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# Teachers College Heights

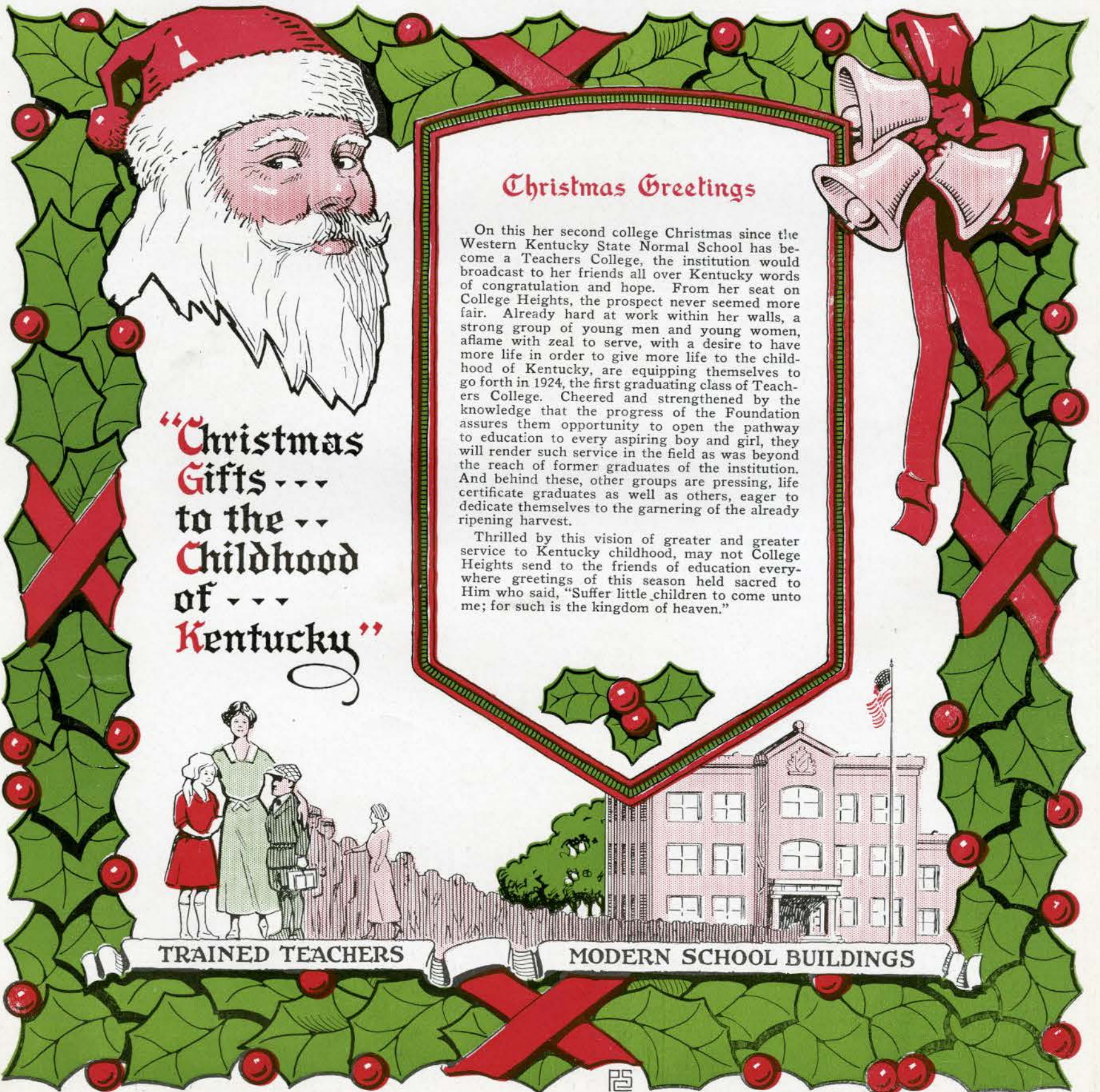
Entered as second-class matter December 18, 1916, at the Post Office at Bowling Green, Kentucky, under an Act of August 24, 1912.

Published Bi-Monthly by The Western Kentucky State Normal School and Teachers College

Vol. 7

Bowling Green, Ky., December, 1923

No. 3



A Gift to the College Heights Foundation is a Gift to Childhood



Have you sharpened your posts at the top and painted them red?

**A** MAN purchased three acres of land located on the bank of a beautiful river. It was a rough and unsightly spot. The underbrush was cleared away. Trees and projecting surface stones were left and bluegrass planted. It became at once an attractive place for a modest home. An inexpensive little bungalow was built on the bluff overlooking the river, and was painted red. The posts used in fencing the place were sharpened at the top and painted red. One morning when this man was out on the public highway that passed by the side of his bungalow he was greeted by a gentleman who lived in that section, and who was just finishing his bungalow, and who remarked during the conversation that if he did not object, he also was going to paint his bungalow red.

A little later while he was passing through the suburban section of his native city, he came across another man who was a stranger that was building a fence around his home and in conversation he said: "There is a fellow down here on the bank of the river who sharpened his posts at the top and painted them red and I am going to sharpen my posts at the top and paint them red." If you want your neighbor to paint his bungalow red, paint your bungalow red. If you want him to sharpen his posts at the top and paint them red, sharpen your posts at the top and paint them red. If you want him to plant a tree, or a vine, plant a tree or a vine yourself. If you want him to be a model farmer, be a model farmer yourself and have a model farm. If you would give your community a vision, an ideal, a purpose, a life, you must have a vision, an ideal, a purpose and live a life.

**IF YOU ARE FOR THE COLLEGE HEIGHTS FOUNDATION AND WANT YOUR NEIGHBORS TO GIVE TO IT LIBERALLY, YOU MUST GIVE TO IT LIBERALLY YOURSELF. THE BIG THING IN ADVANCING LIFE IS YOU. THE BIG THING IN ADVANCING THE FOUNDATION IS YOU. PAINT YOUR BUNGALOW RED BY SENDING IN YOUR SUBSCRIPTION, BY INFLUENCING OTHERS TO SUBSCRIBE AND BY BROADCASTING THE PRINCIPLES, IDEALS AND MISSION OF THE FOUNDATION. SHARPEN YOUR POSTS AT THE TOP AND PAINT THEM RED. DO IT TODAY, IF YOU HAVE NOT ALREADY DONE SO.**

## YOU

The College Heights Foundation is a benevolent corporation operated on business principles, looking toward the moral, intellectual, spiritual and material development of the young manhood and womanhood of Kentucky.

There is an invisible philanthropist, composed of many parts, of many people, who inherently desires human advancement, a greater Kentucky, a greater College Heights and an opportunity for every child to have the best educational advantages, who will give \$300,000 to The College Heights Foundation.

The first campaign for \$300,000 is divided into 12,000 shares at \$25.00 the share.

The Foundation asks you to seriously consider your responsibility in relation to the following suggestions:

**First.** That this fund cannot be raised by one share subscriptions. Stock is being sold in blocks of from one to two hundred or more shares. **The small unit is used in order to make a subscription possible to everybody.**

**Second.** That the hope of the state is in her young men and women in whose hearts and minds are the undeveloped resources of a great Commonwealth.

**Third.** That this great asset will remain a mere potentiality until an opportunity is given to make it an actuality.

**Fourth.** That the opportunity for self-development does not come naturally to all alike, and that the Foundation undertakes to remedy this inequality.

**Fifth.** That this high purpose cannot be realized unless you take stock, the price of which will be used to balance the scale of opportunity.

**Sixth.** That your stock will pay a large dividend in public service, working toward a cleaner and more intelligent citizenship in which you are vitally interested.

**Seventh.** That if you fail to take stock, you express a lack of confidence in the integrity and ability of the young manhood and womanhood of Kentucky.

**Eighth.** The College Heights Foundation offers an opportunity to do a big benevolent thing in the most effective way.

The philanthropist who will give the \$300,000 is YOU. He speaks to you through your ethical nature, through your interest in childhood, through your love of country and calls on YOU to give liberally and not to depend upon others to make the large subscriptions, but to give YOURSELF to the extent of the benefits you have received and will receive, to the extent of your financial rating, to the extent of your ability to produce and to give, and to the extent of your inherent desire to aid others and to make Kentucky, if it is not now, the best place on earth in which to live. **YOU ARE CALLED UPON TO SHARPEN YOUR POSTS AT THE TOP AND TO PAINT THEM RED, AND TO USE PLENTY OF PAINT.**

Let us study briefly as to the meaning of this proposed foundation—What is it? From whence will it come? What use will it serve?

First, it means that the much discussed spirit of the institution is not an empty thing, signifying nothing.

Second, it insists that the students and alumni are not financial failures and that the citizenship of Kentucky will give it generous assistance.

Third, it means, in large part, an avoidance of the financial agony which has harassed many of our students during their periods of preparation.

Fourth, it is really what it calls itself—**A Foundation**, a foundation built of sacrifices to a common ideal, a foundation of training for service among Kentucky's children—a foundation of character and vision—a foundation of a better and greater Kentucky.

Citizens of Kentucky, a call comes to you from College Heights—a call which is based on the principles of honor and justice, because it affects both rich and poor, and high and low, and because it affects the coming manhood and womanhood of Kentucky. Will you heed the call of the childhood of your state? Remember that on the stage of life "every man must play his part." Will you, the citizens of our great Commonwealth, play your part and lend a hand in this great movement for a greater Kentucky?

## "Christmas Gifts to the Childhood of Kentucky"

The results of all of our educational efforts, the returns of all of our investments of money and time for the education of our children, depend finally upon the character of the teachers employed in the schools, upon their mental, moral and religious qualities, their ideals in life, their breadth, their depth, their fulness, their fineness, their culture and their skill in teaching. A great school is in one sense what is in the mind of the teacher, pupil, layman. It follows, however, that what will appear in the life of the pupil or layman depends largely upon what is in the life of the teacher. The school is largely in the spirit of the teacher. In its last analysis the teacher is the school. **COLLEGE HEIGHTS FOUNDATION SEEKS TO GIVE THE TEACHERS MORE LIFE IN ORDER THAT THEY MAY HAVE MORE LIFE TO GIVE TO THE CHILDREN. HENCE THE SLOGAN: "CHRISTMAS GIFTS TO THE CHILDHOOD OF KENTUCKY."**

Put a good teacher in a poor schoolhouse with poor equipment and you will have a pretty good school, if not a good school, and as a result of the influence of the teacher, you will have in a short time a modern school building, modern equipment and a local educational interest. A good teacher in a community where there is educational indifference, a mutilated school house, a small attendance will, as a rule, accomplish an educational awakening, a good school house and a large attendance. What we want in Kentucky today is not only physical but spiritual equipment, not only a modern school house but a progressive teacher, not only consolidation but a professional resurrection. **COLLEGE HEIGHTS FOUNDATION WILL AID IN THE DEVELOPMENT OF A GREATER SPIRITUAL AND PHYSICAL PLANT ON COLLEGE HEIGHTS. IT WILL MAKE IT POSSIBLE TO TRAIN BETTER TEACHERS FOR EVERY CHILD IN THE COMMONWEALTH. HENCE THE SLOGAN "CHRISTMAS GIFTS TO THE CHILDHOOD OF KENTUCKY."**

# Announcement For The Second Semester

## COLLEGE CALENDAR

The college year consists of two semesters of 18 weeks each, a summer session of 9 weeks, and a spring term of 9 weeks conducted parallel with the last half of the spring semester.

Feb. 1, 1924, registration for second semester commences.

Feb. 5, 1924, classes meet for first time.

Feb. 9, 1924, last day for registration for a full program.

Feb. 13, 1924, registration closes for semester classes.

June 6, 1924, second semester closes.

Students who are entering for the first time are requested to send in advance an official transcript of their credits signed by the school superintendent or high school principal to Miss Mary Stallard, Registrar.

### GENERAL INFORMATION CONCERNING NORMAL SCHOOL WORK

The Normal School presents a four years' program of high-school work. Credit in this field is measured in terms of units; this unit being defined as the amount of credit given for the successful completion of a subject offered five class periods per week for 36 weeks, the average period being 45 minutes in length. Ordinary practice permits a student to complete 4 units a year; thus it usually requires a period of four years to complete the high school program of 16 units.

#### Standards of Admission to Normal School:

1. No one under eighteen years of age, who has not completed an accredited high-school course will be admitted if he has access to a high school at home. An applicant of this class should bring with him a statement signed by the County Superintendent to the effect that there are no high schools within seven miles of the applicant's home, or if so, there is some natural barrier making attendance impracticable.

2. Students applying for admission must present not less than four units (one year's high school work) from an accredited high school.

3. Students from non-accredited high schools who are planning to enter this institution and presenting four units of work may enter on examination. Students who are to take this examination are requested to notify the office of the Dean in advance in order that complete arrangements can be made.

4. All former students and all students holding certificates permitting them to teach in Kentucky, may re-enter and continue their work without taking an examination on entering.

5. Mature students, who have had teaching experience, will be eligible for examination for advanced standing.

### CERTIFICATES ISSUED

**Elementary Secondary Certificate:** The Elementary Secondary Certificate, valid for two years, will be issued to students completing a minimum of eight units of prescribed work or its equivalent, four of which units must be earned at this institution. At least one full semester of 18 weeks must be spent in residence and not less than two units completed at that time; the remainder of the four units that must be earned at this institution may be completed during summer ses-

sions. The four remaining units may be completed at accredited high schools and not more than two units are accepted from summer extension schools. No credit for correspondence work is accepted on this certificate.

**Intermediate Certificate (Secondary):** The Intermediate Secondary Certificate, valid for four years, is granted with the successful completion of sixteen units of prescribed and elective work. At least two full semesters of eighteen weeks each must be spent in residence at this institution and not less than four units of work completed at that time. The remainder of the work may be completed at accredited high schools. Correspondence courses to the amount of four units will be accepted on this certificate. Not more than two units will be accepted from summer extension schools. All courses specified below or their equivalent must be completed before this certificate is issued.

### SUBJECTS PRESCRIBED FOR HIGH SCHOOL CERTIFICATE COURSES\*

\*(Required on Elementary Certificate Courses.)

#### Year I.

|                                 |          |
|---------------------------------|----------|
| Grammar .....                   | 1/2 unit |
| *American History .....         | 1/2 unit |
| *Arithmetic, Advan. ....        | 1/2 unit |
| *Agriculture, General .....     | 1/2 unit |
| *Oral and Written English ..... | 1/2 unit |
| *American History II .....      | 1/2 unit |
| *Geography .....                | 1/2 unit |
| *Physical Education .....       | 1/4 unit |
| *Public School Music .....      | 1/4 unit |

#### Year II.

|                                      |          |
|--------------------------------------|----------|
| *School Management .....             | 1/4 unit |
| *Amer. Literature I .....            | 1/2 unit |
| *Algebra .....                       | 1/2 unit |
| *Greek History .....                 | 1/2 unit |
| *Observation and Participation ..... | 1/4 unit |
| *Elective .....                      | 1/2 unit |
| *Amer. Literature II .....           | 1/2 unit |
| Algebra II .....                     | 1/2 unit |
| *Roman History .....                 | 1/2 unit |

#### Year III.

|                            |          |
|----------------------------|----------|
| Plane Geometry I .....     | 1/2 unit |
| English Literature I ..... | 1/2 unit |
| General Science .....      | 1/2 unit |
| Elective .....             | 1/2 unit |
| Plane Geometry II .....    | 1/2 unit |
| English Lit. II .....      | 1/2 unit |
| Civics .....               | 1/2 unit |
| Elective .....             | 1/2 unit |

#### Year IV.

|                             |          |
|-----------------------------|----------|
| English History .....       | 1/2 unit |
| Biology, Botany, etc .....  | 1/2 unit |
| Drawing, Construction ..... | 1/2 unit |
| Elective .....              | 1/2 unit |
| Method in Reading .....     | 1/2 unit |
| Geography II .....          | 1/2 unit |
| Elective .....              | 1/4 unit |
| Practice Teach .....        | 1/4 unit |

Students in the secondary field are advised to carry not more than four subjects during a semester, but permission will be granted by the crediting committee to carry five to students who are capable of doing superior work.

All students are expected to attend literary society meetings and become affiliated with their class society. No certificate is granted unless the student has demonstrated his ability to write as well as seventy on the Ayres writing scale or thirty on the Thorndyke scale. The Department of penmanship will issue a certificate of proficiency

after examination. Students are advised to take this examination at the beginning of a semester, and, if the required standard is not met, the student may enter special classes.

The student may elect not more than three units of work on the Intermediate Certificate in the Departments of Latin, History, Mathematics, Home Economics, Manual Arts, Agriculture, Music, English, Science, or Education.

### SECONDARY COURSES PRESENTED DURING SECOND SEMESTER

#### ENGLISH

|                                |          |
|--------------------------------|----------|
| Oral and Written English ..... | 1/2 unit |
| Method in Reading .....        | 1/2 unit |
| American Literature II .....   | 1/2 unit |
| English Literature .....       | 1/2 unit |

#### MATHEMATICS

|                   |          |
|-------------------|----------|
| Arithmetic .....  | 1/2 unit |
| Geometry I .....  | 1/2 unit |
| Geometry II ..... | 1/2 unit |
| Algebra II .....  | 1/2 unit |

#### HISTORY

|                           |          |
|---------------------------|----------|
| Greek History .....       | 1/2 unit |
| American History II ..... | 1/2 unit |
| Civics .....              | 1/2 unit |

#### EDUCATION

|                                     |          |
|-------------------------------------|----------|
| School Management .....             | 1/4 unit |
| Observation and Participation ..... | 1/4 unit |
| Practice Teaching .....             | 1/4 unit |

#### LATIN

|                       |          |
|-----------------------|----------|
| Beginning Latin ..... | 1/2 unit |
| Caesar .....          | 1/2 unit |

#### SCIENCE

|                             |          |
|-----------------------------|----------|
| Health and Sanitation ..... | 1/2 unit |
| Agriculture .....           | 1/2 unit |
| General Science .....       | 1/2 unit |
| Physical Geography .....    | 1/2 unit |

#### FINE ARTS

|                   |          |
|-------------------|----------|
| Drawing .....     | 1/2 unit |
| Penmanship .....  | 1/4 unit |
| P. S. Music ..... | 1/4 unit |

#### VOCATIONAL

|                   |          |
|-------------------|----------|
| Manual Arts ..... | 1/2 unit |
| Sewing .....      | 1/2 unit |

#### PHYSICAL EDUCATION

|                          |          |
|--------------------------|----------|
| R. O. T. C. ....         |          |
| Physical Education ..... | 1/4 unit |

### TEACHERS COLLEGE ANNOUNCEMENTS STANDARDS OF ADMISSION

An applicant for admission to first-year college classes must present credit for fifteen units of high-school work so chosen as to include not less than three units of English, one unit of Algebra, and one unit of Geometry. Only students who hold certificates of graduation from accredited high schools will be admitted without examination.

In addition to the five basic units of English and Mathematics, a sufficient number of units to make a total of fifteen, must be offered from groups A and B, except that not more than a total of four units may be offered from group B.

#### GROUP A

##### English I

#### FOREIGN LANGUAGES\*

|               |        |
|---------------|--------|
| French .....  | 1 to 3 |
| German .....  | 1 to 3 |
| Greek .....   | 1 to 3 |
| Latin .....   | 1 to 3 |
| Spanish ..... | 1 to 3 |

## SOCIAL SCIENCES

|                         |        |
|-------------------------|--------|
| History .....           | 1 to 3 |
| Civics .....            | ½      |
| Education .....         | 1      |
| Political Economy ..... | ½      |
| Sociology .....         | ½      |

## MATHEMATICS

|                         |   |
|-------------------------|---|
| Advanced Algebra .....  | 1 |
| Solid Geometry .....    | ½ |
| Trigonometry .....      | ½ |
| Advan. Arithmetic ..... | ½ |

## SCIENCE

|                        |        |
|------------------------|--------|
| Biology .....          | ½      |
| Botany .....           | ½      |
| Chemistry .....        | ½ to 1 |
| General Science .....  | ½ to 1 |
| Geology .....          | ½ to 1 |
| Physics .....          | ½ to 1 |
| Phys. Geography .....  | ½ to 1 |
| Physical Hygiene ..... | ½ to 1 |
| Zoology .....          | ½ to 1 |

## GROUP B.

(Only four units may be offered in B.)

|                             |        |
|-----------------------------|--------|
| Agriculture** .....         | ½ to 3 |
| Bookkeeping .....           | ½ to 1 |
| Commercial Law .....        | ½      |
| Commercial Arithmetic ..... | ½      |
| Commercial Geography .....  | ½      |
| Drawing (Freehand) .....    | ½ to 1 |
| Drawing (Mechanical) .....  | ½ to 1 |
| Home Economics** .....      | ½ to 3 |
| Shop Work .....             | ½ to 2 |
| Music .....                 | ½ to 1 |
| Shorthand .....             | ½ to 1 |

\*Not less than 1 unit of foreign language accepted.

\*\*Not more than 1 unit will be accepted in any one subject.

Candidates from other accredited institutions of collegiate rank may present advanced standing and thereby reduce the number of hours required for graduation. An official statement must be secured from the registrar of the institution in which the credit is made and must be sent to the office of the registrar.

The student who is not a candidate for a degree or for any teaching certificate may enter the college and pursue special work. These students must present the same credentials as any other applicant for admission to collegiate work. The institution is not obligated to give the special student a teaching certificate unless the student has met the specific courses required for the certificate. Students who are entering for the first time are advised to send their credits in advance to Miss Mary Stallard, Registrar.

## COLLEGE CERTIFICATES

The Elementary College Certificate, valid for two years, is granted with the completion of a minimum of 32 semester hours of required and elective work. At least one full semester of 18 weeks must be taken in residence; the remainder of the work to be completed at other accredited collegiate institutions or taken at summer sessions at this institution. No correspondence courses are accepted on this certificate as credit. The courses marked with a (\*) must be completed before this certificate can be granted.

The Advanced College Certificate, valid for three years and renewable for life tenure, is granted with the completion of 64 semester hours of required and elective work. At least two full semesters of 18 weeks each must be spent in residence; the remainder of the work may be completed at other accredited institutions, at this institution during summer sessions and by correspondence (an amount not to exceed 12 semester hours). All courses specified below must be completed before this certificate can be granted.

## SUBJECTS PRESCRIBED FOR COLLEGE CERTIFICATE COURSES.\*

(The number after each subject gives the semester hour credit.)

## LEGAL REQUIREMENTS

- \*General Agriculture, 2.
- \*Physical Education and Health, 2.
- \*Public School Music, 1.

## MATHEMATICS

- \*Teachers' Arithmetic, 3, or Algebra, 4.

## HISTORY

- \*Modern American History, 3.
- Modern European, 3.

## ENGLISH

- \*Freshman English (Grammar, 2, Composition, 3).
- \*Modern American or Mod. English Literature, 3.
- Public Speaking, 2. (Method in Read. can be substituted.)
- Shakespeare or Milton or Dante, 3.

## SCIENCE

- Teachers' Geography, 3.
- Chemistry, Physics, Biology, Geog., 4.

## EDUCATION

- \*Introduction to Education, 1.
- \*Psychology, 3.
- \*Observation and Participation, 1.
- \*Class Management, 2.
- \*Technique of Teaching, 2.
- Practice Teaching, 3.
- Sociology, 3, or Intelligence Tests, 2, or Educational Measurements, 2.

\*These are required courses for both certificates. The average load carried by a student during a semester is 16 semester hours, the maximum is 18 and granted only in special cases. A student must carry not less than 12 hours to be enrolled as a regular student.

It will be observed that approximately 49 of the 64 semester hours required for the Advanced Certificate are prescribed. The remaining 15 are regarded as electives and provide the student the opportunity of preparing for specific types of teaching. It is recommended that the student who is completing his second year of college work select either a field in which to specialize or else utilize the elective credits in building up academic deficiencies or providing a liberal background.

## COLLEGE COURSES PRESENTED DURING SECOND SEMESTER

## ENGLISH

|                                 |         |
|---------------------------------|---------|
| Freshman English .....          | 5 s. h. |
| Modern English Literature ..... | 3 s. h. |
| Public Speaking .....           | 2 s. h. |
| Advanced Composition .....      | 3 s. h. |
| Shakespeare .....               | 3 s. h. |
| Milton .....                    | 3 s. h. |
| Romanticism .....               | 2 s. h. |
| Short Story .....               | 2 s. h. |

## MATHEMATICS

|                              |         |
|------------------------------|---------|
| College Algebra .....        | 4 s. h. |
| Teachers' Arithmetic .....   | 3 s. h. |
| Trigonometry .....           | 3 s. h. |
| Differential Calculus .....  | 3 s. h. |
| Differential Equations ..... | 3 s. h. |

## SOCIAL SCIENCES

|                         |         |
|-------------------------|---------|
| Modern American .....   | 3 s. h. |
| Modern European .....   | 3 s. h. |
| Early American .....    | 3 s. h. |
| English Expansion ..... | 3 s. h. |

## EDUCATION

|   |         |
|---|---------|
| Class Management .....                      | 2 s. h. |
| Technique of Teaching .....                 | 2 s. h. |
| Observation and Participation .....         | 1 s. h. |
| Practice Teaching .....                     | 3 s. h. |
| Introduction to Education .....             | 1 s. h. |
| General Psychology .....                    | 3 s. h. |
| Educational Psychology .....                | 3 s. h. |
| Educational Tests .....                     | 2 s. h. |
| Problems of the High School Principal ..... | 2 s. h. |
| Educational Statistics .....                | 3 s. h. |
| Problems of School Supervision .....        | 3 s. h. |

## SCIENCE

|                              |         |
|------------------------------|---------|
| Chemistry 101 .....          | 5 s. h. |
| Chemistry 102 .....          | 5 s. h. |
| Agricultural Chemistry ..... | 5 s. h. |
| Physics 100 .....            | 5 s. h. |
| Physics 102 .....            | 5 s. h. |
| Health and Sanitation .....  | 2 s. h. |

## GEOGRAPHY

|  |         |
|--|---------|
| Teachers' Geography .....                | 3 s. h. |
| Geographic Influence .....               | 2 s. h. |
| Conservation of National Resources ..... | 2 s. h. |
| Geography of South America .....         | 2 s. h. |

## LANGUAGES

|                    |         |
|--------------------|---------|
| French 101 .....   | 4 s. h. |
| French 102 .....   | 4 s. h. |
| French 104 .....   | 3 s. h. |
| Spanish 104 .....  | 3 s. h. |
| Virgil .....       | 3 s. h. |
| Ovid .....         | 3 s. h. |
| Roman Satire ..... | 3 s. h. |

## AGRICULTURE

|                           |         |
|---------------------------|---------|
| General Agriculture ..... | 2 s. h. |
| Entomology .....          | 2 s. h. |
| Pathology .....           | 2 s. h. |
| Truck Gardening .....     | 2 s. h. |
| Bee Keeping .....         | 2 s. h. |
| Zoology .....             | 4 s. h. |
| Poultry .....             | 2 s. h. |
| Dairying .....            | 3 s. h. |
| Butchering .....          | 2 s. h. |
| Feeds and Feeding .....   | 2 hours |
| Horticulture .....        | 3 s. h. |
| Seed Inspection .....     | 2 s. h. |

## HOME ECONOMICS

|                              |         |
|------------------------------|---------|
| Child Welfare .....          | 2 s. h. |
| Nutrition .....              | 3 s. h. |
| Nutritional Physiology ..... | 1 s. h. |
| Principles of Cookery .....  | 3 s. h. |
| Interior Decoration .....    | 2 s. h. |
| Advanced Dress Making .....  | 3 s. h. |

## MANUAL ART

|                                       |         |
|---------------------------------------|---------|
| Machine Woodwork .....                | 5 s. h. |
| Farm Mechanics .....                  | 5 s. h. |
| Elementary Cabinet Construction ..... | 5 s. h. |

## FINE ARTS

|                                |         |
|--------------------------------|---------|
| Public School Music .....      | 1 s. h. |
| Harmony .....                  | 2 s. h. |
| History of Music .....         | 2 s. h. |
| Drawing and Construction ..... | 2 s. h. |
| Poster Work .....              | 2 s. h. |
| Commercial Lettering .....     | 2 s. h. |
| Engrossing .....               | 2 s. h. |
| Methods in Penmanship .....    | 2 s. h. |

## PHYSICAL EDUCATION AND HEALTH

|                              |         |
|------------------------------|---------|
| Hygiene and Sanitation ..... | 2 s. h. |
| Physical Education .....     | 2 s. h. |
| Folk Dancing .....           | 2 s. h. |
| R. O. T. C.                  |         |

## GENERAL REQUIREMENTS FOR THE DEGREE

The baccalaureate degree is granted with the successful completion of a minimum of 128 semester hours of prescribed and elective work. Former students, who have received the Advanced Certificate, will be required to renew their attendance at the institution and spend a minimum of one full semester of 18 weeks in residence study before the degree will be granted. This is required regardless of the number of semester hours of credit which the student may have completed at other institutions. Such a student must complete not less than 16 semester hours of work which must be taken only after conference with the Dean of Faculty. All other candidates for the degree must meet a residence of one full year, consisting of two semesters of eighteen weeks each; at least 32 semester hours of work must be completed, the courses taken to be approved by the Dean.

Candidates for the degree are expected to have met the specific course requirements of the first

two years of college work or their equivalent. The prescribed curriculum is divided among the following fields, the number of semester hours given being the minimum requirements:

- Education .....24 semester hours
- English .....18 semester hours
- Foreign Language (1 language) 10 semester hours
- Mathematics ..... 7 semester hours
- Social Sciences (History, Economics, Sociology) .....10 semester hours
- Sciences (Chemistry, Physics, Biology, etc.) .....12 semester hours

All students who are candidates for the degree must select a major and a minor field of study; completing a minimum of 24 and a maximum of 34 semester hours in the former and a minimum of 12 and a maximum of 18 semester hours in the latter.

The degree of Bachelor of Science will be conferred on students who specialize in Home Economics or Agriculture. It is recommended that all other students major in the field of Education, the degree conferred being Bachelor of Arts.

Candidates for the degree are requested to register for advanced courses during their Junior and Senior years. Failure to observe this rule will necessitate completing more than the minimum of 128 semester hours required. Students carrying less than twelve semester hours do not meet residence requirements, the meeting of which is a condition imposed in degree conferment.

**ANNOUNCEMENT OF SPRING TERMS**

On April 7, 1924, a spring term will be conducted for nine weeks. Separate college and normal classes will be maintained. The average permissible student load will be eight semester hours or one high school unit. Students with exceptional ability may carry a maximum of nine semester hours or one and one-quarter high school units. A number of new instructors will be added to the staff at that time to meet the increased demands upon the institution. Detailed announcement of the spring term will be mailed in March.

Commencing June 9th, a nine-week summer session will be held, lasting until August 8. A number of prominent Kentucky superintendents and teachers will conduct special classes and special lecturers from various colleges and universities will discuss current educational problems.

**THE FACULTY**

It has been well said that no school, however well supplied with buildings, equipment and money can be an efficient instrument of community betterment, unless the teacher at its head is a well trained, inspired leader. So it must also be with higher institutions of learning. The Western Kentucky State Normal and Teachers College cannot boast of the fine physical equipment and financial support accorded to most institutions of similar rank in other states, but no such institution is more blessed in the personnel, character and scholarship of the men and women who compose its faculty.

This earnest body of instructors has paid the price of thorough preparation and are outstanding in their intellectual and spiritual leadership. As an indication of the scholarship of this body of educational leaders we might say that there are now among them one LL. D., three who hold the Ph. D. degree, eight the M. A., and twenty-five the A. B. Three of those now holding the M. A. will in the near future receive the Ph. D., which will bring the group holding the highest scholastic degree to six, while four or five of those holding the Bachelor's degree are planning to finish within the next year work already begun for the Master's degree.

In addition to these facts showing the scholastic attainments in the matter of degrees held, it may be added that several members of this earnest group have shown a high standard of scholar-

ship in the field of authorship. Several books—seven to be exact—of outstanding merit and wide use among teachers and schools throughout the country, have come from the pens of three or four of them, while in the last few years many small works on educational subjects have appeared, either as articles in magazines or in bulletin form, under their authorship.

In the new Dean of the institution, Dr. G. C. Gamble, Kentucky has brought to her borders a real outstanding constructive educational expert. Not only has he organized, in the most effective way, the new Teachers College—a most difficult task, but already his influence is being widely felt in the educational ranks throughout the state. Dr. Gamble holds his doctor's degree from Teachers College, Columbia University, and was a member of the faculty of that institution before coming here.

It is hard for those who know the history of this institution in the past seventeen years to understand how this band of faithful and overworked instructors have wrought so well from such adverse and trying physical conditions. All Kentucky is proud of the faculty on College Heights, it appreciates their loyal work and sacrifices, and it is going to rally in supporting College Heights Foundation to make more ideal place in which these instructors and the students who come to them for intellectual and spiritual food may labor to convince the General Assembly that more buildings and a large financial support are imperative for the further advancement of the institution.

**THE GREAT TEACHER OF SERVICE AND SACRIFICE**

By J. H. Dodd, Student

"Whoever will be great among you, let him be your minister." Such is the simple formula for success as laid down by the one Perfect Teacher. Not to be ministered unto, but to minister—this was the great teaching of Christ's life. And the spirit of service and sacrifice which He manifested in His every act has been recognized and adopted by every individual who has achieved true greatness and enduring fame. That this is so is not strange, because, after all, mankind bestows its lasting approval and praise only upon its benefactors. The words of the Master are therefore an expression of a universal law of compensation and reward.

Christ's teaching as concerns the relations of man to man always emphasizes the essential importance of service and sacrifice. As a guide for everyday life Christianity assumes the fundamental principle that all men are brothers. The relationship of brotherhood is taken as being indicative of that feeling which exists between individuals who have an immediate common parentage, and who by reason of blood kinship are willing to sacrifice for each other in loving service. Essentially, Christ's advent in the world was a sacrifice—the sacrificial gift of God Himself! And the few years of His life with which we are familiar were years of unselfish living for others. During this short time He taught so effectively the lesson of unselfishness that the world in its pitiful struggles with sordid entanglements stops once each year and lifts up its voice in thankfulness for the beautiful example of Christ's life. And all because He taught that we must serve through sacrifice!

The finest thing in education is the broader sweep of sympathy which it gives. Unless one has the spirit of helpfulness, he is not educated, no matter what may have been his training or achievements in a material way. The person who is unmoved by the needs and the welfare of his fellowman is a horrible mockery of what God intended to create when he formed the first human being. That such individuals do exist can not be denied. But the enthusiastic support which is being accorded great modern benevolent movements, which aim at the practice of Christ's

teachings, indicates that more and more people everywhere are coming to a realization that life is a failure unless motivated by a desire for active service.

**COMMUNITY CO-OPERATION**

The activities of Washington County teachers under the direction of County Superintendent J. Harvey Sweeney furnish a splendid example, according to Dean Gamble, of how the teaching staff may co-operate with the people of the community to the advantage of both. Every teacher in the county is a member of the Washington County Educational Association which meets once a month for the discussion of current educational problems. The county Board of Education and this Association recently staged a school exhibit and athletic meet, the prizes for which were furnished by the public. The county was divided into districts in which preliminary contests were held; the victors at these district meetings met for the final contest at Willisburg.

A striking innovation is the county health survey participated in by local physicians who have donated their services and co-operated with the State Board of Health in inspection of eyes, ears, nose, and throat of all school children.

The Parent Teacher movement has developed from three associations to seventeen in the last few years. Their co-operation with school authorities has been indicated by a county-wide campaign of school house renovation; 18 new coal houses and a chain of repaired and painted school buildings, the labor on which was performed by school patrons, indicate a way to keep school taxes from being excessive. Community co-operation has also been evinced by supplementing teachers' salaries by popular subscription and by extending seven month schools to nine month schools by a similar method.

A public out of touch with its educational system is as serious as that incurred when members of a teaching staff do not harmonize with the community. Superintendent Sweeney, the county board of education, Washington County Educational Association, and the patrons of the county schools form a harmonious working unit that augurs well for the future of education in Washington county.

**THE SUMMER SCHOOL**

A great program built upon the vital needs of the State is being developed for the next Summer School of the Western Normal and Teachers College. Many noted educational experts, in addition to the regular members of the faculty will deliver lectures and offer regular instruction. A most earnest effort is being made to make the Summer School in every way an outstanding educational effort, one that will offer teachers seeking instruction in their special line of work an opportunity to secure the best offered.

**THE SUMMER SCHOOL**

The next Summer School begins on June 9, 1924, and continues for nine weeks. Students will have an opportunity to do one-fourth of a year's work of thirty-six weeks and will receive credit on regular courses for all work properly done. Courses are being arranged with a view of giving heads of school systems, county superintendents, high school principals, teachers in high schools, graded teachers and all others an opportunity to do such work as will advance them in their educational efforts, and that will lead to a degree. Special emphasis will also be placed upon rural education.

# Our Rural Education Department

By A. C. BURTON, Department of Rural Education

We are fully conscious that Kentucky is a rural state. Three-fourths of all our teachers must teach in the country and in the villages. Our greatest problem in the Western Kentucky Teachers College is to train rural school workers, teachers, principals, supervisors and county superintendents. Our whole faculty keep these facts constantly before them and our president and dean are fully cognizant of the fact that this is our great problem. With these conditions clearly before us we make a greater part of improvement in teaching force and equipment with a view to helping more fully the rural situation.

## OUR RURAL TRAINING SCHOOL

We have just completed adjoining the campus the most modern and thoroughly equipped rural one-teacher school in all the South. In this beautiful modern building there is a place to teach all the eight grades, a place for hand work for girls and boys, a place for observation and practice and a place to play. On the grounds of this

of the year ready to assist all rural teachers and prospective teachers with their problems and to demonstrate the practicability of all her theories.

Prof. Horace McMurtry, a new member of our faculty in the Department of Education obtained his A. M. Degree in the study of rural education. Prof. McMurtry will devote most of his time to teaching in the field of rural school work. He had a wide training and experience in rural school work and is in deep sympathy with rural teachers.

Professor Bert R. Smith, new teacher in Administration, is a rural Kentucky product. He has had long experience in rural school teaching and did much of his post graduate work in county administration. Prof. Smith will assist in making surveys in Western Kentucky counties and will help train men and women for administrative positions in our country schools.

Dr. G. C. Gamble, our Dean, has given much time to the study of Rural Education and is giving his best study and effort to our rural schools. He does not hesitate to urge upon the strongest



MISS ETHEL CLARK, THE HEAD OF THE MODEL RURAL SCHOOL OF THE WESTERN NORMAL AND TEACHERS COLLEGE.

Miss Clark is an expert in Rural Education who has succeeded in doing an outstanding piece of work and who knows every problem connected with the Rural School.



THE MODEL RURAL SCHOOL.

We give above a picture of the Model Rural School made from an actual photograph. In excavating the basement of this building, enough stone was secured to construct it. The building is modern in every way. The Model Rural School will be opened on the Fourth of February, and will be in charge of Miss Ethel Clark, our Rural Expert. The Rural School is located on the campus of the institution and will be used for demonstration work. It will afford teachers who will teach in the rural schools an opportunity to study rural education in a concrete way.

plant will be a place to play, properly equipped and cared for, a place to beautify with native Kentucky vines, shrubs and trees, and a place to demonstrate rural project work such as our Western Kentucky country pupils need to learn.

## OUR NEW RURAL WORKERS

Miss Ethel Clark, the teacher of our demonstration school, is equipped by native ability, experience and training for rural school work. She has given her entire time this fall to helping supervise rural schools in this part of Kentucky and those who have been helped by her are loud in their praise of her work.

Miss Clark will be in her school for the rest

men and women who come to the Teachers College the advisability of giving their lives to rural school work.

## HOW WE JUSTIFY SPECIAL STRESS ON RURAL WORK

Not only do we feel that our rural problem needs our greatest attention and efforts on account of the size of it, but the growth of education in the country sections justifies it. Salaries are increasing twice as fast in the country as in the cities. High schools are growing in number and size four times as fast in the country. Improve-



MR. A. C. BURTON, HEAD OF THE DEPARTMENT OF RURAL EDUCATION OF THE WESTERN NORMAL AND TEACHERS COLLEGE.

Mr. Burton is one of the most successful leaders in the development of Rural Life in this country. He is an expert in Rural Education. He received his training in the best institutions of the land.

ment in school buildings and equipment is going on much faster in the country. The difference in salaries between the poorly trained and the well trained teacher is much greater in the country. The time is right upon us when a majority of the best men and women will aspire to be leaders in the rural field and we are using all our energy and best efforts to be able to meet the new demand.

# Your Mother Calls You.

Has it ever occurred to you that your alma mater is getting old? Young as she looks and young as all of us know her to be, she will celebrate her fiftieth birthday at commencement time next June. A half century! In that time she has grown up from a babe in swaddling clothes to a matron who counts her children by the thousands, and whose children's children are numberless. And she is a very modern mother, too. In no way is she old-fashioned. As needs have changed, she has adapted herself to the conditions about her; always loving her children. She has tried to make the old home attractive and appealing to those who have gone out to make homes of their own. Just recently, when her fiftieth birthday was only two years off, she made such attractive additions to the "old nest" that her numerous descendants are glad to stay under the shelter of her love for two more years, and even some of the older children, who have set up housekeeping for themselves, have come back to live with their common mother for two more delightful years. And that you may see the harmony of the old home and the newer children who have been added to the family, your mother calls you to come back, back to the old homestead, as if you were going to spend Christmas or Thanksgiving with grandma, around the old table in the dining room; just as when you were children of the long ago, memories will be thronging, making the absent years seem only as a yesterday, when it is passed, or as a watch in the night.

## COMMENCEMENT PLANS

In the past our commencements have not brought back to us enough of our former graduates; this year we are going to have a real, outstanding commencement, with many very attractive features, and we want every one of you here. At the meeting last year it was decided that this would be a Home-coming Year, or Year of Jubilee, to honor our common mother. There will be the usual entertainment by the graduating class, the customary baccalaureate sermon, the presentation of diplomas, sheepskins, and certificates; but, more than everything else, there is to be a whole day devoted to the alumni, the grown-up children who have come back to see the old home. We have the right of way for the whole time between daylight and midnight on Alumni Day, Wednesday, June 4. Be ready to use every minute of that day in celebrating and in intellectual feasting.

Many of the old-timers have the prettiest babies in all the world. Several of these same old-timers have so written the president of this organization; there can, therefore, be no reasonable doubt. In order that even the skeptics may be convinced, a great Baby Show has been planned, the participants to be children of alumni. Come and bring your young hopefuls, just to show everybody how very superior they are, especially to those whose parents are not alumni of this great school. Suitable prizes, none of them booby, will be offered for the prettiest, cutest, fattest and most attractive youngster in the parade. I suppose that a prize will be necessary for the child who has been brought up on the theory of relativity, the nebular hypothesis, and kindred branches; young progenies of learning, as Mrs. Malaprop might say.

Miss Annie Lee Davis, now the head of the Home Economics Department, is confident that some of the best alumni would be excluded from this contest and has suggested that there might be a show in which only old maids participate. Though there will be few entries in this contest, we can doubtless have proved to us that it pays to select a partner while you are getting your

diploma, or the chance may be very poor ever afterwards. If you come for nothing else, come to see how calmly old maids can accept fate.

Remember, the day is ours, from daylight by the time-saving clocks till midnight by train No. 1 from Louisville. There are bushels of other things which are going to be; like the Queen of Sheba, when she went calling on the most married man of ancient times, you will find that the half has not and cannot be told.

## THE ANNUAL BANQUET

Some great philosopher, probably Abe Martin or Solomon, said that a dinner is the best way to get next to the heart of a human being, a man especially. While not desiring to settle the origin of this abstruse bit of philosophy, the president of this organization believes that it is older than any recorded history; scientific investigators say that when Mr. Cave-man entertained his neighbor and friend, Mr. Whiskers, he first set before him the choicest bits of raw meat and invited him, in what has become a classic phrase, to take out and help himself. Certain it is that care and age, even, the worst enemies of good times, flee away when the full plates come around. The same Miss Davis who resents all the emphasis being taken from old maiden ladies says that we shall eat, that we shall not feel the pangs of hunger on that eventful night. Have you ever thought how very many barriers fall before the odors of well-prepared food? Let Paul Laurence Dunbar say it:

"When yo' set down at de table,  
Kin' o' weary-like and sad,  
An' you's jes' a little tiahed,  
An' perhaps a little mad;  
How yo' gloom tu'ns into gladness,  
How yo' joy drives out de doubt,  
When de oven do' is opened,  
An' de smell comes po'ing out;  
W'y, de 'lectic light of Heaven  
Seems to settle on de spot:  
When yo' mammy says de blessin'  
An' de co'n pone's hot."

## THE HANGING OF THE CRANE

And before you come, will you please get out your volume of Longfellow's Poems and read, which is so appropriate on this occasion of our mother's fiftieth birthday, "The Hanging of the Crane." While you and I have been roving far from home, our old mother has kept the old place cozy and comfortable, full of sweet memories—all for us. Next to the personal home of all of us is the home of our alma mater, who took us by the hand and led us forth to newer and greater joys and responsibilities.

"What see I now? The night is fair,  
The storm of grief, the clouds of care,  
The wind, the rain have passed away;  
The lamps are lit, the fires burn bright:  
It is the Golden Wedding Day.  
The guests come thronging in once more,  
Quick footsteps sound along the floor,  
The trooping children crowd the stair,  
And in and out and everywhere  
Flashes along the corridor  
The sunshine of their golden hair.

"On the round table in the hall  
Another Ariadne's Crown  
Out of the sky hath fallen down;  
More than one Monarch of the Moon  
Is drumming with his silver spoon;  
The light of love shines over all."

## TRAINING SCHOOL NOTES

1. Interesting demonstration lessons are being given in the Auditorium before the Technique of Teaching classes by Misses Sweeney, Phillips, McCormick, McGuire, and Russell.

2. Extension classes in Method in Reading will be conducted out in the state by Misses Sweeney, Phillips, McCormick, McGuire, Russell, and Hatcher. This work will have as its objective the plan of training teachers out in the field, how to teach a fundamental subject in the grades, and will entitle those who fulfill the requirements to receive the regulation credit. Dean Gamble will decide upon the places where these courses will be given. Those who are interested should consult him.

3. A series of teas has been given this semester by the Training School staff to the friends and patrons of their department. These get-together meetings have been very pleasant and helpful to all.

4. Research work of a very practicable nature is being done by the Training School teachers. Miss Sue Proctor and Miss Edna McGuire have contributed a syllabus on Observation and Participation. Miss Mamie McCormick has made a contribution to An Outline for Child Study. Miss Ruth Sweeney, Miss Eula Phillips, Miss Margaret Russell, Mrs. Alex. Patterson, Miss Dawn Gilbert, and Miss Inez Ellis, are contributing some original projects which will appear in pamphlet form later in the year.

5. A Course of Study in the Fundamental Subjects has appeared in three sections and is offered for sale at cost.

Primary Section (Grades 1, 2, 3), sixty cents per copy.

Intermediate Section (Grades 4, 5, 6), sixty cents per copy.

Junior High Section (Grades 7, 8, 9), sixty cents per copy.

This course of study has been commended by leading authorities as an outgrowth of careful, original investigation.

6. Three new teachers have been added to the Training School corps this year. Miss Eula Phillips, of Peabody College, is in charge of the Fourth Grade; Miss Mamie McCormick, of Warrensburg College, has the Fifth Grade; Miss Hallie Gaines, Randolph-Macon College, has Mathematics in the Junior High School.

## BOWLING GREEN

Bowling Green has, through the efforts of her educational institutions, become a great educational center that is valued by the people of the entire Commonwealth.

The educational efforts of Bowling Green have been broadcasted until it is known and appreciated in every home, prompting young men and women seeking an education to secure their education in our city. It is doubtful whether any city in this country enjoys as fine a reputation for her educational work, and for as active an interest in every student who attends, as Bowling Green.

Hundreds of families from every section of Kentucky have moved to the city and become permanent residents in order to take advantage of the educational opportunities offered. The public has but little idea of the large number of people who are now living in Bowling Green as a result of the educational opportunities afforded them.

## EXTRA COPIES OF THIS PUBLICATION

College Heights most respectfully urges everyone who receives two or more copies of this paper to place the extra copy in the hands of individuals who would be interested and should have a better knowledge of the work and mission of College Heights. It would be well to ask the individuals to whom you give the extra copies to read the publication carefully.



## The Western Kentucky State Normal and Teachers College

### EXPENSES

Room rent in the J. Whit Potter Hall, per student, is:

|                   | Semester | Half Semester |
|-------------------|----------|---------------|
| 2 in a room ..... | \$48.00  | \$24.00       |
| 3 in a room ..... | 33.00    | 15.50         |
| 4 in a room ..... | 23.00    | 11.50         |

Room rent in Bailey Hall, where a limited number of young men can be accommodated, is:

|                           | Semester | Half Semester |
|---------------------------|----------|---------------|
| 3 in a room .....         | \$18.00  | \$ 9.00       |
| 2 in a room .....         | 21.00    | 10.75         |
| 2 in a room (upstairs) .. | 27.00    | 13.50         |

### The J. Whit Potter Hall

One of the most attractive and convenient homes for young women to be found anywhere is the J. Whit Potter Hall. This building is absolutely sanitary, fire-proof, and attractive in every way. Presided over by cultured and refined officials who take a deep personal interest in the girls placed under their care, parents can feel confident that every attention and assistance possible is given them both in case of illness and health. A beautiful parlor where they have the privilege of receiving callers and enjoying wholesome entertainments at suitable times, adds much to the desirability of this magnificent hall.

### Good Meals at Low Rates

In the J. Whit Potter Hall wholesome meals are given for the low rate of \$4.00 per week. A skilled dietitian is in charge of the culinary department, and it goes without saying that kitchen and dining room, as well as all food served, are always in the best condition. A recently installed refrigeration plant enables her to take the best care of all supplies.

### Rooms and Meals in Private Homes

Those who prefer to do so can secure excellent accommodations for room and board in the city. The institution keeps a list of recommended homes and will be glad to give students desiring it assistance in securing proper locations. Room rent ranges from \$5.00 to \$10.00 per month per student, depending upon the location, conveniences offered, and the number of people occupying a room. Good meals in private families can be had for \$5.00 or \$6.00 per week.

### Reserve Your Room in the J. Whit Potter Hall

Those desiring to have places reserved in the boarding hall for the young women of the school, should write and send the required reservation fee of five dollars. This fee is applied on the room rent at the time of entering. Special interest and assistance will be given those desiring to secure rooms in the private homes of the city.

### Will Meet You at the Train

If you will notify us when to expect you, the representative of the school, wearing a badge, "Representative of Teachers College," will be at the train to meet you and direct you to the boarding home. Be sure to write us a day or two before you leave home, so that the word will reach us in plenty of time.

### EXTENSION DEPARTMENT

Last year about nine hundred Kentucky school teachers took advantage of the opportunities offered by the Extension Department of this institution and made use of their spare moments by doing correspondence study.

The Extension work has in it the missionary spirit and motive of helping those who are in need, those who desire to save time, those who need to save money, and those who need encouragement. If you do not have leisure time, find some. If you need encouragement and help, if

you are ambitious to become the best and the strongest, it will be worth your while to write to the Extension Department and see what it can do for you. The correspondence study work does help and satisfy.

Be an educational missionary. Get the missionary spirit. Count up your leisure hours and invest them in self development in behalf of greater and better service and for the childhood of Kentucky.

### GIFTS TO COLLEGE HEIGHTS

The Library has had two gifts in the last few months which are especially appropriate for our log building. In the summer Superintendent C. T. Cannon of Russellville presented us with a beautiful coon skin from Coon Range, Logan County. In October a former student, Mr. R. E. Seay, now teaching in El Paso, Texas, sent a very handsome skin of a mountain lion. Both these skins together with the squirrel skins and the loopholes on the outside preserve a pioneer setting and give to our library an unusual atmosphere.

### Plane Trees Presented College Heights

Through the courtesy of Mr. W. L. Burton, a number of fine oriental plane trees have recently been presented to Teachers College by Mr. Henry Brite and have been planted on the campus on College Heights. These are part of a shipment of several hundred trees sent by Mr. Burton to beautify the road leading to the Burton Memorial Church a few miles from town. Mr. Burton is a former citizen of Warren County who has made a success in other fields, but who has never lost his warm-hearted interest in his former home county and has given many generous evidences of his loyalty and friendship.

### Life Certificate Class

A band of more than two hundred and fifty earnest, loyal, well-prepared laborers in the field of education will go from the walls of Teachers College in the summer of 1924 with the Life Certificate. These vigorous young people are needed in the many responsible positions opening throughout our state; in fact, numbers of communities are calling for them even this early in the year. Consecrated to their profession, they are making every effort to so use the opportunities now offered them in the institution that their work hereafter will yield to generous Kentucky valuable returns a thousand fold.

### DEVELOP THE LATENT POWERS

We must develop the latent powers of human energy and put them to work if we would build up a great Commonwealth. We cannot succeed in this effort by hampering and crippling those institutions and agencies of whatever name or kind created to diffuse health, knowledge and character among citizens and to stimulate them to intelligent activity. Ruskin said: "There is only one cure for public distress and that is public education directed to make men more thoughtful, merciful and just." Lord McCauley wrote: "For every pound you save in education, you will spill five pounds in prosecutions in prisons and in penal settlements." Thomas Jefferson wrote: "If the children are untaught, their ignorances and vices will, in the future, cost us much dearer in their consequences than it would have done in their corrections by good education." If there is a peril that threatens any democratic Commonwealth, it is the peril of the waste that flows from disease, penny ideas, incompetency, superstition and ignorance. Millions of dollars can be made and saved and much human suffering prevented and removed by stimulating the people to the habit of careful reading, accurate thinking and just acting. Most of the enormous waste that we find in every Commonwealth has its source in the souls of the people.

### CHRISTMAS GIFTS FOR KENTUCKY

By B. L. Curry, Student

When I think of Kentucky's position  
As compared with her sister states,  
I begin to grow furiously angry  
At the cruel curse of the Fates;  
Fates that have placed old Kentucky  
On a boat and then set her adrift,  
Yet we can anchor her safely  
By subscribing a Christmas gift.

There are many who've thus far responded  
To this great and most worthy cause,  
And received from Kentucky's children  
Their sincere and thoughtful applause;  
Applause that shall not be forgotten  
By the ones who are striving to lift,  
For they'll ever cherish the memory  
Of Foundation's Christmas gift.

Oh, my soul is made to wonder  
Just how cruel a man is he,  
Who can see the needs of Kentucky  
And refuses to set her free;  
Free from the low, low standard  
To which she's been forced to drift,  
When he could so easily aid her  
By subscribing a Christmas gift.

Just a Christmas gift for Kentucky,  
For Kentucky's childhood I mean,  
Which will better enable her children  
To receive the proper esteem;  
Esteem that is justly due them  
From the states that have gotten a lift,  
And you can help do it so easy  
By subscribing a Christmas gift.

### COLLEGE HEIGHTS NEWS

The Department of Music of the Western Normal and Teachers College is one of the best in all of the South. It offers special advantages to all young people who desire to secure musical training.

Many of the noted leaders of the Nation are brought to the city through the influence of the institution to discuss the issues of the hour.

The students are moral, upright and courteous to all and a social asset to any community. The atmosphere of a college town is always wholesome and inspiring.

The churches, Sunday schools and young people's societies of all denominations extend a most earnest welcome to the students. A very large percentage of students and teachers are active in church work.

### AN EDUCATIONAL REVIVAL

By Henry Clay Anderson

An educational revival is rather a unique idea, but through the efforts of President Cherry, and under his direction, Profs. W. J. Craig, Henry Clay Anderson and Miss Ethel Clark, spent the months of October, November, and December in the field visiting the county seats, county high schools, and rural schools of the counties of Western Kentucky.

Meetings were held in all these places and a fine response was met with by the patrons of the different schools. Speeches, motion pictures, talks, and discussions made up the program.

About fifteen counties have been served at this writing, and the response and interest accorded the revivalists thus far, seem to assure the success of the work, which will continue until all the counties of Western Kentucky have been served.

This is in line with making College Heights a professional West Point for education in Western Kentucky.

# The Three Hundred Thousand Dollar Campaign

for the

## COLLEGE HEIGHTS FOUNDATION

of the

### WESTERN KENTUCKY STATE NORMAL SCHOOL AND TEACHERS COLLEGE

**SUBSCRIPTIONS**

Subscriptions to the College Heights Foundation can be made for a period of five years, to be paid in five installments each Christmas.

Persons desiring to do so may subscribe a certain per cent of their salary each year for a period of five years, to be paid each Christmas or at a time during the year when it is most convenient.

If subscribers prefer, the entire amount can be paid in a lump sum.

The plan for making the subscriptions enables everyone to do something, even if they are not in a position to make payments at this time. We give below the two forms of subscription blanks which are used.

**THE \$300,000 CAMPAIGN FOR THE COLLEGE HEIGHTS FOUNDATION OF WESTERN KENTUCKY STATE NORMAL SCHOOL AND TEACHERS COLLEGE**

Bowling Green, Kentucky

I agree to subscribe \$..... to the College Heights Foundation, to be paid as follows:

- On or before October 1, 1923 .....\$.....
- On or before Christmas day, Dec. 25, 1923 .....\$.....
- On or before Christmas day, Dec. 25, 1924 .....\$.....
- On or before Christmas day, Dec. 25, 1925 .....\$.....
- On or before Christmas day, Dec. 25, 1926 .....\$.....
- On or before Christmas day, Dec. 25, 1927 .....\$.....
- On or before Christmas day, Dec. 25, 1928 .....\$.....

**CHRISTMAS GIFTS TO THE CHILDHOOD OF KENTUCKY**

Name .....Postoffice .....

County .....State .....

**Note: If the subscriber prefers, the entire amount may be paid in a lump sum.**

Date .....1923

**THE \$300,000 CAMPAIGN For The COLLEGE HEIGHTS FOUNDATION of the**

**Western Kentucky State Normal School and Teachers College**

Bowling Green, Kentucky

I agree to give during the next five years I am engaged at my occupation ..... per cent of my income to College Heights Foundation. I further agree to meet the obligation on Christmas day of each year that I am employed in my occupation, or at such time during each year as will best enable me to meet this obligation.

**"Christmas Gifts to the Childhood of Kentucky"**

Name .....Postoffice .....

County .....State .....

Date .....1923

The outlook for the Foundation is most optimistic.

More than 2,000 different students have already subscribed to the Foundation. The number will be 12,000 in the near future.

Bowling Green and Warren county are making a most effective effort to underwrite the Foundation to the extent of \$100,000 during the next five years, with every indication that their efforts will be successful.

Ten Kentucky citizens who have never attended the school have already made subscriptions of \$1,000 each and many others will, in the future, give this amount and even larger amounts to the Foundation.

The \$100,000 mark has been passed and the Fund is increasing rapidly.

Former students are proving that the spirit of the institution is a real thing, by giving liberal moral and material support, by broadcasting the ideals and principles of the Foundation and by influencing others to make subscriptions.

Citizens who have never attended the school are showing their appreciation of the spirit of the students and of the work of the school by making numerous and liberal donations.

More than one hundred of the students who attended the Old Southern Normal School and Business College have already subscribed from \$100.00 to \$500.00 each, showing in a splendid way their appreciation of the work done by the school when it was under private control.

The faculty and all employees of the institution have subscribed annually two per cent of their salary for a period of five years, which will amount to fully \$15,000.

The Fourth Congressional District Teachers Association at its annual meeting, by unanimous vote donated \$100.00 from its treasury to the Foundation and passed earnest resolutions endorsing it.

A former student who is now a banker, sends in a \$500.00 subscription and writes: "I wish I were able to make my subscription \$5,000. This donation is in no sense my estimate of the real value of the inspiration, spiritual outlook and training I received while in the Old Southern Normal School and Business College. I shall use all the influence I have to help the Foundation to accomplish its ideals."

A brother to a former student writes: "In order that I may have a part in helping someone who is now as I once was, and in memory of a brother whose friendship for you was as strong as my devotion to him was true, I subscribe \$500.00 to College Heights Foundation."

Another former student mails the following: "Please find inclosed my subscription of \$150.00 to the College Heights Foundation, also my check for \$25.00 covering my first payment in the form of a Christmas gift to the Childhood of Kentucky. I regret very much that I have not been out of college long enough for circumstances to warrant a larger subscription; however, I expect to be able to make a larger donation later."

A former student of the Western Normal and Teachers College who is teaching in Hopkins County writes the following interesting letter: "Shortly after your campaign in Hopkins County and Mr. Craig's talk at Grapevine, a box supper

was given by the school. The supper was a success and the money is to be placed in the school treasury. The children have become interested in each buying a brick for the Memorial Building and have directed us to send you \$25.00 of the money as Grapevine's share in the Foundation Fund."

A former student writes as follows: "At our Get-Together Meeting at the K. E. A. I pledged \$100.00 to College Heights Foundation and am inclosing check herewith. It is a real pleasure to be able to pay this small installment on the debt I owe the Western Normal and Teachers College. May it continue to prosper and to serve Kentucky as it has in the past."

We give below another interesting extract from a letter received from a former student who is teaching in Hopkins County. "On the 10th of October, Professor Craig and one of the students from College Heights visited our school and they also lectured at Lutontown School that night, the adjoining district to mine. I heard them and was very much interested in the work and so were the pupils, parents and teachers of District 52, Hopkins County. We desire to make a donation to College Heights Foundation and Friday night October 19th, was set as a time to have a pie supper to raise money for this purpose. It being a bad night our collections were small. Please accept the check for \$25.00 for the Foundation."

Two banquets have been given recently in J. Whit Potter Hall which deserve special mention. Both meetings were held in the interest of College Heights Foundation. The first was given in honor of the male citizenship of Bowling Green. At this meeting there were some 300 of the leading citizens present from all walks of life. Great enthusiasm and interest was manifested at the meeting and everyone went away with a larger understanding of the institution and its needs, and imbued with an ardent desire to aid in every possible way in making the College Heights Foundation a success from every standpoint.

The second banquet was held for the female citizenship of Bowling Green. About four hundred of the outstanding women were present. They were all of one accord in proclaiming their interest and help in making a reality the first campaign of \$300,000 for the Foundation. The women manifested the same characteristic of earnestness, loyalty and devotion as the men in pledging themselves whole-heartedly in accomplishing the aims and purposes of the Foundation.

These meetings were unquestionably the greatest of their kind ever held on College Heights and were productive of real and lasting good.

Warren County is anxious to raise \$100,000, one-third of the amount sought in the first objective.

The series of educational revival meetings which have been put on this fall by the Western Kentucky State Normal School and Teachers College in connection with the Foundation have proved to be great successes and productive of much good. The object of these meetings, primarily, is to awaken an interest in education generally, to disseminate information in regard to the progress and work of the Western Normal and Teachers College, and, secondarily, to en-

lighten the public as to the aims, plans and purposes of the College Heights Foundation.

Three hundred and fifty-seven new subscriptions have been received for College Heights Foundation since the last publication of this paper, notwithstanding no regular drive has been launched for the fund. Many new subscriptions are coming in each day accompanied by letters expressing an affirmative and sacrificing interest in the success of the movement.

It is most earnestly desired that not less than 1,500 former students shall make a subscription of \$100.00 each to the Foundation. The payments can be made at the rate of \$20.00 per year over a period of five years. The donor has the privilege of naming the time when the payment will begin. This makes it possible for many to make a subscription of \$100.00. Many have already done this and new \$100.00 subscriptions are being made daily. Of course many who are able to do so will make larger subscriptions. In fact a number have already made donations ranging from \$150.00 to \$1,000.00.

Thirty-seven thousand students have attended the Western Normal and Teachers College and the Old Southern Normal School and Business College during the thirty-two years of President Cherry's administration. If twelve thousand of these former students would give on an average of \$25.00 each, it would amount to the \$300,000, the first objective the Foundation means to accomplish. Of course, there are many former students who are able that have given and will give many times this amount. It would seem that most any individual could find a way and means of giving \$25.00, or \$5.00 per year for five years. We are not indicating, however, the amount one should give, for we believe that every former student will do everything within his or her moral and economic power to make the Foundation an outstanding success.

## Student Loyalty And The Foundation

Recently President Cherry offered four prizes for the best articles outlining the meaning of the oft-quoted phrase "The Spirit of The Institution" and its relation to student loyalty in support of College Heights Foundation. Below are given the winning compositions in this contest arranged in order of preference. The first received five dollars and the other three two dollars each.

Mrs. H. R. Matthews, Student

O Alma Mater, blessed live for aye,  
Who taught my faltering tongue, inspired my pen,  
Who gave the torch which shines within my soul,  
And bade me keep alive the holy flame;  
Who from a beggar made a happy prince,  
Who bade me leave the shallows for the deep,—  
You made me what I am: I owe thee more  
Than I can e'er repay in sordid gold.  
Did not you take away my common stones  
And let my thoughts and fingers touch the stars?  
Oh let me give, that others struggling on  
Will find your bounty in their utmost need;  
Then may my gift be brother of my praise,  
And not a lie to all I've vowed to thee,  
Nor in my actions—meaning more than words—  
Signify nothing.

Elizabeth Roper, Student

Out of the invisible spirit that permeates the Hill, there has arisen a tangible, concrete objective that is known as the College Heights Foundation Fund. This is not the result of any one man's thinking, nor can it be circumscribed by days, months, or even years. It is a natural outgrowth of that spiritual leadership and vision that for

the last thirty-five years has stood out as a beacon light to Western Kentucky. The success or failure of it depends, not upon those who are directly responsible for its existence, but upon whether or not the ideals of Western Kentucky Teachers College have been carried into every bypath of Kentucky by her students, upon which she stakes her future.

T. O. Hall, Student

Unseen, but yet its presence always felt,  
Unheard by natural ears, but still its voice  
Comes silently and softly, urging on  
The weary to the nobler things of life—  
The Spirit of the Institution speaks  
To every student of our school. Shall we  
Then disregard its plaintive, pleading call  
For consecrated service to mankind;  
Or shall we now resolve anew to send  
The message far and wide that all may hear  
Its voice and feel its strength'ning presence near?  
The answer echoes back that we will give  
Material aid to our Foundation Fund,  
That equal opportunity may come  
To every hut and mansion in our state.

Louise Combs, Student

"It is more blessed to give than to receive."  
True sentiment is expressed in service; therefore  
if this statement comes from our souls, we must  
assure President Cherry and the faculty of our  
loyalty to and our faith in the noble work they are  
doing. For this assurance it is necessary for us to  
prove that the spirit of the institution is not a  
mere figment of imagination, but a reality. If  
it is a reality, is it a part of us? If so, we must  
let the gratitude of our souls have the Founda-  
tion for a channel through which to flow. Con-  
sidering this, we realize that an obligation rests  
on us; let obligation vitalize emotion; therefore  
let us give freely and encourage others to give  
to this worthy cause. The Foundation must not  
and cannot fail!

## MUTUAL ACCOMMODATIONS AND COLLECTIONS

The College Heights Foundation is now an incorporated institution. It has adopted by-laws and is now functioning in a most effective way. The following article, written by Prof. J. R. Alexander, conveys an impression of the sacredness of the obligation assumed by those who borrow money from the Foundation. It elucidates in a fine sort of way the element of mutual helpfulness involved in borrowing money and shows how the student may invest this money to the greatest advantage:

The success of the Student's Loan Fund feature of The College Heights Foundation will depend upon a mutual understanding between the borrower and the lender. It is well that both parties to the contract understand that the obligations assumed by each are not merely the obligations of a coldblooded business proposition, but that these contracts also carry with them something of spiritual values that must be considered.

The Board of Directors, representing the donors to the fund directly and the general public indirectly, want the borrower to understand that he is not the only one to be accommodated by the loan, if he meets his obligation fully. The public is expecting to get as much real good and lasting benefit from the borrower as the borrower can possibly get from the loan.

This mutual helpfulness can be realized under one and only one condition, and that is that the student who uses the fund invests it in his own development, turning every dollar to the best possible account. This condition must be met by

diligent and close application to student duties, the reward of which will be a larger reserve power for public service. It is not enough to pay back the loan with interest at so much per cent. There is a more significant obligation in the demand that you give to the public a clean life, a trained citizen, and a willing and efficient public service. If you do less than is here suggested, you have failed yourself, and caused the Foundation to fail in one of its high moral purposes.

## A STUDENT'S SOLILOQUY ON THE COLLEGE HEIGHTS FOUNDATION

The following paraphrase of the twenty-third Psalm exemplifies in a remarkably clever sort of way a student's viewpoint concerning the Foundation and his attitude toward it. In fact, the sentiments involved in it are typically representative of the mental attitude of the student-borrowers of money as a whole. The aims and principles of The College Heights Foundation embody the highest forms of altruism and humanitarianism known in the whole range of human benevolences. The purpose of the Foundation is not to give the individual anything; but, on the other hand, it is expecting of the student, beyond the payment of a reasonable rate of interest for the money borrowed, a spiritual growth and development which attests and bears witness in an unmistakable manner to the fact that the borrowing of money has been productive of good and has resulted in individual betterment and in the public welfare.

The College Heights Foundation is my benefactor,  
I shall not want for funds.  
It enableth me to borrow money  
With which to finish my course of study.  
It helps me spiritually, morally, and otherwise  
By teaching me the sacredness of an obligation  
for mine own sake.  
Yea, though I am in dire distress and poverty,  
I will fear no evil; for the Foundation will succor me;  
Its rod and staff of love and helpfulness will comfort me,  
It prepareth me to help myself,  
And, in return, to dispense with charity;  
My cup of gratitude runneth over.  
Surely, the love which I cherish for the Foundation  
Shall remain with me all of the days of my life,  
And I will be an earnest advocate and loyal supporter  
Of its ideals and principles forever.

TO WESTERN NORMAL

Margaret Landram, Student

Your appeal would I sing, Western Normal,  
For your spirit has entered my soul,  
Though I'm new in your midst, Alma Mater,  
I at once feel at home on your roll.

Through your halls inspiration's prevailing,  
And good will overflowing, I find,  
Though the wish to excel grips each student,  
No one ever forgets to be kind.

And the teachers, oh, how shall I term them?  
God's elect, you most surely can see,  
Great of heart as of mind, they endeavor  
How much service to each one may be.

I am glad that I know much of goodness  
O'er the earth e'en yet can be found,  
Let the cynic but glimpse Western Normal,  
And his faith will again be made sound.

Even nature has entered a compact,  
And for beauty of site used her skill;  
She has made an appropriate setting  
In the masterly scarp of the Hill.



ONE SECTION OF THE DINING ROOM OF J. WHIT POTTER HALL.

The above photograph was made on the occasion of a banquet which was held in the interest of College Heights Foundation. There were over three hundred men present at this banquet. The entire assemblage of people endorsed the Foundation and promised earnest moral and material support.

#### TO DOCTOR CHERRY

By Mrs. J. T. Carman, Student

It must be sweet at eventide  
To see a day's work done,  
But sweeter still to scan the years  
That through a lifetime run,  
And see the deeds to others done  
Of kindness and of cheer,  
Which aided someone on his way,  
And light'ned toil and care.

Oh, Normal, thou hast such a one,  
Who givest all for thee,  
That boys and girls from places far  
May happy be and free—  
Yes, free from sorrow and from care,  
Prepared to lend a hand  
To help another brother on  
And make a better land.

No trumpet's blast his vict'ries tell;  
No marching feet make sound;  
But better still within our hearts  
Loving devotion's found.  
When earthly years have passed and gone,  
The world will know him then,  
And praise him with its silent heart  
For making better men.

This man's our noble President  
The active and the bold,  
To all he gives his service good,  
To us he gives his soul.  
May life's-road yet be long for him,  
We need his service sore;  
And when he passes from our sight,  
We'll love him more and more!

#### FOR KENTUCKY

Editorial, Louisville Times, September 24, 1923  
The campaign for a \$300,000 foundation fund by the Western State Normal School and Teachers College would be a great success if the people of Kentucky could get a correct impression of

what the institution is—and what it should be. A visit to the "Hill" at Bowling Green would give this.

Not long ago the representatives of the newspapers of Kentucky held a meeting in Bowling Green. The newspaper people went to the "Hill" and met with a revelation. They saw 1,700 girls and boys, young men and young women, struggling to prepare themselves for the work of teaching Kentucky children. They saw eagerness and enthusiasm. They saw the display of a fine spirit of cheerfulness and consecration. But they saw discomfort and inadequacy. The buildings on the "Hill" are not large enough to provide room for the work. The dormitory is not big enough to house the students. The "Village" built by the students is not extensive enough to take care of those who would be tenants.

Most of the visitors to the "Hill" get the "vision" as it prevails at the school. This is a "Hill" crowned by structures sufficient to meet the demands of teaching the thousands of Kentucky youth who wish to carry on the work of education in Kentucky. Part of the vision is a memorial of the boys who left the school in answer to the call to the colors when this country went to make war for freedom.

This school is under the management of Professor H. H. Cherry, who is a man of vision. He has seen the school grow faster than the facilities have expanded. He is giving the energies of an energetic brain and body to the labor of building the school and in making an actuality of the picture of what the school is to be.

The request for subscriptions to the foundation has a special appeal from the fact that every student has pledged financial support. This means much when it is recalled that many of the students are in need of funds to carry them through the schooling period. Part of the foundation is to provide a students' loan fund. The young people know what the struggle in poverty means and they are seeking to make the road to education easier for those who are to come after.

#### THE COLLEGE HEIGHTS FOUNDATION

Editorial, Louisville Post, September 29, 1923

Mention has heretofore been made in the news columns of the Louisville papers of the organization at the fine State Normal School at Bowling Green, of a corporation to be known as the College Heights Foundation, the object being to raise a suitable sum of money for the assistance of young men and women who are equipping themselves at the Normal School to be school teachers in Kentucky.

The Post believes that no one can understand the character of the work that is being done at the Normal school at Bowling Green without a visit to the institution. The College Heights Foundation asks for a preliminary endowment of \$300,000. If 3,000 Kentucky men and women with the means to make contributions could or would go to Bowling Green and look into the earnest faces of the 1,700 students now matriculated at that institution, the sum raised in the preliminary canvass would be nearer \$3,000,000 than \$300,000. As it is, we suppose the \$300,000 will be raised, but it will only be raised in time to be effective through action by Kentuckians informing themselves of what is being done there.

There is no nobler profession than that of the school teacher, and, if it is often inadequately paid, there is in the work a satisfaction that few other occupations afford. But no young man and no young woman—most of them are women—is competent to teach the school children of our State without a Normal School education. The State has given the money for the buildings and faculty. Some of the most promising of the students come from homes where the winning of a living has always been a struggle. Under the College Heights Foundation, money will be loaned to the most promising of these students. It is a splendid cause. The Post bespeaks for it the support of every man and woman in Kentucky who loves Kentucky.

#### THE MIRACLE OF COLLEGE HEIGHTS

Editorial, Louisville Herald, September 30, 1923

An educational survey of Kentucky recommended, if we are not in error, six Normal Schools. At the time of that recommendation there were two going strong and two being born with much travail, these latter now established and, we venture to hope, on the way to a useful and profitable development.

When we have said that the first two are going strong we have in very simple words recorded a miracle. They have been starved. They have been neglected. They have had to live off their own vitality and in defiant contradiction of every symptom of collapse and dissolution. Let us take Bowling Green, the institution nursed and fostered and made vigorous by the unselfish dedication of Prof. H. H. Cherry. If you haven't been there you can not for one moment begin to realize what a bee-hive this is and how much honey of knowledge, of experience and of the best type of citizenship is here being stored away. You will not understand without a visit how it has been possible to inspire these thousands, and we do not exaggerate at all, with such a fine temper of dedication as enables them cheerfully to go forward, to prosper, to profit under conditions of handicap incredible. They overflow, they can not be properly housed according to the most approved standards of comfort. And yet, confronted with such a problem, they go out to provide themselves with a bustling village of makeshift homes of singular attraction, of picturesque location and excellently adapt to the ends in view. All but without money or promise of money, these young people have created a little city of culture and of the right sort of companionship.

Confronted with these bleak realities, but in-

spired also by the fine test of character they call forth, Professor Cherry and his friends, a highly practical and representative body of men and women, have inaugurated a campaign for a modest fund wherewith the better to provide for the future of the Western State Normal School and Teachers College. Back of it is the effective and actual pledge of every student to the extent and capacity of his or her ability. Part of its purpose is a moderate, but convenient, system of those small loans without which the student can not make the course, and experience teaches that these loans are always paid. Further is provision for the erection of a much-needed memorial building, and one wonders, when learning of those things actually and urgently needed, how it can be possible to secure them with an endowment so slender.

But these people are confident rather than hopeful. They have lived so long thriftily that they see no good reason why they may not continue to progress with that fine equipment for the life of a teacher and a scholar which consists in being satisfied to do without in a career anyway destined to be one of sacrifice for others. Great and many are the needs of Kentucky. But there is none so insistent, none so tremendous as education. And there can be no education without teachers, and the right kind and right character of teachers at that.

And here it is, here at Bowling Green, in a beautiful and healthful situation, that teachers are being trained and consecrated. Positively, for such work of rescue and of rehabilitation, for such a work of citizenship, the plea for \$300,000 seems pitifully little. And yet they ask no more.

#### PAYMENTS ARE EASY

Editorial, Bowling Green News

Payments to the College Heights Foundation have been arranged on very easy terms. The subscriptions may be paid in five years and this makes it a much easier proposition for the subscribers. There are many who can easily pay a subscription in five years who could not pay it in cash in a shorter period. It has been planned by the Foundation to have the subscriptions paid in installments at Christmas each year for the five years or longer, or at any other time which may be most convenient to the subscriber. Under this arrangement the faculty of the school has subscribed \$15,000.00. This is a splendid contribution to the fund and shows the interest they take in the proposition. Bowling Green and Warren County students in attendance at the college this year and last, have given several thou-

#### THE GET-TOGETHER MEETING

We desire to call the attention of every former student who has at any time attended the Old Southern Normal School and Business College and the Western Normal and Teachers College, to the Get-Together Meeting which is announced elsewhere in this publication, under the caption "Your Mother Calls You". We are hoping to have at least a thousand former student to visit us upon this occasion. Full announcement will be made a little later. It is the plan of those who have charge of the program to set apart this entire day to the Get-Together Meeting and make it an occasion when old associations can be renewed and the memories of the past experienced. A most cordial invitation is extended to every former student to begin now and make arrangements to be present upon this great occasion.

sand dollars and this with the \$15,000 given by the faculty, swells the Warren County subscriptions thus far, to \$20,000, one-fourth of the quota asked of our home people. This is a good beginning and there should be no trouble in raising the remaining \$80,000 for so laudable a purpose on such liberal terms.

Remember, that you do not have to be wealthy to subscribe to this fund. Many who have very little of the world's goods have been moved to subscribe because they want to have a part in such a far-reaching and influential benevolence. Those with more means should, of course, make a larger and more generous subscription and we have no doubt they will do it. Warren County's quota must be raised. Our people understand the situation and the conditions under which they make their subscriptions and it is to be hoped that they will make up their minds at an early date and give liberally in order that our goal may be reached. Certainly every man, woman and child in the county should give something to such an appealing proposal. Let's go.

Miss Mary Jo Botte, writes:

"My sister and I are teaching in the central school here. We have twelve teachers, three of them for the high school, and a Music teacher, Manual Training teacher, and Home Economics teacher. - We are trying out the plan of hot lunches for teachers and children. We are devoting considerable time to the study of health and are beginning a sort of drive to have the children who have adenoids and diseased tonsils operated on. The hospital and the coal company are working with us. There is to be a dental clinic, too, for we found an appalling number of bad teeth when the examination was made. Over a hundred were present at our P. T. A. last Friday afternoon." She also writes that she expects to re-enter Teachers College in September.

#### CHRIST, THE GREAT TEACHER

By Romie P. Marshall, Student

We read of the teachers of ancient time: Socrates, Plato, and Aristotle. We read, and marvel at their learning, and their insight into the workings of the human mind—but Christ knew the mind of God, and knowing that mind, led others to know Him. "Know thyself", was the motto of the philosophers; "Know God", the motto of Christ. As the teacher of today unfolds to his students the mysteries of earth and air, so the great teacher unfolded to his child-like disciples the love of God. There were no walks, but the limits of the universe, no books but the hearts of men, and no students save the ignorant fishermen—but the world today sits silent at the feet of the teacher—Carpenter of Nazareth.

Not only did he know God; he knew men. He saw their faults, their failings, their ignorance, and their foolish ambition. But He, too, knew their desire for knowledge. Very often they did not understand, and like puzzled children, fumed and fretted over their inability to comprehend his teachings, but then He came quietly by, and the crooked thoughts were straightened, and the darkened mind received light. Oh, how He knew men!

Then, He loved men. To Him they were not simply ignorant, unlearned peasants, but they were sons of God! He wasted no time seeking to curry favor with the rich and powerful. He flattered none; He even denounced some—but He loved them all. The quick-witted who caught the great ideal easily; the dull and slow who found the secret only after painful blundering—He loved them all.

There have been great teachers in the past; there will be others; but there can be none who can approach the Great Teacher of us all, Jesus of Nazareth.

#### MR. P. C. SMITH

Teachers College Heights is grateful to Mr. P. C. Smith of Louisville for the Christmas design on the cover of this publication. Mr. Smith is a former student and a liberal subscriber to the Foundation and a real champion of the Hill. He has occupied prominent positions in his chosen work and is an artist of recognized ability.

The County Delegation of Hopkins County has in mind to raise fully \$15,000 in their county for College Heights Foundation during the next five years. This county has, up to this date, subscribed a larger amount than any other county in the State except Warren. Hopkins County however, has been making an active campaign through her strong student delegation. Many other counties will in the near future make similar efforts.

#### BENEDICTION

By Minnie Frank Hays

May the silence of the hills,  
The joy of the winds,  
The peace of the fields,  
The music of birds,  
The fire of the sun,  
The strength of the trees,  
And the faith of a little child,  
In all of which is God.  
Be in your heart..

Amen.

#### CHILDHOOD AND THE FOUNDATION CALL FOR MORE LIFE

The Western Normal and Teachers College and College Heights Foundation recognizes Kentucky's patriotic call for education and more abundant education; ideas and more noble ideas; more government by the democratized school and less government by the military camp; more and better schools and fewer jails, penitentiaries and asylums; more scholars and fewer criminals; more freemen and fewer slaves; more life and still more life. We need more life—positive life, poised life, sympathetic life and growing life. Childhood stands by our side armed with vision, nerve and ability ready to accomplish more life if we will only give it an opportunity. THE FOUNDATION WILL AID CHILDHOOD IN ACCOMPLISHING MORE LIFE AND IN BECOMING THE GREATER KENTUCKY.

#### MANY NEW SUBSCRIPTIONS

The College Heights Foundation has received since the publication of the Foundation Number of Teachers College Heights a large number of new subscriptions and many are being sent in each day by loyal supporters. It was the original intention to publish the names and addresses of all new subscribers in this issue of Teachers College Heights, but space makes it practically impossible for us to do this at this time. We, however, gratefully acknowledge the receipt of these subscriptions and assure all of the friends of the Foundation that they are deeply appreciated and that every dollar donated will be transmuted into a dollar's worth of more abundant life.

# General News Items

By HENRY CLAY ANDERSON

The new addition to Cabell Hall completes its architecture and gives the much needed space to the Department of Domestic Science.

The new Rural Model School on Normal Boulevard is the latest word in the one-teacher four-room school. It is of all stone construction.

Three Western Union clocks in the Main building, Potter College, and J. Whit Potter Hall keep things right up to the minute.

Meet Dr. Stickles, please.

A full-fledged school orchestra under the personal direction of Prof. Strahm is one of our latest additions.

DO YOU KNOW ABOUT JUNE, 1924?

The Extension office will move into the "NEW" Cabell Hall.

November 21st saw the get-to-gether of the County Delegations.

Have you gotten the Foundation Number of College Heights?

Major T. E. Cathro, 9th U. S. Cavalry, succeeds Col. Twyman, retired.

President Cherry really took a vacation. Two weeks in Canada.

A new refrigerating system and dishwasher now adorn the culinary department.

Don't make any dates for JUNE, 1924.

The lower barracks have been converted into a drill hall.

The student-body and visitors from surrounding counties were entertained by Sousa's band, one hundred strong, November 4th.

Dean Kinnaman is sporting a new Essex Coach. You can't keep a good man down.

There are no new marriages on the faculty to report. Miss Josephine Cherry, however, will become Mrs. Shepard Lowman during the holidays. Address, Tampico, Mexico.

The Physical Education Department will suffer quite a loss in Miss Cherry.

700 men and women of Warren County were entertained at two dinners on the Hill recently. They announced 100 per cent support for the Foundation.

Don't forget to visit the Foundation office in Cabell Hall. It is quite a nifty place.

Prof. Crabb is spending a year at Peabody.

The Foundation is duly incorporated and functioning. Ask the people who have already tasted of its help.

Ask your editor how he liked his visit to College Heights.

Don't forget to see your representative or senator. Tell him of your interest in College Heights. He will listen to you.

Have you heard about the commencement in June? Inquire of your neighbor or write in to the office, it will pay you.

The three college quartettes under the supervision of the Department of Music have been in great demand for community meetings and church services.

An indoor rifle range has been constructed by Major Cathro in the lower barracks which will be regulation in every way and will afford much winter amusement as well as instruction.

A big surprise will be in store for our visitors in June.

Class A accredited Teachers College by June, 1924. How does that sound?

Would you like to know how many there are in the fourth year of college? Come back in June and see for yourself.

Be certain that the office has your proper ad-

dress so that future bulletins will be sure to reach you.

A new story of the Hill will be put into moving pictures in the spring. The entire cast will be chosen from the student-body.

A new class grouping has gone into effect this year. The four years of college are divided into four classes; Freshman, Sophomores, Juniors, and Seniors. All others go into what is known as the Normal group. The Seniors are in charge of Dr. Stickles. The Juniors, Mr. Grise. The Sophomores, Messrs. Leiper and Yarbrough and Mrs. T. C. Cherry and Mrs. Travelstead. The Freshmen, Messrs. Page, McMurtry and Lindow and Misses Jeffries and Davis. The Normal group, Messrs. Gordon Wilson, Lancaster and Loudermilk and Miss Robertson.

The Sophomore groups had a chapel program together the week before Thanksgiving.

The Normal group under Miss Robertson had charge of the Thanksgiving program.

President Cherry accompanied by Miss Cherry, Dr. Stickles, Messrs. Pearce, Alexander, and Crabbe attended the meeting of the teachers of the First Congressional District at Paducah November 30th, and December 1st.

The students heard Woodrow Wilson's speech in chapel via the school radio.

The Senior College class has in preparation a real college annual. This will be released Commencement week and will be a permanent institution.

Among the new faces on the faculty this fall we find the following:

Messrs. Horace McMurtry, M. A. Peabody, Rural Education; Bert Smith, M. A. Peabody, Education and Administration; Misses Ellice Prentice, A. B., Indiana, Assistant in Latin; Gladys Turner, Home Economics; Sue Belle Mason, A. B. Swarthmore, History, Miss Emma Wilson, B. S. Graduate Nurse, Columbia, Department of Health, Mamie McCormick, A. B., Teachers College, Warrensburg, Training School; Eula Phillips, A. B. Peabody, Training School.

Prof. F. C. Grise will enter Peabody in February to finish his doctor's degree.

Dean Gamble was on the program of the Southern Association of Teacher Training, of which Teachers College is a member. Dr. Gamble spoke on "The Function of Dean."

The ALL-STAR concert series under the supervision of Will B. Hill is being cordially received as usual, and plays quite a part in the cultural side of the school activities. All students receive free admission to these concerts.

## FLASHES FROM THE FIELD

By Henry Clay Anderson

Our Educational Revivalists reported a lot of things of interest from the old students in the field.

Raymond Vincent, '23, principal at Silvan Shade, Fulton County, was up to his old tricks. The local campaign committee was using him every night with some of his characteristic speeches.

Most of the counties visited so far averaged around 90 per cent of their teachers old Normalites.

Ask Prof. Craig about pulling education out of the mire. He knows from experience.

Political meetings ran a poor second to the meetings conducted by the Revivalists. People are hungry for education.

It is safe to say that practically all of the rural teachers will be back for the second semester.

Those teachers in the nine-months school are all returning for the summer school.

From all indications the summer school of 1924 will be the biggest by far ever attempted.

The writer happens to know of some of the plans for summer school. They are tremendous.

The folks in Marshall County were all asking about Supt. Peters. Mr. Peters resigned to get his degree at College Heights.

The Hickman schools are hotbeds of Normalites.

Have you heard about June, 1924?

## ATHLETICS

The first week in September found some thirty-five "huskies" at Camp Davis, the Rotary Club Camp, ready for a four-weeks training grind before the opening of the 1923 season. Practically all of last year's veterans were back with quite a number of new faces in the crowd.

The season opened auspiciously with a 19 to 7 victory over the University of Louisville and augured well for the exceedingly stiff schedule Coach Diddle arranged. The game with the strong St. Xavier College team of Cincinnati followed a week later. Teachers College was leading at the end of the first half but the superhuman play of one "Herb" Davis, captain of the Saints, brought about the one touchdown in the last quarter which sent the Teachers home with a defeat which was greatly offset, however, by the wonderful fight which they displayed against a team which was scheduled to play the Navy later on in the year. It was at this time that the injury jinx began to show itself and stayed with the team for the remainder of the season. During the season Croft, Meyers, Hunt, Champion, Horn, Freshour, Cartwright, Glasgow, and Ward, were all on the casualty list which kept them out of from one to three games, to say nothing of other minor scratches and injuries suffered by the remainder of the squad. There is no question but that these casualties had much to do with the season's showing.

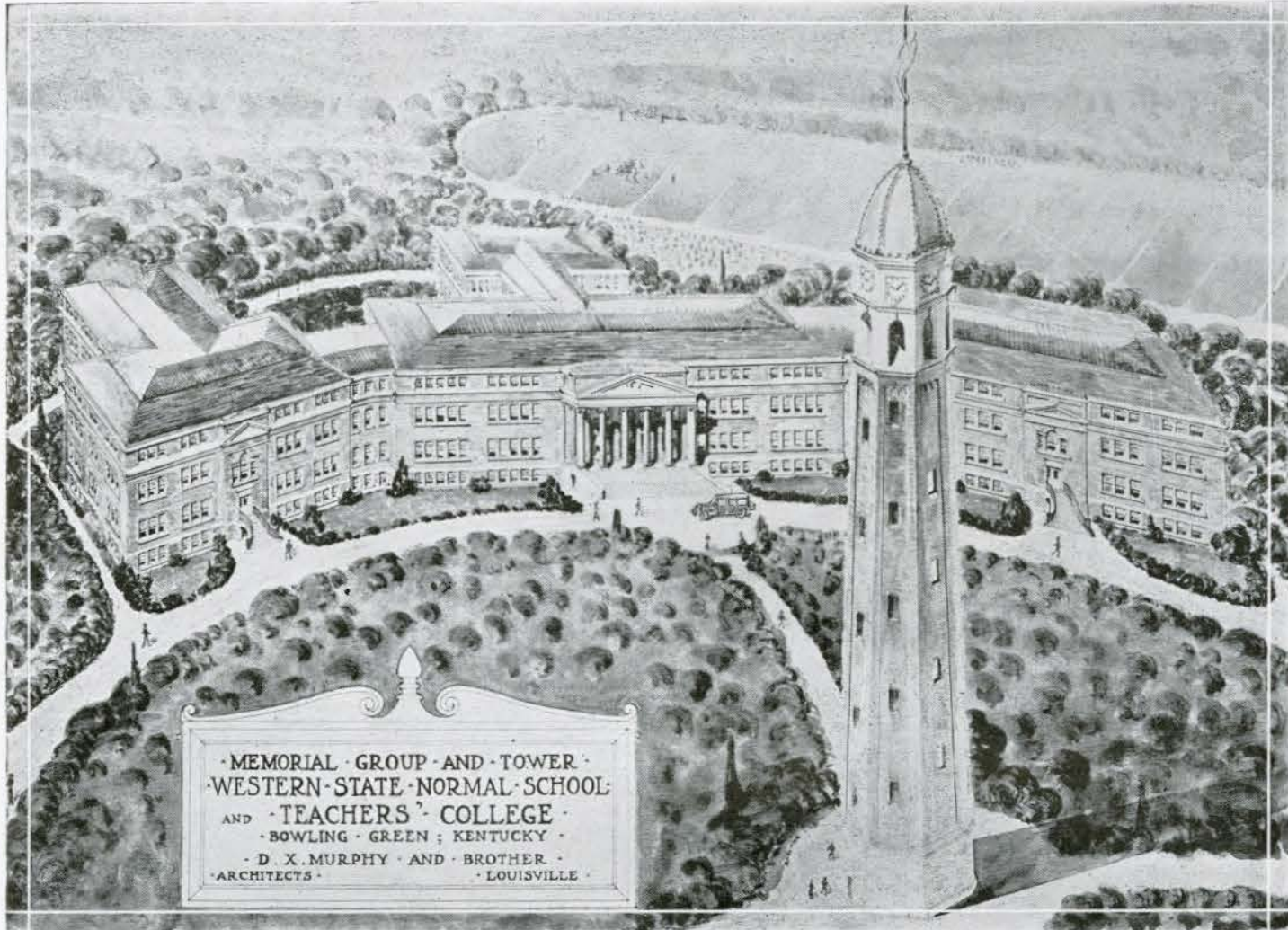
"Bo" McMillian honored us by giving us a place on his schedule and twenty-two of the squad had the pleasure of a trip to Shreveport. "Bo" has a team which will rank right at the top in country.

Teachers College made a most creditable showing for the season and undisputably can be ranked next to Centre and State University in Kentucky college football; which is a remarkable feat to accomplish in two seasons of college football.

## BASKET BALL

The prospects for the coming basket ball season are very good indeed, both for the boys' team and the girls'. Coach Diddle will have some of last year's men back in W. B. Owen, last year's captain and all around player, Pitchford, Botto, Fraser and Willie White.

Miss Josephine Cherry has been coaching a squad of twenty girls for the past month, and while there is only one of last year's veterans back, Alma Davis, the squad has some very promising material. We are indeed quite fortunate to have Miss Lola Isles back, and the team, no doubt, will be built around her. It will be remembered that she was picked for the all-star team in the state two years ago.



· MEMORIAL · GROUP · AND · TOWER ·  
· WESTERN · STATE · NORMAL · SCHOOL ·  
AND · TEACHERS' · COLLEGE ·  
· BOWLING · GREEN · KENTUCKY ·  
· D. X. MURPHY · AND · BROTHER ·  
· ARCHITECTS · · LOUISVILLE ·

THE MEMORIAL GROUP AND TOWER

We give above a suggested picture of a Memorial group of buildings and a tower proposed for construction on College Heights. The group of buildings occupy a part of the circle on the hill on which buildings are being constructed and is located between the Cedar House and J. Whit Potter Hall. The Tower is located on the present site of the flag pole in the center of the Fort built by Albert Sidney Johnston during the Civil War. The Fort is the highest elevation on the hill. The perspective of the group of buildings and the Water and Clock Tower was made from above at an angle of forty-five degrees. This group of buildings can be located by referring to the perspective published elsewhere in this journal under the caption, "The Future." If College Heights Foundation succeeds these buildings and others will, with the proper aid of the State, become a reality and College Heights will become a great professional West Point for the training of teachers of Kentucky and will at the same time be a monument to Kentucky childhood and an enduring and serving memorial to the men who gave their lives for the principles and ideals of our land. This whole educational effort is being made in order that civilization may be advanced and that the teachers of Kentucky might have more life to give to the children of Kentucky. It is a patriotic program that merits the loyalty and material support of every citizen in the Commonwealth. All who receive this publication are earnestly urged to read and study it carefully and to give such aid as will make this program of action a realization. Earnest loyalty and liberal material support will be greatly appreciated and will be real contributions to the greater Kentucky.

#### SEASON'S SUMMARY

- Sept. 29—Bowling Green; Teachers College 19, University of Louisville 7.  
Oct. 6—Cincinnati; Teachers College 14, St. Xavier College 21.  
Oct. 20—Bowling Green; Teachers College 6, Cumberland University 13.  
Oct. 27—Kalamazoo; Teachers College 0, Western Normal-Michigan 24.  
Nov. 3—Shreveport; Teachers College 6, Centenary 75.  
Nov. 13—Lexington; Teachers College 13, Transylvania 6.  
Nov. 16—Bowling Green; Teachers College 24, Kentucky Wesleyan 6.  
Nov. 17—Cookeville; Teachers College 25, Bryson College 13.  
Dec. 1—Bowling Green; Teachers College 19, Bethel (Russellville) 0.

#### THE TEACHER'S PRAYER

Julia H. Doyle

Give me but childhood's steps to guide  
Along the paths of Truth;  
Let me but place her shining torch  
Within the hands of youth;  
Go, Fame and Fortune, where you will,  
I'll hold you ever kind,  
If to my lot it fall to train  
Sweet childhood's heart and mind.

Give me to my daily task  
A song of love and praise;  
Let me inspire the soul of youth  
To follow Wisdom's ways;  
Be mine a strong and cheerful heart,  
A purpose undefiled,  
That I may ever worthy be  
To teach a little child.

Give me to sow the seeds of peace,  
That fruitful years may grow;

Let me enkindle hearts of fire,  
To face and quell the foe;  
I shall not ask my way to be  
The paths that heroes trod,  
If daily I can youth prepare  
For country and for God.

#### ONE STONE

One stone of the College Heights Foundation has been serving for several years—The Alumni Association raised around \$800.00 several years ago. It was decided to use the sum for the relief of students temporarily pressed for money. Already, this amount aided sixty-four students to the grand total of \$3,250.09. Every one of these sixty-four notes has been a good one, and has been paid, or will be paid with interest at maturity. Every one of these three thousand two hundred and fifty has been an educational dollar. Every one of these sixty-four borrowers has regarded this as holy money dedicated to the service of Kentucky's children through Kentucky teachers.

# The College Heights Foundation

Incorporated

## BOARD OF DIRECTORS

H. H. Cherry of Bowling Green, Ky.  
J. R. Alexander of Bowling Green, Ky.  
Mrs. H. R. Matthews of Franklin, Ky.  
Julian Potter of New York City, N. Y.  
C. U. McElroy of Bowling Green, Ky.  
Lewis C. Humphrey of Louisville, Ky.  
S. Thruston Ballard of Louisville, Ky.  
Mrs. Alvin T. Hert of Louisville, Ky.  
M. O. Hughes of Louisville, Ky.  
M. M. Logan of Bowling Green, Ky.  
Carl D. Herdman of Bowling Green, Ky.  
R. P. Green of Lexington, Ky.



## EXECUTIVE COMMITTEE

J. R. Alexander, Chairman.  
C. U. McElroy, Vice-Chairman.  
M. M. Logan.  
Mrs. H. R. Matthews.  
H. H. Cherry.

PRESIDENT, H. H. Cherry.  
SECRETARY, R. H. Seward.  
TREASURER, Carl D. Herdman.

**ITS PURPOSE**—The College Heights Foundation was organized in the interest of the children of the Commonwealth. Its mission is to advance popular education by giving every child the advantage of a better teacher and by giving every teacher a better opportunity to prepare for the teaching service.

**ITS NATURE**—It is a patriotic organization that merits the sympathy and economic support of every citizen in the Commonwealth because it is a corporation whose mission is service and whose dividends of more life go to all of the people.

**ITS BOARD OF DIRECTORS**—The Board of Directors of The College Heights Foundation is composed of progressive men and women of vision, of education, of high purpose, and of executive powers. They are forward-looking citizens of Kentucky who are willing to act as members of the Board because they are interested in the development of a qualified and stable teaching profession, and in giving childhood the best educational opportunities. They do not receive a cent for their services. Their interest is prompted by their desire to help a patriotic cause.

**ITS ARTICLES OF INCORPORATION**—We give below a synopsis of the articles of incorporation as authorized under the laws of Kentucky. These articles constitute a definite and yet a broad program of action for future development. They were carefully prepared by Hon. C. U. McElroy and in the opinion of those who have read the articles they embody fundamental principles that will safeguard the donor, transmute every dollar into life and have a far reaching influence in the constructive work of developing a greater state.

### Synopsis of The College Heights Foundation.

The College Heights Foundation is a corporation authorized under the laws of Kentucky, having no capital stock and having for its only purpose the aiding of popular education. It pays only spiritual dividends.

Its principal place of business is located in Bowling Green, Warren County, Kentucky.

### It Has Three Objectives

1. Its purpose is primarily to create a fund derived from voluntary gifts whereby all worthy and deserving students of Western Kentucky State Normal School and Teachers College may be aided and assisted in their efforts to obtain an education but who are unable to meet the necessary

expense, its purpose being to help all who are willing to help themselves, by loaning them money from the fund, but who are not willing to accept charity.

2. Stimulating interest in and aiding in the construction of a group of memorial buildings in memory of the boys who gave their lives for freedom.

3. The creation of a fund to be invested in safe and interest-bearing securities, the interest on this fund to be used for the creation of scholarships and providing for the emergency needs of the institution.

If the donor shall direct the purposes and uses for which any donation shall be applied, then in that event the said donation shall be kept separate from the general fund of the corporation, and the same shall be applied as directed by said donor.

The College Heights Foundation is authorized to receive bequests, donations, gifts of money, or property from any person or persons who may desire to aid the work and further the aims of the corporation.

No director of The College Heights Foundation can, under the articles of incorporation, receive any profit or reward from any funds it may raise or from any interest arising from any loans made by the corporation.

The articles declare that The College Heights Foundation is to be kept, preserved and sacredly dedicated to the purposes for which the corporation was created.

The affairs of The College Heights Foundation are carried on by a Board of twelve Directors.

The Board of Directors has the power to transact business through the appointment of an executive committee composed of members of the Board.

The Treasurer of the corporation is required to give bond for the faithful discharge of his duties.

The Board of Directors has the power to adopt such by-laws and regulations as it may deem necessary for the welfare of the corporation. The Board of Directors has tied the corporation to the units of influence of the institution, to the school activities and organizations, and especially to the Alumni Association through the by-laws, which have been adopted.

The College Heights Foundation is now incorporated and transacting business.

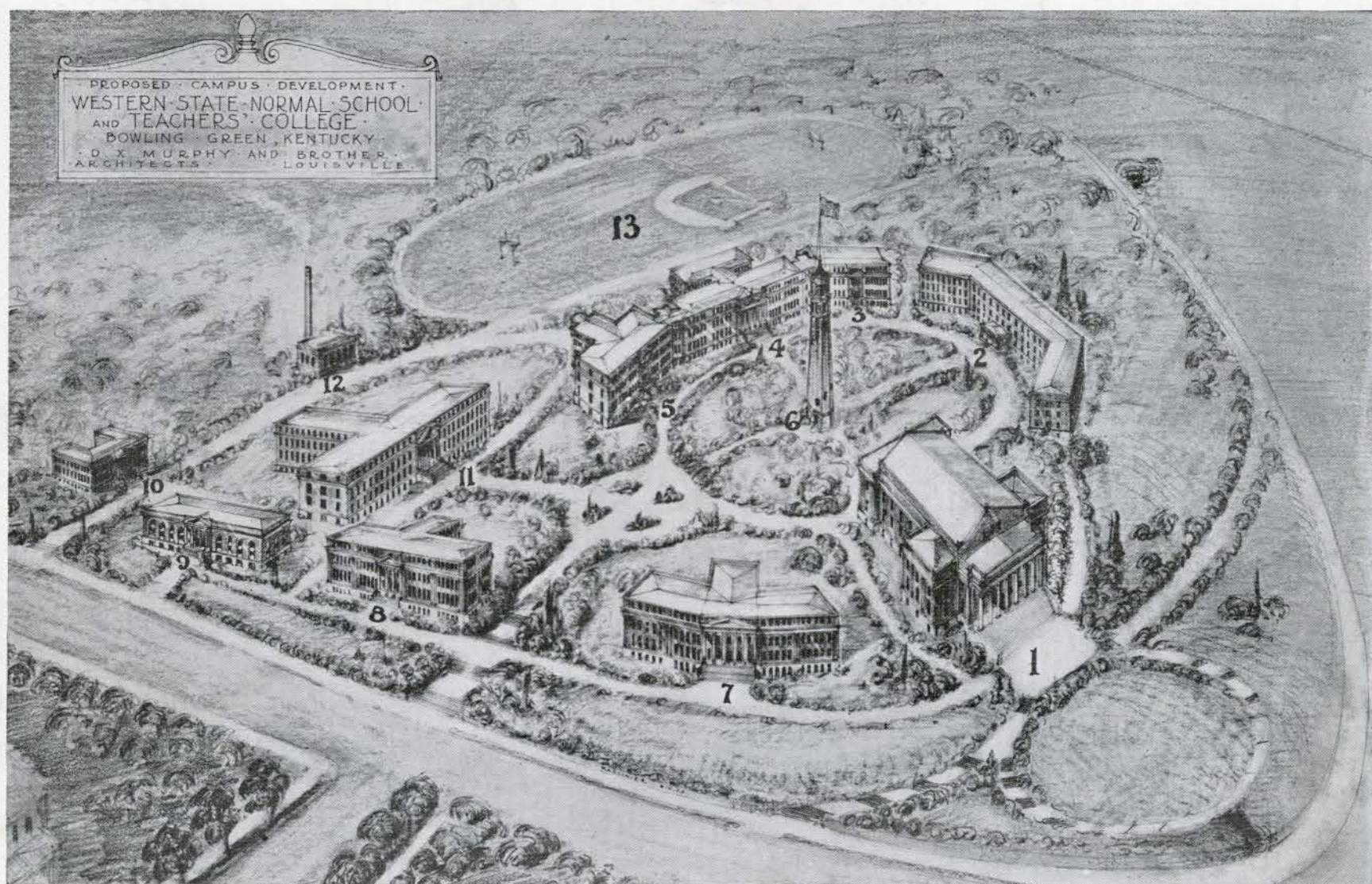
## The Foundation Number of Teachers College Heights

Was published in August. It contains forty pages and is graphically illustrated. It gives an interesting history of the institution accompanied by pictures showing the past, the present and the future. It contains the articles of incorporation of College Heights Foundation and many other interesting items. The big half-tone cut of the student-body made last spring is used as an insert. This cut is twelve inches deep and sixty-one inches long—the largest half-tone cut ever made. It has many other features that will be most interesting to all who receive it. Persons who have not received this publication will be mailed a free copy, provided they will write President H. H. Cherry, Bowling Green, Kentucky, and request the same.



# The FUTURE

A New Perspective Showing the Proposed Plant of the Western Kentucky State Normal School and Teachers College on College Heights.



No. 1, Chapel and Administration Building. No. 2, J. Whit Potter Hall. Nos. 3, 4 and 5 constitute a proposed Memorial group, including the Gymnasium, the Health and the Social and Religious Buildings or some other buildings. No. 6, Clock and Water Tower. No. 7, Science Building. No. 8, Library. No. 9, Manual Arts Building. No. 10, School Hospital. No. 11, Boys' Boarding Hall. No. 12, Lighting, Heating and Power Plant. No. 13, Athletic Field.

WE give above a perspective showing the proposed plant of the Western Kentucky State Normal School and Teachers College as it will appear when finished. The Board of Regents has considered the present as well as the future in laying out a modern plant for the Institution.

Many state educational institutions in this country, after having expended thousands of dollars in the development of a plant, have been forced to purchase a new site and begin over in order to avoid a crowded and unsanitary condition and to have room for the growing needs of the institution. The buildings have frequently been located, walks and drives constructed, and trees planted without any thought of the location of future buildings, of harmony and articulation and of the future requirements of the institution. This failure has cost heavily and has subjected the management of these institutions to just and severe criticism.

The management of the Western Normal Teachers College has tried to look ahead for a few hundred years and has earnestly attempted to make a beginning that will permit of future development. After securing one of the most beautiful sites in America for a great institution, expert building and landscape architects were employed to work with the school in laying out a plant for the future. The commanding hill upon

which the buildings are being constructed was laid out in contours of one hundred feet each, and an elevation of every foot of land on the hill was made, and every building, walk, road, for the present and for the future, was located. The architects who were employed to do the work were asked to hear, if possible, the conversation of intelligent citizens while on the campus of the Institution and discussing the plant one hundred years from now. **The management believes in an economy that looks into the future and invests every dollar in a way that will give it a permanent earning capacity.**

The new site contains one hundred and forty-five acres of land. About one hundred acres of it is capable of cultivation.

The plant is being constructed in honor of Childhood, and will, when completed, reflect the statesmanship and patriotism of the Commonwealth of Kentucky. The Regents are pursuing a policy that will invest every dollar paid by the taxpayers of the Commonwealth and appropriated by the General Assembly to the institution in such a way as to make it contribute its full value to the state, not only now, but for decades to come. **They are putting every dollar into a plant that will have, at its completion, economy, convenience, harmony and sanitation.** The Regents submit the completion of this patriotic enterprise to the people of the Commonwealth, fully realiz-

ing that it will take time to finish it, but, at the same time, entertaining the hope that the future will witness its completion.

## A PROFESSIONAL WEST POINT

College Heights, the future professional West Point for the training of teachers!

Its influence has only begun; its future is most optimistic. It is now a great spiritual and material plant, but is destined to become greater and greater.

The profession in the future will look to College Heights for rural, grade and high school teachers, school administrators, county superintendents, city superintendents, as well as leaders in all departments of education.

Why should not Kentucky have a great Teachers' College? Why not have it on College Heights? There is not a college in Western Kentucky that offers a degree. There are many in Central and Eastern Kentucky. Why not make College Heights a great center in educational activity and advancement? Why not take a real interest in making the proposed plant a reality. It can be done within a few years.

A great program has been arranged with a view of making College Heights the center of professional advancement, a common clearing ground where educators will have an opportunity to exchange ideas, formulate programs and advance standards. This must come through unity of effort.

**Let's make College Heights an outstanding institution in academic and professional advancement of teachers by making the campaign to raise \$300,000 for College Heights Foundation a success.**