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Teachers College Heights

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Vol. 9

Bowling Green, Ky., December, 1925

No. 1

APRIL 5, 1926 - **MID-SEMESTER OPENING** - APRIL 5, 1926

WESTERN KENTUCKY STATE TEACHERS COLLEGE AND NORMAL SCHOOL

THE SPRING TERM

The spring term will open Monday, April 5. Students should come for registration that day. No student may register later than April 7 and receive full credit. No student may register after April 10 and receive any credit. Those who register April 5 will have a decided advantage over those who come in later.

SUMMER SCHOOL

The next issue of Teachers College Heights will carry information as to the Summer School.

Registration for the Summer School begins June 7. The program which will be offered for the Summer School will be the best the institution has ever attempted. Neither effort nor expense will be spared in assembling the most skillful instructors that are at all available. The program which will be offered will carry a wide range of interest. Some of America's foremost lecturers will be engaged, and at least two plays by dramatic organization of national reputation will be presented.

A full outline of the work to be offered in the Summer School will be published in the next issue of this paper.

TEACHING POSITIONS FOR THE COMING YEAR

The card file for those who are looking for suitable teaching positions has just been started for the next school year. It is the purpose of the institution to help its students to secure satisfactory positions in every way possible. We believe that if we can put a good teacher in a good position we have rendered service in a double way to the teacher and to the community.

These cards contain all the information concerning the applicant which the superintendent or a board of education would want in employing

LIFE CERTIFICATE GRADUATES, do you find yourself in need of a Degree in order to qualify for that more responsible position which is in sight? If you have not already thought about this, let me urge that you estimate the length of time required for you to complete the additional work on the A. B. or B. S. Degree. A letter from you asking that this estimate be made will be appreciated. Without doubt it will mean much to your future success in life to complete a full college course as early as possible. You could do this at this place for a smaller outlay of money than almost anywhere else and enjoy the very best opportunities at the same time.

a teacher. No commission is charged for this work. Communications should be addressed to President H. H. Cherry, or it is better to see the head of the Personnel Department personally.

Former students in the field who desire to change their location may use this department for this purpose. Address W. J. Craig, Personnel Department, giving all necessary information as to salary desired, character of position wanted, etc.

CATALOG FOR 1926-27

The new catalog for the school year 1926-27 will be in the press shortly and may be ready for distribution early in April. If you desire a copy send in your request to President H. H. Cherry, Bowling Green, Kentucky. If your letter reaches us before the catalog is printed, your name will be filed and a copy will be sent at the earliest possible day.

The catalog will contain valuable information about changes in the courses offered in the various departments and about new administrative policies adopted recently. If you contemplate entering this institution in the near future, you should have a copy of this new catalog.

J. WHIT POTTER HALL

J. Whit Potter Hall is one of the best dormitories for women in the country. Those desiring to make reservations should send the required fee of \$5.00. This fee is applied on the room rent at the time of entering, or will be returned in the event that no reservations remain when the application is received. Students expecting to room in this hall should bring such small articles as dresser scarfs, table runners, sofa cushions, window curtains. It is also recommended that each one bring a simple napkin ring and six napkins. The rooms are provided with shades but no draperies; the bed linen is supplied BUT NO COVERS.

A representative of the school will meet any student at the train, provided word as to the exact time of arrival is sent in ahead.

Students in J. Whit Potter Hall are under the personal supervision of Miss Funk and Mrs. Lee. The institution recommends that parents place their daughters in the dormitory, the environment there being wholesome and stimulating. The rates are as follows:

Number	½ Semester (9 wks.)	1 Semester (18 wks.)
4 in room	\$9.00	\$18.00
3 in room	11.25	22.50
2 in room	18.00	36.00
Meals per student....	36.50	72.00

This amount includes a laundry fee which entitles the students to the use of the laundry which is a part of the Hall's equipment.

PROGRAM FOR THE SPRING TERM

The spring term will open April 5, and will continue through nine weeks. Students registering for this period may make half the credit allowed for the entire semester. The program which is printed below is incomplete in that a few other courses will be included. However, it will be offered in the main as printed here.

It will be noted, that the classes in the secondary field meet two hours daily. With a few exceptions, these periods are so arranged as to allow an interval of several hours. For instance, classes meeting at 7:30 will meet again at 1:20.

Courses in directed teaching will be available for those who expect to take out either the Advanced Certificate or the Baccalaureate degree in June or August. These courses are not scheduled here, and will not be available to any not planning to graduate with the Life Class or with the Degree Class. Owing to the rather crowded condition of the Training School, students who expect to take this course are requested to determine at what hour it will be available before completing program.

Education 101a, Technique of Teaching, is offered at 1:20. This course is available only to those who have had Class Management, or who register for Class Management during the current program.

The course in Class Management, or Education 101b, is scheduled at 11:10, and is open only to those who have had Technique of Teaching, or to those who take during the same term the course in Technique of Teaching.

The institution announces with pleasure that at least eight members of the regular staff will teach courses beginning April 5. This offers an opportunity for those coming in at this time to come in direct contact with the regular members of the faculty.

CALENDAR

The second semester of eighteen weeks begins February 1, 1926, and closes June 4, 1926.

The Mid-Semester Term of nine weeks begins April 5, 1926, and closes June 4, 1926.

The First Summer School of five weeks begins June 7, 1926, and closes July 9, 1926.

The second Summer School of five weeks begins July 12, 1926, and closes August 13, 1926.

PROGRAM FOR THE SPRING TERM

7:30		
Hist. 102—Europe 1780-1870.....	3	Daily
Eng. 105—Survey Course Eng. Lit.	3	Daily
Ed. 104—Supervision	3	Daily
Math. 2—First Algebra	½	Daily*
Ed. 2—Community Activities	½	Daily*
*(Meets twice daily. Second period at 1:20.)		
8:30		
Ed. 210—Hist. of Ed. in U. S.....	3	Daily
Biol. 101—Nature Study	3	Daily
Ed. 102—Elem. Psy.	3	Daily
Geog. 2—Prin. of Geog.....	½	Daily†
Math. 1—Arithmetic	½	Daily†
†(Meets twice daily. Second period 2:20.)		
10:10		
Agri. 101—Gen. Agri.....	2	MTThF
Ed. 200—Ru. Soc. Prob.....	3	Daily
Ed. 1—School Mgt.	½	Daily†
Eng. 2—Oral & Written Eng.....	½	Daily†
Hist. 1—Ancient History	½	Daily†
†(Meets twice daily. Second period 3:20.)		
11:10		
Eng. 102—Children's Literature.....	2	MTThF
Eng. 104—Shakespeare	3	Daily
Ph. Ed. 106—Beginning Ph. Ed.....	2	Daily
Ed. 101b—Class Mgt.	2	MTThF*
*(Available to those who have had or who take Tech. of Teach. The two courses may be substituted for Ed. 101 as fulfilling the requirement.)		
Music 1—Pub. School Music	¼	Daily
Ph. Ed. 1—Gen. Gymnastics	¼	Daily
Latin 1—Begin. Latin	½	Daily†
†(Second hour offered 3:20.)		
1:20		
Ed. 101a—Technique of Teach.....	2	MTThF†
†(Available to those who have had or who take Class Mgt. The two courses may be substituted for Ed. 101.)		
Ed. 102—Elem. Psy. (2d Section)...	3	Daily
Agri. 1—Gen. Agri. (H. S.).....	½	Daily*
*(Continues through 2:20 period.)		
2:20		
Physics 100—Elem. Physics.....	2½	Daily†
Econ. 200—Elem. of Econ.	3	Daily
†(Continues through 3:20 period.)		
3:20		
Math. 101—Teachers' Arith.	3	Daily
Eng. 210—Library Science	3	Daily
Eng. 103—Pub. Speaking	2	MTThF

RENEWAL OF CERTIFICATES

First grade certificates that have been secured by examination may be renewed by the Department of Education at Frankfort when certain academic and professional courses have been completed. This work may be done at this institution. If the holder is not a high-school graduate, the law requires two units of high-school work including professional work. If a high school graduate, sixteen hours of college work including professional work are required. One-fourth of this work may be done by correspondence. It will be well for those who can do so to enter at the opening of the semester in February and remain for the eighteen weeks, during which time the requirements of the law can easily be met. If it is impossible to enter before the mid-semester in April, one-fourth of the work may be done by correspondence before that time and, by attending for the mid-semester and for one term of the Summer School, or for both terms of the Summer School, the requirements of the law can be fulfilled.

CHERRYTON

Cherryton is probably the country's most unique experiment in providing living quarters for its students. It is an ideal place in which to live. It affords an opportunity to have many of the comforts and conveniences of home life while attending school. It enables one to keep his own home and to do light housekeeping on the campus and in close proximity to the school. It is the most economical method of living which has been worked out by the school. And last and most, it gives students that self-respect which comes from living in their own homes. The

village is composed of 76 houses. Several of these homes are now available, and will be allotted to applicants in order.

Three earnest, bright young students, a man, his wife and sister, leased one of the four-room houses in the Village on a long term lease. They have lived comfortably, and their daily menus include good wholesome and attractive food, on a surprisingly low sum. The following items will be of interest:

Grocery bill, for one semester	\$104.64
Room rent, one semester	36.00
Light and water, one semester	8.70
Coal, one semester	10.00
Oil for fuel, one semester	4.50
Total	\$163.84

Dividing this by three and then again by eighteen, reveals that it has cost each one but a little more than \$3.00 per week. The cost of groceries is a bit higher this year, which would probably bring a slight increase in this figure. This is an astonishingly small amount when we consider that they lived well and in their own home.

At the present time there are a few cottages available for light housekeeping in Cherryton which will rent at the following rates:

The larger three-room cottages, unfurnished, will rent for \$18.00 per month, or \$130.00 per year. Furnished with two beds, springs, mattresses, tables, chairs, two dressers, the rate is \$25.00 per month, or \$190.00 per year. The smaller three-room houses, unfurnished, will rent for \$15.00 per month or \$130.00 per year. Furnished, with the same amount of furniture as the larger three-room cottages, the rate is \$20.00 per month or \$160.00 a year.

There are two sizes of two-room cottages also: the larger size rents, unfurnished, for \$12.50 per month or \$100.00 per year; furnished with one bed, springs, mattress, table, chairs and dresser, for \$16.00 per month or \$125.00 per year. The smaller two-room cottages rent for \$12.00 unfurnished, per month, or \$90.00 per year. Furnished with the same furniture as the larger two-room cottage, they rent for \$15.00 per month or \$110.00 per year.

A Word to Those Who Are Planning to Enter the Western Kentucky Teachers College

In this institution nothing counts except spiritual values. Most of the students who come here do so either on very limited means, or else borrowed money. The history of the institution is made up of people of that kind. Those who have spread its gospel have been people of that kind.

Many students partly work their way through school, taking such steady or incidental tasks as may be offered them. But at present the demand for such employment far outruns the supply. The institution has made and will continue to make every possible effort to arrange matters so that students will find some means of attending school; but it is by no means possible in every case.

Unless a previous arrangement has been entered into, no student should come to the institution with less funds than necessary to carry him through an entire semester.

Western Admitted to Kentucky Association of Colleges and Universities

The Western Kentucky Teachers College has been admitted to the Association of Kentucky Colleges and Universities. This action was taken after a visit of careful inspection made by Dean Boyd of the University of Kentucky, and Professor Frank Rainey of Centre College.

This is a distinct honor, one of which the institution is entirely conscious, and one which carries with it very definite obligations.

1924-1925

At the close of the year business firms usually make an inventory of their accomplishments during the year. It is not unfitting that state educational institutions should do likewise, that the public might appreciate and be informed about its work and growth.

In the school year ending with the Summer School in August, 1925, the Western Kentucky State Teachers College and Normal School in its various departments gave instruction to almost

4,500 students, the exact number being 4,366. Of these 2,693 were students enrolled in the Teachers College and Normal School. The Extension Department in its correspondence courses and extension classes had an enrollment of 1,404, which was a great increase in number and service over the previous year. In the Training School 229 students received instruction in all the grades from the first to the twelfth. With the addition of the kindergarten work, which was begun in September, and the opening of the new training school building, the present year will see a great expansion in our training school both in character of work and in number of students served. The record of student attendance for the year 1924-1925 may be shown thus:

No. of students in Teachers College.....	2,693
No. of students in Correspondence Courses	1,088
No. of students in Extension Classes.....	316
No. of students in Training School.....	229
No. of students in Rural School	40

Total number of students instructed.... 4,366

The Teachers College turned out its first degree class in June, 1924. In this class there were seventy-two. The second class, which graduated in June, 1925, numbered seventy-one. The institution is very proud of this remarkable record made in the first two years of its life. Most teachers colleges in the South and Middle West have been glad to have classes of twenty-five or under the first two or three years of their life.

The institution has also been performing a far-reaching service in sending out teachers with certificates that lead them largely to teaching in rural and small-town schools. In the year 1923-1924 467 teaching certificates were issued. In the year 1924-1925 the number was 728, distributed among the various types of certificates as follows:

Life Certificates	234
Elementary College	169
Provisional, First Class	113
Provisional, Second Class	201
Standard Elementary	11
Total	728

The enrollment in all departments of the institution in the term which began in September, 1925, shows a great increase over the figures given above. Every indication points to the probability that in the school year 1925-1926 the Western Kentucky Teachers College will instruct at least 5,000 students. This will place it probably sixth or seventh in point of size among teachers' colleges in America. All Kentucky should feel a just pride in the accomplishments of this institution.

THE FACULTY—THE DYNAMO OF A GREAT PLANT

Few people, even among those of us directly connected with the institution, realize the extent to which the faculty of the Western Kentucky Teachers College and Normal School has grown in the past three or four years both in size and in scholarship.

Reference to our last catalog reveals the fact that, aside from all officers of administration, it requires the service of some seventy-five people to conduct the instructional activities of the school. Of this number sixty are on the faculty of the Teachers College proper, and fifteen teach in the Training School. In addition to this number, the services of about twenty-five persons are required in the offices and in various other administrative activities on the Hill. The number of persons, therefore, necessary to carry on the great work of the institution is about one hundred—a big and efficient body of workers.

Since the school became a teachers' college four years ago, there has been a very noteworthy advancement in the scholarship as well as in the number of the faculty. The new catalog, which will appear probably in March, will record the names of five persons who hold the Ph. D. degree and seventeen who hold the A. M. Of these seventeen, two are only a short distance from the Doctorate, one having completed the residence requirements and the other lacking only about one year's work. Of the forty-six holders of Bachelor's degrees who have not taken further degrees, four will shortly have the Master's degree. The scholastic attainments which these facts show indicate how well the Western Kentucky College is able to do the high type of service the people of Kentucky are expecting of the institution.

WE WILL MEET YOU IN LOUISVILLE



Seelbach Hotel, Where the Western Teachers College will have its Headquarters.

The Western State Teachers College will have headquarters on the mezzanine floor of the Seelbach Hotel, Louisville, during the session of the Kentucky Educational Association which meets April 21-24, 1926. The institution will open headquarters on Tuesday morning, April 20, and close on Saturday afternoon, April 24.

The institution urges former students to be sure to call at headquarters and make themselves at home. A most cordial invitation is extended to everybody and especially former students.

The usual annual Get-Together Meeting of all students of the Western Teachers College will take place Friday afternoon from 4:00 to 7:30 in the auditorium of the Seelbach Hotel. A banquet of seven or eight hundred plates will be served for \$1.00 per plate. Every former student is not only asked but urged to be present at this banquet. All who desire to be present should send \$1.00 at the earliest possible moment to Miss Florence Schneider, Western Teachers College, Bowling Green, Kentucky. This should be done at once, as several hundred have already indicated their purpose to be present. It is earnestly desired to make this banquet one of the outstanding experiences in the life of College Heights.

It is earnestly hoped that the predominant characteristics of the meeting and the banquet will

be that spontaneity and warmth which flow from good fellowship and a unity of ideals. There will be no formal program. **Everybody is on the program and a minute speech is the limit.**

We earnestly hope that every former student will tell other former students about the Get-Together Meeting and the Banquet and urge them to be present. The forthcoming meeting is going to be, without question, the greatest in the history of the institution.

A special train will be run to Louisville by the L. & N. for the special benefit of the faculty and students of the Western Teachers College. A very low rate has been secured. The train will leave Bowling Green at 5:00 a. m. April 23 and return some time Saturday night. The number of students who will attend the K. E. A. this year will, according to present signs, eclipse all previous records. We hope you are making your arrangements to be there.

WE WILL MEET YOU AT THE HEADQUARTERS OF THE INSTITUTION ON THE MEZZANINE FLOOR OF THE SEELBACH DURING THE SESSION OF THE KENTUCKY EDUCATIONAL ASSOCIATION.

WE WILL LOOK FOR YOU AT THE BIG GET-TOGETHER MEETING AT THE BANQUET IN THE AUDITORIUM OF THE SEELBACH FROM 4:00 TO 7:30 FRIDAY, APRIL 23.

Mr. Strahm has been asked to furnish one hour's program at the K. E. A. on Friday night. Mr. Strahm has accepted and will show what the Department of Music can do. It is too early to give out information about the nature of the program, but it will be a very excellent one.

Mr. Strahm was also invited to give a recital at the annual convention of Southern Music Supervisors which met in Birmingham, Alabama, January 11 to 15, 1926. This organization takes in all southern states including West Virginia, Texas, Oklahoma.

Mrs. T. C. Cherry, Miss Lenore Wilson and Mr. Strahm will give a recital on February 25, 1926, at the Owensboro Manual High School. On February 26, the trio will go to Bethel College, McKenzie, Tennessee, for a recital. Besides other dates are pending.

Dr. Jennings, of the State Board of Health, reports that after making a physical examination of our children from the Kindergarten to the Senior High School, she finds them physically much above the average for school children.

Prof. J. W. Wheeler, Superintendent of Schools, Drakesboro, paid a visit to the Hill during the holidays. He reports that several of his teachers will be in the summer school.

ALUMNI NEWS

Leon O. Parker, Medical School, Indiana University.

Sam C. Miller, Mathematics and Coaching Athletics, Belcher (La.) High School.

T. E. Fitzhugh, County Superintendent of Schools, McIntosh County, Florida.

Mollie Lewis, teaching at Cloverport, Kentucky.

Claude Hightower, principal of the school at Kirkmansville, Kentucky.

H. H. Mills, principal of the school at Water Valley, Kentucky.

Ozo Wilson, a special course in journalism at New York University.

Eunice Catherine Thurman, student at Ward-Belmont College, Nashville.

Jessie Stone, teaching at Mackville, Washington County, Kentucky.

Lula Pierce, doing grade teaching at Falmouth, Kentucky.

L. V. Osborne, Superintendent of Schools at Livingston, Kentucky.

D. J. Miller, who taught last year in Florida, has returned to his home at Weeksbury, Kentucky.

Cecil P. Harper, Mathematics, high school, Lone Oak, Kentucky.

Grace Hillis, Home Economics, high school, Glasgow, Kentucky.

Ida Coffey, high school, West Louisville, Kentucky.

Maxie Mullins, Mathematics, high school, Marion, Kentucky.

Mrs. Reece Bryant, Home Economics, high school, Lebanon, Kentucky.

Vera Poole, city schools, Ft. Thomas, Kentucky.

Ree Iglehart, Home Economics, high school, Princeton, Kentucky.

Margaret Bewley, Home Economics, high school, Calhoun, Kentucky.

J. E. Coleman, County Superintendent of Schools, McCracken County, Kentucky.

H. R. Riley, Superintendent, Munfordville, Kentucky.

Mary Neely, high school, Franklin, Kentucky.

Mary Henson, teaching in grades, Eddyville, Kentucky.

G. D. Vanhorn, rural school, Adeline, Lawrence County, Kentucky.

Clara Turner, teaching in grades, Glasgow Junction, Kentucky.

B. W. Watt and Freda Watt, teaching in consolidated school, Crossland, Georgia.

Mrs. M. E. Harralson, principal of Soharita School, near Tucson, Arizona.

Audie L. Folwell, rural school, Henderson County, Kentucky.

Dawn Gilbert, city schools, Bowling Green, Kentucky.

J. B. Watkins, practicing law, Wheeling, W. Va. He is regarded as one of the outstanding attorneys in that city.

Gus Basham, attorney in the Department of Commerce, Washington, D. C.

Rollie Jones, W. K. Berryman, William Crabb, Ivan Parrigan, Oscar Gerald and William Berry are employed in Civil Service departments in the city of Washington, and are at the same time studying Law in George Washington University. John Blythe has similar employment, but is taking academic work in the university.

COMMENCEMENT SPEAKERS

The Extension Department announces the following list of speakers who are available for addresses at commencement engagements and educational meetings:

President H. H. Cherry
Dr. A. L. Crabb
Dr. F. C. Grise
Dr. M. A. Leiper
Dr. A. M. Stickles
Mr. J. R. Alexander
Mr. H. C. Anderson
Mr. A. C. Burton
Mr. E. H. Canon
Mrs. T. C. Cherry
Miss Ethel Clark
Mr. W. J. Craig
Mr. M. C. Ford
Mr. L. G. Johnson
Mr. C. W. Lindow
Mr. Horace McMurtry
Mr. George Page
Mr. W. M. Pearce
Miss Gabrielle Robertson
Mr. Bert R. Smith
Mr. N. O. Taff
Mr. Charles Taylor
Mr. D. R. Theophilus
Mr. Warner M. Willey
Mr. Gordon Wilson
Mr. A. M. Wilson
Mr. H. M. Yarbrough

Superintendents, principals, and others in need of the services of a commencement speaker from this institution should make arrangements at an early date. It is suggested that first, second and

third choices be indicated and requests for speakers be sent to the Extension Department, Western Kentucky Teachers College, Bowling Green, Ky.

HILLTOP NEWS

President H. H. Cherry recently returned from a motor trip of several weeks in Florida. This is the first vacation Dr. Cherry has taken in several years and he returned greatly refreshed. Contrary to the opinion of many, he believes that the great development of that land of sunshine has just begun. Nevertheless when he turned his Dodge homeward the speed he made evidenced how anxious he was to get back to Kentucky; he averaged 304 miles a day even in the midst of the blizzard. Mrs. Cherry will remain in Florida until the latter part of March.

Prof. M. A. Leiper is again on the Hill as a regular member of the faculty. For the past nine months he has been a student in Peabody College, Nashville, completing the work for a Ph. D. degree. On December 17 he successfully passed the final examination and will receive the degree at the June convocation. His many friends in the Teachers College are glad to welcome him back.

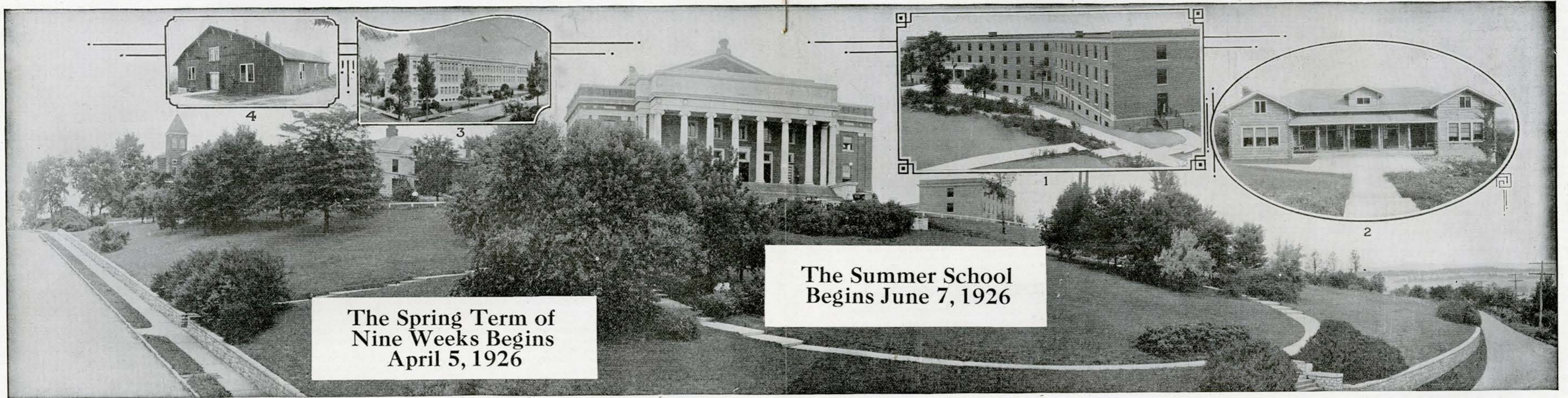
It is a matter of deep regret with which we record the recent indisposition of Dr. A. J. Kinnaman, who has given the school such loyal service as teacher and as Dean for some twenty years. Dr. Kinnaman was stricken with a severe illness a few days before Christmas. His condition has now shown such improvement that he has gone to the home of his son, Dr. Howard Kinnaman, at Crawfordsville, Indiana, for an extended stay. His many loyal friends on the Hill extend to Dr. Kinnaman their deepest sympathy and hope for him a rapid recovery.

Western Kentucky State Teachers College and Normal School

Mid-Semester Begins April 5, 1926

Bowling Green, Kentucky "An Institution with a Soul"

Second Semester Begins February 1, 1926



The Spring Term of
Nine Weeks Begins
April 5, 1926

The Summer School
Begins June 7, 1926

The above picture, including the inserts, shows the buildings now constructed on College Heights with the exception of the Manual Arts Building, the Model Rural School, the barn on the farm, the dairy, the creamery, the poultry houses and the small buildings in Cherryton. The main picture is a north-western view of College Heights made from the top of a house a few hundred yards away. The buildings shown in the main picture beginning on the left are, respectively: Recitation Hall, Cabell Hall, Administration Building, and J. Whit Potter Hall. Only a small part of J. Whit Potter Hall is shown in the main

picture. Insert No. 1 is a complete picture of J. Whit Potter Hall. Another wing is to be added to this building when the finances of the institution will permit. Insert No. 2 is the Cedar Log House, better known as the Senior House. This building was constructed from cedar logs and made possible largely as a result of student work and contributions. It is one of the most attractive buildings of its kind ever constructed. It is temporarily being used as a Library. Insert No. 3 is an excellent picture of the new Training School Building, which now stands on the site

formerly occupied by the Barracks. Insert No. 4 shows a temporary Gymnasium made possible largely through the loyalty, work and contributions of students of the institution. The new Training School Building has a magnificent gymnasium with a large seating capacity. The Manual Training Building has been finished and is now occupied. It is an attractive building constructed with a view of meeting the needs of the Department of Manual Arts. The picture of this building is not shown above.



The New Manual Arts Building, recently constructed on College Heights. This building is not included in the group of buildings shown above. The Manual Arts School will be in active operation during the entire scholastic year.

Established by the State of Kentucky for the Preparation of Teachers for Elementary and High Schools, both Rural and City.
 Faculty composed of College and University Trained Teachers; 4,366 Students Enrolled Last Year in all Departments of Work.
 Standard College Courses leading to A. B. and B. S. Degrees, Recognized by leading Colleges and Universities in America.

Emphasizes

- The Preparation of Efficient Teachers.
- Vocational Courses for Teachers of Agriculture and Home Economics.
- Extension and Correspondence Work for Teachers in Service.
- Physical Education and Athletic Sports. Coaching Work for both men and Women.
- Preparation of Teachers for Public School Music, Piano, and Voice.
- Strong Courses in Manual Arts Preparing for Supervision Work.

Expenses Very Low

Modern, Well-Supervised Home for Girls. Splendid Moral and Religious Atmosphere.

FREE TUITION

Any student in Kentucky, regardless of the county in which he lives, is now entitled to free tuition at this institution.

Address
H. H. CHERRY, President
BOWLING GREEN, KENTUCKY



The New Model Rural School conducted on the campus of the institution. This building is not included in the group shown above. The Rural School will be in operation during the entire scholastic year.

THE LIBRARY WIDENS ITS FIELD OF SERVICE

During the year of 1925 the Library has seen its busiest year. The books borrowed for home have totaled the astounding figure of 118,000. Since the school has been a teachers' college the book circulation has grown by leaps and bounds, testifying to the character of research work now being done in the college. In 1922 our circulation of books for home use was approximately 54,000; in 1923 it was 70,100; in 1924 101,000. Now for 1925 we have topped the scales at 118,000.

We now have in the Library 13,643 books cataloged. There have been added over a thousand books in the past year either by purchase or by gift. We have been pleased to receive several handsome gifts this year. Quite a number of students and members of the faculty have donated to us books which they are no longer using and which have been valued additions to our book stock. Several classes in the Psychology Department and in the Education Department have made contributions of excellent books, and these we have appreciated very much. Besides donations from within the College Heights family, as it were, have come some generous contributions from friends outside, notably Miss Lucy Nazro, Mr. Fred Nahm, Dr. A. J. Lynn of the Bowling Green Business University, and Miss Ina Isbell of Tulsa, Oklahoma. These gifts are evidence of a present-day tendency to dispose of private libraries by giving the books to college and public libraries. Here the books will be of constant benefit to numbers of people instead of remaining inactive on private library shelves.

Our projects for the year of 1925-1926 are the classification of our picture collection and the cataloging of our government bulletins. No extra assistant has been employed, and the work is being done at odd time by different members of the staff. Consequently, both of these objectives are going forward slowly in the midst of a full day's program, but we are encouraged that we have at last been able to begin the work. The pictures already classified are being used to advantage by the critic teachers and the student teachers. The cataloging of the government bulletins is slower work since there are some fourteen thousand of them, but we are already finding the bulletin catalog useful.

Work with the students is always interesting and we are pleased to note their appreciation of our services. We are, however, looking forward eagerly to the time when we shall have an adequate building with adequate facilities for handling the needs of our students. That the Library is a centre of college life and activity we recognize and rejoice in; and it is the new year's resolution of the staff that we may be of even more service throughout the coming year.

ATTENDANCE CAMPAIGN AMONG RURAL SCHOOLS

During the summer session of 1925 a number of county superintendents did residence work in Western Teachers College. They initiated an attendance campaign to be conducted throughout their several counties for the school year of 1925-1926. The reports from several counties are indeed inspiring. Some schools have had a hundred per cent attendance for two or three months. In several counties already heard from the attendance in all schools is far better than ever before.

Mr. J. M. Porter, of Chicago, a former student at Western, has offered a prize of twenty-five dollars in gold to the teacher in the Third Congressional District whose attendance record is best for the year. At the Third District Association in October several counties reported splendid results from the campaign. It is hoped that next fall the Third District may challenge all other districts in the state to an attendance contest. It is believed that such a contest would increase the average attendance for the rural schools of the state by at least fifty thousand pupils on the average for every day in the term.

REGISTRAR'S OFFICE WILL ADOPT NEW RULE FOR CREDITS

Since the school on the Hill has become a Teachers College the annual attendance has greatly increased. In the year 1924-25 the number of different students attending the Teachers College was second to that of the largest institution

SUPERINTENDENTS, PRINCIPALS, SCHOOL BOARDS

If you know that you will need one or more teachers in your school next year, it would be well to write W. J. Craig, Personnel Department, Western Teachers College, giving necessary information as to character of position, salary, and type of individual wanted. By making early application to our appointment bureau you may fill your vacancies before the best teachers have secured positions. Files containing information about prospective teachers among our students are now being made. Write at once. Now is the time to secure the best teachers.

of the state. The recording and keeping of an accurate account of the work done by a student body of this size is an enormous task.

The Registrar's office has been greatly handicapped in the last two years by the large number of requests for transcripts of credits.

Practically all colleges in the state and nation make a charge for additional copies of transcripts after the first. Many of our students recently have voluntarily offered to pay for the second copy. In the near future on transcripts sent out from the office there will appear a notice that a charge of \$1.00 will be made for each additional copy. We are asking for the co-operation of former students in this matter.

All transcripts sent you should be carefully preserved.

ADVANTAGES OF ATTENDING WESTERN KENTUCKY TEACHERS COLLEGE

1. The institution is more than one-third of a century old—not in name, but in location, spirit, and management.

2. It is Kentucky's pioneer in the training of teachers. The Southern Normal School was training a large number of teachers a decade before the establishment of teacher-training institutions was conceived in this state.

3. The value of an institution can be finally placed only in terms of its products. The Western Kentucky Teachers College has trained more of the leaders in the educational affairs of the state than any other institution.

4. It has always been progressive. No forward-looking movement in education has failed to receive the whole-hearted support of the institution. Many of these movements it has initiated.

5. It believes in preparation. Its graduates are constantly urged to prepare themselves fully for educational leadership. The institution recognizes that it cannot give them complete training for leadership. It, therefore, insists that its graduates shall continue their training in graduate institutions. And as a result, its graduates have enrolled in practically every outstanding graduate institution in the country.

6. The standards of scholarship are high. The administration has used diligent efforts in the selection of its staff of instructors. These instructors are representatives of such institutions as Kentucky, Harvard, Columbia, Cornell, Indiana, Chicago, Illinois, Wisconsin, Iowa, Kansas, Peabody, and Yale.

7. The administration uses every effort to keep the cost involved in attendance at the lowest possible figure. It has, for instance, just announced a reduction in the room tariff of J. Whit Potter Hall. Reductions in rates are made whenever at all possible. It further employs sustained effort in finding employment for those of its students who depend upon incidental employment to carry them through school.

8. The environment of the institution is wholesome. Bowling Green is one of the state's best cities in point of beauty and moral tone. It is a city of churches, all of which extend their cordial hospitalities to the students of the institution. Every activity of the institution carries a strong religious element.

9. Every possible effort is made to secure satisfactory employment as teachers in the schools of the state for the students of the institution.

10. The institution finds a personal interest in the welfare of each student. This interest manifests itself in more ways than are usually found.

DEBATING PROGRAM FOR 1926

The debating program for 1926 has been enlarged somewhat over the activity of former years. This year we will have four debates with other institutions instead of two.

As usual, we will hold debates in the early spring with Berea College and Middle Tennessee Teachers College. With Berea the debate will be a double one. A contest will be staged at each end of the line on the same night with the same subject for debate. Each school will by this plan defend both the affirmative and the negative of the question. A new and interesting feature of this year's program will be the debate between a girls' team representing this school and one representing Georgetown College.

Subjects for these debates have not as yet been definitely chosen. Preliminary contests to choose our teams will be held the latter part of January.

Believing that the intellectual arena is as profitable a place for contest as the athletic field, the Western Teachers College expects from year to year to enlarge its activity along this line.

THE RURAL DEMONSTRATION SCHOOL

Miss Ethel Clark, teacher of our rural demonstration school, has added two new features to the school this fall. The school hopes to make itself worthy of imitation in every way.

She has started a thrift program among the pupils. Already the children have earned and put in bank over two hundred dollars. Think what it would mean if all rural children in Kentucky could save, on the average, five dollars each per year. At the very least it would mean a much better ranking for Kentucky along all lines in twenty years from now.

Miss Clark and the Parent-Teacher Association of the district have started a hot lunch. Every day these little country children have at least one dish of warm food with their lunch. All the pupils belong to the good health league and are striving to be models of physical fitness as well as model pupils in their class work.

EXTENSION DEPARTMENT GROWING FAST

The Extension Department reports an increased enrollment in both correspondence work and study center classes for the first half of the current year. During the school year 1924-1925 1,404 students enrolled in this department. Teachers in service are more and more beginning to understand the value, economy, and advantage of taking extension work while teaching. They find that they grow more rapidly in teaching ability, they gain time, save money, and earn credits in this way.

The extension movement is distinctly a missionary effort. It offers an opportunity to those in need of assistance. A great many young men and women have found it possible to obtain certificates and degrees and accept a teaching position in a shorter time by making use of the opportunities offered.

New courses are being added to the list of correspondence subjects from time to time. Almost any of the subjects offered in residence, except those in exact sciences, can be given in a study center class at any point where a sufficient number can be organized. Teachers and those preparing to teach who find it impossible to enter school should write to the Extension Department for information regarding this work.

COLLEGE HEIGHTS HERALD

One of the more recent additions to College Heights is the publication of a student newspaper.

College Heights Herald is the name of the paper which is issued every two weeks during the school year.

The Herald contains current news of College Heights and its activities together with live news from the alumni. It is the most prolific medium of contact between the active student body and former students in the field that has been established. While no active subscription drive has been made among the alumni a large number have already subscribed.

The subscription price is \$1.00 per year.

A sample copy will be sent upon request.

Send in your subscription. Address College Heights Herald, Western Kentucky Teachers College, Bowling Green, Ky.

FOOTBALL ATHLETICS BASKETBALL



A. LOYD, V. CLEMENTS, E. DAVIS, W. HAMMOND
Our Efficient Yell Leaders

1925 FOOTBALL RECORD

During the season of 1925 the football team of the Western Teachers College won three, lost five, and tied one out of a total of nine games played. While this record in games won and lost is not so imposing, when we consider the number of men injured during the season and the high caliber of the opposition, we must count this season a success. The team was again coached by Mr. E. A. Diddle and captained by Harry Glenn, '26.

The team opened its season at Kalamazoo, Michigan, against the Western State Normal of that city. The result was 20 to 0 in favor of Kalamazoo. This team was the best one encountered by Western during the season, and the coach and members of the student body were satisfied with the result.

On October 3 Western opened her season at home against Bethel College of McKenzie, Tenn. The result was a 24-6 victory for our boys. In this game the team gave promise of great power, but they had not yet perfected their team play.

On October 10 Western played the University of Louisville and came out on the short end of a 6-0 score. This game was an even battle until late in the final period, when Louisville passed their way to the only score of the game. The feature of this game was the stand made by Western on her three yard line early in the game.

The next week Western journeyed to Murfreesboro and there played a 7-7 tie with Middle Tennessee Normal.

On October 24 Western played her big game with Centre. It was our homecoming game and several hundred alumni were present at the game. After battling for three periods on even terms, Centre pushed over two touchdowns in the final period for a 13-0 victory.



October 30 saw Western playing Kentucky Wesleyan at Winchester on a field three inches deep in snow. The result was a 13-0 Parson victory and evened the count between the two institutions.

Western defeated Transylvania 7-0 on November 14 at Bowling Green. The lone touchdown of the game was made on a beautiful forward pass, Winkenhofer to Ward.

The best game of the season was played the following Saturday when Western defeated Evansville College by 14-6.

In the final game of the season Western fell before the strong College of the Ozarks from Clarksville, Arkansas, on Thanksgiving day by a 20-0 score.

The team was hard hit by injuries throughout the season and this cost us several games. At one time or another during the season Pitchford, A. Throgmorton, Glasgow, Glenn, Valentine, Barnes, Hunt, White, Boone and Howton were out of the game.

Just before the Christmas holidays the annual football banquet was held. The team elected Ual Killebrew, captain, and James Botto, manager, for next season.

FINE OPPORTUNITIES FOR TEACHING ATHLETICS

Young men and women interested in athletics should take advantage of the opportunities offered by the Teachers College. We have employed experienced coaches in all branches of athletics under a capable director, who is not only enthusiastic over athletics but holds a lasting interest in the athlete himself.

There has been an insistent demand for teachers who are athletic coaches, and a great many of our 1924-25 graduates have been called to fill such positions.

CLEAN SPORT

The W. K. T. C. fosters clean athletics. No effort is spared to send out teams which will achieve victory. And yet high standards of scholarship and ethical conduct are not sacrificed to achieve this result. Clean and wholesome athletics has a place in the activities of all schools.

Rumblings in the distance indicate that college athletics is likely to have a thorough cleaning in the near future such as the moving picture industry had several years ago. It should be done and we will hail the day. The athletic department of this institution, under the leadership of Coaches Diddle and Robbins and a sane faculty committee on athletics, is maintaining a high and most commendable standard when measured both in student conduct and in successful achievement. During the last four years more than eighty per cent of all games played with other institutions have been won by our school. And it should be noted that our teams have not con-

fined their schedule to weak institutions, but have played many such strong schools as Centre College, University of Louisville, Transylvania University, John Carroll College, Kalamazoo Teachers College, Peabody College, and many others. This fact will be further shown by reference to our basketball schedules on this page.

Athletics in this institution is a real democratic activity. No favoritism is shown to anyone. Every candidate for any team is given an opportunity to show his worth, and the best man always makes the team. Furthermore, students are admitted to all games by paying a small fee each term. This arrangement makes the cost of each game only a few cents to each student.

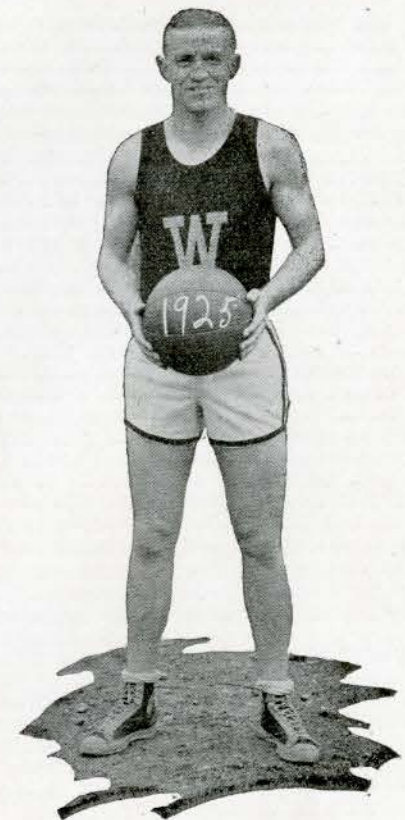
GIRLS' BASKETBALL SCHEDULE

The prospects for a successful season with our girls' basketball team are most excellent. The team appears to be the fastest one yet developed on the Hill. Many victories are sure to be recorded before the season is over. Following is the schedule of games:

January 15—Peabody, here.
January 22—Murfreesboro Normal, here.
January 30—University of Louisville, Louisville.
February 9—Georgetown, here.
February 13—Logan College, here.
February 19—Peabody, Nashville.
February 25—Georgetown, Georgetown.
March 6—University of Louisville, here.
March 13—Logan College, Russellville.

BOYS' BASKETBALL SCHEDULE

January 8—Union University, here.
January 16—Bethel College, here.
January 18—Burk's Terrors, here.
January 20—University of Louisville, there.
January 21—Kentucky Wesleyan, there.
January 22—Georgetown, there (pending).
January 29—Centre College, here.
January 30—Kentucky Wesleyan, here.
February 2—Centre College, there.
February 3—Transylvania, there (pending).
February 9—Louisville Presbyterian Seminary, here.
February 11—Bethel (Russellville), there.
February 17—University of Louisville, here.
February 19—Vanderbilt, here.
February 23—Transylvania, here (pending).



THE FOUNDATION AND RESOLUTIONS

The officers of the Foundation hope that while New Year resolutions are uppermost in the thought of students they will not forget to take into consideration the payment of their pledges, many of which are now overdue.

A former student has written: "I may have been indifferent, seemingly, to the payment of my pledge, but I hereby resolve to pay my pledge to the Foundation before the end of 1926. This is one of my new year resolutions which I propose to keep intact."

This is a splendid specimen of a New Year's resolution which could well be patterned after by other former students who are in arrears in the payment of their subscriptions to the Foundation.

The Foundation has also made New Year resolutions to do more for the Childhood of Kentucky during the new year. This resolution is in line with progress, and we hope all who have not paid their pledges will do so, and thus enable the Foundation to fulfill its new year resolution.

"Pay your pledges," the new slogan adopted by the Foundation during the Christmas season just passed, still obtains, and will continue to do so until all outstanding obligations have been taken care of.

The Foundation, in launching the Students' Loan Fund, assumed a heavy responsibility, and it is looking forward to receiving the help and co-operation of all those who, at the outset, agreed to stand behind the movement and see that it became an outstanding success. This it cannot do, unless former students everywhere do their part whole heartedly.

The payment of pledges during the holidays was most encouraging from many standpoints, but there are many subscribers to the fund who are yet in arrears. When a student allows himself to get in arrears, it is a difficult task to bring his account up to date. So, the best policy is to pay up punctually.

"Promptness" should be at the top of the new leaf to be turned by all student-subscribers and borrowers from the Foundation at the coming New Year, and the old page on which "Procrastination" appears, should be relegated to the waste basket.

The officers of the Foundation are wishing all a prosperous New Year and the richest blessings and experiences possible.

GREAT EXPANSION IN HOME ECONOMICS WORK

In the white stone building known as Cabell Hall there is quartered a department whose steady and consistent growth emphatically testifies to the fact that as far as the Teachers College is concerned Kentucky will never lack for trained home-makers and teachers of home-making.

The Home Economics Department, organized by Miss Iva Scott soon after the school moved to the Hill, and headed in turn by Miss Anna Lee Davis and Miss Lotta Day, has made great progress from the beginning. This is markedly evident when attention is called to the fact that in the first class receiving college degrees in 1924 there were five Home Economics majors receiving B. S. degrees. In 1925 there were six, and in 1926 there will be sixteen graduates, nearly 200 per cent increase over the preceding year. With very few exceptions, all these girls are teaching in high-school home economics departments of the state. At present, there are 75 girls taking work in Home Economics, an increase of about twenty over last year's fall enrollment. It should be noted that many of these 75 students are enrolled in two and three different classes, making the total enrollment of the department around 130.

Most gratifying to those directly connected with the department is the knowledge that the course of study and work done in the department was accorded the approval of the Federal Board of Vocational Education at Washington to the extent that graduates are eligible to teach in Smith-Hughes high school departments, Miss Mabel Campbell, National Supervisor of Home Economics, visited the department in March, 1925, and after a thorough inspection of the organization, curriculum and equipment endorsed this previous action of the board.

R. O. T. C. A LIVE ORGANIZATION

The R. O. T. C. of the Western Teachers College is a live and growing organization. Under the guidance of Major Thomas A. Rothwell, U. S. A., the new officer in charge assigned by the government, it is showing a new spirit and a steady growth. The young men of the institution are recognizing in the R. O. T. C. a source of general helpfulness.

To serve in the Reserve Officers' Training Corps is to participate in what the Supreme Court has called the supreme and noble duty of contributing to the defense of the rights and honor of our nation. The mission of the R. O. T. C. is not to train men to become military leaders alone. We realize that there is such a thing as a hero and leader in time of peace, as well as in those times when Might becomes Master. This organization is not functioning to produce "Aces" on the battlefield, but rather to teach those principles that must needs be known should war come our way. Mars is not the God of our ideals, and with this understanding we seek to teach and learn those principles that will best enable us to meet the problems of every-day life. Liberty, justice, loyalty, and patriotism are our ideals, and leadership is our purpose and motto.

This year finds the unit with an extremely favorable outlook. Great interest is being shown among the members, and this is made manifest by the excellent work set forth in the Welfare League. This organization tends to bring the members closer together, and it perfects that sterling spirit of brotherhood which is not so much emphasized in other units of its kind. The unit has paid special tribute on two occasions this year—the escort to Governor Fields during his visit to our school, and at the funeral of Sergeant Fisher, who was one of our fellow members.

Both high school and college credits are given for service in the unit, and the prospects are very favorable for the establishment of a senior unit in the near future. Enlistment in the R. O. T. C. in no way obligates the student to participate in further military duties.

The student officers of the R. O. T. C. for the year are as follows:

Battalion Major, William H. Martin, Jr.
Battalion Adjutant, Captain Carl C. Hart.
Battalion Sgt. Major, William R. Smith.

COMPANY "A"

Willie H. Allen	Captain
Lester Woosley	1st Lt.
Harry G. Cook	2nd Lt.
J. E. Mason	1st Sgt.
A. M. Wilson	Staff Sgt.
Leman Tapp	Staff Sgt.
C. J. Purdy	Platoon Sgt.
J. L. Wheatley	Platoon Sgt.
S. A. Gish	Corporal
C. B. Embry	Corporal
R. T. Hagan	Corporal
J. B. Thomas	Supply Sgt.

COMPANY "B"

Cecil C. Wright	Captain
Arthur Lloyd	1st Lt.
Estell E. Kirkwood	2nd Lt.
G. M. Botts	1st Sgt.
R. F. Parker	Staff Sgt.
R. V. Duckett	Staff Sgt.
M. F. Smith	Platoon Sgt.
N. L. Gardner	Platoon Sgt.
O. C. Parker	Corporal
C. Simons	Corporal
J. B. Pullum	Corporal
F. N. Wilkins	Supply Sgt.

THE SUMMER SCHOOL

The next issue of Teachers College Heights will contain a complete program of the Summer School which opens on June 7th. We are not at this time prepared to go into details further than to announce that the program will be by far the most outstanding and far-reaching ever offered by College Heights. Many of the leading educators of this country will be regular members of our faculty or will deliver a series of lectures. Practically all of the members of the regular faculty will continue their work during the Summer School. College Heights invites an earnest study of the program which it will offer during the approaching summer.

CHERRYTON

SUSIE WEST McCLANAHAN

Beneath a low and wooded hill
A little village stands,
A prettier place I've never seen
In near or distant lands.

The cottages are built so low;
They sit right on the ground,
With doors and windows opened wide,
And vines a-running 'round.

The shrub'ry grows so tall and thick
Around the cottage walls;
The birds and rab'bits scamper out
To answer nature's calls.

And winding in and out, you see
Some little gravel walks,
It's just the place to take a stroll,
And have some private talks.

This village I've described to you
Is found on Normal Height;
The people who inhabit it
Are teachers, seeking light.

TO WESTERN NORMAL

MARGARET LANDRAM

Your appeal would I sing, Western Normal,
For your spirit has entered my soul,
Though I'm new in your midst, Alma Mater,
I at once feel at home on your roll.

Through your halls inspiration's pervading,
And good will overflowing, I find,
Though the wish to excel grips each student
No one ever forgets to be kind.

And the teachers, oh, how shall I term them?
God's elect, you most surely can see,
Great of heart as of mind, they endeavor
How much service to each one may be.

I am glad that I know much of goodness
O'er the earth e'en yet can be found,
Let the cynic but glimpse Western Normal,
And his faith will again be made sound.

Even nature has entered a compact,
And for beauty of site used her skill;
She has made an appropriate setting
In the masterly scarp of the Hill.

We will look for you at the big get-together meeting at the banquet in the Auditorium of the Seelbach, from 4:00 to 7:30, Friday afternoon, April 23.

MEET US AT THE SEELBACH

It is earnestly hoped that all former students of the Western State Teachers College and Normal School will call at the headquarters of the institution on the Mezzanine Floor of the Seelbach Hotel during the session of the Kentucky Educational Association. It has been suggested that it would be a fine thing for as many former students as possible to make their reservations at the Seelbach, in order to be close to Headquarters, and in order to make it a week of good will and fellowship. Persons desiring rooms, should write The Seelbach at once and make reservations.

We will meet you at the Headquarters of the Institution on the Mezzanine floor of the Seelbach Hotel during the session of the Kentucky Educational Association.