SUMMER SCHOOL FACULTY

H. H. Cherry, Jr., LL. D. President of the Colle

G. C. Gambill, Ph. D. Dean of the Faculty

W. R. A. Mathews, Ph. D. Mathematics

H. C. Anderson, A. B. General Science

L. M. Craig, A. B. Political Economy

B. H. Young, B. S. Federal Board Inspector

B. M. Roylance, B. S. Federal Board Inspector

C. W. Hitts, B. S. Federal Board Inspector

M. J. Clark, A. M. Education

G. W. McFadden, A. B. Education

D. J. Alexander, A. B. Mathematics

G. L. Taylor, B. S. Agriculture

S. L. Craig, A. B. Penmanship

J. H. Hainfi1n, A. M. Teacher Training

Mrs. T. C. Cherry, B. O. Public Speaking

Eldah Hines, A. B. Teacher Training

E. A. Dodgen, A. B. Agriculture

Abe Lee Jarvis, B. S. Home Economics

W. J. Edens, B. S. Federal Board Inspector

C. F. Freeman, M. S. Agriculture

M. C. Ford, B. S. Penmanship

Hattie France, A. M. Teacher Training

H. L. Sparks, A. M. Teacher Training

J. L. Budlong, A. B. Teacher Training

Mrs. J. M. Berry, A. M. Teacher Training

J. W. Calhoun, B. S. Agriculture

C. C. Gamble, Ph. D. Dean of the Faculty

J. H. Barron, A. B. Teacher Training

Mrs. C. A. Thrailick, A. B. Teacher Training

A. J. Kinser, B. A. Education

C. A. Lunder, B. A. Agriculture

C. W. Lindow, B. S. Chemistry

L. Y. Lancaster, B. S. Agriculture

Mrs. W. A. Lee, A. B. Teacher Training

H. C. Taylor, B. S. Agriculture

Sue Belle Massey, A. B. English

Everette Mulford, B. S. Education

George V. Pace, B. S. Education

L. E. Overton, B. S. Agriculture

Mildred Reynolds, A. B. Physical Education

W. M. Pearce, A. M. Director Extension Department

Effie Parsons, A. B. English

Sallie Roden, B. S. Piano

Gabe Royster, A. M. Spanish

Mildred Rush, B. S. Physical Education

Dietrich Potter Hall

Mary Green Woods, A. B. Teacher Training

Bart Smith, A. M. Education

Frank J. Strickland, A. B. Teacher Training

A. M. Stickles, Ph. D. Teacher Training

L. T. Smith, B. S. Teacher Training

Mrs. Neil_Thompson, A. B. Teacher Training

Mrs. W. A. Warren, B. S. Teacher Training

J. C. Waller, A. B. Teacher Training

Mildred Haynes, A. B. Teacher Training

Elizabeth Woods, A. B. Teacher Training

H. M. Yarbrough, M. S. Mathematics

The Following Educators Will Do Regular Teaching

For The Entire Summer School

J. C. Waller, Superintendent, City Schools, Hopkinsville, Ky.

M. H. Clark, Superintendent, Anchorage, Kentucky

L. J. Hainlin, Superintendent, City Schools, Paducah, Ky.

The Following Educators Have Been Secured For

Lecture and Special Work

Dr. Theo. W. Bruges, of Columbia University, New York

Dr. Thomas Alexander, Peabody College, Nashville, Tennessee

Dr. Estes Phillips, Peabody College, Nashville, Tennessee

Dr. John J. Tierett, U. S. Commissioner of Education, Washington, D. C.

Supt. D. L. Hardee, City Schools, Louisville, Kentucky

Supt. F. V. McVey, University of Kentucky, Lexington, Kentucky

Supt. J. M. Calvin, City Schools of Hickman, Kentucky

J. T. Whittinghill, Superintendent Schools of Montgomery, Kentucky

Instructor in English, State Superintendent of Public Education, Kentucky

T. V. Chapman, Rural School Inspector, Frankfort, Kentucky

Ivan Barnes, State Director of Vocational Education, Frankfort, Kentucky.

TRAINING SCHOOL

Mattie L. Hatcher, A. M., Director

Bessie Lowery, A. B., Director

J. T. Clark, Superintendent, Anchorage, Kentucky

Dr. Thomas H. Briggs, or Columbia University, New York

J. Hanifon, A. M., Director

A. M. Theophilus, A. M., Director

A. McFerren, A. M., Director

Dr. John T. Tigert, U. S. Commissioner of Education

James F. McFartry, A. M., Director

Patsy Shobe, A. B., Director

H. L. Sparks, A. M., Teacher Training

J. C. Waller, Superintendent, City Schools, Hopkinsville, Ky.

Mrs. F. F. Phillips, A. B., Teacher Training

H. H. Yarbrough, M. S., Teacher Training

Mrs. A. J. Kinneman, A. B., Teacher Training

A. L. Lovel, B. S., Teacher Training

Mrs. M. C. Ford, M. S., Teacher Training

A. C. Gardiner, A. M., Teacher Training

Supt. J. M. Calvin, Kentucky Educational Association

Mrs. C. C. Gamble, Ph. D., Dean of the Faculty

The next step is payment of incidental and labo-

rature card. Students will receive a mineo.

r cop.

Each student is required to read certificate require-

ments carefully and then select courses, avoiding clas-

sic conflicts and duplication of courses.

The student is requested to carefully give all the

information asked for on the various cards. After

this is completed the cards are sent to the West ern

Kentucky State Normal School for enrollment. The

next step is payment of incidental and labora-

ture card held by the student is returned by the

Registrar and is presented to the instructor as a class

credit card.

INFORMATION CONCERNING COURSES PRESENTED DURING SUMMER

In the college field, the two semester hour sub-

jects will meet four days a week, each period being

30 minutes in length; the three semester hour classes

will meet five days a week; and the four semester

hour classes, four double periods. Two laboratory

periods are the equivalent of one academic subject

period.

High school classes giving ½ of a unit credit will

meet one period daily for 2 weeks; classes giving

¾ unit credit will have 2 double periods.

CLASSES PRESENTED IN HIGH SCHOOL FIELD

Mathematics: Arithmetic 1 unit

Geometry ½ unit

Algebra ½ unit

English 1 unit

Method in Reading 1 unit

American Literature 1 unit

Oral and Written English ½ unit

History 1 unit

Roman History 1 unit

American History II 1 unit

Civics 1 unit

Health Work 1 unit

Physical Education ½ unit

Health and Sanitation 1 unit

Fine Arts: Music 1 unit

Drawing and Construction 1 unit

Penmanship 1 unit

Vocational: Agriculture 1 unit

Carpentry 1 unit

Foreign Language: Second half of Beginning Latin 1 unit

Second half of Cæsarian Latin 1 unit

Education 1 unit

School Management 1 unit

Observation and Participation 1 unit

Science: Principles of Geography 1 unit

General Science 1 unit

CLASSES PRESENTED IN COLLEGE FIELD

Mathematics: Teachers' Arithmetic 3 sem. hrs.

College Algebra 2 sem. hrs.

Calculus 3 sem. hrs.

English: College Grammar 3 sem. hrs.

College Composition 3 sem. hrs.

Public Speaking 3 sem. hrs.

Med. Amer. Literature 3 sem. hrs.

Shakespeare 3 sem. hrs.

Milton 3 sem. hrs.

Play Production 3 sem. hrs.

Method in Oral and Silent Reading 3 sem. hrs.

English Methods in High Schools 1 sem. hrs.

Foreign Language:

Latin: Cicero's De Rerum Naturis 3 sem. hrs.

Methods in Latin 1 sem. hrs.

Teacher's Course in Virgil 2 sem. hrs.

French: 2 half of 1st year French 4 sem. hrs.

2 half of 2nd year French 3 sem. hrs.

Fine Arts: Drawing and Construction 3 sem. hrs.

Draughtsman's Work 2 sem. hrs.

Methods in Penmanship 2 sem. hrs.

Lettering and Engraving 2 sem. hrs.

P. S. Music 1 sem. hr.

Harmony 2 sem. hrs.

(The boundary line.

The recent Legislature of Kentucky removed the line between the Eastern and Western Normal and Teachers Colleges. Teachers who live in any part of Kentucky can now enter either school on free tuition.)
The Foundation Number of Teachers College Heights was published last August. It gives an interesting history of the institution, accompanied by pictures showing the past, present, and future. The big half-tone cut of the student-body made last Spring is used as an insert. This cut is twelve inches deep and sixty-one inches long—the largest half-tone cut ever made. Persons who have not received this publication and desire a copy should write and request the same. Be sure to ask for the Foundation number which was issued in August.

## RURAL EDUCATION

Courses in rural education will be offered in the summer term. County superintendents, supervisors, county teachers, and principals of small graded and high schools will be able to find the kind of work they need most in their positions. The offerings in the Western Teachers College are fully conscious of the fact that these men and women must be the most important ones. For this reason our rural demonstration school will be open during the summer session and the faculty will be available.

We shall be able to demonstrate a model rural school plant, a typographically organized and properly equipped school. We hope to be able to show these innovations the best possible advantage and to play for the one teacher country schools.

## THE SUMMER SCHOOL

HAS BEEN ARRANGED TO MEET THE NEEDS

Regular Course Students
Teachers desiring expert knowledge of School Administration
High School teachers, principals and superintendents
County Superintendents
Supervisors of Public School Drawing and Art
Supervisors of Public School Music
Home Economics Teachers
Rural Teachers
Graduate Students

## A SUMMER COURSE IN COACHING

There is an instant demand for teachers—who men and women—who can act in the capacity of assistant coach and who can meet the demand made upon us for teachers who have suffered in this course are qualified to hold responsible positions in professional education, sports, and public speaking.

## PHYSICAL EDUCATION

Thorough courses will be offered in Physical Education. These courses will consist of work in the physical education department, which includes setting up exercises, games, etc.; an interpretation of the Kentucky Manual of Physical Education which will help one to teach this subject in the schools of the Commonwealth. The work will also include a course in First Aid, which deals with the treatment of sprains, broken bones, poisoning, wounds, coughing, fainting, drowning, etc.

## LIFE CERTIFICATE COURSE

During the past year we have been unable to supply the demand made upon us for teachers who have completed our Advanced, or Life Certificate Course. Those students who have earned themselves the right to be trained will be instructed in the practical methods of teaching. The courses offered in this certificate are especially designed for those who teach in small schools or in the country districts.
GENERAL INFORMATION

Numerous regular and special courses will be offered. A large number of special courses will constitute a part of the Summer School program. Students will have an opportunity to select such subjects as they wish, as also well be prepared for the upper levels of all fields, and short courses addressed by noted educators and many other things.

An expert course of extensive training and successful experience will have charge of the athletic activities. Regular courses in coaching the different games will constitute one of the special features of the Summer School.

Public School Music and community singing will have prominent places on the program. In addition to the regular faculty, a large number of leading educators and experts of this country will assist in the work of the Summer School.

Every minute of the Summer School will be full of instruction, professional skill and instruction, a large number of teachers, after the worry and work of the school term, looking forward to the different activities or courses of the summer. The contest between the sessions has been held twice or three times a week and it will be continued. It is not only a training in the arts and sciences which they have found effective with students and parents, but the sight of new and the gathering of new materials, this organization will be enhanced, since the growth of the school is visible in the preparation of individuals, this organization will give a chance to people from all the sections of Kentucky.

The Twilight Hour of the summer school has been held twice or three times a week each summer and it will be continued. It is not only a training in the arts and sciences which they have found effective with students and parents, but the sight of new and the gathering of new materials, this organization will be enhanced, since the growth of the school is visible in the preparation of individuals, this organization will give a chance to people from all the sections of Kentucky.

THE INSTITUTION IS NOW AN ACCREDITED TEACHERS COLLEGE

Recent official action has placed this institution among the Universities and Colleges of standard four-year curriculum. Our graduates with the A. B., or B. d. degree are entitled to enter our own State University, Indiana University, Peabody College, and other institutions of as high rating for graduate work and the opportunity to begin the pursuit of their Master’s degree at once.

EXPENSES AT THE COLLEGE

Moderate

Notwithstanding the strength and ability of our faculty personnel, a student can attend this institution for a much smaller outlay of money per year than he can in any other section of the same standing.

In fact, the expense is almost one-fourth of the expense in all other sections of comparable standing.

The price of meals has been placed and kept within the means of those who wish to economize and extend their residence work in school, and the rent for rooms and board is reasonably liberal and offered. Cherrington, or the student-village on College Heights, is a modern and up-to-date type of housekeeping, especially where one wishes to combine the advantages of a good family in the comfort of the house. A number of attractive little houses in Cherrington are in great demand for men, and a large number of long-term plans are at reasonable rates.

THE FALL SESSION

The Fall Session of the Western Normal and Teachers College, Bowling Green, Kentucky, and request that recommendations be made. Great care will be exercised in the selection of teachers.

DO YOU NEED TEACHERS?

Superintendents, Principals, Boards of Education, School Trustees and others desiring trained teachers, should write The Western Normal and Teachers College, Bowling Green, Kentucky, and request that recommendations be made.
Like a Lofty Lamp-Post


Where there is determination, there is hope for achieving a purpose. The College Heights Foundation points out the way whereby needy students may secure the necessary financial aid.

By R. H. SEWARD

The College Heights Foundation is the manifestation of an idea developed by Dr. H. H. Cherry, the President of Teachers College. This idea embodied in its general make-up elements that are humanitarian and philanthropic in nature.

The Colleges Heights Foundation is already functioning in this institution. Many partial scholarships are becoming the recipients of loans which are the temporary disbursement of the Foundation. The Foundation is impartial in its bestowals. Loans are usually advanced on the basis of one's ability to work and labor unceasingly in the spiritual realm.

The Foundation offers succor which the applicant is not necessarily contingent upon the financial status of the person who applies for it. A passing stranger scooped a well where weary men might drink. He thought not of the deed he did but judged that all might drink. Perhaps the lesson and lo, the well which by summer never dries. Many learned institutions have been extended by the outstretched hand of the Foundation.

GENERAL NEWS ITEMS

By HENRY CLAY ANDERSON

Have you thoroughly absorbed the Home Coming Idea?

W. J. Craig (Uncle Billy), erstwhile Professor of Chemistry, and at present State High School Inspector, was elected Director of the Teachers College Alumni Club at the annual convention in April. Upon his return from the convention he delivered a discourse in the chapel to explain how it was done.

The Junior class under the direction of Prof. Strain, has given several delightful chapel programs during the semester. "We want more" has been the cry of the class.

The Board of Trustees under the direction of Prof. Smith, has given the other classes a chance to show their talent. And the class of '06, no doubt, will be one of the Intellectual Clubs.

Rumors are we expecting to see you the week of JUNE SECOND. The director of the club is being groomed for the return of the prodigal.

Practically over the summer the faculty has delivered one or more commencement addresses expected.

The school orchestra, under the direction of Prof. Stinson, has given several delightful chapel programs during the semester. "We want more" has been the cry of the class.

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S U P P L E M E N T

T E A C H E R S C O L L E G E H I G H T S

Special Railroad Rates

TO THE

SUMMER SCHOOL OF THE WESTERN NORMAL
AND TEACHERS COLLEGE

Below is given full information concerning special railroad rates to students who will attend the Summer School of the Western Normal and Teachers College. It is necessary for all who take advantage of these rates to write H. H. Cherry, Bowling Green, Kentucky, at once and ask for an identification certificate. This will be furnished immediately upon application. A RATE OF ONE AND ONE-HALF PENCE FOR THE ROUND TRIP IS OFFERED.

The following extract from a letter received from Mr. W. H. Howard, Chairman of the Southeastern Reserver Association of Atlanta, Georgia, gives full information concerning special rates.

"I TAKE PLEASURE IN ADVISING THAT REDUCED RATES ON THE ROUND TRIP IDENTIFICATION PLAN, 111. E. AUTHORIZED FROM STATIONS IN KENTUCKY, TENNESSEE, ALABAMA AND MISSISSIPPI EXCEPT STATIONS ON THE CAROLINA, CLINCHFIELD COLLEGE AND GREENVILLE RAILROAD. THE ATLANTA COUNTRY LINE RAILROAD AND THE CENTRAL OF OHIO RAILROAD 111. AUTHORIZED REDUCTION FROM COMPREHENSIVE 10-CENTS ONLY. THE BASIS WILL BE A POUND AND ONE-HALF FOR THE ROUND TRIP, OR IN HUNDRED DOLLARS PER $1.00, TICKETS TO BE SOLD TO DELEGATES ONLY AND MEMBERS OF THEIR FAMILIES UPON PRESENTATION OF IDENTIFICATION IN CERTIFICATES TO AGENCY AGENTS AT THE TIME OF PURCHASE OR TICKETS.

"TICKETS WILL BE SOLD JUNE 16-14, EXCLUSIVE, WITH FINAL LIMIT AUGUST 14."

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I suppose you know that the Legislature abolished the boundary line between the Eastern and Western Normals and Teachers Colleges, making it possible for students and teachers living anywhere in Kentucky to attend either institution on free tuition.

The Western Normal invites correspondence with Boards of Education, Superintendents, Trustees and others who desire qualified teachers. The school is in a position to recommend a number of well trained teachers for the different grades and types of educational work.

Send now for identification certificates.

FOR FURTHER INFORMATION ADDRESS:

H. H. CHELLEY, PRESIDENT,
WESTERN NORMAL AND TEACHERS COLLEGE,
BOILING SPRING, KENTUCKY.
Dear Sir:

If you will kindly fill out and return this blank, when in need of teachers in any department of your school, we shall be glad to furnish you full information concerning possible candidates. We shall use the greatest care in making these recommendations, and shall appreciate the opportunity to do so.

Name of school: _________________________

City of town: __________________________ State: __________

Date of Election: ____________ Months in School Year: __________

Work begins: ____________

To whom should the application be made?

Subjects to be Taught: 

1. __________________________

2. __________________________

3. __________________________

4. __________________________

5. __________________________

6. __________________________

If you cannot give the exact salary your board will pay, please give an estimate of the amount. It is almost impossible to make satisfactory nominations without this information.

Please address,

W. H. Cherry, President.