. T.

It is with sorrow that we chronicle the passing of Mr. J. B. Walters, one of the outstanding members of the Class of 1924. Completing his A. B. work here last February, Mr. Walters entered the Peabody College for Teachers at Nashville, where he would have received his Master's degree this summer had his health continued unimpaired. Upon being notified by specialists in the medical profession of his weakened physical condition, Mr. Walters withdrew from school and went to his

old home for complete rest, hoping to regain his former health and vigor but all to no avail. His great spirit left his frail body on July 29, 1924. He leaves a brave, consecrated wife and promising boy who have the sincere sympathy of all who have known him. His passing will cause a distinct feeling of great loss in the ranks of Kentucky educators as well as among his friends and co-workers who have loved him well at College Heights.

Hooks has the principalship at Edmonton High School. Henry Jameson is instructor at the Business University. Mary Jameson has set sail upon the matrimonial seas. Pearl Johnson will dispense

history at Mayslick. Mrs. B. F. Jones continues at Russellville. Lowe Johnson, at Pembroke, of course. Lee Jones is assistant principal at Providence. Hollis Lashment emigrates to Alabama. Polly McClure travels South to Lakeland, Fla. Eyrde McNeil will have charge of the Training School at Bethel College, McKenzie, Tenn. W. L. Matthews is Superintendent at Franklin. Edith Mayfield will continue at Columbia University. Ola Moore at Woodburn. D. D. Moseley is to be principal at the Niagara High School. Nellie Mims will handle the domestic science at Reedland. Dinsmore Nisbet is to be principal at Ekron High School. Homer Nichols is County Superintendent of Caldwell County. W. B. Ownes is to teach and have athletics at Horse Cave. Belle Potter teaches English at Bowling Green High School. R. A. Palmore is Superintendent of the Glasgow City Schools. R. E. Price will be at the Greenville High School.

H. W. Puckett is Superintendent at Owenton. A. S. Rudolph will be in charge of the Science work at Bethel College, McKenzie, Tenn. W. B. Ray will handle Science at the Mount Sterling High School. Raymond Ridley will be High School Principal at Glasgow. Jewell Sledge will teach Latin at the Bowling Green High School. Mrs. G. E. Ferran will likely teach Home Economics at Glasgow. Wallace Smith will be Principal at the Rich Pond High School. Elizabeth Thomas will be assistant in Latin at the Bowling Green High School. Lawrence Toomey will handle the Science at Mayslick. W. A. Warren will be Principal at Lynn Grove High School. J. R. Whitmer has the distinction of being the youngest college president in the South holding this position at Bethel College, McKenzie, Tenn. Ruby Luther states that she will be at Bremen. J. S. Brown goes to Marion. C. R. Franklin will teach at the University of Louisville and do work

in the School of Medicine. D. C. Spickard will handle two schools in Caldwell County. Cacye Deathridge, Mathematics, Elizabethtown High School. Nell Bayman will teach Science in her Alma Mater; J. H. Dodd will continue his academic work in the University of Chicago; Mrs. Goldia Dunn will teach Home Economics at Russell Springs; F. L. Hooks will have charge of the Agriculture department at Lone Oak; Mr. and Mrs. H. R. Matthews will teach in their Alma Mater as will also C. P. Morris, his work being in the High School demonstration work; Geo. L. Rankins will continue at the head of the school at Prestonsburg; Ronella Spickard will be Principal at Cobb; Mary McGinsey, English in High School, Shreveport, La. The others haven't fully decided yet, but all members of the first senior class of the Teachers College will be found in outstanding positions when the schools open in September.



ONE GROUP OF THE TWO HUNDRED AND SEVENTY-FIVE LIFE GRADUATES

THE WESTERN NORMAL AND TEACHERS COLLEGE HAD 275 STUDENT-TEACHERS WHO COMPLETED THEIR LIFE CERTIFICATE COURSE DURING THE SCHOLASTIC YEAR OF 1923-24. WE GIVE ABOVE THE PICTURE OF LESS THAN ONE-HALF OF THE TOTAL NUMBER WHO COMPLETED THE COURSE.



# FACTS AND FIGURES ON THE COLLEGE HEIGHTS FOUNDATION

By R. H. SEWARD, Secretary

It is impossible to calculate just what amount has been subscribed to the Foundation up to the present time owing to the fact that so many students have given a certain per cent of their salary for the next five years. On the basis that each two per cent subscription is worth \$60.00, it looks as though \$125,000.00 have been pledged. This amount has been raised without any special effort and without any systematic organization in the field. This does not mean, however, that an organization for field work will not be perfected a little later. The facts are, this is what the directors of this movement have in mind doing in the immediate future.

The seventy-six seniors who received their A. B. degree last June have subscribed \$7,600.00 to the Foundation. This amount will be substantially increased from year to year by the on-coming senior classes.

The juniors are behind the Foundation with the full weight of their influence. In baseball parlance, they are batting 1000 per cent for the Foundation.

The sophomores have done their bit toward helping make the Foundation outstanding in its scope of usefulness and influence for good. The sophomores are 100 per cent behind the Foundation. The Sophomore Class of 1924 realized a nice sum of \$409.53 from the Pageant, "America, Today and Yesterday," which was given on the campus of the institution on Monday evening, June 2nd. This money has been generously turned over to the Foundation, the formal presentation of the check for this amount having been made to President Cherry at Chapel Exercises on June 26, 1924. On this occasion Mrs. T. C. Cherry made a few preliminary remarks, after which the check for the amount mentioned was handed to President Cherry. He took advantage of the opportunity to give a resume of the work that had been accomplished by the Foundation since its inception as a corporation on Sept. 27, 1923. Following this, a number of interesting talks, appropos of the Foundation, were made by the various members of the student body. One talk in particular is worthy of mention here, although all of the talks were good. One individual said, in substance, that some subjects were required and that others were elective. For instance, Solid Geometry is required. A course in Foundation is not required. It is an elective. He further said that according to his observation most of the students were taking it, that he had never yet found a student who was dissatisfied with the course, and that it was becoming as natural for students to take Foundation as it was to matriculate in the institution at the time of entering.

The Freshmen and High School group have responded in a splendid way and have manifested a most magnanimous attitude at all times.

Two hundred loans have been made to students of the Western Normal and Teachers College since the Foundation was incorporated. Fifty of these loans have been made to Seniors, sixteen to Juniors, twenty-four to Sophomores, and the rest to Freshmen and the High School students. Additional loans would have been made had not the treasury become depleted before the end of the Summer School.

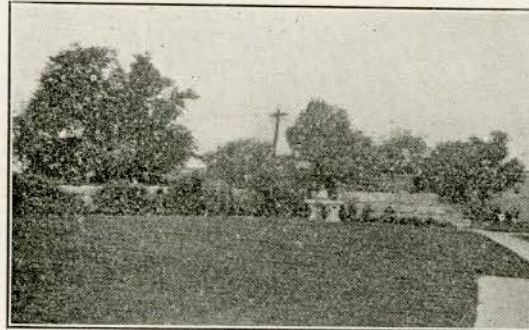
Life insurance is an invaluable asset. All persons who have had experience along this line admit this to be an incontrovertible fact. No student who is able can afford to ignore the benefits and advantages to be derived from carrying an insurance in some reliable company. That student borrowers from the Foundation recognize the validity of this statement is sustained by the fact that they, themselves, have pledged as collateral approximately \$75,000.00 in life insurance policies. In a number of instances the Foundation has been able to advance students money with which to pay the premium on their life insurance policies. A clause in the Article of Incorporation renders this permissible. Several policies that had been allowed to lapse in consequence of non-payment of premium have been reinstated by the Foundation.

"A little leaven leavens the whole lump." Suppose that each of the 2,500 individuals who have contributed to the Foundation would agree among themselves to get at least two new subscribers at \$25.00 each, payable in five years. This is a feasible proposition and could be easily accomplished if these individuals would appeal to their relatives and friends. If this was done, the amount raised would aggregate \$62,500.00. Suppose this suggestion is taken up and acted upon by the student subscribers?

Teachers, what can you do in your community and county to help the Foundation in its efforts to achieve its future greatness? A number of teachers are planning to give pie suppers and box suppers in their respective schools this fall and contribute one-half or more of the net proceeds to the Foundation. Still others are planning to have the citizens in their respective communities to agree to pledge a certain amount of money to be used specifically for the purpose of aiding peculiarly those students in attendance at the Western Normal and Teachers College who may live in their particular locality. Isn't it possible for you to do something of this sort or conceive a novel plan and put it into execution? We shall be glad to have a letter from you offering any suggestions that you may have in mind along these lines.

The little children of Cherryton recently gave a play. They charged a penny for admission. They realized \$1.62, which amount they decided to turn over to the Foundation fund. The children presented this amount personally to President Cherry. The children worked up this play themselves. President Cherry hopes to have them give a repetition of it at Chapel Exercises some time in the near future.

The demand for loans on the part of worthy students is fast overtaking the supply of cash in the treasury of the Foundation, and we are trusting that those who have taught the past year and who subscribed a certain per cent of their salary, as well as those who pledged a definite amount and have not yet made payment, will send a check to the secretary of the Foundation as soon as it is possible for them to do so.



A Recent Kodak View of Fort Albert Sidney Johnston Which Occupies the Highest Elevation on College Heights

There is not one iota of selfishness in the forces that created, perpetuate, and govern the Foundation movement. It has been made possible, mainly, through the support, loyalty, and cooperation of the student body of the Western Normal and Teachers College. In fact, the student body, at the inception of this movement, came together, as a unit, upon a common ground, and gave what it could, collectively, to the Foundation—some gave an hundred-fold, some gave sixty-fold, and some forty-fold, according to their respective talents and their several ability—and then, by implication, it said to the directors of the Foundation: "Take this money; we are glad to give it to so worthy a cause. Loan it to those students who are most in need of financial help." So, in line with this request, practically all of the money that has been paid into the treasury since the Foundation was launched as a corporation on September 27, 1923, has been loaned to needy students of the above mentioned institution. Not a single worthy student has been turned down. The Foundation has been faithful to its trust, and on the strength of this record, it merits a reason for its existence and deserves the consideration and support of all right thinking individuals.

If the former students of the institution everywhere would catch the "spirit" that animated that little band of heroic workers, who, in the beginning of this campaign, caught a vision of a greater Teachers College and a greater Kentucky and threw themselves wholeheartedly into the herculean task of helping to raise the \$300,000.00 sought by the Foundation in the first objective, the goal would be reached at a single bound. Former students, do you own a share of stock in the Foundation? If not, why not? Isn't it worthy of your loyalty, cooperation, and support?

The Foundation is filling the niche it was created to fill. Those who set in motion the machinery of the Foundation, who breathed into its nostrils the breath of life, thereby making of it a living, growing organism, have rendered a service of vital importance to humanity—a service that cannot be overlooked nor go unrecompensed, for good deeds are immortal and bring their own reward. Those who imparted to the Foundation the primitive force that gave it its momentum are being carried forward toward that larger future to which it must inevitably arrive. The Foundation already looms upon the mental horizon as a great benevolent institution, but its true greatness appeals to the future. The Foundation, like every other great movement, is a looking-glass in which we see the efforts and the sacrifices and the prayers of individuals who put service above selfishness. We want all to have a place in, and to be one of the component parts of this great living, growing organism, because it will help the Western Normal and Teachers College to keep abreast of the times and to care for the diversified needs of a rapidly growing student body.

## READ THIS BEFORE DECIDING

Some Facts You Should Consider Before Deciding Upon What School to Enter in September

Standing of school.  
Personnel of faculty.  
Course of study.  
Expense of attendance.  
Watch care of students.  
Snobbishness among student body.  
Healthfulness of location.  
Opportunities offered for every denomination of church affiliation.  
Recognition of graduates by universities and colleges.

### Where Shall I Go to School?

To the school that offers a fine moral and spiritual atmosphere.

To the school that has an able faculty of men and women with college and university preparation, successful experience, big, sympathetic hearts, and untiring personal efforts in behalf of the student.

To the school that has put the rates for living at the very lowest possible figure commensurate with convenience, comfort and good health.

To the school that makes special efforts to aid its worthy graduates first, and afterwards any others desiring it, in securing good positions.

To the school that has prestige and influence that will be an asset in future life.

To the school that takes personal care and interest in the physical well-being of the student—both in sickness and in health.

To the school that provides and supervises in a homelike and sensible way the recreation of the student body.

To the school that is pervaded by the spirit of good fellowship; where the democratic spirit invites each student, however humble, to do his best; where each stands for all and all for each; where nothing is considered aristocratic but the caste of fine manhood and womanhood; where nothing is acclaimed best except great ability, superior character and worth.

All this and more you will find at the Western Kentucky State Normal School and Teachers College.

## AN OUTSTANDING PUBLICATION

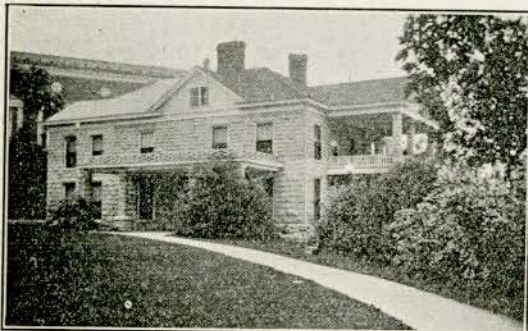
The Foundation Number of Teachers College Heights was published last August. It gives an interesting history of the institution accompanied by pictures showing the past, present and future. A big half-tone cut of the student body made last spring is used as an insert. This cut which is 12 inches deep and 61 inches long is the largest half tone cut ever made. Persons who have not received this publication and desire a copy should write and request the same. Be sure to ask for the Foundation Number, which was issued last August.

## THE INSTITUTION IS NOW AN ACCREDITED COLLEGE

Recent official action has placed this institution among the universities and colleges of standard four year curricula. Our graduates with their A. B. or B. S. degree are privileged to enter our own University of Kentucky, Indiana University, Peabody College and other institutions of as high a rating for graduate work, and are given the opportunity to begin the pursuit of the M. A. degree at once.



The Drinking Fountain at the back of Recitation Hall, was constructed by Prof. J. B. Alexander out of cobble stones.

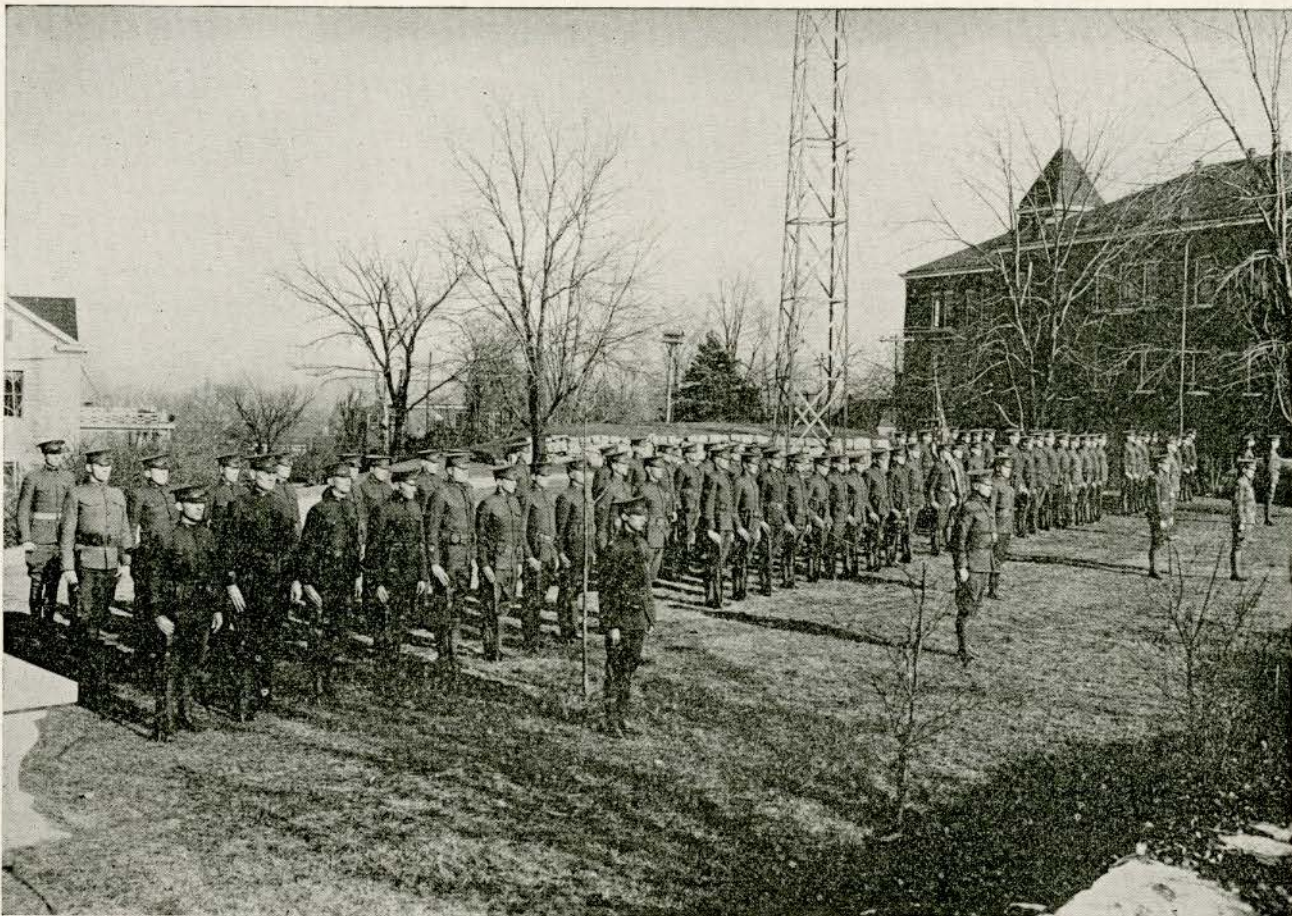


A Recent Picture of Cabell Hall

Showing the addition made in the back of the former building. The Department of Music and the office of the Foundation occupy the entire first floor. The School of Domestic Science and Arts use the entire second floor which has been equipped with modern equipment that offers unexcelled opportunities for this work.



R. O. T. C. UNIT

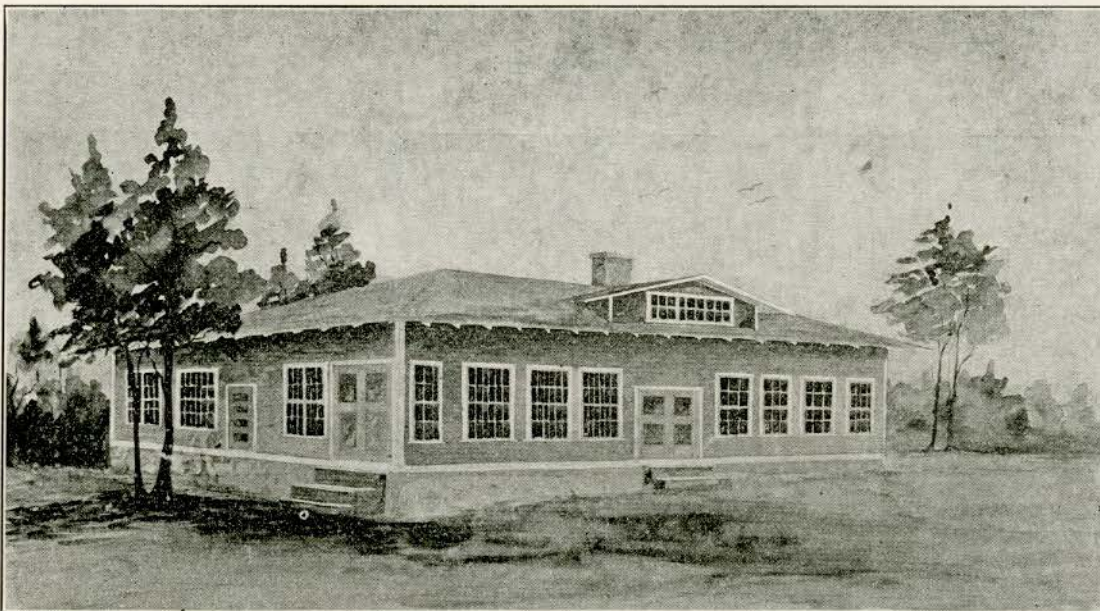


The government established the R. O. T. C. Unit at this institution January 27, 1919, under the command of Lieut. Ellsworth. After five months he was relieved, and Lieut. Col. Wilford Twyman was placed in command. Colonel Twyman had served twenty-five years in the army, ten of which were in Panama, France and the Philippines. Through untiring and efficient effort, he mobilized a group of energetic boys into a unit of strength, patriotism, and loyalty. At the expiration of four years with

the unit, he was relieved June 20, 1923, and retired from military service October 25, 1923.

Major Cathro was placed in command here August 30, 1923. He brings to the school the advantage of a thorough training and experience. Already he has added dignity, loyalty, efficiency, and patriotism to the corps, which is recognized by both faculty and student body. He is more than a military commander; he is a benefactor of moral training and manly conduct to the boys under his command.

Members in the Junior Unit of the R. O. T. C. Organization are furnished by the government the uniforms including, trousers, coat, overcoat, two shirts, belt, leggings, caps and ties. Arms and ammunition are also furnished. The Senior Unit not only gets the use of the uniform, but the members are allowed the regular ration compensation, between forty and fifty cents per day. This offers young men an unexcelled opportunity to pay part of their way during school.



The New Temporary Manual Training Building

This building will be constructed and ready for occupancy by the opening of the fall session, September 22nd. The students of the Manual Training

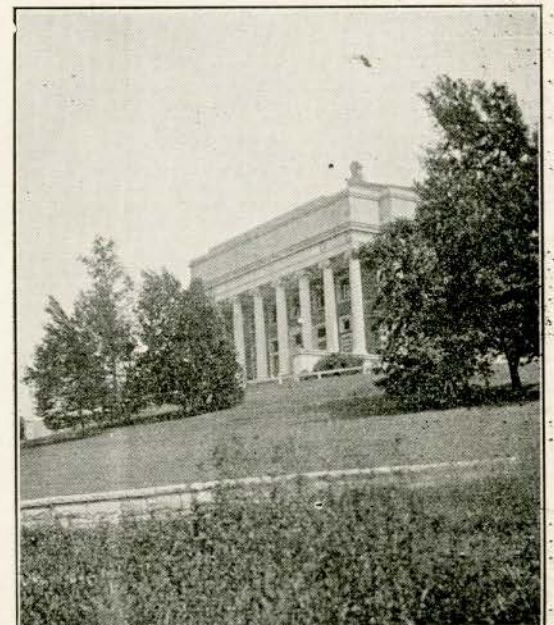
Department will construct the building under the supervision of Mr. Smith, the head of the school of Manual Arts.



The old barracks have been torn down. They occupied the site of the new Training School Building.

THE BOUNDARY LINE

The recent Legislature of Kentucky removed the line between the Eastern and Western Normal and Teachers College. Students who live in any part of Kentucky can now enter either college on free tuition. In fact, any student in Kentucky, regardless of the county in which he lives, is now entitled to free instruction in this institution.



Another kodak view of the beautiful entrance to the Administration Building.

DO YOU NEED A TEACHER?

Superintendents, Principals, Board of Education, Trustees and others desiring trained teachers, should write to the Western Normal and Teachers College, Bowling Green, Kentucky, and request that recommendations be made. Great care will be exercised in the selection of teachers.



MRS. MATTYE REID SEWELL



Forty-six years ago there was born in Jefferson County, Kentucky, a girl baby, the thirteenth child of her parents. Those parents may have had misgivings about the unlucky number thirteen, but they lived to see there are exceptions even to the rules of superstitions. That baby girl, who was christened Mattye Reid, was in no sense unlucky in her start in the race of life. She had a strong, healthy body, a keen mind and an inherited tendency to look at things with an open and unprejudiced mind.

Mattye Reid had all the advantages that come to girls born and reared in country homes where each inmate must do their share of the work to make a home. She early learned to do all the tasks that fell to the women on farms a quarter of a century ago. She even learned to do many of the things boys on the farm did at that period, for even with a family of thirteen children her father had few helpers because most of them were girls.

She had, also, many of the disadvantages that girls in the country had when she was a child. She had only five months' schooling each year, and that often under the guidance of poor teachers in the typical one-room school of that date. However, from her father she inherited a taste for good reading that opened new worlds to her and created an ambition for scholarship that was stilled only by death.

At eighteen years of age she began teaching in the public schools of her home county. Not with the desire in her heart to earn money to dress well and spend for pleasure, but eagerly hoping to help other country girls realize their possibilities; and, at the same time, enable her to gratify her own desire for an opportunity to go to school where she could find the equipment necessary for good work and the help she needed from inspiring teachers. It was natural that she should go to the Old Southern Normal School at Bowling Green, Ky., for help, because at that time it was the only normal school in the State.

Never did a pilgrim approach a shrine more earnestly and reverently than she did the school of her choice. It was holy ground for her—a place where her soul could expand and realize its dreams. Never did she lose that feeling of reverence for the place or her feeling of gratitude to its president who had been the inspiration that brought her to its doors.

She entered the Southern Normal School in the fall of 1897 and worked there for a number of years. The College Heights Foundation was not then in existence, so she had to abandon her student life at intervals and teach in the public schools to replenish her exhausted funds. But she kept at the task with a steadfastness of purpose that always characterized her work until she completed the course of study that led to graduation in that institution.

After graduation she went to Hardinsburg, Ky., and took charge of a school that under her effective management and guidance soon became one of the most popular schools of its kind in that section of the State. From Hardinsburg she went to Bowling Green to begin work as a teacher of English in her Alma Mater that had then changed its name to the Western Kentucky State Normal School. Here for ten years she labored unceasingly for the good of the institution and the improvement of its student body. She was never too tired or too busy to do whatever was necessary. When she was not engaged in teaching or in helping some discouraged student out of school hours she was studying for her own development. She spent her summer vacations studying in Chicago University.

In the winter of 1918 she married Nat B. Sewell, a man of unusual abilities and liberal education and one abundantly able to appreciate her fine mental qualities. They went to Frankfort, Ky., to live for a short time. Later they moved to London, Ky., where they were living at the time of her death in 1924. When she married she quit the teaching field and threw most of her energy into home making and trying to fit herself for the intelligent care of her baby, Ann Reid Sewell, but she never lost interest in schools and public progress as shown by the fact that she accepted a position on the State

Library Commission under Gov. Stanley and Gov. Morrow.

Of her it may be truly said: She was marvelous in life and glorious in death. She refused to yield to death until the last blow was struck. For months after she was stricken with a fatal illness she refused to quit her field of work and kept constantly at her post of duty until a few weeks before her death. During all that time she was fighting heroically for her life, refusing to be discouraged or lose her grip on life's interests. Her last conscious effort was to sign her name to a check for the College Heights Foundation. Her name was signed to that check in a feeble, hardly legible hand, but it will be the means of carrying hope and cheer to some poor student each year as time passes.

Her grave was covered with flowers from her Western Kentucky Teachers' College associates. Had it been possible for each of the students she had helped and inspired during her teaching days to have sent a rose she would have rested beneath a wilderness of roses.

COLLEGE HEIGHTS FOUNDATION

The Foundation is continuing to function in the interest of those who are in need of help in a pecuniary way, in order to remain in school and complete a definite course of study.

The Foundation is growing rapidly in size and is gradually extending its scope of usefulness.

The Foundation is anxious to avoid sending out as few formal notices to those who have pledged a donation as possible. It desires voluntary help. Remittances will be greatly appreciated at an early date as the funds of the Foundation have been exhausted.

Make the Foundation one hundred per cent loyalty by sending in your subscription now, provided you have not already subscribed.

Fill out the Foundation blank published elsewhere in this paper. Cut it out and mail it to the institution.

A number of teachers have already given pie suppers, box suppers, and school entertainments in their schools and contributed one-half or more of the proceeds to College Heights Foundation. More than five hundred students who were in attendance during the past scholastic year promised to give entertainments during the present scholastic year. Won't you do the same thing?

The Foundation is continually receiving letters from students, subscribers and others. These letters are full of fine sentiment and inspirational messages concerning the importance of making the Foundation an outstanding success.

Extension and development of our course of study has caused the delay in preparing our catalog. The manuscript has now, however, been carefully prepared and has been turned over to the printer, and we will be ready to send you a copy about October first or sooner. Kindly ask for it. Write to Dr. H. H. Cherry, State Normal School and Teachers College, Bowling Green, Ky.

The \$300,000 Campaign for The College Heights Foundation

of the

WESTERN KENTUCKY STATE NORMAL SCHOOL AND TEACHERS COLLEGE

Incorporated

Bowling Green, Kentucky

I agree to subscribe \$..... to the College Heights Foundation to be paid as follows:

On or before Xmas day, Dec. 25, 1924, \$.....

On or before Xmas day, Dec. 25, 1925, \$.....

On or before Xmas day, Dec. 25, 1926, \$.....

On or before Xmas day, Dec. 25, 1927, \$.....

On or before Xmas day, Dec. 25, 1928, \$.....

On or before Xmas day, Dec. 25, 1929, \$.....

CHRISTMAS GIFTS TO THE CHILDHOOD OF KENTUCKY

Name ..... Postoffice.....

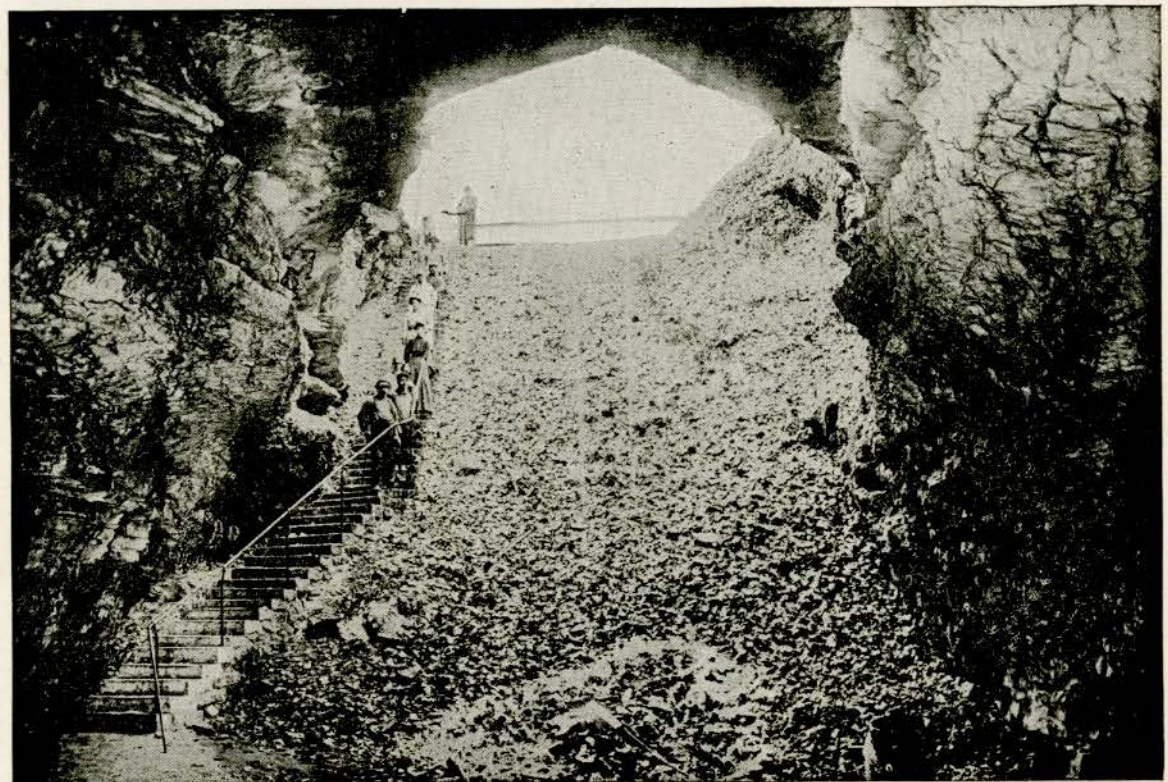
County ..... State.....

Note: If the subscriber prefers the entire amount may be paid in a lump sum.

1924.

We give above a blank that is used in making subscriptions to the College Heights Foundation. It is earnestly hoped that many who have not yet made subscriptions will fill out the above blank for such an amount as they feel they are able to donate to this most worthy and patriotic cause. Cut out the blank and mail it at an early date to President H. H. Cherry, Bowling Green, Kentucky.

ENTRANCE TO MAMMOTH CAVE



Mammoth Cave, one of the wonders of the world, is situated only 25 miles from Bowling Green. Many trips are made to see this wonder each year, by rail, by water, by automobile, and by foot. The ex-

pense is nominal and only a short time is needed to view the beauties and the marvels that have been wrought by nature in Mammoth Cave and other nearby underground chambers.



**BOYS' BASKETBALL TEAM**



This Basketball Team under Coach E. D. Diddle has taken its place in the front rank of the Southern College teams. Among its many victories during

the past season is the one over Centre College, Coach Diddle's Alma Mater.

WHEN IN NEED OF TEACHERS, let us submit names with information as to preparation, experience, general ability and other items. No charge is made for this service, in fact, we consider it our duty to aid in every possible way in seeing that School Boards and Superintendents secure the qualified teachers they desire.

At mid-term this year several strong young teachers will complete our A. B. course and will be available. If you should need a teacher, we shall have pleasure in telling you about them.

**FOOTBALL**



From the standpoint of both the institution and the individuals who played the game, football in our college has been a tremendous success. To the former have come honor and renown. Other worthy

youths are seeking admittance into the home of the "Pedagogues" who otherwise might not have come. To the players themselves have come honor, renown, and admiration, plus another thing of vastly more

significance than all these—a better understanding and a more profound appreciation of their fellow-man.

WRITE FOR THE NEW CATALOG now in press. It contains outline of A. B. and B. S. courses as well as the various other courses leading to the Elementary, Intermediate, and Life Certificates.

**ATHLETICS AT THE NORMAL**

Young men, interested in athletics, should take advantage of the opportunities offered by the Normal. We have employed an experienced coach who is not only enthusiastic over athletics but holds a lasting interest in the athlete himself.

There has been an insistent demand for teachers who are athletic coaches and a great many of our 1924 graduates have been called to fill such positions.

Our football team will go into training camp September 8th, two weeks prior to the opening of the Fall Term and return September 20th. Those interested should write for information at once.

Our basket ball team will be equal to the best as was proven last season by their remarkable record.

We are laying the foundation for the most successful base ball season in the history of the institution. If you expect to teach you cannot afford to neglect your athletic training. It is a most valuable asset.

No catalog has been issued by the institution for several years because the course of study was being revised from year to year. The one now in the press gives the outline of all courses offered. It is for free distribution. Kindly write for it now, and it will be sent you on or before October first.

\* Students finishing the course in Agriculture and receiving the B. S. degree, are qualified to teach this subject in the federally aided high schools of the State.

Our graduates are well prepared to render successful teaching service. We shall be glad to make recommendations when you desire. Great care will be exercised in making them.

**GIRLS' BASKETBALL TEAM**



The Girls Basketball Team of the Teachers College was an outstanding success during the last season. Decisive victories were won in the midst of a high enthusiasm and an earnest appreciation. We give below the record for 1923.

Teachers' College .....	14;	Rethel College .....	7
Teachers' College .....	15;	U. of L. ....	3
Teachers' College .....	2;	Peabody .....	17
Teachers' College .....	12;	Logan College .....	10
Teachers' College .....	10;	Eastern Normal .....	13
Teachers' College .....	4;	Peabody .....	21
Teachers' College .....	13;	Eastern Normal .....	3
Teachers' College .....	27;	Kentucky State .....	19



# The College Heights Foundation

Incorporated

BOARD OF DIRECTORS

H. H. Cherry of Bowling Green, Ky.  
J. R. Alexander of Bowling Green, Ky.  
Mrs. H. R. Matthews of Franklin, Ky.  
Julian Potter of New York City, N. Y.  
C. U. McElroy of Bowling Green, Ky.  
Lewis C. Humphrey of Louisville, Ky.  
S. Thurston Ballard of Louisville, Ky.  
Mrs. Alvin T. Hert of Louisville, Ky.  
M. O. Hughes of Louisville, Ky.  
M. M. Logan of Bowling Green, Ky.  
Carl D. Herdman of Bowling Green, Ky.  
R. P. Green of Lexington, Ky.

EXECUTIVE COMMITTEE

J. R. Alexander, Chairman.  
C. U. McElroy, Vice-Chairman.  
M. M. Logan.  
Mrs. H. R. Matthews.  
H. H. Cherry.

PRESIDENT, H. H. Cherry.  
SECRETARY, R. H. Seward.  
TREASURER, Carl D. Herdman.

**ITS PURPOSE**—The College Heights Foundation was organized in the interest of the children of the Commonwealth. Its mission is to advance popular education by giving every child the advantage of a better teacher and by giving every teacher a better opportunity to prepare for the teaching service.

**ITS NATURE**—It is a patriotic organization that merits the sympathy and economic support of every citizen in the Commonwealth because it is a corporation whose mission is service and whose dividends of more life go to all of the people.

**ITS BOARD OF DIRECTORS**—The Board of Directors of The College Heights Foundation is composed of progressive men and women of vision, of education, of high purpose, and of executive powers. They are forward-looking citizens of Kentucky who are willing to act as members of the Board because they are interested in the development of a qualified and stable teaching profession, and in giving childhood the best educational opportunities. They do not receive a cent for their services. Their interest is prompted by their desire to help a patriotic cause.

**ITS ARTICLES OF INCORPORATION**—We give below a synopsis of the articles of incorporation as authorized under the laws of Kentucky. These articles constitute a definite and yet a broad program of action for future development. They were carefully prepared by Hon. C. U. McElroy and in the opinion of those who have read the articles they embody fundamental principles that will safeguard the donor, transmute every dollar into life and have a far-reaching influence in the constructive work of developing a greater state.

**Synopsis of The College Heights Foundation.**

The College Heights Foundation is a corporation authorized under the laws of Kentucky, having no capital stock and having for its only purpose the aiding of popular education. It pays only spiritual dividends.

Its principal place of business is located in Bowling Green, Warren County, Kentucky.

**It Has Three Objectives.**

1. Its purpose is primarily to create a fund derived from voluntary gifts whereby all worthy and deserving students of Western Kentucky State Normal School and Teachers College may be aided and assisted in their efforts to obtain an education but who are un-

able to meet the necessary expense, its purpose being to help all who are willing to help themselves, by loaning them money from the fund, but who are not willing to accept charity.

2. Stimulating interest in and aiding in the construction of a group of memorial buildings in memory of the boys who gave their lives for freedom.

3. The creation of a fund to be invested in safe and interest-bearing securities, the interest on this fund to be used for the creation of scholarships and providing for the emergency needs of the institution.

If the donor shall direct the purposes and uses for which any donation shall be applied, then in that event the said donation shall be kept separate from the general fund of the corporation, and the same shall be applied as directed by said donor.

The College Heights Foundation is authorized to receive bequests, donations, gifts of money, or property from any person or persons who may desire to aid the work and further the aim of the corporation.

No director of The College Heights Foundation can, under the articles of incorporation, receive any profit or reward from any funds it may raise or from any interest arising from any loans made by the corporation.

The articles declare that The College Heights Foundation is to be kept, preserved and sacredly dedicated to the purposes for which the corporation was created.

The affairs of The College Heights Foundation are carried on by a Board of twelve Directors.

The Board of Directors has the power to transact business through the appointment of an executive committee composed of members of the Board.

The Treasurer of the corporation is required to give bond for the faithful discharge of his duties.

The Board of Directors has the power to adopt such by-laws and regulations as it may deem necessary for the welfare of the corporation. The Board of Directors has tied the corporation to the units of influence of the institution, to the school activities and organizations, and especially to the Alumni Association through the by-laws, which have been adopted.

The College Heights Foundation is now incorporated and transacting business.

## The Foundation Number of Teachers College Heights

WAS PUBLISHED IN AUGUST. IT CONTAINS FORTY PAGES AND IS GRAPHICALLY ILLUSTRATED. IT GIVES AN INTERESTING HISTORY OF THE INSTITUTION ACCOMPANIED BY PICTURES SHOWING THE PAST, THE PRESENT AND THE FUTURE. IT CONTAINS THE ARTICLES OF INCORPORATION OF COLLEGE HEIGHTS FOUNDATION AND MANY OTHER INTERESTING ITEMS. THE BIG HALF-TONE CUT OF THE STUDENT-BODY MADE LAST SPRING IS USED AS AN INSERT. THIS CUT IS TWELVE INCHES DEEP AND SIXTY-ONE INCHES LONG—THE LARGEST HALF-TONE CUT EVER MADE. IT HAS MANY OTHER FEATURES THAT WILL BE MOST INTERESTING TO ALL WHO RECEIVE IT. PERSONS WHO HAVE NOT RECEIVED THIS PUBLICATION WILL BE MAILED A FREE COPY, PROVIDED THEY WILL WRITE PRESIDENT H. H. CHERRY, BOWLING GREEN, KENTUCKY, AND REQUEST THE SAME.

WESTERN KENTUCKY UNIVERSITY

ARCHIVES