1969

UA1D Mable Anderson Personnel File

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WESTERN KENTUCKY UNIVERSITY
OFFICE OF PERSONNEL SERVICES

NOTICE OF PERSONNEL ACTION

Department: Head Start Orientation
Name: Anderson Mable
Address: Dept. of Elementary Education WKU

New Position: Professor of Education
Faculty Rank, Occupational Title, or Position: Temporary

EMPLOYEE STATUS
- Permanent
- Temporary
- Probationary
- Full Time
- Part Time

TYPE OF ACTION
- Appointment
- Resignation
- Increment
- Salary Adjustment
- Summer Stipend
- Special Project
- Leave of Absence
- Other (Explain)

Salary
- MONTHLY
- ANNUALLY
New Salary
- MONTHLY
- ANNUALLY

Remarks:

Honorarium for working in Head Start Orientation on June 10 $50.00

Date Prepared: June 17, 1969
Account to be charged: 23-330-101-1
Social Security No.: 86-23-4567

Effective Date of Action: June 1-June 30, 1969

Signature of Department Head or Authorized Official

Additional Signature When Required

Approved:

President of the University
Air Mail

June 25, 1966

Dr. Mable Anderson
Tennessee A. & I. University
Nashville, Tennessee.

Dear Dr. Anderson:

I would like to take this opportunity to officially welcome you to Western Kentucky University as full professor in our Department of Elementary Education.

Your salary, as discussed with you, has been set at $10,500.00 for the twelve months' period, effective September 1, 1966. In addition, you would be paid a stipend for summer school teaching should your services be required.

University policies concerning faculty teaching load, rank, tenure, and retirement have been discussed with you and are outlined in the Information Handbook for Faculty and Staff. This publication, which is being sent to you under separate cover, also includes information concerning professional office hours; guidance and counseling of students; service on College committees; reporting of class attendance and grades; attendance at faculty meetings, assembly programs, and academic convocations; and other faculty responsibilities. Faculty members are expected to familiarize themselves with these policies and responsibilities and to faithfully fulfill all of their obligations appertaining thereto. Faculty members will participate in the Saturday or evening instructional program of the University when requested by the Department Head.

Please sign and return immediately to the President of Western the carbon copy of this letter, which will constitute your official acceptance of this appointment. All of us are pleased over your acceptance of this position, and we look forward to working with you and having you as a member of the faculty.

Enclosed is a personal data sheet which we would like for you to complete and return to us at your earliest convenience, along with two glossy-type photographs. Any size will suffice. This material will be used in connection with a newspaper release at the appropriate time.
If I can be of any personal help to you at any time, I hope that you will not hesitate to let me know.

With every good and kind personal wish, I am

Sincerely

Raymond L. Cravens
Vice-President for Academic Affairs
and Dean of the Faculties

I am returning this copy of your letter as my official acceptance of the faculty appointment outlined above.
PERSONAL and PROFESSIONAL DATA

I. PERSONAL

1. Name in full: Anderson Mable B.
   (Last) (First) (Middle) (Maiden)

2. Address:
   (Street) (City) (State) (County)

3. Telephone Number

4. Social Security Number

5. Date of Birth: September 7, 1930
   (Month) (Day) (Year)

6. Sex: Female

7. Birthplace:
   (City) (County) (State) (Country)


9. Marital Status: Single
   (Married, Single, Divorced, Widowed)

10. If married, wife's maiden name or husband's name

11. Names of Children and Birthdates

Person to be notified in case of emergency:

12. Name

13. Telephone Number

14. Address

15. Relationship

Person to be notified in case of emergency: Anderson Mable B.

(Western Kentucky University)
II. EDUCATIONAL

16. Undergraduate Work:

<table>
<thead>
<tr>
<th>Institution(s)</th>
<th>Major(s)</th>
<th>Degree</th>
<th>Date Conferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuskegee Institute</td>
<td></td>
<td>B.S.</td>
<td>1950</td>
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</tbody>
</table>

17. Graduate or Professional Work:

<table>
<thead>
<tr>
<th>Institution(s)</th>
<th>Major(s)</th>
<th>Minor(s)</th>
<th>Specialty</th>
<th>Degree</th>
<th>Date Conferred</th>
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</thead>
</table>

III. ADDITIONAL WORK BEYOND HIGHEST DEGREE CONFERRED

18.

<table>
<thead>
<tr>
<th>Institution(s)</th>
<th>Dates</th>
<th>Semester Hours Credit</th>
</tr>
</thead>
</table>

IV. FELLOWSHIPS AND HONORS

19. Tuition Scholarships for study at all colleges and universities.
V. PREVIOUS EXPERIENCE INCLUDING MILITARY SERVICE

20.

<table>
<thead>
<tr>
<th>Institution(s)</th>
<th>Date(s)</th>
<th>Highest Rank</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>A &amp; I State Univ., Tenn.</td>
<td>1963-present</td>
<td></td>
<td>Professor</td>
</tr>
</tbody>
</table>

VI. PROFESSIONAL MEMBERSHIPS

21.

<table>
<thead>
<tr>
<th>Organization(s)</th>
<th>Date(s)</th>
<th>Offices Held</th>
<th>Papers Read*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpha Kappa Alpha</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AKMu Honor Society</td>
<td></td>
<td>Co-Adviser-Trea.</td>
<td></td>
</tr>
<tr>
<td>&quot;</td>
<td>&quot;</td>
<td>VP, Alumni Chapter</td>
<td></td>
</tr>
<tr>
<td>Soc. for Research in Child Dev.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assoc. for Ed. of Young Ch.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tenn. Assoc. for Study of Ed. of Ch. Under 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Groves Conf.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*List Major Papers Read in 22 below.

VII. PUBLICATIONS

22.*

<table>
<thead>
<tr>
<th>Co-Authors</th>
<th>Title</th>
<th>Published By</th>
<th>Date</th>
<th>Number of Pages</th>
</tr>
</thead>
</table>

*Attach Separate Sheet if Necessary.
BIOGRAPHICAL INFORMATION FORM  WESTERN KENTUCKY STATE COLLEGE STAFF

(This material is to be filed in the Public Relations Office for use in preparing college news releases. We will greatly appreciate your co-operation in making certain we have only the correct facts concerning you and your work. If you do not use a typewriter, please write or print legibly with ink. Additions to these facts should be sent to the Public Relations Office as they occur.)

Name in Full Anderson Mable B. (Last Name) (First Name) (Middle Name)

Home Address 2219-Patterson St. Nashville Telephone 292-6205

Birthplace Birmingham, Alabama Date of Birth Sept. 7, 1930 (City) (State or Country) (Month-Day-Year)

Are you Married? No Name in Full of Wife or Husband Mr. & Mrs. I. C. Bell

If Not Married, Give Name and Address of Next of Kin 1205-Ave. J. B'ham, Ala. Relation Parents

(Name) (Address)

Names of Children (Please state date of birth, present address, daughters' married names): None

(Name) (Month-Year) (Present Address)

(Name) (Month-Year) (Present Address)

(Name) (Month-Year) (Present Address)

(Name) (Month-Year) (Present Address)

Present Position at Western Prof. of Ed. Elementary Ed.

Dept.

Date of Present Appointment September 1, 1966 (Month-Year)

Nature of this Position and Your Major Responsibility Teaching in Human Developm. and Ed. and establishing a Preschool Curriculum

Your First Position at Western Spec. Lecturer-May 30- June 10, 1966-Ed. (Title) (Appointment date-month-year) (Dept.)

Other Positions at Western Present appointment

(Titl e) (Appointment date-month-year) (Dept.)

(Titl e) (Appointment date-month-year) (Dept.)

PHOTOGRAPH: If you have a recent picture available that we may use, please stick with this form. (DO NOT PIN OR CLIP PICTURE TO THE FORM)
Scholarships or Fellowships: Tuition scholarships for study at all colleges and universities which I attended.

Positions Before Coming to Western (Give title, position, place and dates.)

Professor, Child Development and Family Relations, Tennessee A. & I. State University. 1963 to date.

Personal Facts about You. (Such as military service; decorations; political offices; church affiliation; social fraternity, lodge and civic club affiliations; hobbies; recreation.)

Church: Episcopalian--Social fraternity: Alpha Kappa Alpha

Sorority--Hobbies: Bowling, reading--Recreation: Bowling, reading, good movies, concerts-Ballet, symphony, opera, plays, eating at different places, travel.

Education: Name and Address of High School from Which You were Graduated

Parker High School Year 1947

Academic and Honorary Degrees:

College Tuskegee Inst. Degree B.S. Year 1950

College Mich. State Un. Degree M.A. Year 1952


Membership and Offices In Honorary, Professional and Trade Organizations. (include local, state and national groups. If possible, state dates when offices were held.)

Co-adviser-Treasurer of Undergrad. Chapter of AKMu Honor Society; Vice Pres. of Alumni Chapter of AKMu Honor Society.

Membership: Soc. for Research in Ch. Dev.; Assoc. for Ed. of Young Ch.; Tenn. Assoc. for Study of Ed. of Ch. Under G; Groves Conf. Etc.

List Major Publications

Abstract of dissertation

Any Additional Comment None
Name in full: Anderson, Mable Bell

Permanently Address: 1205-Ave. J Birmingham 8, Alabama

Present Address: P.O. Box 93 Nashville, Tennessee

Birth Date: 9/7/1930

Health: Excellent

Height: 5 ft. 5 in.

Physical Defects: None

Marital Status: Married

Children: None

Sex: Female

Weight: 120 lbs.

Certification Fields:

Major: Child Dev. & Family Rel.

Minor: Education

Home Ec. Education

Sociology

General Studies

Types of Public School Certificates Held:

Education (Secondary, College, University)

Name of Institution

Parker High School

Tuskegee Institute


Penna State Un.

Grambling, College

Location

Birmingham, Alabama

Tuskegee Inst., Ala.

E.Lansing, Mich.

S. College, Penna.

Grambling, La.

Dates

1943-1947

1947-1950

1951-1952

1960-1963

1964-1965

Degree or Diploma

B.S.

M.A.

P.T.

Ed.D.

Undergraduate Major: Home Economics

Graduate Major (Master’s): Home Ec. Ed.

Graduate Major (Doctor’s): Child Dev. & Family Relationships

Minor: Sociology

EXPERIENCE

Position

Prof. CDFR & Ch. Grad. Studies in Home Economics

Director

Social Worker

Assistant Prof

Teacher

Researcher

Administrator

Day Care Center

Director-teacher

Caseworker with

Day Care Center

College Teacher

Location

Nashville, Tennessee

Cochranville, Penna.

Columbia & Montour

Counties, Penna.

Ala. & La.

Dates

1963 to date

1961

1962

1954-60 & 1952-54

Non-Professional

Assistant teacher in Family Relationships (Penna. State Un.)

Assistant teacher in Laboratory Nursery School (Penna. State Un.)

Research Assistant in Child Development (Penna. State Un.)

Military

None
The Pennsylvania State University — Teacher Placement

Name Anderson, Mable Bell

Describe any unusual or exceptional educational experiences:

Prime Instructor, lecturer, consultant for Head Start Teacher Training Program, Peabody College, Nashville, Summer 1965
Academic Coordinator, lecturer, consultant for Head Start Teacher Training Program, Penna. State University, Summer 1965.
Special lecturer: Tuskegee Institute; Pilot Training Group, State of Tenn.;
In-Service Teacher Program, Nashville, Tenn.

SUMMARY OF EXTRA-CURRICULAR EXPERIENCES AND ACTIVITIES

Describe responsibilities, offices, honors, distinctions, including schools, college, or community activities; memberships in professional organizations; and leadership activities. If additional space is needed, use onion-skin paper and follow the same typing instructions.

SOCIAL AND PROFESSIONAL MEMBERSHIPS
Honorary: Omicron Nu, Alpha Kappa Mu
One Social Sorority

HONORS AND DISTINCTIONS
(High School and College)
Graduated with high honors from Parker High School (Commencement Speaker).
Tuition Scholarship to Tuskegee Institute — 1947-1950.
Tuition Scholarship to MSU — 1951-1952
Scholarship and Assistantship to PSU — 1960-1963.

Extra-Curricular Activities: Present activities:
Co-Adviser to Alpha Kappa Mu Honor Society
Vice President of Alumni Chapter AKM Honor Society
Previous activities:
Sophomore Class Adviser
College YWCA Adviser
Undergraduate activities:
Vice President AWS (All Women Student Council)
Secretary of the YWCA
Member of the Student Council
Other:
Member of the College Choir
Name: Anderson, Mable Bell


Purpose of the Study: The study aimed to describe domestic agricultural migratory families in three Pennsylvania counties, and to investigate (1) the sources of care for their children, (2) the sources from which the mothers obtained prenatal care and child rearing information, and (3) selected child rearing practices used by mothers and caretakers of infants and pre-school age children.

CANDIDATE'S STATEMENT

You have presented factual information in the other pages which will enable the prospective employer to make an objective evaluation of your candidacy. Use the space below to describe yourself in a more subjective manner. You may wish to state briefly your ideas on education and the role you wish to play in the educational process. You may also wish to tell why you feel prepared to assume the position you are seeking, and to state your long range educational goals if it seems appropriate. Please try to condense this supplemental information in the space provided.

My Idea on Education: Learning, as I view it, is a continuous process regardless of academic attainment. It is the function of education to prepare students for life adjustment. The world phenomena change. Educators, then, must have open minds, use the scientific approach, and constantly endeavor to obtain new information and techniques for teaching. I believe that certain experiences are important at each stage of development from birth throughout senescence. If the home cannot provide certain basic early experiences, then institutions should. The function of preshools should be to prepare children for "life adjustment" instead of just "school adjustment." For it is also the function of schools to prepare individuals for life adjustment. The difference in the level of school experiences is in methodology. Therefore, teachers who work with preschool children need special training in life span development and methodology used with this age level—rich or poor. To work with children is not enough, for the preschool child spends the greatest amount of time in the home. Parents with educational attainment could be trained to work in preschools, but training is needed for them if the goals of education are to achieved.

The Role I Wish to Play in the Educative Process: Through constant self-improvement, I hope to assist and motivate college students at the undergraduate and graduate level in preparing themselves to make life adjustment and to serve mankind. Further, I feel the urge to work with disadvantaged parents in understanding personality development and in raising their self-image. This can be accomplished only by working cooperatively with the more advantaged. It will also be important for me to add to the body of scientific information to be disseminated to scholars and layman. Work becomes a source of enjoyment; enjoyment comes from helping others and observing changes in behavior. This I believe!

Why I Feel Prepared to Assume a Role in Education: I have endeavored to obtain the educational background and accept experiences which would prepare me to work with others. I enjoy speaking to groups and observing their expressions to try to determine if one little thought was heard. I enjoy seeking answers to questions through untiring hours of research. I also recognize the need for constant self-improvement.

Learning, as I view it, is a continuous process regardless of academic attainment.
Dr. Mable Anderson
Elementary Education

A native of Birmingham, Ala.,
Dr. Anderson received the B.S.
degree from Tuskegee Institute
in 1950 and the M.A. degree
from Michigan State University
in 1952. She was awarded
the Ed. D. degree by Pennsyl-
vania State University in 1965.
For the past three years she
has taught child development
and family relations at Ten-
pessee A & I State University.