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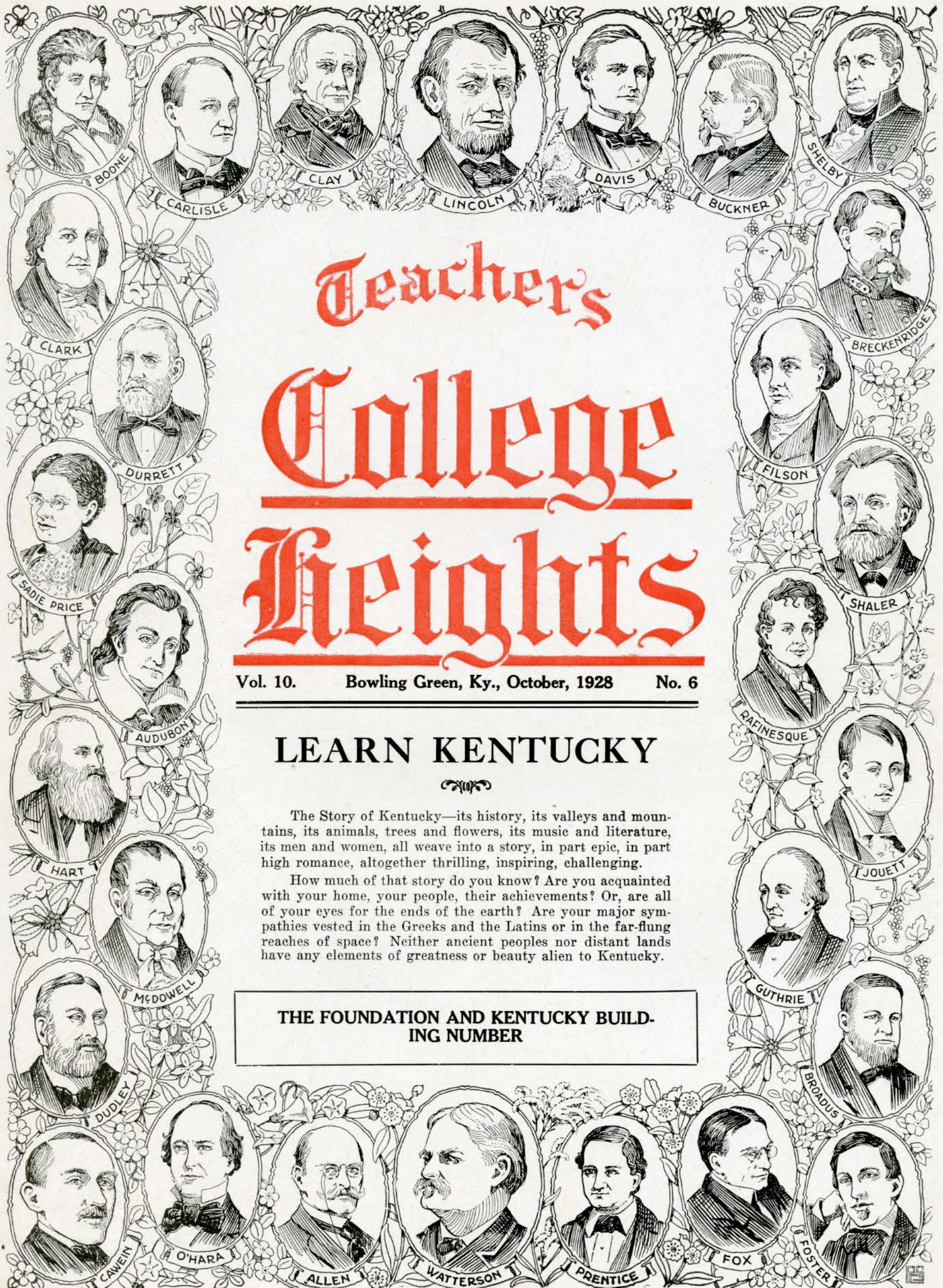


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Teachers College Highlights

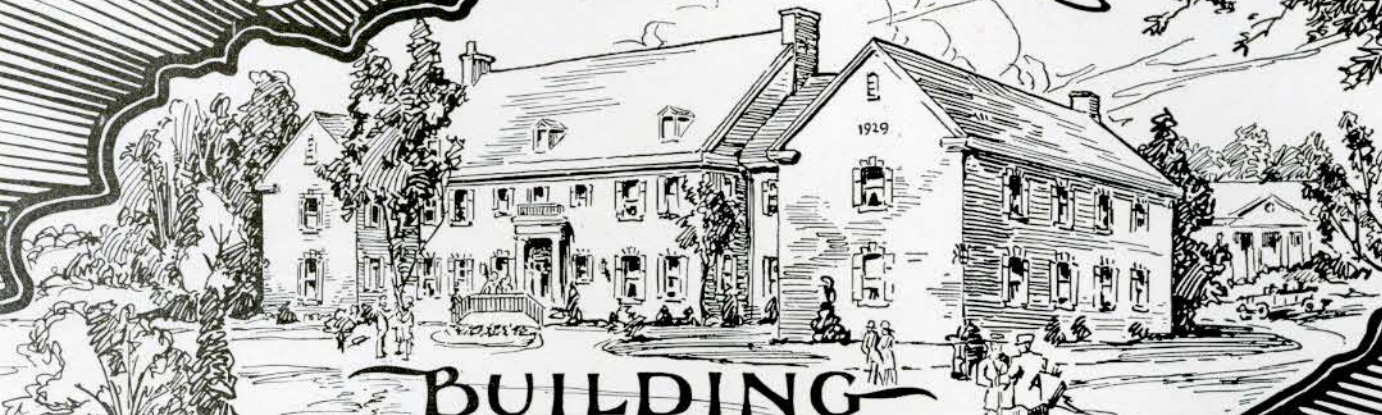
Vol. 10. Bowling Green, Ky., October, 1928 No. 6

LEARN KENTUCKY

The Story of Kentucky—its history, its valleys and mountains, its animals, trees and flowers, its music and literature, its men and women, all weave into a story, in part epic, in part high romance, altogether thrilling, inspiring, challenging.

How much of that story do you know? Are you acquainted with your home, your people, their achievements? Or, are all of your eyes for the ends of the earth? Are your major sympathies vested in the Greeks and the Latins or in the far-flung reaches of space? Neither ancient peoples nor distant lands have any elements of greatness or beauty alien to Kentucky.

THE FOUNDATION AND KENTUCKY BUILD-
ING NUMBER



The KENTUCKY

BUILDING

AN OPPORTUNITY TO TEACH KENTUCKY CIVICS, HISTORY, LITERATURE, TRADITIONS, AND PERSONALITY.

VALUABLE RETURNS FOR EVERY COMMUNITY

A CHALLENGE TO KENTUCKIANS TO HELP KENTUCKY

CONSTRUCTED OUT OF KENTUCKY MATERIAL

KENTUCKIANS NEED TO KNOW KENTUCKY

A MUSEUM OF KENTUCKY

EVERY MAN, WOMAN, AND CHILD IN KENTUCKY SHOULD RESPOND

AN INVESTMENT FOR A GREATER KENTUCKY

A LABORATORY THAT WILL INTERPRET AND DISSEMINATE THE SPIRITUAL AND MATERIAL ASSETS AND OPPORTUNITIES OF KENTUCKY

KENTUCKY IN MATERIAL, ARCHITECTURE, SPIRIT, AND SERVICE.

A MIRROR IN WHICH WE MAY SEE KENTUCKY

A KENTUCKY BUILDING PAID FOR BY KENTUCKIANS FOR KENTUCKY

DO YOUR PART AND MAKE THE BUILDING A REALITY

ON A BEAUTIFUL SPOT ON THE NORTH WEST SIDE OF COLLEGE HEIGHTS BY THE SIDE OF THE DIXIE HIGHWAY

LOCATED ON THE NORTH WEST SIDE OF THE DIXIE HIGHWAY

GREETINGS

TO FORMER STUDENTS AND TO THE PEOPLE OF KENTUCKY

The Western Kentucky State Teachers College desires to broadcast to her friends all over Kentucky and elsewhere, words of hope and encouragement. It has made great progress in the development of its physical plant and in the extension of its academic and professional program. It has grown in attendance, in unity and in ability to disseminate real education.

From her seat on College Heights the prospect for service never seemed more fair. The Foundation has made more than 2,000 different student loans since its organization. This has cheered and strengthened those taking advantage of the Foundation to press onward to higher educational achievements. And behind these, other groups are pressing, who in the future will become recipients of the help which the Foundation has to offer.

Inspired by a vision of a greater Foundation and of a completed **Kentucky Building** may not College Heights send to the friends of education everywhere the greetings and appreciations of the hour and ask them to join it in an earnest effort to raise \$300,000 for the Student Loan Fund and for the construction of the proposed Kentucky Building which is explained elsewhere in this publication.

THE WESTERN TEACHERS COLLEGE AND THE FOUNDATION

The Western Kentucky State Teachers College belongs to the people of the State. It was established and is maintained by the Commonwealth. It is a human stock company and the people are the stockholders. It was erected in the interest of moral, intellectual, physical and industrial thrift. Its dividends go to all of the people of the Commonwealth.

It is the mission of the Teachers College to teach the teacher who will teach the children of the Commonwealth. The teacher will not transmit life unless she has life. She will not create ideals unless she has ideals. She will not light up the soul of the child and of the community unless she has light in her own soul.

College Heights Foundation is a corporation authorized by the laws of the Commonwealth, having for its only purpose aiding the cause of education as set forth in the articles of incorporation. The raising of the \$300,000 will aid the institution and the Foundation in their efforts to have economic freedom, to use more effectively their opportunities and to give the people real service. There is not one selfish motive behind the movement. The whole effort is in the interest of a better citizenship and a Greater Kentucky. Every dollar donated will be transmuted into a dollar's worth of real life.

COLLEGE HEIGHTS FOUNDATION WE GIVE BELOW A SYNOPSIS OF THE PRINCIPLES, IDEALS AND PURPOSES OF THE FOUNDATION

It is a patriotic organization that merits the sympathy and economic support of every citizen in the Commonwealth because it is a corporation whose mission is service and whose dividends of more life go to all of the people.

The Board of Directors of the Foundation is composed of progressive men and women of vision, of education, of high purpose and of executive powers. They are forward-looking citizens who are willing to act as members of the Board because they are interested in a Greater Kentucky. They do not receive a cent for their services. Their interest is prompted by their desire to help a patriotic cause.

The Foundation is a corporation authorized under the laws of Kentucky having no capital stock and having for its only purpose the aiding of popular education. It pays only spiritual dividends.

The principal place of business of the Foundation is located in Bowling Green, Warren County, Kentucky. It has three objectives:

1. Its purpose is primarily to create a student loan fund derived from voluntary gifts whereby all worthy and deserving students of Western Kentucky State Teachers College may be aided and assisted in their efforts to obtain an education but who are unable to meet the necessary expense, its purpose being to help all who are willing to help themselves, by loaning them money from the fund, but who are not willing to accept charity.

2. Stimulating interest in and aiding in raising funds to be used in the construction of buildings like the proposed Kentucky Building and other buildings of a similar type and mission.

3. The creation of a fund to be invested in safe and interest-bearing securities, the interest on this fund to be used for the creation of scholarships and providing for the emergency needs of the institution.

The Foundation is authorized to receive bequests, donations, gifts of money, of property from any person or persons who may desire to aid the work and further the aims of the corporation.

No director of the Foundation can, under the articles of incorporation, receive any profit or reward from any funds it may raise or from any interest arising from any loans made by the corporation.

The articles declare that the Foundation is to be kept, preserved and sacredly dedicated to the purposes for which the corporation was created.

The affairs of the Foundation are carried on by a Board of twelve Directors.

The Board of Directors has the power to transact business through the appointment of an executive committee composed of members of the Board.

The Treasurer of the corporation is required to give bond for the faithful discharge of his duties.

The Foundation is now incorporated and is transacting business. It has been recognized by the Commonwealth of Kentucky as a corporation authorized to transact business. The report it has made and which is published elsewhere in this publication will give some idea of the wonderful work it has done and is doing.

SPECIAL EXPLANATION OF CAMPAIGN TO RAISE THREE HUNDRED THOUSAND DOLLARS

A few years ago the Western Kentucky State Teachers College started a campaign to raise \$300,000. After many subscriptions

were secured and a considerable amount of money was collected, the active campaign was postponed until some future date. Many donations, however, have been made to the College Heights Foundation since that time. All of the money that has been collected has been under the management of the College Heights Foundation and has been used as a student loan fund. The report made by Mr. Roy Seward, Executive Secretary of the Foundation, which appears in this publication, should be carefully studied by every citizen in Kentucky.

The report shows that the Foundation is functioning in a most effective way, that it has already been a benefactor, a real help and inspiration to more than 2,000 of Kentucky's fine young men and women of limited means who are seeking the larger preparation in order to render the larger service. Nothing has ever been done on College Heights that was finer in vision and service than the organization of the Foundation and the establishment of a permanent loan fund. The Foundation, however, is greatly handicapped on account of not having sufficient funds to meet the worthy and pressing demands made upon it. It is estimated that if the \$300,000 is raised including all subscriptions and collections made in the past, the amount will be sufficient to provide for the immediate needs of the student loan fund and to pay for the construction of the proposed Kentucky Building.

The present active campaign to raise \$300,000 is in reality not a new one but a continuation of the one started a few years ago. It was the purpose of the Western State Teachers College and the Foundation at the time of postponing the campaign to have completed it before this time but a multiplicity of duties and the many pressing programs on College Heights which demanded immediate attention, prevented earlier organized action. The campaign will be an earnest one from now until the \$300,000 is raised.

All who have made subscriptions and contributed to the College Heights Foundation in the past, will get credit for the same and will be treated in the same way as new subscribers. The \$300,000 will include past and future contributions. Those persons, however, who have subscribed will be given an opportunity to increase their subscriptions provided they are willing to do so. A large number of former subscribers have already informed us that they will increase the amount of their former subscriptions and do everything in their power to put over the entire program.

While the present campaign will be an active one it will be the policy of the Foundation in the future to establish a continuous and gradual program designed to secure funds from time to time to be used in enlarging its work and in meeting many other worthy needs that cannot be considered at this time on account of not having sufficient funds. A study of the articles of incorporation of the Foundation will show that it was organized upon a broad and philanthropic basis and that it permits a great and numerous work in the fields of real service.

THE KENTUCKY BUILDING

The Kentucky Building will be constructed of Kentucky material. An earnest effort will be made to use practically all of the leading material assets found in the State in some of the different parts of the building. It is hoped that when the Building is completed it will be a laboratory demonstrating to some extent the wonderful material assets and opportunities of the State.

the way from five cents to a dollar. This procedure will be a real lesson in the work of growing a better citizenship.

No one can participate in achieving this program without being a better citizen as a result of his or her interest. It should be emphasized here, however, that the program will never be accomplished, unless men and women who are financially able to do so will give liberally. Many persons have already

woods will be shown in their natural state as well as in a finished, polished condition. The products of the farm, such as wheat, corn, rye, oats, tobacco, hemp and such other products that can be preserved in their natural condition will have a place. The various fruits and flowers will be reproduced in wax and properly displayed in the building. As far as possible, the birds and animals of the State will be collected,



The building and landscape architecture of the Kentucky Building will be of a form and type that will be in keeping with the geology, the geography, and the spiritual, historical and traditional ideals of the State. It will be of a colonial type. A very earnest effort will be made to work out a landscape scheme and construct a building that will be, when completed, a mirror in which we can see Kentucky.

It is greatly desired by those leading the movement to pay for the building through the voluntary spiritual and material contributions of the people of Kentucky. Possibly no other one thing will make the building so fundamentally a Kentucky Building, as to prompt thousands of Kentuckians to become a part of the building by making personal contributions for its construction. No one can put a small or a large amount into the building without feeling that he or she is a part of the building. It is hoped that every Kentuckian will want to put something into the building, whether it be a small amount or a large amount, whether it be five cents or several thousand dollars. It is believed that thousands of school children will donate a brick or a half of a brick or something all

subscribed amounts ranging from \$100.00 to \$1,000.00. Several subscriptions have been made that exceed a thousand dollars.

A very large record book has been made by expert printers and book binders which will contain the name and address of every contributor to the fund, regardless of the amount given. The amount given, however, will not be recorded in the book. This book will have a place in the Kentucky building when it is completed and will be carefully preserved. It will be available to any person visiting the Kentucky building who may desire to see the same.

The Building will contain class rooms for the teaching of Kentucky geology, geography, civics, history and other things. It is believed by many leaders of thought and progress, that the Kentucky people do not know Kentucky, that an interpretation of the material assets and the history, civics, traditions and personality of Kentucky would have a far-reaching influence in advancing the Commonwealth. There will be on display in the class-rooms or in the Museum the various products indigenous to each county, such as the various minerals, coal, iron, asphalt, rock, etc. The various

mounted in lifelike form and located in suitable places in the building.

The Building will contain a Kentucky museum composed of specimens and relics of various types which will be assembled. The civics, history, geology and geography departments of the Western State Teachers College have already accumulated specimens, relics and records of an historical and literary nature, and many other things which should be preserved and placed where they will be valuable and useful in interpreting and disseminating Kentucky, and instructing thousands of teachers who attend the institution and who instruct the childhood of the Commonwealth. The Building will enable the institution to add a vast amount of material to its present collection and to organize and classify it so it will be usable, making it a Kentucky laboratory to be used in training large numbers of men and women who attend the institution each year and who will teach or pursue other endeavors in Kentucky.

The Building will have a very large reception room which will be in every way Kentucky. This room will, no doubt, occupy most, if not all of the first floor. It will be of a type of architecture and equipment that

will make it representative of Kentucky. It will have a high ceiling so that panels can be provided for mural decorations depicting historical scenes of Kentucky, the paintings of pioneer and other historical scenes. It will also contain panels to be used in hanging pictures and paintings of great Kentucky personalities, including Boone and other pioneer leaders. It will contain many other things of a similar type that will fit into and harmonize with the program. There will be two very large fireplaces in this room.

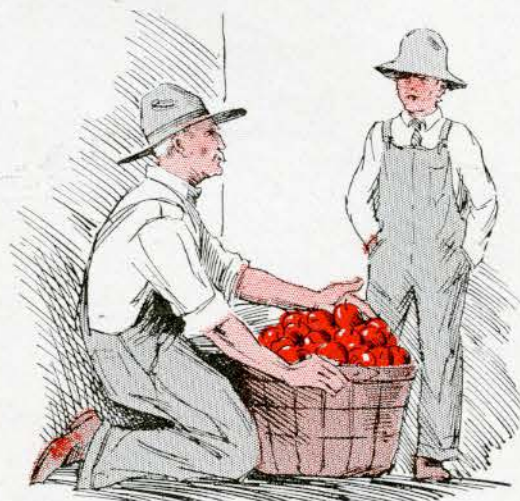
The offices of the College-Heights Foundation will be located in the Building. The Foundation being a spiritual organization incorporated under the laws of the State, and having for its mission many forms of real philanthropic work and especially the loaning of money to ambitious young men and women of Kentucky, who desire an education and who do not ask for charity, but only a chance to help themselves, makes it extremely appropriate that the offices of the Foundation be located in this Building.

carder, woven things, basketry, good but plain furniture of the colonial period, old fashioned mahogany, and modern furniture of the different kinds will be provided for and given suitable places in the Building.

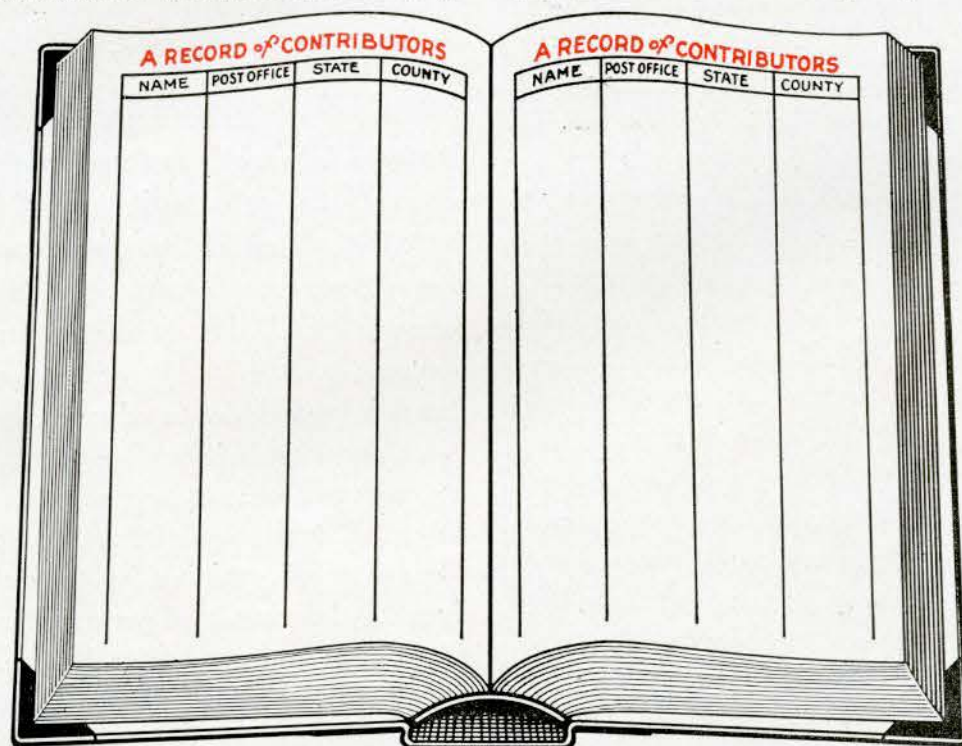
There will be on the ground or premises of the Building "the old oaken bucket that hung in the well," an old fashioned garden planted in the style of the early colonial days, groups of native trees including the wild crabapple, dogwood, redbud, and many other things that will be in keeping with the thought and motives that stand behind the program to construct the building.

Kentucky—rich in natural resources, and in scenic beauty; a just pride in its history, in its traditions, its statesmanship and its literature; a gem in the galaxy of states, and with wonders that make it known round the world—is there a native son or daughter who will not thrill at the thought of having all these things incorporated into our building? A building where every Kentuckian, and the friends of Kentucky may come, and

force that largely determines every human success, establishes commercial credit, stabilizes business, and guarantees the perpetuity of free government. It is the invisible equipment and universal surety of the human being. It is the vision, faith, and



You are called upon to put apples above the rim by sending in your subscription for the Student Loan Fund and the Kentucky Building.



A picture of the Record Book which will contain the name and address of every contributor to the \$300,000 campaign, including those who have given to College Heights Foundation in the past, as well as the future contributors to the Student Loan Fund and Kentucky Building. THE AMOUNT GIVEN, HOWEVER WILL NOT BE ENTERED IN THE BOOK. This book will have a place in the Kentucky Building when it is completed and will be carefully preserved. It will be accessible to all visitors and others who may desire to see it.

The Building will have a room which will contain the books and literary articles of merit written by past and present Kentuckians.

An attractive kitchen and dining room will be in the Building, equipped in keeping with the thought and motives that stand behind its construction.

The Building will provide for living quarters for the host and hostess. This part of the building will be modern in every way.

The Building will contain a room furnished to represent a pioneer bedroom, and rooms that will represent the different sections of Kentucky including the Mountains, the Bluegrass, the Pennyrile and the Purchase.

Big fire places, a cedar water bucket, a brass kettle, an old fashioned lantern, rag rugs, hand made furniture, a spinning wheel, a pioneer bedstead, a trundle bed, old fashioned quilts and coverlets, a wool

tarry awhile, gaining a new sense of gratitude for our forefathers; a deeper appreciation of our present opportunities, and an inspiration, not only to uphold Kentucky traditions, but visualizing a greater and better Kentucky for the future.

"THAT OTHER THING"

A man may be a physical giant and still be a human pygmy. He may be highly trained, one of the intellectuals, and still be a cunning scoundrel, a murderer of civilization. It takes more than a healthy body, more than formal education, more than degrees from higher institutions of learning, more than material success to make an American. There are men who have red corpuscles in their blood, libraries in their brains, and millions of dollars in banks who are failures because they do not have "that other thing."

We do not know what "that other thing" is except that it is an intangible spiritual

push in the acorn that produces the oak. It is the vision, faith and push in College Heights that is going to raise the \$300,000. It is appreciation, loyalty, integrity, industry, initiative, concentration, and all other spiritual forces working together in the spirit of unity for a square deal for every human being, whether he lives on the hill or in the valley, in a hut or in a mansion, and whether he possesses a penny or a million.

"My boy, give good measure." These are the words of a noble father when he spoke to his boy who had gathered a load of apples and was ready to start to market to sell them. He took a half-bushel pail and, filling it to the rim, told the boy that was not good measure. He put on apples until they were above the rim and rolled off, at the same time admonishing the boy to give that kind of measure. "That other thing" is the thing above the rim. It is the plus of the soul. It is the spirit of good measure and a square deal that holds the civic, social and industrial world together and gives every human being a chance to live, a chance to grow, and an opportunity to enjoy the blessings of life. It makes the home, builds and maintains the church, supports the school, establishes libraries, endows hospitals, feeds the hungry, and promotes every effort that advances humanity.

"That other thing" is the thing that has made College Heights. It is the spirit of the Institution. It is the thing that will raise the \$300,000. It calls upon you to put apples above the rim by sending in your subscription for the Student Loan Fund and for the construction of the Kentucky Building.

BE ONE OF THE 1,000

It is most earnestly desired that not less than 1,000 former students make a subscription of \$100.00 each to the Foundation. The payments can be made at the rate of \$20.00 per year over a period of five years. The donor has the privilege of naming the time when the payments will begin. This makes it possible for many to make a subscription of \$100.00. Of course, many who are able to do so will make larger subscriptions.



A MAN purchased three acres of land located on the bank of a beautiful river. It was a rough and unsightly spot. The underbrush was cleared away. Trees and projecting surface stones were left and bluegrass planted. It became at once an attractive place for a modest home. An inexpensive little bungalow was built on the bluff overlooking the river, and was painted red. The posts used in fencing the place were sharpened at the top and painted red. One morning when this man was out on the public highway that passed by the side of his bungalow he was greet-

ed by a gentleman who lived in that section, and who was just finishing his bungalow, and who remarked during the conversation that if he did not object he also was going to paint his bungalow red.

A little later while he was passing through the suburban section of his native city, he came across another man who was a stranger who was building a fence around his home and in conversation he said: "There is a fellow down here on the bank of the river who sharpened his posts at the top and painted them red and I am going to sharpen my posts at the top and paint them red." If you want your neighbor to paint his bungalow red, paint your bungalow red. If you want him to sharpen his posts at the top and paint them red, sharpen your posts at the top and paint them red. If you want him to plant a tree or a vine, plant a tree or a vine yourself. If you would give your community a vision, an ideal, a purpose, a life, you must have a vision, an ideal, a purpose and live a life.

"Go make thy garden fair, as thou can'st
Thou workest not alone,
For he whose plot is next to thine,
Will note and mend his own."

You are called upon to make your garden fair. You are called upon to paint your bungalow red

and to sharpen your posts at the top and paint them red by making your contribution to the College Heights Campaign Fund.

There is an invisible philanthropist who inherently desires human advancement who will give the \$300,000. Look in the mirror and you will see this philanthropist. His name is YOU. He speaks to you through your ethical nature, through your desire to advance the more abundant life and opportunity, and calls on you to give to the extent of your financial rating, to the extent of your ability to produce to the extent of your inherent desire to aid others in their efforts to achieve the larger blessings and experiences. The big thing in advancing life is YOU. The big thing in advancing the \$300,000 program explained in this publication is YOU. Paint your bungalow red, sharpen your posts at the top and paint them red by sending in your subscription and by influencing others to subscribe. Do this today, if you have not already done so. "The first great gift we can bestow on others is a good example." "One watch set right will do to set many by, one that goes wrong may be the cause of misleading a whole neighborhood; and the same may be said of example."



There is a philanthropist who inherently desires human advancement who will give the \$300,000. Look in the mirror and you will see this philanthropist. His name is YOU.

SOME OF THE GREAT PERSONALITIES OF KENTUCKY

Mrs. Alice Hegan Rice, creator of Mrs. Wiggs of the Cabbage Patch, was born at Shelbyville, Kentucky, January 11, 1870.

Mrs. Cordia Greer Petrie, creator of the Angeline Stories, was born near Merry Oaks, Kentucky, February 12, 1872.

Cale Young Rice, poet and dramatist, was born at Dixon, Kentucky, December 7, 1872.

Irvin Shrewsbury Cobb, humorist and short story writer, was born at Paducah, Kentucky, June 23, 1876.

Henry Clay, the most famous Kentuckian, was born in Hanover County, Virginia, April 12, 1777.

John James Audubon, the most celebrated ornithologist, though born in Louisiana, came to Kentucky to live in 1808.

John Jordan Crittenden, a Kentucky statesman and orator of national reputation, was born near Versailles, Kentucky, September 10, 1787.

Theodore O'Hara, author of the greatest martial elegy in American literature, "The Bivouac of the Dead," was born at Danville, Kentucky, February 11, 1820.

Mrs. Annie Fellows Johnston, creator of the famous Little Colonel Series, was born at Evansville, Indiana, May 15, 1863, but later moved to Pewee Valley, Kentucky, where she wrote this series.

John Fox, Jr., Kentucky's master maker of mountain myths, was born at Stony Point near Paris, Kentucky, December 16, 1863, the son of a school master.

Madison Cawein, whom English critics name one of the greatest American poets, was born at Louisville, Kentucky, March 23, 1865.

James Tandy Ellis was born at Ghent, Kentucky, June 9, 1868.

James Lane Allen, one of the foremost American masters of English prose, was born near Lexington, Kentucky, December 21, 1849. He began his career as a teacher of the district school at the rural village of Slikaway which is now known as Fort Spring, about two miles from his birthplace.

Young Ewing Allison, one of the most versatile of the Kentucky writers, was born at Henderson, Kentucky, December 23, 1853.

Eliza Calvert Obenchain (Eliza Calvert Hall), creator of Aunt Jane of Kentucky, was born at Bowling Green, Kentucky, February 11, 1856.

Mrs. George Madden Martin, the mother of "Emmy Lou," was born at Louisville, Kentucky, May 3, 1866.

Mrs. Olive Tilford Dargan, poet and dramatist, was born near Leitchfield, Kentucky, 1870.

Harry Lee Marriner, newspaper poet, was born at Louisville, Kentucky, 1871, the son of a schoolman.

Maria Thompson Daviess, author of "The Melting of Molly" and many other novels, was born at Harrodsburg, Kentucky, in October, 1872.

Credo Harris, novelist and newspaperman, was born near Louisville, Kentucky, January, 1874.

Edwin Carlisle Litsey, author of "The Love Story of Abner Stone," and other stories, was born at Beechland, Kentucky, in 1874.

Laura Spencer Portor, poet and short story writer and one of Kentucky's proudest hopes in fiction or verse, was born at Covington, Kentucky, in 1875.

Margaret Steele Anderson, poet and critic, was born at Louisville, Kentucky, in 1875.

Isaac Frederick Marcasson, associate editor of The World's Work and Munsey's Magazine, and financial editor of the Saturday Evening Post and other periodicals, was born of Jewish parents at Louisville, Kentucky, in September, 1873.



A Pioneer of the Great Northwestern Trails.

Frank Waller Allen, novelist, was born at Milton, Kentucky, September 30, 1878.

James Gillespie Birney, leader of the Conservative Abolitionists, was born at Danville, Kentucky, February 4, 1792.

Thomas Corwin, witty, delightful "Tom" Corwin, was born near Paris, Kentucky, July 29, 1794.

John Filson, the first Kentucky historian, was born in Pennsylvania in 1747, but came to Kentucky about 1783 to collect data for Kentucky's first history.

George Robertson, the most widely quoted Kentucky jurist, was born near Harrodsburg, Kentucky, November 18, 1790.

Lewis Collins, the Kentucky historian, was

born near Lexington, Kentucky, on Christmas Day, 1797.

Robert Jefferson Breckinridge, one of Kentucky's great thinkers and public men, an outstanding Presbyterian clergyman, social leader, educator whose political productions had a great influence in keeping Kentucky from seceding during the Civil War. He was born March 8, 1800.

Thomas Francis Marshall, the famous Kentucky orator and advocate, was born at Frankfort in 1801.

George D. Prentice, poet, editor and wit and founder of the Louisville Journal, was born at Preston, Connecticut, 1802. He came to Kentucky in 1830 and his home in Louisville was the center of the city's literary life for many years.

John Cabell Breckinridge, the youngest of the American vice presidents, distinguished as a public speaker, general in Confederate Army, was born near Lexington, Kentucky, January 21, 1821.

Reuben Thomas Durrett, founder of the Filson Club and editor of its publications, founder of the Louisville Public Library and at one time editor of the Louisville Courier, was born near Eminence, Kentucky, January 22, 1824.

Stephen Collins Foster, the celebrated song writer and composer of "My Old Kentucky Home," was born in Pennsylvania, July 4, 1826, but did most of his composing at the home of his uncle, Judge Rowan at Federal Hill near Bardstown, Kentucky.

John Albert Broadus, the most distinguished clergyman writer Kentucky Baptists have produced and once president of the Kentucky Theological Seminary, was born near Culpepper, Virginia, Jan. 24, 1827.

We are indebted to John Wilson Townsend for the above clippings.

Daniel Boone, born in 1734, tells us in his own words that "It was the first of May in the year 1769 that I resigned my domestic happiness for a time and left my family and peaceable habitation on the Yadkin River in North Carolina to wander through the wilderness of America in quest of the country of Kentucky" and with five companions set out to explore the borders of Kentucky.

John G. Carlisle, Lieutenant Governor under Governor Leslie in 1871, was later Cleveland's Secretary of Treasury.

Constantine S. Rafinesque, a great scientist, was born near Constantinople, Turkey, October 22, 1783. He was appointed in 1819 to the chair of natural science and modern languages in Transylvania University.

Mathew H. Jouett, a native of Mercer County, painted many celebrated portraits now prized as high works of art.

Dr. Ephraim McDowell, son of the noted judge, Samuel McDowell, became a pioneer in the field of surgery. He performed operations yet unknown to the world and his discoveries have saved the lives of thousands of women. "Wherever surgery is known his name is known."

Joel T. Hart, of Clark County, became one of the most celebrated sculptors in his day. He began his career as a stone mason and in spite of many obstacles he achieved fame.

Nathan Shaler, a Kentuckian, who was then a teacher of geology in Harvard University was appointed by Governor Leslie in 1873 as chief geologist. It was through the industry and scholarship of Professor

Shaler the hidden wealth of the State was discovered and mapped.

Simon Boliver Buckner, Inspector General of Kentucky State Guards under Governor Magoffin, later a general in the Confederate Army, was in 1887 elected Governor of the State.

Isaac Shelby, fighter against the Indians under Lewis, was a member of the war board of Kentucky appointed by Congress under President Washington. Shelby was as wise in council as he was brave in action, and his choice as the first Governor of Kentucky was an honor and a blessing to the new State.

Henry Watterson, the foremost Kentucky journalist and one of the most widely known newspaper men in the United States, was born at Washington, D. C., February 16, 1840. He was editor of the Nashville Banner for two years; then moved to Louisville and succeeded George D. Prentice as editor of the Journal. His editorials are unequaled by any writer in America either from the point of thought or construction.

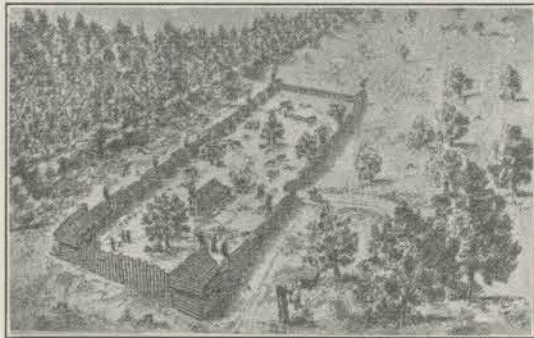
Sadie Price, scientist, botanist and artist, moved to Bowling Green, Kentucky, when a small child. She was a great lover of birds and plant life and painted many portraits of our Kentucky birds which were sold after her death to the St. Louis botanical gardens. She made a very complete list of Warren County plants which is highly valued by Washington scientists. Died in Bowling Green about 1895.

George Rogers Clark, an American pioneer, born near Monticello, Virginia, November 29, 1752, came to Kentucky 1755 and organized this territory. At the outbreak of the Revolutionary War he led the Patriot Army on the Frontier. He died near Louisville in 1818.

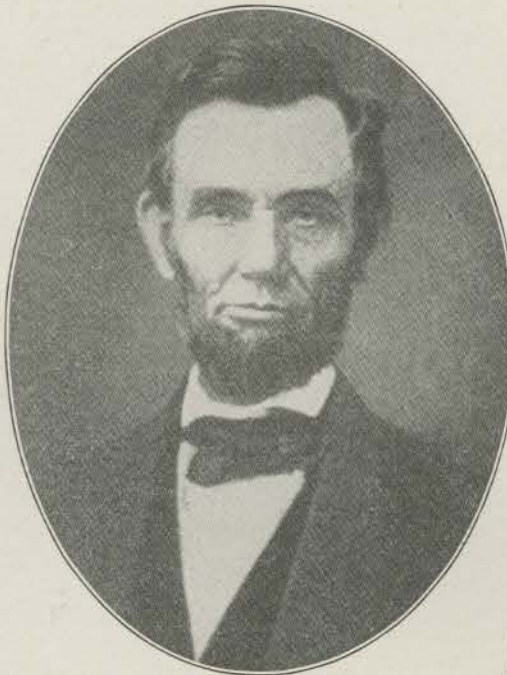
Colonel William Dudley, emigrated from Pennsylvania to Fayette County, Kentucky, about 1800. 1813 was appointed under General Harrison, to lead the forces against the Indians, but suffered severe slaughter at Fort Meigs and was last seen fighting for his life in the swamps.

Zachary Taylor, twelfth president of the United States, was born in Virginia, September 24, 1784, and was brought to Kentucky when but nine months old. The old Taylor home near Louisville, where he is buried, is one of the historical landmarks of the State.

James Guthrie was born at Bardstown in 1792. Was important in State and national affairs serving as Secretary of the Treasury during President Pierce's administration, United States Senator and President of the Louisville and Nashville Railroad prior to his death 1869.



Fort Boonesborough, begun by Daniel Boone April 1, 1775. The fort was harassed periodically for three years by Indians before the memorable siege of 1778, and was abandoned after the redskins were outfought and outgeneraled.



ABRAHAM LINCOLN



JEFFERSON DAVIS

"Kentucky gave Abraham Lincoln to the North, and Jefferson Davis to the South."

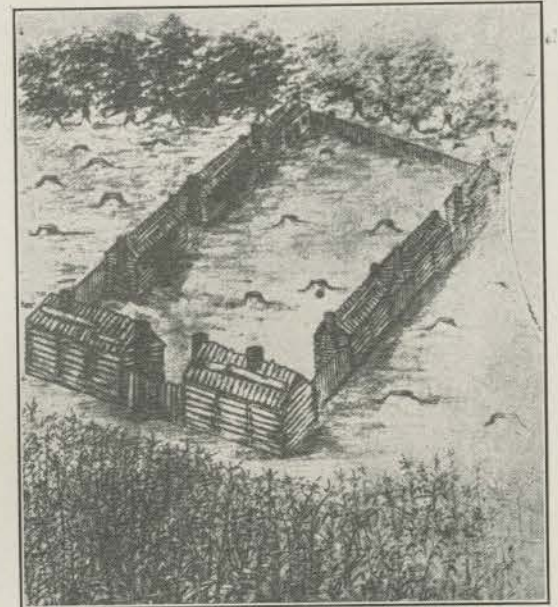
LINCOLN AND DAVIS

From out the fading mists of war two shapes appear today,
With clasped hands bridging o'er the gulf where rolled the civic fray—
The commoner, whose wisdom made a nation truly great,
And he who taught his hosts to love the sovereignty of State;

And both were of Kentucky's soil, divided though they stood,
And each believed his cause was worth its baptism of blood;
But now the stress of war is gone, and from its clouds appear
Our reunited sons again—in spirit both are here.
—Chas. Hamilton Musgrove



Isaac Shelby, State's first Governor, 1792-1796. Governor second time 1812-1816.



Louisville's first fortification, the log fort on Corn Island. This drawing was made from ground plans drafted by Gen. George Rogers Clark immediately after establishing his settlement on the island.

THIS IS KENTUCKY

This is Kentucky. Turn and gaze;
How fair the earth! The heaven how near!
Where smile the stars, where glow the days
More gloriously, than they do here?
—Madison Cawein.

"God might have made a better State than Old Kentucky, but certainly he never did."
—Karl D. Kelly, paraphrasing from Isaac Walton.

So with the morn, thou shalt awake, Kentucky,
Strong in the power that's giv'n unto the right;
Strive with thy might, till, from the western heavens
Once more the sun bids thee a final "Good-night."
—A. S. Behrman, in The Idea.

MOTHERS OF THE WEST

The mothers of our Forest Land!
On old Kentucky's soil,
How shared they, with each dauntless band,
War's tempest and life's toil!
They shrank not from the foeman,
They quailed not in the fight,
But cheered their husbands through the day,
And soothed them through the night.

—William D. Gallagher

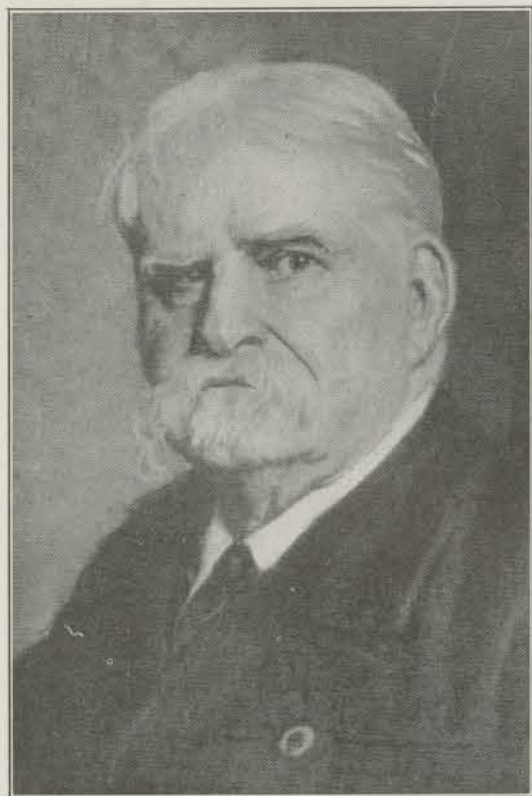
ONCE A KENTUCKIAN, ALWAYS A KENTUCKIAN

(From a speech delivered at the Kentucky Home-Coming, Louisville, June 13, 1906.)
Henry Watterson

Once a Kentuckian, always a Kentuckian. From the cradle to the grave, the arms of the motherland, immortal as the ages, yet mortal in maternal affection, warmed by the rich, red blood of Virginia—the voice of the motherland, reaching the farthest corners of the earth in tones of heavenly music, summon the errant to the roof-tree's shade and bid the wanderer home. What wanderer yet was ever loath to come? Whether upon the heights of fortune and fame, or down amid the shadows of the valley of death and despair, the true Kentuckian, seeing the shining eyes and hearing the mother call, sends back the answering refrain:

"Where'er I roam, whatever realms I see,
My heart, untraveled, fondly turns to thee."

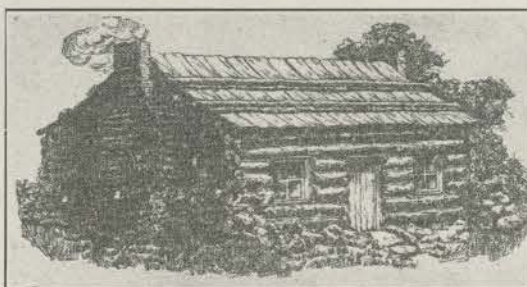
Behold, in this great, exultant multitude, the proof!



Kentucky! Old Kentucky! the very name has had a charm, has wrought a spell, has made a melody all its own; has woven on its sylvan loom a glory quite apart from the glory of Virginia, Kentucky's mother, and the glory of Tennessee, Kentucky's sister. It has bloomed in all hearts where manhood and womanhood hold the right of way. The drama of the ages, told in pulse-beats, finds here an interlude which fiction vainly emulates and history may not overleap. Not as the Greek, seeking Promethean fire and oracles of Delphos, nor as the Roman filled with the joy of living and the lust of conquest; not as the Viking, springing to the call of wind and wave, nor as the Latin, dazzled by the glitter of gold, mad with the thirst for glory; neither as the Briton and the Teuton, eager for mastership on land and sea, the Kentuckian whom we, in filial homage, salute progenitor. He was as none of these. Big in bone and strong of voice—the full-grown man prefigured by the

psalmist—never the ocean mirrored his fancies, nor snow-clad peaks that reach the skies inspired; but the mystery of strange lands, the savagery of Nature and the song of the greenwood tree.

Kentucky, which gave Abraham Lincoln to the North and Jefferson Davis to the South, contributing a very nearly equal quota of soldiers to each of the contending armies of that great conflict—in point of fact, as many fighting men as had ever voted in any election—a larger per centum of the population than has ever been furnished in time of war by any modern State—Kentucky, thus rent by civil feud, was first to know the battle was ended and to draw together in reunited brotherhood. Kentucky struck the earliest blow for freedom, furnished the first martyrs to liberty, in Cuba. It was Crittenden, smiling before a file of Spanish musketry, refusing to be blindfolded or to bend the knee, for the fatal volley, who uttered the key-note of his race, "A Kentuckian always faces his enemy and kneels only to his God." It was another Kentuckian, the gallant Holman, who, undaunted by the dread decimation, the cruel death-by-lot, having drawn a white bean for himself, brushed his friend aside and drew another in his stead. Ah, yes; we have our humors along with our heroics, and laugh anon at ourselves, and our mishaps and our jokes; but we are nowise a bloody-minded people; the rather a sentimental, hospitable, kindly people, caring perhaps too much for the picturesque and too little for consequences. Though our jests be sometimes rough, they are robust and clean. We are a provincial people and we rejoice in our provincialism.



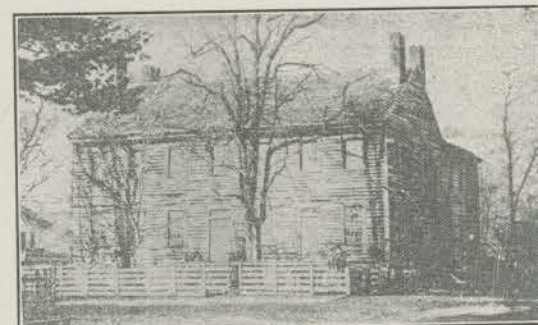
First printing house in Kentucky. The city of Lexington gave John Bradford a city lot on condition he establish a printing office. This resulted in 1787 in erection of this log building.

AFTER A VISIT

I be'n in old Kentucky
Fur a week er two, an' say,
'Twuz ez hard ez breakin' oxen
Fur to tear myse'f away.
Allus argerin' about fr'en'ship
An' Yer hospitality—
Y' ain't no right to talk about it
Tell you be'n down there to see.

Se jest how they give you welcome
To the best that's in the land,
Feel the sort o' grip they give you
When they take you by the hand,
Hear 'em say, "We're glad to have you
Better stay a week or two;"
An' the way they treat you makes you
Feel that ev'ry word is true.

Paul Lawrence Dunbar



The log building, on the banks of the Kentucky River, at Frankfort, served as a State House in 1793 for the second Legislature. They first met the year preceding in Lexington, but no picture exists of the building at Main and Broadway where the session was held. This is the first building to be used as a Capitol in Frankfort. A total of \$30.00 was voted by the Legislature for benches and platforms. The building was the residence of Major James Love. It was used as headquarters of Aaron Burr in 1806 when he visited Frankfort and in it was preached the first sermon heard in Frankfort. It was razed several years ago.



THE STATE CAPITOL

THE OLD PIONEER

A dirge for the brave old pioneer!
Knight-errant of the wood.
Calmly beneath the green sod here
He rests from field and flood;
The war-whoop and the panther's screams
No more his soul shall rouse,
For well the aged hunter dreams
Beside his good old spouse.

A dirge for the brave old pioneer!
Hushed now his rifle's peal;
The dews of many a vanish'd year
Are on his rusted steel;
His horn and pouch lie mouldering
Upon the cabin-door;
The elk rests by the salted spring,
Nor flees the fierce wild boar.

A dirge for the brave old pioneer!
Old Druid of the West,
His offering was the fleet wild deer,
His shrine the mountain's crest.
—Theodore O'Hara

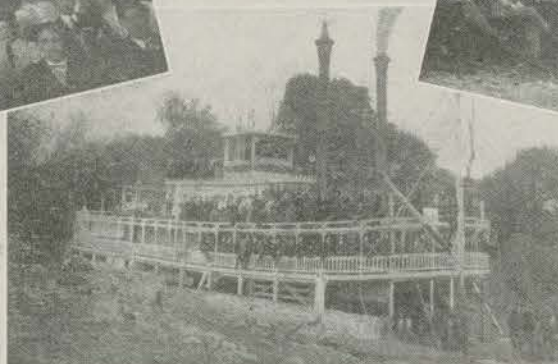
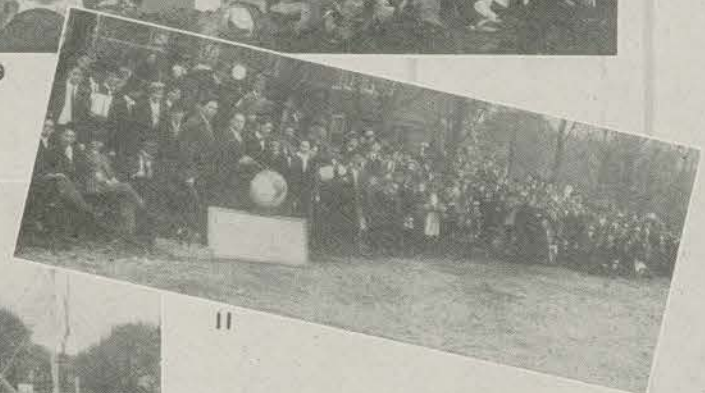
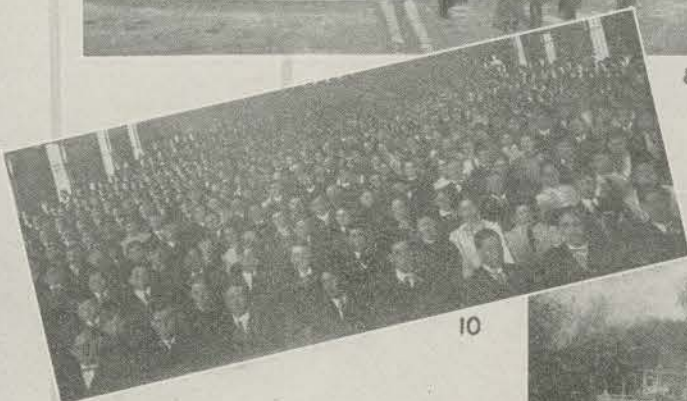
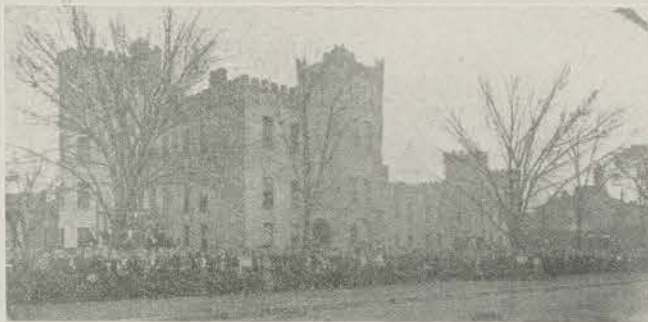
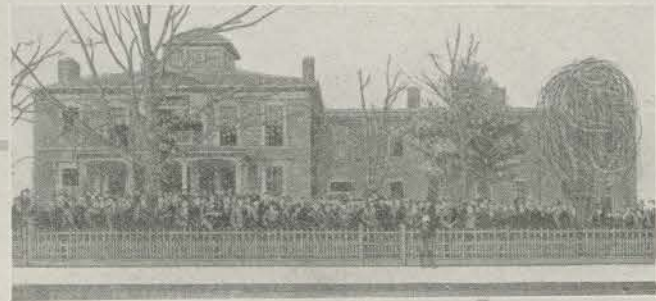
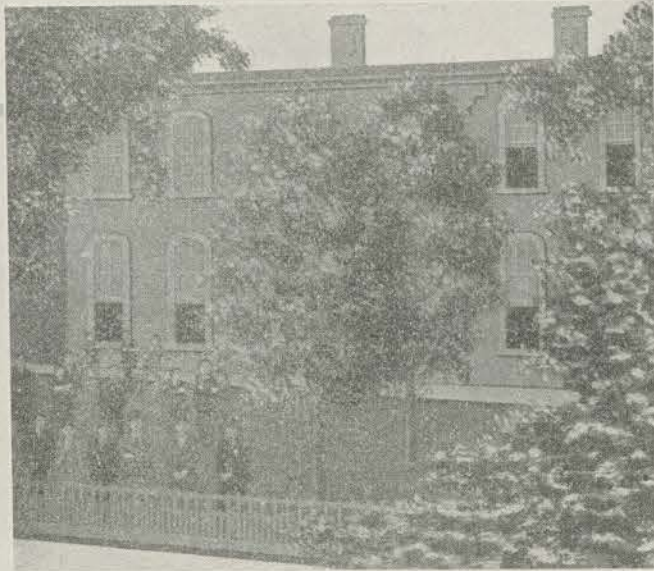
KENTUCKY

By REV. HUGH McLELLAN, Winchester, Ky.

Kentucky, not the oldest nor yet the youngest; not the richest nor yet the poorest; not the largest nor yet the least; but take it all in all, for men and women, for flocks and herds, for fields and skies, for happy homes and loving hearts, the best place outside of Heaven the good Lord ever made.

Kentucky once seen, holds out abundant inducements to be revisited and better known.

SOME OF THE PAST



SOME OF THE PAST

WE give on the preceding pages a graphic story of the Old Southern Normal School and Business College from 1892 to the establishment of State Normal Schools in Kentucky in the spring of 1906. It is not generally known that the Old Southern Normal School and Business College which did a great constructive educational work under the leadership of Professors A. W. Mell and J. Tom Williams had suspended educational activities prior to the time when the Cherry Brothers commenced their educational efforts in Bowling Green. The Cherry Brothers secured a new charter under the name of the Bowling Green Business College and Literary Institute and conducted an institution under this name until 1895 at which time the Old Southern Normal School was resurrected and the school operated from that time, until the establishment of the State Normal Schools, under the name of the Southern Normal School and Bowling Green Business University. The pictures given on the preceding page tell a story

of an educational effort that had its beginning in a few inadequate rooms and then grew in size and influence until it became one of the outstanding influences of the South. Thousands of dollars were spent in advertising the institution in every section of the country and especially in the South. For fifteen years every dollar that could be taken from the profits of the institution was spent in the development of an educational sentiment and in the establishment of an educational appreciation in the homes of the South. Thousands of dollars were spent for the development of Community Centers, for the training of teachers and for a higher appreciation of popular education. It was a private institution which was in policy conducted as a public institution. All of its dividends went to the people it was trying to serve.

We do not have any pictures of the Old Southern Normal School and Business College made prior to 1892. If we had any we would gladly use them in this publication.

An Interpretation of the Pictures on the Preceding Page

1

In 1892 the Cherry Brothers organized and incorporated the Bowling Green Business College and Literary Institute, secured a new charter and opened school in three rooms located in the wing of the building now occupied by the Business University. The old Southern Normal School had closed its doors and was not resurrected and reorganized until 1895 at which time the old Southern Normal School was reorganized and conducted until the establishment of the State Normals. This picture was taken from an actual photograph and shows the part of the building in which the Cherry Brothers opened a business training school in 1892. It shows the physical plant where the Cherry Brothers commenced their educational efforts.

2

This picture was made from an actual photograph taken in 1892. The school enrolled only twenty-eight students during the first six months of its history. The picture includes the students in attendance and members of the faculty.

3

This picture was made from an actual photograph taken in 1895. It gives some idea of the growth of the institution. It was necessary to use the entire building in order to meet the demands. A new charter was secured at this time and the schools were operated from this date until the establishment of the State Normal Schools under the name of the Southern Normal School and Bowling Green Business University.

4

On the night of November 16, 1899, the school building was destroyed by fire. The building, school furniture, equipment, records and all other property were destroyed. The school sustained a tremendous financial loss. It was \$16,000 in debt following the loss sustained by the fire, but notwithstanding the fact that it was a private institution and charged a very low rate of board and tuition, it met within a reasonable time every financial obligation. The picture was made immediately after the fire.

5

By ten o'clock on the morning following the fire the institution had leased rooms on the first, second and third floors of business buildings in the business section of the city. These rooms were located at different places and were wholly unsuitable for school work. The institution was successfully held together under great difficulties. A few of the rooms which were used were located in the building shown in the picture.

6

This building was put up by a stock company composed of the citizens of Bowling Green and Warren County immediately following the fire and was afterwards donated to the State of Kentucky, provided the Western Normal School was located in Bowling Green. The picture was made prior to the establishment of the Western Kentucky State Normal School. It gives some idea of the magnitude of the institution which was developed under private ownership.

7

This building was constructed by a stock company organized by the citizens of Bowling Green. It was given to the State of Kentucky, provided the Western Kentucky State Normal School was located in Bowling Green.

8

Students of the Southern Normal School and Bowling Green Business University assembled in the City Park for a concert. This picture was made ten months before the establishment of the Normal Schools in Kentucky and gives some idea of the magnitude of the institution prior to the time it became the Western Kentucky State Normal School, a State institution, and the Bowling Green Business University a private institution.

9

The above picture of a group of students was made prior to the time of locating the Western Kentucky State Normal School in the city of Bowling Green.

10

This picture of Chapel Exercises was made the morning the Commission, appointed by the Governor, visited Bowling Green with a view of locating the Western Kentucky State Normal School. The entire assemblage of people shown in the picture were students in attendance. All of the property, including the main building and Frisbie Hall, together with the good will of the Southern Normal School, which had cost fifteen years of hard work and a large amount of money to develop, was presented to the Commonwealth of Kentucky free, provided the Commission should locate the Western Normal School in Bowling Green.

On the morning of January 7, 1907, the Southern Normal and Bowling Green Business University became two separate institutions known as the Western Kentucky State Normal School and the Bowling Green Business University respectively. Each school is operated under a separate charter and each has enjoyed great prosperity and a large attendance. The Southern Normal School was shifted from a private track to a State track and from private control to State control, and the Business University became the property of private citizens and moved into new quarters without the loss of a single student to either institution. This could not have been accomplished except through the love and loyalty of the students who were in attendance as well as those who had attended the institution in the past.

11

The above photograph was made in 1911 and shows the student-body climbing College Street to their new home on College Heights carrying with them school equipment, furniture, etc. With the assistance of the student-body the move was made without missing a single recitation.

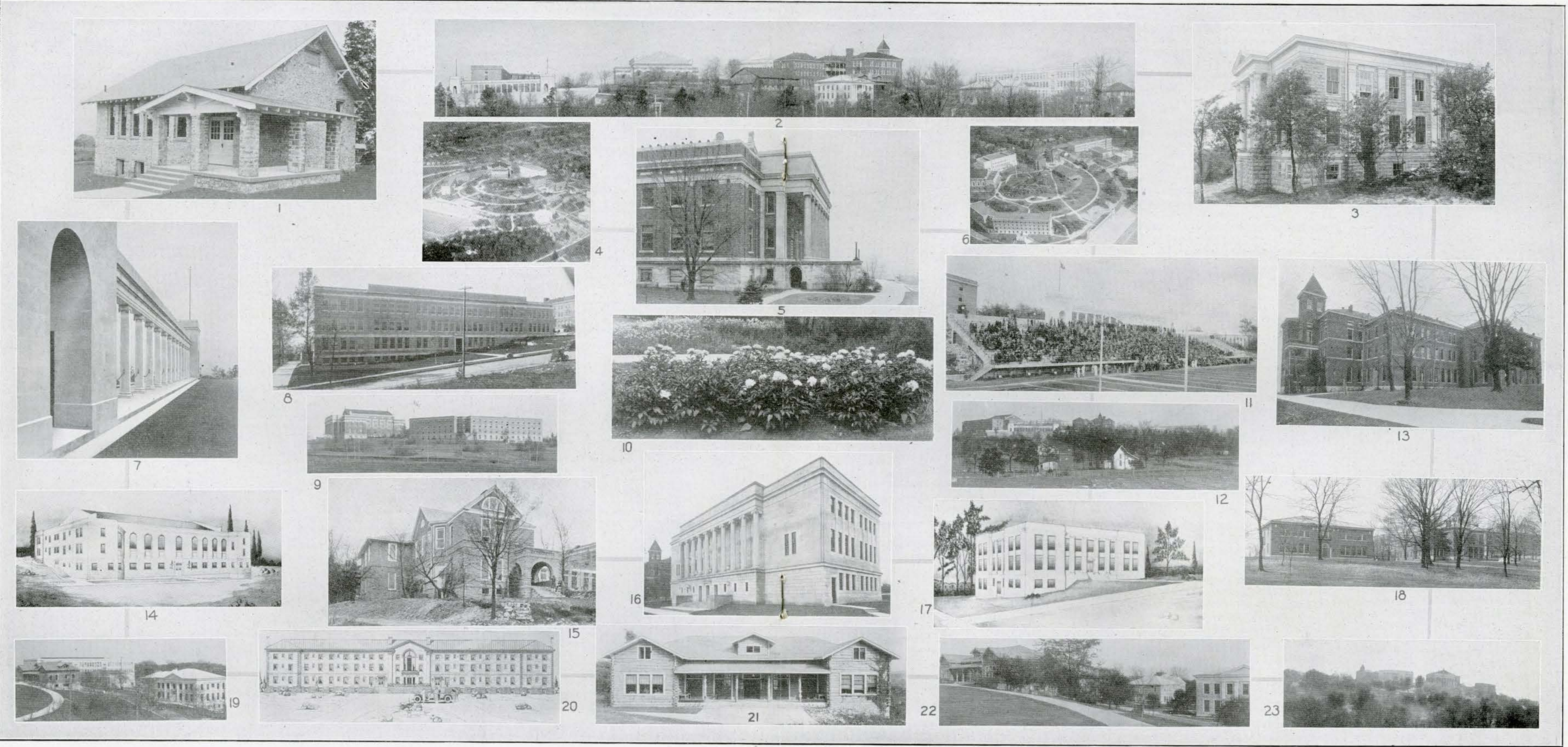
12

One of the traditions of the institution was the Boat Excursion—the very name of which conjures up golden memories. An annual excursion was run down beautiful Barren River for more than twenty-four years and would be an annual occasion now if boats were available. The components of the Boat Excursion were: One of June's rarest days, an emerald river softly flowing between eternal cliffs, crowned with thick-leaved trees of majestic stature, a convoy of steamboats, hospitable and touched with romance, lunch such as the cooks of Lucullus would have prepared, a thousand souls warm with friendship and thrilled by those glorious impulses of Youth and Spring. That was the Boat Excursion. Several thousand former students will have pleasant memories of the Boat Excursion when they see this picture.

THE PRESENT

We give below the pictures of the buildings of the Western Kentucky State Teachers College. The educational plant that is being developed reflects the statesmanship and patriotism of the Commonwealth of Kentucky. The Regents are pursuing a policy that will invest every dollar paid by the taxpayers and appropriated by the General Assembly to the institution, in such a way as to make it contribute its full value to

the State not only now, but for decades to come. They are putting every dollar into a plant that will have at its completion economy, efficiency, convenience, harmony and sanitation.



AN INTERPRETATION OF THE ABOVE BUILDINGS

1. The Rural Demonstration School. 2. A picture of Teachers College Heights made from the top of the school barn, about a half mile from the Hill. 3. Home Economics Building. 4. A kodak picture of a part of Teachers College made by one of the members of the faculty from an aeroplane three hundred feet above the Hill. 5. Administration Building. 6. Another kodak picture made from the air. 7. The Colonnade of the Stadium. 8. The Training School. 9. The Administration Building and the J. Whit Potter Hall. 10. A corner of the French Garden on the Campus. 11. The Stadium. 12. West view of College Heights made from a distance. 13. Recitation Hall. 14. The proposed new Physical Education Building which the institution hopes to construct in the future. 15. The Music Hall. 16. The new Library Building. 17. The new Manual Arts Building. 18. A winter view of Ogden College campus which is now a part of the plant of the Western Teachers College. Beautiful modern drives and walks are now being constructed upon this campus. 19. Sectional view of campus. 20. The new Dormitory for Girls, which will be ready for occupancy by the middle of January. 21. The Cedar Log House. 22. Another sectional view of the campus. 23. North-west view of College Heights made from a distance.

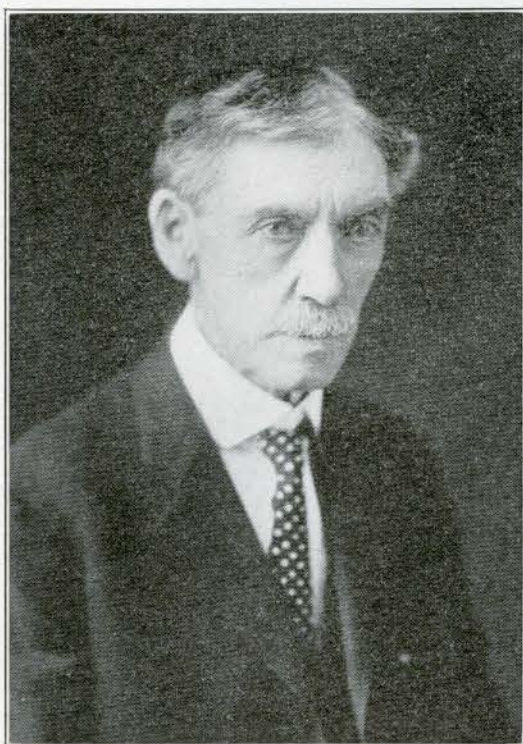
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IN MEMORIAM

C. U. McELROY

By President H. H. Cherry

The greatest asset in any community is its greatest citizen. I have for many years regarded Mr. C. U. McElroy as the greatest citizen in all of this section of the Commonwealth. His trained and constructive brain, power of interpretation, poised thinking, just judgment, Christian heart and unselfish leadership have been a guide and inspiration in my life. All of us have a vision of a larger life because he had a vision of the fields of real service and in the spirit of love and self sacrifice toiled unceasingly and unselfishly for the accomplishment of his ideals of public and private duty.



THE LATE HON. C. U. McELROY

For thirty-six years I have had an executive connection with an educational institution in Bowling Green, and during all of this time Mr. McElroy has been a silent co-worker to whom I have gone for help and inspiration and from whom I have never withheld a secret connected with my executive duties. I commenced my career, sometimes feeling that the world was against me. The struggle to advance has always been severe, but Mr. McElroy has always been by my side—a silent companion, a real support and inspiration at all times. He is gone, but he lives in every inch of the institution over which I preside. We shall miss him greatly. We shall never see his bodily form again but his great soul will live in our hearts and inspire us to greater deeds for all time to come.

He wrote the articles of incorporation of the Foundation. He was a member of its Board of Directors from its beginning until his death. He gave it earnest moral and material support while living. He bequeathed it \$1,000.00. He believed in the mission and work of the institution and the Foundation. Both miss him greatly.

COLLEGE HEIGHTS EPIGRAMS AND PARAGRAPHS

When we speak of College Heights we mean the Western Kentucky State Teachers College and when we speak of the Western Kentucky State Teachers College we mean College Heights.

The real College Heights is a vision of the larger life and a purpose and a will to interpret this vision into patriotic deeds.

The Western Kentucky State Teachers College is located on a large Hill overlooking Bowling Green, which is known as College Heights, but the Hill is not the institution, neither is it College Heights.

College Heights exists for no other purpose than to make good citizens. The work of making men, of transmuting dollars into life, into ideals, into freedom; of giving them wings and making them messengers of peace is the greatest work delegated to the hands of man. College Heights is a patriotic organization that seeks to make men. A better citizenship is its creed. This makes the work universal, establishing a common ground upon which all can unite in the interest of human efficiency.

College Heights' idealization of education is the result of the law of self preservation.

College Heights is interested in everything that Kentucky needs and it believes that the people of Kentucky are interested in everything it needs.

College Heights desires growth for the same reason that the heart desires good digestion and red blood.

The real test of patriotism of the rich man can be determined by his efforts to enlist his pocket book for his country.

No school can spend too much money when every dollar expended produces a dollar's worth of real life.

It is the duty of every citizen to plant more, produce more, save more and give more.

No man can make too much money if he keeps in mind what he owes his country and meets his obligations punctually.

When the people understand that real education reaches every item of life and advances every spiritual and industrial effort, they will cease to show any indifference to education and will advance it for the same reason that they read a good book and eat a wholesome meal.

Kentucky will have a new birth when the people experience self-discovery, assume the responsibility of citizenship and use their inexhaustible spiritual and material opportunities.

If College Heights is good enough for you to attend it is good enough for you to fight for.

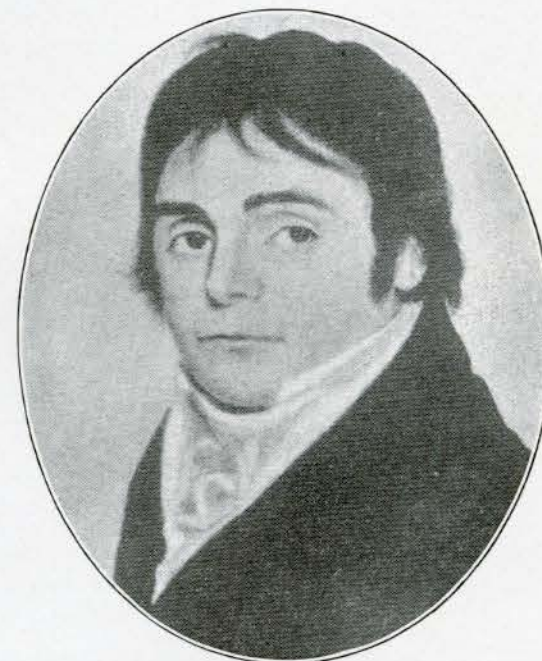
The best governed school is one that governs the students by aiding them in governing themselves.

The normal human being is positive, never neutral in his desire to grow, to be free, to possess and to interpret the unknown.

Wealth is a state of ideals rather than a state of the pocket book. A person may have a dollar in his pocket book and be a richer citizen than the man who has a million. This is true even if it is difficult for some of us to believe on bill day.

We can sharpen a pencil by putting it into a pencil sharpener and turning a crank but we cannot make a citizen, a school, a community or raise \$300,000.00 in that way.

The citizen who takes advantage of the spiritual and material opportunities offered by College Heights but refuses to make just contributions to its efforts to be worthy and useful, is like a man who refuses to buy a ticket but sees a baseball game by looking through a crack in the high fence that incloses the athletic field. **Do not look through the crack of the high fence, buy a ticket (make a subscription) and help make the Foundation and the Kentucky Building a reality.**



DR. EPHRIAM McDOWELL,

Whose ovariotomy operation, first ever performed, revolutionized surgery.

Get A Vision of the Influence of the Foundation and the Kentucky Building

You cannot sell a worthy cause to nother unless you have sold it to yourself. You cannot give a vision to another unless you have a vision. You cannot impress prospective donors with the nobility of the movement, unless you are thoroughly imbued with it yourself. You will not have the thrills and inspirations that come from giving to and working for this movement unless you interpret it and evaluate its influence upon the citizenship of the State. You are not likely to succeed in influencing others to make contributions unless you have made a contribution. Prospective subscribers will give to a person who has subscribed himself much quicker than to one who has not subscribed. The task of raising the \$300,000 is lifted above "begging for money."

To The Citizen Who Desires to Bequeath or Give Money, Property, or Other Material Possessions, to a Worthy Cause

The College Heights Foundation offers an unexcelled opportunity for service to citizens who desire to give money, property, or other possessions, or to remember in their wills, a most worthy cause. The Foundation was organized on the principles of a fundamental philanthropy. There is not a selfish motive behind its efforts. Its Board of Directors and many others connected with its success give their services without receiving or expecting any kind of material compensation for the services rendered. Its whole program is built upon a desire and purpose to help worthy young men and women who are willing to help themselves. The following are a few suggestions that will give some idea as to the scope of the undertaking and may be of interest and value to those who desire to remember a worthy cause or who may be interested in making a direct gift for some specific purpose.

1. Persons desiring to make direct donations, subscriptions, and gifts cannot find a greater opportunity than the effort that is now being made by College Heights Foundation to raise \$300,000 to complete the student Loan Fund and to pay for the construction of the proposed Kentucky Building. The raising of this money is a most vital need.

2. After the Kentucky Building is constructed it will take considerable amount of money to properly furnish and equip it as outlined elsewhere in this publication. Mural decorations, paintings of great Kentucky personalities and historical scenes, suitable furniture and equipment of all types will have to be provided. It might be that some one would like to do something in a specific way in the effort to properly equip the building.

3. Persons who have in their possession rare paintings, pieces of furniture of historical and exceptional value, collections of relics depicting Kentucky's life and customs, private libraries containing material on Kentucky and her history, will find in the construction of the Kentucky Building an opportunity to preserve these things and make them valuable in the dissemination of Kentucky life and history. If this opportunity is used Teachers College will become an educational mecca where students may do research work and receive instructional and inspirational help.

4. The articles of incorporation of College Heights Foundation provide for the establishment of scholarships and professorships. This offers those who desire to do so, an opportunity to establish funds, the interest from which may be used in maintaining such scholarships and professorships as may be desired. We, as Kentuckians, know that our State has a rich history but we have stopped there. In comparison with other states we have done very little in preserving and putting into an available form the great achievements of our ancestors. The surface has scarcely been scratched. Where would you find more interesting studies than Kentucky's Literature, Science, Geology and History.

5. The Foundation provides for the construction of buildings, historical markers, monuments and other things. College Heights is an historical hill. Fort Albert Sidney Johnston is located on top of the Hill in the center of a great group of buildings that have been constructed. It is hoped that some historical monuments of a nature and type that will have a tendency to unify the spirit of the people and remove all sectional lines will be constructed on this historical spot.

The Historical Department of the Western State Teachers College, ably assisted by others, prepared the following inscription for a tablet to be placed on Fort Albert Sidney Johnston.

Fort Albert Sidney Johnston

General Simon Boliver Buckner occupied Bowling Green September 19, 1861.

General Albert Sidney Johnston, Commander Confederate Army of the West, moved headquarters to Bowling Green October 28, 1861. He began the erection of this fort.

General Johnston evacuated Bowling Green February 14, 1862, and started for Nashville. This ended Confederate control here.

General Ormsby M. Mitchell of the Union Army occupied Bowling Green February 15, 1862.

Colonel Benjamin Harrison, later President, was one among the Union officers in command here.

Union forces held the fort to the end of the war.

6. If someone would provide for a trust fund, the interest on the same to be used in making a careful study of the ability, conditions and surroundings of worthy young men and women seeking a student loan and to provide for such loans, he will make a real contribution to humanity and one that will be a light and inspiration to earnest young life for generations to come.



A STREET SCENE FROM COLLEGE HEIGHTS

IS IT A REALITY?

You have talked enthusiastically about the spirit of College Heights. Now is the time for you to demonstrate that this spirit you have discussed is a reality.

DID YOUR BOY OR GIRL ATTEND SCHOOL AT BOWLING GREEN?

College Heights has been a parent to the boys and girls of our Commonwealth. It has advised and guided thousands of them in their efforts to work out their educational programs and to accomplish their objective in life. It has withheld nothing that it could do in the way of constructive interest that would advance the young men and women who have attended the institution. College Heights has been with them when they were discouraged, when without money and when sick and it has never forsaken one that it could help. It has been a friend, a father, a mother, a doctor as the case might demand, always earnestly aiding the student in need.

College Heights has been a benefactor to the boys and the girls of Kentucky for thirty-six years and it feels justified at this time in calling upon the fathers and mothers as well as the friends and neighbors of this great army of boys and girls to give earnest support in the campaign to raise \$300,000.

FUTURE GENERATIONS OF STUDENTS

The many students who have already subscribed were not thinking of the particular value the Foundation and the Kentucky Building would be to them, so much as they were thinking of how future generations of students will have opportunities at their disposal which they did not have. We should strive to forget self interest in the advancement of this program and create a similar attitude and influence among others. It is a movement lifted into the realm of sacrifice, loyalty and devotion.

MAKE IT 100%

We are anxious for everybody and especially every former and present student to give something to the Student Loan Fund and to the Kentucky Building. We want the movement to succeed upon the basis of 100% loyalty. Give to the extent you are able and until you can feel it and you will have done your part regardless of the amount you may give.

NOT CHARITY

No virile young person with aspirations and the capacity for leadership desires charity. What is needed is a respectable opportunity for worthy students to help themselves and that is what the Loan Fund feature of the Foundation proposes to do. One of its objects is to lend its helping hand by making loans to students of known character and principles who are striving to equip themselves for positions as teachers in our public schools but who are handicapped because of a lack of finances.

THE KENTUCKY BUILDING

By RAMOND PETERSON, Student

Kentucky, the possessor of one of the richest and most varied historical backgrounds, is highly deserving of a permanent place in which the things that are sacred to the memory of her greatness may be preserved. This place should be a building, constructed of Kentucky materials, made possible by Kentuckians, and dedicated to the past, the present, and the future Kentucky. Embodied in this structure would be the ideals of the State. Inside its walls would be the volumes that represent its writers, the works that testify for its artists, and the collections that tell of its resources.

Such a building would be of incalculable value. Here, the earnest student might come to imbibe a spirit of fellowship, to commune with the soul of tradition, and through the influence of these to attain a higher plane of thought than he, unaided, could have reached. Here, might the weary come to enjoy a quiet hour in an environment so provocative of meditation. Here, too, the discouraged might find inspiration. A home for all, the place would become part of the life of all.

Where should such a building be located? Surely it should be so placed that it will do the most good. What better spot than on this commanding hill. Here in the arms of a great institution. What setting can be found that possesses a background of more earnest students and that sends out a larger number of workers who are to mold the thoughts of the future generations?

Let us, as loyal students, throw our greatest efforts into the work of carrying out this project to its fullest extent, to the end that this may be a real Kentucky building for a real Kentucky people.

THE KENTUCKY BUILDING

By B. L. CURRY, Former Student, Superintendent Schools, Uniontown, Ky.

The ship is launched.

The Captain waits the day

When you and I and friends of ours

Can with him say: "Our Building is assured,

For those who've reaped abundantly

From hilltop green have sown again,

And through the efforts, not of one, but all

A need is realized—a monument to this

Old State of ours into whose bosom nature

Has tucked away vast treasures rare

Takes shape and form. Each hammer's sound

Is but the echo of some little gift;

Each brick and stone the token of some friend;

Each bit of mortar but cements all into one,

And you and I and all who had a part

Are but the richer for our having helped

Erect on College Heights the Building

Beautiful, into which shall be placed

Our treasured relics rare and from which

Shall be disseminate ever facts about.

The birth and growth of our beloved

Commonwealth—Kentucky.

WILL YOU ATTEND THE DEDICATION?

Raise the \$300,000, complete the Student Loan Fund, construct the Kentucky Building and dedicate them to Kentucky childhood, to the spirit of College Heights and to the pride of the Kentucky people.



MAN O'WAR

The Kentucky Thoroughbred

I love the hoss from hoof to head,

From head to hoof and tail to main;

I love the hoss, as I have said,

From head to hoof and back again.

I love my God the first of all,

Then Him that perished on the Cross;

And next my wife and then I fall

Down on my knees and love the hoss.

—James Whitcomb Riley

THE KENTUCKY BUILDING

By MISS ANNA MAJORS, Student.

A greater and better nation means a greater and better state, and the greatness of a state is the greatness of her people. The glory of the Commonwealth is determined by the honor of all, as one ignoble citizen makes perfection impossible.

To make the children of today loyal citizens of tomorrow is the task given to the teachers of our country. Why not aid in accomplishing this purpose by giving every child an opportunity and a desire to share in the constructions of a Kentucky Building? To best serve the people all must have a part in this undertaking. A sense of ownership imparts a sense of responsibility, of respect, of deep-felt reverence.

From a vision the edifice will be evolved a structure formed of every material, native to the state, given by her sons and daughters. Contributions by Kentuckians to art, literature, and science will be commemorated. The history of the State will be depicted in some appropriate way in a frieze, perhaps, representing the important events from pioneer days to the present. The geograph and geology of the State will not be neglected, and every phase of Kentucky life will be given tangible form in an interesting development.

The Kentucky Building, when achieved, as a structure of beauty and power will be dedicated by the present as a memorial to the past and an inspiration to the future.

WHO SAID THIS?

"Giving is more a state of the mind than a state of the pocket book."

GIVING

People must give in order to receive. The individual who ceases to give will cease to have. This is the inevitable working out of the law of cause and effect. Consecration to a worthy movement like the Foundation does not make one poorer, but richer. If this is not true in a material sense it is true from a spiritual standpoint, and spiritual values after all are what really count in life.

There is a sort of reflex action involved in giving. One cannot give without receiving. The person who gives unselfishly to a worthy cause will experience the rebound occasioned by the giving and the reaction which comes back to the donor will correspond in quality to the motives behind the giving. It is essential that the giver be in the gift. A gift without the giver is a tragedy in the life of the giver. Gifts should be vitalized with spiritual power in order to be productive of the maximum of good.

Gifts have their degrees of comparison. Some gifts are better than others. A gift to a philanthropy is better than a gift to a charity. A gift to a permanent cause is better than a gift to a temporary measure. No gift is based upon wisdom until and unless the giver first visualizes the usefulness and continuity of the gift and traces it mentally to its ultimate ramifications.

Giving is usually associated with charity and there are so many avenues through which our giving may find expression that it behooves us to consider these channels carefully before giving. Now, the Foundation is not a charity. Conversely it is a philanthropy. Gifts given to the Foundation are made to a perennial philanthropy and not to an ephemeral benevolent enterprise. They will be safeguarded for generations to come. This is a factor worth considering when one is thinking of casting his or her bread upon the waters. In giving gifts to the Foundation the giver not only helps one but many individuals. Gifts given to the Foundation will be conserved in the interest of spiritual education, and will be serving a useful and beneficent purpose long after the giver shall have passed from the plane of physical existence.

IT WOULD BE \$5.00 A YEAR

If 12,000 of the more than 50,000 former students would give on an average of \$25.00 each it would amount to the \$300,000. It would seem that most any individual could find the way and means of giving \$25.00 or \$5.00 per year for five years. We are not indicating, however, the amount one should give for we believe that every former student will do everything within his or her moral and economic power to raise the \$300,000.

YOUR MONEY OR YOUR HEART

Those responsible for this campaign desire above everything else an hundred per cent loyalty, which interpreted means, give it the value of a bushel of wheat, if you are not able to give it a million dollars, and if you are not able to do this, give it your heart.

THE SPIRIT OF THE INSTITUTION

The following was written by Miss Louise Combs, a student in the institution at the time the Foundation was launched.

"It is more blessed to give than to receive." True sentiment is expressed in service; therefore if this statement comes from our souls we must assure President Cherry and the faculty of our loyalty to and our faith in the noble work they are doing. For this assurance it is necessary for us to prove that the spirit of the institution is not a mere figment of imagination, but a reality. If it is a reality, is it a part of us? If so, we must let the gratitude of our souls have the Foundation for a channel through which to flow. Considering this, we realize that an obligation rests on us; let obligation vitalize emotion; therefore let us give freely and encourage others to give to this worthy cause.

THE SPIRIT OF THE INSTITUTION

The following was written by T. O. Hall at the time the Foundation was launched. Mr. Hall is now Superintendent of the public schools of Morganfield, Kentucky.

Unseen, but yet its presence always felt,
Unheard by natural ears, but still its voice
Comes silently and softly, urging on
The weary to the nobler things of life—
The Spirit of the Institution speaks
To every student of our school. Shall we
Then disregard its plaintive, pleading call
For consecrated service to mankind;
Or shall we now resolve anew to send
The message far and wide that all may hear
Its voice and feel it strength'ning presence
near?

The answer echoes back that we will give
Material aid to our Foundation Fund,
That equal opportunity may come
To every hut and mansion in our State.

KENTUCKY'S BUILDING

By MISS HILDA WOOD, Student.

The end of the day slowly approached. The setting sun sent long rays to play upon the face of a stately stone building. It seemed as if the Creator was bestowing His Divine approval upon this creation of men in the colors which flooded the front of the building. The soft twittering of the birds in the surrounding trees was the only sound heard.

Out into the twilight came a man who was a dreamer and an executor of his dreams. While standing with uncovered head before the last monument of his dreams, he seemed to hear it speak:

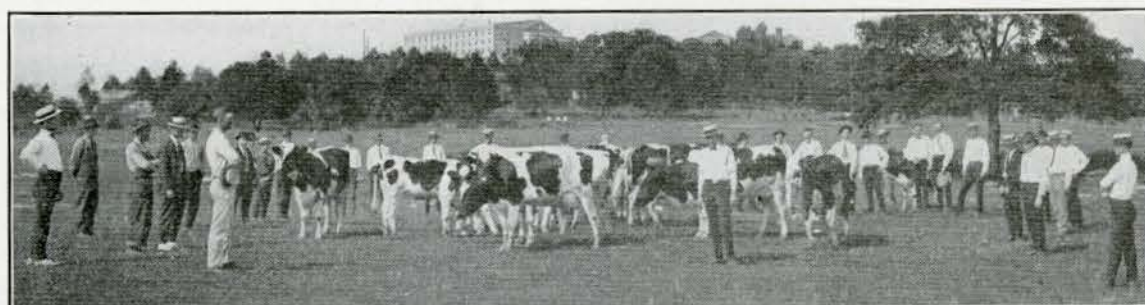
"I am the Spirit of Kentucky. (Referring to the Proposed Kentucky Building.) I am Kentucky's gift to Kentuckians. Built from the choicest treasures of the State I declare, by the whitness of my stones, the purity of Kentucky's love for her youth, and by my rugged body, the power of will exemplified in Kentuckians.

"I am Kentucky's symbol of education. Under my roof will students learn of Kentucky's matchless wealth of traditions and heritages. Here will teachers bring the boys and girls of the State, and surrounded by the spirit and treasures of Kentucky teach them to honor the courage and bravery exemplified in the lives of Kentucky's noble men.

"I am Kentucky's shrine of inspiration. Within my walls will world-weary men and women find that Other Thing that will send them with renewed fervor back to put their very life into their task. Here will young people, discouraged and lost in the maze of life's intricacies, receive encouragement and vision that will cause them to answer the call to service, with strong hearts and minds well equipped for the fray.

"I am Kentucky."

The voice was silent. The sun sank behind the Western hills. The birds ceased twittering. The man moved on and Kentucky's Building stood guard over the campus, just as Kentucky herself has guarded honor and justice and law all these many years.



A CLASS FROM TEACHERS COLLEGE HEIGHTS STUDYING DAIRYING

COLLEGE HEIGHTS

College Heights on hill-top fair
With beauty all thine own,
Lovely jewels for more rare
Than graces any throne.

Chorus

College Heights, we hail thee
We shall never fail thee
Falter never, live forever,
Hail! Hail! Hail!

College Heights with living soul
And purpose strong and true,
Service ever is thy goal,
Thy spirit ever new.

College Heights thy noble life
Shall'er our pattern be,
Teaching us thru joy and strife
To love humanity.

WESTERN WILL SHINE

Western will shine tonight
Western will shine
Western will shine tonight
Won't that be fine!
Western will shine tonight
Western will shine
When the sun goes down
And the moon comes up
W-e-s-t-e-r-n will shine!

WESTERN WILL WIN

Here's to old Western,
Western will win;
Fight to the finish,
Never give in.
Rah, rah, rah, you do your best boys,
We'll do the rest boys,
Fight on to victory.
Rah!
Rah!

Here is to Ol' Kentucky—
No matter where we go,
We can't forget Kentucky,
And our homes of long ago.

—Wm. Herman Lowe

When I need some inspiration,
And my soul is getting lean,
I walk on College Heights,
And look on Bowling Green.

—Wm. Herman Lowe

A KENTUCKY SUNRISE

Faint streaks of light; soft murmurs; sweet
Meadow breaths; low winds; the deep gray
Yielding to crimson; a lamb's bleat;
Soft tinted hills; a mock bird's lay;
And the red Sun brings forth a Kentucky
Day

A KENTUCKY SUNSET

The great sun dies in the west; gold
And scarlet fill the skies; the white
Daisies nod in repose; the fold
Welcome the lamb; larks sink from sight
The long shadows come, and then Kentucky
night.

"THE ALMIGHTY SMILED"

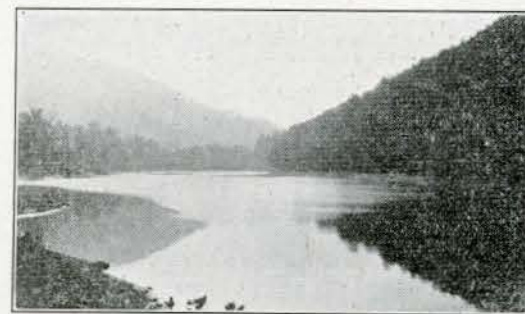
"The Almighty rested when He had made
the world, but there was a smile upon the
face of God when He created Kentucky."

—Anonymous

TO OLD KENTUCKY

Here's a health to old Kentucky,
Where the hospitable mind
Is bent on doing something
Of the good, old-fashioned kind
For every man and woman
Who is stranger or is friend,
With a warm and willing welcome,
Which continues to the end.

—William J. Lampton



KENTUCKY RIVER SCENE

Attended Only One Semester

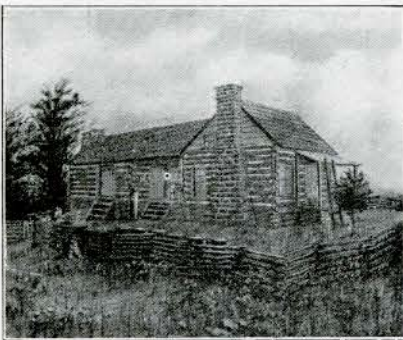
Many students who attend the institution only one semester are making earnest subscriptions and giving the campaign aggressive support. This is very gratifying. Every student owes the institution a debt of gratitude and loyalty, no matter how short his attendance. He enjoyed the bounty of the State. He has a pride in his State. Even if he had never attended the institution it would be his duty to help. "Once a Kentuckian, always a Kentuckian."

A SACRED OBLIGATION

The success of the Students' Loan Fund feature of the College Heights Foundation will depend upon a mutual understanding between the borrower and the lender. It is well that both parties to the contract understand that the obligations assumed by each are not merely the obligations of a cold-blooded business proposition, but that these contracts also carry with them something of spiritual value that must be considered.

The Board of Directors, representing the donors to the fund directly and the general public indirectly, want the borrower to understand that he is not the only one to be accommodated by the loan, if he meets his obligation fully. The public is expecting to get as much real good and lasting benefit from the borrower as the borrower can possibly get from the loan.

This mutual helpfulness can be realized under one and only one condition, and that is that the student who uses the fund invests it in his own development turning every dollar to the best possible account. This condition must be met by diligent and close application to student duties, the reward of which will be a larger reserve power for public service. It is not enough to pay back the loan. There is a more significant obligation in the demand that you give to the public a clean life, a trained citizen, and a willing and efficient public service. If you do less than is here suggested, you have failed yourself, and caused the Foundation to fail in one of its high moral purposes.



A PIONEER HOME

THE "PENNYRILE"

There's a spot in old Kentucky
Where the "Pennyryle" is green;
'Tis the "Purchase" that we sing of—
'Tis the "horse and bluegrass" scene.
The place to live and die in,
Kentucky "Pennyryle"—
Where you'll find a hearty handshake
And folks don't live alone for style.
There is something in their voices
Makes you feel a welcome home;
There's a kinship of the brethren
'Neath the sunny skies at home;
Just as natural as the sunlight
In their unaffected ways—
'Tis because there's nothing shallow
In Kentucky's style of brains.

When Gabriel sounds the roll-call
For the noble and the true,
There will be a mighty chorus
In Kentucky, through and through;
But the "Pennyryle" will lead them
On that last and mighty march—
For the "Pennyryle's" the keystone
Of Kentucky's noble arch.
—Mrs. Kate Surges Greer

HON. C. U. McELROY

The following editorial which appeared in the Park City Daily News under date of August 3, 1928, explains itself:

COLLEGE HEIGHTS FOUNDATION

"Discussing the College Heights Foundation at a chapel session of Western Teachers College recently, President H. H. Cherry of that institution brought out some interesting facts about this organization which was formed about five years ago.

"According to President Cherry the Foundation has made upwards of 2,000 student loans amounting to \$80,000.00 in the five-year period. He pointed out that the Foundation was in its infancy and that its true greatness appealed to the future—to the time when it would be free of economic bondage and in a position to adequately care for the increasing needs of those seeking help.

"Mr. Cherry then took occasion to mention that part played by the late C. U. McElroy, saying that Mr. McElroy was one of the twelve original incorporators as well as the author of the Foundation's charter and by-laws. In addition, Mr. McElroy had assisted the Foundation financially before his death and in his will made a bequest of an additional \$1,000.00 for its work.

"The majority of persons do not have occasion to come in contact with the work of the Foundation and Mr. Cherry's remarks were probably surprising to many who heard them and should prove to be the inspiration President Cherry meant them to be when he closed his discussion and tribute to Mr. McElroy by saying:

"This is a fitting climax to the interest which he (Mr. McElroy) had manifested during his lifetime and reflects his real attitude toward the movement which he loved and tried to start off on a sound and business-like basis. It is hoped that this substantial gift will serve as an incentive to encourage others to remember the Foundation and to aid its philanthropic efforts when casting their bread upon the waters."

"The Foundation is conducted for the benefit of students attending the Teachers College and an extension of its field is dependent upon the increase of the Foundation fund by donations from friends of the school who may be interested in aiding young men and women in obtaining an education."



A Pioneer Log Schoolhouse and Rural Church

HOW WILL THEY LOOK?

The Kentucky Building will be a mirror in which the visitor who has contributed and the returning student who has attended the Institution will see his or her devotion and loyalty.

A KENTUCKY WELCOME

From Kentucky's hills and valleys, from the
grassy dells and plain,
Hear the notes of joyous welcome she extends,
From her wealth of bud and blossom growing in
the sun and rain;

You'll find all that hospitality commends,
You will catch the scent of lilacs and of violets
and mint;

When the reddening sky foretells the coming
night,
And your heart beats fast and faster in the
gloaming and the glint
As we holler to you, "Stranger, stop and light."

Old Kentucky may be slower than her neighbors
in some ways,

But yields no point to any other clime,
When it comes to cordial greeting—and you'll find
it as we say,

That her heart is in the right place all the
time.

True, there is the juicy julep, and the touching of
the glass,

And the flashing of the bird wings in their
flight;

But Kentucky loves to welcome all her good
friends as they pass,

With a hearty, "Howdy, stranger, stop and light."
—G. Allison Holland

"United we stand, divided we fall,"

This is our motto, watchword, and call;
Hand clasping hand in friendship and love,
We ask for thy guidance, O Father above.

—Mary Florence Taney.

I want to git back,

An I' yearnin' to-day

For the sweet scenes of old

And the folks far away

I want to git back

Whar the blue grass grows,

Whar the breeze whispers music

An' love as it blows;

Whar skies are the softest

An' sunlight steals

O'er the golden terbacker

An' broad hemp fields,

Back in old Kentucky.

—James Tandy Ellis

I sing of old Kentucky,

Thou land of chivalry;

Thy fields are fair,

None to compare,

Thy hillsides bright and sunny

O sons of Old Kentucky

O daughters fair and lucky

Stand firm for God,

Defend your sod,

And thus adorn humanity.

—A. Fairhurst

COMPENSATION

"Yes I'm proud of old Kentucky

With her hills and skies of blue."

"Fine, my lad, but just to prove it,

Make Kentucky proud of you."

Kentucky has eleven million acres of waste
land. Reforestation would make it all pro-
ductive and the state would be very rich in
fifty years.

Kentucky is said to have enough coal to
last at the present rate of consumption, for
twenty centuries; but she must have a com-
plete new set of citizens twice in one cen-
tury.

I rather be a hopper,

Jus' laz' in the corn

On an old Kaintucky hillside

Than any King that's born

—Thos. J. Arnold

WHY THE MOVEMENT SHOULD SUCCEED

The campaign to raise the \$300,000 should succeed because it is a patriotic cause designed to advance the greater Kentucky and help those young men and women who are willing to help themselves.

The campaign should succeed because the institution and the Foundation have rendered an outstanding service to the Commonwealth. Thousands and thousands of children of the State have been taught by the student teachers who attended the institution and more than 2,000 of the boys and girls of the Commonwealth have taken advantage of the Student Loan Fund. These things should appeal to every citizen who has pride in his State.

YOUR RESPONSIBILITY

The Foundation asks you to seriously consider your responsibility in relation to the following:

The College Heights Foundation is a benevolent corporation operated on business principles looking toward the moral, intellectual, spiritual and material development of the young manhood and young womanhood of Kentucky.

The \$300,000 cannot be raised by small subscriptions alone. The small unit is used in order to make a subscription possible to everybody.

The hope of the State is in her young men and women in whose hearts and minds are the undeveloped resources of a great Commonwealth.

This great asset will remain a mere potentiality until an opportunity is given to make it an actuality.

The opportunity for self development does not come naturally to all alike and the Student Loan Fund undertakes to remedy this inequality.

This high purpose to balance the scale of opportunity cannot be realized unless you subscribe to the Foundation.

Your subscription will pay a large dividend in public service looking toward a clearer and a more intelligent citizenship in which you are vitally interested.

If you fail to subscribe and to subscribe liberally, you express a lack of confidence in the integrity and ability of the young manhood and young womanhood of Kentucky.

The Foundation offers an opportunity to do a big benevolent thing in the most effective way.

Liberal terms of payment will enable one who feels an economic pressure to delay his payments until he is well able to meet them. A temporary stringency should hinder no one from doing his duty at this time. For full information see form of subscription blank elsewhere in this publication.

THE SPIRIT OF THE INSTITUTION

The following was written by Miss Elizabeth Roper, a student in the institution at the time the Foundation was launched.

Out of the invisible spirit that permeates the Hill, there has arisen a tangible, concrete objective that is known as the College Heights Foundation Fund. This is not the result of any one man's thinking, nor can it be circumscribed by days, months, or even years. It is a natural outgrowth of that spiritual leadership and vision that for the last thirty-five years has stood out as a beacon light to Kentucky. The success or failure of it depends, not upon those who are directly responsible for its existence, but upon whether or not the ideals of Western Kentucky Teachers College have been carried into every bypath of Kentucky by her students, upon which she stakes her future.



Every citizen who sits in front of the fireplace, enjoys the fire and eats roasted apples, should help to bring in the wood and cultivate the orchard. Keep the fires burning and the orchards growing on College Heights by sending in your subscription and influencing others to send in theirs.

ENROLL THE GRANDCHILDREN

All of the children of the students who attended the old Southern Normal School and Business College and the Western Kentucky Teachers College and Normal School, are known as the grandchildren of College Heights. Many of these grandchildren have already attended or are now attending the Teachers College, but there are hundreds of them who are not old enough to attend, ranging in age from infancy to sixteen years. It is hoped that the mothers and fathers of these children will enroll them as regular subscribers in this campaign for some amount even if it be extremely small. If the child has reached maturity, it would be a splendid thing to get him interested in the school his father or mother or both attended and give him an opportunity to earn the money he donates to the Kentucky Building. We hope that many of these grandchildren will want to come to College Heights to attend school and see the Building they helped to construct. We feel that their names should be recorded in the big record book mentioned elsewhere in this publication.

WHY THE CAMPAIGN SHOULD SUCCEED

BECAUSE—It is in the interest of a noble cause designed to advance the greater Kentucky and to help young men and women who have vision, ambition and purpose and who are willing to help themselves.

BECAUSE—The institution and the Foundation merit the love and support of the citizenship of the State as a result of the constructive and universal service they have rendered.

BECAUSE—The institution was established in order that the teachers of Kentucky might have more life to give to the children of Kentucky, the future Commonwealth.

BECAUSE—Thousands and still thousands of the children of the State have been taught and are now being taught by the student teachers who have attended the institution. These children have more life and are better citizens as a result of having been taught by a teacher who attended the institution.

BECAUSE—More than two thousand young men and women of Kentucky have taken advantage of the opportunities offered by the Foundation since its organization.

BECAUSE—The Foundation helps the student teachers to take advantage of the opportunities offered by the institution.

BECAUSE—It is proper for the people of the State to take pride in a campaign designed to advance and make more effective the work of one of her public institutions that has functioned and has rendered a real service.

BECAUSE—The Kentucky Building will be a spiritual and physical laboratory to be used in the work of interpreting and learning Kentucky and in broadcasting her spiritual and material assets and opportunities.

BECAUSE—The institution needs the Kentucky Building for classroom and other purposes.

BECAUSE—The Foundation needs additional funds to meet numerous urgent and worthy calls for student loans.

BECAUSE—The faculty and the students of the institution have and will demonstrate their interest by giving the movement earnest and sacrificing moral and material support.

BECAUSE—The citizenship of Bowling Green and Warren County are demonstrating their appreciation and evaluation of the Foundation and the institution by the liberal support they are giving the campaign to raise \$300,000.

BECAUSE—The accomplishment of the program will add prestige to the institution and the Foundation and enable them to have an influence and do a work that could not otherwise be done.

BECAUSE—It is a material obligation students and citizens owe the institution and the Foundation as a result of the service these organizations have rendered the individual, the family and the community of the State.

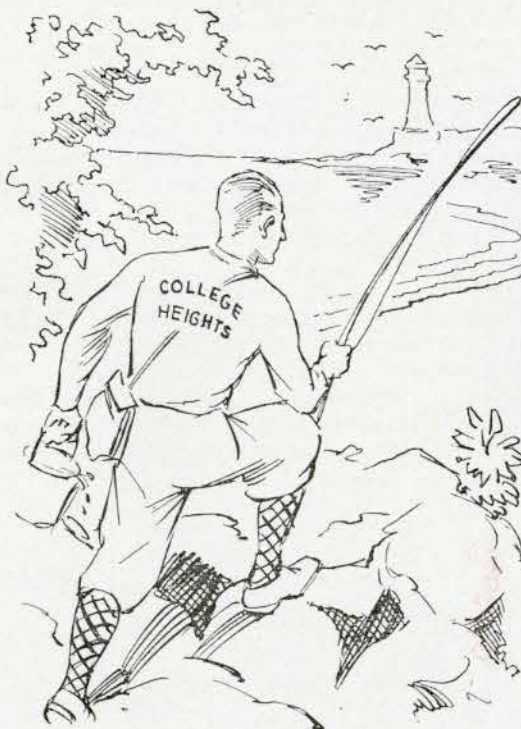
Who Will Accept The Challenge?

The effort to raise \$300.00 is a challenge to the spirit of College Heights. Will you accept the challenge?

COLLEGE HEIGHTS GOES FISHING



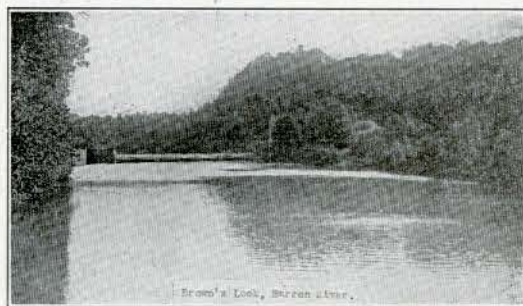
VISION



FAITH



CHALLENGE



With pole and line and hook
I'll hie me to the stream,
And there, in shaded nook,
I'll dream the fisher's dream
—George Dalls Mosgrove

WHAT WILL YOU DO?

This institution mainly through the efforts of its Personnel Department makes what amounts to a real financial contribution to its students. This is done by saving the customary fee charged for placing teachers in positions. This year there have been placed in teaching positions one hundred and thirty-seven of the college graduates. The total salaries drawn by these teachers the first year amounts to \$185,156.00. Had the customary rate been charged for such services, the income to the college would have been \$9,258.80. This amount of money has actually been saved the graduates. About the same amount of placement service has been given the undergraduates during the year, thus making a general saving to the student body of some \$18,000.00.

It seems but a logical thing that the alumni and undergraduates should reciprocate by monetary contributions to the Foundation and Building Fund as well as by giving to them their support. It is a genuine joy to give service but it is an equal joy to feel that this service is appreciated both in a material and personal way.

SUBSCRIPTIONS

Subscriptions to the College Heights Foundation and to the Kentucky Building can be made for a period of five years to be paid in five installments each Christmas.

If the subscribers prefer, the entire amount can be paid in a lump sum.

The plan for making the subscriptions enables everyone to do something even if they are not in a position to make payments at this time.

The original plan to have subscribers to pay their pledges each Christmas still obtains. This makes the payment uniform and enables them to take the form of Christmas gifts to a patriotic and noble cause.

We give below the form of subscription blank which is used.

The \$300,000 Campaign for the College Heights Foundation and for the Kentucky Building of

The Western Kentucky State Teachers College, Bowling Green, Kentucky

For the purpose of providing money for the Student Loan Fund of the College Heights Foundation and for the construction of the Kentucky Building, and in the consideration of the subscription of others, I hereby subscribe and promise to pay the College Heights Foundation without interest, the sum of

..... Dollars

to be paid as follows:

On or before Christmas 1928 \$.....
On or before Christmas 1929 \$.....
On or before Christmas 1930 \$.....
On or before Christmas 1931 \$.....
On or before Christmas 1932 \$.....

Christmas Gifts to the Student Loan Fund and to the Kentucky Building.

Name..... Post Office.....
County..... State.....

NOTE—If the subscriber prefers the entire amount may be paid in a lump sum.

Date 1928



REALITY



The College Heights Foundation is "A Helping Hand" to Childhood of Kentucky.

KENTUCKY

Daughter of the East,
Mother of the West;
Link that binds North and South.

—Anonymous

THE KENTUCKY BUILDING

By W. R. WINFREY, Student.

The Kentucky Building is the greatest educational project ever launched in Kentucky or perhaps the whole country or world. The possibilities are so great and wonderful that it demands the interest and support of every individual and it will command the admiration of every thoughtful person as soon as he conceives the purpose, method, or object of the enterprise.

Only a superficial study of the history and present conditions of our great state reveals the need of a greater knowledge and understanding of Kentucky by Kentuckians. Many individuals have a vague idea that the state possesses many undeveloped natural resources, but they do not know what they are, where they are, or how to utilize them profitably and properly.

Such information can be disseminated completely only through the educational agencies of the press and the school system. For a general and complete knowledge the latter must be employed. Since a great majority of people never have the advantages of a college and university education, nor even a high-school training, it makes it imperative that the most important and fundamental principles of education be taken to the elementary schools which should never be minimized in the least, for in them all the foundation features of a broad, and profound education are or can be laid.

The Western Kentucky State Teachers College at Bowling Green is the largest and most influential teacher training institution in the State with no exceptions. This fact alone makes College Heights the only logical place for the location of the source or fountain-head of any comprehensive educational program for the State that is to be taken to the public.

The building is not to be merely an ornamental structure nor even just a museum. It will be that and much more; it will be a great laboratory for use in teaching the greatest subjects offered on the hill; namely, Kentucky and its possibilities. Appropriate classrooms fully equipped for teaching every phase of Kentucky interests are vital necessities for adequate instruction. Much valuable information may be demonstrated in the structure and usable equipment of the building, but the greatest value will lie in the specimens and supplies that may be used, handled and studied for laboratory work or demonstration purposes. Information becomes usable and truly our own when we can obtain it at first hand experience and we cannot readily forget what we thoughtfully observe.

The building should be supplied with specimens that show all the special features of the State and in all its phases, whether of an agricultural, industrial, social, or historical nature so far as will be possible.

Every farm crop grown in the State should be demonstrated as it grows and as it is used. This would include the grains, hay, pasture crops, fruits, etc. In this respect it would be valuable for the agricultural students. There will be a close correlation between the various subjects taught and the supplies of the building which I shall not take the space here to point out separately.

The native flowers, plants, and forest trees should be represented by such portions of the plant as to enable one to make a complete identification of each one found. Such

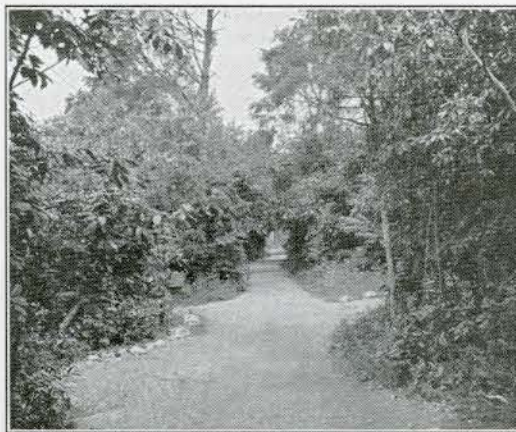
cuts and finishes should be prepared that will show the grain, texture, and special qualities of the different trees.

Animal mounts or otherwise prepared and preserved species should be exhibited and classified so as to show completely the life of our state, including domestic and wild animals both native and those of importance to us.

Every mineral should be represented in its crude form as found and in the forms in which it is used so far as possible.

Geological specimens taken from every strata in Kentucky should be supplied in sufficient quantities to be available for physical, chemical or fossil examination by all who may be interested. Then one grand structure should be prepared showing every geological formation from the basal igneous rock to the topmost strata found in the State. Each strata should be cut to a uniform scale using about one centimeter to represent each foot and placed in the general order in which it is found and given the relative thickness typical of its general existence throughout the State.

Many of the most interesting features of the State cannot be made available to the building direct, but they can be brought to a state of usefulness by means of thoughtfully prepared photographs. Complete sets



A Scene on College Heights.

of enlarged photographs should be prepared, grouped, and mounted for convenient study, yet permanently fixed.

Historical, traditional, memorial and educational sites will find their place in this form of representation. The Lincoln and Davis memorials, the Old Kentucky Home, Henry Clay's Home, Clay's tomb, Goebel's statue, etc., characterize this group.

The natural wonders of the State would constitute another interesting group; such as, Cumberland Falls, the caverns, natural bridge or "Rock House" on Cumberland River in Russell County, geological formations and structures of interest, mountains, mineral springs, etc.

Manufacturing plants, other industries, and engineering feats should be represented because of their educational value and their interesting features. Power dams, "high bridge," tunnels, locks, mountains, roads, etc., are important in the development of the State.

Special literary works, books, paintings and music productions by Kentuckians would be worthy of a place along with concise biographies of outstanding characters of the State who have contributed to its welfare. Other relics will of course find their appropriate place in the building, which are too numerous to mention now.

A necessary accompaniment to the Kentucky Building is a Kentucky Encyclopedia which can grow from year to year to keep pace with the development of Kentucky and its building. This encyclopedia should give complete but concise information about every article in the building which would be a record of everything in the State.

Every natural resource should be itemized giving its location or distribution in the State, the quantity, value, uses, and possibilities or feasibilities of development. A complete list of the geological strata exposed in each county with an interpretation of its significance as to the productivity of minerals and construction materials, which they contain.

This will arouse the statewide interest of Kentuckians if the building is erected by every individual participating by contributing even a meager sum so far as possible, but the importance of such building to the State will amply justify the use of public money to equip the building and supply it thoroughly and completely as somewhat outlined above.

WILL YOU SHOW YOUR GRATITUDE

To Western State Teachers College by making the campaign to raise \$300,000 a reality? This must be done through your personal subscriptions and through your work in influencing others to subscribe. Be as liberal as you can when you make your personal contribution and be aggressive and earnest in selling the program to others. Unless you do your part the campaign will fail. It is a question of your loyalty and gratitude. Failure is unthinkable. We have faith in you and we believe you appreciate the services that are being rendered by the institution and the Foundation, as well as the motives that stand behind this effort to increase their efficiency.

SELL IT TO OTHERS

College Heights would like to ask former students and others to broadcast and disseminate information about the program to raise \$300,000. Tell the people of its purpose, appeal to them for subscriptions. Get them interested and interest them in getting others interested. Won't you lend your aid and influence in this and other ways? Keep in mind that this is a universal movement launched in the interest of spiritual and material progress and that its slogan is "Not For Self, But For Others."

A CHRISTMAS PRESENT

Decide now that you will make the Kentucky Building and the College Heights Foundation a Christmas present every Christmas for the next five years.

VINDICATE THE SPIRIT OF THE HILL

If the movement to raise the \$300,000 succeeds it will mean that the much discussed spirit of the institution is not an empty thing, signifying nothing.

SECRETARY-TREASURER'S FIFTH ANNUAL REPORT

TO BOARD OF DIRECTORS COLLEGE HEIGHTS FOUNDATION

Bowling Green, Ky., Oct. 1, 1928

The following report embodies a comprehensive statement of the affairs of the College Heights Foundation and contains much interesting information concerning one of the institution's functioning units. It is hoped that it will be carefully read and studied.

To the Board of Directors,
College Heights Foundation,
Bowling Green, Kentucky.
Gentlemen:

I desire to most respectfully submit to you my annual report showing the status of the affairs of the Foundation up to an including August 1, 1928.

FACTS AND FIGURES

Cash Receipts

The amount paid on subscriptions during the past year was \$1,805.19. The total amount paid to August 1, 1928, amounts to \$35,159.08. The one thousand dollars which Mr. C. U. McElroy bequeathed in his will to the Foundation has not been turned over to the fund, but will be in the near future.

Loan repayments during the year amount to \$16,212.80. Total loan repayments \$46,140.73.

Disbursements

Four hundred and fifty-one loans have been made during the year amounting to \$18,842.50. Total number of loans to August 1, 1928, 2,080. Total amount of loans to August 1, 1928, \$78,791.50. The average loan value is \$38.00.

The operating expenses during the year amount to \$1,236.25. Total operating expenses to August 1, 1928, \$6,028.44.

Miscellaneous expenses, including the J. R. Alexander note, amount to \$600.00. This note was ordered paid by the Directors at their last annual meeting.

Subscriptions

There has been paid into the Student Loan Fund on subscriptions during the year the sum of \$1,805.19. This amount is small in comparison with last year's contributions, but last year the Foundation received \$3,000.00 from the Bookstore. It has received nothing from this source this year. The amount paid on subscriptions last year was \$5,575.71.

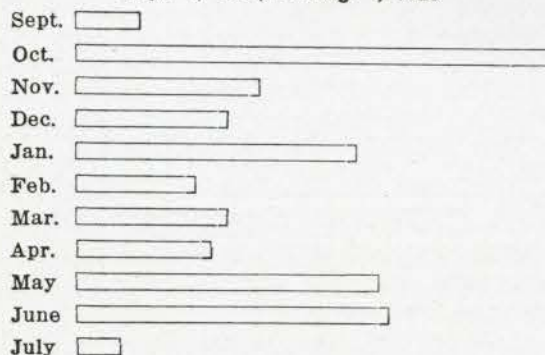
The money paid on subscriptions from September 2, 1927, to August 1, 1928, was distributed monthly as follows:

September	\$45.00
October	401.00
November	148.80
December	125.25
January	227.14
February	100.00
March	127.50
April	116.00
May	235.00
June	244.50
July	35.00

Total \$1,805.19

GRAPH

Showing Amounts Paid Monthly on Subscriptions
Sept. 2, 1927, to Aug. 1, 1928



NOTES RECEIVABLE

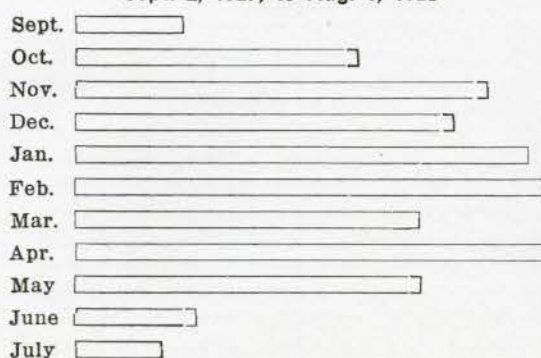
The repayments this year surpass those of last year. There has been repaid from September 2, 1927, to August 1, 1928, the sum of \$16,212.80. This was distributed monthly as follows:

September	\$445.00
October	1,410.80
November	2,009.85
December	1,766.75
January	2,231.87
February	2,245.87

March	1,505.08
April	2,254.29
May	1,498.74
June	502.25
July	342.30
Total	\$16,212.80

GRAPH

Showing Distribution of Notes Receivable from
Sept. 2, 1927, to Aug. 1, 1928



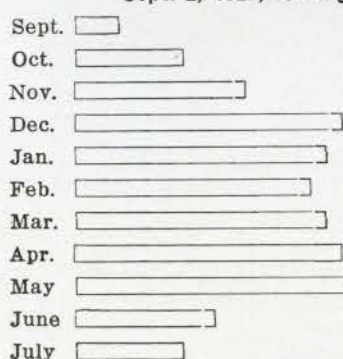
INTEREST

The interest paid from September 2, 1927, to August 1, 1928, amounted to \$1,628.50. This amount was distributed as follows:

September	\$30.98
October	82.43
November	136.93
December	206.17
January	195.17
February	185.13
March	190.13
April	207.80
May	208.27
June	106.89
July	78.60
Total	\$1,628.50

GRAPH

Showing Distribution of Interest from
Sept. 2, 1927, to Aug. 1, 1928



Note:—It will be noticed that there has been a gradual increase during September, October and November. The interest income is practically uniform during January, February, March, April and May. There is then a gradual lessening during June and July.

LOANS

From October 12, 1926, to August 5, 1927, the Foundation loaned \$16,775.00. This amount was distributed as follows:

October	\$650.00
November	1,047.00
December	1,280.00
January	1,577.00
February	1,695.00
March	1,951.00
April	2,785.00
May	3,985.00
June	1,240.00
July	545.00
August	20.00
Total	\$16,775.00

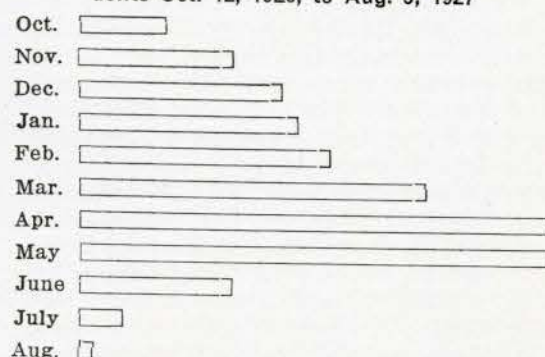
NOTE

It will be observed from the accompanying graph that there was a gradual increase in the amount of money loaned to students from October until May. Beginning with June there was a rapid falling off in the amount as well as the number of loans. This was due to the fact that the treasury was becoming depleted. The greatest

worry the Foundation has to contend with is a shortage of funds about the first of June. If the funds of the Foundation were larger, it would be able to continue to meet all demands made upon it up until the close of the school year. The amount of money loaned since the organization of the Foundation has been very small from June until August each year as a result of a lack of finances. The loans in April and May were very large owing to the fact that students were having to borrow money in order to remain in school to finish definite courses of study.

GRAPH

Showing Distribution of Money Loaned to Students
Oct. 12, 1926, to Aug. 5, 1927



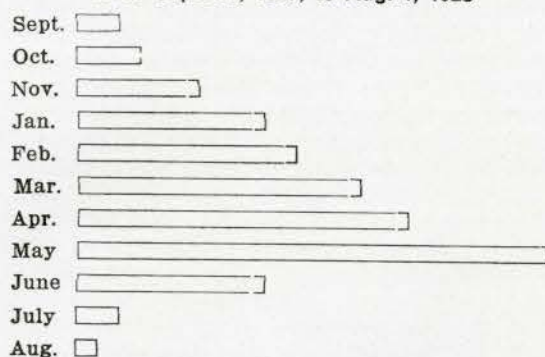
LOANS

From September 19, 1927, to August 1, 1928, the Foundation loaned to students \$18,842.50. This money was loaned as follows:

September	\$470.00
October	860.00
November	1,102.00
December (meeting came at Christmas time).	
January	1,620.00
February	1,780.00
March	2,640.00
April	3,819.00
May	4,448.00
June	1,639.50
July	372.00
August	92.00
Total	\$18,842.50

GRAPH

Showing Distribution of Money Loaned to Students
Sept. 19, 1927, to Aug. 1, 1928



LOANS

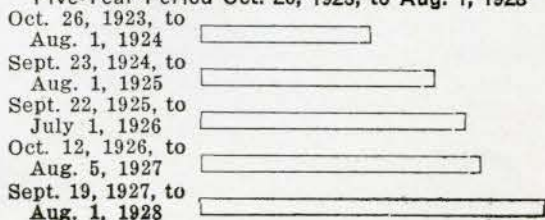
The total amount of money loaned from October 26, 1923, to August 1, 1928, aggregates \$78,791.50.

The following table shows the distribution of this money annually over the five-year period:

October 26, 1923, to August 1, 1924	\$11,885.00
September 23, 1924, to August 1, 1925	14,626.00
September 22, 1925, to July 1, 1926	16,663.00
October 12, 1926, to August 5, 1927	16,775.00
September 19, 1927, to August 1, 1928	18,842.50
Total	\$78,791.50

GRAPH

Representing Amount of Money Loaned for the
Five-Year Period Oct. 26, 1923, to Aug. 1, 1928



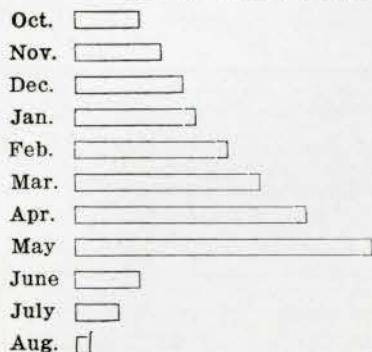
NUMBER OF LOANS OCT. 12, 1926, TO AUG. 5, 1928

Four hundred and eighty-three loans were made by the Foundation from October 12, 1926, to August 5, 1927. These loans were made as follows:

	Loans
October	22
November	35
December	38
January	46
February	55
March	62
April	79
May	103
June	29
July	13
August	1
Total	483

GRAPH

Showing Distribution of Loans to Students
Oct. 12, 1926, to Aug. 5, 1927

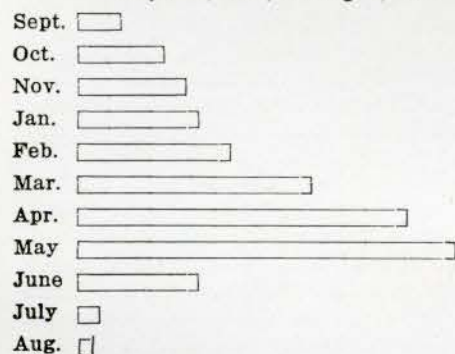
**NUMBER OF LOANS SEPT. 19, 1927, TO AUG. 1, 1928**

Five hundred and fifty-one loans were made by the Foundation from September 19, 1927, to August 1, 1928. These loans were made as follows:

	Loans
September	17
October	29
November	37
January	45
February	53
March	78
April	112
May	127
June	41
July	10
August	2
Total	551

GRAPH

Showing Distribution of Loans to Students
Sept. 19, 1927, to Aug. 1, 1928

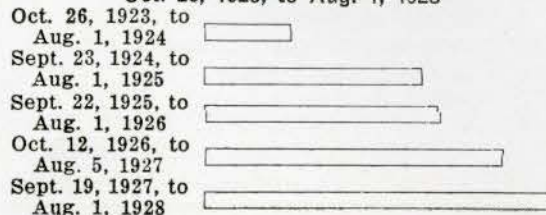
**NUMBER OF LOANS OCT. 26, 1923, TO AUG. 1, 1928**

Two thousand and eighty loans were made by the Foundation from October 26, 1923, to August 1, 1928. These loans were made as follows:

	Loans
October 26, 1923, to August 1, 1924.....	207
September 23, 1924, to August 1, 1925.....	409
September 22, 1925, to August 1, 1926.....	430
October 12, 1926, to August 5, 1927.....	483
September 19, 1927, to August 1, 1928.....	551
Total	2,080

GRAPH

Showing Yearly Distribution of Loans
Oct. 26, 1923, to Aug. 1, 1928

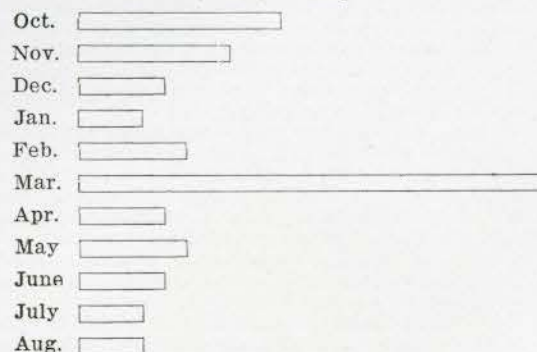
**OPERATING EXPENSES**

The operating expenses from October 12, 1926, to August 5, 1927, amounted to \$1,732.57. These expenses were distributed as follows:

October	\$211.08
November	170.10
December	117.53
January	101.25
February	124.53
March	449.05
April	110.03
May	135.50
June	113.50
July	100.00
August	100.00
Total	\$1,732.57

GRAPH

Showing Distribution of Operating Expenses
Oct. 12, 1926, to Aug. 5, 1927



Note:—It will be noticed that the operating expenses run on practically an average for all months except for October and March. In October the Secretary-Treasurer's bond and Auditor's fee were paid. In March the safe for the Foundation was purchased.

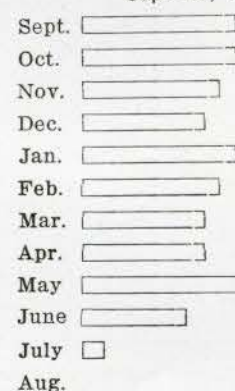
OPERATING EXPENSES

The operating expenses from September 2, 1927, to August 1, 1928, amounted to \$1,236.25. These expenses were distributed as follows:

September	\$135.03
October	137.50
November	122.48
December	101.00
January	135.28
February	119.80
March	110.03
April	103.00
May	140.78
June	106.25
July	25.00
Total	\$1,236.25

GRAPH

Showing Distribution of Operating Expenses
Sept. 19, 1927, to Aug. 1, 1928

**OPERATING EXPENSES**

The operating expenses from October 12, 1926, to August 5, 1927, and from September 2, 1927, to August 1, 1928, are shown below distributed according to the respective items:

From Oct. 12, 1926, to Aug. 5, 1927.

Salaries	\$1,100.00
Post office box rent	3.25
Printing	57.00
Stamps	40.12
Traveling expenses	19.00
Record books	4.85
Auditor's fee	25.00
Bonds	75.00
Office equipment	408.35
Total	\$1,732.57

From Sept. 2, 1927, to Aug. 1, 1928

Salaries	\$1,000.00
Post office box rent	3.00
Printing	80.20
Stamps	50.15
Traveling expenses	20.00
Record books	17.40
Auditor's fee	25.00
Bonds	37.50
Notary fee and registration.....	3.00
Total	\$1,236.25

OPERATING EXPENSES

The operating expenses from October 26, 1923, to August 1, 1928, amounted to \$6,028.44. A distribution of these expenses for the last five years follows:

Oct. 26, 1923, to Aug. 1, 1924.....	\$722.09
Sept. 23, 1924, to Aug. 1, 1925.....	957.04
Sept. 22, 1925, to Sept. 2, 1926.....	1,380.49
Oct. 12, 1926, to Aug. 5, 1927.....	1,732.57
Sept. 2, 1927, to Aug. 1, 1928.....	1,236.25

Total

Up to July 1, 1928, there was in existence a joint arrangement between the Regents of the Teachers College and the Directors of the Foundation whereby each shared in the salary of the Secretary-Treasurer. On July 1, 1928, however, the Teachers College took over the entire expense of the Secretary-Treasurer. This action will reduce the cost of operation and help to build up the corpus of the fund.

Total amount of operating expenses to Aug. 1, 1928.....	\$6,028.44
Total amount of interest to August 1, 1928	4,730.24

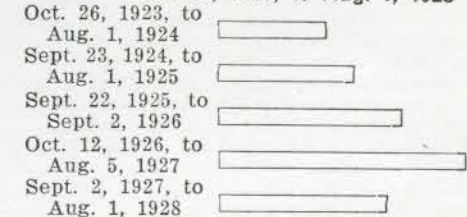
This shows the operating expenses to exceed the interest collected by..... \$1,298.20

The interest, however, is gradually overtaking the cost of operation. The interest during the year 1927-28 amounted to \$1,628.50, and the operation expenses to \$1,236.25. The interest was \$392.25 more than the operating expenses.

With the taking over of the Secretary-Treasurer's salary by the school, the finances of the Foundation will remain practically intact, thus enabling it to enlarge the scope of its usefulness and to make it of greater help to the ever-increasing number of people seeking to be benefited by its influence.

GRAPH

Showing Distribution of Operating Expenses from
Oct. 26, 1923, to Aug. 1, 1928



A complete financial statement in tabulated form follows:

GENERAL FINANCIAL STATEMENT

As of August 1, 1928

Cash Receipts	
Student loan	\$35,159.80
Notes receivable	46,140.73
Interest	4,730.24
	\$86,030.05

Disbursements	
Loans	\$78,791.50
Operating expenses	6,028.44
Notes payable	600.00
Balance in bank	610.11

\$86,030.05

The books of the Foundation have been recently audited by Mr. Rex Myers and Miss Florence Schneider. This audit was made up to and including August 1, 1928. The following report shows the results of their findings:

AUDITORS' REPORT

(As of Aug. 1, 1928)

By Rex Myers and Florence Schneider

Cash Receipts	
Student Loan and Memorial Fund:	
To Sept. 1, 1927.....	\$33,353.89
Collected Sept. 1, 1927, to Aug. 1, 1928	1,805.19
Total to Aug. 1, 1928.....	\$35,159.08
Loan notes repaid to Sept. 1, 1927	\$29,927.93

Loan notes repaid Sept. 1, 1927, to Aug. 1, 1928.....	16,212.80	
Total to August 1, 1928.....		46,140.73
Interest to Sept. 1, 1927.....	\$3,101.74	
Interest paid from Sept. 1, 1927, to Aug. 1, 1928.....	1,628.50	
Total interest to August 1, 1928		4,730.24
		\$86,030.05
Expenditures		
Loaned to Sept. 1, 1927.....	\$59,949.00	
Loaned Sept. 1, 1927, to Aug. 1, 1928	18,842.50	
Total		\$78,791.50
Operating expenses to Sept. 1, 1927	\$4,792.19	
Operating expenses Sept. 1, 1927, to Aug. 1, 1928.....	1,236.25	
Notes payable (J. R. Alexander note)	600.00	
Total		85,419.94
Total receipts and notes.....	\$86,030.05	
Total loans and operating expenses		85,419.94
Balance in banks		610.11
	\$86,030.05	\$86,030.05
In American Bank	\$114.03	
In Citizens Bank	441.63	
In cash and checks	54.45	
Total	\$610.11	
Total loans to Aug. 1, 1928.....	\$78,791.50	
Credits on same		\$46,140.73
Notes on hand		32,650.77
	\$78,791.50	\$78,791.50

This audit entailed the checking of every note, every credit, every check, and every amount received as income.

The books are in balance and in excellent condition.

We most respectfully recommend that a quietus be given the Secretary-Treasurer up to and including August 1, 1928.

Most respectfully submitted,

REX MYERS

FLORENCE SCHNEIDER

REPAYMENT EXPERIENCE

Repayments have been, on the whole, most satisfactory. Of course there have been some delinquents, but most of them have come around all right in the long run.

The success of the Student Loan Fund depends upon a mutual understanding between the borrower and the lender. It is well that both parties to the contract understand that the obligations assumed by each are not merely the obligations of a cold-blooded proposition, but that these contracts carry with them something of spiritual values that must be considered.

The borrower should understand that he is not the only one to be accommodated by the loan. The public is expecting to get as much real good and lasting benefit from the borrower as the borrower can possibly get from the loan.

It is not enough for a student to pay back the loan with interest at so much per cent. There is a more significant obligation than this. It demands that the student give to the public a clean life, a trained citizen, and a willing and efficient public service. If the student does less than this, he has failed himself, and caused the Foundation to fail in one of its high moral purposes.

The fact that a student repays the money which he borrows constitutes substantial evidence of good character, in that such a person having worked his way through college has developed the capacity to perform work. Having by his own efforts liquidated loans made to him, he has demonstrated thrift and integrity. Work, integrity, and thrift are three essential traits that lead to success in life.

The debt which an alumnus owes to his alma mater is one that cannot be measured by any standard of values that is used in the marts of the world. The debt is unpayable. An alumnus of the institution and a beneficiary of the Foundation wrote: "I am interested in the College Heights Foundation for the reason that it affords me an easily available way of paying a bit of the interest on the principal of my unpayable debt to the Teachers College and the Foundation. I would today be an undergraduate had it not been for the help which I received from the Foundation. It made possible my last year in school."

RESUME

The Foundation has been operating as a student loan organization during the last five years. It was incorporated under the laws of the Commonwealth of Kentucky on September 23, 1923. The amount of money paid into the treasury by private subscriptions constitutes the capital on which it has been functioning since its beginning. During the five-year period it has given proof of its utility, having made 2,080 distinct loans, amounting to \$78,791.50. Judging by the number and amount of loans made in the past, the one hundred thousand dollar loan mark should be reached easily next year. The actual amount paid into the treasury amounts to \$35,159.08. The loans aggregate \$78,791.50. It will be observed that the corpus of the fund has been turned over more than twice. This has been made possible by the prompt way in which the majority of borrowers have repaid their loans.

The Foundation has already done a great piece of work in aiding students to advance their educational standards, but its true greatness appeals to the future—to the time when its funds shall become large enough to enable it to care adequately for the ever-increasing needs of a diversified and rapidly-growing student-body.

There has been no active campaign for the solicitation of funds since the Foundation's early beginning. President Cherry, however, has in mind pushing the College Heights Foundation and the Kentucky Building to a successful consummation. He has tied these propositions together with a view of putting them over simultaneously. Henceforth there will be no cessation of effort until the Kentucky Building is constructed, and the College Heights Foundation is a reality—one of the outstanding philanthropic institutions not only of the state but of the South.

Most respectfully submitted,

R. H. SEWARD, Secretary-Treasurer,
College Heights Foundation, Inc.



Governor Flem D. Sampson gives his earnest endorsement to the campaign to raise \$300,000 for the Kentucky Building and the Foundation Fund as an inspiration and aid to present and future Kentuckians.

September 27, 1928

Dr. H. H. Cherry, President,
Teachers College and Western
Kentucky State Normal School,
Bowling Green, Kentucky.

Dear Dr. Cherry:

After thinking over your plan for raising money to construct a "Kentucky Building" on the campus of your institution, as a part of your school plant, and, to raise additional student loan funds, I am convinced that it is not only sensible and entirely feasible but it displays great enterprise and enthusiasm on your part as the head of a great educational institution to which you are devoted.

Everyone who knows you believes you to be one of the greatest school executives and educators of our Commonwealth, and this is fully manifested by the splendid results which the Western Teachers College, under your direction, has attained.

I believe thoroughly in your plan and heartily and enthusiastically endorse it as a movement calculated to make your College of even greater service to our young people and the State generally than in the past, and I hope the alumni of your institution as well as all friends and patrons of the school will rally to your support and loyally and substantially sponsor the movement.

Sincerely,

FLEM D. SAMPSON.

WHO WILL VINDICATE THE SPIRIT

All friends and former students are called upon to vindicate the spirit of College Heights by raising the \$300,000.

CALENDAR FOR 1928-29

Western State Teachers College

Second Semester begins January 28, 1928.

Mid-Spring Term begins April 1, 1928.

Summer School begins May 31, 1928.

DO YOU NEED A TEACHER?

Superintendents, Principals and Boards of Directors of institutions and schools desiring a qualified teacher should communicate with the Western State Teachers College. All requests will be given careful consideration. No recommendations will be made unless competent teachers can be found.

HOME COMING OCT. 27, 1928

Home-coming will be celebrated by a great victory, we ardently believe, and with a thrilling contest, at least, when the strong Georgetown Football eleven meets our boys on the home field on Saturday, October 27. I am asking that you begin now to make your plans to be here and do your part in making the occasion replete with fine fellowship, good will, greetings and happy exchanges of experiences. Don't fail to come. Regents, faculty and students all want to see you; Western's team may need you; the Hill will wear her prettiest colors to welcome you. Let me ask, nay urge, that you permit nothing to interfere with your coming. Be sure to come and bring others with you to honor your Alma Mater and our Western boys on the greatest occasion we have yet experienced. May I have a letter from you pledging your interest to this special day?

Fraternally yours,

H. H. CHERRY.

THE NEW CATALOG

Persons desiring full information concerning the Western State Teachers College should write for a copy of the new catalog and a copy of the last issue of Teachers College Heights. These publications will give full information concerning the courses of study, expenses and all other items.

All communications should be addressed to

H. H. CHERRY,

President, Western State Teachers College, Bowling Green, Ky.