

Western Kentucky University

TopSCHOLAR®

WKU Archives Records

WKU Archives

10-1927

UA11/1 Teachers College Heights, Vol. 10, No. 2

WKU Public Affairs

Follow this and additional works at: https://digitalcommons.wku.edu/dlsc_ua_records



Part of the [Curriculum and Instruction Commons](#), [Higher Education Administration Commons](#), [Journalism Studies Commons](#), [Leadership Studies Commons](#), [Mass Communication Commons](#), and the [Public Relations and Advertising Commons](#)

This Magazine is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact topscholar@wku.edu.

Teachers College Highlights

Entered as second-class matter December 18, 1916, at the Post Office at Bowling Green, Kentucky, under an Act of August 24, 1912.

Published Bi-Monthly by
The Western Kentucky State Normal School and Teachers College

Vol. 10

Bowling Green, Ky., October, 1927

No. 2

RURAL LIFE NUMBER

JAN. 30---PROSPECTS FOR SECOND SEMESTER UNUSUALLY BRIGHT---JAN. 30

Special Opportunities Offered Rural Teachers Who Enter At That Time. Come And Prepare For A More Efficient And A More Remunerative Service. Kentucky Will Soon Need Trained Supervisors As Well As Skilled Administrators And Instructors.

RURAL SCHOOL SUPERVISION

The purpose of school supervision, as stated by most writers, is to improve the teaching process during the school term, to unify and equalize children's opportunity and set up definite and reasonable standards or goals to be achieved in the courses from year to year.

Kentucky has been slow to make much of the work of supervision even in the towns and almost wholly neglected to provide supervision in the country districts. The county superintendent is supposed to do some supervision but his time is almost wholly taken up with administrative and executive work. Principals of village and consolidated schools are supposed to give some attention to supervision but they almost invariably have a full teaching program. As a result of all this the teachers in the country and towns get very little and many of them no supervisory help.

The time is rapidly approaching when counties in all sections of the state will be hunting for supervisors for the country schools. Other southern states have already begun to employ supervisors; some of them are filling their counties rather rapidly. Kentucky is being rapidly made ripe for trained supervisors. It is well to remember, however, that they must be trained or else they will fail and we shall have another set-back from which it will require a generation to recover. A supervisor should be a good teacher but she must be more than that, she must be able to measure teachers, to provide means of improvement and to win the confidence of teachers, pupils, and patrons.

Our department of education offers courses in the Curriculum, Tests and Measurements, Method, Management and Supervision of Instruction which should go far toward preparing men and women for effective work in supervision. Next

to administration the work of classroom supervision will be about the best paid and most skillful kind of work in the public schools. Young people who have ability, tact, social efficiency and plenty of energy and ambition will do well to consider the possibilities in this field. Persons who are not willing to spend some years in development should never aspire to such work for in the size and value of the job it is sufficient to challenge the best men and women who attend teachers colleges or normal schools.



RURAL DEMONSTRATION SCHOOL

The training school for country teachers was organized a little over three years ago. The number of children allowed to enroll in the school is limited to forty. The percentage of attendance for the past three years based on the above enrollment was ninety-two. Fifteen children have completed the eighth grade work and are now in high school. At the present time only the primary grades and the sixth grade are being taught. The seventh and eighth grades are in junior high school. This plan seems to help answer the question of lack of time for class work in the country schools. The problem of attendance is very largely controlled by the teacher except in cases of illness or epidemics.

Since the school was organized more than one hundred students have taken directed teaching. Practically all of these teachers are now teaching in country schools in Kentucky and are doing excellent work. Large classes in directed observation come to this school regularly. Many visitors including the Governor, the State Superintendent and the Board of Regents have been guests of the

school. Through the work of the Parent-Teachers' Organization a kitchen has been equipped and hot lunches are served through the winter months. This year additional playground equipment will be provided and the remainder of the walks will be laid. The P. T. A. and the children have named the building the "Little Rock School" and are working together to make it the "loveliest place in the vale." Here the Country Life Club holds its monthly meetings. Problems of country schools and conditions are discussed, interesting programs are given and work is assigned to the members that will aid in making country schools more attractive to both teachers and students.

Recent visits in the State reveal the fact that the country is in need of first rate teachers. There is also great need of expert supervision. There are numerous problems worthy of high class educational research. There is opportunity for pioneering in educational administration. There are so many conditions that challenge the courage and strength of the reformer. Every person intelligently interested in country schools in Kentucky is looking confidently forward to the not far distant date when more men and women will prepare to accept this challenge of the country school. The country school is an excellent place for the teacher to begin work. Most of the great American Educators did their first teaching in a one-teacher country school. They testify to the fact that it was their experience in teaching country schools that developed initiative, resourcefulness and self reliance. It is in the country school that the good work of the teacher can best be seen. Do you want to invest the ideals, ideas, and energy of an unselfish life? Have you the spirit of a pioneer? Kentucky is a fertile field and is calling for your services. If you answer you will be richly rewarded through personal gain aside from the splendid opportunity for rendering service to our country girls and boys.

FREE TUITION FOR EVERYBODY IN KENTUCKY

The Legislature of Kentucky removed the boundary line between the Eastern and Western Teachers College. Students who live in any part of Kentucky can now enter either college on free tuition. In fact, any student in Kentucky, regardless of the county in which he lives, is now entitled to free instruction in this institution.

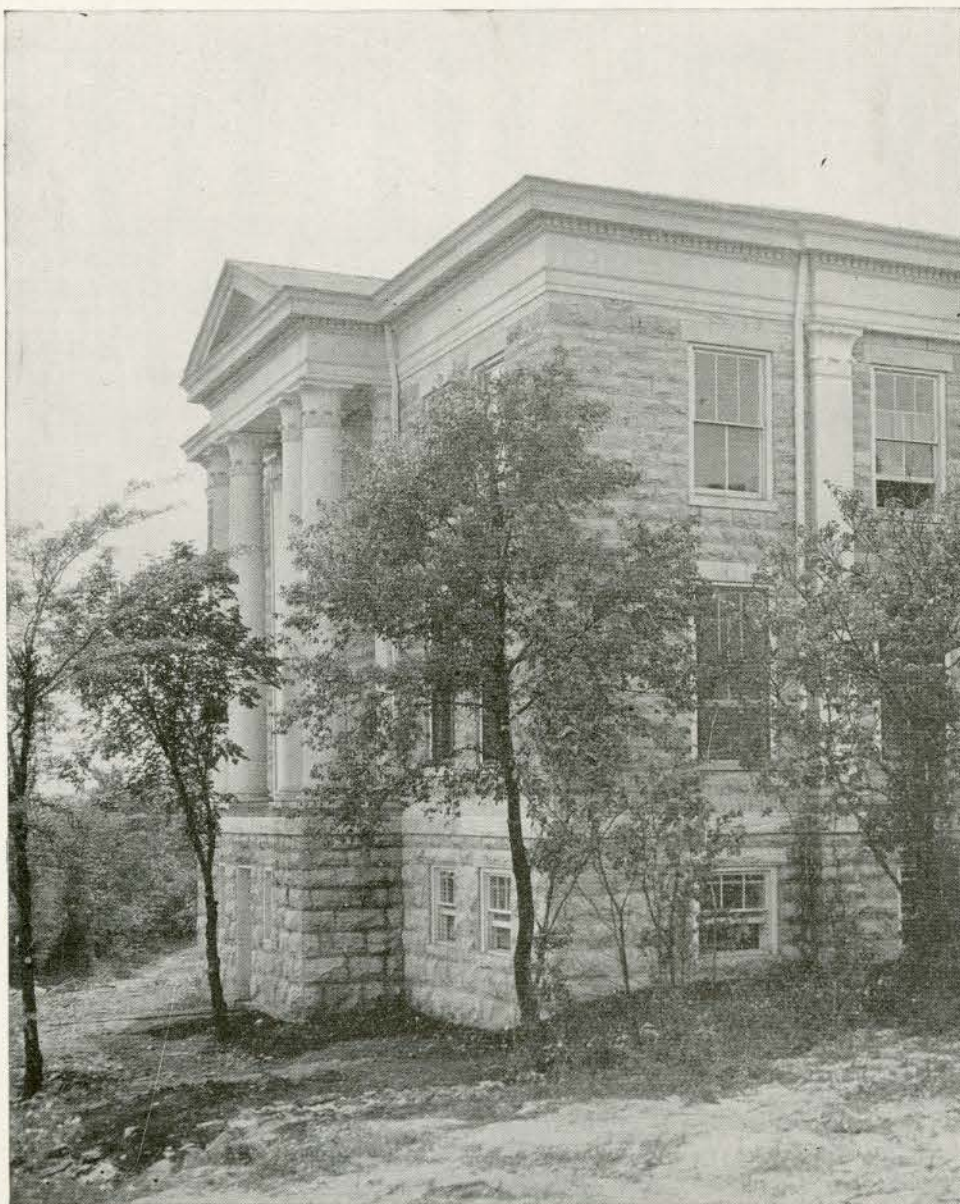


MR. A. C. BURTON,
Director of Rural
Education



MISS ETHEL CLARK
Principal of the Rural
Demonstration School

Home Economics Building



We may live without music, poetry and art;
We may live without conscience, and live without heart;
We may live without friends; we may live without books;
But civilized man cannot live without cooks."

TRAINED TEACHERS IN RURAL SCHOOL

Mr. Morris J. Hardwick, A. B. Western in 1925, has just completed his Master's Degree work in Peabody College. Mr. Hardwick wrote his Master's Thesis on "The Distribution of Life Certificate and Bachelor's Degree Graduates of Western Kentucky Teachers College from 1920 to 1926."

He finds that a large percentage of the permanent certificate classes and degree classes as well teach in the country and in unincorporated villages. More than that, he finds the number increases from 1920 to 1926. Also the percentage of the classes from year to year who teach in rural schools get larger. With a constantly increasing number of graduates and still an increase in percentage of trained teachers for the country schools the outlook must be hopeful.

Kentucky is a rural state; more than seventy per cent of the children attend rural schools. Of course, if the product of four teachers colleges are to find places in Kentucky many must teach in rural, consolidated and village schools. This leads to the logical conclusion that many should prepare for rural school work. Very few teacher training institutions in the country offer more courses that will function in rural school work. The departments of Agriculture, Home Economics, Manual Arts, Physical Education and Music as well as Education offer courses that are organized with special view to helping country teachers.

FINE FALL ATTENDANCE FOR WESTERN

The increase in attendance for the present Fall Session over any enrollment of former years for September has been most gratifying. With the close of the first week there are one hundred more students in attendance than at the close of the same period last year. Since the enrollment last year was 3,420 different student-teachers, exclusive of the thirteen grades in the Training School, those in the Model Rural School, and the 2,000 students in the Extension Courses, the enrollment for the year just beginning will no doubt go beyond 3,800 different resident student-teachers.

A FOUR-YEAR COLLEGE COURSE LEADING TO THE B. S. DEGREE

Students completing the course in Home Economics and receiving this degree are eligible to teach in the federally aided high schools of the state. The demand for these instructors is large—larger during the past year than the supply and, no doubt, this condition will prevail for some time to come.

WRITE FOR NEW CATALOG

Our catalog for 1927-28 is now being mailed and we shall be glad to send you a copy provided you will write and ask for it. This publication contains full information relative to the courses of study and the expenses necessary to attend this institution.

MANUAL ARTS

Our Manual Arts Department for the past two years has grown by leaps and bounds and it has only begun.

This institution is doing what has been emphatically claimed could not be done by many other schools; namely, to take care of the maintenance of the school plant to a large extent thru the supervision of the manual arts department with student labor.

This offers many advantages to the student as well as the state:

1. The work may be done much cheaper.
2. The student receives a small compensation for his work, which enables many to remain in school.
3. The student receives training of a practical nature that could be secured in no other way. He will as a natural result be of far greater value to the school and community in which he works as a teacher.
4. The equipment built by the student is highly prized. More interest is taken in preserving the state property by those who are doing such work.
5. Many improvements can be made that would otherwise be neglected because of the cost and convenience.

RURAL SCHOOL ATTENDANCE

In many counties in Kentucky the superintendents and county boards of education have become much interested in rural school attendance. The question is often asked, how good should the attendance be in country schools; what are safe goals for us to set for ourselves in the matter of attendance?

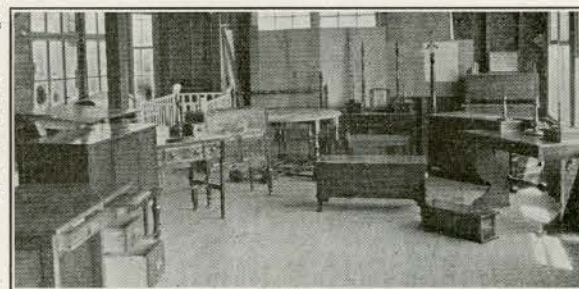
It may not be out of place just here to give the attendance figures for our rural demonstration school. It has enrolled forty pupils who live in the country. The average distance from school is about a mile. Very few children are brought to school. Almost all of them walk every day.

Last year, the average attendance based on enrollment was 97% for the full nine months. In November, 1926, the attendance was 99% of the enrollment. In December it was 98.6%. In no month did they fail to have entire forty pupils present during the month. At no time during the year was the attendance what might be called poor. In February and March three or four children were absent on the same days sometimes on account of colds. But we had no epidemic at any time and no pupils who would willingly stay out of school for a single day if they could avoid it.

At least ten pupils were present and on time every day for two hundred school days. No one of the forty was absent enough of the time to cause his grades to be materially lowered or to jeopardize his chances for being promoted.

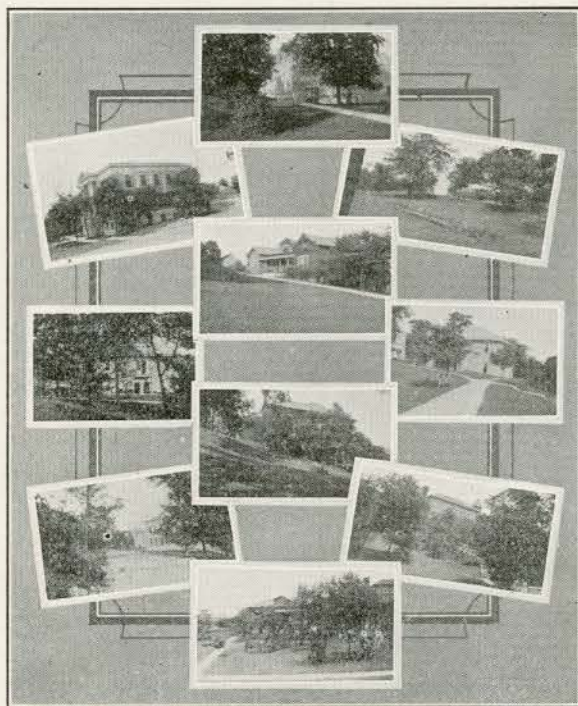
The only influence brought to bear on these children in regard to attendance is that many other children want the places of those now in the school. Miss Clark impresses all children and all parents with that fact and informs those who come that carelessness in attendance will cause any boy or girl to lose his place.

Country schools generally do not have the same condition but counties have other ways to motivate good attendance. This story is told, not to boast but to show that in setting up goals for good attendance it is possible to place them rather high.



Handsome desks, tables, cabinets, dressers, cedar chests, bed room furniture and other articles are made by the students in the Manual Arts Department.

WESTERN WELCOMES THE "BORN" TEACHER AS WELL AS THOSE WHO WISH TO BE "MADE."



**Where Shall You Attend School?
 READ THIS BEFORE DECIDING**

WHY TEACH?

1. You shouldn't unless you are clear-minded, clean-bodied, industrious, and love children.
2. If you meet these conditions no other field of activity offers the opportunity to affect the thought and ideals of the world.
3. More and more teaching will come to be regarded as work demanding the energies of strong men and women. The old classification of teachers as near weaklings has passed.
4. The humanization of teachers is now about complete. Ichabod Crane is no longer a pedagogical generalization.
5. In point of social, civic, and religious values, the teacher ranks higher than ever before.
6. Salaries are still quite low for untrained teachers. Probably they should and will remain so. But for those prepared to teach effectively the inducements are greater, the remuneration larger than ever before.
7. If you are now standing at the threshold of your career—ponder these things well.

WHY TRAIN FOR TEACHING

1. We know now that teachers are both "born" and "made." We can't change the innate qualities of teachers, but we have a definite obligation as to the development of those qualities.
2. Personality is still regarded as the outstanding teaching asset. Personality, however, responds to contact with the various fields of human achievement.
3. The trained teacher demands respect—his own and other people's. The world carries a profound respect for expertness.

WHY TRAIN AT WESTERN

1. It is a member of the American Association of Teachers Colleges, The Association of Kentucky Colleges and Universities, and the Southern Association of Colleges. These memberships should give assurance of the quality of work done and the acceptance of credits elsewhere.
2. It is located in a city famed for the culture of its people, and for the beauty of its streets and homes.
3. The churches of the city offer hospitable opportunities to students to worship in Sunday School and at preaching with others of their faith.
4. The location of the institution is unsurpassed in point of general beauty and inspirational values. Further, buildings and equipment—generous provisions lately having been made—are now rapidly approaching adequacy.

5. Free tuition is offered Kentuckians. Expenses are held to the minimum, and abundant opportunities for self-help offered.

6. Ample opportunities for self-expression are offered all students—

- (a) in **Class Activities.** Every student is assigned to the group, Senior, Junior, etc., to which he belongs. A regular organization is maintained and meetings held. Debates, orations, musical numbers and dramatic performances occur on every programme.
- (b) in **Musical Organizations.** The school of Music offers under its auspices membership in the band, the orchestra, and in the capella chorus.
- (c) in **Clubs.** Every department has organized a club composed of students whose major interests lie in that particular field. These clubs have achieved remarkable prominence in the school's life.
- (d) in **Athletics.** The institution maintains a Varsity and a Freshman team in every major field of athletic activity. The membership of the institution in the Southern Association of Colleges assures the quality and integrity of the sports offered.

7. The school brings to its students the outstanding artists of the world. Notable among those who have appeared are: Braslau, Schumann-Heink, Homer, Hempel, Elman, Spalding, Melius. Among the lecturers who have appeared are: W. E. Dodd, Glenn Frank, C. W. Gilkey, Bishop Freeman, Edward H. Griggs, William Starr Myers, Leon H. Vincent.

8. The institution uses all its available intelligence in finding for its graduates the positions for which they are best fitted. Of course, no charge is made for this assistance. The farther a student proceeds with his training the greater the demand for his service. There is very little demand for the untrained teacher.

9. Its faculty is composed of men and women selected only after long and patient study. They represent the highest in scholarship, sympathy and personality. It is their desire to render students all possible service not alone in class instruction but in the various issues which arise outside.

For catalog and additional information, write

H. H. CHERRY, President,
 Bowling Green, Ky.

TEACHERS COLLEGE AND OUR RURAL PEOPLE

For a quarter of a century the Southern Normal School, later the State Normal School and now the Teachers College, has been fighting the battle of our country people. Ninety per cent of its faculty has always been drawn from the val-

leys and hills of our farms. Its greatest slogan has always been "more abundant life" for our rural people. We have not changed our attitude at all.

More than half our revenues come from the cities but more than three-fourths of our students come from the country. Our greatest ambition is to inspire many of them to go back to the country and help solve the rural problem. We fully realize that if they will go back they can do the work more effectively than anybody else. They will know the conditions from first hand knowledge and they will have the training to do their work well.

The Teachers College will always stand for trained teachers in the rural schools. Today it is more fully convinced than ever that we can never have the best opportunities in the country until we do have trained teachers for the rural schools. Hence, our magnificent Training School and Model Rural Demonstration School. These buildings have been erected after careful consideration and with a view of offering our students an opportunity to see the work of expert teaching under normal conditions. In the Training School demonstration and directed teaching are done in each of the thirteen grades—the primary, including the kindergarten, intermediate, junior high and senior high and in the Rural Demonstration School all of the eight grades are represented and the work handled by one teacher under conditions that obtain in the average rural community.

WHERE SHALL I GO TO SCHOOL?

TO THE SCHOOL that offers a fine moral and spiritual atmosphere.

TO THE SCHOOL that has an able faculty of men and women with college and university preparation, successful experience, big, sympathetic hearts, and untiring personal efforts in behalf of the student.

TO THE SCHOOL that has put the rates for living at the very lowest possible figure commensurate with convenience, comfort and good health.

TO THE SCHOOL that makes special efforts to aid its worthy graduates first, and afterwards any others desiring it, in securing good positions.

TO THE SCHOOL that has prestige and influence that will be an asset in future life.

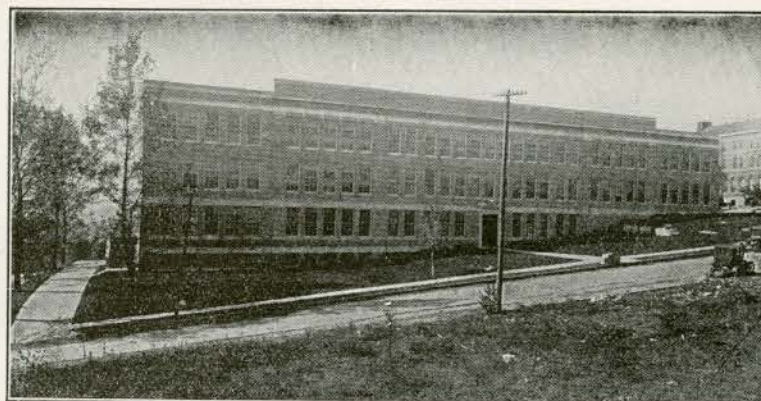
TO THE SCHOOL that takes personal care and interest in the physical well-being of the student—both in sickness and in health.

TO THE SCHOOL that provides and supervises in a homelike and sensible way the recreation of the student body.

TO THE SCHOOL that is pervaded by the spirit of good fellowship; where the democratic spirits invites each student, however humble, to do his best; where each stands for all and all for each; where nothing is considered aristocratic but the cast of fine manhood and womanhood; where nothing is acclaimed best except great ability, superior character and worth.

All this and more you will find at the Western Kentucky State Normal School and Teachers College.

KINDERGARTEN, GRADED AND HIGH SCHOOL FOR DEMONSTRATION



One of the newest buildings at Western Teachers College is the Training School Building which houses the kindergarten, graded school and high school departments. This building is one of the best equipped on the Hill and affords one of the best student training schools in the country. The kindergarten of this school is considered as one of the best in the South and often groups of student teachers from other colleges come here to observe the work in the local school.



DR. A. L. CRABB

Within the last quarter of a century what is now the Western Kentucky State Teachers College has grown from a small normal school to one of the great state teachers' colleges of America. Today Western is known and respected from one end of the country to the other. The people who know institutions of higher learning know that Western stands for high standards of scholarship. It is the struggle that the college has made to establish and maintain standards that has brought her the recognition she now enjoys. The greatest single influence in building this great institution has been the long, untiring work of its great president. No one would minimize the great accomplishments of President Cherry or any member of the faculty that has helped him build a great college, but, at the same time, it is well to recognize the outstanding service that has been rendered to the institution by Dr. A. L. Crabb.

Dr. Crabb entered this institution as a student when it was still the Southern Normal School. He graduated in the class of 1910. After his graduation here he held principalships in Paducah and Louisville and received the B. S. degree from Peabody College in 1916. The same year he became a member of the faculty of this institution. Since that time he has been a student at the University of Chicago, has received the master's degree from Columbia University and the doctor's degree from Peabody College. When Dr. Gamble resigned the office of dean at the college in 1925, Dr. Crabb became chairman of the faculty. He has held that office for the last two years.

During the eleven years that Dr. Crabb has served the institution, he has been a strong factor in building its standards. He believes that the measure of a school is its standard of scholarship and conduct on the part of students and faculty. Whether he has worked in the classroom or in administrative capacity, he has dreamed dreams for Western and made his dreams materialize. He has been the benefactor not only of the students who are in the institution today but of the forty thousand who have gone before and the innumerable host that will follow.

Dr. Crabb resigned from Western to become head of a department in Peabody College. His service at that institution will add strength to a college that is already strong and bind closer the ties of friendship that already exist between two great teachers' colleges in sister states.

FORMER STUDENTS AND OTHER FRIENDS

The hundreds of interested friends will like to know that Miss Mattie L. Hatcher, former Director of our Training School, has accepted a similar position in the Teachers College, Patterson, New Jersey. She writes that "work is abundant," but she finds happiness in it and in what the future promises there. Miss Hatcher spent last year in Columbia working on her doctorate.

Mr. Martin D. Sibert, A. B. graduate of 1925, is starting a new year in the high school at Parker, Arizona. Western sends good wishes.

Miss Patsy Shobe, who resigned from her position as assistant in the Home Economics department here in order to complete her Master's degree in Teachers College, Columbia University, is now located at Hattiesburg, Mississippi, where she is instructor in the Mississippi Woman's College.

Our new Assistant Coach, Mr. Carl "Swede" Anderson, is already becoming quite popular in Teacher College circles. Mr. Anderson for four years starred as quarter-back and half-back under the famous "Bo" McMillan.

Mr. F. A. Rudd, who completed our A. B. course last year, is now at the head of the schools at Erlanger, Kentucky.

Mr. and Mrs. D. B. Lutz have matriculated at Indiana University for the present year. They will pursue their Master's course.

Mrs. Herman Lowe, who completed the four-years college course here last summer, has been employed as regular fourth grade teacher in the Training School.

Congratulations and good wishes are due Mr. Arlie Townsend, degree class of 1926, and Miss Louise Terhune of Lebanon. They were recently married and will live at Morganfield where Mr. Townsend is principal of the high school.

Reverend Robert Alexander, Alumnus of 1919, Chicasa, Oklahoma, accompanied by his wife and little girl, revisited the hill this summer.

Mrs. Mary Edmunds Barnhill, Life Certificate graduate of 1914 and later a graduate of the University of Kentucky, has been elected as assistant Dean of Women at Otterbein College, Westerville, Ohio. She has already entered upon her duties there.

Miss Eleanor Whittinghill, Life graduate of 1921, is nutritionist at Winston-Salem, North Carolina, American Red Cross, City Health Department.

Mr. J. Walter Compton was recently married to Miss Grace Hardaway of Louisville. Congratulations and best wishes for both. They are making their home at Tampa, Florida.

Mr. Earle Fowler has announced his entrance into the law firm of Fowler, Wallace & Fowler, of Lexington. He is a former student who taught successfully for a number of years, serving as principal of some of Kentucky's leading high schools. May he continue to achieve fine things.

Miss Lala R. Boone, member of the Faculty of Western several years ago and one of our most loved members, is now instructor in the History Department of the Texas Technological College, Lubbock, Texas. She is still deeply interested in College Heights.

Miss Gabrielle Robertson and Miss Ercell Egbert are pursuing advanced work in history in Washington, D. C., and Philadelphia, Pennsylvania, respectively.

ADMINISTRATION BUILDING



Beautiful in every line is the Administration Building of Western. This was the first building constructed at the new campus on College Heights after the plant of Potter College had been taken over by the State.

High above the surrounding country, the beautiful Grecian structure may be seen for miles and has become a landmark for the surrounding

country. The view from the steps of the building unfolds a panorama of Bowling Green surrounded with hundreds of acres of the finest farm land in the section.

This building, in addition to the administrative offices, contains the school auditorium, Vanmeter Hall, which seats about 2,500 people.



Music Hall—Where private and class instruction is given in Public School Music, piano, voice, violin and other stringed instruments.

The Public School Music is under the direction of Mrs. Nell Gooch Travelstead, who is really a master in this particular phase of the art. It is hoped that every rural community in Kentucky will be a singing community at an early date. One way to accomplish this end is by means of her thousands of rural teachers who complete the definite courses offered by Mrs. Travelstead. A leader in Community singing is a real asset to her school district.

LYCEUM COURSE INCLUDING ALL-STAR CONCERT SERIES

The Lyceum Course and All-Star Concert Series of Teachers College includes in its numbers many world famous lecturers and concert artists. The program in brief is as follows:

October 11th and 12th—DR. LEON H. VINCENT, noted student and lecturer in the field of literature, will discuss George Eliot, Jas. Barrie, Victor Hugo.

October 28th—Joint Concert, MARIE MILLER, world's greatest woman harpist, and GEORGE PERKINS RAYMOND, distinguished American tenor.

November 9th—THE RUSSIAN SYMPHONIC CHOIR, numbering twenty-five artists; under the direction of Basile Kibalchh.

November 10th—JOHN COWPER POWYS, English and American lecturer.

December 15th—Play, Abraham Lincoln.

January 25th—SUZANNE KEENER, prima donna coloratura soprano of the Metropolitan Opera Company, in costume recital.

February 11th—SIR CECIL ROBERTS, English statesman and lecturer.

March 15th—"FAREWELL CONCERT" of MME. ERNESTINE SCHUMANN-HEINK, world's greatest contralto, prima donna Metropolitan Opera Company.

April 30th—Joint Concert, LORNA DOONE JAXON, prima donna mezzosoprano of the Chicago Civic Opera Company, and HARRY FARMAN, celebrated young American violinist.

Other numbers will be announced later. Students are entitled to free admission to all of these entertainments.

Under the direction of Mr. W. J. Craig, "Uncle Billy," a great service is being rendered the graduates of the school in securing suitable positions. Great care is taken in recommending teachers and it is a rare occurrence when the individual recommended is not successful in the work undertaken. In addition to this, Mr. Craig gives much time to looking after the interests of those students who are here for the first time and need some special assistance.



M. C. FORD
Head Department of Agriculture



C. A. LOUDERMILK
Department of Animal Husbandry and Poultry

NOTES

The new heating plant is proving a great addition to the group of efficient buildings on College Heights. Formerly it was much expense and trouble to supply coal to the various buildings on the Hill and it was almost impossible to secure regular and sufficient heat, but with the new arrangement an even and suitable temperature is achieved from the central heating plant.

The faculty of Western is now made up of seventy-six splendidly trained college men and women. Of this number five hold the degree, Doctor of Philosophy, twenty-five the Master's degree, and the remainder hold the Bachelor's degree. Long and patient study in the selection of these educators has resulted in assembling an unusual body of individuals representing the highest in scholarship, sympathy, and personality.

The farm of the institution consisting of more than sixty acres adjoining the campus and used for demonstration purposes in the agronomy classes is serving the double purpose of supplying a large part of the food needed for the dormitory. The poultry plant, the dairy, truck garden, and the general farming operations offer fine opportunities for observation of standard farm practices.

The graduating class of 1927 numbered a hundred and fifty, all of whom have either secured good positions or are now attending higher institutions of learning for the purpose of securing advanced degrees. The class of 1928 will be still larger.

Assistant Athletic Coach, Mr. Carl (Swede) Anderson, is ably reenforcing the effective work of Mr. Ed. Diddle, Head Coach, and has already become one of the most popular members of the faculty. Before coming to us Mr. Anderson played for four years under Mr. "Bo" McMillan.

During the past summer there were installed sanitary drinking fountains in the J. Whit Potter Hall, one for each floor, and they are proving a great convenience to all concerned.

Mrs. Stacy Jenkins Hackney, San Antonio, Texas, of the Life Class of 1904, is now teaching in the city schools there. She tells us that her certificate has been honored and that she is already enjoying her work. She "hopes to be in Bowling Green attending Teachers College again soon."



Among the many outstanding features of the Music Department at The State Teachers' College, is the new organization of the College Band, under the direction of Mr. E. Orr. Mr. Orr has had a great deal of experience with band work, also orchestra. He has served during the great war in one of our Regimental Bands and has spent over a year in France and Germany. Mr. Orr has organized a beginners' band besides the regular college

organization. The latter is not yet perfect in its ensembles and has had only two rehearsals. However, its proficiency is being developed steadily. The Training School Orchestra is also under the direction of Mr. Orr, and is making fine progress. The Music Department is offering to students every department of Music on every instrument, and class instructions in piano.

LIBRARY—OLD AND NEW



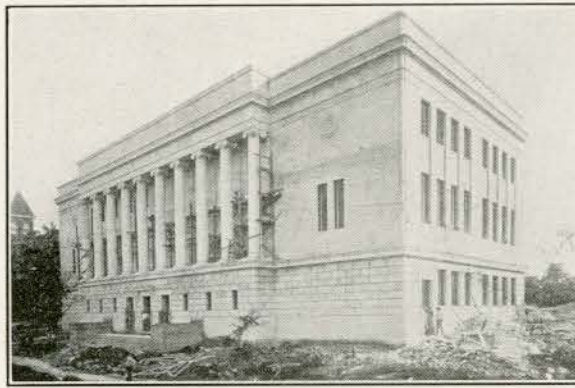
By far the handsomest building yet to be erected on College Heights is the new Library, for which the last Legislature made special appropriation. The building is constructed of beautiful white stone, quarried a few miles from Bowling Green, is three stories in height, contains reading, reference, periodical, cataloging rooms, offices, and seven class rooms, besides the auditorium or little theatre, museum, maps and staff room, rest rooms, etc. The picture recently made shows the development of the building, from which one can gain some idea of its magnificent proportions. The contractor promises completion at an early date, and the move from the present library building to the new quarters will be made before the opening of the second semester. Returning students as well as hundreds of new ones will be thrilled and delighted with the change, while the class groups of the institution will rejoice doubly to again have use of the unique "Cedar House" for their various social gatherings. It is planned to make the latter even more attractive with rustic seats, tables, lighting brackets, and other conveniences and ornaments.

At a recent meeting of the Board of Regents contracts were let for walnut furniture, bronze lighting fixtures, including the ornamental urn reflectors on front entrance, stage reflectors, the disappearing type of foot-lights—red, white, and blue—two-light lanterns in lobby, and window shades, to the amount of forty thousand dollars. Every care has been exercised to invest the money appropriated to the very best advantage—so that it will serve Kentuckians for decades to come. The furniture includes reading tables, book shelves, opera chairs for the auditorium, tablet arm chairs for the class rooms, and everything else necessary to make this library a great one and a useful one.

MUSEUM

According to the plan of the new Library, one of the largest and most attractive rooms in that building has been reserved for the Museum. Kentucky offers a wide field for research work, and in order to make it possible for students who do research work to have something with which to work and study, plans have been made to preserve those relics, collections of prehistoric remains, valuable papers, books out of print, firearms, rare money, Indian weapons, and other gifts that have been made to Western at various times. All collections will be kept in lock cases, and there will be certain hours during the day that the Museum will be open. A number of presentations, highly prized, have already been made by friends and former students, and Miss Gabie Robertson and others in charge of the Museum are hoping that many others will be received. Loan collections will be welcomed and well taken care of. Among the interesting things found on a recent excavating trip is a beautiful Gorget, or signal, worn by the old Indian chief to denote what tribe he belonged to. Inscriptions on it show to what tribe the wearer belonged and also what position he held. This is said to be the only Gorget in Kentucky.

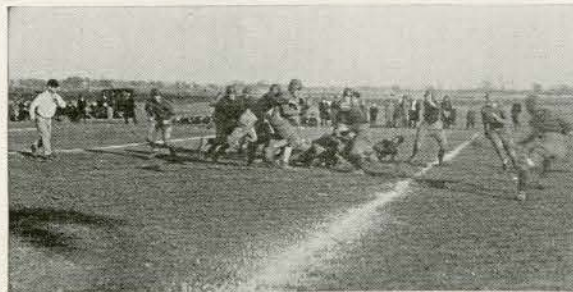
Leave of absence for the present year was granted Miss Hallie Gaines of the Training School faculty. She is teaching at present in the high school at Ocheechee, Florida. Her place is being filled by Miss Martha Catherine Jones, A. B., of Wellesley College.



The \$200,000.00 stone building—library auditorium, museum and class room—will be ready for use at the beginning of the second semester.

"IT IS BETTER FURTHER ON"

A number of the graduates from Teachers College here, have decided to continue their preparation and are now working on their Master's or Doctor's degree: Mr. and Mrs. D. B. Lutz, Indiana University; Mr. Wallace Smith, University of Kentucky; Mr. W. Basil Jones, Chicago University; Miss Mary Lee Taylor, University of Iowa; Mr. C. P. Morris, George Washington University; Miss Erceel Egbert, University of Pennsylvania; Mrs. James Anderson Barnes, University of Wisconsin; Mr. L. Y. Lancaster, Ohio State University; Mr. J. T. Skinner, University of Wisconsin; Mr. T. H. Likens, University of Kentucky; Mr. Roy Martin, Harvard College; Miss Gabrielle Robertson, Washington, D. C.; Mr. Lawrence Toomey, Medical College, University of Louisville; Mr. Carlisle Morse, Medical College, University of Louisville; while others are in Peabody College, University of Illinois, and other leading institutions of learning in America. All of these young people have received full credit for all the work they did here. We are wishing for each one of them the greatest year yet in their experience.



ATHLETICS

Clean and wholesome athletics has a place in the activities of the school, and to produce good athletic teams is believed by the faculty to be a most worthy achievement.

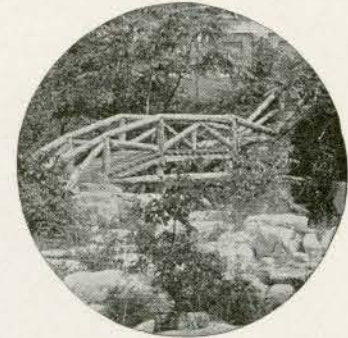
Under the direction and through the efforts of Coaches Diddle, Anderson, Dabbs and Knott supported by the faculty committee on Athletics, the Teachers College now maintains an athletic rank in the collegiate world of which it is justly proud.

For the last four years Western has won more than 75 per cent of all contests played and many of these have been with some of the strongest college teams. The Teachers have borne the colors of Western from the Great Lakes to the Gulf and from the Alleghenies to the Ozarks.

The football, basketball and baseball schedules for the present Fall, Winter and Spring is the most ambitious ever attempted and will give the students an opportunity of seeing some of the best athletic teams in the country in action. The majority of all games will be played on the home grounds.

Students, at the time of registering, pay an incidental fee of \$5.00 which gives them among a number of privileges an athletic ticket admitting them to all games during the semester.

RUSTIC BRIDGE OVER THE OLD MOAT OF CIVIL WAR DAYS



EXPENSES

The annual expense for attending Teachers College is little more than half what it would be at most other institutions of equal rating. In other words, one can complete the degree course for an outlay of money that ordinarily would be required during two years of the college work. Teachers College being a member of the State Association of Colleges, American Association of Teachers Colleges and the Southern Association of Colleges, assures you of proper recognition of all credits earned at this place.

BOARD

Excellent meals at the J. Whit Potter Hall are offered for only four dollars a week, \$36.00 for the half semester or \$72.00 for one semester of eighteen weeks. Room rent ranges from one dollar and twenty-five cents to two dollars a week. Many students make this item even less where more than two occupy one room.

Cherryton offers opportunities for economical living, especially for couples who desire to have a small "home" of their own where the little folks may play and romp without disturbing others in a boarding house. Students who know how to plan their meals and conduct the house on a systematic basis, tell us that their expenses need not exceed ten to fourteen dollars a month for rent, board, light, water, fuel and other expenses. These cottages are very simply built amid the attractive trees, shrubs, and vines of the western slope of College Heights, and can be rented by the month or leased for a year or longer, either unfurnished or provided with the necessary furniture in the way of beds, dressers, chairs, tablets, and heating stoves.

The cost of text books is always quite an item in the budget of a student, but this expense has been reduced to a minimum by the operation of a student's bookstore. There texts may be purchased at the lowest rate possible and usually resold to the store, if desired. Those who desire to do so can, as a rule secure used but good books at second-hand rates.

The registration fee of five dollars entitles the holder to the full use of the library and admission to all numbers of the lyceum course. During the present year there will appear on the course Marie Miller, world celebrated harpist, Madame Schumann-Heink, one of the great singers of Europe as well as America, the Russian Symphonic Choir, one of the most noted violinists on the concert stage today, and others. They are also entitled to admission to the great athletic events offered and to many magnificent lectures given during the year.

In the matter of dress students are encouraged to exercise good taste in selection but to avoid extravagance. While no requirements as to uniformity in style or material are made, the young lady or young man who can dress attractively on the smallest outlay of money is the one who is most honored.

NOTES

Among the members of the faculty who returned for the opening of the fall session, bringing with them their M. A. degrees, are Miss Mildred Reynolds, Chicago University, and Mr. M. C. Ford, University of Wisconsin.

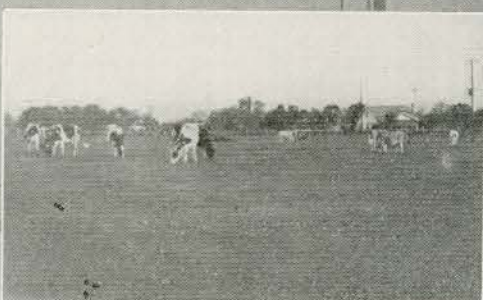
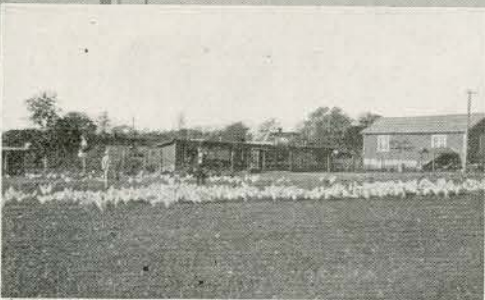
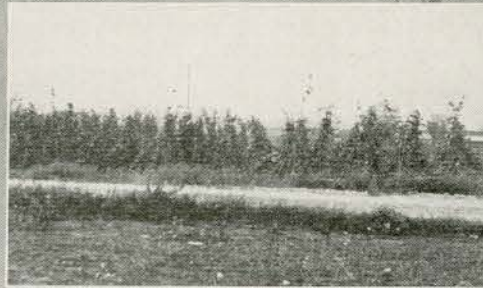
Miss Georgia Willis, A. B. graduate of 1926, has been elected as Critic Teacher in the Woman's College of Alabama, Montgomery, Alabama. She writes that the work is strenuous but delightful.

Mr. U. H. Sledd, his wife, formerly Miss Oma Pitcock, and little daughter, of Flemingsburg, Kentucky, paid the Hill a short visit recently. They were warmly welcomed. Mr. Sledd is cashier of the leading bank there. Both he and his wife hold Life certificates from the institution.

If it is true, as has been said by Dr. Henry Van Dyke, that "The glory of music endures in the depth of the human soul," then our School of Music is to be congratulated upon offering another avenue for the study of this art. During the past summer Miss Sally Rodes and Mrs. Nell Travelstead spent their vacation period in investigating and learning the newest methods of class piano instruction. The former went to Lake Forest, Chicago, where she studied under Mr. Meissner, exponent of the system, and Mrs. Travelstead took the same course at New York City. Classes have already been organized and will, no doubt, prove successful.

The Thanksgiving holidays will begin Wednesday afternoon at 4:10 o'clock and work will be resumed at 7:20 Monday morning following. The Christmas recess will begin at the same hour on Friday, December 16th, and class work will be resumed at 7:30 Monday, January 2nd.

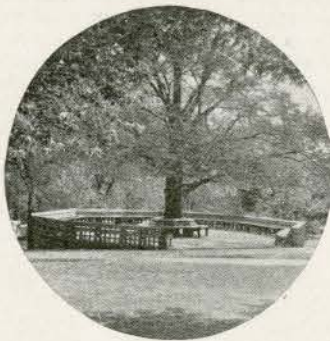
Prof. J. R. Alexander, who has had for the past year leave of absence for the purpose of directing the landscaping on College Heights, has resumed his class room instruction to the delight of all concerned.



SCENES ON THE FARM

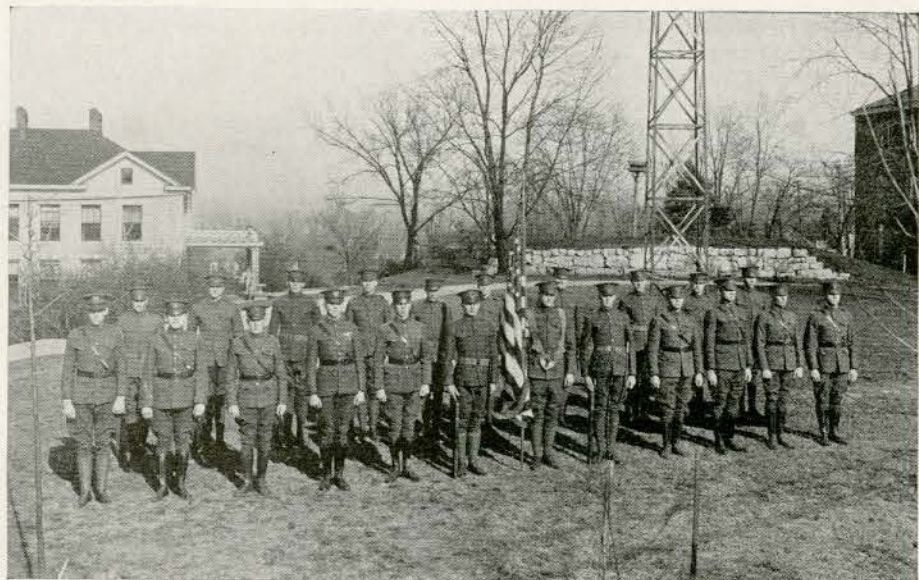
1. The farm house; 2. The Dairy. Ready for an inspection tour. 3. Tomato patch producing in abundance from July to October; 4. Beans and other vegetables growing on the farm. 5. A few of the sixteen hundred hens that furnish eggs for the Dormitory; 6. Dairy herd.

Graduates from the Department of Agriculture Occupy Prominent Places in Kentucky High Schools



More than forty graduates from the department of agriculture are now employed as teachers of agriculture in the high schools of the state. Many splendid reports are coming in from these men. The training program which has been conducted in the Department of Agriculture in the institution is proving its worth thru the work of these men. We have reason to believe that they will form the nucleus of a newer rural life development in Kentucky that will be far reaching in its influence.

One of England's noted novelists, lecturers, poets, and essayists, Mr. John Cowper Powys, will deliver a lecture in the Auditorium of Vanmeter Hall on the evening of November 10th. Mr. Powys is one of the most celebrated lecturers on the American or English platform today, and the institution has been fortunate in securing this engagement.



VOLUNTARY MILITARY TRAINING, R. O. T. C.

The United States Government cooperating with Teachers College supplies skilled instructors of the highest type, furnishes arms, uniforms, clothing except shoes, and all necessary equipage including textbooks for the support of this organization. No requirements as to membership are made but the work has proved very popular and the unit has made a fine reputation and has made an enviable record whenever brought into competition with similar organizations from other colleges and universities. The work as outlined covers a period of two years for which a certain amount of credit is allowed on any one of the certificates issued by the institution here. Post graduate work may be taken up during the third year if desired with increased credits. Cadet officers and instructors are usually appointed from this class.

Results from the National R. O. T. C. Rifle Match and the National William Randolph Hearst

Trophy Match have recently been received from the War Department. The Western Team won the 5th Corps Area Gallery Match shooting against thirty college teams from colleges in the states of Ohio, Indiana, West Virginia and Kentucky. The team came out 6th in the National Rifle Match and finished 10th in the William R. Hearst Rifle Match, shooting against ninety-nine teams from colleges and military schools in every state of the Union.

William M. Ayers of the R. O. T. C. Unit made the highest individual score in the entire United States in the William R. Hearst Rifle Match and received a gold medal. Mr. Ayers later went to the National Matches at Camp Perry, Ohio, and shot in competition against the very best shots in the regular army, navy, marine corps and national guard of the entire United States and made a very creditable showing, winning another medal.

TENTATIVE ANNOUNCEMENT OF COURSES TO BE OFFERED DURING THE SECOND SEMESTER

A full schedule will appear in the next issue of College Heights. These courses are explained in detail in our new catalog. Be sure to write for it. It will be sent free on request.

In the College field there will be offered:

AGRICULTURE 101—General Agriculture, (2 hrs.); 103—Horticulture 1, (3 hrs.); 203—Horticulture 2, (2 hrs.); 204—Bee Keeping, (2 hrs.); 304—The Physics and Fertility of Soils, (5 hrs.); 212—Animal Husbandry 2, (3 hrs.); 311—Animal Husbandry 4, (3 hrs.); 316—Poultry 2, (2 hrs.)

ART 101—Methods in Art for the Grades, (2 hrs.); 103—Commercial Lettering (on demand), (3 hrs.).

BIOLOGY 100—Hygiene and Sanitation, (2 hrs.); 101—Nature Study, (2 hrs.); 203—Zoology 1, (5 hrs.); 303—Plant Pathology 1, (3 hrs.); 305—Genetics, (2 hrs.).

CHEMISTRY 101—General Inorganic, (5 hrs.); 102—Qualitative Analysis, (5 hrs.); 302—Organic Chemistry, (4 hrs.); 202—Food Chemistry, (5 hrs.).

EDUCATION 100—Intr. to Teaching, (3 hrs.); 101—Directed Observation, (2 hrs.); 102—Intr. to Psychology, (3 hrs.); 103—Directed Teaching, (3 hrs.); 104—General History of Education, (3 hrs.); 200—Educational Tests and Measures, (2 hrs.); 201—Problems of the County Superintendent, (3 hrs.); 204—Supt. of Instruction, (3 hrs.); 207—Educational Psychology, (2 hrs.); 208—The Junior High School, (3 hrs.); 210—The Teaching of the Fundamental Subj., (3 hrs.); 300—Rural Social Problems, (3 hrs.); 301—The Fundamentals of City School Administration, (3 hrs.); 302a—The Agricultural Curriculum, (2 hrs.); 303—Directed Teaching, (3 hrs.); 304—Directed Teaching, (3 hrs.); 306—The Psychology of Adolescence, (2 hrs.); 311—The Fundamentals of H. S. Teach., (3 hrs.).

ECONOMICS 201—Advanced Economics, (3 hrs.); 203—Economics History of U. S. Since 1860, (3 hrs.); 300—Taxation and Public Finance, (3 hrs.); 302—Method in Social Science, (2 hrs.); 305—Labor Problems in the U. S., (2 hrs.).

SOCIOLOGY 101—Principles of Sociology, (3 hrs.); 108—Rural Sociology, (3 hrs.).

ENGLISH 101a—Freshman English (Comp.), (3 hrs.); 101b—Freshman English (Gram.), (2 hrs.); 102—English Literature, (3 hrs.); 201—Shakespeare, (3 hrs.); 202a—Public Speaking, (3 hrs.); 202b—Public Speaking, (2 hrs.); 203—Play Production, (2 hrs.); 204b—Journalism, (2 hrs.); 205—Children's Literature, (2 hrs.); 207—Argumentation, (2 hrs.); 302—Historical English, (2 hrs.); 303—The Teaching of English in the H. S., (2 hrs.); 307—Early Engl. Lit., (2 hrs.); 308—Modern English and American Literature, (3 hrs.); 310—Dante, (2 hrs.); 311—Prose Fiction, (3 hrs.).

FRENCH 101—Beginning French, (5 hrs.); 102—Elementary French, (5 hrs.); 104—French (Cont'g French 103), (3 hrs.); 202—Cont'g French 201 (offered on demand), (3 hrs.); 204—The Romantic Movement (offered on demand), (3 hrs.); 205—Teachers Course in French (offered on demand), (3 hrs.).

GEOGRAPHY 101—The Essentials of Geography for Grade Teachers, (3 hrs.); 102—The Essentials of Geography for H. S. Teachers, (3 hrs.); 104—The Geography of the So. Continents, (3 hrs.); 205—Geography of Asia, (3 hrs.); 300—Climate and Light, (5 hrs.); 302—Conservation of Natural Resources, (2 hrs.); 304—Historical Geography of Europe, (2 hrs.).

HISTORY 100—American History, 1789-1876, (3 hrs.); 101—American History, 1876-Present, (3 hrs.); 102—Europe, 1789-1870, (3 hrs.); 103—Europe, 1870-present, (3 hrs.); 208—Europe from 1450-1789, (3 hrs.); 301—The Reconstruction, (2 hrs.); 302—Method in History for H. S., (2 hrs.); 305—The Renaissance and Reformation, (2 hrs.).

HOME ECONOMICS 100—Foods, I, (3 hrs.); 102—Housewifery, (2 hrs.); 104—Food II, (3 hrs.); 200—Food Economics, (2 hrs.); 202—Child Care and Training (on demand), (2 hrs.); 204—Nutrition (on demand), (2 hrs.); 304—Home Management, (4 hrs.); 306—Home Economic Problems (on demand), (2 hrs.); 308—Home Nursing (on demand), (3 hrs.); 310—Experimental Cooking (on demand), (3 hrs.); 101—Clothing I, (3 hrs.); 203—Interior Decoration, (2 hrs.); 205—Millinery

(on demand), (2 hrs.); 207—Textiles, (2 hrs.); 209—Selection of Clothing (on demand), (2 hrs.); 303—Clothing III, (3 hrs.).

LATIN 103—Vergil, (5 hrs.); 108—Horace, (3 hrs.); 110—The Latin Element in English, (2 hrs.); 203—Roman Private Life, (2 hrs.).

MANUAL ARTS 102—Mechanical Drawing, (5 hrs.); 111—Machine Woodwork, (3 hrs.); 201—Farm Mechanics, (5 hrs.); 202—Furniture Design, (3 hrs.);

MATHEMATICS 101—General Mathematics, (3 hrs.); 102—College Algebra, (4 hrs.); 103—Plane Trigonometry, (3 hrs.); 104—Surveying, (3 hrs.); 204—Differential Calculus, (5 hrs.); 301—Solid Analytic Geometry, (2 hrs.).

MUSIC 100—A Study of Staff, etc., (2 hrs.); 101—Music Methods for Elementary Grades, (2 hrs.); 102—Music Methods for Upper Grades, (2 hrs.); 200—Harmony, (3 hrs.); 202—Sight Singing and Ear Training, (1 hr.); 203—Choral Conducting, (1 hr.); 205—History of Music, (2 hrs.); 301—Methods for Majors, (3 hrs.); 304—Advanced Harmony, (3 hrs.); Violin A.—Class for Beginners, (no credit); Violin B.—Cont. of Violin A, (no credit); 213—Cont. of Music 212, (1 hr.); Woodwind A.—Class in Flute, etc., (no credit); Brasswind A.—Class in Cornet, etc., (no credit); Piano A.—Class for Beginners, (no credit); Piano B.—Cont. of Piano A, (no credit); 215—Cont. of Music 214, (1 hr.); 216—Instrumental Ensemble, (1 hr.); 217—Advanced Instrumental Ensemble, (1 hr.); 218—Beginning Band, (1 hr.); 219—Advanced Band, (1 hr.); 220—Applied Music, (1 hr.); 221—Voice Training, (1 hr.); 222—Violin, (1 hr.); 306—Sight Singing and Ear Training, (1 hr.); 308—Counterpoint, (2 hrs.); 309—Keyboard Harmony, (3 hrs.); 210—Sight Singing in Parts, etc., (1 hr.); 211—Advanced Chorus, (1 hr.); 311—Orchestration and Conducting, (1 hr.).

PENMANSHIP 101—Methods in Penmanship, (2 hrs.); 102—Lettering and Engrossing, (on demand), (2 hrs.).

PHYSICS 100—Elementary College Physics, (5 hrs.); 201—Magnetism Elect., etc., (5 hrs.); 300—Heat, (offered on demand), (2 hrs.); 301—Electricity, (offered on demand), (2 hrs.); 302—Light, (offered on demand), (2 hrs.); 303—Modern Adv. in Physics, (offered on demand), (2 hrs.).

PHYSICAL EDUCATION 101—Plays and Games for Rural Schools, (1 hr.); 105—Elementary Folk Dancing, (2 hrs.); 106—Elementary Physical Education, (2 hrs.); 107—Advanced Folk Dancing, (1 hr.); 200—Advanced Physical Education, (2 hrs.); 202—Basket Ball Coaching for Women, (2 hrs.); 208—Natural and Interp. Dancing, (adv.), (1 hr.); 110—Formal Gymnastics (men), (1 hr.); 213—Coaching Basketball, (1 hr.).

In the High School field there will be offered:
AGRICULTURE 1—General Agriculture ($\frac{1}{2}$ u.).

ART 1—The Fundamentals of Art, ($\frac{1}{4}$ u.).

BIOLOGY 1—Hygiene and Sanitation, ($\frac{1}{2}$ u.); 2—General Science, ($\frac{1}{2}$ u.).

EDUCATION 1—School Management and Activities, ($\frac{1}{2}$ u.); 2—Principles of Teaching in Rural Schools, ($\frac{1}{2}$ u.); 50—Introduction to Econ., ($\frac{1}{2}$ u.); Geog. 1, Prin. of Geog., ($\frac{1}{2}$ u.).

GEOGRAPHY 2—Industrial Geography, ($\frac{1}{2}$ u.).

ENGLISH 3—Oral and Written Composition, ($\frac{1}{2}$ u.); 5—American Literature, ($\frac{1}{2}$ u.); 7—English Literature, ($\frac{1}{2}$ u.).

HISTORY 2—Ancient History, ($\frac{1}{2}$ u.); 4—English History, ($\frac{1}{2}$ u.); 5—American History, ($\frac{1}{2}$ u.); 6—American History, ($\frac{1}{2}$ u.).

GOVERNMENT 1—Civics, ($\frac{1}{2}$ u.); 2—Problems of Democracy, ($\frac{1}{2}$ u.).

LATIN 1—First Year Latin, ($\frac{1}{2}$ u.); 2—First Year Latin, ($\frac{1}{2}$ u.); 3—Second Year Latin, ($\frac{1}{2}$ u.); 4—Second year Latin, ($\frac{1}{2}$ u.).

MATHEMATICS 1—Advanced Arithmetic, ($\frac{1}{2}$ u.); 2—Algebra I, ($\frac{1}{2}$ u.); 3—Algebra 2, ($\frac{1}{2}$ u.); 4—Plane Geometry I, ($\frac{1}{2}$ u.); 5—Plane Geometry 2, ($\frac{1}{2}$ u.); 6—Solid Geometry, ($\frac{1}{2}$ u.).

MUSIC 1—High School Music, ($\frac{1}{4}$ u.); Penmanship 1; Beginning Penmanship ($\frac{1}{4}$ u.).

PHYSICAL EDUCATION 1—General Gymnastics (on demand), ($\frac{1}{4}$ u.).

MANUAL ARTS 1—Mechanical Drawing, ($\frac{1}{2}$ u.).

WESTERN KENTUCKY STATE TEACHERS COLLEGE

BOWLING GREEN, KENTUCKY.

CALENDAR

Second Semester begins—January 30, 1928

Mid-Term begins—April 2, 1928

First Term of Summer School begins

—June 4, 1928

Second Term of Summer School begins

—July 9, 1928

Some Facts You Should Consider Before Deciding Upon What School to Enter

Standing of school.

Personnel of faculty.

Course of study.

Expense of attendance.

Watch care of students.

Snobbishness among student body.

Healthfulness of location.

Opportunities offered for every denomination of church affiliation.

Recognition of graduates by universities and colleges.

THE COLLEGE HEIGHTS FOUNDATION

The College Heights Foundation is rendering a service of vital and far-reaching importance to the student-body, the school, the community, the state; and society at large will ultimately reap the benefits of this service. The Foundation has made seventeen hundred different student loans. These loans aggregate \$70,000.00.

Since its organization the Foundation has been functioning at its maximum capacity. Every dollar that has found its way into the treasury of the fund has been loaned to students. This has been a necessity owing to the tremendous demands for funds. Quite an effort has been put forth by those who administer the fund to keep enough money on hand to meet legitimate needs. A lack of funds has handicapped the work of the Foundation and narrowed the scope of its usefulness. Instead of launching out into new and larger fields of service, it has had to move in a circle, so to speak, by functioning on its present limited capital.

The Directors at their annual meeting agreed that the Foundation had been a great success up to the present time. They recognized that it was far from the realization of the goal which it had hoped to attain by the end of the five-year period, but the results achieved were an indication to them of what it could accomplish under proper conditions and what it would accomplish in the fullness of time; and this imbued them with new zeal and enthusiasm. The Directors expressed their genuine appreciation for the assistance which had been given by donors of the fund.

So, to those of you who have stood by the Foundation from the beginning and helped to put it over morally and financially,—we owe a deep and unpayable debt of gratitude.

And to those of you who have made subscriptions and have not paid them as yet,—we are expecting much of you in the future. We realize that you have been prevented from paying your pledges punctually because of temporary hard luck or fortuitous circumstances over which you have had no control. But it is not too late—you can yet render the Foundation a great service, and we are looking forward to receiving this assistance.

A light set upon a hill illuminates that which is distant, not that which is near. So it is with the Foundation. Its greatness appeals to the future. If all former students, as well as interested friends, would come to the aid of the Foundation without delay and send in a check for the amount which they subscribed, they would be able to successfully put over a movement that means much to Kentucky childhood. They would also be rendering their Alma Mater a real constructive piece of service at a time when help is most needed.

An opportunity to redeem your pledges and help a most worthy cause is afforded during the approaching Christmas season. However, remittances at Christmas time are not compulsory. Payments may be made any time during the year.