

Western Kentucky University

**TopSCHOLAR®**

---

WKU Archives Records

WKU Archives

---

6-1925

## UA11/1 Teachers College Heights, Vol. 8, No. 5

WKU Public Affairs

Follow this and additional works at: [https://digitalcommons.wku.edu/dlsc\\_ua\\_records](https://digitalcommons.wku.edu/dlsc_ua_records)



Part of the [Curriculum and Instruction Commons](#), [Higher Education Administration Commons](#), [Leadership Studies Commons](#), [Mass Communication Commons](#), and the [Sports Studies Commons](#)

---

### Recommended Citation

WKU Public Affairs, "UA11/1 Teachers College Heights, Vol. 8, No. 5" (1925). *WKU Archives Records*. Paper 8432.  
[https://digitalcommons.wku.edu/dlsc\\_ua\\_records/8432](https://digitalcommons.wku.edu/dlsc_ua_records/8432)

This Newsletter is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact [topscholar@wku.edu](mailto:topscholar@wku.edu).



WESTERN KENTUCKY UNIVERSITY  
ARCHIVES

# Teachers College Heights

Entered as second-class matter December 18, 1916, at the Post Office at Bowling Green, Kentucky, under an Act of August 24, 1912.

Published Bi-Monthly by  
The Western Kentucky State Normal School and Teachers College

Vol. 8

Bowling Green, Ky., June 1925

No. 5.

SEPT.  
21,  
1925

## FALL OPENING

WESTERN TEACHERS  
COLLEGE AND  
NORMAL SCHOOL

### FALL OPENING OF THE WESTERN TEACHERS COL- LEGE AND NORMAL SCHOOL

The Western State Teachers College and Normal School commences its nineteenth year as a state teacher-training institution on September 21, 1925, with more assets and resources, physical and spiritual, than it has ever possessed at any time heretofore.

The scholastic year of 1924-25, ending with the summer session of two five-week terms, brought to a close the outstanding year in the history of the institution, and particularly in the matter of graduates and teachers placed in the field.

The new Training School Building, described in detail elsewhere, is one of the largest of its kind in the South and will be a "Spiritual Laboratory" for those who enroll for the Fall Term and all succeeding ones.

### CALENDAR

The fall session of nineteen weeks begins September 21, 1925, and closes January 29, 1926.

The second semester of eighteen weeks begins February 1, 1926, and closes June 4, 1926.

The Mid-Semester Term of nine weeks begins April 5, 1926, and closes June 4, 1926.

The First Summer School of five weeks begins June 7, 1926, and closes July 9, 1926.

The second Summer School of five weeks begins July 12, 1926, and closes August 13, 1926.

### PROCEDURE FOR REGISTRATION

New students are requested to send in advance a properly certified transcript of credits to the institution. This will assist in proper classification for advanced work.

Study the catalog carefully and decide upon the course of study which you are going to pursue before you come for registration.

New students are required to first register in the office of the Registrar. All students will receive a copy of the program of courses, one current term card, one copy of certificate requirement, and two program cards.

A great program has been arranged for the year of 1925-26 with a view of making College Heights the center of professional advancement, the common ground where educators will have an opportunity to exchange ideas, formulate programs, and advance standards.



THE NEW TRAINING SCHOOL BUILDING  
"A Spiritual Laboratory"

This magnificent new building will house the model kindergarten, all grades, and Junior and Senior High Schools. The building will be ready for occupancy when school opens September 21, 1925.



# WHY SELECT TEACHERS COLLEGE AT BOWLING GREEN?

A Page of Suggestive Facts Which Will Prove Helpful in Choosing your College.

## WHY SELECT TEACHERS COLLEGE AT BOWLING GREEN?

1. Because it has been one of the leaders for the last twenty years and more, in an earnest effort to make teaching one of the so-called "learned professions." The life of the President has been devoted to raising the educational standards, increasing salaries of teachers, lengthening the term of school, and doing everything else that would benefit the childhood of the state.
2. Because the faculty is the best that can be gathered together, and past results and present attendance are proof of its ability.
3. Because the curriculum is carefully prepared to give the teachers the preparation that is demanded by present day standards. The curriculum is very extensive in its scope and is given in detail in the 1925-6 catalogue, which can be secured by writing to the office of the President.
4. The new \$200,000 Training School, with its able personnel and modern equipment, offers an educational laboratory second to none in the South.
5. The Model Rural School, located on the campus, is truly a model in every respect.
6. Bowling Green is an educational center and offers an opportunity for members of the profession to meet each other, exchange ideas, form new friendships, and cement those already made. College Heights is a professional West Point.
7. No spot in the state will be found more attractive from the standpoint of natural physical beauty; and many week-end trips down Barren River to the caves and many other points of interest are available.
8. The All-Star Concert Series brings to the student body the leading artists in the concert field of the musical world, who present and interpret the works of the famous composers. In addition to this the Annual May Music Festival is one of the great musical events of the country.
9. Because the young men desiring military training can take advantage of the Reserve Officers' Training Corps at the Teachers College, which also gives them free clothing.

## EXTRA COPIES OF THIS PAPER

In case you receive more than one copy of this publication, we shall appreciate your kindness in handing the extra copy to someone who will be interested in education.

## AN INTELLECTUAL LABORATORY

The Western Kentucky State Teachers College will boast a new training school building next year which will make this department one of the best equipped in the south. The arrangement of the building, provisions for different kinds of activities, furnishings, and interior decorations, will serve as models for Southern teachers throughout the coming years.

The teacher training work carried on in this new building will extend from kindergarten through the senior high school and will be so coordinated that the course will be continuous. The corps of teachers in the training school in conjunction with members of the academic staff are now working upon a course of study for the children in the entire training school, which they hope will be a means of bringing together all the forces of the institution, and which they hope will not only benefit the children, students, and faculty, but which will carry good things to the state as well.

## WRITE FOR NEW CATALOG

It contains an outline of A. B. and B. S. courses, as well as the various other courses leading to the Elementary, Intermediate, and Life Certificates for the year of 1925-26.

At no other time in the history of the state have so many superintendents of schools been in actual attendance at higher institutions of learning than at the present time.

## REASONABLE LIVING EXPENSES

It has been the purpose of the Board of Regents and the President of the school from the time of its establishment to keep living expenses at a figure that is low enough to enable the self-supporting, earnest young man or woman who desires to give himself the best preparation for the teaching profession an opportunity to do so. With the generous appropriations made for this particular purpose by the patriotic legislators, the forethought of the management, and the co-operation of the citizens of Bowling Green, we are able to care for the hundreds and even thousands of students who come to us each year in a most economical way. One can live here on almost, if not quite as small an expenditure as he can at home, since board and room rent range from \$20.00 to \$25.00 per month, or even less. Below is given some special information concerning living in Cherryton, as well as the expenses for rooms and meals in the J. Whit Potter Hall and in private homes.

The Village, or Cherryton, is one of the most unique experiments in school undertakings. Its uniqueness is outstanding from a number of standpoints. First, it is an ideal place in which to live; second, it affords an opportunity to have many of the comforts and conveniences of home life while away attending school; third, it enables one to own his own home and to do light house-keeping on the school campus in close proximity to the school; and last, but not least, it is an economical investment, as the cost of purchasing or renting a house involves only a small outlay of money. A number of people sometimes occupy one house, and after the aggregate or collective expense is prorated individually, the cost per capita is reduced to a minimum. The Village is composed of seventy-six houses.

## LIVING IN PRIVATE HOMES

Good meals in private homes can be secured for \$4.50 to \$5.00 per week. Room rent in private homes ranges from \$1.50 to \$2.50 per week. Very few students pay more than \$7.50 or \$8.00 per month for room rent, where two people occupy a room. Many of them secure good rooming places for less than that. The institution prepares special lists that can be consulted, and these lists will offer good opportunities for light housekeeping places as well as meals or rooms. It is recommended and even urged that students call at the office and look over these lists before making arrangements for rooms in the city.

## RESERVE YOUR ROOM AT J. WHIT POTTER HALL.

Those desiring to have places reserved in the boarding hall for the young women of the school should write and send the required reservation fee of \$5.00. This fee is applied on the room rent at the time of entering. Special interest and assistance will be given those desiring to secure rooms in the private homes of the city. We recommend that the young women of the school select rooms in the J. Whit Potter Hall, but they have the privilege of rooming in private homes in the city, if they prefer. It will be well for each student to bring with her any small articles such as dresser scarfs, table runners, sofa cushions or window curtains, to make her room especially attractive. The rooms are provided with shades but no draperies. The bed linen is also supplied but no covers.

If you will notify us when to expect you, the representative of the school wearing a badge, "Representative of Teachers College," will be at the train to meet you and direct you to the boarding home. Be sure to write us a day or two before you leave home, so that the word will reach us in plenty of time. Write to:

H. H. CHERRY, President,  
Bowling Green, Ky.

## FOUNDATION NOTES

Six hundred loans! This is the number that has been made by the College Heights Foundation since it became operative. These loans aggregate many thousands of dollars. The availability of this fund has helped a large number of old students to remain in school for the summer. It has also been instrumental in inducing many new ones to enter.

The demands for funds grows continuously. During the scholastic year 1924-25, the Foundation made three times as many loans as it did during the preceding scholastic year, 1923-24.

The Foundation has helped many students to remain in school until they could complete their Life Certificate and A. B. courses.

These individuals are now located in outstanding positions in the state and are making educational standards in whatever fields their lots may be cast.

These people have made good, and most of them have already cancelled their pecuniary obligations to the Foundation.

A few concrete instances will suffice to show how the Foundation has enabled certain individuals, who have borrowed money from it, to make of these respective loans stepping stones to higher educational experiences:

Mr. A borrowed a stipulated amount of money from the Foundation with which to finish his last year in the Teachers College. After graduating, he was elected superintendent of a certain school at an annual salary of \$2,400.00. He made good and was re-elected for another year.

Another individual, Mr. B., was likewise a beneficiary of the help offered by the Foundation, and he, too, was elected to the superintendency of a school at an annual salary of \$1,800.00. He has also made good and will return to this position again next year.

Space precludes the possibility of mentioning more than these two typical cases, referred to as A. and B. Many more instances could be cited.

These individuals, as well as other recipients of the fund, acknowledge their indebtedness to the Foundation for benefits received, and are willing and ready to do what they can to advance the interests of the Foundation.

The following is the substance of many letters that have been written to the Foundation:

"Words are inadequate to express my gratitude for the help received from the Foundation. I do not know what I would have done had it not been for the availability of this fund. It made possible my last year in school."

The Foundation is not in a state of BECOMING, but it IS, at this time, an important factor in helping to finance the schooling of students who desire to obtain an education but who are unable to meet their necessary expenses by reason of being incapacitated on account of a lack of self-help. Comparatively speaking, however, it is still in an infantile stage of development. The surface has scarcely been touched. Its possibilities are limitless. Its true greatness appeals to the future.

Potentially, an acorn has an oak in it, and, under proper conditions, may become an oak. The Foundation, too, through the processes of growth and development, may reach a fully developed state. Toward the accomplishment of this end, it is sending out the roots of its influence and entrenching itself firmly in the soil of human hearts.

A suitable motto for the Foundation would be, "Not for self, but for others." The glory of our fathers was their emphasis of the principle of self-care and self-culture. The Foundation aims to supplement this principle with that of the care for others and to emphasize the law of philanthropic and social service in all of its relationships.

## THE 1925-26 CATALOG

The new catalog is in the press and gives in full detail the curriculum for 1925-26. This catalog will be mailed free to anyone desiring same.

Address H. H. CHERRY, President,  
Western Teachers College,  
Bowling Green, Kentucky.



## BASKETBALL FOOTBALL

# ATHLETICS

## BASEBALL TRACK



COACHING STAFF AND TEAM CAPTAINS.

## Student Activities

### ARNDT M. STICKLES HISTORY CLUB



A. M. STICKLES

The Arndt M. Stickles History Club was organized by the students of the History Department during the scholastic year 1921-22. The purpose of this organization is to promote a general interest in the historical field for those who are especially interested in this work. It was as a result of a need felt for this type of work by those students whose major subject is History that the club was formed. It meets bi-monthly and at each regular meeting is presented a program by an individual member, or by outside persons who have made special study along some particular historical line.

The club is not only preserving a record of the contributions of each member and each visiting speaker, but it is collecting historical material which will in the future prove valuable to students of History.

### THE F. C. G. CLASSICAL CLUB

The F. C. G. Classical Club was organized February 10, 1925, with twenty-two charter members. The club is a permanent organization, brought into existence for the purpose of providing for those preparing to teach Latin an opportunity to meet and discuss questions of common interest. It is primarily concerned with the following problems; the study and teaching of Latin in the Kentucky high school; a deeper and wider interest in the life, language and literature of ancient Rome; the encouragement and promotion of sound and advanced scholarship in our own school and in the state at large.

The programs are varied, consisting of discussions, reports of individual and group investigations made by the members, and an occasional address by some outside speaker. The social feature of the meetings is not neglected.

The profession in the future will look to College Heights for Rural, grade and high school teachers, school administrators, county superintendents, city superintendents, as well as leaders in all departments of education.

Bowling Green is known in many places as a town of churches and schools. No higher recommendation could be given to any town or city.

### ENGLISH CLUB

The English Club was organized early in the year 1924-25 for the purpose of fostering a spirit of cooperation among the students of the institution who are particularly interested in the field of English.

Besides acting as a medium for furthering a knowledge of English, the club serves as a means of bringing together in a social way students of similar interests.

The English Club meets once a month. At its meetings are presented contributions of members of the club, as well as special contributions by outside speakers.



J. R. CLAGGETT

### READ THIS BEFORE DECIDING

Some Facts You Should Consider Before Deciding Upon What School to Enter in September

Standing of school.  
Personnel of faculty.  
Course of study.  
Expense of attendance.  
Watch care of students.  
Snobbishness among student body.  
Healthfulness of location.  
Opportunities offered for every denomination of church affiliation.  
Recognition of graduates by universities and colleges.

### FREE TUITION FOR EVERY-BODY IN KENTUCKY

The recent Legislature of Kentucky removed the boundary line between the Eastern and Western Teachers College. Students who live in any part of Kentucky can now enter either college on free tuition. In fact, any student in Kentucky, regardless of the county in which he lives, is now entitled to free instruction in this institution.

No citizen can turn his back on the school without turning his back upon the flag. The first great gift we can bestow on others is a good example. One watch set right will do to set many by; one that goes wrong may be the means of misleading a whole neighborhood; and the same may be said of the example. What example are you going to set?

### THE IVA SCOTT CLUB

The Iva Scott Club was organized during the scholastic year of 1924-25. The club was named in honor of Iva Scott, the founder of the Home Economics department in the Western Kentucky State Teachers College. It is the aim of every member to live up to the standards and ideals set by Miss Scott.



MISS DAY

The aims of the club are as follows:

1. To form a connecting link between the home and school and between the club and college.
2. To train young women to be active and efficient leaders in home and community life.
3. To train for club work in other schools.
4. To furnish an opportunity for social life.
5. To discuss current problems relating to Home Economics.
6. To create good fellowship, sportsmanship, and unity in the Home Economics department.

The sponsors of the club are Misses Lotta Day and Patsy Shobe.

### THE STRAHM MUSIC CLUB

This club, composed of students in the music department, under the direction of Professor Franz J. Strahm, was organized for the purpose of producing special musical programs and special study of the works of the great artists.

The club meets in Cabel Hall and the programs given by its members are most interesting and the interpretation of each number is studied and criticised by members of the club.

This club, along with the A Capella chorus, male chorus and orchestra, has added much entertainment to the Hill with the programs which they present during the school year.

### CONGRESS DEBATING CLUB



F. C. GRISE

In the year of 1919 a few of the leading members of the various literary societies of the institution who were interested in Public Speaking decided to form an organization suited to their needs. A movement was therefore put forward which resulted in the organization of the Congress Debating Club.

The purposes of the club are many. Throughout its existence it has afforded training in acquiring the art of Public Speaking to all male students of the institution who had the aspiration and ambition to become influential speakers. Aside from the fraternal spirit which exists between all members it extends a helping hand to those who wish to study the important questions confronting the nation, and thus better prepares them to meet the great issues in the future.

Dr. Finley Grise, Head of the Latin Department, is the sponsor for the club.

### ADMINISTRATION CLUB

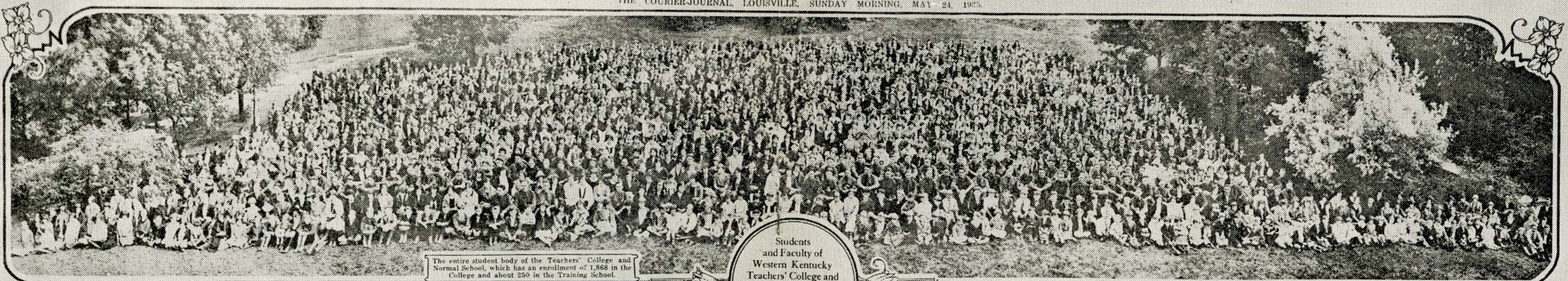
On February 16, 1925, in room H of the Administration Building, was organized the first Administration Club in the state of Kentucky. Briefly, the purpose of this club is to promote a professional and scientific spirit of research among our young administrators, to further the spirit of the Hill by encouraging graduation, to promote the principles of expert opinion and modern procedure in the administration of the schools of Kentucky, to promote a spirit of brotherhood and service among the members of the club, and to provide a means for the "getting together" of the members of the club.



BERT SMITH



THE COURIER-JOURNAL, LOUISVILLE, SUNDAY MORNING, MAY 24, 1925.



The entire student body of the Teachers' College and Normal School, which has an enrollment of 1,868 in the College and about 250 in the Training School.

Students  
and Faculty of  
Western Kentucky  
Teachers' College and  
Normal School  
at Bowling  
Green

—Photo by Charles B. Hall, Photographer



The Freshman class, the largest at the institution, has about 350 members.



The 250 members of the Sophomore class, upon successful completion of the year's work, receive State life certificates.



Members of the Junior class, 26, in the Teachers' College.



This is known as the Normal Group, members of which are being prepared for college work, the next step upward.



The Reserve Officers' Training Corps, of which Major Cathro is the commanding officer—Physical education or military training is required of male students, while all girls must take physical training.



A majority of the eighty members of the Senior Class, who will receive A. B. or B. S. degrees this year.



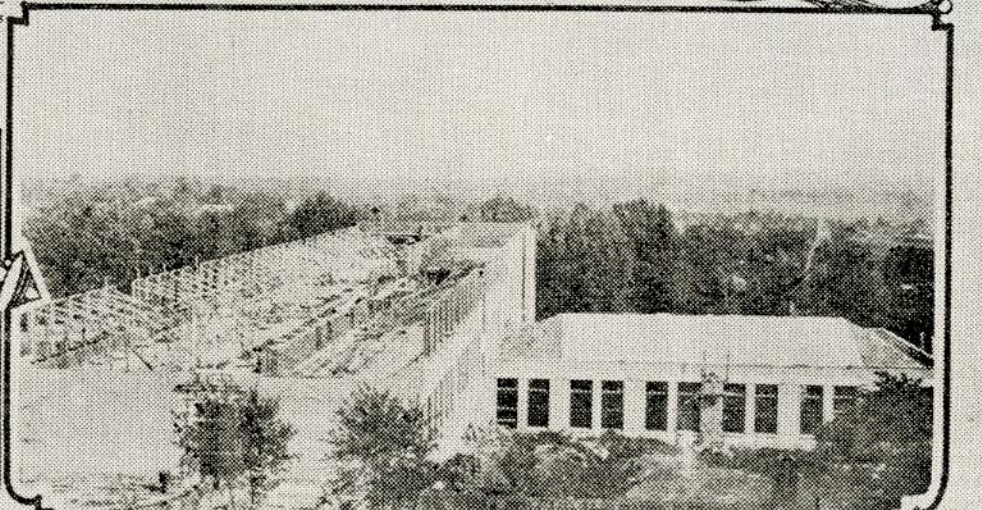
Members of the faculty of the College and Training School.



Prof. H. H. Cherry, president of the institution.



Activities at the institution are chronicled in the College Heights Herald under the guidance of this editorial staff. Henry Clay Anderson, director, is shown at the upper right.



The Training School building, now in course of construction at a cost of \$215,000, will house the kindergarten and twelve grades, including the Senior year in High School. The new structure will be opened in September.



# SNAPSHOTS FROM THE CAMPUS

*Bureau of Publicity*

## GENERAL NEWS

The summer school of two five-week sessions was the most outstanding and successful in the history of the institution both in the matter of enrollment, work accomplished, and satisfied student body.

The 1925-26 catalog is off the press and contains a full and comprehensive summary of the courses of study and other necessary information. Write today to the office of the President.

The demand for rooms at J. Whit Potter Hall as well as houses in the Village for next year is already great. The Village is a popular enterprise. It has seventy-six houses and offers students an opportunity of securing their board and room rent all the way from \$11.00 to \$14.00 per month through a system of self-boarding and housekeeping. Most of the students living here are married, and some have children to educate.

Superintendent V. L. Broyles, of the Fulton City Schools, was a regular member of the faculty during the summer sessions. Mr. Broyles got his A. M. at Columbia University and taught City School Administration.

Many of the most prominent educational leaders and lecturers in this country have delivered from two to three lectures each at the Teachers College during the summer sessions.

Clarence Clark, A. M. Chicago University, was with us again during the summer and took charge of the Physics work in the absence of Prof. Page. Mrs. Clark and a brand new car accompanied Mr. Clark from Hopkinsville.

The new \$200,000 Training School Building will greet all who pass up State Street when the fall semester opens on September 21.

Superintendent R. T. Whittinghill of Morganfield was a regular member of the faculty during the summer sessions.

## A PERSONALLY CONDUCTED TOUR THROUGH THE NEW TRAINING SCHOOL BUILDING.

Kentucky is a land of beauty—fine products, delightful scenery, charming people; and it is in appreciation of this beauty that the Board of Regents of the Western Kentucky State Teachers College at Bowling Green is erecting its handsome new training school building.

They know that a building, however elegant it may be, does not constitute a school; that a school is a condition where a teacher teaches someone something; but they do know that to improve the condition improves the school. This new structure is a fine condition—an improvement in hygiene, in convenience, and in art.

Let us take a look at it resting upon the hillside with three of its floors starting upon grade levels so that the three floors can be easily entered without the necessity of always climbing stairways. It is built of cream brick, trimmed with Bowling Green stone, and surmounted by a fireproof and almost destruction-proof roof. The many windows so well placed denote that the architect understood his job of properly lighting each room with window space one-fourth that of the floor and light coming from the left side of the student.

As we enter the building from the lowest level, near the corner of State and Fifteenth streets, we find ourselves in the chemistry and physics laboratories with the lecture rooms which are to be equipped soon with the best kinds of apparatus for this type of investigation. There is storage room also on this floor.

We may now ascend the concrete and iron stairway or else step outside, pass up a slight terrace, and re-enter the building at a higher level. This floor has a corridor running the north to south axis of the building. Facing us at the entrance is a large and airy gymnasium—auditorium with seats for observers; showers, lockers, and equipment for participants. The gym-auditorium makes up the stem of the letter T, which is the form of the building.

Upon our right at the entrance lie doctors'—nurses' quarters, a rest room, and home economics suite; while upon our left is a large reading room to be fitted up with suitable material for all grades and a good-sized store room; and last, but

not least, on the south side, a kindergarten section so attractive, so complete, with its own little private entrance, and commanding so expansive a view over the meadows and trees of Warren County, that the heart of every little child's needs must be turned to inspiration.

Again we have our choice of ascending stairs, or leaving the building and re-entering at a higher grade level. This time we find at the south end of the corridor directly over the kindergarten a complete set of rooms for the primary section—grades one, two, three—with home and practice rooms; while at the north end of the corridor is a similar arrangement for the intermediate section—grades four, five, six. In the center is a large session room for the Junior High section—grades seven, eight, nine—with some practice rooms across the corridor. On the top floor are more practice rooms for the Junior High section, and an entire accommodation for session and practice of the Senior High—grades ten, eleven, twelve. Thus we see there is a complete public school system upon our campus suitably housed and splendidly arranged.

In the building, our authorities were not unmindful of the spirit, as well as the body. The soft tinting that will some day be placed upon the walls, the tones of woodwork and of window shades, the lockers, movable furniture, pianos and victrolas, all bear witness to a fine social atmosphere. Some day there will be delicately colored pictures upon the walls of corridors and home rooms, bronze statuary in niches, and cheerful growing plants in windows.

You will enter and be at home; and when you leave, you will not worship the building, but you will love the fine intelligence of Kentucky that has made possible this Home of Childhood.

## NEWS ITEMS.

### THE TWILIGHT HOUR

Prof. Gordon Wilson was back on the job during the sessions as master of ceremonies of the Twilight Hours.

### SEPTEMBER 21

The Fall Opening is September 21. Come early; be here the first day and bring a chum with you.

### WE MISS THEM

Some of the regular members of the faculty are away taking special courses of study. Among those noted as being absent are: Mr. Leiper, Miss Jeffries, Mr. Page, Miss Gabrielle Robertson, Mr. G. C. Craig.

### THE COLLEGE HEIGHTS HERALD

The students have their own newspaper, "The College Heights Herald," which gives all the news of the campus. Former students are urged to write in for a copy. The Herald is issued every other Thursday.

### CHANGE OF NAMES

The faculty of the Teachers College lost four of its regular members in June as the result of Cupid's Bow. Misses Jane Culbert, Margaret Russell, Sue Belle Mason and Nell Roach were married in the month of mid-summer's nights.

### CATALOGS

Be sure to write for a catalog giving the curriculum for 1925-26.

### CHRISTMAS GIFT

Prof. M. A. Leiper, has been missing since April. He is at Peabody where he will receive his Ph. D. Christmas.

### WELCOME, DR. CRABB

A. L. Crabb received his Doctor's Degree from Peabody in June. Dr. Crabb will be back on the Hill again in September after two years' absence.

### THE TALISMAN

"The Talisman" published by the class of '25 came out in due time and resembled in outward appearance the one of last year. The cover was of beautiful leather punched binder enclosing 175 pages of views, photographs, cartoons, caricatures, wit, humor, and a continuity which gives it an individual dignity. Homer Neisz, editor, and his associates are to be highly commended for their efforts.

## WHERE SHALL I GO TO SCHOOL?

To the school that offers a fine moral and spiritual atmosphere.

To the school that has an able faculty of men and women with college and university preparation, successful experience, big, sympathetic hearts, and untiring personal efforts in behalf of the student.

To the school that has put the rates for living at the very lowest possible figure commensurate with convenience, comfort and good health.

To the school that makes special efforts to aid its worthy graduates first, and afterwards any others desiring it, in securing good positions.

To the school that has prestige and influence that will be an asset in future life.

To the school that takes personal care and interest in the physical well-being of the student—both in sickness and in health.

To the school that provides and supervises in a homelike and sensible way the recreation of the student body.

To the school that is pervaded by the spirit of good fellowship; where the democratic spirit invites each student, however humble, to do his best; where each stands for all and all for each; where nothing is considered aristocratic but the caste of fine manhood and womanhood; where nothing is acclaimed best except great ability, superior character and worth.

All this and more you will find at the Western Kentucky State Normal School and Teachers College.



## MANUAL ARTS

Our Manual Arts Department for the past two years has grown by leaps and bounds and it has only begun. Watch it during the next two years.

This institution is doing what has been emphatically claimed could not be done by many other schools; namely, to take care of the maintenance of the school plant to a large extent thru the supervision of the manual arts department with student labor.

This offers many advantages to the student as well as the state:

1. The work may be done much cheaper.
2. The student receives a small compensation for his work, which enables many to remain in school.
3. The student receives training of a practical nature that could be secured in no other way. He will as a natural result be of far greater value to the school and community in which he works as a teacher.
4. The equipment built by the student is highly prized. More interest is taken in preserving the state property by those who are doing such work.
5. Many improvements can be made that would otherwise be neglected because of the cost and convenience.

An incidental fee of \$5.00 is paid by every student at the time of enrollment. This fee entitles the student to free admission to all athletic games, the All-Star Concerts and all entertainments during the semester. The admission price to one concert alone this Fall will be as much as the entire fee.





SENIOR CLASS 1925

First row: Left to right—Scott Robinson, Morris J. Hardwick, D. B. Lutz, Ralph Allison, Jean Maigert, Guy Schenk, Ray Montgomery, Miles Meredith, John Taylor, L. V. Osborne, Kate Donham, Mrs. Ruth B. Claypool, W. L. Gonterman, M. D. Sibert, Homer Neis, Henry M. Clay, Mrs. F. H. Hillyard, Carl Vincent, Clarence A. Horne, O. B. Montgomery, Mrs. D. B. Lutz, Virginia Womble.

(There were fourteen Seniors absent.)

Second row: Left to right—Sterling Jackson, Glenn Kendall, John Ernest Kirksey, Basil Jones, Guy Nichols, A. M. Wilson, R. L. Vincent, M. R. Alexander, Hubert Mills, Cecil Harper, Loice Owen, W. B. Kerr, L. E. Hurt, Lucy Jackson, Fred McDowell, Mrs. Lottie M. Rainwater, Ora Pruden, Orme Doolin, Annie Mae Williams, Marie Glasscock, Mrs. Edwin Ward, Carl Barnes.

Third row: Left to right—Anna Lee Adams, Grace Barnes, Earl Fowler, G. E. Strickler, Pearl Lowe, Anne Pence, Eunice Boyd, Bess Hope, Lear Durbin, Mrs. Homer Cherry, Dawn Gilbert, Mrs. Ivan Wilson, Mrs. Reece L. Bryant, Vera Poole, Leona Pardue, Mrs. Morris J. Hardwick, Ree Igleheart, Grace Hillis, Ercell J. Egbert, Ida Coffey, Sarah Maragaret Thomas, Maxie Mullins, Frances Richards.

## THE BACCALAUREATE DEGREE

Eighty-one outstanding, fine, and purposeful young men and women received their Degrees in June of this year.

The Baccalaureate Degree is granted with the successful completion of a minimum of 128 semester hours of prescribed and elective work. A great many of these were former students who had received the Life Certificate and who under the ruling of the executive council were required to renew the attendance in the institution and spend the minimum of 18 weeks in residence study before the degree could be granted. This is required regardless of the number of semester hours of credit which the student may have completed at this or other institutions.

During the past two years the Western Kentucky Teachers College has been developing its curricula in Agriculture and Home Economics and facilities for training teachers of these subjects for the federally aided high schools of the state. The State Board for Vocational Education unanimously approved the application of the institution for recognition on June 19, 1924. The Federal Board for Vocational Education unanimously confirmed the decision of the State Board on July 2, 1924.

The Western Kentucky State Teachers College now enjoys the distinction of having the graduates from the courses in Agriculture and Home Economics recognized and given full credit by the University of Kentucky and other institutions of similar rank.

The Degree, Bachelor of Science, is conferred upon students specializing in Agriculture and Home Economics.

## SANDWICH SHOP OPEN IN J. WHIT POTTER HALL.

College Heights has a new enterprise. The former commissary-room in the basement of the dormitory has been rearranged and a sanitary sandwich room installed. This project is sponsored by a member of the faculty who is very capable along these lines; it is operated by students.

Each day there will be a regular menu of staple sandwiches, cold drinks, fruits and ice cream, besides some specials and extras each day that will please the most exacting tastes.

Sandwich lunches will be served in the clean, comfortable room at nominal prices.

Special attention will be given the planning, preparing, and packing of picnic lunches.

The shop is open from 7 a. m. to 7:30 p. m. When you are tired, hungry, and thirsty, go to this "student's delight," and be refreshed.

## THINGS TO WATCH

In selecting courses, avoid conflicts between subjects; and do not take duplicate courses. The college catalog gives complete course descriptions.

The student is requested to carefully give all of the information asked for on the various cards.

Each student is expected to pay an incidental fee of \$5.00 which entitles him to all athletic events, the All-Star Concerts, and other programs. This fee should be paid to the Bursar before registration.

## CATALOG OF COURSES

There are no courses of studies listed in this bulletin.

Write for the new catalog of courses for 1925-26. It contains outline of A. B. and B. S. courses, as well as the various other courses leading to the Elementary, Intermediate and Life Certificates.

## ATHLETICS

Clean and wholesome athletics has a place in the activities of the school, and to produce good athletic teams is believed by the faculty to be a most worthy achievement.

Under the direction and through the efforts of Coaches Smith, Diddle, Robinson, supported by the faculty committee on Athletics, the Teachers College now maintains an athletic rank in the collegiate world of which it is justly proud.

For the last four years Western has won more than 80 per cent of all contests played and many of these have been with some of the strongest college teams. The Teachers have borne the colors of Western from the Great Lakes to the Gulf and from the Alleghenies to the Ozarks.

The football, basketball and baseball schedules for the coming Fall, Winter and Spring will be the most ambitious ever attempted and will give the students an opportunity of seeing some of the best athletic teams in the country in action. The majority of all games will be played on the home grounds.

Students, at the time of registering, are required to pay incidental fee of \$5.00 which gives them an athletic ticket good for all games during the semester.



JUNIOR COLLEGE CLASS 1925

Left to right: Front row sitting—Mrs. Myrtle D. Smith, Miss Cecil Dalton, Miss Mollie Lewis, Miss Thelma Spillman, Miss Elsie Isaacs, Miss Mae Jacobs, Miss Louise Cherry, Miss Virginia Ferguson, Miss Pearl Davis, Miss Ruth Hocker, Miss Sophia Lee, Mrs. William C. Lee, Miss Katherine Brakefield, Miss Ruby Burdette, Miss Ruby Taylor, Miss Lucille Sisk, Miss Grace Brown, Miss Jewel Robey, Miss Maude Cook, Miss Clemmie Powell.

Front row in chairs—Miss Nina Wright, Miss Gladys Spillman, Miss Amy Duncan, Miss Mary Frances Austin, Mrs. J. L. Riley, Miss Louise Flemming, Miss Maudine Searce, Miss Evelyn Johnston, Miss Helen Canter, Miss Nannie Slaton, Mrs. Virgie Loyd, Miss Gertrude Lobb, Miss Ann McRee, Miss Sallye L. Williams, Mr. Rhoda Thornberry, Miss Louise Terhune, Miss Lucille Towery, Miss Poole Sellers, Miss Bess Cabell, Miss Lydia Young, Miss Mildred Ivey, Miss Ruth Mitchell, Miss Winnie Bondurant, Miss Myra Belle Carr, Miss Ruby Dean, Miss Sue Barrows, Miss Mary DeShazer, Miss Lillian Gipe, Miss Annie James, Miss Lucy Kestner, Miss Ollie Sigler, Miss Ruth Cave, Mrs. Walter

Wilson, Miss Emma Hall, Miss Martelle Willis, Mr. Roy Whalen, Mr. John L. Story, Miss Beulah Meuth, Miss Mattie Willis, Miss Mary Helen Board, Miss Nettie Whitaker, Miss Lucille Cotton, Miss Ruth Price.

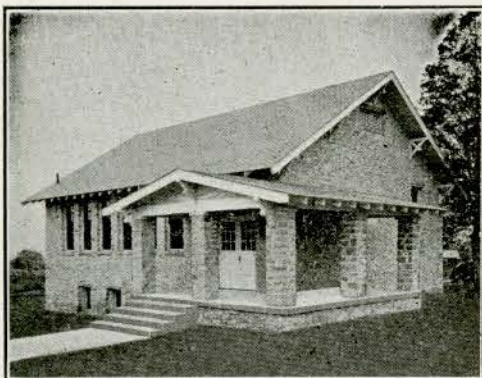
Second row in chair—Mr. Herbert Hoover, Miss Ethyl Powell, Miss Annabelle Wedding, Miss Irene O'Dell, Miss Viola Wagoner, Mr. W. R. Winfrey, Miss Bertha Lynn, Miss Bess Stocton, Miss Evelyn Hill, Mrs. L. Y. Lancaster, Miss Beulah Graham, Miss Ethleen Smith, Mr. Royce E. Simons, Miss Lou Ella Rice, Miss Leora Durbin, Mr. L. D. Wallis, Mr. Robert Turner, Miss Blanche Helm, Miss Mattie Lawrence, Miss Bera White, Miss Kathleen Yarbrough, Mr. M. S. Hutchens, Mr. Henry Pilkenton, Mr. Elbert Richmond, Miss Kathryn Beauchamp, Miss Erdean Richards, Miss Josephine Miller, Miss Ellaie Willis, Mrs. E. D. Brown, Mr. E. D. Brown, Miss Zula Gilliam, Miss Fadie LeMay Ryan, Miss Annabelle Vincent, Miss Myra Clark, Miss Elizabeth Edelen, Mrs. Ophia Dobbs, Mrs. N. H. Clardy, Miss Alberta Stone, Miss Annie Mary Botts, Mr. Aubrey Riddle, Mr. Claude

(This picture includes four less than half the Life Class.)

Hightower, Miss Sybel Speck, Miss Ruth Driskill.

Third row in chairs—Mr. Harvey Perkins, Mr. Jordan S. White, Mr. Stephen Wilson, Miss Alma Burdette, Miss Willie Sue Newton, Miss Alberta Newton, Miss Mischel Davis, Mrs. Florence Finch, Miss Clara Spickard, Miss Stella Stum, Mr. James M. Ennis, Mr. Elbert Louis McCubbin, Miss Thelma Mayhugh, Miss Birdie Mae Daugherty, Mr. Virgil Payne, Mr. E. B. Whalen, Mr. Robert Montgomery, Mrs. Robert Montgomery, Miss Ola Boyd, Mr. Delpha Starks, Mr. Roy Tabb, Miss Rosalie Tuck, Miss Thelma Keith, Mr. Herbert Smith, Miss Isobel Mason, Miss Maud Harrison, Miss Clara Winlock, Miss Frances Barksdale, Miss Hallie Yarbrough, Miss Alice Bartley, Miss Stella Ware, Mr. Bronston L. Curry, Mr. Sam L. Gaskins, Mr. Carlos C. Burkhead, Mr. Dick Rankins, Mrs. Guy Nichols, Mrs. Bess Tiehenor, Miss Gladys Graham, Mr. R. P. Brown, Miss May E. Rogers, Mr. Cecil C. Wright, Mr. Walter Wilson, Miss Eunice Stiles, Mrs. Ellis Nall, Miss Ruth M. Borders, Mr. Colton C. Dawson, Mr. Hubert Wilkys, Mr. C. W. Blake, Mr. Henry C. Price, Miss Anna Todd.





### RURAL SCHOOL

The model rural demonstration one-teacher school just off the campus, is a building of beauty, built of native limestone that combines both economy and utility.

The new building answers every need for observation and practice where 1,000 student teachers each year go for observation and practice.

Young men and women from both country and city are offered an opportunity to learn how to manage and teach a country school and at the same time to study the relation of the school to country life.

The school is in charge of Miss Ethel Clarke, an expert in her line, who is deeply in love with everything pertaining to rural school work.



PAUL WHITEMAN

### ALL-STAR CONCERT SERIES.

The All-Star Concert Series as announced by Will J. Hill, our local Impresario for the Fall and Spring, present the finest that have ever been offered. The opening concert on October 27, will be given by Paul Whiteman and his concert orchestra. Mr. Whiteman and his musicians are internationally recognized as the greatest organization of its kind in the world. This we can say without equivocation.

The complete program as announced and to which all students are given season tickets follows:

October 27—Paul Whiteman and his Orchestra.  
November 12—De Marco Harp Ensemble.  
November 16—Bohumir Kryl and his Band.

#### After Christmas

Don Mojica, Tenor, Chicago Opera Company.  
Kathryne Browne, Contralto, Chicago Opera Company.  
Annual Music May Festival.

### DO YOU NEED A TEACHER?

Superintendents, Principals, Boards of Education, Trustees and others desiring trained teachers, should write to the Western Normal and Teachers College, Bowling Green, Kentucky, and request that recommendations be made. Great care will be exercised in the selection of teachers.

### ATHLETICS ON THE HILL

Young men interested in athletics should take advantage of the opportunities offered by the Teachers College. We have employed experienced coaches in all branches of athletics under a capable athletic director, who is not only enthusiastic over athletics but holds a lasting interest in the athlete himself.

There has been an insistent demand for teachers who are athletic coaches, and a great many of our 1924-25 graduates have been called to fill such positions.

Our football team will go into training camp September 8, two weeks prior to the opening of the Fall Term. Those interested should write for information at once.

Our basketball team will be equal to the best, as has been true during the past three years.

A foundation has already been laid for the coming baseball season. If you expect to teach, you cannot afford to neglect your athletic training. It is a most favorable asset.

### R. O. T. C.

The Unit of the Reserve Officers' Training Corps at the Teachers College offers a splendid opportunity to the young man to receive a training that is not one to train military leaders alone but a training which will enable him to be able to participate in what the Supreme Court has called the supreme and noble duty of contributing to the defense of the rights and honor of the flag.

The unit is in charge of an officer of the regular army and offers a splendid course in physical culture.

Both high school and college credits are given for service in the unit which in no way obligates the student to participate in further military duties. It gives him the use of a complete uniform for the year.

### EXTENSION DEPARTMENT

More than a thousand teachers worked off credits and added to their preparation by taking work in this department last year while teaching.

The amount of credit given on the various certificates is as follows:

Provisional Elementary.—Four units are required. One unit may be done by correspondence or in study centers.

Secondary Elementary.—Eight units are required. Two of these may be done by correspondence or in study centers.

Intermediate.—Sixteen units are required. Four of these may be done by correspondence or in study centers.

College Elementary.—Thirty-two semester hours are required. Eight of these may be done by correspondence or in study centers.

Life Certificate.—Sixty-four semester hours are required. Sixteen may be done by correspondence or in study centers.

Degree.—Sixty-four semester hours above the Life Certificate or Junior College graduation are required. Thirty-two of the 128 semester hours required may be done by correspondence.

**LIFE CERTIFICATE GRADUATES**, do you find yourself in need of a Degree in order to qualify for that more responsible position which is in sight? If you have not already thought about this, let me urge that you estimate the length of time required for you to complete the additional work on the A. B. or B. S. Degree. A letter from you asking that this estimate be made will be appreciated. Without doubt it will mean much to your future success in life to complete a full college course as early as possible. You could do this at this place for a smaller outlay of money than almost anywhere else and enjoy the very best opportunities at the same time.

### DEAN GAMBLE.

Dr. G. C. Gamble, who succeeded Dean Kimman as Dean of the faculty, left unexpectedly after the opening of the first summer session to take a position with the Griffenhagen Company of Chicago. While Dean Gamble has been considering this work for quite a while an immediate demand for his services prompted his acceptance at the time.



DEAN GAMBLE

The work which Dean Gamble did for Western Kentucky Teachers College is a lasting contribution not only to this institution but to the schools of Kentucky. His co-operation with the faculty to raise the standards of the school to meet the requirements of the standard colleges of America has met with a success which is truly gratifying and which commands the respect of both faculty and student body, as well as of those who are interested in the educational uplift of the state.

Capable, efficient, and enthusiastic, Dr. Gamble brought to this school up-to-date methods and a plan of organization which will prove of inestimable value to the welfare of all connected with the institution. That he accomplished his purpose in a highly efficient and masterly manner is a fact which is appreciated by all who know him and by those who know the progress of the Teachers College during the years he worked here. It is a recognized fact by the leading educators of the state that this institution is in a manner setting standards for a general educational improvement, especially concerning the training of teachers. It is also recognized that much of this influence which is conceded to the school is due to the efforts of Dr. Gamble and to his high regard for the maintenance of high standards of school procedure.

The work of Dean Gamble is appreciated by all connected with Teachers College. That he will hold a lasting place in the life of the school and in its future development is conceded by all who know him.

### SOCIAL ACTIVITIES

The Social Committee of the faculty arranges throughout the school year an attractive series of activities to which both students and faculty look forward with much anticipation. There are many opportunities for swimming, boating, picnicing, cave trips, excursions, plays and socials.

If you need a teacher now or expect to need one in the future be sure to get in touch with the Personnel Department of which W. J. Craig is Director.