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# Teachers College Highlights

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No. 5

## SUMMER

-: TWO TERMS :-

The First Summer Term  
Begins June 8, 1931  
The Second Summer Term  
Begins July 20, 1931

## SCHOOL

SIX WEEKS EACH

Great Opportunities for Academic and Professional Advancement as Well as Rest and Recreation are Offered. Meet Your Professional Friends Here and Make Others While in Attendance. Exchange Some of Your Old Ideas For New Ones, and "Grow in Grace"

### Purpose of The Summer School

The summer session of the Western Kentucky State Teachers College is an integral part of the regular school year. The same general rules concerning entrance, credits, and graduation apply as for any of the other terms or semesters.

For the Summer of 1931 the institution is offering a very extensive and interesting program of regular and special work. More than two hundred fifty courses in twenty different departments will be offered. The resident faculty will be augmented by a large number of visiting teachers and lecturers from Kentucky and other states.

The summer school program has been planned to meet the needs of the following groups: Persons engaged in education work during the regular school year and who wish to secure additional training in their special fields; those who desire to begin or continue work toward a certificate or degree; students who plan to complete pre-professional requirements for work in technical and professional schools; and persons who want to complete certain subjects for the purpose of developing a general cultural and academic background.

City superintendents, county superintendents, high school and grade principals, high school teachers of all subjects, grade teachers, teachers and supervisors of music and other special subjects, teachers of agriculture and home economics, teachers of physical education and other persons preparing for work in these fields will find courses adapted to their special interests.

### Opportunities Offered by Different Departments

A detailed schedule giving hours and credits of all courses offered during the Summer School appears on page 5 of this bulletin. A brief outline indicating the general character of the work to be given in the different departments appears below:

#### Education.

During the Summer School of 1931 a wide range of courses representing all the major lines in this field will be offered.

Special courses in Methods and Materials for Early Elementary and Later Elementary teachers will be given by some of the best instructors that can be secured. Equally interesting and valuable work in classroom and extra-curricular activities for elementary and high schools will also be offered.

The growing demand for trained principals, county superintendents, city superintendents, and school supervisors has been recognized and courses provided. Courses in psychology, pure and applied, are offered to meet the needs of the various fields.

Several academic departments, feeling the need of technique and method in special subjects, are offering courses within the departments to aid teachers in handling those subjects.

The Training School will be open for observation work during the first summer term. For those who are finishing requirements for the Standard certificate or Bachelor's degree, opportunity will be provided for Directed Teaching during the first term only.

Practically all members of the staff in education will teach in the summer school and offer much of the regular work. In addition, a number of the best people available have been secured as instructors for our summer courses in education.

#### Music.

The demand for well-trained teachers and supervisors of music in elementary schools and high schools of the state has been increasing for a number of years. The extensive offerings in this department are designed to meet the needs of the following types of persons: Students who are preparing to teach or supervise music, organize and direct orchestras, bands and choruses in public graded and high schools; persons desiring individual lessons in piano, voice, violin, and all other orchestral instruments; and those interested in various courses adapted to their individual interests and needs.

The wide range of summer school courses offered in public school music, chorus and orchestra work, band, piano, violin, voice, woodwind and brass instruments provides unusual opportunities for teachers and supervisors in the field of music.

Special curricula leading to certificates and degrees, and providing an opportunity for the student to complete both his major and minor requirements in this subject, are maintained.

#### Home Economics.

The department of home economics will offer courses of interest not only to teachers and supervisors of the subject, but to home makers as well. The following courses have no prerequisites: Home Economics 102, Household Equipment; Home Economics 101, Clothing 1; Home Economics 103, Applied Design; Home Economics 105, Textiles 1. For Home Economics 202, Child Care, there are no departmental prerequisites, but a

student must have sophomore or junior standing in order to be admitted to this class.

#### Art and Penmanship.

Courses designed to provide skill in execution and technique in teaching will be offered in these departments.

Beginning with the year 1931-32, sufficient courses will be added in the department of art to give opportunity for students to major in this field.

#### General Academic Departments.

By referring to the schedule printed elsewhere in this bulletin it will be found that strong programs have been arranged in all departments concerned primarily with general subject-matter courses. A very great variety of offerings has been arranged. During the summer session, these departments will present courses meeting the needs of the following classes of students: Those who desire to satisfy general requirements for certificates and degrees; those who are specializing in the various departments with a view to teaching one or more subjects in the high schools of the state; students who plan to complete pre-professional requirements for entrance into technical and professional schools; and persons who feel the need of work in certain subjects for the purpose of developing a general cultural and academic background.

In addition to the content work, most of the departments will offer special methods courses dealing with the objectives, content and methods in the various subjects taught in the Kentucky high schools. A wide range of well-balanced courses has been provided in the following departments:

Biology	Geography	Physics
Chemistry	History	Political Science
Economics	Latin	and others
English	Mathematics	
French	Sociology	

The teaching staff in the departments named will be supplemented by the addition of a number of strong teachers from other colleges and universities.

#### Physical Education and Athletics.

Our handsome new physical education building has recently been completed and provided with modern equipment. Additional teachers have been employed and many new courses of study have been added to the department of physical education. Opportunities for specializing in this field are now available. The institution recognized

(Continued on Page Two)

## Opportunities Offered

(Continued from Page One)

nizes the importance of this phase of its educational program and is striving to make it equal in every way to the physical education work being done in the best colleges and universities of the country.

### Industrial Arts.

The school maintains a well-organized and splendidly equipped department of industrial arts. The primary purpose of this department is to train teachers of industrial subjects for positions in elementary and secondary schools. A curriculum leading to the Bachelor degree has been organized.

In addition to the regular summer school work offered by the Industrial Arts department, special courses dealing with the organization, supervision, and presentation of industrial arts work in the various types of schools will be provided. These special courses will be of interest to supervisors, administrators and county school superintendents. The work will be offered by a man who is qualified through years of experience as a director and supervisor of industrial arts.

### Agriculture.

Courses in this department have been provided not only for students who are majoring in agriculture with a view to teaching in federally-aided high schools, but also courses which should enable principals, superintendents, and supervisors to direct teachers in a kind of work that will function in our efforts for a more profitable agriculture in the state.

### Library Science.

The regulations of the various accrediting agencies are making it necessary for many high school librarians to secure additional training for their work. In order to meet this need, Western Kentucky Teachers College maintains a regular approved department of library science. An opportunity for students to complete a major of twenty-four to thirty hours in this department is provided.

By consulting the schedule, it will be found that a large number of courses in library science will be offered during the summer session. If the demand is sufficient, additional courses will be organized.

## Admission and Registration

Requirements for admission to the summer school are exactly the same as for the regular school year.

Students seeking admission to the Western Kentucky Teachers College for the first time should, if possible, send their credentials to the registrar before the opening of the first summer term. Under no circumstances should the student fail to have a transcript of his high school record ready to present on the day of his first registration.

The schedule printed elsewhere represents the offerings in the different departments for the summer session. It will be noted that these subjects are included in three groups. In the first group are presented those subjects which will continue throughout the entire session; in the second group will be found those subjects which run during the first term, beginning June 8 and ending July 17. Group three includes those subjects which are to be offered during the second term, beginning July 20 and closing August 28.

Students who can remain for the first term only should make their programs from Group 2. Students who attend during the second term only should make their programs from Group 3. Those who will be here for the entire session may select a program from all three groups.

A printed schedule listing accurately all courses offered, with time and place of meeting indicated, will be handed to the student on the day of registration. To avoid possible difficulty, each student should use the corrected schedule instead of this announcement as a basis for registration.

## Student Load

College students may not take more than six hours per term, or twelve hours for the session, except in case of students whose previous grades in the institution have not fallen below "B." These students are allowed a maximum of fourteen hours

for the session. This excess load will be allowed in no other instance.

Students in the Normal Division of the Training High School are limited to one unit per term, or two units for the entire session.

## The Training School

The Training School offers unsurpassed facilities for observation and directed teaching. The building that has been constructed for this purpose is one of the finest in the country, and is modern in construction and arrangement. Those students who enroll for directed teaching will have great opportunities for development.

The building houses the entire range of pre-college work—from the kindergarten through the fourth year of high school. In addition to the usual subjects of English, History, Language, Mathematics, Social Science, and Science; courses in Home Economics, Industrial Arts, Agriculture, Physical Education, Public School Music, Orchestra and Band are offered.

## Special Features

Below are given some of the special features to be offered during the Summer School of 1931. A few other attractions will be added.

### Elementary Education.

For the Summer of 1931, the Western Teachers College is offering the most extensive program in elementary education in its history. A number of the regular teaching staff in the department of education and a few special teachers will offer work in the field. Following is a partial list of the subjects to be given; Class Management and Control, Directed Observation, Teaching a Rural School, Teaching of Reading, Teaching of the Fundamental Subjects, Tests and Measures, Organization, Administration and Supervision of the Elementary School, Kindergarten-Primary Methods and Materials, Problems of the Primary Teacher, Introduction to Psychology, Directed Teaching.

In addition to the courses listed, a great variety of offerings of interest to the grade teacher is available in other departments. Among these might be mentioned, Methods in Art for Grades, Methods in Music, Teachers Arithmetic, Plays and Games for the Grades, Children's Literature, Nature Study, Special Methods for Teaching Geography in Elementary Schools, Poster Work, Art Appreciation, Play Production, Methods in Penmanship, Hygiene and Sanitation, Mythology, and a great number of general content courses.

### Special Lectures.

Special lectures on topics of interest to summer school audiences will be given by a number of distinguished educators and prominent people in other fields. The following have already been secured for the summer of 1931: Lehre Livingston Dantzler, Head, Department of English Language and Literature, University of Kentucky; Mr. Lorado Taft, noted sculptor of Chicago; Thomas Nixon Carver, Professor of Economics, Harvard University; Thomas Harrison Reed, Professor of Political Science, University of Michigan; George Hubbard Blakeslee, Professor of History, Clark University; John Holladay Latane, Professor of History, Johns Hopkins University.

Detailed announcements of these lectures appear elsewhere in this bulletin.

### Chapel.

During the summer session chapel exercises will be held daily at 9:15 A. M. No classes will be scheduled at this hour. Devotional exercises, community singing, addresses by outstanding speakers, and other features will constitute the daily chapel program. It is expected that the program will prove sufficiently attractive that all members of the student body will be present.

### Know Kentucky.

The "Know Kentucky" courses in English, History, Geography, and Biology which have been so popular during the last two or three summers will be offered again in 1931.

### Twilight Hour.

For a number of years, one of the most popular features of the entire summer program has been the Twilight Hour. During the approaching term the Twilight Hour will again receive careful con-

sideration. Games, lectures and music, both vocal and instrumental, will characterize the occasion. Much recreation will also be intermingled with inspiring programs. The hour will not only be one of relaxation and entertainment, but will provide helpful suggestions for your future work.

### Excursions.

Opportunity for trips to many attractive points of historic and geographic interest within the city limits and within easy access by walking, motoring, or by rail will be offered during the summer school. The visits at intervals to Mammoth Cave region, the Davis and Lincoln Memorials, the Old Kentucky Home, the Parthenon at Nashville, and Gethsemane, the only trappist monastery south of the Ohio river, should be of special interest to all Kentucky teachers. Besides these, there are many attractive spots on riverside and in the woods where outings may be held. White stone quarry nearby always proves of interest, as do trips to small caves, Lost River, the asphalt mines, etc.

### The Shakespeare Players.

The Shakespeare Players of Utica, New York, have been engaged to present two Shakespearian dramas sometime within the second summer term. The performances presented by this company of experienced actors will be one of the outstanding attractions of the summer session.

## Additional Teachers and Lecturers For The Summer School

Practically all members of the regular teaching staff will offer courses during the summer session. These will be supplemented by a number of leading educators of Kentucky and other states. The list which appears below contains those who have already been employed. Several outstanding lecturers and teachers will be added a little later. The degrees which they hold, the schools with which they are connected, and the subjects which they will offer in Western Teachers College are indicated.

Lorado Taft, Sculptor, Lecturer, Art Institute, University of Chicago and University of Illinois.

Thomas Nixon Carver, Ph. D., Professor of Economics, Harvard University, lectures on current economic and social problems.

Thomas Harrison Reed, Professor of Political Science, University of Michigan will lecture on local and municipal government problems.

George Hubbard Blakeslee, Ph. D., Professor of History, Clark University, lectures on present American diplomatic relations with the Orient and Europe.

John Holladay Latane, Ph. D., Johns Hopkins University, special lectures on Latin-American affairs.

George Currie, Ph. D., Birmingham Southern College, Latin and History.

Lehre Livingston Dantzler, M. A., Head Department of English Language and Literature, University of Kentucky. Will lecture on Present Tendencies in American Literature, and Language Reform.

T. O. Hall, M. A., Supt., City Schools, Greenville, English.

C. T. Canon, Supt., City Schools, Russellville, Education.

L. T. Dickenson, Supt., City Schools, Jamestown, History.

John A. Coffin, M. A., Graduate Student, University of Indiana, History.

D. T. Cooper, M. A., Principal, Washington Junior High School, Paducah, Education.

A. P. Prather, M. A., Supt., City Schools, Earl- ington, General Science, Normal High School.

Allen Puterbaugh, M. A., Supt., City Schools, Leitchfield, Mathematics, Training School.

Leslie Perkins, M. A., Supt., City Schools, West Point, Mathematics, Normal High School.

O. E. Baird, M. A., Supt., City Schools, Barlow, Mathematics, Normal High School.

W. J. Wigginton, A. B., Graduate Student, University of Kentucky, Social Science, Training School.

J. E. Coleman, City Schools, Jacksonville, Fla., Education.

E. E. Tartar, M. A., Supt. of Schools, Beaver Dam, Education.

F. R. Allen, M. A., Centre College, History.

Florence V. Essery, Ph. D., University of Mich- igan, Elementary Education.

Vere Graham, M. S., Purdue University, Agri- culture.



MISS ESSERY

Miss Florence Essery, Ph. D., will offer courses in elementary education during the first summer term. She has had an extensive and very successful experience as teacher, assistant superintendent, principal, and teaching assistant in the University of Michigan. Her training and experience combine to make her a very valuable addition to our teaching staff in Elementary Education.

### Course in Public Problems.

Recognizing that the air of current affairs should be brought to the classroom, our college in cooperation with Eastern at Richmond last year began a new course it is hoped may become permanent. The course of lectures was given by splendid men and proved surprisingly popular and profitable. It is with great pleasure we announce the same plan again.

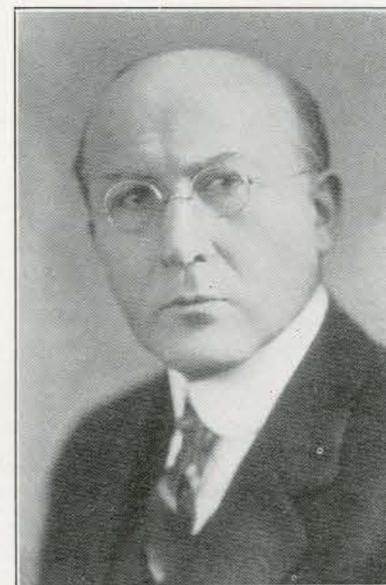
The college, after considerable effort and expense, is bringing four distinguished men from as many leading universities of our country to lecture on Public Problems, domestic and foreign.

The lectures will be scheduled at a regular hour for two weeks. It is hoped many students will avail themselves of this rare opportunity to acquire information about what our leading scholars are thinking. There will be sixteen lectures and those having had as much as six hours in History or the same number in Economics, may register regularly and receive a credit of one hour. The lectures will be free to all and the public is cordially invited to attend any or all of them.

No teachers' colleges south of the Ohio River have such a course of lectures as is offered to the students of these two schools during the first Summer term. No more distinguished men in their lines of endeavor can be found in America than those who will be with us June 15-26 next. Professors Carver, Latane Reed and Blakeslee have national reputations as authors and lecturers. Personal sketches of these men and the general topics they will discuss are found elsewhere in this bulletin.

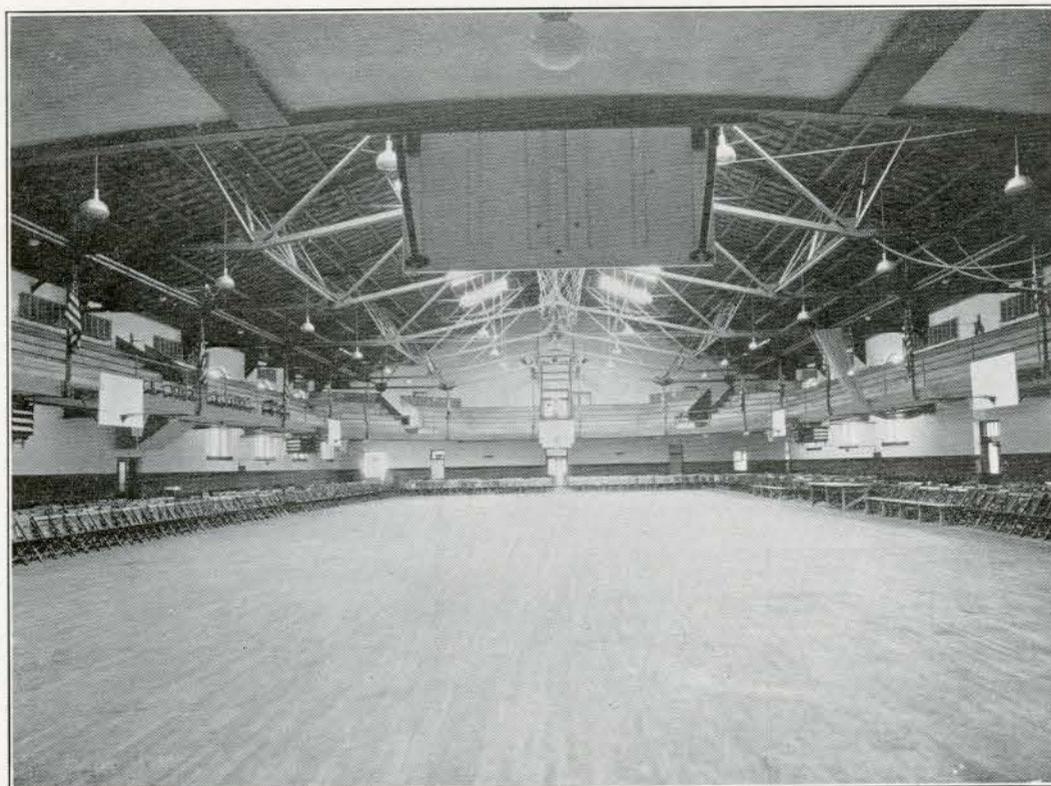
### Correspondence Credit

The American Association of Teachers Colleges in its recent meeting in Detroit passed a regulation permitting students to take by correspondence or study center, or a combination of the two methods, one-fourth of the semester hours required for the Standard certificate and the Baccalaureate degree. This provision replaces a former regulation restricting the amount of credit that could be earned by correspondence study.



MR. CARVER

Thomas Nixon Carver, Ph. D., originally from Iowa, is a graduate of the University of Southern California and has advanced degrees from Cornell and Johns Hopkins Universities, is a Fellow of the Royal Economic Society (England), and many learned societies of America. He has been an Economic adviser to the United States Department of Agriculture and has written extensively on economic and social problems. He is now professor of economics at Harvard, and is recognized as an international authority on that subject as well as a distinguished lecturer and author. He will lecture on current economic and social problems.



One of the Interior Views of the New Physical Education Building.

### Kentucky Library

There has been so much negligence on the part of Kentuckians in preserving materials on this state in the past that it is quite difficult today to write even a brief article on any phase of its history.

To make a study of Kentucky one is compelled to go out of the state which means not only much time, but also much expense. This is a result, as has been stated, of our own negligence—valuable Kentucky collections have been taken into other states which should have been kept at home.

The Western Kentucky State Teachers College

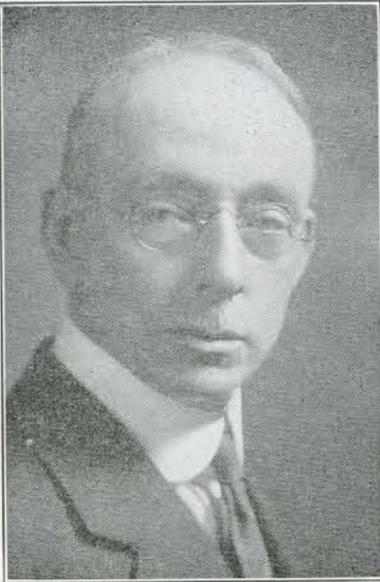
established a Kentucky library a few years ago with the purpose of collecting and preserving such materials as would make it possible for students and writers not only in Kentucky but other states as well to acquaint themselves with the history of this state. The Library has received some valuable donations recently, among which are Kentucky histories, biographies and diaries of early Kentuckians, Kentucky state publications, old letters and newspapers.

May we ask your cooperation in enlarging this collection.



MR. REED

Thomas Harrison Reed, originally from Massachusetts, is a graduate of Harvard and of the Harvard law school. He successfully practiced law in California, taught Government in the University of California, was secretary to Governor Johnson of that state, city manager of San Jose, California, lecturer on municipal government at Harvard and is now professor of political science, University of Michigan. On problems of local and municipal government and as a distinguished author and lecturer, Professor Harrison stands in the front rank. He will lecture to us on local and municipal government problems.



MR. BLAKESLEE

George Hubbard Blakeslee, Ph. D., formerly from New York state, has advanced degrees from Harvard and has studied abroad in German universities and at Oxford. He has traveled extensively in the Orient and Europe. He is connected with the publication, "Foreign Affairs," is a member of the Council of Pacific International Relations and trustee of the World Peace Foundation. He is now professor of History at Clark University and is distinguished as a publicist, lecturer and author. He will speak to us on present American diplomatic relations with the Orient and Europe.



MR. LATANE

John Holladay Latane, Ph. D., is a Virginian who had an illustrious career as a teacher of History in Randolph-Macon Woman's College, Washington and Lee, and other colleges before he became a member of the faculty of Johns Hopkins University, his present position. He is a distinguished author and lecturer and no man in America is a better authority in the fields of international law and diplomacy or on Latin American relations than is Dr. Latane. He has just returned from a Central American trip and can be expected to give interesting, valuable information to us on Latin American affairs.

### Normal High School Work

Elsewhere in this publication will be found the schedule of courses to be offered in the college field during the summer school. Those who are interested in the normal work should write for a copy of the program arranged for classes in that department. Complete provision is being made for those who desire to take this work in order to renew certificates or to advance their academic standing as teachers. This program will be furnished upon application.

### Cost of a Semester in Teachers College

Reckoned solely in dollars and cents, a term at college here will cost but little more than one's living expenses would be for the same period at home. The State of Kentucky has generously offered free tuition under instructors that have no superiors and but few equals. Earnest students are able to attend Western Teachers College for a semester of eighteen weeks on as small an outlay as one hundred and twenty-six dollars, including room, meals, registration fee and books. These items are estimated as follows:

Tuition is free	
Board @ \$4.00 a week.....	\$72.00
Room Rent @ \$2.00 (or less).....	36.00
Registration Fee .....	6.00
Books, about .....	12.00
<b>Total .....</b>	<b>\$126.00</b>

Students who desire to do so may usually purchase their books at second-hand rates and, after completing the course of study, sell them to incoming students, thus reducing this item of expense.

For the registration fee there comes the benefit of full use of the library, the advice and personal assistance of a graduate nurse, and other members of the Health Department, admission to the various numbers of the All Star Artists course and to the principal athletic events.

### Freshman Week.

Freshman Week at Western Teachers College will be observed in the Fall of 1931, the week previous to the general opening.

The advantages accruing to students who come to the college during these days have been so marked that we feel thoroughly justified in the additional work incident to this feature of the college program.

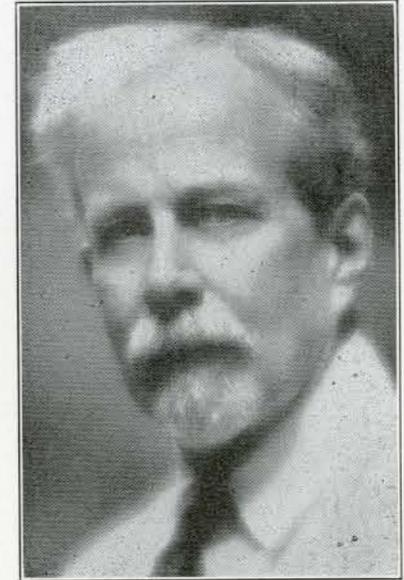
Students entering the college for the first time should have the principal to send to the Registrar of Western Teachers College an official copy of credits earned in high school.

### Living in Private Homes

Many, many private homes in the city have opened their doors to members of the student-body as well as the faculty. Some of the most attractive homes in the city now have rooms to rent at reasonable rates. Students who room in the city have the privilege of taking their meals in the J. Whit Potter Hall at \$4.00 a week. Good meals in private homes can be secured for \$4.50 to \$5.00 a week. Room rent in private homes ranges from \$1.50 to \$2.50 a week. Very few students pay more than \$7.50 or \$8.00 a month for room rent, where two people occupy the room. Many of them secure good rooming places for less than that. The institution prepares special lists that can be consulted, and these lists will offer opportunities for light house-keeping places as well as meals or rooms. It is recommended and even urged that students call at the office and look over these lists before making arrangements for rooms in the city.

### Light Housekeeping

Each term a number of students who have had some experience in assisting in housekeeping arrange to secure one or two rooms in the homes of desirable citizens where they can do self-board-ing. The arrangements are very simple and yet answer the purpose where one desires to economize closely. An itemized statement made by a capable, energetic young woman, shows that her expenses for groceries (where two students room together and unite in their efforts to provide themselves with wholesome, appetizing food, preparing and cooking it themselves) to be slightly less than five dollars each a month. This menu includes fruit, vegetables, a small amount of meat, milk, fuel, a variety of breads, the usual condiments, and other needed supplies for house-keeping.



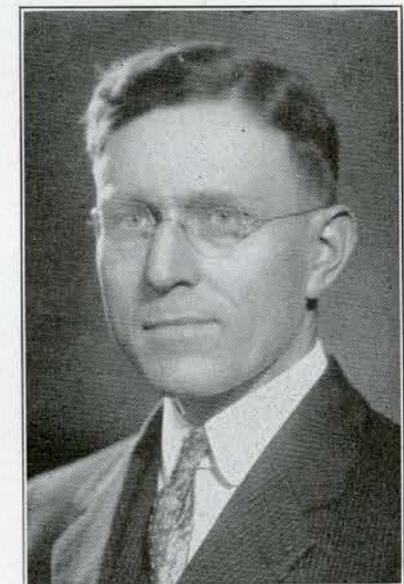
MR. TAFT

Mr. Lorado Taft, one of America's foremost sculptors, will give two lectures on July 9, one at the chapel hour and the other in the evening. The subjects will be "Beauty in American Life" and "My Dream Museum."

Mr. Taft is not only outstanding as a creative artist, but is nationally known as an author, art critic, and lecturer. Some of Mr. Taft's well-known sculptures are: "The Fountain of the Great Lakes," in Chicago, the "Washington Monument," in Seattle, "Black Hawk," at Oregon, Illinois, "Fountain of Time," on the Midway Plaisance, Chicago, the sculpture of the "Columbus Memorial Fountain," at Washington, D. C., "The Solitude of the Soul," the Art Institute, Chicago.

The noted sculptor's connection with the Art Institute of Chicago extends over forty years. He is Professorial Lecturer at the University of Chicago; Non-resident Professor of Art, University of Illinois; member of the National Academy of Design, of the American Academy of Arts and Letters, and honorary member of the American Institute of Architects.

Mr. Taft is described as a man of charm, culture, and a fine sense of humor. It would be difficult to find a lecturer who combines in greater number and degree desirable and attractive qualities. He has made a name for himself as a platform speaker in addition to his reputation as an artist and author.

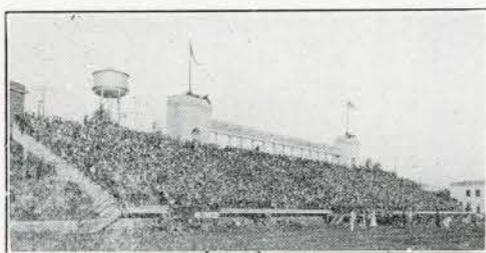


DR. CURRIE

George Currie, Ph. D., Professor of Latin, Birmingham Southern College, has had a wide and successful experience as teacher in high school and college. His articles on various subjects have appeared from time to time in a number of the standard educational journals. Doctor Currie will offer courses in Latin and history during the entire summer session.



The Pageant



Stadium where the Pageant of Progress will be Presented June 1, 2, 3, 1931

A great historical pageant given by the institution was staged on College Heights on the evenings of May 28, 29, and 30 of 1928. The magnificent stadium seating an audience of more than 4,000 is used for such occasions as well as for other programs of a public nature. Visitors from nearby towns and even distant cities and communities agreed that the spectacle presented on these three evenings was instructive and inspiring. This year the Pageant of Progress will be given on the evenings of June 1, 2, and 3. Character dances, magnificent choruses and music by a large orchestra will contribute to the success of the pageant.

Renewal of Certificates

Teachers who desire to have their certificates renewed will have an opportunity to earn a considerable amount or all of the work required for this purpose by entering here at the beginning of the spring term on April 6th. As much as eight or possible nine hours may be completed and, during each of the six-week summer terms an additional six or possibly seven hours may be completed. Those who have been in this institution heretofore and have made no credit below B may be permitted to take the maximum amount of work. If you hold a certificate secured by examination or if it was secured upon completion of a definite amount of high school work you should write to Mr. Warren Peyton, Frankfort, Kentucky, for specific information concerning the amount necessary for its renewal. Whatever work is required may be done at this institution; possibly a part of it by correspondence.

Faculty Members on Leave

The following members of the faculty are on leave of absence for graduate study at the present time:

- Miss Cornelia Helmers, Peabody College,
- Mr. L. T. Smith, Peabody College,
- Miss Susie Pate, Columbia University,
- Miss Lotta Day, Columbia University,
- Mr. L. Y. Lancaster, Ohio State University,
- Mr. Guy Foreman, Indiana University,
- Mr. H. L. Stevens, University of Wisconsin,
- Miss Elizabeth Dabbs, Columbia University,
- Miss Gladys Knott, Peabody College,
- Miss Margie Helm, University of Chicago,
- Mr. Eert R. Smith, Peabody College,
- Miss Isabel Hancock, University of Virginia,
- Miss Sara Middleton, University of Virginia,
- Mr. N. L. Ross, University of Kentucky.

Room Reservations

Those who desire to have rooms reserved in either the J. Whit Potter Hall or the West Hall should send in their reservation fees at an early date. Many young people are writing asking for reservations for the entire summer school. The fee for each student is \$5.00 which is applied on the room rent at the time the student enters here.

Identification Certificates

Identification certificates, which will entitle the holders to reduced round trip railroad rates to our summer school, will be furnished upon request. No charge will be made for these certificates.

For catalog and special summer school announcements write to President H. H. Cherry, Bowling Green, Kentucky.

Program of Courses For the Summer School 1931

(Group 2) (Continued)  
(Continued from Page Five)

Hr.	Course	No.	Course Name	Cr. Val.	Days
10:10	Ed.	101	Directed Observation (Secs. 3 and 4)	2	Daily
	Ed.	310	Secondary Ed.	3	Daily (Also 3:20)
	Ed.	317	Pr. of H. Ec. Ed.	4	Daily & Sat. (10:10-12)
	Eng.	101a	Freshman English (Sec. 2)	3	Daily (Also 3:20)
	Eng.	101b	Freshman English (Sec. 2)	3	Daily (Also 3:20)
	Eng.	203	Play Production	3	Daily (Also 3:20)
	French	103	French Novel, Drama (Sec. 2)	3	Daily (Also 3:20)
	Geog.	101	Elements of Geography (Sec. 2)	3	Daily (Also 3:20)
	Hist.	104	Introductory Hist. and Govt.	3	Daily (Also 3:20)
	Hist.	302	The Course of Study in Hist.	2	Daily
	Hist.	313	Latin America	3	Daily (Also 3:20)
	H. Ec.	105	Textiles 1	2	Daily (10:10-12)
	H. Ec.	206	Foods 2	3	Daily (Also 4:20)
	Latin	204	Teaching of H. S. Latin	3	Daily (Also 3:20)
	Lib. Sc.	201a	Cataloging and Class. (Lab. Course)	2	Daily (10:10-12)
	Math.	103	Trigonometry	3	Daily (Also 3:20)
	Math.	302	Integral Calculus	3	Daily
	M. Arts	108	Advanced Cabinet Construction	2	Daily (Lab. to be arrg.)
	Music	100	Theory of Music (Sec. 3)	2	Daily (Also 3:20)
	Music	103	Harmony	2	Daily (Also 3:20)
Mus. (202)	107	Sight Singing and Dictation	2	Daily	
Pen.	101	Methods in Penmanship (Sec. 1)	2	Daily (10:10-12)	
Ph. Ed.	202	Coaching (for women) (1st half)	1	Daily	
Physics	202	Teach. of H. S. Physics	3	Daily (Also 3:20)	
Soc.	108	Rural Sociology (Secs. 1 and 2)	3	Daily (Also 3:20)	
Ph. Ed.	110	Formal Gymnastics (Men)	1	Daily	
11:10	Ed.	211	Problems of the Primary Teacher	3	Daily (Also 3:20)
	Eng.	208	Victorian Literature	2	Daily
	Eng.	303	The Teaching of Eng. in H. S.	3	Daily (Also 3:20)
	Hist.	100	American, 1789-1876 (Sec. 3)	3	Daily (Also 3:20)
	Hist.	102	Europe, 1700-1870 (Secs. 3 and 4)	3	Daily (Also 3:20)
	Hist.	219s	Public Problems (2nd and 3rd weeks)	1	Daily (Also 4:20)
	H. Ec.	312	Family Relationships	3	Daily
	Latin	111	Latin Grammar and Comp.	2	Daily
	M. Arts	300s	Supv. of Indust. Arts (especially designed for principals, supts., and teachers in Grs. and H. S.)	3	Daily
	Math.	100	Teachers' Arith. (Sec. 2)	3	Daily (Also 3:20)
Mus.	100	Theory of Music (Sec. 4)	2	Daily (Also 3:20)	
Ph. Ed.	206	Nat. and Interp. Danc.	1	Daily	
1:20	Art	101	Meth. in Art for Grades	2	Daily (1:20-3:10)
	Agri.	101	Gen. Agriculture (Sec. 2)	2	Daily
	Biol.	100	Hyg. and San. (Secs. 1 and 2)	2	Daily
	Biol. (303)	215	Plant Pathology 1	3	Daily (Lab. 2:20-4:10, TThS)
	Biol. (305)	227	Genetics	2	Daily
	Ed.	318	Meth. of Teach. Vocational H. Ec.	3	Daily
	Eng.	204a	Journalism	2	Daily
	H. Ec.	103	Applied Design	2	Daily (1:20-4:10)
	H. Ec.	306	Home Mgt. House	3	Daily (Hrs. to be arrg.)
	Ph. Ed.	201	Intr. Folk Dancing	1	Daily
Pen.	101	Methods in Penmanship (Sec. 2)	2	Daily (1:20-3:10)	
2:20	Biol.	101	Nature Study (Secs. 1 and 2)	2	Daily
	Ed.	207	Educational Psychology (Sec. 1)	2	Daily
	Lib. Sc.	301	Library Work with Children	2	Daily
	Math.	203	Advanced Surveying	2	Daily (2:20-4:10)
	Ph. Ed.	106	Elem. Ph. Ed.	1	Daily
Ph. Ed.	214	Coaching, Baseball	1	Daily	
3:20	Ed.	207	Educational Psychology (Sec. 2)	2	Daily
	Lib. Sc.	204a	Practice Work	2	Daily
	Music	204	Appreciation Methods	2	Daily
	Ph. Ed.	212	Coaching (for men)	1	Daily
Ph. Ed.	112	Tennis	1	Daily	
4:20	Music	219	Advanced Band	1/2	MWF

Private Lessons: Piano, Violin, Voice, Woodwind and Brass Instruments (Hrs. to be arranged).

SUBJECTS FOR SECOND TERM—JULY 20-AUGUST 28  
(Group 3)

7:15	Art	101a	Meth. in Art (Grades 1-3)	2	Daily (Also 1:20)
	Agri.	101	General Agriculture	2	Daily
	Ed.	203	Ru. School Curriculum	3	Daily (Also 1:20)
	Ed.	206	St. and Co. School Adm.	3	Daily (Also 1:20)
	Ed.	209	Kindergarten Prim. Meth. and Matr.	3	Daily (Also 1:20)
	Eng.	101b	Freshman English (Sec. 1)	3	Daily (Also 1:20)
	Eng.	314	The Drama	2	Daily
	Econ.	200	Elem. of Economics	3	Daily (Also 1:20)
	French	105	Cont'g French 104	3	Daily (Also 1:20)
	Geog.	101	Elem. of Geog. (Sec. 1)	3	Daily (Also 1:20)
	Geog.	251	Human Geog. of Ky.	3	Daily (Also 1:20)
	Hist.	100	American, 1789-1876 (Sec. 1)	3	Daily (Also 1:20)
	Hist.	102	European, 1700-1870 (Sec. 1)	3	Daily (Also 1:20)
	H. Ec.	107	Applied Design 2	2	Daily (7:15-9:05)
	H. Ec.	200	Food Economics	2	Daily (7:15-9:05)
	H. Ec.	201	Clothing 2	2	Daily (7:15-9:05; also 4:20)
	Latin	201	Teachers' Course in Caesar	2	Daily
	Lib. Sc.	305	Book Selection	3	Daily (Also 1:20)
	Math.	101	General Mathematics (Sec. 1)	3	Daily (Also 1:20)
	Music	100	Theory of Music (Sec. 1)	2	Daily (Also 1:20)
Music	104	(200) Harmony	3	Daily (Also 1:20)	
Ph. Ed.	101b	Plays and Games for Ru. Sch.	1	Daily	
8:15	Ed.	100a	Class Mgt. and Control (Sec. 1)	3	Daily (Also 2:20)
	Ed.	200	Tests and Measures	3	Daily (Also 2:20)
	Ed.	208	Junior High School	3	Daily (Also 2:20)
	Eng.	101a	Freshman English	3	Daily (Also 2:20)
	Eng.	102	Survey of Eng. Lit.	3	Daily (Also 2:20)
	Eng.	205	Children's Literature	3	Daily (Also 2:20)
	Eng.	305	Romantic Period	3	Daily (Also 2:20)
	French	301	Teachers' Course in French	2	Daily
	Geog.	101	Elem. of Geography (Sec. 2)	3	Daily (Also 2:20)
	Hist.	100	American, 1789-1876 (Sec. 2)	3	Daily (Also 2:20)
Hist.	101	American Hist., 1876-Present	3	Daily (Also 2:20)	
Hist.	310	The Monroe Doctrine	3	Daily (Also 2:20)	

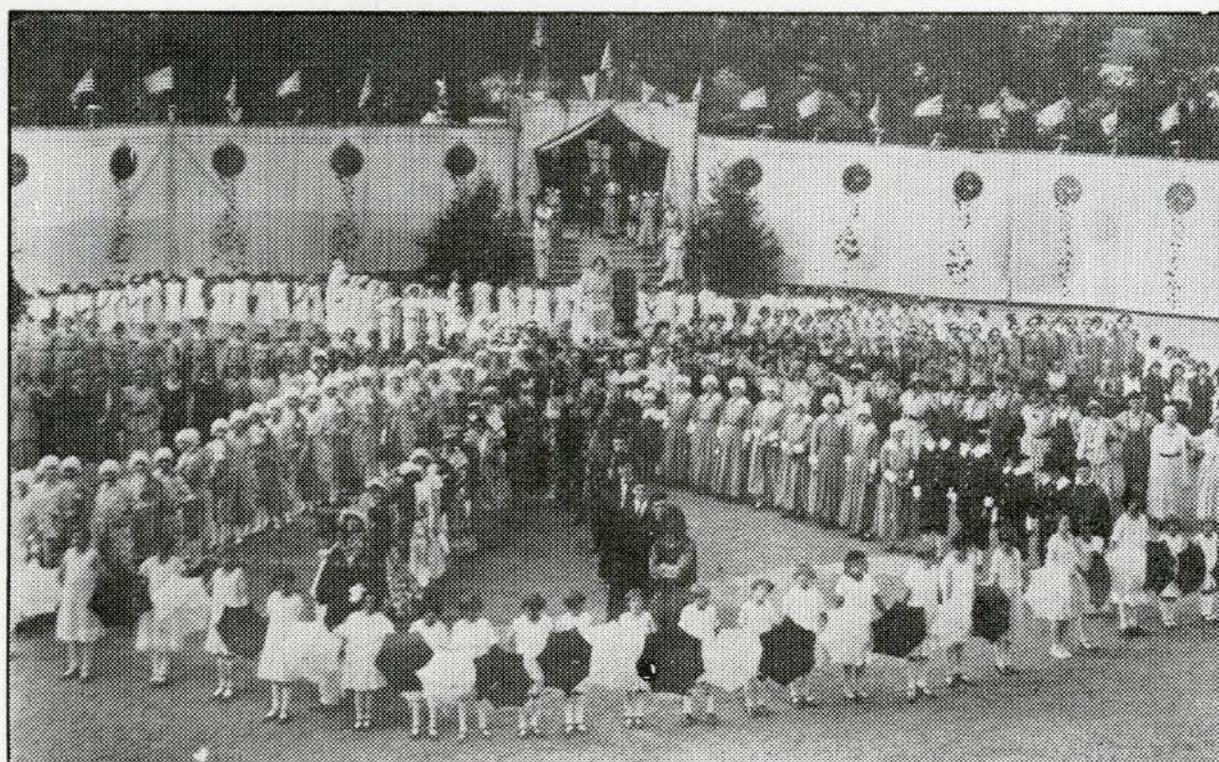
(Continued on Page Seven)

Program of Courses For the Summer School 1931

(Group 3) (Continued)  
(Continued from Page Six)

Hr.	Course	No.	Course Name	Cr. Val.	Days	
8:15	Latin	108	Horace	3	Daily (Also 2:20)	
	Lib. Sc.	303b	Reference and Bibliography	3	Daily (Also 2:20)	
	M. Arts	304	History of Manual Arts	2	Daily	
	Math.	101	General Mathematics (Sec. 2)	3	Daily (Also 2:20)	
	Math.	303	Differential Equations	3	Daily (Also 2:20)	
	Music	102	Music Meths. and Matrs.	2	Daily (Also 2:20)	
	Ph. Ed.	204	First Aid to the Injured	2	Daily	
	Ph. Ed.	203	Adv. Folk Danc.	1	Daily	
	10:10	Art	102	General Art (for students desiring fundamentals of Arts)	2	Daily (10:10-12)
		Ed.	102	Intr. to Psychology	3	Daily (Also 3:20)
Ed.		210	Teach. of Fundamental Subjs.	3	Daily (Also 3:20)	
Ed.		260	H. S. Supervision (1 and 2)	2	Daily	
Ed.		307	Social Psychology	2	Daily	
Eng.		101b	Freshman English (Sec. 2)	3	Daily (Also 3:20)	
Eng.		313	Bible Literature	2	Daily	
Govt.		212	Political Parties and Party Prob.	2	Daily	
Hist.		102	Europe, 1700-1870 (Sec. 2)	3	Daily (Also 3:20)	
H. Ec.		204	Nutrition (for students not maj. in H. Ec.)	2	Daily	
H. Ec.		203	House Design	3	Daily (10:10-12; also 4:10)	
Lib. Sc.		201b	Cataloging and Classification	2	Daily (10:10-12)	
M. Arts		109	Man. Arts 108, Cont'd	3	Daily (Also 3:20)	
Math.		201	Theory of Equations	2	Daily	
Physics		101	Elem. Light and Sound	3	Daily (Lab. 2-4, MWF)	
Ph. Ed.		105	Ele. Folk Dancing	1	Daily	
Soc.		101	Prin. of Sociology	3	Daily (Also 2:20)	
11:10		Ed.	100a	Class Mgt. and Control (Sec. 2)	3	Daily (Also 3:20)
		Ed.	307	Social Psychology	2	Daily
		Geog.	211	Gen. Survey of Econ. Geog.	2	Daily
	Hist.	209	England, 1660-1800	3	Daily (Also 3:20)	
	H. Ec.	202	Child Care (Open to students not majoring in H. Ec.)	2	Daily	
	Latin	109	Mythology (no prerequisite)	2	Daily	
	Music	100	Theory of Music (Sec. 2)	2	Daily (Also 3:20)	
	Music	(202)	107 Sight Sing. and Dictation	2	Daily	
	Math.	100	Teachers Arithmetic	3	Daily (Also 3:20)	
	Ph. Ed.	202	Coaching (for women) (2nd half)	1	Daily	
Ph. Ed.	109	Recreational Activ. (men)	1	Daily		
1:20	Biol.	100	Hygiene and Sanitation	2	Daily	
	Eng.	204b	Journalism	2	Daily	
	H. Ec.	303	Clothing 3	3	Daily (1:20-3:10; also 5:10)	
	Pen.	101	Methods in Penmanship	2	Daily (1:20-3:10)	
2:20	Lib. Sc.	308	Hist. and Adm. of Libraries	2	Daily	
	Ph. Ed.	106	Elem. Phys. Ed.	1	Daily	
3:20	Lib. Sc.	306	Meth. in Teaching the Use of the Library	2	Daily	
	Ph. Ed.	213	Coaching (for men)	1	Daily (3:20-5:10)	

IMPORTANT NOTE:—Most of the courses scheduled for the entire summer will meet daily. All courses carrying a credit of three semester hours scheduled for the first and second terms will meet twice daily, five days per week. Such classes scheduled for 7:15 will meet again at 1:20; those scheduled at 8:15 will meet again at 2:20, and so on. All two-hour courses offered during the first or second term will meet daily. Students should keep this arrangement in mind while planning a program for the summer school.



Scene from "The Pageant of Progress" to be presented in the Stadium on College Heights for three performances on the evenings of June 1, 2, and 3. This great pageant will employ the services of twelve hundred students, a large orchestra and tons of scenic and electrical equipment.

Placement of Teachers

From the annual report taken from the Personnel Department it was found that out of one hundred and eighty-eight teachers taking their Bachelor's Degrees, one hundred and eighty are engaged in teaching or other occupations. The distribution in the teaching field and the personal activities of the class are as follows:

- 3 employed as superintendents
- 18 employed as principals
- 83 employed in high school field
- 41 employed in grades (this includes Jr. H.)
- 4 employed in colleges
- 3 employed as librarians
- 3 employed as critic teachers
- 5 employed in rural schools
- 3 employed teaching special subjects (such as music)
- 9 attending institutions of higher learning
- 5 in other professions
- 3 not desiring to teach
- 8 unemployed

The Personnel Department works continuously in the field of teacher placement. Prospects are good in this line for next year. It is hoped that all former students and friends of the institution knowing of vacancies will write to Professor W. J. Craig, Head of Personnel Department, and give that information. Care will be taken in making recommendations and it will mean that some other good teacher will secure a position and another community will get a teacher that is really well trained.

On the morning of Friday, April 18, during the session of the K. E. A., a fifty-cent breakfast will be served in the Crystal Ball Room of the Brown Hotel at seven o'clock. All former students should make their arrangements to take advantage of this opportunity to enjoy the reunion and a good breakfast, at the same time, at a small cost.

The Art Department has extended its curriculum in order to enable students who desire to do so to major in this Department. Additional instructors have been employed and opportunities for Directed Teaching in this special field will be offered hereafter.

Commencement Speakers

Below is given a list of speakers available for commencement programs, educational meetings and special occasions. Those in need of the services of a speaker from this institution should communicate with the individual desired or the Extension Department.

- Dr. F. C. Grise, Dean
- Dr. M. L. Billings, Head, Psychology Dept.
- Mr. A. C. Euston, Head, Education Dept.
- Mr. J. F. Cornette, Dept. of English
- Mr. W. J. Craig, Director Personnel Dept.
- Mr. W. J. Edens, Dept. of Agriculture
- Dr. M. C. Ford, Head, Agriculture Dept.
- Dr. L. F. Jones, Dept. of Education
- Mr. L. P. Jones, Dept. of Education
- Mr. C. A. Loudermilk, Dept. of Agriculture
- Mr. W. L. Matthews, Director Training School
- Mr. W. Ross McGehee, Prin. Jr. High School
- Mr. Horace McMurtry, Dept. of Education
- Mr. Earl Moore, Dept. of English
- Mr. Geo. C. Page, Head, Physics Dept.
- Dr. N. O. Taff, Head, Economics Dept.
- Mr. E. F. Sporing, Dept. of Education
- Dr. A. M. Strickles, Head, History Dept.
- Mr. Charles E. Taylor, Dept. of Agriculture
- Mr. J. R. Whitmer, Dept. of Agriculture

(Continued on Page Eight)

## Commencement Speakers

(Continued from Page Seven)

Mr. W. M. Willey,  
Dept. of Education  
Dr. Gordon Wilson,  
Head, English Dept.

### SPECIAL PROGRAMS

#### Music

The Music Department is ready at any time to furnish to any community, schools, etc., a complete fine musical program of instrumental and vocal soloists; the orchestra and band are also available to render excellent programs for meetings, commencements, etc.

Mr. Strahm, head of the Department of Music, and his associates, have given a number of concerts in this and other states. Communities desiring programs by Mr. Strahm, or any of his associates, should communicate directly with Mr. Strahm. He will give information regarding the types of program and costs.

The band has filled various engagements out in the State and the leader, Mr. Orr, is willing to help any school or community in the organization and training of bands and orchestras. Further information regarding expenses and programs given by the band should be addressed directly to Mr. Franz J. Strahm, head of the Department of Music.

#### Illustrated Lectures

Prof. J. R. Whitmer, A. B., B. S., M. S., Formerly President Bethel College, McKenzie, Tennessee.

#### Subjects:

1. "Seeing the World Through the Eye of the Camera"
2. "A Visit to Japan"
3. "Seeing the Orient as it is Today"
4. "Touring Europe"
5. "A Journey Through the Holy Land"
6. "The Art of the World as the Camera Saw It"
7. "Where People Worship and How They Bury Their Dead"

Prof. J. R. Whitmer was a student on the Pioneer University cruise around the world, 1926-27. This voyage made it possible for the students to visit 88 cities in 28 counties, making a total of 33,500 miles by ship and 9,000 miles by train and automobile. He made about 1,400 pictures, a large number of which have been made into slides; he also carries a number of things purchased on the cruise which show the many customs of the different peoples of the earth.

The above lectures have been given at a number of places for the benefit of churches and

schools in this and a large number of the Southern states. Any one of the above lectures may be had for a nominal fee or on a percentage basis and expenses. For further details, please write Prof. J. R. Whitmer, or the Extension Department of this institution.

## Reduced Railroad Rates to Summer School

Reduced rates will be sold on the Round Trip Identification Plan basis, fare and one-half for the round trip, minimum excursion fare of \$1.00, from all stations in Alabama, Kentucky, Mississippi and Tennessee, except stations on the N. O. G. N. R. R. These tickets will be sold only upon presentation of identification certificates to ticket agents at time of purchase of tickets.

Tickets will be sold for the first term from June 4th to June 10th, inclusive, and for the second term from July 16th to July 22nd, inclusive, with final limit August 28th.

## Recreational Opportunities

Western is an out-of-door school in that it is the center of easily accessible scenic wonders, which in number, variety, beauty and interests are unsurpassable in any other similar array in Kentucky. Some of the principal attractions are listed elsewhere in this paper.

## Games

Several excellent tennis courts are maintained. They are used by both men and women. Indoor tennis, baseball and volley ball, are also games played by all. The young women have organized for hockey; also soccer.

## Boating and Picnicking

Bowling Green offers to students and faculty ideal opportunities for hiking and picnicking. Other sports enjoyed are boating and fishing in Barren river and nearby creeks. Week-ends are open for these outings.

## The Alumni Association

The Alumni Association which had about one hundred and fifty members was reorganized in June of 1930. It now has about sixteen hundred members and will likely reach an enrollment of two thousand before the year is over.

The College Heights Herald is being published now by the Association, cooperating with the journalism classes of the English Department. The membership in the Association includes a subscription to the paper for one year. We feel that visible improvement has been made in the paper. It is hoped that students will write to us and give any items that seem worthwhile for publication in the college paper, also that old students who desire to become members will send in their names together with \$1.00 to the Secretary of the Alumni Association.

## Cedar House

The Cedar House on College Heights serves well for various kinds of social affairs of county clubs and class organizations. This is a unique and unusually attractive building that is equipped with an up-to-date kitchenette and a large auditorium.

## February Opening

Western opened with a great enrollment on February 2nd. The enrollment was completed in a couple of days' steady work. Good organization on the part of the Dean and Registrar together with the cooperation of the faculty and student body enabled the college to settle down to active work within a couple of days. After comparing the enrollment with that of the same date of last year, it was found the college had increased in attendance 20% for the term. This is the greatest gain in attendance the college has had for several years.

Practically all of those enrolled were high school graduates and many of them with teaching experience. The senior class gained about thirty-one members and proportional gains were made in all the other class organizations. The opening of the new Physical Education Building has made it possible to find floor space for the classes and there will be plenty of room for the incoming students in April and June.

Be sure to write for identification certificates so that you will be able to secure reduced railroad rates.

Free identification certificates will be furnished those who expect to enter for either or both of the summer schools. These certificates, when presented to the railroad ticket agent, will entitle the holder to secure round trip railroad tickets at reduced rates.

# A LETTER OF APPRECIATION

*From H. H. Cherry, President of Western to Subscribers of College Heights Foundation*

The plea which I recently made to our friends who had subscribed to the Student Loan and Kentucky Building Fund of the College Heights Foundation to pay their pledges in full if convenient, and if not convenient to pay the amount due on their pledge, evidently struck a responsive chord in the minds and hearts of those who have subscribed to the Foundation. There has been a steady influx of checks from every part of the country since issuing the appeal. No cessation to incoming checks is in sight. This is just what I expected when I issued the appeal because I have unbounded faith and confidence in the loyalty and fineness of attitude of those who have made subscriptions. The response has been most gratifying and is of a nature to deepen our confidence in humanity and to encourage us in our effort to put over the proposed program.

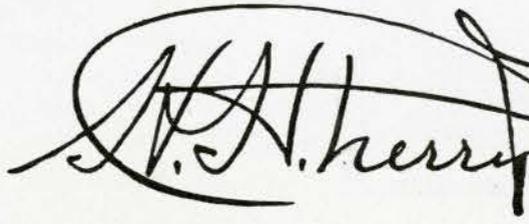
As President of the Western Kentucky State Teachers College and as sponsor of the College Heights Foundation, I desire to express a most earnest gratitude and appreciation for this splendid response and for the cooperation you are giving the program.

The excavation and the foundation of the Kentucky Building have been completed. Work has been suspended for the winter but will be started again early in the spring and the construction of the building will be pushed to completion. We hope to finish the exterior of the building and to put it under a roof by early fall.

ALLOW ME AGAIN TO APPEAL TO ALL WHO HAVE NOT PAID THEIR SUBSCRIPTIONS IN FULL OR THE AMOUNT NOW DUE ON THEIR PLEDGE TO MAKE AN EARNEST EFFORT TO DO SO AT THE EARLIEST POSSIBLE MOMENT. IT IS IMPOSSIBLE TO MAKE CONTRACTS AND CARRY ON THE CONSTRUCTION OF THE KENTUCKY BUILDING WITHOUT A DEFINITE FINANCIAL BASIS UPON WHICH TO WORK.

Kindly let me, or Mr. R. H. Seward, Secretary of the College Heights Foundation, hear from you regarding the payment of your pledge.

Very truly yours,




President, Western Kentucky Teachers College, and the College Heights Foundation.