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Teachers College Heights

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Vol. 12

Bowling Green Ky., July, 1931

No. 6

Are You Coming?

The first semester of the Year 1931-32 will open September 21. All beginning freshmen should arrive on Thursday before the opening date. A special announcement relative to Freshman Week will be found on another page of this publication.

In case it will not be possible for you to attend the first semester, you should begin planning your attendance during the second semester, which opens February 1, 1932.

The instructional forces of the institution have completed the program which will be presented next year. The opportunities in the various departments will be the most complete and most stimulating ever offered by the institution.

No one engaged in educational activities can afford to neglect his professional training in the present state of Kentucky's advancement.

The calendar for the Year 1931-32 is as follows:

FIRST SEMESTER

1931

- September 18-19, Friday and Saturday—
Freshman Week, registration and classification of all college freshmen. Entrance examination for students from non-accredited high schools.
- September 21, Monday—
Registration for first semester.
- September 22, Tuesday—
Classes meet.
- September 28, Monday—
Last day of registration for full credit.
- October 13, Tuesday—
Last day to register for credit.
- November 25, Wednesday—
Last class work before Thanksgiving.
- November 30, Monday—
Class work resumed.
- December 18, Friday—
Christmas Holidays begin.
- January 4, 1932, Monday—
Class work resumed.
- January 29, 1932, Friday—
Last day of first semester.

SECOND SEMESTER

1932

- February 1, Monday—
Registration for second semester.
- February 2, Tuesday—
Classes meet.
- February 8, Monday—
Last day to register for full credit.
- February 22, Monday—
Washington's birthday.



Drive West of J. Whit Potter Hall

- February 23, Tuesday—
Last day to register for credit.
- April 4, Monday—
Mid-semester registration.
- April 5, Tuesday—
Classes meet.
- April 6, Wednesday—
Last day to register for full credit.
- April 11, Monday—
Last day to register for credit.
- May 30, Monday—
Commencement week begins.
- June 3, Friday—
Last day of second semester.

SUMMER SCHOOL

1932

- June 6, Monday—
Registration for first summer term.
- June 7, Tuesday—
Classes meet.
- June 8, Wednesday—
Last day of registration for full credit.
- June 11, Saturday—
Last day to register for credit.
- July 4, Monday—
Independence Day.
- July 15, Friday—
Last day of first summer term.
- July 18, Monday—
Registration for second summer term.
- July 19, Tuesday—
Classes meet.
- July 20, Wednesday—
Last day of registration for full credit.
- July 23, Saturday—
Last day to register for credit.
- August 26, Friday—
Last day of second summer term.

Courses Offered During the First Semester, 1931-32.

An unusually large number of well organized junior and senior college courses have been arranged for the fall semester. The list given below is practically complete. The offerings in the Graduate School may be found in another part of this publication.

ART:	Hrs.
100 General Art	3
101 General Art-Appreciation	3
102a Art Education for Grades (1-3)	3
102b Art Ed. for Grades (4-6).....	3
200 Drawing and Design	3
202 Poster Design	3
203 Drawing and Composition	3
300 Still Life	3

AGRICULTURE:

101 General Agri.	2
110 An. Husbandry 1	3
115 Poultry 1	3
204 General Farm Crops	5
206 Agricultural Analysis	5
212 Animal Husbandry 4	3
220 Agri. Economics 1	4
302a Agri. in Secondary Sch.	3

BIOLOGY:

100 Hyg. and Sanitation	2
200 Botany 1	5
105 Gen. Biology	5
210 Agri. Bacteriol. 1	5
211 Household Bacteriol.	5
221 Comparative Vertebrate Embryology ...	4
230 Physiology	3
300 Plant Physiology	4
200 Zoology	1
301b Morphology of Seeds and Fruits.....	2
320 Invertebrate Zoology	4

CHEMISTRY:

100a General Chemistry	5
100b General Chemistry	5
101a General Chemistry	5
101b General Chemistry	5
301 Organic Chemistry	5
200 Qualitative Analysis	5
202 Food Chemistry	5

ECONOMICS AND SOCIOLOGY:

105 Modern Industry	2
200 Elem. of Econ.	3
202 Econ. Hist. of U. S.	3
315 Econ. Development of Europe.....	3
320 Pr. of Accounting	3
101 Pr. of Sociol.	3
200 Ed. Sociology	3

(Continued on Page 2)



A Part of College Heights as Seen Two Miles Away

Courses Offered

(Continued from Page 1)

EDUCATION:	Hrs.
100a Class Mgt. and Contr.	3
101 Directed Observ.	2
210a Teach. of Fundamental Subjects	3
211 Problems of Prim. Teacher	3
213 Teach. of Reading	3
231 The Jr. High School	3
240 Educational Tests and Measures	3
270 Rural School Curi.	3
280 Gen. Hist. of Ed.	3
324 Prob. of Co. Supt.	3
356 Fundamentals of City School Adm.	3

ENGLISH:	Hrs.
101a Freshman English	3
101b Freshman English	3
102 Types of Eng. Lit.	3
201 Shakespeare	3
202a Public Speaking	3
204a Journalism	2
205 Childrens Litera.	3
206 Milton	3
207 Argumentation	2
208 Victorian Litera.	2
303 Teach. of Eng. in High School	3
305 Eighteenth Century Romanticism	3
306 Early American Litera.	2
315 Wordsworth	2
316 Old English	3
317 English Renaissance	3

GEOGRAPHY:	Hrs.
101 Elem. of Geography	3
102 Econ. World Geography	3
105 Geog. for Teach. of Interm. Grs.	3
111 Physiography	5
231 Industrial Geog.	3
351 Geog. Infru. in Hist. Develop. of U. S.	3
363 Econ. Geog. of Eu.	3

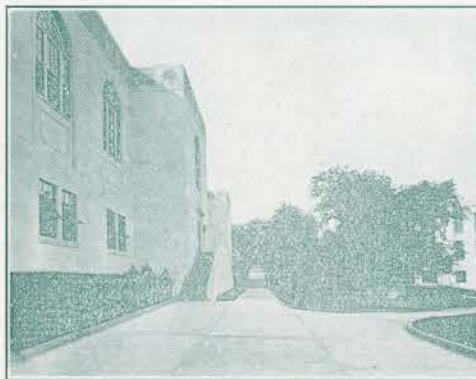
HISTORY:	Hrs.
100 American, 1876-Pres.	3
102 Europe, 1700-1870	3
103 Europe, 1870-Pres.	3
104 Intr. Hist. and Govt.	3
200 American Hist., 1429-1789	3
204 Technique of Teach. History	2
212 American Govt.	2
300 American Political Speeches as Source Material	2
307 Ancient Greece	3
308 Early Europe	3

HOME ECONOMICS:	Hrs.
100 Foods 1	3
106 Home Nursing	2
202 Child Care and Training	2
206 Foods 2	3
300 Child Welfare	3
302 Dietetics	3
101 Clothing 1	3
103 Applied Design	2
105 Textiles 1	2
107 Applied Design 2	2
169 Costume Design	2
201 Clothing 2	3
207 Textiles 2	2
209 Selection of Cloth.	2
217 Children's Clothing	2
306 Home Management House	3
318 Meth. of Tch. Vocational H. Econ.	3

LATIN:	Hrs.
100a Beginning Latin	5
101 Cicero	5
107 Livy	3
109 Mythology	2
111 Grammar and Comp.	2
303 Quintillian	3

LIBRARY SCIENCE:	Hrs.
100 General Library Sci.	1
201a Catalog. and Classification	2
202 School Library Mgt.	3
204b Practice Work	1
303a Reference and Bibl.	3
308 Hist. and Adm. of Lib.	2

INDUSTRIAL ARTS:	Hrs.
102 Elem. Mechanical Dr.	3
103 Elem. Cabinet Const.	4
106 Woodturning	3
110 Machine Woodwork	3
201a Farm Build. Constr.	3
203 Teach. Shop Subj.	4
501 Adv. Arch. Draw.	3



State Street Entrance of Physical Education Building

MATHEMATICS:	Hrs.
100 Teachers Arithmetic	2
101 General Mathematics	3
102 College Algebra	4
103 Trigonometry	3
201 Theory of Equations	2
202 Plane Analytic Geom.	3
302 Integral Calculus	2

MILITARY SCIENCE:	Hrs.
MODERN LANGUAGE:	Hrs.
101 Elementary French	5
102 Elementary French	5
103 Intermediate French	3
201 Composition and Conversation	3
202 Nineteenth Century Lit.	3
101 Elementary German	5

MUSIC:	Hrs.
100 Theory of Music	2
101 Music Methods and Materials	2
102 Music Methods and Materials	2
103 Harmony	3
106 Sight Sing. and Dicta.	2
112 Begn. Chorus	1/4
117 Begn. Orchestra	1/2
118 Begn. Band	1/2
210 Sight Sing. in Parts and Dictation	2
212 Adv. Chorus	1/4
213 Adv. Harmony	3
217 Adv. Orchestra	1/2
219 Adv. Band	1/2
300 Methods in Grs.	3
307 Counterpoint	2
310 Form and Analysis	1
311 Tch. of Orchest. Instr. Conducting	2

PENMANSHIP:	Hrs.
101 Methods in Penmanship	2
102 Lettering and Engrossing	2

PHYSICAL EDUCATION:	Hrs.
For Women—	Hrs.
100a Elem. Ph. Ed.	1/2
105 Elem. Folk Dancing	1
150a Cont. of 100b	1/2
111 Hockey (1st 1/2 sem.)	1 1/2
202 Basketball Coach	2
209 Self-Testing Activ.	1
203 Adv. Folk Dancing	1
206 Natr. and Interp. Dancing	1

For Men—	Hrs.
100a Elem. Ph. Ed.	1/2
150a Adv. Ph. Ed.	1/2
120 Football Coach. (1st 1/2 sem.)	1 1/2
121 Basketball Coach. (2nd 1/2 sem.)	1 1/2

For Men and Women—	Hrs.
101 Ph. Ed. for Majors	1
101a Plays and Games for P. S.	1
151 Adv. Ph. Ed. for Majors	1
204 First Aid	2



Excavating for Swimming Pool Adjoining Physical Education Building

205 Playground	2
250 Pr. and Programs of Ph. Ed.	3
255 Adv. Personal and General Hygiene	2
355 Organ. and Adm. of Ph. Ed.	2

PHYSICS:	Hrs.
100 Elem. College Physics	5
102 Household Physics	3
200 Mechanics, Molecular Physics and Heat	5
300 Heat	3

PSYCHOLOGY:	Hrs.
102 Intr. Psychology	3
207 Ed. Psychology	3
305 Psychol. of Childhood	2
318 Mental Deficiency	2
306 Psychol. of Adolescence	2

The Graduate School

GENERAL STATEMENT

The Board of Regents, at its meeting held in Louisville on April 16, authorized the President, Dean, and Faculty of the Western Kentucky State Teachers College to organize a department of graduate study, to assemble the necessary materials and equipments, and to do whatever was necessary to make the work of a type that would merit the respect of educational leaders and meet the demands of progressive education.

Western did not decide to enter the graduate field until the demands had become most earnest and numerous, and until the institution felt that it was a professional duty to the state in advancing the standards of the teaching profession.

Western realizes that its decision to offer courses of study leading to the Master of Arts degree places upon it a real responsibility. Before taking this step, the institution made a careful survey of its facilities and opportunities for doing highly efficient work in the graduate field. The character of the courses to be offered, the qualifications of the teaching staff, and the standards and requirements which will be maintained will be such as to merit the respect and appreciation of the public, as well as those who desire to pursue graduate study in the institution.

Everything necessary is being done in the way of enlarging the faculty, purchasing books for the library, equipment for the laboratories, and cabinets and machinery for the handling of statistical information that will enable the institution to provide an attractive and efficient program of graduate work.

PURPOSE AND SCOPE OF THE GRADUATE SCHOOL

The Western Kentucky State Teachers College exists for the purpose of training teachers and administrators for the schools of the Commonwealth. The college recognizes as its duty and accepts as its function the training of its students to become teachers in every type of school at present supported by the state. It also accepts the responsibility of training supervisors for rural schools, supervisors of special subjects, principals, and superintendents.

From its beginning, the institution has striven through high standards of scholarship, a large number of well organized courses of study, a superior teaching staff, and splendid physical facilities to provide the very best opportunities for young men and women of Kentucky to achieve their educational objectives. The institution has at all times been alive to the changing needs of our public school system and has endeavored to meet the demands of the public by keeping its educational program abreast of the times.

In keeping with this policy and in response to a felt need and growing demand for graduate training on the part of principals, superintendents, and others in its service area, the institution has organized a course of study leading to the Master of Arts Degree.

All students admitted to the Graduate School will be expected to have a major in the field of Education. The remainder of the work for the Masters degree will be done in one or two academic fields in which the student has the prerequisites for graduate study. This requirement is made in order that the student may secure additional scholarship in one or two fields of knowledge, and that as far as possible a proper balance between subject matter and efficient teaching and administrative technique may be maintained. Minors are available in the following departments: English, History and Government,

(Continued on Page 3)

The Graduate School

(Continued from Page 2)

Economics and Sociology, Mathematics, Biology, and Latin. Requests for the privilege of completing majors in several other departments are already very great, and opportunities will be provided as rapidly as the demands warrant.

ADMISSION TO THE GRADUATE SCHOOL

1. Application for admission shall be made to the Registrar of the College. Special blanks for this purpose will be furnished by his office:

2. Requirements for admission:

a. Applicants for admission to the graduate school must hold the baccalaureate degree from Western Kentucky Teachers College or some other standard, four-year, fully-accredited institution.

b. Official transcripts of high school and undergraduate college or university work must be filed with the Registrar. If possible, these should be presented at least four weeks before registration. No student will be admitted to the graduate school until all of his credits have been presented, passed on by the Graduate Committee, and filed in the Registrar's office.

c. Undergraduates in the Western State Teachers College who lack not more than five hours of meeting the requirements for the Bachelor of Arts or Bachelor of Science degree may be admitted to the graduate school in the regular year, but not in the summer session, provided a total load of not more than fifteen hours is carried.

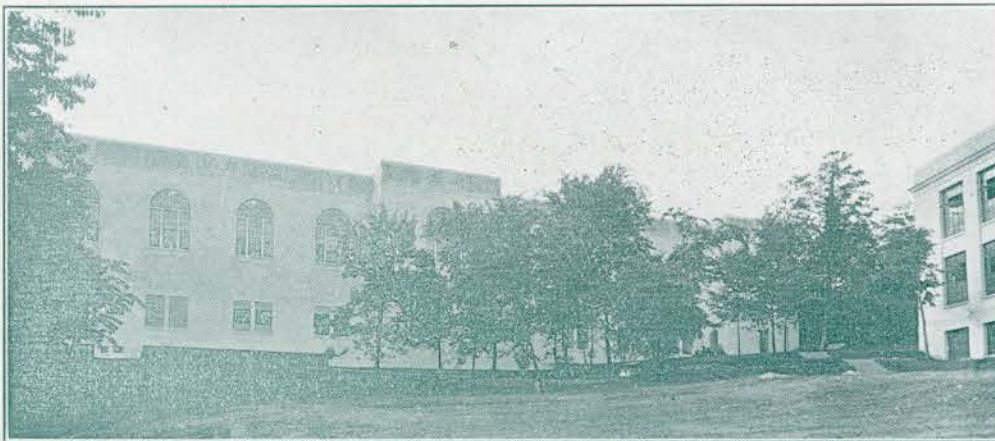
d. Excess undergraduate work taken in Western State Teachers College may not be applied toward the Master of Arts degree, unless the student files with the Registrar prior to the time the work is done a statement from the Chairman of the Graduate Committee granting him this privilege.

e. The first semester or summer quarter in the graduate school will be considered a test of the student's ability to do satisfactory graduate work. Any student whose academic record or personal qualifications at the end of the time mentioned are unsatisfactory will not be admitted to candidacy for the degree.

Admission to the graduate school does not guarantee or imply official admission to candidacy for the Master of Arts degree.

REGISTRATION AND FEES

Graduate students will be registered on the regular registration days of the college. The enrollment fee for graduate students is twelve dollars for each semester and four dollars for each summer term. The fee for graduation will be ten dollars.



Physical Education Building as Seen from State Street

ADMISSION TO CANDIDACY FOR THE MASTER OF ARTS DEGREE

Not later than the sixteenth week of the student's first semester, or the tenth week of his first quarter, application for admission to candidacy for the Master of Arts degree should be made to the Registrar of the college. Formal blanks for this purpose may be obtained from his office.

As soon as possible after grades for the first semester or summer quarter are reported to the Registrar's office and the application is filled out in satisfactory form, the student will be considered for admission to candidacy by the Graduate Committee.

Before being admitted to candidacy for the Master of Arts degree, the student must meet the following requirements:

a. The average of his first semester's or quarter's grades must be "B" or above.

b. The student must have demonstrated his ability to do high-grade work in his major field, and must have shown that he possesses superior ability to do research.

c. He must have shown that he has proficiency in organizing and expressing thought in writing.

d. He must possess satisfactory personal and professional fitness to become a candidate.

e. The heads of the departments in which a student has selected his major and minor subjects must have filed with the Registrar a statement endorsing the student for admission to candidacy and giving the subject of his thesis. This statement must be accompanied by an out-

line of all undergraduate work completed by the applicant in his major and minor fields, and a list of all graduate courses to be offered toward fulfillment of requirements for the degree. Blanks for this purpose are available at the Registrar's Office.

f. An applicant may be required to pass either a written or oral preliminary examination before he is admitted to candidacy.

REQUIREMENTS FOR THE MASTER OF ARTS DEGREE

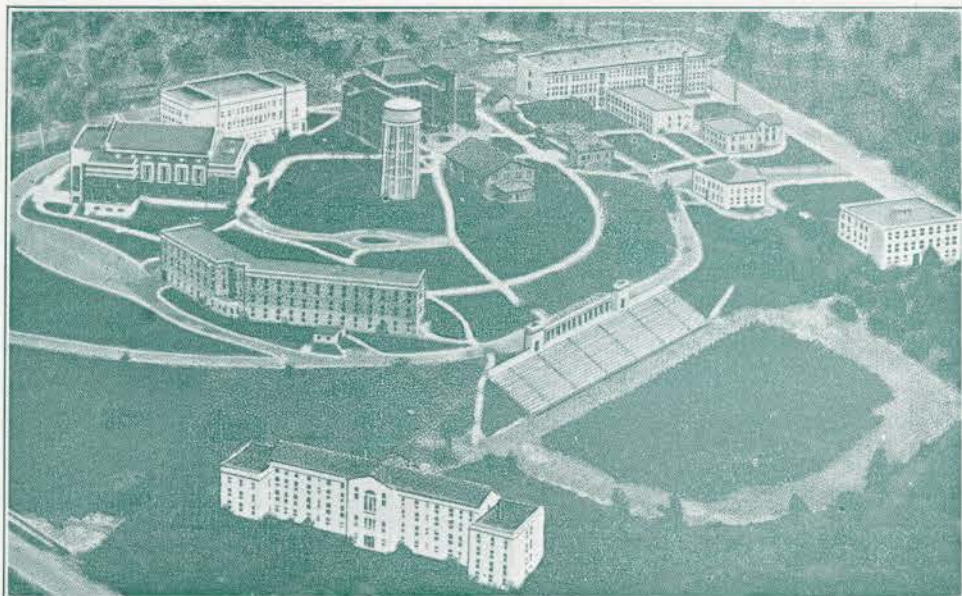
1. **Majors and Minors.** All graduate students who expect to become candidates for the Master of Arts degree should have a major in some division of the field of Education. Each candidate, subject to the approval of the major and minor professors, and the Dean of the College, will select one or two minors from the academic fields of study mentioned above.

In addition to the special requirements that may be imposed, the equivalent of an undergraduate major is generally required as a prerequisite to a graduate major; and the equivalent of an undergraduate first minor should be made the minimum basis for a graduate minor. A minimum of forty semester hours of undergraduate and graduate credits are required for a major in Education.

2. **Credits.** Beyond the four-year undergraduate course, candidates for the Master of Arts degree must earn at least twenty-eight semester hours (including thesis, four hours) in graduate courses. Sixteen of the twenty-eight hours must

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The Home Coming and Twenty-Fifth Anniversary

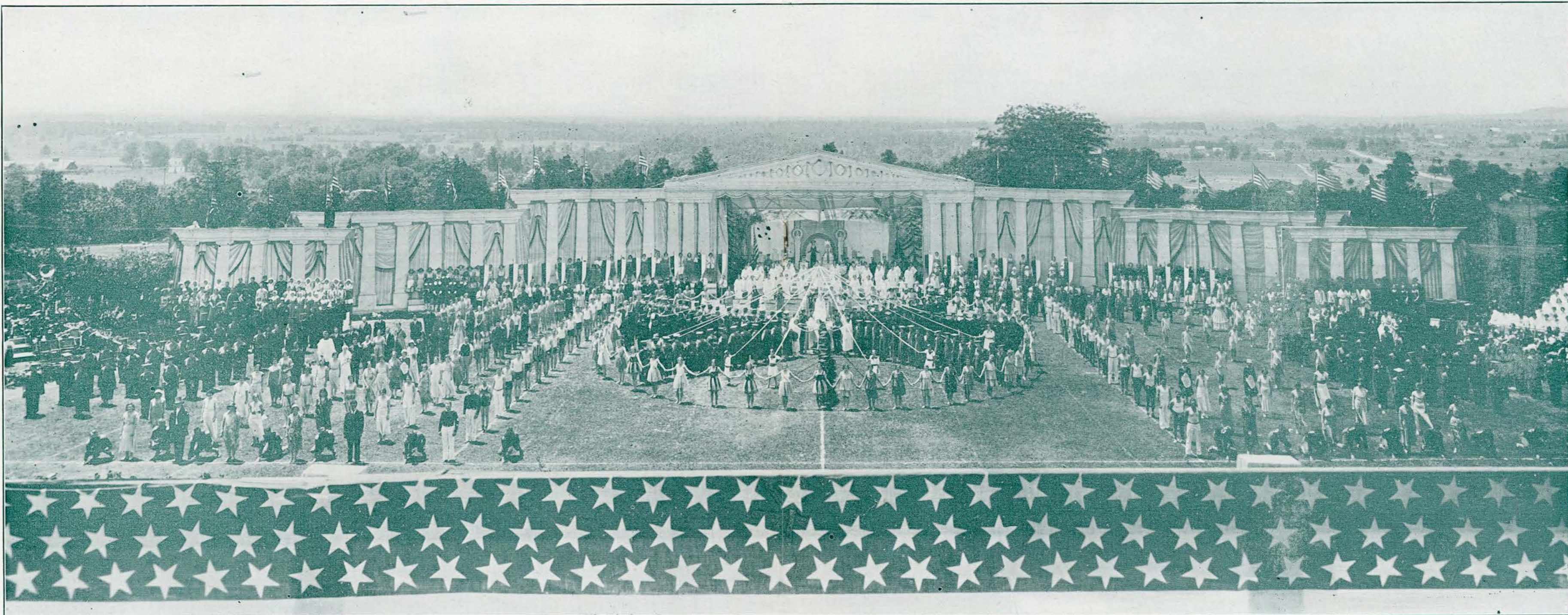


Air View of College Heights

THE WESTERN KENTUCKY TEACHERS COLLEGE CELEBRATES ON NOVEMBER 5-6-7, 1931, ITS ACHIEVEMENT OF A QUARTER OF A CENTURY OF SERVICE TO EDUCATION AND DEDICATES WITH FORMAL CEREMONY ITS INTELLECTUAL AND PHYSICAL EQUIPMENT TO THE IMPROVEMENT OF EDUCATION IN THE COMMONWEALTH.

TO THESE PROGRAMS THE CITIZENSHIP OF KENTUCKY GENERALLY IS INVITED, AND PARTICULARLY THE ALUMNI OF THE COLLEGE, FOR WHOM THESE PROGRAMS WITH SUPPLEMENTARY FEATURES WILL BE OFFERED AS THE HOME COMING OF 1931.

An unusual program is being arranged and will be announced later. Some of the great citizens of America will participate in the exercises. The program will begin on Thursday morning, November 5, and close with a football game between Western and Miami University of Florida on Saturday afternoon, November 7. This program was originally scheduled for Oct. 29-30-31, but has been changed to the above date.



The above scene pictures the "Grand Finale" to the gorgeous "Pageant of Progress" which was staged on Western's Stadium on the evenings of June 1st, 2nd, and 3rd, with a cast of nearly two thousand people.

In the center of the picture the "Spirit of Education" forms the hub of the "Wheel of Progress," symbolic of education's progress in Kentucky. As combined bands and orchestra of more than two hundred musicians played the new national anthem "The Star Spangled Banner," the stirring strains were sung by the entire cast and audience, a chorus of nearly eight thousand voices, the "Wheel of Progress" revolved in the light of brilliant red flares, while from above

flashed a brilliant, pyrotechnical display of fireworks. The beauty of the scene was further enhanced by the burning of a huge American flag.

The "Pageant of Progress" was pronounced the most beautiful spectacle ever presented in Kentucky and was witnessed by thousands of people of all parts of the state.

The Graduate School

(Continued from Page 3)

be in the major field of Education; the other twelve hours should be divided equally between two minors selected from other fields of study. In case the candidate's undergraduate work in Education is deficient, he may be required to earn two-thirds of the total credits in his major field of Education, in which instance only one minor will be required. This arrangement must be recommended by the head of the department of Education, and have the sanction of the Graduate Committee.

At least one-half of the hours required for the Masters degree, exclusive of the thesis, must be earned in courses open only to graduate students. The remainder of the credits may be made in certain courses numbered 300 and above and not open to students below the Senior year. No graduate credit will be given for courses numbered below 300.

Graduate students may not enroll for more than fifteen hours of work in a semester, or five hours

in a six-weeks summer term, including research work on thesis.

Credit for graduate work done at another acceptable graduate school may be offered in amount not to exceed 4 semester hours in partial fulfillment of the course requirements for the Masters degree. The acceptance of such credits would reduce the schedule of the student, but in no instance would it lower the residence requirement of thirty-six weeks.

The Master of Arts degree will be conferred on no candidate with an average standing of less than "B." No credit for work with "D" grades will be granted.

No graduate credit will be allowed for excess undergraduate work, except when the student is regularly enrolled in the graduate school.

No correspondence or extension credit may be submitted toward fulfillment of requirements for the Master of Arts degree.

3. **Residence.** No candidate will be eligible for the Master of Arts degree who has been registered in the institution as a regular graduate student for a period of less than thirty-six weeks. This residence requirement may be fulfilled by

any combination of regular or summer school terms which total the required number of weeks.

This does not mean that requirements for the degree can always be completed in the minimum length of time. On account of insufficient preparation, or other reasons, a longer period of residence may be necessary. Part-time work during a regular semester may be evaluated on the basis of the number of hours completed, but at least twelve hours must be carried to entitle the student to full residence credit.

The Master degree will not be conferred upon students who meet their residence requirements by attending summer sessions only, until twelve calendar months after date on which the student was admitted to candidacy for the degree.

Under no circumstances will the transfer of acceptable graduate credits from other institutions reduce the regular residence requirement of thirty-six weeks.

4. **Thesis.** Research culminating in the writing of a satisfactory thesis upon some problem approved by the major professor, the head of the department, and the Graduate Committee shall form a part of the work required for the degree. This thesis is regarded as a test of the candidate's

ability to do original investigative work and to present the results in clear, accurate, and logical form. Not more than four semester hours of credit may be granted for this research.

Every graduate student must register for research in Education during the minimum residence period of thirty-six weeks.

When the subject of the thesis has been decided upon, the head of the department of Education shall notify the Chairman of the Graduate Committee in writing, giving the name of the student and the subject of the investigation. This shall be done not later than the beginning of the second eighteen weeks of the student's residence in the institution.

During the preparation of the thesis, the head of the department of Education and the major and minor professors shall constitute a Thesis Advisory Committee for the student.

At least four weeks before the date upon which the degree is to be conferred, the complete thesis shall be submitted for criticism by the Thesis Advisory Committee.

At least two weeks before the date on which the degree is to be conferred, the thesis in final

form must be submitted for approval by the members of the Advisory Committee and the Chairman of the Graduating Committee. Two copies of the thesis must be filed with the Chairman of the Graduate Committee. The candidate must deposit two dollars at the Business Office of the school for the purpose of binding these copies.

On consent of the head of the department and the major professor, a student may be permitted to work on his thesis in absentia without credit.

The thesis must conform to certain definite mechanical standards set up by the committee.

5. **Examinations.** Candidates for the Master of Arts degree must meet all requirements as to examinations of the classes in which they are enrolled. In addition to the class examinations, the candidate must pass a final examination covering the thesis and his major and minor fields of study. This examination may be either oral or written, and shall be in the hands of an examining committee composed of the Chairman of the Graduate Committee, the head of the major department, the major and minor professors, and any other persons selected by the Chairman. The final final examination must all be taken at one

time, and must be preceded by the approval of the Candidate's thesis by the Advisory Committee.

The Master of Arts degree shall be granted only upon the recommendation of the Examining Committee and by vote of the Graduate Committee, and shall be conferred only at the regular commencements of the institution.

THE LIBRARY

Students of the graduate school have full and free use of the college library of more than thirty thousand carefully selected volumes, and twelve thousand bulletins and pamphlets. These are completely classified, cataloged, and housed in one of the most beautiful and modern library buildings in the state. Several thousand new books have been added recently. The school also subscribes to about two hundred fifty periodicals. The library facilities have been made adequate for our present needs in the graduate school. Necessary books and materials will be added from time to time as the demand increases.



Campus Scene

Opportunities for Graduate Study During the First Semester

The following courses carrying graduate credit will be available during the first semester of 1931-32:

EDUCATION:	Hrs.
356 Fundamentals of City School Adm.	3
440 Ed. Statistics	3
442 Ed. Research	2
456a Busiaess Ele. of P. S. Adm.	2
470 The Curriculum	3
474 Train. of Teach.	2
BIOLOGY:	Hrs.
360 Plant Physiology	4
320 Invertebrate Zoology	4
ECONOMICS:	Hrs.
315 Economic Development of Europe (On demand)	3
320 Prin. of Accounting (On demand)	3
415a Adv. Theory (On demand)	2
420a Hist. of Economic Thought (On demand) ..	2
ENGLISH:	Hrs.
316 Old English	3
401 Literary Beginnings in America	3
402 Literary Criticism	3
450 Research in Eng.	2
HISTORY:	Hrs.
300 Amer. Political Speeches	2
400 Amer Colonial History	3
401 Mod. Amer. Hist.	3
402 Stuart-England	2
LATIN:	Hrs.
303 Quintillian	3
MATHEMATICS:	Hrs.
302 Integral Calculus	2
401a Adv. Calculus	4
402 Par. Differen. Equations	2
430 Seminar	2
PSYCHOLOGY:	Hrs.
305 Psychol. of Childhood	2
318 Mental Deficiency	2
306 Psychol. of Aoescence	2

Note: For graduate courses offered in the different departments during the second semester, see catalog for 1931-32.

Advanced Degrees Secured by Regular Members of the Faculty

During the past year quite a large number of the regular members of the teaching staff have been pursuing graduate courses of study in various colleges and universities of the county.

H. L. Stephens, department of Biology, has completed work for the doctorate at University of Wisconsin. The degree is to be conferred early this fall.

L. Y. Lancaster, department of Biology, will receive the Ph. D. degree from The Ohio State University this summer.

Earl Moore, department of English, will receive the Ph. D. degree from Indiana University in September.

Elizabeth Dabbs, Physical Education, received the Master of Arts degree from Columbia University in June.

G. G. Craig, Penmanship, B. S. degree, Bowling Green Business University, in June.

Lotta Day, head, department of Home Economics, has been doing graduate work beyond the Master of Arts degree at Columbia University.

Cornelia Helmers, second grade, Training School, received the Master of Arts degree from George Peabody College in August.

Sarah Middleton, English, Training School, received the Master of Arts degree at the University of Virginia in June.

N. L. Ross, Science, Training School, Master of Science, University of Kentucky.

During the year 1930-31, Miss Isabelle Hancock, mathematics, Training School, has been doing graduate work at the University of Virginia.

Charlene Roemer, Physical Education, will complete requirements for the Master of Arts degree at Peabody College this fall.

Bert R. Smith, Education, expects to finish course requirements for the Ph. D. degree at Peabody College in August. L. T. Smith, Industrial Arts, will receive the Master's degree from the same institution at the close of the summer session.

Charles L. Taylor, department of Agriculture, is doing graduate work in the University of Wisconsin, and will receive the M. S. degree at the close of the summer term.

George Wood, head, department of Geography, is spending the summer on research work for the Ph. D. degree at the University of Wisconsin.

Hallie Gaines, Latin, Training School, M. A., Columbia University.

Gladys Knott, Physical Education, Training School, M. A., Peabody College.

Sue Howard, Mathematics, Training School, graduate work, Leland Stanford University.

Mrs. Herman Lowe, fourth grade, Training School, M. A., Peabody College, June.

Susie Pate, home economics, Training School, Nannie B. Reeder, first grade, Sarah Taylor, opportunity room, Training School, will receive the M. A. degree from Columbia University this summer.

The M. A. degree was conferred by the University of Indiana on Guy Forman, Physics department, in June.

Margie Helm, Librarian, M. A., Chicago University.

Mrs. Julia Weeks, history, Training School, M. A., Peabody College.

Ivan Wilson is doing graduate work at Peabody College.

Normal Department

The Normal Department has been made an integral part of the Training High School, and no longer exists as a separate organization. For the time being, classes will be provided for all students who have been previously enrolled in the Normal Department; but in the future no new students will be admitted to this division of the institution.

Persons desiring to begin secondary work at Western Teachers College must enroll in the Training High School, pay the regular tuition, and be subject to all of the regulations of that department.

New Members of the Faculty

The following new members have been added to the instructional staff of the institution:

Miss Mary I. Cole, Ph. D., Columbia University, has been employed to take charge of Elementary Education in the institution.

Miss Cole has had experience in the Public Schools of Oregon, has done critic work in the State Teachers Colleges at Mammouth, Oregon, and Bellingham, Washington, was an instructor in Syracuse University during two summer sessions, and for the past two years has been assistant in the department of Normal School Education, Columbia University.

Mr. Ernest R. Miller, A. M., University of Kentucky, has been employed as Director of Physical Education. Since receiving the Master's degree from University of Kentucky, he has done graduate work in Columbia University.

Mr. Miller has had experience as superintendent of schools, was director of physical education in the public schools of Mansfield, Ohio, and Kentucky Wesleyan College. He comes to us from Ohio Northern University, where he has been director of health and physical education since 1928.

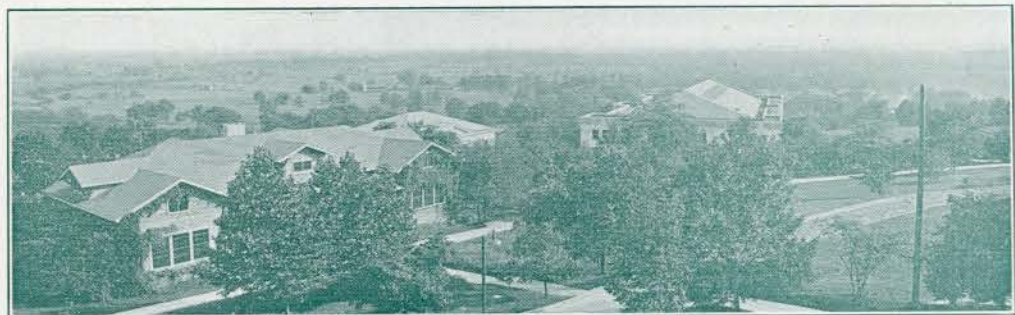
Mr. Louis A. Friedman, A. B., University of Kentucky, will have charge of Orchestra work in the Training School.

Mr. Friedman has had one summer of graduate study, and was director of band, Centre College, 1930-31.

Two or three additional members of the teaching staff holding advanced degrees will be employed before the opening of the fall semester.

Living in Private Homes

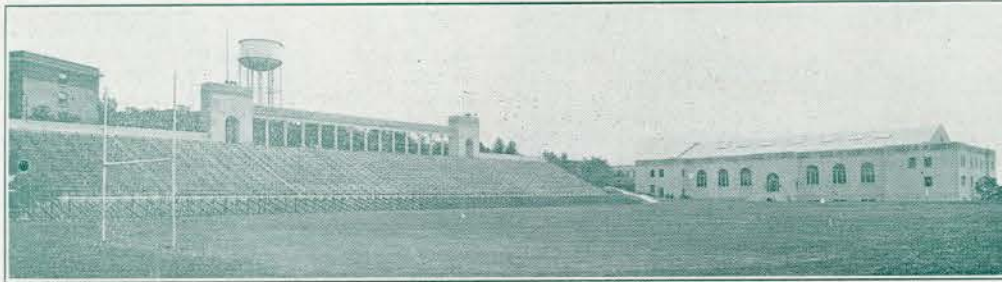
Many, many private homes in the city have opened their doors to members of the student-body as well as the faculty. Some of the most attractive homes in the city now have rooms to rent at reasonable rates. Students who room in the city have the privilege of taking their meals in the J. Whit Potter Hall at \$4.00 a week. Good meals in private homes can be secured for \$4.50 to \$5.00 a week. Room rent in private homes ranges from \$1.50 to \$2.50 a week. Very few students pay more than \$7.50 or \$8.00 a month for room rent, where two people occupy the room. Many of them secure good rooming places for less than that. The institution prepares special lists that can be consulted, and these lists will include limited opportunities for light housekeeping places as well as meals or rooms. It is recommended and even urged that students call at the office and look over these lists before making arrangements for rooms in the city.



Campus View



West Hall and Stadium



Stadium and Physical Education Building

News From College Heights

In order to meet the growing demand for trained librarians, Western maintains a regular approved Department of Library Science.

Western has undertaken the patriotic work of establishing a Kentucky library for the preservation of the state's history, and your cooperation in enlarging the collection already assembled will be greatly appreciated.

Beginning with the year 1931-32, sufficient courses will be added in the Department of Art to give opportunity for students to major in this field.

Any student in Kentucky, regardless of the county in which he lives, is entitled to free instruction at this institution.

A large number of young men and women are now taking the course of study known as the Arts and Science Curriculum, which provides college training for those who do not wish to take the professional subjects required of those who enter the teaching profession. A diploma and degree is awarded upon the completion of this course.

The recent growth in the Home Economics Department has made necessary the purchase of five hundred dollars worth of files, cabinets and other accessories. This department has also received a consignment of twenty-five hundred dollars worth of demonstration equipment.

Students desiring to enter medical colleges after graduating from Western may take special courses here with this objective in view. Following three years of attendance and the completion of the regular course up to that time one may devote his senior year to the completion of the requirements as set forth by the leading medical colleges of the country. Students completing such a course will be awarded a degree from Western.

Western Kentucky Teachers College is a member of the following accrediting associations: The Association of Kentucky Colleges and Universities; American Association of Teachers Colleges; Association of Colleges and Secondary Schools of the Southern States. Graduate of Western are given unconditional graduate standing in the leading colleges and universities of the country.

Dr. Burris W. Jenkins of Kansas City, Missouri, delivered the Commencement sermon to the graduates on Sunday evening, May 31st, in the great auditorium in the new Physical Education Building. Dr. Jenkins had a powerful message and was heard by an audience of four thousand.

During the annual celebration of Home-Coming next fall, Western will formally dedicate College Heights. Elaborate plans for this great occasion are now under way and will be announced later. This occasion will be known as "Western's" 25th anniversary.

The Historical Museum's collection of valuable relics is constantly growing as the contributions from present and former students and friends of Western in various parts of the state have been made. Send yours in.

Western's magnificent library is one of its most valuable assets. The staff has been extended, and the files have recently been augmented by large purchases of new books.

Miss Laura Bragg, Director of the Museum at Charleston, S. C., was a recent distinguished guest at Western.

The College Heights Band now numbers fifty-four in its personnel, this number having been reached through the additions of twenty-two new members. Their program broadcast from W. F. I. W., Hopkinsville, Ky., was heard and enjoyed by a large number of their friends.

Never has the campus on College Heights been more beautiful than it is now.

Its boundaries have been recently extended and a beautification program of planting and landscaping has converted former undeveloped spots into scenes of charm and beauty.

Another beautiful dream of the builders of College Heights is being realized in the erection of the Kentucky Building, which when finally completed and occupied will be another state shrine to attract tourists to Western Kentucky.

Western's plans for its building and beautification program extends far into the future and drawings have been made of all the proposed

extensions which it is hoped may be realized from time to time.

Thousands of American tourists each year drive through the spacious campus on College Heights and are unanimous in declaring it one of the most beautiful scenic spots in the country.

Western's R. O. T. C Rifle Team continues to win honors. For the past four years they have won the championship of the south. For the past three years they have won the national championship, while the national prize for individual marksmanship has been held by members of this unit for the past five years.

The Department of Music has three fine artists in its faculty who are frequently called upon for programs out in the state. Mr. Franz J. Strahm, pianist, Dean of the Music Department, Miss Gladys Simms, soprano, of the voice department, and Mr. Hugh Johnson, of the violin department.

The Training School on College Heights, under the able direction of Mr. W. L. Matthews has become one of Western's greatest assets.

During the past spring term the daily attendance at Western was about three thousand, exclusive of the students in the Training School. The annual enrollment will exceed 4,300 different students not counting the Training School and the 2,400 who are doing work in the correspondence and Extension Department.

The continued growth of College Heights has greatly enhanced the value of all property in that section of Bowling Green, and the cities growth in this vicinity has been so pronounced it was necessary to extend the city limits in order to give city service and fire protection to the many newly built homes.

Bowling Green's Park Commission is making every effort to live up to their slogan, "Bowling Green, the city beautiful," and a beautification program of extensive proportions is being executed under their direction.

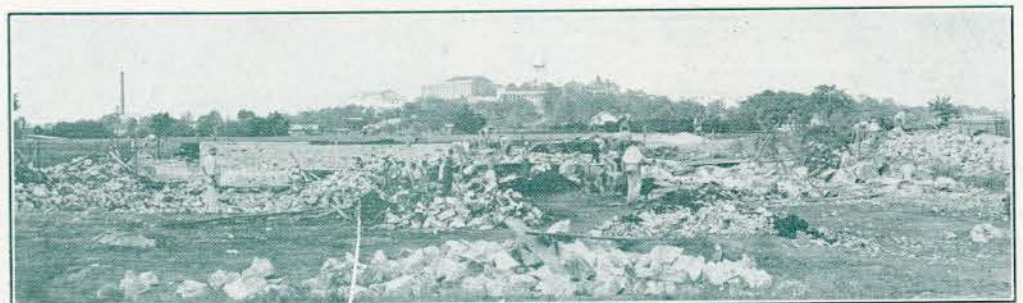
The old dairy barn on the lower campus has been razed and a new stock pavilion will be erected near the poultry plant on the west side of the campus.

Dr. George W. Truett, of Dallas, Texas, delivered the Commencement Address to the graduates of 1931.

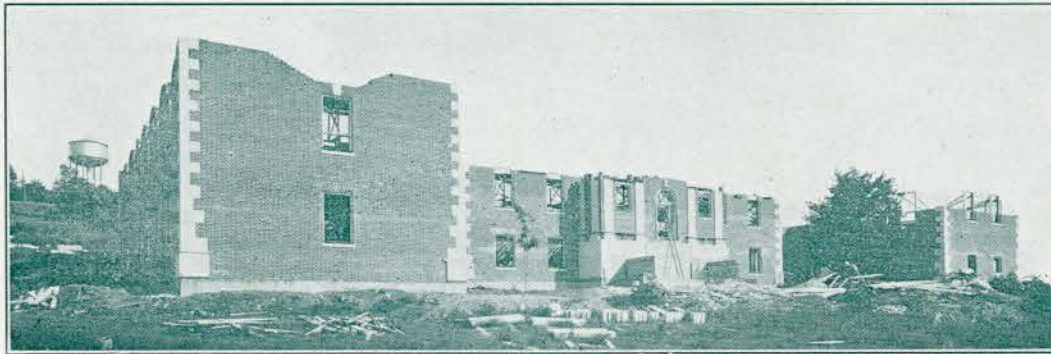
Dr. Truett is one of the countries most eminent divines, and many of his admirers from various parts of the state were present to hear him.

The course in Current Public Affairs inaugurated by Western last year is proving a most popular and valuable one again this summer. As planned and organized in cooperation with Eastern it is furnishing the student body of these Colleges a rare chance to hear for two weeks each summer some of the most distinguished scholars of America on present day problems. Harvard, Michigan, Johns Hopkins and Clark Universities each sent a man this year.

The picturesque Cedar House continues to be the scene of many enjoyable functions on College Heights, including social hours, teas, banquets, and receptions.



Excavating for Stock Pavilion



THE KENTUCKY BUILDING NOW UNDER CONSTRUCTION

Among the many progressive accomplishments on the Hill, the Kentucky Building, which is now being erected, is by no means the least.

The building is going up rapidly and the exterior will be completed by early Fall. When finished, it will reflect the love and loyalty of those who have contributed to it, and be "a thing of beauty" and a "joy forever" in the hearts and minds of those who may visit it in the years to come.

When the building is enclosed, the treasury will be at a low ebb, and will have to be replenished. Those who have made subscriptions can be of great aid, if they will come forward and pay off their pledges in full, or, if unable to do this, the amount that is NOW due.

There are many people who have not made subscriptions who should do so. If you are one of the number who has deferred making a pledge in order to see whether the undertaking would be a success, or have waited for a more convenient season, then let us appeal to you most earnestly to send in your pledge and thus become a recipient of the joy that comes from the feeling of having helped make possible an enterprise that means so much to the preservation and commemoration of the historical and traditional ideals of the Commonwealth.

Write for New Catalog

The new catalog for 1931-32 will be ready for distribution within the next few weeks. This publication will contain full information relative to the standards and requirements of the institution and courses of study leading to the various certificates and baccalaureate and Master of Arts degrees. We shall be glad to send you a copy on request.

Cost of a Semester in Teachers College

The cost of a term at college here will cost but little more than one's living expenses would be for the same period at home. The State of Kentucky has generously offered free tuition under instructors that have no superiors and but few equals. Earnest students are able to attend Western Teachers College for a semester of eighteen weeks on as small an outlay as one hundred and twenty-six dollars, including room, meals, registration fee and books. These items are estimated as follows:

Tuition is free	
Board @ \$4.00 a week	\$72.00
Room Rent @ \$2.00 (or less).....	36.00
Registration Fee	6.00
Books, about	12.00
Total.....	\$126.00

Students who desire to do so may usually purchase their books at second-hand rates and, after completing the course of study, sell them to incoming students, thus reducing this item of expense.

For the registration fee there comes the benefit of full use of the library, the advice and personal assistance of a graduate nurse, and other members of the Health Department, admission to the various numbers of the All Star Artists course and to the principal athletic events.

Light Housekeeping

Each term a number of students who have had some experience in assisting in housekeeping arrange to secure one or two rooms in the homes of desirable citizens where they can do self-board-ing. The arrangements are very simple and yet answer the purpose where one desires to economize closely. An itemized statement made by a capable, energetic young woman, shows that her expenses for groceries (where two students room together and unite in their efforts to provide themselves with wholesome, appetizing food, preparing and cooking it themselves) to be slightly less than five dollars each a month. This menu includes fruit, vegetables, a small amount of meat, milk, fuel, a variety of breads, the usual condiments, and other needed supplies for house-keeping.

Enrollment of the Summer Term

A study was made of the students enrolled in Western Kentucky State Teachers College for the first time in the Summer of 1931 with the following results:

The students who were enrolled for the first time come from twenty-seven different colleges throughout the country. The counties represented by the students enrolled in the college for the first time are forty-three. The states represented other than Kentucky, eight.

Freshman Week

The college will maintain again this year a program of registering, classifying, and orientating Freshmen who are entering the college for the first time. The days set apart for this program will be Friday and Saturday, September 18 and 19. Every Freshman is expected to be present in Van Meter Hall at 9:30 o'clock, September 18. Those students who come on these days will have a better chance of securing a satisfactory program, will be enabled to begin their college work in a much more satisfactory manner, and at the close of the term will show a greater progress in their studies than those who do not avail themselves of this opportunity. There will be something planned for the Freshmen from 9:30 on Friday, September 18, until Monday morning, September 20, which is the date for General Registration.

Students should urge their principals to send to the Registrar of the College an official copy of high school credits.

ROOM RESERVATIONS

Those who desire to have rooms reserved in either the J. Whit Potter Hall or the West Hall should send in their reservation fees at an early date. Many young people are already writing asking for fall semester. The fee for each student is \$5.00 which is applied on the room rent at the time the student enters here..

News from College Heights

Dr. Henry H. Cherry, President of the Western Kentucky State Teachers College at Bowling Green, spent years persuading the state authorities that beautiful surroundings in a school had a definite cultural value for the students. He has built on top of a hill, overlooking a wide, lovely valley, a group of buildings, including gymnasium and stadium, which are the most perfect examples of classic Greek architecture I have ever seen.

The pure beauty of line which these buildings and the colonnade above the field exhibit stir the deepest artistic sensibilities. Around each of the buildings flanking the stadium is a deep frieze in the Greek manner, depicting athletes in action. These bas-relief figures are colored, the way the ancient Greeks used to paint their statues. We see statuary in museums in pure white marble but do not realize that the originals were painted over the stone in natural colors.

Dr. Cherry has created a thing of beauty which will be a joy forever to the youth of Western Kentucky.

The foregoing article, written by the noted journalist and author, Frank Parker Stockbridge of New York City, was syndicated and published in various newspapers throughout the country from coast to coast.

The article was inspired when the author visited College Heights while motoring through Bowling Green on June 4th.

Lieutenant Samuel C. Martin, member of Western's R. O. T. C. Rifle Squad, attained national fame recently by winning the national championship honors for individual marksmanship.

Lieutenant Martin's score was 197 out of a possible 200, which was one point higher than the highest score previously made. The award was a wristwatch of more than one hundred dollars value, and a trip to Washington, D. C.

This is the fifth consecutive year that this individual national championship honor has been held by a Western marksman. George Wells won it the past two years and Marshall Ayres held it also for two years.

The work on the Kentucky Building is moving forward in a fine way and it is the plan to complete the exterior of the building and have it under roof by fall.

Not many years ago Western's physical plant could boast of but three buildings. Today there are fourteen buildings in the group with one more, the Kentucky Building, under construction, and ground soon to be broken for a home for the President.

Western's imposing Stadium is said to be unequalled in the country for its picturesque setting. Carved from solid rock on the western slope of the hill, it affords a scenic view of rarest beauty, and to witness a sunset from this point is an experience one will never forget.

Mr. Charles Enochs of Bowling Green has just made a donation to the Kentucky Building Collection that is greatly appreciated for its deep significance. Mr. Enochs presented a copy of the New York Herald, dated April 15, 1865, in which appears the account of the assassination of President Lincoln on the preceding evening. Mr. Enochs also gave a collection of Biggerstaff's Almanacs dating from 1791 to 1805. It is hoped that the published accounts of these donations from time to time will inspire other loyal friends to place their relics in the Kentucky Building where they may be viewed and enjoyed by thousands, and always guarded and kept in a fire-proof building.



The above picture of faculty and students of Western Kentucky State Teachers College is reduced from one that was made on the campus of College Heights—April 29, 1931. Copies of the large picture 60 inches long have been received and are ready for distribution. Students and other friends of the institution who desire to receive a complimentary copy of this large picture should write President H. H. Cherry and request it.