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Teachers College Highlights

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Vol. 7

Bowling Green, Ky., April, 1924.

No. 5.

NINE
WEEKS
JUNE 9

SUMMER SCHOOL

NINE
WEEKS
AUGUST 8

SUMMER SCHOOL FACULTY

H. H. Cherry, LL. D. President of the College
G. C. Gamble, Ph. D. Dean of the Faculty
J. R. Alexander, A. M. Mathematics
H. C. Anderson, A. B. General Science
Leland Bunch, M. S. Federal Board Co-ordinator
Reece Bryant, B. S. Federal Board Itinerant Teacher
C. W. Broyles, Federal Board Itinerant Teacher
M. J. Clark, A. M. Education
Superintendent Anchorage City Schools.
G. C. Craig Penmanship
J. H. Clasett, A. B. English
Mrs. T. C. Cherry, B. O. Public Speaking
Ethel Clark Teacher Model Rural School
E. A. Diddle, A. B. Athletics
Annie Lee Davis, B. S. Home Economics
W. J. Edens, B. S. Federal Board Itinerant Teacher
C. P. Freeman, M. S. Agriculture
M. C. Ford, B. S. Agriculture
Hattie Funk Superintendent J. Whit Potter Hall
L. J. Hanifan, A. M. English
Superintendent Paducah City Schools.
Mattie L. Hatcher, A. M.,
Supervisor of Training School
L. M. Hrudka, B. S. Agriculture
Margie Helm Librarian
Ella Jeffries, B. S. Geography
A. J. Kinnaman, Ph. D. Education
C. A. Loudermilk, B. S. Agriculture
C. W. Lindow, B. S. Chemistry
L. Y. Lancaster, B. S. Agriculture
Mrs. W. A. Lee, Asst. Supt. J. Whit Potter Hall
Horace McMurtry, A. M. Education
Sue Belle Mason, A. B. English
Everette Maden, Federal Board Itinerant Teacher
George V. Page, B. S. Physics
Mildred Potter Physical Education
W. M. Pearce, A. M. Director Extension Department
Elicie Prentiss, A. B. Latin
Sallie Rodes Piano
Gabic Robertson, A. M. History
Mildred Reynolds Dietitian Potter Hall
Mary Grider Rodes Assistant Librarian
Bert Smith, A. M. Education
Franz J. Strahm Director School of Music
A. M. Stickle, Ph. D. History
L. T. Smith Manual Training
Patsy Shobe, B. S. Home Economics
Mrs. Nell Travelstead, A. B. Public School Music
Charles Taylor, B. S. Agriculture
D. L. Theophilus, M. S. Agriculture
Elizabeth Woods, A. B. Modern Language
Ivan Wilson Penmanship
Lenore Wilson Voice
Gordon Wilson, A. B. English
W. A. Warren, B. S. Federal Bd. Itinerant Teacher
J. C. Waller Education
Superintendent Hopkinsville City Schools.
H. M. Yarbrough, M. S. Mathematics

The Following Educators Will Do Regular Teaching For The Entire Summer School

J. C. Waller, Superintendent City Schools, Hopkinsville, Ky.
M. H. Clark, Superintendent, Anchorage, Kentucky, Schools.
L. J. Hanifan, Superintendent City Schools, Paducah.

The Following Educators Have Been Secured For Lecture and Special Work

Dr. Thos. H. Briggs, of Columbia University, New York.
Dr. Thos. Alexander, Peabody College, Nashville, Tennessee.
Dr. Shelton Phelps, Peabody College, Nashville, Tennessee.

Dr. John J. Tigert, U. S. Commissioner of Education, Washington, D. C.
Supt. B. W. Hartley, City Schools, Louisville, Kentucky.
Dr. F. V. McVey, University of Kentucky, Lexington.
Supt. J. M. Calvin, City Schools of Hickman, Kentucky.
R. T. Whittinghill, Superintendent Schools of Morganfield, Kentucky.
McHenry Rhoads, State Superintendent of Public Instruction.
J. Virgil Chapman, Rural School Inspector, Frankfort, Kentucky.
Ivan Barnes, State Director of Vocational Education, Frankfort, Kentucky.

TRAINING SCHOOL

Mattie L. Hatcher, A. M. Director
Ruth Sweeney, A. B. First Grade
Second and Third Grades
Eula Phillips, A. B. Fourth and Fifth B. Grades
Mamie McCormick, A. B. Fifth A and Sixth Grades
Margaret Russell, A. B. Principal Junior High
Edna McGuire, A. B. Junior High

SUMMER TERM CLASSES BEGIN JUNE 9, 1924.

On June 6th registration will commence for summer term classes starting Tuesday, June 9th, and continuing for 9 weeks until August 8th. Students may enroll for 8 semester hours of college work or 1 unit of high school work until Wednesday, June 11th inclusive, and for one-half this credit until 11:30 a. m. Saturday June 14th, after which time no further enrollments will be permitted. There will be no registrations on Saturday afternoon, June 7th and 14th.

ORDER OF REGISTRATION

New students are requested to send in advance a properly certified transcript of credits to Miss Mary Stallard, Registrar. This will assist in proper classification for advanced work.
Each student will receive a mimeograph copy of certificate requirements and the summer session program of classes, together with a student current record card, student schedule, and three duplicate course cards. Each student is requested to read certificate requirements carefully and then select courses, avoiding class conflicts and duplication of courses.

The student is requested to carefully give all the information asked for on the various cards. After this is completed the cards are carried to the west side of the stage where the program is approved. The next step is payment of incidental and laboratory fees in the room east of the stage. Each course card held by the student is receipted by the Bursar and is presented to the instructor as a class admittance card.

INFORMATION CONCERNING COURSES PRESENTED DURING SUMMER

In the college field, the two semester hour subjects will meet four days a week, each period being 50 minutes in length; the three semester hour classes will meet five days a week; and the four semester

hour classes, four double periods. Two laboratory periods are the equivalent of one academic subject period.

High school classes giving $\frac{1}{4}$ of a unit credit will meet one period daily for 9 weeks; classes giving $\frac{1}{2}$ unit credit will have 5 double periods.

CLASSES PRESENTED IN HIGH SCHOOL FIELD

Mathematics:	
Arithmetic	$\frac{1}{2}$ unit
Geometry	$\frac{1}{2}$ unit
Algebra	$\frac{1}{2}$ unit
English:	
Method in Reading	$\frac{1}{2}$ unit
American Literature	$\frac{1}{2}$ unit
Oral and Written English	$\frac{1}{2}$ unit
History:	
Roman History	$\frac{1}{2}$ unit
American History II	$\frac{1}{2}$ unit
Civics	$\frac{1}{2}$ unit
Health Work:	
Physical Education	$\frac{1}{2}$ unit
Health and Sanitation	$\frac{1}{2}$ unit
Fine Arts:	
P. S. Music	$\frac{1}{2}$ unit
Drawing and Construction	$\frac{1}{2}$ unit
Penmanship	$\frac{1}{2}$ unit
Vocational:	
Agriculture	$\frac{1}{2}$ unit
Carpentry	$\frac{1}{2}$ unit
Foreign Language:	
Second half of Beginning Latin	$\frac{1}{2}$ unit
Second half of Caesar	$\frac{1}{2}$ unit
Education:	
School Management	$\frac{1}{2}$ unit
Observation and Participation	$\frac{1}{2}$ unit
Science:	
Principles of Geography	$\frac{1}{2}$ unit
General Science	$\frac{1}{2}$ unit

CLASSES PRESENTED IN COLLEGE FIELD

Mathematics:	
Teachers' Arithmetic	3 sem. hrs.
College Algebra	4 sem. hrs.
Calculus	3 sem. hrs.
English:	
College Grammar	2 sem. hrs.
College Composition	3 sem. hrs.
Public Speaking	2 sem. hrs.
Mod. Amer. Literature	3 sem. hrs.
Shakespeare	3 sem. hrs.
Milton	2 sem. hrs.
Play Production	2 sem. hrs.
Method in Oral and Silent Reading	2 sem. hrs.
English Methods in High Schools	1 sem. hr.
Foreign Language:	
Latin:	
Cicero's De Senectute	3 sem. hrs.
Methods in Latin	1 sem. hr.
Teacher's Course in Virgil	2 sem. hrs.
French:	
2 half of 1st year French	4 sem. hrs.
1 half of 2nd year French	3 sem. hrs.
Fine Arts:	
Drawing and Construction	2 sem. hrs.
Poster Work	2 sem. hrs.
Methods in Penmanship	2 sem. hrs.
Lettering and Engrossing	2 sem. hrs.
P. S. Music	1 sem. hr.
Harmony	2 sem. hrs.

Continued on page two.)

THE BOUNDARY LINE

The recent Legislature of Kentucky removed the line between the Eastern and Western Normal and Teachers Colleges. Teachers who live in any part of Kentucky can now enter either school on free tuition.

SUMMER TERM CLASSES

(Continued from page one.)

Science:	
Qualitative Analysis	5 sem. hrs.
Soil Physics and Fertility	5 sem. hrs.
Botany	5 sem. hrs.
Agric. Bacteriology	5 sem. hrs.
Methods in Physics	1 sem. hr.
College Physics	5 sem. hrs.
Vocational Subjects:	
College Poultry	2 sem. hrs.
College Dairying	2 sem. hrs.
Horticulture	3 sem. hrs.
General Agriculture	2 sem. hrs.
Manual Arts and Drawing	5 sem. hrs.
Food Study	3 sem. hrs.
Elementary Dress Making	3 sem. hrs.
Advanced Dress Making	3 sem. hrs.
Fancy Cookery	3 sem. hrs.
History and Social Sciences:	
Modern American History	3 sem. hrs.
Modern European History	3 sem. hrs.
Latin America	3 sem. hrs.
Europe Since 1918	3 sem. hrs.
Political Parties and Problems in U. S.	3 sem. hrs.
Advanced Economics	3 sem. hrs.
Sociology	3 sem. hrs.
Geography:	
Teachers' Geography	3 sem. hrs.
Geography of Kentucky	3 sem. hrs.
Geography of Eurasia	3 sem. hrs.
Health Work:	
Hygiene and Sanitation	2 sem. hrs.
Physical Education	2 sem. hrs.
Folk Dancing	2 sem. hrs.
Education:	
Educational Psychology, beginning	3 sem. hrs.
Advanced Psychology	3 sem. hrs.
Experimental Psychology	3 sem. hrs.
Class Management	2 sem. hrs.
Technique of Teaching	2 sem. hrs.
City School Administration	3 sem. hrs.
High School Administration	3 sem. hrs.
Statistics	3 sem. hrs.
Observation and Participation	1 sem. hr.

REQUIREMENTS FOR ELEMENTARY AND INTERMEDIATE CERTIFICATES (HIGH SCHOOL)

The Provisional Certificate of second grade, valid for two years, is granted with the completion of 4 units of prescribed work (equivalent to work of Year I), two of which must be completed during 18 weeks continuous residence at this institution; the remainder will be accepted from approved high schools.

The Provisional Certificate of first grade, valid for two years, is granted with the completion of a minimum of 8 units, 4 of which must be earned at this institution. At least one semester of 18 weeks must be spent in residence; the remaining units may be completed at summer sessions. Not more than two units of the eight required will be accepted from summer extension schools. No correspondence courses are accepted on this certificate. Courses marked with a * are required on this certificate.

The Standard Elementary Certificate, valid for 3 years, is granted with the completion of 16 units of required and elective work. At least two full semesters of 18 weeks each must be spent in residence and not less than four units must be completed here. The remainder of the work may be completed at other approved high schools. Correspondence credit to the amount of 4 units will be accepted. All courses specified below must be completed before this certificate is granted.

SUBJECTS PRESCRIBED FOR HIGH SCHOOL CERTIFICATE COURSES

*(Required on Elementary Certificate Course)

YEAR I	
*Grammar	1/2 unit
*American History I	1/2 unit
*Arithmetic, Advanced	1/2 unit
*Agriculture, General	1/2 unit
*Oral and Written English	1/2 unit
*American History II	1/2 unit
*Geography	1/2 unit
*Physical Education	1/2 unit
*Public School Music	1/2 unit
YEAR II	
*School Management	1/2 unit
*American Literature I	1/2 unit
*Algebra I	1/2 unit
*Greek History	1/2 unit
*Observation and Participation	1/2 unit
*Elective	1/2 unit
*Amer. Literature II	1/2 unit
*Algebra II	1/2 unit
*Roman History	1/2 unit
YEAR III	
Plane Geometry I	1/2 unit
English Literature I	1/2 unit
General Science	1/2 unit
Elective	1/2 unit
Plane Geometry II	1/2 unit
English Lit. II	1/2 unit
Civics	1/2 unit
Elective	1/2 unit

YEAR IV

English History	1/2 unit
Biology, Botany, etc.	1/2 unit
Drawing, Construction	1/2 unit
Elective	1/2 unit
Method in Reading	1/2 unit
Geography II	1/2 unit
Elective	1/2 unit
Practice Teaching	1/2 unit
(50 hours)	

SUBJECTS PRESCRIBED FOR TWO AND THREE YEAR COLLEGE CERTIFICATES

The Elementary College Certificate, valid for two years, is granted with the completion of a minimum of 32 semester hours of required and elective work. At least one full semester of 18 weeks must be taken in residence, the remainder of the work to be completed at other accredited collegiate institutions or taken at summer sessions at this institution. No correspondence courses are accepted on this certificate as credit. The courses marked with a * must be completed before this certificate can be granted.

The Advanced College Certificate, valid for three years and renewable for life tenure, is granted with the completion of 64 semester hours of required and elective work. At least two full semesters of 18 weeks each must be spent in residence; the remainder of the work may be completed at other accredited institutions, at this institution during summer sessions, and by correspondence (an amount not to exceed 12 semester hours). All courses specified below must be completed before this certificate can be granted.

SUBJECTS PRESCRIBED FOR COLLEGE CERTIFICATE COURSES*

(The number after each subject gives the semester hour credit.)

Legal Requirements:	
*General Agriculture 2	
*Physical Education and Health 2	
*Public School Music 1	
Mathematics:	
*Teachers' Arithmetic 3 or Algebra 4	
History:	
*Modern American History 3	
Modern European 3	
English:	
*Freshman English (Grammar 2, Composition 3)	
*Modern American or Mod. English Literature 3	
Public Speaking 2 (Method in Read. can be substituted)	
Shakespeare or Milton or Dante 3	
Science:	
Teachers' Geography 3	
Chemistry, Physics, Biology, Geog., etc. 4	
Education:	
*Introduction to Education 1	
*Psychology 3	
*Observation and Participation 1	
*Class Management 2	
*Technique of Teaching 2	
Practice Teaching 3	
Sociology 3 or Intelligence Tests 2, or Educational Measurements 2, etc.	

GENERAL REQUIREMENTS FOR THE DEGREE

The baccalaureate degree is granted with the successful completion of a minimum of 128 semester hours of prescribed and elective work. Former students who have received the Advanced Certificate will be required to renew their attendance at the institution and spend a minimum of one full semester of 18 weeks in residence study before the degree will be granted. This is required regardless of the number of semester hours of credit which the student may have completed at other institutions. Such a student must complete not less than 16 semester hours of work which must be taken only after conference with the Dean of Faculty. All other candidates for the degree must meet a residence of one full year, consisting of two semesters of eighteen weeks each; at least 32 semester hours of work must be completed, the courses taken to be approved by the Dean.

Candidates for the degree are expected to have met the specific course requirements of the first two years of college work or their equivalent. The prescribed curriculum is divided among the following fields, the number of semester hours given being the minimum requirements:

Education	24 semester hours
English	18 semester hours
Foreign Language (1 language)	16 semester hours
Mathematics	7 semester hours
Social Sciences (History, Economics, Sociology)	10 semester hours
Sciences (Chemistry, Physics, Biology, etc.)	12 semester hours

All students who are candidates for the degree must select a major and a minor field of study; completing a minimum of 24 and a maximum of 34 semester hours in the former and a minimum of 12 and a maximum of 18 semester hours in the latter.

The degree of Bachelor of Science will be conferred on students who specialize in Home Economics or Agriculture. It is recommended that all other stu-

dents major in the field of Education, the degree conferred being Bachelor of Arts.

Candidates for the degree are requested to register for advanced courses during their Junior and Senior years. Failure to observe this rule will necessitate completing more than the minimum of 128 semester hours required. Students carrying less than twelve semester hours do not meet residence requirements, the meeting of which is a condition imposed in degree conferment.

RURAL EDUCATION

Courses in rural education will be offered in the summer term. County superintendents, supervisors, country teachers and principals of small graded and high schools will be able to find the kind of work they most need. In planning for all terms in the Western Teachers College we are fully conscious of the fact that the rural problem is our most important one. For this reason our rural demonstration school will be open during the summer session and Miss Clark will be in charge.

We shall be able to demonstrate a model rural school plant, a thoroughly organized and properly equipped school. We hope to be able to show those interested the best in schoolroom practice and play for the one teacher country schools.

THE SUMMER SCHOOL

HAS BEEN ARRANGED TO MEET THE NEEDS OF:

- Regular Course Students.
- Teachers desiring expert knowledge of School Administration.
- High School teachers, principals and superintendents.
- County Superintendents.
- Supervisors of Public School Drawing and Art.
- Supervisors of Public School Music.
- Home Economics Teachers.
- Rural Teachers.
- Grade Teachers.
- Teachers desiring expert instruction in Reading and Public Speaking.
- Physical Education Teachers.
- Students preparing for County and State examinations.
- Persons desiring recreation, and to study games and plays suitable for the school.
- Students desiring to take special subjects and do a limited amount of work.

A SUMMER COURSE IN COACHING

There is an insistent demand for teachers—both men and women—who can act in the capacity of athletic coaching, and a great many of our graduates have been called to fill such positions. The time approaches, in fact is here now, when it is practically impossible to secure the better types of positions unless one has a practical in contradistinction to a mere theoretical knowledge of this subject. In keeping with this fundamental fact thorough courses will be offered in football, baseball, basketball, track and field work from the standpoint of the coach. Those who expect to teach cannot afford to neglect this phase of athletic training.

The course in coaching will include lecture and practice work three times a week in Football, Track, Basketball, Baseball, and Playground and Camp Activities.

PHYSICAL EDUCATION

Thorough courses will be offered in Physical Education. These courses will consist of work in the gymnasium, such as a study of posture, marching, setting up exercises, games, etc.; also an interpretation of the Kentucky Manual of Physical Education which will help one to teach this subject in the schools of the Commonwealth. The work will also include a course in First Aid, which deals with the treatment of sprains, breaks, burns, poisoning, wounds, choking, fainting, drowning, etc.

LIFE CERTIFICATE COURSE

During the past year we have been unable to supply the demand made upon us for teachers who have completed our Advanced, or Life Certificate Course. Those who have given themselves the training offered in this course are qualified to hold responsible positions in the grades, as instructors in High School, as Supervisors and Superintendents of County Schools. Another attractive field open to these young people is in the small consolidated school; in fact, many of those holding the Life Certificate are now principals in consolidated schools of from four to eight teachers and are doing a fine work both in the school room and in those many progressive movements for the development of their respective communities.

The Foundation Number of Teachers College Heights was published last August. It gives an interesting history of the institution, accompanied by pictures showing the past, present and future. The big half-tone cut of the student-body made last Spring is used as an insert. This cut is twelve inches deep and sixty-one inches long—the largest half-tone cut ever made. Persons who have not received this publication and desire a copy should write and request the same. Be sure to ask for the Foundation number which was issued in August.

GENERAL INFORMATION

Numerous regular and special courses will be offered.

A large number of special courses will constitute a part of the Summer School program. Students will have an opportunity to select such subjects as will best prepare them for the work they will do.

The teaching will be done by the regular members of the faculty and a large number of educational leaders and experts from every section of the country.

Much illustrative teaching will be offered. Lessons will be given to children of the primary grades. Student-teachers will observe and take notes on the lessons and this will be followed by a general interpretation of the lesson.

The Demonstration and Practice School will be in operation.

The Twilight Hours that have been so successful in the past, are to be continued this year. This program will consist of plays and games, community singing, stories, folk songs, national airs, love songs of all nations, and short addresses by noted educators and many other things.

An expert coach of extensive training and successful experience will have charge of the athletic activities. Regular courses in coaching the different games will constitute one of the special features of the Summer School.

Public School Music and community singing will have prominent places on the program.

In addition to the regular faculty, a large number of leading educators and experts of this country will assist in the work of the Summer School.

Every minute of the Summer School will be full of inspiration, professional spirit and instruction.

Many teachers, after the worry and work of the school room through a nine-months' term, want to get away into a restful environment, for a few weeks of the summer, where they can recuperate and at the same time do some special work to keep themselves abreast of the profession. The institution does not want idlers, but the tired teacher who recreates and who carries with his recreation one or two subjects in regular classes or who only attends some special lectures, observes, visits, and catches a new inspiration, a new spirit, is in no-wise idling. Such teachers make most desirable students and are choosing work most wisely. The State Normal offers the best possible opportunity to the "tired teacher."

OPENING OF FALL SESSION

On Monday, September 22, 1924, the next Fall Session will open. This will be the beginning of the first semester of eighteen weeks, during which time both High School and College work will be offered. Read "Entrance Requirements," and write for further information. Address H. H. Cherry, President, Bowling Green, Ky.

HIGH SCHOOL CREDITS

All students will do well to bring with them and present to the Registrar at the time of enrollment in this institution a complete statement of all the credits which they have made in high school and above the high school course. This will simplify the matter of classification and will assure a student of not duplicating work which has been done heretofore. Be sure to bring these credits with you or send them direct to the Registrar, Miss Mary Stallard.

THE INSTITUTION IS NOW AN ACCREDITED TEACHERS COLLEGE

Recent official action has placed this institution among the Universities and Colleges of standard four years curriculum. Our graduates with the A. B. or B. S. degree are privileged to enter our own State University, Indiana University, Peabody College, and other institutions of as high rating for graduate work and the opportunity to begin the pursuit of their Master's degree at once.

EXPENSES AT THE COLLEGE MODERATE

Notwithstanding the strength and ability of our faculty personnel, a student can attend this institution for a much smaller outlay of money per annum than it would require at other colleges of the same standing. In fact, the expense is almost one-half what it is at most other collegiate institutions. The price of meals has been placed and kept within the means of those who wish to economize and thus extend their residence work in school, and the rent for rooms is low even where all the conveniences are offered. Cherryton, or the student-village on College Heights, offers a fine opportunity for light housekeeping, especially where one wishes to continue in school for two, three, or four years. These attractive little houses in Cherryton are in great demand as they can be leased on long-time plans at very reasonable rates.

J. WHIT POTTER HALL

General Information Expenses

J. Whit Potter Hall:	
4 in a room	\$20.70 per semester*
3 in a room	\$29.70 per semester
2 in a room	\$43.20 per semester
Meals	\$72.00 per semester
Bailey Hall:	
2 in a room	\$7.40 per month
3 in a room	\$6.50 per month
4 in a room	\$5.00 per month

*A semester is eighteen weeks.

THE J. WHIT POTTER HALL

One of the most attractive and convenient homes for young women to be found anywhere is the J. Whit Potter Hall. This building is absolutely sanitary, fire-proof, and attractive in every way. Presided over by cultured and refined officials who take a deep personal interest in the girls placed under their care, parents can feel confident that every attention and assistance possible is given them both in case of illness and health. A beautiful parlor where they have the privilege of receiving callers and enjoying wholesome entertainments at suitable times, adds much to the desirability of this magnificent hall.

ROOMS AND MEALS IN PRIVATE HOMES

Those who prefer to do so can secure excellent accommodations for room and board in the city. The institution keeps a list of recommended homes and will be glad to give students desiring it assistance in securing proper locations. Room rent ranges from \$5.00 to \$10.00 per month per student, depending upon the location, conveniences offered, and the number of people occupying a room. Good meals in private families can be had for \$5.00 or \$6.00 per week.

TWILIGHT HOURS

One of the distinctive features of the Summer School since 1918 has been the hour set aside for games, plays, stunts, songs, and stories. This period, familiarly called the Twilight Hour, has been held twice or three times a week each summer and will be continued this year. Mr. Wilson is especially interested in enlarging the scope of the program, making these periods an even more distinctive part of the summer school. For this reason he is asking former students to bring back with them all sorts of group stunts and games which they have found effective where they have taught or directed athletics. The congressional or other group formation will be retained, since the crowd as a whole is too large to take part each time. Besides, this organization will give a chance to people from all over the State to put on their most successful programs.

Most people when they have taught all the year need a summer which combines work and play. The Twilight Hour offers this very diversion, for it combines recreation and a learning of new methods of directing the activities on the playground. And then it gives a period of good fellowship, where the conventionalities of ordinary life give place to wholesome play and fine fellowship. One of the students said to Mr. Wilson at the end of a summer's Twilight Hours: "We have learned in this, something not taught or teachable in any regular course; it beats picture shows and equals camping out."

Right at our doors are splendid means of entertainment. The traditional folk-games of Kentucky are numerous, graceful, and easy to learn. One of the original purposes of the Twilight Hours was to rescue from oblivion these old games and teach them to a new generation of young people. This purpose has never been lost sight of. Wherever Mr. Wilson has gone, he has introduced these games with a success that is highly gratifying. His students who have helped in these games on the campus have likewise introduced these folk-games and in several instances have conducted for long periods Twilight Hours on their own school campuses.

This year Mrs. Travelstead is planning some very effective folk dances, to be given by classes especially trained by her for this work. Those who have spent summers here will remember the success of this feature in the past. It has given variety to the programs and has shown what can be done with only a little training of the people taking part.

Probably you can play some trick musical instrument, do some exceptional stunt, arrange some comical program. Old-timers will recall with pleasure D. P. Curry's possum stunt, Helen Hummell's ocerina, Carl Spickard's wheelbarrow polo, and Jennie Etter's revised version of Shakespeare's Seven Ages of Man. Let's have dozens of other clever things like these. And practice up a bit on the community songs we love so well, so the whole summer may pass as pleasantly as those of other years have.

THE FALL SESSION

The Fall Session of the Western Normal and Teachers College will open on September 22nd. Many men and women are now making their arrangements to spend the entire scholastic year in the institution.

COMMENCEMENT PROGRAM

- May 23, Friday, 8:00 p. m.—Recital, School of Music—Auditorium.
- May 27, Tuesday, 8:30 p. m. Recital, School of Music—Auditorium.
- May 30, Friday, 8:00 p. m.—Graduating Exercises, School of Music—Auditorium.
- May 31, Saturday, 4:00 p. m.—Reception by the Faculty to the Life Certificate Class—Campus.
- June 1, Sunday, 8:00 p. m.—Baccalaureate Sermon, Dr. J. E. Hampton, Pastor First Baptist Church, Bowling Green—Auditorium.
- June 2, Monday, 8:00 p. m.—Play, Life Certificate Class—Auditorium.
- June 3, Tuesday, 9:30 a. m.—Graduating Exercises of Life Certificate Class—Auditorium.
4:00 p. m.—Reception of Seniors by the Faculty—Campus.
- June 4, Wednesday, 5:00 p. m.—Admission of New Members of the Alumni Association—Auditorium.
5:20 p. m.—Alumni Address by Dr. Will S. Taylor, Dean of the School of Education, University of Kentucky—Auditorium.
6:00 p. m.—Annual Alumni Banquet and Business Meeting—Dining Room, J. Whit Potter Hall.
- June 5, Thursday—GET-TOGETHER DAY—FIFTIETH ANNIVERSARY OF THE FOUNDING OF THE SCHOOL.
7:30 a. m.—Talk Fest—Parlor, J. Whit Potter Hall.
9:30 a. m.—Chapel Exercises.
10:30 a. m.—Mothers' Day Program.
12:00—Barbecue—Normal Farm.
3:00—Field Day—Normal Field.
8:00 p. m.—Commencement Exercises—Auditorium. Address by Hon., Josephus Daniels, Ex-Secretary of Navy.
- June 6, Friday, 5:00 a. m.—Overland Trip to Mammoth Cave, in charge of Professor George V. Page.
- June 6, Friday—Annual Excursion by L. & N. R. R. Co. to Mammoth Cave. Less than one-half rates will be offered.

COMMENCEMENT

BY GORDON WILSON

Sometimes school people are accused of being too stiff and formal. To offset this misconception, come to the great GET-TOGETHER MEETING on June 5 and see that school people from college presidents to kindergartners are just folks and enjoy talking and barbecued mutton fully as well as do sovereign voters or office-seekers. Really, that barbecue is to be one of the big things of the year.

And speaking about talking reminds the Alumni President that some of the old-timers have complained that they are kept so busy when returning for commencement that they have in past years failed to get in their share of talking. The Talk Fest is designed for just that condition. On Thursday morning, June 5, just after breakfast and continuing until chapel the parlor of J. Whit Potter Hall is to be filled with people who are just renewing old acquaintances and talking over things of the long ago. Of all the things of the week the President of this association expects to enjoy the Talk Fest most, for it will give him time to remember back and compare notes with returned old-timers.

Here is a new feature. Last year we had a very successful Mothers' Day program at chapel and had the mothers as our guests at the week-end. This program was thought of by Professor Whitmer and carried into effect by him and his very effective committee. This year the Mothers' Day program will be a part of the great GET-TOGETHER DAY. Hosts of mothers will be here to see their children take the Life Certificate or the degree. Why not have all the mothers of the students come at that time, to join in the festivities and to be our guests of honor?

The Life Certificate class, 200 strong, will receive their diplomas on the morning of Tuesday, June 3. Nothing has been more gratifying to the school than the rapid increase in the number of students who have stayed to complete the Life Certificate. Just a few years ago there were only 20 in one class; last year there were 149. Teachers are becoming prepared.

And there are seventy to receive the A. B. degree this June, the first class to graduate since the school became a four-year college. Do you know of anything quite so encouraging as that? A visitor from a neighboring state whose educational system is outstanding said recently to the President of the Alumni Association that the Western Kentucky State Normal Schools and Teachers College has made more progress in seventeen years than his own state university made in the first sixty-five years of its history. Why not set a goal of 100 degree people for 1927? The class of 1925 has already been organized and is daily growing. It now looks sure that it will equal or surpass the present class. This thing called college education is becoming one of the big facts in Kentucky.

Josephus Daniels, the commencement speaker this year, is too well known all over the country to be introduced to the readers of College Heights. As Secretary of the Navy during the World War he dignified the position of high authority which he held and helped to end the war to the advantage of the Allies. As a speaker Mr. Daniels is forceful, finished, and appealing. This feature alone should make you determine to come back for the whole week.

DO YOU NEED TEACHERS?

Superintendents, Principals, Boards of Education, School Trustees and others desiring trained teachers, should write The Western Normal and Teachers College, Bowling Green, Kentucky, and request that recommendations be made. Great care will be exercised in the selection of teachers.

Like a Lofty Lamp-Post The College Heights Foundation Casts Its Radiant Beams of Light and Benevolence and Service and Usefulness Far Out Into Human Lives, Illuminating the Future for Them with Hope and Inspiration.

Where there is determination, there is hope for achieving a successful life; The College Heights Foundation points out the way whereby needy students may secure an education.

By R. H. SEWARD

The College Heights Foundation is the manifestation or expression of an idea that had its origin in the mind of President Cherry. This idea, conceived and brought forth by him, fulfills a long-felt need, and is proving to be a God-send in the lives of many deserving and ambitious students. This idea embodies in its general make-up elements that are humanitarian, altruistic, philanthropic, and benevolent. The idea is, therefore, a good one and merits a reason for its existence. This idea or mental image, in its outward expression, is yet in an infantile state of development, waiting for an opportunity for further expansion; but as time passes it hopes to reach maturity. The length of time necessary to accomplish this process of growth from infancy to maturity will be long or short, depending upon the help it receives from the people of the Commonwealth.

The College Heights Foundation is already functioning in a big and magnificent sort of way in the interest of the student who is ambitious to succeed. Many persons have become the recipients of loans which have enabled them to remain in school and complete certain prescribed and definite courses of study. There is still hope for the needy student who has determination to succeed, and who desires to become outstanding in personality and leadership. The Foundation points out the way by which a student who is in need of funds may borrow money with which to continue his work in school.

The momentum imparted to the Foundation movement at its inception has kept it moving onward and upward, thus enabling it to pursue the even tenor of its way. Although it is an outstanding institution at this time, its greatness, however, appeals to the future; and the directors are depending upon the generosity, patriotism, and loyalty of the former students and friends of the Western Kentucky State Normal School and Teachers College, as well as the old Southern Normal School and Bowling Green Business University, and all others who are in sympathy with the objects and purposes for which the Foundation was incorporated, to help carry it on to a successful conclusion.

According to Emerson greatness appeals to the future. This thought is expressed in a somewhat similar way, although from a different angle, by an old aphorism which runs something like this: "A lofty lamp-post lights that which is distant, not that which is near." Metaphorically speaking, the College Heights Foundation, like a "lofty lamp-post" casts its penetrating and radiant beams of light and benevolence out into the future and illuminates that which is remote; that is, distant—the future, more than its does that which is near or close at hand—the present. Although the Foundation is enjoying unprecedented success at the present time and is an outstanding agency in the advancement of educational efficiency and diffusion of help and inspiration, its true greatness is yet to be realized in the immediate future. We are, therefore, appealing most earnestly to all who are interested in philanthropic and humanitarian efforts projected along the lines of the more abundant life, to come forward and aid in the unselfish work of transmuting into a concrete actuality the grand and glorious vision of The College Heights Foundation as conceived in the mind of Dr. H. H. Cherry.

Not only does the greatness of The College Heights Foundation appeal to the immediate future, but the greatness of the achievements of the student, who may borrow money from the Foundation, likewise appeals to the immediate future. A student who is in need of pecuniary assistance and who borrows money from the Foundation may at present be dubious and uncertain of the opportunities and possibilities which the future holds in store for him, but let him borrow money from the Foundation, if need be, and make an investment of his talents in a higher professional and academic training, and he is certain to have a brighter and more profitable future ahead.

The farmer who sows wheat in the Fall will naturally and necessarily expect to find wheat at the harvest time, not oats. So it is with those who work and labor indefatigably in the spiritual realm. Cause and effect coexist in the mental realm as well as in the physical sphere and the results there are just as sure. Whatever a man or woman sows in preparation will be reaped or experienced in after years. All things being equal, sowing and reaping are applicable to both the physical and spiritual realm, and this applies to the student who has borrowed money from the Foundation and made an investment of his time and energy in the acquisition of a larger preparation.

Educational achievements and success in life are not necessarily contingent upon the financial status of the individual, for any student who is possessed of a determined will to succeed, with the help and succor which the Foundation offers may drive through any obstacle even though it may be a rock of granite. A successful man was once asked the secret of success in life and he replied: "To make of one's stumbling blocks stepping stones." The main object of the Foundation, likewise, is to enable needy students to make of their financial stumbling blocks stepping stones to greater educational efficiency and consequent wealth and plenty.

If the writer were asked what he considered to be the secret of success in the lives of needy students, he would reply: "They make of the Foundation stepping stones to the attainment of greater intellectual standards and achievements, thus rising to higher rungs on the educational ladder and surmounting the stumbling blocks which heretofore had incapacitated them for service in the battle of life." The College Heights Foundation enables a student to leave his "low-vaulted past" and to build for himself temples of achievements with a "dome more vast." In other words, it becomes a "lofty lamp-post" which illuminates and interprets the present with the glory of the future.

When one is able to visualize the future and to bring it into the present, he is stimulated with hope and inspiration; his outlook upon existence and things in general grows more and more optimistic; his thoughts naturally gravitate away from fear and doubt as to the ultimate outcome of his ability to accomplish his legitimate and laudable ambitions, and his life henceforth becomes one of triumphal achievements, a series of continuous developments toward the realization of higher, nobler, and more worth-while accomplishments. The purpose and mission of The College Heights Foundation is to look with penetrating eyes into the future and to interpret it, in terms of the more abundant life, for the benefit of needy and ambitious students. That it is succeeding in its efforts to do this is vouchsafed by a large and ever-increasing body of young men and women who have heeded its voice and become the recipients of its benevolent ministrations.

The Foundation is impartial in its bestowals. Loans are usually advanced on the basis of one's trustworthiness and academic advancement; however, this is not a hard and fast rule. The committee endeavors to adhere to a policy which is broad and flexible enough to enable it to meet the needs of all deserving and needy students who are desirous of obtaining a loan, provided the amount of money sought by the applicant is within the bounds of reasonableness and consistency.

Charity and the College Heights Foundation are not synonymous terms. They have nothing in common. No analogy exists between them. One is the antipode of the other. Charity is like an ocean tide that ebbs and flows as it is operated upon by the influence of the sun or moon. It is short-lived and ephemeral, having no fixity or stability. The College Heights Foundation, on the other hand, is a perpetual and enduring institution. It is like a well-spring that rises spontaneously from an infinite and boundless source, allaying the thirst of all who come to it for drink. It is the open fountain which says:

Ho, every one that thirsteth, come ye to the waters, and he that hath no money; come ye, buy, and eat; yea, come, buy wine and milk without money and without price.

Wherefore do ye spend money for that which is not bread? and your labour for that which satisfieth not? hearken diligently unto me, and eat ye that which is good, and let your soul delight itself in fatness.

The following article serves to elucidate the difference between Philanthropy and Charity or the College Heights Foundation and Charity:

PHILANTHROPY VS. CHARITY

What is the difference between charity and philanthropy? This question provoked a lively discussion between a lawyer and a physician. The lawyer had been deeply impressed by what had been distributed among the needy on Christmas day. His attitude was that of the man who after attending the funeral of a distant relative remarked: "Thank goodness! that's over."

"I should say that the difference is about 364 days," protested the physician. He added, "Charity only too often escapes with a social service of the shortest possible duration. It has been compacted by the general custom into twenty-four hours or even less; for instance, a Christmas basket sent only once a year to some poor family, or an annual Christmas dinner served to a homeless man without thought as to his breakfast or supper on the proverbial day of bounty.

"Philanthropy is a lamp that is always lighted. It illuminates and seeks to eradicate the causes that brought about the necessity for the contributions of the 'once-a-year spendthrifts or loose-change tossers' into the outstretched cup of charity. The philanthropist is the store that keeps open every day in the year. Charity is the 'fire sale' that is quickly over and soon forgotten."

The following stanza exemplifies, in a limited but very remarkably clever sort of way, the humanitarian motives and philanthropic purposes which prompted the establishment of The College Heights

Foundation, and shows how the Foundation functions in the interest of the needy:

A little stream had lost its way amid the grass and fern;
A passing stranger scooped a well where weary men might turn.
He walled it in and hung with care a ladle at the brink.
He thought not of the deed he did but judged that all might drink.
He passed that way again and, lo, the well which by summer never dries,
Had cooled ten thousand parching tongues and saved a life besides.

The "little stream" that has lost its way may apply to the student in straitened circumstances who is in need of the help offered by the Foundation. The "passing stranger" who scooped out the well and made it a prolific source for quenching the thirst of weary men, may apply to the Board of Directors and to President Cherry, who conceived the idea of social service embodied in the organism of the Foundation. The "ten thousand parching tongues" that are cooled and the "life" that is saved may apply to the multitudinous host and innumerable cloud of witnesses who, in future years, will become the beneficiaries of the help extended by the outstretched hand of the Foundation.

GENERAL NEWS ITEMS

By HENRY CLAY ANDERSON

Have you thoroughly absorbed the Home Coming idea?

W. J. Craig (Uncle Billy), erstwhile Professor of Chemistry; producer of Senior Plays, etc., at present State High School Inspector, was elected District Governor of the 23rd district of Rotary Clubs at their annual convention in April. Upon his return from Chattanooga, "Uncle Billy" was accorded the chapel to explain how it was done.

Ye Olde Timers, listen: No, the millennium is not here, but Dean Kinnamon and Prof. Alexander can be seen "hard at it" every night from six until midnight. "Nope, you're wrong again." Psychology and Calculus are no more. Radiophony have taken their place.

Remember we are expecting to see you the week of JUNE SECOND. The fatted calf is being groomed for the return of the prodigal.

Practically every member of the faculty has delivered one or more commencement addresses this spring.

The school orchestra, under the direction of Prof. Strahm, has given several delightful chapel programs during the semester. "We want more" has been the universal applause.

The Junior class under the direction of Prof. Bert Smith gave a picture show in the auditorium Friday evening, April 15th.

Our visitors at commencement will more than likely see certain activities that have been foreign to the Hill for many years. Carpenters, stone masons, bricklayers and other artificers will be the mediums of activity. The last legislature passed an annual appropriation of \$100,000.00 for the next two years to be used in the construction of a new training school and classroom building.

Under the new appropriation measure College Heights will receive three-sixteenths of the inheritance taxes. This will help lift the financial shackles under which the Hill has so long been laboring.

Every former student should silently and publicly offer thanks for the treatment accorded the institution by the last legislature and the executive officials of the administration, for their generous treatment in the matter of appropriation. Their confidence will be amply substantiated in the way of spiritual dividends.

Prof. George V. Page will again be on the job at sunrise on June 6th, when the overland cave trip to Mammoth Cave will leave on its annual jaunt. Mr. Page is now receiving reservations, as the party must necessarily be limited.

UNIVERSITY OF KENTUCKY APPROVES TEACHERS COLLEGE

The Dean of the Faculty received the following communication which speaks for itself:

February 19, 1924.

TO WHOM IT MAY CONCERN:

The Committee on Accredited Relations of the University of Kentucky has approved the application of the Western State Teachers College, Bowling Green, Kentucky, as an A grade college. Their graduates will be admitted to the Graduate School of the University on the same basis as graduates of the University of Kentucky.

(Signed) Ezra L. Gillis,

Secretary of the Committee on Accredited Relations.

As far as we have information, Ogden College, of Bowling Green and The Western Normal and Teachers College are the only institutions in Western Kentucky that award degrees. In a former publication we failed to mention that Ogden College awards degrees. It is an institution of high rank. Many of the leading citizens of this country received their education in this institution.

S U P P L E M E N T

T E A C H E R S C O L L E G E H E I G H T S

Special Railroad Rates
TO THE
S U M M E R S C H O O L O F T H E W E S T E R N N O R M A L
A N D T E A C H E R S C O L L E G E

Below is given full information concerning special railroad rates to students who will attend the Summer School of the Western Normal and Teachers College. It is necessary for all who take advantage of these rates to write H. H. Cherry, Bowling Green, Kentucky, at once and ask for an identification certificate. THIS WILL BE FORWARDED IMMEDIATELY UPON APPLICATION. A RATE OF ONE AND ONE-HALF FARE FOR THE ROUND TRIP IS OFFERED.

The following extract from a letter received from Mr. W. H. Howard, Chairman of the Southeastern Passenger Association of Atlanta, Georgia, gives full information concerning special rates.

"I TAKE PLEASURE IN ADVISING THAT REDUCED RATES ON THE ROUND TRIP IDENTIFICATION PLAN WILL BE AUTHORIZED FROM STATIONS IN KENTUCKY, TENNESSEE, ALABAMA AND MISSISSIPPI EXCEPT STATIONS ON THE CAROLINA, CLINCHFIELD COLUMBUS AND GREENVILLE RAILROAD. THE ATLANTIC COAST LINE RAILROAD AND THE CENTRAL OF GEORGIA RAILWAY WILL AUTHORIZE REDUCTION FROM COMPETITIVE POINTS ONLY. THE BASIS WILL BE A FARE AND ONE-HALF FOR THE ROUND TRIP, MINIMUM EXCURSION FARE \$1.00, TICKETS TO BE SOLD TO DELEGATES ONLY AND MEMBERS OF THEIR FAMILIES UPON PRESENTATION OF IDENTIFICATION IN CERTIFICATES TO TICKET AGENTS AT THE TIME OF PURCHASE OF TICKETS

"TICKETS WILL BE SOLD JUNE 5-14, INCLUSIVE, WITH FINAL LIMIT AUGUST 12."

I suppose you know that the Legislature abolished the boundary line between the Eastern and Western Normals and Teachers Colleges, making it possible for students and teachers living anywhere in Kentucky to attend either institution on free tuition.

The Western Normal invites correspondence with Boards of Education, Superintendents, Trustees and others who desire qualified teachers. The school is in a position to recommend a number of well trained teachers for the different grades and types of educational work.

Send now for identification certificates.

FOR FURTHER INFORMATION ADDRESS:

H. H. CHERRY, PRESIDENT,
WESTERN NORMAL AND TEACHERS COLLEGE,
BOWLING GREEN, KENTUCKY.

EMPLOYMENT DEPARTMENT
STATE NORMAL SCHOOL AND TEACHERS COLLEGE, Bowling Green, Ky.

H. H. Cherry, President

Dear Sir:

If you will kindly fill out and return this blank, when in need of teachers in any department of your school, we shall be glad to furnish you full information concerning possible candidates. WE SHALL USE THE GREATEST CARE IN MAKING THESE RECOMMENDATIONS, and shall appreciate the opportunity to do so.

Name of school _____

City of town _____ State _____

Date of Election _____ Months in School Year _____

Work begins _____

To whom should the application be made? _____

Subjects to be Taught:	Man	Church preference, if	College
	Salary:	or	Traini
	Woman:	any	Require
1			
2			
3			
4			
5			
6			

If you cannot give the EXACT SALARY your board will pay, please give an estimate of the amount. It is almost impossible to make satisfactory nominations without this information.

Please address,

H. H. Cherry, President.