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# Teachers College Highlights

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No. 4.

## GENERAL ANNOUNCEMENTS SUMMER SCHOOL

Registration for the first summer term of 6 weeks commences June 8 and continues until June 11. The average student load in the college field will be 6 semester hours, the maximum 8. The average high school load will be 1 unit, maximum  $1\frac{1}{4}$  units. These rules will apply for both terms, however. The maximum that can be taken in the 12 weeks in the college field will be 14 hours, the maximum in the high school field  $2\frac{1}{4}$  units.

Registration for the second 6 weeks will commence July 20 and will continue through July 22. All new students are requested to send transcript of their high school credits in advance to Miss Mary Stallard, Registrar of Teachers College. No

high school student is permitted to carry college work unless at least 13 units have been completed and college work can be taken only under the condition that a program of both high school and college work be taken at the same time by high school undergraduate. Senior College students are requested to take their work in the starred subjects which are of senior college rank.

### PROCEDURE FOR REGISTRATION

New students are requested to first register in the office of the Registrar. All students will receive a copy of the program of courses, one current term card, one copy of certificate requirements, and two program cards. Tables will be

provided in the halls on which students may make their programs. In selecting courses, avoid conflicts between subjects; and do not take duplicate courses. The college catalog gives complete course descriptions. After the program has been selected, carefully fill out the cards and present them to the Faculty representative in the room west of the stage. After being checked here for accuracy, the cards are taken to the east side of the stage where fees are paid. Each student is expected to pay an incidental fee of \$2.50 which entitles one to tickets to athletic events and other programs. Students are asked to make their checks out on the banks in which their money is deposited.



New Vanmeter Hall and Administration Building, Western Kentucky State Teachers College and Normal School. One of the most attractive fire-proof buildings in this country. It has an Auditorium with a seating capacity of 2,000 and many administration and class rooms. This building was dedicated May 5, 1911.

**GENERAL ANNOUNCEMENTS CONCERNING CERTIFICATES**

The Provisional Certificate of second grade is granted with the completion of 4 units of high school work, two of which must be completed at this institution. The Provisional Certificate of first grade is granted with the completion of 8 units, four of which must be earned at this institution.

The Standard Elementary Certificate is granted with the completion of 16 units of prescribed and elective work.

A graduate of an accredited high school may complete sixteen semester hours of college work which apply on the required college courses for

the Elementary Certificate and be granted a Provisional Certificate of secondary grade.

Twelve or fourteen of these hours may be earned here during the Summer School and the others by correspondence.

The Elementary College Certificate is granted with the successful completion of 32 semester hours of required and elective work, sixteen of which must be completed at this institution.

The Advanced College Certificate is granted with the completion of 64 semester hours of required and elective work, 32 of which must be completed at this institution. The requirements for the college degrees are to be found in the college catalog. No certificate is granted until the student has demonstrated his ability to write as well as 75 on the Zaner scale. Physical Education is a requirement on every certificate.

**WORK LEADING TO A DEGREE**

**Twelve to Fourteen Hours Can Be Done During the Summer School of Twelve Weeks, 1925.**

**STANDARDS OF ADMISSION**

An applicant for admission to first-year college classes must present credits for fifteen units of high school work so chosen as to include not less than three units of English, one unit of Algebra, and one unit of Geometry. Only students who hold certificates of graduation from accredited high schools will be admitted without examination.

In addition to the five basic units of English and Mathematics, a sufficient number of units to make a total of fifteen must be offered from groups A and B, except that not more than a total of four units may be offered from group B.

**GROUP A.**

ENGLISH 1-3.

FOREIGN LANGUAGES:\*

French .....	1	to 3
German .....	1	to 3
Latin .....	1	to 4
Spanish .....	1	to 3

SOCIAL SCIENCES:

History .....	1	to 3
Civics .....	1/2	
Education .....	1	
Political Economy .....	1	
Sociology .....	1/2	

MATHEMATICS:

Advanced Algebra .....	1	
Solid Geometry .....	1/2	
Trigonometry .....	1/2	
Advanced Arithmetic .....	1/2	

SCIENCE:

Biology .....	1/2	
Botany .....	1/2	
Chemistry .....	1/2	to 1
General Science .....	1/2	to 1
Geology .....	1/2	to 1
Physics .....	1/2	to 1
Phys. Geog. ....	1/2	to 1
Physical Hygiene .....	1/2	to 1
Zoology .....	1/2	to 1

**GROUP B.**

(Only four units may be offered in B.)

**Agriculture .....	1/2	to 3
Bookkeeping .....	1/2	to 1
Commercial Law .....	1/2	
Commercial Arithmetic .....	1/2	
Commercial Geography .....	1/2	
Drawing (Freehand) .....	1/2	to 1
Drawing (Mechanical) .....	1/2	to 1
**Home Economics .....	1/2	to 3
Shop Work .....	1/2	to 2
Music .....	1/2	to 1
Shorthand .....	1/2	to 1

\*Not less than 1 unit of foreign language accepted.

\*\*Not more than 1 unit accepted in any one subject.

Candidates from other accredited institutions of collegiate rank may present advanced standing and thereby reduce the number of hours required for graduation. An official statement must be secured from the registrar of the institution in which the credit is made and must be sent to the office of the registrar.

The student who is not a candidate for a degree or for any teaching certificate may enter the college and pursue special work. These students must present the same credentials as any other applicant for admission to collegiate work. The institution is not obligated to give the special student a teaching certificate unless the student has met the specific courses required for the certificate.

**THE TRAINING SCHOOL**

No feature of the summer school is of more value than the observation courses offered in the Training School by trained critics with children for illustration purposes.

The Training School is open to children from the city schools, and from the state at large. Students with children of school age are especially invited to attend the college and to put their children into the Training School for the first six weeks of the summer school from the hours 9 to 11.

**COLLEGE COURSES—FIRST SIX WEEKS**

\*Denotes Senior College Courses.

Instructor	Course	Credit	Days	Hour	Room
Hrudka	General Agriculture	2	MTWThF	10:10	40
Hrudka	Beekeeping	2	MTWThF	11:10	40
Theophilus	Dairying	3	MTThF	1:20	40
Richards	Freshman English	5	MTWThFS	7:30-9:20	F
Wilson	*Teaching High School English	2	MTWThF	10:10	F
Wilson	Survey of English Literature	3	MTThF	2:20-4:10	F
Cherry	Play Production	2	MTWThF	3:20	J
Claggett	Shakespeare	3	MTThF	7:30-9:20	J. Adm.
Claggett	Style in Composition	2	MTWThF	11:10	J. Adm.
Woods	Second half, 1st Yr. French	4	MTThF	7:30-9:20	20
Woods	French 103, Short Stories	2	MTWThF	11:10	20
Burton, Smith	Course for County Superintendents	5	MTWThF	8:30-12:00	Cabell
Burton	*Rural Social Problems	3	MTThF	1:20-3:10	Cabell
Smith	*Supervision of Instruction	3	MTThF	1:20-3:10	J. Adm.
McMurtry	Tests and Measurements	3	MTThF	10:10-12:00	E
T. S. Faculty	Teaching Reading in the Grades	2	MTWThF	7:30	Tr. Sch. Ch.
Whittinghill	Technique of Teaching	2	MTWThF	10:10	H
Broyles	Class Management	2	MTWThF	11:10	F
T. S. Faculty	Observation and Participation	1	MTWThF	9:00-11:00	Tr. Sch.
Roach	American History 100	3	MTThF	10:10-12:00	22
Roach	European History 102	3	MTThF	3:20-5:10	22
Stickles	*American Diplomacy 201	3	MTThF	7:30-8:20	22
Stickles	*Victorian England to Present 210	3	MTThF	1:20-3:10	22
Taff	*Elementary Economics 200	3	MTThF	7:30-9:20	I
Taff	Principles of Sociology	3	MTThF	1:20-3:10	H
Jeffreys	Teachers' Geography	3	MTThF	10:10-12:00	I
Jeffreys	*Geography of Kentucky	3	MTThF	1:20-3:10	I
Grise	Odes of Horace	3	MTThF	7:30-9:20	K
Thomas	Cicero's Orations	3	MTThF	1:20-3:10	K
Grise	Greek and Roman Mythology	2	MTWThF	11:10	K
	Teachers' Arithmetic	3	MTThF	7:30-9:20	23
	College Algebra	4	MTWThF	10:10-12:00	23
	Surveying, Elementary	2	MTWThF	1:20	23
	*Integral Calculus	2	MTWThF	1:20	26
Clark	College Physics 100	5	MTWThF	1:20-4:10	32
Lindow	Qualitative Chemistry	5	MTWThFS	10:10-12:00	35
	Must enroll for 12 weeks work in this course.				
Ford	*Agricultural Chemistry	5	MTWThFS	7:30-9:20	35
	Must enroll for 12 weeks work in this course.				
Theophilus	*Bacteriology	5	MTWThFS	1:20-3:10	42
	Must enroll for 12 weeks work in this course.				
Freeman	Botany	5	MTWThF	8:30-12:00	42
Diddle	Coaching Athletics	2	MTWThF	1:20	Gym.
Culbert	Elem. Physical Educ. 101	2	MTWThF	7:30	Gym.
Culbert	Elem. Folk Dancing	1	MWF	10:10	Gym.
Wilson	High School Draw. and Construction	2	MTThF	10:10-12:00	38
Craig	Methods in Penmanship	2	MTThF	3:20-5:10	38
Travelstead	Beginning Music (P. School)	1	MWF	7:30	4
Travelstead	Music Methods, Primary Grades	2	MTWThF	8:30	4
Travelstead	Music Methods, Adv. Grades	2	MTWThF	1:20	4
Baynham	Hygiene and Sanitation	2	MTWThF	3:20	24
Kinniman	Beginning Psychology	3	MTThF	7:30-9:20	H. Adm. B.
Kinniman	*Psychology of H. S. Students	3	MTThF	11:10	H. Adm. B.
Taylor	Art and Design, Lab.	2	MTWTh	7:30-9:20	Cabell
	Lec.		F	8:30	
Day	Home Econ. Methods	2	MTWThF	10:10	Cabell
Taylor	Costume Design, Lab.	2	MTWTh	10:10-12:00	Cabell
	Lec.		F	10:10	
Harrison	Principles of Cookery, Lab.	3	MTWThF	10:10-12:00	Cabell
	Lec.		MWF	8:20	
Day	*Food Ec.	2	MTWThF	7:30-9:20	Cabell

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**HIGH SCHOOL COURSES—FIRST SIX WEEKS**

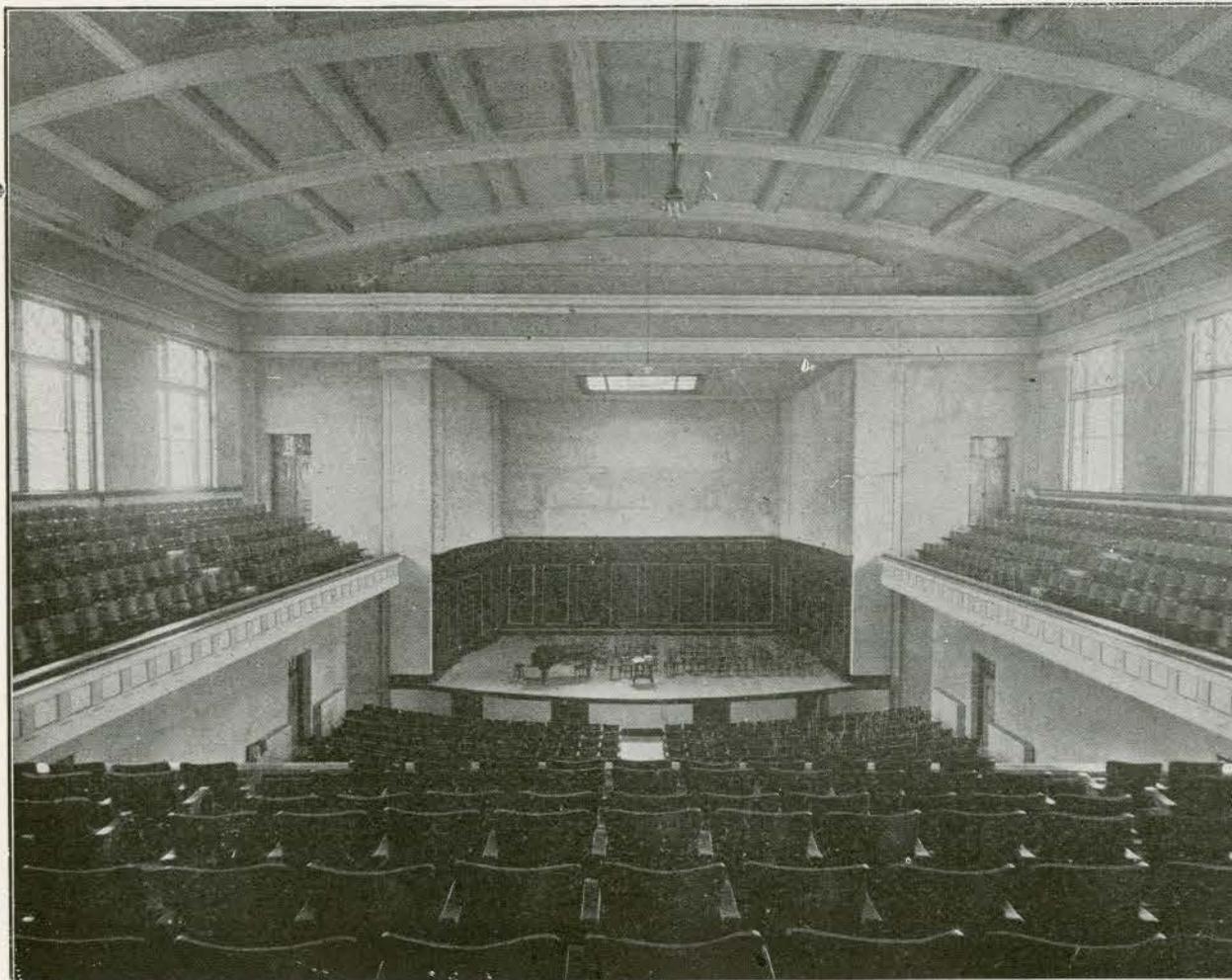
Instructor	Course	Credit	Days	Hour	Room
Lancaster	General Agriculture	1/2	Daily	7:30-8:20	40
Whittinghill	School Management	1/2	Daily	3:20-5:10	E
McMurtry	Community Activities	1/2	Daily	3:20-5:10	H
Cherry	Method in Reading	1/2	Daily	7:30-9:20	E
Johnson	Oral and Writ. English	1/2	Daily	3:20-5:20	K
Johnson	American Literature I	1/2	Daily	10:10-12:00	30
Egbert	American History I	1/2	Daily	10:10-12:00	2
Egbert	American History II	1/2	Daily	3:20-5:10	2
Mason	Civics I	1/2	Daily	7:30-9:20	2
Mason	Civics II	1/2	Daily	1:20-3:10	2
Broyles	English History II	1/2	Daily	1:20-3:10	20
Matthews	Principles of Geography	1/2	Daily	3:20-5:10	1
Smith	2nd half, 1st Yr. Latin	1/2	Daily	10:10-12:00	4
Smith	Last half, Caesar	1/2	Daily	3:20-5:10	4
Howard	First half, Algebra	1/2	Daily	7:30-9:20	24
Howard	First half, Geometry (Plane)	1/2	Daily	1:20-3:10	24
Baynham	Health Problems, Rural Schools	1/2	Daily	10:10-12:00	24
Diddle	Coaching Athletics	1/4	Daily	1:20	Gym.
Culburt	Physical Education	1/4	Daily	8:30	Gym.
Craig	Method in Penmanship	1/4	Daily	1:20-3:10	38
Wilson	Drawing and Construction	1/4	Daily	7:30-9:20	38
Smith	Home Mechanics 1	1/4	Daily	1:20	M. T. Bldg.
Smith	Carpentry	1/4	Daily	8:30	M. T. Bldg.
Travelstead	P. S. Music	1/4	Daily	2:30	4

Arrange for Practice Teaching (1/4 unit) with Miss Clark, Rural School.

**COLLEGE COURSES—SECOND SIX WEEKS**

Hrudka	General Agriculture	2	MTWThF	10:10	4
Loudermilk	Animal Husbandry	3	MTThF	1:20-3:10	40
Farm Managem't	Farm Management	2	MTWThF	11:10	40
Loudermilk	Poultry	3	MTThF	3:20-5:10	40
McMurtry	Tests and Measurements	3	MTThF	10:10-12:00	E
Burton	Class Management	2	MTWThF	1:20	H
Burton	Psychology	3	MTThF	7:30	H

(Continued on Page Four)



**VIEW OF AUDITORIUM FROM STAGE**

**Chapel**

Although a state institution and hence not under denominational influence, it is a fundamental purpose of this college to stress laws of religion and morality. A daily chapel is held from 9:30 a. m. to 10 a. m., in Vanmeter Hall, opening with devotional exercises and followed

by a program containing music, recitals, lectures, addresses, student productions, and other types of activities. While attendance at church is not compulsory, at the beginning of each semester a

**SPECIAL COURSE**

**For County Superintendents and Supervisors Offered During Summer School**

Specific training in Administration and Supervision offered by the Department of School Administration of Western Kentucky State Teachers College for County Superintendents.

The Kentucky State Board of Education, city boards of education, county boards of education of the most progressive counties, and public opinion are demanding that all school people be trained for the specific task that they are to perform—not for some vague, indefinite end. If a teacher is to teach Latin, she must be trained as a Latin teacher. If teachers are to teach Agriculture or Home Economics, they must be trained in Agriculture or Home Economics. Likewise, if our superintendents are to organize our schools, to administer and supervise them, in the true meaning of these terms, they must be trained in administration and supervision.

Let us give an illustration. The lawyer is called into service because he possesses information peculiar to his profession; the doctor is called in to aid the sick and afflicted because he possesses skill peculiar to his calling; likewise, the druggist, the dentist and all other professional experts are called on for the same reason. In like manner, the administrator must possess some information peculiar to his calling which his lay board will not possess even though it may be composed of the lawyer, doctor and farmer. If the administrator possesses this peculiar information, the board of education will give him full authority and then hold him strictly accountable for the results. To assume this full responsibility the superintendent must have that information peculiar to his calling the same as the lawyer or doctor.

The best training for administrators and supervisors must come from a study of fundamental principles, expert opinion and current practices. It might come by the trial and error method—called experience. But that road is too long, and the byways are too often marked by the skeletons of avoidable errors for any modern superintendent to follow.

Knowing that the quickest and most effective way to render a real service to the childhood of Kentucky is to begin with the chief executive (the county superintendent) and proceed downward, the department of school administration of the Western Kentucky State Teachers College has formulated plans to provide this specific training in administration and supervision during the summer session. Not only will this aid the superintendents in their real school problems, but it will give to them six to fourteen semester hours of college work leading to the A. B. degree, and at the same time, they will be meeting the requirements of the State Board of Education which is junior college standing, or its equivalent.

Besides giving this specific training in fundamentals and current practices in the leading counties of our own state and other states, many administrators of state and national importance will be brought in from time to time. They will discuss plans of procedure in developing a real scheme of administration and supervision for our public schools.

Administration is a skilled service and cannot be performed by unskilled workers. But with trained superintendents each child will be bene-

(Continued on Page Four)

special chapel service is held which enables local clergymen to meet student members of their church. This institution endeavors to maintain high moral standards and the atmosphere created is one of respect for ideals and reverence for religious standards.

## COLLEGE COURSES—SECOND SIX WEEKS—Continued.

Instructor	Course	Credit	Days	Hour	Room
Smith	*State and County School Administration	3	MTThF	7:30-8:20	Cabell
Smith	*Prin. of Teach. in High Schools	3	MTThF	1:20-3:10	Cabell
Stickles	American History 101—1865 to present	3	MTThF	7:30-9:20	22
Stickles	European History 103—1870 to present	3	MTThF	1:20-3:10	22
Grise	Teachers Course in Virgil	3	MTThF	7:30-9:20	K
Grise	*Teaching H. S. Latin	3	MTThF	10:10-12:00	K
Woods	*French 203, Hugo and Dumas	4	MTWThF	7:30-9:20	20
Woods	*French 204, Women in French Liter.	2	MTWThF	11:10	20
Wilson	Survey in English Literature	3	MTThF	2:20-4:10	E
Wilson	*Survey, Modern Amer. and Eng. Liter.	3	MTThF	10:10	E
Richards	Freshman English	5	MTWThFS	7:30-9:20	F
Jeffreys	Geography of Eurasia	2	MTWThF	1:20	I
Jeffreys	*Economic Geography of N. America	3	MTThF	10:10-12:00	I
Taff	*Public School Finance	3	MTThF	7:30-9:20	I
Taff	*Economic History of U. S.	3	MTThF	1:20-3:10	H
Yarbrough	College Algebra	4	MTWThF	10:10-12:00	23
Alexander	Teachers Arithmetic	3	MTThF	7:30-9:20	23
Yarbrough	*Differential Equations	3	MTThF	1:20	26
Alexander	Trigonometry	3	MTThF	1:20	23
Baynham	Hygiene and Sanitation	2	MTWThF	3:20	24
Culburt	Physical Education	2	MTWThF	7:30	Gym.
Culburt	Advanced Folk Dancing	1	MWF	10:10	Gym.
Ross	Coaching Athletics	2	MTWThF	1:20	Gym.
Craig	Lettering and Engrossing	2	MTThF	1:20-3:10	38
Craig	Methods in Penmanship	2	MTThF	3:20-5:10	38
Wilson	Drawing and Construction (Grades)	2	MTThF	10:10-12:00	38
Smith	Advanced Cabinet Making	3	MTWThF	8:30-12:00	Man. Tr. B.
Smith	Teaching Shop Subjects, cont.	2	MTWThF	10:10	Man. Tr. B.
Travelstead	Begin. P. S. Music	1	MWF	7:30	4 P. C.
Travelstead	P. S. Music for Adv. Grades	2	MTWThF	8:30	4 P. C.
Clarke	*Methods in H. S. Physics	2	MTWThF	1:20	32
Taylor	*Millinery	2	MTWThF	10:10-12:00	Cabell
Day	*Home Ec. Education	2	MTWThF	7:30	Cabell
Taylor	Interior Decoration, Lab.	2	MTWTh	7:30-9:20	Cabell
	Lec.		F	8:30	

(Continued on Page Five.)



ONE SECTION OF THE DINING ROOM OF J. WHIT POTTER HALL

The above photograph was made on the occasion of a banquet

A general hostess is in charge of each of the dining rooms of J. Whit Potter Hall. They appoint hostesses for the tables and they take the responsibilities at their respective tables including serving of the food, leading the conversation and taking a special interest in the other students at their tables. Family service is used exclusively and proves satisfactory.

The dining rooms do not provide napkins for the students so it is desired that all who take meals in the dormitory provide themselves with a supply of napkins and be responsible for the

laundering of them. They may furnish paper ones if they prefer. Good meals for either men or women can be had in the dining room of the J. Whit Potter Hall, which is under the direction of an expert dietician who is a graduate from the University of Wisconsin. Two large dining rooms are arranged and equipped to supply meals to students at the following rates:

## Meals:

Month \$16.00; summer term, 6 weeks, \$24.00; 12 weeks, \$48.00.

## SPECIAL COURSE—Continued.

fit, each teacher will be truly supervised and each county will be encouraged to participate in every forward movement to foster a better educational scheme in Kentucky.

Many county superintendents are now enrolled, and many others have signified their intentions to enroll at the beginning of the first summer term on June the 8th.

## THE SUMMER SCHOOL

## Has Been Arranged to Meet the Needs of:

Regular Course Students.  
Teachers desiring expert knowledge of School Administration.  
High School teachers, principals and superintendents.  
County Superintendents.  
Supervisors of Public School Drawing and Art.  
Supervisors of Public School Music.  
Home Economics Teachers.  
Rural Teachers.  
Grade Teachers.  
Teachers desiring expert instruction in Reading and Public Speaking.  
Physical Education Teachers.  
Persons desiring recreation, and to study games and plays suitable for the school.  
Students desiring to take special subjects and do a limited amount of work.

## DEMONSTRATION SCHOOL

The Rural Demonstration School will be in session for five weeks during the first half of the summer quarter. Miss Ethel Clark who has worked so successfully in the rural school for three years will have charge in the summer session. Excellent opportunities for observation and participation will be offered to all summer students who are interested in country schools. The work will be arranged to meet the needs of county superintendents, rural supervisors and country teachers. Teachers of one and two teacher schools will find this one of the most important phases of all the work in the Teachers College.

## CERTIFICATES ISSUED BY NORMAL SCHOOL

The Provisional Certificate of second grade valid for two years, is granted with the completion of 4 units of high school work (equivalent of work of Year I). Two of these units must be earned by residence work at this institution and the other two may be earned at approved high schools or accredited institutions of high school rank. Of the two units that may be earned elsewhere, one may be completed by correspondence work, or at an extension school. At least 18 weeks' residence is required.

The Provisional Certificate of first grade, valid for two years, is granted with the completion of a minimum of 8 units (equivalent to work of Years I and II). Four of these units must be earned by residence work at this institution. The other four units will be accepted from accredited high schools; not more than two of these four will be accepted from summer extension schools and not more than two units may be completed by correspondence.

The standard Elementary Certificate, valid for three years, is granted with the completion of 16 units of prescribed and elective work. At least 36 weeks must be spent in residence and not less than four units completed at that time. The remainder of the work may be completed at accredited high schools. Correspondence credit to the amount of four units will be accepted. All courses specified below or their equivalent must be completed before this certificate is granted.

Public School Music, Physical Education, and Agriculture are legal requirements that must be presented as credit by every student applying for a certificate.

All students are expected to attend literary society meetings and become affiliated with their class society.

The student may elect not more than three units of work on Intermediate Certificate in the departments of Latin, History, Home Economics, Manual Arts, Agriculture, Music, or Education.

COLLEGE COURSES—SECOND SIX WEEKS—Continued.

Instructor	Course	Credit	Days	Hour	Room
Shobe	Nutrition, Lab.	3	MTWThF	10:10-12:00	Cabell
	Lec.		MWF	1:20	
Shobe	Child Welfare	2	MTWThF	7:30	Cabell
Day	Clothing and Textiles, Lab.	3	MTWThF	1:20-3:10	Cabell
	Lec.		MWF	3:10-4:10	

HIGH SCHOOL COURSES—SECOND SIX WEEKS

Diddle	Coaching Athletics	1/4	Daily	1:20	Gym.
Baynham	Health Problems, Rural Schools	1/2	Daily	10:10-12:00	24
Culburt	Physical Education	1/4	Daily	8:30	Gym.
Mason	Grammar	1/2	Daily	7:30-9:20	2
Mason	American Literature II	1/2	Daily	1:20-3:10	2
Howard	Algebra, last half	1/2	Daily	7:30-9:20	24
Howard	Plane Geometry, last half	1/2	Daily	1:20-3:10	24
Matthews	Physical Geography	1/2	Daily	3:20-5:10	1
Roach	American History II	1/2	Daily	10:10-12:00	22
Roach	Civics II	1/2	Daily	3:20-5:10	22
Lancaster	General Agriculture	1/2	Daily	7:30-8:20	40
Smith	Carpentry, cont.	1/4	Daily	8:30-12:00	Man. Tr. B.
Smith	Home Mechanics	1/4	Daily	1:20-4:10	Man. Tr. B.
Wilson	Blackboard Sketching	1/4	Daily	7:30-9:20	38 P. C.
Clarke	General Science	1/2	Daily	10:10-12:00	32 P. C.

BIG SOCIAL AND ATHLETIC ACTIVITIES OF THE SUMMER TERM

1. A picnic at Beech Bend Park for the entire school.
2. A picnic and swimming party for the faculty at Camp Davis.
3. A baseball game between the Seniors and the Faculty.
4. A great Mixer, or Social, on the Hill.
5. The annual overland excursion to Mammoth Cave, led by Professor George Page.
6. Frequent excursions by auto and R. R. to Mammoth Cave.
7. The semi-weekly Twilight Hours on the campus.

GENERAL EVENTS.

The Social Committee of the faculty has arranged an unusually attractive series of events

for the summer school. The picnic at Beech Bend for the entire student-group and the faculty will be repeated. The park offers excellent opportunities for swimming, boating, and picnicking; it is regarded as one of the beauty spots of Bowling Green. Camp Davis, the camp given the Boy Scouts by the Rotary Club of Bowling Green, is no less beautiful, and offers similar opportunities for outdoor sports. For several summers the faculty has picnicked there or at Ewing's Ford on the Barren River. Old-timers will recall how great a pitcher Professor Clagett is when he is thoroughly aroused. They will see him in action again this summer, when the faculty and the seniors stage their annual match. Early in the summer term there will be a great Mixer, or Social, on the Hill, where everybody will get acquainted with everybody else. The social spirit of the summer is the finest of the whole year, old students declare. There is no reason why it should not be kept and even improved. Professor

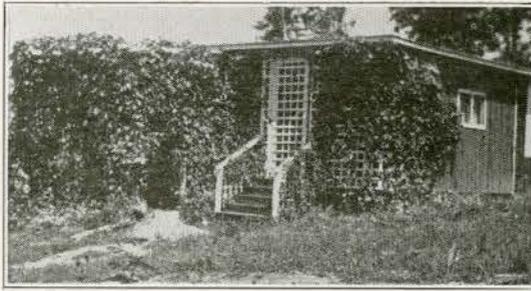
Page will act as sponsor of the annual Mammoth Cave excursion, which will take place between the end of the spring semester and the beginning of the first summer term. The party to the cave will enjoy four or five days of camp life while on the excursion.

TWILIGHT HOURS

The Twilight Hours of the summer term have been in existence so long that one can begin to "reminisce" a little about them. Founded in 1918, while the World War was in progress, they kept a morale among the students in those trying months. Continued after the war was over, they were the means of reviving many old folk games which had almost fallen into oblivion. The returning soldiers brought amusements which had helped to cheer the boys in camp; teachers came back from their schools with stunts and games which had proved successful; ingenious students worked out new devices to provoke smiles on the faces of tired teachers. The leader of this feature of the summer term earnestly requests that returning teachers again bring back devices which have been used in community activities elsewhere, so that we may have a constantly changing series of delightful evenings on the campus. What we want more than anything else is a series of group stunts, using as many people as possible, for the big purpose of the twilight hour is to get people to play, not singly but in groups. The leader thinks with pride of having at one time 180 people—90 couples—playing Virginia Reel, with a fiddle and a guitar furnishing the music; or of that other time, when fifteen county superintendents and the state superintendent of public instruction were dancing in a game of Style of Army. Carl Spickard's wheelbarrow-polo might easily be revived, or Professor Lindow's blind man's boxing, or Miss Etter's seven ages of man, or Miss Hummel's trick musical instruments. Bring every kind of musical instrument you possess, from a fiddle to a jews-harp. D. P. Curry has graduated and gone from us, but his 'possum stunt has been inherited by Bronston, his younger brother. Raymond Ridley has also left us, but we still have wire-walkers. Why not keep up the tradition of the past, constantly enriching it with new stunts, new games, new devices by which the load of care and work may be lightened?



FOYER, NEW VANMETER HALL AND ADMINISTRATION BUILDING



**ONE OF THE TYPES OF HOUSES IN THE VILLAGE**

The Village, or Cherryton, is one of the most unique experiments in school undertakings. Its uniqueness is outstanding from a number of standpoints. First, it is an ideal place in which to live; second, it affords an opportunity to have all of the comforts and conveniences of home life while away attending school; third, it enables one to own his own home and to do light housekeeping on the school campus in close proximity to the school, and last, but not least, it is an economical investment, as the cost of purchasing or renting a house involves only a small outlay of money. A number of people sometimes occupy one house and after the aggregate or collective expense is prorated individually, the cost per capita is reduced to a minimum. The Village is composed of about sixty houses. The type of house shown in the above picture gives a fairly accurate concept of the general plan of houses in the Village.

**ECONOMY AND COMFORT DEMONSTRATED.**

Three earnest, bright students, a man, his wife and sister, have leased one of the four-room houses in the village on a long term lease. They have lived comfortably, their daily menus including good, wholesome and attractive food, on a surprisingly low sum. The following items will be of interest:

Grocery bill for one semester, 18 weeks..	\$104.64
Room rent, 18 weeks .....	36.00
Light and water bill, 18 weeks.....	8.70
Coal bill, 18 weeks .....	10.00
Oil (fuel), 18 weeks .....	4.50
<b>Total .....</b>	<b>\$163.84</b>

Divide this by three and divide again by eighteen (the number of weeks in a semester), and you find it has cost each one but little more than \$3.00 per week. This is an astonishingly small amount when we consider the fact that they have lived well and have enjoyed their own home life.

**YOU CAN ATTEND TEACHERS COLLEGE ON A MINIMUM AMOUNT**

The amount of money usually required to keep a student for TWO YEARS IN OTHER COLLEGES of equal opportunities and rank as this, will keep you here for the FOUR YEARS' WORK and enable you to secure a degree. Is this fact not worth careful consideration?

Tuition is FREE to all eligible applicants. Ask your county superintendent for an appointment; or, if not convenient for you to see him, come ahead anyway and we shall have pleasure in looking after this matter for you. The boundary line was removed by the last legislature and a student from any section of Kentucky is eligible for appointment, provided the applicant has completed as much as the common school course, is sixteen years of age, and expects to teach following attendance at his place. Students from other states are charged tuition at the rate of \$6.00 per session.

**ROOMING FACILITIES**

The Girls' Dormitory, J. Whit Potter Hall, is a modern fire-proof building, accommodating approximately four hundred students. The students are under the personal supervision of Miss Hattie Funk and Mrs. W. A. Lee. It is recommended that parents place their daughters in the dormitory, since wholesome influence tends to develop students.

	ROOM RENT		Sem.	
	Week	Month	9 Wks.	18 Wks.
4 in room.....	\$1.00	\$4.00	\$9.00	\$18.00
3 in room.....	1.50	6.00	13.50	27.00
2 in room.....	2.25	9.00	20.25	40.50

This amount includes a laundry fee which entitles the students to the use of the laundry.

Good meals in private homes can be secured for about the same amount. Room rent in private homes ranges from \$1.50 to \$2.50 per week. Very few students pay more than \$7.50 or \$8.00 per month for room rent, where two people occupy a room. Many of them secure good rooming places for less than that. The institution prepares special lists that can be consulted, and these lists will offer good opportunities for light housekeeping places as well as meals or rooms. We recommend that students call at the office to look over these lists before making arrangements for rooms in the city.

**RESERVE YOUR ROOM AT J. WHIT POTTER HALL**

Those desiring to have places reserved in the boarding hall for the young women of the school should write and send the required reservation fee of \$5.00. This fee is applied on the room rent at the time of entering. Special interest and assistance will be given those desiring to secure rooms in the private homes of the city. We recommend that the young women of the school select rooms in the J. Whit Potter Hall, but they have the privilege of rooming in private homes in the city, if they prefer.

If you will notify us when to expect you, the representative of the school wearing a badge, "Representative of Teachers College," will be at the train to meet you and direct you to the boarding home. Be sure to write us a day or two before you leave home, so that the word will reach us in plenty of time. Write to:

H. H. CHERRY, President,  
Bowling Green, Ky.

**THE OVERLAND TRIP TO MAMMOTH CAVE**

The annual overland CAMPING trip to Mammoth Cave will be made this year June 5th to 9th, at the close of the second semester. This trip has become one of the oldest traditions of the institution and is looked forward to with eagerness by those expecting to make the trip. The party many years ago walked but since things move so much more rapidly in these days they

go in trucks and camp in tents. While there they visit Mammoth Cave and some of the more interesting side caverns. The time in between these visits is spent in swimming, boating, games, and general enjoyment around the camp fire. The party returns early in the summer session and has chapel when they relate some (not all) of the humorous episodes of the trip. The party is in charge of Prof. George V. Page, head department of physics, and Mrs. Page. The number of the party is limited to fifty on account of accommodations in the camp. This trip offers a splendid opportunity to see the cave under the best conditions, to study nature untrammelled, and get a vacation at the same time.

**A SUMMER COURSE IN COACHING**

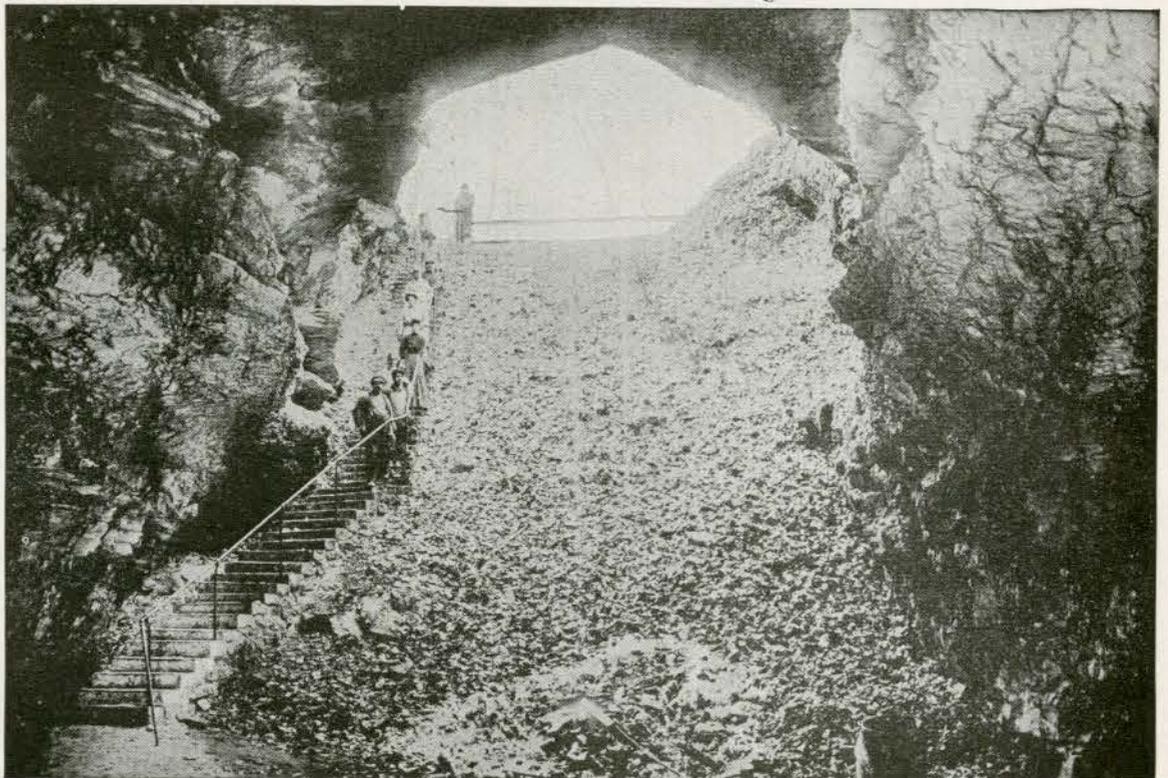
There is an insistent demand for teachers—both men and women—who can act in the capacity of athletic coaching, and a great many of our graduates have been called to fill such positions. The time approaches, in fact is here now, when it is practically impossible to secure the better types of positions unless one has a practical in contradistinction to a mere theoretical knowledge of this subject. In keeping with this fundamental fact thorough courses will be offered in football, baseball, basketball, track and field work from the standpoint of the coach. Those who expect to teach cannot afford to neglect this phase of athletic training.

The course in coaching will include lecture and practice work three times a week in Football, Track, Basketball, Baseball, and Playground and Camp Activities.

**PHYSICAL EDUCATION**

Thorough courses will be offered in Physical Education. These courses will consist of work in the gymnasium, such as a study of posture, marching, setting up exercises, games, etc.; also an interpretation of the Kentucky Manual of Physical Education which will help one to teach this subject in the schools of the Commonwealth. The work will also include a course in First Aid, which deals with the treatment of sprains, breaks, burns, poisoning, wounds, choking, fainting, drowning, etc.

**EXCURSIONS TO MAMMOTH CAVE**



**ENTRANCE TO MAMMOTH CAVE**

Mammoth Cave, one of the wonders of the world, is situated only 28 miles from Bowling Green. Many trips are made to see this wonder each year, by rail, by water, by automobile, and

by foot. The expense is nominal and only a short time is needed to view the beauties and the marvels that have been wrought by nature in Mammoth Cave and other nearby underground chambers.

## COMMENCEMENT PROGRAM

- |   |  |
|---|--|
| May 22, 1925—Friday, 8:00 p. m.—Recital<br>School of Music—Auditorium.                                | June 3, 1925—Wednesday, 10:00 a. m.—Ad-<br>mission of new members to<br>the Alumni Association fol-<br>lowed by Alumni Address—<br>Auditorium. |
| May 26, 1925—Tuesday, 8:00 p. m.—Recital,<br>School of Music—Auditorium.                              | June 3, 1925—Wednesday, 2:00 p. m.—Busi-<br>ness Meeting of Alumni As-<br>sociation—Auditorium.  |
| May 27, 1925—Wednesday, 4:00 p. m.—Re-<br>ception by Faculty to Life<br>Certificate Class—Campus.     | June 3, 1925—Wednesday, 6:30 p. m.—<br>Alumni Banquet—Dining<br>Room J. Whit Potter Hall.  |
| May 29, 1925—Friday, 4:00 p. m.—Reception<br>by Faculty to Seniors—<br>Campus.                        | June 4, 1925—Thursday, 9:30 a. m.—Chapel<br>Exercises.   |
| May 29, 1925—Friday, 8:00 p. m.—Graduat-<br>ing Exercises, School of<br>Music—Auditorium.             | June 4, 1925—Thursday, 8:00 p. m.—Com-<br>mencement Exercises, Senior<br>Class—Auditorium.   |
| May 31, 1925—Sunday, 8:00 p. m.—Bacca-<br>laureate Sermon—Auditorium                                  | June 5, 1925—Friday, 5:30 a. m.—Overland<br>trip to Mammoth Cave, in<br>charge of Prof. G. V. Page.  |
| June 2, 1925—Tuesday, 8:00 p. m.—Gradu-<br>ating Exercises of Life Cer-<br>tificate Class—Auditorium. | June 5, 1925—Friday, Annual Excursion L.<br>& N. R. R. Co. to Mammoth<br>Cave.   |
| June 3, 1925—Wednesday, 9:30 a. m.—<br>Chapel.  |  |

## MANUAL ARTS

Our Manual Arts Department for the past two years has grown by leaps and bounds and it has only begun. Watch it during the next two years.

This institution is doing what has been emphatically claimed could not be done by many other schools; namely, to take care of the maintenance of the school plant to a large extent thru the supervision of the manual arts department with student labor.

This offers many advantage to the student as well as the state:

1. The work may be done much cheaper.
2. The student receives a small compensation for his work, which enables many to remain in school.
3. The student receives training of a practical nature that could be secured in no other way. He will as a natural result be of far greater value to the school and community in which he works as a teacher.
4. The equipment built by the student is highly prized. More interest is taken in preserving the state property by those who are doing such work.
5. Many improvements can be made that would otherwise be neglected because of the cost and convenience.

# REGULAR STAFF INSTRUCTORS

## FOR THE SUMMER SCHOOL

We give below a list of the regular members of the faculty who will be with us and do regular work during the Summer School. The first duty of an institution is to employ only those who by their qualification, character and spirit of service are capable of transmuting every dollar received by the institution from public and other sources into a dollar's worth of real life. With this in view, we have tried to select only men and women of vision, scholarship and character to do the regular teaching for the institution. **In addition to this large number of regular instructors the school has secured a number of outstanding educational leaders from this and other states who will do special work as instructors and lecturers.**

J. R. Alexander.....Mathematics A. B., Southern Normal.	Carl W. Lindow.....Chemistry B. S., University of Wisconsin.	Elizabeth Woods.....French A. B., Liberty College.
A. C. Burton.....Rural Education B. S., Chicago University.	C. A. Loudermilk.....Agriculture B. S., University of Kentucky.	H. M. Yarbrough.....Mathematics M. A., University of Indiana.
V. L. Broyles.....City School Administration A. M., Columbia University.	L. Y. Lancaster.....Agriculture B. S., University of Kentucky.	<b>TRAINING SCHOOL FACULTY</b>
J. H. Claggett.....English A. B., Centre College.	Sue Bell Mason.....English A. B., Swarthmore College.	Mattie Louise Hatcher.....Director M. A., University of Chicago.
Jean Culbert.....Physical Education A. B., Peabody College.	H. McMurtrey.....Sociology-Education M. A., Peabody College.	Sue Hill.....First Grade A. B., Peabody College.
Lotta Day.....Home Economics M. S., University of Chicago.	Clarence Clark.....Physics A. M., Chicago University.	Norman Jones.....Second Grade A. B., Peabody College.
E. A. Diddle.....Physical Education B. S., Centre College.	Ellice Prentice.....Latin A. B., University of Indiana.	Alma Wychoff.....Third Grade A. B., Teachers College, Warrensburg, Mo.
G. G. Craig.....Penmanship Zanerian Art College.	Patsy Shobe.....Home Economics B. S., Peabody College.	Magnolia Scoville.....Fourth Grade A. B., Peabody College.
M. C. Ford.....Agriculture M. A., Wisconsin University.	L. T. Smith.....Manual Arts B. S., Bradley.	Mamie McCormick.....Fifth Grade A. B., Teachers College, Warrensburg, Mo.
C. P. Freeman.....Agriculture M. A., Peabody College.	B. R. Smith.....School Administration M. A., Peabody College.	Inez Elis.....Sixth Grade
G. C. Gamble.....Educational Administration Ph. D., Columbia University.	A. M. Stickles.....History Ph. D., Indiana University.	Margaret Porter Russell.....English-Latin A. B., Kansas University.
F. C. Grise.....Latin Ph. D., Peabody College.	N. O. Taff.....Educational-Economics M. A., Peabody College.	Nell Baynham.....Science A. B., Teachers College, Bowling Green, Ky.
Mrs. T. C. Cherry.....Pub. Speak. and English B. O., Boston College of Speech.	D. R. Theophilus.....Agriculture M. S., University of Wisconsin.	Mrs. H. R. Matthews.....English-Latin A. B., Teachers College, Bowling Green, Ky.
Mattie L. Hatcher.....Education M. A., Chicago University.	Nell Travelstead.....Music A. B., Potter College.	H. R. Matthews.....Social Science A. B., Teachers College, Bowling Green, Ky.
L. M. Hrudka.....Agriculture B. S., Wisconsin University.	Gordon Wilson.....English M. A., University of Indiana.	C. P. Morris.....Athletics Social Science A. B., Teachers College, Bowling Green, Ky.
Ella Jeffries.....Geography B. S., University of Chicago.	Ivan Wilson.....Drawing-Penmanship Chicago School of Art.	Hallie Gaines.....Mathematics A. B., Randolph-Macon, Lynchburg, Va.
Lowe Johnson A. B., Western State Teachers College.	R. T. Whittinghill A. M., Chicago University.	<b>RURAL DEMONSTRATION SCHOOL</b>
A. J. Kinnaman.....Psychology Ph. D., Clark University.	Lenora Wilson.....Music	Ethel Clark.....Demonstration Teacher

# SPECIAL RAILROAD RATES TO SUMMER SCHOOL

## One and One-half Railroad Fare Secured For All Students Who Enter Either One of the Summer Schools of Six Weeks.

In order to get these rates you must write us for an identification certificate. We give below a letter from the Southern Passenger Association which explains itself. Read it carefully and write us now for an identification blank. You will not be able to get the rates unless you have the identification certificate at the time you purchase your ticket. You must present the identification blank at that time.

### SOUTHEASTERN PASSENGER ASSOCIATION

Office of Chairman  
Room 1007, 101 Marietta St.  
Atlanta, Ga.

W. H. Howard, Chairman  
G. G. Shephard, Supt. Tariff Dept.  
Geo. D. Snow, Secretary

April 10, 1925  
Please refer to file A-8235

SUMMER SCHOOL WESTERN KENTUCKY  
STATE NORMAL SCHOOL & TEACHERS COLLEGE,  
BOWLING GREEN, KY. JUNE 8-JULY 17. JULY 20-AUGUST 28, 1925.

H. H. Cherry, Esq.,  
President Western Ky. State Normal School,  
Bowling Green, Ky.

Dear Sir:

Referring to your application for reduced rates account of the above occasion.

I now take pleasure in advising that reduced rates on Round Trip Identification Plan, basis fare on one and one-half for the round trip. Minimum excursion fare \$1.00, will be authorized from stations in Alabama, Kentucky, Mississippi and Tennessee, tickets to be sold only to delegates and members of their families upon presentation of Identification Certificates to ticket agents at time of purchase of tickets.

Supply of Identification Certificates will be furnished you by this office at cost and it will be your duty to make distribution to all concerned. I enclose statement of the cost of Identification Certificates, and if you will advise me the quantity desired, sending at the same time check to cover, they will be printed and forwarded to you promptly. Please also send copy of your signature two inches in width written on a blank sheet of paper for use in printing the certificates.

Tickets will be sold June 4-10, inclusive, and July 16-22, inclusive. Final limit of all tickets Sept. 3d. Tickets to be validated by the regular ticket agents at Bowling Green before return journey is commenced.

Very respectfully,

(Signed) W. H. HOWARD,  
Chairman.

GDS-g  
Enclosure.

Dr. Alexander Meiklejohn, an educator of national reputation, who needs no introduction to the public, will deliver the annual address to the A. B. graduating class on June 4th.

At the time this publication goes to press, we have not secured a speaker for the annual address of the Life Certificate class. An earnest effort is being made to get one of the most outstanding leaders of this country for this occasion.

### EXAMINATIONS

In order to relieve the student of the expense and loss of time incident to returning home for the county examination, the privilege has been extended them of taking it here. A large number of young students avail themselves of this offer each year. By this means only one day is lost from the regular class work.

### SPECIAL TALENT

In addition to our regular faculty of highly trained educational leaders, the following educational thinkers will be with us during the summer school and will participate in the program. Their work will continue for the first six weeks.

Supt. R. T. Whittinghill, Morganfield, Kentucky.  
Supt. V. L. Broyles, Fulton, Kentucky.  
Supt. L. G. Johnson, Pembroke, Kentucky.  
Mr. Clarence Clark, Hopkinsville, Kentucky, principal of the high school at that place, will be with us during the entire twelve weeks.

In addition to the above, the following prominent educators will be with us for one or two days' work.

G. Ivan Barnes, Director Vocational Education, Frankfort, Ky.  
Ezra L. Gillis, Registrar University of Kentucky.

Supt. McHenry Rhoads, Superintendent Public Instruction.

L. N. Taylor, Rural School Supervisor.  
W. C. Bell, Director of Certification.  
George Colvin, former Superintendent Public Instruction.

J. V. Chapman, Supervisor Rural Schools.  
J. B. Holloway, State High School Inspector.  
P. H. Hopkins, Supervisor Rural Schools.  
Supt. Ralph Hill, City Superintendent, Somerset, Kentucky.

Supt. J. W. Bradner, City Superintendent, Middlesboro, Kentucky.

In addition to the above, some of the most noted educators in the nation will be with us and will discuss educational problems of vital importance. A supplementary announcement will be made later.

### WHY SELECT TEACHERS COLLEGE AT BOWLING GREEN?

1. Because it has been one of the leaders for the last twenty years and more, in an earnest effort to make teaching one of the so-called "learned professions." The life—not only a few years of the life—of the president, has been devoted to raising the educational standards, increasing salaries of teachers, lengthening the term of schools, and doing everything else that would benefit the childhood of the State.

2. Because the faculty, to say the least, is one of the ablest in Kentucky or any other state.

3. Because the curriculum is extensive and is in every way arranged to prepare the teacher for her or his specific work. "By their works ye shall know them."

4. The Model Rural School and Training School offers the observer the latest and best methods of teaching. These demonstration lessons will give you new ideas, renew your enthusiasm and inspiration, and increase confidence in yourself.

5. Discussions of problems in organization and administration with experts in these lines will prove a wonderful help.

6. Bowling Green offers you an opportunity to meet other leading members of your profession, to exchange ideas, form new friendships and cement those already made.

7. No spot in the State will be more attractive from the physical standpoint. Few and far between are the uncomfortably warm days, and it is a rare thing, indeed, that the nights are not cool and agreeable. If there are COOL BREEZES anywhere, College Heights has them. The elevation, the handsome shade trees, the beautiful flowers and shrubs all add to the attractiveness of the Heights.

8. The Twilight Hours, bringing together the student body and faculty in informal programs, have heretofore afforded most delightful occasions. During the approaching Summer School these evenings will be even more appreciated.

9. EXCURSIONS TO MAMMOTH AND SAND CAVES will be made by automobiles at week-ends at very small expense.

10. Hikes to other nearby caves and points of historical and geographic interest will be fre-

quently made. Lost River, White Stone Quarry, Beech Bend Park and other places of recreation will prove of interest.

11. The Library, with its thousands of well selected, up-to-date books, magazines and newspapers will be open during the entire day and also at night. Accommodating and helpful Librarians will be there to offer assistance at all times.

12. The spirit of the Summer School cannot be surpassed. Students and faculty come together upon frequent occasions in a social, as well as in an educational way, all uniting in an earnest effort to make a greater Kentucky.

13. These and many, many other reasons that might be named offer an opportunity for genuine recreation and enjoyment and, at the same time, a great opportunity to advance your professional rating and to go far toward the accomplishment of your educational objective.

### SNAPSHOTS FROM THE CAMPUS

BY BUREAU OF PUBLICITY

Eight more weeks until the 1925 commencement. The big Home Coming will be held at that time and a most complete and outstanding program is being arranged. Are you planning to come back?

Prof. W. C. Craig, "Uncle Billy," is back with us after a year's leave of absence which he spent with the State Department of Education as High School Supervisor.

"Uncle Billy" is head of the Personal Department and will devote his time to the placement of teachers and field work.

If you are coming to the Summer School be sure to write to the office for a certificate which will give you a railroad rate of a fare and a half.

The debating team composed of Carl Vincent, Glenn Kendall, and James Tanner won their debate with Berea which was held in the College Auditorium April 13. Another team composed of Presley Grise, Sam Gaskins and R. L. Vincent will debate Middle Tennessee Normal at Murfreesboro, April 28.

There have been 1,840 different students enrolled in the College and Normal School since the opening in September and the Summer Session will bring this total to not less than 2,500 different students.

The A Chappellee Chorus and Oratorio Society, under the direction of Prof. Strahm will render a program at station WHAS during the K. E. A.

Many County Superintendents with their entire staff of teachers will take advantage of the first six-week term of the Summer Session.

If you need a teacher, be sure to write the Personnel Department.

Be sure to take advantage of the special railroad rates for the Summer Session. Write for identification certificate.

Eight additional teachers who have had extensive training and wide experience have become members of the faculty during the nine weeks of the Spring Term which opened April 6.

Three hundred and forty-eight new students enrolled for the spring semester which opened April 6. This is a record.

Boards of education, trustees and county superintendents who will be in need of additional teachers for next year are invited to call on us for assistance and recommendations. We have some unusually well qualified men and women whom we shall be glad to recommend, if you let us know your needs. Among the list of those who will complete the four years' college course, receiving degrees at the close of this scholastic year, are experienced men and women, several of them married men and their wives.

The Extension Department reports an enrollment of 1,200 students.

The New Training School building is rapidly taking form, and will be one of the most beautiful edifices of its kind in the state. Every modern feature will be incorporated in its construction. The building will be ready for the September opening.