LEARN KENTUCKY

The Story of Kentucky—its history, its valleys and mountains, its animals, trees and flowers, its music and literature, its men and women, all weave into a story, in part epic, in part high romance, altogether thrilling, inspiring, challenging.

How much of that story do you know? Are you acquainted with your home, your people, their achievements? Or, are all of your eyes for the ends of the earth? Are your major sympathies vested in the Greeks and the Latins or in the far-flung reaches of space? Neither ancient peoples nor distant lands have any elements of greatness or beauty alien to Kentucky.

THE FOUNDATION AND KENTUCKY BUILDING NUMBER
The Kentucky Building

AN OPPORTUNITY TO TEACH KENTUCKY CIVICS TO EVERY COMMUNITY

A CHALLENGE TO KENTUCKIANS TO HELP KENTUCKY

KENTUCKIANS NEED TO KNOW KENTUCKY

CONSTRUCTED OUT OF KENTUCKY MATERIAL

A MUSEUM OF KENTUCKY

EVERY MAN, WOMAN, AND CHILD IN KENTUCKY SHOULD RESPOND

A LABORATORY THAT WILL INTERPRET THE SPIRITUAL, KENTUCKY

AN INVESTMENT FOR A GREATER KENTUCKY

DISSEMINATE THE SPIRITUAL, MATERIAL, AND OPPORTUNITIES OF KENTUCKY

KENTUCKY IN MATERIAL, ARCHITECTURE, SPIRIT, AND SERVICE

A MIRROR IN WHICH WE MAY SEE KENTUCKY

A KENTUCKY BUILDING, PAID FOR BY KENTUCKIANS FOR KENTUCKY

A BEAUTIFUL SPOT ON THE NORTHWEST SIDE OF THE DIXIE HIGHWAY

DO YOUR PART AND MAKE THE BUILDING A REALITY OF COLLEGE HEIGHTS
The Western Kentucky State Teachers College desires to broadcast to her friends all over Kentucky and elsewhere, words of hope and encouragement. It has made great progress in the development of its physical plant and in the extension of its academic and professional program. It has grown in attendance, in unity and in ability to disseminate real education.

From her seat on College Heights the prospect for service never seemed more fair. The Foundation has made more than 2,000 different student loans since its organization.

The Board of Directors of the Foundation is composed of progressive men and women of vision, of education, of high purpose and of ability. They are forward-looking citizens who are willing to act as members of the Board because they are interested in a Greater Kentucky. They do not receive a cent for their services.

The Foundation is a corporation organized under the laws of Kentucky having no capital stock and having for its only purpose the aid in the development of its physical plant and in the extension of its academic and professional program. It has grown in attendance, in unity and in ability to disseminate real education.

The principal place of business of the Foundation is located in Bowling Green, Warren County, Kentucky. It has three objectives:

1. Its purpose is primarily to create a student loan fund derived from voluntary gifts whereby all worthy and deserving students of the Western Kentucky State Teachers College may be aided and assisted in their efforts to obtain an education but who are unable to meet the necessary expense, its purpose being to help all who are willing help themselves, by loaning them money from the fund, but who are not willing to accept charity.

2. Stimulating interest in and aiding in raising funds to be used in the construction of buildings like the proposed Kentucky Building and other buildings of a similar type and mission.

3. The creation of a fund to be invested in safe and interest-bearing securities, the income from which will be used for the creation of scholarships and providing for the immediate needs of the institution.

The Foundation is authorized to receive bequests, donations, gifts of money, of property from any person or persons who may desire to aid the work and further the aims of the corporation.

No director of the Foundation can, under the articles of incorporation, construct buildings like the proposed Kentucky Building and other buildings of a similar type and mission.

The articles declare that the Foundation is to be exempt from any loans made by the corporation.

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The affairs of the Foundation are carried on by a Board of twelve Directors. The Board of Directors has the power to transact business through the appointment of an executive committee composed of members of the Board.

The Treasurer of the corporation is required to give an account of the faithful discharge of his duties.

The Foundation is now incorporated and is transacting business. It has been recognized by the Commonwealth of Kentucky as a corporation authorized to transact business.

The report has made and which is published elsewhere in this publication will give some idea of the wonderful work it has done and is doing.

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THE KENTUCKY BUILDING

The Kentucky Building will be constructed of Kentucky material. An earnest effort will be made to use practically all of the leading materials found in the State in some of the different parts of the building. It is hoped that when the Building is completed it will be a laboratory demonstrating to some extent the wonderful material assets and opportunities of the State.

The building and landscape architecture of the Kentucky Building will be of a form and type that will be in keeping with the geology, the geography, and the spiritual, historical and traditional ideals of the State. It will be of a colonial type. A very earnest effort will be made to work out a landscape scheme and construct a building that will be, when completed, a mirror in which we can see Kentucky.

It is greatly desired by those leading the movement to pay for the building through the voluntary spiritual and material contributions of the people of Kentucky. Possibly no other one thing will make the building so fundamentally a Kentucky Building, as to prompt thousands of Kentuckians to become a part of the building by making personal contributions for its construction. No one can participate in achieving this program without being a better citizen as a result of his or her interest. It should be emphasized here, however, that the program will never be accomplished, unless men and women who are financially able to do so will give liberally. Many persons have already subscribed amounts ranging from $100.00 to $1,000.00. Several subscriptions have been made that exceed a thousand dollars.

A very large record book has been made by expert printers and book binders which will contain the name and address of every contributor to the fund, regardless of the amount given. The amount given, however, will not be recorded in the book. This book will have a place in the Kentucky building when it is completed and will be carefully preserved. It will be available to any person visiting the Kentucky building who may desire to see the same.

The Building will contain class rooms for the teaching of Kentucky geology, geography, civics, history and other things. It is believed by many leaders of thought and progress, that the Kentucky people do not know Kentucky, that an interpretation of the material assets and the history, civics, traditions and personality of Kentucky would have a far-reaching influence in advancing the Commonwealth. There will be on display in the class-rooms or in the Museum the various products indigenous to each county, such as the various minerals, coal, iron, asphalt, rock, etc. The various products of the farm, such as wheat, corn, rye, oats, tobacco, hemp and such other products that can be preserved in their natural condition will have a place. The various fruits and flowers will be reproduced in wax and properly displayed in the building.

The Kentucky Building will contain a Kentucky museum composed of specimens and relics of various types which will be assembled. The civics, history, geology and geography departments of the Western State Teachers College have already accumulated specimens, relics and records of an historical and literary nature, and many other things which should be preserved and placed where they will be valuable and useful in interpreting and disseminating Kentucky, and instructing thousands of teachers who attend the institution and who instruct the childhood of the Commonwealth. The Building will enable the institution to add a vast amount of material to its present collection and to organize and classify it so it will be usable, making it a Kentucky laboratory to be used in training large numbers of men and women who attend the institution each year and who will teach or pursue other endeavors in Kentucky.

The Building will have a very large reception room which will be in every way Kentucky. This room will, no doubt, occupy most, if not all of the first floor. It will be of a type of architecture and equipment that
will make it representative of Kentucky. It will have a high ceiling so that panels can be provided for mural decorations depicting historical scenes of Kentucky, the paintings of pioneer and other historical scenes. It will also contain panels to be used in hanging pictures and paintings of great Kentucky personalities, including Boone and other pioneer leaders. It will contain many other things of a similar type that will fit into and harmonize with the program. There will be two very large fireplaces in this room.

The offices of the College Heights Foundation will be located in the Building. The Foundation being a spiritual organization incorporated under the laws of the State, having for its mission many forms of real philanthropic work and especially the loaning of money to ambitious young men and women of Kentucky, who desire an education and who do not ask for charity, but only a chance to help themselves, makes it extremely appropriate that the offices of the Foundation be located in this Building. The Building will provide for mural decorations depicting the Historical scenes of Kentucky, the paintings will have a high ceiling so that panels can be hung in the well, "the old oaken bucket that hung in the well," an old fashioned garden planted in the style of the early colonial days, groups of native trees including the wild crabapple, dogwood, redbud, and many other things that will be in keeping with the thought and motives that stand behind the program to construct the building.

Kentucky — rich in natural resources, and in scenic beauty; a just pride in its history, in its traditions, statesmanship and its literature; a gem in the galaxy of states, and with wonders that make it known round the world—is there a native son or daughter who will not thrill at the thought of having all these things incorporated into our building? A building where every Kentuckian, and the friends of Kentucky may come, and push in the acorn that produces the oak. It is the vision, faith, and push in College Heights that is going to raise the $300,000 that is appreciation, loyalty, integrity, industry, initiative, concentration, and all other spiritual forces working together in the spirit of unity for a square deal for every human being, whether he lives on the hill or in the valley, in a hut or in a mansion, and whether he possesses a penny or a million.

"My boy, give good measure." These are the words of a noble father when he spoke to his boy who had gathered a load of apples and was ready to start to market to sell them. He took a half-bushel pail and, filling it to the rim, told the boy that was not good measure. He put on apples until they were above the rim and rolled off, at the same time admonishing the boy to give that kind of measure. "That other thing" is the thing above the rim. It is the pins of the soul. It is the spirit of good measure and a square deal that holds the civic, social and industrial world together and gives every human being a chance to live, a chance to grow, and an opportunity to enjoy the blessings of life. It makes the home, builds and maintains the church, supports the school, establishes libraries, endows hospitals, feeds the hungry, and promotes every effort that advances humanity.

"That other thing" is the thing that has made College Heights. It is the spirit of the Institution. It is the thing that will raise the $300,000. It calls upon you to put apples above the rim by sending in your subscription for the Student Loan Fund and the Kentucky Building.
A man purchased three acres of land located on the bank of a beautiful river. It was a rough and unsightly spot. The underbrush was cleared away. Trees and projecting surface stones were left and bluegrass planted. It became at once an attractive place for a modest home. An inexpensive little bungalow was built on the bluff overlooking the river, and was painted red. The posts used in fencing the place were sharpened at the top and painted red. One morning when this man was out on the public highway that passed by the side of his bungalow he was greeted by a gentleman who lived in that section, and who was just finishing his bungalow, and who remarked during the conversation that if he did not object he also was going to paint his bungalow red.

A little later while he was passing through the suburban section of his native city, he came across another man who was a stranger who was building a fence around his home and in conversation he said: “There is a fellow down here on the bank of the river who sharpened his posts at the top and painted them red and I am going to sharpen my posts at the top and paint them red.” If you want your neighbor to paint his bungalow red, paint your bungalow red. If you want him to sharpen his posts at the top and paint them red, sharpen your posts at the top and paint them red. If you want him to plant a tree or a vine, plant a tree or a vine yourself. If you would give your community a vision, an ideal, a purpose, a life, you must have a vision, an ideal, a purpose and live a life.

“Go make thy garden fair, as thou canst
Thou workest not alone,
For he whose plot is next to thine,
Will note and mend his own.”

You are called upon to make your garden fair. You are called upon to paint your bungalow red and to sharpen your posts at the top and paint them red by making your contribution to the College Heights Campaign Fund.

There is an invisible philanthropist who inherently desires human advancement who will give the $300,000. Look in the mirror and you will see this philanthropist. His name is YOU. He speaks to you through your ethical nature, through your desire to advance the more abundant life and opportunity, and calls on you to give to the extent of your financial rating, to the extent of your ability to produce to the extent of your inherent desire to aid others in their efforts to achieve the larger blessings and experiences. The big thing in advancing life is YOU. The big thing in advancing the $300,000 program explained in this publication is YOU. Paint your bungalow red, sharpen your posts at the top and paint them red by sending in your subscription and by influencing others to subscribe. Do this today, if you have not already done so. “The first great gift we can bestow on others is a good example.” “One watch set right will do to set many by; one that goes wrong may be the cause of misleading a whole neighborhood; and the same may be said of example.”
SOME OF THE GREAT PERSONALITIES OF KENTUCKY

Laura Speenear Porter, poet and short story writer and one of Kentucky's proudest hopes in fiction or verse, was born at Covington, Kentucky, in 1875.

Margaret Steele Anderson, poet and critic, was born at Louisville, Kentucky, in 1875.

Isaac Frederick Marceaux, associate editor of The World's Work and Munsey's Magazine, and financial editor of the Saturday Evening Post and other periodicals, was born of Jewish parents at Louisville, Kentucky, in September, 1873.

Laurie Nell, of Molly” and many other novels, was born at Shepherdsville, Kentucky, January 11, 1870.

Mrs. Cordia Greer Petrie, creator of the Angelina Stories, was born near Merry Oaks, Kentucky, February 12, 1872.

Cale Young Rice, poet and dramatist, was born in Dixon, Kentucky, December 7, 1872.

Irvin Shrewsbury Cobb, humorist and short story writer, was born at Paducah, Kentucky, June 23, 1876.

Henry Clay, the most famous Kentuckian, was born in Hanover County, Virginia, April 12, 1777.

John James Audubon, the most celebrated ornithologist, though born in Louisiana, came to Kentucky to live in 1806.

John Jordan Crittenden, a Kentucky statesman and orator of national reputation, was born near Versailles, Kentucky, September 10, 1787.

Theodore O'Hara, author of the greatest martial elegy in American literature, “The Bivouac of the Dead,” was born at Danville, Kentucky, February 11, 1820.

Mrs. Annie Fellows Johnston, creator of Aunt Jane of Kentucky, was born near Versailles, Kentucky, September 10, 1787.

Frank Hall, creator of Aunt Jane of Kentucky, was born near Paris, Kentucky, December 16, 1863, but later moved to Peeew Valley, Kentucky, where she wrote this series.

John Fox, Jr., Kentucky's master maker of mountain myths, was born at Stony Point near Paris, Kentucky, December 16, 1863, the son of a school master.

Madison Cawein, whom English critics name one of the greatest American poets, was born at Louisville, Kentucky, March 29, 1868.

James Tandy Ellis was born at Ghent, Kentucky, June 9, 1868.

James Lane Allen, one of the foremost American masters of English prose, was born near Lexington, Kentucky, December 21, 1849. He began his career as a teacher of the district school at the rural village of Sillkaway which is now known as Fort Spring, about two miles from his birthplace.

Young Evening Allison, one of the most versatile of the Kentucky writers, was born at Henderson, Kentucky, December, 23, 1853.

Eliza Calvert Obenchain (Eliza Calvert Hall), creator of Aunt Jane of Kentucky, was born at Bowling Green, Kentucky, February 11, 1856.

Mrs. George Madden Martin, the mother of “Emmy Lou,” was born at Louisville, Kentucky, May 7, 1866.

Mrs. Olive Tifford Dargan, poet and dramatist, was born near Leitchfield, Kentucky, 1870.

Harry Lee Marriner, newspaper poet, was born at Louisville, Kentucky, 1871, the son of a schoolman.

Maria Thompson Davies, author of “The Melting of Molly” and many other novels, was born at Harrodsburg, Kentucky, in October, 1872.

Creda Harris, novelist and newspaperman, was born near Louisville, Kentucky, January, 1874.

Edwin Carlisle Litsey, author of “The Love Story of Abner Stone,” and other stories, was born at Beechland, Kentucky, in 1874.

Frank Waller Allen, novelist, was born at Milton, Kentucky, September 30, 1878.

James Gillespie Birney, leader of the Conservative Abolitionists, was born at Danville, Kentucky, February 4, 1792.

Thomas Corwin, witty, delightful “Tom” Corwin, was born near Paris, Kentucky, July 29, 1794.

John Filson, the first Kentucky historian, was born in Pennsylvania in 1747, but came to Kentucky about 1783 to collect data for Kentucky's first history.

George Robertson, the most widely quoted Kentucky jurist, was born near Harrodsburg, Kentucky, November 18, 1790.

Lewis Collins, the Kentucky historian, was born near Lexington, Kentucky, on Christmas Day, 1797.

Robert Jefferson Breenridge, one of Kentucky's greatest humorists, was born near Paducah, Kentucky, in 1875.

Margaret Steele Anderson, poet and critic, was born at Louisville, Kentucky, in 1875.

Isaac Frederick Marceaux, associate editor of The World's Work and Munsey's Magazine, and financial editor of the Saturday Evening Post and other periodicals, was born of Jewish parents at Louisville, Kentucky, in September, 1873.

A Pioneer of the Great Northwestern Trails.

Dr. Ephraim McDowell, son of the noted judge, Samuel McDowell, became a pioneer in the field of surgery. He performed operations yet unknown to the world and his discoveries have saved the lives of thousands of women. "Wherever surgery is known his name is known."

Joel T. Hart, of Clark County, became one of the most celebrated sculptors in his day. He began his career as a stone mason and in spite of many obstacles he achieved fame.

Nathan Shaler, a Kentuckian, who was then a teacher of geology in Harvard University, was appointed Professor in 1873 as chief geologist. It was through the industry and scholarship of Professor
Shaler the hidden wealth of the State was discovered and mapped. Simon Bolíver Buckner, Inspector General of Kentucky State Guards under Governor Magoffin, later a general in the Confederate Army, was in 1867 elected Governor of the State.

Isaac Shelby, fighter against the Indians under Lewis, was a member of the war board of Kentucky appointed by Congress under President Washington. Shelby was as wise in council as he was brave in action, and his choice as the first Governor of Kentucky was an honor and a blessing to the new State.

Henry Watterson, the foremost Kentucky journalist and one of the most widely known newspaper men in the United States, was born at Washington, D. C., February 16, 1840. He was editor of the Nashville Banner for two years; then moved to Louisville and succeeded George D. Prentice as editor of the Journal. His editorials are unequalled by any writer in America either from the point of thought or construction.

Sadie Price, scientist, botanist and artist, moved to Bowling Green, Kentucky, when a small child. She was a great lover of birds and plant life and painted many portraits of our Kentucky birds which were sold after her death to the St. Louis botanical gardens. She made a very complete list of Warren County plants which is highly valued by Washington scientists. Died in Bowling Green about 1895.

George Rogers Clark, an American pioneer, born near Monticello, Virginia, November 29, 1752, came to Kentucky 1755 and organized this territory. At the outbreak of the Revolutionary War he led the Patriot Army on the Frontier. He died near Louisville in 1818.

Colonel William Dudley, emigrated from Pennsylvania to Fayette County, Kentucky, about 1800. 1813 was appointed under General Harrison, to lead the forces against the Indians, but suffered severe slaughter at Fort Meigs and was last seen fighting for his life in the swamps.

Zachary Taylor, twelfth president of the United States, was born in Virginia, September 24, 1784, and was brought to Kentucky when but nine months old. The old Taylor home near Louisville, where he is buried, is one of the historical landmarks of the State.

James Guthrie was born at Bardstown in 1792. Was important in State and national affairs serving as Secretary of the Treasury during President Pierce's administration, United States Senator and President of the Louisville and Nashville Railroad prior to his death 1869.

Louisville's first fortification, the log fort on Corn Island. This drawing was made from ground plans drafted by Gen. George Rogers Clark immediately after establishing his settlement on the island.

**Fort Boonesborough**, begun by Daniel Boone April 1, 1775. The fort was harassed periodically for three years by Indians before the memorable siege of 1778, and was abandoned after the redskins were outfought and outnumbered.
ONCE A KENTUCKIAN, ALWAYS A KENTUCKIAN
(From a speech delivered at the Kentucky Home-Coming, Louisville, June 13, 1906.)

Henry Watterson

Once a Kentuckian, always a Kentuckian. From the cradle to the grave, the arms of the motherland, immortal as the ages, yet mortal in maternal affection, warmed by the rich, red blood of Virginia—the voice of the motherland, reaching the farthest corners of the earth in tones of heavenly music, summon the errant to the roof-tree’s shade and bid the wanderer home. What wanderer yet was ever loath to come? Whether upon the heights of fortune and fame, or down amid the shadows of the valley of death and despair, the true Kentuckian, seeing the shining eyes and hearing the mother call, sends back the answering refrain:

"Where'er I roam, whatever realms I see, My heart, untraveled, fondly turns to thee."

Behold, in this great, exultant multitude, the proof!

Kentucky! Old Kentucky! the very name has had a charm, has wrought a spell, has made a melody all its own; has woven on its sylvan loom a glory quite apart from the glory of Virginia, Kentucky’s mother, and the glory of Tennessee, Kentucky’s sister. It has bloomed in all hearts where mankind and womanhood held the right of way. The drama of the ages, told in pulse-beats, finds here an interlude which fiction vainly emulates and history may not overleap. Not as the Greek, seeking Promethean fire and oracles of Delphos, nor as the Roman filled with the joy of living and the lust of conquest; not as the Viking, springing to the heights of fortune and fame, or down whose�示; not as the renton, eager for mastership on land and sea, the Kentuckian whom we, in filial homage, salute progenitor. He was as none of these. Big in bone and strong of voice—the full-grown man prefigured by the psalmist—never the ocean mirrored his fancies, nor snow-clad peaks that reach the skies inspired; but the mystery of strange lands, the savagery of Nature and the song of the greenwood tree.

Kentucky, which gave Abraham Lincoln to the North and Jefferson Davis to the South, contributing a very nearly equal quota of soldiers to each of the contending armies of that great conflict—in point of fact, as many fighting men as had ever voted in any election—a larger per centum of the population than has ever been furnished in time of war by any modern State—Kentucky, thus rent by civil feud, was first to know the battle was ended and to draw together in reunited brotherhood. Kentucky struck the earliest blow for freedom, furnished the first martyrs to liberty, in Cuba. It was Crittenden, smiling before a file of Spanish musketry, refusing to be blindfolded or to bend the knee, for the fatal volley, who uttered the key-note of his race. "A Kentuckian always faces his enemy and kneels only to his God." It was another Kentuckian, the gallant Holman, who, undaunted by the dread decimation, the cruel death-by-lot, having drawn a white bean for himself, brushed his friend aside and drew another in his stead. Ah, yes; we have our heroes along with our heroines, and laugh anon at ourselves, and our mishap and our jokes; but we are nowise a bloody-minded people; the rather a sentimental, hospitable, kindly people, caring perhaps too much for the picturesque and too little for consequences. Though our jests be sometimes rough, they are robust and clean. We are a provincial people and we rejoice in our provincialism.

A dirge for the brave old pioneer!

By REV. HUGH McLELLAN, Winchester, Ky.

Kentucky, not the oldest nor yet the youngest; not the richest nor yet the poorest; not the largest nor yet the least; but take it all in all, for men and women, for flocks and herds, for fields and skies, for happy homes and loving hearts, the best place outside of Heaven the good Lord ever made.

Kentucky once seen, holds out abundant inducements to be revisited and better known.
SOME OF THE PAST
E give on the preceding pages a graphic story of the Old Southern Normal School and Business College from 1892 to the establishment of State Normal Schools in Kentucky in the spring of 1906. It is not generally known that the Old Southern Normal School and Business College which did a great constructive educational work under the leadership of Professors A. W. Mell and J. Tom Williams had suspended educational activities prior to the time when the Cherry Brothers commenced their educational efforts in Bowling Green. The Cherry Brothers secured a new charter under the name of the Bowling Green Business College and Literary Institute and conducted an institution under this name until 1890 at which time the Old Southern Normal School was resurrected and the school operated from that time, until the establishment of the State Normal Schools, under the name of the Southern Normal School and Bowling Green Business University. The pictures given on the preceding page tell a story of an educational effort that had its beginning in a few inadequate rooms and then grew in size and influence until it became one of the outstanding influences of the South. Thousands of dollars were spent in advertising the institution in every section of the country and especially in the South. For fifteen years every dollar that could be taken from the profits of the institution was spent in the development of an educational system and in the establishment of Branches of normal institutions in the homes of the South. Thousands of dollars were spent for the development of Community Centers, for the training of teachers and for a higher appreciation of popular education. It was a private institution which was in policy conducted as a public institution. All of its dividends went to the people it was trying to serve.

We do not have any pictures of the Old Southern Normal School and Business College made prior to 1892. If we had any we would gladly use them in this publication.

An Interpretation of the Pictures on the Preceding Page

1. In 1892 the Cherry Brothers organized and incorporated the Bowling Green Business College and Literary Institute, secured a new charter and opened school in three rooms located in the wing of the building now occupied by the Business University. The old Southern Normal School had closed its doors and was not resurrected and re-organized until 1895 at which time the old Southern Normal School was re-organized and conducted until the establishment of the State Normals. This picture was taken from an actual photograph and shows the part of the building in which the Cherry Brothers opened their business training school in 1892. It shows the physical plant where the Cherry Brothers commenced their educational efforts.

2. This picture was made from an actual photograph taken in 1892. The school enrolled only twenty-eight students during the first six months of its history. The picture includes the students in attendance and members of the faculty.

3. This picture was made from an actual photograph taken in 1895. It gives some idea of the growth of the institution. It was necessary to use the entire building in order to meet the demands. A new charter was secured at this time and the schools were operated from this date until the establishment of the State Normal Schools under the name of the Southern Normal School and Bowling Green Business University.

4. On the night of November 16, 1899, the school building was destroyed by fire. The building, school furniture, equipment, records and all other property were destroyed. The school sustained a tremendous financial loss. It was $16,000 in debt following the loss sustained by the fire, but notwithstanding the fact that it was a private institution and charged a very low rate of board and tuition, it met within a reasonable time every financial obligation. The picture was made immediately after the fire.

5. By ten o'clock on the morning following the fire the institution had leased rooms on the first, second and third floors of business buildings in the business section of the city. These rooms were located at different places and were wholly unsuitable for school work. The institution was successfully held together under great difficulties. A few of the rooms which were used were located in the building shown in the picture.

6. This building was put up by a stock company composed of the citizens of Bowling Green and Warren County immediately following the fire and was afterwards donated to the State of Kentucky, provided the Western Normal School was located in Bowling Green. The picture was made prior to the establishment of the Western Normal School, a State institution. It gives some idea of the magnitude of the institution which was developed under private ownership.

7. This building was constructed by a stock company organized by the citizens of Bowling Green. It was given to the State of Kentucky providing the Western Kentucky State Normal School was located in Bowling Green.
THE PRESENT

We give below the pictures of the buildings of the Western Kentucky State Teachers College. The educational plant that is being developed reflects the statesmanship and patriotism of the Commonwealth of Kentucky. The Regents are pursuing a policy that will invest every dollar paid by the taxpayers and appropriated by the General Assembly to the institution, in such a way as to make it contribute its full value to the State not only now, but for decades to come. They are putting every dollar into a plant that will have at its completion economy, efficiency, convenience, harmony and sanitation.

AN INTERPRETATION OF THE ABOVE BUILDINGS

1. The Rural Demonstration School. 2. A picture of Teachers College Heights made from the top of the school barn, about a half mile from the Hill. 3. Home Economic Building. 4. A kodak picture of a part of Teachers College made by one of the members of the faculty from an aeroplane three hundred feet above the Hill. 5. Administration Building. 6. Another kodak picture made from the air. 7. The Colonnade of the Stadium. 8. The Training School. 9. The Administration Building and the J. Whit Potter Hall. 10. A corner of the French Garden on the Campus. 11. The Stadium. 12. West view of College Heights made from a distance. 13. Recitation Hall. 14. The proposed new Physical Education Building which the institution hopes to construct in the future. 15. The Music Hall. 16. The new Library Building. 17. The new Manual Arts Building. 18. A winter view of Ogden College campus which is now a part of the plant of the Western Teachers College. Beautiful modern drives and walks are now being constructed upon this campus. 19. Sectional view of campus. 20. The new Dormitory for Girls, which will be ready for occupancy by the middle of January. 21. The Cedar Log House. 22. Another sectional view of the campus. 23. Northwest view of College Heights made from a distance.
IN MEMORIAM

C. U. McElroy

By President H. H. Cherry

The greatest asset in any community is its greatest citizen. I have for many years regarded Mr. C. U. McElroy as the greatest citizen in all of this section of the Commonwealth. His trained and constructive brain, power of interpretation, poised thinking, just judgment, Christian heart and unselfish leadership have been a guide and inspiration in my life. All of us have a vision of a larger life because he had a vision of the fields of real service and in the spirit of love and self sacrifices toiled unceasingly and unselfishly for the accomplishment of his ideals of public and private duty.

For thirty-six years I have had an executive connection with an educational institution in Bowling Green, and during all of this time Mr. McElroy has been a silent co-worker to whom I have gone for help and inspiration and from whom I have never withheld a secret connected with my executive duties. I commenced my career, sometimes feeling that the world was against me. The struggle to advance has always been severe, but Mr. McElroy has always been by my side—a silent companion, a real support and inspiration at all times. He is gone, but he lives in every inch of the institution over which I preside. We shall miss him greatly. We shall never see his bodily form again but his great soul will live in our hearts and inspire us to greater deeds for all time to come.

He wrote the articles of incorporation of the Foundation. He was a member of its Board of Directors from its beginning until his death. He gave it earnest moral and material support while living. He bequeathed it $1,000.00. He believed in the mission and work of the institution and the Foundation. Both miss him greatly.

COLLEGE HEIGHTS EPIGRAMS AND PARAGRAPHS

When we speak of College Heights we mean the Western Kentucky State Teachers College and when we speak of the Western Kentucky State Teachers College we mean College Heights.

The real College Heights is a vision of the larger life and a purpose and a will to interpret this vision into patriotic deeds.

The Western Kentucky State Teachers College is located on a large hill overlooking Bowling Green, which is known as College Heights, but the hill is not the institution, neither is it College Heights.

College Heights exists for no other purpose than to make good citizens. The work of making men, of transmuting dollars into life, into ideals, into freedom; of giving them wings and making them messengers of peace is the greatest work delegated to the hands of man. College Heights is a patriotic organization that seeks to make men. A better citizenship is its creed. This makes the work universal, establishing a common ground upon which all can unite in the interest of human efficiency.

College Heights' idealization of education is the result of the law of self preservation.

College Heights is interested in everything that Kentucky needs and it believes that the people of Kentucky are interested in everything it needs.

College Heights desires growth for the same reason that the heart desires good digestion and red blood.

The real test of patriotism of the rich man can be determined by his efforts to enlist his pocket book for his country.

No school can spend too much money when every dollar expended produces a dollar's worth of real life.

It is the duty of every citizen to plant more, produce more, save more and give more.

No man can make too much money if he keeps in mind what he owes his country and meets his obligations punctually.

When the people understand that real education reaches every item of life and advances every spiritual and industrial effort, they will cease to show any indifference to education and will advance it for the same reason that they read a good book and eat a wholesome meal.

Kentucky will have a new birth when the people experience self-discovery, assume the responsibility of citizenship and use their inexhaustible spiritual and material opportunities.

If College Heights is good enough for you to attend it is good enough for you to fight for.

The best governed school is one that governs the students by aiding them in governing themselves.

The normal human being is positive, never neutral in his desire to grow, to be free, to possess and to interpret the unknown.

Wealth is a state of ideals rather than a state of the pocket book. A person may have a dollar in his pocket book and be a richer citizen than the man who has a million. This is true even if it is difficult for some of us to believe on hill day.

We can sharpen a pencil by putting it into a pencil sharpener and turning a crank but we cannot make a citizen, a school, a community or raise $300,000.00 in that way.

The citizen who takes advantage of the spiritual and material opportunities offered by College Heights but refuses to make just contributions to its efforts to be worthy and useful, is like a man who refuses to buy a ticket but sees a baseball game by looking through a crack in the high fence that encloses the athletic field. Do not look through the crack of the high fence, buy a ticket (make a subscription) and help make the Foundation and the Kentucky Building a reality.

DR. EPHRIAM McDOWELL,
Whose ovariotomy operation, first ever performed, revolutionized surgery.

Get A Vision of the Influence of the Foundation and the Kentucky Building

You cannot sell a worthy cause to another unless you have sold it to yourself. You cannot give a vision to another unless you have a vision. You cannot impress prospective donors with the nobility of the movement, unless you are thoroughly imbued with it yourself. You will not have the thrills and inspirations that come from giving to and working for this movement unless you interpret it and evaluate its influence upon the citizenship of the State. You are not likely to succeed in influencing others to make contributions unless you have made a contribution. Prospective subscribers will give to a person who has subscribed himself much quicker than to one who has not subscribed. The task of raising the $300,000 is lifted above "begging for money."

TEACHERS COLLEGE HEIGHTS
To The Citizen Who Desires to Bequeath or Give Money, Property, or Other Material Possessions, to a Worthy Cause

The College Heights Foundation offers an unexcelled opportunity for service to citizens who desire to give money, property, or other possessions, or to remember in their wills, a most worthy cause. The Foundation was organized on the principles of a fundamental philanthropy. There is not a selfish motive behind its efforts. Its Board of Directors and many others connected with its success give their services without receiving or expecting any kind of material compensation for the services rendered. Its whole program is built upon a desire and purpose to help worthy young men and women who are willing to help themselves. The following are a few suggestions that will give some idea as to the scope of the undertaking and may be of interest and value to those who desire to remember a worthy cause or who may be interested in making a direct gift for some specific purpose.

1. Persons desiring to make direct donations, subscriptions, and gifts cannot find a greater opportunity than the effort that is now being made by College Heights Foundation to raise $300,000 to complete the student Loan Fund and to pay for the construction of the proposed Kentucky Building. The raising of this money is a most vital need.

2. After the Kentucky Building is constructed it will take considerable amount of money to properly furnish and equip it as outlined elsewhere in this publication. Mural decorations, paintings of great Kentucky personalities and historical scenes, suitable furniture and equipment of all types will have to be provided. It might be that some one would like to do something in a specific way in the effort to properly equip the building.

3. Persons who have in their possession rare paintings, pieces of furniture of historical and exceptional value, collections of relics depicting Kentucky's life and customs, private libraries containing material on Kentucky and her history, will find in the construction of the Kentucky Building an opportunity to preserve these things and make them valuable in the dissemination of Kentucky life and history. If this opportunity is used Teachers College will become an educational mecca where students may do research work and receive instructional and inspirational help.

4. The articles of incorporation of College Heights Foundation provide for the establishment of scholarships and professorships. This offers those who desire to do so, an opportunity to establish funds, the interest from which may be used in maintaining such scholarships and professorships as may be desired. We, as Kentuckians, know that our State has a rich history but we have stopped there. In comparison with other states we have done very little in preserving and putting into an available form the great achievements of our ancestors. The surface has scarcely been scratched. Where would you find more interesting studies than Kentucky's Literature, Science, Geology and History.

5. The Foundation provides for the construction of buildings, historical markers, monuments and other things. College Heights is an historical hill. Fort Albert Sidney Johnston is located on top of the Hill in the center of a great group of buildings that have been constructed. It is hoped that some historical monuments of a nature and type that will have a tendency to unify the spirit of the people and remove all sectional lines will be constructed on this historical spot.

The Historical Department of the Western State Teachers College, ably assisted by others, prepared the following inscription for a tablet to be placed on Fort Albert Sidney Johnston.

Fort Albert Sidney Johnston

General Simon Boliver Buckner occupied Bowling Green September 19, 1861.

General Albert Sidney Johnston, Commander Confederate Army of the West, moved headquarters to Bowling Green October 28, 1861. He began the erection of this fort.

General Johnston evacuated Bowling Green February 14, 1862, and started for Nashville. This ended Confederate control here.

General Ormsby M. Mitchell of the Union Army occupied Bowling Green February 15, 1862.

Colonel Benjamin Harrison, later President, was one among the Union officers in command here.

Union forces held the fort to the end of the war.

6. If someone would provide for a trust fund, the interest on the same to be used in making a careful study of the ability, conditions and surroundings of worthy young men and women seeking a student loan and to provide for such loans, he will make a real contribution to humanity and one that will be a light and inspiration to earnest young life for generations to come.

DID YOUR BOY OR GIRL ATTEND SCHOOL AT BOWLING GREEN?

College Heights has been a parent to the boys and girls of our Commonwealth. It has advised and guided thousands of them in their efforts to work out their educational programs and to accomplish their objective in life. It has withheld nothing that it could do in the way of constructive interest that would advance the young men and women who have attended the institution. College Heights has been with them when they were discouraged, when without money and when sick and it has never forsaken one that it could help. It has been a friend, a father, a mother, a doctor as the case might demand, always earnestly aiding the student in need.

College Heights has been a benefactor to the boys and the girls of Kentucky for thirty-six years and it feels justified at this time in calling upon the fathers and mothers as well as the friends and neighbors of this great army of boys and girls to give earnest support in the campaign to raise $300,000.

FUTURE GENERATIONS OF STUDENTS

The many students who have already subscribed were not thinking of the particular value the Foundation and the Kentucky Building would be to them, so much as they were thinking of how future generations of students will have opportunities at their disposal which they did not have. We should strive to forget self interest in the advancement of this program and create a similar attitude and influence among others. It is a movement lifted into the realm of sacrifice, loyalty and devotion.

MAKE IT 100%

We are anxious for everybody and especially every former and present student to give something to the Student Loan Fund and to the Kentucky Building. We want the movement to succeed upon the basis of 100% loyalty. Give to the extent you are able and until you can feel it and you will have done your part regardless of the amount you may give.

NOT CHARITY

No velleitous young person with aspirations and the capacity for leadership desires charity. What is needed is a respectable opportunity for worthy students to help themselves and that is what the Loan Fund feature of the Foundation proposes to do. One of its objects is to lend its helping hand by making loans to students of known character and principles who are striving to equip themselves for positions as teachers in our public schools but who are handicapped because of a lack of finances.
THE KENTUCKY BUILDING
By RAMOND PETERSON, Student.

Kentucky, the possessor of one of the richest and most varied historical backgrounds, is highly deserving of a permanent place in which the things that are sacred to the memory of her greatness may be preserved. This place should be a building, constructed of Kentucky materials, made possible by Kentuckians, and dedicated to the past, the present, and the future Kentucky. Embodied in this structure would be the ideals of the State. Inside its walls would be the volumes that represent its writers, the works that testify for its artists, and the collections that tell of its resources.

Such a building would be of incalculable value. Here, the earnest student might come to imbibe a spirit of fellowship, to commune with the soul of tradition, and through the influence of these to attain a higher plane of thought than he, unaided, could have reached. Here, might the weary come to enjoy a quiet hour in an environment so provocative of meditation. Here, too, the discouraged might find inspiration. A home for all, the place would become part of the life of all.

Where should such a building be located? Surely it should be so placed that it will do the most good. Which is a better spot than this commanding hill? Here in the arms of a great institution. What setting can be found that possesses a background of more earnest students and that sends out a larger number of workers who are to mold the thoughts of the future generations?

Let us, as loyal students, throw our greatest efforts into the work of carrying out this project to its fullest extent, to the end that this may be a real Kentucky building for a real Kentucky people.

THE KENTUCKY BUILDING
By B. L. CURRY, Former Student, Superintendent Schools, Uniontown, Ky.

The ship is launched.

The Captain waits the day
When you and I and friends of ours
Can with him say: "Our Building is assured,
For those who've reaped abundantly
From helpful hands give now again.
And through the efforts, not of one, but all
A need is realized—a monument to this
Old State of ours into whose bosom nature
Has tucked way vast treasures rare.
Takes shape and form. Each hammer's sound
Is but the echo of some little gift;
Each brick and stone the token of some friend;
Each bit of mortar but cements all into one,
And you and I and all who had a part
Are but the richer for our having helped
Erect on College Heights the Building Beautiful, into which shall be placed
Our treasured relics rare and from which
Shall be disseminate ever facts about
The birth and growth of our beloved Commonwealth—Kentucky.

WILL YOU ATTEND
THE DEDICATION?

Raise the $300,000, complete the Student Loan Fund, construct the Kentucky Building and dedicate them to Kentucky childhood, to the spirit of College Heights and to the pride of the Kentucky people.

TEACHERS COLLEGE HEIGHTS

GIVING

People must give in order to receive. The individual who ceases to give will cease to have. This is the inevitable working out of the law of cause and effect. Consecration to a worthy movement by the Foundation does not make one poorer, but richer. If this is not true in a material sense it is true from a spiritual standpoint, and spiritual values after all are what really count in life. There is a sort of reflex action involved in giving. One cannot give without receiving. The person who gives unselishly to a worthy cause will experience the rebound occasioned by the giving and the reaction which comes back to the donor will correspond in quality to the motives behind giving. It is essential that the giver be in the gift. A gift without the giver is a tragedy in the life of the giver. Gifts should be to a permanent cause is better than a gift to a temporary measure. No gift is based upon wisdom until and unless the giver first visualizes the usefulness and godliness of the trace it mentally to its ultimate ramifications.

Giving is usually associated with charity and there are so many avenues through which our giving may find expression that it behooves us to consider these channels carefully before giving. Now, the Foundation is not a charity. Conversely it is a philanthropy. Gifts given to the Foundation are made to a perennial philanthropy and not to an ephemeral benevolent enterprise. They will be safeguarded for generations to come. This is a factor worth considering when one is thinking of casting his or her bread upon the waters. In giving gifts to the Foundation the giver not only helps one but many individuals. Gifts given to the Foundation will be conserved in the interest of spiritual education, and will be serving a useful and beneficent purpose long after the giver shall have passed from the plane of physical existence.

IT WOULD BE $5.00 A YEAR

If 12,000 of the more than 50,000 former students would give an average of $25.00 each it would amount to the $300,000. It would seem that most any individual could find the way and means of giving $25.00 or $5.00 per year for five years. We are not indicating, however, the amount one should give for we believe that every former student will do everything within his or her moral and economic power to raise the $300,000.

YOUR MONEY OR YOUR HEART

Those responsible for this campaign desire above everything else an hundred per cent loyalty, which interpreted means, give it the value of a bushel of wheat, if you are not able to give it a million dollars, and if you are not able to do this, give it your heart.

WHO SAID THIS?

"Giving is more a state of the mind than a state of the pocket book."
THE SPIRIT OF THE INSTITUTION

The following was written by Miss Louise Combs, a student in the institution at the time the Foundation was launched.

"It is more blessed to give than to receive." True sentiment is expressed in service; therefore if this statement comes from our souls we must assure President Cherry and the faculty of our loyalty to and our faith in the noble work they are doing. For this assurance it is necessary for us to prove that the spirit of the institution is not a mere figment of imagination, but a reality. If it is a reality, is it a part of us? If so, we must let the gratitude of our souls have the Foundation for a channel through which to flow. Considering this, we realize that an obligation rests on us; let obligation vitalize emotion; therefore let us give freely and encourage others to give to this worthy cause.

A CLASS FROM TEACHERS COLLEGE HEIGHTS STUDYING DAIRYING

COLLEGE HEIGHTS

College Heights on hill-top fair
With beauty all thine own,
Lovely jewels for more rare
Than graces any throne.

Chorus
College Heights, we hail thee
We shall never fail thee
Palter never, live foever,
Hail! Hail! Hail!

College Heights with living soul
And purpose strong and true,
Service ever is thy goal,
To love humanity.

WESTERN WILL SHINE

Western will shine tonight
Western will shine
Western will shine tonight
Won't that be fine!
Western will shine tonight
Western will shine
When the sun goes down
And the moon comes up
W-e-s-t-e-r-n will shine!

WESTERN WILL WIN

Here’s to old Western,
Western will win;
Fight to the finish,
Never give in.
Rah, rah, rah, you do your best boys,
We'll do the rest boys,
Fight on to victory.
Rah! Rah!

THE SPIRIT OF THE INSTITUTION

The following was written by T. O. Hall at the time the Foundation was launched. Mr. Hall is now Superintendent of the public schools of Morganfield, Kentucky.

Unseen, but yet its presence always felt,
Unheard by natural ears, but still its voice
Comes silently and softly, urging on
The weary to the nobler things of life—
The Spirit of the Institution speaks
To every student of our school. Shall we
Then disregard its plaintive, pleading call
For consecrated service to mankind;
Or shall we now resolve anew to send
The message far and wide that all may hear
Its voice and feel it strengthening presence near?
The answer echoes back that we will give
Material aid to our Foundation Fund,
That equal opportunity may come
To every hut and mansion in our State.

A KENTUCKY SUNRISE

Faint streaks of light; soft murmurs; sweet
Meadow breaths; low winds; the deep gray
Yielding to crimson; a lamb’s bleat;
Soft tinted hills; a mock bird’s lay;
And the red Sun brings forth a Kentucky
Day

A KENTUCKY SUNSET

The great sun dies in the west; gold
And scarlet fill the skies; the white
Daisies nod in repose; the fold
Welcome the lamb; larks sink from sight
The long shadows come, and then Kentucky
night.

"THE ALMIGHTY SMILED"

"'The Almighty rested when He had made
the world, but there was a smile upon the
face of God when He created Kentucky.'"

TO OLD KENTUCKY

Here’s a health to old Kentucky,
Where the hospitable mind
Is bent on doing something
For the good, old-fashioned kind
For every man and woman
Who is stranger or is friend,
With a warm and willing welcome,
Which continues to the end.

KENTUCKY’S BUILDING

By MISS HILDA WOOD, Student.

The end of the day slowly approached.
The setting sun sent long rays to play upon
the face of a stately stone building. It
seemed as if the Creator was bestowing His
Divine approval upon this creation of men
in the colors which flooded the front of the
building. The soft twittering of the birds
in the surrounding trees was the only sound
heard.
Out into the twilight came a man who was
a dreamer and an executer of his dreams.
While standing with uncovered head before
the last monument of his dreams, he seemed
to hear it speak:

"I am the Spirit of Kentucky. (Referring
to the Proposed Kentucky Building.) I am
Kentucky’s gift to Kentuckians. Built from
the choicest treasures of the State I declare,
by the whiteness of my stones, the purity of
Kentucky’s love for her youth, and by my
rugged body, the power of will exemplified
in Kentuckians.

"I am Kentucky’s symbol of education.
Under my roof will students learn of Ken­
tucky’s matchless wealth of traditions and
heritages. Here will teachers bring the boys
and girls of the State, and surrounded by
the spirit and treasures of Kentucky teach
them to honor the courage and bravery ex­
emplified in the lives of Kentucky’s noble
men.

"I am Kentucky’s shrine of inspiration.
Within my walls will world-weary men
and women find that Other Thing that will
send them with renewed fervor back to put
their very life into their task. Here will young
people, discouraged and lost in the maze of
life’s intricacies, receive encouragement and
vision that will cause them to answer the
call to service, with strong hearts and minds
well equipped for the fray.

"I am Kentucky.’

The voice was silent. The sun sank be­
hind the Western hills. The birds ceased
twittering. The man moved on and Ken­
tucky’s Building stood guard over the
campus, just as Kentucky herself has
guarded honor and justice and law all these
many years.

KENTUCKY RIVER SCENE

Attended Only One Semester

Many students who attend the insti­
tution only one semester are making
earnest subscriptions and giving the
campaign aggressive support. This is
very gratifying. Every student owes
the institution a debt of gratitude and
loyalty, no matter how short his at­
tendance. He enjoyed the bounty of
the State. He has a pride in his State.
Even if he had never attended the in­
stitution it would be his duty to help.

"Once a Kentuckian, always a Ken­
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tuckian."
A SACRED OBLIGATION

The success of the Students’ Loan Fund feature of the College Heights Foundation will depend upon a mutual understanding between the borrower and the lender. It is well that both parties to the contract understand that the obligations assumed by each are not merely the obligations of a cold-blooded business proposition, but that these contracts also carry with them something of spiritual value that must be considered.

The Board of Directors, representing the donors to the fund directly and the general public indirectly, want the borrower to understand that he is not the only one to be accommodated by the loan, if he meets his obligation fully. The public is expecting to get as much real good and lasting benefit from the borrower as the borrower can possibly get from the loan.

This mutual helpfulness can be realized under one and only one condition, and that is that the student who uses the fund invests it in his own development turning every dollar to the best possible account. This condition must be met by diligent and close application to student duties, the reward of which will be a larger reserve power for public service. It is not enough to pay back the loan. There is a more significant obligation in the demand that you give to the public a clean life, a trained citizen, and a willing and efficient public service. If you do less than this, it is suggested, you have failed yourself, and caused the Foundation to fail in one of its high moral purposes.

HON. C. U. McELROY

The following editorial which appeared in the Park City Daily News under date of August 3, 1928, explains itself:

COLLEGE HEIGHTS FOUNDATION

“Discussing the College Heights Foundation at a chapel session of Western Teachers College recently, President H. H. Cherry of that institution brought out some interesting facts about this organization which was formed about five years ago.

“According to President Cherry the Foundation has made upwards of 2,000 student loans amounting to $80,000.00 in the five-year period. He pointed out that the Foundation was in its infancy and that its true greatness appealed to the future—to the time when it would be free of economic bondage and in a position to adequately care for the increasing needs of those seeking help.

“Mr. Cherry then took occasion to mention that part played by the late C. U. McElroy, saying that Mr. McElroy was one of the twelve original incorporators as well as the author of the Foundation’s charter and by-laws. In addition, Mr. McElroy had assisted the Foundation financially before his death and in his will made a bequest of an additional $1,000.00 for its work.

“The majority of persons do not have occasion to come in contact with the work of the Foundation and Mr. Cherry’s remarks were probably surprising to many who heard them and should prove to be the inspiration President Cherry meant them to be when he closed his discussion and tribute to Mr. McElroy by saying:

“This is a fitting climax to the interest which he (Mr. McElroy) had manifested during his lifetime and reflects his real attitude toward the movement which he loved and tried to start off on a sound and business-like basis. It is hoped that this substantial gift will serve as an incentive to encourage others to remember the Foundation and to aid its philanthropic efforts when casting their bread upon the waters.

“The Foundation is conducted for the benefit of students attending the Teachers College and an extension of its field is dependent upon the increase of the Foundation fund by donations from friends of the school who may be interested in aiding young men and women in obtaining an education.”

A KENTUCKY WELCOME

From Kentucky’s hills and valleys, from the grassy dells and plain,
Hear the notes of joyous welcome she extends,
From her soil and her streams, and her hills and her plain.

"Yes, I’m proud of old Kentucky,
With her hills and skies of blue.
"Fine, my lad, but just to prove it,
Make Kentucky proud of you."

Kentucky has eleven million acres of waste land. Reclamation would make it all productive and the state would be very rich in fifty years.

Kentucky is said to have enough coal to last at the present rate of consumption, for twenty centuries; but she must have a complete new set of citizens twice in one century.

I rather be a hopper,
Just ‘lazin’ in the corn
On old Kaintucky hillside
Than any King that’s born.

—Thos. J. Arnold

COMPENSATION

"Yes I’m proud of old Kentucky
With her hills and skies of blue."
"Fine, my lad, but just to prove it,
Make Kentucky proud of you."

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WHY THE MOVEMENT SHOULD SUCCEED

The campaign to raise the $300,000 should succeed because it is a patriotic cause designed to advance the greater Kentucky and help those young men and women who are willing to help themselves.

The campaign should succeed because the institution and the Foundation have rendered an outstanding service to the Commonwealth. Thousands and thousands of children of the State have been taught by the student teachers who attended the institution and more than 2,000 of the boys and girls of the Commonwealth have taken advantage of the Student Loan Fund. These things should appeal to every citizen who has pride in his State.

YOUR RESPONSIBILITY

The Foundation asks you to seriously consider your responsibility in relation to the following:

The College Heights Foundation is a benevolent corporation operated on business principles looking toward the moral, intellectual, spiritual and material development of the young manhood and young womanhood of Kentucky.

The $300,000 cannot be raised by small subscriptions alone. The small unit is used in order to make a subscription possible to everybody.

The hope of the State is in her young men and women in whose hearts and minds are the undeveloped resources of a great Commonwealth.

This great asset will remain a mere potentiality until an opportunity is given to make it an actuality.

The opportunity for self development does not come naturally to all alike and the Student Loan Fund undertakes to remedy this inequality.

This high purpose to balance the scale of opportunity cannot be realized unless you subscribe to the Foundation.

Your subscription will pay a large dividend in public service looking toward a clearer and a more intelligent citizenship in which you are vitally interested.

If you fail to subscribe and to subscribe liberally, you express a lack of confidence in the integrity and ability of the young manhood and young womanhood of Kentucky.

The Foundation offers an opportunity to do a big benevolent thing in the most effective way.

Liberal terms of payment will enable one who feels an economic pressure to delay his payments until he is well able to meet them. A temporary stringency should hinder no one from doing his duty at this time. For full information see form of subscription blank elsewhere in this publication.

THE SPIRIT OF THE INSTITUTION

The following was written by Miss Elizabeth Roper, a student in the institution at the time the Foundation was launched.

Out of the invisible spirit that permeates the hill, there has arisen a tangible, concrete objective that is known as the College Heights Foundation Fund. This is not the result of any one man's thinking, nor can it be circumscribed by days, months, or even years. It is a natural outgrowth of that spiritual leadership and vision that for the last thirty-five years has stood out as a beacon light to Kentucky. The success or failure of it depends, not upon those who are directly responsible for its existence, but upon whether or not the ideals of Western Kentucky Teachers College have been carried into every kynpath of Kentucky by her students, upon which she staked her future.

ENROLL THE GRANDCHILDREN

All of the children of the students who attended the old Southern Normal School and Business College and the Western Kentucky Teachers College and Normal School, are known as the grandchildren of College Heights. Many of these grandchildren have already attended or are now attending the Teachers College, but there are hundreds of them who are not old enough to attend, ranging in age from infancy to sixteen years. It is hoped that the mothers and fathers of these children will enroll them as regular subscribers in this campaign for some amount even if it be extremely small. If the child has reached maturity, it would be a splendid thing to get him interested in the school his father or mother or both attended and give him an opportunity to earn the money he donates to the Kentucky Buildings. We hope that many of these grandchildren will want to come to College Heights to attend school and see the Buildings they helped to construct. We feel that their names should be recorded in the big record book mentioned elsewhere in this publication.

WHY THE CAMPAIGN SHOULD SUCCEED

BECAUSE—It is in the interest of a noble cause designed to advance the greater Kentucky and to help young men and women who have vision, ambition and purpose and who are willing to help themselves.

BECAUSE—The institution and the Foundation merit the love and support of the citizenship of the State as a result of the constructive and universal service they have rendered.

BECAUSE—The institution was established in order that the teachers of Kentucky might have more life to give to the children of Kentucky, the future Commonwealth.

BECAUSE—Thousands and still thousands of the children of the State have been taught and are now being taught by the student teachers who have attended the institution. These children have more life and are better citizens as a result of having been taught by a teacher who attended the institution.

BECAUSE—More than two thousand young men and women of Kentucky have taken advantage of the opportunities offered by the Foundation since its organization.

BECAUSE—The Foundation helps the student teachers to take advantage of the opportunities offered by the institution.

BECAUSE—It is proper for the people of the State to take pride in a campaign designed to advance and make more effective the work of one of her public institutions that has functioned and has rendered a real service.

BECAUSE—The Kentucky Building will be a spiritual and physical laboratory to be used in the work of interpreting and learning Kentucky and in broadcasting her spiritual and material assets and opportunities.

BECAUSE—The institution needs the Kentucky Building for classroom and other purposes.

BECAUSE—The Foundation needs additional funds to meet numerous urgent and worthy calls for student loans.

BECAUSE—The faculty and the students of the institution have and will demonstrate their interest by giving the movement earnest and sacrificing moral and material support.

BECAUSE—The citizenship of Bowling Green and Warren County are demonstrating their appreciation and evaluation of the Foundation and the institution by the liberal support they are giving the campaign to raise $300,000.

BECAUSE—The accomplishment of the program will add prestige to the institution and the Foundation and enable them to have an influence and do a work that could not otherwise be done.

BECAUSE—It is a material obligation students and citizens owe the institution and the Foundation as a result of the service these organizations have rendered the individual, the family and the community of the State.

Who Will Accept The Challenge?

The effort to raise $300,000 is a challenge to the spirit of College Heights. Will you accept the challenge?
With pole and line and hook
I'll hike to the stream,
And there, in shaded nook,
I'll dream the fisher's dream
—George Dals Mosgrove

WHAT WILL YOU DO?

This institution mainly through the efforts of its Personnel Department makes what amounts to a real financial contribution to its students. This is done by saving the customary fee charged for placing teachers in positions. This year there have been placed in teaching positions one hundred and thirty-seven of the college graduates. The total salaries drawn by these teachers the first year amounts to $185,156.00. Had the customary rate been charged for such services, the income to the college would have been $2,958.80. This amount of money has actually been saved the graduates.

About the same amount of placement service has been given the undergraduates during the year, thus making a general saving to the student body of some $18,000.00.

It seems but a logical thing that the alumni and undergraduates should reciprocate by monetary contributions to the Foundation and Building Fund as well as by giving to them their support. It is a genuine joy to give service but it is an equal joy to feel that this service is appreciated both in a material and personal way.

SUBSCRIPTIONS

Subscriptions to the College Heights Foundation and to the Kentucky Building can be made for a period of five years to be paid in five installments each Christmas.

If the subscribers prefer, the entire amount can be paid in a lump sum.

The plan for making the subscriptions enables everyone to do something even if they are not in a position to make payments at this time.

The original plan to have subscribers to pay their pledges each Christmas still obtains. This makes the payment uniform and enables them to take the form of Christmas gifts to a patriotic and noble cause.

We give below the form of subscription blank which is used.

The $300,000 Campaign for the College Heights Foundation and for the Kentucky Building of

The Western Kentucky State Teachers College, Bowling Green, Kentucky

For the purpose of providing money for the Student Loan Fund of the College Heights Foundation and for the construction of the Kentucky Building, and in the consideration of the subscription of others, I hereby subscribe and promise to pay the College Heights Foundation without interest, the sum of

<table>
<thead>
<tr>
<th>Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or before Christmas 1928 $</td>
</tr>
<tr>
<td>On or before Christmas 1929 $</td>
</tr>
<tr>
<td>On or before Christmas 1930 $</td>
</tr>
<tr>
<td>On or before Christmas 1931 $</td>
</tr>
<tr>
<td>On or before Christmas 1932 $</td>
</tr>
</tbody>
</table>

Christmas Gifts to the Student Loan Fund and to the Kentucky Building.

NOTE—If the subscriber prefers the entire amount may be paid in a lump sum.

Date 1938

The College Heights Foundation is "A Helping Hand" to Childhood of Kentucky.

KENTUCKY

Daughter of the East,
Mother of the West;
Link that binds North and South.
—Anonymous
THE KENTUCKY BUILDING

By W. R. WINFORE, Student.

The Kentucky Building is the greatest educational project ever launched in Kentucky or perhaps the whole country or world. The possibilities are so great and wonderful that it demands the interest and support of every individual and it will command the admiration of every thoughtful person as soon as he conceives the purpose, method, or object of the enterprise.

Only a study of the history and present conditions of our great state reveals the need of a greater knowledge and understanding of Kentucky by Kentuckians. Many individuals have a vague idea that the state possesses many undeveloped natural resources, but they do not know what they are, where they are, or how to utilize them profitably and properly.

Such information can be disseminated completely only through the educational agencies of the press and the school system. For a general and complete knowledge the latter should be used. Since a great majority of people never have the advantages of a college and university education, nor even a high-school training, it makes it imperative that the most important and fundamental principles of education be taken to the elementary schools which should never be minimized in the least, for in them all the foundation features of a broad, and profound education are or can be laid.

The Western Kentucky State Teachers College at Bowling Green is the largest and most influential teacher training institution in the State with no exceptions. This fact alone makes College Heights the only logical place for the location of the source or fountain-head of any comprehensive educational program for the State that is to be taken to the public.

The building is not to be merely an ornamental structure nor even just a museum. It will be that and much more; it will be a great laboratory for use in teaching the greatest subjects offered on the hill; namely, Kentucky and its possibilities. Appropriate classrooms fully equipped for teaching every phase of our interests are vital necessities for adequate instruction. Much valuable information may be demonstrated in the structure and usable equipment of the building; but the greatest value will lie in the specimens and supplies that may be used, handled and studied for laboratory work or demonstration purposes. Information becomes usable and truly our own when we can obtain it at first hand experience and we cannot readily forget what we thoughtfully observe.

The building should be supplied with specimens representing the special features of the State and in all its phases, whether of an agricultural, industrial, social, or historical nature so far as will be possible.

Every farm crop grown in the State should be demonstrated as it grows and as it is used. This would include the grains, hay, pasture crops, fruits, etc. In this respect it would be valuable for the agricultural students. There will be a close correlation between the various subjects taught and the supplies of the building which I shall not take the space here to point out separately.

The native flowers, plants, and forest trees should be represented by such portions of the plant as to enable one to make a complete identification of each one found. Such cuts and finishes should be prepared that will show the grain, texture, and special qualities of the different trees.

Animal mounts or otherwise prepared and preserved species should be exhibited and classified so as to show completely the life of our state, including domestic and wild animals both native and those of importance to us.

Every mineral should be represented in its crude form as found and in the forms in which it is used so far as possible.

Geological specimens taken from every strata in Kentucky should be supplied in sufficient quantities to be available for physical, chemical, or fossil examination by all who may be interested. Then one grand structure should be prepared showing every geological formation from the basal igneous rock to the topmost strata found in the State. Each strata should be cut to a uniform scale using about one centimeter to represent each foot and placed in the general order in which it is found and given the relative thickness typical of its general existence throughout the State.

Many of the most interesting features of the State cannot be made available to the building direct, but they can be brought to state of usefulness by means of thoughtfully prepared photographs. Complete sets of enlarged photographs should be prepared, grouped, and mounted for convenient study, yet permanent as symbols.

Historical, traditional, memorial and educational sites will find their place in this form of representation. The Lincoln and Davis memorials, the Old Kentucky Home, Henry Clay's Home, Clay's tomb, Goebel's statue, etc., characterize this group.

The natural wonders of the State would constitute another interesting group; such as, Cumberland Falls, the caverns, natural bridge or "Rock House" on Cumberland River in Russell County, geological formations and structures of interest, mountains, mineral springs, etc.

Manufacturing plants, other industries, and engineering feats should be represented because of their educational value and their interesting features. Power dams, "high bridge," tunnels, locks, mountains, roads, etc., are important in the development of the State.

Real literary works, books, paintings and music productions by Kentuckians would be worthy of a place along with concise biographies of outstanding characters of the State, and their useful and beneficial influence on the welfare. Other relics will of course find their appropriate place in the building, which are too numerous to mention now.

A necessary accomplishment to the Kentucky Building is a Kentucky Encyclopedia which can grow from year to year to keep pace with the development of Kentucky and its building. This encyclopedia should give complete but concise information about every article in the building which would be a record of everything in the State.

Every natural resource should be itemized giving its location or distribution in the State, the quantity, value, uses, and possibilities of feasibilities of development. A complete list of the geological strata exposed in each county with an intepretation of its significance as to the productivity of minerals and construction materials, which they contain.

This will arouse the statewide interest of Kentuckians if the building is erected by every individual participating by contributing even a meager sum so far as possible, but the importance of such building to the State will amply justify the use of public money to equip the building and supply it thoroughly and completely as somewhat outlined above.

WILL YOU SHOW YOUR GRATITUDE

To Western State Teachers College by making the campaign to raise $300,000 a reality? This must be done through your personal subscriptions and through your work in influencing others to subscribe. Be as liberal as you can when you make your personal contribution and be aggressive and earnest in selling the program to others. Unless you do your part the campaign will fail. It is a question of your loyalty and gratitude. Failure is unthinkable. We have faith in you and we believe you appreciate the services that are being rendered by the institution and the Foundation, as well as the motives that stand behind this effort to increase their efficiency.

SELL IT TO OTHERS

College Heights would like to ask former students and others to broadcast the information about the program to raise $300,000. Tell the people of its purpose, appeal to them for subscriptions. Get them interested and interest them in getting others interested. Won't you lend your aid and influence in this and other ways? Keep in mind that this is a universal movement launched in the interest of spiritual and material progress and that its slogan is "Not For Self, But For Others."

A CHRISTMAS PRESENT

Decide now that you will make the Kentucky Building and the College Heights Foundation a Christmas present every Christmas for the next five years.

VINDICATE THE SPIRIT OF THE HILL

If the movement to raise the $300,000 succeeds it will mean that the much discussed spirit of the institution is not an empty thing, signifying nothing.
SECRETARY-TREASURER'S FIFTH ANNUAL REPORT

TO BOARD OF DIRECTORS COLLEGE HEIGHTS FOUNDATION
Bowling Green, Ky. Oct. 1, 1928

The following report embodies a comprehensive statement of the affairs of the College Heights Foundation and contains much interesting information concerning one of the institution's functions. It is hoped that it will be carefully read and studied.

To the Board of Directors,
College Heights Foundation,
Bowling Green, Kentucky.

Gentlemen:
I desire to most respectfully submit to you my annual report showing the status of the affairs of the Foundation for the year ending August 1, 1928.

FACTS AND FIGURES

Cash Receipts
The amount paid on subscriptions during the past year was $1,865.19. The total amount paid to August 1, 1928, amounts to $35,159.08. The one thousand dollars which Mr. C. U. McElroy bequeathed in his will to the Foundation has not been turned over to the fund, but will be in the near future.

Loan repayments during the year amounted to $16,212.80. Total loan repayments $46,146.72.

Disbursements
Four hundred and fifty-one loans have been made during the year amounting to $18,842.50. Total number of loans to August 1, 1928, 2,050. Total amount of loans to August 1, 1928, $78,791.50. The average loan value is $38.00.

The operating expenses during the year amount to $1,595.60. Total operating expenses to August 1, 1928, $6,028.44.

Miscellaneous expenses, including the J. R. Alexander note, amount to $60.00. This note was ordered paid by the Directors at their last annual meeting.

Subscriptions
There has been paid into the Student Loan Fund on subscriptions during the year the sum of $1,865.19. This amount is small in comparison with last year's contributions, but last year the Foundation received $3,000.00 from the Bookstore. It has received nothing from this source this year. The amount paid on subscriptions last year was $5,755.71.

The money paid on subscriptions from September 2, 1927, to August 1, 1928, was distributed monthly as follows:

- September: $45.00
- October: $401.00
- November: $148.00
- December: $125.25
- January: $227.14
- February: $30.00
- March: $127.50
- April: $116.00
- May: $289.00
- June: $244.50
- July: $38.00

Total: $1,865.19

Showing Amounts Paid Monthly on Subscriptions Sept. 2, 1927, to Aug. 1, 1928

Sept. 2, 1927, to Aug. 1, 1928

<table>
<thead>
<tr>
<th>Month</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Oct. 1</td>
<td>$401.00</td>
</tr>
<tr>
<td>Nov. 1</td>
<td>$148.00</td>
</tr>
<tr>
<td>Dec. 1</td>
<td>$125.25</td>
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<tr>
<td>Jan. 1</td>
<td>$227.14</td>
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<tr>
<td>Feb. 1</td>
<td>$30.00</td>
</tr>
<tr>
<td>Mar. 1</td>
<td>$127.50</td>
</tr>
<tr>
<td>Apr. 1</td>
<td>$116.00</td>
</tr>
<tr>
<td>May 1</td>
<td>$289.00</td>
</tr>
<tr>
<td>June 1</td>
<td>$244.50</td>
</tr>
<tr>
<td>July 1</td>
<td>$38.00</td>
</tr>
</tbody>
</table>

INTEREST

The interest paid from September 2, 1927, to August 1, 1928, amounted to $1,628.50. This amount was distributed as follows:

- September: $20.58
- October: $82.43
- November: $156.93
- December: $266.17
- January: $195.17
- February: $185.13
- March: $190.13
- April: $207.50
- May: $208.27
- June: $166.39
- July: $72.60

Total: $1,628.50

Showing Distribution of Interest from Sept. 2, 1927, to Aug. 1, 1928

<table>
<thead>
<tr>
<th>Month</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 2</td>
<td>$20.58</td>
</tr>
<tr>
<td>Oct. 1</td>
<td>$82.43</td>
</tr>
<tr>
<td>Nov. 1</td>
<td>$156.93</td>
</tr>
<tr>
<td>Dec. 1</td>
<td>$266.17</td>
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<tr>
<td>Jan. 1</td>
<td>$195.17</td>
</tr>
<tr>
<td>Feb. 1</td>
<td>$185.13</td>
</tr>
<tr>
<td>Mar. 1</td>
<td>$190.13</td>
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<tr>
<td>Apr. 1</td>
<td>$207.50</td>
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<tr>
<td>May 1</td>
<td>$208.27</td>
</tr>
<tr>
<td>June 1</td>
<td>$166.39</td>
</tr>
<tr>
<td>July 1</td>
<td>$72.60</td>
</tr>
</tbody>
</table>

Note: It will be noticed that there has been a gradual increase in the amount of money loaned to students from October to May. There is then a gradual lessening during June and July.

LOANS

From October 12, 1926, to August 5, 1927, the sum of $16,775.00. This amount was distributed as follows:

- October: $650.00
- November: $1,047.00
- December: $1,248.00
- January: $1,577.00
- February: $1,605.00
- March: $1,951.00
- April: $2,785.00
- May: $2,850.00
- June: $1,248.00
- July: $445.00
- August: $30.00

Total: $16,775.00

Showing Distribution of Loans from Oct. 12, 1926, to Aug. 5, 1927

<table>
<thead>
<tr>
<th>Month</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 12</td>
<td>$650.00</td>
</tr>
<tr>
<td>Nov. 1</td>
<td>$1,047.00</td>
</tr>
<tr>
<td>Dec. 1</td>
<td>$1,248.00</td>
</tr>
<tr>
<td>Jan. 1</td>
<td>$1,577.00</td>
</tr>
<tr>
<td>Feb. 1</td>
<td>$1,605.00</td>
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<tr>
<td>Mar. 1</td>
<td>$1,951.00</td>
</tr>
<tr>
<td>Apr. 1</td>
<td>$2,785.00</td>
</tr>
<tr>
<td>May 1</td>
<td>$2,850.00</td>
</tr>
<tr>
<td>June 1</td>
<td>$1,248.00</td>
</tr>
<tr>
<td>July 1</td>
<td>$445.00</td>
</tr>
<tr>
<td>Aug. 5</td>
<td>$30.00</td>
</tr>
</tbody>
</table>

Note: It will be observed from the accompanying graph that there was a gradual increase in the amount of money loaned to students from October until May. Beginning with June there was a rapid falling off in the amount as well as the number of loans. This was due to the fact that the treasury was becoming depleted. The greatest worry the Foundation has to contend with is a shortage of funds about the first of June. If the funds of the Foundation were larger, it would be able to continue to meet all demands made upon it up until the close of the school year. The amount of money loaned since the organization of the Foundation has been very small from June until August each year as a result of a lack of finances. The loans in April and May were very large owing to the fact that students were having to borrow money in order to remain in school to finish definite courses of study.

GRAPH

Showing Distribution of Loans Made to Students Oct. 12, 1926, to Aug. 5, 1927

<table>
<thead>
<tr>
<th>Month</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 12</td>
<td>$650.00</td>
</tr>
<tr>
<td>Nov. 1</td>
<td>$1,047.00</td>
</tr>
<tr>
<td>Dec. 1</td>
<td>$1,248.00</td>
</tr>
<tr>
<td>Jan. 1</td>
<td>$1,577.00</td>
</tr>
<tr>
<td>Feb. 1</td>
<td>$1,605.00</td>
</tr>
<tr>
<td>Mar. 1</td>
<td>$1,951.00</td>
</tr>
<tr>
<td>Apr. 1</td>
<td>$2,785.00</td>
</tr>
<tr>
<td>May 1</td>
<td>$2,850.00</td>
</tr>
<tr>
<td>June 1</td>
<td>$1,248.00</td>
</tr>
<tr>
<td>July 1</td>
<td>$445.00</td>
</tr>
<tr>
<td>Aug. 5</td>
<td>$30.00</td>
</tr>
</tbody>
</table>

Total: $16,775.00

GRAPH

Showing Amount of Money Loaned for the Five-Year Period Oct. 26, 1923, to Aug. 1, 1928

<table>
<thead>
<tr>
<th>Month</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 26</td>
<td>$650.00</td>
</tr>
<tr>
<td>Nov. 26</td>
<td>$1,047.00</td>
</tr>
<tr>
<td>Dec. 26</td>
<td>$1,248.00</td>
</tr>
<tr>
<td>Jan. 27</td>
<td>$1,577.00</td>
</tr>
<tr>
<td>Feb. 27</td>
<td>$1,605.00</td>
</tr>
<tr>
<td>Mar. 27</td>
<td>$1,951.00</td>
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<tr>
<td>Apr. 27</td>
<td>$2,785.00</td>
</tr>
<tr>
<td>May 27</td>
<td>$2,850.00</td>
</tr>
<tr>
<td>June 27</td>
<td>$1,248.00</td>
</tr>
<tr>
<td>July 27</td>
<td>$445.00</td>
</tr>
<tr>
<td>Aug. 1</td>
<td>$30.00</td>
</tr>
</tbody>
</table>

Total: $16,775.00

Note: It will be observed from the accompanying graph that there was a gradual increase in the amount of money loaned to students from October until May. Beginning with June there was a rapid falling off in the amount as well as the number of loans. This was due to the fact that the treasury was becoming depleted. The greatest worry the Foundation has to contend with is a shortage of funds about the first of June. If the funds of the Foundation were larger, it would be able to continue to meet all demands made upon it up until the close of the school year. The amount of money loaned since the organization of the Foundation has been very small from June until August each year as a result of a lack of finances. The loans in April and May were very large owing to the fact that students were having to borrow money in order to remain in school to finish definite courses of study.

TMTEACHERS COLLEGE HEIGHTS

Page 22
TEACHERS COLLEGE HEIGHTS

OPERATING EXPENSES
The operating expenses from October 12, 1926, to August 5, 1927, amounted to $1,732.57. These expenses were distributed as follows:

<table>
<thead>
<tr>
<th>Month</th>
<th>Expenses</th>
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</thead>
<tbody>
<tr>
<td>October</td>
<td>$211.08</td>
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<tr>
<td>November</td>
<td>170.10</td>
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<tr>
<td>December</td>
<td>117.53</td>
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<tr>
<td>January</td>
<td>101.25</td>
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<tr>
<td>February</td>
<td>124.53</td>
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<tr>
<td>March</td>
<td>469.00</td>
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<tr>
<td>April</td>
<td>119.03</td>
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<tr>
<td>May</td>
<td>135.56</td>
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<tr>
<td>June</td>
<td>113.36</td>
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<tr>
<td>July</td>
<td>100.00</td>
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<tr>
<td>August</td>
<td>108.89</td>
</tr>
<tr>
<td>Total</td>
<td>$1,732.57</td>
</tr>
</tbody>
</table>

Note: It will be noticed that the operating expenses run on practically an average for all months except for October and March. In October the Secretary-Treasurer’s bond and Auditor’s fee were paid. In March the safe for the Foundation was purchased.

OPERATING EXPENSES
The operating expenses from September 2, 1927, to August 1, 1928, amounted to $1,272.25. These expenses were distributed as follows:

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<tr>
<th>Month</th>
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<td>$355.03</td>
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<tr>
<td>February</td>
<td>119.30</td>
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<td>March</td>
<td>119.03</td>
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<tr>
<td>April</td>
<td>103.09</td>
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<td>May</td>
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<td>June</td>
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<td>July</td>
<td>25.00</td>
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<tr>
<td>Total</td>
<td>$1,272.25</td>
</tr>
</tbody>
</table>

Note: It will be noticed that the operating expenses run on practically an average for all months except for October and March. In October the Secretary-Treasurer’s bond and Auditor’s fee were paid. In March the safe for the Foundation was purchased.

NUMBER OF LOANS OCT. 12, 1926, TO AUG. 5, 1928
Four hundred and eighty-three loans were made by the Foundation from October 12, 1926, to August 5, 1927. These loans were made as follows:

<table>
<thead>
<tr>
<th>Month</th>
<th>Loans</th>
</tr>
</thead>
<tbody>
<tr>
<td>October</td>
<td>22</td>
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<tr>
<td>November</td>
<td>35</td>
</tr>
<tr>
<td>December</td>
<td>38</td>
</tr>
<tr>
<td>January</td>
<td>46</td>
</tr>
<tr>
<td>February</td>
<td>55</td>
</tr>
<tr>
<td>March</td>
<td>62</td>
</tr>
<tr>
<td>April</td>
<td>79</td>
</tr>
<tr>
<td>May</td>
<td>103</td>
</tr>
<tr>
<td>June</td>
<td>29</td>
</tr>
<tr>
<td>July</td>
<td>13</td>
</tr>
<tr>
<td>August</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>483</td>
</tr>
</tbody>
</table>

NUMBER OF LOANS SEPT. 19, 1927, TO AUG. 1, 1928
Five hundred and fifty-one loans were made by the Foundation from September 19, 1927, to August 1, 1928. These loans were made as follows:

<table>
<thead>
<tr>
<th>Month</th>
<th>Loans</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>17</td>
</tr>
<tr>
<td>October</td>
<td>29</td>
</tr>
<tr>
<td>November</td>
<td>37</td>
</tr>
<tr>
<td>December</td>
<td>40</td>
</tr>
<tr>
<td>January</td>
<td>53</td>
</tr>
<tr>
<td>February</td>
<td>53</td>
</tr>
<tr>
<td>March</td>
<td>75</td>
</tr>
<tr>
<td>April</td>
<td>113</td>
</tr>
<tr>
<td>May</td>
<td>127</td>
</tr>
<tr>
<td>June</td>
<td>41</td>
</tr>
<tr>
<td>July</td>
<td>10</td>
</tr>
<tr>
<td>August</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>551</td>
</tr>
</tbody>
</table>

NUMBER OF LOANS OCT. 26, 1923, TO AUG. 1, 1928
Two thousand and eighty-eight loans were made by the Foundation from October 26, 1923, to August 1, 1928. These loans were made as follows:

<table>
<thead>
<tr>
<th>Month</th>
<th>Loans</th>
</tr>
</thead>
<tbody>
<tr>
<td>October</td>
<td>207</td>
</tr>
<tr>
<td>September</td>
<td>23</td>
</tr>
<tr>
<td>October</td>
<td>23</td>
</tr>
<tr>
<td>November</td>
<td>19</td>
</tr>
<tr>
<td>December</td>
<td>19</td>
</tr>
<tr>
<td>January</td>
<td>20</td>
</tr>
<tr>
<td>February</td>
<td>19</td>
</tr>
<tr>
<td>March</td>
<td>20</td>
</tr>
<tr>
<td>April</td>
<td>20</td>
</tr>
<tr>
<td>May</td>
<td>20</td>
</tr>
<tr>
<td>June</td>
<td>20</td>
</tr>
<tr>
<td>July</td>
<td>20</td>
</tr>
<tr>
<td>August</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>2,868</td>
</tr>
</tbody>
</table>

OPERATING EXPENSES
The operating expenses from August 1, 1928, to August 1, 1929, amounted to $1,298.00. The interest, however, is gradually overtaking the cost of operation. The interest during the year 1927-28 amounted to $1,628.50, and the operating expenses to $1,236.25. The interest was $392.25 more than the operating expenses.

With the taking over of the Secretary-Treasurer’s duties by the school, the finances of the Foundation will remain practically intact, thus enabling it to enlarge the scope of its usefulness and to make it of greater help to the ever-increasing number of people seeking to be benefited by its influence.

OPERATING EXPENSES
The operating expenses from October 26, 1923, to August 1, 1928, amounted to $6,028.44. A distribution of these expenses for the last five years follows:

<table>
<thead>
<tr>
<th>Month</th>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 26, 1923, to Aug. 1, 1924</td>
<td>$722.99</td>
</tr>
<tr>
<td>Sept. 23, 1924, to Aug. 1, 1925</td>
<td>957.04</td>
</tr>
<tr>
<td>Sept. 22, 1925, to Sept. 22, 1926</td>
<td>1,380.49</td>
</tr>
<tr>
<td>Oct. 12, 1926, to Aug. 1, 1927</td>
<td>1,732.57</td>
</tr>
<tr>
<td>Sept. 2, 1927, to Aug. 1, 1928</td>
<td>1,236.25</td>
</tr>
<tr>
<td>Total</td>
<td>$6,028.44</td>
</tr>
</tbody>
</table>

The books of the Foundation have been recently audited by Mr. Rex Myers and Miss Florence Schneider. This audit was made up to and including August 1, 1928. The following report shows the results of their findings:

AUDITORS’ REPORT
(As of Aug. 1, 1928)
By Rex Myers and Florence Schneider

Student Loan and Memorial Fund:
To Sept. 1, 1927, $33,353.89
Collected Sept. 1, 1927, to Aug. 1, 1928, 1,855.19
Total to Aug. 1, 1928, $35,209.08
Loan notes repaid to Sept. 1, 1927, $29,927.93
It made possible my for the help which I received from the Foundation.

me an easily available way or paying a bit of the efforts liquidated loans made to him, he has demonstrated thrift and integrity. Work, in good character, in that such a person having worked his way through college has developed the more significant obligation than this. It demands that the student give to the public a clean record and carry with them something of spiritual values that must be considered.

The borrower should understand that he is not the only one to be accommodated by the loan. The public is expecting to get as much real good and lasting benefit from the borrower as the borrower can possibly get from the loan. It is not enough for a student to pay back the loan with interest at so much per cent. There is a more significant obligation than this. It demands that the student give to the public a clean life, a trained citizen, and a willing and efficient public service. If the student dose less than this, he has failed himself, and caused the Foundation to fail in one of its high moral purposes.

The fact that a student repays the money which he borrows constitutes substantial evidence of good character, in that such a person having worked his way through college has developed the capacity to perform work. Having by his own efforts liquidated loans made to him, he has demonstrated thrift and integrity. Work, integrity, and thrift are three essential traits that lead to success in life.

The debt which an alumnus owes to his alma mater can not be measured by any standard of values that is used in the marts of the world. The debt is not unpayable. An alumnus of the institution and a beneficiary of the Foundation wrote: "I am interested in the College Heights Foundation because the reason that it affords me an easily available way of paying a bit of the interest on loan to the College Heights Foundation is that I am convinced that it is the best possible way of giving something to the Foundation. It is a tangible eviden ce of gratitude for the help which I received from the Foundation. It made possible my last year in school."